



*Figure 2.* Box plots (including median, interquartile region, whiskers and outliers) of proficient students (i.e., students that scored at or above proficient) according to the LEA Results for State Assessments in 2014/2015 year in 16162 high schools for both Reading/Language Arts (RLA, top) and Mathematics (bottom) Assessments. Students are divided in the following groups: economically disadvantaged, homeless, limited English proficient and migrant. No significant differences are appreciated for the Mathematics and RLA results. The variable affecting the most student proficient seems to be limited English knowledge, although the distribution for that particular group is very wide. The median percentage of homeless students with proficient results is also around 20%. In this case, the distribution is very narrow but there are some interesting outliers to the distribution, i.e., there are schools where more than 60% of homeless students obtained proficient results. However, this results should be taken with care since there may not be enough statistics associated with this minority groups. A deeper and more complete study analyzing other variables and considering statistical uncertainties and significance should be performed before reaching any conclusion.