



*Figure 1.* Distribution of proficient students (i.e., students that scored at or above proficient) according to the LEA Results for State Assessments in 2014/2015 year in 16162 high schools for both Mathematics (blue) and Reading/Language Arts (RLA, red) Assessments. The students are divided in four race ethnicity groups (White, Black/African American, Hispanic/Latino and Asian/Pacific Islander). The distributions show very different patterns depending on the ethnicity group. In most of the schools, more than 40% of White students obtained proficient results, with a better score in the RLA assessment. The Black/African American group have the lower proficient percentage of all groups, with a peak in the distribution around 20% and a very low tail at the high proficiency end. Hispano/Latino show a very interesting bimodality distribution, with the majority of schools having only 20% of Hispanic being proficient, but a non negligible fraction of schools with more than 60% of them obtaining proficient results. Finally, the Asian group obtained the best results in most of the schools, with a significant fraction of schools having 100% of Asian students with proficient scores in the Mathematics assessment.