

Haolan Wang

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No. 19 Xijiekouwai Street, Beijing 100875, China

EDUCATION

Beijing Normal University

Ph.D. candidate in School and Educational Psychology, Faculty of Psychology

Supervisor: Professor Xinchun Wu, a recognized leader in China's National Ten Thousand Talents Program and Director of the Institute for Children's Reading and Learning.

Beijing, China

Sep, 2023-Present

Beijing Normal University (Admitted through an exemption for outstanding academic achievement)

M.A. in School and Educational Psychology, Faculty of Psychology

Supervisor: Professor Xinchun Wu

Dissertation: Reading Minds Affects Reading Texts? Unpacking the Unique Role of Advanced Theory of Mind in Reading Comprehension Across Elementary School (Awarded straight A, and parts published in *Journal of Educational Psychology*)

Beijing, China

Sep, 2020-July, 2023

East China Normal University

B.S. in Psychology (National Science base class), School of Psychology and Cognitive Sciences

Dissertation: From "Read Aloud" to "Read Silently": Exploring the Developmental Trajectory of Chinese Children's Reading Patterns (Published in *Psychological Development and Education* and reproduced in "Renmin University of China Copy Newspaper Materials · Psychology" for its exemplary quality.)

Shanghai, China

Sep, 2016-July, 2020

RESEARCH INTERETS

1. Emotional and Cognitive Factors in Children's Reading Processing
2. Sourcing in Multi-Text Reading and Writing
3. Self-Regulated Learning in Online Environments

PUBLICATIONS

1. **Wang, H.**, Zhao, Y., Chen, H., Wu, X., Sun, P., & Zhao, Y. (2024). Uncovering the timing and target: the unique longitudinal contribution of theory of mind to reading comprehension across elementary school. *Journal of Educational Psychology*. Advance online publication. <https://dx.doi.org/10.1037/edu0000854>
2. Zhao, Y., Wu, X., Chen, H., Sun, P., & **Wang, H.** (2024). Mechanisms underlying the effects of morphological awareness and RAN on reading abilities of Chinese children: an analysis of mediating effects across different stages. *Acta Psychologica Sinica*, 56(1), 70–82.
3. **Wang, H.**, Chen, H., Wu, X., Zhao, Y., & Sun, P. (2023). The effect of reading modes to reading comprehension in Chinese children: a mediated moderation model. *Psychological Development and Education*, 39(3), 369–378.
4. Chen, H., Zhao, Y., Wu, X., Sun, P., Feng, J., Xie, R., & **Wang, H.** (2023). Effects of phonological awareness and morphological awareness on blind students' reading comprehension. *British Journal of Psychology*, 114(2), 415–429. <https://doi.org/10.1111/bjop.12630>
5. Han, X. *, **Wang, H.** *, & Li, X. (2019). Quality of life and related factors of parents with eating disorders. *Chinese Journal of Mental Health*, 33(10), 739–744. (* Co-First Author)

CONFERENCE PRESENTATIONS

1. **Wang, H.**, Zhao, Y., Wu, X., Chen, H., & Zhao, Y. (2023). The bidirectional relationship between reading beliefs and reading comprehension in primary school children: a cross-lagged study. *24th National Psychology Congress of China*. Oral presentation.
2. **Wang, H.**, Zhao, Y., Chen, H., Wu, X., & Sun, P. (2022). When does reading mind affect reading text? The unique contribution of theory of mind to reading comprehension across elementary school. *5th Annual Academic Conference of the Committee of Psycholinguistics, Chinese Psychological Society*. Oral presentation.
3. **Wang, H.**, Chen, X., Luo, S., & Li, L. (2019). The impact of expectancy regulation of negative emotions on attentional disengagement and bias. *22nd National Psychology Congress of China*. Poster presentation.
4. **Wang, H.**, Luo, S., & Wang, Y. (2019). The positivity of competitive jealousy: the prosocial behavioral tendencies towards third parties. *22nd National Psychology Congress of China*. Poster presentation.
5. Luo, S., **Wang, H.**, & Liu, Y. (2019). The effect of need for cognitive closure on cooperation in social dilemma. *22nd National Psychology Congress of China*. Poster presentation.

PROJECT EXPERIENCE

Research on the Development of Language Abilities in Adolescents in the Intelligent Era (Leader Student under Supervisor)

Jan, 2023-Present

Key Project of the National Language Committee (ZDI-14540)

- Spearheaded project proposal, planning, and execution, ensuring comprehensive leadership across all development phases.
- Designed and executed research focused on developing a language ability assessment framework, multi-text reading and writing experiments, and comparative studies on electronic versus print reading.

Development of Monitoring and Testing Tools for the Quality of Chinese Language Learning among Fourth Graders in Compulsory Education (Contributor)

Sep, 2021-Aug, 2022

Project by the Basic Education Quality Monitoring Center of the Ministry of Education (2021-120-BZGK01)

- Led the scientific selection of reading materials, structured reading questions based on the assessment framework, and formulated reference answers.
- Facilitated collaboration with front-line educators and research staff to ensure the project's scientific integrity and alignment with the monitoring center's standards.

Study on Language Disorders and Learning Mechanisms in Disabled People (Contributor)

Mar, 2020-June, 2020

Major Project of the National Social Science Fund (13&ZD188)

- Contributed to the critical revision of the project's final report, ensuring accuracy and comprehensive detail.

The Positivity of Jealousy: Prosocial Behavioral Tendencies Towards Third Parties (Leader)

Oct, 2019-Oct, 2020

2019 Shanghai Municipal College Students' Innovation Training Program

- Oversaw all project phases: initiation, design, proposal, experimentation, programming, data analysis, and final reporting, acting as the lead and primary contact.
- Outstanding project completion, earning a spot at East China Normal University's 2019 Innovation Exhibition, where I presented and defended this project. Project selection rate: 2/26

Restraint With Me VS. Indulgence With You? Consensus on Social Values and the Self-Other Decision-Making Difference (Contributor)

Oct, 2019-Oct, 2020

2019 National College Students' Innovation Training Program

- Contributed to experimental design discussions, managed participant recruitment, and data collection efforts.

The Impact of Expectancy Regulation of Negative Emotions on Attentional Disengagement and Bias (Leader)

Oct, 2018-Oct, 2019

2018 East China Normal University College Students' Innovation Training Program

- Led in formulating research questions and designing experiments, authored the project proposal and final reports, overseeing all phases of scholarly review and defense.
- Organized team efforts for experimental procedure compilation, data collection and analysis.

HONORS & AWARDS

- First-Class Academic Scholarship (2023, 2021)
- Second-Class Academic Scholarship (2022)
- Third-Class Academic Scholarship (2020)
- Keynote Speaker at "Ideas Fund" as an Outstanding Scientific Innovator (2019)

SKILLS & INTERESTS

- **Language**
 - ✧ CET-6: 569
 - ✧ Shanghai Intermediate interpretation written test Certificate (Chinese-English translation)
- **Professional Skills**
 - ✧ Proficient in SPSS, Mplus, R, Matlab, and Eprime.
 - ✧ Experienced with EEG and fNIRS techniques for psychological research.
- **Life interests:**
 - ✧ **Psychology Popular Science Writing:** Contributed to China's leading platform, achieving over 100,000 article views. My articles have been widely shared, enriching public understanding of psychology.
 - ✧ **Video Editing and Production:** Produce the creation of educational and promotional psychology videos, alongside memorable school event videos. Also, I creatively document life through personal vlogging.
 - ✧ **Dance Aficionado:** Passionate about jazz, urban, K-pop, and Latin dance, actively participating in and contributing to diverse dance communities.
 - ✧ **Personal Philosophy:** Dedicated to bold strategies and careful execution academically, strives for sincerity, courage, and mental agility in life.