

# Infant and Child Development

Spring, 2021

Course Title	Infant and Child Development	Course No.	35097 (Sec. 01)
Department/ Major	Psychology	Credit/ Hours	3
Class Time/ Classroom	Tues. 3:30~4:45pm; Thur. 12:30~1:45pm Posco Building Room #161		
Instructor	Name: Dr. Sujin Yang	Department: Psychology	
	E-mail: sujinyang@ewha.ac.kr	Telephone: 3277 4053	
Office Hours/ Office Location	Walk-in hours: ♦ Wednesday 3:00 ~ 5:00 pm ♦ By appointment  Office: Posco Building (Research Complex)-Room #603		

## I. Course Overview

### 1. Course Description

This course is designed to introduce students to a fascinating and ever-changing field of child development with an emphasis on both research and application. To understand the richness of child development, multiple developmental theories and varying perspectives will be discussed. Students will also gain a firm grounding in research methods and designs to examine topics on child development. The organized sequence of child development, complex combinations of biological and environmental events and current evidence to support the timing of development will be closely reviewed along with the impact of larger social structures and cultures. We will take an integrated approach to understanding children encompassing several domains such as physical, cognitive, emotional, sociocultural, and biological development.

### 2. Prerequisites

None

### 3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
90%	10%	%		%

\*\* Classes will be a mix of lectures and discussions to encourage active learning and engagement. Reading assignments should be finished before scheduled class meetings and student participation is critical to succeed in this course.

#### 4. Course Objectives

By the end of this course, students should be able to

1. Understand major theories and strengths and shortcomings of each
2. Apprehend research strategies for investigating child development
3. Understand both the sequence of child development and the process that underlie it
4. Appreciate the impact of context and culture on child development
5. Understand the joint contributions of biology and environment to development
6. Grasp the interdependency of all aspects of development—physical, cognitive, emotional, and social

#### 5. Evaluation System

Midterm Exam	Final Exam	Quizzes	Presentation	Attendance	Assignments	Participation	Other
35 %	45%	10%		3 %		7 %	

\* A mix of absolute and relative grading will apply.

#### **Grading System: A mix of absolute and relative grading**

Final letter grades will be determined based on students' own individual test scores referencing to the pre-defined objective criteria (i.e., **absolute grading**; e.g., A+ will be given to those who score b/w 100~93%). However, **when class performance is lopsided toward low scores** (e.g., class mean of 53/100), the curving process (i.e., relative grading) will be involved to better position score distribution. Relative grading will refer to Ewha's grading system for courses taught in English (e.g., A-range marks to 45% of the students in a class).

#### **Tentative Grading Scale\* (subject to change)**

Final letter grades will be assigned based on the following percentage equivalents.

A+ 100-93%	B+ 86-83%	C+ 69-63%	D+ 49-43%	F 0-29%
A 92-90%	B 82-80%	C 62-60%	D 42-40%	
A- 89-87%	B- 79-70%	C- 59-50%	D- 39-30%	

**Due to the COVID19 pandemic, video lectures will be prepared and released on the course website. In the same vein, exams are to be administered online with the open-book method.**

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### **Online Open-Book Mid-term/Final Exams (80%)**

The midterm and (non-cumulative) final exam are all multiple-choice questions. Students must take all exams at the scheduled days and times and there will be no make-up exams.

- Special consideration will be given when the student provides proof of a serious medical problem.
- A student who misses any of the exams without a valid reason will receive an “F” as a grade for this course.

### **Attendance (3%)**

If the COVID19 pandemic persisted, attendance will be checked by students’ progress status on video lecture. Note that only those who complete 95% of each VOD will be considered to have attended. Lecture VODS will go up on the course website on our scheduled class meetings (Tues. & Thurs.). Students have to watch the video lectures through a PC (a mobile phone won’t record your viewing) within 2 weeks since its posting (specific dates will be indicated on each video file).

### **Participation (7%)**

Students are encouraged to participate in online activities: (i) upload one’s thoughts on a discussion item by deadlines, (ii) answer a classmate’s questions on the Q/A board, (iii) participated in a study group’s zoom meeting, etc. Students have to tally and keep a record of their participation into a given template file. Prof. Y will match her tallies to those of students’ to ensure that student participation is correctly recorded. (Note. Participation to get extra credit will not be considered.)

### **Online Open-Book Quizzes (10%)**

Each time we finish a chapter, there will be an online open-book quiz. Students are allowed to refer to books and lecture notes for this assignment. The quiz must be taken only once by the designated date/time (generally within five to seven days since its posting). **Late/duplicate responses will not be counted.**

### **Extra Credit Points (up to 5% total; volunteer-based)**

Students can earn extra credit points by doing one or all of the following. Details will be uploaded on the course website.

- ① Participation in a research study (0.5% per a 30-minute long study; up to 1.5%)
- ② Presentation on a given topic (limited to a single time; up to 2.5%; graded)
- ③ Essay writing on a given topic (up to 2.5%; graded)
- ④ Piaget-vs.-Vygotsky video project (up to 2.5%; graded)

### **Academic Integrity**

All acts of academic dishonesty (including, but not limited to, plagiarism, cheating, fabrication, facilitation of acts of academic dishonesty by others, unauthorized possession

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of exam questions, or tampering with the academic work of other students) are serious offences. All work (whether oral or written) submitted for purposes of assessment must be the student's own work. Penalties for violation of the policy range from zero marks for the component assessment to expulsion, depending on the nature of the offense. When in doubt, students should consult the instructors of the course.

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## II. Course Materials and Additional Readings

### 1. Required Materials

Kail, R.V. (2016). Child and their development. (7<sup>th</sup> Edition). England: Pearson Education.

*\*Students are required to purchase the textbook to prepare for lectures, exams, and presentations.*

### 2. Supplementary Materials

N/A

### 3. Optional Additional Readings

N/A

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## III. Course Policies

You are responsible for checking the course website (Ewha CyberCampus) frequently for announcements, supplementary material, lecture notes, and assignment submission.

◆ **Lecture notes:** Fully updated notes will be uploaded prior to a class meeting.

◆ **Absence:** Absence **for more than a third of class meetings will automatically result in an F mark.**

## IV. Course Schedule

\*Note. 15 credit hours must be completed. Make-up classes will be announced in class.

Week	Date	Topics & Class Materials	Assignments	Activities
Week 1	3/2	Class Orientation		
	3/4	Theories, Themes, and Research (1)	Chapter 1	

Week	Date	Topics & Class Materials	Assignments	Activities
Week 2	3/9	Theories, Themes, and Research (2)		<i>Course change dates (3/8)</i>
	3/11	Theories, Themes, and Research (3)		
Week 3	3/16	Heredity and Environment (1)	Chapter 2	
	3/18	Heredity and Environment (2)		
Week 4	3/23	Prenatal Development and Birth (1)	Chapter 3	
	3/25	Prenatal Development and Birth (2)		<i>Course withdrawal dates (3/25)</i>
Week 5	3/30	Growth and Health (1)	Chapter 4	
	4/1	Growth and Health (2)		
Week 6	4/6	Perceptual and Motor Development (1)	Chapter 5	
	4/8	Perceptual and Motor Development (2)		
Week 7	4/13	Emotional Development (1)	Chapter 10	
	4/15	Emotional Development (2)		
Week 8	4/20	Emotional Development (3): Attachment		
	4/22	<i>Mid-term exam period for liberal art courses (4/21 ~ 4/23) – No Class</i>		
Week 9	4/27	<i>Mid-term exam</i>		
	4/29	Cognitive Development (1): Piaget	Chapter 6	
Week 10	5/4	Cognitive Development (2): Vygotsky		
	5/6	Memory & Problem Solving	Chapter 7	
Week 11	5/11	Intelligence (1)		
	5/13	Intelligence (2)	Chapter 8	
Week 12	5/18	Language and Communication (1)	Chapter 9	
	5/20	Language and Communication (2)		
Week 13	5/25	Understanding Self & Others	Chapter 11	
	5/27	Moral Understanding and Behavior	Chapter 12	
Week 14	6/1	Gender (1)	Chapter 13	
	6/3	Gender (2)		
Week 15	6/8	Family Relationships	Chapter 14	
	6/10	Wrap-up		
Week 16	6/15	<i>Final Exam &amp; Grade Confirmation</i>		

## V. Special Accommodations

\* According to the University regulation section #57, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>Visual impairment : braille, enlarged reading materials</li> <li>Hearing impairment : note-taking assistant</li> <li>Physical impairment : access to classroom, note-taking assistant</li> </ul>	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> <li>Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>Hearing impairment : written examination instead of oral</li> <li>Physical impairment : longer examination hours, note-taking assistant</li> </ul>

– Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.