



Syllabus (2021-Fall)

Course Title	Advanced English (Engineering)	Course No.	10099-22
Department/ Major	Global Language Education Office	Credit	3
Class Time/ Classroom	Tuesday: 8.00-9.15am Thursday: 9.30-11.00am		
	Online Class via Zoom and Pre-recorded Videos		
Instructor	Name: David J. Hamilton		Department: Global Language Education Office
	E-mail: david83ewha@gmail.com		
	Please contact me using this email address. Don't message me via Cyber Campus!		

I. Course Overview

1. Course Description

Advanced English has been designed to develop your English language proficiency in an academic setting. Similar to College English, this course will provide instruction in all four skills: reading, writing, speaking and listening, with a particular emphasis on reading and writing:

Listening: Students will listen to English of native speakers via their instructor and other media. They will also listen to English spoken by their peers. They will practice focusing on the speaker's message in order to comprehend and produce a meaningful response.

Speaking: Students will practice speaking in English through class and small group discussions with their peers. Students may also be asked to complete assignments and projects that will require them to use English outside the classroom and present information to the entire class.

Reading: Students will read a variety of texts, including biographical writings, news articles, and research reports. Through these readings, students will develop more advanced reading comprehension and critical thinking skills with guidance from the instructor and through discussions with their peers.

Writing: Students will be given a number of opportunities to write in and outside the classroom. Through these writing tasks, students will continue to practice skills developed in College English and acquire more advanced writing skills necessary for success in courses taught in English. By the end of the semester, students will be able to craft a cohesive multi-paragraph piece of writing that reflects effective use of various writing techniques such as rhetorical strategies and incorporating outside materials.



2. Course Format

Video Lecture And Worksheets	Zoom Group Work	Reading and Writing Assignments
60 %	20 %	20 %

This course will use a mixture of pre-recorded videos, live Zoom class, and homework assignments. Pre-recorded videos will typically be 15-30 minutes in length for each class. They will be used to explain reading and writing skills and will be accompanied by weekly written assignments which students must upload to Cyber Campus. Additionally, there will be live Zoom classes during which students will work in groups. Finally, there will be a number of reading and writing assignments including 2 academic essays.

3. Course Objectives

During the class, students will become more proficient with some of the following skills:

- Writing academic paragraphs and essays
- Writing introductions and conclusions
- Identifying and writing topic sentences
- Providing evidence to support opinions
- Making inferences
- Paraphrasing oral and written texts
- Summarizing written texts
- Skimming for main ideas of a text
- Scanning for specific information in a text
- Predicting future moves in a text
- Giving short oral presentations
- Managing group conversations

4. Evaluation System

Midterm Exam	Final Exam	Writing	Oral Exam	Participation	Attendance
15%	15%	30%	10%	20%	10%

*Attendance: 10 classes or more absent = failure, 3 times late = 1 absence

The grading method for this course will be **Absolute Grading**. This means that your grade will be calculated based on your completion of the course assignments. Your grade is not related to other student's grades. **Grading System:**

A+	A	B+	B	C+	C	D+	D	F
95	90	85	80	75	70	65	60	0-59

Students who do not complete assignments, homework, and/or skip class will find it very difficult to achieve a high grade in this class.



II. Course Materials and Additional Readings

1. Required Materials

The instructor will provide carefully selected authentic texts during the course. These texts will reflect the reading and writing skills focused on in class. Texts will be provided on Cyber Campus. Students are encouraged to bring laptops, ipads, tablets, etc. to class. However, paper copies can also be provided if required.

2. Writing Assignments

Writing #	Purpose	Objectives of Writing Assignment
1	Essay (4-5 paragraphs + Revision)	Students will write and revise an essay with an introduction, body and conclusion based on a specific pattern of organization, such as cause and effect, comparison and contrast, problem and solution, or persuasive.
2	Essay (4-5 paragraphs + Revision)	Students will write and revise an essay with an introduction, body and conclusion based on a specific pattern of organization, such as cause and effect, comparison and contrast, problem and solution, or persuasive.

III. Course Policies

- a) **Be there. You will lose one point per absence. If you miss more than nine classes, you automatically fail the course.** Three times late to class equals one absence, and more than 30 minutes late is considered an absence. GLEO has very strict guidelines about missing class—excuses such as doctor's prescriptions and seminars attended will **not** be accepted. An absence will only be excused if it involves an overnight hospital stay, an official university activity, or the death of an immediate family member. Documentation is required in all such cases.
- b) **Be prepared.** Finish all homework before class and be ready to discuss it within a group or in the general class.
- c) **Participate.** You will receive a full score in this category if you:
- *Complete* all homework assignments on time.
 - *Speak English* in class to the best of your ability.
 - *Share your ideas* in class and in group discussions.
 - *Show interest* in the class and have a positive attitude.
 - *Are respectful* of the instructor and other students.
 - *Stay on-task* in class.
- Keep cell phone sound and vibration mode *turned off* and *phone put away* unless required by the instructor for class work.



IV. Course Schedule (15 credit hours must be completed)

Week	Date	Class Topics
Week 1	Aug. 30- Sept 5 (the fall semester starts on Wednesday)	Introduction: Course explanation, syllabus, group formation
Week 2	Sept. 06-12	Reading 1: Core readings and writing skills (part 1)
Week 3	Sept. 13-19	Reading 2: Core readings and writing skills (part 2)
Week 4	Sept. 20-26	Writing Assignment 1: Writing structure and use of examples and evidence Chuseok Holiday (09/20 -09/22: No classes)
Week 5	Sept. 27 Oct. 03	Reading 3: Critical Reading skills
Week 6	Oct. 04-10	Reading 4: Cohesion and Coherence National Liberation Day (10/04)
Week 7	Oct. 11-17	Oral Exam 1: Interview Hangeul Proclamation Day (10/11)
Week 8	Oct. 18-24	Midterm Exam Midterm Exam Period (10/20-10/22)
Week 9	Oct. 25-31	Reading 5: Bias, Opinion, and Point of View
Week 10	Nov. 01-07	Reading 6: Understanding Referencing



Week	Date	Class Topics
Week 11	Nov. 8-14	Writing Assignment 2: Use of references in academic essays
Week 12	Nov. 15-21	Reading 7: Critical thinking skills
Week 13	Nov. 22-28	Reading 8: Spoken Texts
Week 14	Nov. 29- Dec 05	Writing and Speaking Workshop for assignment development
Week 15	Dec. 06-12	Oral Exam 2: Presentation
Week 16	Dec.13-19	Final Exam

V. Special Accommodations

* According to the University regulation section #57, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
. Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking Assistant . Physical impairment: access to classroom, note-taking assistant	Extra days for submission, alternative assignments	. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral . Physical impairment: longer examination hours, note-taking assistant

– Actual support may vary depending on the course.

* The contents of this syllabus are not final and may be updated.