



# Syllabus (2021-1)

Course Title	Advanced English Grammar	Course No.	20103-01
Department/ Major	English Language & Literature	Credit/Hours	3/3
Class Time/ Classroom	Mon 3:30 - 4:45 pm, Wed 2:00 - 3:15 pm This course will be held remote on CyberCampus (Please see Course Format)		
Instructor	Name: Seung-Ah Lee (이승아)	Department: English Language & Literature	
	E-mail: seungahlee@ewha.ac.kr	Phone: 02-3277-4507	
Office Hours/ Office Location	By appointment / Humanities Building (인문관) 306		

## I. Course Overview

### 1. Course Description

This course aims to help students extend their knowledge and accurate use of English grammar. The ultimate goal of the course is to increase students' confidence and competence in communicating effectively in English, in both written and spoken modes. The class will be conducted in English. All written assignments and oral presentations should be done in English.

### 2. Prerequisites

Students **must** be familiar with basic grammatical concepts covered in grammar books designed for learners of English at the **intermediate** level (e.g. those marked with an asterisk (\*) on p. 3).

### 3. Course Format

Lecture	Warm-up Activities	Project Presentation	Discussion (Including Online Q&A)
50%	30%	10%	10%

- Class lectures will be prerecorded and uploaded on CyberCampus. You are expected to watch lecture recording within a few days of their posting. Please note, however, that Midterm Exam and Final Exam will be held during actual class time online on CyberCampus.
- Warm-up activities are intended to encourage problem solving and curiosity.



#### 4. Important Notes for Registration

There will be no over-enrollment for this class. Auditing is not permitted.

추가 수강신청 가능 여부에 대한 문의는 받지 않습니다. 수강신청기간과 수강신청변경기간에 인터넷 수강신청 시스템에서 수강신청한 학생에 한해 수강할 수 있습니다. 청강은 허용하지 않습니다.

#### 5. Evaluation System

☐ Relative evaluation    ☐ Absolute evaluation    ☒ Others : Combination of absolute evaluation and relative evaluation

- Explanation of evaluation system:

\* Some minor changes may occur.

Midterm Exam	Final Exam	Assignment	Project Presentation	Class Participation and Attendance
35%	35%	10%	10%	10%

1. **Attendance:** Attendance is absolutely necessary. You are allowed **two "free" absences** which do not affect your score (but which do count toward Ewha University's official limit of 9 absences). After the two free absences, each subsequent absence will subtract **two points** from your final grade. You are, therefore, encouraged to save your "free" absences for unavoidable circumstances. Please note that you can't pass this class if you miss 10 or more classes.

- Notes: **10 classes or more in absences will result in failure.**  
3 times late = 1 absence

※ Please refer to the link below for excused absence policy under the COVID 19 Red Alert circumstance.

<http://www.ewha.ac.kr/ewha/news/notice.do?mode=view&articleNo=322732&article.offset=0&articleLimit=10&no=548>

2. **Class Participation:** "Class participation" is a cover term that refers to such things as completion of assigned readings, the instructors' objective assessment of a student's effort, and active participation in class activities (including online Q&A on CyberCampus).



## II. Course Materials and Additional Readings

### 1. Required Materials

No textbook is required for this course. Instead, numerous handouts will be distributed by the instructor throughout the semester.

### 2. Supplementary Materials

Yule, G. (2006). *Oxford Practice Grammar: Advanced*. Oxford: Oxford University Press.

[Purchase of the book is not necessary.]

### 3. Optional Additional Readings

\*Azar, B. S. 1999. *Understanding and Using English Grammar*. 3rd edn. New York: Longman.

\*Azar, B. S. and S. A. Hagen. 2009. *Understanding and Using English Grammar*. 4th edn. White Plains, NY: Pearson Longman.

Biber, D., S. Conrad, and G. Leech. 2002. *Longman Student Grammar of Spoken and Written English*. Harlow: Longman.

Celce-Murcia, M. and D. Larsen-Freeman. 1999. *The Grammar Book: An ESL/ EFL Teacher's Course*. 2nd edn. Boston: Heinle & Heinle Publishers.

Eastwood, J. 2005. *Oxford Learner's Grammar: Grammar Finder*. Oxford: Oxford University Press

\*Eastwood, J. 2006. *Oxford Practice Grammar: Intermediate*. Oxford: Oxford University Press.

Greenbaum, S. and R. Quirk. 1990. *A Student's Grammar of the English Language*. Harlow: Longman.

Huddleston, R. and G. K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.

\*Murphy, R. 2000. *Grammar in Use: Intermediate*. 2nd edn. Cambridge: Cambridge University Press.

\*Sinclair, J. (ed.) 2004. *Collins COBUILD Intermediate English Grammar & Practice*. Glasgow: HarperCollins.

Swan, M. 1984. *Basic English Usage*. Oxford: Oxford University Press.

Swan, M. 2005. *Practical English Usage*. 3rd edn. Oxford: Oxford University Press.

\*Vince, M. 2008. *Macmillan English Grammar in Context: Intermediate with Key*. Oxford: Macmillan Publishers Ltd.

## III. Course Policies

1. There will be no make-ups for any missed exam, assignment, or classwork.

2. If you arrive late or miss a class, you are entirely responsible for work you have missed, and for any homework or other preparation needed for the next class.

3. Academic Dishonesty and Plagiarism

Cheating and/or plagiarism will result in severe penalties including possible "F" grade in the course.

4. Classroom Decorum

During class, you will be expected to have the good manners not to do things that may distract the instructor or other students from the task at hand. Repeated instances of such behavior will have a negative impact on your final grade.



#### IV. Course Schedule (15 credit hours must be completed.)

\* Some minor changes may occur.

Week	Date	Topics & Class Materials, Assignments	
Week 1	(03/03)	Introductions (Attendance mandatory)	Readings (Yule 2006)
	(03/08)	Relative clauses	Chapter 14
Week 2	(03/10)	Relative clauses	
	(03/15)	Relative clauses	
Week 3	(03/17)	Noun clauses	Chapter 13
	(03/22)	Noun clauses	
Week 4	(03/24)	The passive	Chapter 5
	(03/29)	The passive	
Week 5	(03/31)	The passive	
	(04/05)	Explanations on Term Project	
Week 6	(04/07)	Agreement	Chapter 1, p. 4 (Subject-verb agreement)
	(04/12)	Agreement	
Week 7	(04/14)	Review	
	(04/19)	Online Open-book Midterm Exam During Class Time	
Week 8	(04/21)	Exam Review	
	(04/26)	Project Consultation	
Week 9	(04/28)	Articles and nouns	Chapter 6
	(05/03)	Articles and nouns	
Week 10	(05/10)	Project Presentations	
	(05/12)	Articles and nouns	
Week 11	(05/17)	Tense and aspect	Chapter 2
	(05/24)	Project Presentations	
Week 12	(05/26)	Tense and aspect	
	(05/31)	Infinitives and gerunds	Chapter 11
Week 13	(06/02)	Project Presentations	
	(06/07)	Infinitives and gerunds	
Week 14	(06/09)	Review	
	(06/14)	Online Open-book Final Exam During Class Time	
Week 15	(06/16)	Exam Review	
	(06/21)	Presentation Feedback	
Makeup Class	(mm/dd)		



## V. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>Visual impairment: braille, enlarged reading materials</li> <li>Hearing impairment: note-taking assistant</li> <li>Physical impairment: access to classroom, note-taking assistant</li> </ul>	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> <li>Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>Hearing impairment: written examination instead of oral</li> <li>Physical impairment: longer examination hours, note-taking assistant</li> </ul>

- Actual support may vary depending on the course.

### \* **Student Counseling Service:**

If you have any concerns regarding your mental well-being, you can contact the Student Counseling Center on the 3rd Floor of the Student Union Building for confidential consultation and support.

- Email: [ESCC@ewha.ac.kr](mailto:ESCC@ewha.ac.kr)
- 24 Hour Call Center: 1577-0199

\* The contents of this syllabus are not final—they may be updated.