



## Syllabus (2021-Fall)

Course Title	Advanced English	Course No.	10099-40
Department/ Major	Pre-Medicine	Credit	3
Class Time/ Classroom	Monday: 14:00 – 15:15/Wednesday: 12:30 – 13:45 Due to COVID-19, this class is online only.		
Instructor	Name: Professor Linville	Department : GLE0	
	E-mail: <a href="mailto:clinville@ewha.ac.kr">clinville@ewha.ac.kr</a>		
Office Hours/ Office Location	Office hours will be conducted through ZOOM. The day and time for office hours will be announced later.		

### I. Course Overview

#### 1. Course Description

Advanced English has been designed to develop your English language proficiency in an academic setting. Similar to College English, this course will provide instruction in all four skills: reading, writing, speaking and listening, with a particular emphasis on reading and writing:

**Listening:** Students will listen to English of native speakers via their instructor and other media. They will also listen to English spoken by their peers. They will practice focusing on the speaker's message in order to comprehend and produce a meaningful response.

**Speaking:** Students will practice speaking in English through class and small group discussions with their peers. Students may also be asked to complete assignments and projects that will require them to use English outside the classroom and present information to the entire class.

**Reading:** Students will read a variety of texts, including biographical writings, news articles, and research reports. Through these readings, students will develop more advanced reading comprehension and critical thinking skills with guidance from the instructor and through discussions with their peers.

**Writing:** Students will be given a number of opportunities to write in and outside the classroom. Through these writing tasks, students will continue to practice skills developed in College English and acquire more advanced writing skills necessary for success in courses taught in English. By the end of the semester, students will be able to craft a cohesive multi-paragraph piece of writing that reflects effective use of various writing techniques such as rhetorical strategies and incorporating outside materials.

#### 2. Course Objectives

During the class, students will become more proficient with some of the following skills:

- Writing academic paragraphs and essays
- Writing introductions and conclusions
- Identifying and writing topic sentences
- Summarizing written texts
- Skimming for main ideas of a text
- Scanning for specific information in a text



- Providing evidence to support opinions
- Making inferences
- Paraphrasing oral and written texts
- Predicting future moves in a text
- Giving short oral presentations
- Managing group conversations

### 3. Evaluation System

#### Absolute Evaluation

Midterm Exam	Final Exam	Panel Discussion	Writing Assignments	Participation	Attendance
15%	15%	10%	30%	20%	10%

## II. Course Materials, Assignments, and Exams

### 1. Required Materials

**All materials will be provided by the professor.**

### 2. Assignments and Exams

Assignments	Description of Assignments
<b>Writing 1</b>	Students will write and revise a <b>4-paragraph problem-solution essay</b> . There will be a lecture on how to write this type of essay. I will also give you feedback on the first draft <b>(10% of your grade)</b> .
<b>Writing 2</b>	Students will write and revise a <b>5-paragraph personal essay</b> . There will be a lecture on how to write this type of essay. I will also give you feedback on the first draft <b>(20% of your grade)</b> .
<b>Panel Discussion</b>	Students will participate in a panel discussion about selected readings. Students will work with their groups to prepare for the discussion but will be graded individually <b>(10% of your grade)</b> .

Exams	Description of Exams
<b>Midterm</b>	The midterm exam will test students on material learned during the first half of the semester. A study guide will be provided to help students study for the exam <b>(15% of your grade)</b> .
<b>Final</b>	The final exam will test students on material learned during the second half of the semester. A study guide will be provided to help students study for the exam <b>(15% of your grade)</b> .



### III. Course Procedures and Policies

#### Attendance

- Attendance will be checked at the start of class. If you are more than 5 minutes late, you will be marked as tardy. 3 tardies equals 1 unexcused absence. If you are more than 30 minutes late, this is also considered an unexcused absence.
- 10 or more unexcused absences = F. You will lose one point for each unexcused absence. An absence will only be excused if it involves an illness, a school related activity, or the death of an immediate family member. Documentation is required in all such cases.

#### Participation

You will receive a full participation score if you:

- Are prepared* for class with the correct materials.
- Speak English* during class to the best of your ability.
- Share your ideas/answers* during group discussions.
- Show interest* in the class and have a positive attitude.
- Are respectful* of the instructor and other students.
- Stay on-task* during class.
- Complete* all assignments on time.

**Additional information regarding course procedures and policies will be provided later.**

### IV. Course Schedule (At least 15 credit hours must be completed.)

Week	Date	Class Day	
Week 1	September 1 <sup>st</sup>	Wednesday	Lecture 1: Course Introduction
	September 6 <sup>th</sup>	Monday	Lecture 2: Problem-Solution Essay Part 1
Week 2	September 8 <sup>th</sup>	Wednesday	Lecture 3: Problem-Solution Essay Part 2
	September 13 <sup>th</sup>	Monday	Lecture 4: Problem-Solution Essay Part 3/Reading Skills 1
Week 3	September 15 <sup>th</sup>	Wednesday	Lecture 5: Reading Skills 2 - 3/Reading 1 Part 1
	September 20 <sup>th</sup>	Monday	<b>Chuseok Holiday—No Class</b>
Week 4	September 22 <sup>nd</sup>	Wednesday	<b>Chuseok Holiday—No Class</b>
	September 27 <sup>th</sup>	Monday	Lecture 6: Reading 1 Part 1 Answers/ Reading Skills 4 Part 1/Reading 1 Part 2
Week 5	September 29 <sup>th</sup>	Wednesday	Lecture 7: Reading 1 Part 2 Answers/ Reading Skills 4 Part 2/Reading 2 Part 1
	October 4 <sup>th</sup>	Monday	Lecture 8: Reading 2 Part 1 Answers/Reading 2 Part 2— <b>Make-Up Class</b>



Week	Date	Class Day	
Week 6	October 6 <sup>th</sup>	Wednesday	Lecture 9: Reading 2 Part 2 Answers/Reading 3 Part 1/Midterm Exam Study Guide
	October 11 <sup>th</sup>	Monday	Lecture 10: Reading 3 Part 1 Answers/Reading 3 Part 2— <b>Make-Up Class</b>
Week 7	October 13 <sup>th</sup>	Wednesday	Lecture 11: Reading 3 Part 2 Answers/Reading 3 Part 3 and Answers
	October 18 <sup>th</sup>	Monday	Lecture 12: Midterm Exam Explanation and Procedure
Week 8	October 20 <sup>th</sup>	Wednesday	<b>Midterm Exam Period—No Class</b>
	October 25 <sup>th</sup>	Monday	Lecture 13: Personal Essay Part 1
Week 9	October 27 <sup>th</sup>	Wednesday	Lecture 14: Personal Essay Part 2
	November 1 <sup>st</sup>	Monday	Lecture 15: Personal Essay Part 3
Week 10	November 3 <sup>rd</sup>	Wednesday	Lecture 16: Personal Essay Part 4 and Reading Skills 5
	November 8 <sup>th</sup>	Monday	Lecture 17: Reading Skill 6 Part 1 and 2
Week 11	November 10 <sup>th</sup>	Wednesday	Lecture 18: Panel Discussion Explained/Reading 4 Part 1
	November 15 <sup>th</sup>	Monday	Lecture 19: Reading 4 Part 1 Answers/Reading 4 Part 2 and Answers
Week 12	November 17 <sup>th</sup>	Wednesday	Lecture 20: Reading 5 Part 1 and Answers/Reading 5 Part 2
	November 22 <sup>nd</sup>	Monday	Lecture 21: Reading 5 Part 2 Answers
Week 13	November 24 <sup>th</sup>	Wednesday	Lecture 22: Reading 6 Part 1
	November 29 <sup>th</sup>	Monday	Lecture 23: Reading 6 Part 1 Answers/Reading 6 Part 2



Week	Date	Class Day	
Week 14	December 1 <sup>st</sup>	Wednesday	Lecture 24: Reading 6 Part 2 Answers/Reading 6 Part 3
	December 6 <sup>th</sup>	Monday	Lecture 25: Reading 6 Part 3 Answers/Final Exam Study Guide
Week 15	December 8 <sup>th</sup>	Wednesday	Lecture 26: Final Exam Explanation and Procedure/ Panel Discussion Work
	December 13 <sup>th</sup>	Monday	<b>Panel Discussions Day 1</b>
Week 16	December 15 <sup>th</sup>	Wednesday	<b>Panel Discussions Day 2</b>
	December 20 <sup>th</sup>	Monday	<b>Final Exam</b>

## V. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
. Visual impairment : braille, enlarged reading materials . Hearing impairment : note-taking assistant . Physical impairment : access to classroom, note-taking assistant	Extra days for submission, alternative assignments	. Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment : written examination instead of oral . Physical impairment : longer examination hours, note-taking assistant

– Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated or changed.