



## Syllabus (2021-Fall)

|                                  |  |   |          |
|----------------------------------|--|---|----------|
| Course Title                     | College English  | Course No.                                    | 10098-21 |
| Department/<br>Major             | Convergence College  | Credit  | 3        |
| Class Time/<br>Classroom         | Tue. 5:00~6:15 p.m. & Thu. 3:30~4:45 p.m<br>Real Time Online Class through Zoom  |   |          |
| Instructor                       | Name: Kim, Myoung Ok   | Department: Global Language Education Program |          |
|                                  | E-mail: <a href="mailto:myoungok@ewha.ac.kr">myoungok@ewha.ac.kr</a><br><a href="mailto:writinglover@naver.com">writinglover@naver.com</a> | Telephone: 010-3241-2849                      |          |
| Office Hours/<br>Office Location | To Be Announced  |   |          |

### I. Course Overview

#### 1. Course Description

College English is designed to develop your English language proficiency in an academic setting. It places a primary emphasis on reading and writing, and a secondary emphasis on speaking and listening. This course includes the study of (1) reading skills and strategies required to understand challenging texts (academic publications, news article, etc.); (2) advanced paragraph writing and basic essay convention; and (3) speaking skills to further extend oral competence. Students are expected to actively engage with the instructor and other students to practice the English language skills necessary for success in future courses conducted in English.

#### 2. Course Format

| Lecture | Discussion/Presentation | Writing | Other |
|---------|-------------------------|---------|-------|
| 30 %    | 30 %                    | 30 %    | 10 %  |

Explanation of course format: **Face-to-face/Non face-to-face classes (Hybrid teaching)**

#### 3. Course Objectives

During the class, students will become more proficient with some of the following skills:

- Writing academic paragraphs and essays
- Writing introductions and conclusions
- Identifying and writing topic sentences
- Providing evidence to support opinions
- Making inferences
- Paraphrasing oral and written texts
- Summarizing written texts
- Skimming for main ideas of a text
- Scanning for specific information in a text
- Predicting future moves in a text
- Giving short oral presentations
- Managing group conversations



#### 4. Evaluation System

| Midterm Exam | Final Exam | Writing | Oral Exam | Participation | Attendance |
|--------------|------------|---------|-----------|---------------|------------|
| 20%          | 20%        | 30%     | 10%       | 10%           | 10%        |

\* Explanation of evaluation system: **Absolute Evaluation**

- One oral exam
- Attendance: more than 9 classes absent = failure
- 3 times late = 1 absence, more than 30 minutes late = 1 absence
- Participation: You are expected to take an active participation in group and class discussions.

## II. Course Materials and Assignments

### 1. Required Materials

Selected articles will be provided by the instructor at the beginning of the semester.

All articles are from the Internet sources.

### 2. Writing Assignments

| Writing # | Purpose   | Objectives of Writing Assignment   |
|-----------|-----------|--|
| 1         | Writing-1 | Students will <b>write</b> and <b>revise</b> a <b>stand-alone paragraph</b> . Instructors will assess student writing proficiency and offer guidance for student revision of organization, ideas, sentence fluency and mechanics.                        |
| 2         | Writing-2 | Students will <b>write</b> and <b>revise</b> a <b>4-5-paragraph essay</b> with an introduction, body and conclusion based on a specific pattern of organization, such as cause and effect, comparison and contrast, problem and solution, or persuasive. |
| 3         | Writing-3 | Students will write an in-class essay as a writing test.   |

## III. Course Policies

a) **Be there.** You will lose one point per absence. If you miss more than nine classes, you **automatically fail the course**. Three times late to class equals one absence, and more than 30 minutes late is considered an absence. GLEO has very strict guidelines about missing class—excuses such as doctor's prescriptions and seminars attended will **not** be accepted. An absence will only be excused if it involves an overnight hospital stay, an official university activity, or the death of an immediate family member. Documentation is required in all such cases.

b) **Be prepared.** Finish all homework before class and be ready to discuss it within a group or in the



general class.

**c) Participate.** You will receive a full score in this category if you:

- *Complete* all homework assignments on time.
- *Speak English* in class to the best of your ability.
- *Share your ideas* in class and in group discussions.
- *Show interest* in the class and have a positive attitude.
- *Are respectful* of the instructor and other students.
- *Stay on-task* in class.
- Keep cell phone sound and vibration mode *turned off* and *phone put away* unless required by the instructor for class work.

#### IV. Tentative Course Schedule (15 credit hours must be completed.)

| Week   | Date                    | Topics & Class Materials, Assignments   |                           |
|--------|-------------------------|---|---------------------------|
|        |                         | Class Focus   | Writing & Speaking        |
| Week 1 | 9/2<br>9/7              | <b>Introductions</b><br>Article 1 Starts  | Writing Lesson: Paragraph |
| Week 2 | 9/9<br>9/14             | <b>Article 1 Continued</b>  |                           |
| Week 3 | 9/16<br>9/20 (No Class) | <b>Article 2 Starts</b><br>Chusok Holiday<br>(09/20 -9/22: No classes)  | Due: Writing 1 (9/23)     |
| Week 4 | 9/23<br>9/28            | <b>Article 2 Continued</b><br><b>Article 3 Starts</b>   |                           |
| Week 5 | 9/30<br>10/5            | <b>Article 3 Continued</b>  | Due: Writing 1 Revision   |
| Week 6 | 10/7<br>10/12           | <b>Article 4 Starts</b>   |                           |
| Week 7 | 10/14<br>10/19          | <b>Article 4 continued/</b><br><b>Exam Review</b>   |                           |
| Week 8 | 10/21<br>10/26          | <b>Midterm Examination</b><br>Midterm Exam Period<br>(10/20-10/22: No Classes)<br><i>Instead of 10/21 class, you will take a mid-term exam during Mid-term exam period.</i> | Lecture: Essay Writing    |



| Week    | Date           | Topics & Class Materials, Assignments                     |                                |
|---------|----------------|---|--------------------------------|
|         |                | Class Focus   | Writing & Speaking             |
| Week 9  | 10/28<br>11/2  | <b>Article 5 Starts</b>                                   |                                |
| Week 10 | 11/4<br>11/9   | <b>Article 5 Continued</b>                                | <b>Due: Writing 2</b>          |
| Week 11 | 11/11<br>11/16 | <b>Article 6 Starts</b>                                   |                                |
| Week 12 | 11/18<br>11/23 | <b>Article 7 Starts</b>                                   |                                |
| Week 13 | 11/25<br>11/30 | <b>Article 8 Starts</b>                                   | <b>Due: Writing 2 Revision</b> |
| Week 14 | 12/2<br>12/7   | <b>Article 8 continued</b>                                | <b>Writing 3 (Inclass)</b>     |
| Week 15 | 12/9<br>12/14  | Oral Exam   | <b>Oral Exam</b>               |
| Week 16 | 12/16          | <b>Final Examination</b><br>(12/16: Last Day of Semester) |                                |

## V. Special Accommodations

\* According to the University regulation section #57, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

| Lecture   | Assignments  | Evaluation  |
|---|--|---|
| <ul style="list-style-type: none"> <li>. Visual impairment : braille, enlarged reading materials</li> <li>. Hearing impairment : note-taking assistant</li> <li>. Physical impairment : access to classroom, note-taking assistant</li> </ul> | Extra days for submission, alternative assignments | <ul style="list-style-type: none"> <li>. Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>. Hearing impairment : written examination instead of oral</li> <li>. Physical impairment : longer examination hours, note-taking assistant</li> </ul> |

- Actual support may vary depending on the course.

\* The contents of this syllabus are not final and may be updated.