



Syllabus (2021-1)

Course Title	International Public Governance	Course No.	34444-01
Department/ Major	Public Administration	Credit/Hours	3
Class Time/ Classroom	Mon 4 & Thu 5 / -		
Instructor	Name: Yoomi Kim	Department: Public Administration	
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Office Hours/ Office Location	By appointment / POSCO #503		

I. Course Overview

1. Course Description

Global issues, such as climate change, poverty, and economic crises, are having a growing impact on domestic policies. To extend knowledge of public administration and policies to a cross-border context in the interconnected world, this course provides comprehensive knowledge, concepts, and theories of international institutions and policies. The three main objectives of the course include the following: (1) discuss the needs of international institutions and policies for sustainable development, (2) promote an understanding of existing international institutions and policies, and (3) highlight the importance and difficulties of evaluating the effectiveness of international policies. Regarding (1), students will explore the mechanism and role of international institutions in sustainable development, focusing on various aspects of the Sustainable Development Goals (SDGs). Regarding (2), students will investigate existing international institutions and their policies. Regarding (3), we will outline methodological and theoretical challenges for evaluating the effectiveness of international policies.

2. Prerequisites

3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
60%	40%	%		%

(Instructor can change to match the actual format of the class.)

Explanation of course format:



4. Course Objectives

Through this course, students will become familiar with not only the roles and importance of international institutions and policies, but also related issues for sustainable development. Moreover, they will be able to consider their options for careers in international institutions.

5. Evaluation System

* 이 강의는 영어 실력을 평가하는 수업이 아닙니다!

영어에 대한 두려움이 있는 학생들도 최대한 배려하여 수업을 진행할 예정이므로 국제행정/정책에 관심이 있는 학생들께서는 적극적으로 참여해 주세요. 자세한 내용은 첫 수업에서 소개합니다.

Midterm Exam	Final Exam	Presentation	Participation & attendance
30%	30%	20%	20%

1. Attendance

- One point will be subtracted from your attendance grade for each absence. Being late for class by more than 60 minutes will be regarded as an absence. More than ten absences (one-third of the semester) will result in a “fail” grade for this course based on the Ewha University’s rules.
- In case of an anticipated absence for compelling reasons, you should inform me at least one week before the class that you will be absent for. If you miss a class for any reason, you will have to submit a certification document to explain your absence (e.g., a medical certificate from a doctor corresponding to the date of your absence)

2. Exams

- The types of questions will be determined by the lecturer. The exam may contain multiple-choice questions, matching questions, short answer questions, and essay questions. For the essay questions, both English and Korean are available. The exams can be an open book or a take-home test.
- This course does not provide alternative dates for exams. If any form of cheating is identified, the students involved will fail the course without exception.

3. Participation

- Please be actively involved in interactive sessions including worksheet activities and discussions. I will announce officially if there will be an opportunity to earn extra points.
- A poor attitude or delay in presentation or submission of required materials will result in a one-point deduction from your participation grade.

4. Presentation

- Students should make a presentation about current issues related to the lecture topic for the week. I will inform you more details about the presentation during the lecture.
- After completing your presentation, please send your PPT or PDF file via the Cyber campus.



II. Course Materials and Additional Readings

1. Required Materials

Lecture material will be provided.

2. Supplementary Materials

Frederking, B., & Diehl, P. F. (2015) The Politics of Global Governance International Organizations in an Interdependent World. Lynne Rienner Pub.
 Karns, M. P., & Mingst, K. A. (2009) International Organizations: The Politics and Processes of Global Governance. London: Lynne Rienner Publishers.
 Rourke, J. T. (2001) International politics on the world stage: John T. Rourke. McGraw-Hill/Dushkin.
 Todaro, M. and S. Smith, (2014) Economic Development 12th ed., Pearson Education.

3. Optional Additional Readings

Home-pages of international institutions.
 Bell, S., & Morse, S. (2008) Sustainability Indicators: Measuring the Immeasurable? Sterling, VA: Earthscan.
 Breitmeier, H., Young, O. R., & Zurn, M. (2006) Analyzing International Environmental Regimes. MIT Press.
 Gerber, J. (2014) International Economics, 6/e. Pearson.
 Guess, G. M., & Husted, T. (2016) International Public Policy Analysis. Routledge.
 Khandker, S. R., Koolwal, G. B., & Samad, H. A. (2010) Handbook on Impact Evaluation: Quantitative Methods and Practices. Washington, D.C.: World Bank Publications.

III. Course Policies

1. Grading criteria

- Your grade will be based on a mixed evaluation criterion (absolute + relative evaluation system). This criterion will work more to the student's advantage compared to simple absolute evaluation or simple relative evaluation criteria. More detailed information about the grading criteria will be given in the first lecture. The process of evaluation will be fair and objective.

2. Academic honesty

- Every student must agree to abide by the University's rules regarding academic honesty. Since the objective of this course is to accomplish your own research project, academic honesty is a crucial factor. Academic dishonesty such as cheating, plagiarism, or fabrication will result in a grade of "zero." Your assignment will be checked using plagiarism detection tools.

3. Class manner

- Please maintain a respectful manner toward others in class. As learners, we should respect each other's views and opinions.
 - Do not use electronic devices during class except when necessary for worksheet activities. Recording devices are not allowed in this lecture. If you have any difficulties, please consult with the instructor.

4. Grade appeal

- I recognize the student's right to appeal a grade. If you would like to know how your grade was evaluated, a formal appeal must be submitted via email. You should present the date and topic of the assignment and provide a rational argument for the grade appeal in a formal request.

※ Please refer to "Information about COVID-19" from Ewha Womans University. Depending on the COVID-19 situation and the level of quarantine, class guidelines may change.



IV. Course Schedule (15 credit hours must be completed.)

* More details regarding the lectures will be provided in the first lecture. There will be an announcement for the lectures depending on the status of the situation and the number of students.

Week	Date	Topics & Class Materials, Assignments
Week 1	3/4	Introduction to class: Welcome to the lecture “International Public Governance”
	3/8	Globalization, international institutions, and policy
Week 2	3/11	International institutions and sustainable development
	3/15	International institutions and sustainable development
Week 3	3/18	MDGs and SDGs
	3/22	Introduction to presentation and discussion activities
Week 4	3/25	For a better world: United Nations System (UN, UNDP) & HDI
	3/29	Presentation and discussion: Human development & peace and security
Week 5	4/1	For a better world: Poverty and international institutions & ADB
	4/5	Presentation and discussion: Poverty
Week 6	4/8	Environment, international institutions, and policies: Climate change & UNFCCC
	4/12	Presentation and discussion: Climate change
Week 7	4/15	Special lecture on the ADB
	4/19	Midterm exam
Week 8	4/22	No class: Liberal Arts Midterm Exam
	4/26	Environment, international institutions, and policies: Biodiversity & CBD
Week 9	4/29	Presentation and discussion 4: Other environmental issues
	5/3	International economy and international institutions: Trade & WTO
Week 10	5/6	Presentation and discussion 5: Trade conflict
	5/10	International economy and international institutions: Global monetary system & IMF
Week 11	5/13	Presentation and discussion 6: Financial crisis
	5/17	Regional economic integration & governance: EU, NAFTA, ASEAN, OECD
Week 12	5/20	Presentation and discussion 7: Regional integration
	5/24	Human rights and international institutions
Week 13	5/27	Presentation and discussion 8: Human rights
	5/31	The effectiveness of international policies: Governance & civil society
Week 14	6/3	Presentation and discussion 9: Cooperation with Civil Society
	6/7	The effectiveness of international policies: International regime elements
Week 15	6/10	Presentation and discussion 10: Existing conventions and agreements
	6/14	Final exam
Makeup Class	6/17	Wrap up

※ Tentative. The actual pace and coverage might differ due to the number of students or unexpected occurrences.

※ The topic of your presentations can be adjusted based on consultation with the lecturer, if the topic can link to the lecture.



V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment : braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment : access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> . Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment : written examination instead of oral . Physical impairment : longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.