



## Syllabus (2021-Fall)

Course Title	College English	Course No.	10098-26
Department/ Major	Science and Industry Convergence	Credit	3
Class Time/ Classroom	Tuesday: 15:30 – 16:45/Thursday: 17:00 – 18:15 Due to COVID-19, this class is online only.		
Instructor	Name: Professor Linville	Department: GLE0	
	E-mail: <a href="mailto:clinville@ewha.ac.kr">clinville@ewha.ac.kr</a>		
Office Hours/ Office Location	Office hours will be conducted through ZOOM. The day and time for office hours will be announced later.		

### I. Course Overview

#### 1. Course Description

College English is designed to develop your English language proficiency in an academic setting. It places a primary emphasis on reading and writing, and a secondary emphasis on speaking and listening. This course includes the study of (1) reading skills and strategies required to understand challenging texts (academic publications, news article, etc.); (2) advanced paragraph writing and basic essay convention; and (3) speaking skills to further extend oral competence. Students are expected to actively engage with the instructor and other students to practice the English language skills necessary for success in future courses conducted in English.

#### 2. Course Objectives

During the class, students will become more proficient with some of the following skills:

- Writing academic paragraphs and essays
- Writing introductions and conclusions
- Identifying and writing topic sentences
- Providing evidence to support opinions
- Making inferences
- Paraphrasing oral and written texts
- Summarizing written texts
- Skimming for main ideas of a text
- Scanning for specific information in a text
- Predicting future moves in a text
- Giving short oral presentations
- Managing group conversations

#### 3. Evaluation System



## Absolute Evaluation

Midterm Exam	Final Exam	Panel Discussion	Writing Assignments	Participation	Attendance
15%	15%	10%	30%	20%	10%

## II. Course Materials, Assignments, and Exams

### 1. Required Materials

All materials will be provided by the professor.

### 2. Assignments and Exams

Assignments	Description of Assignments
<b>Writing 1</b>	Students will write and revise a <b>comparison paragraph</b> . There will be a lecture on how to write this type of paragraph. I will also give you feedback on the first draft ( <b>10% of your grade</b> ).
<b>Writing 2</b>	Students will write and revise a <b>4-paragraph argumentative essay</b> . There will be a lecture on how to write this type of essay. I will also give you feedback on the first draft ( <b>15% of your grade</b> ).
<b>Writing 3</b>	Students will write a <b>reading response paragraph</b> . There will be a lecture on how to write this type of paragraph. Students will only turn in a final draft of this paragraph. ( <b>5% of your grade</b> ).
<b>Panel Discussion</b>	Students will participate in a panel discussion about selected readings. Students will work with their groups to prepare for the discussion but will be graded individually. ( <b>10% of your grade</b> ).

Exams	Description of Exams
<b>Midterm</b>	The midterm exam will test students on material learned during the first half of the semester. A study guide will be provided to help students study for the exam ( <b>15% of your grade</b> ).
<b>Final</b>	The final exam will test students on material learned during the second half of the semester. A study guide will be provided to help students study for the exam ( <b>15% of your grade</b> ).



### III. Course Procedures and Policies

#### Attendance

- a. Attendance will be checked at the start of class. If you are more than 5 minutes late, you will be marked as tardy. 3 tardies equals 1 unexcused absence. If you are more than 30 minutes late, this is also considered an unexcused absence.
- b. 10 or more unexcused absences = F. You will lose one point for each unexcused absence. An absence will only be excused if it involves an illness, a school related activity, or the death of an immediate family member. Documentation is required in all such cases.

#### Participation

You will receive a full participation score if you:

1. *Are prepared* for class with the correct materials.
2. *Speak English* during class to the best of your ability.
3. *Share your ideas/answers* during group discussions.
4. *Show interest* in the class and have a positive attitude.
5. *Are respectful* of the instructor and other students.
6. *Stay on-task* during class.
7. *Complete* all assignments on time.

**Additional information regarding course procedures and policies will be provided later.**

### IV. Course Schedule (At least 15 credit hours must be completed.)

Week	Date	Class Day	
Week 1	September 2 <sup>nd</sup>	Thursday	Lecture 1: Course Introduction
	September 7 <sup>th</sup>	Tuesday	Lecture 2: Comparison Paragraph Part 1
Week 2	September 9 <sup>th</sup>	Thursday	Lecture 3: Comparison Paragraph Part 2
	September 14 <sup>th</sup>	Tuesday	Lecture 4: Comparison Paragraph Part 3
Week 3	September 16 <sup>th</sup>	Thursday	Lecture 5: Reading Skills 1 - 3/Reading 1 Part 1
	September 21 <sup>st</sup>	Tuesday	<b>Chuseok Holiday—No Class</b>
Week 4	September 23 <sup>rd</sup>	Thursday	Lecture 6: Reading 1 Part 1 Answers/ Reading Skills 4 Part 1/Reading 1 Part 2
	September 28 <sup>th</sup>	Tuesday	Lecture 7: Reading 1 Part 2 Answers/ Reading Skills 4 Part 2/Reading 2 Part 1
Week 5	September 30 <sup>th</sup>	Thursday	Lecture 8: Reading 2 Part 1 Answers/Reading 2 Part 2
	October 5 <sup>th</sup>	Tuesday	Lecture 9: Reading 2 Part 2 Answers/Reading 2 Part 3
Week 6	October 7 <sup>th</sup>	Thursday	Lecture 10: Reading 2 Part 3 Answers/Reading 3 Part 1/Midterm Exam Study Guide



Week	Date	Class Day	
	October 12 <sup>th</sup>	Tuesday	Lecture 11: Reading 3 Part 1 Answers/Reading 3 Part 2
Week 7	October 14 <sup>th</sup>	Thursday	Lecture 12: Reading 3 Part 2 Answers/Reading 3 Part 3 and Answers
	October 19 <sup>th</sup>	Tuesday	Lecture 13: Midterm Exam Explanation and Procedure
Week 8	October 21 <sup>st</sup>	Thursday	<b>Midterm Exam Period—No Class</b>
	October 26 <sup>th</sup>	Tuesday	Lecture 14: Argumentative Essay Part 1
Week 9	October 28 <sup>th</sup>	Thursday	Lecture 15: Argumentative Essay Part 2
	November 2 <sup>nd</sup>	Tuesday	Lecture 16: Argumentative Essay Part 3
Week 10	November 4 <sup>th</sup>	Thursday	Lecture 17: Argumentative Essay Part 4 and Reading Skills 5
	November 9 <sup>th</sup>	Tuesday	Lecture 18: Reading Skill 6 Part 1 and 2
Week 11	November 11 <sup>th</sup>	Thursday	Lecture 19: Panel Discussion Explained/Reading 4 Part 1
	November 16 <sup>th</sup>	Tuesday	Lecture 20: Reading 4 Part 1 Answers/Reading 4 Part 2 and Answers
Week 12	November 18 <sup>th</sup>	Thursday	Lecture 21: Reading 5 Part 1 and Answers/Reading 5 Part 2
	November 23 <sup>rd</sup>	Tuesday	Lecture 22: Reading 5 Part 2 Answers
Week 13	November 25 <sup>th</sup>	Thursday	Lecture 23: Reading Response Paragraph Explained/Reading 6 Part 1
	November 30 <sup>th</sup>	Tuesday	Lecture 24: Reading 6 Part 1 Answers/Reading 6 Part 2
Week 14	December 2 <sup>nd</sup>	Thursday	Lecture 25: Reading 6 Part 2 Answers/Reading 6 Part 3



Week	Date	Class Day	
	December 7 <sup>th</sup>	Tuesday	Lecture 26: Reading 6 Part 3 Answers/Final Exam Study Guide
Week 15	December 9 <sup>th</sup>	Thursday	Lecture 27: Final Exam Explanation and Procedure/ Panel Discussion Work
	December 14 <sup>th</sup>	Tuesday	<b>Panel Discussions Day 1</b>
Week 16	December 16 <sup>th</sup>	Thursday	<b>Panel Discussions Day 2</b>
	December 21 <sup>st</sup>	Tuesday	<b>Final Exam</b>

## V. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
. Visual impairment : braille, enlarged reading materials . Hearing impairment : note-taking assistant . Physical impairment : access to classroom, note-taking assistant	Extra days for submission, alternative assignments	. Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment : written examination instead of oral . Physical impairment : longer examination hours, note-taking assistant

– Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated or changed.