



Syllabus (Fall, 2021)

Course Title	건강과 문화예술	Course No.	37947
Department/ Major	Nursing	Credit/Hours	1.5/1.5
Class Time/ Classroom	Monday 11:00-12:15/Online class		
Instructor	Name: Sung-Heui Bae	Department: Nursing	
	E-mail: sbae@ewha.ac.kr	Phone: 02-3277-2767	
Office Hours/ Office Location	By appointment/Helen hall 204		

I. Course Overview

1. Course Description

This course examines health in various culture and art and builds basic knowledge on concept of culture and art in health.

2. Prerequisites

N/A

3. Course Format

Lecture	Discussion	Experiment/Practicum	Field Study	Other
60%	35%	%	5%	%

(Instructor can change to match the actual format of the class.)

Explanation of course format:

Seminars (lectures & discussion)

– Seminar: both professor and student-led; lectures; groupwork and discussion; Internet resources and discussion of literature/information.

4. Course Objectives

- 1) Understand the concepts of culture and art related in health.
- 2) Describe the major cultural beliefs system of people from diverse cultures related to health and illness.
- 3) Describe the influence of culture on symptoms and illness experience in various countries

5. Evaluation System

☐ Relative evaluation ☒ Absolute evaluation ☐ Others :

- Explanation of evaluation system: A+ ~ B- : 100-80 points / C+ and below: below 80 points

Midterm Exam	Final Exam	Group discussion	Peer evaluation	Field report	Participation
30%	35%	10%	10%	5%	10%

* Evaluation of group projects may include peer evaluations.

1) Midterm/final exam (65%)

Multiple choice, true & false, short answers

2) Group discussion (10%)

Group discussion and reflection

2) Peer evaluation (10%)

Evaluation of contribution of each group member for group discussion

3) Field report (5%)

To analyze the concepts of health in different cultures or eras. More detail to be announced in class.

Use the template (1 page)

Due Date: November 30th

4) Participation (10%)

- Activity level of participation in discussion & class presence

- One lateness = 0.5 point deduction

- Three lateness = one absence = 2 points deduction/five absences = F

- Lateness: after 10 minutes of the start of class/absence: missing more than half of each class time

- One absence is excused only with a legitimate document.

- Any early departure without notice = 0.5 point deduction

Rubrics	Points	Unsatisfactory	Needs improvement	Satisfactory
Midterm/final exam	65	Less than 60%	61–80%	More than 81%
Group discussion	10	Poor participation and reflection (0–6)	Moderate participation and reflection (7–8)	Active participation and appropriate reflection (9–10)
Peer Evaluation	10	See below for more detail	See below for more detail	See below for more detail
Field report	5	Report content is not appropriate. (0–3)	Report content is poor or moderate. (3.5–4)	Report content is appropriate and ready for paper is sincere. (4.5–5)
Participation	10	More than one third of total class days absences (Fail of the course)	Deduction of 2 points per 1 absence	No absence

Peer evaluation

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale below,

5 = Superior / 4 = Above Average / 3 = Average / 2 = Below Average / 1 = Weak

Write up your opinion about peer's performance: _____

Name	Your name	Group member:	Group member:	Group member:
1. Participated in group discussions or meetings regularly and arrives on time.				
2. Helped and demonstrates a cooperative and supportive attitude to complete group assignments on time.				
3. Contributes usefully and meaningfully to group discussions.				
4. Contributes significantly to the success of the task, (Quantity)				
5. Prepares work in a quality manner.				
Total Score				

II. Course Materials and Additional Readings

1. Required Materials

Helman, C. G. (2007). Culture, Health and Illness (5th ed.). Hodder Arnold Publication.

2. Supplementary Materials

- Tripp-Reimer, T., Choi, E., Skemp Kelly, L., & Enslein, J. C. (2001). Cultural barriers to care: Inverting the problem. Diabetes Spectrum, 14, 13–22.
- Contagion (Steven Soderbergh) 2011

3. Optional Additional Readings

III. Course Policies

* For laboratory courses, all students are required to complete lab safety training.

IV. Course Schedule (15 credit hours must be completed.)

Week	Date	Topics & Class Materials, Assignments
Week 1	9/6	Introduction
Week 2	9/13	Body & Culture
		Read Ch2, group discussion
Week 3	9/27	Diet and nutrition
		Read Ch3, group discussion
Week 4	10/4	Caring and curing
		Read Ch4, group discussion
Week 5	10/11	Field trip: culture and art activities
Week 6	10/18	Gender and reproduction
		Read Ch6, group discussion
Week 7	10/25	Pain and Culture
		Read Ch7, group discussion
Week 8	11/1	Midterm exam
Week 9	11/8	Culture and pharmacology: drugs, alcohol and tobacco

Week 10	11/15	Read Ch8, group discussion
		Ritual and the management of misfortune
		Read Ch9, group discussion
Week 11	11/22	Cross-cultural psychiatry
Week 12	11/29	Read Ch10. group discussion
		Globalization, diseases, and health
		Movie: Contagion, group discussion
Week 13	12/6	Culture aspects of stress and suffering
Week 14	12/13	Read Ch11, group discussion
		Telemedicine and the internet
		Read Ch13, group discussion
Week 15	12/20	Final exam

V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment : braille, enlarged reading materials . Hearing impairment : note-taking assistant . Physical impairment : access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> . Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment : written examination instead of oral . Physical impairment : longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.

6. 학습성과에 따른 학습목표 및 평가방법



프로그램 학습성과	학습성과 성취수준	학습목표	평가방법
10. 다양한 국제교 류활동에 참여한다.	심화: 세계문화에 대한 이해와 글로벌 마인드를 갖는다.	2) Describe the major cultural beliefs system of people from diverse cultures related to health and illness. 3) Describe the influence of culture on symptoms and illness experience in various countries	- Midterm & final exam

☆ 교과목 학습성과달성 평가기준

우수: 교과목 성취도 환산점수가 80점 이상이다.

충분: 교과목 성취도 환산점수가 60점 이상이다.

미흡: 교과목 성취도 환산점수가 60점 미만이다.

(최종평가가 '미흡'인 경우 학생과의 면담을 통해 원인을 분석·평가하여 향상교육을 시행하여 평가기준을 달성할 수 있도록 한다.
또한 필요하다면 차년도 학습성과 설정 시 반영한다.)