



Syllabus (2021-Spring)

교과목명 Course Title	Existential Philosophy	학수번호-분반 Course No.	20211-01
개설전공 Department/Major	Department of Philosophy /Western Philosophy	학점/시간 Credit/Hours	3/3
수업시간/강의실 Class Time/ Classroom	Tuesday 5 (14:00-), Thursday 6 (15:30-)/online lecture		
담당교원 Instructor	성명: 한충수 Name: Choong-Su Han	소속: 철학과 Department: Philosophy	
	E-mail: choong-su.han@ewha.ac.kr	Phone: 02 3277 6680	
면담시간/장소 Office Hours/ Office Location	Tuesday, Thursday 13:00-14:00/인In613		

I. 교과목 정보 Course Overview

1. 교과목 개요 Course Description

In this course, we will investigate existential philosophy. For our investigation, we will focus on principal representatives of existentialism: Jean-Paul Sartre, Martin Heidegger, Karl Jaspers, Friedrich Nietzsche, and Søren Kierkegaard. What we will try to do during the investigation, is not to take a brief look at their philosophy, but rather to deeply understand their texts (Sartre's *Existentialism is a Humanism*, *Nausea*, Heidegger's *The Origin of the Work of Art*, Jaspers' *A Short Course in Philosophical Thinking*, Nietzsche's *The Birth of Tragedy*, and Kierkegaard's *The Journals*).

Various parts of these texts will be quoted and interpreted during my lectures. Besides these five existential philosophers, I will refer to two more thinkers, namely Plato and Bertrand Russell. They are not usually regarded as existentialists. However, it does not mean that their philosophical ideas have nothing to do with human existence. I will try to interpret Plato's cave allegory and Russell's concept of idleness in view of the change of human existence.

I hope that this course gives us an opportunity to contemplate on the meaning of our existence.

2. 선수학습사항 Prerequisites

The seven philosophers mentioned above, with the exception of Russell, wrote their texts in languages other than English. But, most of them have already been translated into many different languages. During our investigation, we will look at their English translations.



Therefore, it is necessary to be able to read and understand them, especially the quotations in our lecture slides.

3. 강의방식 Course Format

강의 Lecture	발표/토론 Discussion/Presentation	실험/실습 Experiment/Practicum	현장실습 Field Study	기타 Other
90%	10%	%	%	%

(위 항목은 실제 강의방식에 맞추어 변경 가능합니다./Instructor can change to match the actual format of the class.)

강의 진행 방식 설명 (explanation of course format):

For most of the semester, this course will be held in the form of online lectures. For every class, I will record and upload a video file that includes my lecture slides (made on MS PowerPoint) and my explanation (voice and highlights). Your attendance will be checked, when you have watched the video lecture on Cybercampus during the prescribed period.

After we finish our investigation into each philosopher, we will have some questions to think about in view of his philosophy and human existence. The thoughts of the students will be shared with all the other students during the classes before the exam.

After the exam, every student will write and submit a term paper, which can be written in English, in German, in French, or in Korean. For this assignment, a class will be devoted to introducing the basics of academic writings. Afterwards each student will go through one-on-one sessions with me and receive individual guidance. At the end of the semester, the students will present their term papers.

4. 교과목표 Course Objectives

By the end of the semester, students should be able to:

1. Understand various aspects of human existence;
2. Improve the skill of reading philosophical texts;
3. Learn how to write academic papers.

5. 학습평가방식 Evaluation System

☐ 상대평가(Relative evaluation) ☐ 절대평가(Absolute evaluation) ☐ 기타(Others):

- 평가방식 설명 (explanation of evaluation system):

Our course will have one exam, which will consist of five essay questions. The full score of the exam is 50. The other 50 points are based on the participation (thinking) (15), the attendance (15), and the term paper (20).

Our course follows the relative evaluation system for the course given in English. The top 45 percent of the students can get an A. The next 45 percent of the students can get a B. The exchange students will be graded according to the absolute evaluation system.



중간고사 Midterm Exam	기말고사 Final Exam	퀴즈 Quizzes	발표 Presentation	프로젝트 Projects	과제물 Assignments	참여도 Participation	기타 Other
50%	%	%	%	%	%	50%	%

*그룹 프로젝트 수행 시 팀원평가(PEER EVALUATION)이 평가항목에 포함됨. Evaluation of group projects may include peer evaluations.

II. 교재 및 참고문헌 Course Materials and Additional Readings

1. 주교재 Required Materials

No specific textbooks are required. The lecture slides will be posted on the course website on Ewha Cyber Campus.

2. 부교재 Supplementary Materials

Albert Hofstadter/Richard Kuhns, *Philosophies of Art & Beauty*, Chicago: University of Chicago Press, 1976.

Bertrand Russell, *In Praise of Idleness*, London, Routledge, 2004.

Karl Jaspers, *A Short Course in Philosophical Thinking*, New York: Harcourt, Brace & World, 1967.

Plato, *Republic*, Oxford: Oxford University Press, 2008.

Robert. C. Solomon, *Existentialism*, New York/Oxford: Oxford University Press, 2005.

※ We will not read the whole texts, but only their parts. They will be accessible on Ewha Cyber Campus.

3. 참고문헌 Optional Additional Readings

III. 수업운영규정 Course Policies

* 실험, 실습실 진행 교과목 수강생은 본교에서 진행되는 법정 '실험실안전교육(온라인과정)'을 필수로 이수하여야 함.

* For laboratory courses, all students are required to complete lab safety training.



IV. 차시별 강의계획 Course Schedule (15 credit hours must be completed.)

Week	Date	Topics & Class Materials, Assignments
Week 1	03/02	Introduction to the Course
	03/04	Sartre's existential philosophy (<i>Existentialism is a Humanism</i>)
Week 2	03/09	Sartre's existential philosophy (<i>Nausea</i> and melancholy)
	03/11	Heidegger's existential philosophy (artworks and the change of human existence 1/2)
Week 3	03/16	Heidegger's existential philosophy (artworks and the change of human existence 2/2)
	03/18	Kierkegaard's existential philosophy (life and love 1/2)
Week 4	03/23	Kierkegaard's existential philosophy (life and love 2/2)
	03/25	Kierkegaard's existential philosophy (three stages of existence)
Week 5	03/30	Russell's existential idea (leisure for existence 1/2)
	04/01	Russell's existential idea (leisure for existence 2/2)
Week 6	04/06	Plato's existential idea (cave allegory and the change of human existence)
	04/08	Jaspers' existential philosophy (death)
Week 7	04/13	Nietzsche's existential philosophy (<i>The Birth of Tragedy</i> 1/2)
	04/15	Nietzsche's existential philosophy (<i>The Birth of Tragedy</i> 2/2)
Week 8	04/20	Nietzsche's existential philosophy (film <i>Arrival</i> 1/2)
	04/22	Nietzsche's existential philosophy (film <i>Arrival</i> 2/2)
Week 9	04/27	Nietzsche's existential philosophy (eternal return and <i>amor fati</i> 1/2)
	04/29	Nietzsche's existential philosophy (eternal return and <i>amor fati</i> 2/2)
Week 10	05/04	Questions & thoughts (Sartre & Heidegger)
	05/06	Questions & thoughts (Kierkegaard & Russell)
Week 11	05/11	Questions & thoughts (Plato & Jaspers)
	05/13	Questions & thoughts (Nietzsche)
Week 12	05/18	Exam
	05/20	Introduction to Academic Writing 1/2
Week 13	05/25	Introduction to Academic Writing 2/2
	05/27	Individual Guidance for students on how to write a term paper 1/2
Week 14	06/01	Individual Guidance for students on how to write a term paper 2/2
	06/03	Presentation of the papers 1/2
Week 15	06/08	Presentation of the papers 2/2
	06/10	Course Evaluation
Makeup Classes		



V. 참고사항 Special Accommodations

- * 장애학생은 학칙 제57조의3에 따라, 학기 첫 주에 교과목 담당교수와 의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습지원 사항을 요청할 수 있으며, 요청한 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. 강의, 과제 및 평가 부분에 있어 가능한 지원 유형의 예는 아래와 같습니다.

강의 관련	과제 관련	평가 관련
<ul style="list-style-type: none"> . 시각장애 : 점자, 확대자료 제공 . 청각장애 : 대필도우미 배치 . 지체장애 : 휠체어 접근이 가능한 강의실 제공, 대필도우미 배치 	<ul style="list-style-type: none"> 제출일 연장, 대체과제 제공 	<ul style="list-style-type: none"> . 시각장애 : 점자, 음성 시험지 제공, 시험시간 연장, 대필도우미 배치 . 청각장애 : 구술시험은 서면평가로 실시 . 지체장애 : 시험시간 연장, 대필도우미 배치

- 실제 지원 내용은 강의 특성에 따라 달라질 수 있습니다.

- * According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment: access to classroom, note-taking assistant 	<ul style="list-style-type: none"> Extra days for submission, alternative assignments 	<ul style="list-style-type: none"> . Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral . Physical impairment: longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

- * 강의계획안의 내용은 추후 변경될 수 있습니다.
 * The contents of this syllabus are not final—they may be updated.