



Syllabus (2021-Fall)

Course Title	Korean Unification & Multicultural Society	Course No.	37426
Department/ Major	College of Nursing	Credit/Hours	2/2
Class Time/ Classroom	Wednesday 9:30~11:10 (Online class)		
Instructor	Name: Sung-Heui Bae Gunjeong Lee	Department: Nursing	
TA	E-mail: sbae@ewha.ac.kr (Bae) gunjeong@ewha.ac.kr (Lee)	Phone: 02-3277-2767 (Bae) 02-3277-3453 (Lee)	
Office Hours/ Office Location	By appointment		

I. Course Overview

1. Course Description

This course focuses on Korea Unification to understand health care system and health status of North Korea and, as a nurse, to prepare the time of united Korea. This course also examines health requirements in the era of multiculturalism and builds basic knowledge on cultural diversity essential to Korea unification nursing.

2. Prerequisites

NA

3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
40%	40%	%	20%	%

(Instructor can change to match the actual format of the class.)
Explanation of course format:

Explanation of course format: Seminars (lectures & discussion) and group work presentation.

- Seminar: both professor and student-led; lecture; group work and discussion; Internet resources and discussion of literature/information.
- Group work presentation: 5-6 students form a group and research issues on Korea unification nursing.

4. Course Objectives

- 1) Describe concepts of multicultural society, and cultural competence
- 2) Describe characteristics of population living in multicultural society
- 3) Analyze the major health care system and health status of people in North Korea.
- 4) Understand healthcare in North Korea based on political, social, and economic changes.
- 5) Analyze the complex integration of knowledge, attitudes, and skills needed for nurses in united Korea in the future.

5. Evaluation System

☐ Relative evaluation ☒ Absolute evaluation ☐ Others :

- Explanation of evaluation system: A+ ~ B- = 100 – 80 points, C+ = below 80 points

Midterm Exam	Final Exam	Group work	Peer evaluation I	Peer evaluation II	Participation
25%	25%	20%	10%	10%	10%

* Evaluation of group projects include peer evaluations.

1) Midterm (25%) : More detail will be announced in the class

2) Final exam (25%): More detail will be announced in the class

3) Group work (20%) and Peer evaluation I (10%)

- Groups will be decided in the first week of the class.
- A group will present on the chosen topic for 10 minutes. The presentation should include a PPT and a short video clip where possible (optional). Content should be based on recent evidence from readings on multicultural society in Korea and health care system/health status of people in North Korea and all references should be given on the last PPT slide.
- Marks will be awarded for a clear presentation that provides objectives, a good introduction, body and conclusion to the presentation, a relevant video clip of no more than 2 minutes, content that is based on recent evidence.
- Students are expected to work together to share resources, and knowledge, and networks for learning. In this course, mutual collaboration and co-operation are key to success, not competition.
- Peer evaluation I : Evaluation of another groups' presentation

Group work (20%) and Peer Evaluation I (10%)

Criteria		Scores
Content	Did the presentation have valuable material?	10
Collaboration	Did everyone contribute to the discussion and presentation?	5
Organization	Was the presentation well organized and easy to follow?	5
Presentation	Did the presenters speak clearly and engage the audience?	5
Critical Thinking	Did the presentation offer a critical analysis of an existing idea	5



4) Peer evaluation II (10%) : Evaluation of contribution of each group member for group work

A. Contents: Rate yourself and your team members on the relative contributions that were made in discussion and group presentation

B. Due date: By the end of last class

C. Structure and scores: use a 1-5 point scale

(5 = Superior; 4 = Above Average; 3 = Average; 2 = Below average; and 1 = Weak)

Contents	Name	Name	Name	Name	Name
Participated in group discussions or meetings					
Helped keep the group focused on the task					
Contributed useful ideas					
Quantity of work done					
Quality of work done					

Write up your opinion about peer's performance: _____

5) Attendance (10%)

- Activity level of participation in discussion & class presence
- One lateness = 0.5 point deduction
- Three lateness = one absent = 2 point deduction/ Five absents = F
- One absence is excused only with a legitimate document.
- Any early departure without notice = 0.5 point deduction.
- Lateness: after 10 minutes of the start of class/absence: missing more than half of each class time

Rubrics	Points	Unsatisfactory	Needs improvement	Satisfactory
Midterm	25	Less than 60%	61-80%	More than 81%
Final	25	Less than 60%	61-80%	More than 81%
Group Presentation	20	See rubric for more detail	See rubric for more detail	See rubric for more detail
Peer evaluation I	10	See rubric for more detail	See rubric for more detail	See rubric for more detail
Peer evaluation II	10	See rubric for more detail	See rubric for more detail	See rubric for more detail
Participation	10	More than one third of total class days absences (Fail of the course)	Deduction of 2 points per 1 absence	No absence

* Evaluation of group projects may include peer evaluations.

II. Course Materials and Additional Readings

1. Required Materials

N/A

2. Supplementary Materials

- 1) Purnell, L. D. (2012). Transcultural health care: A culturally competent approach (4th Ed.). F.A. Davis Company.
- 2) Larsen, P. D. & Rice, S. (2018). Culture and Diversity (chap 13) in Chronic illness: Impact and Interventions: Burlington: Jones and Bartlett.
- 3) Journal of Transcultural Nursing
- 4) 김경식 등(2018) 다문화사회의 이해 2판, 서울:신정
- 5) 김희숙 등(2018) 통일과 건강간호 : 건강한 한반도를 위한 간호보건의료인의 지침서. 현문사
- 6) 신희영 등(2017) 통일의료: 남북한 보건의료 협력과 통합. 서울대학교 출판부
- 7) 전우택 외(2018) 한반도 건강공동체 준비, 박영사
- 8) 통일부 통일교육원(2020). 2020 통일문제 이해. 서울: 통일부 통일교육원
- 9) 통일부(2020). 2020 통일백서. 서울: 통일부

[Websites]

- 1) 통일부 북한정보포털 - <http://nkinfo.unikorea.go.kr/nkp/main/portalMain.do>
- 2) 통일부 통일교육원 - <http://www.uniedu.go.kr>
- 3) 통일부 통일연구원 - <http://www.kinu.or.kr>
- 4) 국립중앙도서관 북한자료센터 - <https://unibook.unikorea.go.kr/>
- 5) (사)통일간호포럼 - <http://www.kfun.org>
- 6) 통일간호학회 - <http://www.ahku.kr>
- 7) National Center for Culture Competence - <http://nccc.georgetown.edu>
- 8) Transcultural Nursing Society - <http://www.tcns.org>

Additional course readings will be provided.

3. Optional Additional Readings

Related journal and articles

III. Course Policies

* For laboratory courses, all students are required to complete lab safety training.

IV. Course Schedule (At least 15 credit hours must be completed.)

Week	Date	Topics & Class Materials, Assignments	Faculty
Week 1	9/1	Introduction	Bae
Week 2	9/8	Globalization and Multicultural Society Lecture & Discussion	Bae
		Purnell (2012) (Ch 1)	



Week 3	9/15	Transcultural Nursing Lecture, Group Presentation, & Discussion	Bae
		Larsen and Rice (2018) (Ch 13)	
Week 4	9/29	Cultural Competence of Healthcare Professional Lecture, Group Presentation, & Discussion	Bae
		Shen (2015)	
Week 5	10/6	Multicultural Society in Korea Lecture, Group Presentation, & Discussion	Bae
		김경식 등(2018) (chap 2)	
Week 6	10/13	Multicultural society and health Lecture, Group Presentation, & Discussion	Bae
		Yun (2015), Goo (2021)	
Week 7	10/20	Transcultural self-efficacy across countries Lecture, Group Presentation, & Discussion	Bae
		Li et al. (2020), Halter et al. (2015), Oh et al. (2016)	
Week 8	10/27	Midterm	Bae
Week 9	11/3	Current Status of Healthcare in North Korea Lecture, Group Presentation, & Discussion	Bae
		신희영 등(2017) (chap 1-3), 통일부 통일교육원(2020). (Chap 2:1-3)	
Week 10	11/10	Infectious Disease and COVID-19 in North Korea Lecture, Group Presentation, & Discussion	Bae
		Choi (2020), Oh & Ha (2020)	
Week 11	11/17	Health Behavior and Health problems of North Korean Defectors Lecture, Group Presentation, & Discussion	Bae
		Song (2019), Kim (2019)	
Week 12	11/24	Support for North Korea's Healthcare Lecture, Group Presentation, & Discussion	Lee
		신희영 등(2017), 전우택 등 (2018)	
Week 13	12/1	Preparation of Nursing Education for Unified Korea Lecture, Group Presentation, & Discussion	Lee
		김희숙 등 (2018), 전우택 등 (2018)	
Week 14	12/8	Preparation of Healthcare System for Unified Korea Lecture, Group Presentation, & Discussion	Lee
		전우택 등 (2018), 신희영 등(2017)	
Week 15	12/15	Final Exam	Lee

V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> Visual impairment : braille, enlarged reading materials Hearing impairment : note-taking assistant Physical impairment : access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant Hearing impairment : written examination instead of oral Physical impairment : longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.

6. Program outcomes and evaluation

Program outcomes	Achivement completion level	Learning goals	Evaluation method
7. Demonstrate the leadership of sharing and caring	Basic: The concept of leadership in sharing and caring	1) Describe concepts of multicultural society, and cultural competence 2) Describe characteristics of population living in multicultural society	- Midterm exam - Group presentation
9. Describe the latest trends in nursing	Basic: Understand the current status of domestic and overseas health care.	3) Analyze the major health care system and health status of people in North Korea. 4) Understand healthcare in North Korea based on political, social, and economic changes.	- Final exam - Group dicussion

▶ 교과목 학습성과달성 평가기준

우수: 교과목 성취도 환산점수가 80점 이상이다.

충분: 교과목 성취도 환산점수가 60점 이상이다.

미흡: 교과목 성취도 환산점수가 60점 미만이다.

(최종평가가 '미흡'인 경우 학생과의 면담을 통해 원인을 분석·평가하여 향상교육을 시행하여 평가기준을 달성할 수 있도록 한다. 또한 필요하다면 차년도 학습성과 설정 시 반영한다.)