

Syllabus (2021-Spring)

Course Title	Social Welfare Policy	Course No.	20380
Department/ Major	Social Welfare	Credit/Hours	3.0/3
Class Time/ Classroom	Wed 11:00–12:15, Fri 9:30–10:45/ Posco #		
Instructor	Name: Youngmin Cho	Department: Social Welfare	
	E-mail: youngmincho@ewha.ac.kr	Phone: 02-3277-4533	
Office Hours/ Office Location	Posco.Bld. 522		

I . Course Overview

1. Course Description

This course is intended to provide in-depth introduction to Social Welfare Policy. The course will provide an overview of key topics in welfare state theory, comparative social policy and also provide students with an opportunity to examine and debate the issues in greater depth. The course comprises an introduction to welfare state development, related ideologies and Korean social welfare policies. We will examine different policy areas such as income protection, family policy, unemployment insurance, pension and social service. Students will also debate on the change in labor market as well as the family, and demographic change in regards to social policy. Students will learn about social welfare policies of various different topics.

2. Prerequisites

This subject is mainly targeted for those who have basic knowledge of social welfare, sociology and political economy. It is strongly recommended that students who completed 'Introduction to Social Welfare' to take this course.

3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
55%	45%	%		%

(Instructor can change to match the actual format of the class.)

Explanation of course format:

Each week consist of two time slots (75 min x 2). In each class, the first 40 minutes will mostly consist of lecture (English). The second 35 minutes will consist of 20 minutes of student discussion (Korean or English) and 15 minutes of wrap up lecture. We will mainly use the Korean textbook.

4. Course Objectives

This course is designed to understand the provisions of social welfare policies in several sectors and current social issues that are central to the policy discourse in each sector. It is also aimed to acquire a detailed knowledge of how social welfare policies are developed in response to various social needs.

5. Evaluation System

☒ Relative evaluation ☐ Absolute evaluation ☐ Others :

– Explanation of evaluation system:

Evaluation system of this class follows the relative evaluation system for courses conducted in English
(A+B= 90%)

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Other
30%	30%	%	15%	%	15%	10%	%

* Evaluation of group projects may include peer evaluations.

* There will be 3 discussion papers that students need to submit before each class (3x5=15 points; no point for later submission). Students can choose to write in either Korean or English. Your arguments regarding the given discussion question are to be submitted online (cyber campus) and peers will be also allowed to read it. Each assignment should be less than 600 words.

* Group presentation between week 12 and week 15 (15 points). Each team will select a social issue covered in the given week and analyze the issue and also discuss on how to take action (best practices in communicating about your advocacy efforts). Students can use the format of power points presentation.



II. Course Materials and Additional Readings

1. Required Materials

윤홍식, 남찬섭, 김교성, 주은선. (2019). 사회복지정책론. 사회평론아카데미.

2. Supplementary Materials

김태성. (2017). 사회복지정책입문(제3판). 청목출판사.

-The Student's Companion to Social Policy (2016, 5th Edition), Edited by Pete Alcock, Tina Haux, Margaret May and Karen Rowlingson. Blackwell Publishing.

-Pierson, C and Castles, F.G. (eds.) (2013) The Welfare State Reader, 3rd edition. Cambridge: Polity Press.

3. Optional Additional Readings

-DiNitto, D. M., & Johnson, D. H. (2015). Social welfare: Politics and public policy (8th Ed.). Boston, MA: Pearson Education Inc/Allyn & Bacon.

III. Course Policies

* For laboratory courses, all students are required to complete lab safety training.

IV. Course Schedule (15 credit hours must be completed.)

Week	Date	Topics & Class Materials, Assignments
Week 1	(3/3)	강의소개 Course Introduction
	(3/5)	제1장 사회복지정책의 개념과 범주 Ch.1 Concept and category of social welfare policy
Week 2	(3/10)	제2장 서구 자본주의와 사회복지정책의 역사
	(3/12)	Ch.2 Western capitalism and history of social welfare policy
Week 3	(3/17)	제3장 한국 자본주의와 사회복지정책의 역사
	(3/19)	Ch.3 Korea capitalism and history of social welfare policy
Week 4	(3/24)	제4장 사회복지정책의 가치: 자유, 평등, 정의, 연대
	(3/26)	Ch.4 The value of social welfare policy 1: Liberty, Equality, Justice, Solidarity [Discussion paper #1: Due Thursday noon]
Week 5	(3/31)	제5장 사회복지정책의 가치: 시민권, 공공성, 인정
	(4/2)	Ch.5 The value of social welfare policy 2: Citizenship, Publicity, Acknowledge
Week 6	(4/7)	제6장 사회복지정책과 주요 이념 1: 자유주의 보수주의 사회주의
	(4/9)	Ch.6 Social welfare policy and major ideology 1: Liberalism, Conservatism, Socialism [Discussion paper #2: Due Thursday noon]



Week	Date	Topics & Class Materials, Assignments
Week 7	(4/14)	제7장 사회복지정책과 주요 이념 2: 페미니즘, 생태주의
	(4/16)	Ch.7 Social welfare policy and major ideology 2: Feminism, Ecologism
Week 8	(4/21)	제8장 사회복지정책의 주요 이론: 사회정책 발달이론과 복지국가 유형론
	(4/23)	Ch.8 Major theory of social welfare policy: Social policy development theory and welfare state typology [Discussion paper #3: Due Thursday noon]
Week 9	(4/28)	Midterm exam
	(4/30)	
Week 10	(5/5)	어린이날 (National Holiday)
	(5/7)	제9장 욕구와 사회적 위험 Ch.9 Needs and social risks
Week 11	(5/12)	제10장 사회복지정책 연구의 분석틀: 과정분석, 산물분석, 성과분석 Ch.10 Analysis framework of social welfare policy study: Process analysis, Product analysis, Performance analysis
	(5/14)	제11장 사회복지정책의 할당원리: 보편주의 대 선별주의 (1) Ch.11 Assignment theory of social welfare policy: Universalism and Collectivism
Week 12	(5/19)	부처님 오신날 (National Holiday)
	(5/21)	제11장 사회복지정책의 할당원리: 보편주의 대 선별주의 (2) Ch.11 Assignment theory of social welfare policy: Universalism and Collectivism - 그룹발표 1 (Group presentation 1)
Week 13	(5/26)	제12장 사회적 급여의 형태와 수준 Ch.12 Form and level of social benefits
	(5/28)	- 그룹발표 2 (Group presentation 2)
Week 14	(6/2)	제13장 사회복지정책의 재원 Ch.13 Financial resources of social welfare policy
	(6/4)	- 그룹발표 3 (Group presentation 3)
Week 15	(6/9)	제14장 사회복지전달체계 수요자와 공급자 간 관계를 어떻게 구성할 것인가: Ch.14 Social welfare delivery system: How to organize the relationship between consumer and provider
	(6/11)	- 그룹발표 4 (Group presentation 4)
Week 16	(6/16)	Final exam
	(6/18)	

V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment : braille, enlarged reading materials . Hearing impairment : note-taking assistant . Physical impairment : access to classroom, note-taking assistant 	<p>Extra days for submission, alternative assignments</p>	<ul style="list-style-type: none"> . Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment : written examination instead of oral . Physical impairment : longer examination hours, note-taking assistant

– Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.