

Syllabus (2021-Spring)

| | | | |
|----------------------------------|--|-----------------------|----------|
| Course Title | Global Civil Society and NGO | Course No. | 36021-01 |
| Department/ Major | Sociology | Credit/Hours | 3 / 3 |
| Class Time/ Classroom | 9:30 ~ 10:45AM Tuesdays 11:00 ~ 12:15AM Fridays | | |
| Instructor | Name: Minzee Kim | Department: Sociology | |
| | E-mail: minzeekim@ewha.ac.kr | Phone: 02-3277-3790 | |
| Office Hours/ Office Location | By appointment / POSCO 613 | | |

I . Course Overview

1. Course Description

“Civil society” is the term used for the third sector of public life, the one made up of “non-profits or non-governmental organizations (NGO)s”, that exists alongside the other two sectors of government and for-profit business. As business operations have globalized and intergovernmental organizations like the International Monetary Fund and World Trade Organization have gained power and influence, civil society has grown increasingly global as well.

Civil society organizations are perhaps best known for engaging in advocacy and charitable work and many commentators have romanticized civil society as a wholly positive source for social change, keeping in check corruption and abuses of power by government and business. As we shall see, the actual picture is a good deal more complicated. Some civil society organizations are largely apolitical, such as sports clubs and professional organizations, while others have close ties to businesses and governments and promote their interests.

Social movements are those civil society organizations that seek to fight what they see as injustices through mobilizing masses of people to challenge existing systems of authority and power through confrontational means such as protest and civil disobedience (which has led some to half-jokingly refer to social movements as uncivil society). Some argue such protest is necessary the health of democracy, while others argue it subverts the democratic process.

In this course, we will look at these issues and more, including a variety of civil society projects



ranging from monitoring government corruption and promoting micro-credit to organizing transnational protest campaigns.

2. Prerequisites

None



3. Course Format

| Lecture | Discussion/Presentation | Experiment/Practicum | Field Study | Other |
|---------|-------------------------|----------------------|-------------|-------|
| 50 % | 50 % | % | | % |

(Instructor can change to match the actual format of the class.)

Explanation of course format:

This course is designed to be delivered in live ZOOM classes.

4. Course Objectives

Through this course, students will learn the nature and work of global civil society and NGOs as well as the possibilities and limits of global civil society and NGOs in bringing the progressive social change.

5. Evaluation System

☐ Relative evaluation ☒ **Absolute evaluation** ☐ Others :

- Explanation of evaluation system:

| Midterm Exam | Final Exam | Quizzes | Presentation | Projects | Assignments | Participation | Other |
|--------------|------------|---------|--------------|----------|-------------|---------------|-------|
| 30 % | 30 % | % | % | 30 % | % | 10 % | % |

* Evaluation of group projects may include peer evaluations.

Research Paper & Presentation:

I will ask you to conduct research on an NGO (including a coalition of NGOs) or a social campaign and write a paper (about 10 page long). At the end of the semester, you will be asked to do a class presentation based your research paper as well. More detailed instructions about your paper and presentation will be provided.

Attendance:

There will be .5 point deduction for each late class and 1 point deduction for each missed class. Should a student has a valid reason for an absence, contact me via email as soon as possible.

II. Course Materials and Additional Readings

1. Required Materials

TBA (Most readings will be available in a PDF format through Cybercampus.)

Students are required to finish read required reading materials before coming to classes.

2. Supplementary Materials

3. Optional Additional Readings

III. Course Policies

* For laboratory courses, all students are required to complete lab safety training.

IV. Course Schedule (15 credit hours must be completed.)

| Week | Date | Topics & Class Materials, Assignments |
|--------|---------|--|
| Week 1 | (03/02) | Introduction |
| | (03/05) | |
| Week 2 | (03/09) | <p>Global Civil Society</p> <p>What is global civil society?</p> <p>Cohen, Robin, Paul M. Kennedy, and Maud Perrier. 2013. "Global Civil Society and Political Activism" in Global Sociology. New York, NY: New York University Press (pp. 337-353).</p> <p>Anheier, Helmut, Marlies Glasius, and Mary Kaldor. 2001. "Introducing Global Civil Society." in Helmut Anheier, Marlies Glasius and Mary Kaldor (eds.) Global Civil Society 2001. Oxford University Press.</p> <p>Keck, Margaret E. and Kathryn Sikkink. 1998. Activists Beyond Borders, ch. 1</p> <p>Boli, John and George M. Thomas. 1999. "INGOs and the Organization of World Culture," in John Boli and George M. Thomas (eds.), Constructing World Culture: International Nongovernmental Organizations Since 1875, Stanford</p> |



| Week | Date | Topics & Class Materials, Assignments |
|---------------|---------|--|
| | (03/12) | CA, Stanford University Press (pp. 13-49) |
| Week 3 | (03/16) | <p>NGOs and Legitimacy</p> <p>Collingwood, Vivien and Louis Logister. 2005. "State of the Art. Addressing the INGO "Legitimacy Deficit" Political Studies Review 3:175-192.</p> <p>Jordan, Lisa and Peter van Tuijl. 2000. "Political Responsibility in Transnational NGO Advocacy," World Development 28(12):2051-2065.</p> <p>Ebrahim, Alnoor. 2003. "Accountability in Practice: Mechanisms for NGOs," World Development 31(5):813-829.</p> <p>Sikkink, Kathryn. 2002. "Restructuring World Politics: The Limits and Asymmetries of Soft Power," pp. 301-317 in Restructuring World Politics, Sanjeev Khagram, James V. Riker, and Kathryn Sikkink (eds.). Minneapolis, University of Minnesota Press.</p> <p>Swerts, Thomas Swerts. 2013. "The Democratic Deficit of Transnational Environmental Activism," Global Networks, February 5, 2013: http://onlinelibrary.wiley.com/doi/10.1111/glob.12009/abstract</p> |
| | (03/19) | |
| Week 4 | (03/23) | <p>The Limits of Global Civil Society</p> <p>Chandhoke, Neera. 2002. "The Limits of Global Civil Society," in Marlies Glasius, Mary Kaldor, and Helmut Anheier (eds.), Global Civil Society 2002, Oxford University Press (pp. 35-53).</p> <p>Conway, Jarnet. 2001. "Cosmopolitan or Colonial?: The World Social Forum as 'Contact Zone,'" Third World Quarterly, 32(2):217-236.</p> <p>Widener, Patricia. 2007. "Benefits and Burdens of Transnational Campaigns: A Comparison of Four Oil Struggles in Ecuador," Mobilization, 12(1):21-36.</p> <p>Goodhart, Michael. 2005. "Civil Society and the Problem of Global Democracy, Democratization, 12(1):1-21</p> |
| | (03/26) | |
| Week 5 | (03/30) | <p>Theories of Global Civil Society and NGOS</p> <p>World Polity Theory</p> <p>Boli, John and George M. Thomas. 1999. "INGOs and the Organization of World Culture," in John Boli and George M. Thomas (eds.), Constructing World Culture: International Nongovernmental Organizations Since 1875. Stanford CA, Stanford University Press (pp. 13-49).</p> <p>Joya, Thomas A. and John Boli. 1999. "Standardization in the World Polity," in John Boli and George M. Thomas (eds.), Constructing World Culture: International Nongovernmental Organizations Since 1875. Stanford CA, Stanford University Press (pp. 169-197).</p> <p>Cole, Wade M. 2012, "A Civil Religion for World Society: The Direct and</p> |



| Week | Date | Topics & Class Materials, Assignments |
|---------|---------|---|
| Week 6 | (04/02) | Diffuse Effects of Human Rights Treaties, 1981-2007," Sociological Forum 27(4): pp. 937-960 |
| | (04/06) | Constructivism Finnemore, Martha and Kathryn Sikkink. 1998 "International Norm Dynamics and Political Change," International Organization 52:4 pp. 887-917 April 4 (online lecture) |
| | (04/09) | |
| Week 7 | (04/13) | Political Process Theory Smith, Jackie. Social Movements for Global Democracy. Baltimore, MN: Johns Hopkins University Press. Chs. 2-5. Rachel Schurman, "Fighting 'Frankenfoods': Industry Opportunity Structures and the Efficacy of the Anti-Biotech Movement in Western Europe," Social Problems, 2004, vol. 51, no. 2, pp. 243-268 |
| | (04/16) | |
| | (04/20) | World-Systems Theory Moghadam, Globalization and Social Movements, chs. 1 & 2 (available in electronic form from Ewha Library) Robinson, William I. 1996. "Globalization, the World System, and 'Democracy Promotion in U. S. Foreign Policy,'" Theory and Society 25:5. Pp. 615-665. Vogel, Ann. 2006. "Who's Making Global Civil Society: Philanthropy and US Empire in World Society," The British Journal of Sociology, 57(4):635-655. |
| Week 8 | (04/23) | |
| | (04/27) | Review for the Mid-term |
| Week 9 | (04/30) | Mid-term Exam |
| Week 10 | (05/04) | Areas of Global Activism Environmentalism Keck & Sikkink, Activists Beyond Borders, ch. 4 |
| | (05/07) | |
| Week 11 | (05/11) | The Global Justice Movement Moghadam, Globalization and Social Movements, ch. 6. Jackie, Smith. Social Movements for Global Democracy. Baltimore, MN: Johns Hopkins University Press. Chs. 6-7. |
| | (05/14) | |
| Week 12 | (05/18) | Human Rights Readings TBA |
| | (05/21) | |



| Week | Date | Topics & Class Materials, Assignments |
|--------------|---------|---|
| Week 13 | (05/25) | Labor Armbruster-Sandoval, Ralph. 2005. "Workers of the World Unite? The Contemporary Anti-Sweatshop Movement and the Struggle for Social Justice in the Americas," Work and Occupations, 32(4):464-485. |
| | (05/28) | |
| Week 14 | (06/01) | |
| | (06/04) | Student presentation |
| Week 15 | (06/08) | Student presentation |
| | (06/11) | Final Exam |
| Makeup Class | (mm/dd) | |
| Makeup Class | (mm/dd) | |

V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

| Lecture | Assignments | Evaluation |
|---|--|---|
| . Visual impairment : braille, enlarged reading materials . Hearing impairment : note-taking assistant . Physical impairment : access to classroom, note-taking assistant | Extra days for submission, alternative assignments | . Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment : written examination instead of oral . Physical impairment : longer examination hours, note-taking assistant |

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.