



2021학년도 1학기 강의계획안

교과목명 Course Title	영어음운론 English Phonology	학수번호 Course No.	20093-02
개설전공 Department/Major	English Language and Literature		3
수업시간/강의실 Class Time/ Classroom	Mondays 9:30 am - 10:45 am, Thursdays 11:00 am - 12:15 pm		00 am - 12:15 pm
담당교원 Instructor	Name: Eunjin Oh Dept: English Language		Language and Literature
	E-mail: ejoh@ewha.ac.kr Telephone: 02-3277-3357		
면담시간/장소 Office Hours/ Office Location	Thursdays 9:30 - 10:30 am and by appointment / ZOOM		

I. 교과목 정보 Course Overview

1. 교과목 개요 Course Description

This is an introduction to the sound system of present-day English, designed for students with no previous knowledge of the subject. Topics to be covered are English consonants and vowels, phonological processes, syllable structures, word stress patterns, intonation, and connected speech. Various audio and video materials will be provided on each topic. Articulatory phonetics, acoustic phonetics, phonemic analyses, distinctive features, and methodology of acoustic phonetic experiments will be dealt with, and at the end of the semester we will read two research articles. Students are expected to acquire the basic tools of analyzing phonetic and phonological data and to produce a short paper on a phonetic or phonological phenomenon.

2. 선수학습사항 Prerequisites

N.A.

3. 강의방식 Course Format

강의	발표/토론
Lecture	Discussion/Presentation
80 %	20 %

*본 교과목은 융복합 수업(음성 음운 지식을 제2언어 음성 학습/교육에 적용하는 학문 영역 간 융합 내용 포함), 창의적 교수법 적용 수업(음향 음성 연구 방법론을 학습하고, 이를 학생이 스스로 질문하고 답을 구하는 방법론 으로 활용하는 내용 포함; 학생들이 직접 소논문을 작성해 봄)을 운영함





4. 학습평가방식 Evaluation System

Exams	Assignments	Production Test	Presentation	Short Paper	Participation / Attendance
70% (35*2)	10% (5*2)	3%	3%	10%	4%

평가: 절대평가 + 상대평가

Ⅱ. 교재 및 참고문헌 Course Materials and Additional Readings

1. 주교재 Required Materials

- ▶ Davenport, M., and S. J. Hannahs. 2020. *Introducing Phonetics and Phonology*. Hodder Arnold. [4th edition] 교보문고 ECC점 구입 가능
- ▶ Research articles

2. 참고문헌 Optional Additional Readings

Ashby, M., and J. Maidment. 2005. *Introducing Phonetic Science*. Cambridge University Press. Edwards, H. T. 2003. *Applied Phonetics: The Sounds of American English*. Thomson Delmar Learning.

Jannedy, S., R. Poletto, and T. L. Weldon (eds.). 1994. Language Files: Materials for an Introduction to Language & Linguistics. Department of Linguistics, The Ohio State University.

Ladefoged, P. 1993. A Course in Phonetics. Harcourt Brace.

Rogerson-Revell, P. 2011. *English Phonology and Pronunciation Teaching*. Continuum International Publishing Group.

Rost, M. 2002. Teaching and Researching Listening. Pearson Education.

Small, L. H. 1999. Fundamentals of Phonetics: A Practical Guide for Students. Allyn and Bacon.

Yavas, M. 2006. Applied English Phonology. Blackwell Publishing.

오은진. 2015. <외국어 음성 체계>. 한국문화사.

Ⅲ. 주차별 강의계획 Course Schedule

주차		
1주차	Mar 4 (Thu)	- Introduction [I] (Ch 1 of Davenport & Hannahs)
	Mar 8 (Mon)	- Introduction [II] - Articulatory phonetics [I] (Ch 2 of DH)
2주차	Mar 11 (Thu)	- Articulatory phonetics [II] - Consonants [I] (Ch 3 of DH)
	Mar 15 (Mon)	- Consonants [II]





주차		
3주차	Mar 18 (Thu)	- Consonants [III] - Vowels [I] (Ch 4 of DH)
	Mar 22 (Mon)	- Vowels [II] - Distinctive features [I] (Ch 7 of DH) - Assignment I 배부
4주차	Mar 25 (Thu)	- Distinctive features [II] - Assignment I 제출
	Mar 29 (Mon)	- Phonemic analysis [I] (Ch 8 of DH) - Assignment I review
5주차	Apr 1 (Thu)	- Phonemic analysis [II] - Exercises on phonemic analysis
	Apr 5 (Mon)	- Phonological processes [I] (Ch 9 of DH) - Assignment II 배부
6주차	Apr 8 (Thu)	- Phonological processes [II] - Assignment II 제출
	Apr 12 (Mon)	- Acoustic phonetics [I] (Ch 5 of DH) - Assignment II review
7주차	Apr 15 (Thu)	- Review and Q&A for Exam I
	Apr 19 (Mon)	- Exam I (Chs 1, 2, 3, 4, 7, 8, and 9 of DH)
8주차	Apr 22 (Thu)	- Mid-term exam period
	Apr 26 (Mon)	- Acoustic phonetics [II]
9주차	Apr 29 (Thu)	- Acoustic phonetics [III] - Praat(음성 분석 프로그램) 사용법 - Suprasegmental structures [I] (Ch 6 of DH)
	May 3 (Mon)	- Suprasegmental structures [II]
10주차	May 6 (Thu)	- 동영상 <인공지능과 언어인식기술> & discussion
	May 10 (Mon)	- Suprasegmental structures [III]





주차		
11주차	May 13 (Thu)	- Experimental methodology - Morris, R. J., C. R. McCrea, & K. D. Herring. (2008) Voice onset time differences between adult males and females: Isolated syllables. <i>Journal of Phonetics</i> 36, pp. 308-317. [I] - Sound files 배부
	May 17 (Mon)	- Morris, McCrea, & Herring (2008) [II]
12주차	May 20 (Thu)	- Lee, A. H., & R. Lyster. (2016). The effects of corrective feedback on instructed L2 speech perception. <i>Studies in Second Language Acquisition</i> 38, pp. 35-64. [I] - Short paper topic due
	May 24 (Mon)	- Short paper discussion
13주차	May 27 (Thu)	- Lee & Lyster (2016) [II] - Presentation
	May 31 (Mon)	- 창립기념일
14주차	Jun 3 (Thu)	- Lee & Lyster (2016) [III] - Presentation
	Jun 7 (Mon)	- Lee & Lyster (2016) [IV] - Presentation
15주차	Jun 10 (Thu)	- Review and Q&A for Exam II
	Jun 14 (Mon)	- Exam II (Chs 5 and 6 of DH; Morris, McCrea, & Herring, 2008; Lee & Lyster, 2016)
16주차	Jun 17 (Thu)	- Short paper submission and discussion
보강	추후 공지	





IV. 참고사항 Special Accommodations

* 학칙 제57조에 의거하여 장애학생은 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습지원 사항을 요청할 수 있으며 요청된 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다.

According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD).

* 강의계획안의 내용은 추후 변경될 수 있습니다. (The contents of this syllabus are not final—they may be updated.)