



Syllabus(2021-2)

Course Title	Practical Korean Beginner(01)	Course No.	11166-02
Department/ Major	Korean Studies in International Studies	Credit	3
Class Time/ Classroom	Tues.&Thur. 15:30~18:15		
Instructor	Name: KIM MI YOUNG (Thur.) Cho, Eun Young (Tue.)	Department: Korean Studies in International Studies	
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Office Hours/ Office Location	Before and after class(Another time negotiable)		

I. Course Overview

1. Course Description

For foreign exchange students who have come to Ewha Womans University, this program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea. The teachings will be conducted to broaden your understanding of the Korean culture.

2. Prerequisites

3. Course Format

Lecture	Activities(question and Answer, task execution, quizzes, etc.)
50%	50%

- **Instructional materials:** Beam-projector, Computer, CD-ROM, Handouts

4. Course Objectives

- The goal of this course is to speak basic korean needed for everyday life.
- This course is organized for students who need to learn Hangul, which is korean alphabet.
- Students will learn Hangul and get used to correct pronunciation and learn basic grammar and expressions for daily life.
- Students will improve their proficiency in Korean and will be able to communicate with Koreans.
- Students will learn basic Korean expressions needed in daily life such as greetings, self-introduction, asking date and time, talking about weekend activities and introducing family.



5. Evaluation System

Midterm Exam	Final Exam	Quizzes	Presentation	Other
35%	35%	10%	10%	10%

- (1) The assessment areas of mid-term and final exams are vocabulary & grammar, listening. The format of vocabulary & grammar, listening is a written test. If absent on a exam day, there is no chance of a supplementary examination. A supplementary examination for the absence can be considered only when a relevant document is submitted(e. g. for medical, legal, or professional reasons).
- (2) The quiz counts for 10 percent of the overall assessment. If absent on a quiz day, there will be no chance of a make-up quiz.
- (3) The presentation counts for 10 percent of the overall assessment. If absent on a presentation day, there will be no chance of a make-up presentation.
- (4) 10 absences will cost F regardless of exam results. Attendance will be checked as the class begins, and three times of being late or leaving early will be counted as one absence.¹⁾
- (5) **This course will be evaluated on an absolute grading scale.**

II. Course Materials and Additional Readings

1. Required Materials

Lee, M. H. et al.(2010), 「Ewha Korean 1-1」 Epress

2. Supplementary Materials

Chang, S. Y. et al.(2015), 「Ewha Korean Study Guide 1-1」, Epress

3. Optional Additional Readings

III. Course Policies

Try to avoid using your native language in class.
 Do not eat food during class.
 Turn off mobile phones during class.
 Do not take pictures or record class content.
 Class management can be changed according to COVID-19 situation.
 Please check the EWHA Cyber Campus announcements before classes start.

- 1) The minimum number of absences which leads to F is 1/3 days of the whole class days(e. g. If the entire class day is 30 days, 10 times of absence lead to F.)



IV. Course Schedule

Week	Date		
Week 1	(9/2) / (9/7)	Topics & Class Format	Introducing the Korean and Hangeul Learning Hangeul – Vowels/Consonants
		Materials & Assignments	Unit 1 Korean and Hangeul
Week 2	(9/9) / (9/14)	Topics & Class Format	Learning Hangeul - Consonants/Last consonants Basic sentence structure Pronunciation Fluently reading
		Materials & Assignments	Unit 1 Korean and Hangeul
Week 3	(9/16)	Topics&Class Format	Greetings Introducing yourself
		Materials & Assignments	Unit 2 Introductions
Week 4	(9/23) / (9/28)	Topics & Class Format	Talking about the Life in Korea
		Materials & Assignments	Unit 3 School Life
Week 5	(9/30) / (10/5)	Topics & Class Format	Talking about the class timetable Listening to a conversation about school life Explaining where things are in the dormitory
		Materials & Assignments	Unit 3 School Life, Unit 4 Home
Week 6	(10/7) / (10/12)	Topics & Class Format	Explaining where things are in the dormitory Explaining the location of a place
		Materials & Assignments	Unit 4 Home
Week 7	(10/14) / (10/19)	Topics & Class Format	Listening to someone ask the location of objects Greetings information about programs at the sports center Presentation & Review for Mid-term Mid-term Exam
		Materials & Assignments	Unit 4 Home, Unit 5 Daily Schedule
Week 8	(10/21) / (10/26)	Topics & Class Format	Presentation & Review for Mid-term Mid-term Exam Greetings information about programs at the sports center
		Materials & Assignments	Unit 1 ~ Unit 4



Week	Date		
Week 9	(10/28) / (11/2)	Topics & Class Format	Greetings information about programs at the sports center
		Materials & Assignments	Unit 5 Daily Schedule
Week 10	(11/4) / (11/9)	Topics & Class Format	Explaining your daily schedule
		Materials & Assignments	Unit 5 Daily Schedule,
Week 11	(11/11) / (11/16)	Topics & Class Format	Talking about weekend activities
		Materials & Assignments	Unit 6 Weekend
Week 12	(11/18) / (11/23)	Topics & Class Format	Talking about travel experiences
		Materials & Assignments	Unit 6 Weekend
Week 13	(11/25) / (11/30)	Topics & Class Format	Talking about travel experiences Listening to a conversation about what someone did yesterday
		Materials & Assignments	Unit 6 Weekend
Week 14	(12/2) / (12/7)	Topics & Class Format	Introducing your siblings
		Materials & Assignments	Unit 7 Family
Week 15	(12/9) / (12/14)	Topics & Class Format	Introducing your family Presentation & Review for Final-term Final-term Exam
		Materials & Assignments	Unit 7 Family
Week 16	(12/16)	Topics & Class Format	Presentation & Review for Final-term Final-term Exam
		Materials & Assignments	Unit 5 ~ Unit 7



V. Special Accommodations

* According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD).

* The contents of this syllabus are not final—they may be updated.



V. 참고사항 Special Accommodations

- * 장애학생은 학칙 제57조의3에 따라, 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습지원 사항을 요청할 수 있으며, 요청한 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. 강의, 과제 및 평가 부분에 있어 가능한 지원 유형의 예는 아래와 같습니다.

강의 관련	과제 관련	평가 관련
<ul style="list-style-type: none"> · 시각장애 : 점자, 확대자료 제공 · 청각장애 : 대필도우미 배치 · 지체장애 : 휠체어 접근이 가능한 강의실 제공, 대필도우미 배치 	제출일 연장, 대체과제 제공	<ul style="list-style-type: none"> · 시각장애 : 점자, 음성 시험지 제공, 시험시간 연장, 대필도우미 배치 · 청각장애 : 구술시험은 서면평가로 실시 · 지체장애 : 시험시간 연장, 대필도우미 배치

- 실제 지원 내용은 강의 특성에 따라 달라질 수 있습니다.

- * According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> · Visual impairment : braille, enlarged reading materials · Hearing impairment : note-taking assistant · Physical impairment : access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> · Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant · Hearing impairment : written examination instead of oral · Physical impairment : longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

- * 강의계획안의 내용은 추후 변경될 수 있습니다.
 * The contents of this syllabus are not final—they may be updated.