

## Syllabus (2021-Fall)

Course Title	Korean I (01)	Course No.	10986-01
Department/ Major	Korean Studies in International Studies	Credit / Hours	- / 12
Class Time/ Classroom	Mon. ~ Thur. 08:00 ~ 10:45 / ECC B129		
Instructor	Name: Kwon, Young Eun (Mon. & Wed.) Kim, Mi Young (Tue. & Thur.)	Department Korean Studies in International Studies	
	E-mail: diana0927@ewha.ac.kr mountain_lover@ewha.ac.kr	Phone 02-3277-6614	
Office Hours/ Office Location	Before and after class (Another time negotiable)		

### I. Course Overview

#### 1. Course Description

This program is for the regular International students and the Exchange students at Ewha Womans University. It assists students in taking undergraduate and graduate core and major classes as well as carrying out diverse activities needed for their academic studies.

#### 2. Prerequisites

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#### 3. Course Format

Lecture	Activities (question and answer, task, execution, quizzes, etc.)
70%	30%

#### 4. Course Objectives

Aims for students to understand the Korean alphabet and speak basic Korean needed on a daily basis. Students will be able to satisfy a limited number of simple, immediate needs such as greetings, self-introduction, buying things, ordering food, making arrangements, etc. Students will also be able to read and write memos on the bulletin board, compose invitations, write and understand e-mail and comprehend daily life-based articles. Students will learn about Korean names and titles, public transportation and many other topics which are related to ordinary life. This will help broaden their understanding of Korean society and culture.

## 5. Evaluation System

☐ Relative evaluation ☒ Absolute evaluation ☐ Others :

- Explanation of evaluation system:

(1) The assessment areas of mid-term and final exams are speaking, listening, reading, writing and vocabulary & grammar. Speaking test is conducted by 1:1 interview especially. The format of listening, reading, writing and vocabulary & grammar is a written test. If absent on an exam day, there is no chance of a supplementary examination. A supplementary examination for the absence can be considered only when a relevant document is submitted (e. g. for medical, legal, or professional reasons).

(2) The quiz counts for 10 percent of the overall assessment. If absent on a quiz day, there will be no chance of a make-up quiz.

(3) Assignment includes homework, presentations and etc. which are given during class.

(4) 20 absences will cost F regardless of exam results. Attendance will be checked as the class begins, and three times of being late or leaving early will be counted as one absence.<sup>1</sup>

(5) **This course will be evaluated on an absolute grading scale.**

Midterm Exam	Final Exam	Quizzes	Assignments	Other
35%	35%	10%	10%	10%

## II. Course Materials and Additional Readings

### 1. Required Materials

Lee, M. H. et al. (2010), 『Ewha Korean 1-1』 , 『Ewha Korean 1-2』 , Epress

### 2. Supplementary Materials

Lee, M. H. et al. (2011), 『Ewha Korean Workbook 1-1』 , 『Ewha Korean Workbook 1-2』 , Epress

Chang, S. Y. et al. (2015), 『Ewha Korean Study Guide 1-1』 , 『Ewha Korean Study Guide 1-2』 , Epress

### 3. Optional Additional Readings

## III. Course Policies

Try to avoid using your native language in class.

Do not eat food during class.

Turn off mobile phones during class.

Do not take pictures or record class content.

Class management can be changed according to COVID-19 situation.

Please check the EWha Cyber Campus announcements before classes start.

<sup>1</sup> The minimum number of absences which leads to F is 1/3 days of the whole class days (e. g. If the entire class day is 59 days, 20 times of absence lead to F.)

#### IV. Course Schedule (15 credit hours must be completed.)

Week	Date	Topics & Class Materials, Assignments		
Week 1	9/1 ~ 9/7	Topics & Class Format	Introducing the Korean and Hangeul Learning Hangeul Sentence building	
		Materials & Assignments	Unit 1 Korean and Hangeul	
			Greetings Introducing yourself Listening to someone ask for a phone number Reading and writing a self-introduction	
Week 2	9/8 ~ 9/14	Topics & Class Format		
		Materials & Assignments	Unit 2 Introductions	
Week 3	9/15 ~ 9/21	Topics & Class Format	Talking about life in Korea Talking about the class timetable Listening to a conversation about school life Reading and writing a notice about clubs	
		Materials & Assignments	Unit 3 School Life	Chuseok Holidays 9/20~9/22 (No class)
Week 4	9/22 ~ 9/28	Topics & Class Format	Explaining where things are in the dormitory Explaining the location of a place	
		Materials & Assignments	Unit 4 Home	
Week 5	9/29 ~ 10/5	Topics & Class Format	Listening to someone ask the location of objects Reading and writing the description of a house	
		Materials & Assignments	Unit 4 Home	
Week 6	10/6 ~ 10/12	Topics & Class Format	Getting information about programs at the sports center Talking politely in the informal situation using informal style endings Explaining your daily schedule Listening to a conversation about life in a boarding house Reading and writing about your daily schedule	
		Materials & Assignments	Unit 5 Daily Schedule	
Week 7	10/13 ~ 10/19	Topics & Class Format	Talking about weekend activities Talking about travel experiences Listening to a conversation about what someone did yesterday Reading and writing about travel experiences	
		Materials & Assignments	Unit 6 Weekend	
Week 8	10/20 ~ 10/26	Topics & Class Format	Introducing your siblings Introducing your family Listening to a conversation about a family photo Reading and writing about the family	Review & Mid Term Exam 10/21~10/27
		Materials & Assignments	Unit 7 Family	



<b>Week 9</b>	10/27 ~ 11/2	Topics & Class Format	Buying fruit at the fruit shop Listening to a conversation about buying goods Giving advice on birthday presents Reading and writing about shopping experiences	
		Materials & Assignments	Unit 8 Shopping	
<b>Week 10</b>	11/3 ~ 11/9	Topics & Class Format	Talking about holiday plans Listening to a conversation about birthday party plans Suggesting plans for after class Reading and writing about future plans	
		Materials & Assignments	Unit 9 Plans	
<b>Week 11</b>	11/10 ~ 11/16	Topics & Class Format	Choosing a restaurant from a restaurant guide book Listening to the school broadcasting station Recommending dishes Reading and writing about favorite foods	
		Materials & Assignments	Unit 10 Food	
<b>Week 12</b>	11/17 ~ 11/23	Topics & Class Format	Asking how to get to the destination Listening to a conversation about booking a train ticket Asking for directions Reading and writing about a tourist course	
		Materials & Assignments	Unit 11 Transportation	
<b>Week 13</b>	11/24 ~ 11/30	Topics & Class Format	Making plans for the weekend according to the weather Listening to the weather report Getting weather information on a travel destination Reading and writing email	
		Materials & Assignments	Unit 12 Weather	
<b>Week 14</b>	12/1 ~ 12/7	Topics & Class Format	Leaving a message by phone Listening to a conversation about making a reservation by phone Giving information about a gathering over the phone Reading and writing about plans for a farewell party	
		Materials & Assignments	Unit 13 Telephone	
<b>Week 15</b>	12/8 ~ 12/14	Topics & Class Format	Changing an engagement Listening to a conversation on confirmation of an engagement Making an engagement for an available time Reading and writing about an engagement	
		Materials & Assignments	Unit 14 Engagement, Unit 15 Hobbies	
<b>Week 16</b> Makeup Classes	12/15 ~ 12/20	Topics & Class Format	Final Exam	<b>Review &amp; Final Exam 12/15~12/20</b>
		Materials & Assignments		

\*10/4(Mon), 10/11(Mon) Classes will be held.

## V. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>. Visual impairment : braille, enlarged reading materials</li> <li>. Hearing impairment : note-taking assistant</li> <li>. Physical impairment : access to classroom, note-taking assistant</li> </ul>	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> <li>. Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>. Hearing impairment : written examination instead of oral</li> <li>. Physical impairment : longer examination hours, note-taking assistant</li> </ul>

- Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.