# **Syllabus (2021-Fall)**

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| Course Title | Essential English | Course No. | 10901-02 |
| Department/ Major | Global Language Education Office | Credit | 3 |
| Class Time/ Classroom | Tues:14:00-15:15  Fri:15:30-16:45  **/Online Class Zoom** | | |
| Instructor | Name: Min Ji Chae | Department: Global Language Education Office | |
| E-mail: mjchae@ewha.ac.kr | Telephone: | |
| Office Hours/ Office Location | TBA | | |

Ⅰ. Course Overview

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| 1. Course Description |
| Essential English is the first-level English language course at Ewha. This course will provide instruction in all four skills: reading, writing, speaking and listening, with a particular emphasis on reading and writing:  **Listening**: Students will listen to English of native speakers via their instructor and other media. They will also listen to English spoken by their peers. They will practice focusing on the speaker’s message in order to comprehend and produce a meaningful response.  **Speaking**: Students will practice speaking in English through class and small group discussions with their peers. Students may also be asked to complete assignments and projects that will require them to use English outside the classroom and present information to the entire class.  **Reading**: Students will read a variety of texts, including biographical writings and news reports. Through these readings, students will develop basic reading comprehension and critical thinking skills with guidance from the instructor and through discussions with their peers.  **Writing**: Students will be given a number of opportunities to write in and outside the classroom. Through these writing tasks, students will practice using proper writing mechanics (including basic grammar), newly acquired vocabulary, and various sentence types. By the end of the semester, students will be able to write a cohesive stand-alone paragraph that includes a clear topic sentence, body explanations, and a concluding statement. |
| 2. Prerequisites |
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| 3. Course Format |
| |  |  |  |  | | --- | --- | --- | --- | | Lecture | Discussion/Presentation | Writing | Other | | 30 % | 30 % | 30 % | 10 % | |
| 4. Course Objectives |
| Detailed course objectives will be posted on Cyber Campus at the beginning of the semester. |
| 5. Evaluation System |
| ☐ Relative evaluation ☐ Absolute evaluation ☐ Others: Relative +Absolute   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Midterm Exam | Final Exam | Writing | Oral Exam | Participation | Attendance | | 15% | 15% | 30% | 10% | 20% | 10% |   Explanation of evaluation system |

Ⅱ. Course Materials and Additional Readings

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| 1. Required Materials |
| Longshaw, R. & Blass, L. (2015). *21st Century Reading 1*. Boston: Cengage Learning. |
| 2. Supplementary Materials |
| Additional supplementary materials will be provided by the instructor. |
| 3. Writing Assignments |
| |  |  |  | | --- | --- | --- | | **Writing #** | **Description** | **Details** | | **1** | One stand-alone paragraph. At least two drafts will be required. | Descriptive, Opinion, Process, Narrative, **OR**  Definition (related to the themes of the set texts). | | **2** | One stand-alone paragraph. At least two drafts will be required. | Descriptive, Opinion, Process, Narrative, **OR**  Definition (related to the themes of the set texts).  ***This will be different from Writing 1.*** | |

Ⅲ. Course Policies

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| **a) Be there.** You lose **one point per absence**. If you miss **more than nine classes**, you automatically fail the course. Three times late to class equals one absence, and more than 30 minutes late is considered an absence. GLEO has very strict guidelines about missing class—excuses such as doctor’s prescriptions and seminars attended will **not** be accepted. An absence will only be excused if it involves a visit to a major general hospital or an overnight hospital stay, an official university activity, or the death of an immediate family member. Documentation is required in all such cases.  **b) Be prepared.** Finish all homework before class and be ready to discuss it within a group or in the general class.  **c) Participate.** You will receive a full score in this category if you:   * + - * *Complete* all homework assignments on time.       * *Speak English* in class to the best of your ability.       * *Share your ideas* in class and in group discussions.       * *Show interest* in the class and have a positive attitude.       * *Are respectful* of the instructor and other students.       * *Stay on-task* in class.       * Keep cell phone sound and vibration mode *turned off* and *phone put away* unless required by the instructor for class work. |

Ⅳ. Course Schedule (At least 15 credit hours must be completed.)

| Week | Date |  |
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| **Week 1** | **9/3** | Class Focus | Introductions |
| Writing & Speaking | Review of Basic Grammar and Other Writing Mechanics  In-class Writing Tasks  Speaking Tasks |
| **Week 2** | 9/7  9/10 | Reading & Listening | ***Unit 1 Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Review of Basic Grammar and Other Writing Mechanics  In-class Writing Tasks  Speaking Tasks |
| **Week 3** | 9/14  9/17 | Reading & Listening | ***Unit 2 Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Review of Sentence Writing (incl. various sentence types)  In-class Writing Tasks  Speaking Tasks |
| **Week 4** | 9/24 | Reading & Listening | ***Unit 4: Lesson A Reading***  ***Lesson B Multi-Media (Optional)***  **Chuseok: Sept. 20 ~ Sept. 22**  **NO CLASS - 9/21** |
| Writing & Speaking | Paragraph Writing (topic sentence writing)  Speaking Tasks |
| **Week 5** | 9/28  10/1 | Reading & Listening | ***Unit 4: Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Paragraph Writing (peer reviewing & revising)  Speaking Tasks |
| **Week 6** | 10/5  10/8 | Reading & Listening | Review of Class Readings |
| Writing & Speaking | Paragraph Writing (revising) |
| **Week 7** | 10/12  10/15 | Class Focus |  |
| Writing & Speaking | **Midterm Exam 10/23 (SAT) 2:00-3:30 pm** |
| **Week 8** | 10/19 | Class Focus | **Midterm Exam Period (Oct. 20 ~ Oct. 22)**  **NO CLASS – 10/22** |
| Writing & Speaking |  |
| **Week 9** | 10/26  10/29 | Reading & Listening | ***Unit 5: Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Paragraph Writing (introduction to various types of writing)  Speaking Tasks |
| **Week 10** | 11/2  11/5 | Reading & Listening | ***Unit 6: Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Paragraph Writing (various types of body support)  Speaking Tasks |
| **Week 11** | 11/9  11/12 | Reading & Listening | ***Unit 6: Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Paragraph Writing (outlining)  Speaking Tasks |
| **Week 12** | 11/16  11/19 | Reading & Listening | ***Unit 7: Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Paragraph Writing (drafting)  Speaking Tasks |
| **Week 13** | 11/23  11/26 | Reading & Listening | ***Unit 9: Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Paragraph Writing (peer reviewing)  Speaking Tasks |
| **Week 14** | 11/30  12/3 | Reading & Listening | ***Unit 9: Lesson A Reading***  ***Lesson B Multi-Media (Optional)*** |
| Writing & Speaking | Paragraph Writing (revising)  Speaking Tasks |
| **Week 15** | 12/7 | Class Focus | **Final Exam:12/11(SAT) 2:00-3:30 pm**  **12/10 -No Class** |
| Writing & Speaking |  |
| **Week 16** | 12/14  12/17 | Class Focus | **Oral Exam** |
| Writing & Speaking |  |

Ⅴ. Special Accommodations

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| \* According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students’ requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD). |

\* The contents of this syllabus are **NOT FINAL**—they may be updated over the course of the semester.