# **Syllabus (2021-Fall)**

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| Course Title | **College English** | | Course No. | 10098-09 |
| Department/ Major | Music | | Credit | 3 |
| Class Time/ Classroom | Mon 17:00 / Wed 15:30 (Online) | | | |
| Professor | Name: Caroline Kim | Department: Global Language Education Program | | |
| E-mail: ckimewha@gmail.com | Telephone: 3277-2168 (office use only) | | |
| Office Hours/ Office Location | To be announced in class | | | |

**I. Course Overview**

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| 1. Course Description |
| College Englishis designed to develop your English language proficiency in an academic setting. It places a primary emphasis on reading and writing, and a secondary emphasis on speaking and listening. This course includes the study of (1) reading skills and strategies required to understand challenging texts (academic publications, news article, etc.); (2) advanced paragraph writing and basic essay convention; and (3) speaking skills to further extend oral competence. Students are expected to actively engage with the instructor and other students to practice the English language skills necessary for success in future courses conducted in English. |
| 2. Course Format |
| |  |  |  |  | | --- | --- | --- | --- | | Lecture | Discussion/Presentation | Writing | Other | | 30 % | 30 % | 30 % | 10 % |   *(Instructor can make changes to match the actual format of the class.)*  Explanation of course format: |
| 3. Course Objectives |
| During the class, students will become more proficient with some of the following skills:   |  |  | | --- | --- | | * Writing academic paragraphs and essays * Writing introductions and conclusions * Identifying and writing topic sentences * Providing evidence to support opinions * Making inferences * Paraphrasing oral and written texts | * Summarizing written texts * Skimming for main ideas of a text * Scanning for specific information in a text * Predicting future moves in a text * Giving short oral presentations * Managing group conversations | |
| 4. Evaluation System |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Midterm Exam | Final Exam | Writing | Oral Exam | Participation | Attendance | | 15% | 15% | 30% | 10% | 20% | 10% |   Attendance: More than 9 classes absent = failure, late 3 times = 1 absence  Participation:   * *Complete* all assignments on time. * *Speak English* in class to the best of your ability.   + - * *Share your ideas* in class and during group discussions. * *Show interest* in the class and have a positive attitude. * *Be respectful* of the instructor and other students. * *Stay on-task* and keep webcam turned on in class. * Keep cell phone on *mute* and *put away* unless required by the instructor for class work. * Follow professor’s instructions. * Respect privacy rights: DO NOT record class lectures. |

**II. Course Materials and Assignments**

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| 1. Required Materials |
| A textbook is not required for this class. We will use reading materials from online sources. |
| 2. Supplementary Materials |
| Extra materials will be provided on Cybercampus by the professor. |
| 3. Writing Assignments |
| |  |  |  | | --- | --- | --- | | **Writing #** | **Purpose** | **Objectives of Writing Assignment** | | 1 | Writing-1 | Students will write and revise a stand-alone paragraph. Instructors will assess student writing proficiency and offer guidance for student revision of organization, ideas, sentence fluency and mechanics. | | 2 | Writing-2 | Students will write and revise a 4-paragraph essay with an introduction, body and conclusion based on a specific pattern of organization, such as cause and effect, comparison and contrast, problem and solution, or persuasive. | | 3 | Writing-3 | Information will be given in class. | |

**III. Course Policies**

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| **a) Be there.** **You will lose one point per absence. If you miss more than nine classes, you automatically fail the course**. Being late to class three times equals one absence, and being more than 30 minutes late is considered an absence. GLEO has very strict guidelines about missing class—excuses such as doctor’s appointments and seminars attended will **not** be accepted. An absence will only be excused if it involves an overnight hospital stay, an official university activity, or the death of an immediate family member. Documentation is required in all such cases. \*See university guidelines for more details.  **b) Be prepared.** Finish all homework before class and be ready to discuss it within a group or in the general class.  **c) Participate.** \*See explanation under “Evaluation System”. |

**Ⅳ. Tentative Course Schedule**

| Week | Date | Topics & Class Materials, Assignments | |
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| Class Focus | Writing & Speaking |
| **Week 1** | Sept. 1  **(the fall semester starts on Wednesday)** | **Introductions/Article 1:** |  |
| **Week 2** | Sept.6/8 | **Article 1 Continued** | Introduction to writing a paragraph |
| **Week 3** | Sept.13/15 | **Article 2:** | Paragraph lesson 2: Revisions |
| **Week 4** | Sept. 20/22 | Chuseok Holiday (09/20 -09/22) | One lecture will be posted this week |
| **Week 5** | Sept. 27/29 | **Article 3:** |  |
| **Week 6** | Oct. 4/6 | **Article 4:**  National Liberation Day  (10/04) (substitute holiday) | Essay 1 Lesson |
| **Week 7** | Oct. 11/13 | **Article 4 continued/**  **Exam Review**  Hangeul Proclamation Day  (10/11) (substitute holiday) |  |
| **Week 8** | Oct. 18/20 | **Midterm Examination**  Midterm Exam Period  (10/20-10/22: No Classes) | (Exam date and time will be announced) |
| **Week 9** | Oct. 25/27 | **Article 5:** | Essay Revision |
| **Week 10** | Nov. 1/3 | **Article 6:** |  |
| **Week 11** | Nov. 8/10 | **Article 6 Continued** | Essay 2 Lesson |
| **Week 12** | Nov. 15/17 | **Oral Exam** | Essay 2 Lesson |
| **Week 13** | Nov. 22/24 | **Article 7** |  |
| **Week 14** | Nov.29/ Dec.1 | **Article 8** | Essay Revision |
| **Week 15** | Dec. 6/8 | **Article 8** |  |
| **Week 16** | Dec.13/15 | **Final Examination 12/15** |  |

**V. Special Accommodations**

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\* The contents of this syllabus are not final and may be updated.