

## DEYI KONG

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### EDUCATION

**Undergraduate** at *University of Houston*  
**Major: Computer-Science**

**GPA: 3.3**

**Houston, TX**  
Dec. 2016

### TECHNICAL SUMMARY/CERTIFICATIONS

- Microsoft Certified Professional (MCPS) Jan 4, 2014
- Programming in C# Specialist (MS) Jan 4, 2014

### TECHNICAL SUMMARY

<b>Languages</b>	Swift, C, C++, C#, Java, HTML, CSS, Bootstrap, JavaScript, PHP, Python,
<b>Frameworks</b>	ASP.Net MVC, PHP Laravel, Sprite Kit, Gameplay Kit, UIKit, NUnit, Swing
<b>IDE</b>	Visual Studio, Xcode, Xamarin Studio, PHPStorm, Arduino, PyCharm, IntelliJ, NetBeans, R studio
<b>Server Service</b>	XAMPP, MAMP, IIS, Azure, GoDaddy, SiteGround, cPanel, WordPress.
<b>Database</b>	MySQL, SQL SERVER, ORACLE SQL Plus, Pervasive SQL
<b>Database Tools</b>	Workbench, SQL Developer, SQL Server Management Studio (SSMS), Pervasive Control Center
<b>Tools</b>	Jenkins, Notepad++, Sublime Text 2, VMWare, Parallel, GitHub, SourceTree, TortoiseSVN
<b>OS</b>	LINUX (Ubuntu, Kali, tail), Microsoft Windows XP/VISTA/7, Mac OS X

### WORK EXPERIENCE AND PROJECTS

**R&D Programmer/Analyst, Global shop solutions**

Jan. 2017 – Present

- ERP software customization

**CEO, HelloWare Solutions, LLC**

Feb. 2016 – Present

- Get project requirements
- Manage the software development life cycle (SDLC)

**CEO and Instructor, HelloWare Academy, LLC**

Oct.2016 – Present

- Operating company and direct CFO, COO, BP Manager and instructor team
- Teaching C#, ASP.Net, SQL Server, HTML, CSS, JavaScript to students

**Principle Architect, Cosine Additive (3D printing)**

Aug. 2015 – Dec. 2016

- Principle Architect and Scrum Master

▪ **Projects:**

**Software Design** ---- Redesigned the design and architecture of the Dashboard Application that controls all the activities a 3D printer can do (TDD, Jenkins, C#, NUnit Framework)

**Data Visualization** ---- Visualized live and legacy data collected from printers including both 2D and 3D visualizations(C#, OpenGL)

**Inventory Management System** ---- Finished designing and creating an inventory management system and its database within 60 hours (MySQL, C#) that has the following features:

- Barcode Generation and Scanning
- BOM Excel Importing and Exporting
- Part Picture SVN Integration
- Project Creation and Management
- Vendor Creation and Management
- Business Intelligence/Dynamic Reporting

## IT Support, ISSS of University of Houston

Sep. 2013 – May 2016

- Created and maintained web and windows applications (PHP)
- Answered telephone calls, directed calls and took telephone messages as needed
- **Projects:**

### Online Letter Request System

- Webpages: Collect request information (CMS, HTML, CSS, JavaScript, jQuery, PHP)
- Database: Store student information (MySQL)
- Windows: Process the request and send out letters (C#)

### PDF Searching, Matching and Merging Application (C#)

### Permission Granting Software (C#, Windows prompt Command)

### Quick Search Application: Faster than the Window Explorer searching (C# multithread)

## Software Developer Internship, Flow-Cal

May 2015 – Aug. 2015

- Created and maintained lists, views, forms and workflows on SharePoint Designer

## PERSONAL PROJECTS

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- iOS game: July. 2015 – Present
  - Designing and creating a Board Game like Candy Crash, but the business logic is new (Swift, GameplayKit, UIKit, SpriteKit)
- Office Automation (Project Management Team Project) Jan. 2016 – May 2016
  - Set up SharePoint sites and train ChangeHappens Organization employees how to use them (SharePoint, Trello)
- Online International EVAR System (Team Project) Jan. 2015
  - Created a website to assist doctors and technicians in managing CT Scans (CRUD) (HTML, CSS, C#, SVN, and SQL Server)

## VOLUNTEERS/LEADERSHIP EXPERIENCE

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### International Connections (On-campus Organization): One of the Founders

May 2014

### Peer Advisor, ISSS of University of Houston

May 2013 – Present

- Assisting with international students Check-Ins and orientations
- Familiarizing new international students with University of Houston and Houston city

## LANGUAGES

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English (fluent) and Chinese (native)