

# Emerging Trends and Issues in Education



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# Emerging Trends and Issues in Education

Pre Ph.D.-Coursework (Education)

According to the Syllabus of

“Chaudhary Charan Singh University, Meerut”

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## Acknowledgement

We express our heartfelt gratitude to all those who have contributed to the successful publication of this edited book, *"Emerging Trends and Issues in Education"*, designed specifically for the **Pre-Ph.D. Coursework in Education**, as per the syllabus of *Chaudhary Charan Singh University, Meerut*.

First and foremost, we extend our sincere thanks to the university's academic and administrative authorities for providing the syllabus framework that guided the development of this book. Their vision and commitment to advancing education have been a source of inspiration.

We are deeply grateful to the contributors and subject-matter experts whose scholarly insights and meticulous efforts have enriched the content of this book. Your dedication to addressing emerging trends and critical issues in education has been invaluable.

We also acknowledge the unwavering support and encouragement of our families, friends, and colleagues, who have stood by us during the course of this work.

Lastly, we extend our appreciation to the publishers for their professional expertise in bringing this book to life. Their efforts in ensuring the quality and timely publication of this work are truly commendable.

It is our hope that this book will serve as a valuable resource for Pre-Ph.D. students and scholars, helping them gain deeper insights into the dynamic and evolving field of education.

### **Editor:**

*Dr. Priyanka Verma*

### **Co-editor:**

*Dr. Sonam Sharma*

## Preface

The field of education is continually evolving, shaped by new approaches, emerging trends, and pressing issues that demand thoughtful exploration and application. In alignment with the Pre-Ph.D. Coursework (Education) syllabus of Chaudhary Charan Singh University, Meerut, this edited book, *Emerging Trends and Issues in Education*, is designed to serve as a comprehensive resource for scholars and educators. It delves into the foundational concepts and contemporary practices shaping the educational landscape today.

The book is organized into three sections, each addressing a critical domain of educational theory and practice.

The **first section**, *Introduction to Approaches and New Concepts of Learning*, highlights the importance of interdisciplinary approaches in teaching, learning, and research. It explores innovative and flexible learning methods such as lifelong learning, open and distance education, cooperative learning, reflective learning, blended learning, and flexi-space learning. These concepts offer a roadmap for creating dynamic and inclusive learning environments that cater to the diverse needs of learners.

The **second section**, *Trends in Education*, examines pivotal movements reshaping education in the 21st century. Topics such as inclusive education, peace education, life skill education, multicultural education, and social constructivism reflect the growing emphasis on equity, cultural understanding, and holistic development within educational systems worldwide.

The **third section**, *Issues in Education*, addresses pressing concerns and global challenges influencing education. Themes such as value education, global education policies (including EFA, MDGs, and SDGs), wellbeing education, comparative education, citizenship education, economics of education, and the integration of ICT in educational research provide a critical lens to analyze current practices and envision future possibilities.

This book is a collaborative effort by experts in the field, aimed at providing a robust foundation for students, educators, and researchers engaged in advanced studies. By integrating theoretical perspectives with practical applications, it seeks to inspire informed discussions and innovative practices in education.

I am deeply grateful to the contributors, reviewers, and the publishing team for their invaluable support in bringing this work to fruition. It is my sincere hope that this book will prove to be a valuable asset for those striving to advance knowledge and address the complexities of contemporary education.

**Editor:**

*Dr. Priyanka Verma*

**Co-editor:**

*Dr. Sonam Sharma*

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**Dr Priyanka  
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Editor**

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**Dr Sonam  
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Dr Sonam Sharma is a distinguished luminary in academia, currently holds the esteemed position of Assistant Professor in the Department of Education (B.A.) at Km. Mayawati Government Girls P.G. College Badalpur, G.B. Nagar. She holds her master's degree in Education & Economics including UGC NET education. She is University topper and has also been awarded prestigious Purv Rashtrapati Pt. Shankar Dayal Sharma Gold medal. There are many research papers, edited books and patents published to her credit. She has presented nearly about 50 papers in different National International seminars. Her profound commitment to learner-centered education is eloquently exemplified in her forthcoming collaborative work, epitomizing her dedication in transformative educational manifestation.



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