



# Western Australian Certificate of Education Examination, 2012

## **Question/Answer Booklet**

MODERN HISTORY Stage 3	Please place your student identification label in this box
Student Number: In figures In words	
Time allowed for this paper Reading time before commencing work: Working time for paper:	ten minutes three hours
Materials required/recomment To be provided by the supervisor This Question/Answer Booklet Document Booklet	Please place your student identification label in this box  dent Number: In figures  In words  ed for this paper before commencing work: ten minutes for paper: three hours  equired/recommended for this paper d by the supervisor  Answer Booklet  Number of additional answer booklets used

# Important note to candidates

nil

To be provided by the candidate

Special items:

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction tape/fluid, eraser, ruler, highlighters

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study– Unit 3A	1	1	45	25	25
Section Two: Essay–Unit 3A	3	1	45	25	25
Section Three: Document study– Unit 3B	1	1	45	25	25
Section Four: Essay–Unit 3B	3	1	45	25	25
				Total	100

#### Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2012. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

Section One: There are three sets of documents, one for each time period of study for

Australia. You must refer to one of these sets of documents. Each source

is numbered for easy reference.

Section Two: Answer **one** question only in Section Two. The response must be in the

same time period as the Section One response.

Section Three: There are four sets of documents, one for each of the prescribed

contexts. You must refer to one of these sets of documents. Each source

is numbered for easy reference.

Section Four: Answer one question only in Section Four. The response must be in the

same time period as the Section Three response.

- 3. In Sections One to Four, you must indicate your context in the box provided. Do not leave these boxes blank.
- 4. Sections One and Three: Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Sections Two and Four: Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.
- The Document Booklet is **not** handed in with your Question/Answer Booklet.

#### Section One: Document Study-Unit 3A

25% (25 Marks)

This section has one (1) question made up of five (5) parts. Answer all parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Indicate below the document set from the **Document Booklet** you will use to respond to this question.

	Set 1:	Australia 1880–1929								
	Set 2:	Australia 1920–1959								
	Set 3:	Australia 1950–1999								
Sugg	ggested working time: 45 minutes.									
Ques	stion 1									
(a)	Explain	the historical context of <b>Sou</b>	rce 1.	(4 marks)						

MOD	DERN HISTORY 4		STAGE 3
(b)	Compare and contrast the messages in Source	2 and Source 3.	(4 marks)

(c)

Evaluate the usefulness of <b>Source 4</b> and <b>Source 5</b> as representations of cohe and/or division in Australian politics.	(5 marks)

MODE	RN HISTORY	6	STAGE 3
(d)	Identify and discuss the authors' perspe	ectives in <b>Source 6</b> and <b>Source 7</b> on Au	stralian

politics.		(6 ו	marks)

)	Evaluate the extent to which the seven sources reflect accurately the cohesive divisive impact of Australian politics during your period of study.	and/or (6 marks)

**End of Section One** 

Section Two: Essay – Unit 3A 25% (25 Marks)

This section has **three (3)** questions. You must answer **one (1)** question.

Pages are included from page 15 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the time period you will use to respond to this question.

Australia 1880–1929 □

Australia 1920–1959 □

Australia 1950–1999 □

Suggested working time: 45 minutes.

Question 2 (25 marks)

Assess to what extent a significant social group brought about change to Australian society during the period.

Question 3 (25 marks)

With reference to the particular time period studied, evaluate the impact of one of the following events in creating cohesion and division in Australian society:

• 1880–1929: World War One

1920–1959: World War Two

1950–1999: Vietnam War.

Question 4 (25 marks)

Analyse the cohesive and divisive impact of economic change on individuals, families and groups in Australian society.

**End of Section Two** 

Section Three: Document Study - Unit 3B

25% (25 Marks)

This section has one (1) question made up of four (4) parts. Answer all parts.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Indicate below the document set from the **Document Booklet** you will use to respond to this question.

Set 4:	Ideas that shaped the Russian Revolution	Ц	
Set 5:	Ideas that shaped the Chinese Revolution		
Set 6:	Ideas that shaped the Cold War in Europe		
Set 7:	Ideas that shaped conflict in the Middle East		
Suggested work	ing time: 45 minutes.		

**Question 5** 

(25 marks)

people and ideas d	epicted or represented in the sources.	(6

(b)

Compare and contrast the messages conveyed in <b>Source 1</b> and <b>Source</b>	<b>2</b> . (6 marks

Source 2. Yo	our answer ma	red in interpreting the historical evidence of <b>Source 1</b> ay include discussion of purpose, motive, place and the source of the		e, place and time (6		

and/or events rep	edge of the whole pe resented in the two s	sources.	valuate the impo	(7 mark

MODERN HISTORY 14 STAGE 3

Section Four: Essay – Unit 3B 25% (25 Marks)

This section has **three (3)** questions. You must answer **one (1)** question. Write your answer in the pages provided at the end of this booklet.

Pages are included from page 15 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question.

Question 6	(25	marks
Suggested working time: 45 minutes.		
Ideas that shaped conflict in the Middle East		
Ideas that shaped the Cold War in Europe		
Ideas that shaped the Chinese Revolution		
Ideas that shaped the Russian Revolution		

Analyse the cohesive and divisive effects of the following ideas:

Russia: Leninism

or

China: Nationalism

or

• Europe: Containment

or

Middle East: Imperialism.

Question 7 (25 marks)

With reference to the region or country you have studied, debate the proposition:

'Leadership rather than ideology was important in bringing about change.'

Question 8 (25 marks)

Assess critically the key influences on the emergence of significant people, events and/or ideas within a society or region throughout your period of study.

**End of questions** 

Question number:		

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	OSBORNE PARK WA 6017