AQA, Edexcel, OCR

A Level

A Level Physics

MECHANICS: Momentum and

Collisions

Name:

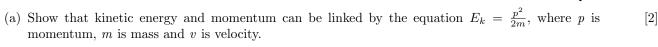


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Total Marks: /30

1.		Total for Question 1: 5
	(a) Define momentum. Is it a vector or scalar quantity?	[1]
	(b) Use Newton's second law to explain the impulse of a force.	[2]
	(c) Compare and contrast elastic and inelastic collisions.	[2]

Particle A, which is stationary, radioactively decays to create particle B and an α particle. weighs only 1.5% of particle B.	The α particle
	Total for Question 2: 13



- (c) Write an expression for the conservation of linear momentum in this explosion. [1]
- (d) By considering the ratio $\frac{E_B}{E_\alpha}$, express E_B in terms of E_α , m_B and m_α . [3]

(e) Using your answer to the previous part, show that $E_B = E_{total} \frac{m_{\alpha}}{m_B + m_{\alpha}}$

[3]

- (f) In this reaction, 5.00 MeV is released. Particle B has a mass of 4.00×10^{-25} Kg. Calculate the kinetic energies of both particles after the collision.
- [3]

3. Air hockey is a game played by two players on a low-friction table using a paddle each and a puck. This question will explore the nature of collisions in one and two dimensions during a game.

Simon and Andrena are practising using two pucks of different masses. They hit their pucks towards each other. The resultant collision is head-on and is illustrated in Figure 1.

Total for Question 3: 12

[2]

[2]

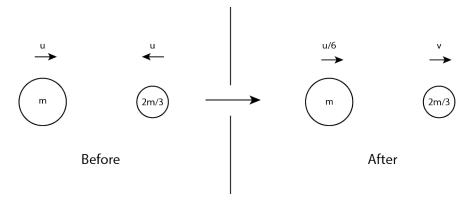


Figure 1: Head-on collision between pucks of different masses. The arrows show the direction of the pucks' motion.

(a) Use the principle of conservation of momentum to express the velocity v in terms of u.

(b) Show that the collision is inelastic and calculate the amount of energy converted to forms other than kinetic.

A little while later two different pucks collide elastically and obliquely, as is shown in Figure 2. This causes the once-stationary puck to move off in the direction of the dashed line.

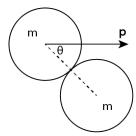


Figure 2: Oblique collision between pucks of equal masses.

(c) What is the total kinetic energy in the system before the collision?

(d) Explain using the principle of conservation of linear momentum why the pucks must move off at 90° to one another.

[1]

(e)	Draw a diagram showing the momenta of the pucks after the collision. vectors with their magnitudes.	Ensure that you label any	[2]
(f)	Show that kinetic energy is conserved in the collision.		[3]