

STUDENT NUMBER

Letter

Figures

Words

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**CHINESE
SECOND LANGUAGE**

**Mock Written examination
2020
Sample Three**

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may
make notes
in this
space.

Question 1

a. What are Jane and Paul going to see in Chinatown?

4 marks

b. Why did Paul suggest going to Chinatown by bike?

2 marks

c. What are they going to eat in Chinatown?

4 marks

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 - Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

TEXT 2 - Answer the following questions in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make
notes in this
space.

Question 2

a. Which hotel did Nancy contact?

南希联系的哪个酒店？ / 南希聯繫的哪個酒店？

1 mark

b. What kind of room did she want to book and how long is she going to stay?

她想订什么样的房间？住几天？

她想訂什麼樣的房間？住幾天？

2 marks

c. What discount and services will Nancy get and why?

她将得到什么样的优惠和服务？为什么？

她將得到什麼樣的優惠和服務？為什麼？

7 marks

**END OF SECTION 1
TURN OVER**

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 – Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

TEXTs 3 A

Simplified-form characters

A picture of Chinese New Year celebration

丰富多彩的老年生活

中国的老年人以多种多样的娱乐形式来丰富业余生活，如一起唱歌、跳舞；到公园健身、练习武术，强身健体；到老年大学学习书法、绘画、做饭，学写作；无论在城市公园还是广场，都可以看到打太极拳、跳广场舞的老年人们。

为老年人举办的歌咏大赛、舞蹈大赛、书画大赛等活动举不胜举，自行车队、乒乓球队、冬泳队、登山队、模特队、摄影组、钓鱼队等老年团体更是五花八门。



SECTION 2 - Part A - continued

Full-form characters

豐富多彩的老年生活

中國的老年人以多種多樣的娛樂形式來豐富業餘生活，如一起唱歌、跳舞；到公園健身、練習武術，強身健體；到老年大學學習書法、繪畫、做飯，學寫作；無論在城市公園還是廣場，都可以看到打太極拳、跳廣場舞的老年人們。

為老年人舉辦的歌詠大賽、舞蹈大賽、書畫大賽等活動舉不勝舉，自行車隊、桌球隊、冬泳隊、登山隊、模特隊、攝影組、釣魚隊等老年團體更是五花八門。



SECTION 2 - Part A - continued
TURN OVER

You may make notes in this space for Text 3A and Text 3B

SECTION 2 - Part A - continued

TEXTS 3A and 3B - Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may
make notes
in this
space.

Question 3

- a. How many senior citizens are there in China and what is their source of income?

4 marks

- b. Who would look after them?

3 marks

- c. Why do many of them not go to nursing homes?

3 marks

- d. What do Chinese senior citizens do on Wechat?

6 marks

SECTION 2 - Part A - continued
TURN OVER

e. Describe the life of Chinese senior citizens:

4 marks

You may
make notes
in this space

End of Part A - SECTION 2 - continued

CONTINUES OVER PAGES

SECTION 2 - continued
TURN OVER

Instructions for Section 2 - Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 150 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

TEXT 4 - Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters

林兰，一个大公司的会计

我是一个单亲妈妈，还要工作。我父亲今年 80 岁了，我把他送进了养老院，因为我觉得那里有专人管理，有专人服务，比我专业，另外那里人多，挺热闹的，这样可以让我省心，老人安心。住在养老院，可以和同龄的老人一起打打牌，聊聊天，有相同的话题，而且可以互相解闷。据了解，养老院里的生活是十分有规律的，一日三餐十分准时，且实行营养搭配。另外，活动和休息时间也有人掌握和调节，使得老年人在养老院里能够吃得香、睡得好，精神也十分好。

王刚，一个汽车司机

我母亲今年 75 岁了，我去年把她送到了养老院，可是住了几天，她就要回家。她说在那里太孤独，见不到自己的亲人，缺少了亲情。老年人最关心的是什么？不是自己生活多么安逸，而是自己的后代如何，因此老年人最希望的是每天都能够为自己的后代尽一分力气，哪怕是对他们遇到的一些事情提出一些自己的建议，然后能够和自己的子辈孙辈在一起吃一顿饭，这些都是在养老院无法得到的。虽然养老院的设施不错，但老年人其实就像个小孩，需要亲人疼，需要亲人的关心和爱护。

SECTION 2 - Part B - continued

Full-form characters

林蘭，一個大公司的會計

我是一個單親媽媽，還要工作。我父親今年 80 歲了，我把他送進了養老院，因為我覺得那裡有專人管理，有專人服務，比我專業，另外那裡人多，挺熱鬧的，這樣可以讓我省心，老人安心。住在養老院，可以和同齡的老人一起打打牌，聊聊天，有相同的話題，而且可以互相解悶。據了解，養老院裡的生活是十分有規律的，一日三餐十分準時，且實行營養搭配。另外，活動和休息時間也有人掌握和調節，使得老年人在養老院裡能夠吃得香、睡得好，精神也十分好。

王剛，一個汽車司機

我母親今年 75 歲了，我去年把她送到了養老院，可是住了幾天，她就要回家。她說在那裡太孤獨，見不到自己的親人，缺少了親情。老年人最關心的是什麼？不是自己生活多麼安逸，而是自己的後代如何，因此老年人最希望的是每天都能夠為自己的後代盡一分力氣，哪怕是對他們遇到的一些事情提出一些自己的建議，然後能夠和自己的子輩孫輩在一起吃一頓飯，這些都是在養老院無法得到的。雖然養老院的設施不錯，但老年人其實就像個小孩，需要親人疼，需要親人的關心和愛護。

SECTION 2 - Part B - continued
TURN OVER

Question 4

Based on the information on page 10 or 11, write an article of 150 characters on your blog evaluating the advantages and disadvantages of Chinese sending old parents to nursing homes.

根据第 10 页或 11 页上的信息，在你的博客上写一篇 150 字的文章，评估一下中国人送老人去养老院的利与弊。

根據第 10 頁或 11 頁上的信息，在你的博客上寫一篇 150 字的文章，評估一下中國人送老人去養老院的利與弊。

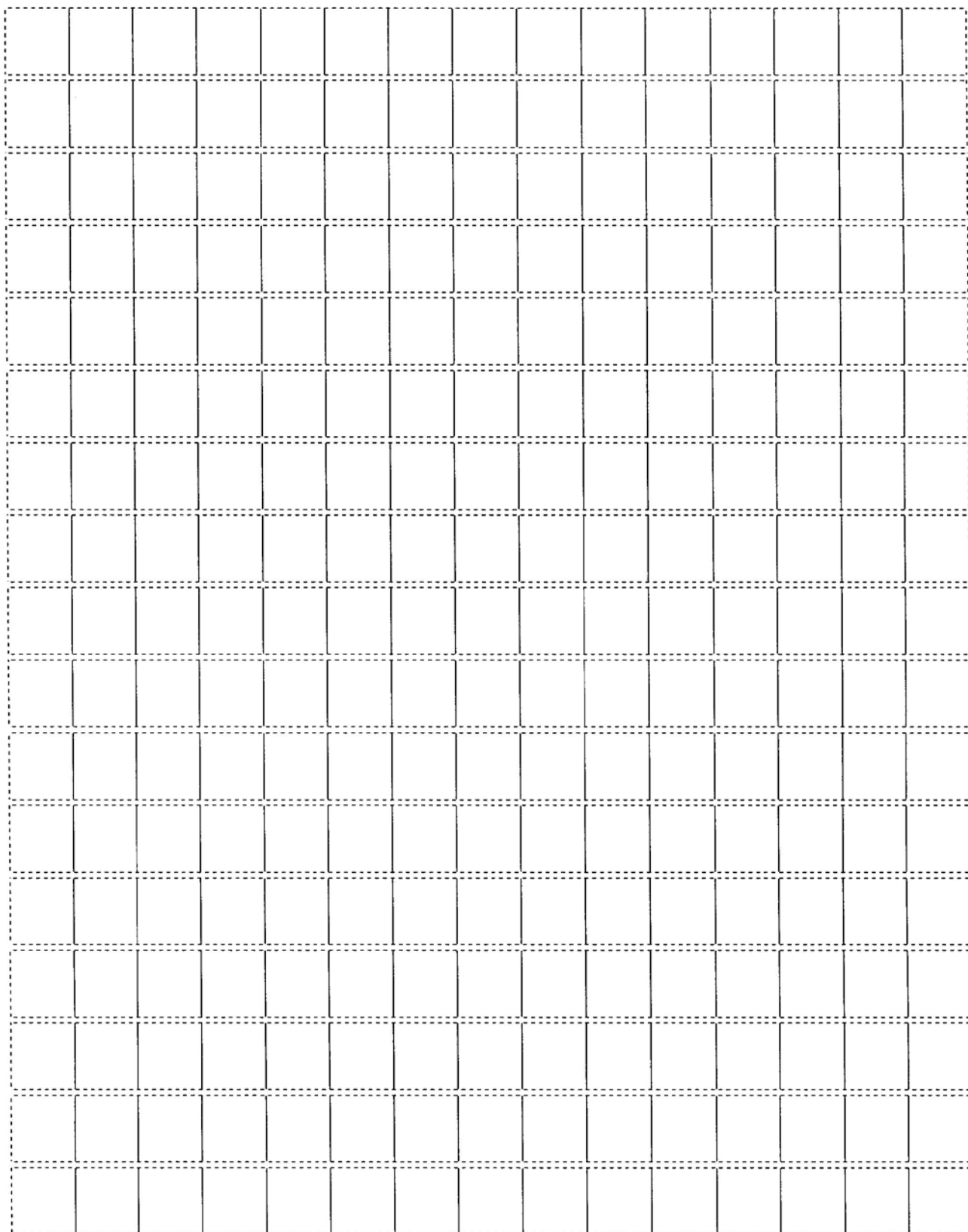
You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

[illegible]

SECTION 2- Part B continued
Turn Over



END OF SECTION 2

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TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer **one** question in **250-300** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You are a middle school student in Australia. Now write a letter to your Chinese pen pal about plantations in Australia, such as gum trees, lavenders, etc.

你是澳洲的一个中学生。现在给你的中国笔友写一封信，介绍介绍几种澳洲的植物，比如桉树、薰衣草等。

你是澳洲的一個中學生。現在給你的中國筆友寫一封信，介紹介紹幾種澳洲的植物，比如桉樹、薰衣草等。

OR

Question 6

You are the school captain. Now, you are going to prepare a speech to talk about the advantages of teaching/learning online.

你是学生会主席，现在准备一个演讲，谈谈网上教学的好处。

你是學生會主席，現在準備一個演講，談談網上教學的好處。

OR

Question 7

You went to a small town in Victoria with your friends during the last school holidays. Now write a diary entry about your experiences and feelings.

你上个假期和几个朋友去了维洲的一个小镇。现在写一篇日记，记叙你的见闻和感受。

你上個假期和幾個朋友去了維洲的一個小鎮。現在寫一篇日記，記敘你的見聞和感受。

OR

Question 8

Write an imaginative story. Imagine that you met Captain Cook on a trip. Describe your amazing experience and feelings.

写一篇想像性的故事，想象你在一次旅游中遇到了库克船长。描述你的神奇经历和感受。

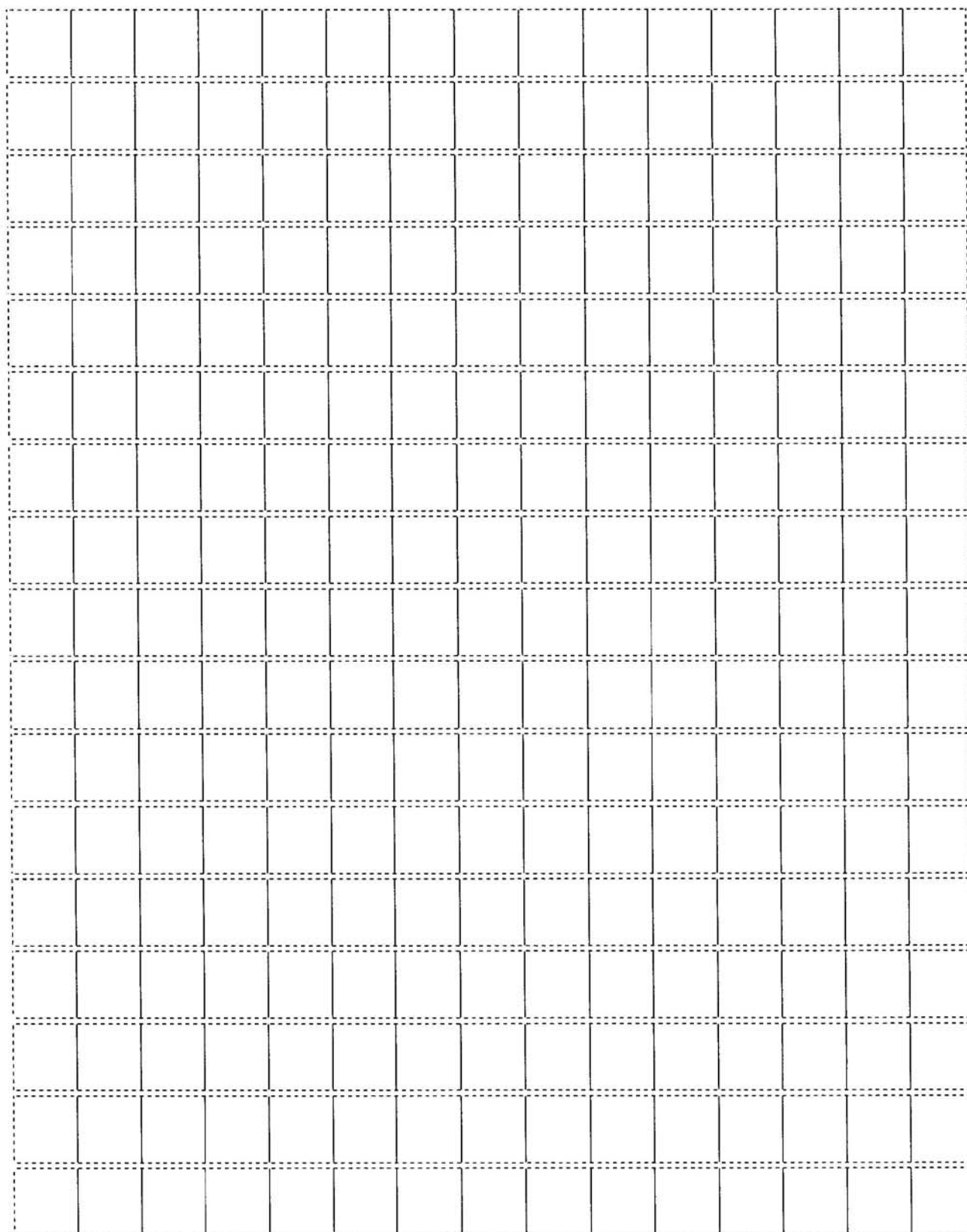
寫一篇想像性的故事，想像你在一次旅遊中遇到了庫克船長。描述你的神奇經歷和感受。

SECTION 3 - continued

You may make notes in this space.

Write your response on the following pages.

SECTION 3 - continued
TURN OVER



END OF SECTION 3
TURN OVER

Assessment Criteria

Section 1

Part A -- Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B -- Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK