Victorian Certificate of Education 2011

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

	STUDEN	Γ NUMBE	CR						Letter
Figures									
Words									

CHINESE SECOND LANGUAGE

Written examination

Tuesday 22 November 2011

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A – Part B	2 1	2 1	5 5	15
2 – Part A – Part B – Part C	1 1 3	1 1 3	15 15 15	55
3	5	1	20	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

• Question and answer book of 16 pages, including **Assessment criteria** on page 16.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

• Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of the texts. You may make notes at any time.

Listen carefully to the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TE	XT 1 – Answer the following questions in ENGLISH . Responses in the wrong language will receive no credit.		You may make notes in this space.
Ou	estion 1		
a.	Describe the item that both friends want to buy.		
b.	What time will they meet in front of the shop?	l mark	
		I mark	
		mark	
TE	XT 2 – Answer the following question in ENGLISH . Responses in the wrong language will receive no credit.		
Qu	estion 2		
Wh	at does the conversation tell you about the father?		
	3	marks	
	Total 5	marks	

Instructions for Section 1 – Part B

Text 3, Question 3

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in CHINESE.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in full sentences in **CHINESE**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 3

a.	What are the similarities and differences between Chinese and Australian private schools?
	中国的私立学校和澳大利亚的有什么一样和不一样的地方?
	中國的私立學校和澳大利亞的有什麼一樣和不一樣的地方?

b.	What kind	of schools	do students	in China	nrefer?
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中国学生喜欢上什么样的学校?中國學生喜歡上什麼樣的學校?

Total 5 marks

私立/私立: private

SECTION 2 – Reading, responding and translating

Instructions for Section 2 – Part A

Text 4, Question 4

Read the text and then answer the questions in ENGLISH.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Simplified form characters

七夕节——中国的情人节,来自牛郎织女的故事。 从前,有个"仙女"叫织女,住在天上。她很爱人间的牛郎,可她妈妈不同意。后来他们只能每年在天上见一次面。每年农历七月七日是牛郎和织女见面的日子,这天晚上牛郎会飞上天去见织女。而人们会到外面去看那两个离得最近最亮的星星:牛郎星和织女星。

过七夕节的时候,年轻人喜欢唱情歌,给对方送礼物。老人们爱给年轻人说牛郎织女的故事。有人说七夕节就象西方的情人节。

Full form characters

七夕節——中國的情人節,來自牛郎織女的故事。 從前,有個"仙女"叫織女,住在天上。她很愛人間的 牛郎,可她媽媽不同意。後來他們隻能每年在天上見一次 面。每年農歷七月七日是牛郎和織女見面的日子,這天晚 上牛郎會飛上天去見織女。而人們會到外面去看那兩個離 得最近最亮的星星:牛郎星和織女星。

過七夕節的時候,年輕人喜歡唱情歌,給對方送禮物。老人們愛給年輕人說牛郎織女的故事。有人說七夕節就像西方的情人節。

牛郎 织女/牛郎 織女: Niúláng Zhīnǔ

轻/輕: qīng

夕/夕: sunset, night

仙/仙: fairy

农/農: lunar

亮/亮: bright

estion 4	You may make
What is <i>Qixijie</i> also known as?	in this space
	1 mark
Describe the roles of the three principal characters in the leger	nd.
	6 marks
What is special about the 7th of July for <i>Niulang Xing</i> and <i>Zh</i>	inu Xing?
	3 marks
How do people maintain the legend today?	
	4 marks
What does the legend tell us about traditional Chinese love an	na marriage?

1 mark

Instructions for Section 2 – Part B

Text 5, Question 5

Read the text and then answer the questions in full sentences in CHINESE.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in full sentences in **CHINESE**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Simplified form characters

"汉语桥"比赛是为在中国以外学汉语的学生办的汉 语演讲比赛。比赛每年一次,分别有大学生和中学生两场 的初赛和决赛。

外国学生很喜欢"汉语桥"比赛。从2002年以来,很 多学生参加了自己国家的初赛,得了前两、三名的学生还 去中国参加了决赛。中国已经办了八次大学生和三次中学 生决赛,有60多个国家、一千多名学生参加了决赛。在中 国,参加决赛的学生还会参加很多文化活动。

澳大利亚每年会有5、6名学中文的大学生和中学生去 中国参加决赛。去年澳大利亚的中学生队得了第二名。

桥 bridge

初赛 first stage competition

决赛 final stage competition 演 to perform

第 dì

Countries	Number of university and secondary school students				
Countries	2002	2009	2010		
USA	135	565	1108		
Britain	115	228	678		
Australia	212	332	998		
Japan	223	330	850		
South Africa	85	145	321		

Full form characters

"漢語橋"比賽是為在中國以外學漢語的學生辦的漢 語演講比賽。比賽每年一次, 分別有大學生和中學生兩場 的初賽和決賽。

外國學生很喜歡"漢語橋"比賽。從2002年以來,很 多學生參加了自己國家的初賽,得了前兩、三名的學生還 去中國參加了決賽。中國已經辦了八次大學生和三次中學 生決賽,有60多個國家、一千多名學生參加了決賽。在中 國,參加決賽的學生還會參加很多文化活動。

澳大利亞每年會有5、6名學中文的大學生和中學生去 中國參加決賽。去年澳大利亞的中學生隊得了第二名。

橋 bridge

初賽 first stage competition

決賽 final stage competition 演 to perform

第 dì

Countries	Number of university and secondary school students				
Countries	2002 2009		2010		
USA	135	565	1108		
Britain	115	228	678		
Australia	212	332	998		
Japan	223	330	850		
South Africa	85	145	321		

You may make notes in this space.

Question	5
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Who is eligib	ole to attend bot	th stages of t	he Chin	ese Bridge Com	petition?
谁能参加	"汉语桥"	的初赛和	〕决赛'	?	
誰能參加	"漢語橋"	的初賽和	冲決賽'	?	
			0.1 6	N. D. I	
	ce is there of th "汉语桥"			Chinese Bridge (Competition?
	"漢語橋"				
	1大11日11円	10月 10人	、ドハスエ	•	
	the table, in w		y is the	Chinese Bridge	Competition
看图表, 欢迎?为		医说"汉语	吾桥"	比赛在哪个	·国家最受
看圖表, 歡迎?為		ミ説"漢詩	吾橋"	比賽在哪個	國家最受

d.	What can be said about the performance of Australian students in the finals of the Chinese Bridge Competition? Provide details.	'
	澳大利亚学生参加"汉语桥"决赛时的表现怎么样?举 例说明。	
	澳大利亞學生參加"漢語橋"決賽時的表現怎麼樣?舉 例說明。	

You may make notes in this space.

Total 15 marks

Instructions for Section 2 – Part C

Questions 6–8

Translate the following Chinese texts into **ENGLISH**.

Question 6

Translate the following whole passage into English.

堪培拉是澳大利亚的首都,也是澳大利亚的第八大城市。1908年,在选悉尼还是墨尔本为澳大利亚首都的时候,人们的看法不一样,最后只好选堪培拉为首都。堪培拉虽然很美,但是一些人不太喜欢住在那儿,因为它离其它的大城市和海边都不近。

堪培拉是澳大利亞的首都,也是澳大利亞的第八大城市。1908年,在選悉 尼還是墨爾本為澳大利亞首都的時候,人們的看法不一樣,最后隻好選堪培拉 為首都。堪培拉雖然很美,但是一些人不太喜歡住在那兒,因為它離其它的大 城市和海邊都不近。

首都/首都 shǒudū 选/選 xuǎn
Question 7
Translate the following underlined part into English.
现在你想去中国的哪个大城市都很方便。 <u>高速公路能让人们在很短的时间</u> 里
到他们想去的地方。但是城市的交通不太让人乐观,因为个人小汽车太多了。所
以人们最好还是多坐公共汽车或多骑自行车。
現在你想去中國的哪個大城市都很方便。高速公路能讓人們在很短的時間里
到他們想去的地方。但是城市的交通不太讓人樂觀,因為個人小汽車太多了。原
以人們最好還是多坐公共汽車或多騎自行車。
速/速 sù 通/通 tōng

Question 8

Translate the following whole part into English.

找汉语家教

我们在找一个做事认真,喜欢孩子的老师。 条件是:

- 高中以上学历
- 教过学生最少两年
- 会说会写汉语
- 会用电脑打汉字

有意请电0421502946

找漢語家教

我們在找一個做事認真,喜歡孩子的老師。 條件是:

- 高中以上學歷
- 教過學生最少兩年
- 會說會寫漢語
- 會用電腦打漢字

有意請電0421502946

Total 15 marks

SECTION 3 – Writing in Chinese

Instructions for Section 3

Answer **one** question in 200–250 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 9

You did so well in last year's Chinese examination that you reflected on how you succeeded in your personal diary. Reproduce the diary entry.

去年你的中文考得很好,请你以日记的方式谈谈你为什么能考得很好的体会。 去年你的中文考得很好,請你以日記的方式談談你為什麼能考得很好的體會。

OR

Ouestion 10

Australia is a multicultural country. A Chinese newspaper has invited you to write an article on two or three aspects of living in this multicultural society.

澳大利亚是个多元文化的国家。一份中文报纸请你写一篇文章,从两、三个方面介绍一下生活在多元文化社会里的情况。

澳大利亞是個多元文化的國家。一份中文報紙請你寫一篇文章,從兩、三個方面介紹一下生活在多元文化社會里的情况。

OR

Question 11

Your school has lots of new facilities, but many students do not use them. The Student Union has invited you to give a speech to all the students of the school, encouraging them to use these new facilities. Write the script for your speech.

你们学校有很多新设备,可是很多学生都不去用这些新设备。学生会请你为全校 学生做一次演讲,鼓励他们多用学校的新设备。写下你的演讲稿。

你們學校有很多新設備,可是很多學生都不去用這些新設備。學生會請你為全校學生做一次演講,鼓勵他們多用學校的新設備。寫下你的演講稿。

OR

Ouestion 12

Your local council has proposed to change the sea water swimming pool near where you live into a children's theme park. Write a letter to the editor of your local newspaper evaluating the proposal.

你们的当地政府建议将你家附近的海水游泳馆改建成一个儿童游乐园。给你们 地方报纸的主编写一封信,评估一下这个建议。

你們的當地政府建議將你家附近的海水游泳館改建成一個兒童游樂園。給你們 地方報紙的主編寫一封信,評估一下這個建議。

OR

Question 13

2041 is the robots' world! Write a story for young children about a robot's adventures. 2041年是机器人的世界!为儿童写一篇有关一个机器人的冒险故事。2041年是機器人的世界!為兒童寫一篇有關一個機器人的冒險故事。

Total 20 marks

You may make notes in this space.

2	Question No.												

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A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

Assessment criteria

Section 1: Listening and responding

Part A

• The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading, responding and translating

Part A

• The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Part C

- The capacity to understand the passage and convey the meaning in accurate and appropriate English
- The capacity to interpret and express grammatical aspects of the passage accurately

Section 3: Writing in Chinese

- · Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- · Accuracy, range and appropriateness of vocabulary and grammar

