

Modern History

WACE written examination—2010 design brief

Stage 3

Time allowed

Reading time before commencing work: ten minutes

Working time for paper: three hours

Permissible items

Standard items: pens, pencils, eraser, correction fluid, ruler, highlighter

Special items: nil

Additional information

The examination is presented in a combined question/answer booklet. There is a separate document booklet.

Section	Supporting information
Section One Document study—Unit 3A 25% of the written exam One question Suggested working time: 45 minutes	<p>One question consisting of five parts which may be structured as a series of open and/or partially open questions. Documents for this section are derived from the compulsory time periods found in Unit 3A: Cohesion and division. Candidates answer questions on one set of documents chosen from ONE of the three Australian time periods listed below:</p> <p style="text-align: center;">Australia 1880s–1920s OR Australia 1920s–1950s OR Australia 1950s–1990s</p> <p>There is a common theme to the documents in the three time periods.</p> <p>Suitable documents include photographs, cartoons, paintings, graphs, government papers, newspaper sources, letters, secondary sources etc. Comparable documents are used in the three time periods.</p> <p>There are seven documents, with documents 1–6 being the same as Stage 2 exam plus an additional document showing broad perspectives, interpretations or historiography, per time period for the 3A Australian unit.</p>
Section Two Essay—Unit 3A 25% of the written exam One question from a choice of three Suggested working time: 45 minutes	<p>Candidates are required to write an extended response in a structured essay format. They are required to respond to one of three alternative questions. Candidates are expected to draw on their knowledge of one of the three prescribed time periods to answer the question. The time period should be the same as that for the document study in Section One.</p> <p>These questions link the unit content to the forces listed in the unit learning context.</p>

Section	Supporting information
<p>Section Three Document study—Unit 3B 25% of the written exam One question Suggested working time: 45 minutes</p>	<p>One question consisting of four parts which may be structured as a series of open and/or partially open questions.</p> <p>Documents for this section are derived from the four contexts in Unit 3B: Ideas that shaped history. Candidates answer questions on one set of documents from one of the contexts listed below:</p> <p>Ideas that shaped the Russian Revolution—Autocracy, Marxism, Leninism and Stalinism OR Ideas that shaped the Chinese Revolution—from Nationalism to Maoism OR Ideas that shaped the Cold War in Europe—Communism vs. Democracy, Containment, Peaceful Co-existence and Détente. (1940s–1990s) OR Ideas that shaped conflict in the Middle East—Imperialism, Arab Nationalism, Zionism and Fundamentalism. (1940s–1990s)</p> <p>Suitable documents include photographs, cartoons, paintings, graphs, government papers, newspaper sources, letters, secondary sources etc. Comparable documents are used in the four contexts.</p> <p>The intent is that there will be marginal change in the questions in this section from year to year. This change will be in response to changes in the documents. There are 2 documents per prescribed context.</p>
<p>Section Four Essay—Unit 3B 25% of the written exam One question from a choice of three Suggested working time: 45 minutes</p>	<p>Candidates are required to write an extended response in a structured essay format. They are required to respond to one of three alternative questions. Candidates are expected to draw on their knowledge of one of the four contexts to answer the question. The context should be the same as that for the document study in Section Three.</p> <p>These questions are drawn from the focus Ideas that shaped history and content of the Unit 3B.</p>