PHYSICS

UNITS 1 & 2

2017

Name: __ SOLUTIONS______

Marking Suggestion
- Incorrect units on final numerical answer = -1/2 mark
- Significant figures penalised only when stated on the marking key

TIME ALLOWED FOR THIS PAPER

Reading time before commencing work: Ten minutes
Working time for the paper: 2 hours and 30 minutes

MATERIALS REQUIRED/RECOMMENDED FOR THIS PAPER

To be provided by the supervisor:
- This Question/Answer Booklet; Formula and Constants sheet

To be provided by the candidate:
- Standard items: pens, pencils, eraser or correction fluid, ruler, highlighter.
- Special items: Calculators satisfying the conditions set by the SCSA for this subject.

IMPORTANT NOTE TO CANDIDATES

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Short answer	10	10	45	45	30
Section Two: Extended answer	6	6	75	73	50
Section Three: Comprehension and data analysis	2	2	30	~~30~~ 32	20
			Total	~~150~~ 150	100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 11 Information Handbook 2017.* Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer Booklet.

3. When calculating numerical answers, show your working or reasoning clearly. Give final answers to **three** significant figures and include appropriate units where applicable.

   When estimating numerical answers, show your working or reasoning clearly. Give final answers to a maximum of **two** significant figures and include appropriate units where applicable.

4. You must be careful to confine your responses to the specific questions asked and follow any instructions that are specific to a particular question.

5. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   - Planning: If you use the spare pages for planning, indicate this clearly.
   - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Refer to the question(s) where you are continuing your work.

Section One: Short response 30% (54 Marks)

This section has **twelve (12)** questions. Answer **all** questions. Write your answers in the space provided. Suggested working time for this section is 50 minutes.

Question 1 (4 marks)

The intensity of an earthquake wave 120 km from its focus (origin) is measured to be 1.25×10^6 Wm^{-2}. Calculate the intensity of the same wave 480 km from its focus.

$$\overset{2}{\text{¿}}\, is\, 4\, d_1$$

$$I \propto \frac{1}{r^2}, \wedge d_{\text{¿}}$$ **(1m)**

$$I_2 = \frac{1}{16} I_1$$ **(1m)**

$$\text{¿} \frac{1.25\, x\, 10^6}{16}$$ **(1m)**

$$\text{¿} 7.81\, x\, 10^4\, W\, m^{-2}$$ **(1m)**

Question 2 (4 marks)

100 g of ice is taken from a freezer where it is kept at -6.00°C. It is heated until it becomes steam at 1.10×10^2 °C. Calculate how much energy it has absorbed.

$$Q = 0.1\, \text{¿} + (3.34\, x\, 10^5) + (4180 \times 100) + 2.26 \times 10^6 + (2.0 \times 10^3 \times 10)\, \text{¿}$$ **(3m)**

$$\text{¿} 3.04\, x\, 10^5\, J$$ **(1m)**

Question 3 **(4 marks)**

Describe the difference between a transverse and a longitudinal wave, giving an example of each.

A transverse wave oscillates perpendicular (at right angles/90 deg) to the wave velocity (1)
E.g.: water ripples, skipping rope (1)

A longitudinal wave oscillates parallel (in the same direction as) the wave velocity (1)
E.g.: Sounds, compresses slinky (1)

Question 4 **(4 marks)**

A sample of petrified wood from a spear shaft has a measured carbon-14 decay rate of 6.00 counts per minute per gram. The decay rate of carbon-14 in fresh wood today is 13.6 counts per minute per gram. The half life of carbon-14 is 5730 years. Calculate the age of the spear shaft, in years

$$\frac{A}{A_o} = \left(\frac{1}{2}\right)^n (1m)$$

$$i.e \frac{6.00}{13.6} = 0.4411 = \left(\frac{1}{2}\right)^n$$

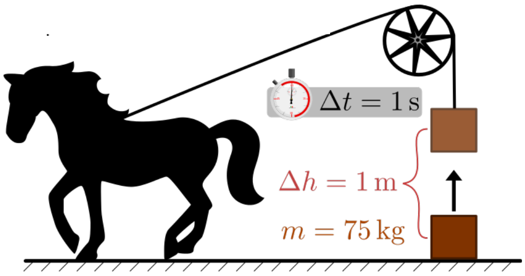
$$\therefore n \log 0.5 = \log 0.4411$$ **(1m)**

$$n = 1.1806$$ **(1m)**

$$Time\ elapsed = 1.1806\ x\ 5730 = 6765\ years.$$ **(1m)**

Question 5 **(4 marks)**

Horsepower (hp) is an old unit to measure power, the rate at which work is done. The diagram below shows that 1.00 hp is needed to lift a 75.0 kg mass by 1.00 metre in 1.00 second.



a) Show by calculation that 1.00 hp = 735 W. (2 marks)

$P=\frac{\Delta PE}{t}=\frac{75\times 9.8\times 1}{1}(1\,m)$

¿$735\,W\,(1\,m)$

b) If a 12.5 hp air conditioner is working for 2 minutes 15 seconds, calculate how much work has been done. (2 marks

$work\,done=P\times t$

$12.50\,x\,(735\,x\,2.25\,x\,60)$ (1m)

¿$1.24\times 10^{6}\,J$ **(1m)**

Question 6 **(4 marks)**

A stone is dropped into a still pool of water. It generates 20 waves that spread out a distance of 10.0 m from where it entered the water. The outer wave covers the 10.0 m in a time of 5.00 s and the average height of the waves is 10.0 mm (crest to trough).

a) Determine the wavelength and velocity of the waves. (2 marks)

$\lambda=\frac{10}{20}=0.5\,m$ $v=d/t=10/5=2\,m\,s^{-1}$

(1m each)

b) Calculate the period of the water waves. (2 marks)

$T=\frac{\lambda}{v}=\frac{0.5}{2}(1\,m)$

$¿\,0.25\,sec\,(1\,m)$

Question 7 **(5 marks)**

Sophie took 8 minutes to dry her hair with a hair dryer. During this period the hair dryer drew a current of 5.60 A from a 240 V supply.

a) Calculate how much charge passed through the hair dryer in this time. (2 marks)

$Q=I.t$

$¿\,5.6\times 8\times 60\,(1\,m)$

$¿\,2688$

$¿\,2690\,C\,(1\,m)$

b) Calculate the resistance of the heating coil of the hair dryer. (1 mark)

$R=\frac{V}{I}=\frac{240}{5.6}$

$¿\,42.9\,\Omega\,(1\,m)$

c) Calculate the power rating of the hair dryer. (2 marks)

$P=I.V=5.6\times 240$

$¿\,1340\,W\,(1\,m)$ and +1 mark for 3 sig figs

Question 8 **(5 marks)**

A sensor that is to monitor the thickness of an aluminium sheet that is being turned into soft drink cans uses principles of nuclear physics. A radioisotope is placed on one side of the sheet and the activity of the radioisotope is measured by a Geiger counter on the far side of the sheet.

a) Describe what a radioisotope is. (2 marks)

A radioisotope is particular <u>nucleus/isotope, defined by the number of protons and neutrons</u>, which is <u>unstable and will undergo nuclear decay</u>. (2)

b) Explain how the measurements of the Geiger counter would be useful in determining the thickness of the sheet. (3 marks)

When the sheet becomes thicker, a higher portion of the radioactive particles from the source will be blocked from reaching the Geiger counter. (1)

This will reduce the activity (number of decays per second) measured by the Geiger counter. (1)

Therefore, the activity recorded by the Geiger counter is an indication of the thickness of the sheet. (1)

Question 9 **(4 marks)**

A person has decided to try Indoor skydiving. A large aeroplane engine bolted to the ground provides a very high wind, on which participants can "fly".

a) Draw and clearly label two forces that act on a person whilst in "flight" (2 marks)

Upthrust (wind force)

1 mark per labelled force
Relative magnitude doesn't matter

Weight force (mg)

b) If a 70.0 kg person wishes to remain at a constant height, calculate the force that the wind needs to apply to them. Be sure to show your working. (2 marks)

$$Vertically, \Sigma F = 0$$
$$hence\ F = -mg\ (1\,m)$$
$$¿ 70 \times 9.8$$
$$¿ 686\ N\ Upwards\ (1\,m)$$

Question 10 **(7 marks)**

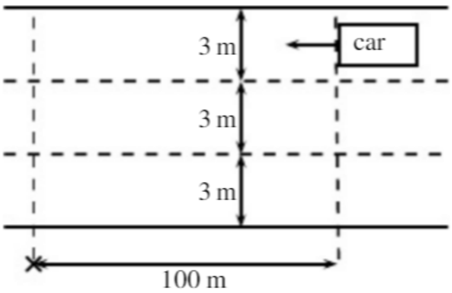
On the way to school, a student decides not to use the pedestrian bridge to cross a busy road, and decides instead to run across the road. He sees a car 100 m away travelling towards him, and is confident that he can cross in time.

a) The car is travelling at 105 kmh^{-1} and the student can run at 10 kmh^{-1}, calculate their respective speeds in ms^{-1}. (2 marks)

Divide kmh^{-1} by 3.6 to get ms^{-1}….
(1 mark each, or 1 for good technique if both answers are wrong)

Car 29.17 ms^{-1} Student 2.78 ms^{-1}

b) If the road has 3 lanes, and each lane is 3 m wide, how long will it take for the student to cross all three lanes, from kerb to kerb?



$$time = \frac{s}{v} = \frac{9}{2.78}$$
$$¿3.24\,seconds$$

c) If the car is travelling in the furthermost lane from the student, will he be able to cross all 3 lanes of the road safely? Provide a calculation as part of your reason. (3 marks)

Answer: $YES\,(1\,m)$

Reason: $Car\,will\,take\,\frac{100}{29.17} = 3.429\,sec\,¿\,reach\,where\,the\,student\,is\,crossing.$

$¿\,that\,time,\,student\,travels\,2.78\,x\,3.429 = 9.53\,m,\,crossing\,¿\,the\,other\,side\,of\,the\,road.$

$¿\,similar.\,(2\,m)$

End of Section One

Section Two: Problem-solving **50% (90 Marks)**

This section has **seven (7)** questions. You must answer **all** questions. Write your answers in the space provided. Suggested working time for this section is 90 minutes.

Question 11 **(14 marks)**

Panpipes, or pan flutes, can be traced back to Greek, Mayan, Native American, and many other ancient cultures. Although the sizes and styles differ across cultures, the basic design is a series of closed-end tubes of varying length, fixed together.
The sound is produced by blowing into the pipes and setting the column of air inside into motion. Once the wave pattern is stabilized it is known as a standing wave.

a) Will the closed end of the tube always serve as a displacement node or a displacement antinode? Briefly explain your answer in terms of interference of waves.
(3 marks)

As a **node**. **(1m)**
Oncoming and reflected wave are 180° out of phase **(1m)**
and hence **destructively interfere**, creating a node. **(1m)**

b) Determine the relationship between the wavelength of the **fundamental** frequency and the length of the tube. (1 mark)

$\lambda = 4L$

(or $\lambda = \frac{4L}{n}$ and stresses $n = 1$)

c) If a pipe of length 30.4 cm was made to resonate at its fundamental frequency, calculate the frequency of sound produced. (2 marks)

$f_1 = \frac{v}{4l} = \frac{346}{4 \times 0.304} (1m)$

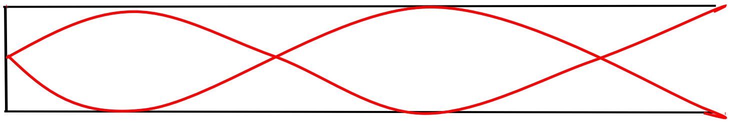
$¿ 285\,Hz (1m)$

OR

$\lambda = 4L = 4 * 0.304 = 1.216\,m$ (1)

$f = \frac{v}{\lambda} = \frac{346}{1.216} = 285\,Hz$ (1)

d) The tube is now vibrating with a standing wave pattern of three antinodes and three nodes. State which overtone this represents. Draw a particle displacement diagram below to aid your answer. (2 marks)



Overtone: 2nd or (5th **harmonic**)
(1m)

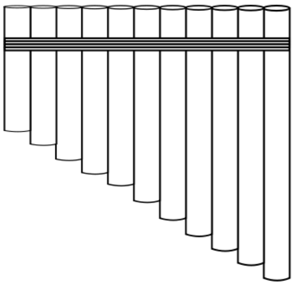
Sketch (1m)

e) A student wishes to make another pipe that produces sounds 1 octave above this (i.e twice its frequency). What length pipe will she need to make? Justify your answer. (2 marks)

$$recognise\,that\, f \propto \frac{1}{L} (1m)$$
$$hence\, make\, the\, new\, pipe\, HALF\, as\, long. (¿15.2\,cm)(1\,m)$$

f) An internet guide to making your own panpipe suggests that each pipe is 9/8 the length of the previous. One of the pipes resonates at its 3rd harmonic, producing an A note of 440 Hz.

Calculate the frequency of the fundamental note produced by the 3rd longest pipe after the one producing the A note. (4 marks)



$$\lambda_{A\,note} = \frac{v}{f} = \frac{346}{440} = 0.7864\,m \quad (1)$$

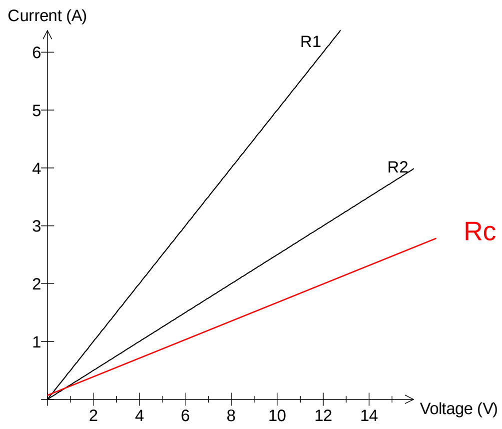
$$\lambda_A = \frac{4L_A}{n} (where\, n=3)$$

$$0.7864 = \frac{4L_A}{3}$$
$$L_A = 0.5898\,m \quad (1)$$

$$L_{new} = \left(\frac{9}{8}\right)^3 * L_A = \left(\frac{9}{8}\right)^3 * 0.5898 = 0.8398\,m \quad (1)$$
$$\lambda_{new} = \frac{4L_{new}}{1} = 3.356\,m$$
$$f_{new} = \frac{v}{\lambda_{new}} = \frac{346}{3.356} = 103\,Hz \quad (1)$$

Question 12 **(14 marks)**

In an experiment, the current that passes through two separate resistors is measured as the voltage across them is changed. The results are shown in the graph below:



a) State whether these resistors are ohmic or non-ohmic. Explain your answer. (1 mark)

Ohmic - constant resistance or similar (1)

b) Using the graph, determine the resistance of each, R1 and R2. Be sure to show your working.

(4 marks)

For each resistor, student uses $R = \frac{1}{gradient}$, showing calculation of gradient **(2m)**

R1= 2Ω (1) R2= 4Ω (1)

c) If the resistors are now joined in series, plot and clearly label their combined voltage-current profile on the graph above. (3 marks)

Rc= R1 + R2 = **6Ω** **(1m)**

Correctly shown on graph with label (2)

Correctly shown on graph, no label (1 only)

d) If the current running through the series circuit is 1.68 A, determine the Potential Difference of the battery powering the circuit. (2 marks)

$V = IR$

¿ 1.68×6

¿ $10.1\,V\,(1\,m)$ **+ 1 for 3 sig figs**

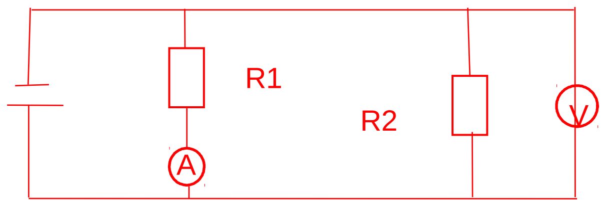
e) The two resistors are now placed in parallel to the battery. An ammeter is placed in position to measure the current passing through R1 and a voltmeter is in position to measure the potential difference across R2. Draw a labelled diagram of the circuit as described

(3 marks)

Voltmeter in parallel with R2 **(1m)** , Ammeter in series with R1 **(1m)**

Labelled **(1m)**

-1 for small errors (e.g. wrong battery symbol/resistor symbol)



Question 13 **(12 marks)**

The La Quebrada Cliff Divers® are a group of professional high divers based in Acapulco, Mexico. They regularly dive head first from a height of 36.0 m into a narrow inlet of ocean water. The water depth varies from 1.80 m – 4.90 m as the ocean waves surge in and out of the inlet. The average depth is 3.60 m.

a) A diver jumped from the cliff with an initial vertical velocity of 3.5 ms^{-1} upwards. Calculate the kinetic energy of a 60 kg diver at the instant he reached the water.

(4 marks)

$v^2 = u^2 + 2as\ (1m)$

$¿\,3.5^2 + (2 \times (-9.8) \times -36)$

$¿\,717.85\,m^2 s^{-2}$

$¿\,v = 26.79\,m s^{-1}\ (1m)$

$KE = ½\,m v^2 = 30 \times 717.85 = 2.15 \times 10^4\,J\ (2m)$

b) If he came to stop at a depth of 3.0 m, what average vertical force must the water exert on him?

(2 marks)

$W = F \times s$

$F = \dfrac{2.15 \times 10^4}{3.0}\ (1m)$

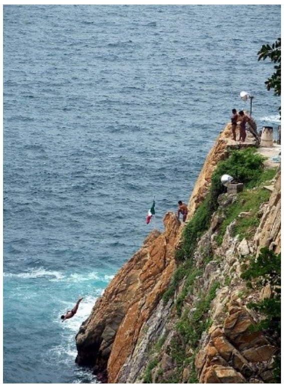
$¿\,7178.5\,N\ (upwards)\ (1m)$ -1 if no direction

c) The divers time their dive by observing the waves at the entrance of the inlet, to their right. The aim is to land as the wave passes under them, hence the water is at a maximum depth. Calculate how far away from the landing zone a wave peak travelling at 12.0 ms^{-1} would need to be for the diver in part a) to hit the water when at its maximum depth.

(4 marks)

$time ¿ dive = \frac{v-u}{a} = \frac{-26.33-3.5}{-9.8} = 3.04\, sec\, (2m)$

$for\ wave: s = v \times t = 12 \times 3.04 = 36.5\, m\, away.\, (2m)$



d) The rocks at the base of the cliff extend up to 4m into the water from where the divers jump. Explain, in terms of forces, why a diver would be killed if they hit these rocks.

(2 marks)

Need to state that a **very large force** will be exerted on the diver. **(1m)**
Explain either in terms of rate of change of momentum, or using newton's second law. **(1m)**

Question 14 **(11 marks)**

Nuclear Fusion is the process that powers our Sun and stars as smaller nuclei fuse together to form larger ones, and matter is converted into energy. When Hydrogen is heated to very high temperatures, its electrons are separated from the nuclei and the gas changes to a plasma. These high temperatures are also needed to overcome strong repulsive forces.

a) Describe the origin of the “strong repulsive forces” mentioned above. (2 marks)

Electrostatic repulsion from like charges (protons) in the nucleus. **(2m)**

b) As the temperature of the plasma rises, describe two things that happen to the particles within it. (2 marks)

Any two:

- Speed (hence KE) increases
- PE decreases/increases
- Rate of collisions with other particles also increases
- Nuclei will fuse
- Fusion occurs releasing energy
- Particles have enough energy to overcome repulsion

c) Write a nuclear equation for the fusion of a Deuterium ($_1^2H$¿ nucleus and a Tritium ($_1^3H$¿ nucleus to form a $_2^4He$ nucleus, one other particle and energy. (2 marks)

$$_1^2H+_1^3H\rightarrow{}_2^4He+_0^1n+E$$ **(2m)**

d) Given the data below, determine the amount of energy (in J) released by each such reaction. (5 marks)

m($_1^2H$¿ = 2.01410178 u

m ($_1^3H$¿=¿ 3.01604927 u

m $\left(_2^4He\right)$ = 4.00260325 u

Note: Mass of $_0^1n$ is given in kg on F +D sheet. stds will need to convert to u for following:

$$\Delta m=(2.01410178+3.01604927)-(4.00260325+1.006024096)(1\,m)$$
$$¿0.021523704\,u\,(1\,m)$$
$$¿3.572934864\times10^{-29}\,kg\,(1\,m)$$

$$E=mc^2\,(1\,m)$$
$$¿3.572934864\times10^{-29}\times9\times10^{16}$$
$$¿3.22\times10^{-12}\,J\ per\ fusion\ reaction.\,(1\,m)$$

Question 15 **(8 marks)**

Fuses provide a way of protecting people against electrocution. They are generally a short length of wire which is designed to melt when the current in the circuit exceeds a certain amount.

a) Describe why the wire will melt when a high current passes through it. (2 marks)

Electrical energy is converted to HEAT in the wire. May mention friction, etc.

b) Explain what would have to happen to the resistance of a circuit for the current to increase, and what might cause this to happen. (2 marks)

- R would need to **decrease** **(1m)**
- May be caused by a **short circuit** or faulty wiring **(1m)**

c) In a house, a lighting circuit might use a 20A fuse, whilst an oven would use 40A. State which of these circuits would use a fuse with a thicker wire. (1 mark)

Answer The oven (40A) No reason needed.

d) State one disadvantage of fuses, compared to a residual current device (RCD). (1 mark)

- Will not prevent electrocution, only overheating/fire **(1m)**
- Not easy to re-set
- Slower to respond to faults.
- Any other reasonable answer.

e) List two other electrical safety devices or features commonly used in a home. (2 marks)

- Double insulation of appliances
- Earthing wires
- Circuit breakers

Any two **(1m) each**

Question 16 **(15 marks)**

When an object such as a metal rod is heated, its length will almost always increase. A measure of the rate at which this increases is called the coefficient of linear expansion α_L . It is the fractional change in length per degree of temperature change, and can be expressed as:

where L_o is the initial length of the sample material, is the amount by which it has expanded and ΔT is the change in temperature.

This equation works well as long as the linear-expansion coefficient does not change much over the change in temperature, and the fractional change in length $\frac{\Delta L}{L_o}$ is small.

In an experiment to determine the coefficient of linear expansion of Aluminium, a sample of known length, $L_o = ¿$ 6.00 x 10^2 mm was placed in a sealed chamber, and heated with steam at 100°C, then allowed to cool. The length of the bar was recorded each drop of 2°C until the Temperature inside the chamber reached 50°C.

a) Explain, using the Kinetic particle model of matter, why substances expand when heated. (2 marks)

Particles have greater KE, hence collisions are more energetic and hence particles move further apart. (or similar)

b) State what assumption must be made when collecting data for the temperature of the sample. (1 mark)

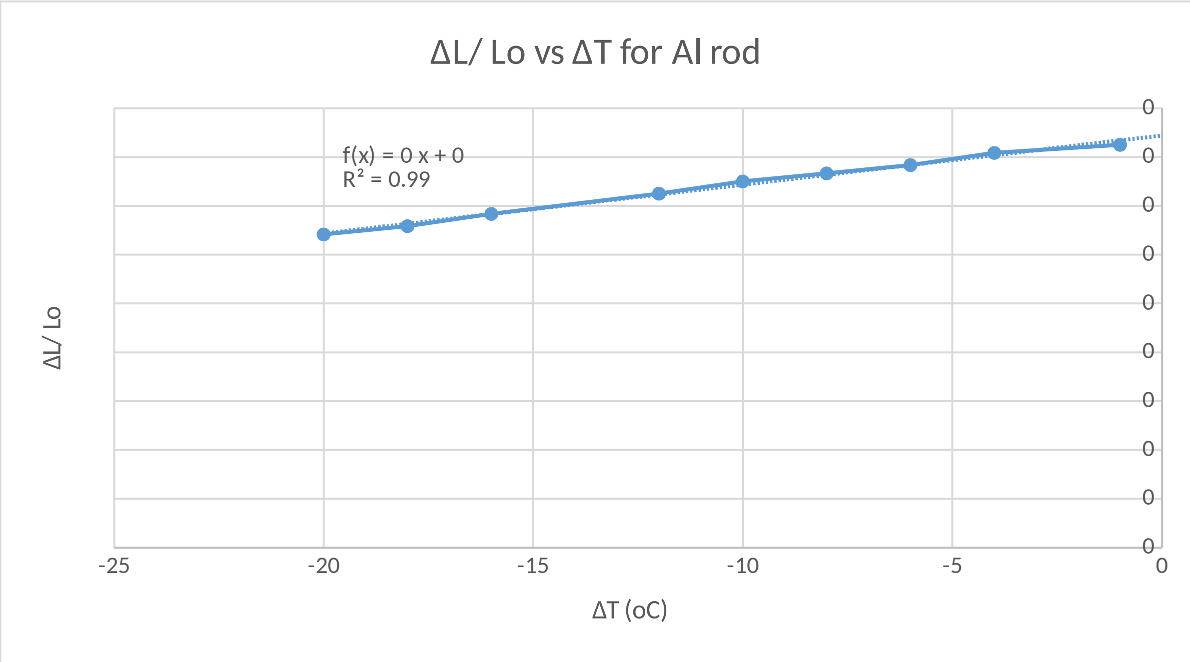
That the sample is in **thermal equilibrium** with the steam in the chamber
Heat lost to the surroundings etc.

The results for the experiment until temp = 80 °C are as follows:

ΔTemp (°C)	ΔL (mm)	$\frac{\Delta L}{L_o}$
-1	0.99	0.00165
-4	0.97	0.00161
-6	0.94	0.00157
-8	0.92	0.00153
-10	0.9	0.00151
-12	0.87	0.00145
-16	0.82	0.00136
-18	0.79	0.00132
-20	0.77	0.00128

c) Complete the third column, $\frac{\Delta L}{L_o}$ in the table above. Some values are already done. (2 marks)

d) On the graph paper provided, plot a graph of $\frac{\Delta L}{L_o}$ on the y-axis and ΔT on the x-axis. You must label your axes. (A spare grid is supplied at the end of the paper) (4 marks)



For graph:

Correct axes labels **(1m)**
Correct units (NO units on vertical axis) (1m)
Correct scales on axes **(1m)**
Correct plotting of points **(1m)**

e) Draw the line of best fit for your data. Straight line through middle of data. (1 mark)

f) Using your line of best fit, calculate the coefficient of linear expansion for the sample used. Show all relevant calculations and working. (3 marks)

- Should recognise that $\frac{\Delta L}{L_o} \cdot \frac{1}{\Delta T} = gradient\ of\ the\ LOBF = \alpha_L$ **(1m)**
- Excel above gave m= α_L = **2.00 x10^{-5} $^oC^{-1}$**
- Calculation of gradient: Points used to find m are on line of best fit and shown on graph
  Accept **range** of m = 1.80 to 2.20 x10^{-5} $^oC^{-1}$ **(2m)**

g) The theoretical value of α_L for Aluminium is 23.8 x 10^{-6} $^oC^{-1}$. Calculate the percentage error in the experimental value obtained. (If you were unable to calculate a value for part f, use 23.0 x 10^{-6} $^oC^{-1}$). (2 marks)

$$\%\,error = \frac{23.8\,x\,10^{-6} - 2.00\,x\,10^{-5}}{23.8\,x\,10^{-6}} \times 100\,(1\,m)$$

$$¿\,15.97\,\%\,(1\,m)$$

(23.0 x 10^{-6} $^oC^{-1}$ gives 3.36% error)

Obviously, it's more about the **method** used.

End of Section 2

Section Three: Comprehension **20% (30 Marks)**

This section contains **two (2)** questions. You must answer both questions. Write your answers in the spaces provided. Suggested working time for this section is 40 minutes.

Question 17 **(14 marks)**

The Great Eastern Japan Earthquake and Tsunami

On March 11, 2011 at 2:45 pm a massive earthquake occurred off the North East Coast of Japan. The hypocentre, the origin of the earthquake beneath the surface, was at an underwater depth of approximately 29.0 km.

Less than an hour after the earthquake, the first of many tsunami waves hit Japan's eastern coastline. It is estimated that the Tsunami waves were travelling at about 340 kmh^{-1} with wavelengths averaging 280 km when they encountered the Japanese coastline. The tsunami waves also travelled across the Pacific, reaching Alaska, Hawaii and even Chile, 17,000 km away.

As well as the devastation from the tsunami, several nuclear power stations were damaged, releasing significant amounts of radioactive material into the atmosphere.

The following table is from reports released by Japan's Atomic Energy Commission a year after the disaster, estimating the amount of various isotopes released into the atmosphere and the ocean:

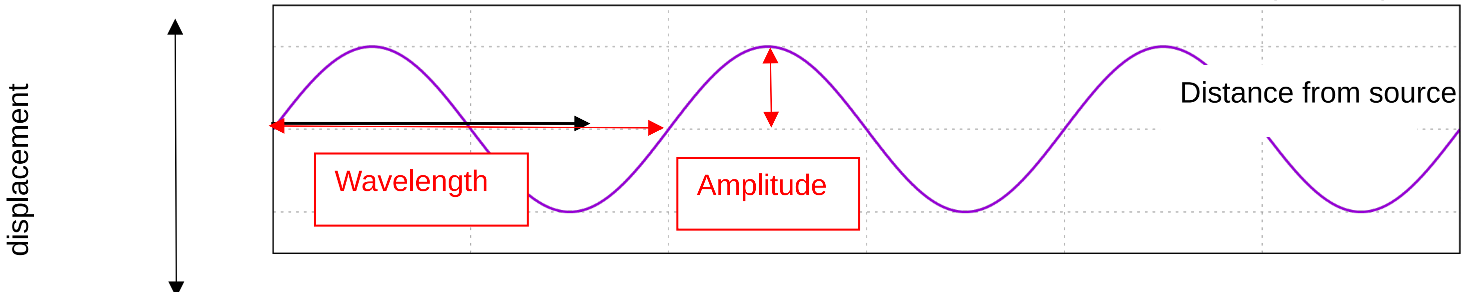
Isotope	Estimated amount released (TBq)
iodine-131	511,000
caesium-134	13,500
caesium-137	13,600
strontium-90	8,300

- Iodine-131 is easily absorbed by the thyroid, so persons exposed to releases of I-131 have a higher risk of developing thyroid disease. I-131 decays by β^- with a short half-life at 8.02 days.
- Caesium-137 has a long, 30-year half-life. Internal exposure to Cs-137exposes living tissues to beta particles and gamma radiation.
- Strontium-90 behaves like calcium (20–30% of ingested Sr-90 is absorbed and deposited in the bone and bone marrow). It undergoes β^- decay into Yttrium-90, with a half-life of 28.8 years

Questions:

a) As the Tsunami waves travel in deep water, they can be approximated as a sine wave. On the diagram below, clearly indicate the amplitude and wavelength of the wave. 1m each

(2 marks)



b) Calculate the time between two successive waves hitting Japanese the coastline. (1 mark)

$$T=\frac{\lambda}{c}=\frac{280}{340}=0.8235\,hrs \vee 49.4\,min$$ **(1m)**

c) As a result of their long wavelengths, tsunamis act as shallow-water waves. A wave becomes a shallow-water wave when the wavelength is very large compared to the water depth. Shallow-water waves move at a speed, *c*, that is dependent upon the water depth and is given by the formula:

$$c=\sqrt{gH}$$

where *g* is the acceleration due to gravity and *H* is the depth of water, in metres.

i. Refer to the equation above to state what would happen to the speed of the tsunami wave as it approached the shore.

(1 mark)

As $\propto \sqrt{H}, c\ would\ decrease\ as\ depth\ gets\ shallower\,.(1\,m)$

ii. Calculate how long after the earthquake the Tsunami wave would reach the shore of Chile if the average ocean depth is 3.00 km. (3 marks)

$$t=\frac{d}{\sqrt{gH}}(1\,m)$$

$$¿\frac{17\times 10^{6}}{\sqrt{9.8\times 3\times 10^{3}}}(1\,m)$$

$$¿99146\,sec\,¿27.5\,hrs\,(1\,m)$$

d) Which of the isotopes mentioned would cause the most serious health risks in the first weeks after the incident? Explain your answer. (2 marks)

Iodine 131 **(1m)**
as it has a short half life of 8.02 days. **(1m)**

e) Calculate the percentage of the total fallout was from I-131. (1 mark)

$$\frac{511\,000}{546\,400} \times 100 = 93.5\,\%$$

f) Calculate the amount (in TBq) of Iodine131 that remained 30 days after the accident. (2 marks)

$$\frac{A}{A_o} = \left(\frac{1}{2}\right)^n$$

$$A = 511\,000 \times \left(\frac{1}{2}\right)^{\frac{30}{8.02}} (1\,m)$$

$$¿\,3.82\,x\,10^4\,TBq\,(1\,m)$$

g) Calculate how much energy would need to be absorbed by a 75.0 kg person for them to receive a whole body dose of 170 mSv. (2 marks)

Quality factor of beta and gamma is 1.

$$E = AD \times mass$$

$$¿\,170 \times 10^{-3} \times 75\,(1\,m)$$

$$¿\,12.75\,J\,(1\,m)$$

Question 18 **(~~16~~ 18 marks)**

The Tesla Model S, is an electric vehicle which the manufacturer claims is the third-fastest production car ever, with an acceleration of 0-100 kmh^{-1} in 2.70 seconds. It has a mass of 2108 kg, of which 544 kg is the battery packs.

The 2012 Model S P90D came equipped with an 85.0 kWh battery pack which is arranged in modules, spread under the floor of the vehicle. The 11 modules each have 9 x 3.60 V battery “bricks” arranged in series. This model has a stated range of 410 km on a full charge. The Environmental Protection authority measured the car's average energy consumption at 237.5 watt-hours per kilometre or 23.75 kWh/100 km for a combined fuel economy of 2.64 L/100 km equivalent.

The vehicle is charged by simply plugging it into a source of electricity, not unlike a mobile phone. The standard on-board charger accepts 120 or 240 Volt sources at a rate of up to 10.0 kW. An optional $2,000 USD upgrade for a second 10 kW on-board charger supports a total of up to 20.0 kW charging from an 80.0 amp Tesla Wall Connector.

Questions:

a) Calculate stated the acceleration of the tesla Model S. (2 marks)

$$a=\frac{\Delta v}{\Delta t}$$
$$\text{¿}\frac{27.78}{2.7}(1m)$$
$$\text{¿}10.3\,m\,s^{-2}(1m)$$

b) State two benefits of changing from petrol based engines to electric engines. (2 marks)

Accept any two: (1 mark each)

Less pollution/lower noise/can use renewable sources/ more efficient that petrol/ can be recharged at home (don’t need to visit a petrol station)

c) Calculate the total EMF of the Model S P90D’s battery pack. (2 marks)

$$\text{¿}series\,,so\,Total\,V=11\times 9\times 3.6(1m)$$
$$\text{¿}356\,V(1m)$$

d) The kilowatt-hour (kWh) is a unit used to measure energy and is the amount of energy used by a 1.0 kW machine in 1 hour. Calculate the capacity of the Model S P90D's battery pack, in Joules. (3 marks)

$1\,kWh = 1000 \times 60 \times 60 = 3.6 \times 10^{6}\,J\,(1\,m)$

$Capacity = 85 \times 3.6 \times 10^{6}\,J\,(1\,m)$
¿ $306\,MJ\,(1\,m)$

e) Calculate the range of the model S P90D, based upon the EPA's testing. How does this compare to the manufacturer's claims? (4 marks)

- Tesla's claim = **410km** **(1m)**
- Range as calc by EPA= $\frac{85\,kWh}{23.75\,kWh/100\,km} = 357.89\,km\,(2\,m)$
- Manufacturer's claim is (52.1km) **greater than** that calculated by EPA. **(1m)**

f) Explain why the battery "bricks" need to be arranged in series, not in parallel. (2 marks)

Batteries in series will combine their voltages to produce a larger emf. (1)
If in parallel, the voltage of each branch will be the same, which won't provide the emf required for the motor. (1)

g) Calculate the minimum time it would take to re-charge a flat battery when using the standard on-board charger. (3 marks)

Min time at max power of 10kW $(1\,m)$

$$time = \frac{Energy\,total}{power} = \frac{306 \times 10^{6}}{10 \times 10^{3}} \,(1\,m)$$

$$¿\,30600\,sec\,¿\,8.50\,hrs.\,(1\,m)$$

End of Questions

End of examination