

STUDENT NUMBER

Letter

Figures								
Words								

CHINESE SECOND LANGUAGE

Mock Written examination

2022

Sample One

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 - Answer the following questions in ENGLISH.

Responses in the wrong language will receive no credit.

Question 1

- a. Briefly describe Mary's school, including what type of school, the number of students and subjects offered.

6 marks

- b. What extra-curricular activities do they have?

4 marks

You may make notes in this space.

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

TEXT 2 - Answer the following questions in complete sentences in CHINESE.

Responses in the wrong language will receive no credit.

Question 2

c. Where do Australians come from?

澳洲人主要来自哪些地方？ / 澳洲人主要來自哪些地方？

5 marks

d. What are the main imports and exports of Australia?

澳洲主要进出口哪些东西？ / 澳洲主要進出口哪些東西？

5 marks

You may make
notes in this
space.

**END OF SECTION 1
TURN OVER**

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 - Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text.

You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

TEXT 3 A

Simplified-form characters

有的人认为爱好太多会浪费时间，浪费金钱，还会影响学习；有人认为爱好多可以使生活更丰富，可以交更多朋友。

玛丽有过很多爱好，她学过乒乓球、羽毛球，还学过弹钢琴和拉小提琴，可是她一个爱好都没有坚持下来，她觉得爱好太多，每天都要花很多时间练习，又浪费时间又浪费钱。

彼得也有很多爱好，他喜欢打篮球和板球，他还喜欢做饭和集邮。他每天合理安排时间，学习累了就打篮球，周末和朋友们一起打板球；平时还给家人做饭；通过集邮他不仅在网上交了很多朋友，还从不同的邮票上学到了不少国家的文化。

SECTION 2 - Part A - continued

Full-form characters

有的人認為愛好太多會浪費時間，浪費金錢，還會影響學習；有人認為愛好多可以使生活更豐富，可以交更多朋友。

瑪麗有過很多愛好，她學過乒乓球、羽毛球，還學過彈鋼琴和拉小提琴，可是她一個愛好都沒有堅持下來，她覺得愛好太多，每天都要花很多時間練習，又浪費時間又浪費錢。

彼得也有很多愛好，他喜歡打籃球和板球，他還喜歡做飯和集郵。他每天合理安排時間，學習累了就打籃球，周末和朋友們一起打板球；平時還給家人做飯；通過集郵他不僅在網上交了很多朋友，還從不同的郵票上學到了不少國家的文化。

SECTION 2 - Part A - continued
TURN OVER

You may make notes in this space for Text 3A and Text 3B

SECTION 2 - Part A - continued

<p>TEXTS 3A and 3B - Answer the following questions in ENGLISH. Responses in the wrong language will receive no credit.</p> <p>Question 3</p>	<p>You may make notes in this space.</p>
<p>a. What hobbies does Laura have and how did she acquire these hobbies?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">8 marks</p> <p>b. What does Laura like the most and why?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">4 marks</p>	

SECTION 2 - Part A - continued
TURN OVER

<p>c. According to the reading text (Text 3A), What hobbies did Mary have and why didn't she pursue them ?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">4 marks</p> <p>d. According to the reading text (Text 3A), What hobbies does Peter have? How does he manage them and what has he gained from his hobbies?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">4 marks</p>	<p>You may make notes in this space.</p>
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End of Part A - SECTION 2 - continued

CONTINUES OVER PAGES

SECTION 2 - continued
TURN OVER

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 150 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

TEXT 4 - Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters

马克：你好！

去年暑假的时候，我和几个同学去中国北京参加了一个中国文化夏令营，在那里我们学会了包饺子和做炒饭；我们学习了中国书法、剪纸；也学习了中国武术。夏令营期间我们参观了很多名胜古迹，比如长城、故宫、颐和园等，我最喜欢长城了，长城就像一条巨龙，非常壮观；中国人说不到长城非好汉，我爬上了长城，我是好汉了。在北京，我们还品尝了著名的北京烤鸭，还有许多北京的小吃。还可以交朋友。



课本剧表演
Drama Show



演讲
Oral Presentation



节日中文海报制作
Holiday Lexical
Decoration



笔顺操表演
Stroke Gymnastics

SECTION 2 - Part B - continued

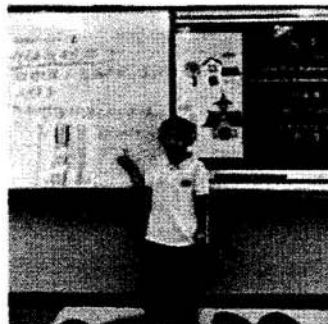
Full form characters

馬克：你好！

去年暑假的時候，我和幾個同學去中國北京參加了一個中國文化夏令營，在那裡我們學會了包餃子和做炒飯；我們學習了中國書法、剪紙；也學習了中國武術。夏令營期間我們參觀了很多名勝古蹟，比如長城、故宮、頤和園等，我最喜歡長城了，長城就像一條巨龍，非常壯觀；中國人說不到長城非好漢，我爬上了長城，我是好漢了。在北京，我們還品嚐了著名的北京烤鴨，還有許多北京的小吃。還可以交朋友。



課本劇表演
Drama Show



演講
Oral Presentation



節日中文海報制作
Holiday Lexical
Decoration



筆順操表演
Stroke Gymnastics

SECTION 2 - Part B - continued
TURN OVER

Question 4

You are the school captain, based on the information on page 10 or 11, write a 150-character speech to encourage your fellow students to participate in a Chinese culture camp.

Task:

你是学校的学生会主席。现在根据第 10 页或第 11 页提供的信息，写一篇 150 字的演讲稿，鼓励大家参加中文夏令营。

你是学校的学生会主席。现在根据第 10 页或第 11 页提供的信息，写一篇 150 字的演讲稿，鼓励大家参加中文夏令营。

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

Question 4

SECTION 2 - Part B - continued
TURN OVER

END OF SECTION 2

CONTINUES OVER PAGE

TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer **one** question in **200-250** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

Write a diary entry about a unforgettable weekend.

写一篇日记，记叙一个难忘的周末。

寫一篇日記，記敘一個難忘的周末。

OR

Question 6

Write a letter to your pen pal in China and introduce the extra-curricular activities in your school, including what, where and when as well as the purpose of offering these activities.

给你的中国笔友写一封信，介绍你们学校的课外活动，包括有哪些活动，具体时间和地点，以及学校组织这些活动的目的。

給你的中國筆友寫一封信，介紹你們學校的課外活動，包括有哪些活動，具體時間和地點，以及學校組織這些活動的目的。

OR

Question 7

Should students be graded on their handwriting? As a high school student, you have done a survey among your school mates and teachers and now write an article for your school magazine to talk about people's different views on this issue.

学生的笔迹应该评分吗？作为一名高中生，你在同学和老师中做了一次调查，现在为学校杂志写一篇文章，谈谈人们对这个问题的不同看法。

學生的筆跡應該評分嗎？作為一名高中生，你在同學和老師中做了一次調查，現在為學校雜誌寫一篇文章，談談人們對這個問題的不同看法。

OR

Question 8

Kung Fu Panda has become a popular cartoon character. Imagine that you met him one day. Write a story about your magical experience.

功夫熊猫已经成为人们喜爱的卡通人物。想象你有一天遇到了他，写一篇故事，描述你的神奇经历。

功夫熊貓已經成為人們喜愛的卡通人物。想像你有一天遇到了他，寫一篇故事，描述你的神奇經歷。

SECTION 3 – continued

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Question No.

(Mark in the box the number of the question you are answering.)

SECTION 3 – continued

END OF SECTION 3
TURN OVER

Assessment Criteria

Section 1

Part A -- Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B -- Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A -- Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B -- Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK