



MODERN HISTORY SAMPLE EXAMINATION STAGE 2

Section 7 of the *New WACE Manual: General Information 2006–2009* outlines the policy on WACE examinations.

Further information about the WACE Examinations policy can be accessed from the Curriculum Council website at

http://newwace.curriculum.wa.edu.au/pages/about_wace_manual.asp.

The purpose for providing a sample examination is to provide teachers with an example of how the course will be examined. Further finetuning will be made to this sample in 2008 by the examination panel following consultation with teachers, measurement specialists and advice from the Assessment, Review and Moderation (ARM) panel.

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**Western Australian Certificate of Education, Sample External Examination
Question/Answer Booklet**

**MODERN HISTORY
WRITTEN PAPER
STAGE 2**

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading/planning time before commencing work:

Ten minutes

Working time for paper:

Three hours

Material required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet

History Document Booklet

To be provided by the candidate

Standard items: Pens, pencils, eraser or correction fluid, highlighter and ruler.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Context	Number of questions available	Number of questions to be attempted	Suggested working time	Marks available
Section One Document study	Australia	1	1	45 minutes	25
Section Two Essay	Australia	3	1	45 minutes	25
Section Three Document study	Fascism in Italy OR Nazism in Germany OR Civil Rights in the USA	1	1	45 minutes	25
Section Four Essay	Fascism in Italy OR Nazism in Germany OR Civil Rights in USA	3	1	45 minutes	25

Instructions to candidates

1. The rules for the conduct of Curriculum Council examinations are detailed in the *Student Information Handbook*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer Booklet provided.
3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. For Section One, there are three sets of documents, one for each time period of study for Australia. You must refer to **ONE** of these sets of documents. For Section Three there are three sets of documents, one for each of the prescribed contexts. You must refer to **ONE** of these sets of documents. Each source is numbered for easy reference.
5. You must attempt **ONE** question **ONLY** in Section Two and **ONE** question **ONLY** in Section Four.
6. In Section One to Four, you must indicate your context in the box provided. Do not leave these boxes blank.

- (b) (i) **How reliable** is Source 3 as historical evidence of the event depicted? Provide evidence to support your answer.

[3 marks]

- (ii) **Describe** the ways in which the Prime Minister is depicted in Source 3 and Source 4.

[3 marks]

(c) **Outline** the impacts of war that are evident in Source 5.

[3 marks]

(d) **Explain** the perspective of Source 6 and **identify** any beliefs, values or attitudes contained in the extract.

[4 marks]

(e) To what extent do the six sources represent war and its impact on Australian society?

[6 marks]

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END OF SECTION ONE

SEE NEXT PAGE

SECTION TWO: ESSAY—AUSTRALIA

This section has **THREE (3)** questions. Attempt **ONE (1)** question only.

The marks allocation for this section is 25 marks.

Allow approximately 45 minutes for this section.

Write your answers on the pages following Section D.

Indicate below the time period you will use to respond to this question.

Australia 1880s–1920s

☐

Australia 1920s–1950s

☐

Australia 1950s–1990s

☐

In your answers, you must use a range of examples from the time period you studied.

Question 2

Outline a key political issue or event and **analyse** its importance in bringing about change in Australian society.

OR

Question 3

Analyse the extent of social change that occurred over the period. Choose **at least one** of the following:

- Aboriginal people
- Migrants
- Sport
- Changing role and status of women
- Racism.

OR

Question 4

‘Economic forces are the most important factor in bringing about social and political change.’

Evaluate the accuracy of this statement.

END OF SECTION TWO

CLEARLY INDICATE THE NUMBER OF THE QUESTION ON WHICH YOU ARE WORKING.

REMEMBER TO CANCEL ANY ROUGH WORKING.

SEE NEXT PAGE

SECTION THREE: DOCUMENT STUDY

This section has **ONE (1)** question made up of **FIVE (5)** parts. Attempt **ALL** parts. Write your answers in the spaces provided.

The marks allocation for this section is 25 marks.

Allow approximately 45 minutes for this section.

Indicate below the document set you will use to respond to this question.

Set 4: Fascism in Italy 1918–1945

☐

Set 5: Nazism in Germany 1918–1945

☐

Set 6: Civil Rights movement in the USA 1940s–1970s

☐**Question 5**

(a) Describe the message of Source 1.

[3 marks]

(b) Compare and contrast the messages of Source 1 and Source 2.

[5 marks]

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(c) What is the context of Source 3—that is, the people, actions or events shown?

[5 marks]

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(d) How useful are these **three** sources for an historian investigating the period? Your answer may include comments on reliability, relevance, bias and purpose.

[6 marks]

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(e) To what extent do the three sources represent the major underlying trends and movements of the area of study?

[6 marks]

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END OF SECTION THREE

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SECTION FOUR: ESSAY

This section has **THREE (3)** questions. Attempt **ONE (1)** question only.

The marks allocation for this section is 25 marks.

Allow approximately 45 minutes for this section.

Write your answers on the pages following Section D.

Indicate below the context you will use to respond to this question.

Fascism in Italy 1918–1945

☐

Nazism in Germany 1918–1945

☐

Civil Rights movement in USA
1940s–1970s

☐

In your answers, you must use a range of examples from the context you studied.

Question 6

To what extent could historical trends or movements be attributed to the charisma and ideas of a single leader?

OR

Question 7

Outline and **analyse** the events and ideas that contributed to the development of an historical trend or movement.

OR

Question 8

‘Historical trends and movements result in breaks with the past.’

With reference to change and continuity, **evaluate** the accuracy of this statement.

END OF SECTION FOUR

CLEARLY INDICATE THE NUMBER OF THE QUESTION ON WHICH YOU ARE WORKING.

REMEMBER TO CANCEL ANY ROUGH WORKING.

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