T a44am

		 	Letter
STUDENT NUMBER			

#### 2022

# CHINESE SECOND LANGUAGE Practice Written Examination

#### SAMPLE 1

Reading time: 15 minutes
Writing time: 2 hours

## **QUESTION AND ANSWER BOOK**

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

Questions and answer book, including Assessment criteria on the back page.

#### **Instructions**

- Write your student number in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

#### **SECTION 1**

Question 1

#### Part A -- Listening and Responding in English

#### Instructions for Section 1 - Part A

#### Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in ENGLISH.

All answers must be based on the text.

### **TEXT 1** – Answer the following questions in **ENGLISH**. Responses in the wrong language will receive no credit.

You may make notes in this space.

a.	How long has Li Lan been in Melbourne?
_	

		1 mark
b.	The things she has been accustomed to include:	
•		;
•	-12	;
•		;
•		
		4 marks
c.	What difficulties does she still have?	
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_		
		2 marks
d.	What advice did Dawei give Li Lan as how to improve her English?	
_		
		2 mortes

3 marks

End of Part A-Section 1-- continued

#### Part B - Listening and responding in Chinese

#### Instructions for Section 1 - Part B

#### Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in CHINESE.

All answers must be based on the text.

You may make notes in this space.

# **TEXT 2** – Answer the following questions in **CHINESE**. Responses in the wrong language will receive no credit.

#### Question 2

a. What should students bring with them on the excursion? 学生去郊游应该带些什么?/學生去郊遊應該帶些什麽?

7 marks

b. What means of transport will they use to get to the venue? 他们使用什么交通工具去?/他們使用什麽交通工具去?

1 mark

c. When and where should students assemble? 他们什么时候在哪儿集合?/他們什麼時候在哪兒集合?

2 marks

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End of Section 1

#### **SECTION 2**

## Part A -Reading, listening and responding in English.

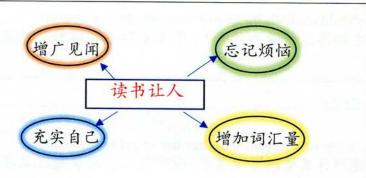
#### Instructions for Section 2 - Part A

#### Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time. Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts. All the answers **must** be based on the texts.

TEXT 3A Simplified form characters

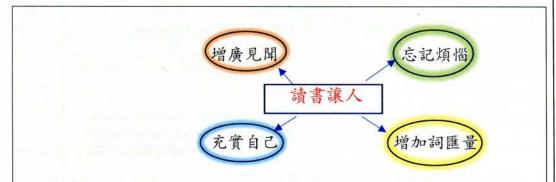


You may make notes in this space.

读书的好处举不胜举。人们常说: "书中自有黄金屋", 意思是说如果读书多了, 就能丰富人们的知识, 这些知识以后会被转化为赚钱的资本, 改变一个人的命运。但是只读学校课本是不够的, 还需要养成爱读书, 读好书, 广读书的习惯。既要读所学专业的书, 又要读专业以外的书, 比如: 旅游方面的书、历史故事、人物、地理知识、文学、科技、美术等。不但要读本国的书, 也要读外国的。除了读现代的, 还要读古代的。读得书越多、越广泛, 人的知识就越丰富、越有才华, 给人带来的乐趣就越大。

zhuàn fàn 赚 泛

#### Full form characters



讀書的好處舉不勝舉。人們常說:「書中自有黃金屋」,意思是說如果讀書多了,就能豐富人們的知識,這些知識以後會被轉化為賺錢的資本,改變一個人的命運。但是只讀學校課本是不夠的,還需要養成愛讀書,讀好書,廣讀書的習慣。既要讀所學專業的書,又要讀專業以外的書,比如:旅遊方面的書、歷史故事、人物、地理知識、文學、科技、美術等。不但要讀本國的書,也要讀外國的。除了讀現代的,還要讀古代的。讀得書越多、越廣泛,人的知識就越豐富、越有才華,給人帶來的樂趣就越大。

zuàn fàn 賺 泛

# TEXTS 3A and 3B – Answer the following questions in ENGLISH. Responses in the wrong language will receive no credit.

Qu	estion 3	
a.	Summarise the benefits of reading based on Text 3A and the Diagram.	
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		7 marks
). <sup>1</sup>	What ranges of books are suggested to read in the Text 3A?	7 1114111
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_	What are Delin's helider along (Tout 2D)?	6 marks
c.	What are Dalin's holiday plans (Text 3B)?	
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		4 marks
d.	What benefits does Zhang Hong get from reading (Text 3B)?	4 IIIai K
u.	what beliefts does Zhang Hong get Hom reading (Text 3D):	
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		3 mark
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#### Part B - Reading and responding in Chinese

#### Instructions for Section 2 - Part B

Text 4, Question 4 (15 marks)

Read the text and answer the questions in approximately 150 characters in CHINESE on Page 9. Your response must be based on the text.

# TEXT 4 – Answer the following questions in complete sentences in CHINESE. Responses in the wrong language will receive no credit. Simplified form characters

俗话说,"远亲不如近邻"。因为在遇到困难的时候,住在你家旁边的邻居可能就是你最好的帮助者和支持者。处理好邻居关系,生活会更美好。要处理好邻居关系,其实很简单。你可以主动和他们打招呼。一回生,二回熟,见面打几次招呼自然也就熟悉了。也可以分享美食,邀请邻居来你家参加派对,增进邻里友情。邻居有庆祝活动,可以送一些小礼物,比如一束鲜花、一盒巧克力等。如果邻居外出,你可以帮忙照看宠物,拉垃圾桶。邻居有难处时,及时帮助。

#### sú tông 俗 桶

#### Full form characters

俗話說,「遠親不如近鄰」。因为在遇到困難的時候,住在你家旁邊的鄰居可能就是你最好的幫助者和支持者。處理好鄰居關系,生活會更美好。 要處理好鄰居關系,其實很簡單。你可以主動和他們打招呼。一回生,二回熟,見面打幾次招呼自然也就熟悉了。也可以分享美食,邀請鄰居來你家參加派對,增進鄰裏友情。鄰居有慶祝活動,可以送一些小禮物,比如一束鮮花、一盒巧克力等。如果鄰居外出,你可以幫忙照看寵物,拉垃圾桶。鄰居有難處時,及時幫助。

sú tông 俗 桶

#### **Ouestion 4**

You are Zhou Wei. A new neighbor moved to your next-door half a year ago. Write a diary entry describing an interesting or unforgettable thing that has happened between your family and the neighbor. Read Text 4 before you start to write.

你是周卫。半年前你家旁边搬来一家新邻居。写一篇日记,描述你的家人和这家邻居之间发生的一件有趣或者难忘的事情。先读第 4 篇文章,再开始写你的日记。/

你是周衛。半年前你家旁邊搬來一家新鄰居。寫一篇日記,描述你的家 人和這家鄰居之間發生的一件有趣或者難忘的事情。先讀第4篇文章, 再開始寫你的日記。

You may make notes in this space

Write your letter on the following page.

You may make notes in this space.

SECTION 2 - Part B -- continued

## Question 4

(Note: This page is 18x15)

**END OF SECTION 2** 

#### **SECTION 3: Writing in Chinese**

#### **Instructions for Section 3**

#### Questions 5-8 (20 marks)

Answer one question in 200-250 characters in CHINESE.

Responses in the wrong language will receive no credit.

Space is provided on the following page for you to make notes.

#### **Question 5**

You want to travel during the Christmas holidays this year, but because COVID-19 is not over yet, your parents won't allow you to go. Write an email to them, persuading them to allow you to travel then.

你想在今年圣诞节期间出去旅游,你的父母不让你去,因为疫情还未消除。写一封邮件给他们,说服他们让你去旅游。/

你想在今年聖誕節期間出去旅遊,你的父母不讓你去,因為疫情還未消除。寫一封郵件給他們,說服他們讓你去旅遊。

#### OR

#### Question 6

Australia has opened its border when COVID-9 is not over yet. Therefore, people have different views about this. You, as a Columnist, write an article for the "Watch" magazine analysing the advantages and disadvantages of opening the border.

澳大利亚在疫情还没有完全结束时打开了国门。人们对此事的看法各不相同。你作为一名专栏作者,给《观察》杂志写一篇文章,谈谈打开国门的利与弊。/

澳大利亞在疫情還沒有完全結束時打開了國門。人們對此事的看法各不相同。你作為一名專欄作者,給《觀察》雜誌寫一篇文章,談談打開國門的利與弊。

#### OR

#### Question 7

Once when you were having your dinner in a Chinese restaurant, you met Sun Wukong (Magic Monkey) who was having dinner there too. You then had your dinner together with him. Write a story about your experience in having the dinner with Sun Wukong. 有一次你在中餐馆吃晚饭时遇见了孙悟空也在那里吃饭。你和他一起吃了一顿饭。写一个故事,谈谈你和孙悟空一起吃晚餐的经历。/

有一次你在中餐館吃晚飯時遇見了孫悟空也在那裡吃飯。你和他一起吃了一頓飯。寫一個故事,談談你和孫悟空一起吃晚餐的經曆。

#### OR

#### **Question 8**

Your friend Li Wei in China wants to travel to Melbourne in summer. He has asked you about which places are suitable to visit in summer. Now write him a reply letter introducing three places he can travel to in Melbourne in summer.

你的中国朋友李伟想在夏天来墨尔本旅游。问你适合夏天旅游的地方与相关信息。给他写一封回信,介绍三个适合夏天在墨尔本旅游的地方。/

你的中國朋友李偉想在夏天來墨爾本旅遊。問你適合夏天旅遊的地方與相關信息。給他寫一封回信,介紹三個適合夏天在墨爾本旅遊的地方。

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SECTION 3 - continued

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**END OF SAMPLE 1**