STUDE	ENT NU	JMBE	3				Letter
Figures			1				
Words							

CHINESE SECOND LANGUAGE

Mock Written examination 2020 Sample Two

Reading time: 15 minutes Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
– Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
j.	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

Question and answer book of 20 pages, including Assessment criteria on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in ENGLISH.

All answers must be based on the text.

TEXT 1 - Answer the following questions in ENGLISH. Responses in the wrong language will receive no credit.							
Question 1 a. What tourist attractions is Xiao Li going to visit in Beijing?							
3 marks							
b. What local delicacies is Xiao Li going to taste in Beijing?							
2 marks							
c. What does Xiao Li recommend Xiao Wang to see in Shanghai?							
2 marks							
d. What else is Xiao Wang going to do in Shanghai?							
3 marks							

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 - Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in CHINESE.

All answers must be based on the text.

TEXT 2 - Answer the following questions in complete sentences in **CHINESE**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 2

a. Fill in Peter's daily activities in the table below:

在下面的表格里填上彼得每天的活动:

在下面的表格里填上彼得每天的活動:

时间 / 時間 time	活动 / 活動 activities
早上六点 / 早上六點	
早上六点到七点/早上六點到七點	
早上七点到七点半/早上七點到七	
點半	
早上八点半 / 早上八點半	
中午 / 中午	
下午四点 / 下午四點	
晚上九点 / 晚上九點	

7 marks

b.	What did Peter do to achieve good 彼得是怎样做到既不耽误学习,		ıg?
	彼得是怎樣做到既不耽誤學習,	又不耽誤游泳的?	3 marks

END OF SECTION 1 TURN OVER

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 - Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts

All answers must be based on the texts.

TEXTs 3 A

Simplified-form characters

入乡随俗

- 一个老外越来越像中国人,就会这样做:
 - 有一个英文名和一个发音完全不同的中文名字。
 - 知道自己的生肖。
 - 手机上设置了中文输入法。
 - 骑自行车去买菜。
 - 酷爱电视上催泪的中国古装剧。
 - 一整天时不时就检查微信,用微信语音聊天。
 - 别人祝酒时就想着干杯。



SECTION 2 - Part A - continued

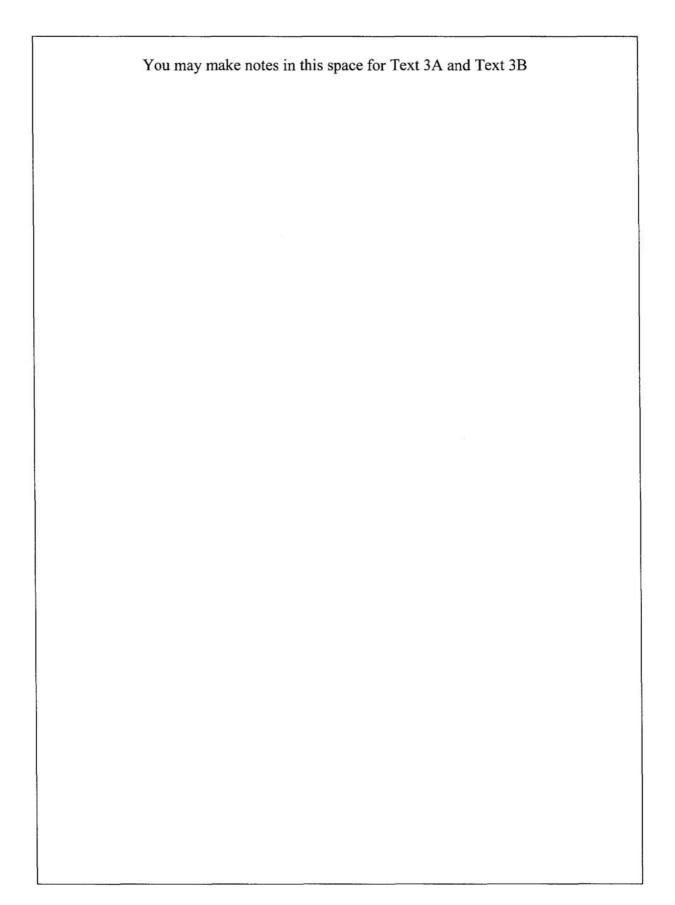
Full-form characters

入鄉隨俗

- 一個老外越來越像中國人,就會這樣做:
 - 有一個英文名和一個發音完全不同的中文名字。
 - 知道自己的生肖。
 - 手機上設置了中文輸入法。
 - 騎自行車去買菜。
 - 酷愛電視上催淚的中國古裝劇。
 - 一整天時不時就檢查微信,用微信語音 聊天。
 - 別人祝酒時就想著乾杯。



SECTION 2 - Part A - continued TURN OVER



SECTION 2 - Part A - continued

TEXTS 3A and 3B - Answer the following questions in ENGLISH.

Responses in the wrong language will receive no credit.

Question 3

You may make notes in this space.

a. Fill in the numbers of foreigners in China each year in the table below:

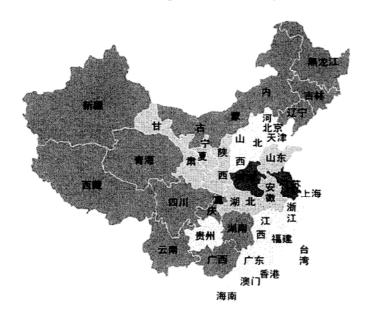
Year	1990	1995	2000	2005	2010	Now
Number	370000					

3 marks

b. Which countries did those people who are working in China come from?

5 marks

c. Circle the names of provinces/cities you heard on the map below:



6 marks

SECTION 2 - Part A - continued TURN OVER

d. How does one become a real Chinese?	You may make notes in this space.
	6 marks

End of Part A - SECTION 2 - continued

CONTINUES OVER PAGES

SECTION 2 - continued TURN OVER

Instructions for Section 2 - Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 150 characters in **CHINESE** on page 13.

Your response must be based on the text.

TEXT 4 - Answer the following questions in **CHINESE**. Responses in the wrong language will receive no credit.

Simplified-form characters

中等强度运动举例:

步行、园艺、徒步旅行、舞蹈、骑自行车、体育游戏、游泳





SECTION 2 - Part B - continued

Full-form characters

中等強度運動舉例:

步行、園藝、徒步旅行、舞蹈、騎自行車、體育遊戲、游泳





SECTION 2 - Part B - continued TURN OVER

Question 4

Based on the information on page 10 or 11, write a letter of 150 characters to your friend to encourage them to live a healthy life.

根据第 10 页或第 11 页上的信息,给你的朋友写一封 150 字的信,鼓励他 / 她健康生活。

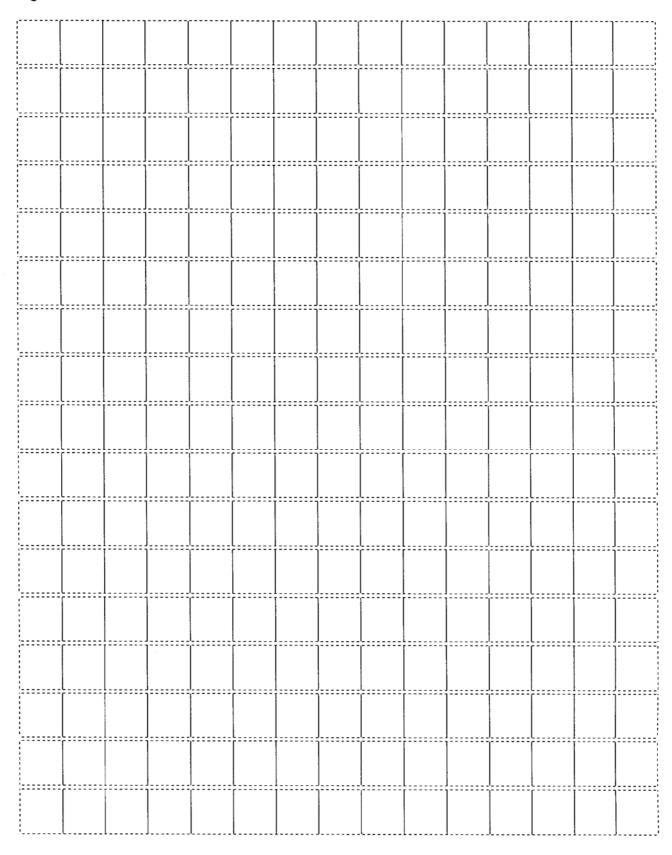
根據第 10 頁或第 11 頁上的信息,給你的朋友寫一封 150 字的信,鼓勵他/她健康生活。

You may make notes in this space.

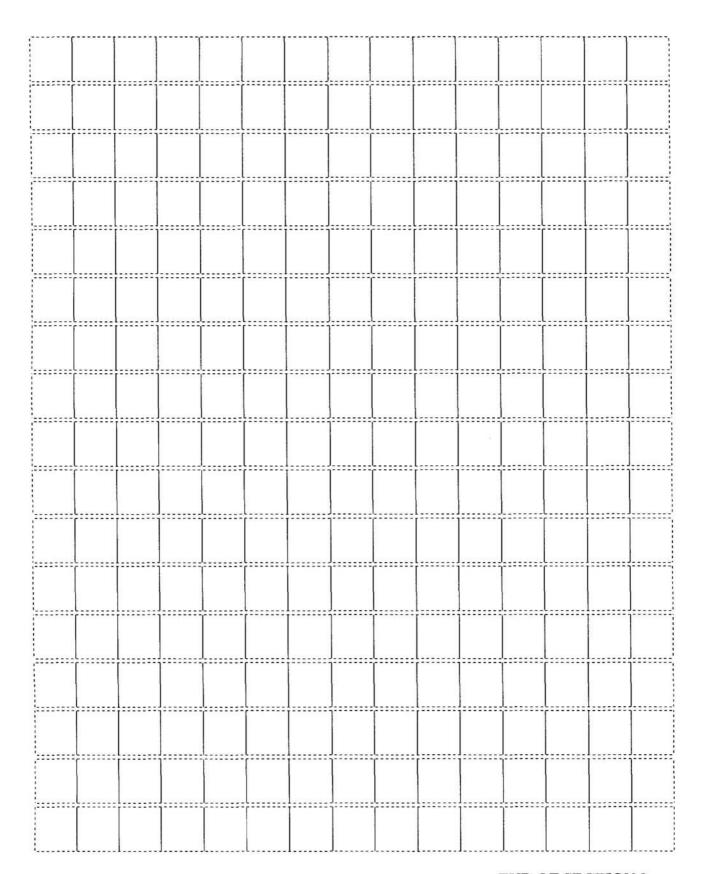
Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

Question 4



SECTION 2 - Part B - continued TURN OVER



END OF SECTION 2

CONTINUES OVER PAGE

TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer one question in 250-300 characters in CHINESE

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You are a high school student in China. Now write a letter to your friend to introduce three methods of keeping fit, such as weight lifting, walking and yoga etc.

你是一个中学生,给你的朋友写一封信,介绍三种健身方法,例如:举重、走步和瑜伽等。

你是一個中學生,給你的朋友寫一封信,介紹三種健身方法,例如:舉重、走步和瑜珈等。

OR

Question 6

You are a journalist. Now, you are going to prepare a speech to evaluate the advantages and disadvantages of a cashless society.

你是一个记者,现在准备一个演讲,谈谈无现金社会的利与弊。

你是一個記者,現在準備一個演講,談談無現金社會的利與弊。

OR

Question 7

You work for a fast food delivery company. Now write a diary entry about a day at work, your experiences and feelings.

你为一个送餐递送公司工作。 现在写一篇日记,记叙你某一天的工作见闻和感受。 你為一個送餐遞送公司工作。 現在寫一篇日記,記敘你某一天的工作見聞和感受。

OR

Question 8

In Chinese legends, there is a horse that can fly. Write an imaginative story. Imagine that you met such a horse on a trip. Describe your amazing experience and feelings.

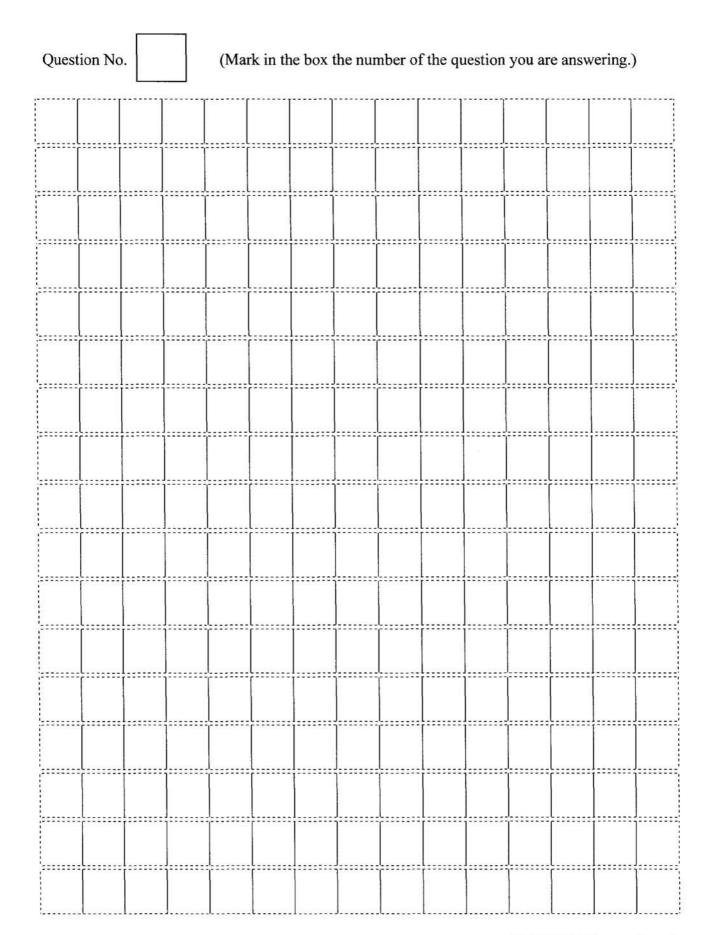
写一篇想像性的故事,想象你在一次旅游中遇到了传说中的天马,描述你的神奇经历和感受。

寫一篇想像性的故事, 想像你在一次旅遊中遇到了傳說中的天馬, 描述你的神奇經歷 和感受。

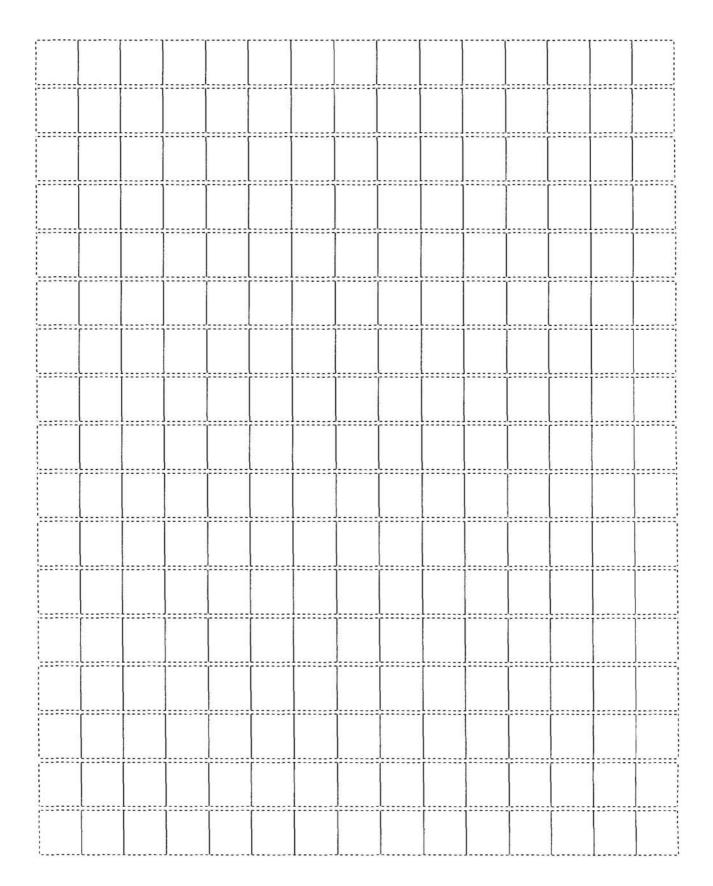
SECTION 3 - continued

You may make notes in this space.					
	Write your response on the following pages.				
	write your response on the following pages.				

SECTION 3 - continued **TURN OVER**



SECTION 3 - continued



END OF SECTION 3 TURN OVER

Assessment Criteria

Section 1

Part A -- Listening and responding in English

the capacity to understand and convey general and specific aspects of texts

Part B -- Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A - Reading, listening and responding in English

the capacity to understand and convey general and specific aspects of texts

Part B - Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK