



# **MATHEMATICS**

## **3C/3D**

### **Calculator-free**

## **WACE Examination 2014**

### **Marking Key**

Marking keys are an explicit statement about what the examiner expects of candidates when they respond to a question. They are essential to fair assessment because their proper construction underpins reliability and validity.

**Section One: Calculator-free**

**(50 marks)**

**Question 1**

**(9 marks)**

Evaluate the following:

(a)  $\int_0^3 (6x^2 + 2x + 1) dx$  (3 marks)

Solution
$\int_0^3 (6x^2 + 2x + 1) dx$ $= \left[ 2x^3 + x^2 + x \right]_0^3$ $= (54 + 9 + 3) - (0)$ $= 66$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ integrates correctly</li> <li>✓ substitutes two limits for <math>x</math></li> <li>✓ calculates the correct value for the integral</li> </ul>

(b)  $\int_1^2 \frac{d}{dx} \left( \frac{x^5}{x^2 + 1} \right) dx$  (3 marks)

Solution
$\int_1^2 \frac{d}{dx} \left( \frac{x^5}{x^2 + 1} \right) dx$ $= \left[ \frac{x^5}{x^2 + 1} \right]_1^2$ $= \left( \frac{32}{5} \right) - \left( \frac{1}{2} \right)$ $= \frac{59}{10}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ determines the correct expression for the integral</li> <li>✓ substitutes correct values for the two limits for <math>x</math></li> <li>✓ calculates the correct value for the integral</li> </ul>

(c)  $\frac{d}{dx} \int_4^{x^2} \frac{2}{3t^3 - 1} dt.$  (3 marks)

Solution
$\frac{d}{dx} \int_4^{x^2} \frac{2}{3t^3 - 1} dt$ $= \frac{2}{3(x^2)^3 - 1} 2x$ $= \frac{4x}{3x^6 - 1}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses the Fundamental Theorem of Calculus</li> <li>✓ applies the chain rule</li> <li>✓ determines the simplified expression for the derivative</li> </ul>

**Question 2**

**7 marks)**

(a) Simplify the expression  $2 - \frac{1}{2 - \frac{1}{x}}$ . (3 marks)

Solution
$2 - \frac{1}{2 - \frac{1}{x}}$ $= 2 - \frac{1}{\frac{2x - 1}{x}}$ $= 2 - \frac{x}{2x - 1}$ $= \frac{4x - 2 - x}{2x - 1}$ $= \frac{3x - 2}{2x - 1}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ simplifies the denominator of the given fraction</li> <li>✓ subtracts the fraction correctly</li> <li>✓ determines the simplified expression</li> </ul>

- (b) Solve the inequality  $\frac{2x^3}{(x-2)(x+4)} > 0$ . (4 marks)

Solution				
expression	$x < -4$	$-4 \leq x < 0$	$0 \leq x < 2$	$x \geq 2$
$2x^3$	–ve	–ve	+ve	+ve
$x - 2$	–ve	–ve	–ve	+ve
$x + 4$	–ve	+ve	+ve	+ve
result	–ve	+ve	–ve	+ve
$-4 < x < 0, x > 2$				
Specific behaviours				
<ul style="list-style-type: none"> <li>✓ determines the critical points <math>-4, 0, 2</math></li> <li>✓ correctly determines signs of at least two terms over <b>R</b></li> <li>✓ states at least one correct interval</li> <li>✓ states the correct two intervals</li> </ul>				

Question 3

(4 marks)

When two fair six-sided dice are rolled, event  $A$  occurs when the sum of the uppermost faces is odd. Event  $B$  occurs when the sum of the uppermost faces is two, three, eight or nine.

Explain whether events  $A$  and  $B$  are mutually exclusive, independent or neither. Justify your answer.

Solution						
	1	2	3	4	5	6
1	2	3	4	5	6	7
2	3	4	5	6	7	8
3	4	5	6	7	8	9
4	5	6	7	8	9	10
5	6	7	8	9	10	11
6	7	8	9	10	11	12

$P(A) = \frac{18}{36} = \frac{1}{2}$ 
 $P(B) = \frac{12}{36} = \frac{1}{3}$ 
 $P(A \cap B) = \frac{6}{36} = \frac{1}{6}$

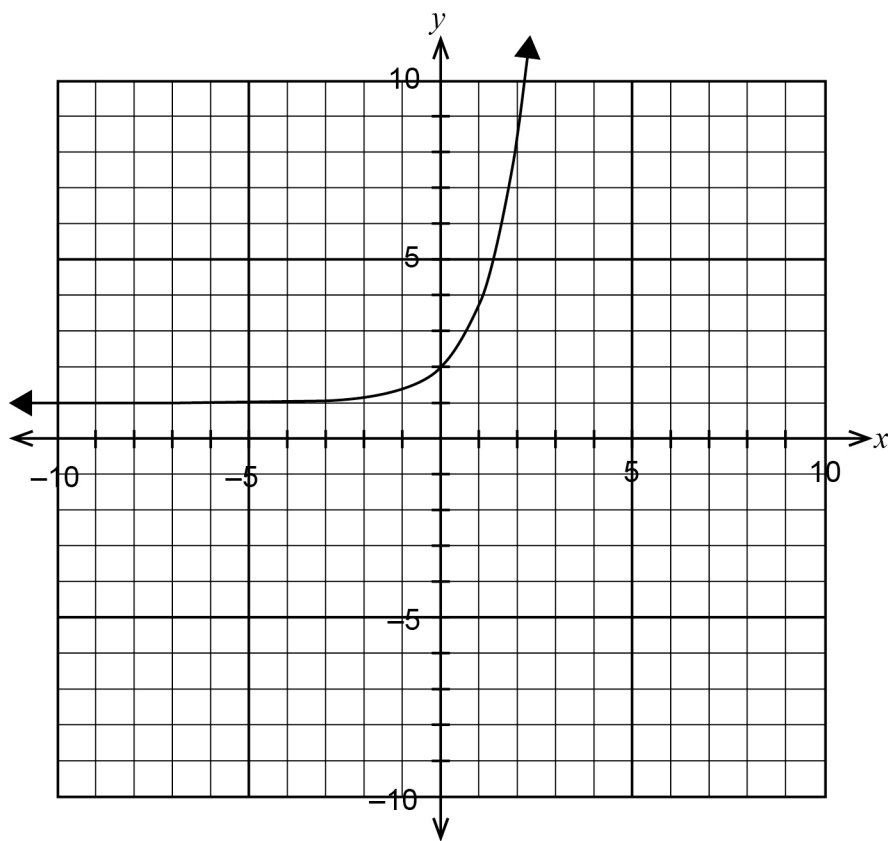
$A$  and  $B$  are not mutually exclusive since  $P(A \cap B) \neq 0$   
 $A$  and  $B$  are independent since  $P(A \cap B) = P(A) \times P(B)$

| Specific behaviours |  |  |  |  |  |  |
| - ✓ constructs a sample space for the events - ✓ determines  $P(A)$  and  $P(B)$ - ✓ determines  $P(A \cap B)$  and states that  $A$  and  $B$  are not mutually exclusive - ✓ reasons correctly that  $A$  and  $B$  are independent |  |  |  |  |  |  |

## Question 4

(8 marks)

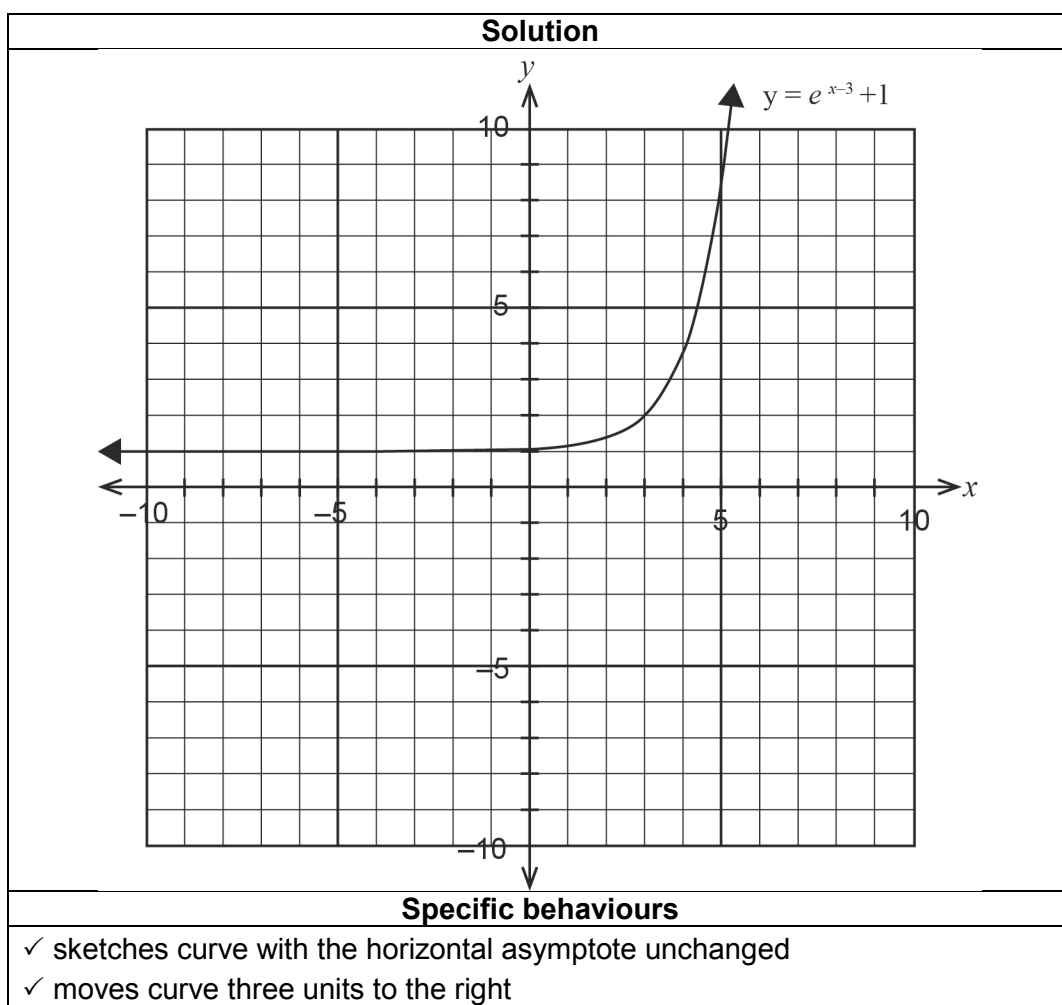
The function  $f(x) = e^x + 1$  is graphed on the axes below.



- (a) On the same axes, sketch the following functions, showing all relevant features. Label each graph.

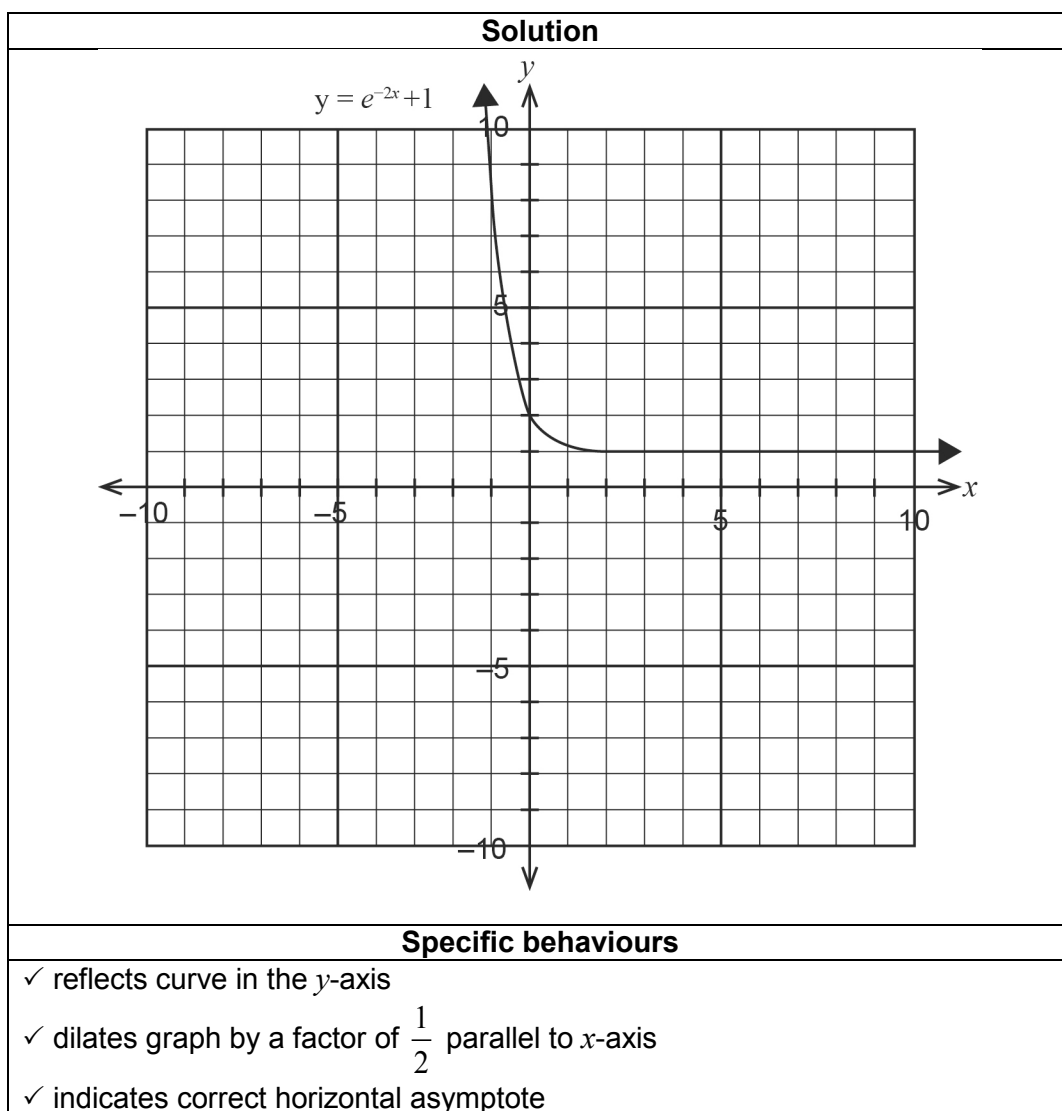
(i)  $f(x-3)$

(2 marks)



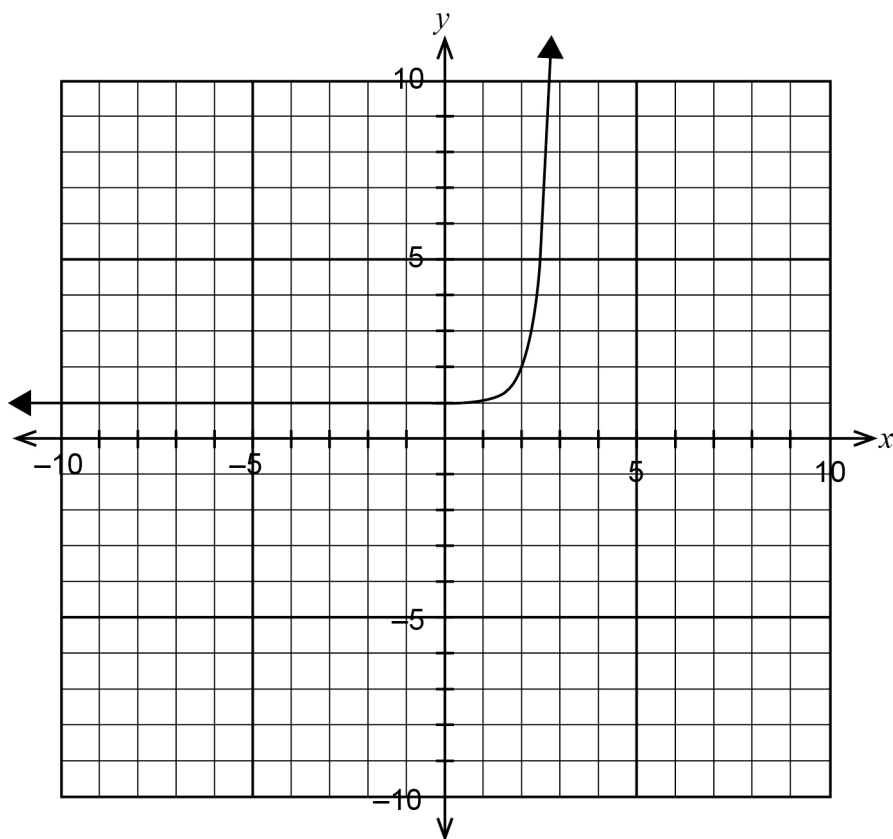
(ii)  $f(-2x)$

(3 marks)





- (b) The graph  $y = g(x)$  is drawn below. Given that  $g(x) = f(ax - 6)$  where  $a$  is a constant, determine the value of  $a$ . (3 marks)



Solution
$y$ -intercept $(0, 2)$ moved firstly to $(6, 2)$ then dilated to $(2, 2)$ by $\frac{1}{a}$ dilation of factor one-third, therefore $a = 3$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses initial translation of 6 units to right</li> <li>✓ uses dilation of <math>\frac{1}{a}</math> parallel to <math>x</math>-axis</li> <li>✓ determines <math>a = 3</math></li> </ul>

OR

Alternative solution
Substitute $(2, 2)$ into $f(ax - 6)$ $2 = e^{2a-6} + 1$ $1 = \frac{e^{2a}}{e^6}$ $2a = 6$ $a = 3$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ substitutes a known point into <math>g(x)</math></li> <li>✓ simplifies an expression involving <math>a</math></li> <li>✓ determines <math>a = 3</math></li> </ul>

See next page

Question 5

(4 marks)

Given that  $y = x^{\frac{1}{3}}$ , use  $x = 1000$  and the increments formula  $\delta y \approx \frac{dy}{dx} \delta x$  to determine an approximate value for  $\sqrt[3]{1006}$ .

Solution
$\frac{dy}{dx} = \frac{1}{3} x^{-\frac{2}{3}}$ $\delta y \approx \frac{1}{3} x^{-\frac{2}{3}} \times 6$ <p>When <math>x = 1000</math>,</p> $\delta y \approx 2 \times \frac{1}{(\sqrt[3]{1000})^2}$ $\approx \frac{2}{100}$ $\therefore \sqrt[3]{1006} \approx 10.02$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ substitutes for <math>x</math> correctly</li> <li>✓ determines <math>\frac{dy}{dx}</math></li> <li>✓ uses <math>\frac{\delta y}{\delta x}</math> correctly</li> <li>✓ determines approximate value</li> </ul>

Question 6

(6 marks)

Let  $f(x) = x - 7$  and  $g(x) = \frac{1}{x}$ .

(a) State  $g \circ f(x)$  with its domain and range.

(3 marks)

Solution
$g \circ f(x) = \frac{1}{x-7}$ <p>Domain: <math>x \neq 7</math> Range: <math>y \neq 0</math></p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ states correct rule for <math>g \circ f(x)</math></li> <li>✓ states correct domain</li> <li>✓ states correct range</li> </ul>

(b) Determine  $h(x)$  if  $h \circ f(x) = 10x - 49$ .

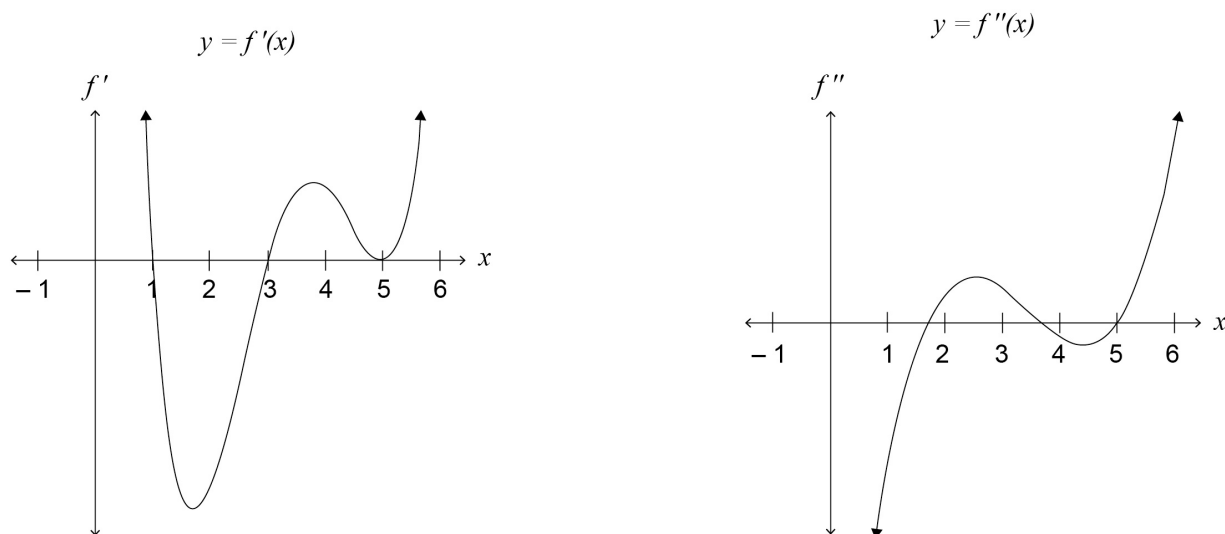
(3 marks)

Solution
<p>let <math>f(x) = y</math> then <math>y = x - 7</math> <math>x = y + 7</math></p> <p><math>h(y) = 10(y + 7) - 49</math> <math>= 10y + 70 - 49</math> <math>= 10y + 21</math> <math>\therefore h(x) = 10x + 21</math></p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ substitutes <math>f(x)</math> into <math>h \circ f(x)</math></li> <li>✓ manipulates expression</li> <li>✓ states <math>h(x) = 10x + 21</math></li> </ul>

Question 7

(4 marks)

The graphs of  $y = f'(x)$  and  $y = f''(x)$  of a function  $y = f(x)$  are shown below. The function  $y = f(x)$  passes through points  $(1, 4)$ ,  $(3, -2)$  and  $(5, 1)$ .



- (a) Determine the coordinates of the maximum and minimum points of  $y = f(x)$ . (2 marks)

Solution
Stationary points at $x = 1$ , $x = 3$ and $x = 5$ as $f'(x) = 0$ Maximum turning point at $(1, 4)$ as $f''(x) < 0$ and minimum turning point at $(3, -2)$ as $f''(x) > 0$ .
Specific behaviours
<ul style="list-style-type: none"> <li>✓ determines <math>x</math> values of turning points</li> <li>✓ labels the turning points as maximum or minimum and states coordinates</li> </ul>

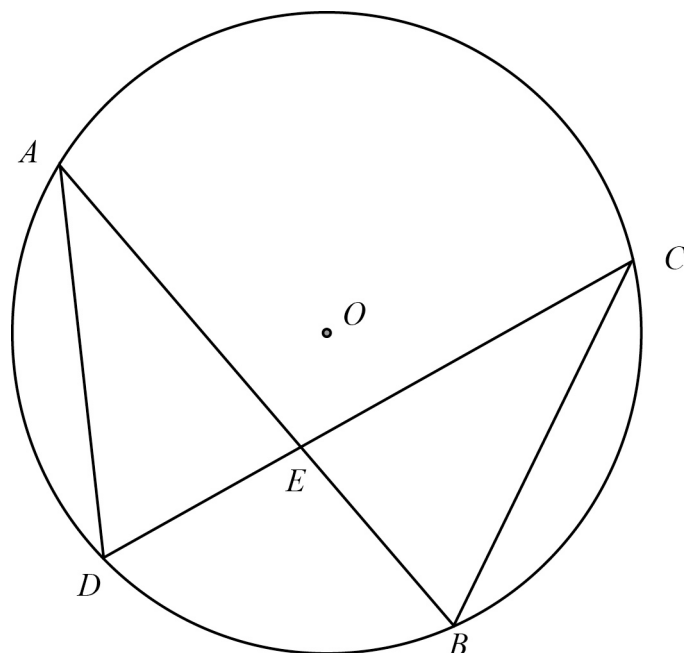
- (b) Determine whether there exists a horizontal point of inflection. Give reasons. (2 marks)

Solution
There exists a horizontal point of inflection at $x = 5$ as gradient is positive on either side of the stationary point at $x = 5$  <b>OR</b> There exists a horizontal point of inflection at $x = 5$ as both $f'(x) = 0 = f''(x)$ .
Specific behaviours
<ul style="list-style-type: none"> <li>✓ identifies <math>x = 5</math> as an inflection point</li> <li>✓ explains why the inflection point is horizontal</li> </ul>

Question 8

(5 marks)

Points  $A, B, C$  and  $D$  lie on the circle with centre  $O$ , as shown below, with  $\overline{AB}$ ,  $\overline{CD}$ ,  $\overline{AD}$  and  $\overline{CB}$  chords of the same circle. Point  $E$  is the point of intersection of chords  $\overline{AB}$  and  $\overline{CD}$ .



Prove  $\frac{AE}{AD} = \frac{CE}{CB}$ .

Solution
Angles $\angle DAB$ and $\angle DCB$ are on the same arc and are therefore congruent. i.e. $\angle A = \angle C$
Likewise $\angle ADC$ and $\angle ABC$ are congruent. i.e. $\angle D = \angle B$
Due to the AA test, $\triangle DAE$ is similar to $\triangle BCE$ with $A$ corresponding to $C$ and $D$ corresponding to $B$ .
Therefore $\frac{AE}{AD} = \frac{CE}{CB}$ .
Specific behaviours
<ul style="list-style-type: none"> <li>✓ recognises that triangles <math>\triangle DAE</math> and <math>\triangle BCE</math> are similar</li> <li>✓ identifies one pair congruent angles in triangles with reason</li> <li>✓ identifies two pairs of congruent angles in triangles with reason</li> <li>✓ states corresponding sides or angles in triangles</li> <li>✓ states required equation</li> </ul>

Question 9

(3 marks)

The derivatives of the sequence  $1, x, x^2, x^3, \dots, x^{n-1}$  are  $0, 1, 2x, 3x^2, \dots, (n-1)x^{n-2}$ . If the sum of the power series  $1 + x + x^2 + x^3 + \dots + x^{n-1} = \frac{1-x^n}{1-x}$ , show that the sum of the series of derivatives  $1 + 2x + 3x^2 + \dots + (n-1)x^{n-2} = \frac{x^n(n-1) - nx^{n-1} + 1}{(1-x)^2}$

Solution	
<p>As, <math>\frac{d}{dx}(1 + x + x^2 + x^3 + \dots + x^{n-1}) = 1 + 2x + 3x^2 + \dots + (n-1)x^{n-2}</math> ,</p> <p>differentiating RHS, gives the sum of the second series (Use quotient rule)</p> $\frac{d}{dx}\left(\frac{1-x^n}{1-x}\right) = \frac{(1-x)(-nx^{n-1}) + (1-x^n)}{(1-x)^2}$ $\frac{d}{dx}\left(\frac{1-x^n}{1-x}\right) = \frac{-nx^{n-1} + nx^n + 1 - x^n}{(1-x)^2}$ $\frac{d}{dx}\left(\frac{1-x^n}{1-x}\right) = \frac{x^n(n-1) - nx^{n-1} + 1}{(1-x)^2}$	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ applies the quotient rule</li> <li>✓ expands the numerator</li> <li>✓ simplifies the numerator to show result</li> </ul>	

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