



MATHEMATICS

3C/3D

Calculator-free

WACE Examination 2012

Marking Key

Marking keys are an explicit statement about what the examiner expects of candidates when they respond to a question. They are essential to fair assessment because their proper construction underpins reliability and validity.

When examiners design an examination, they develop provisional marking keys that can be reviewed at a marking key ratification meeting and modified as necessary in the light of candidate responses.

Section One: Calculator-free

(50 Marks)

Question 1

(4 marks)

Let $f(x) = (x+3)(1-x^2)^5$.

The derivative of $f(x)$ can be written in the form $f'(x) = (1-x^2)^4(ax^2 + bx + c)$.

Determine the values of a, b and c .

Solution
$f'(x) = 1(1-x^2)^5 + (x+3)(5)(1-x^2)^4(-2x)$ $= (1-x^2)^4[(1-x^2) - 10x(x+3)]$ $= (1-x^2)^4(-11x^2 - 30x + 1)$ $a = -11, b = -30, c = 1$
Specific behaviours
<ul style="list-style-type: none"> ✓ differentiates into the form $u'v + v'u$ ✓ determines u' and v' correctly ✓ correctly determines the remaining factor once $(1-x^2)^4$ is factorised out ✓ simplifies to obtain values of a, b and c.

Question 2

(5 marks)

A company made 16 motorbikes of three different types.

Each type A motorbike cost \$5000 to make, while each type B motorbike cost \$2000 and each type C cost \$1000. The company spent \$65 000 making the 16 motorbikes.

The number of type A motorbikes made was three times the total number of type B and C motorbikes.

Let a = number of type A motorbikes,
 b = number of type B motorbikes, and
 c = number of type C motorbikes.

Some of the information above is represented by the two equations:

$$\begin{aligned}a + b + c &= 16 \\ 5a + 2b + c &= 65\end{aligned}$$

- (a) Write down a third equation which, together with the equations above, is sufficient to determine the values of a, b and c . (1 mark)

Solution
$a = 3(b + c) = 3b + 3c$
Specific behaviours
✓ states correct equation

(b) How many of each type of motorbike were made?

(4 marks)

Solution
<p>Since $a = 3(b + c)$ and $a + b + c = 16$, $a = 12$ and $b + c = 4$.</p> <p>Then $60 + 2b + c = 65$, so $2b + c = 5$.</p> <p>From $b + c = 4$ and $2b + c = 5$ we have $b = 1$, and so $c = 3$.</p> <p>Alternatively:</p> $a + b + c = 16 \quad \dots \text{Eq1}$ $5a + 2b + c = 65 \quad \dots \text{Eq2}$ $a - 3b - 3c = 0 \quad \dots \text{Eq3}$ $3b + 4c = 15 \quad \dots 5 \times \text{Eq1} - \text{Eq2}$ $4b + 4c = 16 \quad \dots \text{Eq1} - \text{Eq3}$ $b = 1 \quad \dots \text{using last two equations}$ $c = 3 \quad \dots \text{back-substitution}$ $a = 12 \quad \dots \text{back-substitution}$
Specific behaviours
<ul style="list-style-type: none"> ✓ determines that $a = 12$ and $b + c = 4$ using ratio ✓ substitutes to find $2b + c = 5$ ✓ determines that $b = 1$ ✓ determines that $c = 3$ <p>Alternatively:</p> <ul style="list-style-type: none"> ✓ eliminates a variable from one equation correctly ✓ eliminates the same variable from another equation correctly ✓ solves for one of the remaining variables ✓ back-substitutes to solve for other variables

Question 3

(7 marks)

Let A, B, C, D, E, F and G be points on the graph of a continuous function $f(x)$.

The table below contains information about the sign of $f(x)$, $f'(x)$ and $f''(x)$ at these points.

Point	A	B	C	D	E	F	G
x	-4	-3	-1	0	1	2	4
$f(x)$	+	0	-	0	+	+	+
$f'(x)$	-	-	0	+	+	0	+
$f''(x)$	+	+	+	0	-	0	+

There are no other points at which $f(x)$, $f'(x)$ or $f''(x)$ are equal to zero.

(a) Which point is a local minimum?

(1 mark)

Solution
C
Specific behaviours
✓ identifies correct point

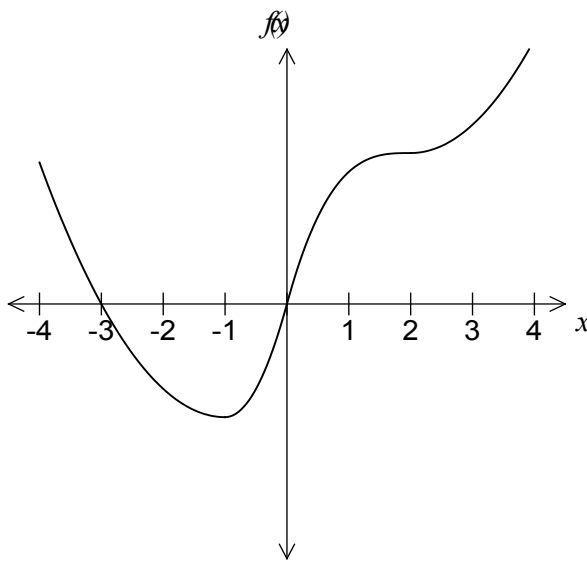
(b) Describe the nature of the graph at point F.

(2 marks)

Solution
Horizontal point of inflection
Specific behaviours
✓ identifies that F is a point of inflection ✓ identifies that $f'(x)$ is horizontal at F

(c) Sketch the function on the axes below.

(4 marks)

Solution	
	
Specific behaviours	
<ul style="list-style-type: none"> ✓ sketches local minimum at C and horizontal point of inflection at F, as per Part (a) ✓ sketches x-intercepts at -3 and 0 ✓ sketches a point of inflection at $x = 0$ ✓ completes graph correctly 	

Question 4

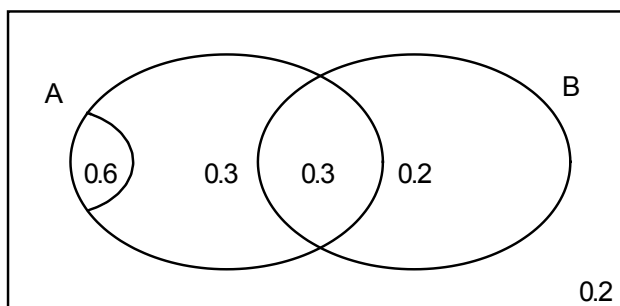
(7 marks)

Two events A and B have the following properties.

$$P(A \cup B) = 0.8$$

$$P(A \cap B) = 0.3$$

$$P(A) = 0.6$$



(a) Calculate:

(i) $P(B)$.

(1 mark)

Solution	
$P(A \cup B) = P(A) + P(B) - P(A \cap B)$. So $P(B) = 0.5$	
Specific behaviours	
✓ determines the value of $P(B)$	

(ii) $P(\bar{A} \cap B)$.

(2 marks)

Solution
$P(B) = P(A \cap B) + P(\bar{A} \cap B)$ (or draw Venn diagram to show this) $0.5 = 0.3 + P(\bar{A} \cap B)$ $0.2 = P(\bar{A} \cap B)$
Specific behaviours
✓ identifies that $P(B) = P(A \cap B) + P(\bar{A} \cap B)$ through equation or diagram ✓ solves for $P(\bar{A} \cap B)$

(b) For a third event C, $P(C | B) = 0.4$.

(i) Calculate $P(B \cap C)$.

(1 mark)

Solution
$P(B \cap C) = P(C B) P(B) = 0.4 \times 0.5 = 0.2$
Specific behaviours
✓ determines the value of $P(B \cap C)$

(ii) If events B and C above are independent, and events A and C are mutually exclusive, determine the value of $P(A \cup C)$. (3 marks)

Solution
Since B and C are independent, $P(C) = P(C B) = 0.4$ Since A and C are mutually exclusive, $P(A \cup C) = P(A) + P(C) = 1$
Specific behaviours
✓ determines the value of $P(C)$ ✓ determines the value of $P(A \cup C)$ ✓ uses independence and mutual exclusivity in calculations

Question 5

(9 marks)

- (a) Evaluate $\int_0^1 8x(2x^2 - 1)^7 dx$.

(3 marks)

Solution
$\int_0^1 8x(2x^2 - 1)^7 dx = \left[\frac{(2x^2 - 1)^8}{4} \right]_0^1$ $= \frac{1}{4} - \frac{1}{4}$ $= 0$
Specific behaviours
<ul style="list-style-type: none"> ✓ integrates to the form $k(2x^2 - 1)^8$ ✓ determines that $k = \frac{1}{4}$ ✓ evaluates the integral correctly

- (b) If $\frac{dy}{dx} = \frac{2}{x^2} + 4x$, and $y = 3$ when $x = 2$, determine the value of y when $x = 5$. (3 marks)

Solution
$\frac{dy}{dx} = 2x^{-2} + 4x$ $y = -2x^{-1} + 2x^2 + c = \frac{-2}{x} + 2x^2 + c$ $3 = \frac{-2}{2} + 2(2^2) + c$ $-4 = c$ $y _{x=5} = \frac{-2}{5} + 2(5^2) - 4 = 45\frac{3}{5} = 45.6$
Specific behaviours
<ul style="list-style-type: none"> ✓ integrates correctly ✓ determines the value of the constant of integration ✓ evaluates y correctly when $x = 5$

- (c) Evaluate $\int_1^2 \frac{d}{dx} \left(\frac{x^3}{x^2+1} \right) dx$. (3 marks)

Solution
$\begin{aligned} \int_1^2 \frac{d}{dx} \left(\frac{x^3}{x^2+1} \right) dx &= \left[\frac{x^3}{x^2+1} \right]_1^2 \\ &= \frac{8}{5} - \frac{1}{2} \\ &= \frac{11}{10} \\ &= 1.1 \end{aligned}$
Specific behaviours
<ul style="list-style-type: none">✓ uses the Fundamental Theorem of Calculus✓ substitutes limits of integration correctly✓ simplifies correctly

Question 6

(6 marks)

- (a) Express $\frac{5}{x+5} - \frac{2}{x+2}$ in the form $\frac{ax+b}{(x+5)(x+2)}$, where a and b are constants.

(2 marks)

Solution
$\frac{5}{x+5} - \frac{2}{x+2} = \frac{5(x+2) - 2(x+5)}{(x+5)(x+2)}$ $= \frac{3x}{(x+5)(x+2)}$
Specific behaviours
<ul style="list-style-type: none"> ✓ forms a single fraction with the correct denominator ✓ simplifies numerator correctly

- (b) Using your answer to Part (a) or otherwise, solve the inequality $\frac{5}{x+5} > \frac{2}{x+2}$.

(4 marks)

Solution

$$\frac{3x}{(x+5)(x+2)} > 0$$

Critical points at $x = -5, -2, 0$

x	$x < -5$	$-5 < x < -2$	$-2 < x < 0$	$x > 0$
$\frac{3x}{(x+5)(x+2)}$	-	+	-	+

So $-5 < x < -2$ or $x > 0$. Alternative notation: $(-5, -2) \cup (0, \infty)$

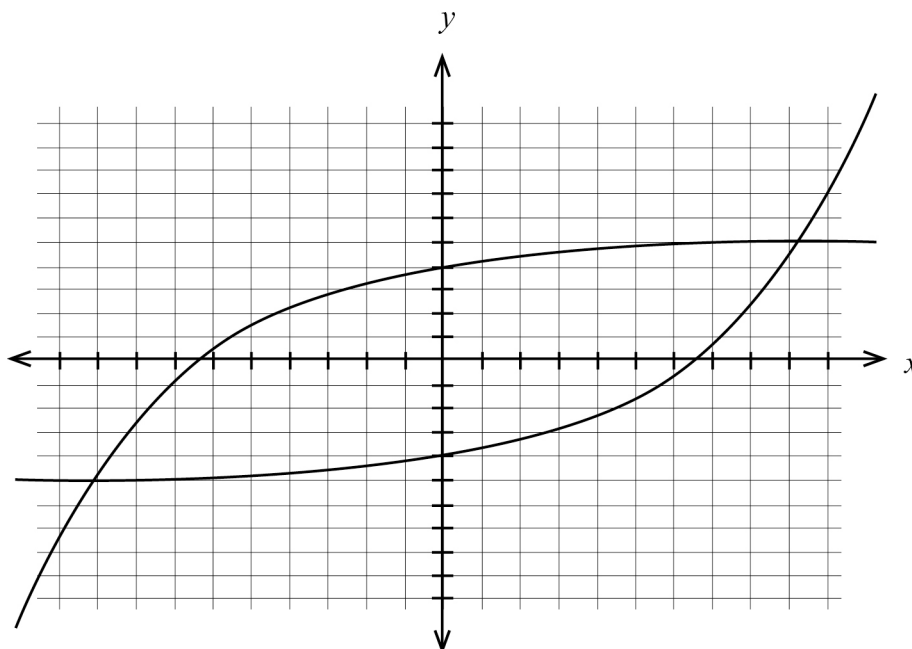
Specific behaviours

- ✓ identifies all critical points
- ✓ specifies the interval $-5 < x < -2$ as a solution
- ✓ specifies the interval $x > 0$ as a solution
- ✓ includes no other interval as a solution

Question 7

(6 marks)

Part of the graph of $y = a + be^{cx}$, where a, b and c are constants, is shown below.



- (a) Which of the constants a, b and c are positive, and which are negative? Justify your answers. (3 marks)

Solution
<p>From the graph of $y = e^x$, this graph has been reflected in the y-axis, since it has a horizontal asymptote as $x \rightarrow \infty$, rather than as $x \rightarrow -\infty$. So $c < 0$.</p> <p>From the graph of $y = e^x$, this graph has also been reflected in the x-axis, since it tends to $-\infty$, rather than ∞, as $x \rightarrow -\infty$. So $b < 0$.</p> <p>As $x \rightarrow \infty$, $y \rightarrow a$. From the location of the asymptote, $a > 0$. So a is positive and b and c are both negative.</p>
Specific behaviours
<ul style="list-style-type: none"> ✓ states sign of a, with justification ✓ states sign of b, with justification ✓ states sign of c, with justification

- (b) Sketch on the same axes the graph of $y = -a - be^{-cx}$.

(3 marks)

Solution	
Shown on axes above	
Specific behaviours	
<ul style="list-style-type: none"> ✓ y-intercept located correctly ✓ x-intercept located correctly ✓ graph has horizontal asymptote in correct location 	

Question 8

(6 marks)

A continuous function $f(x)$ is increasing on the interval $0 < x < 3$ and decreasing on the interval $3 < x < 6$. Some of its values are given in the table below.

x	0	1	2	3	4	5	6
$f(x)$	5	16	27	32	25	0	-49

The function $F(x)$ is defined, for $0 \leq x \leq 6$, by $F(x) = \int_0^x f(t) dt$.

- (a) At which value of x in the interval $0 \leq x \leq 6$ is $F(x)$ greatest? Justify your answer.

(2 marks)

Solution
$x = 5$ $F(x)$ can be interpreted as the signed area under the graph of $f(x)$ and to the right of $x = 0$. So long as $f(x) > 0$, this area will increase – which is true up until $x = 5$.
Specific behaviours
✓ determines correct value of x ✓ explains in terms of sign of $f(x)$

- (b) At which value of x in the interval $0 \leq x \leq 6$ is $F'(x)$ greatest? Justify your answer.

(2 marks)

Solution
$x = 3$ $F'(x) = f(x)$, and the maximum value of $f(x)$ occurs when $x = 3$.
Specific behaviours
✓ determines correct value of x ✓ explains in terms of the maximum value of $f(x)$

- (c) Use the values of $f(x)$ in the table to show that $48 \leq F(3) \leq 75$.

(2 marks)

Solution
The area under the graph of $f(x)$ between $x = 0$ and $x = 3$ is bounded by rectangles defined by $x = 0, 1, 2, 3$ and $y = f(0), f(1), f(2), f(3)$. The lower bounding rectangles have an area of $5 + 16 + 27 = 48$ The upper bounding rectangles have an area of $16 + 27 + 32 = 75$ So $48 \leq F(3) \leq 75$
Specific behaviours
✓ explains that the area corresponding to $F(3)$ is bounded by rectangles. ✓ shows the calculation of the lower and upper bounds determined by the rectangles.