

# Modern History

## WACE written examination—2010 design brief

### Stage 2

#### Time allowed

Reading time before commencing work: ten minutes

Working time for paper: three hours

#### Permissible items

Standard items: pens, pencils, eraser, correction fluid, ruler, highlighter

Special items: nil

#### Additional information

The examination is presented in a combined question/answer booklet. There is a separate document booklet.

Section	Supporting information
<b>Section One</b> <b>Document study—Unit 2A</b> 25% of the written exam One question Suggested working time: 45 minutes	<p>One question consisting of five parts which may be structured as a series of open and/or partially open questions.</p> <p>Documents for this section are derived from the compulsory time periods found in Unit 2A: <b>Societies and change</b>. Candidates answer questions on one set of documents chosen from one of the three Australian time periods listed below:</p> <p style="text-align: center;">Australia 1880s–1920s OR Australia 1920s–1950s OR Australia 1950s–1990s</p> <p>There is a common theme to the documents in the three time periods. Suitable documents include photographs, cartoons, paintings, graphs, government papers, newspaper sources, letters, secondary sources etc.</p> <p>Comparable documents are used in the three time periods.</p> <p>There are 6 documents per time period for the 2A Australian unit.</p>
<b>Section Two</b> <b>Essay—Unit 2A</b> 25% of the written exam One question from a choice of three Suggested working time: 45 minutes	<p>Candidates are required to write an extended response in a structured essay format. They are required to respond to one of three alternative questions. Candidates are expected to draw on their knowledge of one of the three prescribed time periods to answer the question. The time period should be the same as that for the document study in Section One.</p> <p>These questions link the unit content to the forces listed in the unit learning context.</p>
<b>Section Three</b> <b>Document study—Unit 2B</b> 25% of the written exam One question Suggested working time: 45 minutes	<p>One question consisting of five parts which may be structured as a series of open and/or partially open questions.</p> <p>Documents for this section are derived from the prescribed unit learning contexts in Unit 2B: <b>Historical trends and movements</b>. Candidates answer questions on ONE set of documents chosen from one of the prescribed unit learning contexts listed below.</p> <p style="text-align: center;">Fascism in Italy 1918–1945 OR Nazism in Germany 1918–1945 OR The Civil Rights movement in the USA 1940s–1970s</p> <p>Suitable documents include photographs, cartoons, paintings, graphs, government papers, newspaper sources, letters, secondary sources etc. Comparable documents are used in the three contexts.</p>

Section	Supporting information
	<p>The intent is that there will be marginal change in the questions in this section from year to year. The change will be in response to changes in the documents. There are three or four documents per prescribed context.</p>
<p><b>Section Four</b>  <b>Essay—Unit 2B</b>  25% of the written exam  One question from a choice of three  Suggested working time: 45 minutes</p>	<p>Candidates are required to write an extended response in a structured essay format. They are required to respond to one of three alternative questions. Candidates are expected to draw on their knowledge of one of the three prescribed unit learning contexts to answer the question. The context should be the same as that for the document study in Section Three.</p> <p>These questions are drawn from the focus <b>Historical trends and movements</b> and content of Unit 2B.</p>