

STUDENT NUMBER

--	--	--	--	--	--	--	--	--	--

Letter

2020

**CHINESE SECOND LANGUAGE**  
**Practice Written Examination**

**SAMPLE 3**

**Reading time: 15 minutes**

**Writing time: 2 hours**

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Questions and answer book, including Assessment criteria on the back page.

**Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1****Part A -- Listening and Responding in English****Instructions for Section 1 – Part A****Text 1, Question 1 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 1**

Complete each sentence with the information mentioned in the text.

- Anna wants to study \_\_\_\_\_ in university.
- She wants to teach maths and \_\_\_\_\_ in secondary schools.
- Apart from maths and chemistry, she also chose \_\_\_\_\_,  
\_\_\_\_\_.
- Peter wants to become an \_\_\_\_\_, so he must choose  
\_\_\_\_\_ in Year 12.
- The three subjects that both Anna and Peter chose are \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.

10 marks

xuǎn  
选 / 選

shàncháng  
擅长 / 擅長

shì hé  
适合 / 適合

**End of Part A—Section 1-- continued**

**Part B – Listening and responding in Chinese****Instructions for Section 1 – Part B****Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

**TEXT 2 – Answer the following questions in CHINESE.**

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 2**

- a. Where does the conversation take place?

这个对话是在哪儿进行的？/這個對話是在哪兒進行的？

1 mark

- b. What is his favorite color? 他最喜欢什么颜色？/ 他最喜歡什麼顏色？

1 mark

- c. List the details of the first set of suits the shop assistant recommends.

列出店员推荐的第一套西装的细节。/列出店員推薦的第一套西裝的細節。

4 marks

- d. What are the man's comments about the second set of suits?

男士对第二套西装的评价是什么？/男士對第二套西裝的評價是什麼？

3 marks

- e. How much did the man save? 他节省了多少钱？/他節省了多少錢？

1 mark

zhìliàng  
质量/質量

shìyàng  
式样/式樣

jǐn  
紧/緊

yōuhuì  
优惠/優惠

**End of Section 1**

## SECTION 2

## Part A –Reading, listening and responding in English.

## Instructions for Section 2 – Part A

## Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **English**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All the answers **must** be based on the texts.

## TEXT 3A

## Simplified form characters

You may make notes in this space.

中国面积大，人口多，每个地区的气候、风俗习惯都不同，因此在饮食上也就有了许多不同的习惯和风味。中国南方的气候适合生产大米，所以南方人习惯吃米饭。北方主要生产小麦和玉米，所以北方人常常吃面食。因此就有了“南米北面”的说法。沿海地区的人喜欢吃海鲜。各地方饮食的口味也有差别，南方的菜有甜味，北方的菜比较咸、西南方的菜非常辣等等。中国菜特别注意食物的色、香、味和形状的一致。也就是说菜要有好看的颜色、闻起来香、吃起来美味、形状好看。中国菜的名称一般都是根据菜的形状、颜色、意思、以及历史故事等来起名的。



Source:google.com/search

xián      l à      chābié      xíngzhuàng      wén      gēn jù  
咸      辣      差别      形状      闻      根据

## SECTION A – Part A continued

**Full form characters**

中國面積大，人口多，每個地區的氣候、風俗習慣都不同，因此在飲食上也就有了許多不同的習慣和風味。中國南方的氣候適合生產大米，所以南方人習慣吃米飯。北方主要生產小麥和玉米，所以北方人常常吃面食。因此就有了“南米北面”的說法。沿海地區的人喜歡吃海鮮。各地方飲食的口味也有差別，

南方的菜有甜味，北方的菜比較鹹  
西南方的菜非常辣等等。中國菜特別注意食物的色、香、味和形狀的



一致。也就是說菜要有好看的顏色、聞起來香、吃起來美味、形狀好看。中國菜的名稱一般都是根據菜的形狀、顏色、意思、以及歷史故事等來起名的。

Source: google.com/search

xián  
鹹

chàbié  
差別

lè  
辣

xíngzhuàng  
形狀

wén  
聞

gēnjù  
根據

**TEXTS 3A and 3B** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

**Question 3**

You may make notes in this space.

- a. Explain why there are many different eating habits and food flavors in China (Text 3A).

---



---



---

4 marks

- b. Describe the Image according to the information provided in Text 3A.

---



---



---



---

6 marks

- c. How do Chinese dishes get their names (Text 3A)?

---



---

4 marks

- d. Name three of the Chinese food that Tom mentioned he had tried (Text 3B).

---



---

3marks

- e. What have you learnt about Beijing Roast Duck from Text 3B?

---



---



---

3 marks

níngméng  
柠檬má pó  
麻婆xī yīn  
吸引kǎo yā  
烤鸭cuì  
脆nèn  
嫩



**Part B – Reading and responding in Chinese****Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and answer the questions in approximately **150** characters in **CHINESE** on Page 36.  
Your response **must** be based on the text.

**TEXT 4** – Answer the following questions in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

**Simplified form characters**

You may make notes  
in this space.

**招聘广告****招聘单位：墨尔本中澳旅游公司**

“墨尔本中澳旅游公司”招聘中文口语翻译兼职人员。如果有兴趣，欢迎您加入我们公司。

墨尔本中澳旅游公司 2000 年成立，是墨尔本有名的旅游公司。公司总部在“唐人街”。

**招聘职位：**

中文口语翻译兼职人员 3 名。

**工资：**

每小时：30-40 澳元。

**应聘条件：**

- 年龄在 19-30 岁
- 热爱旅游工作
- 学过 6 年以上中文。中英文流利、发音准确、口语清楚。
- 有责任心和很好的团队合作精神。
- 时间灵活
- 对澳大利亚的文化和历史有很好的了解。
- 熟悉澳大利亚有名的旅游景点。

有经验的申请人优先。

**应聘方式：**

在 2020 年 9 月 1 日前把个人资料发到邮箱： [job@zhongaotravel.com](mailto:job@zhongaotravel.com)

请写明：“应聘中文口语翻译”。

联系人：王先生，电话：0403005889；微信：zalywxs

zhāopìn   fānyì   jiānzhi   línghuó   shēnqǐng   yōu   zhǔnquè  
招聘   翻译   兼职   灵活   申请   优   准确

**Full form characters**

You may make  
notes in this space.

**招聘廣告****招聘單位：墨爾本中澳旅遊公司**

“墨爾本中澳旅遊公司”招聘中文口語翻譯兼職人員。如果有興趣，歡迎您加入我們公司。

墨爾本中澳旅遊公司 2000 年成立，是墨爾本有名的旅遊公司。公司總部在“唐人街”。

**招聘職位：**

中文口語翻譯兼職人員 3 名。

**工資：**

每小時：30-40 澳元。

**應聘條件：**

- 年齡在 19-30 歲
- 熱愛旅遊工作
- 學過 6 年以上中文。中英文流利、發音準確、口語清楚。
- 有責任心和很好的團隊合作精神。
- 時間靈活
- 對澳大利亞的文化和歷史有很好的了解
- 熟悉澳大利亞有名的旅遊景點。

有經驗的申請人優先。

**應聘方式：**

在 2020 年 9 月 1 日前把個人資料發到郵箱： [job@zhongaotravel.com](mailto:job@zhongaotravel.com)

請寫明：“應聘中文口語翻譯”。

聯系人：王先生，電話：0403005889；微信：zalywxs

zhāopìn   fānyì   jiànzhi   línghuó   shēnqǐng   yōu   zhǔnquè  
招聘   翻譯   兼職   靈活   申請   優   準確



**Question 4**

Based on the recruitment criteria in the advertisement in Text 4, write an application letter to apply for the job.

按照广告中的招聘条件，写一封申请信，申请那份工作。 /

按照廣告中的招聘條件，寫一封申請信，申請那份工作。

You may make  
notes in this space.

You may make notes in this space

**Write your response to Question 4 on the following pages.**

**SECTION 2 – Part B -- continued**

[illegible]

**END OF SECTION 2**

**SECTION 3: Writing in Chinese****Instructions for Section 3****Questions 5-8 (20 marks)**

Answer **one** question in **200-250** characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page for you to make notes.

**Question 5**

You are Tom. Your classmate David and you live in the same street, and your houses are not far from your school. You both took the bus to school before, but this year you have been walking to school. You are going to write an email to David and persuade him to walk to school with you.

Now write your email.

你是汤姆。你和你的同学大为家住在同一条街上，离你们学校不远。你们以前都一起坐汽车上学，但是你们从今年开始走路上学了。你给大为写一封邮件，说服他和你一起走路上学。现在写你的邮件。/

你是湯姆。你和你的同學大為家住在同一條街上，離你們學校不遠。你們以前都一起坐汽車上學，但是你們從今年開始走路上學了。你給大為寫一封郵件，說服他和你一起走路上學。現在寫你的郵件。

OR

**Question 6**

Due to COVID-19, your school had online learning in Term 2 this year. Now you have returned to school. Write an article for **Education** magazine on the advantages and disadvantages of the online learning.

由于“新冠疫情”，今年第二学期你们学校上网课。现在你们都返回学校上课了。给《教育》杂志写一篇文章，谈谈上网课的利与弊。/

由於“新冠疫情”，今年第二學期你們學校上網課。現在你們都返回學校上課了。給《教育》雜誌寫一篇文章，談談上網課的利與弊。

OR

**Question 7**

You are Tom. You fast tracked Year 12 Chinese in Year 11 last year and achieved a very good score. You are invited to speak to the Year 12 students who study Chinese at your school on your experience in preparing for Chinese oral examination. Now write your speech.

你去年上 11 年级的时候提前考了 12 年级的中文课，并且成绩很好。你应邀给你们学校今年 12 年级学中文的学生做一次演讲，谈谈你准备中文口语考试的经验。现在写你的发言稿。/

你去年上 11 年級的時候提前考了 12 年級的中文課，並且成績很好。你應邀給你們學校今年 12 年級學中文的學生做一次演講，談談你準備中文口語考試的經驗。現在寫你的發言稿。

**SECTION 3 -continued**

**OR****Question 8**

You are Tom, an expert in education. You are going to write an article for Future newspaper on School Education in 50 Years. Now write your article.

你是汤姆，一个教育专家。你要在《未来》报纸上发表一篇文章，题目是“50年后的学校教育”。现在写你的文章。/

你是湯姆，一個教育專家。你要在《未來》報紙上發表一篇文章，題目是“50年後的學校教育”。現在寫你的文章。

You may make notes in this space.

**SECTION 3 - continued**

Question No.


(17x15)


(17x15)

END OF SAMPLE 3