Semester One Examination, 2018

Question/Answer booklet

MATHEMATICS METHODS UNIT 1

Section One: Calculator-free

If required by your examination administrator, please place your student identification label in this box

Student number: In figures | | | | | | | | |

In words _____

Your name _____

Time allowed for this section

Reading time before commencing work: five minutes
Working time: fifty minutes

Materials required/recommended for this section

To be provided by the supervisor
This Question/Answer booklet
Formula sheet

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
				Total	100

Instructions to candidates

1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you do not use pencil, except in diagrams.
7. The Formula sheet is not to be handed in with your Question/Answer booklet.

Markers use only		
Question	Maximum	Mark
1	5	
2	5	
3	6	
4	5	
5	6	
6	9	
7	9	
8	7	
S1 Total	52	
S1 Wt (×0.6731)	35%	
S2 Wt	65%	
Total	100%	

See next page

Section One: Calculator-free **35% (52 Marks)**

This section has **eight (8)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1 **(5 marks)**

(a) Solve $5(2t + 1) - 3(t - 4) = 0$ for t. (2 marks)

(b) Solve $\frac{7}{a - 5} - \frac{3}{4a} = 0$ for a. (3 marks)

See next page

Question 2 **(5 marks)**

Solve the following equations.

(a) $6x^2 = 3x$. (2 marks)

(b) $x(x + 2) = 24$. (3 marks)

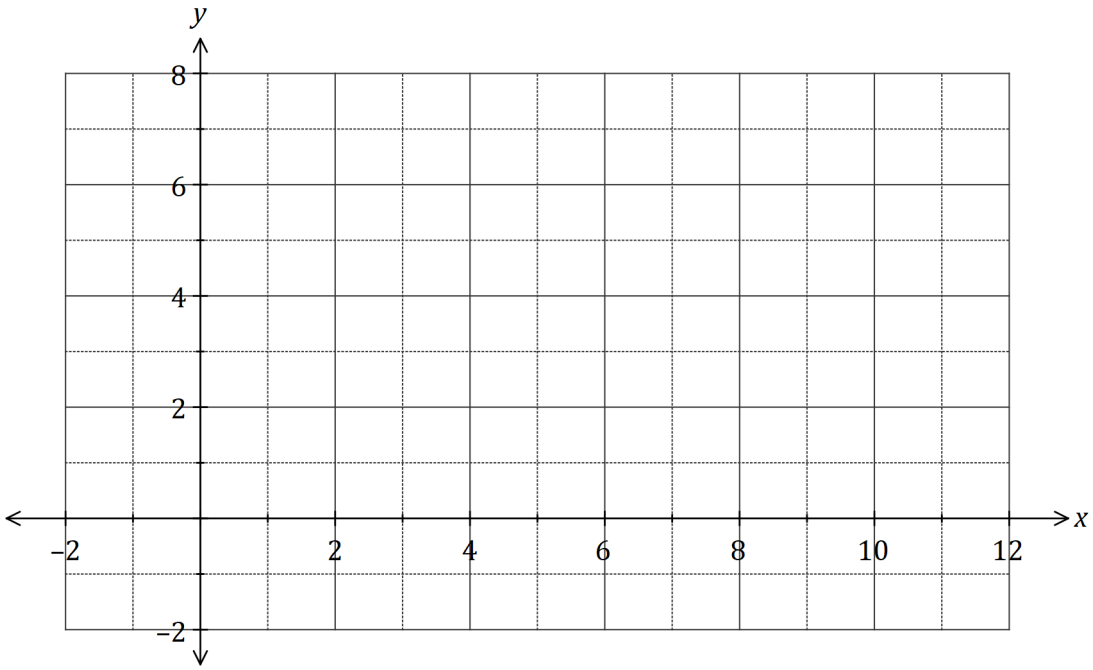
Question 3 **(6 marks)**

A function is defined by $f(x) = \sqrt{3x}$.

(a) Calculate $f(12)$. (1 mark)

(b) State the domain and range of $f(x)$. (2 marks)

(c) Sketch the graph of $y = f(x)$ on the axes below. (3 marks)



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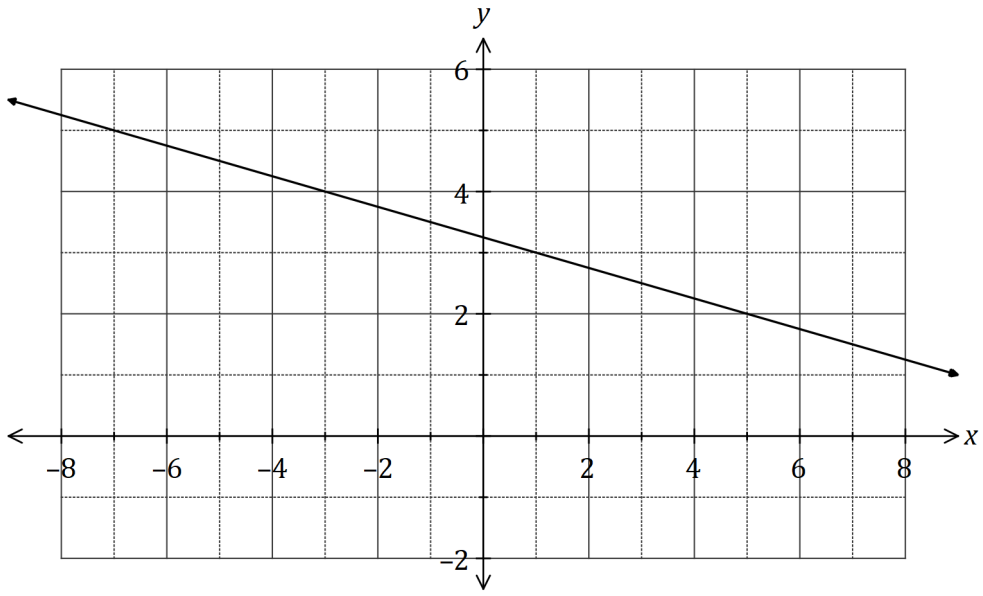
Question 4 **(5 marks)**

The graph of the line L_1 is shown below.



(a) Determine the equation of L_1. (2 marks)

Two points are located at $A(-10, 5)$ and $B(6, 29)$.

(b) Line L_2 is perpendicular to L_1 and passes through the mid-point of A and B. Determine the equation of L_2. (3 marks)

Question 5 **(6 marks)**

(a) Expand and simplify $(x + 2)(2x - 5)(x - 2)$. (2 marks)

(b) One solution to the equation $x^3 + 36 = 5x^2 + 12x$ is $x = 2$. Determine all other solutions. (4 marks)

See next page

Question 6 **(9 marks)**

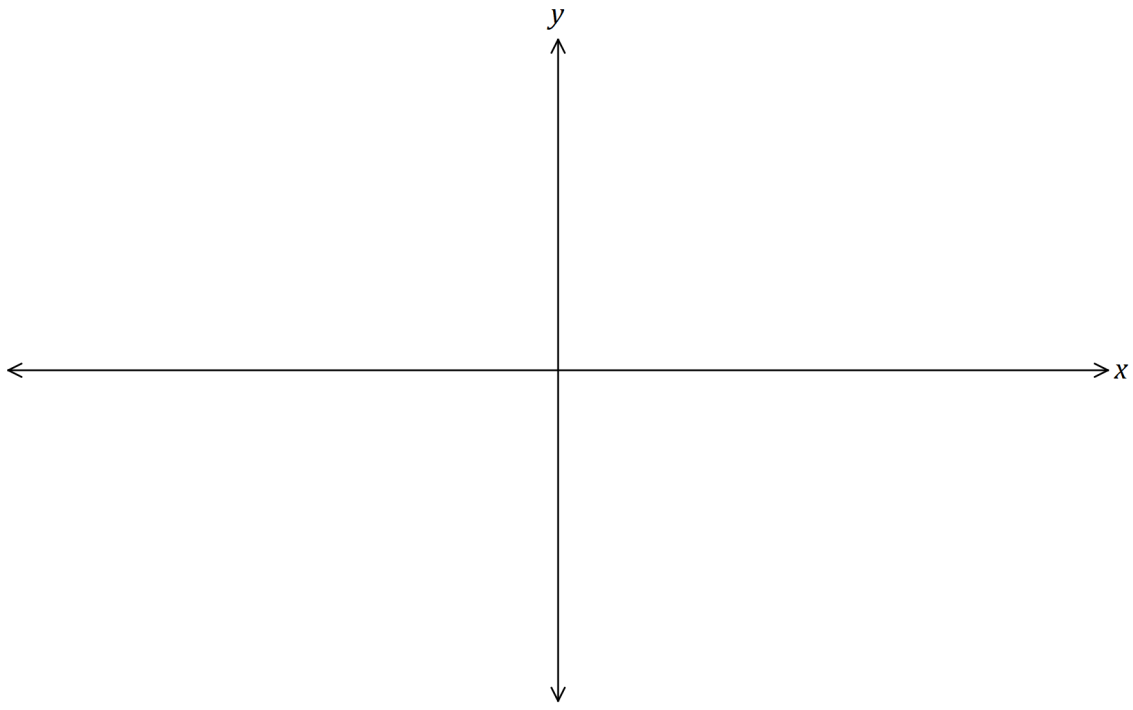
(a) Solve the equation $\sqrt{3}\tan(x) - 3 = 0$ for $0 \leq x \leq 2\pi$. (3 marks)

(b) A function has a period of k and is defined by $f(x) = 4\cos(2x)$.

(i) State the value of k. (1 mark)

(ii) State the amplitude of $f(x)$. (1 mark)

(iii) Sketch the graph of $y = f(x)$ over the domain $-k \leq x \leq k$. (4 marks)



Question 7 **(9 marks)**

(a) Determine the coordinates of the y-axis intercept of the line $3x + 5y - 11 = 0$. (2 marks)

(b) A quadratic function is given by $y = (x - 1)(x + 4)$. For the graph of this function, determine

(i) the coordinates of the y-axis intercept. (1 mark)

(ii) the coordinates of the zeros. (2 marks)

(iii) the equation of the axes of symmetry. (2 marks)

(iv) the coordinates of the turning point. (2 marks)

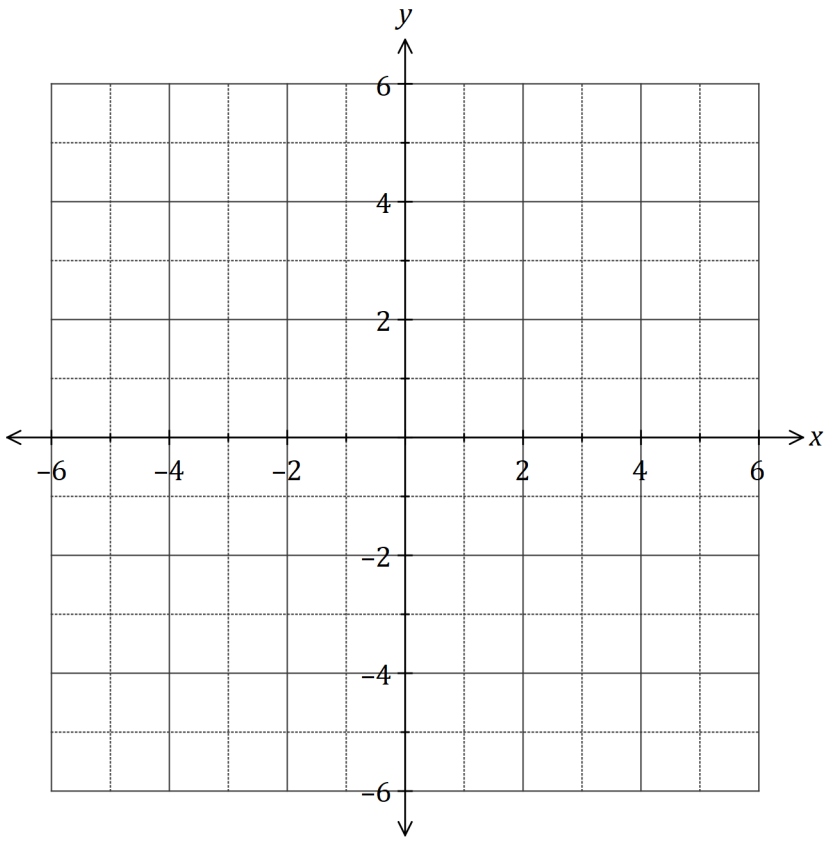
See next page

Question 8 **(7 marks)**

(a) The graph of the relation $y^2 = x$ passes through the points $(16, a)$ and $(b, -5)$. Determine the values of a and b. (3 marks)

(b) Another relation is defined by $(x - 1)^2 + (y + 2)^2 = 4$.

(i) Sketch the graph of this relation on the axes below. (3 marks)



(ii) What feature of the graph indicates that a relation rather than a function is shown? (1 mark)

End of questions

Supplementary page

Question number: _____