

STUDENT NUMBER								Letter

2020

**CHINESE SECOND LANGUAGE**  
**Practice Written Examination**

**SAMPLE 2**

**Reading time: 15 minutes**

**Writing time: 2 hours**

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Questions and answer book, including Assessment criteria on the back page.

**Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1****Part A -- Listening and Responding in English****Instructions for Section 1 – Part A****Text 1, Question 1** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 1 – Answer the following questions in ENGLISH.**

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 1**

a. What is the conversation about?

1 mark

b. What made Jessica interested in the activity mentioned?

2 marks

c. List **three** of the general benefits mentioned of playing Chinese chess.

3 marks

d. What is the benefit for Jessica to learn playing Chinese chess?

1 mark

e. On which day does the conversation take place?

1 mark

f. What arrangements did they make for Zhang Ming to teach Jessica Chinese chess?

2 marks

xiàngqí  
象棋

nǎo  
脑/腦

**End of Part A—Section 1-- continued**

**Part B – Listening and responding in Chinese****Instructions for Section 1 – Part B****Text 2, Question 2** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

**TEXT 2 – Answer the following questions in CHINESE.**

Responses in the wrong language will receive no credit.

**Question 2**

- a. Explain why Sun Ming didn't know what to take to the camp.

請解釋為什麼孫明不知道野營要帶哪些東西？ /

請解釋為什麼孫明不知道野營要帶哪些東西？

1 mark

- b. How did Wang Li send Sun Ming the camping booklet?

王麗怎樣把野營手冊發送給了孫明？ / 王麗怎樣把野營手冊發送給了孫明？

1 mark

- c. Based on the conversation, list **three** of the items to take for **wearing** or **use**, and **three** kinds of snacks to **eat** at the camp.

根據對話列出野營中要穿或者用的三樣物品和三種吃的零食。 /

根據對話列出野營中要穿或者用的三樣物品和三種吃的零食。

Things to wear or use: 穿或者用的物品： / 穿或者用的物品：

\_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_

Snacks: 零食： / 零食：

\_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_

6 marks

- d. Why do they not need to take money to the camp?

為什麼不用帶錢？ / 為什麼不用帶錢？

2 marks

yě yíng  
野營 / 野營

wēi  
微

shǒu cè  
手冊

wéi  
圍 / 圍

jīn  
巾

zǎi  
仔

shǔ  
薯

**End of Section 1**

You may make notes  
In this space.

## SECTION 2

## Part A –Reading, listening and responding in English.

## Instructions for Section 2 – Part A

**Texts 3A and 3B, Question 3** (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **English**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All the answers **must** be based on the texts.

## TEXT 3A

## Simplified form characters

“墨尔本蒙巴节”是墨尔本市规模最大、历史最长、最热闹的节日。它在每年 3 月墨尔本劳动节的长周末时举行。2020 年劳动节的假日是 3 月 9 日，所以，蒙巴节从 3 月 6 日星期五开始到 3 月 9 日星期一结束。它的所有活动都在“雅拉河”两岸举行，每年都吸引着一百多万人来参观，因为各种丰富多彩的游乐活动，所有活动都充满了乐趣，是家人和朋友一起欢乐和游玩的日子。第一个蒙巴节是在 1955 年正式开始的，那年活动进行了 15 天。通常在节日开始这天，游动的大花车穿过城里的每条街道，花车前后都是多元社区表演者的各种表演，乐队演奏动听的乐曲，非常热闹。



Source: google.com

You may make notes  
in this space.

méng bā      guī mó      yǎ      àn      miǎn      zòu  
蒙巴      规模      雅      岸      免      奏

SECTION A – Part A continued

**Full form characters**

you may make notes  
in this space.

“墨爾本蒙巴節”是墨爾本市規模最大、歷史最長、最熱鬧的節日。它在每年3月墨爾本勞動節的長周末時舉行。2020年勞動節的假日是3月9日，所以，蒙巴節從3月6日星期五開始到3月9日星期一結束。它的所有活動都在“雅拉河”兩岸舉行，每年都吸引著一百多萬人來參觀，因為有各種豐富多彩的遊樂活動，所有活動都充滿了樂趣，是家人和朋友一起歡樂和遊玩的日子。第一個蒙巴節是在1955年正式開始的，那年活動進行了15天。通常在節日開始這天，遊動的大花車穿過城裏的每條街道，花車前後都是多元社區表演者的各種表演，樂隊演奏動聽的樂曲，非常熱鬧。



Source: google.com

méngbā guīmó yǎ àn miǎn zòu  
蒙巴 規模 雅 岸 免 奏



**TEXTS 3A and 3B – Answer the following questions in ENGLISH.**

Responses in the wrong language will receive no credit.

**Question 3**You may make notes  
in this space.

a. What is special about Moomba Festival (Text 3A)?

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3 marks

b. What does “Moomba” mean in Aboriginal language (Text 3B)?

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1 mark

c. How “old” is Moomba Festival to this year (Text 3A)?

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1 mark

d. Describe what events are organised at Moomba Festival based on the information provided in Texts 3A, 3B, and the Image.

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9 marks

e. What are the most famous events (Text 3B)?

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2 marks

f. Has Zhang Ming been to Moomba Festival before? Justify your answer (Text 3B) .

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2 marks

g. Is Moomba Festival held at the same dates every year? Justify your answer.

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jù  
聚kuáng  
狂huá  
滑bǎn  
板yān  
烟jù tǐ  
具体láo dòng  
劳动

2 marks

## Part B – Reading and responding in Chinese

## Instructions for Section 2 – Part B

## Text 4, Question 4 (15 marks)

Read the text and answer the questions in approximately 150 characters in CHINESE on Page 22.

Your response **must** be based on the text.

TEXT 4 – Answer the following questions in complete sentences in CHINESE.

Responses in the wrong language will receive no credit.

## Simplified form characters

## 中国年轻人业余生活的改变

You may make notes in this space.

姓名	职业	以前	现在	原因
李云	工程师	看杂志，看电视，看报纸，逛街	户外活动，爬山，去国外旅游，参加社区义务活动	锻炼身体；丰富生活经历、了解各地风俗文化；帮助其他人
王齐	英语翻译员	打牌，下棋，打麻将	学习新知识，上周末法语班和会计班	能充实生活、丰富知识
毛一影	音乐教师	看小说、听音乐、弹琴	学习画画儿。在社区义务组织歌唱队，给喜欢唱歌的人提供练习唱歌和参加比赛的机会	能充实生活、丰富知识。能丰富其他人的娱乐生活觉得很开心
刘兰	护士	和朋友出去买东西，吃饭，上网聊天	做义工，在老人院帮助老人洗澡、读报纸，和老人们聊天	能帮助别人和社会，也让自己快乐

gǎibiàn guàng duànliàn chéng qí mǎ jiāng  
改变 逛 锻炼 程 棋 麻将

Full form characters

中國年輕人業余生活改變

You may make notes in this space.

姓名	職業	以前	現在	原因
李雲	工程師	看雜誌，看電視，看報紙，逛街	戶外活動，爬山，去國外旅遊，參加社區義務活動	鍛煉身體；豐富生活經歷、了解各地風俗文化；幫助其他人
王齊	英語翻譯員	打牌，下棋，打麻將	學習新知識，上周末法語班和會計班	能充實生活、豐富知識
毛一影	音樂教師	看小說、聽音樂、彈琴	學習畫畫兒。在社區義務組織歌唱隊，給喜歡唱歌的人提供練習唱歌和參加比賽的機會	能充實生活、豐富知識。能豐富其他人的娛樂生活覺得很開心
劉蘭	護士	和朋友出去買東西，吃飯，上網聊天	做義工，在老人院幫助老人洗澡、讀報紙，和老人們聊天	能幫助別人和社會，也讓自己快樂

gǎibiàn      guàng      duànliàn      chéng      qí      máqiāng  
改變      逛      鍛煉      程      棋      麻將



**Question 4**

Based on the information provided in Text 4, write a report to the editor of Leisure magazine on the changes of Chinese young people's leisure activities and reasons for the changes.

根据课文 4 中的信息，给《休闲》杂志的编辑写一份报告，谈谈现在中国年轻人业余生活的改变以及原因。 /

根據課文 4 中的信息，給《休閒》雜誌的編輯寫一份報告，談談現在中國年輕人業余生活的改變以及原因。

You may make notes in this space.

You may make notes in this space

**Write your response to Question 4 on the following pages.**

**SECTION 2 – Part B -- continued**

**Question 4**


(Note: This page is 18 x 15)

**END OF SECTION 2**

**SECTION 3: Writing in Chinese****Instructions for Section 3****Questions 5-8 (20 marks)**

Answer **one** question in **200-250** characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page for you to make notes.

**Question 5**

Your school holds Chinese reading competition every year for Years 7-9 Chinese language students. Some students don't want to participate. You are your school's Chinese Language Captain Tom, and you are going to speak to the students in the 3 year levels to encourage them to participate in the competitions. Now write your speech.

你们学校每年给 7-9 年级学中文的学生举行中文朗读比赛。但是有些学生不愿意参加。你是你们学校的中文科代表，汤姆，你要给 7-9 年级中文班的学生讲话，鼓励他们参加朗读比赛。现在写你的演讲稿。/

你們學校每年給 7-9 年級學中文的學生舉行中文朗讀比賽。但是有些學生不願意參加。你是你們學校的中文科代表，湯姆，你要給 7-9 年級中文班的學生講話，鼓勵他們參加朗讀比賽。現在寫你的演講稿。

**OR****Question 6**

It is the first day of your year level's camp today, and you participated in different activities. Write a diary entry on one of the most interesting activities, and how you feel about it.

今天是你們年級野營的第一天。你參加了各種不同的活動。写一篇日记，记叙你参加的最有意义的一项活动，并谈谈你的感受。/

今天是你們年級野營的第一天。你參加了各種不同的活動。寫一篇日記，記敘你參加的最有意義的一項活動，並談談你的感受。

**OR****Question 7**

During the COVID-19, all the cities in Australia had a lockdown for several weeks. You are Tom, an observer and write an article for the newspaper "Australia" evaluating this rule.

在“新冠病毒”蔓延期间，澳洲各城市连续几个星期封城。你是汤姆，一个观察员，现在给《澳大利亚》报纸写一篇文章，分析这一规定的利与弊。/

在“新冠病毒”蔓延期間，澳洲各城市連續幾個星期封城。你是湯姆，一個觀察員，現在給《澳大利亞》報紙寫一篇文章，分析這一規定的利與弊。

**OR****SECTION 3 - continued**

**Question 8**

You are Tom, an engineer. You are going to make the plan for “Melbourne in 30 years”.

Write a letter to the Melbourne Mayor about Melbourne in 30 years.

你是汤姆，一个工程师，正在为“30年后的墨尔本”制定计划。现在给墨尔本市市长写一封信，谈谈30年后的墨尔本市。/

你是湯姆，一個工程師，正在為“30年後的墨爾本”制定計劃。現在給墨爾本市市長寫一封信，談談30年後的墨爾本市。

You may make notes in this space.

[illegible]**SECTION 3 – continued**


(17x15)

END OF SAMPLE 2