STUDENT NUMBER			
Figures			
Words			

CHINESE SECOND LANGUAGE

Mock Written examination 2021 Sample Two

Reading time: 15 minutes Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 - Part A	1	1	10
Part B	1	1	10
2 - Part A	1	1	20
Part B	1	1	15
3	. 4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- · No calculator is allowed in this examination.

Materials supplied

Question and answer book of 20 pages, including Assessment criteria on page 20.

Instructions

- Write your student number in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces
 provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in ENGLISH.

All answers must be based on the text.

TEXT 1 -	Answer the following questions in ENGLISH .
	Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 1		
a.	Where has Lei'en been and what did he do?	
		2 marks
b.	How is the park?	
_		
		2 marks
c.	What do people do in the park?	
		-
= 17		4 marks
d.	How did Lei'en describe the scenery in the park?	
		2 marks

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 - Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**. All answers **must** be based on the text.

TEVT 2 Anguage the following questions in complete sections in CHINEGE	37. 1
TEXT 2 - Answer the following questions in complete sentences in CHINESE .	You may make
Responses in the wrong language will receive no credit.	notes in this
	space.
Question 2	•
a. Where is Xiao Qiang's new house? What are the differences between the	
new house and the old house?	
小强的新家在哪儿?新家和以前的家有什么不同?/	
小強的新家在哪兒?新家和以前的家有什麼不同?	
7.73年77月37年7月7日:州水州区内1173个月1787中月	,
3 marks	
b. What are the rooms Xiao Qiang's new house has?	
The state of the s	
小强的新家有哪些房间?/小強的新家有哪些房間?	
5 marks	
c. Why doesn't Xiao Qiang want to share a room with his younger brother?	
小强为什么不愿意和弟弟一个房间? /	
The Conference of the Conferen	
小強為什麼不願意和弟弟一個房間 ?	
2 marks	
2 marks	

END OF SECTION 1 TURN OVER

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 - Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers must be based on the texts.

TEXTs 3 A

Simplified-form characters

中国人读书调查

2019 年中国成年人平均每天读书时间最长,为 19.69 分钟,比 2018 年减少了 0.12 分钟。2019 年中国成年人人均纸质书阅读量为 4.65 本,与 2018 年相比有所下降,数字阅读的时长则有所上升。2019 年中国成年人人均每天手机接触时长为 100.41 分钟,比 2018 年增加了 15.54 分钟;人均每天接触平板电脑时长为 9.63 分钟,较 2018 年减少了 1.47 分钟。

2019 年,中国有 31.2%的人有听书习惯。其中,成年人的听书率为 30.3%,较 2018 年提高了 4.3 个百分点。未成年人的听书率为 34.7%,较 2018 年提高了 8.5 个百分点。

有声阅读是指通过有声方式,包括通过录音带、CD、有声读书机、广播、网络语音播报如移动 APP、微信语音等,收听图书相关内容, "包括图书朗读、故事、外语学习、书评与图书介绍等"。

不过,仍有一些读者喜欢纸质书。有读者说,自己一直以看纸质书为主,"我习惯在看书的时候前后情节对照着来看,经常要往前翻,纸质书是看着最舒服的,有利于集中精力"。

SECTION 2 - Part A - continued

Full-form characters

中國人讀書調查

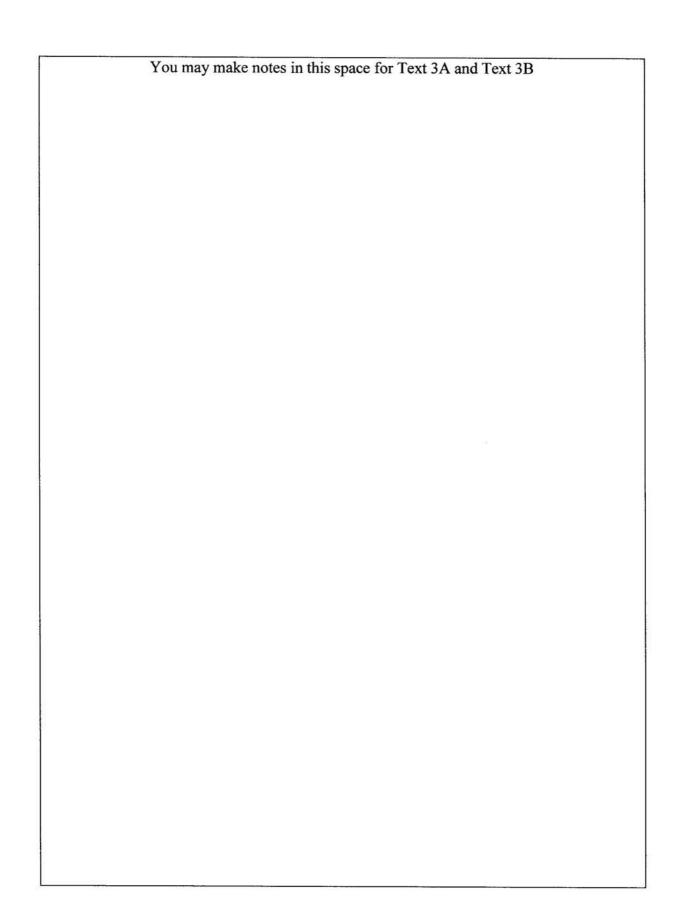
2019 年中國成年人平均每天讀書時間最長,為 19.69 分鐘,比 2018 年減少了 0.12 分鐘。2019 年中國成年人人均紙質書閱讀量為 4.65 本,與 2018 年相比有所下降,數字閱讀的時長則有所上升。2019 年中國成年人人均每天手機接觸時長為 100.41 分鐘,比 2018 年增加了 15.54 分鐘;人均每天接觸平板電腦時長為 9.63 分鐘,較 2018 年減少了 1.47 分鐘。

2019年,中國有 31.2%的人有聽書習慣。其中,成年人的聽書率為 30.3%,較 2018年提高了 4.3 個百分點。未成年人的聽書率為 34.7%,較 2018年提高了 8.5 個百分點。

有聲閱讀是指通過有聲方式,包括通過錄音帶、CD、有聲讀書機、廣播、網絡語音播報如移動 APP、微信語音等,收聽圖書相關內容,"括圖書朗讀、故事、外語學習、書評與圖書介紹等"。

不過,仍有一些讀者喜歡紙質書。有讀者說,自己一直以看紙質書為主,"我習慣在看書的時候前後情節對照著來看,經常要往前翻,紙質書是看著最舒服的,有利於集中精力"。

SECTION 2 - Part A - continued TURN OVER



SECTION 2 - Part A - continued

TEXTS 3A and 3B - Answer the fol Responses in th Question 3		n ENGLISH. will receive no credit.	You may make notes in this space.
 a. Compare book reading of Ch (Text 3A) 	inese people in 20	19 and 2018 below:	
	2019	2018	
每天成年人平均阅读时间			
The average time spent on			
reading by an adult every day			
纸质书阅读量 The number of books read			
每天手机接触时长 The time			
spent on mobile phones			
人均每天接触平板电脑时长			
The time spent on tablets			
every day			
成年人听书率			
The percentage of adults			
listening to audiobooks			
未成年人听书率	VA #	7.40-0-0	
The percentage of			
teenagers listening to			
audiobooks			
dadiobooko		6 marks	
b. What are the means for access contents are included in lister		erials, and what	
	-0.00		
7 TO A STORE S	AV 102	8 marks	

SECTION 2 - Part A - continued TURN OVER

c. What are the benefits of listening to a book? (Text 3B)	You may make notes in this space.
4 marks	
d. What are the benefits of reading a printed book?	
2 marks	

CONTINUES OVER PAGE

SECTION 2 - continued TURN OVER

Instructions for Section 2 - Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 150 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

TEXT 4 - Answer the following questions in **CHINESE.**Responses in the wrong language will receive no credit.

Simplified-form characters

人们对麦当劳的不同态度:

为什么我喜欢麦当劳呢?

最初发现了一些好处,比如说吧,在麦当劳里没有抽烟的。大家都装得像个君子,因为里面有孩子,都不抽烟,这是一个好处。还有,我在麦当劳吃东西,只拉过一次肚子。

麦当劳的另一个优点是能吃饱。如教工食堂者,我吃得肚子鼓鼓的,下午一点多也就饿了。只有麦当劳能让我撑到 4 点。麦当劳还有一个优点,他是把你当人看的。在麦当劳,我只挨过几次呵斥,还被我厉害回去了。在别的饭店,我是万万不敢的。

麦当劳的主打产品就是汉堡,在西方,汉堡就是主食。中国人都觉得主食 应该是面或者米饭,既然要吃主食,那就在家吃。麦当劳的汉堡,还是不 太适合中国人,所以在家长的管制下,孩子也会选择肯德基。

麦当劳的叔叔是个小丑叔叔,大大的红鼻子,红红的大嘴唇。笑起来有点吓人,不敢看。网友说麦当劳叔叔像小时候吓人的小丑叔叔。

Full form characters

人們對麥當勞的不同態度:

為什麼我喜歡麥當勞呢?

最初發現了一些好處,比如說吧,在麥當勞里沒有抽菸的。大家都裝得像個君子,因為裡面有孩子,都不抽菸,這是一個好處。還有,我在麥當勞吃東西,只拉過一次肚子。

麥當勞的另一個優點是能吃飽。如教工食堂者,我吃得肚子鼓鼓的,下午一點多也就餓了。只有麥當勞能讓我撐到 4 點。麥當勞还有一個優點,他是把你當人看的。在麥當勞,我只挨過幾次呵斥,還被我厲害回去了。在別的飯店,我是萬萬不敢的。

麥當勞的主打產品就是漢堡,在西方,漢堡就是主食。中國人都覺得主食 應該是面或者米飯,既然要吃主食,那就在家吃。麥當勞的漢堡,還是不 太適合中國人,所以在家長的管制下,孩子也會選擇肯德基。

麥當勞的叔叔是個小丑叔叔,大大的紅鼻子,紅紅的大嘴唇。笑起來有點 嚇人,不敢看。網友說麥當勞叔叔像小時候嚇人的小丑叔叔。

SECTION 2 - Part B - continued TURN OVER

Question 4

People have different views on McDonald's. Using information from the text, write an evaluative article of 150 characters for a magazine about people's different views on McDonald's.

人们对麦当劳有不同的看法。用上面文章中的信息,为某杂志写一篇 150 字的文章,介绍人们对麦当劳的不同看法。

人們對麥當勞有不同的看法。用上面文章中的信息,為某雜誌寫一篇 150 字的文章,介紹人們對麥當勞的不同看法。

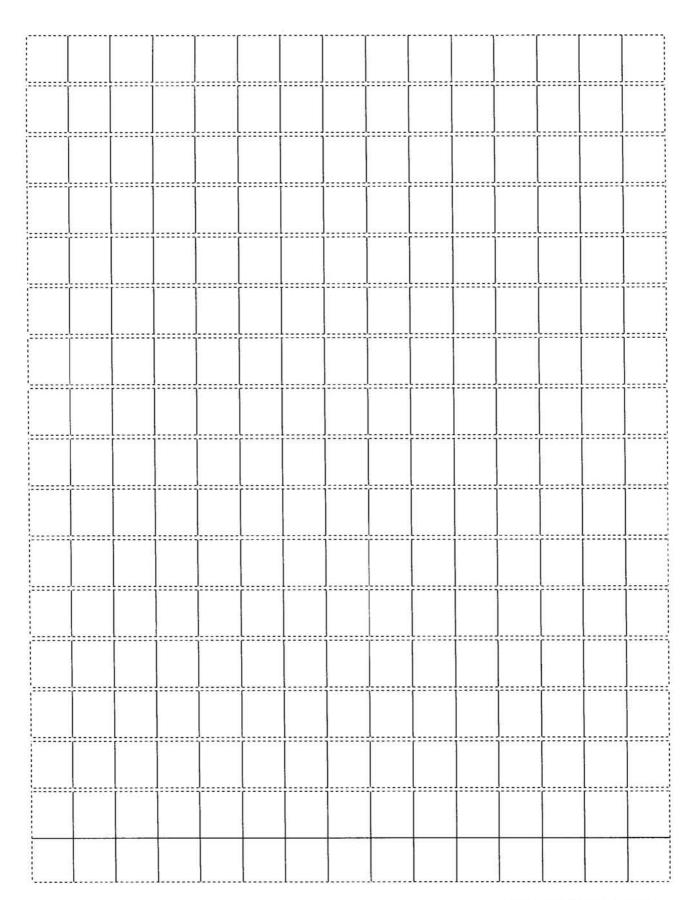
You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

Question 4 ------}======-\range=====\range====\range=====\range====\range=====\range====\range=====\range=====\range=====\range=====\range====\range====\range====\range=====\range====\range====\range====\range====\range====\range====\range====\range====\range====\range====\range====\range====\range====\range====\range====\range====\range===\range====\range====\range====\range====\range====\range====\range===\range===\range===\range===\range===\range====\range

SECTION 2 - Part B - continued TURN OVER



END OF SECTION 2

CONTINUES OVER PAGE

TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer one question in 200-250 characters in CHINESE

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You have been to the newly opened State Library. Write a diary about your day in the library. 你今天去了新开的州立图书馆,写一篇日记记叙你在图书馆的一天。你今天去了新開的州立圖書館,寫一篇日記記敍你在圖書館的一天。

OR

Question 6

Write a letter to your Chinese friend about the Melbourne Zoo. 给你的中国朋友写一封信,介绍墨尔本动物园。 給你的中國朋友寫一封信,介紹墨爾本動物園。

OR

Question 7

Write an email to your Chinese friends who are visiting Melbourne to encourage them to watch an Australian Football match at the MCG.

写一封邮件, 说服来墨尔本旅游的中国朋友去墨尔本板球场看澳式足球比赛。

寫一封郵件,說服來墨爾本旅遊的中國朋友去墨爾本板球場看澳式足球比賽。

OR

Question 8

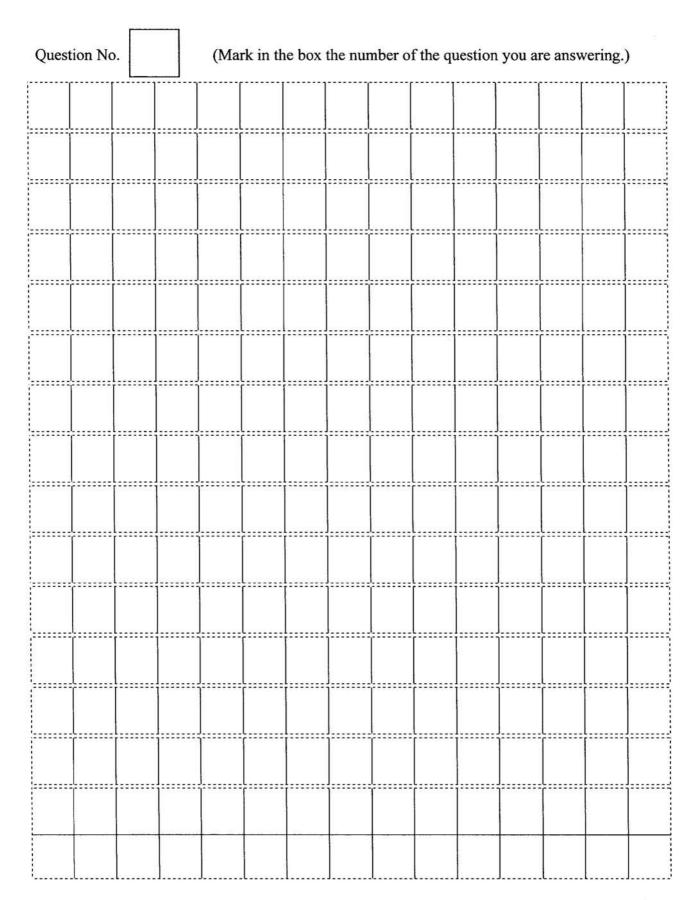
Imagine you have found a Chinese coin from the Ming Dynasty while walking along the beach. Write a story about your amazing experience with the coin.

想象你在海边散步时捡到了一枚中国明朝时期的钱币。写一篇故事,记叙你的神奇经历。想像你在海邊散步時撿到了一枚中國明朝時期的錢幣。寫一篇故事,記敍你的神奇經歷。

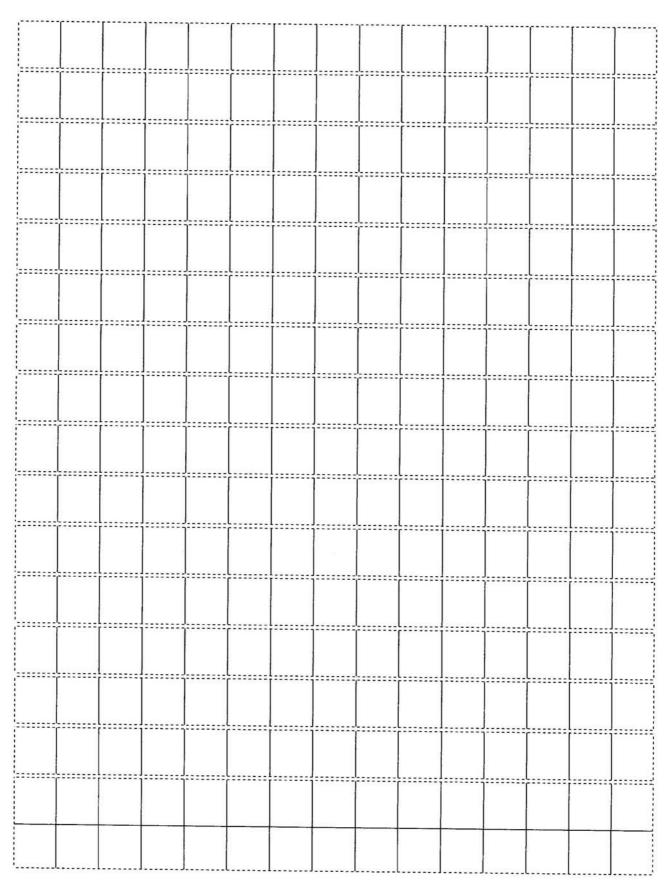
SECTION 3 - continued

You may make notes in this space.
Write your response on the following pages.

SECTION 3 – continued TURN OVER



SECTION 3 - continued



END OF SECTION 3 TURN OVER

Assessment Criteria

Section 1

Part A -- Listening and responding in English

· the capacity to understand and convey general and specific aspects of texts

Part B -- Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

the capacity to understand and convey general and specific aspects of texts

Part B - Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK