#### **MATHEMATICS METHODS**

# MAWA Semester 1 (Unit3) Examination 2017 Calculator-Assumed Marking Key

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the end of week 8 of term 2, 2017

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#### **Section Two: Calculator-assumed**

(100 Marks)

#### **Question 8**

Solution
$V = \frac{1}{3}\pi r^2 h = \frac{4}{3}\pi h^3$
When $V = 60$ , $h = (\frac{3 \times 60}{4 \times \pi})^{1/3} \approx 2.4286$
and $\frac{dV}{dh} = 4\pi h^2 \approx 4\pi \times 2.4286^2 \approx 74.1$
$\delta V pprox rac{dV}{dh} \delta h$
Since $\delta V = 1$ , $\delta h \approx 1/74.1 \approx 0.0134$

So the height increases by about 13 millimetres

Marking key/mathematical behaviours	
<ul> <li>expresses the volume as a function of height only</li> </ul>	1
<ul><li>evaluates h</li></ul>	1
• differentiates correctly and evaluates $\frac{dV}{dh}$	1+1
<ul> <li>uses increments formula correctly</li> </ul>	1
gives correct answer	1

#### Question 9(a)

Solution	
$f'(x) = 10e^{-x}\cos x - 10e^{-x}\sin x$	
$f''(x) = 10e^{-x}(-\cos x - \sin x) - 10e^{-x}(\cos x - \sin x)$	
Marking key/mathematical behaviours	
<ul> <li>determines f'(x) correctly</li> </ul>	1
<ul> <li>determines f''(x) correctly</li> </ul>	1

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#### MATHEMATICS METHODS SEMESTER 1 (UNIT 3) EXAMINATION Question 9(b)

#### Solution

 $f'(x) = 10e^{-x}(\cos x - \sin x) = 0$  when  $\cos x = \sin x$ , i.e.  $x = \pi/4$ 

 $f''(x) = -20e^{-x}\cos x$  and so  $f''(\pi/4) < 0$ 

so  $f(\pi/4)$  is a local maximum.

Since there is only one local maximum and  $f(0) = f(\pi) = 0$ 

 $f(\pi/4) = \frac{10e^{-\pi/4}}{\sqrt{2}}$  is the maximum.

 $\frac{e^{-\pi/4}}{\sqrt{2}} \approx 3.224$  correct to 4 significant figures

V2	
Marking key/mathematical behaviours	Marks
<ul> <li>finds zeros of f'(x)</li> </ul>	1
• obtains $f''(\pi/4) < 0$ and uses second derivative test correctly	1+1
• obtains exact value of $f(\pi/4)$	1
• evaluates $f(\pi/4)$ correct to 4 significant figures	1

#### Question 9(c)

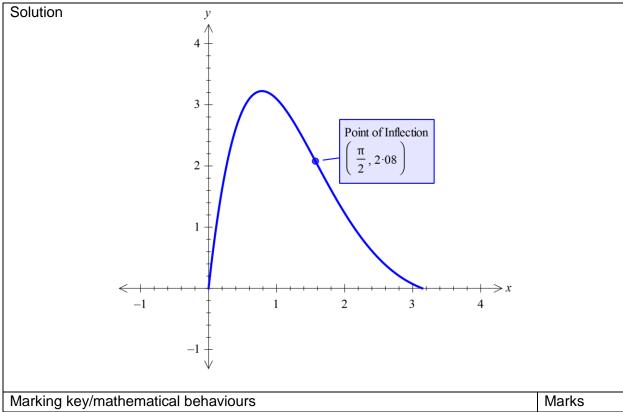
#### Solution

 $f''(x) = -20e^{-x}\cos x = 0$  when  $x = \pi/2$ 

Since f''(x) changes sign at  $x = \pi/2$ , there is a point of inflection at  $x = \pi/2$ 

The point of inflection has coordinates  $(\pi/2, 10e^{-\pi/2} \sin \pi/2) = (\pi/2, 10e^{-\pi/2})$ 

Marking key/mathematical behaviours	
• finds the zero of $f''(x)$ for $0 \le x \le \pi$	1
finds correct answer	1



Marking key/mathematical behaviours	Marks
• graph has right 'shape', correctly plotted maximum turning point (at $x =$	1+1+1
$\pi/4 \approx 0.78$ ), non-zero derivatives at end points	
inflection point indicated correctly	1

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#### MATHEMATICS METHODS SEMESTER 1 (UNIT 3) EXAMINATION Question 10(a)

Solution		
Isotope $\alpha$ decays faster because it takes less time for it to lose half of its weight.		
Marking key/mathematical behaviours		
justifies answer correctly.	1	

#### Question 10(b)

Solution	
$A_0 = A(0) = 8.5$	
$e^{-5.8k} = \frac{1}{2}$	
$\Rightarrow k = \frac{\ln 2}{5.8} \approx 0.1195 \text{ (calculator)}$	
Marking key/mathematical behaviours	Marks
<ul> <li>evaluates A<sub>0</sub> correctly</li> </ul>	1
• uses $e^{-5.8k} = \frac{1}{2}$	1
	·-

#### Question 10(c)

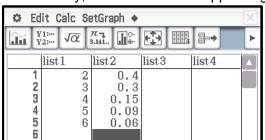
Solution	
$A(t) = 8.5e^{-0.1195t} = 0.001$	
$\Rightarrow t \approx \frac{\ln 0.001 - \ln 8.5}{-0.1195} \approx 75.7 \text{ (or directly from calculator)}$	
So it takes 75.7 years	
Marking key/mathematical behaviours	Marks
uses correct equation	1
solves accurately	1

#### Question 10(d)

Solution		
$B(t) = 2e^{-\omega t}$		
where $e^{-7.6\omega} = \frac{1}{2}$ i.e. $\omega \approx 0.0912$ (calculator)		
$8.5e^{-0.1195t} = 2e^{-0.0912t}$		
$\Rightarrow \ln 8.5 - 0.1195t = \ln 2 - 0.0912t$		
$\Rightarrow t = \frac{\ln 8.5 - \ln 2}{0.1195 - 0.0912} \approx 50.065 \text{ (or directly from calculator)}$		
So the amounts of the two isotope will be equal in weight 50.065 years from now.		
Marking key/mathematical behaviours Marks		
<ul> <li>determines ω accurately</li> </ul>	1	
• uses $8.5e^{-0.1195t} = 2e^{-0.0912t}$	1	
solves accurately	1	
• interprets solution correctly		

#### MATHEMATICS METHODS SEMESTER 1 (UNIT 3) EXAMINATION Question 11(a)

## Solution $E(X) = 2 \times 0.4 + 3 \times 0.3 + 4 \times 0.15 + 5 \times 0.09 + 6 \times 0.06$ = 3.11 Alternatively, use the statistics app of a graphic calculator – setting up list 2 as the frequency.



$\overline{\overline{X}}_{\Sigma X}$	=3.11 =3.11	
$\Sigma x^2$	=11.11 =1.1991247	
$\sigma_{\rm X}$		
$\mathbf{S}_{\mathbf{X}}$	=	
minX	=1	
Ο.	=2	
Med	=1 =2 =2 =3	
	<u> </u>	

Marking key/mathematical behaviours	Marks
Applies the expected value formula	1
States the correct result	1

#### Question 11(b)

#### Solution

$$Var(X) = E(X^{2}) - (E(X))^{2}$$

$$= 4 \times 0.4 + 9 \times 0.3 + 16 \times 0.15 + 25 \times 0.09 + 36 \times 0.06 - 3.11^{2}$$

$$= 1.4379$$

Alternatively, use the statistics app of a graphic calculator – and square  $\sigma_x$  produced in part (a), namely  $(1.1991247)^2 = 1.4379$ 

Marking key/mathematical behaviours		
Applies the expected value formula	1	
States the correct result	1	

#### Question 11(c)

#### Solution

$$P(1.911 \le X \le 4.309)$$

$$= P \big( 2 \leq X \leq 4 \big)$$

=0.85

Marking key/mathematical behaviours		
correctly calculates end points	1	
correctly converts to discrete values	1	
correctly calculates probability		

#### Question 12(a)

#### Solution

The random variable X represents the probability that a respondent regularly uses social media. Let x = 0 to represent that a respondent does NOT regularly use social media, and x=1 to represent that a respondent does regularly use social media.

Then, the probability distribution will be defined as in the table below.

x	0	1
P(X=x)	0.35	0.65

Marking key/mathematical behaviours					Marks	
•	Defines $P(X = x)$	)				1
•	Provides the cor	rect values for	the Probability	of the two poss	ible values	
	of x.					1

#### Question 12(b)

Solution	
The random variable $X$ , produces a Bernoulli distribution	
Marking key/mathematical behaviours	Marks
Indicates a Bernoulli distribution	1

#### Question 12(c)

$c_{\sim}$	lution	
$\mathcal{I}$		

(i) 
$$\frac{250}{1000} = 0.25$$

$$\frac{250}{650} = \frac{5}{12}$$

(11)	030	13	
Marking	ı kev/m	athematical hehaviours	

	· ·	
•	States the correct result for (i)	1
•	States the correct result for (ii)	1

Marks

**MARKING KEY** 

#### Question 12(d)

Solution		
$\frac{250}{550} \times \frac{250}{550} = \left(\frac{5}{11}\right)^2$		
Marking key/mathematical behaviours		
Recognises the correct probability		
Applies the multiplication principle	1	

#### Question 13(a)

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C)()	ハルハノ	

Probability of Susan not stopping

 $\Rightarrow$  Lights not Red at all three traffic signals

$$\Rightarrow P(X=0) = 0.85 \times 0.85 \times 0.85$$

=0.614125

- 0.011123		
Marking key/mathematical behaviours		
<ul> <li>Indicates that the probability of light not being red is 0.85</li> </ul>	1	
Applies the multiplication principle and states the correct result	1	

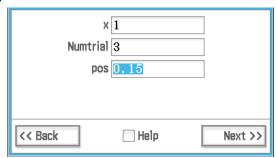
#### Question 13(b)

Solution					
x	0	1	2	3	
P(X=x)	0.614125	$3\times(0.85)^2\times0.15$	$3\times(0.15)^2\times0.85$	$(0.15)^3$	
,		=0.325125	=0.057357	=0.003375	

#### Alternatively,

Use the binomial distribution app on a CAS calculator, e.g. for

x=2



prob	0.325125
х	1
Numtrial	3
pos	0.15
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Markin	g key/mathematical behaviours	Marks
•	Indicates use of the Binomial probability distribution	1
•	States the correct probabilities for $x = 1, 2$ and 3	1+1+1

#### **MATHEMATICS METHODS SEMESTER 1 (UNIT 3) EXAMINATION** Question 13(c)

#### Solution

As the distribution is Binomial with n = 3 and p = 0.15

$$E(x) = np = 3 \times 0.15 = 0.45$$

$$SD(x) = \sqrt{np(1-p)} = \sqrt{3 \times 0.15 \times 0.85} \approx 0.61847$$

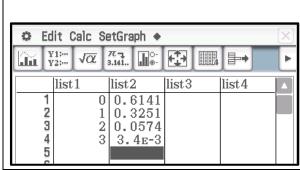
Or alternative 2,

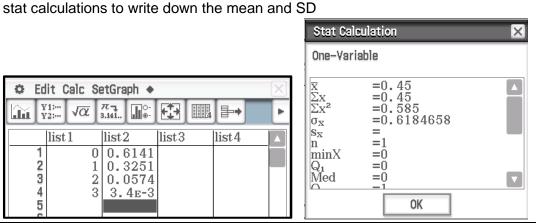
$$E(X) = 0 \times 0.614125 + 1 \times 0.325125 + 2 \times 0.057375 + 3 \times 0.003375$$
$$= 0.45$$

$$Var(X) = E(X^{2}) - [E(X)]^{2}$$
= 1×0.325125+4×0.057375+9×0.003375-0.45<sup>2</sup>
= 0.585-0.45<sup>2</sup>
= 0.3825

⇒ SD ≈ 0.61847

And alternative 3, use a CAS calculator and enter the data from part (b) into list1 and list2 of the Statistics App as indicated below and with list 2 set as the frequency use the one-variable





Marking key/mathematical behaviours	
States the correct mean	1
States the correct standard deviation	1

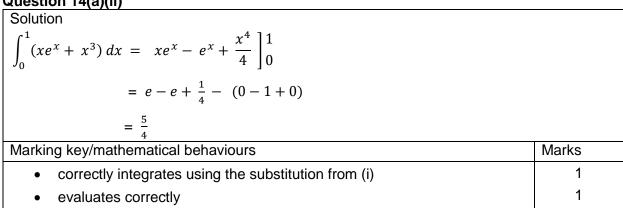
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1

Question 14(a)(i)

Solution	
$\frac{dy}{dx} = e^x + xe^x - e^x$	
$= xe^x$	
Marking key/mathematical behaviours	Marks
correctly differentiates using the product rule	1

Question 14(a)(ii)



Question 14(b) Solution

correctly evaluates

Solution	
$\int_{1}^{4} (2f(x) + 3x)  dx = 2 \int_{1}^{4} f(x) + x  dx + \int_{1}^{4} x  dx$	
$= 2 \times (2) + \frac{x^2}{2} \Big _{1}^{4}$	
$= 4 + 8 - \frac{1}{2}$	
$= 11\frac{1}{2}$	
Marking key/mathematical behaviours	Marks
expands the integral, clearly displaying integration rules	1
• integrates <i>x</i> correctly	1

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#### Question 15(a)

Solution

$$\int_0^9 k x^{\frac{1}{2}} \ dx = 27$$

$$\int_{0}^{9} kx^{\frac{1}{2}} dx = 27$$

$$\int_{0}^{9} kx^{\frac{1}{2}} dx = \frac{2}{3} k \sqrt{x^{3}} \Big]_{0}^{9}$$

$$= 18k$$

$$18k = 27$$
$$k = \frac{3}{2}$$

Marking key/mathematical behaviours	Marks
correctly integrates	1
correctly substitutes limits	1
correctly solves	1

#### Question 15(b)

Solution

(i) 
$$a = -2.658$$
,  $b = 0$ ,  $c = 0.978$ 

(ii) 
$$\int_{-2.658}^{0} e^x - 1 - 2\sin x \, dx + \int_{0}^{0.978} 2\sin x - e^x + 1 \, dx$$

(iii) Area = 2.244 square units

Marking key/mathematical behaviours	Marks
<ul> <li>states correct values of a, b and c for part (i)</li> </ul>	3
states correct integral for part (ii)	2
correctly solves for the area in part (iii)	1

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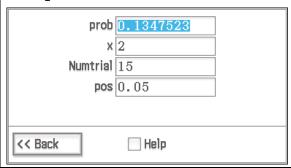
#### MATHEMATICS METHODS SEMESTER 1 (UNIT 3) EXAMINATION Question 16(a)

Sol	lution
	ation

Probability that a computer is defective is 0.05

Probability that two are defective (out of 15)

$$={}^{15}C_2 \times (0.05)^2 \times (0.95)^{13} = 0.1347523$$



Marking key/mathematical behaviours	Marks
Recognises the Binomial distribution	1
Uses the appropriate binomial parameters	1
States the correct value for the required probability	1

#### Question 16(b)

#### Solution

Probability that less than two computers are defective means that one is defective or none are defective

$$={}^{15}C_0\times(0.05)^0\times(0.95)^{15}+{}^{15}C_1\times(0.05)^1\times(0.95)^{14}$$

=0.8290475

prob	0.8290475
Lower	0
Upper	1
Numtrial	15
pos	0.05
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Marking key/mathematical behaviours	Marks
Recognises equivalence to one or none, defective	1
Determines the correct probability	2

#### Question 16(c)

#### Solution

Probability that four or more are defective

- =1-P(less than 4 are defective)
- $=1-P(x \le 3)$
- =1-0.9945327
- =0.0054673

prob	0.9945327	
Lower	0	
Upper	3	
Numtrial	15	
pos	0.05	
<< Back	☐ Help	

Marking key/mathematical behaviours		
Recognises equivalent to less than 4 defective (3 or less are defective)	1	
States the correct result	1	

#### Question 16(d)

Solution Using P(at least 1)=1 – P(0) and testing $n = 13, 14, 15, 16, 17$ etc. Largest sample is 15.  OR using solve	1-binomialPDF(0,14,0.05) 0.512 1-binomialPDF(0,15,0.05) 0.536 1-binomialPDF(0,16,0.05) 0.559 1-binomialPDF(0,17,0.05)	6579167 3250209 7087698 8733313 8796648 748705}
Marking key/mathematical behaviours	ln	Marks
correctly uses complementary event and it	tests suitable numbers for <i>n</i>	1+1
determines correct sample size		1

#### Question 17(a)

Solution

$$P(x=2) = \frac{4}{13} \times \frac{3}{12} = \frac{1}{13} \approx 0.0769$$

Alternatively,
$$P(x=2) = \frac{{}^{4}C_{2}}{{}^{13}C_{2}} = \frac{6}{78} \approx 0.0769$$

Marking key/mathematical behaviours	
<ul> <li>States the number of ways of selecting two red</li> </ul>	1
States number of selection in sample space	1

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#### MATHEMATICS METHODS SEMESTER 1 (UNIT 3) EXAMINATION Question 17(b)

#### Solution

P(x=1) = probability of selecting one red and one black marble

$$=\frac{{}^{4}C_{1}\times{}^{9}C_{1}}{{}^{13}C_{2}}$$

$$=\frac{6}{13}$$

Alternatively, on a CAS

 $nCr(4,1) \times nCr(9,1) / nCr(13,2)$ 

 $\frac{6}{13}$ 

Marking key/mathematical behaviours	
States the correct method of selecting a red and a black marble	1
States the correct result	1

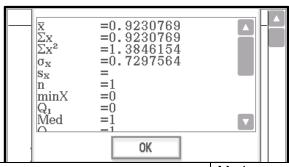
#### Question 17(c)

Solution				
у	0	1	2	3
P(Y = y)	$ \frac{{}^{4}C_{0} \times {}^{9}C_{3}}{{}^{13}C_{3}} \\ -\frac{42}{} $	$ \frac{{}^{4}C_{1} \times {}^{9}C_{2}}{{}^{13}C_{3}} \\ -\frac{72}{} $	$ \frac{{}^{4}C_{2} \times {}^{9}C_{1}}{{}^{13}C_{3}} \\ -\frac{27}{} $	$ \begin{array}{r}     \frac{{}^{4}C_{3} \times {}^{9}C_{0}}{{}^{13}C_{3}} \\     - \underline{} \end{array} $
	143	143	143	143

Using the statistics App on the calculator, mean = 0.9230769 and

standard deviation = 0.7297564

	list1	list2	list3	list4	
1		42/143			
2		72/143			
3	_	27/143			
4	3	2/143			



Marking key/mathematical behaviours	
<ul> <li>Identifies the correct number of values for y</li> </ul>	1
<ul> <li>Correctly calculates the probability for one of the y values</li> </ul>	1
Correctly states all four values	1
States the mean of y	1
States the standard deviation of y	1

### MATHEMATICS METHODS SEMESTER 1 (UNIT 3) EXAMINATION Question 17(d)

#### Solution

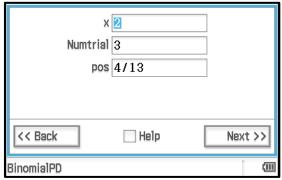
(i) Without replacement, the distribution of P(Z) is Binomial with n = 3 and  $p = \frac{4}{13}$ 

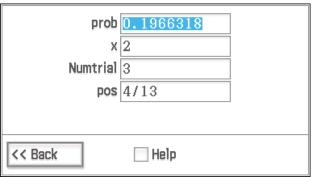
Hence the mean =  $np = \frac{12}{13} = 0.92308$ , and the standard deviation is

$$\sqrt{np(1-p)} = \sqrt{3 \times \frac{4}{13} \times \frac{9}{13}} = \sqrt{\frac{108}{169}} = 0.79941$$

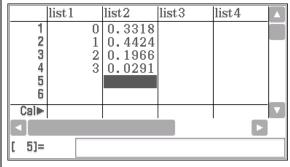
Alternatively, may determine the probability density function for P(Z) either as per the table below or using Statistics App of a CAS calculator

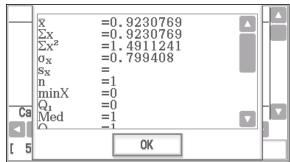
Z	0	1	2	3
P(Z=z)	$\frac{9}{13} \times \frac{9}{13} \times \frac{9}{13}$ $\approx 0.33182$	$3 \times \frac{4}{13} \times \frac{9}{13} \times \frac{9}{13}$ $\approx 0.44242$	$3 \times \frac{4}{13} \times \frac{4}{13} \times \frac{9}{13}$ $\approx 0.19663$	$\frac{4}{13} \times \frac{4}{13} \times \frac{4}{13}$ $\approx 0.00291$





The mean and the standard deviation may then be easily determined on a CAS calculator as shown below





(ii) Now, comparing with the mean and standard deviation without replacement as given it may be concluded that the means with and without replacement are the same but the standard deviation without replacement < standard deviations with replacement.

Marking key/mathematical behaviours	
<ul> <li>Recognises the situation with replacement as producing a Binomial distribution</li> </ul>	1
Determines the mean and SD of z	1+1
Compares the means and draw the appropriate conclusion	1
Compares the SD and draws the appropriate conclusion	1

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#### Question 18(a)

Solution Determines the point of intersection of the curve and the line as $(-1,e)$ $A = \int_{-1}^{0} e \ dx - \int_{-1}^{0} g(x) \ dx$	Define $g(x)=x^2 \times e^{-x}$ $\int_{-1}^{0} e dx - \int_{-1}^{0} g(x) dx$	done
= 2 sq units		e <b>-e+</b> 2
Marking key/mathematical behaviours		Marks
determines both parts of the integral star	tement	2
evaluates the area correctly		1

#### Question 18(b)

Solution $A(5) = \int_0^5 g(x)dx$	Define $g(x)=x^2 \times e^{-x}$	done
	Define $A(k) = \int_0^k g(x) dx$	
	A(5)	done 695961
Marking key/mathematical behaviours	•	Marks
determines the integral statement		1
evaluates the area correctly		1

#### Question 18(c)

Solution 
$$f'(x) = e^{-x}(x^2 + 2x + 2) + (2x + 2)(-e^{-x})$$

$$= x^2e^{-x} + 2xe^{-x} + 2e^{-x} - 2xe^{-x} - xe^{-x}$$

$$= x^2e^{-x}$$

$$= g(x)$$
Marking key/mathematical behaviours

• uses the product rule and correctly differentiates
• simplifies and shows equality

1

#### Question 18(d)

Solution	
$A(k) = \int_0^k x^2 e^{-x} dx$	
$= -e^{-x}(x^2 + 2x + 2)]_0^k$	
$= -e^{-k}(k^2 + 2k + 2)$	
Marking key/mathematical behaviours	Marks
correctly integrates and substitutes limits	1
• finds <i>A</i> ( <i>k</i> )	1