

STUDENT NUMBER								Letter

2020

**CHINESE SECOND LANGUAGE
Practice Written Examination**

SAMPLE 1

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Questions and answer book, including Assessment criteria on the back page.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1

Part A -- Listening and Responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 1

- a. Complete the table, using the information provided in the text.

Activity Groups Zhang Lan joins	Activity groups Xiaoli joins	Xiaoli's training days
• _____	• _____	• _____
• _____	• _____	• _____
	• _____	• _____

8 marks

- b. What is Xiaoli's opinion on participating in extra-curriculum activities?

2 marks

wǔdǎo
舞蹈

wǔshù
武术

páipái
排

End of Part A—Section 1-- continued

Part B – Listening and responding in Chinese**Instructions for Section 1 – Part B****Text 2, Question 2** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

You may make notes
in this space.

TEXT 2 – Answer the following questions in CHINESE.

Responses in the wrong language will receive no credit.

Question 2

- a. What is Wang Lan's job? 王兰的工作是什么? / 王蘭的工作是什麼?

1 mark

- b. What aspects of giant panda did Wang Lan introduce in her speech?
王兰介绍了大熊猫的哪些方面? / 王蘭介紹了大熊貓的哪些方面?

4 marks

- c. The areas and places where giant pandas live in must:
大熊猫生活的地方必须: / 大熊貓生活的地方必須:

3 marks

- d. What are a giant panda's living habits?
大熊猫的生活习惯是怎样的? / 大熊貓的生活習慣是怎樣的?

2 marks

mào
貌

zhào gù
照顾/照顧

quān
圈

zhú
竹

End of Section 1

SECTION 2

Part A –Reading, listening and responding in English.

Instructions for Section 2 – Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.All the answers **must** be based on the texts.

TEXT 3A

Simplified form characters

李小龙一九四零年十一月二十七日出生在美国的旧金山。可是小时候是在香港度过的。那时他身体又瘦，又弱，个子也比较矮。他父亲为了让他的身体变得强壮和健康，他7岁的时候就教他练太极拳。李小龙18岁那年，他父母把他送到美国上大学。除了学习，他还花了大量的时间练习武术，在大学里组织了一个“中国功夫队”，经常在校园里训练和表演功夫，受到了师生们的好评。经过刻苦训练，他的功夫越来越好，在很多比赛中都获得了冠军。他在香港演过很多功夫电影，也做过电影导演和武术教练等，因此人们称他为武术家、功夫电影表演家、导演、武术教练和“功夫之王”。

You may make notes in this space.

Full form characters

李小龙一九四零年十一月二十七日出生在美国的旧金山。可是小时候是在香港度过的。那时他身体又瘦，又弱，个子也比较矮。他父亲为了让他的身体变得强壮和健康，他7岁的时候就教他练太极拳。李小龙18岁那年，他父母把他送到美国上大学。除了学习，他还花了大量的时间练习武术，在大学里组织了一个“中国功夫队”，经常在校园里训练和表演功夫，受到了师生们的好评。经过刻苦训练，他的功夫越来越好，在很多比赛中都获得了冠军。他在香港演过很多功夫电影，也做过电影导演和武术教练等，因此人们称他为武术家、功夫电影表演家、导演、武术教练和“功夫之王”。

ruò
弱qiángzhuàng
强 壮 / 強壯zǔ zhī
组织 / 組織huò
获 / 獲guànjūn
冠军 / 冠軍jiàoliàn
教练 / 教練

SECTION A – Part A continued

TEXTS 3A and 3B – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 3

- a. Based on both Texts 3A and 3B, complete the personal profile of Li Xiaolong:

Date of Birth: _____

Birth place: _____

Place he spent his early years _____

3 marks

- b. Explain why his father taught him Taiji when he was young (Text 3A).

3 marks

- c. What did he do in the university in America apart from studying (Text 3A)?

3 marks

- d. What does Li Qiang do when he has free time (Text 3B)?

3 marks

- e. What made Li Xiaolong a famous person (Text 3A and Text 3B)?

5 marks

- f. What were Li Xiaolong's contributions to China according to Wang Hong (Text 3B)?

3 marks

zī liào

资料/資料

jiù jīn shān

旧金山/舊金山

dǎo yǎn

导演/導演

jiāo ào

骄傲/驕傲

You may make notes
in this space.

Part B – Reading and responding in Chinese

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and answer the questions in approximately **150** characters in **CHINESE** on Page 8.

Your response **must** be based on the text.

TEXT 4 – Answer the following questions in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified form characters

李红：你吃过西安的饺子宴吗？

张明：还没有呢，只是听说了。

李红：我请你明天一起去吃饺子宴。

张明：谢谢你。为什么叫饺子宴呢？

李红：饺子宴就是饺子宴会，宴会上吃的都是各种各样、很有特色的饺子。

张明：是吗？都有哪些特色？

李红：首先，有很多种馅料。不但有猪肉、羊肉、牛肉、鸡肉馅的。还有蔬菜、水果和海鲜馅的等等。

张明：有那么多种馅料啊。

李红：另外，不但有煮的饺子，还有炸的、烤的、蒸的、煎的等等。

张明：听你这么一说，我现在就想去吃了。

李红：我明天中午 12 点开车来接你一起去饺子馆。

张明：太谢谢你了。明天见。



Source: fancai.com

Full form characters

李紅：你吃過西安的餃子宴嗎？

張明：還沒有呢，只是聽說了。

李紅：我請你明天一起去吃餃子宴。

張明：謝謝你。為什麼叫餃子宴呢？

李紅：餃子宴就是餃子宴會，宴會上吃的都是各種各樣、很有特色的餃子。

張明：是嗎？都有哪些特色？

李紅：首先，有很多種餡料。不但有豬肉、羊肉、牛肉、雞肉餡的。還有蔬菜、水果和海鮮餡的等等。

張明：有那麼多種餡料啊。

李紅：另外，不但有煮的餃子，還有炸的、烤的、蒸的、煎的等等。

張明：聽你這麼一說，我現在就想去吃了。

李紅：我明天中午 12 點開車來接你一起去餃子館。

張明：太謝謝你了。明天見。



Source: fancai.com

yǎn xiàoliào zhǔ zhà kǎo zhēng jiān
宴 馅料/餡料 煮 炸 烤 蒸 煎

SECTION 2 – Part B -- continued

You may make
notes in this space.

Question 4

Based on the information provided in Text 4 and the Image, write an article for the magazine “Food and Culture” on the dumpling banquets in Xi’an.

根据课文 4 和图片中的信息，给《饮食与文化》杂志写一篇文章，介绍西安的饺子宴。/

根據課文 4 和图片中的信息，給《飲食與文化》雜誌寫一篇文章，介紹西安的餃子宴。

You may make notes
in this space.

You may make notes in this space

Write your response to Question 4 on the following pages.

SECTION 2 – Part B -- continued

Question 4

SECTION 3: Writing in Chinese**Instructions for Section 3****Questions 5-8 (20 marks)**

Answer **one** question in **200-250** characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page for you to make notes.

Question 5

You are Tom. More and more students at your school learn Chinese, and you are one of them. Since your school library is short of Chinese books and learning materials to suit Chinese learners' needs, you are going to write a letter to your school library manager Mr. Wang persuading him to purchase more and various kinds of Chinese books and materials.

你是汤姆。你们学校学中文的学生越来越多了，你是其中一个。因为你们学校图书馆缺乏中文书籍和资料，满足不了学中文学生的需求。所以给你们图书馆经理王老师写一封信，说服他给图书馆多增加各方面的中文学习资料。/

你是湯姆。你們學校學中文的學生越來越多了，你是其中一個。因為你們學校圖書館缺乏中文書籍和資料，滿足不了學中文學生的需求。所以給你們圖書館經理王老師寫一封信，說服他給圖書館多增加各方面的中文學習資料。

OR**Question 6**

Your school had online learning in Term 2 this year. Now the online learning has finished and you have returned to school. Write a diary entry on the memorable things that you experienced on the first day of your return to school.

今年第二学期你们学校在网上课。现在网课结束了，你们回到了学校上课。写一篇日记，描述你第一天返校上课所经历的难忘的事情。/

今年第二學期你們學校在上網課。現在網課結束了，你們回到了學校上課。寫一篇日記，描述你第一天返校上課所經歷的難忘的事情。

OR**Question 7**

You are Tom, a Year 11 student. Your school has been taking students to another school for sport competitions on one of the afternoons in the week. Parents have different views on this. Write an email to your school principal about parents' different views on this issue.

你是十一年级学生汤姆。你们学校每个星期都有一个下午要带学生到另一所学校进行体育比赛。家长对此事有不同看法。现在给你们学校的校长写一封邮件，反映家长们对此事的不同看法。/

你是十一年級學生湯姆。你們學校每個星期都有一個下午要帶學生到另一所學校進行體育比賽。家長對此事有不同看法。現在給你們學校的校長寫一封郵件，反映家長們對此事的不同看法。

SECTION 3 - continued

OR

Question 8

You are Tom. You are going to speak at a conference on “Mobile Phones in 50 Years”. Now write your speech.

你要在《50年后的手机》的大会上做一个演讲，现在写你的演讲稿。/

你要在《50年後的手機》的大會上做一個演講，現在寫你的演講稿。

You may make notes in this space.

SECTION 3 – continued

(17x15)

END OF SAMPLE 1