

STUDENT NUMBER

Letter

Figures

Words



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## CHINESE SECOND LANGUAGE

### Mock Written examination 2020 Sample One

Reading time: 15 minutes

Writing time: 2 hours

### QUESTION AND ANSWER BOOK

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

#### Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1:**

**Part A - Listening and responding in English**

**Instructions for Section 1 - Part A**

**Text 1, Question 1** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 1** - Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may  
make notes  
in this space.

**Question 1**

a. What does Jane's Chinese teacher look like?

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3 marks

b. Why does Jane like her?

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2 marks

c. Why does Paul like his Chinese teacher?

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4 marks

d. Where are both Jane and Paul's teachers from?

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1 mark

**End of Part A - SECTION 1** - continued

**Part B - Listening and responding in Chinese**

**Instructions for Section 1 – Part B**

**Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

**TEXT 2** - Answer the following questions in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make  
notes in this  
space.

**Question 2**

a. What pets do Lisa and Xiao Ming have?

Choose an appropriate answer below

丽莎和小明各养了什么宠物?

麗莎和小明各養了什麼寵物?

A 丽莎养了三条狗, 小明养了六条金鱼和两只兔子 ( )

B 丽莎养了两条狗, 小明养了两条金鱼和两只兔子 ( )

C 丽莎养了三条狗, 小明养了两条金鱼和两只兔子 ( )

3 marks

b. What are the advantages of having dogs?

养狗有哪些好处? / 養狗有哪些好處?

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3 marks

c. What are the advantages of having goldfish and rabbits?

养金鱼和兔子有哪些好处? / 養金魚和兔子有哪些好處?

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4 marks

**END OF SECTION 1  
TURN OVER**

## SECTION 2:

### Part A - Reading, listening and responding in English

#### Instructions for Section 2 - Part A

##### Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

#### TEXTs 3 A

##### Simplified-form characters

##### Fast food in China

#### 少吃垃圾食品

什么是垃圾食品呢？爸爸妈妈们说像什么汉堡、炸鸡、薯条、可乐、比萨、热狗等就是垃圾食品，其实一些中式快餐也不那么健康，比如油条，这些东西都是只含有油脂与面粉，没有其他太多的营养。

我们吃东西的时候要注意：

1. 少吃油炸食品：吃多了对心脏不好。

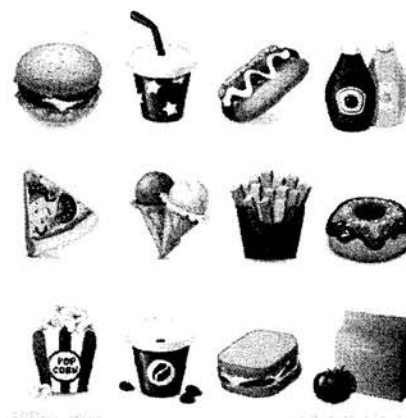
2. 少吃罐头类食品：很多水果类罐头含有较高的糖分，容易引起肥胖。

3. 少吃加工的肉类食品(火腿肠等)：这类食品有防腐剂等，对人体肝脏不好。

4. 少吃奶油制品：常吃奶油类制品可导致体重增加，甚至出现血糖和血脂升高。

5. 少吃冷冻甜点：包括冰淇淋、雪糕等。吃多了引起肥胖。

大家看到了吧，垃圾食品对人体有这么多的危害，建议大家为了健康少吃垃圾食品。



SECTION 2 - Part A - continued

## Full-form characters

### 少吃垃圾食品

什麼是垃圾食品呢？爸爸媽媽們說像什麼漢堡、炸雞、薯條、可樂、比薩、熱狗等就是垃圾食品，其實一些中式快餐也不那麼健康，比如油條，這些東西都是只含有油脂與麵粉，沒有其他太多的營養。

我們吃東西的時候要注意：

1. 少吃油炸食品：吃多了對心臟不好。
2. 少吃罐頭類食品：很多水果類罐頭含有較高的糖分，容易引起肥胖。
3. 少吃加工的肉類食品(火腿腸等)：這類食品有防腐劑等，對人體肝臟不好。
4. 少吃奶油製品：常吃奶油類製品可導致體重增加，甚至出現血糖和血脂升高。
5. 少吃冷凍甜點：包括冰淇淋、雪糕等。吃多了引起肥胖。

大家看到了吧，垃圾食品對人體有這麼多的危害，建議大家為了健康少吃垃圾食品。



SECTION 2 - Part A - continued  
TURN OVER

You may make notes in this space for Text 3A and Text 3B

**SECTION 2 - Part A - continued**

**TEXTS 3A and 3B - Answer the following questions in ENGLISH.**

Responses in the wrong language will receive no credit.

**Question 3**

You may  
make notes  
in this space.

**a.** Fill in the table below:

Name of the western fast food restaurant	When did they first enter China	Number of restaurants in China now

3 marks

**b.** Why do young Chinese people like western fast food?

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3 marks

**c.** What are the names of Chinese fast food mentioned?

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1 mark

**SECTION 2 - Part A - continued**  
**TURN OVER**

You may  
make notes  
in this space.

**d.** List those that are considered as rubbish food in western fast food:

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5 marks

**e.** What needs to be considered when we eat?

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5 marks

**f.** What harm may be caused when we eat rubbish food?

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3 marks

**End of Part A - SECTION 2 - continued**



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**SECTION 2 - continued**  
**TURN OVER**

## Instructions for Section 2 – Part B

### Text 4, Question 4 (15 marks)

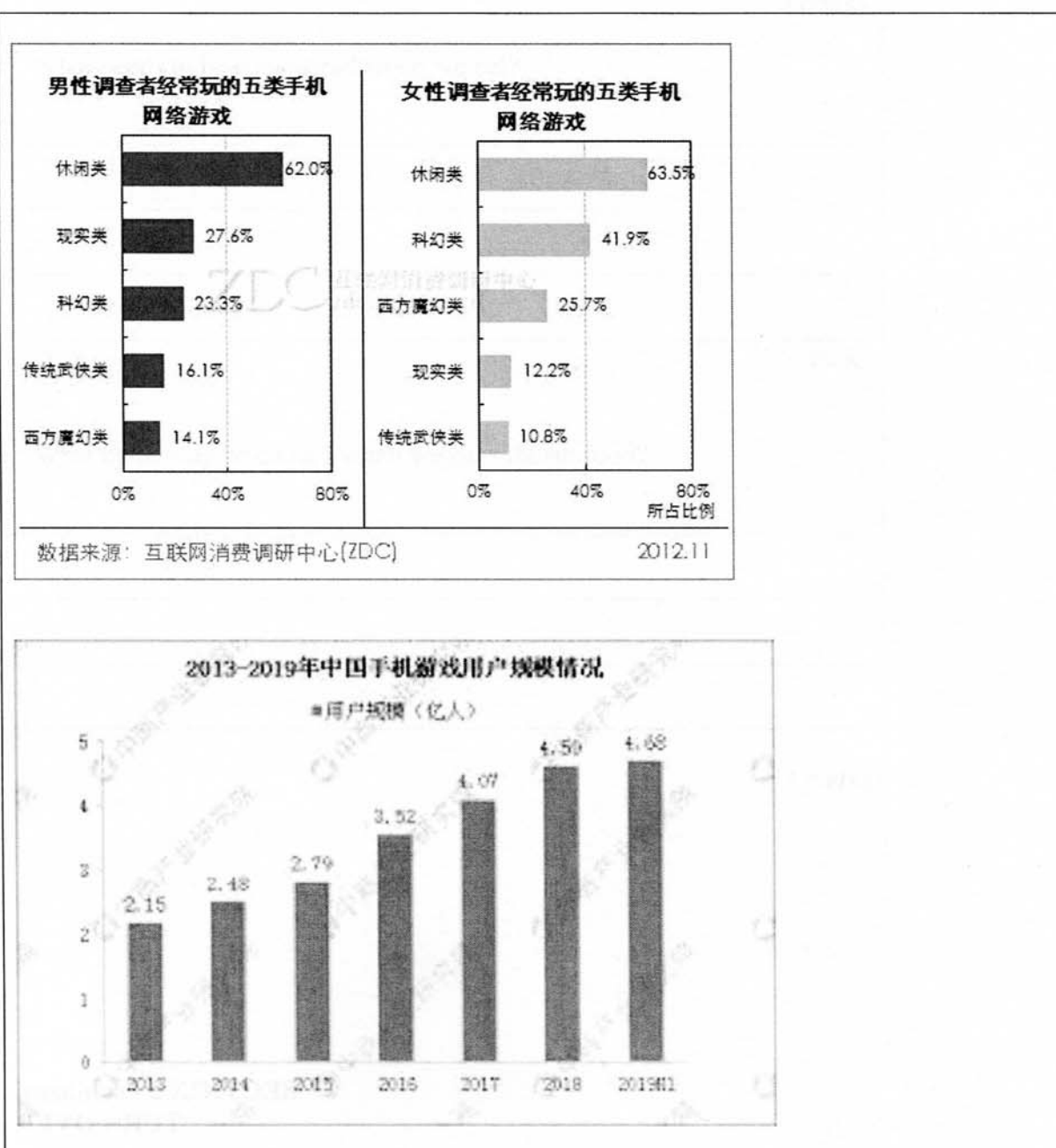
Read the text and then answer the question in approximately 150 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

**TEXT 4** - Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

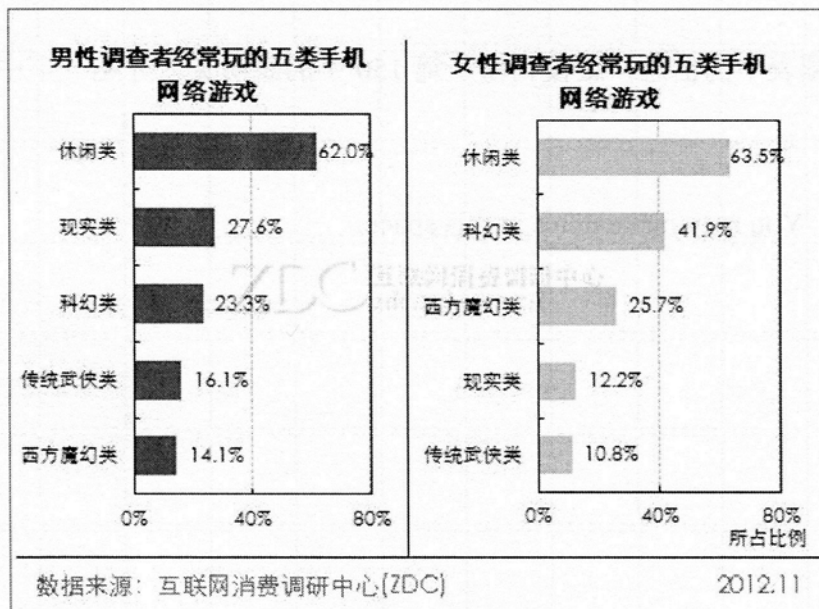
Simplified-form characters



SECTION 2 - Part B - continued

## Full form characters

男性調查經常玩的五類手機網路遊戲 // 女性調查經常玩的五類手機網路遊戲



## 2013-2019 年中國手機遊戲用戶規模情況



SECTION 2 - Part B - continued  
TURN OVER

#### Question 4

Based on the information on page 10 or 11, write an informative article of 150 characters talking about how Chinese people play mobile phone games.

根据第 10 页或第 11 页上图表中的信息，给校刊写一篇 150 字的说明文，介绍一下中国人玩手机游戏的情况。

根據第 10 頁或第 11 頁上圖表中的信息，給校刊寫一篇 150 字的說明文，介紹一下中國人玩手機遊戲的情況。

You may make notes in this space.

Write your response to Question 4 on the following pages.

**SECTION 2 - Part B - continued**

### Question 4

[illegible]

**SECTION 2 - Part B - continued**  
**TURN OVER**



**CONTINUES OVER PAGE**

**TURN OVER**

### SECTION 3: Writing in Chinese

#### Instructions for Section 3

Questions 5-8 (20 marks)

Answer **one** question in **250-300** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

#### Question 5

You are a middle school student. Now write an article for your school magazine evaluating the advantages and disadvantages of high school students taking part in electronic sports/games.

你是一个中学生，现在给校刊写一篇文章，谈谈中学生参加电竞的利与弊。  
你是一個中學生，現在給校刊寫一篇文章，談談中學生參加電競的利與弊。

OR

#### Question 6

You are the school captain. Now, you are going to prepare a speech to encourage students to eat individually served dishes (rather than communal) at home.

你是学生会主席，现在准备一个演讲，鼓励同学们在家实行分餐制。

你是學生會主席，現在準備一個演講，鼓勵同學們在家實行分餐制。

OR

#### Question 7

You went to the Botanic Gardens in Melbourne with your friends today. Now write a diary entry about your experiences and feelings.

你今天和朋友去墨尔本的植物园。现在写一篇日记，记叙你的见闻和感受。

你今天和朋友去墨爾本的植物園。現在寫一篇日記，記敘你的見聞和感受。

OR

#### Question 8

Write an imaginative story for your local newspaper. Imagine that you went on a trip on an unmanned spaceship to the moon. Describe your amazing experience and feelings.

为地方报纸写一个想像性的故事，想象你乘坐无人驾驶宇宙飞船去了月球。描述你的神奇经历和感受。

為地方報紙寫一個想像性的故事，想像你乘坐無人駕駛宇宙飛船去了月球。描述你的神奇經歷和感受。

SECTION 3 – continued



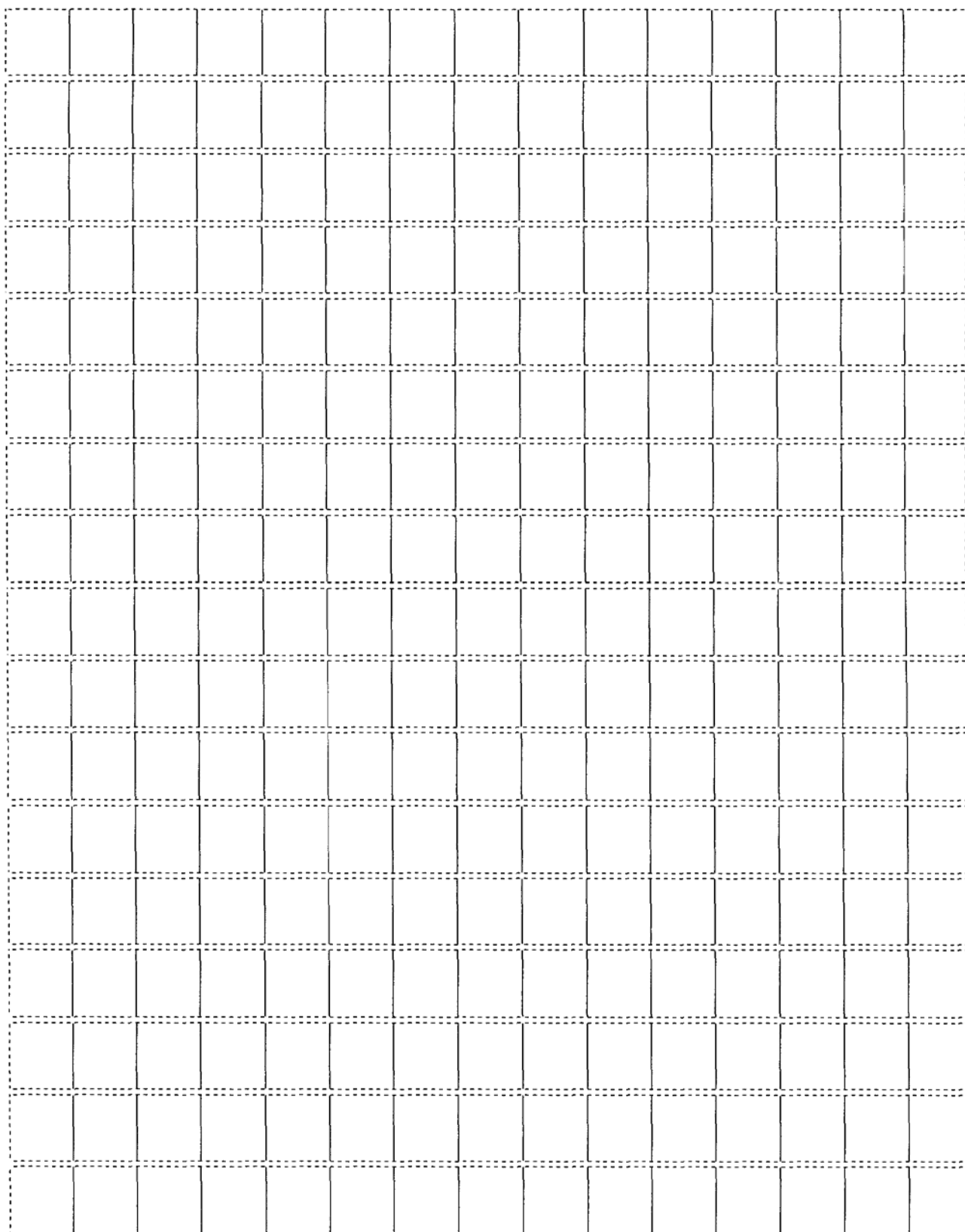
You may make notes in this space.

Write your response on the following pages.

**SECTION 3 – continued**  
**TURN OVER**

[illegible]

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**END OF SECTION 3**  
**TURN OVER**

## **Assessment Criteria**

### **Section 1**

#### **Part A -- Listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B -- Listening and responding in Chinese**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### **Section 2**

#### **Part A – Reading, listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B – Reading and responding in Chinese**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### **Section 3: Writing in Chinese**

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

**END OF QUESTION AND ANSWER BOOK**