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**Insert School Logo**

**CHEMISTRY**

**UNIT 1 & 2**

**2020**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# TIME ALLOWED FOR THIS PAPER

## Reading time before commencing work: ten minutes

Working time for the paper: three hours

# MATERIALS REQUIRED/RECOMMENDED FOR THIS PAPER

**To be provided by the supervisor:**

This Question/Answer Booklet

Multiple-choice Answer Sheet

Chemistry Data Booklet

**To be provided by the candidate:**

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

eraser, correction tape/fluid, ruler, highlighters

Special items: non-programmable calculators approved for use in the WACE examinations

# IMPORTANT NOTE TO CANDIDATES

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

**Structure of this paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Suggested working time  (minutes) | Marks available | Percentage of examination |
| Section One  Multiple-choice | 25 | 25 | 40 | / 25 | / 25 |
| Section Two  Short answer | 10 | 10 | 65 | / 83 | / 35 |
| Section Three  Extended answer | 5 | 5 | 75 | / 102 | / 40 |
|  | | | | | / 100 |

**Instructions to candidates**

1. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.

2. Answer the questions according to the following instructions.

Section One: Answer all questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through that square then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Sections Two and Three: Write your answers in this Question/Answer Booklet.

3. When calculating numerical answers, show your working or reasoning clearly. Your working should be in sufficient detail to allow your answer to be checked readily and for marks to be awarded for reasoning. Express numerical answers to the appropriate number of significant figures and include appropriate units where applicable.

4. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.

5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

6. The Chemistry Data booklet is not to be handed in with your Question/Answer booklet.

**Section One: Multiple-choice 25% (25 marks)**

This section has **25** questions. Answer **all** questions on the separate Multiple-choice Answer Sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. If you make a mistake, place a cross through that square then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 40 minutes.

1. What is the identity of this species?

n

+

+

n

+

n

n

n

e

e

+

n

e

proton

neutron

electron

+

n

1. A neon atom.
2. A lithium ion.
3. A helium atom.
4. A beryllium ion.

2. When the volume of a gas is decreased, at constant temperature, which of the following is **true**?

(i) the pressure is increased

(ii) the average kinetic energy is increased

(iii) the frequency of collision is increased

(iv) the distance between the particles is increased

1. (i) and (ii) only.
2. (i) and (iii) only.
3. (i), (ii) and (iii) only.
4. (iii) and (iv) only.

3. Which of the following would be classified as both a pure substance **and** a compound**?**

1. Nitrogen dioxide gas
2. Sodium chloride solution
3. Liquid bromine
4. Molten iron

**Questions 4, 5 and 6 refer to the following information.**

When copper(II) ions (Cu2+) are present in water in excess amounts, this can be dangerous to human health. According to the World Health Organisation (WHO), the concentration of copper(II) ions in drinking water should not exceed 0.5 mg L-1. Once levels exceed 1.3 mg L-1, this can result in ill health, such as vomiting, nausea, blood cell damage and kidney failure.

Samples of groundwater were taken from various wells in Southern Ethiopia, and atomic absorption spectroscopy (AAS) was used to determine the concentration of copper(II) ions in the water. The calibration curve for copper(II) ions is shown below. The concentration of Cu2+(aq) is determined by recording the absorbance at a wavelength of 324.8 nm.

The absorbance reading of a particular water sample was found to be 43.

4. The concentration of copper(II) ions in this water sample would be closest to

1. 0.29 mg L-1
2. 0.33 mg L-1
3. 0.71 mg L-1
4. 1.42 mg L-1

5. Based on the results of this water sample, which of the following conclusions could be drawn?

1. No copper(II) ions are present in the water.
2. Copper(II) ions are not present in dangerously high concentrations.
3. The concentration of copper(II) ions is above WHO recommended levels.
4. The concentration of copper(II) ions is likely to cause health problems.

6. Which of the following would **not** increase the reliability and validity of the results?

1. Collecting and testing multiple water samples from each location.
2. Collecting and testing water samples from varying water depths.
3. Testing the absorbance of each water sample multiple times.
4. Collecting the copper(II) ion absorbance readings at different wavelengths.

**Questions 7 and 8 refer to allotropes of carbon.**

The three common allotropes of carbon are diamond, graphite and the group of substances referred to as the fullerenes.

7. Which allotrope of carbon satisfies the following three (3) criteria?

1. Conductor of electricity
2. Classified as a nanomaterial
3. Covalent molecular structure
4. Diamond
5. Graphite
6. Buckminsterfullerene (buckyball)
7. Carbon nanotube

Another allotrope of carbon is nanodiamond. This can be formed naturally from graphite, with the application of extreme heat and pressure.

Nanodiamonds have been found to be much harder and denser than bulk diamond, and they have a higher resistance to wear. The diameter of nanodiamonds is often between 5 and 20 nanometres.

8. Which of the following characteristics could **not** be used to distinguish nanodiamond from bulk diamond?

1. Chemical composition
2. Size
3. Hardness
4. Density

9. In which of the following, does the IUPAC name correctly match the molecule shown?

|  |  |
| --- | --- |
| (a) 1,1-dibromopent-3-ene | (b) 2,4,6-trimethylbenzene |
| (c) 3-methylhexane | (d) 1,2-dimethylethene |

**Questions 10, 11, 12 and 13 refer to the information provided in the table below.**

Consider the following five (5) substances and their corresponding boiling points.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | H2S | NH3 | CH2O | CO2 | SO3 |
| Boiling point (°C) | -60.2 | -33.3 | -19.0 | -78.5 | 44.9 |

10. The Lewis structure of NH3 has

**single covalent double covalent non-bonding**

**bonds bonds electron pairs**

1. 2 0 2
2. 2 2 1
3. 3 0 1
4. 3 1 2

11. Which 2 compounds have the same molecular shape?

1. CH2O and NH3
2. NH3 and SO3
3. H2S and CO2
4. SO3 and CH2O

12. Which substance would have the highest vapour pressure at 50 °C?

1. H2S
2. CH2O
3. CO2
4. SO3

13. Which of the following statements are correct?

1. All 5 substances exhibit dispersion forces.
2. CO2 has the weakest dispersion forces.
3. SO3 is the most polar.
4. NH3 is the only substance with hydrogen bonds.
5. SO3 has the strongest total intermolecular forces.

(a) (i), (ii) and (iv) only

(b) (ii), (iii) and (iv) only

(c) (i), (iv) and (v) only

(d) (i), (ii) and (v) only

14. Consider the data in the following graph.

Which was the most consumed fossil fuel source in 2016, and what percent of fossil fuel usage did this comprise?

1. Crude oil, 40%
2. Coal, 43%
3. Crude oil, 35%
4. Coal 33%

**Questions 15 and 16 relate to the energy profile diagrams below.**

The following energy profile diagrams represent the combustion of four (4) different fuels. Assume an identical scale on each set of axes.

H

H

H

H

X.

X.

X.

X.

**Fuel A Fuel B Fuel C Fuel D**

15. Which fuel is most likely to undergo spontaneous combustion?

1. Fuel A
2. Fuel B
3. Fuel C
4. Fuel D

16. X is referred to as the

1. transition state.
2. activation energy.
3. heat of reaction.
4. enthalpy.

**Questions 17, 18 and 19 refer to the following solubility graph.**

Information regarding the solubilities of four (4) ionic compounds is presented in the graph below.

0 10 20 30 40 50 60 70 80 90 100

Temperature (°C)

Solubility (g of salt in 100 g water)

100

90

80

70

60

50

40

30

20

10

0

Pb(NO3)2

KNO3

KCl

Ce2(SO4)3

|  |  |  |  |  |  |  |  |  |  |
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17. What mass of solid potassium chloride would need to be dissolved in 185 g of water at

50 °C, to produce a saturated solution?

1. 23 g
2. 42 g
3. 78 g
4. 87 g

18. A saturated solution of Pb(NO3)2 was prepared at 20 °C. This was done by dissolving 55 g of Pb(NO3)2 into 100 g of water, and stirring until all the solute was dissolved. If this solution was gently warmed to 30 °C, it would be

1. unsaturated.
2. saturated.
3. super saturated.
4. more information is required.

19. Small volumes of 0.1 mol L-1 Pb(NO3)2(aq) and 0.1 mol L-1 Ce2(SO4)3(aq) were mixed. The equation for the reaction that would take place, is **best** represented by;

(a) 3 Pb2+(aq) + 3 SO42-(aq) → 3 PbSO4(s)

(b) 3 Pb(NO3)2(aq) + Ce2(SO4)3(aq) → 3 PbSO4(s) + 2 Ce(NO3)3(aq)

(c) Ce3+(aq) + 3 NO3-(aq) → Ce(NO3)3(s)

(d) Pb2+(aq) + SO42-(aq) → PbSO4(s)

**Question 20 and 21 refer to the following information.**

High pressure liquid chromatography (HPLC) is often used in the analysis of food and drink. A common example, is using HPLC to determine the residual levels of drugs in food products such as milk, meat and eggs.

The HPLC chromatogram below, shows a ‘standard’ consisting of seven (7) drugs that are commonly used in animal farming. Reverse phase HPLC was used, which involves a non-polar stationary phase in combination with a polar mobile phase.

1

2

3

4

5

6

7

standard

egg sample

1 metronidazol 3 furazolidone 5 chloramphenicol 7 nicarbazin

2 sulfapyridine 4 pyrazon 6 benzothiazuron

A sample of egg was also analysed by HPLC, under conditions identical to the standard. The results of the egg analysis are overlaid on the same chromatogram above.

20. Which of the following drugs was **not** present in the egg sample?

1. Metronidazol
2. Sulfapyridine
3. Pyrazon
4. Nicarbazin

21. Which of the following statements is **correct** based on the data provided?

1. Benzothiazuron was present in the lowest concentration in the egg sample.
2. Metronidazol is the most polar drug of those analysed.
3. The level of drugs in this egg sample are unsafe for human consumption.
4. Retention time would be one of the controlled variables in this analysis.

22. Which formula correctly matches the name given?

1. Zinc hydrogenphosphate, Zn(H2PO4)2
2. Potassium oxalate, K2C2O4
3. Silver chromate, Ag2Cr2O7
4. Strontium nitride, Sr(NO2)2

23. The human enzyme ‘amylase’ is found in saliva and assists in the chemical reaction that breaks down starch into sugars. It must therefore follow, that this chemical reaction

1. does not occur without amylase.
2. occurs faster in the presence of amylase.
3. is exothermic.
4. has a very high activation energy.

24. Consider the chemical reaction that would occur upon mixing ammonium nitrate powder, NH4NO3(s), with aqueous potassium hydroxide, KOH(aq).

When writing the chemical equation for this reaction, which of the following would be considered a spectator ion?

(a) NH4+

(b) NO3-

(c) K+

(d) OH-

25. A sample of powdered copper(II) sulfide was placed in a beaker and 0.5 mol L-1 nitric acid was then poured in. The chemicals react according to the equation below.

CuS(s) + 2 HNO3(aq) → Cu(NO3)2(aq) + H2S(g)

The mass and temperature of the reaction mixture was recorded at the start (i.e. as soon as the chemicals were mixed) and then again after 5 minutes had passed (i.e. once all sign of reaction had stopped).

The results are shown in the table below.

|  |  |  |
| --- | --- | --- |
|  | **Initial** | **After 5 minutes** |
| Mass (g) | 128 | 123 |
| Temperature (°C) | 21 | 18 |

Which of the following conclusions regarding this data is **least likely** to be correct?

1. The decrease in mass is a result of the H2S gas being produced.
2. The decrease in temperature is a result of the reaction being endothermic.
3. The decrease in temperature is a result of the energy required to break the bonds being greater than the energy released when the new bonds form.
4. The decrease in mass and temperature are a result of mass and energy not being conserved.

End of Section One

This page has been left blank intentionally

**Section Two: Short answer 35% (83 marks)**

This section has **10** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 65 minutes.

**Question 26 (12 marks)**

Consider the information given in the table below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of compound** | **Formula** | **Molar mass (g mol-1)** | **Melting point (°C)** |
| hydrogen peroxide | H2O2 | 34.016 | -0.43 |
| fluoromethane | CH3F | 34.034 | -137.8 |
| chromium(III) chloride | CrCl3 | 158.35 | 1152 |
| magnesium sulfate | MgSO4 | 120.38 | 1124 |
| dichlorine hexoxide | Cl2O6 | 166.9 | 3.5 |

(a) Explain, in terms of structure and bonding, why the melting points of magnesium sulfate and chromium(III) chloride are so high, compared to the other compounds. (4 marks)

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(b) Explain, in terms of structure and bonding, the difference between the melting points of hydrogen peroxide and fluoromethane. (4 marks)

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If 100 g of magnesium sulfate and 100 g of chromium(III) chloride were placed in separate beakers and dissolved in equal volumes of distilled water;

(c) Determine, with the use of calculations, which solution would have the higher electrical conductivity. (You may assume all ions have the same conductivity.) (4 marks)

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**Question 27 (6 marks)**

The graph below shows separate trendlines (labelled A, B and C) relating to some of the physical properties displayed by the elements in period 3. The lines represent the trends in ionisation energy, atomic radius and electronegativity.

**C**

**B**

**A**

State which line corresponds to each trend. Justify your choices.

|  |  |
| --- | --- |
|  | **A, B or C** |
| ionisation energy |  |
| atomic radius |  |
| electronegativity |  |

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**Question 28 (8 marks)**

Consider the reaction between calcium carbonate powder and **excess** 1 mol L-1 nitric acid.

(a) List three (3) aqueous species that would be present in the test tube upon completion of this reaction. (3 marks)

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Consider two (2) test tubes; one containing 0.5 mol L-1 NaOH(aq) and one containing 0.5 mol L-1 Ba(OH)2(aq). A few drops of sulfuric acid was added to each test tube.

(b) Describe how the subsequent observations would allow you to distinguish these two solutions. (3 marks)

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A piece of freshly polished aluminium metal was placed into a beaker containing 1 mol L-1 hydrochloric acid.

(c) Write a balanced ionic equation for the reaction that would occur. (2 marks)

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**Question 29 (8 marks)**

Consider the two (2) gas chromatograms below. Both analyses, A and B, were performed on identical gas samples. All chromatography conditions were controlled, except the temperature of the gas chromatograph oven was different in each case.

**Chromatogram A Chromatogram B**

Absorbance

Retention time (mins)

l l l l

5 10 15 20

Absorbance

Retention time (mins)

l l l l

5 10 15 20

(a) Name an appropriate gas which could have been used as the mobile phase. (1 mark)

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(b) Which gas chromatogram (A or B) was performed at the higher temperature? Justify your answer. (3 marks)

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When a sample of gas is cooled, the resultant effect on gas volume can be illustrated by the graph below.

Temperature (°C)

Volume (L)

l

-273.15 °C

(c) Why can’t the sample be cooled any lower than -273.15 °C? (2 marks)

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An ideal gas has a theoretical volume of zero at the temperature of -273.15 °C.

(d) Explain how the behaviour of a real gas differs from this. (2 marks)

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**Question 30 (7 marks)**

Consider the diagrams below, which show two (2) different representations of atoms of the same neutral element.

**Configuration A Configuration B**

**+**

e-

e-

e-

e-

e- e-

e- e-

e-

e-

e-

**+**

e-

e-

e- e-

e-

e-

e- e-

e-

e-

e-

e- = electron

(a) Which configuration (A or B) represents the element is its ground state? Justify your answer. (2 marks)

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(b) Which transition would result in the release of a characteristic colour during a flame test? Circle your choice and justify your answer.

(3 marks)

A to B OR B to A

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(c) Which element is represented in these diagrams? (1 mark)

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(d) Write the electron configuration of the element in Group 15, that is in the same period as the element represented above. (1 mark)

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**Question 31 (8 marks)**

Consider the information given in the table below, regarding substances A, B and C.

|  |  |  |  |
| --- | --- | --- | --- |
| **Substance** | **Conductivity**  **as a solid** | **Conductivity**  **as a liquid** | **Melting point (°C)** |
| A | No | No | 1895 |
| B | Yes | Yes | 812 |
| C | No | Yes | 1133 |

(a) Which substance (A, B or C) is likely to be covalent network? Justify your answer in terms of structure and bonding. (3 marks)

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(b) Which substance (A, B or C) is likely to be malleable? Justify your answer in terms of structure and bonding. (5 marks)

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**Question 32 (9 marks)**

The precipitation reaction between copper(II) nitrate solution and aqueous sodium sulfide can be represented by the chemical equation below.

Cu(NO3)2(aq) + Na2S(aq) → CuS(s) + 2 NaNO3(aq)

(a) Write observations for this reaction. (3 marks)

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An investigation was to be performed, using this reaction. Students decided to test how the concentration of Cu(NO3)2(aq) affected the rate of reaction.

(b) Suggest how the rate of this reaction could be easily measured. Your answer should include a brief description of the method used to measure the reaction rate. (3 marks)

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(c) Is this reaction likely to have a low or high activation energy? Justify your answer with reference to the chemical bonds in the reactants. (3 marks)

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**Question 33 (8 marks)**

Dry ice is solid carbon dioxide. Under atmospheric pressure, it can only form at a temperature below -78.5 °C. It is used for transporting fresh meat, poultry, fish and pre-made meals. At temperatures above -78.5 °C, dry ice undergoes sublimation, which means it converts directly from a solid to a gas.

(a) State whether the process of sublimation is endothermic or exothermic. Justify your answer, including a discussion of the movement of heat between system and surroundings. (4 marks)

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(b) Write a chemical equation, including state symbols, representing the sublimation of carbon dioxide. Your equation should incorporate information regarding the associated enthalpy change. (2 marks)

|  |
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|  |

Dry ice can be purchased as small pellets or larger blocks.

(c) If a single pellet of dry ice had a mass of 1.22 g, calculate the number of carbon dioxide molecules this pellet would contain. (2 marks)

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**Question 34 (10 marks)**

The indicator ‘bromothymol blue’ has the formula C27H28Br2O5S. The diagram below illustrates the different colours exhibited by bromothymol blue at various pH levels.

-1 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14

pH

|  |  |  |  |
| --- | --- | --- | --- |
|  | magenta | yellow | blue |

(a) State the type of bonding (metallic, ionic or covalent) present in bromothymol blue. Justify your answer. (2 marks)

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(b) Calculate the percentage by mass of carbon in bromothymol blue. (2 marks)

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(c) Explain why, when a few drops of bromothymol blue are added, a 1 mol L-1 solution of HCl(aq) is magenta, but a 1 mol L-1 solution of CH3COOH(aq) is yellow. Support your answer with relevant chemical equations. (6 marks)

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**Question 35 (7 marks)**

Consider the organic compound below.



(a) Give the IUPAC name for this compound. (1 mark)

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(b) Name the reactants that you would mix together to produce this compound by; (4 marks)

|  |  |
| --- | --- |
| An addition reaction. |  |
| A substitution reaction. |  |

(c) Which of the reaction types in part (b) would require the presence of a catalyst? Name the catalyst. (2 marks)

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End of Section Two

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**Section Three: Extended answer 40% (102 marks)**

This section contains **five (5)** questions. You must answer **all** questions. Write your answers in the spaces provided below.

Where questions require an explanation and/or description, marks are awarded for the relevant chemical content and also for coherence and clarity of expression. Lists or dot points are unlikely to gain full marks.

Final answers to calculations should be expressed to the appropriate number of significant figures.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 75 minutes.

**Question 36 (14 marks)**

Analysis of various hair products such as dyes, sprays and serums can be of great benefit to forensic investigators. Since hair samples are often found at crime scenes, identification of the hair products which are coating the hair can provide valuable information to investigators.

One common and effective method used for the analysis of hair products is thin layer chromatography (TLC). The TLC plate below shows the analysis of six (6) different popular brands of hair spray.

12

11

10

9

8

7

6

5

4

3

2

1

0 cm

X X X X X X

*solvent front*

*sample*

*line*

Hair Pump up Intensive Let’s get Hairytale Style

raising the volume hair frizzy ending it up

A

B

W

X

Y

Z

The plate, which is the stationary phase, is made of glass coated with silica. A small amount of each hair spray was spotted onto the sample line. The plate was then placed into a solution which acted as the mobile phase.

(a) Briefly describe how the technique of TLC is able to separate the various components of a sample. Your answer should make reference to the role of both the stationary and mobile phases. (4 marks)

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For the TLC plate shown on the previous page, the scientists found that using a mobile phase composed of tetrachloromethane and cyclohexane (mixed in a 90:10 ratio) achieved optimal separation of components.

(b) Draw full structural diagrams for the two (2) substances used in the mobile phase. Your diagrams should indicate all bonds and atoms. (2 marks)

|  |  |
| --- | --- |
| tetrachloromethane | cyclohexane |
|  |  |

(c) State whether this mobile phase is polar or non-polar. Justify your answer. (2 marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Consider components A and B, which are labelled on the TLC plate, as well as the other information provided regarding the stationary and mobile phases.

(d) Which component, A or B, is likely to be the most polar? Justify your answer. (3 marks)

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A hair sample from a crime scene was analysed by TLC and found to be coated in the hairspray ‘Style it up’.

(e) Calculate the retention factor (Rf) values for each of the components (labelled W, X, Y and Z on the TLC plate) found in the hairspray ‘Style it up’. (2 marks)

Rf = distance travelled by component

distance travelled by solvent

|  |  |
| --- | --- |
|  | Rf |
| W |  |
| X |  |
| Y |  |
| Z |  |

Hair samples were then taken from three (3) suspects who had been arrested. The coatings on their hair samples were analysed by TLC. You may assume this analysis was performed under conditions identical to the original plate.

The results of the suspects’ TLC analyses are shown below.

**Miss White Mrs Peacock Miss Scarlet**

10

9

8

7

6

5

4

3

2

1

0 cm

X

*solvent front*

*sample*

*line*

10

9

8

7

6

5

4

3

2

1

0 cm

X

*solvent front*

*sample*

*line*

10

9

8

7

6

5

4

3

2

1

0 cm

X

*solvent front*

*sample*

*line*

Based on the data provided by these TLC analyses;

(f) Which suspect is most likely to have been at the scene of the crime? (1 mark)

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**Question 37 (22 marks)**

The silver-coloured metal molybdenum was first isolated in 1781. Molybdenum does not exist as the free metal, but is commonly found combined with sulfur, in the compound molybdenite, MoS2.

The overall equation for the extraction of molybdenum from molybdenite is as follows.

2 MoS2(s) + 7 O2(g) + 6 H2(g) → 2 Mo(s) + 4 SO2(g) + 6 H2O(l)

A batch of ore containing 57.4% (by mass) MoS2(s) was placed in a reaction chamber. Oxygen and hydrogen gases were then pumped into the chamber.

The oxygen gas used in this process is extracted from air, which is comprised of 21.0% (by volume) O2(g). If 3.50 x 107 L of air, stored at STP, was available for this extraction process;

(a) Calculate the maximum mass of ore that would have been able to react with the available oxygen. (5 marks)

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The hydrogen gas used in the extraction of molybdenum is produced by a series of reactions that can be summarised by the following equation;

CH4(g) + 2 H2O(g) → 4 H2(g) + CO2(g)

(b) Calculate the volume of methane at STP, that would be required to produce enough H2(g) for this extraction process. (3 marks)

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The SO2(g) produced during the extraction of molybdenum is a pollutant and can contribute to the formation of acid rain. Sulfur dioxide gas dissolves into the water in the atmosphere to produce sulfurous acid.

(c) Write an equation representing this reaction. (1 mark)

|  |
| --- |
|  |

The sulfurous acid produced is a weak, diprotic acid.

(d) Define each of these terms, as used in this context. (2 marks)

|  |  |
| --- | --- |
| weak |  |
| diprotic |  |

(e) State and explain the resulting effect on pH, which is caused by the dissolving of SO2(g) into rain. Use a chemical equation to support your answer. (3 marks)

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If the waste sulfur dioxide is collected, it can be converted into sulfuric acid in an industrial procedure known as the Contact process. This process can be summarised by the equation below.

2 SO2(g) + O2(g) + 2 H2O(l) → 2 H2SO4(aq)

This process can produce sulfuric acid with a very high concentration of 16.9 mol L1-.

(f) Calculate the volume of H2SO4(aq) that could be produced using the waste sulfur dioxide generated by the extraction of molybdenum from this batch of ore. (3 marks)

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A sample of pure molybdenum was analysed by mass spectrometry and the following data was obtained.

(g) Use this information, as well as that in your Data Booklet, to complete the following table about the element molybdenum. (3 marks)

|  |  |
| --- | --- |
| Group number |  |
| Period number |  |
| Number of isotopes |  |

(h) Describe, with reference to subatomic particles, the similarities and differences between the isotopes of molybdenum. (2 marks)

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**Question 38 (25 marks)**

The Perth Desalination Plant in Kwinana supplies approximately 17% of Perth’s potable (drinkable) water.

The two (2) main sources of potable water in Perth, are groundwater and seawater.

(a) Define the term ‘desalination’ and state which of these 2 main water sources would be processed at the desalination plant. (2 marks)

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The desalination plant at Kwinana operates 24 hours a day. It produces 6000 m3 of drinking water every hour. If 1 m3 = 1000 L of water;

(b) Calculate how many litres of drinking water are produced by the desalination plant each day. (2 marks)

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The initial stages of water treatment at the desalination plant involve the processes of filtration and desalination.

(c) Give one (1) reason that the process of filtration would be used. (1 marks)

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The filtration and desalination processes produce very ‘clean’ water, however it is not yet suitable for drinking.

As stated previously, the plant produces 6000 m3 of drinking water every hour.

This volume includes the following substances, which are added to the water on an **hourly basis**;

* 180 kg CO2(g)
* 180 m3 Ca(OH)2(aq)
* 6 kg Cl2(g)
* 30 L of 1.512 mol L-1 H2SiF6(aq)

(d) Calculate the volume of CO2(g) that would be required by the desalination plant each day, assuming the gas was stored at STP. (3 marks)

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The Ca(OH)2(aq) solution used, has a concentration of 1500 ppm and a density of 1.005 g mL-1.

(e) Calculate the concentration of this Ca(OH)2(aq) solution in moles per litre. (5 marks)

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(f) State the effect on pH when the Ca(OH)2(aq) solution is added to water. Justify your answer. (3 marks)

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(g) Give one (1) reason for the addition of Cl2(g) to the water. (1 mark)

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The fluorosilicic acid, H2SiF6(aq), is added as a source of fluoride, which improves dental hygiene by reducing tooth decay and preventing cavities.

(h) Calculate the final concentration of H2SiF6(aq) in the drinking water. (3 marks)

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All of the fluorine present in H2SiF6(aq) is released into the drinking water as fluoride ions (F-). The final concentration of fluoride ions should be 0.85 mg L-1 ± 2.0% (i.e. an error of 2.0% is allowed).

(i) Calculate the final concentration of F-(aq) present in the drinking water. State, with justification, whether this value falls within the acceptable range of error. (5 marks)

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**Question 39 (23 marks)**

Catalytic converters are devices that significantly reduce the amount of pollutants released in the exhaust gases of vehicles. Government regulations in most countries generally state that all vehicles must be fitted with catalytic converters, with the aim of improving environmental and safety outcomes.

The structure of a catalytic converter is based on a honeycomb design, which has a very large surface area. This honeycomb structure is made of a ceramic material, which is coated with a mixture of alumina and silica. The rough surface of this coating further increases the surface area available for reaction.

The catalyst, which is a mixture of finely divided precious metals, is then embedded within this structure. Platinum is the most widely used catalyst, however palladium and rhodium are also very common.

(a) Explain, in terms of the collision theory, the function of a catalyst. (3 marks)

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Some of the reactions catalysed by the converter are given below.

1. 2 H2(g) + 2 NO(g) → 2 H2O(g) + N2(g) DH = -666 kJ mol-1
2. 2 CO(g) + O2(g) → 2 CO2(g) DH = -566 kJ mol-1
3. CH4(g) + 2 O2(g) → 2 H2O(g) + CO2(g) DH = -803 kJ mol-1

These reactions require a temperature of at least 425 °C to effectively convert the harmful compounds found in the exhaust gas. For this reason, the catalytic converter is located underneath the car, where the warmth from the engine provides the heat required.

(b) Explain how a high temperature increases reaction rate. (3 marks)

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Analysis has shown that vehicles emit most of their pollution within the first 5 minutes of driving.

(c) Suggest a reason for this. (2 marks)

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(d) Sketch **one** labelled energy profile diagram that is representative of all three (3) reactions given on the previous page. Include on your diagram, the effect of the precious metals, such as platinum, used in the converter. (5 marks)

Progress of reaction

Potential energy (kJ)

Catalytic poisoning occurs when substances such as lead, sulfur or manganese coat the inside surfaces of the converter. This significantly decreases the efficiency of the catalytic converter and allows most of the harmful exhaust gases to escape.

(e) Explain, in terms of the collision theory, the effect of catalytic poisoning on reaction rate. (3 marks)

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Catalytic converters function optimally when the exhaust gases passing through them are released from an engine where the oxygen to fuel ratio (oxygen : fuel) is kept slightly above stoichiometric point. For a petrol powered car, a ratio of around 14.6 : 1 is used.

The following equation is representative of the combustion reaction occurring in a petrol engine.

\_\_\_\_ C8H18(l) + \_\_\_\_ O2(g) → \_\_\_\_ CO2(g) + \_\_\_\_ H2O(g) + 10940 kJ

(f) Balance this equation and prove that the desired ratio of 14.6 : 1 is just above the stoichiometric point for this reaction. (3 marks)

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If the fuel tank of a particular vehicle carried 57.3 kg of petrol (C8H18);

(g) Calculate the total amount of heat energy produced if all the petrol in the tank was combusted. Give your answer to the appropriate number of significant figures. (4 marks)

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**Question 40 (18 marks)**

Consider the reaction between hydrochloric acid and aqueous sodium sulfite, which is represented by the **unbalanced** chemical equation below.

\_\_\_\_ HCl(aq) + \_\_\_\_ Na2SO3(aq) → \_\_\_\_ NaCl(aq) + \_\_\_\_ SO2(g) + \_\_\_\_ H2O(l)

(a) Rewrite this molecular equation as a balanced ionic equation. (2 marks)

|  |
| --- |
|  |

(b) Draw the Lewis structure for each of the substances below. Represent all valence shell electron pairs either as : or – . (4 marks)

|  |  |
| --- | --- |
| Na2SO3 |  |
| SO2 |  |

Consider the five (5) compounds in the original molecular equation; HCl, Na2SO3, NaCl, SO2 and H2O.

(c) Classify each of these 5 compounds, according to the type of bonding present. (3 marks)

|  |  |  |
| --- | --- | --- |
| Ionic | Covalent | Ionic and covalent |
|  |  |  |

Select two (2) of the covalentcompounds that display **different** molecular shapes.

(d) Identify the shape of both your chosen compounds, and explain how the molecular shape of each can be predicted. (4 marks)

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Both the NaCl and SO2 products are water-soluble.

(e) Explain, in terms of intermolecular forces, why each of these products is soluble in water. You may use labelled diagrams as part of your answer if you choose. (5 marks)

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End of questions

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Spare answer page

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