

ADVANCED WORD LIST-1 (APR 03, 2023)

1. autism (or) autism spectrum disorder (ASD) (noun) - a developmental disability caused by differences in the brain; it is a condition or disorder that begins in childhood and that causes problems in communicating with other people.
2. well over (phrase) – much more than
3. intervention (noun) – In medicine, a treatment, procedure, or other action taken to prevent or treat disease, or improve health in other ways.
4. underscore (verb) - emphasize, put stress on, underline, highlight, draw attention to.
5. prevalence (noun) – it refers to the number of cases of a disease that are present in a particular population at a given time whereas “incidence” refers to the number of new cases that develop in a given period of time.
6. set out (phrasal verb) - start, begin, get under way.
7. diagnosis (noun) – the process of identifying a disease, condition, or injury from its signs and symptoms.
8. registry (noun) – record book, register, log, official list.
9. criterion (noun) – basis, standard, norm. (criteria is the plural form of criterion).
10. clinical diagnosis (noun) - the process of identifying a disease, condition, or injury based on the signs and symptoms a patient is having and the patient's health history and physical exam.
11. mainstream (adjective) – accepted, established, recognized.
12. counterpart (noun) – someone or something that has the same job or purpose as another; equivalent, equal, fellow.
13. conservative (adjective) – (of an estimate) low, cautious, moderate, reasonable, understated.
14. pool (verb) - combine, put, unite, mix, merge.
15. difference (noun) – dissimilarity, variation, imbalance, distinction
16. verbal (verb) - oral, spoken, articulated, uttered.
17. intelligence quotient (IQ) - a measure of a person's reasoning ability.
18. intellectual (adjective) - mental, emotional, cognitive, rational.
19. expertise (noun) – skill, knowledge, proficiency, competence.

Note:

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LEARNING ENGLISH & IMPROVING VOCABULARY

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20. **provision** (noun) - facilities, services, resources.
21. **open door to** (phrase) - give some opportunities/chances for success.
22. **stigma** (noun) – shame, disgrace, dishonour, discredit; Stigma occurs when society labels someone as disgraced or less desirable. Stigma involves three elements; a lack of knowledge (ignorance), negative attitudes (prejudice) and people behaving in ways that disadvantage the stigmatised person (discrimination).
23. **roll out** (phrasal verb) – start, begin, embark on, usher in (something officially).
24. **screening** (noun) – examination, testing (of a group of people for the symptoms of a disease). The process of identifying healthy people who may be at increased risk of disease or condition.
25. **questionnaire** (noun) – set of questions.
26. **indigenous** (adjective) – native, original; earliest, initial.
27. **plethora** (noun) – a lot, too many, a host of; excess, abundance, surplus.
28. **sensory** (adjective) - relating to the physical senses (namely sight, smell, touch, taste, and hearing).
29. **chasm** (noun) – a clear difference between two people/groups' thoughts, feelings, opinions, etc.; divergence, disunion, gulf, void, gap.
30. **to that end** (phrase) – for that reason, with that goal.
31. **Accredited Social Health Activist (ASHA)** (noun) – a female community health worker instituted by the government of India's Ministry of Health and Family Welfare as a part of the National Rural Health Mission. The ASHA will be trained to work as an interface between the community and the public health system.
32. **anganwadi** (noun) – a type of rural child care centre in India.
33. **caregiver** (noun) – nurse, attendant.
34. **gateway** (noun) – doorway, entrance; a means of achieving something.
35. **pipeline** (noun) – channel, system.

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36. cognitive (adjective) – mental, emotional, intellectual, rational.
37. Social Communication Disorder (SCD) (noun) - it is characterized by persistent difficulties with the use of verbal and nonverbal language for social purposes. Primary difficulties may be in social interaction, social understanding, pragmatics, language processing, or any combination of the above. The main difference between ASD and SCD is that there are no restricted and repetitive behaviors (for example, hand flapping, playing repetitively with toys) present in a child diagnosed with SCD.
38. sustainable (adjective) – defensible, justifiable, defendable, supportable, acceptable.
39. overarching (adjective) – comprehensive, all-inclusive, complete, all-embracing.
40. need of the hour (phrase) – some (urgent) need/requirement/demand at a particular point of time.
41. stakeholder (noun) – a person with an interest in something.
42. respondent (noun) – a person who replies to something (questionnaire, etc.,).
43. articulated (adjective) – expressed, voiced, uttered, vocal, pronounced.
44. time-bound (adjective) – related to a certain moment or era in time.
45. pave the way for (phrase) – clear the way for, make preparations for, put things in order for.
46. multidisciplinary (adjective) – involving more than one discipline or subject or field of study.

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