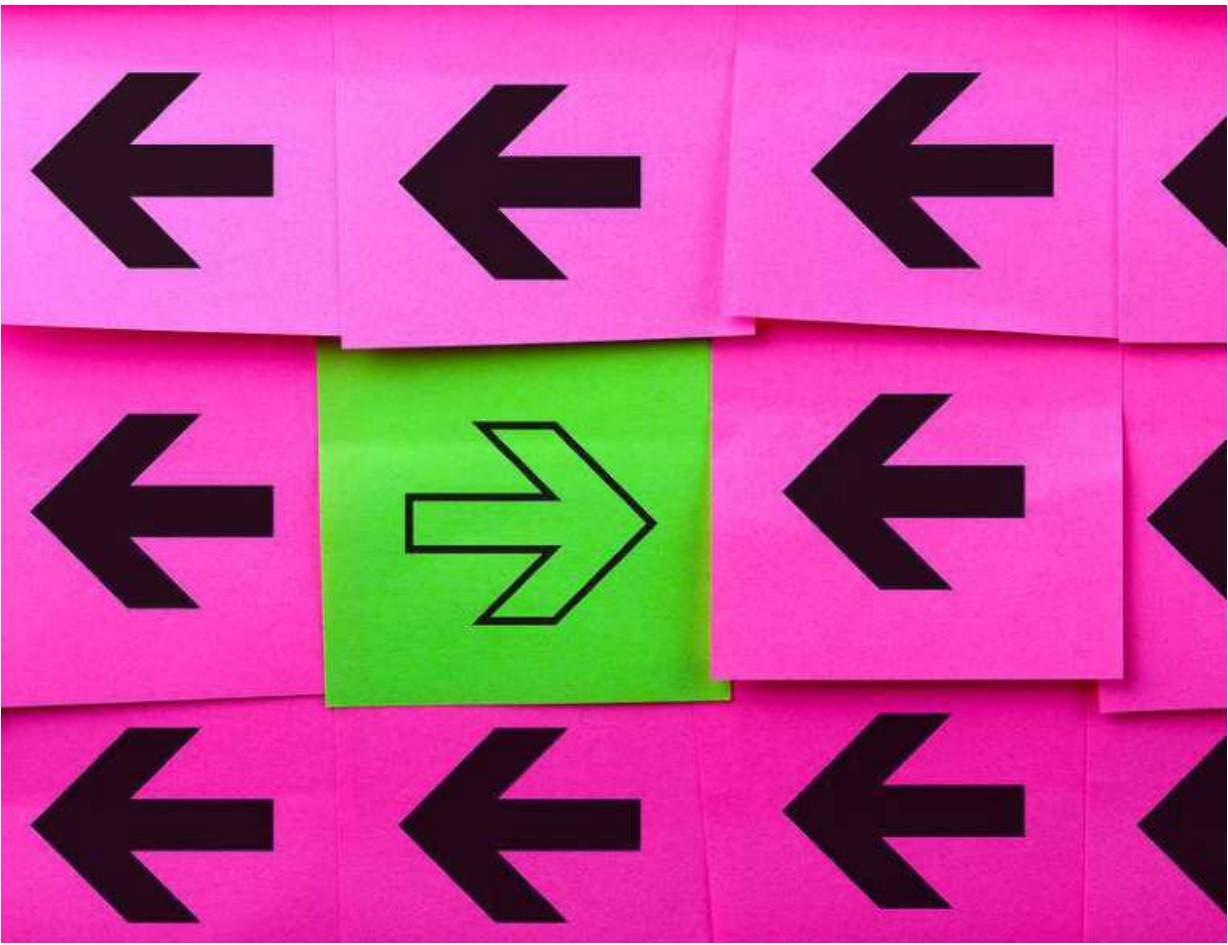


Balaji Vharkat  
Priyanka Shendage

India, known for its rich and diverse ecosystems, is facing severe environmental challenges due to rapid urbanisation and development. Pollution, deforestation, loss of biodiversity, and the looming impacts of climate change are taking a toll on the balance of fragile natural ecosystems. While this year has presented a multitude of climate challenges, each with far-reaching consequences, 2023 was the warmest year on record, and 2025 is projected to be even hotter. India has observed a significant mean temperature increase of 0.15°C per decade since 1950, according to a 2020 assessment by the Ministry of Earth Sciences. This has dire implications for ecosystems, agriculture, and human health.

**Build resilience**  
The brunt of these environmental challenges is felt by the youth, who have to deal with not only the immediate effects but also the long-term consequences. Thus, for India's younger generation, building resilience against these crises is vital, as they will inherit and shape the planet's future. In this context, green skills have emerged as an essential tool in mitigating and adapting to the rapidly changing climate. These skills encompass technical knowledge, practical competencies, and mindsets



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## Towards a green future

By equipping young people with green skills, India can chart a course toward a more sustainable and equitable future

required to implement sustainable practices, environmentally friendly technologies, and resource-efficient solutions across various sectors. Green skills empower individuals to make sus-

tainable choices, address pressing environmental concerns and are especially crucial for youngsters, who will drive the global shift towards sustainability. In India, approximately 20% of the workforce is already employed in green

jobs, a number expected to double by 2030. This growing demand for green-skilled workers presents a unique opportunity to harness the country's demographic dividend. The range of green skills needed spans (but is not limited

to) renewable energy, sustainable agriculture, water resource management, climate change adaptation, and waste management. For example, skilling in solar panel installation, wind turbine maintenance, or hydroelectric

power plant operations can significantly contribute to India's renewable energy transition. Expertise in sustainable farming practices, such as organic agriculture and water conservation, can strengthen food security while protecting the environment. Similarly, skills in urban planning, pollution control, and waste management are critical to create sustainable cities and reduce the ecological footprint of urban areas. Green skills are not only about adopting new technologies but also include efficient management of existing infrastructure, services, and systems. India's continued growth relies on sustainable operations across sectors, from energy to agriculture, to ensure that economic expansion does not come at the cost of the environment.

**Pivotal role**  
The role of the youth in the green transition is paramount. Youngsters are already at the forefront of the net zero transition with climate action and spearheading sustainability initiatives. But, to effectively lead this charge, they need access to training and upskilling opportunities. Whether through formal education, vocational training, or informal programmes, acquiring green skills is essential to tackle climate challenges and lead communities in climate adaptation efforts. Youth-led green businesses and start-ups are already emerging across India,

introducing innovative solutions to environmental issues. By leveraging their creativity, digital expertise, and future-oriented thinking, youngsters are playing a pivotal role in reshaping the green economy. As leaders in green entrepreneurship, they are laying the groundwork for a sustainable future, driving economic and environmental progress. The government has recognised the need to invest in green skills and the Green Skill Development Programme, for instance, aims to skill youth in fields related to the environment, renewable energy, forestry, wildlife conservation, and climate change. Such programmes are essential to ensure that India's future workforce is equipped to handle the demands of a green economy. There is also a growing shift in academic curricula, with an increasing emphasis on environmental education and sustainability.

However, there is still a need to align skilling courses and academic programmes with the specific needs of the green economy. This is a pivotal moment for India, as the youth have the potential not only to transform industries but also to drive a broader cultural shift towards sustainability in business, employment, and everyday life.

Balaji Vharkat is Climate Environment and Disaster Risk Reduction Officer, and Priyanka Shendage is State Consultant, UNICEF Mumbai.

### SCHOLARSHIPS

**OakNorth STEM Scholarship and Mentorship Programme**  
**Eligibility:** Girls from Haryana, Uttarakhand, and Bihar who are in any year of a STEM-related graduation course in government institutions and have scored 80% or above in Class 12 and 65% in the previous year. Annual family income must be less than ₹ 3.5 lakh.  
**Rewards:** ₹30,000  
**Application:** Online  
**Deadline:** December 31  
www.b4s.in/edge/ONSS3

**Programme in Mathematics for Young Scientists (PROMYS)**  
**Eligibility:** Students in Classes 9-12 who are least 15 years on May 11, 2025  
**Rewards:** Covers tuition fees and other benefits.  
**Application:** Online  
**Deadline:** January 15  
www.b4s.in/edge/PROM2

**Tata Capital Pankh Scholarship**  
**Eligibility:** Students in Classes 11 or 12, degree, diploma or ITI courses at recognised institutions who have scored at least 60% in the preceding class. Annual family income must be less than or equal to ₹ 2.5 lakh.  
**Rewards:** Variable  
**Application:** Online  
**Deadline:** January 15  
www.b4s.in/edge/TCPS27

Courtesy: buddystudy.com



OFF THE EDGE  
Nandini Raman

I am in the second year of B.A. Economics (Business Studies minor). My primary career aspiration is Civil Services. Which Master's programme would be best to prepare for this? Ashrita

Dear Ashrita,  
You could do an M.A. in Economics, Public Administration, Political Science, Sociology, Development Studies or even an MBA if you are inclined towards the business side of governance. It depends on choosing your core interests and strengths while preparing for the Civil Services. Identify your career goals beyond Civil Services and have a Plan B before you make the choice.

**What are the prospects of an online Data Science course from IIT-Madras in terms of its relevance and demand in the job market? My son is studying science in Class 12. Prasun**

Dear Prasun,  
This could be a great opportunity, especially considering the growing demand and industry relevance for Data Science professionals today. Since the course is online, it offers flexibility in terms of time and location. It is well-structured and focuses on both theoretical knowledge and hands-on skills in Python programming, statistics, machine learning algorithms, and data visualisation, all of which are crucial in the data science domain. After the course, your son can explore roles such as Data Scientist, Data Analyst, Machine Learning Engineer, AI Engineer, Business Intelligence Analyst, and more. These are highly

## Keep a Plan B ready!

Uncertain about your career options? Low on self-confidence? This column may help

sought-after roles, with competitive salaries. If your son is planning to pursue higher studies in fields like Computer Science, Engineering, or Statistics, a foundation in Data Science will give him an edge both academically and professionally.

I am in the second year of M.Sc. Zoology. I attempted NEET six times but didn't make it. I am wondering whether to take the CSIR-NET exam or the TNPSC exams. Which would be better? Rithik

Dear Rithik,  
Both are great choices and offer distinct career opportunities. The choice depends on your long-term career goals and aspirations. CSIR-NET is ideal for research and teaching. If you pass this exam, you become eligible for Junior Research Fellowship (JRF) and Assistant Professorship across universities and colleges. With your background in Zoology, you can opt for the Life Sciences paper in CSIR-NET, which will allow you to pursue PhD programmes and build a career in scientific research, including government-funded projects, university roles, or even in the private sector as a research scientist. The TNPSC exams are ideal for jobs in the government. This will provide you with a secure and stable job in the administrative or public sector. You can qualify for a range of positions such as Assistant Director,

Sub-Registrar, Deputy Collector, District Educational Officer and so on depending on the exam grade. It will provide a good salary, and benefits such as job security, promotions, and pensions. The exam assesses your knowledge of general studies, aptitude, Tamil culture, and administrative skills. Base your decision on your career interest. Do you want to stay in Zoology and research or transition into administration and public service?

I completed M.Sc Maths in 2020 and am preparing for the Civil Services. I have developed an interest in social and environmental work and would like to be an entrepreneur. How can I transition to social entrepreneurship? Sima

Dear Sima,  
Transitioning to social entrepreneurship requires combining your passion for social change with business acumen. Leverage your mathematical expertise and build knowledge in entrepreneurship, to create a meaningful enterprise that addresses critical social or environmental issues while staying financially sustainable. What is the cause you are passionate about: sustainable development, education, healthcare, rural development, or climate change? Research and understand the challenges, gaps, and specific needs within that space. Apply data analysis,

statistics, and problem-solving skills to develop solutions in areas like impact measurement, creating efficient models for social interventions, analysing data to drive environmental change and showcasing the impact through data-driven insights to attract funding and partners.

Understand the ecosystem of social entrepreneurship, study how social enterprises work, the business models, and how they differ from traditional businesses. Familiarise yourself with successful ones to understand how they operate and scale their impact. Volunteer or work with an established NGO, social enterprise, or environmental organisation in project management, community engagement, or fundraising to gain insights into how they function and network with people in the field.

Develop an entrepreneurial mindset and learn about business development, financial management, and marketing to create a sustainable business model. A course or training in social entrepreneurship will help. Connect with mentors, advisors and peers through communities like Ashoka, The Global Impact Hub, or Tata Social Enterprise Challenge.

**Disclaimer: This column is merely a guiding voice and provides advice and suggestions on education and careers.**

The writer is a practising counsellor and a trainer. Send your questions to [eduplus.thehindu@gmail.com](mailto:eduplus.thehindu@gmail.com) with the subject line Off the Edge

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## At a crossroads

While 2024 exhibited the first signs path-breaking flexibilities, there is still a long way to go before India becomes a global powerhouse of higher education

Somak Raychaudhury

India, with its rich history of academic excellence, now stands at a crossroads, poised to transform its higher education system into a global powerhouse. However, if we look at the status of higher education in the country, India is still far from these ambitious goals. As of May 2024, India's gross enrolment ratio in higher education was 28.4%, with over 4.3 crore students enrolled in almost 1200 institutions. However, this is far below the current global average of 36.7%.

According to the Ministry of Education, almost nine lakh students went abroad for higher education last year. These students have spent \$60 billion (₹5.1 lakh crores) on acquiring an education abroad in 2023. This figure has almost doubled from the \$37 billion spent in 2019, the year before the pandemic. This is more than 10 times the annual budget allocated by the Union Government for Higher Education (₹ 44,090 crores or \$5.2 billion) in 2023-24. Clearly, current Indian students seeking higher

education prefer to go abroad if they had the resources. Yet we aspire to become the destination of choice for higher education for students of the world in the coming decades.

**Key focus areas**  
To achieve this ambitious goal, there are several key areas on which the country needs to focus, including fostering interdisciplinarity in fundamental areas of teaching and research, enhancing the quality of faculty at all levels, promoting global partnerships, ensuring the internationalisation of the curriculum followed, improving governance and autonomy, enhancing access and equity, and embracing technology and innovation. By addressing these areas, India can cultivate a new generation of global leaders equipped to tackle the complex challenges of the 21st century.

Education has been one of the core defining values of Indians. It has never been a secondary option, regardless of background, religion, ethnicity or era of existence. Since education is so central to our identity,

now is the time to align our education system with the 21st-century goals of inclusivity, innovation, and global competence. The National Education Policy (NEP) 2020 provides a promising framework to provide a first step to achieve this vision.

Several key developments are needed in Indian higher education to empower the system for global leadership. Education needs to focus on transferable skills. In an age where information is widely available, and is mixed up with bewildering layers of misinformation, higher education has to highlight the crucial skills of critical thinking, problem-solving and communication. Universities need to become the locus of both teaching and research; collaborative research and innovation need to span across disciplines to address complex global challenges; and strong partnerships need to emerge in both teaching and research with industry and international partners.

**Importance of faculty**  
All this is possible if Indian institutions of higher edu-

cation can attract and retain top-notch faculty from around the world. Currently only the top tier institutions can declare that their faculty are comparable to the best of the world. However, these academics interact with only a small number of our students. Easier faculty mobility and collaboration across the world can partially address this. Empowering a wider range of institutions to develop online degree programmes, particularly in conjunction with international universities, can help achieve this goal. Currently only a handful of elite universities are allowed to offer formal online education and develop joint degree programmes with international partners.

As 2024 comes to a close, it can be viewed as a year marked by the first signs of the implementation of the path-breaking flexibilities that the NEP-2020 provides to the higher education landscape. The academic bank of credits enables students to pause education to get a taste of employment, or to move between institutions according to the availability of courses in their individual education plan. Towards the end of the year, we learnt that biannual admissions will become possible, making mobility between states, as well as for international students, much easier. Accessibility of primary sources for research has been too expensive for most researchers in the country. The recently announced One Nation, One Subscription policy is a crucial step that enables researchers to access high-quality research articles and foster an environment that supports innovation. As we look ahead, the trends that defined 2024 are poised to evolve further.

*Views expressed are personal.*

The writer is the Vice Chancellor, Ashoka University



