DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The `train.csv` data set provided by DonorsChoose contains the following features:

Feature	Desc
`project_id`	A unique identifier for the proposed project. **Example:** `p0`
`project_title`	Title of the project. **Exa** • `Art Will Make You H` • `First Grad`
`project_grade_category`	Grade level of students for which the project is targeted. One of the fo enumerated v • `Grades P` • `Grade` • `Grade` • `Grades`

Feature	Desc
project_subject_categories	One or more (comma-separated) subject categories for the project fr following enumerated list of v • Applied Lea • Care & H • Health & S • History & C • Literacy & Lan • Math & Sc • Music & The • Special • W **Exan** • Music & The • Literacy & Language, Math & Sc
school_state	State where school is located (Two-letter U.S. posta (https://en.wikipedia.org/wiki/List_of_U.S._state_abbreviations#Postal_c **Exampl**
project_subject_subcategories	One or more (comma-separated) subject subcategories for the p **Exan** • Lit • Literature & Writing, Social Sci
project_resource_summary	An explanation of the resources needed for the project. **Exa** • My students need hands on literacy materials to ma sensory needs!<
project_essay_1	First application
project_essay_2	Second application
project_essay_3	Third application
project_essay_4	Fourth application
project_submitted_datetime	Datetime when project application was submitted. **Example:** 2016-0 12:43:5
teacher_id	A unique identifier for the teacher of the proposed project. **Exa** bdf8baa8fedef6bfeec7ae4ff1c
teacher_prefix	Teacher's title. One of the following enumerated v • • • • • • Tea
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same te **Exam**

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the `resources.csv` data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A `project_id` value from the `train.csv` file. **Example:** `p036502`
description	Desciption of the resource. **Example:** `Tenor Saxophone Reeds, Box of 25`

Feature	Description
`quantity`	Quantity of the resource required. **Example:** `3`
`price`	Price of the resource required. **Example:** `9.95`

Note: Many projects require multiple resources. The `id` value corresponds to a `project_id` in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
`project_is_approved`	A binary flag indicating whether DonorsChoose approved the project. A value of `0` indicates the project was not approved, and a value of `1` indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- **project_essay_1:** "Introduce us to your classroom"
- **project_essay_2:** "Tell us more about your students"
- **project_essay_3:** "Describe how your students will use the materials you're requesting"
- **project_essay_4:** "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- **project_essay_1:** "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- **project_essay_2:** "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [3]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os

from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

1.1 Reading Data

In [4]:

```
project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')
```

In [5]:

```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
```

```
Number of data points in train data (109248, 17)
--------------------------------------------------
The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 's
chool_state'
 'project_submitted_datetime' 'project_grade_category'
 'project_subject_categories' 'project_subject_subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

In [6]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head()
```

```
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
```

Out[6]:

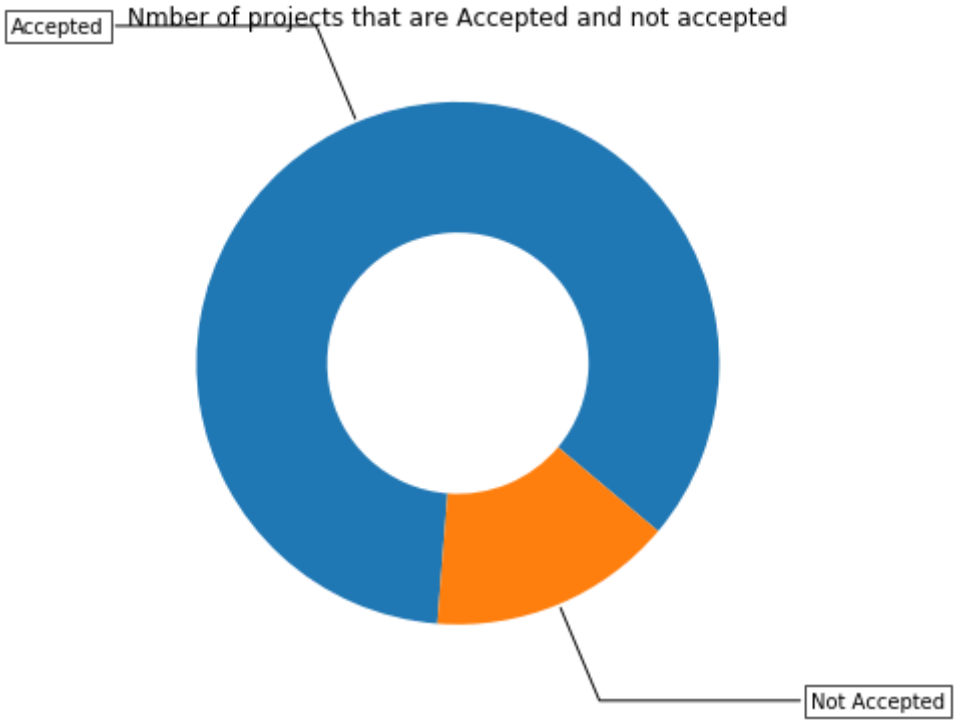
	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95
2	p069063	Cory Stories: A Kid's Book About Living With Adhd	1	8.45
3	p069063	Dixon Ticonderoga Wood-Cased #2 HB Pencils, Bo...	2	13.59
4	p069063	EDUCATIONAL INSIGHTS FLUORESCENT LIGHT FILTERS...	3	24.95

1.2 Data Analysis

In [7]:

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-glr-ga


y_value_counts = project_data['project_is_approved'].value_counts()
print("Number of projects that are approved for funding ", y_value_counts[1], ", (", (y_val
print("Number of projects that are not approved for funding ", y_value_counts[0], ", (", (y

fig, ax = plt.subplots(figsize=(6, 6), subplot_kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]

data = [y_value_counts[1], y_value_counts[0]]

wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)

bbox_props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
          bbox=bbox_props, zorder=0, va="center")

for i, p in enumerate(wedges):
    ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
    horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle,angleA=0,angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                horizontalalignment=horizontalalignment, **kw)

ax.set_title("Nmber of projects that are Accepted and not accepted")

plt.show()
```

```
Number of projects that are approved for funding  92706 , ( 84.8583040421792
7 %)
Number of projects that are not approved for funding  16542 , ( 15.141695957
820739 %)
```



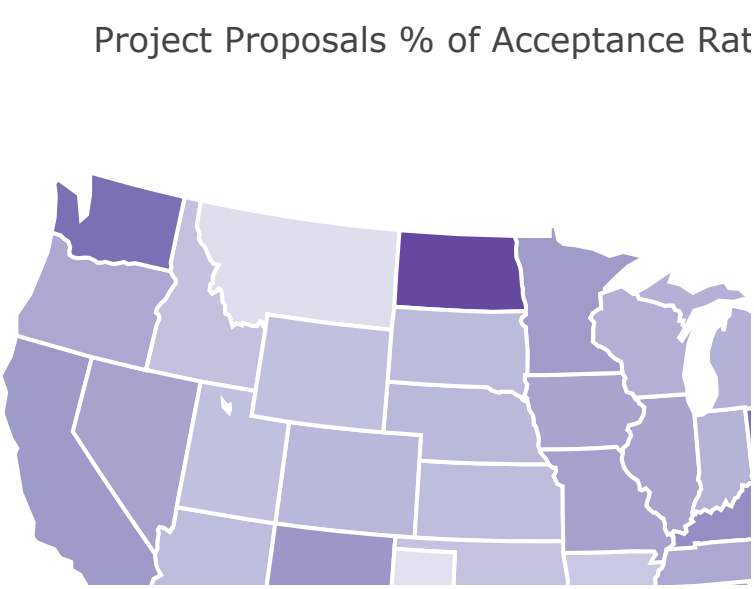
Observation -

1. Around 85% of Projects are Approved for Funding & rest 15% of Projects are not Approved for Funding.

1.2.1 Univariate Analysis: School State

In [8]:

```
# Pandas dataframe groupby count, mean: https://stackoverflow.com/a/19385591/4084039

temp = pd.DataFrame(project_data.groupby("school_state")["project_is_approved"].apply(np.me
# if you have data which contain only 0 and 1, then the mean = percentage (think about it)
temp.columns = ['state_code', 'num_proposals']

# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620

scl = [[0.0, 'rgb(242,240,247)'],[0.2, 'rgb(218,218,235)'],[0.4, 'rgb(188,189,220)'],\
            [0.6, 'rgb(158,154,200)'],[0.8, 'rgb(117,107,177)'],[1.0, 'rgb(84,39,143)']]

data = [ dict(
        type='choropleth',
        colorscale = scl,
        autocolorscale = False,
        locations = temp['state_code'],
        z = temp['num_proposals'].astype(float),
        locationmode = 'USA-states',
        text = temp['state_code'],
        marker = dict(line = dict (color = 'rgb(255,255,255)',width = 2)),
        colorbar = dict(title = "% of pro")
    ) ]

layout = dict(
        title = 'Project Proposals % of Acceptance Rate by US States',
        geo = dict(
            scope='usa',
            projection=dict( type='albers usa' ),
            showlakes = True,
            lakecolor = 'rgb(255, 255, 255)',
        ),
    )

fig = go.Figure(data=data, layout=layout)
offline.iplot(fig, filename='us-map-heat-map')
```



In [9]:

```
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.pdf
temp.sort_values(by=['num_proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
```

```
States with lowest % approvals
   state_code  num_proposals
46         VT       0.800000
7          DC       0.802326
43         TX       0.813142
26         MT       0.816327
18         LA       0.831245
==================================================
States with highest % approvals
   state_code  num_proposals
30         NH       0.873563
35         OH       0.875152
47         WA       0.876178
28         ND       0.888112
8          DE       0.897959
```

In [10]:

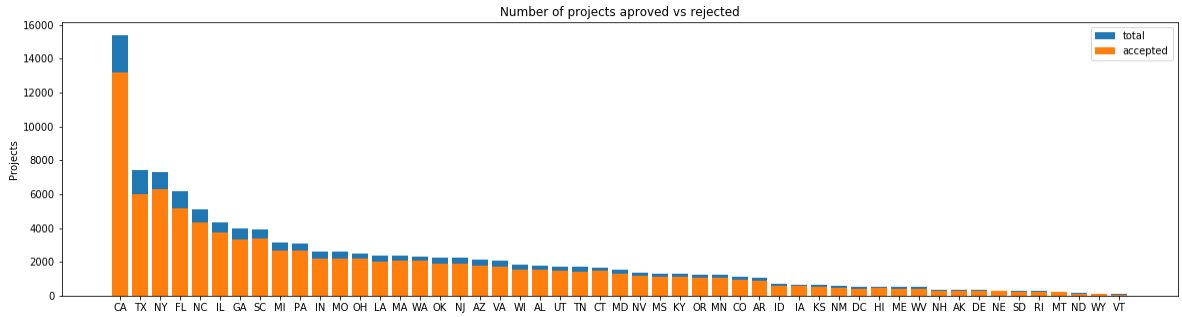
```
#stacked bar plots matplotlib: https://matplotlib.org/gallery/lines_bars_and_markers/bar_st
def stack_plot(data, xtick, col2='project_is_approved', col3='total'):
    ind = np.arange(data.shape[0])

    plt.figure(figsize=(20,5))
    p1 = plt.bar(ind, data[col3].values)
    p2 = plt.bar(ind, data[col2].values)

    plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
```

In [11]:

```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/40840
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum())).rese

    # Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'total':'count'})).r
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg':'mean'})).reset_

    temp.sort_values(by=['total'],inplace=True, ascending=False)

    if top:
        temp = temp[0:top]

    stack_plot(temp, xtick=col1, col2=col2, col3='total')
    print(temp.head(5))
    print("="*50)
    print(temp.tail(5))
```

In [12]:

```
univariate_barplots(project_data, 'school_state', 'project_is_approved', False)
```




```
   school_state  project_is_approved  total       Avg
4            CA                13205  15388  0.858136
43           TX                 6014   7396  0.813142
34           NY                 6291   7318  0.859661
9            FL                 5144   6185  0.831690
27           NC                 4353   5091  0.855038
==================================================
   school_state  project_is_approved  total       Avg
39           RI                  243    285  0.852632
26           MT                  200    245  0.816327
28           ND                  127    143  0.888112
50           WY                   82     98  0.836735
46           VT                   64     80  0.800000
```

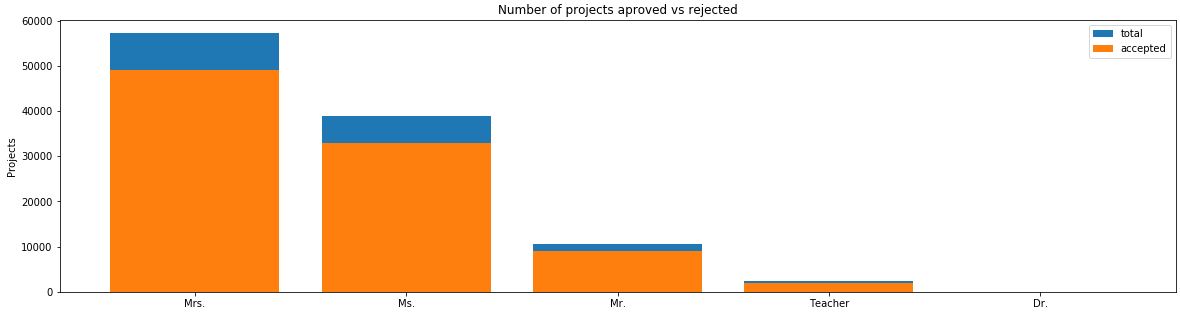
Observation -

1. Every state has greater than 80% success rate in approval.
2. California(CA) has largest approval rate, while Vermont(VT) has lowest approval rate.
3. There is Sudden drop in the Plot for rate of Approval of Projects.

1.2.2 Univariate Analysis: teacher_prefix

In [13]:

```
univariate_barplots(project_data, 'teacher_prefix', 'project_is_approved' , top=False)
```




```
  teacher_prefix  project_is_approved  total       Avg
2           Mrs.                48997  57269  0.855559
3            Ms.                32860  38955  0.843537
1            Mr.                 8960  10648  0.841473
4        Teacher                 1877   2360  0.795339
0            Dr.                    9     13  0.692308
==================================================
  teacher_prefix  project_is_approved  total       Avg
2           Mrs.                48997  57269  0.855559
3            Ms.                32860  38955  0.843537
1            Mr.                 8960  10648  0.841473
4        Teacher                 1877   2360  0.795339
0            Dr.                    9     13  0.692308
```

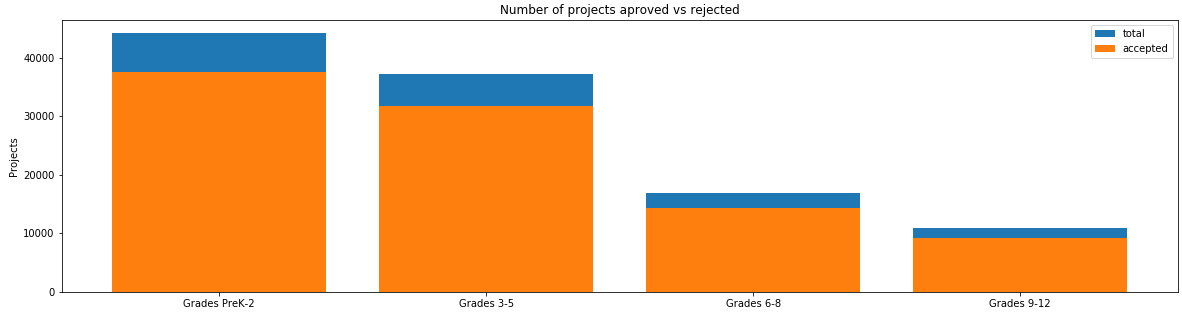
Observation -

1. Project by the Teacher who has prefix "Mrs." has the 85% chance of being Approved (Which is the Highest Approval Rate).
2. While Project by the Teacher who has prefix "Dr." has only 69% chance of being Approved (Which is Lowest Approval Rate).
3. There is lot of projects submissions for Teacher with prefix "Mrs", "Mr", "Ms' and also have high Approval rates than the others

1.2.3 Univariate Analysis: project_grade_category

In [14]:

```
univariate_barplots(project_data, 'project_grade_category', 'project_is_approved', top=Fals
```




```
  project_grade_category  project_is_approved  total       Avg
3          Grades PreK-2                37536  44225  0.848751
0             Grades 3-5                31729  37137  0.854377
1             Grades 6-8                14258  16923  0.842522
2            Grades 9-12                 9183  10963  0.837636
==================================================
  project_grade_category  project_is_approved  total       Avg
3          Grades PreK-2                37536  44225  0.848751
0             Grades 3-5                31729  37137  0.854377
1             Grades 6-8                14258  16923  0.842522
2            Grades 9-12                 9183  10963  0.837636
```

Observation -

1. For All the Grades, Average rate of Projects being Approved is more than 80%.
2. Lower Grades has more no. of Project submitted while Higher Grades has less no. of Project submitted.

1.2.4 Univariate Analysis: project_subject_categories

In [15]:

```
catogories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/a/473019

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "
        if 'The' in j.split(): # this will split each of the catogory based on space "Math
            j=j.replace('The','') # if we have the words "The" we are going to replace it w
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the & value into
    cat_list.append(temp.strip())
```

In [16]:

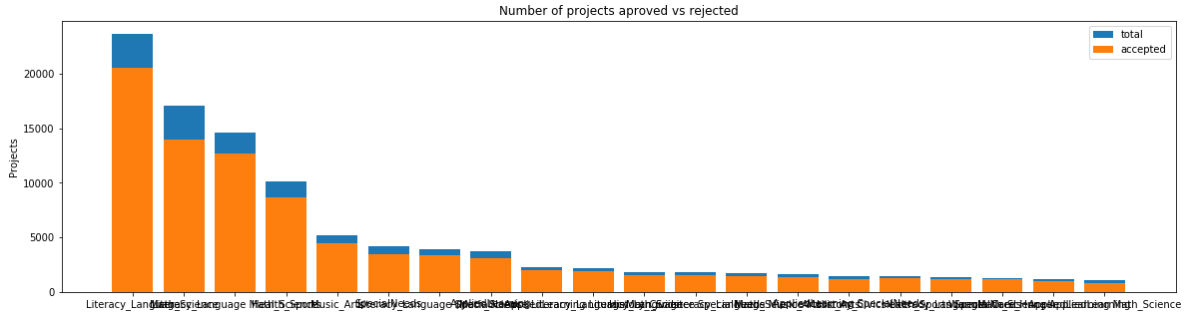
```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

Out[16]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	

In [17]:

```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```




```
                 clean_categories  project_is_approved  total       Avg
24                Literacy_Language                20520  23655  0.867470
32                    Math_Science                13991  17072  0.819529
28  Literacy_Language Math_Science                12725  14636  0.869432
8                    Health_Sports                 8640  10177  0.848973
40                      Music_Arts                 4429   5180  0.855019
==================================================
                   clean_categories  project_is_approved  total       Avg
19  History_Civics Literacy_Language                 1271   1421  0.894441
14        Health_Sports SpecialNeeds                 1215   1391  0.873472
50                Warmth Care_Hunger                 1212   1309  0.925898
33      Math_Science AppliedLearning                 1019   1220  0.835246
4       AppliedLearning Math_Science                  855   1052  0.812738
```

Observation -

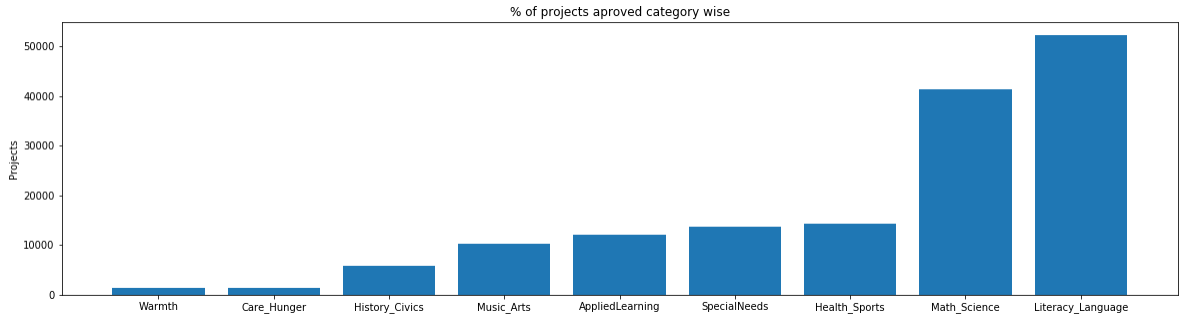
1. For All different Subjects, Average rate of Projects being Approved is more than 80%.
2. When Math_Science is combined with Literacy_Language as a Single Subject, Project Approval rate is Highest i.e 86% & Lowest when combined with AppliedLearning i.e 81%.
3. Subject Warmth Care_Hunger has the Highest Approval rate i.e 92%.

In [18]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [19]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```



In [20]:

```
for i, j in sorted_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Warmth               :      1388
Care_Hunger          :      1388
History_Civics       :      5914
Music_Arts           :     10293
AppliedLearning      :     12135
SpecialNeeds         :     13642
Health_Sports        :     14223
Math_Science         :     41421
Literacy_Language    :     52239
```

Observation -

1. For Subject "Literacy_Language" maximum no. of Projects are being Submitted while for Subject "Warmth" lowest no. of Projects are being Submitted.
2. For each Subject there is High Variability among the Projects Submitted.

1.2.5 Univariate Analysis: project_subject_subcategories

In [21]:

```
sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/a/473019

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

sub_cat_list = []
for i in sub_catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "
        if 'The' in j.split(): # this will split each of the catogory based on space "Math
            j=j.replace('The','') # if we have the words "The" we are going to replace it w
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_')
    sub_cat_list.append(temp.strip())
```

In [22]:

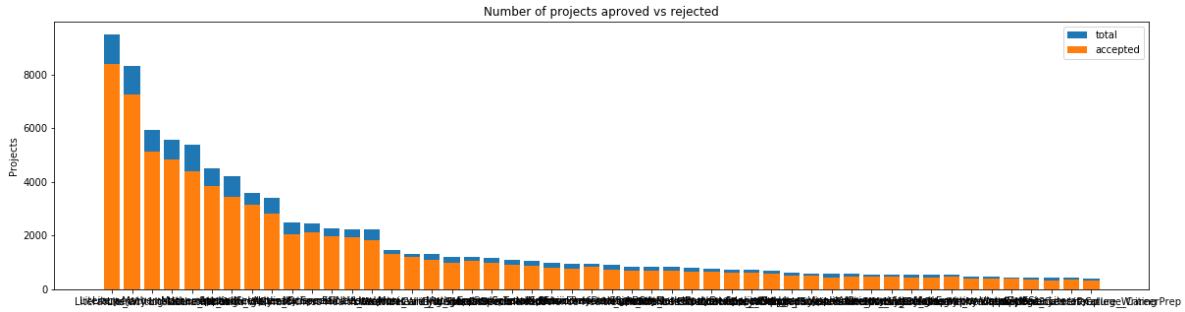
```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

Out[22]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	

In [23]:

```
univariate_barplots(project_data, 'clean_subcategories', 'project_is_approved', top=50)
```




```
                clean_subcategories  project_is_approved  total       Avg
317                         Literacy                 8371   9486  0.882458
319             Literacy Mathematics                 7260   8325  0.872072
331  Literature_Writing Mathematics                  5140   5923  0.867803
318     Literacy Literature_Writing                  4823   5571  0.865733
342                     Mathematics                  4385   5379  0.815207
==================================================
                    clean_subcategories  project_is_approved  total       Av
g
196       EnvironmentalScience Literacy                  389    444  0.87612
6
127                                ESL                  349    421  0.82897
9
79                  College_CareerPrep                  343    421  0.81472
7
17   AppliedSciences Literature_Writing                 361    420  0.85952
4
3    AppliedSciences College_CareerPrep                 330    405  0.81481
5
```

Observation -

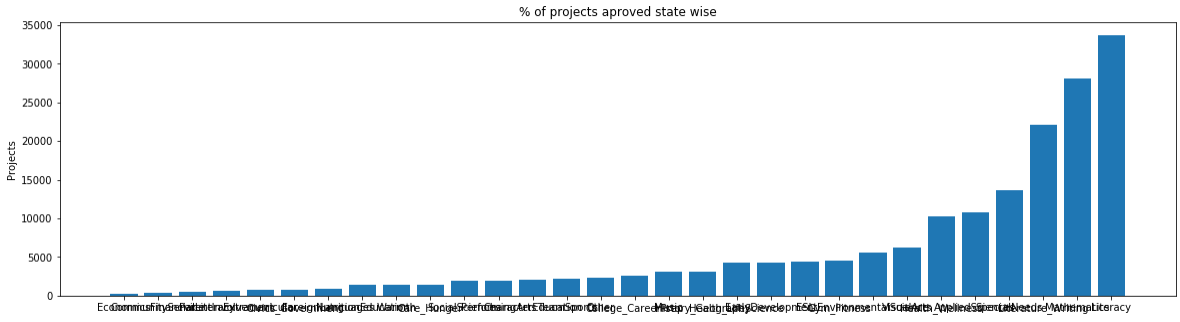
1. For All Subcategories, Average rate of Projects being Approved is above 80%.
2. The Subject sub_category "Literacy" has the highest Project approval rate i.e 88%

In [24]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

In [25]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved state wise')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```



In [26]:

```
for i, j in sorted_sub_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Economics            :       269
CommunityService     :       441
FinancialLiteracy    :       568
ParentInvolvement    :       677
Extracurricular      :       810
Civics_Government    :       815
ForeignLanguages     :       890
NutritionEducation   :      1355
Warmth               :      1388
Care_Hunger          :      1388
SocialSciences       :      1920
PerformingArts       :      1961
CharacterEducation   :      2065
TeamSports           :      2192
Other                :      2372
College_CareerPrep   :      2568
Music                :      3145
History_Geography    :      3171
Health_LifeScience   :      4235
EarlyDevelopment     :      4254
ESL                  :      4367
Gym_Fitness          :      4509
EnvironmentalScience :      5591
VisualArts           :      6278
Health_Wellness      :     10234
AppliedSciences      :     10816
SpecialNeeds         :     13642
Literature_Writing   :     22179
Mathematics          :     28074
Literacy             :     33700
```

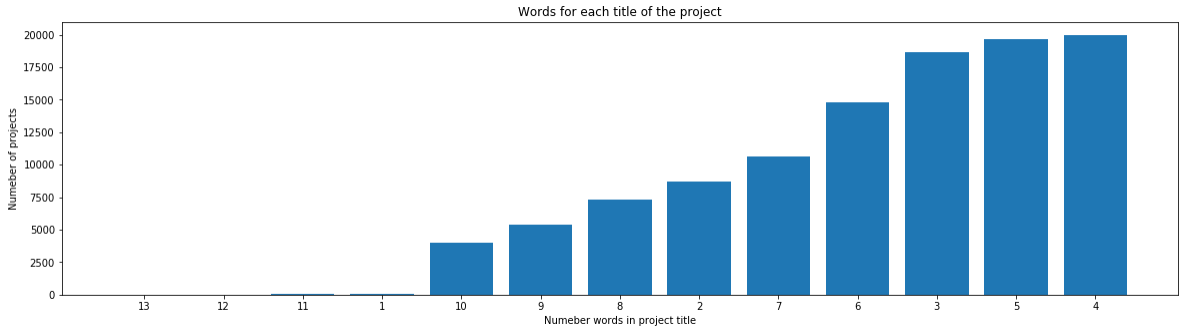
Observation -

1. "Literacy" has the highest no. of Project Submission i.e. 33700 & "Economics" has Lowest i.e. 269.
2. There is Variation in No. of Projects Submitted among all.

1.2.6 Univariate Analysis: Text features (Title)

In [27]:

```
#How to calculate number of words in a string in DataFrame: https://stackoverflow.com/a/374
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(word_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(word_dict.values()))

plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word_dict.keys()))
plt.show()
```



Observation -

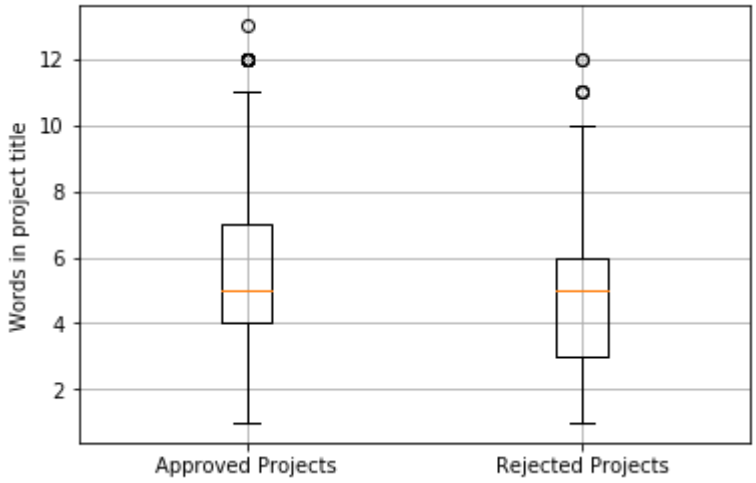
1. The Higher no. of Projects are there which has 3,4 or 5 words in their Title.
2. Projects with 13 words in their Title are Very Less in Number.

In [28]:

```
approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_t
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_t
rejected_title_word_count = rejected_title_word_count.values
```

In [29]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()
```

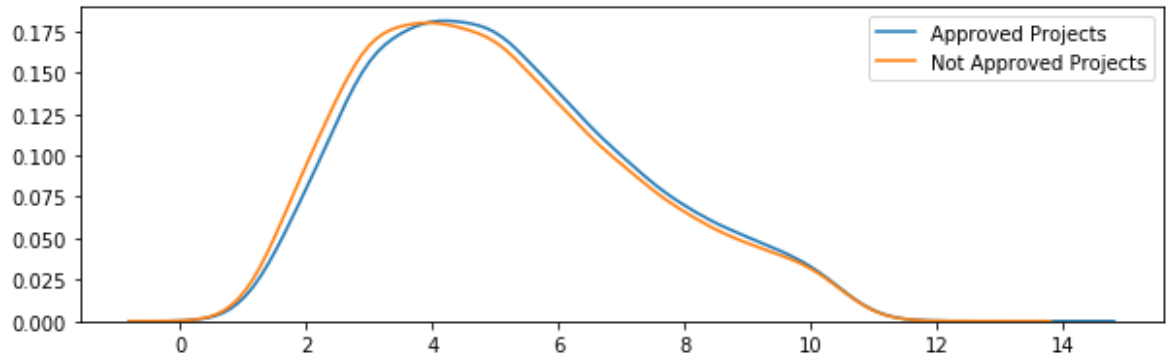


Observation -

1. Medians are almost same for both "Approved Projects" and "Rejected Projects".
2. Number of Words in the title for the "Approved Projects" are slightly more.
3. The minimum number of words are same for both "Approved Projects" and "Rejected Projects" but the maximum number of words in case of "Approved Projects" are slightly more.

In [30]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



Observation -

1. From the 2 PDF's we can see that PDF for "Approved Projects" is Slightly more than "Not Approved Projects" i.e. No. of words in Title for "Approved Projects" is More.

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [31]:

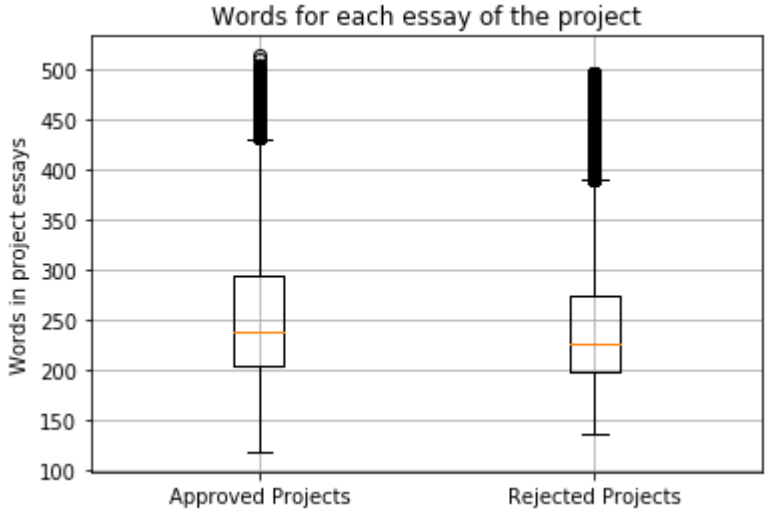
```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) +\
                        project_data["project_essay_2"].map(str) + \
                        project_data["project_essay_3"].map(str) + \
                        project_data["project_essay_4"].map(str)
```

In [32]:

```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str.spl
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str.spl
rejected_word_count = rejected_word_count.values
```

In [33]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```

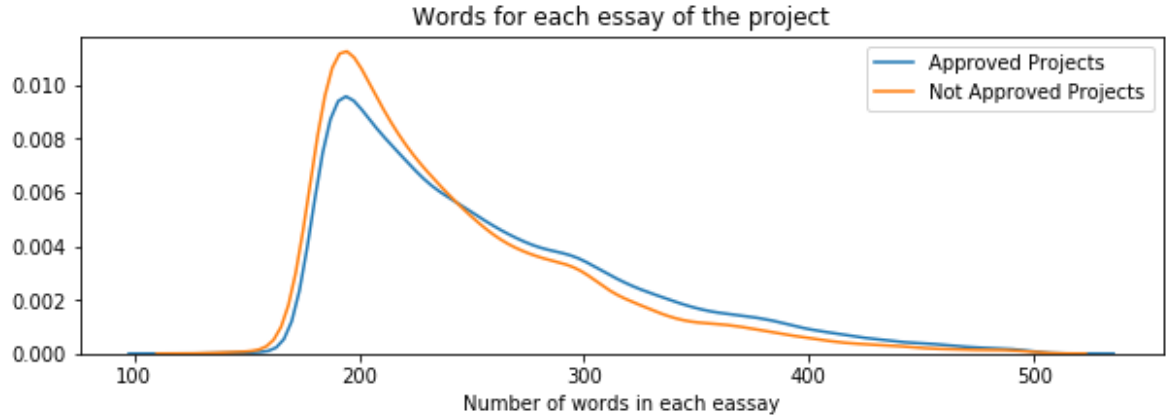


Observation -

1. Medians are almost same for both "Approved Projects" and "Rejected Projects".
2. For "Approved Projects" no. of words in the Essay are slightly more.
3. For "Approve Projects" distribution is also slightly more.

In [34]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```



Observation -

1. From the 2 PDF's we can see that PDF for "Approved Projects" is Slightly more than "Not Approved Projects" i.e. No. of words in Each essay for "Approved Projects" is More.

1.2.8 Univariate Analysis: Cost per project

In [35]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[35]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [36]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-gr
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index
price_data.head(2)
```

Out[36]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

In [37]:

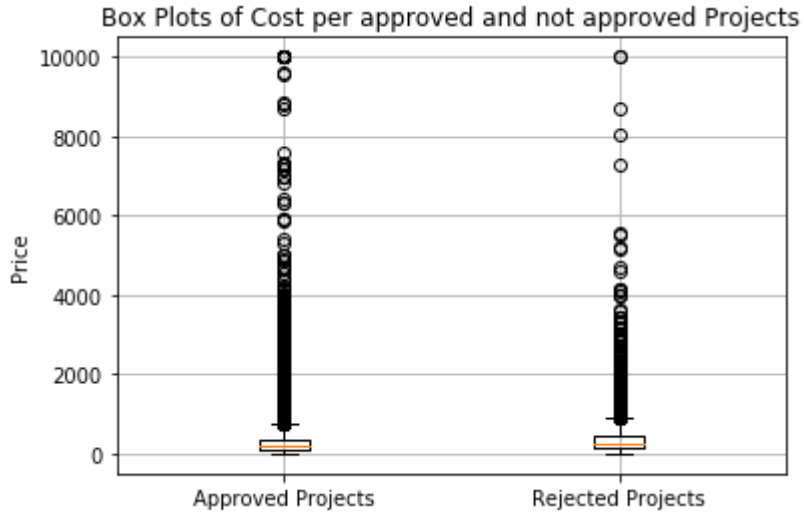
```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

In [38]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values

rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

In [39]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_price, rejected_price])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```

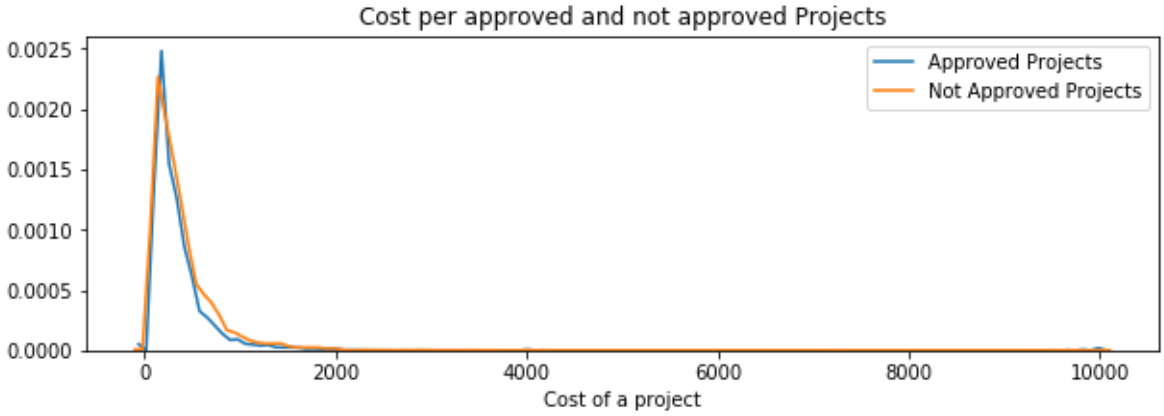


Observation -

1. All points in the box plots are overlapping therefore it does not make any sense & we can't conclude anything.

In [40]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```



Observation -

1. We can notice that Both the PDF's are overlapping but Cost per "Not Approved Projects" is slightly more than Cost per "Approved Projects".

In [41]:

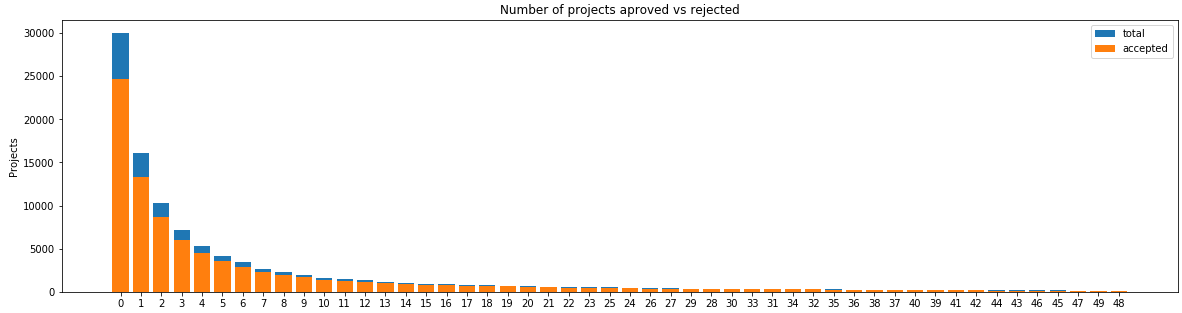
```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prettytab

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percentile(rejec
print(x)
```

```
+------------+------------------+----------------------+
| Percentile | Approved Projects | Not Approved Projects |
+------------+------------------+----------------------+
|     0      |        0.66       |          1.97        |
|     5      |       13.59       |          41.9        |
|     10     |       33.88       |         73.67        |
|     15     |        58.0       |         99.109       |
|     20     |       77.38       |         118.56       |
|     25     |       99.95       |        140.892       |
|     30     |       116.68      |         162.23       |
|     35     |      137.232      |        184.014       |
|     40     |       157.0       |        208.632       |
|     45     |      178.265      |        235.106       |
|     50     |       198.99      |        263.145       |
|     55     |       223.99      |         292.61       |
|     60     |       255.63      |        325.144       |
|     65     |      285.412      |         362.39       |
|     70     |      321.225      |         399.99       |
|     75     |      366.075      |        449.945       |
|     80     |       411.67      |        519.282       |
|     85     |       479.0       |        618.276       |
|     90     |       593.11      |        739.356       |
|     95     |      801.598      |        992.486       |
|    100     |       9999.0      |         9999.0       |
+------------+------------------+----------------------+
```

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

In [42]:

```
univariate_barplots(project_data, 'teacher_number_of_previously_posted_projects', 'project_
```




```
   teacher_number_of_previously_posted_projects  project_is_approved  total
\
0                                             0                24652  30014
1                                             1                13329  16058
2                                             2                 8705  10350
3                                             3                 5997   7110
4                                             4                 4452   5266

        Avg
0  0.821350
1  0.830054
2  0.841063
3  0.843460
4  0.845423
==================================================
    teacher_number_of_previously_posted_projects  project_is_approved  total
\
46                                            46                 149    164
45                                            45                 141    153
47                                            47                 129    144
49                                            49                 128    143
48                                            48                 135    140

        Avg
46  0.908537
45  0.921569
47  0.895833
49  0.895105
48  0.964286
```

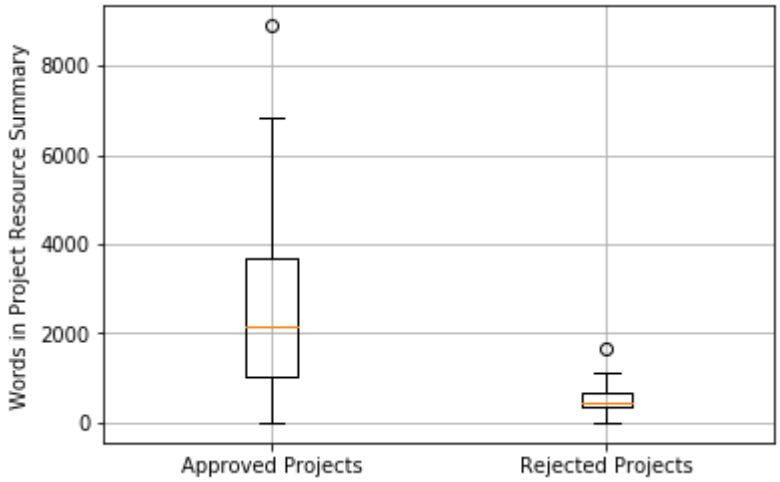
Observation -

1. Teacher who posted less no. of projects before or has never posted project before has high no. of projects & High approval rate.
2. As Teacher previously posted projects increases, No, pf Projects & Approval rate decreases.
3. Average Approval rate is Higher where Teacher previously posted projects is High.

1.2.10 Univariate Analysis: project_resource_summary

In [43]:

```
approved_summ_word_count = project_data[project_data['project_is_approved']==1]['project_re
approved_summ_word_count = approved_summ_word_count.value_counts()
rejected_summ_word_count = project_data[project_data['project_is_approved']==0]['project_re
rejected_summ_word_count = rejected_summ_word_count.value_counts()

plt.boxplot([approved_summ_word_count, rejected_summ_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in Project Resource Summary' )
plt.grid()
plt.show()
```



Observation -

1. Median for "Approved Projects" is Higher than the "Rejected Projects".
2. For "Approved Projects" no. of Words in the Title are more than "rejected Projects".
3. Distribution of "Rejected Project" is approx. 20% of Distribution of "Approved Projects" hence we can conclude that No. of word in the Title of "Approved Projects" is more that "Rejected Project".

1.3 Text preprocessing

1.3.1 Essay Text

In [44]:

```
project_data.head(2)
```

Out[44]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	

In [45]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print("="*50)
```

```
My students are English learners that are working on English as their second
or third languages. We are a melting pot of refugees, immigrants, and native
-born Americans bringing the gift of language to our school. \r\n\r\n We hav
e over 24 languages represented in our English Learner program with students
at every level of mastery.  We also have over 40 countries represented with
the families within our school.  Each student brings a wealth of knowledge a
nd experiences to us that open our eyes to new cultures, beliefs, and respec
t.\"The limits of your language are the limits of your world.\"-Ludwig Wittg
enstein  Our English learner's have a strong support system at home that beg
s for more resources.  Many times our parents are learning to read and speak
English along side of their children.  Sometimes this creates barriers for p
arents to be able to help their child learn phonetics, letter recognition, a
nd other reading skills.\r\n\r\nBy providing these dvd's and players, studen
ts are able to continue their mastery of the English language even if no one
at home is able to assist.  All families with students within the Level 1 pr
oficiency status, will be a offered to be a part of this program.  These edu
cational videos will be specially chosen by the English Learner Teacher and
will be sent home regularly to watch.  The videos are to help the child deve
lop early reading skills.\r\n\r\nParents that do not have access to a dvd pl
ayer will have the opportunity to check out a dvd player to use for the yea
r.  The plan is to use these videos and educational dvd's for the years to c
ome for other EL students.\r\nnannan
==================================================
The 51 fifth grade students that will cycle through my classroom this year a
ll love learning, at least most of the time. At our school, 97.3% of the stu
dents receive free or reduced price lunch. Of the 560 students, 97.3% are mi
nority students. \r\nThe school has a vibrant community that loves to get to
gether and celebrate. Around Halloween there is a whole school parade to sho
w off the beautiful costumes that students wear. On Cinco de Mayo we put on
a big festival with crafts made by the students, dances, and games. At the e
nd of the year the school hosts a carnival to celebrate the hard work put in
during the school year, with a dunk tank being the most popular activity.My
students will use these five brightly colored Hokki stools in place of regul
ar, stationary, 4-legged chairs. As I will only have a total of ten in the c
lassroom and not enough for each student to have an individual one, they wil
l be used in a variety of ways. During independent reading time they will be
used as special chairs students will each use on occasion. I will utilize th
em in place of chairs at my small group tables during math and reading time
s. The rest of the day they will be used by the students who need the highes
t amount of movement in their life in order to stay focused on school.\r\n\r
\nWhenever asked what the classroom is missing, my students always say more
Hokki Stools. They can't get their fill of the 5 stools we already have. Whe
n the students are sitting in group with me on the Hokki Stools, they are al
ways moving, but at the same time doing their work. Anytime the students get
to pick where they can sit, the Hokki Stools are the first to be taken. Ther
e are always students who head over to the kidney table to get one of the st
```

```
ools who are disappointed as there are not enough of them. \r\n\r\nWe ask a
lot of students to sit for 7 hours a day. The Hokki stools will be a comprom
ise that allow my students to do desk work and move at the same time. These
stools will help students to meet their 60 minutes a day of movement by allo
wing them to activate their core muscles for balance while they sit. For man
y of my students, these chairs will take away the barrier that exists in sch
ools for a child who can't sit still.nannan
==================================================
How do you remember your days of school? Was it in a sterile environment wit
h plain walls, rows of desks, and a teacher in front of the room? A typical
day in our room is nothing like that. I work hard to create a warm inviting
themed room for my students look forward to coming to each day.\r\n\r\nMy cl
ass is made up of 28 wonderfully unique boys and girls of mixed races in Ark
ansas.\r\nThey attend a Title I school, which means there is a high enough p
ercentage of free and reduced-price lunch to qualify. Our school is an \"ope
n classroom\" concept, which is very unique as there are no walls separating
the classrooms. These 9 and 10 year-old students are very eager learners; th
ey are like sponges, absorbing all the information and experiences and keep
on wanting more.With these resources such as the comfy red throw pillows and
the whimsical nautical hanging decor and the blue fish nets, I will be able
to help create the mood in our classroom setting to be one of a themed nauti
cal environment. Creating a classroom environment is very important in the s
uccess in each and every child's education. The nautical photo props will be
used with each child as they step foot into our classroom for the first time
on Meet the Teacher evening. I'll take pictures of each child with them, hav
e them developed, and then hung in our classroom ready for their first day o
f 4th grade.  This kind gesture will set the tone before even the first day
of school! The nautical thank you cards will be used throughout the year by
the students as they create thank you cards to their team groups.\r\n\r\nYou
r generous donations will help me to help make our classroom a fun, invitin
g, learning environment from day one.\r\n\r\nIt costs lost of money out of m
y own pocket on resources to get our classroom ready. Please consider helpin
g with this project to make our new school year a very successful one. Thank
you!nannan
==================================================
My kindergarten students have varied disabilities ranging from speech and la
nguage delays, cognitive delays, gross/fine motor delays, to autism. They ar
e eager beavers and always strive to work their hardest working past their l
imitations. \r\n\r\nThe materials we have are the ones I seek out for my stu
dents. I teach in a Title I school where most of the students receive free o
r reduced price lunch.  Despite their disabilities and limitations, my stude
nts love coming to school and come eager to learn and explore.Have you ever
felt like you had ants in your pants and you needed to groove and move as yo
u were in a meeting? This is how my kids feel all the time. The want to be a
ble to move as they learn or so they say.Wobble chairs are the answer and I
love then because they develop their core, which enhances gross motor and in
Turn fine motor skills. \r\nThey also want to learn through games, my kids d
on't want to sit and do worksheets. They want to learn to count by jumping a
nd playing. Physical engagement is the key to our success. The number toss a
nd color and shape mats can make that happen. My students will forget they a
re doing work and just have the fun a 6 year old deserves.nannan
==================================================

The mediocre teacher tells. The good teacher explains. The superior teacher
demonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school
has 803 students which is makeup is 97.6% African-American, making up the la
rgest segment of the student body. A typical school in Dallas is made up of
23.2% African-American students. Most of the students are on free or reduced
lunch. We aren't receiving doctors, lawyers, or engineers children from rich
backgrounds or neighborhoods. As an educator I am inspiring minds of young c
hildren and we focus not only on academics but one smart, effective, efficie
```

```
nt, and disciplined students with good character.In our classroom we can uti
lize the Bluetooth for swift transitions during class. I use a speaker which
doesn't amplify the sound enough to receive the message. Due to the volume o
f my speaker my students can't hear videos or books clearly and it isn't mak
ing the lessons as meaningful. But with the bluetooth speaker my students wi
ll be able to hear and I can stop, pause and replay it at any time.\r\nThe c
art will allow me to have more room for storage of things that are needed fo
r the day and has an extra part to it I can use.  The table top chart has al
l of the letter, words and pictures for students to learn about different le
tters and it is more accessible.nannan
==================================================
```

In [46]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

    # general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [47]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

```
My kindergarten students have varied disabilities ranging from speech and la
nguage delays, cognitive delays, gross/fine motor delays, to autism. They ar
e eager beavers and always strive to work their hardest working past their l
imitations. \r\n\r\nThe materials we have are the ones I seek out for my stu
dents. I teach in a Title I school where most of the students receive free o
r reduced price lunch.  Despite their disabilities and limitations, my stude
nts love coming to school and come eager to learn and explore.Have you ever
felt like you had ants in your pants and you needed to groove and move as yo
u were in a meeting? This is how my kids feel all the time. The want to be a
ble to move as they learn or so they say.Wobble chairs are the answer and I
love then because they develop their core, which enhances gross motor and in
Turn fine motor skills. \r\nThey also want to learn through games, my kids d
o not want to sit and do worksheets. They want to learn to count by jumping
and playing. Physical engagement is the key to our success. The number toss
and color and shape mats can make that happen. My students will forget they
are doing work and just have the fun a 6 year old deserves.nannan
==================================================
```

In [48]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

```
My kindergarten students have varied disabilities ranging from speech and la
nguage delays, cognitive delays, gross/fine motor delays, to autism. They ar
e eager beavers and always strive to work their hardest working past their l
imitations.     The materials we have are the ones I seek out for my student
s. I teach in a Title I school where most of the students receive free or re
duced price lunch.  Despite their disabilities and limitations, my students
love coming to school and come eager to learn and explore.Have you ever felt
like you had ants in your pants and you needed to groove and move as you wer
e in a meeting? This is how my kids feel all the time. The want to be able t
o move as they learn or so they say.Wobble chairs are the answer and I love
then because they develop their core, which enhances gross motor and in Turn
fine motor skills.   They also want to learn through games, my kids do not w
ant to sit and do worksheets. They want to learn to count by jumping and pla
ying. Physical engagement is the key to our success. The number toss and col
or and shape mats can make that happen. My students will forget they are doi
ng work and just have the fun a 6 year old deserves.nannan
```

In [49]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

```
My kindergarten students have varied disabilities ranging from speech and la
nguage delays cognitive delays gross fine motor delays to autism They are ea
ger beavers and always strive to work their hardest working past their limit
ations The materials we have are the ones I seek out for my students I teach
in a Title I school where most of the students receive free or reduced price
lunch Despite their disabilities and limitations my students love coming to
school and come eager to learn and explore Have you ever felt like you had a
nts in your pants and you needed to groove and move as you were in a meeting
This is how my kids feel all the time The want to be able to move as they le
arn or so they say Wobble chairs are the answer and I love then because they
develop their core which enhances gross motor and in Turn fine motor skills
They also want to learn through games my kids do not want to sit and do work
sheets They want to learn to count by jumping and playing Physical engagemen
t is the key to our success The number toss and color and shape mats can mak
e that happen My students will forget they are doing work and just have the
fun a 6 year old deserves nannan
```

In [50]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they'
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'l
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had',
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'u
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'd
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over',
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any',
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'v
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now',
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'do
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn'
            'won', "won't", 'wouldn', "wouldn't"]
```

In [51]:

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_essays.append(sent.lower().strip())
```

```
100%|████████████████████████████████████████████████████████████████
████████████████████████████████████| 109248/109248 [01:04<00:0
0, 1695.61it/s]
```

In [52]:

```
# after preprocesing
preprocessed_essays[20000]
```

Out[52]:

```
'my kindergarten students varied disabilities ranging speech language delays
cognitive delays gross fine motor delays autism they eager beavers always st
rive work hardest working past limitations the materials ones i seek student
s i teach title i school students receive free reduced price lunch despite d
isabilities limitations students love coming school come eager learn explore
have ever felt like ants pants needed groove move meeting this kids feel tim
e the want able move learn say wobble chairs answer i love develop core enha
nces gross motor turn fine motor skills they also want learn games kids not
want sit worksheets they want learn count jumping playing physical engagemen
t key success the number toss color shape mats make happen my students forge
t work fun 6 year old deserves nannan'
```

1.3.2 Project title Text

In [53]:

```
# similarly we can preprocess the titles also

preprocessed_titles = []
# tqdm is for printing the status bar
for title in tqdm(project_data['project_title'].values):
    title = decontracted(title)
    title = title.replace('\\r', ' ')
    title = title.replace('\\"', ' ')
    title = title.replace('\\n', ' ')
    title = re.sub('[^A-Za-z0-9]+', ' ', title)
    title = ' '.join(e for e in title.split() if e not in stopwords)
    preprocessed_titles.append(title.lower().strip())
print(preprocessed_titles[23])
```

```
100%|████████████████████████████████████████████████████████████████
████████████████████████████████████| 109248/109248 [00:03<00:0
0, 35938.55it/s]

instrumental power conquering steam
```

1. 4 Preparing data for models

In [54]:

```
project_data.columns
```

Out[54]:

```
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
       'project_submitted_datetime', 'project_grade_category', 'project_titl
e',
       'project_essay_1', 'project_essay_2', 'project_essay_3',
       'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approve
d',
       'clean_categories', 'clean_subcategories', 'essay', 'price',
       'quantity'],
      dtype='object')
```

we are going to consider

- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data

- project_title : text data
- text : text data
- project_resource_summary: text data

- quantity : numerical
- teacher_number_of_previously_posted_projects : numerical
- price : numerical

1.4.1 Vectorizing Categorical data

- https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/ (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/)

In [55]:

```
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, bina
vectorizer.fit(project_data['clean_categories'].values)
print(vectorizer.get_feature_names())


categories_one_hot = vectorizer.transform(project_data['clean_categories'].values)
print("Shape of matrix after one hot encodig ",categories_one_hot.shape)
```

```
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning',
'SpecialNeeds', 'Health_Sports', 'Math_Science', 'Literacy_Language']
Shape of matrix after one hot encodig  (109248, 9)
```

In [56]:

```
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False,
vectorizer.fit(project_data['clean_subcategories'].values)
print(vectorizer.get_feature_names())


sub_categories_one_hot = vectorizer.transform(project_data['clean_subcategories'].values)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
```

```
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement',
'Extracurricular', 'Civics_Government', 'ForeignLanguages', 'NutritionEducat
ion', 'Warmth', 'Care_Hunger', 'SocialSciences', 'PerformingArts', 'Characte
rEducation', 'TeamSports', 'Other', 'College_CareerPrep', 'Music', 'History_
Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL', 'Gym_Fitness',
'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig  (109248, 30)
```

In [57]:

```
# We can do the similar feature encoding with state

vectorizer = CountVectorizer(vocabulary=set(project_data.school_state),lowercase=False, bir
vectorizer.fit(project_data['school_state'].values)
print(vectorizer.get_feature_names())

school_state_one_hot = vectorizer.transform(project_data['school_state'].values)
print("Shape of matrix after one hot encodig ",school_state_one_hot.shape)
```

```
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'I
A', 'ID', 'IL', 'IN', 'KS', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO',
'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM', 'NV', 'NY', 'OH', 'OK', 'O
R', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV',
'WY']
Shape of matrix after one hot encodig  (109248, 51)
```

In [58]:

```
# We can do the similar feature encoding with teacher_prefix
# removing special characters
import re
Clean_prefix = []

for prefix in (project_data['teacher_prefix'].values):
    prefix = re.sub('[^A-Za-z0-9]+', ' ', str(prefix))
    Clean_prefix.append(prefix)

vectorizer = CountVectorizer(vocabulary=set(Clean_prefix),lowercase=False, binary=True)
vectorizer.fit(Clean_prefix)
print(vectorizer.get_feature_names())

teacher_prefix_one_hot = vectorizer.transform(Clean_prefix)
print("Shape of matrix after one hot encodig ",teacher_prefix_one_hot.shape)
```

```
['Dr ', 'Mr ', 'Mrs ', 'Ms ', 'Teacher', 'nan']
Shape of matrix after one hot encodig  (109248, 6)
```

In [59]:

```
# We can do the similar feature encoding with project_grade_category

vectorizer = CountVectorizer(vocabulary=set(project_data.project_grade_category),lowercase=
vectorizer.fit(project_data['project_grade_category'].values)
print(vectorizer.get_feature_names())

project_grade_category_one_hot = vectorizer.transform(project_data['project_grade_category'
print("Shape of matrix after one hot encodig ",project_grade_category_one_hot.shape)
```

```
['Grades 3-5', 'Grades 6-8', 'Grades 9-12', 'Grades PreK-2']
Shape of matrix after one hot encodig  (109248, 4)
```

1.4.2 Vectorizing Text data

1.4.2.1 Bag of words

In [60]:

```
# We are considering only the words which appeared in at least 10 documents(rows or project
vectorizer = CountVectorizer(min_df=10)
text_bow = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encoding ",text_bow.shape)
```

```
Shape of matrix after one hot encoding  (109248, 16623)
```

1.4.2.2 Bag of Words on `project_title`

In [61]:

```
# you can vectorize the title also
# before you vectorize the title make sure you preprocess it

vectorizer = CountVectorizer(min_df=10)
text_bow_titles = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix after one hot encoding ",text_bow_titles.shape)
```

```
Shape of matrix after one hot encoding  (109248, 3329)
```

1.4.2.3 TFIDF vectorizer

In [62]:

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

```
Shape of matrix after one hot encodig  (109248, 16623)
```

1.4.2.4 TFIDF Vectorizer on `project_title`

In [63]:

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf_titles = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix after one hot encodig ",text_tfidf_titles.shape)
```

```
Shape of matrix after one hot encodig  (109248, 3329)
```

1.4.2.5 Using Pretrained Models: Avg W2V

In [64]:

```
'''# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')

# ============================
Output:

Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495  words loaded!

# ============================

words = []
for i in preproced_texts:
    words.extend(i.split(' '))

for i in preproced_titles:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))

inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")

words_courpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words_glove:
        words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))


# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickl

import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_courpus, f)
'''
```

Out[64]:

```
'# Reading glove vectors in python: https://stackoverflow.com/a/38230349/408
4039\ndef (https://stackoverflow.com/a/38230349/4084039\ndef) loadGloveModel
(gloveFile):\n    print ("Loading Glove Model")\n    f = open(gloveFile,\'r
```

```
\', encoding="utf8")\n    model = {}\n    for line in tqdm(f):\n        spli
tLine = line.split()\n        word = splitLine[0]\n        embedding = np.ar
ray([float(val) for val in splitLine[1:]])\n        model[word] = embedding
\n    print ("Done.",len(model)," words loaded!")\n    return model\nmodel =
loadGloveModel(\'glove.42B.300d.txt\')\n\n# ==========================\nOu
tput:\n    \nLoading Glove Model\n1917495it [06:32, 4879.69it/s]\nDone. 1917
495  words loaded!\n\n# ==========================\n\nwords = []\nfor i in
preproced_texts:\n    words.extend(i.split(\' \'))\n\nfor i in preproced_tit
les:\n    words.extend(i.split(\' \'))\nprint("all the words in the coupus",
len(words))\nwords = set(words)\nprint("the unique words in the coupus", len
(words))\n\ninter_words = set(model.keys()).intersection(words)\nprint("The
 number of words that are present in both glove vectors and our coupus",
len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")\n\nwo
rds_courpus = {}\nwords_glove = set(model.keys())\nfor i in words:\n    if i
in words_glove:\n        words_courpus[i] = model[i]\nprint("word 2 vec leng
th", len(words_courpus))\n\n\n# stronging variables into pickle files pytho
n: http://www.jessicayung.com/how-to-use-pickle-to-save-and-load-variables-i
n-python/\n\nimport (http://www.jessicayung.com/how-to-use-pickle-to-save-an
d-load-variables-in-python/\n\nimport) pickle\nwith open(\'glove_vectors\',
 \'wb\') as f:\n    pickle.dump(words_courpus, f)\n'
```

In [65]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickl
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words =  set(model.keys())
```

In [66]:

```
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors.append(vector)

print(len(avg_w2v_vectors))
print(len(avg_w2v_vectors[0]))
```

```
100%|████████████████████████████████████████████████████████████████
████████████████████████████████████| 109248/109248 [00:36<00:0
0, 2956.52it/s]

109248
300
```

1.4.2.6 Using Pretrained Models: AVG W2V on `project_title`

In [67]:

```
# Similarly we can vectorize for title also
avg_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_titles): # for each title
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors.append(vector)

print(len(avg_w2v_vectors))
print(len(avg_w2v_vectors[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████| 109248/109248 [00:02<00:0
0, 47748.78it/s]

109248
300
```

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

In [68]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [69]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf value((sentenc
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # gettir
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors.append(vector)

print(len(tfidf_w2v_vectors))
print(len(tfidf_w2v_vectors[0]))
```

```
100%|████████████████████████████████████████████████████████████
████████████████████████████████████████| 109248/109248 [05:04<00:
00, 358.25it/s]

109248
300
```

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on `project_title`

In [70]:

```
# Similarly you can vectorize for title also
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_titles): # for each title
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf value((sentenc
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # gettir
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors.append(vector)

print(len(tfidf_w2v_vectors))
print(len(tfidf_w2v_vectors[0]))
```

```
100%|████████████████████████████████████████████████████████████
████████████████████████████████████████| 109248/109248 [00:05<00:0
0, 18675.03it/s]

109248
300
```

1.4.3 Vectorizing Numerical features (Price)

In [80]:

```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.prepro
from sklearn.preprocessing import StandardScaler

# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329.   ... 399.
# Reshape your data either using array.reshape(-1, 1)

price_scalar = StandardScaler()
price_scalar.fit(project_data['price'].values.reshape(-1,1)) # finding the mean and standar
print(f"Mean : {price_scalar.mean_[0]}, Standard deviation : {np.sqrt(price_scalar.var_[0])

# Now standardize the data with above maen and variance.
price_standardized = price_scalar.transform(project_data['price'].values.reshape(-1, 1))
```

```
Mean : 298.1193425966608, Standard deviation : 367.49634838483496
```

In [81]:

```
price_standardized
```

Out[81]:

```
array([[-0.3905327 ],
       [ 0.00239637],
       [ 0.59519138],
       ...,
       [-0.15825829],
       [-0.61243967],
       [-0.51216657]])
```

1.4.4 Vectorizing Numerical features (Quantity)

In [82]:

```
from sklearn.preprocessing import StandardScaler

import warnings
warnings.filterwarnings("ignore")

# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329.   ... 399.
# Reshape your data either using array.reshape(-1, 1)

quantity_scalar = StandardScaler()
quantity_scalar.fit(project_data['quantity'].values.reshape(-1,1)) # finding the mean and s
print(f"Mean : {quantity_scalar.mean_[0]}, Standard deviation : {np.sqrt(quantity_scalar.va

# Now standardize the data with above maen and variance.
quantity_standardized = quantity_scalar.transform(project_data['quantity'].values.reshape(-
```

```
Mean : 16.965610354422964, Standard deviation : 26.182821919093175
```

In [83]:

```
quantity_standardized
```

Out[83]:

```
array([[ 0.23047132],
       [-0.60977424],
       [ 0.19227834],
       ...,
       [-0.4951953 ],
       [-0.03687954],
       [-0.45700232]])
```

1.4.5 Vectorizing Numerical features (teacher_number_of_previously_posted_projects)

In [84]:

```
from sklearn.preprocessing import StandardScaler

import warnings
warnings.filterwarnings("ignore")

# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329.   ... 399.
# Reshape your data either using array.reshape(-1, 1)

teacher_number_of_previously_posted_projects_scalar = StandardScaler()
teacher_number_of_previously_posted_projects_scalar.fit(project_data['teacher_number_of_pre
print(f"Mean : {teacher_number_of_previously_posted_projects_scalar.mean_[0]}, Standard dev

# Now standardize the data with above maen and variance.
teacher_number_of_previously_posted_projects_standardized = teacher_number_of_previously_pc
```

```
Mean : 11.153165275336848, Standard deviation : 27.77702641477403
```

In [85]:

```
teacher_number_of_previously_posted_projects_standardized
```

Out[85]:

```
array([[ 0.42649759],
       [-0.36552384],
       [ 0.39049661],
       ...,
       [-0.25752092],
       [ 0.17449077],
       [-0.22151994]])
```

1.4.6 Merging all the above features

- we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

In [86]:

```
print(categories_one_hot.shape)
print(sub_categories_one_hot.shape)
print(text_bow.shape)
print(price_standardized.shape)
```

```
(109248, 9)
(109248, 30)
(109248, 16623)
(109248, 1)
```

In [87]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
X = hstack((categories_one_hot, sub_categories_one_hot, text_bow, price_standardized))
X.shape
```

Out[87]:

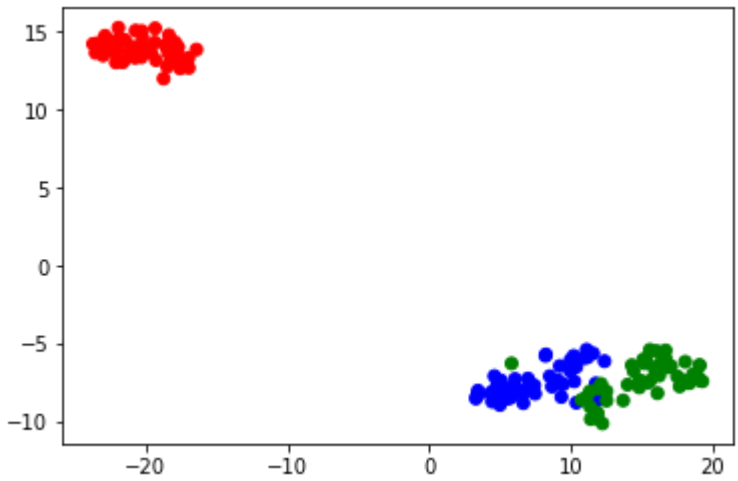
```
(109248, 16663)
```

Assignment 2: Apply TSNE

1. In the above cells we have plotted and analyzed many features. Please observe the plots and write the observations in markdown cells below every plot.
2. EDA: Please complete the analysis of the feature: teacher_number_of_previously_posted_projects
3. Build the data matrix using these features
   - school_state : categorical data (one hot encoding)
   - clean_categories : categorical data (one hot encoding)
   - clean_subcategories : categorical data (one hot encoding)
   - teacher_prefix : categorical data (one hot encoding)
   - project_grade_category : categorical data (one hot encoding)
   - project_title : text data (BOW, TFIDF, AVG W2V, TFIDF W2V)
   - price : numerical
   - teacher_number_of_previously_posted_projects : numerical
4. Now, plot FOUR t-SNE plots with each of these feature sets.
   A. categorical, numerical features + project_title(BOW)
   B. categorical, numerical features + project_title(TFIDF)
   C. categorical, numerical features + project_title(AVG W2V)
   D. categorical, numerical features + project_title(TFIDF W2V)
5. Concatenate all the features and Apply TNSE on the final data matrix
6. Note 1: The TSNE accepts only dense matrices
7. Note 2: Consider only 5k to 6k data points to avoid memory issues. If you run into memory error issues, reduce the number of data points but clearly state the number of data-poins you are using

In [88]:

```
# this is the example code for TSNE
import numpy as np
from sklearn.manifold import TSNE
from sklearn import datasets
import pandas as pd
import matplotlib.pyplot as plt

iris = datasets.load_iris()
x = iris['data']
y = iris['target']

tsne = TSNE(n_components=2, perplexity=30, learning_rate=200)

X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray

for_tsne = np.hstack((X_embedding, y.reshape(-1,1)))
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dimension_x','Dimension_y','Score'])
colors = {0:'red', 1:'blue', 2:'green'}
plt.scatter(for_tsne_df['Dimension_x'], for_tsne_df['Dimension_y'], c=for_tsne_df['Score'].
plt.show()
```



2.1 TSNE with `BOW` encoding of `project_title` feature (5000 Data Enteries)

In [89]:

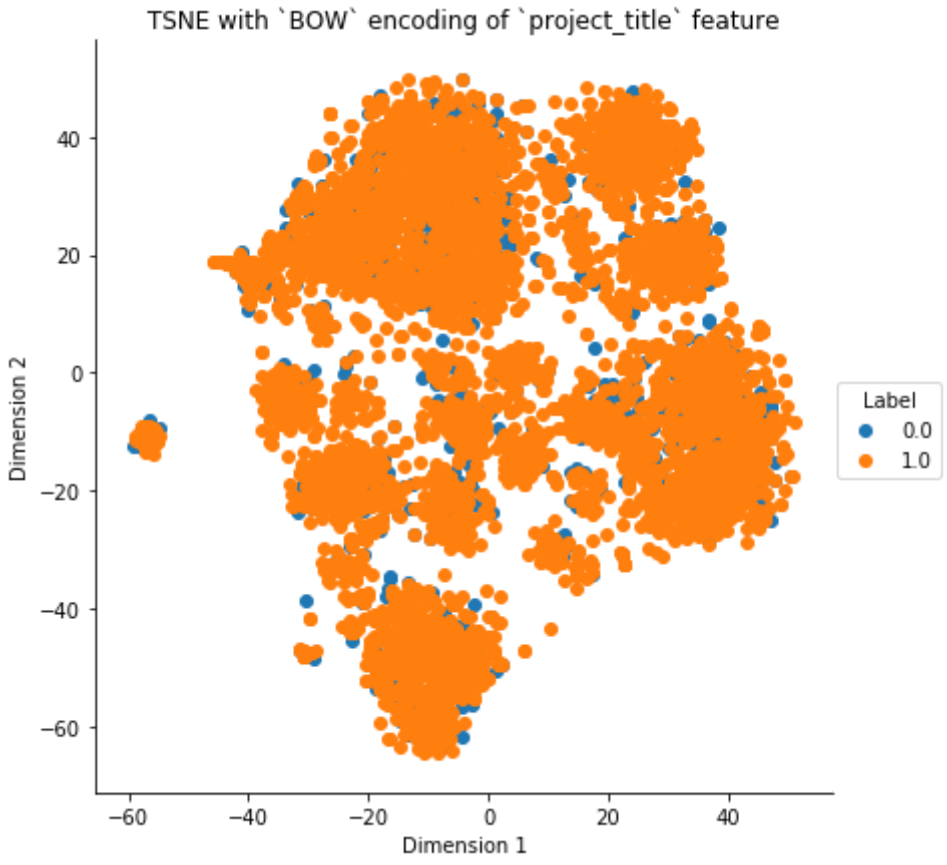
```
/_one_hot, price_standardized, quantity_standardized, teacher_number_of_previously_posted_pr
```

Out[89]:

```
(109248, 3432)
```

In [90]:

```
# please write all of the code with proper documentation and proper titles for each subsect
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label

from sklearn.manifold import TSNE

X = X.tocsr()
X_new = X[1000:6000,:]
random_5000 = X_new.toarray()
labels = project_data['project_is_approved']
labels_5000 = labels[1000:6000]


model = TSNE(n_components=2, random_state=0,perplexity=30,n_iter=1000,learning_rate=200)
tsne_data = model.fit_transform(random_5000)

# creating a new data frame which help us in ploting the result

tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dimension 1", "Dimension 2", "Label"))

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="Label", size=6).map(plt.scatter,'Dimension 1', 'Dimension 2').a
plt.title('TSNE with `BOW` encoding of `project_title` feature')
plt.show()
```



Observation -

1. We can that their is No Clear separation between the "Approved Projects" & "Not Approved Projects" due overlapping of points.
2. Some points are scattered & some points group together to form Cluster.

2.2 TSNE with `TFIDF` encoding of `project_title` feature (5000 Data Enteries)

In [91]:

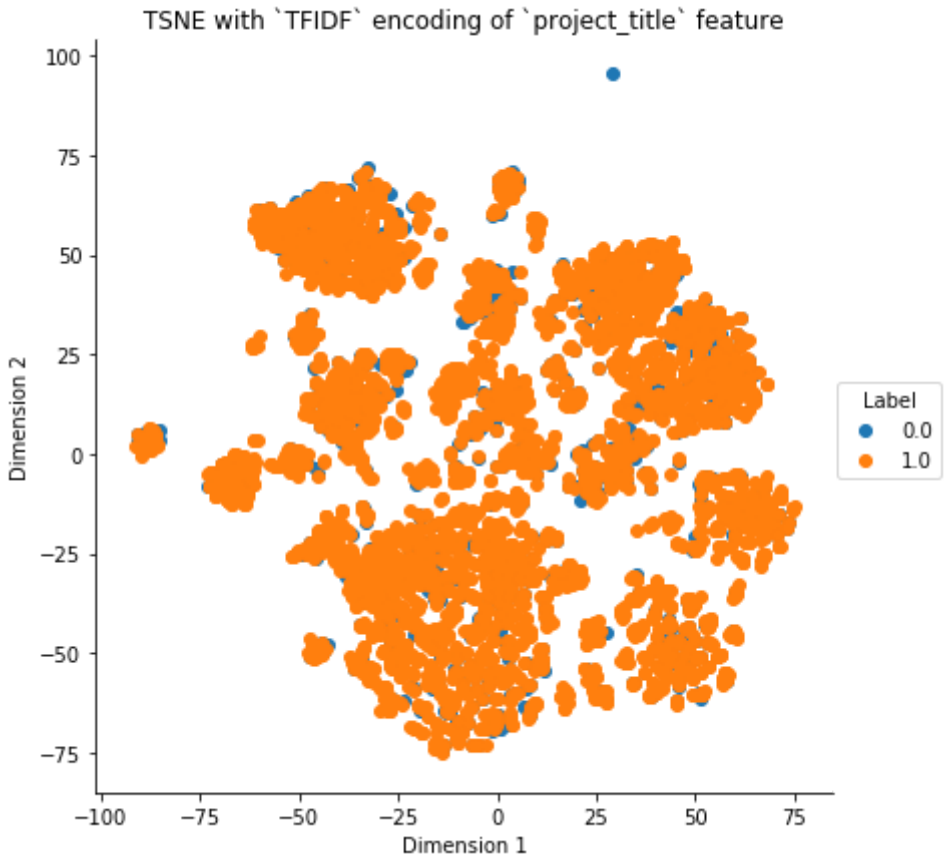
```
ıstack((categories_one_hot, sub_categories_one_hot, school_state_one_hot, teacher_prefix_one
ıpe
```

Out[91]:

```
(109248, 16726)
```

In [92]:

```
# please write all the code with proper documentation, and proper titles for each subsectio
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label

X = X.tocsr()
X_new = X[1000:6000,:]
random_5000 = X_new.toarray()
labels = project_data['project_is_approved']
labels_5000 = labels[1000:6000]


model = TSNE(n_components=2, random_state=0,perplexity=30,n_iter=1000,learning_rate=200)
tsne_data = model.fit_transform(random_5000)

# creating a new data frame which help us in ploting the result

tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dimension 1", "Dimension 2", "Label"))

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="Label", size=6).map(plt.scatter,'Dimension 1', 'Dimension 2').a
plt.title('TSNE with `TFIDF` encoding of `project_title` feature')
plt.show()
```



Observation -

1. "Approved Projects" points are Grouped together very well but Overlapping "Not Approved Projects" points that's why we can't predict neither Approved Projects nor Rejected Projects.

2.3 TSNE with `AVG W2V` encoding of `project_title` feature (5000 Data Enteries)

In [93]:

```
((categories_one_hot, sub_categories_one_hot, school_state_one_hot, teacher_prefix_one_hot,
```

Out[93]:

```
(109248, 403)
```

In [94]:

```
# please write all the code with proper documentation, and proper titles for each subsectio
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label

X = X.tocsr()
X_new = X[1000:6000,:]
random_5000 = X_new.toarray()
labels = project_data['project_is_approved']
labels_5000 = labels[1000:6000]


model = TSNE(n_components=2, random_state=0,perplexity=30,n_iter=1000,learning_rate=200)
tsne_data = model.fit_transform(random_5000)

# creating a new data frame which help us in ploting the result

tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dimension 1", "Dimension 2", "Label"))

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="Label", size=6).map(plt.scatter,'Dimension 1', 'Dimension 2').a
plt.title('TSNE with `AVG W2V` encoding of `project_title` feature')
plt.show()
```

Observation -

1. For "Approved Projects" there are more no. of Points than "Not Approved Projects" but they are Overlapping with "Rejected Projects".
2. So, it is impossible to point out that which point belongs to which class.

2.4 TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature (5000 Data Enteries)

In [95]:

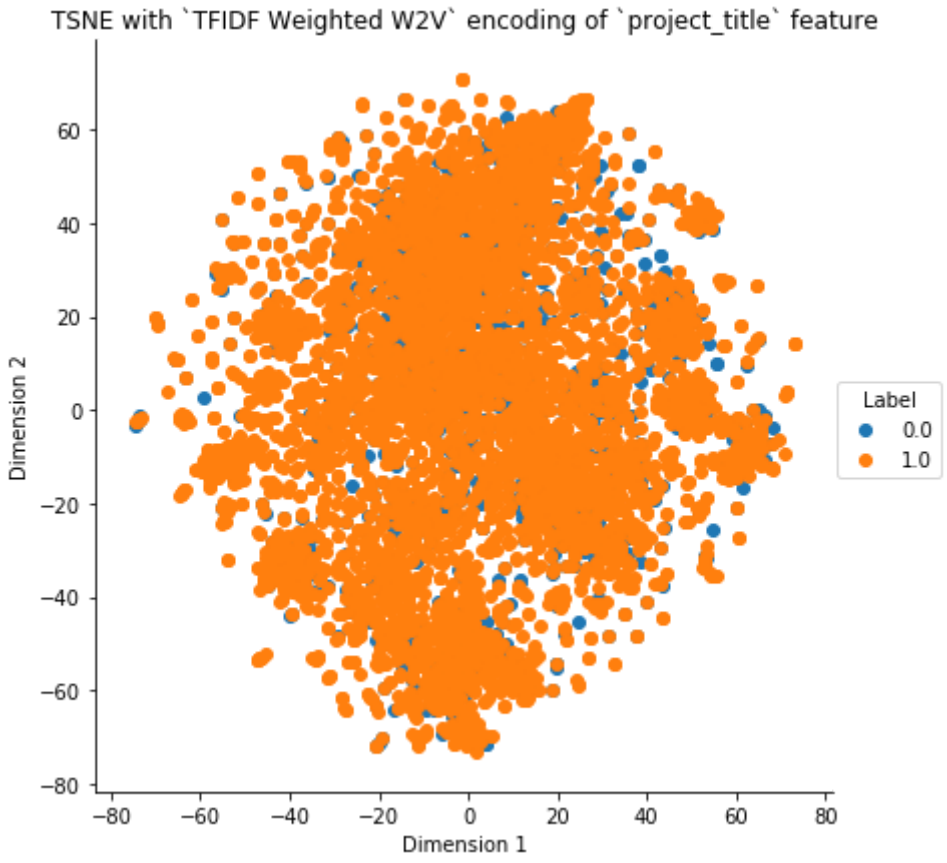
```
X = hstack((categories_one_hot, sub_categories_one_hot, school_state_one_hot, teacher_prefi
X.shape
```

Out[95]:

```
(109248, 403)
```

In [96]:

```
# please write all the code with proper documentation, and proper titles for each subsectio
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label

X = X.tocsr()
X_new = X[1000:6000,:]
random_5000 = X_new.toarray()
labels = project_data['project_is_approved']
labels_5000 = labels[1000:6000]


model = TSNE(n_components=2, random_state=0,perplexity=30,n_iter=1000,learning_rate=200)
tsne_data = model.fit_transform(random_5000)

# creating a new data frame which help us in ploting the result

tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dimension 1", "Dimension 2", "Label"))

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="Label", size=6).map(plt.scatter,'Dimension 1', 'Dimension 2').a
plt.title('TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature')
plt.show()
```



Observation -

1. It is clearly seen that "Approved Projects" are very well seperated but overlapping with "Not Approved Points".
2. Therefore it is difficult to predict.

2.5 TSNE with `BOW, TFIDF, AVG W2V, TFIDF Weighted W2V` encoding of `project_title` feature (5000 Data Enteries)

In [97]:

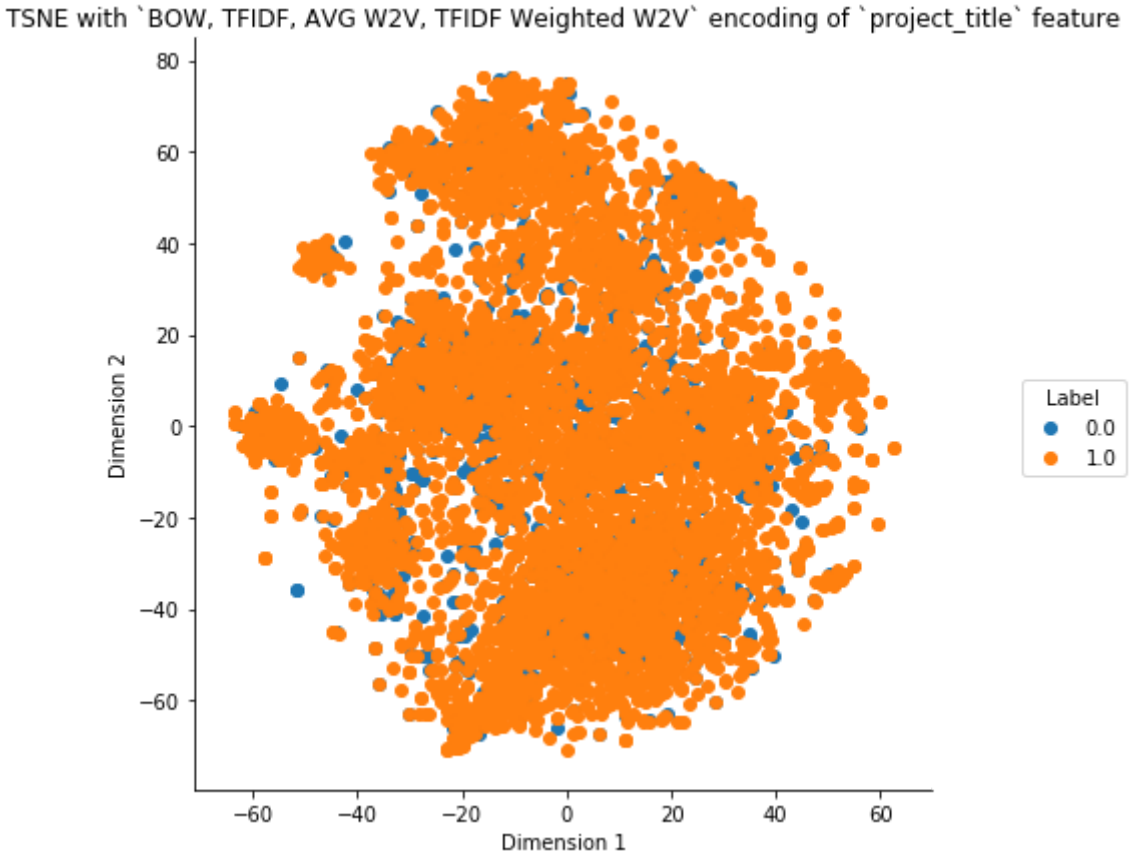
```
ardized, quantity_standardized, teacher_number_of_previously_posted_projects_standardized,te
```

Out[97]:

```
(109248, 33649)
```

In [98]:

```
from sklearn.manifold import TSNE

X = X.tocsr()
X_new = X[1000:6000,:]
random_5000 = X_new.toarray()
labels = project_data['project_is_approved']
labels_5000 = labels[1000:6000]


model = TSNE(n_components=2, random_state=0,perplexity=30,n_iter=1000,learning_rate=200)
tsne_data = model.fit_transform(random_5000)

# creating a new data frame which help us in ploting the result

tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dimension 1", "Dimension 2", "Label"))

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="Label", size=6).map(plt.scatter,'Dimension 1', 'Dimension 2').a
plt.title('TSNE with `BOW, TFIDF, AVG W2V, TFIDF Weighted W2V` encoding of `project_title`
plt.show()
```



Observation -

1. For the Combine Tsne with Bag of Words, TF-IDF, Avg Word2Vec, TF-IDF Weighted Word2Vec also gives the Overlapping result of "Approved Projects" & "Rejected Projects", Hence we would have to try any other method.

2.6 Summary

1. We did not find any plot that separates "Approved Points" & "Not Approved Points" well from the above variants of T-SNE.
2. This is may be due to taking of fewer points beacuse of limited resources, T-SNE may Produce better result on taking Full dataset but not sure.

In [ ]: