

# PARUL UNIVERSITY - FACULTY OF ENGINEERING & TECHNOLOGY Department of Applied Science & Humanities 3rd Semester B. Tech (CSE, IT) Discrete Mathematics (203191202) Unit-3 Propositional Logic

#### **Introduction:**

The rules of logic give precise meaning to mathematical statements. These rules are used to distinguish between valid and invalid mathematical arguments. Which helps to understand and to construct correct mathematical arguments. Besides the importance of logic in understanding mathematical reasoning, logic has numerous applications to computer science. These rules are used in the design of computer circuits, the construction of computer programs, the verification of the correctness of programs, and in many other ways. Furthermore, software systems have been developed for constructing some, but not all, types of proofs automatically

# Overview:

- > Syntax, semantics, propositions
- **>** Basic connectives and truth tables
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- Conjunction
- Disjunction

- Exclusive or
- **Implication**
- Biconditional

- > Precedence of logical operators
- ➤ Converse, contrapositive, and inverse of an implication
- > Logic and bit operations
- > Logical equivalence: the laws of logic, logical implication
- > Propositional satisfiability
- > Predicates
- > Quantifiers
  - Universal quantifier
  - The uniqueness quantifier
- Rules of inference

- The existential quantifier
- Negating quantified expressions

Weightage: 18%

**Teaching Hours: 8** 

# SYNTAX, SEMANTICS, PROPOSITIONS

The structure of statements in a computer language is said to be a **syntax**.

In computer science, the term **semantics** refers to the meaning of language constructs, as opposed to their form.

A **proposition** is a declarative sentence (that is, a sentence that declares a fact) that is either true or false, but not both.

For example, all the following declarative sentences are propositions.

- 1. Washington, D.C., is the capital of the United States of America.
- 2. Toronto is the capital of Canada.
- 3.1 + 1 = 2.
- 4.2 + 2 = 3.

Propositions 1 and 3 are true, whereas 2 and 4 are false.

The following are not propositions.

- 1. What time is it?
- 2. Read this carefully.
- 3. x + 1 = 2.
- 4. x + y = z.

Sentences 1 and 2 are not propositions because they are not declarative sentences. Sentences 3 and 4 are not propositions because they are neither true nor false. Note that each of sentences 3 and 4 can be turned into a proposition if we assign values to the variables.

Variables that represent propositions are known as **propositional variables** (or **statement variables**) The conventional letters used for propositional variables are p, q, r, s, ...

The **truth value** of a proposition is true, denoted by T, if it is a true proposition, and the truth value of a proposition is false, denoted by F, if it is a false proposition.

The area of logic that deals with propositions is called the **propositional calculus** or **propositional logic**.

Many mathematical statements are constructed by combining one or more propositions. New propositions, called **compound propositions**, are formed from existing propositions using logical operators.

# **BASIC CONNECTIVES AND TRUTH TABLES**

The logical operators that are used to form new propositions from two or more existing propositions. These logical operators are also called **connectives**.

# **Negation**

# **Definition:**

Let p be a proposition. The **negation of** p, denoted by  $\neg p$  (also denoted by p), is the statement "It is not the case that p."

The proposition  $\neg p$  is read "not p." The truth value of the negation of p,  $\neg p$ , is the opposite of the truth value of p.

For example, consider the proposition "Michael's PC runs Linux".

The negation is "It is not the case that Michael's PC runs Linux."

This negation can be more simply expressed as "Michael's PC does not run Linux."

The table on right displays the **truth table** for the negation of a proposition p. This table has a row for each of the two possible truth values of a proposition p. Each row shows the truth value of  $\neg p$  corresponding to the truth value of p for this row.

p	$\neg p$
Т	F
F	T

#### Remark:

The negation of a proposition can also be considered as the result of the operation of the **negation operator** on a proposition. The negation operator constructs a new proposition from a single existing proposition.

# Conjunction

# **Definition:**

Let p and q be propositions. The **conjunction** of p and q, denoted by  $p \wedge q$ , is the proposition

"p and q." The conjunction  $p \land q$  is true when both p and q are true and is false otherwise.

The table on right displays the **truth table** for the **conjunction** of p and q.

p	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

Note that in logic the word "but" sometimes is used instead of "and" in a conjunction. For example, the statement "The sun is shining, but it is raining" is another way of saying

"The sun is shining and it is raining."

For example, p is the proposition "Rebecca's PC has

more than 16 GB free hard disk space" and q is the proposition "The processor in Rebecca's PC runs faster than 1 GHz."

The conjunction of these propositions,  $p \land q$ , is the proposition "Rebecca's PC has more than 16 GB free hard disk space, and the processor in Rebecca's PC runs faster than 1 GHz." This conjunction can be expressed more simply as "Rebecca's PC has more than 16 GB free hard disk space, and its processor runs faster than 1 GHz."

For this conjunction to be true, both conditions given must be true. It is false, when one or both of these conditions are false.

# **Disjunction**

# **Definition:**

Let p and q be propositions. The **disjunction** of p and q, denoted by  $p \lor q$ , is the proposition

"p or q." The disjunction  $p \lor q$  is false when both p and q are false and is true otherwise.

The table on right displays the **truth table** for the disjunction of p and q.

p	q	$p \lor q$
T	T	T
T	F	T
F	T	T
F	F	F

#### Remark:

• The use of the connective *or* in a disjunction corresponds to one of the two ways the word *or* is used in English, namely, as an **inclusive or**. A disjunction is true when at least one of the two propositions is true. For instance, the inclusive or is being used in the statement

"Students who have taken calculus or computer science can take this class."

Here, the proposition means that students who have taken both calculus and computer science can take the class, as well as the students who have taken only one of the two subjects.

For example, p is the proposition "Rebecca's PC has more than 16 GB free hard disk space" and q is the proposition "The processor in Rebecca's PC runs faster than 1 GHz." The disjunction of p and q,  $p \lor q$ , is the proposition

"Rebecca's PC has at least 16 GB free hard disk space, or the processor in Rebecca's PC runs faster than 1 GHz."

This proposition is true when Rebecca's PC has at least 16 GB free hard disk space, when the PC's processor runs faster than 1 GHz, and when both conditions are true. It is false when both of these conditions are false, that is, when Rebecca's PC has less than 16 GB free hard disk space and the processor in her PC runs at 1 GHz or slower.

**Note:** The use of the connective or in a disjunction corresponds to one of the two ways the word or is used in English, namely, in an inclusive way. Thus, a disjunction is true when at least one of the two propositions in it is true. Sometimes, we use or in an exclusive sense. When the exclusive or is used to connect the propositions p and q, the proposition "p or q (but not both)" is obtained. This proposition is true when p is true and q is false, and when p is false and q is true. It is false when both p and p are false and when both are true.

#### **Exclusive OR**

#### **Definition**

Let p and q be propositions. The **exclusive or** of p and q, denoted by  $p \oplus q$ , is the proposition that is true when exactly one of p and q is true and is false otherwise.

The table on right displays the truth table for the **exclusive or** of p and q

p	q	$p \oplus q$
T	T	F
T	F	T
F	T	T
F	F	F

# **Conditional Statement (Implication)**

# **Definition**

The and be propositions. **conditional statement**  $p \rightarrow q$  is the proposition "if p, then q." The conditional statement  $p \rightarrow q$  is false when p is true and q is false, and true otherwise.

The table on right displays the truth table for the conditional statement  $p \rightarrow q$ .

p	q	$p \rightarrow q$
T	T	Т
T	F	F
F	T	T
F	F	T

In the conditional statement  $p \rightarrow q$ , p is called the hypothesis (or antecedent or premise) and q is called the *conclusion* (or *consequence*).

The statement  $p \to q$  is called a conditional statement because  $p \to q$  asserts that q is true on the condition that *p* holds. A conditional statement is also called an **implication**.

Note that the statement  $p \to q$  is true when both p and q are true and when p is false (no matter what truth value q has).

Because conditional statements play such an essential role in mathematical reasoning, a variety of terminology is used to express  $p \to q$ . You will encounter most if not all of the following ways to express this conditional statement:

"if p, then q" "if p, q" "p is sufficient for q" "q if p" "q when p" "a necessary condition for p is q"

"p implies q" "p only if q" "a sufficient condition for q is p" "a whenever p"

"q is necessary for p" "q follows from p"

**Biconditional Statement** 

# **Definition**

"q unless ¬p"

Let p and q be propositions. The **biconditional statement**  $p \leftrightarrow q$  is the proposition "p if and only if q." The biconditional statement  $p \leftrightarrow q$  is true when p and q have the same truth values, and is false otherwise. Biconditional statements are also called *bi-implications*. The table on right displays the **truth table** for the biconditional statement  $p \leftrightarrow q$ 

p	$\boldsymbol{q}$	$p \leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

For example, let p be the statement "You can take the flight," and let q be the statement "You buy a ticket."

Then  $p \leftrightarrow q$  is the statement "You can take the flight if and only if you buy a ticket."

This statement is true if p and q are either both true or both false, that is, if you buy a ticket and can take the flight or if you do not buy a ticket and you cannot take the flight. It is false when p and q have opposite truth values, that is, when you do not buy a ticket, but you can take the flight and when you buy a ticket but you cannot take the flight.

#### **Exercise:**

- (i) Let p and q be the propositions
  - p: I bought a lottery ticket this week.
  - q : I won the million dollar jackpot.

Express each of these propositions as an English sentence.

a) ¬p

- **b**)  $p \vee q$
- c)  $p \rightarrow q$

- **d**)  $p \wedge q$
- e)  $p \leftrightarrow q$
- $\mathbf{f}$ )  $\neg p \rightarrow \neg q$

- $\mathbf{g}$ )  $\neg p \land \neg q$
- **h**)  $\neg p \lor (p \land q)$
- (ii) Let p and q be the propositions
  - p: It is below freezing.

q: It is snowing.

Write these propositions using p and q and logical connectives. (including negations).

- a) It is below freezing and snowing.
- **b**) It is below freezing but not snowing.
- c) It is not below freezing and it is not snowing.
- **d**) It is either snowing or below freezing (or both).
- e) If it is below freezing, it is also snowing.
- f) Either it is below freezing or it is snowing, but it is not snowing if it is below freezing.
- g) That it is below freezing is necessary and sufficient
- i) for it to be snowing.

# PRECEDENCE OF LOGICAL OPERATORS

Generally parentheses are used to specify the order in which logical operators in a compound proposition are to be applied.

For instance,  $(p \lor q) \land (\neg r)$  is the conjunction of  $p \lor q$  and  $\neg r$ .

However, to reduce the number of parentheses, note that the negation operator is applied before all other logical operators. This means that  $\neg p \land q$  is the conjunction of  $\neg p$  and q, namely,  $(\neg p) \land q$ , not the negation of the conjunction of p and q, namely  $\neg (p \land q)$ .

Another general rule of precedence is that the conjunction operator takes precedence over the disjunction operator, so that  $p \land q \lor r$  means  $(p \land q) \lor r$  rather than  $p \land (q \lor r)$ .

The conditional and biconditional operators  $\rightarrow$  and  $\leftrightarrow$  have lower precedence than the conjunction and disjunction operators,  $\land$  and  $\lor$ . Consequently,  $p \lor q \rightarrow r$  is the same as  $(p \lor q) \rightarrow r$ .

The table on right displays the precedence levels of the logical operators,

$$\neg$$
, $\land$ , $\lor$ , $\rightarrow$ , and  $\leftrightarrow$ .

Operator	Precedence
7	1
۸ ۷	2 3
$\overset{\rightarrow}{\leftrightarrow}$	4 5

**Problem.1.** Construct the truth table of the compound proposition

<i>(p</i>	٧	¬q)	$\rightarrow$	(p	٨	q).

p	$\boldsymbol{q}$	$\neg q$	$p \vee \neg q$	$p \wedge q$	$(p \vee \neg q) \to (p \wedge q)$
T	T	F	T	T	T
T	F	T	T	F	F
F	T	F	F	F	T
F	F	T	T	F	F

#### **Exercise:**

Construct a truth table for each of these compound propositions.

(a) 
$$(p \rightarrow q) \leftrightarrow (\neg q \rightarrow \neg p)$$

$$(b)(p \rightarrow q) \rightarrow (q \rightarrow p)$$

c) 
$$p \oplus (p \lor q)$$

Consider a conditional statement  $p \rightarrow q$ .

The proposition  $q \to p$  is called the **converse** of  $p \to q$ . The **contrapositive** of  $p \to q$  is the proposition  $\neg q \to \neg p$ .

The proposition  $\neg q \rightarrow \neg p$  is called the **contrapositive** of  $p \rightarrow q$ 

The proposition  $\neg p \rightarrow \neg q$  is called the **inverse** of  $p \rightarrow q$ .

Of these three conditional statements formed from  $p \to q$ , only the contrapositive always has the same truth value as  $p \to q$ .

#### Problem.1.

What are the contrapositive, the converse, and the inverse of the conditional statement "The home team wins whenever it is raining?"

# **Solution:**

Because "q whenever p" is one of the ways to express the conditional statement  $p \to q$ , the original statement can be rewritten as

"If it is raining, then the home team wins."

Let p be the statement "it is raining" and q be the statement "the home team wins". Hence, the following.

Conditional statement:	$p \rightarrow q$	"If it is raining, then the home team wins."
Contrapositive:	$\neg q \rightarrow \neg p$	"If the home team does not win, then it is not raining."
Converse:	$q \rightarrow p$	"If the home team wins, then it is raining."
Inverse:	$\neg p \rightarrow \neg q$	"If it is not raining, then the home team does not win."

# LOGIC AND BIT OPERATIONS

Computers represent information using bits. A **bit** is a symbol with two possible values, namely, 0 (zero) and 1 (one). This meaning of the word bit comes from b inary digit, because zeros and ones are the digits used in binary representations of numbers.

A bit can be used to represent a truth value, because there are two truth values, namely, *true* and *false*.

1 represents T (true), 0 represents F (false).

A variable is called a **Boolean variable** if its value is either true or false. Consequently, a Boolean variable can be represented using a bit.

Computer **bit operations** correspond to the logical connectives. By replacing true by a one and false by a zero in the truth tables for the operators  $\Lambda$ , V, and  $\bigoplus$ , the truth tables for the corresponding bit operations are obtained.

We will also use the notation OR, AND, and XOR for the operators  $\lor$ ,  $\land$ , and  $\bigoplus$ , as is done in various programming languages.

Truth table for bit operators is as following.

х	у	$x \vee y$	$x \wedge y$	$x \oplus y$
0	0	0	0	0
0	1	1	0	1
1	0	1	0	1
1	1	1	1	0

#### **Definition**

A *bit string* is a sequence of zero or more bits. The *length of* this *string* is the number of bits in the string.

For example 101010011 is a bit string of length nine

The **bitwise** *OR*, **bitwise** *AND*, and **bitwise** *XOR* of two strings of the same length can be defined to be the strings that have as their bits the *OR*, *AND*, and *XOR* of the corresponding bits in the two strings, respectively.

The symbols  $V, \Lambda$ , and  $\oplus$  are used to represent the bitwise OR, bitwise AND, and bitwise XOR operations, respectively.

**Problem.1.** Find the bitwise *OR*, bitwise *AND*, and bitwise *XOR* of the bit strings 01 1011 0110 and 11 0001 1101.

#### Solution.

01 1011 0110	
11 0001 1101	
11 1011 1111	bitwise <i>OR</i>
01 0001 0100	bitwise AND
10 1010 1011	bitwise <i>XOR</i>

#### **Exercise:**

- 1. Find the bitwise OR, bitwise AND, and bitwise XOR of each of these pairs of bit strings.
  - a) 101 1110, 010 0001
  - **b**) 1111 0000, 1010 1010

# LOGICAL EQUIVALENCE: THE LAWS OF LOGIC, LOGICAL IMPLICATION

# **Definition:**

A compound proposition that is always true, no matter what the truth values of the propositional variables that occur in it, is called a *tautology*.

A compound proposition that is always false is called a *contradiction*.

A compound proposition that is neither a tautology nor a contradiction is called a *contingency*.

For example, since  $p \lor \neg p$  is always true, it is a tautology. And as  $p \land \neg p$  is always false, it is a contradiction.

# **Definition:**

The compound propositions p and q are called *logically equivalent* if  $p \leftrightarrow q$  is a tautology. The notation  $p \equiv q$  denotes that p and q are logically equivalent.

In other words, compound propositions that have the same truth values in all possible cases are called **logically equivalent**.

# Remark:

- The symbol  $\equiv$  is not a logical connective, and  $p \equiv q$  is not a compound proposition but rather is the statement that  $p \leftrightarrow q$  is a tautology.
- The symbol  $\Leftrightarrow$  is sometimes used instead of  $\equiv$  to denote logical equivalence.
- One way to determine whether two compound propositions are equivalent is to use a truth table. In particular, the compound propositions *p* and *q* are equivalent if and only if the columns giving their truth values agree.

• Some standard logical equivalences are given in the following table.

Equivalence	Name
$p \wedge \mathbf{T} \equiv p$ $p \vee \mathbf{F} \equiv p$	Identity laws
$p \lor \mathbf{T} \equiv \mathbf{T}$ $p \land \mathbf{F} \equiv \mathbf{F}$	Domination laws
$p \lor p \equiv p$ $p \land p \equiv p$	Idempotent laws
$\neg(\neg p) \equiv p$	Double negation law
$p \lor q \equiv q \lor p$ $p \land q \equiv q \land p$	Commutative laws
$(p \lor q) \lor r \equiv p \lor (q \lor r)$ $(p \land q) \land r \equiv p \land (q \land r)$	Associative laws
$p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$ $p \land (q \lor r) \equiv (p \land q) \lor (p \land r)$	Distributive laws
$\neg (p \land q) \equiv \neg p \lor \neg q$ $\neg (p \lor q) \equiv \neg p \land \neg q$	De Morgan's laws
$p \lor (p \land q) \equiv p$ $p \land (p \lor q) \equiv p$	Absorption laws
$p \lor \neg p \equiv \mathbf{T}$ $p \land \neg p \equiv \mathbf{F}$	Negation laws

# Problem.1.

Show that  $\neg(p \lor q) \equiv \neg p \land \neg q$  are logically equivalent.

# Solution.

p	q	$(p \lor q)$	$\neg (p \lor q)$	¬p	¬q	¬p ∧ ¬q
T	Т	T	F	F	F	F
T	F	T	F	F	T	F
F	T	T	F	T	F	F
F	F	F	Т	T	T	Т

The truth tables for these compound propositions are displayed in the table. Because the truth values of the compound propositions  $\neg (p \lor q)$  and  $\neg p \land \neg q$  agree for all possible combinations of the truth values of p and q, it follows that  $\neg (p \lor q) \leftrightarrow (\neg p \land \neg q)$  is a tautology.

Hence, these compound propositions are logically equivalent.

#### Problem.2.

Show that  $p \rightarrow q$  and  $\neg p \lor q$  are logically equivalent.

#### Solution.

p	q	$p \rightarrow q$	٦p	$\neg p \lor q$
Т	Т	T	F	Т
T	F	F	F	F
F	T	T	T	T
F	F	T	Т	Т

Since the truth values of  $\neg p \lor q$  and  $p \to q$  agree, they are logically equivalent.

#### Problem.3.

Show that  $\neg(p \lor (\neg p \land q))$  and  $\neg p \land \neg q$  are logically equivalent by developing a series of logical equivalences.

#### Solution.

$$\begin{array}{ll}
\neg(p \lor (\neg p \land q)) \equiv \neg p \land \neg (\neg p \land q) & \text{by the second De Morgan law} \\
\equiv \neg p \land [\neg (\neg p) \lor \neg q] & \text{by the first De Morgan law} \\
\equiv \neg p \land (p \lor \neg q) & \text{by the double negation law} \\
\equiv (\neg p \land p) \lor (\neg p \land \neg q) & \text{by the second distributive law} \\
\equiv F \lor (\neg p \land \neg q) & \text{because } \neg p \land p \equiv F \\
\equiv (\neg p \land \neg q) \lor F & \text{by the commutative law for disjunction} \\
\equiv \neg p \land \neg q & \text{by the identity law for F}
\end{array}$$

Consequently  $\neg (p \lor (\neg p \land q))$  and  $\neg p \land \neg q$  are logically equivalent.

**Problem.4.** Show that  $(p \land q) \rightarrow (p \lor q)$  is a tautology. **Solution.** 

$$(p \land q) \rightarrow (p \lor q) \equiv \neg (p \land q) \lor (p \lor q)$$
 Because  $p \rightarrow q$  and  $\neg p \lor q$  are equivalent 
$$\equiv (\neg p \lor \neg q) \lor (p \lor q)$$
 by the first De Morgan law 
$$\equiv (\neg p \lor p) \lor (\neg q \lor q)$$
 by the associative and commutative laws for disjunction 
$$\equiv T \lor T$$
  $\neg p \lor p \equiv T$  and the commutative law for disjunction 
$$\equiv T \lor T$$
 by the domination law

Consequently  $(p \land q) \rightarrow (p \lor q)$  is a tautology.

# **Exercise:**

- 1. Prove the *distributive law* of disjunction over conjunction using truth table.
- **2.** Show that  $p \leftrightarrow q$  and  $(p \land q) \lor (\neg p \land \neg q)$  are logically equivalent.
- **3.** Show that  $p \to q$  and  $\neg q \to \neg p$  are logically equivalent.

#### PROPOSITIONAL SATISFIABILITY

#### **Definition:**

A compound proposition is **satisfiable** if there is an assignment of truth values to its variables that makes it true.

When no such assignments exists, that is, when the compound proposition is false for all assignments of truth values to its variables, the compound proposition is **unsatisfiable.** 

The particular assignment of truth values that makes a compound proposition true is called a solution of this particular satisfiability problem.

# Remark:

• A compound proposition is unsatisfiable if and only if its negation is a tautology. **Problem.1.**Determine whether each of the compound propositions is satisfiable.

$$(p \leftrightarrow q) \land (\neg p \leftrightarrow q)$$

# Solution

p	q	$(p \leftrightarrow q)$	ъρ	$( \neg p \leftrightarrow q)$	$\begin{array}{c} (p \leftrightarrow q) \land (\neg p \\ \leftrightarrow q) \end{array}$
T	Т	T	F	F	F
T	F	F	F	Т	F
F	T	F	T	Т	Т
F	F	Т	T	F	F

Since,  $(p \leftrightarrow q) \land (\neg p \leftrightarrow q)$  is true when p is false and q is true, it is satisfiable.

# **Exercise:**

Determine whether each of the compound propositions is satisfiable.

- (a)  $(p \lor \neg q) \land (q \lor \neg r) \land (r \lor \neg p)$
- (b)  $(p \lor \neg q) \land (q \lor \neg r) \land (r \lor \neg p)$

# **PREDICATES**

# **Definition:**

Consider a statement that cannot be verified to be true or false until the values of the variables are not specified. Such statements can be divided in two parts, one which contains the variables, known as subject and the other which refers to a property that the subject of the statement can have, is known as the predicate.

For example, if the statement "x is greater than 3" is denoted by P(x), then P denotes the predicate "is greater than 3" and x is the variable.

The statement P(x) is also said to be the value of the **propositional function** P at x. Once a value has been assigned to the variable x, the statement P(x) becomes a proposition and has a truth value.

Problem.1. Let P(x) denote the statement "x > 3." What are the truth values of P(4) and P(2)?

Solution. P(4): 4>3 which is true.

P(2): 2>3 which is false

# Exercise:

1. Let Q(x, y) denote the statement "x = y + 3." What are the truth values of the propositions Q(1, 2) and Q(3, 0)?

# **QUANTIFIERS**

When the variables in a propositional function are assigned values, the resulting statement becomes a proposition with a certain truth value. Quantification expresses the extent to which a predicate is true over a range of elements.

In English, the words *all*, *some*, *many*, *none*, and *few* are used in quantifications.

Two types of quantification are discussed here: universal quantification, which tells us that a predicate is true for every element under consideration, and existential quantification, which tells us that there is one or more element under consideration for which the predicate is true. The area of logic that deals with predicates and quantifiers is called the **predicate calculus**.

# The Universal Quantifier

Many mathematical statements assert that a property is true for all values of a variable in a particular domain, called the **domain of discourse** (or the **universe of discourse**), and often just referred to as the **domain**.

Such a statement is expressed using universal quantification. The universal quantification of P(x) for a particular domain is the proposition that asserts that P(x) is true for all values of x in this domain. Note that the domain specifies the possible values of the variable x. The meaning of the universal quantification of P(x) changes when we change the domain. The domain must always be specified when a universal quantifier is used; without it, the universal quantification of a statement is not defined.

#### **Definition:**

The *universal quantification* of P(x) is the statement

"P(x) for all values of x in the domain."

The notation  $\forall x P(x)$  denotes the universal quantification of P(x).

Here  $\forall$  is called the **universal quantifier.** 

We read  $\forall x P(x)$  as "for all x P(x)" or "for every x P(x)."

An element for which P(x) is false is called a **counter example** of  $\forall x \ P(x)$ .

**Remark:** Generally, an implicit assumption is made that all domains of discourse for quantifiers are nonempty. If the domain is empty, then  $\forall x \ P(x)$  is true for any propositional function P(x) because there are no elements x in the domain for which P(x) is false.

**Problem.1.** Let P(x) be the statement "x + 1 > x." What is the truth value of the quantification  $\forall x P(x)$ , where the domain consists of all real numbers?

**Solution:** Because P(x) is true for all real numbers x, the quantification  $\forall x P(x)$  is true.

**Problem.2.** Let Q(x) be the statement "x < 2." What is the truth value of the quantification  $\forall x \ Q(x)$ , where the domain consists of all real numbers?

**Solution:** Q(x) is not true for every real number x, because, for instance, Q(3) is false. That is, x = 3 is a counterexample for the statement  $\forall x \ Q(x)$ . Thus  $\forall x \ Q(x)$  is false.

# **Exercise:**

- What is the truth value of  $\forall x P(x)$ , where P(x) is the statement " $x^2 < 10$ " and the domain consists of the positive integers not exceeding 4?
- What is the truth value of  $\forall x(x2 \ge x)$  if the domain consists of all real numbers? What is the truth value of this statement if the domain consists of all integers?

# The Existential Quantifier

Many mathematical statements assert that there is an element with a certain property. Such statements are expressed using existential quantification. With existential quantification, we form a proposition that is true if and only if P(x) is true for at least one value of x in the domain.

#### **Definition:**

The *existential quantification* of P(x) is the proposition

"There exists an element x in the domain such that P(x)."

We use the notation  $\exists x P(x)$  for the existential quantification of P(x).

Here  $\exists$  is called the *existential quantifier*.

#### Note:

- A domain must always be specified when a statement  $\exists x P(x)$  is used.
- Furthermore, the meaning of  $\exists x \ P(x)$  changes when the domain changes. Without specifying the domain, the statement  $\exists x \ P(x)$  has no meaning.
- Besides the phrase "there exists," we can also express existential quantification in many other ways, such as by using the words "for some," "for at least one," or "there is." The existential quantification  $\exists x \ P(x)$  is read as

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"There is an x such that P(x),"
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"There is at least one x such that P(x),"

or

"For some xP(x)."

 $\exists x \ P(x)$  is false if and only if P(x) is false for every element of the domain.

**Remark:** Generally, an implicit assumption is made that all domains of discourse for quantifiers are nonempty. If the domain is empty, then  $\exists x \ Q(x)$  is false whenever Q(x) is a propositional function because when the domain is empty, there can be no element x in the domain for which Q(x) is true.

# **Precedence of Quantifiers**

The quantifiers  $\forall$  and  $\exists$  have higher precedence than all logical operators from propositional calculus.

For example,  $\forall x \ P(x) \ \lor \ Q(x)$  is the disjunction of  $\forall x P(x)$  and Q(x). In other words, it means  $(\forall x P(x)) \ \lor \ Q(x)$  rather than  $\forall x (P(x) \lor \ Q(x))$ .

**Problem.1.** Let P(x) denote the statement "x > 3." What is the truth value of the quantification  $\exists x \ P(x)$ , where the domain consists of all real numbers?

**Solution:** Because "x > 3" is sometimes true—for instance, when x = 4—the existential quantification of P(x), which is  $\exists x P(x)$ , is true.

**Problem.2.** Let Q(x) denote the statement "x = x + 1." What is the truth value of the quantification  $\exists x \ Q(x)$ , where the domain consists of all real numbers?

**Solution:** Since Q(x) is false for every real number x, the existential quantification of Q(x), which is  $\exists x \ Q(x)$ , is false.

#### **Exercise:**

What is the truth value of  $\exists x \ P(x)$ , where P(x) is the statement " $x^2 > 10$ " and the universe of discourse consists of the positive integers not exceeding 4?

# The Uniqueness Quantifier

# **Definition:**

The **uniqueness quantifier**, denoted by  $\exists$ ! or  $\exists$ <sub>1</sub>.

The notation  $\exists ! x P(x)$  [or  $\exists_1 x P(x)$ ] states "There exists a unique x such that P(x) is true." For instance,  $\exists ! x(x - 1 = 0)$ , where the domain is the set of real numbers, states that there is a unique real number x such that x - 1 = 0. This is a true statement, as x = 1 is the unique real number such that x - 1 = 0.

# **Negating Quantified Expressions**

P(x) is the statement "x has taken a course in calculus" and the domain consists of the students in your class  $\forall x P(x)$  denotes the statement

"Every student in your class has taken a course in calculus."

The negation of this statement is

"It is not the case that every student in your class has taken a course in calculus." This is equivalent to

"There is a student in your class who has not taken a course in calculus."

And this is simply the existential quantification of the negation of the original propositional function, namely,

$$\exists x \ \neg P(x).$$

Which gives the following logical equivalence:

$$\neg \forall x P(x) \equiv \exists x \ \neg P(x).$$

Similarly,

$$\neg \exists x Q(x) \equiv \forall x \ \neg Q(x).$$

These are known as De Morgan's laws of Quantifiers.

Negation	Equivalent Statement	When Is Negation True?	When False?
$\neg \exists x P(x)$	$\forall x \neg P(x)$	For every $x$ , $P(x)$ is false.	There is an $x$ for which $P(x)$ is true.
$\neg \forall x P(x)$	$\exists x \neg P(x)$	There is an $x$ for which $P(x)$ is false.	P(x) is true for every $x$ .

**Problem.1.** What are the negations of the statements  $\forall x(x^2 > x)$  and  $\exists x(x^2 = 2)$ ?

**Solution:** The negation of  $\forall x(x^2 > x)$  is the statement  $\neg \forall x(x^2 > x)$ , which is equivalent to  $\exists x \ \neg (x^2 > x)$ .

This can be rewritten as  $\exists x (x^2 \leq x)$ .

The negation of  $\exists x(x^2=2)$  is the statement  $\neg \exists x(x^2=2)$ , which is equivalent to  $\forall x \neg (x^2=2)$ .

This can be rewritten as  $\forall x(x^2 \neq 2)$ .

The truth values of these statements depend on the domain.

# Problem.2.

Express the statement "Every student in this class has studied calculus" using predicates and quantifiers.

# **Solution:**

Let S(x) represent the statement that "person x is in this class";

C(x) represent the statement that "x has studied calculus."

Then the given statement can be expressed as "For every person x, if person x is a student in this class then x has studied calculus." Which can be written as:

$$\forall x (S(x) \to C(x))$$

#### **Exercise:**

• Express the statements "Some student in this class has visited Mexico" and "Every student in this class has visited either Canada or Mexico" using predicates and quantifiers.

# **RULES OF INFERENCE**

Proofs in mathematics are valid arguments that establish the truth of mathematical statements. By an **argument**, we mean a sequence of statements that end with a conclusion. By **valid**, we mean that the conclusion, or final statement of the argument, must follow from the truth of the preceding statements, or **premises**, of the argument.

That is, an argument is valid if and only if it is impossible for all the premises to be true and the conclusion to be false. To deduce new statements from statements we already have, we use rules of inference which are templates for constructing valid arguments. Rules of inference are our basic tools for establishing the truth of statements.

#### **Definition:**

An *argument* in propositional logic is a sequence of propositions.

All other than the final proposition in the argument are called *premises* and the final proposition is called the *conclusion*.

An argument is *valid* if the truth of all its premises implies that the conclusion is true.

An *argument form* in propositional logic is a sequence of compound propositions involving propositional variables.

An argument form is *valid* no matter which particular propositions are substituted for the propositional variables in its premises, the conclusion is true if the premises are all true.

The following table gives the rules of inference.

Rule of Inference	Tautology	Name
$p \\ p \to q \\ \therefore \overline{q}$	$(p \land (p \to q)) \to q$	Modus ponens
$ \begin{array}{c} \neg q \\ p \to q \\ \therefore \overline{\neg p} \end{array} $	$(\neg q \land (p \to q)) \to \neg p$	Modus tollens
$p \to q$ $q \to r$ $\therefore p \to r$	$((p \to q) \land (q \to r)) \to (p \to r)$	Hypothetical syllogism
$ \begin{array}{c} p \lor q \\ \neg p \\ \therefore \overline{q} \end{array} $	$((p \lor q) \land \neg p) \to q$	Disjunctive syllogism
$\therefore \frac{p}{p \vee q}$	$p \to (p \lor q)$	Addition
$\therefore \frac{p \wedge q}{p}$	$(p \land q) \to p$	Simplification
$ \begin{array}{c} p \\ q \\ \therefore \overline{p \wedge q} \end{array} $	$((p) \land (q)) \to (p \land q)$	Conjunction
$p \lor q$ $\neg p \lor r$ $\therefore \overline{q \lor r}$	$((p \lor q) \land (\neg p \lor r)) \to (q \lor r)$	Resolution

**Problem.1.** State which rule of inference is the basis of the following argument:

"It is below freezing now. Therefore, it is either below freezing or raining now."

**Solution:** Let p be the proposition "It is below freezing now" and q the proposition "It is raining now." Then this argument is of the form

$$\therefore \frac{p}{p \vee q}$$

This is an argument that uses the addition rule.

#### Problem.2.

State which rule of inference is the basis of the following argument: "It is below freezing and raining now. Therefore, it is below freezing now."

# **Solution:**

Let p be the proposition "It is below freezing now," and let q be the proposition "It is raining now." This argument is of the form

$$\frac{p \wedge q}{p}$$

This argument uses the simplification rule.

# Problem.3.

State which rule of inference is used in the argument:

If it rains today, then we will not have a barbecue today. If we do not have a barbecue today, then we will have a barbecue tomorrow. Therefore, if it rains today, then we will have a barbecue tomorrow. **Solution:** Let p be the proposition "It is raining today," let q be the proposition "We will not have a barbecue today," and let r be the proposition "We will have a barbecue tomorrow." Then this argument is of the form

$$p \to q$$

$$q \to r$$

$$p \to r$$

Hence, this argument is a hypothetical syllogism.

#### Problem.4.

Show that the premises "If you send me an e-mail message, then I will finish writing the program," "If you do not send me an e-mail message, then I will go to sleep early," and "If I go to sleep early, then I will wake up feeling refreshed" lead to the conclusion "If I do not finish writing the program, then I will wake up feeling refreshed."

# Solution:

Let p be the proposition "You send me an e-mail message," q the proposition "I will finish writing the program," r the proposition "I will go to sleep early," and s the proposition "I will wake up feeling refreshed." Then the premises are  $p \to q$ ,  $\neg p \to r$ , and  $r \to s$ . The desired conclusion is  $\neg q \to s$ . We need to give a valid argument with premises  $p \to q$ ,  $\neg p \to r$ , and  $r \to s$  and conclusion  $\neg q \to s$ .

This argument form shows that the premises lead to the desired conclusion.