

# APA style examples

This file typesets just about all useful examples from (APA 8)–(APA 10). Also included are some clarifications from the APA blog (<http://blog.apastyle.org/apastyle/>). Please refer to the `biblatex-apa-test-references.bib` file for details on the references entries. The `.bib` key for each entry in the References section is listed for convenience in the left margin. The keys are not arbitrary and consist of the APA section they are taken from, followed by a colon, followed by the example number. This makes it easier to cross-reference the typeset examples with the commented `.bib` file.

## Contents

<b>APA style examples</b>	<b>1</b>
<b>APA 8–Citations</b>	<b>3</b>
<b>APA 9–General Reference List</b>	<b>11</b>
<b>APA 10–References Examples</b>	<b>21</b>
APA 10.1–Periodicals . . . . .	21
APA 10.2–Books and Reference Works . . . . .	25
APA 10.3–Edited Book Chapters and Entries in Reference Works . . . . .	29
APA 10.4–Reports and Gray Literature . . . . .	32
APA 10.5–Conference Sessions and Presentations . . . . .	35
APA 10.6–Dissertations and Theses . . . . .	37
APA 10.7–Reviews . . . . .	38
APA 10.8–Unpublished Works and Informally Published Works . . . . .	39
APA 10.9–Data Sets . . . . .	40
APA 10.10–Computer Software, Mobile Apps, Apparatuses, and Equipment . . . . .	41
APA 10.11–Tests, Scales, and Inventories . . . . .	42
APA 10.12–Audiovisual Works . . . . .	43

APA 10.13–Audio Works . . . . .	45
APA 10.14–Visual Works . . . . .	47
APA 10.15–Social Media . . . . .	49
APA 10.16–Webpages and Websites . . . . .	51
APA 11.4–Cases or Court Decisions . . . . .	53
APA 11.5–Statutes (Laws and Acts) . . . . .	55
APA 11.6–Legislative Materials . . . . .	57
APA 11.7–Administrative and Executive Materials . . . . .	58
APA 11.8–Patents . . . . .	59
APA 11.9–Constitutions and Charters . . . . .	60
APA 11.10–Treaties and International Conventions . . . . .	61

## APA 8–Citations

Please see accompanying file `biblatex-apa-test-citations.bib` for the bibliographic entries which these examples use.

(APA 8.6)

Secondary sources. The example in APA 7th is inconsistent with other examples of similar format which use a semi-colon:

```
\parencites{8.6a}[as cited in][]{8.6b}
↳ (Rabbitt, 1982; as cited in Lyon et al., 2014)
```

To obtain the exact format, if desired, wrap the citation in:

```
\DeclareDelimFormat{multicitedelim}{\addcomma\space}
\DeclareDelimFormat{multicitedelim}{\addsemicolon\space}
```

```
\parencites{8.6a}[as cited in][]{8.6b}
↳ (Rabbitt, 1982, as cited in Lyon et al., 2014)
```

Primary source with no date:

```
Allport's diary \parencite[as cited in][]{8.6c}
↳ Allport's diary (as cited in Nicholson, 2003)
```

(APA 8.9)

Such cases are just typed out—they have no Reference section entry and don't therefore have a bibliography database entry.

(APA 8.10)

Simple cite. "Jr." suffix is not shown (bib entry for this example has a suffix):

```
\textcite{8.10a}
↳ Kessler (2003)
```

Testing seasonal periodical citations—should be ignored and only year printed:

```
\textcite{8.10b}
↳ Test (2001)
```

(APA 8.11)

Within a paragraph, not in the narrative sense:

```
\autocite{8.11a}
↳ (Koehler, 2016)
```

Within parentheses, use the `\nptextcite` command which is equivalent to the `\textcite` command but omits the parenthesis and uses commas instead. See the `biblatex-apa` docs.

```
(\nptextcite[see][for more detail]{8.11a})
↳ (see Koehler, 2016, for more detail)
(e.g., falsely balanced news coverage; \nptextcite{8.11a})
↳ (e.g., falsely balanced news coverage; Koehler, 2016)
\textcite{8.11a} noted the dangers of falsely balanced news coverage.
↳ Koehler (2016) noted the dangers of falsely balanced news coverage.
```

In \citeyear{8.11a}, \citeauthor{8.11a} noted the dangers of falsely balanced news coverage.

↳ In 2016, Koehler noted the dangers of falsely balanced news coverage.

(APA 8.12)

Citing multiple works:

\parencite{8.12a, 8.12b, 8.12c}

↳ (Adams et al., 2019; Shumway & Shulman, 2015; Westinghouse, 2017)

\parencite{8.12d, 8.12e, 8.12f, 8.12g}

↳ (Department of Veteran Affairs, n.d., 2017a, 2017b, 2019)

\parencite{8.12h, 8.12i, 8.12j, 8.12k}

↳ (Zhou, n.d., 2000, 2016, in press)

\parencite{8.12l, 8.12m, 8.12n}

↳ (Carraway et al., 2013, 2014, 2019)

\parencites{8.12o}[see also][{8.12p, 8.12q, 8.12r}

↳ (Sampson & Hughes, 2020; see also Augustine, 2017; Melara et al., 2018; Pérez, 2014)

“in press” should have hyphen before disambiguating part of label

\parencite{8.12s, 8.12t, 8.12u}

↳ (Smidge, 2000, in press-a, in press-b)

(APA 8.13)

Classical and part works:

\parencite[10]{8.13a}

↳ (Centers for Disease Control and Prevention, 2019, p. 10)

\parencite[Chapter 3]{8.13b}

↳ (Shimamura, 2017, Chapter 3)

\parencite[3--17]{8.13c}

↳ (Armstrong, 2015, pp. 3–17)

\parencite[paras. 2--3]{8.13d}

↳ (Shadid, 2020, paras. 2–3)

\parencite[Table 1]{8.13e}

↳ (Kovačič & Horvat, 2019, Table 1)

\parencite[Slide 7]{8.13f}

↳ (Thompson, 2020, Slide 7)

\parencite[1:30:40]{8.13g}

↳ (Beck Institute for Cognitive Behaviour Therapy, 2012, 1:30:40)

\parencite[1 Cor. 13:1]{8.13h}

↳ (King James Bible, 1769/2017, 1 Cor. 13:1)

\parencite[Part IV]{8.13i}

↳ (Aristotle, ca. 350 B.C.E./1994, Part IV)

\parencite[\nopp1.3.36--37]{8.13j}

↳ (Shakespeare, 1623/1995, 1.3.36–37)

Note the use of \nopp in the Shakespeare example to suppress the pagination prefix since the part specification is auto-detected as a range by biblatex which it then assumes is a page range. Note also the date format for the Aristotle example, see the reference file for the data format—no special formatting is required by the user as biblatex fully supports the relevant parts of the ISO 8601 specification and can parse/format such dates automatically.

(APA 8.14)

Use SHORTTITLE field of the entry if it exists:

`\parencite{8.14a}`  
↳ (*Interpersonal Skills*, 2019)

Articles use quotes instead of italics:

`\parencite{8.14b}`  
↳ (“Understanding Sensory Memory,” 2018)

Citing anonymous author:

`\parencite{8.14c}`  
↳ (Anonymous, 2017)

(APA 8.15)

Citations with reprint/reissue dates:

`\textcite{8.15a}`  
↳ Freud (1900/1953)

`\parencite{8.15b}`  
↳ (Piaget, 1966/2000)

(APA 8.16)

This is not a strict rule and so simply use the lower-level citation commands:

`\citeauthor{8.11a}`  
↳ Koehler

(APA 8.17)

Basic in-text citation styles:

Authors in narrative citations are separated by “and”. However, in parenthetical cites, authors are separated by “&”:

`\parencite{8.17f}`  
↳ (Jöreskog & Sörbon, 2007)

`\textcite{8.17g}`  
↳ Eifert and Yildiz (2018)

`\parencite{8.17h}`  
↳ (American Educational Research Association et al., 2014)

Automatic list disambiguation for ambiguous truncations. Note that “et al” is plural so it will only truncate two or more names. If it would truncate just one name, we just give the name:

`\textcite{8.18a}`  
↳ Kapoor, Bloom, Montez, et al. (2017)

`\textcite{8.18b}`  
↳ Kapoor, Bloom, Zucker, et al. (2017)

`\textcite{8.18c}`  
↳ Hasan, Liang, Kahn, and Jones-Miller (2015)

`\textcite{8.18d}`  
↳ Hasan, Liang, Kahn, and Weintraub (2015)

Automatic list disambiguation is only for ambiguous author lists in the same year. This is implied in (APA 8.18) by the phrase “the same in-text citation form”. So these are not disambiguated:

`\textcite{8.18e}`  
↳ Albert et al. (1990)

Author type	Parenthetical citation	Narrative citation
One author	<code>\parencite{8.17a}</code> (Luna, 2020)	<code>\textcite{8.17a}</code> Luna (2020)
Two authors	<code>\parencite{8.17b}</code> (Sales & D’Agostino, 2020)	<code>\textcite{8.17b}</code> Sales and D’Agostino (2020)
Three or more authors	<code>\parencite{8.17c}</code> (Martin et al., 2020)	<code>\textcite{8.17c}</code> Martin et al. (2020)
Group author with abbreviation First citation	<code>\parencite{8.17d}</code> (National Institute of Mental Health [NIMH], 2020)	<code>\textcite{8.17d}</code> National Institute of Mental Health (NIMH, 2020)
Subsequent citations	<code>\parencite{8.17d}</code> (NIMH, 2020)	<code>\textcite{8.17d}</code> NIMH (2020)
Group author without abbreviation	<code>\parencite{8.17e}</code> (Stanford University, 2020)	<code>\textcite{8.17e}</code> Stanford University (2020)

Table 1: APA Table 8.1

`\textcite{8.18f}`

↳ Albert et al. (1991)

(APA 8.19)

Citations of works by same authors in the same year:

`\parencite{8.19a}`

↳ (Judge & Kammeyer-Mueller, 2012b)

`\textcite{8.19b}`

↳ Judge and Kammeyer-Mueller (2012a)

`\parencite{8.19c, 8.19d}`

↳ (Sifuentes, n.d.-a, n.d.-b)

(APA 8.20)

Citations of an entry with an author who shares a surname with another entry always appears with initials when primary author:

`\parencite{8.20a, 8.20b}`

↳ (J. M. Taylor & Neimeyer, 2015; T. Taylor, 2014)

When initials are also the same, revert to standard format:

`\parencite{8.20c, 8.20d}`

↳ (Plumber, 2015; Plumber, 2014)

Only the primary author should have initials:

`\parencite{8.20f, 8.20g, 8.20h, 8.20i, 8.20j}`

↳ (Brown & Campbell, 2004; A. Campbell et al., 1993; W. K. Campbell et al., 2005; Deutsch &

Deutsch, 1963; Smyth et al., 1992)

Authors in same reference with same surname:

```
\parencite{8.20e}  
↳ (Chen & Chen, 2019)
```

(APA 8.21)

Group author abbreviations should work between citations of different works by the author:

```
\parencite{8.21a}  
↳ (The American Psychological Association [APA], 2017)  
\parencite{8.21a}  
↳ (APA, 2017)  
\parencite{8.21b}  
↳ (APA, 2006)
```

Testing suffices

```
\textcite{stest1}  
↳ Gring (1968)  
\textcite{stest2}  
↳ Greaves (1968)
```

Testing prefixes

```
\textcite{pretest}  
↳ von Mises (2000)  
\textcite{nopretest}  
↳ Mises (2001)
```

Testing prefixes plus suffices

```
\textcite{presufftest}  
↳ von Greaves (1969)  
\textcite{presufftest2}  
↳ von Greaves (2001b)  
\textcite{nopresufftest}  
↳ Greaves (2001a)
```

Testing “and others”

```
\textcite{ao1}  
↳ Boker et al. (2011)  
\textcite{ao2}  
↳ Olive et al. (2014)
```

Testing name elision in cites

```
\parencite{kingetal2005a, weissetal2007a, weissetal2009a}  
↳ (King et al., 2005; Weiss et al., 2009; Weiss et al., 2007)
```

Testing citation formats for complete dates

```
\textcite{Ludwig2014}  
↳ Ludwig (2014)
```

Testing month ranges with same months, different days

`\textcite{daterange1}`

↳ **Furnishings (1984)**

Testing month ranges with different months

`\textcite{daterange2}`

↳ **Granary (1984)**

Testing fullcite

`\fullcite{FC1}`

FC1

↳ **Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. *Journal of International Interest*, 87(12), 1423–1458**

`\fullcitebib{FC1}`

↳

FC1

**Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. *Journal of International Interest*, 87(12), 1423–1458.**

## APA 8 Citation References

8.12a

Adams, A., Brown, B., & Clapham, C. (2019). *Title*.

8.18e

Albert, A., Bryant, B., Cuthbert, C., & Dinger, D. (1990). *Title*.

8.18f

Albert, A., Bryant, B., Cuthbert, C., & Elide, E. (1991). *Title 2*.

8.17h

American Educational Research Association, Some other group, & Yet another group. (2014). *Title*.

FC1

Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. *Journal of International Interest*, 87(12), 1423–1458.

8.14c

Anonymous. (2017). *Title*.

8.13i

Aristotle. (1994). *Ethics*. (Original work published ca. 350 B.C.E.)

8.13c

Armstrong, A. (2015). *Title*.

8.12p

Augustine, A. (2017). *Title1*.

8.13g

Beck Institute for Cognitive Behaviour Therapy. (2012). *Title*.

ao1

Boker, S., Neale, M., Maes, H., Wilde, M., Spiegel, M., Brick, T., Spies, J., Estabrook, R., Kenny, S., Bates, T., et al. (2011). OpenMx: An open source extended structural equation modeling framework. *Psychometrika*, 76(2), 306–317.

8.20f

Brown, Y., & Campbell, W. K. (2004).

8.20g

Campbell, A., Muncer, M., & Gorman, B. (1993).

8.20h

Campbell, W. K., Bush, C. P., & Brunell, A. B. (2005).

8.12l

Carraway, A., Brown, B., & Crush, C. (2013). *Title1*.

8.12m

Carraway, A., Brown, B., & Crush, C. (2014). *Title2*.

8.12n

Carraway, A., Brown, B., & Crush, C. (2019). *Title3*.

8.13a

Centers for Disease Control and Prevention. (2019). *Title*.

8.20e

Chen, A., & Chen, B. (2019). *Title*.

8.12d

Department of Veteran Affairs. (n.d.). *Title1*.

8.12e

Department of Veteran Affairs. (2017a). *Title1*.

8.12f

Department of Veteran Affairs. (2017b). *Title2*.

8.12g

Department of Veteran Affairs. (2019). *Title1*.

8.20j

Deutsch, J. A., & Deutsch, D. (1963).

8.17g

Eifert, A., & Yildiz, B. (2018). *Title*.

8.15a

Freud, S. (1953). *Title*. (Original work published 1900)



daterange1	Furnishings, F. (1984, February 1–27). <i>Authorship provisions in augment</i> .
daterange2	Granary, G. (1984, February 27–March 1). <i>Authorship provisions in augment</i> .
stest2	Greaves, P. L., Jr. (Ed.). (1968). <i>A test of suffix 2</i> . Wiley.
nopresufftest	Greaves, P. L. von, Jr. (2001a). <i>A test of noprefix 2</i> .
stest1	Gring, A. J., III. (1968). <i>A test of suffix 1</i> (P. L. Greaves Jr., Ed.). Wiley.
8.18c	Hasan, A., Liang, B., Kahn, C., & Jones-Miller, D. (2015). <i>Title</i> .
8.18d	Hasan, A., Liang, B., Kahn, C., & Weintraub, D. (2015). <i>Title</i> .
8.14a	<i>Interpersonal skills and other desperate phrases designed to sound scientific</i> . (2019).
8.17f	Jöreskog, A., & Sörbon, B. (2007). <i>Title</i> .
8.19b	Judge, A., & Kammeyer-Mueller, B. (2012a, June). <i>Title2</i> .
8.19a	Judge, A., & Kammeyer-Mueller, B. (2012b, July). <i>Title1</i> .
8.18a	Kapoor, A., Bloom, B., Montez, C., Warner, D., & Hill, E. (2017). <i>Title</i> .
8.18b	Kapoor, A., Bloom, B., Zucker, C., Tang, D., Köroğlu, E., L'Enfant, F., Kim, G., & Daly, H. (2017). <i>Title</i> .
8.10a	Kessler, A., Jr. (2003). <i>Title</i> .
kingetal2005a	King, J. E., Weiss, A., & Farmer, K. H. (2005). <i>Title</i> .
8.13h	<i>King james bible</i> . (2017). (Original work published 1769)
8.11a	Koehler, A. (2016). <i>Title</i> .
8.13e	Kovačič, A., & Horvat, B. (2019). <i>Title</i> .
Ludwig2014	Ludwig, J. (2014, October 8). Wenn nichts mehr geht. <i>Zeit Campus</i> . <a href="http://www.zeit.de/campus/2014/06/pruefungsergebnis-klage">http://www.zeit.de/campus/2014/06/pruefungsergebnis-klage</a>
8.17a	Luna, A. (2020). <i>Title</i> .
8.6b	Lyon, A., Brent, B., & Crump, C. (2014). <i>Title</i> .
8.17c	Martin, A., B, S., & C, S. (2020). <i>Title</i> .
8.12q	Melara, A., Brunswick, B., & Davenport, C. (2018). <i>Title1</i> .
nopretest	Mises, L. von. (2001). <i>Another title</i> .
8.17d	National Institute of Mental Health. (2020). <i>Title</i> .
8.6c	Nicholson, A. (2003). <i>Title</i> .
ao2	Olive, K. A., et al. (2014).
8.12r	Pérez, A. (2014). <i>Title1</i> .
8.15b	Piaget, J. (2000). <i>Title</i> . (Original work published 1966)
8.20c	Plumber, R. (2015). <i>Title</i> .
8.20d	Plumber, R. (2014). <i>Title</i> .
8.6a	Rabbitt, A. (1982). <i>Title</i> .
8.17b	Sales, A., & D'Agostino, B. (2020). <i>Title</i> .
8.12o	Sampson, A., & Hughes, B. (2020). <i>Title1</i> .
8.13d	Shadid, A. (2020). <i>Title</i> .
8.13j	Shakespeare, W. (1995). (Original work published 1623)
8.13b	Shimamura, A. (2017). <i>Title</i> .
8.12b	Shumway, A., & Shulman, B. (2015). <i>Title</i> .
8.19c	Sifuentes, A. (n.d.-a). <i>Title1</i> .
8.19d	Sifuentes, A. (n.d.-b). <i>Title2</i> .
8.12s	Smidge, S. (2000). <i>Something 1</i> .
8.12t	Smidge, S. (in press-a). <i>Something 2</i> .
8.12u	Smidge, S. (in press-b). <i>Something 3</i> .
8.20i	Smyth, L. N., Campbell, A., & Adams, K. (1992).
8.17e	Stanford University. (2020). <i>Title</i> .
8.20a	Taylor, J. M., & Neimeyer, B. (2015). <i>Title</i> .
8.20b	Taylor, T. (2014). <i>Title</i> .
8.10b	Test, T. (2001). Some title. <i>Jolly Journal</i> , 100–103.
8.21b	The American Psychological Association. (2006). <i>Title2</i> .
8.21a	The American Psychological Association. (2017). <i>Title1</i> .

8.13f Thompson, A. (2020). *Title*.

8.14b Understanding sensory memory. (2018).

presufftest von Greaves, P. L., Jr. (Ed.). (1969). *A test of prefix 2*.

presufftest2 von Greaves, P. L., Jr. (2001b). *A test of noprefix 2*.

pretest von Mises, L. (2000). *A title*.

weissetal2009a Weiss, A., Inoue-Murayama, M., Hong, K.-W., Inoue, E., Udono, S., Ochiai, T., Matsuzawa, T., Hirata, S., & King, J. E. (2009). *Title*.

weissetal2007a Weiss, A., King, J. E., & Hopkins, W. D. (2007). *Title*.

8.12c Westinghouse, A. (2017). *Title*.

8.12i Zhou, A. (n.d.). *Title1*.

8.12j Zhou, A. (2000). *Title1*.

8.12k Zhou, A. (2016). *Title1*.

8.12h Zhou, A. (in press). *Title1*.

## APA 9–General Reference List

(APA 9.8)

```
\parencite{9.8:1}
  ↳ (Author & Author, 2014)
\parencite{9.8:2}
  ↳ (American Psychological Association & National Institutes of Health, 2014)
\parencite{9.8:3}
  ↳ (Author et al., 2014)
\parencite{9.8:4}
  ↳ (First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth,
    Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, & Twenti-
    eth, 2014)
\parencite{9.8:5}
  ↳ (First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth,
    Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, Twentieth,
    et al., 2014)
\parencite{9.8:6}
  ↳ (Xu, 2014)
\parencite{9.8:7}
  ↳ (Raboso, 2014)
\parencite{9.8:8}
  ↳ (A. A. Author & Author, 2014)
\parencite{9.8:9}
  ↳ (Meyers, 2014)
\parencite{9.8:10}
  ↳ (Plato, 2014)
\parencite{9.8:11}
  ↳ (U. Author, 2014)

\textcite{9.8:1}
  ↳ Author and Author (2014)
\textcite{9.8:2}
  ↳ American Psychological Association and National Institutes of Health (2014)
\textcite{9.8:3}
  ↳ Author et al. (2014)
\textcite{9.8:4}
  ↳ First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth,
    Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twen-
    tieth (2014)
\textcite{9.8:5}
  ↳ First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth,
    Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, Twentieth,
    et al. (2014)
\textcite{9.8:6}
  ↳ Xu (2014)
\textcite{9.8:7}
  ↳ Raboso (2014)
\textcite{9.8:8}
  ↳ A. A. Author and Author (2014)
\textcite{9.8:9}
```

↳ Meyers (2014)  
 \textcite{9.8:10}  
 ↳ Plato (2014)  
 \textcite{9.8:11}  
 ↳ U. Author (2014)

## APA 9.8–Format of the Author Element

- 9.8:2 American Psychological Association & National Institutes of Health. (2014).  
 9.8:1 Author, A. A., & Author, B. B. (2014).  
 9.8:3 Author, A. A., Author, B. B., & Author, C. C. (2014).  
 9.8:8 Author, A. A., Jr., & Author, B. B. (2014).  
 9.8:11 Author, U. [@ausername]. (2014).  
 9.8:4 First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, & Twentieth. (2014).  
 9.8:5 First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, ... Twenty-second. (2014).  
 9.8:9 Meyers, K. (with Long, W. T.). (2014). *Withering worrying*.  
 9.8:10 Plato. (2014).  
 9.8:7 Raboso, L. (2014).  
 9.8:6 Xu, A.-J. (2014).

**Note:** The username feature is nicely managed by `biber`’s annotation feature which allows arbitrary strings to be attached to any list member.

## APA 9.14–Misc Date Elements

- 9.14:1 Test, A. (2012a, Summer). Test title. *Seasonal Journal*, 33(2).
- 9.14:2 Test, A. (2012b, Summer/Autumn). Test title 2. *Seasonal Journal*, 34(3).

## APA 9.44–Order of Works in a Reference List

9.44:1a	Benjamin, A. S.
9.44:1b	ben Yaakov, D.
9.44:2a	Denzin, N. K.
9.44:2b	de Onís, C.
9.44:2c	Devlin, J. T.
9.44:3a	Girard, J.-B.
9.44:3b	Girard-Perregaux, A. S.
9.44:4a	Ibn Abdulaziz, T.
9.44:4b	Ibn Nidal, A. K. M.
9.44:5a	López, M. E.
9.44:5b	López de Molina, G.
9.44:6a	MacCallum, T., II.
9.44:6b	MacCallum, T., III.
9.44:7a	MacNeil, E.
9.44:7b	McAdoo, Z. C. E.
9.44:7c	M’Carthy, L. L.
9.44:8a	Olson, S. R.
9.44:8b	O’Neil, U.
9.44:8c	Oppenheimer, R.
9.44:9a	Partridge, F.
9.44:9b	Plato.
9.44:10a	San Martin, Q. E.
9.44:10b	Santa Maria, M.
9.44:10c	Santayana, F. E.
9.44:11a	Santiago, J., Sr.
9.44:11b	Santiago, J., Jr.
9.44:12a	Villafuerte, S. A.
9.44:12b	Villa-Lobos, J.

**Note:** The rather silly requirement for the “Santiago” examples are done via SORTNAME.

## APA 9.46–Order of Multiple Works by the Same First Author

9.46:8	Costa, P. T., Jr., & McCrae, R. R. (2013).
9.46:9	Costa, P. T., Jr., & McCrae, R. R. (2014).
9.46:6	Davidson, T. E. (2019).
9.46:7	Davidson, T. E., & McCabe, M. P. (2015).
9.46:10	Jacobson, T. E., Duncan, B., & Young, S. E. (2019).
9.46:11	Jacobson, T. E., & Raymond, K. M. (2017).
9.46:1	Patel, S. N. (n.d.).
9.46:2	Patel, S. N. (2016).
9.46:3	Patel, S. N. (2020a).
9.46:4	Patel, S. N. (2020b, April).
9.46:5	Patel, S. N. (in press).
9.46:12	Pfeiffer, S. J., Chu, W.-W., & Park, S. H. (2018).
9.46:13	Pfeiffer, S. J., Chu, W.-W., & Wall, T. L. (2018).

## APA 9.47–Order of Works With the Same Author and Same Date

- 9.47:1 Azikiwe, H., & Bello, A. (2020a).
- 9.47:2 Azikiwe, H., & Bello, A. (2020b, March 26).
- 9.47:3 Azikiwe, H., & Bello, A. (2020c, April 2).
- 9.47:10 Brown, B. (n.d.-a).
- 9.47:11 Brown, B. (n.d.-b).
- 9.47:12 Brown, B. (in press-a).
- 9.47:13 Brown, B. (in press-b).
- 9.47:4 Judge, T. A., & Kammeyer-Mueller, J. D. (2012a). General and specific measures in organizational behaviour research: Considerations, examples, and recommendations for researchers. *Organizational Behaviour*, 33(2), 161–174. <https://doi.org/10.1002/job.764>
- 9.47:5 Judge, T. A., & Kammeyer-Mueller, J. D. (2012b). On the value of aiming high: The causes and consequences of ambition. *Journal of Applied Psychology*, 97(4), 758–775. <https://doi.org/10.1037/a0028084>
- 9.47:8 Smith, A. (2014a). *An awful lot of special things*.
- 9.47:9 Smith, A. (2014b). *The banality of special things*.
- 9.47:6 Smith, A. (2014c). *Interesting things*.
- 9.47:7 Smith, A. (2014d). *A litany of special things*.

**Note:** Examples added for no dates, “in press” requirements and also ignoring of “The”, “An” and “A” in titles for sorting purposes.



## **APA 9.48–Order of Works by First Authors With the Same Surname**

9.48:1

Taylor, J. M., & Neimeyer, G. J. (2015).

9.48:2

Taylor, T. (2014).

## APA 9.49–Order of Works with No Author or an Anonymous Author

- 9.49:1 Anonymous. [ca. 3001 B.C.E.]. *The pnakotic manuscript*.
- 9.49:2 *The book of eibon*. [ca. 2001 B.C.E.].
- 9.49:5 Jones, J. (2012a). Annoyingly casual titles: How to exhaust all effort on the title alone. *Journal of the Decline of Academia*.
- 9.49:6 Jones, J. (2012b). Annoyingly casual titles: Creating titles to distract from vacuity. *Journal of the Decline of Academia*.
- 9.49:3 Smith, A. (2019a). *Top 100 silliest reference list sorting requirements*.
- 9.49:4 Smith, A. (2019b). *Top 10 political pandering epithets in psychology*.

**Note:** Examples added for anonymous authors and numeral expansion/series sorting using SORTTITLE.

## APA 9.51–Annotated Bibliographies

9.51:1

Barber, L. K., Grawitch, M. J., & Maloney, P. W. (2016). Work-life balance: Contemporary perspectives. In M. J. Grawitch & D. W. Ballard (Eds.), *The psychologically healthy workplace: Building a win-win environment for organizations and employees* (pp. 111–113). American Psychological Association. <https://doi.org/10.1037/14731-006>

This book chapter provides an overview of the psychosociological concept of work-life balance. The authors discuss findings from studies showing harmful effects of work-life conflict on psychological and behavioural health as well as beneficial effects of work-life facilitation, wherein one role makes a positive contribution to the other. The chapter concludes with a description of work-life balance initiatives that organizations have adopted to help employees manage their dual work and nonwork obligations and some of the key factors influencing their effectiveness.

9.51:2

Carlson, D. S., Thompson, M. J., & Kacmar, K. M. (2019). Double crossed: The spillover and crossover effect of work demands on work outcomes through the family. *Journal of Applied Psychology*, 104(2), 214–228. <https://doi.org/10.1037/apl0000348>

Carlson et al. (2019) conducted an empirical study to examine the multiple paths through which work and family variables can affect work outcomes. Whereas Barber et al. (2016) explored how work obligations can increase stress or enhance fulfillment at home, Carlson et al. viewed work demands as raising family stress, with potential negative consequences on work performance. Results supported a model in which direct effects of work demands and spillover effects of work demands to work-to-family conflict led to a lower job satisfaction and affective commitment, as well as crossover effects of work-to-family conflict, spousal stress transmission, and later family-to-work conflict on organizational citizenship and absenteeism. Overall, the study demonstrated a link from work demands to work outcomes when considering the family, but those paths differed depending on whether attitudinal or behavioural work outcomes were examined.

## APA 9.52–References Included in a Meta-Analysis

- 9.52:1 \*Angel, L., Bastin, C., Genon, S., Balteau, E., Phillips, C., Luxen, A., Maquet, P., Salmon, E., & Collette, F. (2013). Differential effects of aging on the neural correlates of recollection and familiarity. *Cortex*, 49(6), 1585–1597. <https://doi.org/10.1016/j.cortex.2012.10.002>
- 9.52:2 Finley, J. R., Tullis, J. G., & Benjamin, A. S. (2010). Metacognitive control of learning and remembering. In M. S. Khine & I. M. Saleh (Eds.), *New science of learning: Cognition, computers and collaboration in education* (pp. 109–131). Springer. [https://doi.org/10.1007/978-1-4419-57160\\_6](https://doi.org/10.1007/978-1-4419-57160_6)
- 9.52:3 \*Hanaki, R., Abe, N., Fujii, T., Ueno, A., Nishio, Y., Hiraoka, K., Shimomura, T., Iizuka, O., Shinohara, M., Hirayama, K., & Mori, E. (2011). The effects of aging and alzheimer’s disease on associative recognition memory. *Neurological Sciences*, 32(6), 1115–1122. <https://doi.org/10.1007/s10072-011-0748-4>
- 9.52:4 Hargis, M. B., & Castel, A. D. (2018). Younger and older adults’ associative memory for medication interactions of varying severity. *Memory*, 26(8), 1151–1158. <https://doi.org/10.1080/09658211.2018.1441423>

**Note:** Use the `meta` keyword in the `KEYWORDS` field to indicate works included in a Meta-Analysis.

# APA 10–References Examples

## APA 10.1–Periodicals

(APA 10.1 Example 1)

```
\parencite{10.1:1}  
↳ (McCauley & Christiansen, 2019)  
\textcite{10.1:1}  
↳ McCauley and Christiansen (2019)
```

(APA 10.1 Example 2)

```
\parencite{10.1:2}  
↳ (Ahmann et al., 2018)  
\textcite{10.1:2}  
↳ Ahmann et al. (2018)
```

(APA 10.1 Example 3)

```
\parencite{10.1:3a, 10.1:3b}  
↳ (Anderson, 2018; Goldman, 2018)  
\textcite{10.1:3a} and \textcite{10.1:3b}  
↳ Anderson (2018) and Goldman (2018)
```

(APA 10.1 Example 4)

```
\parencite{10.1:4}  
↳ (Kalnay et al., 1996)  
\textcite{10.1:4}  
↳ Kalnay et al. (1996)
```

(APA 10.1 Example 5)

```
\parencite{10.1:5}  
↳ (De Vries et al., 2013)  
\textcite{10.1:5}  
↳ De Vries et al. (2013)
```

(APA 10.1 Example 6)

```
\parencite{10.1:6}  
↳ (Burin et al., 2019)  
\textcite{10.1:6}  
↳ Burin et al. (2019)
```

(APA 10.1 Example 7)

```
\parencite{10.1:7}  
↳ (Huestegge et al., 2019)  
\textcite{10.1:7}  
↳ Huestegge et al. (2019)
```

(APA 10.1 Example 8)

```
\parencite{10.1:8}  
↳ (Pachur & Scheibehenne, in press)
```

`\textcite{10.1:8}`  
↳ Pachur and Scheibehenne (**in press**)

(APA 10.1 Example 9)  
`\parencite{10.1:9}`  
↳ (Chaves-Morillo et al., **2018**)  
`\textcite{10.1:9}`  
↳ Chaves-Morillo et al. (**2018**)

(APA 10.1 Example 10)  
`\parencite{10.1:10}`  
↳ (Piaget, **1970/1972**)  
`\textcite{10.1:10}`  
↳ Piaget (**1970/1972**)

(APA 10.1 Example 11)  
`\parencite{10.1:11}`  
↳ (Shore, **1981/2014**)  
`\textcite{10.1:11}`  
↳ Shore (**1981/2014**)

(APA 10.1 Example 12)  
`\parencite{10.1:12a,10.1:12b}`  
↳ (Lilienfeld, **2018**; McDaniel et al., **2018**)  
`\textcite{10.1:12a}` and `\textcite{10.1:12b}`  
↳ Lilienfeld (**2018**) and McDaniel et al. (**2018**)

(APA 10.1 Example 13)  
`\parencite{10.1:13}`  
↳ (Mehrholtz et al., **2018**)  
`\textcite{10.1:13}`  
↳ Mehrholtz et al. (**2018**)

(APA 10.1 Example 14)  
`\parencite{10.1:14}`  
↳ (Morey, **2019**)  
`\textcite{10.1:14}`  
↳ Morey (**2019**)

(APA 10.1 Example 15)  
`\parencite{10.1:15a,10.1:15b,10.1:15c}`  
↳ (Bergeson, **2019**; Bustillos, **2013**; Wier, **2017**)  
`\textcite{10.1:15a}`, `\textcite{10.1:15b}`, and `\textcite{10.1:15c}`  
↳ Bergeson (**2019**), Bustillos (**2013**), and Wier (**2017**)

(APA 10.1 Example 16)  
`\parencite{10.1:16a,10.1:16b}`  
↳ (Guarino, **2017**; Hess, **2019**)  
`\textcite{10.1:16a}` and `\textcite{10.1:16b}`  
↳ Guarino (**2017**) and Hess (**2019**)

(APA 10.1 Example 17)

\parencite{10.1:17}

↳ (Klymkowsky, 2018)

\textcite{10.1:17}

↳ Klymkowsky (2018)

(APA 10.1 Example 18)

\parencite{10.1:18}

↳ (KS in NJ, 2019)

\textcite{10.1:18}

↳ KS in NJ (2019)

(APA 10.1 Example 19)

\parencite{10.1:19}

↳ (Cuellar, 2016)

\textcite{10.1:19}

↳ Cuellar (2016)

## APA 10.1 References

- 10.1:2 Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1), 17–39. <https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31>
- 10.1:3a Anderson, M. (2018). Getting consistent with consequences. *Educational Leadership*, 76(1), 26–33.
- 10.1:15a Bergeson, S. (2019, January 4). Really cool neutral plasmas. *Science*, 363(6422), 33–34. <https://doi.org/10.1126/science.aau7988>
- 10.1:6 Burin, D., Kiltien, K., Rabuffetti, M., Slater, M., & Pia, L. (2019). Body ownership increases the interference between observed and executed movements. *PLOS ONE*, 14(1), Article e0209899. <https://doi.org/10.1371/journal.pone.0209899>
- 10.1:15b Bustillos, M. (2013, March 19). On video games and storytelling: An interview with Tom Bissell. *The New Yorker*. <https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell>
- 10.1:9 Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muñoz, A., Fernández-Heute, J., Martínez-Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. *Clínica y Salud*, 28(3), 155–161. <https://doi.org/10.1016/j.clysa.2017.04.002>
- 10.1:19 Cuellar, N. G. (2016). Study abroad programs [Editorial]. *Journal of Transcultural Nursing*, 27(3), 209. <https://doi.org/10.1177/1043659616638722>
- 10.1:5 De Vries, R., Nieuwenhuijze, M., Buitendijk, S. E., & the members of Midwifery Science Work Group. (2013). What does it take to have a strong and independent profession of midwifery? Lessons from the Netherlands. *Midwifery*, 29(10), 1122–1128. <https://doi.org/10.1016/j.midw.2013.07.007>
- 10.1:3b Goldman, C. (2018, November 28). The complicated calibration of love, especially in adoption. *Chicago Tribune*.
- 10.1:16a Guarino, B. (2017, December 4). How will humanity react to alien life? Psychologists have some predictions. *The Washington Post*. <https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-life-psychologists-have-some-predictions>

- 10.1:16b Hess, A. (2019, January 3). Cats who take direction. *The New York Times*, C1.
- 10.1:7 Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are face-incongruent voices harder to process? Effects of face-voice gender incongruity on basic cognitive information processing. *Experimental Psychology*. Advance online publication. <https://doi.org/10.1027/1618-3169/a000440>
- 10.1:4 Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Wollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetma, A., ... Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis project. *Bulletin of the American Meteorological Society*, 77(3), 437–471. <https://doi.org/fg6rf9>
- 10.1:17 Klymkowsky, M. (2018, September 15). Can we talk scientifically about free will? *Sci-Ed*. <https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/>
- 10.1:18 KS in NJ. (2019, January 15). From this article, it sounds like men are figuring something out that women have known forever. I know of many [Comment on the article “How workout buddies can help stave off loneliness”]. *The Washington Post*. <https://wapo.st/2HDToGJ>
- 10.1:12a Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. *Archives of Scientific Psychology*, 6(1), 51–104.
- 10.1:1 McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review*, 126(1), 1–51. <https://doi.org/10.1037/rev0000126>
- 10.1:12b McDaniel, S. H., Salas, E., & Kazak, A. E. (Eds.). (2018). The science of teamwork [Special issue]. *American Psychologist*, 73(4).
- 10.1:13 Mehrholz, J., Pohl, M., Platz, T., Kugler, J., & Elsner, B. (2018). Electromechanical and robot-assisted arm training for improving activities of daily living, arm function, and arm muscle strength after stroke. *Cochrane Database of Systematic Reviews*. <https://doi.org/10.1002/14651858.CD006876.pub5>
- 10.1:14 Morey, M. C. (2019). Physical activity and exercise in older adults. *UpToDate*. Retrieved July 22, 2019, from <https://www.uptodate.com/contents/physical-activity-and-exercise-in-older-adults>
- 10.1:8 Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from experience: A cognitive modeling approach. *Psychonomic Bulletin & Review*.
- 10.1:10 Piaget, J. (1972). Intellectual evolution from adolescence to adulthood (J. Bliss & H. Furth, Trans.). *Human Development*, 15(1), 1–12. <https://doi.org/10.1159/000271225> (Original work published 1970)
- 10.1:11 Shore, M. F. (2014). Marking time in the land of plenty: Reflections on mental health in the United States. *American Journal of Orthopsychiatry*, 84(6), 611–618. <https://doi.org/10.1037/h0100165>. (Reprinted from “Marking time in the land of plenty: Reflections on mental health in the United States,” 1981, *American Journal of Orthopsychiatry*, 51[3], 391–402, <https://doi.org/10.1111/j.1939-0025.1981.tb01388.x>)
- 10.1:15c Wier, K. (2017, January). Forgiveness can improve mental and physical health. *Monitor on Psychology*, 48(1), 30.



## APA 10.2–Books and Reference Works

(APA 10.2 Example 20)

```
\parencite{10.2:20}  
↳ (Brown, 2018)  
\textcite{10.2:20}  
↳ Brown (2018)
```

(APA 10.2 Example 21)

```
\parencite{10.2:21}  
↳ (Burgess, 2019)  
\textcite{10.2:21}  
↳ Burgess (2019)
```

(APA 10.2 Example 22)

```
\parencite{10.2:22a,10.2:22b}  
↳ (Cain, 2012; Christian & Griffiths, 2016)  
\textcite{10.2:22a} and \textcite{10.2:22b}  
↳ Cain (2012) and Christian and Griffiths (2016)
```

(APA 10.2 Example 23)

```
\parencite{10.2:23}  
↳ (Meadows, 2008)  
\textcite{10.2:23}  
↳ Meadows (2008)
```

(APA 10.2 Example 24)

```
\parencite{10.2:24}  
↳ (Schmid, 2017)  
\textcite{10.2:24}  
↳ Schmid (2017)
```

(APA 10.2 Example 25)

```
\parencite{10.2:25}  
↳ (Hacker Hughes, 2017)  
\textcite{10.2:25}  
↳ Hacker Hughes (2017)
```

(APA 10.2 Example 26)

```
\parencite{10.2:26}  
↳ (Pridham et al., 2018)  
\textcite{10.2:26}  
↳ Pridham et al. (2018)
```

(APA 10.2 Example 27)

```
\parencite{10.2:27a,10.2:27b}  
↳ (Amano & Kondo, 2000; Piaget & Inhelder, 1966)  
\textcite{10.2:27a} and \textcite{10.2:27b}  
↳ Amano and Kondo (2000) and Piaget and Inhelder (1966)
```

(APA 10.2 Example 28)

```
\parencite{10.2:28}
↳ (Piaget & Inhelder, 1966/1969)
\textcite{10.2:28}
↳ Piaget and Inhelder (1966/1969)
```

(APA 10.2 Example 29)

```
\parencite{10.2:29a,10.2:29b}
↳ (Freud, 1900/2010; Rowling, 1997/2015)
\textcite{10.2:29a} and \textcite{10.2:29b}
↳ Freud (1900/2010) and Rowling (1997/2015)
```

(APA 10.2 Example 30)

```
\parencite{10.2:30a,10.2:30b}
↳ (Fiske et al., 2010; Travis & White, 2018)
\textcite{10.2:30a} and \textcite{10.2:30b}
↳ Fiske et al. (2010) and Travis and White (2018)
```

(APA 10.2 Example 31)

```
\parencite{10.2:31}
↳ (Madigan, 2019)
\textcite{10.2:31}
↳ Madigan (2019)
```

(APA 10.2 Example 32)

The examples for citing such manuals are a mess in the 7th edition with a language-dependent possessive in the narrative examples. However, these rules are not strict according to the comments and can be constructed with the help of lower-level commands:

```
\citetitle{10.2:32a} (\citefield{10.2:32a}{edition}; \citefield{10.2:32a}{shorthand};
\citeauthor{10.2:32a}, \citeyear{10.2:32a})
↳ Diagnostic and Statistical Manual of Mental Disorders (5th ed.; DSM-5; American Psychiatric Association, 2013)
\citetitle{10.2:32b} (\citefield{10.2:32b}{edition}; \citefield{10.2:32b}{shorthand};
\citeauthor{10.2:32b}, \citeyear{10.2:32b})
↳ International Statistical Classification of Diseases and Related Health Problems (11th ed.; ICD-11; World Health Organization, 2019)

\citeauthor{10.2:32a}'s (\citeyear{10.2:32a}) \citetitle{10.2:32a}
(\citefield{10.2:32a}{edition}; \citefield{10.2:32a}{shorthand})
↳ American Psychiatric Association's (2013) Diagnostic and Statistical Manual of Mental Disorders (5th ed.; DSM-5)
\citeauthor{10.2:32b}'s (\citeyear{10.2:32b}) \citetitle{10.2:32b}
(\citefield{10.2:32b}{edition}; \citefield{10.2:32b}{shorthand})
↳ World Health Organization's (2019) International Statistical Classification of Diseases and Related Health Problems (11th ed.; ICD-11)
```

Then for subsequent cites, use the normal commands:

```
\parencite{10.2:32a,10.2:32b}
↳ (American Psychiatric Association, 2013; World Health Organization, 2019)
\textcite{10.2:32a} and \textcite{10.2:32b}
```

↳ American Psychiatric Association (2013) and World Health Organization (2019)

(APA 10.2 Example 33)

\parencite{10.2:33a,10.2:33b,10.2:33c}

↳ (American Psychological Association, n.d.; Merriam-Webster, n.d.; Zalta, 2019)

\textcite{10.2:33a} and \textcite{10.2:33b} and \textcite{10.2:33c}

↳ American Psychological Association (n.d.) and Merriam-Webster (n.d.) and Zalta (2019)

(APA 10.2 Example 34)

\parencite{10.2:34}

↳ (Gold, 1999)

\textcite{10.2:34}

↳ Gold (1999)

(APA 10.2 Example 35)

\parencite{10.2:35a,10.2:35b,10.2:35c}

↳ (King James Bible, 1769/2017; The Qur'an, 2004; The Torah, 1962/2015)

\textcite{10.2:35a} and \textcite{10.2:35b} and \textcite{10.2:35c}

↳ King James Bible (1769/2017) and The Qur'an (2004) and The Torah (1962/2015)

(APA 10.2 Example 36)

\parencite{10.2:36}

↳ (Aristotle, ca. 350 B.C.E./1994)

\textcite{10.2:36}

↳ Aristotle (ca. 350 B.C.E./1994)

(APA 10.2 Example 37)

\parencite{10.2:37}

↳ (Shakespeare, 1623/1995)

\textcite{10.2:37}

↳ Shakespeare (1623/1995)

## APA 10.2 References

- 10.2:27a Amano, N., & Kondo, H. (2000). *Nihongo no goi tokusei* [Lexical characteristics of Japanese language] (Vol. 7). Sansei-do.
- 10.2:32a American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). <https://doi.org/10.1176/appi.books.9780890425596>
- 10.2:33a American Psychological Association. (n.d.). *APA dictionary of psychology*. Retrieved June 14, 2019, from <https://dictionary.apa.org/>
- 10.2:36 Aristotle. (1994). *Poetics* (S. H. Butcher, Trans.). The Internet Classics Archive. <http://classics.mit.edu/Aristotle/poetics.html> (Original work published ca. 350 B.C.E.)
- 10.2:20 Brown, L. S. (2018). *Feminist therapy* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000092-000>
- 10.2:21 Burgess, R. (2019). *Rethinking global health: Frameworks of power*. Routledge.
- 10.2:22a Cain, S. (2012). *Quiet: The power of introverts in a world that can't stop talking* (K. Mazur, Narr.) [Audiobook]. Random House Audio. <http://bit.ly/2GOBpbl>
- 10.2:22b Christian, B., & Griffiths, T. (2016). *Algorithms to live by: The computer science of human decisions*. Henry Holt and Co. <http://a.co/7qGBZAk>

- 10.2:30a Fiske, S. T., Gilbert, D. T., & Lindzey, G. (2010). *Handbook of social psychology* (5th ed., Vol. 1). John Wiley & Sons. <https://doi.org/10.1002/9780470561119>
- 10.2:29a Freud, S. (2010). *The interpretation of dreams: The complete and definitive text* (J. Strachey, Ed. & Trans.). Basic Books. (Original work published 1900)
- 10.2:34 Gold, M. (Ed.). (1999). *The complete social scientist: A Kurt Lewin reader*. American Psychological Association. <https://doi.org/10.1037/10319-000>
- 10.2:25 Hacker Hughes, J. (Ed.). (2017). *Military veteran psychological health and social care: Contemporary approaches*. Routledge.
- 10.2:35a King James Bible. (2017). <https://www.kingjamesbibleonline.org/> (Original work published 1769)
- 10.2:31 Madigan, S. (2019). *Narrative therapy* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/00000131-000>
- 10.2:23 Meadows, D. H. (2008). *Thinking in systems: A primer* (D. Wright, Ed.). Chelsea Green Publishing.
- 10.2:33b Merriam-Webster. (n.d.). *Merriam-Webster.com dictionary*. Retrieved May 5, 2019, from <https://www.merriam-webster.com/>
- 10.2:27b Piaget, J., & Inhelder, B. (1966). *La psychologie de l'enfant* [The psychology of the child]. Quadrige.
- 10.2:28 Piaget, J., & Inhelder, B. (1969). *The psychology of the child* (H. Weaver, Trans.; 2nd ed.). Basic Books. (Original work published 1966)
- 10.2:26 Pridham, K. F., Limbo, R., & Schroeder, M. (Eds.). (2018). *Guided participation in pediatric nursing practice: Relationship-based teaching and learning with parents, children and adolescents*. Springer Publishing Company. <http://a.co/0IAiVgt>
- 10.2:35b *The Qur'an* (M. A. S. Abdel Haleem, Trans.). (2004). Oxford University Press.
- 10.2:29b Rowling, J. K. (2015). *Harry Potter and the sorcerer's stone* (J. Dale, Narr.) [Audiobook]. Pottermore Publishing. <http://bit.ly/2TcHchx> (Original work published 1997)
- 10.2:24 Schmid, H.-J. (Ed.). (2017). *Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge*. American Psychological Association; De Gruyter Mouton. <https://doi.org/10.1037/15969-000>
- 10.2:37 Shakespeare, W. (1995). *Much ado about nothing* (B. A. Mowat & P. Werstine, Eds.). Washington Square Press. (Original work published 1623)
- 10.2:35c *The Torah: The five books of Moses* (3rd ed.). (2015). The Jewish Publication Society. (Original work published 1962)
- 10.2:30b Travis, C. B., & White, J. W. (Eds.). (2018). *APA handbook of the psychology of women: Vol. 1. history, theory, and battlegrounds*. American Psychological Association. <https://doi.org/10.1037/0000059-000>
- 10.2:32b World Health Organization. (2019). *International statistical classification of diseases and related health problems* (11th ed.). <https://icd.who.int/>
- 10.2:33c Zalta, E. N. (Ed.). (2019). *The Stanford encyclopedia of philosophy* (Summer 2019 ed.). Stanford University. <https://plato.stanford.edu/archives/sum2019/>

## APA 10.3–Edited Book Chapters and Entries in Reference Works

(APA 10.3 Example 38)

```
\parencite{10.3:38}  
↳ (Balsam et al., 2019)  
\textcite{10.3:38}  
↳ Balsam et al. (2019)
```

(APA 10.3 Example 39)

```
\parencite{10.3:39}  
↳ (Weinstock et al., 2003)  
\textcite{10.3:39}  
↳ Weinstock et al. (2003)
```

(APA 10.3 Example 40)

```
\parencite{10.3:40}  
↳ (Tafoya & Del Vecchio, 2005)  
\textcite{10.3:40}  
↳ Tafoya and Del Vecchio (2005)
```

(APA 10.3 Example 41)

```
\parencite{10.3:41}  
↳ (Carcavilla González, 2015)  
\textcite{10.3:41}  
↳ Carcavilla González (2015)
```

(APA 10.3 Example 42)

```
\parencite{10.3:42}  
↳ (Heidegger, 1961/2008)  
\textcite{10.3:42}  
↳ Heidegger (1961/2008)
```

(APA 10.3 Example 43)

```
\parencite{10.3:43}  
↳ (Sacchett & Humphreys, 1992/2004)  
\textcite{10.3:43}  
↳ Sacchett and Humphreys (1992/2004)
```

(APA 10.3 Example 44)

```
\parencite{10.3:44}  
↳ (Bronfenbrenner, 1973/2005)  
\textcite{10.3:44}  
↳ Bronfenbrenner (1973/2005)
```

(APA 10.3 Example 45)

```
\parencite{10.3:45}  
↳ (Goldin-Meadow, 2015)  
\textcite{10.3:45}  
↳ Goldin-Meadow (2015)
```

(APA 10.3 Example 46)

\parencite{10.3:46}

↳ (Lewin, 1948/1999)

\textcite{10.3:46}

↳ Lewin (1948/1999)

(APA 10.3 Example 47)

\parencite{10.3:47a,10.3:47b}

↳ (American Psychological Association, n.d.; Merriam-Webster, n.d.)

\textcite{10.3:47a} and \textcite{10.3:47b}

↳ American Psychological Association (n.d.) and Merriam-Webster (n.d.)

(APA 10.3 Example 48)

\parencite{10.3:48}

↳ (Graham, 2019)

\textcite{10.3:48}

↳ Graham (2019)

(APA 10.3 Example 49)

\parencite{10.3:49}

↳ (“List of Oldest Companies,” 2019)

\textcite{10.3:49}

↳ “List of Oldest Companies” (2019)

## APA 10.3 References

- 10.3:47a American Psychological Association. (n.d.). Positive transference. In *APA dictionary of psychology*. Retrieved August 31, 2019, from <https://dictionary.apa.org/positive-transference>
- 10.3:38 Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behaviour therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), *Culturally responsive cognitive behaviour therapy: Practice and supervision* (2nd ed., pp. 287–314). American Psychological Association. <https://doi.org/10.1037/0000119-012>
- 10.3:44 Bronfenbrenner, U. (2005). The social ecology of human development: A retrospective conclusion. In U. Bronfenbrenner (Ed.), *Making human beings human: Bioecological perspectives on human development* (pp. 72–40). SAGE Publications. (Reprinted from *Brain and intelligence: The ecology of child development*, pp. 113–123, by F. Richardson, Ed., 1973, National Education Press)
- 10.3:41 Carcavilla González, N. (2015). Terapia senorial auditiva: Activación cerebral por medio de la música [Auditory sensory therapy: Brain activation through music]. In J. J. Garcia Meilán (Ed.), *Guía práctica de terapias estimulativas en el Alzheimer* (pp. 67–86). Editorial Síntesis. <http://www.sintesis.com/guias-profesionales-203/guia-practica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html>
- 10.3:45 Goldin-Meadow, S. (2015). Gesture and cognitive development. In L. S. Lisben & U. Mueller (Eds.), *Handbook of child psychology and developmental science: Vol. 2. Cognitive processes* (7th ed., pp. 339–380). John Wiley & Sons. <https://doi.org/10.1002/9781118963418.childpsy209>
- 10.3:48 Graham, G. (2019). Behaviourism. In E. N. Zalta (Ed.), *The Stanford encyclopedia of philosophy* (Summer 2019 ed.). Stanford University. <https://plato.stanford.edu/archives/sum2019/entries/behaviourism>
- 10.3:42 Heidegger, M. (2008). On the essence of truth (J. Sallis, Trans.). In D. F. Krell (Ed.), *Basic writings* (pp. 111–138). Harper Perennial Modern Thought. (Original work published 1961)

- 10.3:46 Lewin, K. (1999). Group decision and social change. In M. Gold (Ed.), *The complete social scientist: A Kurt Lewin reader* (pp. 265–284). American Psychological Association. <https://doi.org/10.1037/10319-000> (Original work published 1948)
- 10.3:49 List of oldest companies. (2019, January 13). In *Wikipedia*. [https://en.wikipedia.org/w/index.php?title=List\\_of\\_oldest\\_companies&oldid=878158136](https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&oldid=878158136)
- 10.3:47b Merriam-Webster. (n.d.). Self-report. In *Merriam-Webster.com dictionary*. Retrieved July 12, 2019, from <https://www.merriam-webster.com/dictionary/self-report>
- 10.3:43 Sacchett, C., & Humphreys, G. W. (2004). Calling a squirrel and squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts. In D. A. Balota & E. J. Marsh (Eds.), *Cognitive psychology: Key readings in cognition* (pp. 100–108). Psychology Press. (Reprinted from “Calling a squirrel and squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts,” 1992, *Cognitive Neuropsychology*, 9[1], 73–86, <https://doi.org/d4vb59>)
- 10.3:40 Tafoya, N., & Del Vecchio, A. (2005). Back to the future: An examination of the Native American Holocaust experience. In M. McGoldrick, J. Giordano, & N. Garcia-Preto (Eds.), *Ethnicity and family therapy* (3rd ed., pp. 55–63). Guilford Press. <http://a.co/36xRhBT>
- 10.3:39 Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), *Principles and practise of forensic psychiatry* (2nd ed., pp. 7–13). CRC Press.

## APA 10.4–Reports and Gray Literature

(APA 10.4 Example 50)

\parencite{10.4:50a,10.4:50b,10.4:50c}

↳ (Australian Government Productivity Commission & New Zealand Productivity Commission, 2012; Canada Council for the Arts, 2013; National Cancer Institute, 2018)

\textcite{10.4:50a} and \textcite{10.4:50b} and \textcite{10.4:50c}

↳ Australian Government Productivity Commission and New Zealand Productivity Commission (2012) and Canada Council for the Arts (2013) and National Cancer Institute (2018)

(APA 10.4 Example 51)

\parencite{10.4:51a,10.4:51b}

↳ (Fried & Polyakova, 2018; Segaert & Bauer, 2015)

\textcite{10.4:51a} and \textcite{10.4:51b}

↳ Fried and Polyakova (2018) and Segaert and Bauer (2015)

(APA 10.4 Example 52)

\parencite{10.4:52}

↳ (Blackwell et al., 2014)

\textcite{10.4:52}

↳ Blackwell et al. (2014)

(APA 10.4 Example 53)

\parencite{10.4:53}

↳ (British Cardiovascular Society Working Group, 2016)

\textcite{10.4:53}

↳ British Cardiovascular Society Working Group (2016)

(APA 10.4 Example 54)

\parencite{10.4:54}

↳ (U.S. Securities and Exchange Commission, 2017)

\textcite{10.4:54}

↳ U.S. Securities and Exchange Commission (2017)

(APA 10.4 Example 55)

\parencite{10.4:55a,10.4:55b,10.4:55c}

↳ (American Counseling Association, 2014; American Nurses Association, 2015; American Psychological Association, 2017)

\textcite{10.4:55a} and \textcite{10.4:55b} and \textcite{10.4:55c}

↳ American Counseling Association (2014) and American Nurses Association (2015) and American Psychological Association (2017)

(APA 10.4 Example 56)

\parencite{10.4:56}

↳ (Blair, 2015–2020)

\textcite{10.4:56}

↳ Blair (2015–2020)

(APA 10.4 Example 57)

\parencite{10.4:57}



↳ (Lichtenstein, 2013)  
\textcite{10.4:57}  
↳ Lichtenstein (2013)

(APA 10.4 Example 58)  
\parencite{10.4:58}  
↳ (Harwell, 2018)  
\textcite{10.4:58}  
↳ Harwell (2018)

(APA 10.4 Example 59)  
\parencite{10.4:59}  
↳ (U.S. Food and Drug Administration, 2019)  
\textcite{10.4:59}  
↳ U.S. Food and Drug Administration (2019)

## APA 10.4 References

- 10.4:55a American Counseling Association. (2014). *2014 ACA code of ethics*. <https://www.counseling.org/knowledge-center>
- 10.4:55b American Nurses Association. (2015). *Code of ethics for nurses with interpretive statements*. <https://www.nursingworld.org/coe-view-only>
- 10.4:55c American Psychological Association. (2017). *Ethical principles of psychologists and code of conduct* (2002, amended effective June 1, 2010, and January 1, 2017). <https://www.apa.org/ethics/code/index.aspx>
- 10.4:50a Australian Government Productivity Commission & New Zealand Productivity Commission. (2012). *Strengthening trans-Tasman economic relations*. <https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf>
- 10.4:52 Blackwell, D. L., Lucas, J. W., & Clarke, T. C. (2014). *Summary health statistics for U.S. adults: National Health Interview Survey, 2012* (Vital and Health Statistics Series 10, Issue 260). Centers for Disease Control and Prevention. [https://www.atlantic.org/images/publications/Democratic\\_Defense\\_Against\\_Disinformation\\_FINAL.pdf](https://www.atlantic.org/images/publications/Democratic_Defense_Against_Disinformation_FINAL.pdf)
- 10.4:56 Blair, C. B. (Principal Investigator). (2015–2020). *Stress, self-regulation and psychopathology in middle childhood* (Project No. 5R01HD081252-04) [Grant]. Eunice Kennedy Shriver National Institute of Child Health & Human Development. [https://projectreporter.nih.gov/project\\_info\\_details.cfm?aid=9473071&icde=40092311](https://projectreporter.nih.gov/project_info_details.cfm?aid=9473071&icde=40092311)
- 10.4:53 British Cardiovascular Society Working Group. (2016). *British Cardiovascular Society Working Group report: Out-of-hours cardiovascular care: Management of cardiac emergencies and hospital in-patients*. British Cardiovascular Society. [http://www.bcs.com/documents/BCSOHWP\\_Final\\_Report\\_05092016.pdf](http://www.bcs.com/documents/BCSOHWP_Final_Report_05092016.pdf)
- 10.4:50b Canada Council for the Arts. (2013). *What we heard: Summary of key findings: 2013 Canada Council's Inter-Arts Office consultation*. [http://publications.gc.ca/collections/collection\\_2017/canadacouncil/K23-65-2013-eng.pdf](http://publications.gc.ca/collections/collection_2017/canadacouncil/K23-65-2013-eng.pdf)
- 10.4:51a Fried, D., & Polyakova, A. (2018). *Democratic defense against disinformation*. Atlantic Council. [https://www.atlantic.org/images/publications/Democratic\\_Defense\\_Against\\_Disinformation\\_FINAL.pdf](https://www.atlantic.org/images/publications/Democratic_Defense_Against_Disinformation_FINAL.pdf)
- 10.4:58 Harwell, M. (2018). *Don't expect too much: The limited usefulness of common SES measures and a prescription for change* [Policy brief]. National Education Policy Center. <https://nepc.colorado.edu/publication/SES>

- 10.4:57 Lichtenstein, J. (2013). *Profile of veteran business owners: More young veterans appear to be starting businesses* (Issue Brief No. 1). U.S. Small Business Administration, Office of Advocacy. <https://www.sba.org/sites/default/files/Issue%20Brief%201,%20Veteran%20Business%20Owners.pdf>
- 10.4:50c National Cancer Institute. (2018). *Facing forward: Life after cancer treatment* (NIH Publication No. 18-2424). <https://www.cancer.gov/publications/patient-education/life-after-cancer-treatment.pdf>
- 10.4:51b Segaert, A., & Bauer, A. (2015). *The extent and nature of veteran homelessness in Canada*. Employment and Social Development Canada. <https://www.canada.ca/en/employment-social-development/programs/communities/homelessness/publications-bulletins/veterans-report.html>
- 10.4:59 U.S. Food and Drug Administration. (2019, February 14). *FDA authorizes first interoperable insulin pump intended to allow patients to customize treatment through their individual diabetes management devices* [Press release]. <https://www.fda.gov/NewsEvents/Newsroom/PressAnnouncements/ucm631412.htm>
- 10.4:54 U.S. Securities and Exchange Commission. (2017). *Agency financial report: Fiscal year 2017*. <https://www.sec.gov/files/sec-2017-agency-financial-report.pdf>

## APA 10.5–Conference Sessions and Presentations

(APA 10.5 Example 60)

```
\parencite{10.5:60}  
↳ (Fistek et al., 2017)  
\textcite{10.5:60}  
↳ Fistek et al. (2017)
```

(APA 10.5 Example 61)

```
\parencite{10.5:61}  
↳ (Maddox et al., 2016)  
\textcite{10.5:61}  
↳ Maddox et al. (2016)
```

(APA 10.5 Example 62)

```
\parencite{10.5:62}  
↳ (Pearson, 2018)  
\textcite{10.5:62}  
↳ Pearson (2018)
```

(APA 10.5 Example 63)

```
\parencite{10.5:63}  
↳ (De Boer & LaFavour, 2018)  
\textcite{10.5:63}  
↳ De Boer and LaFavour (2018)
```

The following are proper proceedings types and are included in a web addendum here: <https://apastyle.apa.org/style-grammar-guidelines/references/examples/conference-proceeding-references>

(APA 10.5 Addendum Example 1)

```
\parencite{10.5:A1}  
↳ (Duckworth et al., 2019)  
\textcite{10.5:A1}  
↳ Duckworth et al. (2019)
```

(APA 10.5 Addendum Example 2)

```
\parencite{10.5:A2}  
↳ (Kushilevitz & Malkin, 2016)  
\textcite{10.5:A2}  
↳ Kushilevitz and Malkin (2016)
```

(APA 10.5 Addendum Example 3)

```
\parencite{10.5:A3}  
↳ (Bedenel et al., 2019)  
\textcite{10.5:A3}  
↳ Bedenel et al. (2019)
```

## APA 10.5 References

- 10.5:A3 Bedenel, A.-L., Jourdan, L., & Biernacki, C. (2019). Probability estimation by an adapted genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P. Pardalos (Eds.), *Lecture notes in computer science: Vol. 11353. Learning and intelligent optimization* (pp. 225–240). Springer. [https://doi.org/10.1007/978-3-030-05348-2\\_21](https://doi.org/10.1007/978-3-030-05348-2_21)
- 10.5:63 De Boer, D., & LaFavour, T. (2018, April 26–29). The art and significance of successfully identifying resilient individuals: A person-focused approach. In A. M. Schmidt & A. Kryvanos (Chairs), *Perspectives on resilience: Conceptualization, measurement, and enhancement* [Symposium]. Western Psychological Association 98th Annual Convention, Portland, OR, United States.
- 10.5:A1 Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences, USA*, 116(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>
- 10.5:60 Fistek, A., Jester, E., & Sonnenberg, K. (2017, July 12–15). *Everybody's got a little music in them: Using music therapy to connect, engage, and motivate* [Conference session]. Autism Society National Conference, Milwaukee, WI, United States. <https://asa.confex.com/asa/2017/webprogramarchives/Session9517.html>
- 10.5:A2 Kushilevitz, E., & Malkin, T. (Eds.). (2016). *Lecture notes in computer science: Vol. 9562. Theory of cryptography*. Springer. <https://doi.org/10.1007/978-3-662-49096-9>
- 10.5:61 Maddox, S., Hurling, J., Stewart, E., & Edwards, A. (2016, March 30–April 2). *If mama ain't happy, nobody's happy: The effect of parental depression on mood dysregulation in children* [Paper presentation]. Southeastern Psychological Association 62nd Annual Meeting, New Orleans, LA, United States.
- 10.5:62 Pearson, J. (2018, September 27–30). *Fat talk and its effects on state-based body image in women* [Poster presentation]. Australian Psychological Society Congress, Sydney, NSW, Australia. <http://bit.ly/2XGStHP>

## APA 10.6–Dissertations and Theses

(APA 10.6 Example 64)

```
\parencite{10.6:64}  
↪ (Harris, 2014)  
\textcite{10.6:64}  
↪ Harris (2014)
```

(APA 10.6 Example 65)

```
\parencite{10.6:65}  
↪ (Hollander, 2017)  
\textcite{10.6:65}  
↪ Hollander (2017)
```

(APA 10.6 Example 66)

```
\parencite{10.6:66}  
↪ (Hutcheson, 2012)  
\textcite{10.6:66}  
↪ Hutcheson (2012)
```

## APA 10.6 References

- 10.6:64 Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.
- 10.6:65 Hollander, M. M. (2017). *Resistance to authority: Methodological innovations and new lessons from the Milgram experiment* (Publication No. 10289373) [Doctoral dissertation, University of Wisconsin–Madison]. ProQuest Dissertations and Theses Global.
- 10.6:66 Hutcheson, V. H. (2012). *Dealing with dual differences: Social coping strategies of gifted and lesbian, gay, bisexual, transgender, and queer adolescents* [Master's thesis, The College of William & Mary]. William & Mary Digital Archive. <https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf>

## APA 10.7–Reviews

(APA 10.7 Example 67)

\parencite{10.7:67}

↳ (Mirabito & Heck, 2016)

\textcite{10.7:67}

↳ Mirabito and Heck (2016)

(APA 10.7 Example 68)

\parencite{10.7:68}

↳ (Santos, 2019)

\textcite{10.7:68}

↳ Santos (2019)

(APA 10.7 Example 69)

\parencite{10.7:69}

↳ (Perkins, 2018)

\textcite{10.7:69}

↳ Perkins (2018)

## APA 10.7 References

- 10.7:67 Mirabito, L. A., & Heck, N. C. (2016). Bringing LGBTQ youth theater into the spotlight [Review of the film *The year we thought about love*, by E. Brodsky, Dir.]. *Psychology of Sexual Orientation and Gender Diversity*, 3(4), 499–500. <https://doi.org/10.1037/sgd0000205>
- 10.7:69 Perkins, D. (2018, February 1). The good place ends its remarkable second season with irrational hope, unexpected gifts, and a smile [Review of the TV series episode “Somewhere else,” by M. Schur, Writer & Dir.]. A.V. Club. <https://www.avclub.com/the-good-place-ends-its-remarkable-second-season-with-i-1822649316>
- 10.7:68 Santos, F. (2019, January 11). Reframing refugee children’s stories [Review of the book *We are displaced: My journey and stories from refugee girls around the world*, by M. Yousafzai]. *The New York Times*. <https://nyt.ms/2Hlgjk3>

## APA 10.8–Unpublished Works and Informally Published Works

(APA 10.8 Example 70)

\parencite{10.8:70}

↳ (Yoo et al., 2016)

\textcite{10.8:70}

↳ Yoo et al. (2016)

(APA 10.8 Example 71)

\parencite{10.8:71}

↳ (O'Shea, 2018)

\textcite{10.8:71}

↳ O'Shea (2018)

(APA 10.8 Example 72)

\parencite{10.8:72}

↳ (Lippincott & Poindexter, 2019)

\textcite{10.8:72}

↳ Lippincott and Poindexter (2019)

(APA 10.8 Example 73)

\parencite{10.8:73a,10.8:73b}

↳ (Leuker et al., 2018; Stults-Kolehmainen & Sinha, 2015)

\textcite{10.8:73a} and \textcite{10.8:73b}

↳ Leuker et al. (2018) and Stults-Kolehmainen and Sinha (2015)

(APA 10.8 Example 74)

\parencite{10.8:74}

↳ (Ho, 2014)

\textcite{10.8:74}

↳ Ho (2014)

## APA 10.8 References

- 10.8:74 Ho, H.-K. (2014). *Teacher preparation for early childhood special education in Taiwan* (ED545393). ERIC. <https://files.eric.ed.gov/fulltext/ED545393.pdf>
- 10.8:73a Leuker, C., Samartzidis, L., Hertwig, R., & Pleskac, T. J. (2018). *When money talks: Judging risk and coercion in high-paying clinical trials*. PsyArXiv. <https://doi.org/10.17605/OSF.IO/9P7CB>
- 10.8:72 Lippincott, T., & Poindexter, E. K. (2019). *Emotion recognition as a function of facial cues: Implications for practice* [Manuscript submitted for publication]. Department of Psychology, University of Washington.
- 10.8:71 O'Shea, M. (2018). *Understanding proactive behaviour in the workplace as a function of gender* [Manuscript in preparation]. Department of Management, University of Kansas.
- 10.8:73b Stults-Kolehmainen, M. A., & Sinha, R. (2015). *The effects of stress on physical activity and exercise*. PubMed Central. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3894304>
- 10.8:70 Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C. (2016). *Linking positive affect to blood lipids: A cultural perspective* [Unpublished manuscript]. Department of Psychology, University of Wisconsin-Madison.

## APA 10.9–Data Sets

(APA 10.9 Example 75)

\parencite{10.9:75a,10.9:75b,10.9:75c}

↳ (D’Souza & Wiseheart, 2018; National Center for Education Statistics, 2016; Pew Research Center, 2018)

\textcite{10.9:75a} and \textcite{10.9:75b} and \textcite{10.9:75c}

↳ D’Souza and Wiseheart (2018) and National Center for Education Statistics (2016) and Pew Research Center (2018)

(APA 10.9 Example 76)

\parencite{10.9:76a,10.9:76b}

↳ (Baer, 2015; Oregon Youth Authority, 2011)

\textcite{10.9:76a} and \textcite{10.9:76b}

↳ Baer (2015) and Oregon Youth Authority (2011)

## APA 10.9 References

- 10.9:76a Baer, R. A. (2015). [Unpublished raw data on the correlations between the Five Facet Mindfulness Questionnaire and the Kentucky Inventory of Mindfulness Skills]. University of Kentucky.
- 10.9:75a D’Souza, A., & Wiseheart, M. (2018). *Cognitive effects of music and dance training in children* (ICPSR 37080; Version V1) [Data Set]. ICPSR. <https://doi.org/10.3886/ICPSR37080.1>
- 10.9:75b National Center for Education Statistics. (2016). *Fast response survey system (FRSS): Teacher’s use of educational technology in U.S. public schools, 2009* (ICPSR 35531; Version V3) [Data set and code book]. National Archive of Data on Arts and Culture. <https://doi.org/10.3886/ICPSR335531.v3>
- 10.9:76b Oregon Youth Authority. (2011). *Recidivism outcomes* [Unpublished raw data].
- 10.9:75c Pew Research Center. (2018). *American trends panel Wave 26* [Data set]. <https://www.pewsocialtrends.org/dataset/american-trends-panel-wave-26/>



## APA 10.10–Computer Software, Mobile Apps, Apparatuses, and Equipment

(APA 10.10 Example 77)

\parencite{10.10:77}

↳ (Borenstein et al., 2014)

\textcite{10.10:77}

↳ Borenstein et al. (2014)

(APA 10.10 Example 78)

\parencite{10.10:78a,10.10:78b}

↳ (SR Research, 2016; Tactile Labs, 2015)

\textcite{10.10:78a} and \textcite{10.10:78b}

↳ SR Research (2016) and Tactile Labs (2015)

(APA 10.10 Example 79)

\parencite{10.10:79}

↳ (Epocrates, 2019)

\textcite{10.10:79}

↳ Epocrates (2019)

(APA 10.10 Example 80)

\parencite{10.10:80}

↳ (Epocrates, 2019)

\textcite{10.10:80}

↳ Epocrates (2019)

## APA 10.10 References

- 10.10:77 Borenstein, M., Hedges, L., Higgins, J., & Rothstein, H. (2014). *Comprehensive meta-analysis* (Version 3.3.070) [Computer software]. Biostat. <https://www.meta-analysis.com/>
- 10.10:79 Epocrates. (2019). *Epocrates medical references* (Version 18.12) [Mobile app]. App Store. <https://itunes.apple.com/us/app/epocrates/id281935788?mt=8>
- 10.10:80 Epocrates. (2019). Interaction check: Aspirin + sertraline. In *Epocrates medical references* (Version 18.12) [Mobile app]. Google Play Store. [https://play.google.com/store/apps/details?id=com.epocrates&hl=en\\_US](https://play.google.com/store/apps/details?id=com.epocrates&hl=en_US)
- 10.10:78a SR Research. (2016). *Eyelink 1000 plus* [Apparatus and software]. <https://www.sr-research.com/eyelink1000plus.html>
- 10.10:78b Tactile Labs. (2015). *Latero tactile display* [Apparatus]. <https://www.tactilelabs.com/products/haptics/latero-tactile-display/>

## APA 10.11–Tests, Scales, and Inventories

(APA 10.11 Example 81)

\parencite{10.11:81}

↳ (Tellegen & Ben-Porath, 2011)

\textcite{10.11:81}

↳ Tellegen and Ben-Porath (2011)

(APA 10.11 Example 82)

\parencite{10.11:82}

↳ (Project Implicit, n.d.)

\textcite{10.11:82}

↳ Project Implicit (n.d.)

(APA 10.11 Example 83)

\parencite{10.11:83a,10.11:83b}

↳ (Alonso-Tapia et al., 2018; Cardoza et al., 2000)

\textcite{10.11:83a} and \textcite{10.11:83b}

↳ Alonso-Tapia et al. (2018) and Cardoza et al. (2000)

## APA 10.11 References

- 10.11:83a Alonso-Tapia, J., Nieto, C., Merino-Tejedor, E., Huertas, J. A., & Ruiz, M. (2018). *Situated Goals Questionnaire for University Students (SGQ-U, CMS-U)* [Database record]. PsycTESTS. <https://doi.org/10.1037/t66267-000>
- 10.11:83b Cardoza, D., Morris, J. K., Myers, H. F., & Rodriguez, N. (2000). *Acculturative Stress Inventory (ASI) (TC022704)* [Database record]. ETS TestLink.
- 10.11:82 Project Implicit. (n.d.). *Gender-Science IAT*. <https://implicit.harvard.edu/implicit/takeatest.html>
- 10.11:81 Tellegen, A., & Ben-Porath, Y. S. (2011). *Minnesota Multiphasic Personality Inventory–2 Restructured Form (MMPI-2-RF): Technical manual*. Pearson.

## APA 10.12–Audiovisual Works

(APA 10.12 Example 84)

\parencite{10.12:84a,10.12:84b,10.12:84c}

↳ (Forman, 1975; Fosha & Levenson, 2017; Jackson, 2001)

\textcite{10.12:84a} and \textcite{10.12:84b} and \textcite{10.12:84c}

↳ Forman (1975) and Fosha and Levenson (2017) and Jackson (2001)

(APA 10.12 Example 85)

\parencite{10.12:85}

↳ (Malle, 1987)

\textcite{10.12:85}

↳ Malle (1987)

(APA 10.12 Example 86)

\parencite{10.12:86}

↳ (Simon et al., 2002–2008)

\textcite{10.12:86}

↳ Simon et al. (2002–2008)

(APA 10.12 Example 87)

\parencite{10.12:87a,10.12:87b}

↳ (Barris, 2017; Oakley et al., 1995)

\textcite{10.12:87a} and \textcite{10.12:87b}

↳ Barris (2017) and Oakley et al. (1995)

(APA 10.12 Example 88)

\parencite{10.12:88a,10.12:88b}

↳ (Giertz, 2018; TED, 2012)

\textcite{10.12:88a} and \textcite{10.12:88b}

↳ Giertz (2018) and TED (2012)

(APA 10.12 Example 89)

\parencite{10.12:89}

↳ (Goldberg, 2018)

\textcite{10.12:89}

↳ Goldberg (2018)

(APA 10.12 Example 90)

\parencite{10.12:90a,10.12:90b,10.12:90c}

↳ (Cutts, 2017; Fogarty, 2016; University of Oxford, 2016)

\textcite{10.12:90a} and \textcite{10.12:90b} and \textcite{10.12:90c}

↳ Cutts (2017) and Fogarty (2016) and University of Oxford (2016)

## APA 10.12 References

- 10.12:87a Barris, K. (Writer & Director). (2017, January 11). Lemons (Season 3, Episode 12) [TV series episode]. In K. Barris, J. Groff, A. Anderson, E. B. Dobbins, L. Fishburne, & H. Sugland (Executive

Producers), *Black-ish*. Wilmore Films; Artists First; Cinema Gypsy Productions; ABC Studios.

- 10.12:90a Cutts, S. (2017, November 24). *Happiness* [Video]. Vimeo. <https://vimeo.com/244405542>
- 10.12:90b Fogarty, M. [Grammar Girl]. (2016, September 30). *How to diagram a sentence (absolute basics)* [Video]. YouTube. <https://youtube.be/deiEY5Yq1ql>
- 10.12:84a Forman, M. (Director). (1975). *One flew over the cuckoo's nest* [Film]. United Artists.
- 10.12:84b Fosha, D. (Guest Expert), & Levenson, H. (Host). (2017). *Accelerated experiential dynamic psychotherapy (AEDP) supervision* [Film; educational DVD]. American Psychological Association. <http://www.apa.org/pubs/videos/4310958.aspx>
- 10.12:88a Giertz, S. (2018, April). *Why you should make useless things* [Video]. TED Conferences. [https://www.ted.com/talks/simone\\_giertz\\_why\\_you\\_should\\_make\\_useless\\_things](https://www.ted.com/talks/simone_giertz_why_you_should_make_useless_things)
- 10.12:89 Goldberg, J. F. (2018). *Evaluating adverse drug effects* [Webinar]. American Psychiatric Association. <https://education.psychiatry.org/Users/ProductDetails.aspx?ActivityID=6172>
- 10.12:84c Jackson, P. (Director). (2001). *The lord of the rings: The fellowship of the ring* [Film; four-disc special extended ed. on DVD]. WingNut Films; The Saul Zaentz Company.
- 10.12:85 Malle, L. (Director). (1987). *Au revoir les enfants* [Goodbye children] [Film]. Nouvelles Éditions de Films.
- 10.12:87b Oakley, B. (Writer), Weinstein, J. (Writer), & Lynch, J. (Director). (1995, May 21). Who shot Mr. Burns? (Part One) (Season 6, Episode 25) [TV series episode]. In D. Mirkin, J. L. Brooks, M. Groening, & S. Simon (Executive Producers), *The Simpsons*. Gracie Films; Twentieth Century Fox Film Corporation.
- 10.12:86 Simon, D., Colesberry, R. F., & Kostroff Noble, N. (Executive Producers). (2002–2008). *The wire* [TV series]. Blown Deadline Productions; HBO.
- 10.12:88b TED. (2012, March 16). *Brené Brown: Listening to shame* [Video]. YouTube. <https://www.youtube.com/watch?v=psN1DORYYV0>
- 10.12:90c University of Oxford. (2016, December 6). *How do geckos walk on water?* [Video]. YouTube. <https://www.youtube.com/watch?v=qm1xGfOZJc8>

## APA 10.13–Audio Works

(APA 10.13 Example 91)

```
\parencite{10.13:91a,10.13:91b}  
↳ (Bach, 1721/2010; Bowie, 2016)  
\textcite{10.13:91a} and \textcite{10.13:91b}  
↳ Bach (1721/2010) and Bowie (2016)
```

(APA 10.13 Example 92)

```
\parencite{10.13:92a,10.13:92b,10.13:92c,10.13:92d}  
↳ (Beethoven, 1804/2012; Beyoncé, 2016; Childish Gambino, 2018; Lamar, 2017)  
\textcite{10.13:92a} and \textcite{10.13:92b} and \textcite{10.13:92c} and  
\textcite{10.13:92d}  
↳ Beethoven (1804/2012) and Beyoncé (2016) and Childish Gambino (2018) and Lamar (2017)
```

(APA 10.13 Example 93)

```
\parencite{10.13:93}  
↳ (Vedantam, 2015–present)  
\textcite{10.13:93}  
↳ Vedantam (2015–present)
```

(APA 10.13 Example 94)

```
\parencite{10.13:94}  
↳ (Glass, 2011)  
\textcite{10.13:94}  
↳ Glass (2011)
```

(APA 10.13 Example 95)

```
\parencite{10.13:95}  
↳ (de Beauvoir, 1960)  
\textcite{10.13:95}  
↳ de Beauvoir (1960)
```

(APA 10.13 Example 96)

```
\parencite{10.13:96}  
↳ (King, 1963)  
\textcite{10.13:96}  
↳ King (1963)
```

## APA 10.13 References

- 10.13:91a Bach, J. S. (2010). *The Brandenburg concertos: Concertos BWV 1043 & 1060* [Album recorded by Academy of St Martin in the Fields]. Decca. (Original work published 1721)
- 10.13:92a Beethoven, L. van. (2012). Symphony No. 3 in E-flat major [Song recorded by Staatskapelle Dresden]. On *Beethoven: Complete Symphonies*. Brilliant Classics. (Original work published 1804)
- 10.13:92b Beyoncé. (2016). Formation [Song]. On *Lemonade*. Parkwood; Columbia.
- 10.13:91b Bowie, D. (2016). *Blackstar* [Album]. Columbia.
- 10.13:92c Childish Gambino. (2018). *This is America* [Song]. mcDJ; RCA.

- 10.13:95 de Beauvoir, S. (1960, May 4). *Simone de Beauvoir discusses the art of writing* [Interview]. Studs Terkel Radio Archive; The Chicago History Museum. <https://studsterkel.wfmt.com/programs/simone-de-beauvoir-discusses-art-writing>
- 10.13:94 Glass, I. (Host). (2011, August 12). Amusement park (No. 443) [Audio podcast episode]. In *This American Life*. WBEZ Chicago. <https://www.thisamericanlife.org/radio-archives/episode/443/amusement-park>
- 10.13:96 King, M. L., Jr. (1963, August 28). *I have a dream* [Speech audio recording]. American Rhetoric. <https://www.americanrhetoric.com/speeches/mlkihaveadream.htm>
- 10.13:92d Lamar, K. (2017). Humble [Song]. On *Damn*. Aftermath Entertainment; Interscope Records; Top Dawg Entertainment.
- 10.13:93 Vedantam, S. (Host). (2015–present). *Hidden brain* [Audio podcast]. NPR. <https://www.npr.org/series/423302056/hidden-brain>

## APA 10.14–Visual Works

(APA 10.14 Example 97)

\parencite{10.14:97a,10.14:97b}  
↳ (Delacroix, 1826–1827; Wood, 1930)  
\textcite{10.14:97a} and \textcite{10.14:97b}  
↳ Delacroix (1826–1827) and Wood (1930)

(APA 10.14 Example 98)

\parencite{10.14:98}  
↳ (GDJ, 2018)  
\textcite{10.14:98}  
↳ GDJ (2018)

(APA 10.14 Example 99)

\parencite{10.14:99}  
↳ (Rossman & Palmer, 2015)  
\textcite{10.14:99}  
↳ Rossman and Palmer (2015)

(APA 10.14 Example 100)

\parencite{10.14:100a,10.14:100b}  
↳ (Cable, 2013; Google, n.d.)  
\textcite{10.14:100a} and \textcite{10.14:100b}  
↳ Cable (2013) and Google (n.d.)

(APA 10.14 Example 101)

\parencite{10.14:101a,10.14:101b}  
↳ (McCurry, 1985; Rinaldi, 2016)  
\textcite{10.14:101a} and \textcite{10.14:101b}  
↳ McCurry (1985) and Rinaldi (2016)

(APA 10.14 Example 102)

\parencite{10.14:102a,10.14:102b,10.14:102c}  
↳ (Canan & Vasilev, 2019; Housand, 2016; Mack & Spake, 2018)  
\textcite{10.14:102a} and \textcite{10.14:102b} and \textcite{10.14:102c}  
↳ Canan and Vasilev (2019) and Housand (2016) and Mack and Spake (2018)

## APA 10.14 References

- 10.14:100a Cable, D. (2013). *The racial dot map* [Map]. University of Virginia, Weldon Cooper Center for Public Service. <https://demographics.coopercenter.org/Racial-Dot-Map>
- 10.14:102a Canan, E., & Vasilev, J. (2019, May 22). [Lecture notes on resource allocation]. Department of Management Control and Information Systems, University of Chile. <https://uchilefau.academia.edu/ElseZCanan>
- 10.14:97a Delacroix, E. (1826–1827). *Faust attempts to seduce Marguerite* [Lithograph]. The Louvre, Paris, France.
- 10.14:98 GDJ. (2018). *Neural network deep learning prismatic* [Clip art]. Openclipart. <https://openclipart.org/detail/309343/neural-network-deep-learning-prismatic>

- 10.14:100b Google. (n.d.). [Google Maps directions for driving from La Paz, Bolivia, to Lima, Peru]. Retrieved February 16, 2020, from <https://goo.gl/YYE3GR>
- 10.14:102b Housand, B. (2016). *Game on! Integrating games and simulations in the classroom* [Powerpoint slides]. SlideShare. <https://www.slideshare.net/brianhousand/game-on-iagc-2016/>
- 10.14:102c Mack, R., & Spake, G. (2018). *Citing open source images and formatting references for presentations* [Powerpoint slides]. Canvas@FNU. <https://fnu.onelogin.com/login>
- 10.14:101a McCurry, S. (1985). *Afghan girl* [Photograph]. National Geographic. <https://www.nationalgeographic.com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-714.jpg>
- 10.14:101b Rinaldi, J. (2016). [Photograph series of a boy who finds his footing after abuse by those he trusted]. The Pulitzer Prizes. <https://www.pulitzer.org/winners/jessica-rinaldi>
- 10.14:99 Rossman, J., & Palmer, R. (2015). *Sorting through our space junk* [Infographic]. World Science Festival. <https://www.worldsciencefestival.com/2015/11/space-junk-infographic/>
- 10.14:97b Wood, G. (1930). *American gothic* [Painting]. Art Institute of Chicago, Chicago, IL, United States. <https://www.artic.edu/aic/collections/artwork/6565>



## APA 10.15–Social Media

(APA 10.15 Example 103)

`\parencite{10.15:103a,10.15:103b,10.15:103c}`

↳ (APA Education, 2018; Badlands National Park, 2018; White, 2018)

`\textcite{10.15:103a}` and `\textcite{10.15:103b}` and `\textcite{10.15:103c}`

↳ APA Education (2018) and Badlands National Park (2018) and White (2018)

(APA 10.15 Example 104)

`\parencite{10.15:104}`

↳ (APA Style, n.d.)

`\textcite{10.15:104}`

↳ APA Style (n.d.)

(APA 10.15 Example 105)

`\parencite{10.15:105a,10.15:105b,10.15:105c}`

↳ (Gaiman, 2018; National Institute of Mental Health, 2018; News From Science, 2018)

`\textcite{10.15:105a}` and `\textcite{10.15:105b}` and `\textcite{10.15:105c}`

↳ Gaiman (2018) and National Institute of Mental Health (2018) and News From Science (2018)

(APA 10.15 Example 106)

`\parencite{10.15:106}`

↳ (Smithsonian’s National Zoo and Conservation Biology Institute, n.d.)

`\textcite{10.15:106}`

↳ Smithsonian’s National Zoo and Conservation Biology Institute (n.d.)

(APA 10.15 Example 107)

`\parencite{10.15:107}`

↳ (Zeitz MOCAA, 2018)

`\textcite{10.15:107}`

↳ Zeitz MOCAA (2018)

(APA 10.15 Example 108)

`\parencite{10.15:108}`

↳ (The New York Public Library, n.d.)

`\textcite{10.15:108}`

↳ The New York Public Library (n.d.)

(APA 10.15 Example 109)

`\parencite{10.15:109}`

↳ (National Aeronautics Space Administration, 2018)

`\textcite{10.15:109}`

↳ National Aeronautics Space Administration (2018)

## APA 10.15 References

10.15:103a APA Education [@APAEducation]. (2018, June 29). *College students are forming mental-health clubs–*

*and they're making a difference* @washingtonpost [Thumbnail with link attached] [Tweet]. Twitter. <https://twitter.com/apaeducation/status/1012810490530140161>

- 10.15:104 APA Style [@APA\_Style]. (n.d.). *Tweets* [Twitter profile]. Twitter. Retrieved November 1, 2019, from [https://twitter.com/APA\\_Style](https://twitter.com/APA_Style)
- 10.15:103b Badlands National Park [@BadlandsNPS]. (2018, February 26). *Biologists have identified more than 400 different plant species growing in @BadlandsNPS #DYK #biodiversity* [Tweet]. Twitter. <https://twitter.com/BadlandsNPS/status/968196500412133379>
- 10.15:105a Gaiman, N. (2018, March 22). *100,000+ Rohingya refugees could be at serious risk during Bangladesh's monsoon season. My fellow UNHCR Goodwill Ambassador Cate Blanchett is* [Image attached] [Status update]. Facebook. <http://bit.ly/2JQxPAD>
- 10.15:109 National Aeronautics Space Administration [nasa]. (2018, September 12). *I'm NASA astronaut Scott Tingle. Ask me anything about adjusting to being back on Earth after my first spaceflight!* [Online forum post]. Reddit. [https://www.reddit.com/r/IAmA/comments/9fagqy/im\\_nasa\\_astronaut\\_scott\\_tingle\\_ask\\_me\\_anything/](https://www.reddit.com/r/IAmA/comments/9fagqy/im_nasa_astronaut_scott_tingle_ask_me_anything/)
- 10.15:105b National Institute of Mental Health. (2018, November 28). *Suicide affects all ages, genders, races, and ethnicities. Check out these 5 Action Steps for Helping Someone in Emotional Pain* [Infographic]. Facebook. <http://bit.ly/321Qstq>
- 10.15:105c News From Science. (2018, June 26). *These frogs walk instead of hop*: <https://scimag.2KlriwH> [Video]. Facebook. <https://www.facebook.com/ScienceNOW/videos/10155508587605108>
- 10.15:106 Smithsonian's National Zoo and Conservation Biology Institute. (n.d.). *Home* [Facebook page]. Facebook. Retrieved June 22, 2019, from <https://www.facebook.com/nationalzoo>
- 10.15:108 The New York Public Library [@nypl]. (n.d.). *The raven* [Highlight]. Instagram. Retrieved April 16, 2019, from <https://bitly.com/2FV8bu3>
- 10.15:103c White, B. [@BettyMWhite]. (2018, June 21). *I treasure every minute we spent together #koko* [Image attached] [Tweet]. Twitter. <https://twitter.com/BettyMWhite/status/1009951892846227456>
- 10.15:107 Zeitz MOCAA [@zeitzmocaa]. (2018, November 26). *Grade 6 learners from Parkfields Primary School in Hanover Park visited the museum for a tour and workshop hosted by* [Photographs]. Instagram. <https://www.instagram.com/p/BqpHpjFBs3b>

## APA 10.16–Webpages and Websites

(APA 10.16 Example 110)

`\parencite{10.16:110a,10.16:110b}`

↳ (Avramova, 2019; Bologna, 2018)

`\textcite{10.16:110a}` and `\textcite{10.16:110b}`

↳ Avramova (2019) and Bologna (2018)

(APA 10.16 Example 111)

`\parencite{10.16:111a,10.16:111b}`

↳ (Centers for Disease Control and Prevention, 2018; World Health Organization, 2018)

`\textcite{10.16:111a}` and `\textcite{10.16:111b}`

↳ Centers for Disease Control and Prevention (2018) and World Health Organization (2018)

(APA 10.16 Example 112)

`\parencite{10.16:112}`

↳ (Martin Lillie, 2016)

`\textcite{10.16:112}`

↳ Martin Lillie (2016)

(APA 10.16 Example 113)

`\parencite{10.16:113a,10.16:113b}`

↳ (Boddy et al., n.d.; National Nurses United, n.d.)

`\textcite{10.16:113a}` and `\textcite{10.16:113b}`

↳ Boddy et al. (n.d.) and National Nurses United (n.d.)

(APA 10.16 Example 114)

`\parencite{10.16:114}`

↳ (U.S. Census Bureau, n.d.)

`\textcite{10.16:114}`

↳ U.S. Census Bureau (n.d.)

## APA 10.16 References

- 10.16:110a Avramova, N. (2019, January 3). *The secret to a long, happy, health life? Think age-positive*. CNN. <https://www.cnn.com/2019/01/03/health/respect-towards-elderly-leads-to-long-life-intl/index.html>
- 10.16:113a Boddy, J., Neumann, T., Jennings, S., Morrow, V., Alderson, P., Rees, R., & Gibson, W. (n.d.). *Ethics principles*. The Research Ethics Guidebook: A Resource for Social Scientists. <http://www.ethicsguidebook.ac.uk/EthicsPrinciples>
- 10.16:110b Bologna, C. (2018, June 27). *What happens to your mind and body when you feel homesick?* HuffPost. [https://www.huffingtonpost.com/entry/what-happens-mind-body-homesick\\_us\\_5b201ebde4b09d7a3d77eee1](https://www.huffingtonpost.com/entry/what-happens-mind-body-homesick_us_5b201ebde4b09d7a3d77eee1)
- 10.16:111a Centers for Disease Control and Prevention. (2018, January 23). *People at high risk of developing flu-related complications*. [https://www.cdc.gov/flu/about/disease/high\\_risk.htm](https://www.cdc.gov/flu/about/disease/high_risk.htm)
- 10.16:112 Martin Lillie, C. M. (2016, December 29). *Be kind to yourself: How self-compassion can improve your resiliency*. Mayo Clinic. <https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/self-compassion-can-improve-your-resiliency/art-20267193>

- 10.16:113b National Nurses United. (n.d.). *What employers should do to protect nurses from Zika*. <https://www.nationalnursesunited.org/pages/what-employers-should-do-to-protect-rns-from-zika>
- 10.16:114 U.S. Census Bureau. (n.d.). *U.S. and world population clock*. U.S. Department of Commerce. Retrieved July 3, 2019, from <https://www.census.gov/popclock/>
- 10.16:111b World Health Organization. (2018, March). *Questions and answers on immunization and vaccine safety*. <https://www.who.int/features/qa/84/en/>

## APA 11.4–Cases or Court Decisions

(APA 11.4 Example 1)

```
\parencite{11.4:1}
  ↳ (Brown v. Board of Education, 1954)
\textcite{11.4:1}
  ↳ Brown v. Board of Education (1954)
```

(APA 11.4 Example 2)

```
\parencite{11.4:2}
  ↳ (Obergefell v. Hodges, 2015)
\textcite{11.4:2}
  ↳ Obergefell v. Hodges (2015)
```

(APA 11.4 Example 3)

```
\parencite{11.4:3}
  ↳ (Daubert v. Merrell Dow Pharmaceuticals, Inc. 1991)
\textcite{11.4:3}
  ↳ Daubert v. Merrell Dow Pharmaceuticals, Inc. (1991)
```

(APA 11.4 Example 4)

```
\parencite{11.4:4}
  ↳ (Burriola v. Greater Toledo YMCA, 2001)
\textcite{11.4:4}
  ↳ Burriola v. Greater Toledo YMCA (2001)
```

(APA 11.4 Example 5)

```
\parencite{11.4:5}
  ↳ (Durflinger v. Artiles, 1981/1984)
\textcite{11.4:5}
  ↳ Durflinger v. Artiles (1981/1984)
```

(APA 11.4 Example 6)

```
\parencite{11.4:6}
  ↳ (Tarasoff v. Regents of the University of California, 1976)
\textcite{11.4:6}
  ↳ Tarasoff v. Regents of the University of California (1976)
```

(APA 11.4 Example 7)

```
\parencite{11.4:7}
  ↳ (Texas v. Morales, 1992)
\textcite{11.4:7}
  ↳ Texas v. Morales (1992)
```

## APA 11.4 References

11.4:1      Brown v. Board of Education, 347 U.S. 483 (1954). <http://www.oyez.org/cases/1940-1955/347us483>

- 11.4:4 Burriola v. Greater Toledo YMCA, 133 F.Supp.2d 1034 (N.D. Ohio 2001). <https://law.justia.com/cases/federal/district-courts/FSupp2/133/1034/2293141/>
- 11.4:3 Daubert v. Merrell Dow Pharmaceuticals, Inc., 951 F.2d 1128 (9th Cir. 1991). <https://openjurist.org/951/f2d/1128/william-dabert-v-merrell-dow-pharmaceuticals>
- 11.4:5 Durflinger v. Artiles, 563 F.Supp. 332 (D. Kan. 1981), *aff'd*, 727 F.2d 888 (10th Cir. 1984). <https://openjurist.org/727/f2d/888/durflinger-v-artiles>
- 11.4:2 Obergefell v. Hodges, 576 U.S. \_\_\_\_ (2015). [https://www.supremecourt.gov/opinions/14pdf/14-556\\_3204.pdf](https://www.supremecourt.gov/opinions/14pdf/14-556_3204.pdf)
- 11.4:6 Tarasoff v. Regents of the University of California, 17 Cal.3d 425, 131 Cal. Rptr. 14, 551 P.2d 334 (1976). <https://www.casebriefs.com/blog/law/torts/torts-keyed-to-dobbs/the-duty-to-protect-from-third-persons/tarasoff-v-regents-of-university-of-california>
- 11.4:7 Texas v. Morales, 826 S.W.2d 201 (Tex. Ct. App. 1992). <https://www.leagle.com/decision/19921027826sw2d20111010>

## APA 11.5–Statutes (Laws and Acts)

(APA 11.5 Example 8)

```
\parencite{11.5:8}  
↳ (American With Disabilities Act, 1990)  
\textcite{11.5:8}  
↳ American With Disabilities Act (1990)
```

(APA 11.5 Example 9)

```
\parencite{11.5:9}  
↳ (Civil Rights Act, 1964)  
\textcite{11.5:9}  
↳ Civil Rights Act (1964)
```

(APA 11.5 Example 10)

```
\parencite{11.5:10}  
↳ (Every Student Succeeds Act, 2015)  
\textcite{11.5:10}  
↳ Every Student Succeeds Act (2015)
```

(APA 11.5 Example 11)

```
\parencite{11.5:11}  
↳ (Lilly Leadbetter Fair Play Act, 2009)  
\textcite{11.5:11}  
↳ Lilly Leadbetter Fair Play Act (2009)
```

(APA 11.5 Example 12)

```
\parencite{11.5:12}  
↳ (Patsy Mink Equal Opportunity in Education Act, 1972)  
\textcite{11.5:12}  
↳ Patsy Mink Equal Opportunity in Education Act (1972)
```

(APA 11.5 Example 13)

```
\parencite{11.5:13}  
↳ (Florida Mental Health Act, 1971/2009)  
\textcite{11.5:13}  
↳ Florida Mental Health Act (1971/2009)
```

## APA 11.5 References

- 11.5:8 American With Disabilities Act of 1990, 42 U.S.C § 12101 *et seq.* (1990). <https://www.ada.gov/pubs/adastatute08.htm>
- 11.5:9 Civil Rights Act of 1964, Pub. L. No. 88–352, 78 Stat. 241 (1964). <https://www.govinfo.gov/content/pkg/STATUTE-78/pdf/STATUTE-78-Pg241.pdf>
- 11.5:10 Every Student Succeeds Act, 20 U.S.C § 6301 (2015). <https://www.congress.gov/114/plaws/publ95/PLAW-114publ95.pdf>
- 11.5:13 Florida Mental Health Act, Fla. Stat. § 394 (1971 & rev. 2009). [http://www.leg.state.fl.us/statutes/index.cfm?App\\_mode=Display\\_Statute&URL=0300-0399/0394/0394.html](http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=0300-0399/0394/0394.html)

- 11.5:11 Lilly Leadbetter Fair Play Act of 2009, Pub. L. No. 111-2, 123 Stat. 5 (2009). <https://www.govinfo.gov/content/pkg/PLAW-111publ2/pdf/PLAW-111publ2.pdf>
- 11.5:12 Patsy Mink Equal Opportunity in Education Act, 20 U.S.C § 1681 *et seq.* (1972). <https://www.justice.org/crt/title-ix-education-amendments-1972>



## APA 11.6–Legislative Materials

(APA 11.6 Example 14)

```
\parencite{11.6:14}  
↪ (Federal Real Property Reform, 2016)  
\textcite{11.6:14}  
↪ Federal Real Property Reform (2016)
```

(APA 11.6 Example 15)

```
\parencite{11.6:15}  
↪ (Strengthening the Federal Student Loan Program, 2014)  
\textcite{11.6:15}  
↪ Strengthening the Federal Student Loan Program (2014)
```

(APA 11.6 Example 16)

```
\parencite{11.6:16}  
↪ (Mental Health on Campus Improvement Act, 2013)  
\textcite{11.6:16}  
↪ Mental Health on Campus Improvement Act (2013)
```

(APA 11.6 Example 17)

```
\parencite{11.6:17}  
↪ (S. Resolution 438, 2016)  
\textcite{11.6:17}  
↪ Senate Resolution 438 (2016)
```

(APA 11.6 Example 18)

```
\parencite{11.6:18}  
↪ (H.R. Rep. No. 114-358, 2015)  
\textcite{11.6:18}  
↪ House of Representatives Report No. 114-358 (2015)
```

## APA 11.6 References

- 11.6:18 H.R. Rep. No. 114-358 (2015). <https://www.gpo.gov/fdsys/pkg/CRPT-114rpt358/pdf/CRPT-114hrpt358.pdf>
- 11.6:17 S. Res. 438, 114th Cong., 162 Cong. Rec. 2394 (2016) (enacted). <https://www.congress.gov/congressional-record/2016/04/21/senate-section/article/S2394-2>
- 11.6:14 *Federal Real Property Reform: How cutting red tape and better management count achieve billions in savings*, U.S. Senate Committee on Homeland Security and Governmental Affairs, 114th Cong. (2016) (testimony of Norman Dong). <http://www.gsa.gov/portal/content/233107>
- 11.6:16 Mental Health on Campus Improvement Act, H.R. 1100, 113th Cong. (2013). <https://www.congress.gov/bill/113th-congress/house-bill/1100>
- 11.6:15 *Strengthening the Federal Student Loan Program for Borrowers: Hearing before the U.S. Senate Committee on Health, Education, Labor & Pensions*, 113th Cong. (2014). <https://www.help.senate.gov/hearings/strengthening-the-federal-student-load-program-for-borrowers>

## APA 11.7–Administrative and Executive Materials

(APA 11.7 Example 19)

\parencite{11.7:19}

↳ (Protection of Human Subjects, 2009)

\textcite{11.7:19}

↳ Protection of Human Subjects (2009)

(APA 11.7 Example 20)

\parencite{11.7:20}

↳ (Defining and Delimiting, 2016)

\textcite{11.7:20}

↳ Defining and Delimiting (2016)

(APA 11.7 Example 21)

\parencite{11.7:21}

↳ (Exec. Order No. 13,676, 2014)

\textcite{11.7:21}

↳ Executive Order No. 13,676 (2014)

## APA 11.7 References

- 11.7:21 Exec. Order No. 13,676, 3 C.F.R. 294 (2014). <https://www.govinfo.gov/content/pkg/CFR-2015-title3-vol1/pdf/CFR-2015-title3-vol1-eo13676.pdf>
- 11.7:20 Defining and Delimiting the Exemptions for Executive, Administrative, Professional, Outside Sales and Computer Employees, 81 F.R. 32391 (proposed May 23, 2016) (to be codified at 29 C.F.R. § 541). <https://www.federalregister.gov/articles/2016/05/23/2016-11754/defining-and-delimiting-the-exemptions-for-executive-administrative-professional-outside-sales-and>
- 11.7:19 Protection of Human Subjects, 45 C.F.R. § 46 (2009). <https://www.hhs.gov/ohrp/sites/default/files/ohrp/policy/ohrpregulations.pdf>

## APA 11.8–Patents

(APA 11.8 Example 22)

\parencite{11.8:22}

↪ (Hiremath et al., 2016)

\textcite{11.8:22}

↪ Hiremath et al. (2016)

## APA 11.8 References

11.8:22

Hiremath, S. C., Kumar, S., Lu, F., & Salehi, A. (2016). *Using metaphors to present concepts across different intellectual domains* (U.S. Patent No. 9,367,592). U.S. Patent and Trademark Office.  
<http://patft.uspto.gov/netacgi/nph-Parser?patentnumber=9367592>

## APA 11.9–Constitutions and Charters

(APA 11.9 Example 23)

```
\parencite{11.9:23}  
↳ (U.S. Const. art. I, § 3)  
\textcite{11.9:23}  
↳ Article I, Section 3, of the U.S. Constitution
```

(APA 11.9 Example 24)

```
\parencite{11.9:24}  
↳ (S.C. Const. art. IX, § 3)  
\textcite{11.9:24}  
↳ Article IX, Section 3, of the South Carolina Constitution
```

(APA 11.9 Example 25)

```
\parencite{11.9:25}  
↳ (U.S. Const. amend. XIX)  
\textcite{11.9:25}  
↳ Amendment XIX to the U.S. Constitution
```

(APA 11.9 Example 26)

```
\parencite{11.9:26}  
↳ (U.S. Const. amend. XIX, repealed 1933)  
\textcite{11.9:26}  
↳ Amendment XIX to the U.S. Constitution was repealed in 1933
```

(APA 11.9 Example 27)

```
\parencite{11.9:27}  
↳ (U.S. Const. amend. I–X)  
\textcite{11.9:27}  
↳ Amendment I–X to the U.S. Constitution
```

(APA 11.9 Example 28)

```
\parencite{11.9:28}  
↳ (U.N. Charter art. 1, para. 3)  
\textcite{11.9:28}  
↳ Article 1, paragraph 3, of the United Nations Charter
```

## APA 11.9 References

11.9:23	U.S. Const., art. I, § 3.
11.9:24	S.C. Const., art. IX, § 3.
11.9:25	U.S. Const. amend. XIX.
11.9:26	U.S. Const. amend. XIX (repealed 1933).
11.9:27	U.S. Const. amend. I–X.
11.9:28	U.N. Charter, art. 1, para. 3.

## APA 11.10–Treaties and International Conventions

(APA 11.10 Example 29)

\parencite{11.10:29}

↳ (United Nations Convention on the Rights of the Child, 1989)

\textcite{11.10:29}

↳ United Nations Convention on the Rights of the Child (1989)

## APA 11.9 References

11.10:29

United Nations Convention on the Rights of the Child, November 20, 1989, <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>