

## biblatex-apa style examples

This file typesets just about all useful examples from (APA 6.11)–(APA 6.21) and (APA 7.01)–(APA 7.11). Also included are some clarifications from the APA blog (<http://blog.apastyle.org/apastyle/>). Please refer to the `biblatex-apa-test-references.bib` file for details on the references entries. The `.bib` key for each entry in the References section is listed for convenience in the left margin. The keys are not arbitrary and consist of the APA section they are taken from (7.01–7.11), followed by a colon, followed by the example number. This makes it easier to cross-reference the typeset examples with the commented `.bib` file. I chose not to put the examples in the References section in example number order so that the APA requirements for References list alphabetisation and order could also be demonstrated.

## Citations

Please see accompanying file `biblatex-apa-test-citations.bib` for the bibliographic entries which these examples use.

(APA 4.03)

Oxford comma in citations for three or more names:

```
\textcite{oc1}
  ↳ Hilarious, Mirthful, and Chuckles (1987)
\parencite{oc2}
  ↳ (Miserable, Doleful, & Bitter, 1987)
```

(APA 6.11)

Simple cite. “Jr.” suffix is not shown (bib entry for this example has a suffix):

```
\textcite{6.11}
  ↳ Kessler (2003)
```

Within a paragraph, not in the “narrative sense”:

```
\autocite{6.11}
  ↳ (Kessler, 2003)
```

To cite the parts separately:

```
\citeyear{6.11}, \citeauthor{6.11}
  ↳ 2003, Kessler
```

The per-paragraph rules for elision of years are more flexible in APA 6th edition. There is more discretion to do this as the narrative consistency suggests and so this style no longer automatically elides years after the first mention within a paragraph. Cases can be handled as per the examples above.

(APA 6.12) (APA 6.13)

Citations like

```
\textcite{6.12a}
  ↳ A. Smith and Jones (2007)
which have two authors are never name-truncated after the first cite:
```

`\textcite{6.12a}`

↳ **A. Smith and Jones (2007)**

First citation of 3–5 author entry:

`\textcite{6.12b}`

↳ **Kisangau, Lyaruu, Hosea, and Joseph (2007)**

Subsequent citations:

`\textcite{6.12b}`

↳ **Kisangau et al. (2007)**

Subsequent citations within a paragraph:

`\citeauthor{6.12b}`

↳ **Kisangau et al.**

Note that the dropping of the year for subsequent paragraph citations is not automatic as there may be cases where you don't want to do this (see APA 6.11).

Automatic list disambiguation for ambiguous truncations after first cite. Note that “et al” is plural so it will only truncate two or more names. If it would truncate just one name, we just give the name:

`\textcite{6.12c}`

↳ **Ireys, Chernoff, DeVet, and Kim (2001)**

`\textcite{6.12d}`

↳ **Ireys, Chernoff, Stein, DeVet, and Silver (2001)**

`\textcite{6.12c}`

↳ **Ireys, Chernoff, DeVet, and Kim (2001)<sup>1</sup>**

`\textcite{6.12d}`

↳ **Ireys, Chernoff, Stein, et al. (2001)**

Multiple-authors in running text are separated by “and”. However, in parenthetical cites, multiple authors are separated by “&”:

`\textcite{6.12e}`

↳ **Kurtines and Szapocznik (2003)**

`\parencite{6.12f}`

↳ **(Jöreskog & Sörbon, 2007)**

Automatic list disambiguation for ambiguous truncations again, this time the truncation is on first cite as there are more than 5 authors:

`\textcite{6.12g}`

↳ **Kosslyn, Koenig, Barrett, et al. (1996)**

`\textcite{6.12h}`

↳ **Kosslyn, Koenig, Gabrieli, et al. (1996)**

Automatic list disambiguation is only for ambiguous author lists in the same year so these are not disambiguated:

`\textcite{6.12i}`

↳ **Albert, Bryant, Cuthbert, and Ding (1990)**

`\textcite{6.12j}`

↳ **Albert, Bryant, Cuthbert, and Elide (1991)**

---

<sup>1</sup>This example is incorrect in the APA 6th edition manual because “et al” is replacing only one name. This has been verified with the APA and will be corrected in future editions.

```
\textcite{6.12i}  
↳ Albert et al. (1990)  
\textcite{6.12j}  
↳ Albert et al. (1991)
```

The following table replicates with real data the examples in Table 6.1, p. 177 of the APA 6th Edition manual. Note that this table in the APA manual essentially assumes that the citations on each line are in a separate document since there is no list disambiguation or repeated cite truncations between lines. To simulate this with real data, the source for this document uses `\citereset` between lines and makes all of the data entries of MISC type, unsetting “uniquelist” for this type and using a custom labelname style.

Type of citation	First citation in text	Subsequent citations in text	Parenthetical format, first citation in text	Parenthetical format, subsequent citations in text
One work by one author	<code>\textcite{6.13a}</code> <b>Walker (2007)</b>	<code>\textcite{6.13a}</code> <b>Walker (2007)</b>	<code>\parencite{6.13a}</code> <b>(Walker, 2007)</b>	<code>\parencite{6.13a}</code> <b>(Walker, 2007)</b>
One work by two authors	<code>\textcite{6.13b}</code> <b>Walker and Allen (2004)</b>	<code>\textcite{6.13b}</code> <b>Walker and Allen (2004)</b>	<code>\parencite{6.13b}</code> <b>(Walker &amp; Allen, 2004)</b>	<code>\parencite{6.13b}</code> <b>(Walker &amp; Allen, 2004)</b>
One work by three authors	<code>\textcite{6.13c}</code> <b>Bradley, Ramirez, and Soo (1999)</b>	<code>\textcite{6.13c}</code> <b>Bradley et al. (1999)</b>	<code>\parencite{6.13c}</code> <b>(Bradley, Ramirez, &amp; Soo, 1999)</b>	<code>\parencite{6.13c}</code> <b>(Bradley et al., 1999)</b>
One work by four authors	<code>\textcite{6.13d}</code> <b>Bradley, Ramirez, Soo, and Walsh (2006)</b>	<code>\textcite{6.13d}</code> <b>Bradley et al. (2006)</b>	<code>\parencite{6.13d}</code> <b>(Bradley, Ramirez, Soo, &amp; Walsh, 2006)</b>	<code>\parencite{6.13d}</code> <b>(Bradley et al., 2006)</b>
One work by five authors	<code>\textcite{6.13e}</code> <b>Walker, Allen, Bradley, Ramirez, and Soo (2008)</b>	<code>\textcite{6.13e}</code> <b>Walker et al. (2008)</b>	<code>\parencite{6.13e}</code> <b>(Walker, Allen, Bradley, Ramirez, &amp; Soo, 2008)</b>	<code>\parencite{6.13e}</code> <b>(Walker et al., 2008)</b>
One work by six authors	<code>\textcite{6.13f}</code> <b>Wasserstein et al. (2005)</b>	<code>\textcite{6.13f}</code> <b>Wasserstein et al. (2005)</b>	<code>\parencite{6.13f}</code> <b>(Wasserstein et al., 2005)</b>	<code>\parencite{6.13f}</code> <b>(Wasserstein et al., 2005)</b>
Groups (readily identified through abbreviation) as authors	<code>\textcite{6.13g}</code> <b>National Institute of Mental Health (NIMH, 2003)</b>	<code>\textcite{6.13g}</code> <b>NIMH (2003)</b>	<code>\parencite{6.13g}</code> <b>(National Institute of Mental Health [NIMH], 2003)</b>	<code>\parencite{6.13g}</code> <b>(NIMH, 2003)</b>
Groups (no abbreviation) as authors	<code>\textcite{6.13h}</code> <b>University of Pittsburgh (2005)</b>	<code>\textcite{6.13h}</code> <b>University of Pittsburgh (2005)</b>	<code>\parencite{6.13h}</code> <b>(University of Pittsburgh, 2005)</b>	<code>\parencite{6.13h}</code> <b>(University of Pittsburgh, 2005)</b>

#### (APA 6.13)

Author abbreviations should work between citations of different works by the author:

`\parencite{6.13i}`

↳ **(The American Psychological Association [APA], 2005)**

`\parencite{6.13i}`

↳ **(APA, 2005)**

`\parencite{6.13j}`

↳ (APA, 2006)

(APA 6.14)

Citations of an entry with an author who shares a surname with another entry always appears with initials when primary author. It is not explicit in the APA 6th edition manual but initials only appear with primary authors<sup>2</sup>:

\textcite{6.14}

↳ I. Light (2006)

\textcite{7.01:3b}

↳ M. A. Light and Light (2008)

(APA 6.15)

Use SHORTTITLE field of the entry if it exists:

\parencite{6.15a}

↳ ("Study Finds," 2007)

Books, reports etc. use italics instead of quotes:

\textcite{6.15b}

↳ *College Bound Seniors* (2008)

Citing anonymous author:

\textcite{6.15c}

↳ Anonymous (1998)

(APA 6.16)

Two or more works within the same parentheses:

\parencite{6.16a, 6.16b}

↳ (Department of Veterans Affairs, 2001, 2003)

\parencite{6.16c, 6.16d, 6.16e}

↳ (Gogel, 1990, 2006, in press)

Citations of works by same authors in the same year:

\parencite{6.16f, 6.16g, 6.16h, 6.16i, 6.16j}

↳ (Derryberry & Reed, 2005a, 2005b, in press; Rothbart, 2003a, 2003b)

Note: This example, (p. 178 APA Manual 6th edition, 2nd printing) is slightly odd as the "in press-a" is not indicated and should be "in press" since no other in press items are listed for the same authors in the example.

Compact citations in alphabetic order:

\parencites{6.16k, 6.16l}

↳ (Miller, 1999; Shafrankse & Mahoney, 1998)

Compact citations with special order:

\parencites{6.16m}[see also][6.16n, 6.16o]

↳ (Minor, 2001; see also Adams, 1999; Storandt, 2007)

"in press" should have hyphen before disambiguating part of label (also in references):

\parencite{6.16p, 6.16q, 6.16r}

↳ (Smidge, 2000, in press-a, in press-b)

---

<sup>2</sup><http://blog.apastyle.org/apastyle/2014/01/when-to-use-author-initials-for-text-citations.html>

(APA 6.17)

Secondary sources:

```
\parencite[as cited in][6.17]
↳ (as cited in Nicholson, 2003)
```

(APA 6.18)

Classical works:

```
(\citeauthor{6.18a}, trans. \citeyear{6.18a})
↳ (Aristotle, trans. 1931)
```

Note: The example is managed using lower-level cite commands. This is another example of the APA not really thinking about automated processing and specifying an anomalous infix format. It would be better and probably acceptable for it to be:

```
\parencite[][trans.]{6.18a}
↳ (Aristotle, 1931, trans.)
```

Entries with an ORIGDATE field will automatically use it:

```
\textcite{6.18b}
↳ James (1890/1983)
```

The other examples of standard classical texts in this section should just be typed by hand—there is little benefit to automating these examples and they wouldn't usually be in the References section anyway.

(APA 6.19)

These examples are easily dealt with using standard biblatex functionality.

```
\parencite[][10]{6.19a}
↳ (Centers for Disease Control and Prevention, 2005, p. 10)
\parencite[][Chapter 3]{6.19b}
↳ (Shimamura, 1989, Chapter 3)
```

(APA 6.20)

Such cases are just typed out—they have no Reference section entry and don't therefore have a bibliography database entry.

(APA 6.21)

Within parentheses, use the `\nptextcite` command which is equivalent to the `\textcite` command but omits the parenthesis and uses commas instead. See the `biblatex-apa` docs.

```
(\nptextcite[see Table 3 of][6.21] for complete data)
↳ (see Table 3 of, U.S. Department of Labor, 2007 for complete data)
```

(APA 6.28)

Entries with no date use “n.d.”.

```
\textcite{6.28a}
↳ Somebody (n.d.)
\parencite{6.28a}
↳ (Somebody, n.d.)
(\nptextcite{6.28a})
↳ (Somebody, n.d.)
```

(APA 7.01:12c)

Issue with no editors

`\parencite{7.01:12c}`  
↳ (“Capital Punishment,” 2004)

(APA A7.07)

A patent citation uses the title but with no quotes

`\textcite{A7.07}`  
↳ U.S. Patent No. 123,445 (1998)

`\parencite{A7.07}`  
↳ (U.S. Patent No. 123,445, 1998)

Some tests of uniqueness and uniqueness

Two works by same authors in same year are disambiguated by extradata “a” and “b” and are truncated after first cite because it is the same author list and therefore not ambiguous:

`\textcite{UL1}`  
↳ Jester, Gesticulate, and Rumble (2010a)

`\textcite{UL1}`  
↳ Jester et al. (2010a)

`\textcite{UL2}`  
↳ Jester, Gesticulate, and Rumble (2010b)

`\textcite{UL2}`  
↳ Jester et al. (2010b)

One author list is an ordered subset of the other and so both need fully expanding to be properly disambiguated. Truncating either would be ambiguous.

`\textcite{UL3}`  
↳ Petulant, Clueless, and Beffudled (2010)

`\textcite{UL3}`  
↳ Petulant, Clueless, and Beffudled (2010)

`\textcite{UL4}`  
↳ Petulant, Clueless, Beffudled, and Grunt (2010)

`\textcite{UL4}`  
↳ Petulant, Clueless, Beffudled, and Grunt (2010)

Some misc citation cases

`\textcite{6.16c, 6.16d, 6.16e}`  
↳ Gogel (1990, 2006, in press)

`\textcite{6.16f, 6.16g, 6.16h}`  
↳ Derryberry and Reed (2005a, 2005b, in press)

`\textcite{6.16f, 6.16g, 6.16h, 6.16i, 6.16j}`  
↳ Derryberry and Reed (2005a, 2005b, in press), Rothbart (2003a, 2003b)

Note here that the multicite delimiter is a comma as in running text, a semi-colon would be strange:

`\textcites{6.16f}{6.16g}{6.16h}{6.16i}{6.16j}`  
↳ Derryberry and Reed (2005a), Derryberry and Reed (2005b), Derryberry and Reed (in press), Rothbart (2003a), Rothbart (2003b)

`\cite{6.16f, 6.16g, 6.16h, 6.16i, 6.16j}`  
↳ Derryberry and Reed, 2005a, 2005b, in press; Rothbart, 2003a, 2003b

`\cite{6.16k, 6.16l}`  
↳ Miller, 1999; Shafrankse and Mahoney, 1998

`\fullcite{FC1}`

FC1

↳ Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. *Journal of International Interest*, 87(12), 1423–1458

\fullcitebib{FC1}

↳

FC1

Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. *Journal of International Interest*, 87(12), 1423–1458.

Testing “with”—should not be present in cites (APA 6.27)

\cite{with1}

↳ Jaunty and Rendition, 2000

\textcite{with1}

↳ Jaunty and Rendition (2000)

Testing author name citing

\citeauthor{cal}

↳ Blameless, Careless, and Delusional

\citeauthor{cal}

↳ Blameless et al.

Testing nodate

\textcite{nodate1}

↳ Nodate (n.d.-a)

\textcite{nodate2}

↳ Nodate (n.d.-b)

Testing full name expansion (APA 6.27). See citation refs for how these appear in references

\textcite{6.27a}

↳ Paul Janet (1876)

\textcite{6.27b}

↳ Pierre Janet (1906)

Testing suffices

\textcite{stest1}

↳ Gring (1968)

\textcite{stest2}

↳ Greaves (1968)

Testing prefixes

\textcite{pretest}

↳ von Mises (2000)

\textcite{nopretest}

↳ Mises (2001)

Testing prefixes plus suffices

\textcite{presufftest}

↳ von Greaves (1969)

\textcite{presufftest2}

↳ von Greaves (2001b)

\textcite{nopresufftest}



↳ Greaves (2001a)

Testing “and others”

\textcite{ao1}

↳ Boker et al. (2011)

\textcite{ao2}

↳ Olive et al. (2014)

Testing seasonal periodical citations

\textcite{season1}

↳ Test (2001, Spring)

Testing first list name initials only as per:

<http://blog.apastyle.org/apastyle/2014/01/when-to-use-author-initials-for-text-citations.html>

First citation:

\parencite{first, second, third, fourth, deutsch1963}

↳ (Brown & Campbell, 2004; A. Campbell, Muncer, & Gorman, 1993; W. K. Campbell, Bush, & Brunell, 2005; Smyth, Campbell, & Adams, 1992; Deutsch & Deutsch, 1963)

Second citation:

\parencite{first, second, third, fourth, deutsch1963}

↳ (Brown & Campbell, 2004; A. Campbell et al., 1993; W. K. Campbell et al., 2005; Smyth et al., 1992; Deutsch & Deutsch, 1963)

Testing name elision in cites

\parencite{kingetal2005a, weissetal2007a, weissetal2009a}

↳ (King, Weiss, & Farmer, 2005; Weiss, King, & Hopkins, 2007; Weiss et al., 2009)

Testing circa/BCE/uncertain era format

\np\textcite{plato}

↳ Plato, [ca. 380 B.C.?

Testing citation formats for complete dates

\textcite{Ludwig2014}

↳ Ludwig (2014)

Testing month ranges with same months, different days

\textcite{daterangel}

↳ Furnishings (1984)

Testing month ranges with different months

\textcite{daterange2}

↳ Granary (1984)

## References

- 7.06:47 [Review of the video game *Bioshock* by 2K Games, 2007]. (n.d.). Retrieved from <http://www.whattheyplay.com/products/bioshock-for-xbox-360/?fm=3&ob=1&t=0#166>
- bioshock 2K Games. (2007). *Bioshock*.
- 7.05:41 Adams, R. J. (1973). *Building a foundation for evaluation of instruction in higher education and continuing education* (Doctoral dissertation). Retrieved from <http://www.ohiolink.edu/etd/>
- 7.10:67 [Allport, A.?.]. [ca. 1937]. *Marion Taylor today—by the biographer*. Unpublished manuscript, Marion Taylor Papers. Schlesinger Library, Radcliffe College, Cambridge, MA.
- 7.10:65 Allport, G. W. (1930–1967). Correspondence. Gordon W. Allport Papers (HUG 4118.10). Harvard University Archives, Cambridge, MA.
- 7.07:49 American Psychological Association. (Producer). (2000). *Responding therapeutically to patient expressions of sexual attraction* [DVD]. Retrieved from <http://www.apa.org/videos/>
- 7.03:32 American Psychological Association, Task Force on the Sexualization of Girls. (2007). *Report of the APA Task Force on the Sexualization of Girls*. Retrieved from <http://www.apa.org/pi/wpo/sexualization.html>
- proc1 Anon, A. N. (2010, September). A very interesting paper. In *Proc. UKACC international conference on control*, September 7–10, 2010 (pp. 1–3). Coventry.
- 7.05:43 Appelbaum, L. G. (2005). Three studies of human information processing: Texture amplification, motion representation, and figure-ground segregation. *Dissertation Abstracts International: Section B. Sciences and Engineering*, 65(10), 5428.
- 7.06:46 Axelman, A. & Shapiro, J. L. (2007). Does the solution warrant the problem? [Review of the DVD *Brief therapy with adolescents* by the American Psychological Association, 2007]. *PsycCRITIQUES*, 52(51). doi:[10.1037/a0009036](https://doi.org/10.1037/a0009036)
- 7.01:13c Battig, W. F. & Montague, W. E. (1969). Category norms for verbal items in 56 categories: A replication and extension of the Connecticut category norms. *Journal of Experimental Psychology Monographs*, 80(3, Pt. 2).
- 7.10:66 Berliner, A. (1959). *Notes for a lecture on reminiscences of Wundt and Lepizig*. Anna Berliner Memoirs (Box M50). Archives of the History of American Psychology, University of Akron, Akron, OH.
- 7.09:58 Blackwell, E. & Conrod, P. J. (2003). *A five-dimensional measure of drinking motives*. Unpublished manuscript, Department of Psychology, University of British Columbia. Vancouver, Canada.
- 7.09:60 Bordi, F. & LeDoux, J. E. (1993). [Auditory Response Latencies in Rat Auditory Cortex]. Unpublished raw data.
- 7.01:6 Briscoe, R. (in press). Egocentric spatial representation in action and perception. *Philosophy and Phenomenological Research*. Retrieved from <http://cogprints.org/5780/1/ECSRAP.F07.pdf>
- 7.01:11 Brody, J. E. (2007, December 11). Mental reserves keep brain agile. *The New York Times*. Retrieved from <http://www.nytimes.com>
- brdu Brown, J. S. & Duguid, P. (2000). *The social life of information*. Harvard Business School Press.
- 7.05:42 Bruckman, A. (1977). *MOOSE crossing: Construction, community, and learning in a networked virtual world for kids* (Doctoral dissertation, Massachusetts Institute of Technology). Retrieved from <http://www-static.cc.gatech.edu/~asb/thesis/>
- 7.01:12c Capital punishment in the United Kingdom [Special issue]. (2004). *Psychology, Public Policy and Law*, 10(4).
- 7.05:44 Carlbom, P. (2000). *Carbody and passengers in rail vehicle dynamics* (Doctoral thesis, Royal Institute of Technology, Stockholm, Sweden). Retrieved from <http://urn.kb.se/resolve?urn=urn:nbn:se:kth:diva-3029>
- 7.01:7 Chamberlin, J., Novotney, A., Packard, E., & Price, M. (2008, May). Enhancing worker well-being: Occupational health psychologists convene to share their research on work, stress, and health. *Monitor on Psychology*, 39(5), 26–29.
- 7.01:8 Clay, R. (2008, June). Science vs. ideology: Psychologists fight back about the misuse of research. *Monitor on Psychology*, 39(6). Retrieved from <http://www.apa.org/monitor/>
- 7.08:56 Comprehensive Meta-Analysis (Version 2) [Computer software]. Englewood, NJ: Biostat.

- 7.01:14 Editorial: "What a disaster" and why does this question matter? [Editorial]. (2006). *Journal of Contingencies and Crisis Management*, 14, 1–2.
- 7.07:51 Egan, D. (Writer), & Alexander, J. (Director). (2005). Failure to communicate [Television series episode]. In D. Shore (Executive producer), *House*. New York, NY: Fox Broadcasting.
- 7.03:35 Employee Benefit Research Institute. (1992, February). *Sources of health insurance and characteristics of the uninsured* (Issue Brief No. 123). Washington, DC: Author.
- 7.08:57 Eyelink II [Apparatus and software]. (2004). Mississauga, Ontario, Canada: SR Research.
- 7.10:63 Frank, L. K. (1935, February 4). [Letter to Robert M. Ogden]. Rockefeller Archive Center (GEB series 1.3, Box 371, Folder 3877), Tarrytown, NY.
- 7.02:21 Freud, S. (1953). The method of interpreting dreams: An analysis of a specimen dream. In J. Strachey (Ed. & Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 4, pp. 96–121). Retrieved from <http://books.google.com/books> (Original work published 1900)
- 7.08:55 Friedlander, M. L., Escudero, V., & Heatherington, L. (2002). E-SOFTA: System for observing family therapy alliances [Software and training videos]. Unpublished instrument. Retrieved from <http://www.softa-soatif.com/>
- 7.01:13a Ganster, D. C., Schaubroeck, J., Sime, W. E., & Mayes, B. T. (1991). The nomological validity of the Type A personality among employed adults [Monograph]. *Journal of Applied Psychology*, 76, 143–168. doi:10.1037/0021-9010.76.1.143
- 7.01:2 Gilbert, D. G., McClernon, J. F., Rabinovich, N. E., Sugai, C., Plath, L. C., Asgaard, G., ... Botros, N. (2004). Effects of quitting smoking and EEG activation and attention last for more than 31 days and are more severe with stress, dependence, DRD2 A1 allele, and depressive traits. *Nicotine and Tobacco Research*, 6, 249–267. doi:10.1080/14622200410001676305
- 7.02:29 Graham, G. (2005). Behaviourism. In E. N. Zalta (Ed.), *The Stanford encyclopedia of philosophy* (Fall 2007 ed.). Retrieved from <http://plato.stanford.edu/entries/behaviourism/>
- 7.01:12b Greenfield, P. & Yan, Z. (Eds.). (2006). Children, adolescents, and the Internet [Special section]. *Developmental Psychology*, 42, 391–458.
- 7.01:4 Guimard, P. & Florin, A. (2007). Les évaluations des enseignants en grande section de maternelle sont-elles prédictives des difficultés de lecture au cours préparatoire? [Are teacher ratings in kindergarten predictive of reading difficulties in first grade?]. *Approche Neuropsychologique des Apprentissages chez l'Enfant*, 19, 5–17.
- 7.01:12a Haney, C. & Wiener, R. L. (Eds.). (2004). Capital punishment in the United States [Special issue]. *Psychology, Public Policy and Law*, 10(4).
- 7.01:17 Hare, L. R. & O'Neill, K. (2000). Effectiveness and efficiency in small academic peer groups. *Small Group Research*, 31, 24–53. Abstract retrieved from Sociological Abstracts database. (Accession No. 200010185)
- 7.01:13b Harris, P. L. & Kavanaugh, R. D. (1993). Young children's understanding of pretense. *Monographs of the Society for Research in Child Development*, 58(1, Serial No. 231).
- 7.02:25 Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J. Larsen (Eds.), *The science of subjective well-being* (pp. 17–43). New York, NY: Guildford Press.
- 7.01:1 Herbst-Damm, K. L. & Kulik, J. A. (2005). Volunteer support, marital status, and the survival times of terminally ill patients. *Health Psychology*, 24, 225–229. doi:10.1037/0278-6133.24.2.225
- 7.04:38 Herculano-Houzel, S., Collins, C. E., Wong, P., Kaas, J. H., & Lent, R. (2008). The basic nonuniformity of the cerebral cortex. *Proceedings of the National Academy of Sciences, USA*, 105, 12593–12598. doi:10.1073/pnas.0805417105
- 7.02:30 Heuristic. (n.d.). In *Merriam-Webster's online dictionary* (11th ed.). Retrieved from <http://www.m-w.com/dictionary/heuristic>
- 7.04:39 Katz, I., Gabayan, K., & Aghajan, H. (2007). A multi-touch surface using multiple cameras. In J. Blanc-Talon, W. Philips, D. Popescu, & P. Scheunders (Eds.), *Lecture notes in computer science: Vol. 4678. Advanced concepts for intelligent vision systems* (pp. 97–108). Berlin, Germany: Springer-Verlag. doi:10.1007/978-3-540-74607-2\_9
- 7.03:33 Kessy, S. S. A. & Urio, F. M. (2006). *The contribution of microfinance institutions to poverty reduction*

in Tanzania (Research Report No. 06.3). Retrieved from Poverty Alleviation website: [http://www.repoa.or.tz/documents\\_storage/Publications/Reports/06.3\\_Kessey\\_and\\_Urio.pdf](http://www.repoa.or.tz/documents_storage/Publications/Reports/06.3_Kessey_and_Urio.pdf)

7.02:23 Koch, S. (Ed.). (1959–1963). *Psychology: A study of science* (Vols. 1–6). New York, NY: McGraw-Hill.

7.09:62 Kubota, K. (2007). “Soaking” model for learning: Analyzing Japanese learning/teaching process from a socio-historical perspective. Retrieved from ERIC database. (ED498566)

7.07:52 lang, k. d. (2008). Shadow and the frame. On *Watershed* [CD]. New York, NY: Nonesuch Records.

7.01:16b Lassen, S. R., Steele, M. M., & Sailor, W. (2006). The relationship of school-wide positive behaviour support to academic achievement in an urban middle school. *Psychology in the Schools*, 43, 701–712. Abstract retrieved from <http://www.interscience.wiley.com>

7.07:53 Lewis County Geographic Information Services (Cartographer). (2002). Population density, 2000 U.S. Census [Demographic map]. Retrieved from [http://www.co.lewis.wa.us/publicworks/maps/Demographics/census-pop-dens\\_2000.pdf](http://www.co.lewis.wa.us/publicworks/maps/Demographics/census-pop-dens_2000.pdf)

7.01:3b Light, M. A. & Light, I. H. (2008). The geographic expansion of Mexican immigration in the United States and its implications for local law enforcement. *Law Enforcement Executive Forum Journal*, 8(1), 73–82.

7.04:37 Liu, S. (2005, May). *Defending against business crises with the help of intelligent agent based early warning solutions*. Paper presented at the Seventh International Conference on Enterprise Information Systems, Miami, FL. Abstract retrieved from [http://www.iceis.org/iceis2005/abstracts\\_2005.htm](http://www.iceis.org/iceis2005/abstracts_2005.htm)

7.01:15 Marshall-Pescini, S. & Whiten, A. (2008). Social learning of nut-cracking behaviour in East African sanctuary-living chimpanzees (*Pan troglodytes schweinfurthii*) [Supplemental material]. *Journal of Comparative Psychology*, 122, 186–194. doi:10.1037/0735-7036.122.2.186.supp

7.03:34 McDaniel, J. E. & Miskel, C. G. (2002). *The effect of groups and individuals on national decisionmaking: Influence and domination in the reading policymaking environment* (CIERA Report No. 3-025). Retrieved from University of Michigan, Center for Improvement of Early Reading Achievement website: <http://www.ciera.org/library/reports/inquiry-3/3-025/3-025.pdf>

7.05:40 McNiel, D. S. (2006). *Meaning through narrative: A personal narrative discussing growing up with an alcoholic mother* (Master's thesis). Available from ProQuest Dissertations and Theses database. (UMI No. 1434728)

7.11:76b MiddleKid. (2007, January 22). Re: The unfortunate prerequisites and consequences of partitioning your mind [Web log comment]. Retrieved from [http://scienceblogs.com/pharyngula/2007/01/the\\_unfortunate\\_prerequisites.php](http://scienceblogs.com/pharyngula/2007/01/the_unfortunate_prerequisites.php)

habitat1 Mission, Vision & Values. (n.d.). Retrieved September 15, 2011, from <http://www.tchabitat.org/missionvisionvalues>

habitat2 Mission, Vision & Values. (2011). Retrieved September 2011, from <http://www.tchabitat.org/missionvisionvalues>

habitat3 Mission, Vision & Values. (2012). Retrieved 2012, from <http://www.tchabitat.org/missionvisionvalues>

habitat4 Mission, Vision & Values. (in press). Retrieved September 15, 2011, from <http://www.tchabitat.org/missionvisionvalues>

7.09:61a Mitchell, S. D. (2000). *The import of uncertainty*. Retrieved from <http://philsci-archive.pitt.edu/archive/00000162/>

7.09:61b Mitchell, S. D. (2007). The import of uncertainty. *The Pluralist*, 2(1), 58–71.

7.04:36 Muelbauer, J. (2007, September). Housing, credit and consumer expenditure. In S. C. Ludvigson (Chair), *Housing and consumer behaviour*. Symposium conducted at the meeting of the Federal Reserve Bank of Kansas City. Jackson Hole, WY.

mcppiaget Manual of Child Psychology. (1970). In P. H. Mussen (Ed.), (pp. 703–732). New York, NY: Wiley.

7.11:77 Norton, R. (2006, November 4). How to train a cat to operate a light switch [Video file]. Retrieved from <http://www.youtube.com/watch?v=Vja83KLQXZs>

7.02:20 O’Keefe, E. (n.d.). *Egoism & the crisis in Western values*. Retrieved from <http://www.onlineoriginals.com/showitem.asp?itemID=135>

7.08:54 Pew Hispanic Center. (2004). *Changing channels and crisscrossing cultures: A survey of Latinos on the news media* [Data file and code book]. Retrieved from <http://pewhispanic.org/datasets/>

- 7.10:73 [Photographs of Robert M. Yerkes]. [ca. 1917–1954]. Robert Mearns Yerkes Papers (Box 137, Folder 2292). Manuscripts and Archives, Yale University Library, New Haven, CT.
- 7.02:26 Piaget, J. (1988). Extracts from Piaget's theory (G. Gellerier & J. Langer, Trans.). In K. Richardson & S. Sheldon (Eds.), *Cognitive development to adolescence: A reader* (pp. 3–18). Hillsdale, NJ: Erlbaum. (Reprinted from *Manual of child psychology*, pp. 703–732, by P. H. Mussen, New York, NY: Wiley)
- 7.10:71 Psychoanalysis institute to open. (1948, September 18). [Clipping from an unidentified Dayton, OH newspaper]. Copy in possession of author.
- 7.11:76a PZ Myers. (2007, January 22). The unfortunate prerequisites and consequences of partitioning your mind [Web log post]. Retrieved from [http://scienceblogs.com/pharyngula/2007/01/the\\_unfortunate\\_prerequisites.php](http://scienceblogs.com/pharyngula/2007/01/the_unfortunate_prerequisites.php)
- 7.11:74 Rampersad, T. (2005, June 8). Re: Traditional knowledge and traditional cultural expressions [Online forum comment]. Retrieved from [http://www.wipo.int/roller/comments/ipsisforum/Weblog/theme\\_eight\\_how\\_can\\_cultural#comments](http://www.wipo.int/roller/comments/ipsisforum/Weblog/theme_eight_how_can_cultural#comments)
- 7.02:28 Real Academia Española. (2001). *Diccionario de la lengua española* [Dictionary of the Spanish language] (22nd ed.). Madrid, Spain: Author.
- 7.06:45 Schatz, B. R. (2000, November 17). Learning by text or context? [Review of the book *The social life of information* by J. S. Brown & P. Duguid, 2000]. *Science*, 290, 1304. doi:10.1126/science.290.5495.1304
- 7.02:19b Schiraldi, G. R. (2001). *The post-traumatic stress disorder sourcebook: A guide to healing, recovery, and growth* [Adobe Digital Editions version]. doi:10.1036/0071393722
- 7.01:10 Schwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington Post*, pp. A1, A4.
- 7.10:72 Sci-Art Publishers. (1935). *Sci-Art Publications* [Brochure]. Cambridge, MA: Author. A. A. Roback Papers (HUGFP 104.50, Box2, Folder "Miscellaneous Psychological Materials"). Harvard University Archives, Cambridge, MA.
- 7.02:18 Shotton, M. A. (1989). *Computer addiction? a study of computer dependency*. London, England: Taylor & Francis.
- 7.02:19a Shotton, M. A. (1990). *Computer addiction? a study of computer dependency* [DX Reader version]. Retrieved from <http://www.ebbokstore.tandf.co.uk/html/index.asp>
- 7.01:3a Sillick, T. J. & Schutte, N. S. (2006). Emotional intelligence and self-esteem mediate between perceived early parental love and adult happiness. *E-Journal of Applied Psychology*, 2(2), 38–48. Retrieved from <http://ojs.lib.swin.edu.au/index.php/ejap>
- 7.01:9 Six sites meet for comprehensive anti-gang initiative conference. (2006, November–December). *OJJDP News @ a Glance*. Retrieved from [http://www.ncjrs.gov/html/ojjdp/news\\_at\\_glance/216684/topstory.html](http://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html)
- A7.07 Smith, I. M. (1998). *U.S. Patent No. 123,445*. Washington, DC: U.S. Patent and Trademark Office.
- 7.10:69 Smith, M. B. (1989, August 12). Interview by C. A. Kiesler [Tape Recording]. President's Oral History Project, American Psychological Association. APA Archives, Washington, DC.
- 7.11:75 Smith, S. (2006, January 5). Re: Disputed estimates of IQ [Electronic mailing list message]. Retrieved from <http://tech.groups.yahoo.com/group/ForensicNetwork/message/670>
- 7.10:70 Sparkman, C. F. (1973). *An oral history with Dr. Colley F. Sparkman*/Interviewer: Orley B. Caudill. Mississippi Oral History Program (Vol. 289). University of Southern Mississippi, Hattiesburg.
- 7.02:24 Strong, E. K., Jr. & Uhrbrock, R. S. (1923). Bibliography in job analysis. In L. Outhwaite (Series Ed.), *Personnel Research Series: Vol. 1. Job analysis and the curriculum* (pp. 140–146). doi:10.1037/10762-000
- 7.10:68 Subcommittee on Mental Hygiene Personnel in School Programs. (1949, November 5–6). *Meeting of Subcommittee on Mental Hygiene Personnel in School Programs*. David Chakow Papers (M1360). Archives of the History of American Psychology, University of Akron, Akron, OH.
- apavid the American Psychological Association. (Producer). (2007). *Brief therapy with adolescents*.
- 7.02:22 Thomas, N. (Ed.). (2002). *Perspectives on the community college: A journey of discovery* [Monograph]. Retrieved from <http://eric.ed.gov/>



- 7.09:59 Ting, J. Y., Florsheim, P., & Huang, W. (2008). *Mental health help-seeking in ethnic minority populations: A theoretical perspective*. Manuscript submitted for publication.
- 7.03:31 U.S. Department of Health and Human Services, National Institute of Mental Health, National Heart, Lung and Blood Institute. (2003). *Managing asthma: A guide for schools* (NIH Publication No. 02-2650). Retrieved from [http://www.nhlbi.nih.gov/health/prof/lung/asthma/asth\\_sch.pdf](http://www.nhlbi.nih.gov/health/prof/lung/asthma/asth_sch.pdf)
- 7.07:50 Van Nuys, D. (Producer). (2007, December 19). *Shrink rap radio* [Audio Podcast]. Retrieved from <http://www.shrinkrapradio.com/>
- 7.02:27 VandenBos, G. R. (Ed.). (2007). *APA dictionary of psychology*. Washington, DC: American Psychological Association.
- 7.01:5 Von Ledebur, S. C. (2007). Optimizing knowledge transfer by new employees in companies. *Knowledge Management Research and Practice*. Advance online publication. doi:10.1057/palgrave.kmrp.8500141
- deaf Wolf, K. S. (2003). "Decrease of Deaf potential in a mainstreamed environment". *Some Journal*, 2(1), 1–10.
- 7.06:48 Wolf, K. S. (2005). *The future for Deaf individuals is not that bleak* [Peer commentary on the paper "Decrease of Deaf potential in a mainstreamed environment" by K. S. Wolf, 2003]. Retrieved from <http://www.personalityresearch.org/papers/hal.htm#wolf>
- 7.01:16a Woolf, N. J., Young, S. L., Fanselow, M. S., & Butcher, L. L. (1991). MAP-2 expression in cholinceptive pyramidal cells of rodent cortex and hippocampus is altered by Pavlovian conditioning [Abstract]. *Society for Neuroscience Abstracts*, 17, 480.
- 7.10:64 Zacharius, G. P. (1935, August 15). [Letter to William Rickel (W. Rickel, Trans.)]. Copy in possession of Hendrika Vande Kemp.

## Misc citation references

- 6.16n Adams, A. (1999). *Title*.
- 6.12i Albert, A., Bryant, B., Cuthbert, C., & Dinger, D. (1990). *Title*.
- 6.12j Albert, A., Bryant, B., Cuthbert, C., & Elide, E. (1991). *Title 2*.
- FC1 Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. *Journal of International Interest*, 87(12), 1423–1458.
- 6.15c Anonymous. (1998). *Title*.
- 6.18a Aristotle. (1931). *Ethics* (S. Translator, Trans.).
- ca1 Blameless, B., Careless, C., & Delusional, D. (2001). *Three modern men*.
- ao1 Boker, S., Neale, M., Maes, H., Wilde, M., Spiegel, M., Brick, T., ... Bates, T., et al. (2011). OpenMx: An open source extended structural equation modeling framework. *Psychometrika*, 76(2), 306–317.
- 6.13c Bradley, A., Ramirez, B., & Soo, C. (1999). *Title*.
- 6.13d Bradley, A., Ramirez, B., Soo, C., & Walsh, D. (2006). *Title*.
- first Brown, Y. & Campbell, W. K. (2004).
- second Campbell, A., Muncer, M., & Gorman, B. (1993).
- third Campbell, W. K., Bush, C. P., & Brunell, A. B. (2005).
- 7.01:12c Capital punishment in the united kingdom [Special issue]. (2004). *Psychology, Public Policy and Law*, 10(4).
- 6.19a Centers for Disease Control and Prevention. (2005). *Title*.
- 6.15b *College bound seniors*. (2008).
- 6.16a Department of Veterans Affairs. (2001). *Title1*.
- 6.16b Department of Veterans Affairs. (2003). *Title1*.
- 6.16f Derryberry, A. & Reed, B. (2005a). *Title1*.
- 6.16g Derryberry, A. & Reed, B. (2005b). *Title2*.
- 6.16h Derryberry, A. & Reed, B. (in press). *Title3*.
- deutsch1963 Deutsch, J. A. & Deutsch, D. (1963). Attention: Some theoretical considerations. *Psychological Review*, 70(1), 1–10.
- daterange1 Furnishings, F. (1984, February 1–27). *Authorship provisions in augment*.
- 6.16c Gogel, A. (1990). *Title1*.
- 6.16d Gogel, A. (2006). *Title2*.
- 6.16e Gogel, A. (in press). *Title3*.
- daterange2 Granary, G. (1984, February 27–March 1). *Authorship provisions in augment*.
- stest2 A test of suffix 2. (1968). In P. L. Greaves Jr. (Ed.), (pp. 1–34). New York, NY: Wiley.
- nopresufftest Greaves, P. L. von, Jr. (2001a). A test of noprefix 2.
- stest1 Gring, A. J., III. (1968). A test of suffix 1. In P. L. Greaves Jr. (Ed.), (pp. 1–34). New York, NY: Wiley.
- oc1 Hilarious, H., Mirthful, M., & Chuckles, C. (1987). *Laughter through the ages*.
- 6.12c Ireys, A., Chernoff, B., DeVet, C., & Kim, D. (2001). *Title*.
- 6.12d Ireys, A., Chernoff, B., Stein, E., DeVet, C., & Silver, F. (2001). *Title*.
- 6.18b James, H. (1983). *Novel*. (Original work published 1890)
- 6.27a Janet, P. [Paul]. (1876). La notion de la personnalité [The notion of personality]. *Revue Scientifique*, 10, 574–575.
- 6.27b Janet, P. [Pierre]. (1906). The pathogenesis of some impulsions. *Journal of Abnormal Psychology*, 1, 1–17.
- with1 Jaunty, J. & Rendition, R. (with Also, A.). (2000). *Look for lost limbs*.
- UL1 Jester, J., Gesticulate, G., & Rumble, R. (2010a). *Many things and other topics*.
- UL2 Jester, J., Gesticulate, G., & Rumble, R. (2010b). *Random articles found under cats*.
- 6.12f Jöreskog, A. & Sörbon, B. (2007). *Title*.
- 6.11 Kessler, A., Jr. (2003). *Title*.
- kingetal2005a King, J. E., Weiss, A., & Farmer, K. H. (2005). *Title*.
- 6.12b Kisangau, A., Lyaruu, B., Hosea, C., & Joseph, D. (2007). *Title*.

6.12g Kosslyn, A., Koenig, B., Barrett, C., Cave, D., Tang, E., & Gabrieli, F. (1996). *Title*.

6.12h Kosslyn, A., Koenig, B., Gabrieli, F., Tang, E., Marsolek, G., & Daly, H. (1996). *Title*.

6.12e Kurtines, A. & Szapocznik, B. (2003). *Title*.

6.14 Light, I. (2006). *Deflecting immigration: Networks, markets, and regulation in los angeles*. New York, NY: Russell Sage Foundation.

7.01:3b Light, M. A. & Light, I. H. (2008). The geographic expansion of mexican immigration in the united states and its implications for local law enforcement. *Law Enforcement Executive Forum Journal*, 8(1), 73–82.

Ludwig2014 Ludwig, J. (2014, October 8). Wenn nichts mehr geht. *Zeit Campus*. Retrieved from <http://www.zeit.de/campus/2014/06/pruefungsergebnis-klage>

6.16k Miller, A. (1999). *Title*.

6.16m Minor, A. (2001). *Title*.

oc2 Miserable, M., Doleful, D., & Bitter, B. (1987). *Dictionary of depressions*.

nopretest Mises, L. von. (2001). Another title.

6.13g National Institute of Mental Health. (2003). *Title*.

6.17 Nicholson, A. (2003). *Title*.

nodate1 Nodate, N. (n.d.-a). *Testing*.

nodate2 Nodate, N. (n.d.-b). *Testing 2*.

ao2 Olive, K. A. et al. (2014).

UL3 Petulant, P., Clueless, C., & Beffuddled, B. (2010). *Can you say a word?*

UL4 Petulant, P., Clueless, C., Beffuddled, B., & Grunt, G. (2010). *Looking at spiders*.

plato Plato. [ca. 380 B.C.?]. *Meno*.

6.16i Rothbart, A. (2003a). *Title1*.

6.16j Rothbart, A. (2003b). *Title2*.

6.16l Shafrankse, A. & Mahoney, B. (1998). *Title*.

6.19b Shimamura, A. (1989). *Title*.

6.16p Smidge, S. (2000). *Something 1*.

6.16q Smidge, S. (in press-a). *Something 2*.

6.16r Smidge, S. (in press-b). *Something 3*.

6.12a Smith, A. & Jones, B. (2007). *Title*.

A7.07 Smith, I. M. (1998). *U.S. Patent No. 123,445*. Washington, DC: U.S. Patent and Trademark Office.

fourth Smyth, L. N., Campbell, A., & Adams, K. (1992).

6.28a Somebody, A. (n.d.). *Some title*.

6.16o Storandt, A. (2007). *Title*.

6.15a Study finds something interesting. (2007).

season1 Test, T. (2001). Some title. *Jolly Journal*, 100–103.

6.13i The American Psychological Association. (2005). *Title1*.

6.13j The American Psychological Association. (2006). *Title2*.

6.21 U.S. Department of Labor. (2007). *Title*.

6.13h University of Pittsburgh. (2005). *Title*.

presufftest A test of prefix 2. (1969). In P. L. von Greaves Jr. (Ed.).

presufftest2 von Greaves, P. L., Jr. (2001b). *A test of noprefix 2*.

pretest von Mises, L. (2000). *A title*.

6.13a Walker, A. (2007). *Title*.

6.13b Walker, A. & Allen, B. (2004). *Title*.

6.13e Walker, A., Allen, B., Bradley, A., Ramirez, B., & Soo, C. (2008). *Title*.

6.13f Wasserstein, Z., Walker, A., Allen, B., Bradley, A., Ramirez, B., & Soo, C. (2005). *Title*.

weissetal2009a Weiss, A., Inoue-Murayama, M., Hong, K.-W., Inoue, E., Udono, S., Ochiai, T., ... King, J. E. (2009). *Title*.

weissetal2007a Weiss, A., King, J. E., & Hopkins, W. D. (2007). *Title*.