APA style examples

This file typesets just about all useful examples from (APA 8)-(APA 10). Also included are some clarifications from the APA blog (http://blog.apastyle.org/apastyle/). Please refer to the biblatex-apa-test-references.bib file for details on the references entries. The .bib key for each entry in the References section is listed for convenience in the left margin. The keys are not arbitrary and consist of the APA section they are taken from, followed by a colon, followed by the example number. This makes it easier to cross-reference the typeset examples with the commented .bib file.

Contents

APA style examples	1
APA 8–Citations	3
APA 9-General Reference List	11
APA 10-References Examples	21
APA 10.1–Periodicals	21
APA 10.2–Books and Reference Works	25
APA 10.3–Edited Book Chapters and Entries in Reference Works	29
APA 10.4–Reports and Gray Literature	32
APA 10.5–Conference Sessions and Presentations	35
APA 10.6–Dissertations and Theses	37
APA 10.7–Reviews	38
APA 10.8–Unpublished Works and Informally Published Works	39
APA 10.9–Data Sets	40
APA 10.10–Computer Software, Mobile Apps, Apparatuses, and Equipment	41
APA 10.11–Tests, Scales, and Inventories	42
APA 10.12–Audiovisual Works	43

APA 10.13–Audio Works	45
APA 10.14–Visual Works	47
APA 10.15–Social Media	49
APA 10.16–Webpages and Websites	51
APA 11.4–Cases or Court Decisions	53
APA 11.5–Statues (Laws and Acts)	55
APA 11.6–Legislative Materials	57
APA 11.7–Administrative and Executive Materials	58
APA 11.8–Patents	59
APA 11.9–Constitutions and Charters	60
APA 11 10–Treaties and International Conventions	61

APA 8–Citations

Please see accompanying file biblatex-apa-test-citations.bib for the bibliographic entries which these examples use.

```
(APA 8.6)
        Secondary sources. The example in APA 7th is inconsistent with other examples of similar format
        which use a semi-colon:
\parencites{8.6a}[as cited in][]{8.6b}
        (Rabbitt, 1982; as cited in Lyon et al., 2014)
        To obtain the exact format, if desired, wrap the citation in:
        \DeclareDelimFormat{multicitedelim}{\addcomma\space}
        \DeclareDelimFormat{multicitedelim} {\addsemicolon\space}
\parencites{8.6a}[as cited in][]{8.6b}
        \checkmark (Rabbitt, 1982, as cited in Lyon et al., 2014)
        Primary source with no date:
Allport's diary \parencite[as cited in][]{8.6c}
        Such cases are just typed out-they have no Reference section entry and don't therefore have a bib-
        liography database entry.
        (APA 8.10)
        Simple cite. "Jr." suffix is not shown (bib entry for this example has a suffix):
\textcite(8.10a)
        √ Kessler (2003)
        Testing seasonal periodical citations–should be ignored and only year printed:
\textcite{8.10b}
        √ Test (2001)
        (APA 8.11)
        Within a paragraph, not in the narrative sense:
\autocite{8.11a}
        ♦ (Koehler, 2016)
        Within parentheses, use the \nptextcite command which is equivalent to the \textcite com-
        mand but omits the parenthesis and uses commas instead. See the biblatex-apa docs.
(\nptextcite[see][for more detail]{8.11a})
        (see Koehler, 2016, for more detail)
(e.g., falsely balanced news coverage; \nptextcite{8.11a})
        ⟨ (e.g., falsely balanced news coverage; Koehler, 2016)
\textcite{8.11a} noted the dangers of falsely balanced news coverage.

    ∨ Koehler (2016) noted the dangers of falsely balanced news coverage.
```

```
news coverage.
        └ In 2016, Koehler noted the dangers of falsely balanced news coverage.
        (APA 8.12)
        Citing multiple works:
\parencite{8.12a, 8.12b, 8.12c}
        (Adams et al., 2019; Shumway & Shulman, 2015; Westinghouse, 2017)
\parencite{8.12d, 8.12e, 8.12f, 8.12g}
        (Department of Veteran Affairs, n.d., 2017a, 2017b, 2019)
\parencite{8.12h, 8.12i, 8.12j, 8.12k}
        ⟨ (Zhou, n.d., 2000, 2016, in press)
\parencite{8.121, 8.12m, 8.12n}
        ⟨ (Carraway et al., 2013, 2014, 2019)
\parencites{8.120}[see also][]{8.12p, 8.12q, 8.12r}
        (Sampson & Hughes, 2020; see also Augustine, 2017; Melara et al., 2018; Pérez, 2014)
        "in press" should have hyphen before disambiguating part of label
\parencite{8.12s, 8.12t, 8.12u}
        ⟨ (Smidge, 2000, in press-a, in press-b)
        (APA 8.13)
        Classical and part works:
\parencite[10]{8.13a}
        (Centers for Disease Control and Prevention, 2019, p. 10)
\parencite[Chapter 3]{8.13b}
        ♦ (Shimamura, 2017, Chapter 3)
\parencite[3--17]{8.13c}
        ♦ (Armstrong, 2015, pp. 3–17)
\parencite[paras. 2--3]{8.13d}
        \backsim (Shadid, 2020, paras. 2–3)
\parencite[Table 1] {8.13e}
        ♦ (Kovačič & Horvat, 2019, Table 1)
\parencite[Slide 7]{8.13f}
        ♦ (Thompson, 2020, Slide 7)
\parencite[1:30:40]{8.13g}
        ⟨ (Beck Institute for Cognitive Behaviour Therapy, 2012, 1:30:40)
\parencite[1 Cor. 13:1]{8.13h}
        ⟨ (King James Bible, 1769/2017, 1 Cor. 13:1)
\parencite[Part IV] {8.13i}
        (Aristotle, ca. 350 B.C.E./1994, Part IV)
\parencite[\nopp1.3.36--37]{8.13j}
        ⟨ Shakespeare, 1623/1995, 1.3.36–37⟩
```

In \citeyear{8.11a}, \citeauthor{8.11a} noted the dangers of falsely balanced

Note the use of \nopp in the Shakespeare example to suppress the pagination prefix since the part specification is auto-detected as a range by biblatex which it then assumes is a page range. Note also the date format for the Aristotle example, see the reference file for the data format—no special formatting is required by the user as biblatex fully supports the relevant parts of the ISO 8601 specification and can parse/format such dates automatically.

```
(APA 8.14)
```

Use SHORTTITLE field of the entry if it exists:

```
\parencite(8.14a)
        ⟨ (Interpersonal Skills, 2019)
       Articles use quotes instead of italics:
\parencite(8.14b)
        ⟨ ("Understanding Sensory Memory," 2018)
       Citing anonymous author:
\parencite(8.14c)
        ⟨ (Anonymous, 2017)
        (APA 8.15)
       Citations with reprint/reissue dates:
\textcite{8.15a}
        > Freud (1900/1953)
\parencite(8.15b)
        ⟨ (Piaget, 1966/2000)
        (APA 8.16)
       This is not a strict rule and so simply use the lower-level citation commands:
\citeauthor{8.11a}
        √ Koehler
        (APA 8.17)
       Basic in-text citation styles:
       Authors in narrative citations are separated by "and". However, in parenthetical cites, authors are
       separated by "&":
\parencite{8.17f}
        ⟨ (Jöreskog & Sörbon, 2007)
\textcite{8.17g}
        └ Eifert and Yildiz (2018)
\parencite(8.17h)
        ♦ (American Educational Research Association et al., 2014)
        (APA 8.18)
       Automatic list disambiguation for ambiguous truncations. Note that "et al" is plural so it will only
       truncate two or more names. If it would truncate just one name, we just give the name:
\textcite{8.18a}
        \textcite{8.18b}

    ∨ Kapoor, Bloom, Zucker, et al. (2017)

\textcite(8.18c)
        \textcite(8.18d)
        Automatic list disambiguation is only for ambiguous author lists in the same year. This is implied
       in (APA 8.18) by the phrase "the same in-text citation form". So these are not disambiguated:
\textcite{8.18e}
```

Author type	Parenthetical citation	Narrative citation
One author	\parencite{8.17a} (Luna, 2020)	\textcite{8.17a} Luna (2020)
Two authors	\parencite(8.17b) (Sales & D'Agostino, 2020)	\textcite{8.17b} Sales and D'Agostino (2020)
Three or more authors	\parencite{8.17c} (Martin et al., 2020)	\textcite{8.17c} Martin et al. (2020)
Group author with abbreviation First citation	\parencite{8.17d} (National Institute of Mental Health [NIMH], 2020)	\textcite{8.17d} National Institute of Mental Health (NIMH, 2020)
Subsequent citations	\parencite{8.17d} (NIMH, 2020)	\textcite{8.17d} NIMH (2020)
Group author without abbreviation	\parencite{8.17e} (Stanford University, 2020)	\textcite{8.17e} Stanford University (2020)

Table 1: APA Table 8.1

```
♦ Albert et al. (1990)
\textcite{8.18f}
       ♦ Albert et al. (1991)
\parencite{8.18e, 8.18f}
       ♦ (Albert et al., 1990, 1991)
       (APA 8.19)
       Citations of works by same authors in the same year:
\parencite(8.19a)
       \textcite{8.19b}
       \parencite{8.19c, 8.19d}
       \backsim (Sifuentes, n.d.-a, n.d.-b)
       (APA 8.20)
       Citations of an entry with an author who shares a surname with another entry always appears with
       initials when primary author:
\parencite{8.20a, 8.20b}
       ⟨ (J. M. Taylor & Neimeyer, 2015; T. Taylor, 2014)
       When initials are also the same, revert to standard format:
\parencite{8.20c, 8.20d}
       ♦ (Plumber, 2015; Plumber, 2014)
```

```
Only the primary author should have initials:
\parencite{8.20f, 8.20g, 8.20h, 8.20i, 8.20j}

↓ (Brown & Campbell, 2004; A. Campbell et al., 1993; W. K. Campbell et al., 2005; Deutsch &
        Deutsch, 1963; Smyth et al., 1992)
        Authors in same reference with same surname:
\parencite(8.20e)
        ♦ (Chen & Chen, 2019)
        (APA 8.21)
        Group author abbreviations should work between citations of different works by the author:
\parencite(8.21a)

⟨ (The American Psychological Association [APA], 2017)
\parencite(8.21a)
        \hookrightarrow (APA, 2017)
\parencite(8.21b)
        \hookrightarrow (APA, 2006)
        Testing suffices
\textcite{stest1}
        \textcite{stest2}
        → Greaves (1968)
        Testing prefices
\textcite{pretest}
        yon Mises (2000)
\textcite{nopretest}
        → Mises (2001)
        Testing prefices plus suffices
\textcite{presufftest}
        y von Greaves (1969)
\textcite{presufftest2}

    ∨ von Greaves (2001b)

\textcite{nopresufftest}
        Greaves (2001a)
        Testing "and others"
\textcite{ao1}
        ♦ Boker et al. (2011)
\textcite{ao2}
        ♦ Olive et al. (2014)
        Testing name elision in cites
\parencite{kingetal2005a, weissetal2007a, weissetal2009a}
        ♦ (King et al., 2005; Weiss et al., 2009, 2007)
        Testing citation formats for complete dates
\textcite{Ludwig2014}
```

```
↓ Ludwig (2014)
        Testing month ranges with same months, different days
\textcite{daterange1}
         Testing month ranges with different months
\textcite{daterange2}
         → Granary (1984)
        Testing fullcite
\fullcite{FC1}
         4 Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fash-
        ions of nominal imprudence. Journal of International Interest, 87(12), 1423–1458
\fullcitebib{FC1}
        Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions
                of nominal imprudence. Journal of International Interest, 87(12), 1423–1458.
        APA 8 Citation References
        Adams, A., Brown, B., & Clapham, C. (2019). Title.
        Albert, A., Bryant, B., Cuthbert, C., & Dinge, D. (1990). Title.
        Albert, A., Bryant, B., Cuthbert, C., & Elide, E. (1991). Title 2.
        American Educational Research Association, Some other group, & Yet another group. (2014). Title.
        Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of
                nominal imprudence. Journal of International Interest, 87(12), 1423–1458.
        Anonymous. (2017). Title.
        Aristotle. (1994). Ethics. (Original work published ca. 350 B.C.E.)
        Armstrong, A. (2015). Title.
        Augustine, A. (2017). Title1.
        Beck Institute for Cognitive Behaviour Therapy. (2012). Title.
        Boker, S., Neale, M., Maes, H., Wilde, M., Spiegel, M., Brick, T., Spies, J., Estabrook, R., Kenny, S.,
                Bates, T., et al. (2011). OpenMx: An open source extended structural equation modeling
                framework. Psychometrika, 76(2), 306–317.
        Brown, Y., & Campbell, W. K. (2004).
        Campbell, A., Muncer, M., & Gorman, B. (1993).
        Campbell, W. K., Bush, C. P., & Brunell, A. B. (2005).
        Carraway, A., Brown, B., & Crush, C. (2013). Title1.
        Carraway, A., Brown, B., & Crush, C. (2014). Title2.
        Carraway, A., Brown, B., & Crush, C. (2019). Title3.
        Centers for Disease Control and Prevention. (2019). Title.
        Chen, A., & Chen, B. (2019). Title.
        Department of Veteran Affairs. (n.d.). Title1.
        Department of Veteran Affairs. (2017a). Title1.
```

FC1

FC1

8.12a

8.18e

8.18f

8.17h

FC1

8.14c

8.13i

8.13c

8.12p

8.13g

ao1

8.20f

8.20g

8.20h

8.121

8.12m

8.12n

8.13a

8.20e

8.12d

8.12e

8.12f

8.12g

8.20j

Department of Veteran Affairs. (2017b). Title2.

Department of Veteran Affairs. (2019). Title1.

Deutsch, J. A., & Deutsch, D. (1963).

```
Eifert, A., & Yildiz, B. (2018). Title.
8.17g
                  Freud, S. (1953). Title. (Original work published 1900)
8.15a
                  Furnishings, F. (1984, February 1–27). Authorship provisions in augment.
daterange1
                  Granary, G. (1984, February 27–March 1). Authorship provisions in augment.
daterange2
                  Greaves, P. L., Jr. (Ed.). (1968). A test of suffix 2. Wiley.
stest2
                  Greaves, P. L. von, Jr. (2001a). A test of noprefix 2.
nopresufftest
                  Gring, A. J., III. (1968). A test of suffix 1 (P. L. Greaves Jr., Ed.). Wiley.
stest1
                  Hasan, A., Liang, B., Kahn, C., & Jones-Miller, D. (2015). Title.
8.18c
                  Hasan, A., Liang, B., Kahn, C., & Weintraub, D. (2015). Title.
8.18d
                  Interpersonal skills and other desperate phrases designed to sound scientific. (2019).
8.14a
8.17f
                  Jöreskog, A., & Sörbon, B. (2007). Title.
8.19b
                  Judge, A., & Kammeyer-Mueller, B. (2012a, June). Title2.
                  Judge, A., & Kammeyer-Mueller, B. (2012b, July). Title1.
8.19a
                  Kapoor, A., Bloom, B., Montez, C., Warner, D., & Hill, E. (2017). Title.
8.18a
8.18b
                  Kapoor, A., Bloom, B., Zucker, C., Tang, D., Köroğlu, E., L'Enfant, F., Kim, G., & Daly, H. (2017).
                           Title.
8.10a
                  Kessler, A., Jr. (2003). Title.
                  King, J. E., Weiss, A., & Farmer, K. H. (2005). Title.
kingetal2005a
                  King james bible. (2017). (Original work published 1769)
8.13h
                  Koehler, A. (2016). Title.
8.11a
                  Kovačič, A., & Horvat, B. (2019). Title.
8.13e
Ludwig2014
                  Ludwig, J. (2014, October 8). Wenn nichts mehr geht. Zeit Campus. http://www.zeit.de/campus/
                           2014/06/pruefungsergebnis-klage
                  Luna, A. (2020). Title.
8.17a
                  Lyon, A., Brent, B., & Crump, C. (2014). Title.
8.6b
8.17c
                  Martin, A., B, S., & C, S. (2020). Title.
                  Melara, A., Brunswick, B., & Davenport, C. (2018). Title1.
8.12q
                  Mises, L. von. (2001). Another title.
nopretest
                  National Institute of Mental Health. (2020). Title.
8.17d
                  Nicholson, A. (2003). Title.
8.6c
                  Olive, K. A., et al. (2014).
ao2
8.12r
                  Pérez, A. (2014). Title1.
                  Piaget, J. (2000). Title. (Original work published 1966)
8.15b
                  Plumber, R. (2015). Title.
8.20c
                  Plumber, R. (2014). Title.
8.20d
                  Rabbitt, A. (1982). Title.
8.6a
                  Sales, A., & D'Agostino, B. (2020). Title.
8.17b
8.120
                  Sampson, A., & Hughes, B. (2020). Title1.
                  Shadid, A. (2020). Title.
8.13d
                  Shakespeare, W. (1995). (Original work published 1623)
8.13j
                  Shimamura, A. (2017). Title.
8.13b
                  Shumway, A., & Shulman, B. (2015). Title.
8.12b
                  Sifuentes, A. (n.d.-a). Title1.
8.19c
8.19d
                  Sifuentes, A. (n.d.-b). Title2.
                  Smidge, S. (2000). Something 1.
8.12s
                  Smidge, S. (in press-a). Something 2.
8.12t
                  Smidge, S. (in press-b). Something 3.
8.12u
                  Smyth, L. N., Campbell, A., & Adams, K. (1992).
8.20i
                  Stanford University. (2020). Title.
8.17e
```

Taylor, J. M., & Neimeyer, B. (2015). Title.

Test, T. (2001). Some title. *Jolly Journal*, 100–103.

Taylor, T. (2014). Title.

8.20a

8.20b

8.10b

8.21b The American Psychological Association. (2006). *Title*2. 8.21a The American Psychological Association. (2017). *Title*1.

8.13f Thompson, A. (2020). *Title*.

8.14b Understanding sensory memory. (2018).

presufftest von Greaves, P. L., Jr. (Ed.). (1969). *A test of prefix 2*. von Greaves, P. L., Jr. (2001b). *A test of noprefix 2*.

pretest von Mises, L. (2000). A title.

weissetal2009a Weiss, A., Inoue-Murayama, M., Hong, K.-W., Inoue, E., Udono, S., Ochiai, T., Matsuzawa, T., Hi-

rata, S., & King, J. E. (2009). Title.

weissetal2007a Weiss, A., King, J. E., & Hopkins, W. D. (2007). Title.

8.12c Westinghouse, A. (2017). Title.

8.12iZhou, A. (n.d.). Title1.8.12jZhou, A. (2000). Title1.8.12kZhou, A. (2016). Title1.8.12hZhou, A. (in press). Title1.

APA 9-General Reference List

```
(APA 9.8)
\parencite{9.8:1}
        \checkmark (Author & Author, 2014)
\parencite{9.8:2}
        \parencite{9.8:3}
        ♦ (Author et al., 2014)
\parencite(9.8:4)
        (First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth,
       Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, & Twenti-
       eth, 2014)
\parencite{9.8:5}
        (First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth,
       Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, Twentieth,
       et al., 2014)
\parencite{9.8:6}
        \hookrightarrow (Xu, 2014)
\parencite{9.8:7}
        ⟨ (Raboso, 2014)
\parencite(9.8:8)
        ⟨ (A. A. Author & Author, 2014)
\parencite{9.8:9}
        ♦ (Meyers, 2014)
\parencite{9.8:10}

⟨ Plato, 2014⟩
\parencite{9.8:11}
        ५ (U. Author, 2014)
   \textcite{9.8:1}
        → Author and Author (2014)
\textcite{9.8:2}
        → American Psychological Association and National Institutes of Health (2014)
\textcite{9.8:3}
        ♦ Author et al. (2014)
\textcite{9.8:4}
        Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twen-
       tieth (2014)
\textcite{9.8:5}
        $\sigma \text{First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth,
       Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, Twentieth,
       et al. (2014)
\textcite{9.8:6}
        ∨ Xu (2014)
\textcite{9.8:7}
       ¬ Raboso (2014)
\textcite{9.8:8}
        → A. A. Author and Author (2014)
\textcite{9.8:9}
```

APA 9.8-Format of the Author Element

9.8:2	American Psychological Association & National Institutes of Health. (2014).
9.8:1	Author, A. A., & Author, B. B. (2014).
9.8:3	Author, A. A., Author, B. B., & Author, C. C. (2014).
9.8:8	Author, A. A., Jr., & Author, B. B. (2014).
9.8:11	Author, U. [@ausername]. (2014).
9.8:4	First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, & Twentieth. (2014).
9.8:5	First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, Twenty-second. (2014).
9.8:9	Meyers, K. (with Long, W. T.). (2014). Withering worrying.
9.8:10	Plato. (2014).
9.8:7	Raboso, L. (2014).
9.8:6	Xu, AJ. (2014).

Note: The username feature is nicely managed by biber's annotation feature which allows arbitrary strings to be attached to any list member.

APA 9.14–Misc Date Elements

9.14:1	Test, A. (2012a, Summer). Test title. Seasonal Journal, 33(2).
9.14:2	Test, A. (2012b, Summer/Autumn). Test title 2. Seasonal Journal, 34(3).

APA 9.44-Order of Works in a Reference List

9.44:2a	Denzin, N. K.
9.44:2b	de Onís, C.
9.44:2c	Devlin, J. T.
9.44:3a	Girard, JB.
9.44:3b	Girard-Perregaux, A. S.
9.44:4a	Ibn Abdulaziz, T.
9.44:4b	Ibn Nidal, A. K. M.
9.44:5a	López, M. E.
9.44:5b	López de Molina, G.
9.44:6a	MacCallum, T., II.
9.44:6b	MacCallum, T., III.
9.44:7a	MacNeil, E.
9.44:7b	McAdoo, Z. C. E.
9.44:7c	M'Carthy, L. L.
9.44:8a	Olson, S. R.
9.44:8b	O'Neil, U.
9.44:8c	Oppenheimer, R.
9.44:9a	Partridge, F.
9.44:9b	Plato.
9.44:10a	San Martin, Q. E.
9.44:10b	Santa Maria, M.
9.44:10c	Santayana, F. E.
9.44:11a	Santiago, J., Sr.
9.44:11b	Santiago, J., Jr.
9.44:12a	Villafuerte, S. A.
9.44:12b	Villa-Lobos, J.

Benjamin, A. S. ben Yaakov, D.

9.44:1a

9.44:1b

Note: The rather silly requirement for the "Santiago" examples are done via SORTNAME.

APA 9.46-Order of Multiple Works by the Same First Author

```
Costa, P. T., Jr., & McCrae, R. R. (2013).
9.46:8
9.46:9
                   Costa, P. T., Jr., & McCrae, R. R. (2014).
                   Davidson, T. E. (2019).
9.46:6
                   Davidson, T. E., & McCabe, M. P. (2015).
9.46:7
                  Jacobson, T. E., Duncan, B., & Young, S. E. (2019).
9.46:10
                  Jacobson, T. E., & Raymond, K. M. (2017).
9.46:11
                  Patel, S. N. (n.d.).
9.46:1
                   Patel, S. N. (2016).
9.46:2
                  Patel, S. N. (2020a).
9.46:3
                  Patel, S. N. (2020b, April).
9.46:4
                  Patel, S. N. (in press).
9.46:5
                   Pfeiffer, S. J., Chu, W.-W., & Park, S. H. (2018).
9.46:12
                  Pfeiffer, S. J., Chu, W.-W., & Wall, T. L. (2018).
9.46:13
```

APA 9.47-Order of Works With the Same Author and Same Date

9.47:1	Azikiwe, H., & Bello, A. (2020a).
9.47:2	Azikiwe, H., & Bello, A. (2020b, March 26).
9.47:3	Azikiwe, H., & Bello, A. (2020c, April 2).
9.47:10	Brown, B. (n.da).
9.47:11	Brown, B. (n.db).
9.47:12	Brown, B. (in press-a).
9.47:13	Brown, B. (in press-b).
9.47:4	Judge, T. A., & Kammeyer-Mueller, J. D. (2012a). General and specific measures in organizational
	behaviour research: Considerations, examples, and recommandations for researchers. <i>Organizational Behaviour</i> , 33(2), 161–174. https://doi.org/10.1002/job.764
9.47:5	Judge, T. A., & Kammeyer-Mueller, J. D. (2012b). On the value of aiming high: The causes and consequences of ambition. <i>Journal of Applied Psychology</i> , 97(4), 758–775. https://doi.org/10.1037/a0028084
9.47:8	Smith, A. (2014a). An awful lot of special things.
9.47:9	Smith, A. (2014b). The banality of special things.
9.47:6	Smith, A. (2014c). <i>Interesting things</i> .
9.47:7	Smith, A. (2014d). A litany of special things.

Note: Examples added for no dates, "in press" requirements and also ignoring of "The", "An" and "A" in titles for sorting purposes.

APA 9.48-Order of Works by First Authors With the Same Surname

9.48:1 Taylor, J. M., & Neimeyer, G. J. (2015). 9.48:2 Taylor, T. (2014).

APA 9.49–Order of Works with No Author or an Anonymous Author

9.49:1	Anonymous. [ca. 3001 B.C.E.]. The pnakotic manuscript.
9.49:2	The book of eibon. [ca. 2001 B.C.E.].
9.49:5	Jones, J. (2012a). Annoyingly casual titles: How to exhaust all effort on the title alone. Journal of the
	Decline of Academia.
9.49:6	Jones, J. (2012b). Annoyingly casual titles: Creating titles to distract from vacuity. Journal of the
	Decline of Academia.
9.49:3	Smith, A. (2019a). Top 100 silliest reference list sorting requirements.
9.49:4	Smith, A. (2019b). Top 10 political pandering epithets in psychology.

 $\textbf{Note:} \ Examples \ added \ for \ anonymous \ authors \ and \ numeral \ expansion/series \ sorting \ using \ \texttt{SORTTITLE.}$

APA 9.51-Annotated Bibliographies

9.51:1

9.51:2

Barber, L. K., Grawitch, M. J., & Maloney, P. W. (2016). Work-life balance: Contemporary perspectives. In M. J. Grawitch & D. W. Ballard (Eds.), *The psychologically healthy workplace: Building a win-win environment for organizations and employees* (pp. 111–113). American Psychological Association. https://doi.org/10.1037/14731-006

This book chapter provides an overview of the psychosociological concept of work-life balance. The authors discuss findings from studies showing harmful effects of work-life conflict on psychological and behavioural health as well as beneficial effects of work-life facilitation, wherein one role makes a positive contribution to the other. The chapter concludes with a description of work-life balance initiatives that organizations have adopted to help employees manage their dual work and nonwork obligations and some of the key factors influencing their effectiveness.

Carlson, D. S., Thompson, M. J., & Kacmar, K. M. (2019). Double crossed: The spillover and crossover effect of work demands on work outcomes through the family. *Journal of Applied Psychology*, 104(2), 214–228. https://doi.org/10.1037/apl0000348

Carlson et al. (2019) conducted an empirical study to examine the multiple paths through which work and family variables can affect work outcomes. Whereas Barber et al. (2016) explored how work obligations can increase stress or enhance fulfillment at home, Carlson et al. viewed work demands as raising family stress, with potential negative consequences on work performance. Results supported a model in which direct effects of work demands and spillover effects of work demands to work-to-family conflict led to a lower job satisfaction and affective commitment, as well as crossover effects of work-to-family conflict, spousal stress transmission, and later family-to-work conflict on organizational citizenship and absenteeism. Overall, the study demonstrated a link from work demands to work outcomes when considering the family, but those paths differed depending on whether attitudinal or behavioural work outcomes were examined.

APA 9.52-References Included in a Meta-Analysis

9.52:1

9.52:3

9.52:4

- lette, F. (2013). Differential effects of aging on the neural correlates of recollection and familiarity. *Cortex*, 49(6), 1585–1597. https://doi.org/10.1016/j.cortex.2012.10.002

 9.52:2 Finley, J. R., Tullis, J. G., & Benjamin, A. S. (2010). Metacognitive control of learning and remembering. In M. S. Khine & I. M. Saleh (Eds.), *New science of learning: Cognition, computers and collaboration in education* (pp. 109–131). Springer. https://doi.org/10.1007/978-1-4419-57160_6
 - *Hanaki, R., Abe, N., Fujii, T., Ueno, A., Nishio, Y., Hiraoka, K., Shimomura, T., Iizuka, O., Shinohara, M., Hirayama, K., & Mori, E. (2011). The effects of aging and alzheimer's disease on associative recognition memory. *Neurological Sciences*, 32(6), 1115–1122. https://doi.org/10.1007/s10072-011-0748-4

*Angel, L., Bastin, C., Genon, S., Balteau, E., Phillips, C., Luxen, A., Maquet, P., Salmon, E., & Col-

Hargis, M. B., & Castel, A. D. (2018). Younger and older adults' associative memory for medication interactions of varying severity. *Memory*, 26(8), 1151–1158. https://doi.org/10.1080/09658211.2018.1441423

Note: Use the meta keyword in the KEYWORDS field to indicate works included in a Meta-Analysis.

APA 10–References Examples

APA 10.1-Periodicals

```
(APA 10.1 Example 1)
\parencite{10.1:1}

    ⟨McCauley & Christiansen, 2019⟩
\textcite{10.1:1}
       (APA 10.1 Example 2)
\parencite{10.1:2}
       ♦ (Ahmann et al., 2018)
\textcite{10.1:2}
       ♦ Ahmann et al. (2018)
       (APA 10.1 Example 3)
\parencite{10.1:3a, 10.1:3b}
       ♦ (Anderson, 2018; Goldman, 2018)
\textcite{10.1:3a} and \textcite{10.1:3b}
       → Anderson (2018) and Goldman (2018)
       (APA 10.1 Example 4)
\parencite{10.1:4}
       ⟨ (Kalnay et al., 1996)
\textcite{10.1:4}
       ∨ Kalnay et al. (1996)
       (APA 10.1 Example 5)
\parencite{10.1:5}
       ♦ (De Vries et al., 2013)
\textcite{10.1:5}
       > De Vries et al. (2013)
       (APA 10.1 Example 6)
\parencite{10.1:6}
       ⟨ (Burin et al., 2019)
\textcite{10.1:6}
       > Burin et al. (2019)
       (APA 10.1 Example 7)
\parencite{10.1:7}
       ⟨ (Huestegge et al., 2019)
\textcite{10.1:7}
       (APA 10.1 Example 8)
\parencite{10.1:8}

⟨ Pachur & Scheibehenne, in press)
```

```
\textcite{10.1:8}

    □ Pachur and Scheibehenne (in press)

        (APA 10.1 Example 9)
\parencite{10.1:9}
        ⟨ (Chaves-Morillo et al., 2018)
\textcite{10.1:9}
        ♦ Chaves-Morillo et al. (2018)
        (APA 10.1 Example 10)
\parencite{10.1:10}
        ५ (Piaget, 1970/1972)
\textcite{10.1:10}
        > Piaget (1970/1972)
        (APA 10.1 Example 11)
\parencite{10.1:11}
        ♦ (Shore, 1981/2014)
\textcite{10.1:11}
        (APA 10.1 Example 12)
\parencite{10.1:12a, 10.1:12b}
        ⟨ (Lilienfeld, 2018; McDaniel et al., 2018)
\text{textcite}\{10.1:12a\} \text{ and } \text{textcite}\{10.1:12b\}

    ↓ Lilienfeld (2018) and McDaniel et al. (2018)

        (APA 10.1 Example 13)
\parencite{10.1:13}
        (Mehrholz et al., 2018)
\textcite{10.1:13}
        ♦ Mehrholz et al. (2018)
        (APA 10.1 Example 14)
\parencite{10.1:14}
        ♦ (Morey, 2019)
\textcite{10.1:14}
        → Morey (2019)
        (APA 10.1 Example 15)
\parencite{10.1:15a, 10.1:15b, 10.1:15c}
        ♦ (Bergeson, 2019; Bustillos, 2013; Wier, 2017)
\textcite{10.1:15a}, \textcite{10.1:15b}, and \textcite{10.1:15c}

    □ Bergeson (2019), Bustillos (2013), and Wier (2017)

        (APA 10.1 Example 16)
\parencite{10.1:16a, 10.1:16b}
        (Guarino, 2017; Hess, 2019)
\textcite{10.1:16a} and \textcite{10.1:16b}
        Guarino (2017) and Hess (2019)
```

```
(APA 10.1 Example 17)
\parencite{10.1:17}
\( \scale= (Klymkowsky, 2018) \)
\textcite{10.1:17}
\( \scale= Klymkowsky (2018) \)
\( (APA 10.1 Example 18) \)
\( (APA 10.1 Example 18) \)
\( (KS in NJ, 2019) \)
\( (Extcite{10.1:18}
\( \scale= KS in NJ (2019) \)
\( (APA 10.1 Example 19) \)
\( (APA 10.1 Example 19) \)
\( (Cuellar, 2016) \)
\( (Extcite{10.1:19}
\( \scale= (Cuellar, 2016) \)
\( (Extcite{10.1:19}
\( \scale= (Cuellar, 2016) \)
\( (Extcite{10.1:19})
\( \scale= (Cuellar, (2016) \)
```

APA 10.1 References

10.1:3a

10.1:15a

10.1:6

10.1:15b

10.1:9

10.1:19

10.1:5

10.1:3b

10.1:16a

10.1:2	Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coach-
	ing research: Implications for college students. Journal of Postsecondary Education and Dis-
	ability, 31(1), 17–39. https://www.ahead.org/professional-resources/publications/jped/
	archived-iped/iped-volume-31

- Anderson, M. (2018). Getting consistent with consequences. *Educational Leadership*, 76(1), 26–33. Bergeson, S. (2019, January 4). Really cool neutral plasmas. *Science*, 363(6422), 33–34. https://doi.org/10.1126/science.aau7988
 - Burin, D., Kilteni, K., Rabuffetti, M., Slater, M., & Pia, L. (2019). Body ownership increases the interference between observed and executed movements. *PLOS ONE*, *14*(1), Article e0209899. https://doi.org/10.1371/journal.pone.0209899
 - Bustillos, M. (2013, March 19). On video games and storytelling: An interview with Tom Bissell. *The New Yorker*. https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell
 - Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muñoz, A., Fernández-Heute, J., Martinez-Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. *Clínica y Salud*, 28(3), 155–161. https://doi.org/10.1016/j.clysa.2017.04.002
 - Cuellar, N. G. (2016). Study abroad programs [Editorial]. *Journal of Transcultural Nursing*, 27(3), 209. https://doi.org/10.1177/1043659616638722
 - De Vries, R., Nieuwenhuijze, M., Buitendijk, S. E., & the members of Midwifery Science Work Group. (2013). What does it take to have a strong and independent profession of midwifery? Lessons from the Netherlands. *Midwifery*, 29(10), 1122–1128. https://doi.org/10.1016/j.midw.2013.07.007
 - Goldman, C. (2018, November 28). The complicated calibration of love, especially in adoption. *Chicago Tribune*.
 - Guarino, B. (2017, December 4). How will humanity react to alien life? Psychologists have some predictions. *The Washington Post.* https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-life-psychologists-have-some-predictions

10.1:16b Hess, A. (2019, January 3). Cats who take direction. The New York Times, C1. Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are face-incongruent voices harder to pro-10.1:7 cess? Effects of face-voice gender incongruity on basic cognitive information processing. Experimental Psychology. Advance online publication. https://doi.org/10.1027/1618-3169/a000440 Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., 10.1:4 White, G., Wollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetma, A., ... Joseph, D. (1996). The NCEP/NCAR 40year reanalysis project. Bulletin of the American Meteorological Society, 77(3), 437–471. https: //doi.org/fg6rf9 Klymkowsky, M. (2018, September 15). Can we talk scientifically about free will? Sci-Ed. https: 10.1:17 //blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/ KS in NJ. (2019, January 15). From this article, it sounds like men are figuring something out that 10.1:18 women have known forever. I know of many [Comment on the article "How workout buddies can help stave off loneliness"]. The Washington Post. https://wapo.st/2HDToGJ Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. Archives of Scientific 10.1:12a Psychology, 6(1), 51-104. McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic 10.1:1model of child language development. Psychological Review, 126(1), 1–51. https://doi.org/ 10.1037/rev0000126 McDaniel, S. H., Salas, E., & Kazak, A. E. (Eds.). (2018). The science of teamwork [Special issue]. 10.1:12b *American Psychologist*, 73(4). 10.1:13 Mehrholz, J., Pohl, M., Platz, T., Kugler, J., & Elsner, B. (2018). Electromechanical and robot-assisted arm training for improving activities of daily living, arm function, and arm muscle strength after stroke. Cochrane Database of Systematic Reviews. https://doi.org/10.1002/14651858. CD006876.pub5 Morey, M. C. (2019). Physical activity and exercise in older adults. UpToDate. Retrieved July 22, 10.1:14 2019, from https://www.uptodate.com/contents/physical-activity-and-exercise-in-older-Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from 10.1:8 experience: A cognitive modeling approach. *Psychonomic Bulletin & Review*. Piaget, J. (1972). Intellectual evolution from adolescence to adulthood (J. Bliss & H. Furth, Trans.). 10.1:10 Human Development, 15(1), 1–12. https://doi.org/10.1159/00027/1225 (Original work published 1970)

Shore, M. F. (2014). Marking time in the land of plenty: Reflections on mental health in the United

Wier, K. (2017, January). Forgiveness can improve mental and physical health. Monitor on Psychol-

//doi.org/10.1111/j.1939-0025.1981.tb01388.x)

ogy, 48(1), 30.

States. *American Journal of Orthopsychiatry*, 84(6), 611–618. https://doi.org/10.1037/h0100165. (Reprinted from "Marking time in the land of plenty: Reflections on mental health in the United States," 1981, *American Journal of Orthopsychiatry*, 51[3], 391–402, https:

10.1:11

10.1:15c

APA 10.2-Books and Reference Works

```
(APA 10.2 Example 20)
\parencite{10.2:20}
        \backsim (Brown, 2018)
\textcite{10.2:20}
       ⇔ Brown (2018)
        (APA 10.2 Example 21)
\parencite{10.2:21}
        ♦ (Burgess, 2019)
\textcite{10.2:21}
        → Burgess (2019)
        (APA 10.2 Example 22)
\parencite{10.2:22a, 10.2:22b}
        (Cain, 2012; Christian & Griffiths, 2016)
\textcite{10.2:22a} and \textcite{10.2:22b}

→ Cain (2012) and Christian and Griffiths (2016)
        (APA 10.2 Example 23)
\parencite{10.2:23}
        ♦ (Meadows, 2008)
\textcite{10.2:23}
        → Meadows (2008)
        (APA 10.2 Example 24)
\parencite{10.2:24}
        ⟨ Schmid, 2017)
\textcite{10.2:24}
        (APA 10.2 Example 25)
\parencite{10.2:25}
        ♦ (Hacker Hughes, 2017)
\textcite{10.2:25}
        → Hacker Hughes (2017)
        (APA 10.2 Example 26)
\parencite{10.2:26}
        ⟨ (Pridham et al., 2018)
\textcite{10.2:26}

    □ Pridham et al. (2018)

        (APA 10.2 Example 27)
\parencite{10.2:27a, 10.2:27b}

⟨ Amano & Kondo, 2000; Piaget & Inhelder, 1966⟩
\textcite{10.2:27a} and \textcite{10.2:27b}
        → Amano and Kondo (2000) and Piaget and Inhelder (1966)
```

```
(APA 10.2 Example 28)
\parencite{10.2:28}
        ♦ (Piaget & Inhelder, 1966/1969)
\textcite{10.2:28}
        > Piaget and Inhelder (1966/1969)
        (APA 10.2 Example 29)
\parencite{10.2:29a, 10.2:29b}
        ♦ (Freud, 1900/2010; Rowling, 1997/2015)
\textcite{10.2:29a} and \textcite{10.2:29b}

    ⟨ Freud (1900/2010) and Rowling (1997/2015)

        (APA 10.2 Example 30)
\parencite{10.2:30a, 10.2:30b}
        ♦ (Fiske et al., 2010; Travis & White, 2018)
\textcite{10.2:30a} and \textcite{10.2:30b}
        \backsim Fiske et al. (2010) and Travis and White (2018)
        (APA 10.2 Example 31)
\parencite{10.2:31}
        ♦ (Madigan, 2019)
\textcite{10.2:31}
        → Madigan (2019)
        (APA 10.2 Example 32)
        The examples for citing such manuals are a mess in the 7th edition with a language-dependent pos-
        sessive in the narrative examples. However, these rules are not strict according to the comments
        and can be constructed with the help of lower-level commands:
\citetitle{10.2:32a} (\citefield{10.2:32a}{edition}; \citefield{10.2:32a}{shorthand};
\citeauthor{10.2:32a}, \citeyear{10.2:32a})
        └ Diagnostic and Statistical Manual of Mental Disorders (5th ed.; DSM-5; American Psychiatric
        Association, 2013)
\citetitle{10.2:32b} (\citefield{10.2:32b}{edition}; \citefield{10.2:32b}{shorthand};
\citeauthor{10.2:32b}, \citeyear{10.2:32b})
        → International Statistical Classification of Diseases and Related Health Problems (11th ed.;
        ICD-11; World Health Organization, 2019)
\citeauthor{10.2:32a}'s (\citeyear{10.2:32a}) \citetitle{10.2:32a}
(\citefield{10.2:32a}{edition}; \citefield{10.2:32a}{shorthand})
        → American Psychiatric Association's (2013) Diagnostic and Statistical Manual of Mental Dis-
        orders (5th ed.; DSM-5)
\text{citeauthor}\{10.2:32b\}'s (\citeyear\{10.2:32b\}) \citetitle\{10.2:32b\}
(\citefield{10.2:32b}{edition}; \citefield{10.2:32b}{shorthand})

¬ World Health Organization's (2019) International Statistical Classification of Diseases and

        Related Health Problems (11th ed.; ICD-11)
        Then for subsequent cites, use the normal commands:
\parencite{10.2:32a, 10.2:32b}
        (American Psychiatric Association, 2013; World Health Organization, 2019)
\textcite{10.2:32a} and \textcite{10.2:32b}
```

```
→ American Psychiatric Association (2013) and World Health Organization (2019)
       (APA 10.2 Example 33)
\parencite{10.2:33a, 10.2:33b, 10.2:33c}
       (American Psychological Association, n.d.; Merriam-Webster, n.d.; Zalta, 2019)
\text{textcite}\{10.2:33a\} and \text{textcite}\{10.2:33b\} and \text{textcite}\{10.2:33c\}

¬ American Psychological Association (n.d.) and Merriam-Webster (n.d.) and Zalta (2019)

       (APA 10.2 Example 34)
\parencite{10.2:34}
       \backsim (Gold, 1999)
\textcite{10.2:34}
       (APA 10.2 Example 35)
\parencite{10.2:35a, 10.2:35b, 10.2:35c}
       \checkmark (King James Bible, 1769/2017; The Qur'an, 2004; The Torah, 1962/2015)
\text{textcite}\{10.2:35a\} and \text{textcite}\{10.2:35b\} and \text{textcite}\{10.2:35c\}
       (APA 10.2 Example 36)
\parencite{10.2:36}
       ♦ (Aristotle, ca. 350 B.C.E./1994)
\textcite{10.2:36}
       ♦ Aristotle (ca. 350 B.C.E./1994)
       (APA 10.2 Example 37)
\parencite{10.2:37}
       ♦ (Shakespeare, 1623/1995)
\textcite{10.2:37}
```

APA 10.2 References

Amano, N., & Kondo, H. (2000). Nihongo no goi tokusei [Lexical characteristics of Japanese language] 10.2:27a (Vol. 7). Sansei-do. American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). 10.2:32a https://doi.org/10.1176/appi.books.9780890425596 American Psychological Association. (n.d.). APA dictionary of psychology. Retrieved June 14, 2019, 10.2:33a from https://dictionary.apa.org/ Aristotle. (1994). Poetics (S. H. Butcher, Trans.). The Internet Classics Archive. http://classics.mit. 10.2:36 edu/Aristotle/poetics.html (Original work published ca. 350 B.C.E.) Brown, L. S. (2018). Feminist therapy (2nd ed.). American Psychological Association. https://doi. 10.2:20 org/10.1037/0000092-000 Burgess, R. (2019). Rethinking global health: Frameworks of power. Routledge. 10.2:21 Cain, S. (2012). Quiet: The power of introverts in a world that can't stop talking (K. Mazur, Narr.) [Au-10.2:22a diobook]. Random House Audio. http://bit.ly/2GOBpbl Christian, B., & Griffiths, T. (2016). Algorithms to live by: The computer science of human decisions. 10.2:22b Henry Holt and Co. http://a.co/7qGBZAk

- 10.2:30a Fiske, S. T., Gilbert, D. T., & Lindzey, G. (2010). *Handbook of social psychology* (5th ed., Vol. 1). John Wiley & Sons. https://doi.org/10.1002/9780470561119
- 10.2:29a Freud, S. (2010). *The interpretation of dreams: The complete and definitive text* (J. Strachey, Ed. & Trans.). Basic Books. (Original work published 1900)
- 10.2:34 Gold, M. (Ed.). (1999). *The complete social scientist: A Kurt Lewin reader*. American Psychological Association. https://doi.org/10.1037/10319-000
- Hacker Hughes, J. (Ed.). (2017). *Military veteran psychological health and social care: Contemporary approaches*. Routledge.
- 10.2:35a King James Bible. (2017). https://www.kingjamesbibleonline.org/ (Original work published 1769)
- 10.2:31 Madigan, S. (2019). *Narrative therapy* (2nd ed.). American Psychological Association. https://doi.org/10.1037/00000131-000
- Meadows, D. H. (2008). *Thinking in systems: A primer* (D. Wright, Ed.). Chelsea Green Publishing.

 Merriam-Webster. (n.d.). *Merriam-Webster.com dictionary*. Retrieved May 5, 2019, from https://www.merriam-webster.com/
- 10.2:27b Piaget, J., & Inhelder, B. (1966). *La psychologie de l'enfant* [The psychology of the child]. Quadrige.
 - Piaget, J., & Inhelder, B. (1969). *The psychology of the child* (H. Weaver, Trans.; 2nd ed.). Basic Books. (Original work published 1966)
- 10.2:26 Pridham, K. F., Limbo, R., & Schroeder, M. (Eds.). (2018). *Guided participation in pediatric nursing practice: Relationship-based teaching and learning with parents, children and adolescents*. Springer Publishing Company. http://a.co/0IAiVgt
- 10.2:35b The Qur'an (M. A. S. Abdel Haleem, Trans.). (2004). Oxford University Press.

10.2:28

10.2:24

10.2:37

10.2:35c

10.2:30b

10.2:32b

- Rowling, J. K. (2015). *Harry Potter and the sorceror's stone* (J. Dale, Narr.) [Audiobook]. Pottermore Publishing. http://bit.ly/2TcHchx (Original work published 1997)
 - Schmid, H.-J. (Ed.). (2017). Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge. American Psychological Association; De Gruyter Mouton. https://doi.org/10.1037/15969-000
 - Shakespeare, W. (1995). *Much ado about nothing* (B. A. Mowat & P. Werstine, Eds.). Washington Square Press. (Original work published 1623)
 - *The Torah: The five books of Moses* (3rd ed.). (2015). The Jewish Publication Society. (Original work published 1962)
 - Travis, C. B., & White, J. W. (Eds.). (2018). *APA handbook of the psychology of women: Vol. 1. history, theory, and battlegrounds*. American Psychological Association. https://doi.org/10.1037/0000059-000
 - World Health Organization. (2019). *International statistical classification of diseases and related health problems* (11th ed.). https://icd.who.int/
- 10.2:33c Zalta, E. N. (Ed.). (2019). *The Stanford encyclopedia of philosophy* (Summer 2019 ed.). Stanford University. https://plato.stanford.edu/archives/sum2019/

APA 10.3-Edited Book Chapters and Entries in Reference Works

```
(APA 10.3 Example 38)
\parencite{10.3:38}
        ♦ (Balsam et al., 2019)
\textcite{10.3:38}
        ⇔ Balsam et al. (2019)
        (APA 10.3 Example 39)
\parencite{10.3:39}
        ⟨ (Weinstock et al., 2003)
\textcite{10.3:39}
        ∀ Weinstock et al. (2003)
        (APA 10.3 Example 40)
\parencite{10.3:40}

    ⟨ (Tafoya & Del Vecchio, 2005)

\textcite{10.3:40}
        → Tafoya and Del Vecchio (2005)
        (APA 10.3 Example 41)
\parencite{10.3:41}
        ⟨ (Carcavilla González, 2015)
\textcite{10.3:41}

→ Carcavilla González (2015)

        (APA 10.3 Example 42)
\parencite{10.3:42}
        ♦ (Heidegger, 1961/2008)
\textcite{10.3:42}
        > Heidegger (1961/2008)
        (APA 10.3 Example 43)
\parencite{10.3:43}
        ♦ (Sacchett & Humphreys, 1992/2004)
\textcite{10.3:43}

    Sacchett and Humphreys (1992/2004)
    ■
        (APA 10.3 Example 44)
\parencite{10.3:44}
        ⇔ (Bronfenbrenner, 1973/2005)
\textcite{10.3:44}
        ⇔ Bronfenbrenner (1973/2005)
        (APA 10.3 Example 45)
\parencite{10.3:45}
        ⟨ (Goldin-Meadow, 2015)
\textcite{10.3:45}

    Goldin-Meadow (2015)
    Goldin-Meadow (2015)
```

```
(APA 10.3 Example 46)
\parencite{10.3:46}
        ५ (Lewin, 1948/1999)
\textcite{10.3:46}
       ↓ Lewin (1948/1999)
        (APA 10.3 Example 47)
\parencite{10.3:47a,10.3:47b}
        ⟨ (American Psychological Association, n.d.; Merriam-Webster, n.d.)
\textcite{10.3:47a} and \textcite{10.3:47b}
        → American Psychological Association (n.d.) and Merriam-Webster (n.d.)
        (APA 10.3 Example 48)
\parencite{10.3:48}
        ५ (Graham, 2019)
\textcite{10.3:48}
       → Graham (2019)
        (APA 10.3 Example 49)
\parencite{10.3:49}
        ⟨ "List of Oldest Companies," 2019)
\textcite{10.3:49}
        \( \sigmu ''List of Oldest Companies'' (2019)
```

APA 10.3 References

10.3:47a	American Psychological Association. (n.d.). Positive transference. In <i>APA dictionary of psychology</i> . Retrieved August 31, 2019, from https://dictionary.apa.org/positive-transference
10.3:38	Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behaviour therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), <i>Culturally responsive cognitive behaviour therapy: Practice and supervision</i> (2nd ed., pp. 287–314). American Psychological Association. https://doi.org/10.1037/0000119-012
10.3:44	Bronfenbrenner, U. (2005). The social ecology of human development: A retrospective conclusion. In U. Bronfenbrenner (Ed.), <i>Making human beings human: Bioecological perspectives on human development</i> (pp. 72–40). SAGE Publications. (Reprinted from <i>Brain and intelligence: The ecology of child development</i> , pp. 113–123, by F. Richardson, Ed., 1973, National Education Press)
10.3:41	Carcavilla González, N. (2015). Terapia senorial auditiva: Activation cerebral por medio de la música [Auditory sensory therapy: Brain activation through music]. In J. J. Garcia Meilán (Ed.), Guía práctica de terapias estimulativas en el Alzhéimer (pp. 67–86). Editorial Síntesis. http://www.sintesis.com/guias-profesionales-203/guia-practica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html
10.3:45	Goldin-Meadow, S. (2015). Gesture and cognitive development. In L. S. Lisben & U. Mueller (Eds.), <i>Handbook of child psychology and developmental science: Vol. 2. Cognitive processes</i> (7th ed., pp. 339–380). John Wiley & Sons. https://doi.org/10.1002/9781118963418.childpsy209
10.3:48	Graham, G. (2019). Behaviourism. In E. N. Zalta (Ed.), <i>The Stanford encyclopedia of philosophy</i> (Summer 2019 ed.). Stanford University. https://plato.stanford.edu/archives/sum2019/entries/behaviourism
10.3:42	Heidegger, M. (2008). On the essence of truth (J. Sallis, Trans.). In D. F. Krell (Ed.), <i>Basic writings</i> (pp. 111–138). Harper Perennial Modern Thought. (Original work published 1961)

Lewin, K. (1999). Group decision and social change. In M. Gold (Ed.), The complete social scientist: 10.3:46 A Kurt Lewin reader (pp. 265–284). American Psychological Association. https://doi.org/ 10.1037/10319-000 (Original work published 1948) List of oldest companies. (2019, January 13). In Wikipedia. https://en.wikipedia.org/w/index.php? 10.3:49 title=List_of_oldest_companies&oldid=878158136 Merriam-Webster. (n.d.). Self-report. In Merriam-Webster.com dictionary. Retrieved July 12, 2019, 10.3:47b from https://www.merriam-webster.com/dictionary/self-report Sacchett, C., & Humphreys, G. W. (2004). Calling a squirrel and squirrel but a canoe a wigwam: A 10.3:43 category-specific deficit for artefactual objects and body parts. In D. A. Balota & E. J. Marsh (Eds.), Cognitive psychology: Key readings in cognition (pp. 100–108). Psychology Press. (Reprinted from "Calling a squirrel and squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts," 1992, Cognitive Neuropsychology, 9[1], 73–86, https: //doi.org/d4vb59) Tafoya, N., & Del Vecchio, A. (2005). Back to the future: An examination of the Native American 10.3:40 Holocaust experience. In M. McGoldrick, J. Giordano, & N. Garcia-Preto (Eds.), Ethnicity and family therapy (3rd ed., pp. 55–63). Guilford Press. http://a.co/36xRhBT Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsi-10.3:39 bilities. In R. Rosner (Ed.), Principles and practise of forensic psychiatry (2nd ed., pp. 7–13). CRC Press.

APA 10.4-Reports and Gray Literature

```
(APA 10.4 Example 50)
\parencite{10.4:50a, 10.4:50b, 10.4:50c}
        (Australian Government Productivity Commission & New Zealand Productivity Commis-
        sion, 2012; Canada Council for the Arts, 2013; National Cancer Institute, 2018)
\text{textcite}\{10.4:50a\} and \text{textcite}\{10.4:50b\} and \text{textcite}\{10.4:50c\}
        → Australian Government Productivity Commission and New Zealand Productivity Commis-
        sion (2012) and Canada Council for the Arts (2013) and National Cancer Institute (2018)
        (APA 10.4 Example 51)
\parencite{10.4:51a, 10.4:51b}
        (Fried & Polyakova, 2018; Segaert & Bauer, 2015)
\textcite{10.4:51a} and \textcite{10.4:51b}
        (APA 10.4 Example 52)
\parencite{10.4:52}
        ⟨ (Blackwell et al., 2014)
\textcite{10.4:52}
        ♦ Blackwell et al. (2014)
        (APA 10.4 Example 53)
\parencite{10.4:53}
        (British Cardiovascular Society Working Group, 2016)
\textcite{10.4:53}
        ♦ British Cardiovascular Society Working Group (2016)
        (APA 10.4 Example 54)
\parencite{10.4:54}
        (U.S. Securities and Exchange Commission, 2017)
\textcite{10.4:54}

↓ U.S. Securities and Exchange Commission (2017)

        (APA 10.4 Example 55)
\parencite{10.4:55a, 10.4:55b, 10.4:55c}
        (American Counseling Association, 2014; American Nurses Association, 2015; American Psy-
        chological Association, 2017)
\text{textcite}\{10.4:55a\} and \text{textcite}\{10.4:55b\} and \text{textcite}\{10.4:55c\}
        $\, American Counseling Association (2014) and American Nurses Association (2015) and Amer-
        ican Psychological Association (2017)
        (APA 10.4 Example 56)
\parencite{10.4:56}
        \hookrightarrow (Blair, 2015–2020)
\textcite{10.4:56}
        ⇔ Blair (2015–2020)
        (APA 10.4 Example 57)
\parencite{10.4:57}
```

APA 10.4 References

10.4:55a	American Counseling Association. (2014). 2014 ACA code of ethics. https://www.counseling.org/knowledge-center
10.4:55b	American Nurses Association. (2015). <i>Code of ethics for nurses with interpretive statements</i> . https://www.nursingworld.org/coe-view-only
10.4:55c	American Psychological Association. (2017). <i>Ethical principles of psychologists and code of conduct</i> (2002, amended effective June 1, 2010, and January 1, 2017). https://www.apa.org/ethics/code/index.aspx
10.4:50a	Australian Government Productivity Commission & New Zealand Productivity Commission. (2012). Strengthening trans-Tasman economic relations. https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf
10.4:52	Blackwell, D. L., Lucas, J. W., & Clarke, T. C. (2014). Summary health statistics for U.S. adults: National Health Interview Survey, 2012 (Vital and Health Statistics Series 10, Issue 260). Centers for Disease Control and Prevention. https://www.atlantic.org/images/publications/Democratic_Defense_Against_Disinformation_FINAL.pdf
10.4:56	Blair, C. B. (Principal Investigator). (2015–2020). <i>Stress, self-regulation and psychopathology in middle childhood</i> (Project No. 5R01HD081252-04) [Grant]. Eunice Kennedy Shriver National Institute of Child Health & Human Development. https://projectreporter.nih.gov/project_info_details.cfm?aid=9473071&icde=40092311
10.4:53	British Cardiovascular Society Working Group. (2016). <i>British Cardiovascular Society Working Group report: Out-of-hours cardiovascular care: Management of cardiac emergencies and hospital in-patients</i> . British Cardiovascular Society. http://www.bcs.com/documents/BCSOOHWP_Final_Report_05092016.pdf
10.4:50b	Canada Council for the Arts. (2013). What we heard: Summary of key findings: 2013 Canada Council's Inter-Arts Office consultation. http://publications.gc.ca/collections/collection_2017/canadacouncil/K23-65-2013-eng.pdf
10.4:51a	Fried, D., & Polyakova, A. (2018). <i>Democratic defense against disinformation</i> . Atlantic Council. https://www.atlantic.org/images/publications/Democratic_Defense_Against_Disinformation_FINAL.pdf
10.4:58	Harwell, M. (2018). <i>Don't expect too much: The limited usefulness of common SES measures and a pre-</i> <i>scription for change</i> [Policy brief]. National Education Policy Center. https://nepc.colorado.edu/publication/SES

Lichtenstein, J. (2013). Profile of veteran business owners: More young veterans appear to be starting busi-10.4:57 nesses (Issue Brief No. 1). U.S. Small Business Administration, Office of Advocacy. https: //www.sba.org/sites/default/files/Issue%20Brief%201,%20Veteran%20Business% 20Owners.pdf National Cancer Institute. (2018). Facing forward: Life after cancer treatment (NIH Publication No. 18-10.4:50c 2424). https://www.cancer.gov/publications/patient-education/life-after-cancertreatment.pdf Segaert, A., & Bauer, A. (2015). The extent and nature of veteran homelessness in Canada. Employ-10.4:51b ment and Social Development Canada. https://www.canada.ca/en/employment-socialdevelopment / programs / communities / homelessness / publications - bulletins / veterans report.html U.S. Food and Drug Administration. (2019, February 14). FDA authorizes first interoperable insulin pup 10.4:59 intended to allow patients to customize treatment through their individual diabetes management devices [Press release]. https://www.fds.gov/NewsEvents/Newsroom/PressAnnouncements/ ucm631412.htm U.S. Securities and Exchange Commission. (2017). Agency financial report: Fiscal year 2017. https: 10.4:54 //www.sec.gov/files/sec-2017-agency-financial-report.pdf

APA 10.5-Conference Sessions and Presentations

```
(APA 10.5 Example 60)
\parencite{10.5:60}
        ♦ (Fistek et al., 2017)
\textcite{10.5:60}
        ♦ Fistek et al. (2017)
        (APA 10.5 Example 61)
\parencite{10.5:61}
        ♦ (Maddox et al., 2016)
\textcite{10.5:61}
        → Maddox et al. (2016)
        (APA 10.5 Example 62)
\parencite{10.5:62}
        ♦ (Pearson, 2018)
\textcite{10.5:62}
        ♦ Pearson (2018)
        (APA 10.5 Example 63)
\parencite{10.5:63}

    ⟨ (De Boer & LaFavour, 2018)

\textcite{10.5:63}
        → De Boer and LaFavour (2018)
        The following are proper proceedings types and are included in a web addendum here: https://
        apastyle.apa.org/style-grammar-guidelines/references/examples/conference-proceeding-references
        (APA 10.5 Addendum Example 1)
\parencite{10.5:A1}
        ⟨ (Duckworth et al., 2019)
\textcite{10.5:A1}

□ Duckworth et al. (2019)
        (APA 10.5 Addendum Example 2)
\parencite{10.5:A2}
        ⟨ (Kushilevitz & Malkin, 2016)
\textcite{10.5:A2}
        ∨ Kushilevitz and Malkin (2016)
        (APA 10.5 Addendum Example 3)
\parencite{10.5:A3}
        ♦ (Bedenel et al., 2019)
\textcite{10.5:A3}

→ Bedenel et al. (2019)
```

APA 10.5 References

10.5:A3	Bedenel, AL., Jourdan, L., & Biernacki, C. (2019). Probability estimation by an adapted genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P. Pardalos (Eds.) <i>Lecture notes in computer science: Vol.</i> 11353. <i>Learning and intelligent optimization</i> (pp. 225-
	240). Springer. https://doi.org/10.1007/978-3-030-05348-2_21
10.5:63	De Boer, D., & LaFavour, T. (2018, April 26–29). The art and significance of successfully identifying resilient individuals: A person-focused approach. In A. M. Schmidt & A. Kryvanos (Chairs), Perspectives on resilience: Conceptualization, measurement, and enhancement [Symposium]. Western Psychological Association 98th Annual Convention, Portland, OR, United States.
10.5:A1	Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. <i>Proceedings of the National Academy of Sciences USA</i> , 116(47), 23499–23504. https://doi.org/10.1073/pnas.1910510116
10.5:60	Fistek, A., Jester, E., & Sonnenberg, K. (2017, July 12–15). Everybody's got a little music in them: Using music therapy to connect, engage, and motivate [Conference session]. Autism Society National Conference, Milwaukee, WI, United States. https://asa.confex.com/asa/2017/webprogramarchives/Session9517.html
10.5:A2	Kushilevitz, E., & Malkin, T. (Eds.). (2016). Lecture notes in computer science: Vol. 9562. Theory of cryptography. Springer. https://doi.org/10.1007/978-3-662-49096-9
10.5:61	Maddox, S., Hurling, J., Stewart, E., & Edwards, A. (2016, March 30–April 2). <i>If mama ain't happy nobody's happy: The effect of parental depression on mood dysregulation in children</i> [Paper presentation]. Southeastern Psychological Association 62nd Annual Meeting, New Orleans LA, United States.
10.5:62	Pearson, J. (2018, September 27–30). Fat talk and its effects on state-based body image in women [Poster presentation]. Australian Psychological Society Congress, Sydney, NSW, Australia. http://bit.ly/2XGSThP

APA 10.6-Dissertations and Theses

```
(APA 10.6 Example 64)
\parencite{10.6:64}
\( \mathcal{Harris}, 2014 \)
\textcite{10.6:64}
\( \mathcal{Harris} (2014 ) \)

(APA 10.6 Example 65)
\parencite{10.6:65}
\( \mathcal{Hollander}, 2017 ) \)
\textcite{10.6:65}
\( \mathcal{Hollander} (2017 ) \)

(APA 10.6 Example 66)
\( \mathcal{Parencite} (10.6:66)
\( \mathcal{Hutcheson}, 2012 ) \)
\textcite{10.6:66}
\( \mathcal{Hutcheson} (2012 ) \)
```

APA 10.6 References

10.6:64

10.6:65

10.6:66

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

Hollander, M. M. (2017). *Resistance to authority: Methodological innovations and new lessons from the Milgram experiment* (Publication No. 10289373) [Doctoral dissertation, University of Wisconsin–Madison]. ProQuest Dissertations and Theses Global.

Hutcheson, V. H. (2012). *Dealing with dual differences: Social coping strategies of gifted and lesbian, gay, bisexual, transgender, and queer adolescents* [Master's thesis, The College of William & Mary]. William & Mary Digital Archive. https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf

APA 10.7-Reviews

```
(APA 10.7 Example 67)

\parencite{10.7:67}

\( \) (Mirabito & Heck, 2016)

\textcite{10.7:67}

\( \) Mirabito and Heck (2016)

(APA 10.7 Example 68)

\parencite{10.7:68}

\( \) (Santos, 2019)

\textcite{10.7:68}

\( \) Santos (2019)

(APA 10.7 Example 69)

\parencite{10.7:69}

\( \) (Perkins, 2018)

\textcite{10.7:69}

\( \) Perkins (2018)
```

APA 10.7 References

10.7:67

the film *The year we thought about love*, by E. Brodsky, Dir.]. *Psychology of Sexual Orientation and Gender Diversity*, 3(4), 499–500. https://doi.org/10.1037/sgd0000205

10.7:69 Perkins, D. (2018, February 1). The good place *ends its remarkable second season with irrational hope, unexpected gifts, and a smile* [Review of the TV series episode "*Somewhere else*," by M. Schur, Writer & Dir.]. A.V. Club. https://www.avclub.com/the-good-place-ends-its-remarkable-second-season-with-i-1822649316

10.7:68 Santos, F. (2019, January 11). Reframing refugee children's stories [Review of the book *We are displaced: My journey and stories from refugee girls around the world*, by M. Yousafzai]. *The New*

York Times. https://nyt.ms/2Hlgjk3

Mirabito, L. A., & Heck, N. C. (2016). Bringing LGBTQ youth theater into the spotlight [Review of

APA 10.8-Unpublished Works and Informally Published Works

```
(APA 10.8 Example 70)
\parencite{10.8:70}
       ५ (Yoo et al., 2016)
\textcite{10.8:70}
       yoo et al. (2016)
       (APA 10.8 Example 71)
\parencite{10.8:71}
       ⟨ (O'Shea, 2018)
\textcite{10.8:71}
       ♦ O'Shea (2018)
       (APA 10.8 Example 72)
\parencite{10.8:72}
       ♦ (Lippincott & Poindexter, 2019)
\textcite{10.8:72}
       ↓ Lippincott and Poindexter (2019)
       (APA 10.8 Example 73)
\parencite{10.8:73a, 10.8:73b}
       ⟨ (Leuker et al., 2018; Stults-Kolehmainen & Sinha, 2015)
\textcite{10.8:73a} and \textcite{10.8:73b}
       (APA 10.8 Example 74)
\parencite{10.8:74}
       \hookrightarrow (Ho, 2014)
\textcite{10.8:74}
       \backsim Ho (2014)
```

APA 10.8 References

10.8:74	Ho, HK. (2014). <i>Teacher preparation for early childhood special education in Taiwan</i> (ED545393). ERIC. https://files.eric.ed.gov/fulltext/ED545393.pdf
10.8:73a	Leuker, C., Samartzidis, L., Hertwig, R., & Pleskac, T. J. (2018). When money talks: Judging risk and coercion in high-paying clinical trials. PsyArXiv. https://doi.org/10.17605/OSF.IO/9P7CB
10.8:72	Lippincott, T., & Poindexter, E. K. (2019). <i>Emotion recognition as a function of facial cues: Implications for practice</i> [Manuscript submitted for publication]. Department of Psychology, University of Washington.
10.8:71	O'Shea, M. (2018). <i>Understanding proactive behaviour in the workplace as a function of gender</i> [Manuscript in preparation]. Department of Management, University of Kansas.
10.8:73b	Stults-Kolehmainen, M. A., & Sinha, R. (2015). <i>The effects of stress on physical activity and exercise</i> . PubMed Central. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3894304
10.8:70	Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C. (2016). <i>Linking positive affect to blood lipids: A cultural perspective</i> [Unpublished manuscript]. Department of Psychology, University of Wisconsin-Madison.

APA 10.9-Data Sets

```
(APA 10.9 Example 75)

\parencite{10.9:75a, 10.9:75b, 10.9:75c}

\( \begin{align*} (D'Souza & Wiseheart, 2018; National Center for Education Statistics, 2016; Pew Research Center, 2018)

\textcite{10.9:75a} and \textcite{10.9:75b} and \textcite{10.9:75c}

\( \begin{align*} D'Souza and Wiseheart (2018) and National Center for Education Statistics (2016) and Pew Research Center (2018)

\( (\text{APA 10.9 Example 76}) \\ \text{parencite}{10.9:76a, 10.9:76b} \\ \( \begin{align*} (Baer, 2015; Oregan Youth Authority, 2011) \\ \textcite{10.9:76a} and \textcite{10.9:76b} \\ \( \begin{align*} Baer (2015) and Oregan Youth Authority (2011) \end{align*}
\]
```

APA 10.9 References

10.9:76a

	Questionnaire and the Kentucky Inventory of Mindfulness Skills]. University of Kentucky.
10.9:75a	D'Souza, A., & Wiseheart, M. (2018). Cognitive effects of music and dance training in children (ICPSR
	37080; Version V1) [Data Set]. ICPSR. https://doi.org/10.3886/ICPSR37080.1
10.9:75b	National Center for Education Statistics. (2016). Fast response survey system (FRSS): Teacher's use of
	educational technology in U.S. public schools, 2009 (ICPSR 35531; Version V3) [Data set and
	code book]. National Archive of Data on Arts and Culture. https://doi.org/10.3886/
	ICPSR335531.v3
10.9:76b	Oregan Youth Authority. (2011). Recidivism outcomes [Unpublished raw data].
10.9:75c	Pew Research Center. (2018). American trends panel Wave 26 [Data set]. https://www.pewsocialtrends.
	org/dataset/american-trends-panel-wave-26/

Baer, R. A. (2015). [Unpublished raw data on the correlations between the Five Facet Mindfulness

APA 10.10-Computer Software, Mobile Apps, Apparatuses, and Equipment

```
(APA 10.10 Example 77)
\parencite{10.10:77}
        ♦ (Borenstein et al., 2014)
\textcite{10.10:77}
        ♦ Borenstein et al. (2014)
        (APA 10.10 Example 78)
\parencite{10.10:78a,10.10:78b}
        ⟨ (SR Research, 2016; Tactile Labs, 2015)
\textcite{10.10:78a} and \textcite{10.10:78b}
        → SR Research (2016) and Tactile Labs (2015)
        (APA 10.10 Example 79)
\parencite{10.10:79}
        ♦ (Epocrates, 2019)
\textcite{10.10:79}
        > Epocrates (2019)
        (APA 10.10 Example 80)
\parencite{10.10:80}
        ♦ (Epocrates, 2019)
\textcite{10.10:80}
        > Epocrates (2019)
```

APA 10.10 References

10.10:77	Borenstein, M., Hedges, L., Higgins, J., & Rothstein, H. (2014). Comprehensive meta-analysis (Ver-
	sion 3.3.070) [Computer software]. Biostat. https://www.meta-analysis.com/
10.10:79	Epocrates. (2019). Epocrates medical references (Version 18.12) [Mobile app]. App Store. https://
	itunes.apple.com/us/app/epocrates/id281935788?mt=8
10.10:80	Epocrates. (2019). Interaction check: Aspirin + sertraline. In <i>Epocrates medical references</i> (Version 18.12)
	[Mobile app]. Google Play Store. https://play.google.com/store/apps/details?id=com.
	epocrates&hl=en_US
10.10:78a	SR Research. (2016). <i>Eyelink</i> 1000 plus [Apparatus and software]. https://www.sr-research.com/eyelink1000plus.html
10.10:78b	Tactile Labs. (2015). <i>Latero tactile display</i> [Apparatus]. https://www.tactilelabs.com/products/haptics/latero-tactile-display/

APA 10.11-Tests, Scales, and Inventories

```
(APA 10.11 Example 81)

\parencite{10.11:81}

\( \sqrt{Tellegen & Ben-Porath, 2011} \)

\textcite{10.11:81}

\( \sqrt{Tellegen and Ben-Porath (2011)} \)

(APA 10.11 Example 82)

\parencite{10.11:82}

\( \sqrt{Project Implicit, n.d.} \)

\textcite{10.11:82}

\( \sqrt{Project Implicit (n.d.)} \)

(APA 10.11 Example 83)

\parencite{10.11:83a, 10.11:83b}

\( \sqrt{Alonso-Tapia et al., 2018; Cardoza et al., 2000} \)

\textcite{10.11:83a} and \textcite{10.11:83b}

\( \sqrt{Alonso-Tapia et al. (2018) and Cardoza et al. (2000)} \)
```

APA 10.11 References

10.11:83a	Alonso-Tapia, J., Nieto, C., Merino-Tejedor, E., Huertas, J. A., & Ruiz, M. (2018). <i>Situated Goals Questionnaire for University Students</i> (<i>SGQ-U, CMS-U</i>) [Database record]. PsycTESTS. https://doi.org/10.1037/t66267-000
10.11:83b	Cardoza, D., Morris, J. K., Myers, H. F., & Rodriguez, N. (2000). <i>Acculturative Stress Inventory (ASI)</i> (TC022704) [Database record]. ETS TestLink.
10.11:82	Project Implicit. (n.d.). <i>Gender-Science IAT</i> . https://implicit.harvard.edi/implicit/takeatest.html
10.11:81	Tellegen, A., & Ben-Porath, Y. S. (2011). Minnesota Multiphasic Personality Inventory–2 Restructured Form (MMPI-2-RF): Technical manual. Pearson.

APA 10.12-Audiovisual Works

```
(APA 10.12 Example 84)
\parencite{10.12:84a, 10.12:84b, 10.12:84c}

⟨ (Forman, 1975; Fosha & Levenson, 2017; Jackson, 2001)
\text{textcite}\{10.12:84a\} and \text{textcite}\{10.12:84b\} and \text{textcite}\{10.12:84c\}

→ Forman (1975) and Fosha and Levenson (2017) and Jackson (2001)
        (APA 10.12 Example 85)
\parencite{10.12:85}
        ५ (Malle, 1987)
\textcite{10.12:85}
        → Malle (1987)
        (APA 10.12 Example 86)
\parencite{10.12:86}
        ⟨ (Simon et al., 2002–2008)
\textcite{10.12:86}
        ♦ Simon et al. (2002–2008)
        (APA 10.12 Example 87)
\parencite{10.12:87a, 10.12:87b}
        ♦ (Barris, 2017; Oakley et al., 1995)
\textcite{10.12:87a} and \textcite{10.12:87b}
        ♦ Barris (2017) and Oakley et al. (1995)
        (APA 10.12 Example 88)
\parencite{10.12:88a,10.12:88b}
        ♦ (Giertz, 2018; TED, 2012)
\textcite{10.12:88a} and \textcite{10.12:88b}
        (APA 10.12 Example 89)
\parencite{10.12:89}
        ५ (Goldberg, 2018)
\textcite{10.12:89}
        □ Goldberg (2018)
        (APA 10.12 Example 90)
\parencite{10.12:90a, 10.12:90b, 10.12:90c}
        (Cutts, 2017; Fogarty, 2016; University of Oxford, 2016)
\textcite{10.12:90a} and \textcite{10.12:90b} and \textcite{10.12:90c}

    ∪ Cutts (2017) and Fogarty (2016) and University of Oxford (2016)
```

APA 10.12 References

10.12:87a

Barris, K. (Writer & Director). (2017, January 11). Lemons (Season 3, Episode 12) [TV series episode]. In K. Barris, J. Groff, A. Anderson, E. B. Dobbins, L. Fishburne, & H. Sugland (Executive

	Producers), Black-ish. Wilmore Films; Artists First; Cinema Gypsy Productions; ABC Stu-
	dios.
10.12:90a	Cutts, S. (2017, November 24). <i>Happiness</i> [Video]. Vimeo. https://vimeo.com/244405542
10.12:90b	Fogarty, M. [Grammar Girl]. (2016, September 30). How to diagram a sentence (absolute basics) [Video].
	YouTube. https://youtube.be/deiEY5Yq1ql
10.12:84a	Forman, M. (Director). (1975). One flew over the cuckoo's nest [Film]. United Artists.
10.12:84b	Fosha, D. (Guest Expert), & Levenson, H. (Host). (2017). Accelerated experiental dynamic psychother-
	apy (AEDP) supervision [Film; educational DVD]. American Pychological Association. http://www.apa.org/pubs/videos/4310958.aspx
10.12:88a	Giertz, S. (2018, April). Why you should make useless things [Video]. TED Conferences. https://www.
	ted.com/talks/simone_giertz_why_you_should_make_useless_things
10.12:89	Goldberg, J. F. (2018). Evaluating adverse drug effects [Webinar]. American Psychiatric Association.
	https://education.psychiatry.org/Users/ProductDetails.aspx?ActivityID=6172
10.12:84c	Jackson, P. (Director). (2001). The lord of the rings: The fellowship of the ring [Film; four-disc special
	extended ed. on DVD]. WingNut Films; The Saul Zaentz Company.
10.12:85	Malle, L. (Director). (1987). <i>Au revoir les enfants</i> [Goodbye children] [Film]. Nouvelles Éditions de Films.
10.12:87b	Oakley, B. (Writer), Weinstein, J. (Writer), & Lynch, J. (Director). (1995, May 21). Who shot Mr.
	Burns? (Part One) (Season 6, Episode 25) [TV series episode]. In D. Mirkin, J. L. Brooks,
	M. Groening, & S. Simon (Executive Producers), The Simpsons. Gracie Films; Twentieth
	Century Fox Film Corporation.
10.12:86	Simon, D., Colesberry, R. F., & Kostroff Noble, N. (Executive Producers). (2002–2008). The wire [TV
	series]. Blown Deadline Productions; HBO.
10.12:88b	TED. (2012, March 16). <i>Brené Brown: Listening to shame</i> [Video]. YouTube. https://www.youtube. com/watch?v=psN1DORYYV0
10.12:90c	University of Oxford. (2016, December 6). <i>How do geckos walk on water?</i> [Video]. YouTube. https:
10.12:900	//www.youtube.com/watch?v=qm1xGfOZJc8

APA 10.13-Audio Works

```
(APA 10.13 Example 91)
\parencite{10.13:91a, 10.13:91b}
        ♦ (Bach, 1721/2010; Bowie, 2016)
\textcite{10.13:91a} and \textcite{10.13:91b}
        ⇒ Bach (1721/2010) and Bowie (2016)
        (APA 10.13 Example 92)
\parencite{10.13:92a, 10.13:92b, 10.13:92c, 10.13:92d}
        ⟨ (Beethoven, 1804/2012; Beyoncé, 2016; Childish Gambino, 2018; Lamar, 2017)
\textcite(10.13:92a) and \textcite(10.13:92b) and \textcite(10.13:92c) and
\textcite{10.13:92d}
        Beethoven (1804/2012) and Beyoncé (2016) and Childish Gambino (2018) and Lamar (2017)
        (APA 10.13 Example 93)
\parencite{10.13:93}

⟨ Vedantam, 2015–present)
\textcite{10.13:93}
        ∨ Vedantam (2015–present)
        (APA 10.13 Example 94)
\parencite{10.13:94}
        ⟨ (Glass, 2011)
\textcite{10.13:94}
       Glass (2011)
        (APA 10.13 Example 95)
\parencite{10.13:95}
        ५ (de Beauvoir, 1960)
\textcite{10.13:95}
        ♦ de Beauvoir (1960)
        (APA 10.13 Example 96)
\parencite{10.13:96}
        \( (King, 1963) \)
\textcite{10.13:96}
       ∨ King (1963)
```

APA 10.13 References

10.13:91a	Bach, J. S. (2010). The Brandenburg concertos: Concertos BVW 1043 & 1060 [Album recorded by Academy
	of St Martin in the Fields]. Decca. (Original work published 1721)
10.13:92a	Beethoven, L. van. (2012). Symphony No. 3 in E-flat major [Song recorded by Staatskapelle Dres-
	den]. On Beethoven: Complete Symphonies. Brilliant Classics. (Original work published 1804)
10.13:92b	Beyoncé. (2016). Formation [Song]. On Lemonade. Parkwood; Columbia.
10.13:91b	Bowie, D. (2016). Blackstar [Album]. Columbia.
10.13:92c	Childish Gambino. (2018). This is America [Song]. mcDJ; RCA.

de Beauvoir, S. (1960, May 4). Simone de Beauvoir discusses the art of writing [Interview]. Studs Terkel
Radio Archive; The Chicago History Museum. https://studsterkel.wfmt.com/programs/
simone-de-beauvoir-discusses-art-writing
Glass, I. (Host). (2011, August 12). Amusement park (No. 443) [Audio podcast episode]. In <i>This</i>
American Life. WBEZ Chicago. https://www.thisamericanlife.org/radio-archives/episode/
443/amusement-park
King, M. L., Jr. (1963, August 28). I have a dream [Speech audio recording]. American Rhetoric.
https://www.americanrhetoric.com/speeches/mlkihaveadream.htm
Lamar, K. (2017). Humble [Song]. On Damn. Aftermath Entertainment; Interscope Records; Top
Dawg Entertainment.
Vedantam, S. (Host). (2015–present). <i>Hidden brain</i> [Audio podcast]. NPR. https://www.npr.org/
series/423302056/hidden-brain

APA 10.14-Visual Works

```
(APA 10.14 Example 97)
\parencite{10.14:97a, 10.14:97b}
        ♦ (Delacroix, 1826–1827; Wood, 1930)
\textcite{10.14:97a} and \textcite{10.14:97b}
        ♦ Delacroix (1826–1827) and Wood (1930)
        (APA 10.14 Example 98)
\parencite{10.14:98}
        \backsim (GDJ, 2018)
\textcite{10.14:98}
       □ GDJ (2018)
        (APA 10.14 Example 99)
\parencite{10.14:99}
        ⟨ (Rossman & Palmer, 2015)
\textcite{10.14:99}
        ∨ Rossman and Palmer (2015)
        (APA 10.14 Example 100)
\parencite{10.14:100a, 10.14:100b}
        \hookrightarrow (Cable, 2013; Google, n.d.)
\textcite{10.14:100a} and \textcite{10.14:100b}
        \hookrightarrow Cable (2013) and Google (n.d.)
        (APA 10.14 Example 101)
\parencite{10.14:101a, 10.14:101b}
        ⟨ (McCurry, 1985; Rinaldi, 2016)
\textcite{10.14:101a} and \textcite{10.14:101b}
        (APA 10.14 Example 102)
\parencite{10.14:102a, 10.14:102b, 10.14:102c}

⟨ Canan & Vasilev, 2019; Housand, 2016; Mack & Spake, 2018⟩
\textcite{10.14:102a} and \textcite{10.14:102b} and \textcite{10.14:102c}

→ Canan and Vasilev (2019) and Housand (2016) and Mack and Spake (2018)
```

APA 10.14 References

10.14:100a

Service. https://demographics.coopercenter.org/Racial-Dot-Map
Canan, E., & Vasilev, J. (2019, May 22). [Lecture notes on resource allocation]. Department of
Management Control and Information Systems, University of Chile. https://uchilefau.
academia.edu/ElseZCanan
Delacroix, E. (1826–1827). <i>Faust attempts to seduce Marguerite</i> [Lithograph]. The Louvre, Paris, France.
GDJ. (2018). Neural network deep learning prismatic [Clip art]. Openclipart. https://openclipart.org/
detail/309343/neural-network-deep-learning-prismatic

Cable, D. (2013). The racial dot map [Map]. University of Virginia, Weldon Cooper Center for Public

10.14:100b	Google. (n.d.). [Google Maps directions for driving from La Paz, Bolivia, to Lima, Peru]. Retrieved
	February 16, 2020, from https://goo.gl/YYE3GR
10.14:102b	Housand, B. (2016). <i>Game on! Integrating games and simulations in the classroom</i> [Powerpoint slides].
	SlideShare. https://www.slideshare.net/brianhousand/game-on-iagc-2016/
10.14:102c	Mack, R., & Spake, G. (2018). Citing open source images and formatting references for presentations [Pow-
	erpoint slides]. Canvas@FNU. https://fnu.onelogin.com/login
10.14:101a	McCurry, S. (1985). Afghan girl [Photograph]. National Geographic. https://www.nationalgeographic.
	com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-
	714.jpg
10.14:101b	Rinaldi, J. (2016). [Photograph series of a boy who finds his footing after abuse by those he trusted].
	The Pulitzer Prizes. https://www.pulitzer.org/winners/jessica-rinaldi
10.14:99	Rossman, J., & Palmer, R. (2015). Sorting through our space junk [Infographic]. World Science Festi-
	val. https://www.worldsciencefestival.com/2015/11/space-junk-infographic/
10.14:97b	Wood, G. (1930). American gothic [Painting]. Art Institute of Chicago, Chicago, IL, United States.
	https://www.artic.edu/aic/collections/artwork/6565

APA 10.15-Social Media

```
(APA 10.15 Example 103)
\parencite{10.15:103a, 10.15:103b, 10.15:103c}
        (APA Education, 2018; Badlands National Park, 2018; White, 2018)
\textcite{10.15:103a} and \textcite{10.15:103b} and \textcite{10.15:103c}
        → APA Education (2018) and Badlands National Park (2018) and White (2018)
        (APA 10.15 Example 104)
\parencite{10.15:104}
        \ (APA Style, n.d.)
\textcite{10.15:104}
        (APA 10.15 Example 105)
\parencite{10.15:105a, 10.15:105b, 10.15:105c}

↓ (Gaiman, 2018; National Institute of Mental Health, 2018; News From Science, 2018)
\text{textcite}\{10.15:105a\} and \text{textcite}\{10.15:105b\} and \text{textcite}\{10.15:105c\}
        → Gaiman (2018) and National Institute of Mental Health (2018) and News From Science (2018)
        (APA 10.15 Example 106)
\parencite{10.15:106}
        (Smithsonian's National Zoo and Conservation Biology Institute, n.d.)
\textcite{10.15:106}

    Smithsonian's National Zoo and Conservation Biology Institute (n.d.)

        (APA 10.15 Example 107)
\parencite{10.15:107}
        ♦ (Zeitz MOCAA, 2018)
\textcite{10.15:107}

∨ Zeitz MOCAA (2018)

        (APA 10.15 Example 108)
\parencite{10.15:108}
        ⟨ (The New York Public Library, n.d.)
\textcite{10.15:108}
        ♦ The New York Public Library (n.d.)
        (APA 10.15 Example 109)
\parencite{10.15:109}

⟨ National Aeronautics Space Administration, 2018⟩
\textcite{10.15:109}
        ♦ National Aeronautics Space Administration (2018)
```

APA 10.15 References

10.15:103a

APA Education [@APAEducation]. (2018, June 29). College students are forming mental-health clubs—

	and they're making a difference @washingtonpost [Thumbnail with link attached] [Tweet].
	Twitter. https://twitter.com/apaeducation/status/1012810490530140161
10.15:104	APA Style [@APA_Style]. (n.d.). Tweets [Twitter profile]. Twitter. Retrieved November 1, 2019, from
	https://twitter.com/APA_Style
10.15:103b	Badlands National Park [@BadlandsNPS]. (2018, February 26). Biologists have identified more than
	400 different plant species growing in @BadlandsNPS #DYK #biodoversity [Tweet]. Twitter. https://
	//twitter.com/BadlandsNPS/status/968196500412133379
10.15:105a	Gaiman, N. (2018, March 22). 100,000+ Rohingya refugees could be at serious risk during Bangladesh's
	monsoon season. My fellow UNHCR Goodwill Ambassador Cate Blanchett is [Image attached]
	[Status update]. Facebook. http://bit.ly/2JQxPAD
10.15:109	National Aeronautics Space Administration [nasa]. (2018, September 12). I'm NASA astronaut Scott
	Tingle. Ask me anything about adjusting to being back on Earth after my first spaceflight! [Online
	forum post]. Reddit. https://www.reddit.com/r/IAmA/comments/9fagqy/im_nasa_
	astronaut_scott_tingle_ask_me_anything/
10.15:105b	National Institute of Mental Health. (2018, November 28). Suicide affects all ages, genders, races, and
	ethnicities. Check out these 5 Action Steps for Helping Someone in Emotional Pain [Infographic].
	Facebook. http://bit.ly/321Qstq
10.15:105c	News From Science. (2018, June 26). These frogs walk instead of hop: https://scimag.2KlriwH [Video].
	Facebook. https://www.facebook.com/ScienceNOW/videos/10155508587605108
10.15:106	Smithsonian's National Zoo and Conservation Biology Institute. (n.d.). <i>Home</i> [Facebook page].
	Facebook. Retrieved June 22, 2019, from https://www.facebookcom/nationalzoo
10.15:108	The New York Public Library [@nypl]. (n.d.). <i>The raven</i> [Highlight]. Instagram. Retrieved April 16,
	2019, from https://bitly.com/2FV8bu3
10.15:103c	White, B. [@BettyMWhite]. (2018, June 21). I treasure every minute we spent together #koko [Image at-
4045405	tached] [Tweet]. Twitter. https://twitter.com/BettyMWhite/status/1009951892846227456
10.15:107	Zeitz MOCAA [@zeitzmocaa]. (2018, November 26). Grade 6 learners from Parkfields Primary School
	in Hanover Park visited the museum for a tour and workshop hosted by [Photographs]. Instagram.
	https://www.instagram.com/p/BqpHpjFBs3b

APA 10.16-Webpages and Websites

```
(APA 10.16 Example 110)
\parencite{10.16:110a, 10.16:110b}
       ♦ (Avramova, 2019; Bologna, 2018)
\textcite{10.16:110a} and \textcite{10.16:110b}
       → Avramova (2019) and Bologna (2018)
        (APA 10.16 Example 111)
\parencite{10.16:111a, 10.16:111b}
        (Centers for Disease Control and Prevention, 2018; World Health Organization, 2018)
\textcite{10.16:111a} and \textcite{10.16:111b}

    ↓ Centers for Disease Control and Prevention (2018) and World Health Organization (2018)

        (APA 10.16 Example 112)
\parencite{10.16:112}
       ♦ (Martin Lillie, 2016)
\textcite{10.16:112}
       → Martin Lillie (2016)
        (APA 10.16 Example 113)
\parencite{10.16:113a, 10.16:113b}
        (Boddy et al., n.d.; National Nurses United, n.d.)
\textcite{10.16:113a} and \textcite{10.16:113b}
       → Boddy et al. (n.d.) and National Nurses United (n.d.)
        (APA 10.16 Example 114)
\parencite{10.16:114}
       ⟨ (U.S. Census Bureau, n.d.)
\textcite{10.16:114}
```

APA 10.16 References

10.16:110a	Avramova, N. (2019, January 3). <i>The secret to a long, happy, health life? Think age-positive</i> . CNN. https:
	//www.cnn.com/2019/01/03/health/respect-towards-elderly-leads-to-long-life-
	intl/index.html
10.16:113a	Boddy, J., Neumann, T., Jennings, S., Morrow, V., Alderson, P., Rees, R., & Gibson, W. (n.d.). Ethics
	principles. The Research Ethics Guidebook: A Resource for Social Scientists. http://www.
	ethicsguidebook.ac.uk/EthicsPrinciples
10.16:110b	Bologna, C. (2018, June 27). What happens to your mind and body when you feel homesick? HuffPost.
	https://www.huffingtonpost.com/entry/what-happens-mind-body-homesick_us_
	5b201ebde4b09d7a3d77eee1
10.16:111a	Centers for Disease Control and Prevention. (2018, January 23). People at high risk of developing flu-
	related complications. https://www.cdc.gov/flu/about/disease/high_risk.htm
10.16:112	Martin Lillie, C. M. (2016, December 29). Be kind to yourself: How self-compassion can improve your
	resiliency. Mayo Clinic. https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-
	depth/self-compassion-can-improve-your-resiliency/art-20267193

10.16:113b	National Nurses United. (n.d.). What employers should do to protect nurses from Zika. https://www.
	nationalnursesunited.org/pages/what-employers-should-do-to-protect-rns-from-zika
10.16:114	U.S. Census Bureau. (n.d.). U.S. and world population clock. U.S. Department of Commerce. Retrieved
	July 3, 2019, from https://www.census.gov/popclock/
10.16:111b	World Health Organization. (2018, March). <i>Questions and answers on immunization and vaccine safety</i> . https://www.who.int/features/qa/84/en/

APA 11.4-Cases or Court Decisions

```
(APA 11.4 Example 1)
\parencite{11.4:1}
                       ⟨ (Brown v. Board of Education, 1954)
\textcite{11.4:1}
                      Solution Solution
                       (APA 11.4 Example 2)
\parencite{11.4:2}
                       \hookrightarrow (Obergefell v. Hodges, 2015)
\textcite{11.4:2}
                      Solution → Obergefell v. Hodges (2015)
                       (APA 11.4 Example 3)
\parencite{11.4:3}
                       (Daubert v. Merrell Dow Pharmaceuticals, Inc. 1991)
\textcite{11.4:3}
                      → Daubert v. Merrell Dow Pharmaceuticals, Inc. (1991)
                       (APA 11.4 Example 4)
\parencite{11.4:4}
                       ⟨ (Burriola v. Greater Toledo YMCA, 2001)
\textcite{11.4:4}
                      ⟨ Burriola v. Greater Toledo YMCA (2001)
                       (APA 11.4 Example 5)
\parencite{11.4:5}
                       ⟨ (Durflinger v. Artiles, 1981/1984)
\textcite{11.4:5}
                      > Durflinger v. Artiles (1981/1984)
                       (APA 11.4 Example 6)
\parencite{11.4:6}
                       ⟨ (Tarasoff v. Regents of the University of California, 1976)
\textcite{11.4:6}
                       → Tarasoff v. Regents of the University of California (1976)
                       (APA 11.4 Example 7)
\parencite{11.4:7}
                       ⟨ (Texas v. Morales, 1992)
\textcite{11.4:7}
                      \checkmark Texas v. Morales (1992)
```

APA 11.4 References

11.4:1

```
Brown v. Board of Education, 347 U.S. 483 (1954). http://www.oyez.org/cases/1940-1955/347us483
```

11.4:4	Burriola v. Greater Toledo YMCA, 133 F.Supp.2d 1034 (N.D. Ohio 2001). https://law.justia.com/cases/federal/district-courts/FSupp2/133/1034/2293141/
11.4:3	Daubert v. Merrell Dow Pharmaceuticals, Inc., 951 F.2d 1128 (9th Cir. 1991). https://openjurist.org/951/f2d/1128/william-dabert-v-merrell-dow-pharmaceuticals
11.4:5	Durflinger v. Artiles, 563 F.Supp. 332 (D. Kan. 1981), aff d, 727 F.2d 888 (10th Cir. 1984). https://dx
11.4:2	//openjurist.org/727/f2d/888/durflinger-v-artiles Obergefell v. Hodges, 576 U.S (2015). https://www.supremecourt.gov/opinions/14pdf/14-
	556_3204.pdf
11.4:6	Tarasoff v. Regents of the University of California, 17 Cal.3d 425, 131 Cal. Rptr. 14, 551 P.2d 334
	(1976). https://www.casebriefs.com/blog/law/torts/tors-keyed-to-dobbs/the-duty-to-protect-from-third-persons/tarasoff-v-regents-of-university-of-california
11.4:7	Texas v. Morales, 826 S.W.2d 201 (Tex. Ct. App. 1992). https://www.leagle.com/decision/
	19921027826sw2d20111010

APA 11.5–Statues (Laws and Acts)

```
(APA 11.5 Example 8)
\parencite{11.5:8}
       (American With Disabilities Act, 1990)
\textcite{11.5:8}
       → American With Disabilities Act (1990)
       (APA 11.5 Example 9)
\parencite{11.5:9}
       ⟨ (Civil Rights Act, 1964)
\textcite{11.5:9}
       (APA 11.5 Example 10)
\parencite{11.5:10}
       (Every Student Succeeds Act, 2015)
\textcite{11.5:10}
       ♦ Every Student Succeeds Act (2015)
       (APA 11.5 Example 11)
\parencite{11.5:11}
       ♦ (Lilly Leadbetter Fair Play Act, 2009)
\textcite{11.5:11}
       ↓ Lilly Leadbetter Fair Play Act (2009)
       (APA 11.5 Example 12)
\parencite{11.5:12}

    ⟨ (Patsy Mink Equal Opportunity in Education Act, 1972)

\textcite{11.5:12}
       (APA 11.5 Example 13)
\parencite{11.5:13}

⟨ Florida Mental Health Act, 1971/2009⟩
\textcite{11.5:13}

→ Florida Mental Health Act (1971/2009)
```

APA 11.5 References

```
American With Disabilities Act of 1990, 42 U.S.C § 12101 et seq. (1990). https://www.ada.gov/pubs/adastatute08.htm

Civil Rights Act of 1964, Pub. L. No. 88–352, 78 Stat. 241 (1964). https://www.govinfo.gov/content/pkg/STATUE-78/pdf/STATUTE-78-Pg241.pdf

Every Student Succeeds Act, 20 U.S.C § 6301 (2015). https://www.congress.gov/114/plaws/publ95/PLAW-114publ95.pdf

Florida Mental Health Act, Fla. Stat. § 394 (1971 & rev. 2009). http://www.leg.state.fl.us/statues/index.cfm?App_mode=Display_Statute&URL=0300-0399/0394/0394.html
```

11.5:11	Lilly Leadbetter Fair Play Act of 2009, Pub. L. No. 111-2, 123 Stat. 5 (2009). https://www.govinfo.
	gov/content/pkg/PLAW-111publ2/pdf/PLAW-111publ2.pdf
11.5:12	Patsy Mink Equal Opportunity in Education Act, 20 U.S.C § 1681 et seq. (1972). https://www.
	justice.org/crt/title-ix-education-amendments-1972

APA 11.6-Legislative Materials

```
(APA 11.6 Example 14)
\parencite{11.6:14}
        (Federal Real Property Reform, 2016)
\textcite{11.6:14}
        > Federal Real Property Reform (2016)
        (APA 11.6 Example 15)
\parencite{11.6:15}
        ⟨ (Strengthening the Federal Student Loan Program, 2014)
\textcite{11.6:15}
        ∨ Strengthening the Federal Student Loan Program (2014)
        (APA 11.6 Example 16)
\parencite{11.6:16}
        (Mental Health on Campus Improvement Act, 2013)
\textcite{11.6:16}
        ✓ Mental Health on Campus Improvement Act (2013)
        (APA 11.6 Example 17)
\parencite{11.6:17}
        ♦ (S. Resolution 438, 2016)
\textcite{11.6:17}
        Senate Resolution 438 (2016)  Senate Resolution 438 (2016)
        (APA 11.6 Example 18)
\parencite{11.6:18}
        ♦ (H.R. Rep. No. 114-358, 2015)
\textcite{11.6:18}
        ♦ House of Representatives Report No. 114-358 (2015)
```

APA 11.6 References

11.6:18

11.6:17 S. Res. 438, 114th Cong., 162 Cong. Rec. 2394 (2016) (enacted). https://www.congress.gov/congressional-record/2016/04/21/senate-section/article/S2394-2

11.6:14 Federal Real Property Reform: How cutting red tape and better management count achieve billions in savings, U.S. Senate Committee on Homeland Security and Governmental Affairs, 114th Cong. (2016) (testimony of Norman Dong). http://www.gsa.gov/portal/content/233107

11.6:16 Mental Health on Campus Improvement Act, H.R 1100, 113th Cong. (2013). https://www.congress.gov/bill/113th-congress/house-bill/1100

11.6:15 Strengthening the Federal Student Loan Program for Borrowers: Hearing before the U.S. Senate Committee on Health, Education, Labor & Pensions, 113th Cong. (2014). https://www.help.senate.gov/

hearings/strengthening-the-federal-student-load-program-for-borrowers

H.R. Rep. No. 114-358 (2015). https://www.gpo.gov/fdsys/pkg/CRPT-114rpt358/pdf/CRPT-

APA 11.7-Administrative and Executive Materials

```
(APA 11.7 Example 19)

\parencite{11.7:19}

\( \begin{align*} (Protection of Human Subjects, 2009) \\ \textcite{11.7:19}

\( \begin{align*} Protection of Human Subjects (2009) \\ \textcite{11.7:20}

\( \begin{align*} (Defining and Delimiting, 2016) \\ \textcite{11.7:20}

\( \begin{align*} Defining and Delimiting (2016) \\ \textcite{11.7:20}

\( \begin{align*} (APA 11.7 Example 21) \\ \textcite{11.7:21}

\( \begin{align*} (Exec. Order No. 13,676, 2014) \\ \textcite{11.7:21}

\( \begin{align*} Executive Order No. 13,676 (2014) \\ \textcite{11.7:21}

\( \begin{align*} Executive Order No. 13,676 (2014) \\ \textcite{11.7:21}

\( \begin{align*} Executive Order No. 13,676 (2014) \\ \textcite{11.7:21} \\ \extcite{11.7:21} \\ \extcite{11.7:21
```

APA 11.7 References

	APA 11.7 References
11.7:21	Exec. Order No. 13,676, 3 C.F.R. 294 (2014). https://www.govinfo.gov/content/pkg/CFR-2015-title3-vol1/pdf/CFR-2015-title3-vol1-eo13676.pdf
11.7:20	Defining and Delimiting the Exemptions for Executive, Administrative, Professional, Outside Sales and Computer Employees, 81 F.R. 32391 (proposed May 23, 2016) (to be codified at 29 C.F.R. § 541). https://www.federalregister.gov/articles/2016/05/23/2016-11754/defining-and-delimiting-the-exemptions-for-executive-administrative-professional-outside-sales-and
11.7:19	Protection of Human Subjects, 45 C.F.R. § 46 (2009). https://www.hhs.gov/ohrp/sites/default/files/ohrp/policy/ohrpregulations.pdf

APA 11.8-Patents

```
(APA 11.8 Example 22)
\parencite{11.8:22}

⟨ (Hiremath et al., 2016)
\textcite{11.8:22}

⟨ Hiremath et al. (2016)
```

11.8:22

APA 11.8 References

Hiremath, S. C., Kumar, S., Lu, F., & Salehi, A. (2016). *Using metaphors to present concepts across different intellectual domains* (U.S. Patent No. 9,367,592). U.S. Patent and Trademark Office. http://patft.uspto.gov/netacgi/nph-Parser?patentnumber=9367592

APA 11.9-Constitutions and Charters

```
(APA 11.9 Example 23)
\parencite{11.9:23}
       \backsim (U.S. Const. art. I, § 3)
\textcite{11.9:23}
       (APA 11.9 Example 24)
\parencite{11.9:24}
       \backsim (S.C. Const. art. IX, § 3)
\textcite{11.9:24}
       (APA 11.9 Example 25)
\parencite{11.9:25}
       ⟨ (U.S. Const. amend. XIX)
\textcite{11.9:25}
       ♦ Amendment XIX to the U.S. Constitution
       (APA 11.9 Example 26)
\parencite{11.9:26}
       ⟨ (U.S. Const. amend. XIX, repealed 1933)
\textcite{11.9:26}
       → Amendment XIX to the U.S. Constitution was repealed in 1933
       (APA 11.9 Example 27)
\parencite{11.9:27}
       \hookrightarrow (U.S. Const. amend. I–X)
\textcite{11.9:27}
       ♦ Amendment I–X to the U.S. Constitution
       (APA 11.9 Example 28)
\parencite{11.9:28}
       ⟨ (U.N. Charter art. 1, para. 3)
\textcite{11.9:28}
       → Article 1, paragraph 3, of the United Nations Charter
```

APA 11.9 References

```
11.9:23 U.S. Const., art. I, § 3.
11.9:24 S.C. Const., art. IX, § 3.
11.9:25 U.S. Const. amend. XIX.
11.9:26 U.S. Const. amend. XIX (repealed 1933).
11.9:27 U.S. Const. amend. I–X.
11.9:28 U.N. Charter, art. 1, para. 3.
```

APA 11.10-Treaties and International Conventions

```
(APA 11.10 Example 29)

\parencite{11.10:29}

\( \text{United Nations Convention on the Rights of the Child, 1989} \)
\text{text} \( \text{United Nations Convention on the Rights of the Child (1989)} \)
```

APA 11.9 References

United Nations Convention on the Rights of the Child, November 20, 1989, https://www.ohchr.org/en/professionalinterest/pages/crc.aspx