DTBase©

Design & Technology AQA GCSE

Society

Materials required for questions

- Pencil
- Rubber
- Calculator

Instructions

- Use black ink or ball-point pen
- Try answer all questions
- Use the space provided to answer questions
- Calculators can be used if necessary
- For the multiple choice questions, circle your answer

Advice

- Marks for each question are in brackets
- Read each question fully
- Try to answer every question
- Don't spend too much time on one question

Good luck!

Q1. What is the primary goal of inclusive design?		
Α	To make products cheaper to manufacture	
В	To create products usable by the widest range of people	
С	To use the most advanced technology	
Q2. When designing for disabilities, designers should focus on:		
Α	Making products look more stylish	
В	Removing all text from packaging	
С	Improving accessibility and usability	
Q3. Products for elderly users often prioritise:		
Α	Safety and ease of use	
В	Bright, flashy colours	
С	Heavyweight construction	
Q4. What might happen if a designer ignores inclusive principles?		
В	Some users may be excluded or offended	
С	Products gain more features	
A B C	Products become more affordable Some users may be excluded or offended Products gain more features	

Q5. Explain how inclusive design principles can benefit both users and businesses. Support your answer with examples (4 marks)	

Answers

Q1. B

Q2. C

Q3. A

Q4. B

Q5.

Award marks for the following points (1 mark each, max 4):

- User benefits Inclusive design makes products accessible to wider audiences (e.g., wheelchair ramps help disabled users and parents with strollers)
- Business advantages Expands market reach and customer base (e.g., OXO Good Grips tools became popular beyond their arthritis-target audience)
- Social responsibility Shows ethical commitment to diversity (e.g., Nike Pro Hijab demonstrated cultural awareness in sportswear)
- Innovation driver Forces creative problem-solving (e.g., voice assistants initially designed for visually impaired now benefit all users)