Please check the examination details bel	ow hefore ente	ring your candidate information					
Candidate surname	ow before enter	Other names					
Centre Number Candidate No Pearson Edexcel Leve		el 2 GCSE (9–1)					
Monday 19 June 20	23						
Morning (Time: 1 hour 45 minutes)	Paper reference	1DT0/1F					
Design and Technology COMPONENT 1: Timbers							
You must have: calculator, ruler, HB pencil, protractor,	, pair of com	Total Marks					

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must show all your working out with your answer clearly identified at the end of your solution.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶





SECTION A

Core

Answer ALL questions. Write your answers in the spaces provided.

1 (a) The materials that products are made from are chosen because of their properties.

Figure 1 shows a table of products.

For each of the products shown, give a property of the material it is made from that makes the material suitable for the product.

The first one has been done for you.

Picture of product	Material and product	Property
	Cotton T-shirt	Soft
	Polyester resin printed circuit board (PCB)	(1) (i)
	Balsa wood toy plane	(1) (ii)
B	Stainless steel kitchen scissors	(1) (iii)
A State Con	Solid white board hardback book cover	(1)

Figure 1



business.	e auvantage for the	company of o	perating as a priva	tery-owned	
					(2)
	ompany has investe nnology but wants t				
(ii) Calculate h	now much additiona	al money it will	raise by crowdfun	ding.	(2)
					(2)
			Апси	/er £	
			(Total for Que		
			(Total Tot Que		iai ito,



2 Figure 2 shows a concrete candle holder.

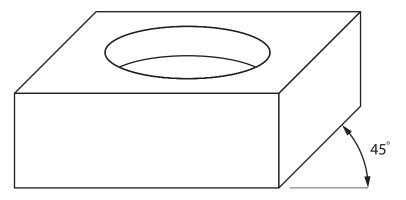


Figure 2

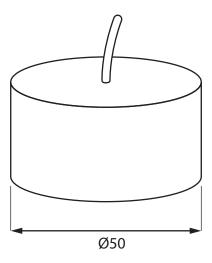
(a) Name the drawing method that has been used to show the concrete candle holder in Figure 2.

(1)

(b) Explain **one** reason for using concrete for the candle holder.

(2)

Figure 3 shows a standardised size of candle.



All dimensions in mm

Ø – diameter

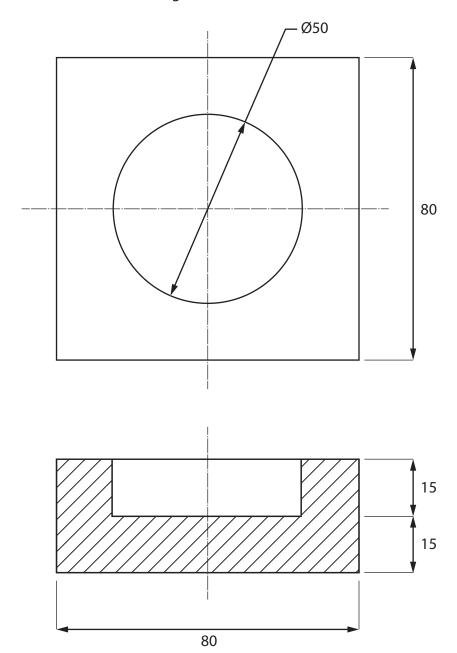
Figure 3

(c) Explain **one** reason for manufacturing the concrete candle holder to hold a standardised size of candle.

(2)



Figure 4 shows a dimensioned drawing of the concrete candle holder.



All dimensions in mm

Volume of cylinder = $\pi \times r^2 \times h$

Use $\pi = 3.142$

Figure 4

(d) Calculate the volume of concrete required to make the candle holder.

Give your answer in cm³ to the nearest whole cm³.

(4)

Answer cm³

(Total for Question 2 = 9 marks)

3 Figure 5 shows a vegetable growing frame that is manufactured from a softwood.

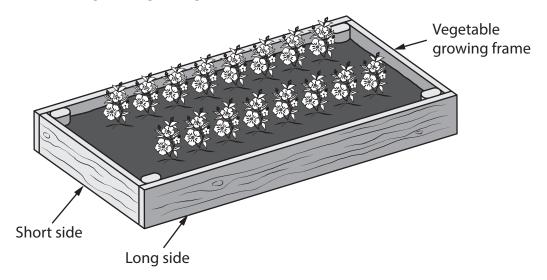


Figure 5

(a) Name **one** softwood that can be used to manufacture the vegetable growing frame.

(1)

(b) Explain **one** reason for manufacturing the vegetable growing frame from a softwood rather than a hardwood.

(2)

The original length of timber that is used to make the frame is 300 cm.

The combined length of one short side and one long side of the frame is 270 cm.

(c) Calculate how much timber is left when a short side and a long side have been cut to size, giving your answer as a fraction of the original length of timber.

Ignore the width of any saw cuts.

(2)

Answer

Figure 6 shows a mild steel fixing that has been used to join the vegetable growing frame together at the corners.

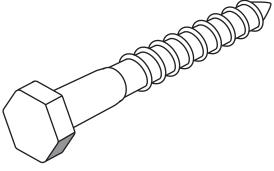


	Figure 6	
	(d) Explain one disadvantage of using mild steel for the fixing.	
		(2)
	The vegetable growing frame is delivered in a box manufactured from corrugated board.	
	(e) Explain two benefits of using corrugated board to manufacture the box.	
		(4)
1 .		
_		
2 .		
	(Total for Question 3 = 11 m	arks)



4 Figure 7 shows a polyester laptop bag.



Figure 7

(a)	Explain one working property of polyester that makes it an appropriate choice of
	material to make the laptop bag.

(2)

(b) The material for the laptop bag is 60% new polyester and the rest is recycled polyester.

The laptop bag requires 320 grams of polyester in total.

Calculate how many grams of recycled polyester are required for the laptop bag.

(2)

Answer grams



c) Explain one outcome of an LCA that can help to reduce the environmental in	npact
of the laptop bag.	(2)
d) Discuss how the features of modern laptops have contributed to remote wor	king.
	(6)



(Total for Question 4 = 12 marks)
TOTAL FOR SECTION A = 40 MARKS
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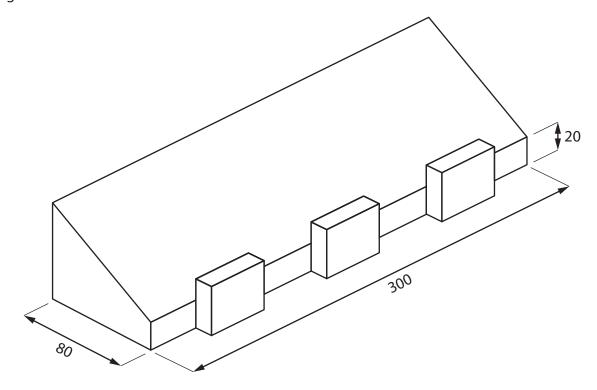
BLANK PAGE SECTION B BEGINS ON THE NEXT PAGE.

SECTION B

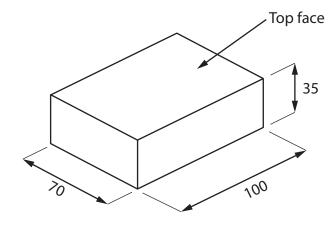
Timbers

Answer ALL questions. Write your answers in the spaces provided.

5 Figure 8 shows a design solution for a display stand to hold three boxes of chocolates together with some additional information.



Additional information – dimensions of box of chocolates



All dimensions in mm

Figure 8

(a) The display stand holds three boxes of chocolates and needs to be improved to include the following specification points.

The display stand must:

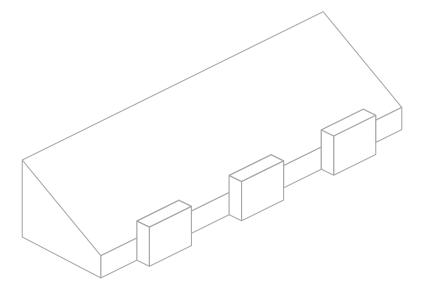
- be able to hold an additional three boxes of chocolates and allow the top face of each individual chocolate box to be seen
- include a method to show the price of a box of chocolates that allows the price to be changed
- be portable so that it can be moved to another place without the chocolate boxes falling off.

Use notes and sketches to show how the display stand could be modified to include these three specification points.

You will be marked on how you apply your understanding of design and technology, not your graphical skills.

Use the outline of the original design solution to show your modifications.

(6)





(4)

(b) Figure 9 shows a wooden puzzle that is used to help develop hand-eye coordination in young children.

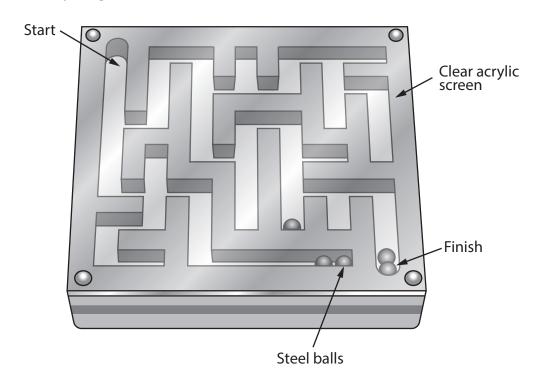


Figure 9

Explain **two** ways that the wooden puzzle meets, or fails to meet, the criterion of providing a method to help develop hand-eye coordination in young children.

1	
2	
	(Total for Question 5 = 10 marks)

6 Figure 10 shows a child's play fishing set. The set is sold with written instructions explaining how to use it.

The fishing rod handle is manufactured from jelutong.

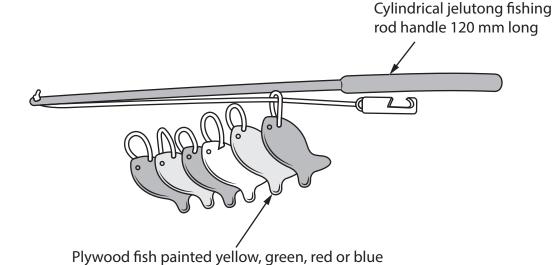


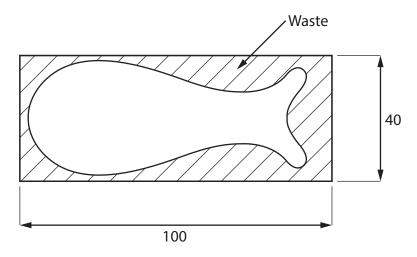
Figure 10

(a) Explain **two** characteristics of jelutong that make it an ideal material from which to make the fishing rod handle.

1	 				
2	 	 		 	

(4)

(b) Figure 11 shows the outline of a fish marked out on a piece of 6 mm plywood.



All dimensions in mm

Figure 11

Use notes and sketches, in the space below, to show how the fish would be cut out using hand tools.

You will be marked on how you apply your understanding of design and technology, not your graphical skills.

(4)



(c)	Explain one way that the manufacturer can avoid causing offence to potential buyers of the play fishing set in different countries.	(2)
(d)	Give two different methods that could be used to manufacture the cylindrical jelutong fishing rod handle from a length of square section material.	
	Explain one reason for using each manufacturing method.	(6)
	Method 1	
	Explanation	
	Method 2	
	Explanation	
	(Total for Question 6 = 16 n	narks)



7 Figure 12 shows a wooden toy that is manufactured in a batch of 100 and a screw that is used in the assembly of the toy.

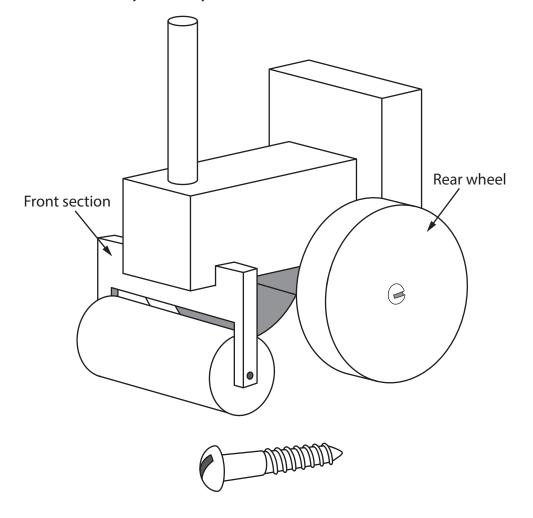
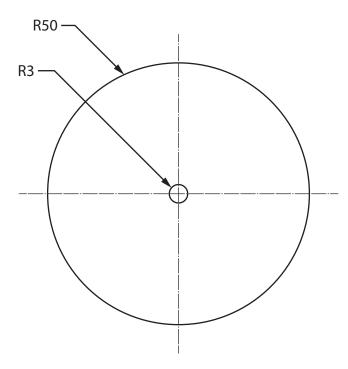


Figure 12

(a) Name the specific type of screw head shown in Figure 12.

(1)

Figure 13 shows the rear wheel of the toy which has been made from 12 mm thick plywood using computer-aided manufacturing (CAM).



All dimensions in mm

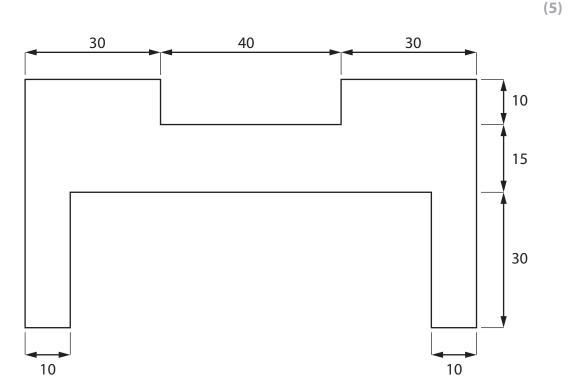
Figure 13

((b) Explain two advantages of using CAM to manufacture the rear wheels of the toy.	(4)
1		
2		

(c) Figure 14 shows a dimensioned drawing of a template for the front section of the toy.

The template will be used to mark out the front section of the toy and will be made from 5 mm thick material.

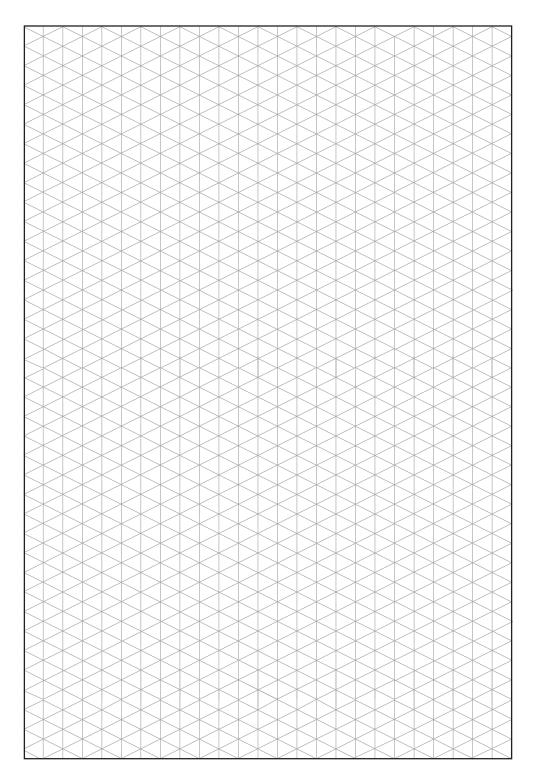
Produce an isometric drawing of the template on the grid provided.



All dimensions in mm

Diagram not to scale

Figure 14



5 mm isometric grid

(c	B) Explain two disadvantages of using a template to mark out the front section of the toy.				
	the toy.	(6)			
1					
2					
		(Total for Question 7 = 16 marks)			

8 Figure 15 shows a pair of chopsticks manufactured from birch.



Figure 15

Manufacturing chopsticks from birch is cost effective.

(a) Explain one other benefit of manufacturing the chopsticks from birch.	(2)
(b) Explain one cost factor that will have been considered when selecting bird the material from which to manufacture the chopsticks.	h as (3)

	(c) Explain two quality control checks that would be carried out on the chopsticks before they are allowed to leave the factory.	(4)
1		
2		

(d) The chopsticks are manufactured in China and sold around the world.

Figure 16 shows some additional information about the chopsticks.

Source of birch	European forests	
Country of manufacture	China	
Potential market	Restaurants, takeaway restaurants and homes	
Scale of production	Continuous	

Figure 16

Analyse the information in Figure 16.

Evaluate the chopsticks with reference to social factors including:

- use for different social groups
- trends / fashion
- popularity.

(9)

