

Module: Engaged Citizenship

Learning Goal: The ability to comprehend and appreciate a set of complex issues relevant to being engaged citizens

The College's website for TEC describes the course as one that "seeks to illuminate the multiplicity of possible interpretations of engaging as a citizen through interdisciplinary team teaching". When each of us thinks of the term "engaged citizenship", we likely come up with interpretations that are distinct in some ways. The goal of this module is to encourage you and your dyad partner to consider how you will frame the concept of engaged citizenship in your course and what concrete methods you can use to thread this concept throughout the semester.

Part A: Finding common ground in concepts of engaged citizenship

1. From your disciplinary perspective, consider some responses to the following questions. For context, these questions have been developed by TEC instructors over the years. They are questions we raise on the first day of class and to which we return during the November cross-dyad discussion day.
 - a. Who are/have been/should be citizens, and of what?
 - b. What does it mean to engage, and with what do citizens engage?
 - c. What is/has been/should be the relationship between the individual and the whole?
 - d. Who has power in a community? How? Why? What are the consequences?
2. Now compare your responses with your dyad partner. What did your answers have in common? How were they different?

Part B: Articulating engaged citizenship in the context of your course

1. Based on your discoveries from Part A, co-write several statements that describe how your course will approach describing engaged citizenship from an interdisciplinary perspective.
2. Identify some of the materials you will use in your course to demonstrate engaged citizenship. How will these materials help you achieve this goal?

Part C: Methods for emphasizing engaged citizenship throughout the course

1. Past TEC instructors have noted the value of explicitly and repeatedly addressing engaged citizenship throughout the semester. Consider practices that you could incorporate into your daily or weekly activities that would help stress the theme of engaged citizenship. Explore at least 3 approaches that could work for your course.