MIDTERM: SKILL TEST							
Course Code: CPE 201L	Program: BSCPE						
Course Title: Data Structure & Algorithms	Date Performed: September 6, 2025						
Section: 2A	Date Submitted: September 6, 2025						
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1.Objectives

Implement on singly-linked list of odd integers from 1 to 30 and do the following operations

- a. Display all data
- b. Append a node
- c. Delete a node

2. Discussion

In this skill-test, we implemented singly-linked data structure program with the list of odd integers from 1 to 30. We display the data, append node, and we also deleted a node in order to fulfill the objectives of the test

3. Materials and Equipment

- Desktop/laptop
- Web connection
- Github and Google Colab

4. Procedure

This program demonstrated hot to implement singly-linked list in a program. So singly linked list is a linear data structure where each element (node) contains data and next pointer. So unlike arrays, this data structure does not use continues memory locations but instead the nodes are connected through pointers, of which makes it easy to insert or delete nodes without shifting elements

So we built linked list that stores odd integers from 1 to 29 then we performed the 3 main objectives given for this skill test.

5. Output

```
Untitled9.ipynb 
         File Edit View Insert Runtime Tools Help
current = self.head
                           print("List is empty.")
<u>a</u>
                        while current:
                          print(current.data, end=" -> ")
  current = current.next
                        print("None")
⊙ಾ
                  # b. Append a node
def append(self, data):
    new_node = Node(data)
    if not self.head:
                           self.head = new_node
                        return
current = self.head
                        while current.next:
                        current = current.next
current.next = new_node
                   # c. Delete a node
def delete(self, key):
                         current = self.head
                        # If the head itself is the node to be deleted
if current and current.data == key:
    self.head = current.next
    current
                             current = None
                        prev = None
while current and current.data != key:
                            prev = current
current = current.next
                         # if not (if ever)
                            print(f"Node with data {key} not found.")
return
                        prev.next = current.next
current = None
                   sll = SinglyLinkedList()
sll.create_initial_list()
                   print("Initial List:")
                   sll.display()
                   print("\nAppending 31:")
sll.append(31)
                   sll.display()
                    print("\nDeleting 15:")
                    sll.delete(15)

→ Initial List:
                               .
-> 7 -> 9 -> 11 -> 13 -> 15 -> 17 -> 19 -> 21 -> 23 -> 25 -> 27 -> 29 -> None
               Appending 31:
1 -> 3 -> 5 -> 7 -> 9 -> 11 -> 13 -> 15 -> 17 -> 19 -> 21 -> 23 -> 25 -> 27 -> 29 -> 31 -> None
               Deleting 15:
                         -> 5 -> 7 -> 9 -> 11 -> 13 -> 17 -> 19 -> 21 -> 23 -> 25 -> 27 -> 29 -> 31 -> None
```

6. Conclusion

To conclude, we specifically built linked list that stores odd integer from 1 - 29 (30). We then performed three main operations on the list

- 1. display all data
- 2. Append a node
- 3. Delete a node

Again, it was not easy, especially the part where you need to provide all the given data in the program. I may not get a high grade but I'm just glad its over. Thank ma'am, thank you lord.

Criteria	Ratings									Pts	
SO 7 PI 1 Student Outcome 7.1 Acquire and apply new knowledge from outside sources. threshold: 4.8 pts	6 pts Excellent Educational interests and pursuits exist and flourish outside classroom requirements, knowled and/or experiences are pursued independent and applies knowledg learned into practice	interests and exist and floutside cladge requiremente and/or exply pursued in	nd pursuits ourish	tional Satisfactory Uniteractional Classroom Indicated Plant		isfactory Unsati bk beyond Begin isroom look buirements, classro wing requirements showin suing interesting showing suing interesting showing interesting showing interesting suited by the state of the state		Relies of classroot instruct only	Very Poor s on No room initiative		6 pts
Student Outcome 7.2 Learn independently threshold: 4.8 pts	6 pts Excellent Completes an assigned task independently and practices continuous improvement	5 pts Good Completes an assigned task without supervision or guidance	4 pts Satisfactory Requires minimal guidance to complete an assigned task			y iled ep	complete a task				6 pts
Student Outcome 7.3 Critical thinking in the broadest context of technological change threshold: 4.8 pts	6 pts Excellent Synthesizes and integrates information from a variety of sources; formulates a clear and precise perspective; draws appropriate conclusions	5 pts Good Evaluate information from a variety of sources; formulates a clear and precise perspective.	4 pts Satisfactory Analyze information from a variet sources; formulates a clear and precise perspective.		3 pts Unsatisfac Apply the gathered informatic formulate problem	e an the ion to from the so fail for		Gather ummarized formation a variety of es but to ulate the em	rized Gather tion information ty of from a value of source		6 pts
Student Outcome 7.4 Creativity and adaptability to new and emerging technologies threshold: 4.8 pts	6 pts Excellent Ideas are combined in original and creative ways in line with the new and emerging technology trends to solve a problem or address an issue.	5 pts Good Ideas ar creative and adapt the new knowledge to solve a probler or address an issue	Ideas are creative in solving a	or	3 pts Unsatisfacto Shows some creative way solve the pro		ini att em de cre	ots or Shows tiative and empt to velop eative ideas solve the oblem	V lo	pts fery Poor deas are opied or estated from he sources onsulted	6 pts