

[Title Page] for my chosen **CASE STUDY 3:**

ALL-IN-ONE EMPLOYMENT SERVICES

Let youngsters get a chance too

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1. Background Information

1.1 - Purpose of the System

Students are to explain the purpose of the system they are going to build according to their chosen case study.

My information system I have built is called the *Online young employment system*. According to the case study I have chosen which is All-In-One Employment Services for young people between the age of 14 - 18, the purpose of the system I have built is to fulfil the needs of 14 - 18 years old and teach and let them know about what is expected of them in their workplace where they will work. Another purpose of this system is that it helps young people between the age of 14 and 18 by preparing for work and deciding their future. The case study I have chosen is very much aimed for the teenagers of 14 to 18 years old. Basically, the All-In-One Employment Service aims to walk young people through the entire employment process.

1.2 - Environment

Students are to explain the environment in which their chosen case study operates.

In common explanation, the environment of an information system is everything that influences or is influenced by an information system and its purpose. So in this case, the environment in which the case study that I have chosen operates are **not only the employers but also the people who work there also known as employees** because they are getting affected by the young people who come there to work who are obviously beginners at work which therefore leads to annoy the employees (people who work there). Another environment in which my case study operates is **not only the employers and employees but also the people who are unemployed** but have qualifications and perfect requirements to work at the workplace where young people work as the unemployed people don't get an opportunity to enter the workplace / job and earn an income. At last, shortly, there are two environments where my chosen case study operates and they are the environment around the workplace (employees and employer) and environment outside the workplace but is part of the workplace (people who are unemployed).

1.3 - Users and Participants

Students are to **explain the role** of all the users and participants of their case study.

- The *indirect users* which are known as the customers of the case study I have chosen which is All-In-One Employment Service are **young people between the age of 14 to 18** and also **their parents as they will need to fill up their child's details**.
- *Participants* are also referred to as *direct users* or simply users but they are different from indirect users. The role of the participants of the case study I have chosen which is All-In-One Employment Service are not only the **young people between the age of 14 to 18 years old**, but also **the developers who set up the website and are part of both front-end and back-end of the website such as Javascript developers, front-end (HTML/CSS) developers, SQL and PHP developers and more**. Some more participants or direct users are **the people who build and make up the information system which in this case is myself and maybe also others**.

1.4 - Information Technology

Students are to **explain the information technology** they are going to use according to their chosen case study.

The information systems that I am going to use according to the chosen case study of mine which is the Case Study 3 (All-In-One Employment Services) are both **software** and **hardware**.

The reason why **hardware** is the information system used in my case study is because when the users need to fill in their details to apply for their workplace, the types of hardware devices such as an input device, output devices and storage devices take place. Examples of input devices include mouse, keyboard, monitor to input text and numbers inside the input fields. Examples of output devices include printers to print out the form / resume that the users fill in and hand it to the employer. Example of a storage device is a CD to store the data which is inputted by the user and can later get accessed.

The reason why **software** is the information system used in my chosen case study is that the website is built basically using software. Additionally, the two types of softwares which are suitable for my chosen study is **application software**. *Application software* is used in my information system for my chosen case study because of special purposes to achieve the task for which the website or system was designed for. Examples of application software include MS Excel, MS Word, MS Powerpoint and Photoshop used in the website.

1.5 - Data and Information

Students are to explain the data and information they are going to need according to their chosen case study.

In basic terms, data is the raw material or raw fact entered into an information system. So hereafter, the *data* I am going to collect includes both (numerical) **quantitative** and (categorical) **qualitative** from the users. Therefore, the data I am going to need is quantitative and qualitative from the users which includes components such as texts or numbers. The data such as texts and numbers are entered using an input device of the user such as Monitor, Mouse and keyboard. The data which the user or the participant can store and can take a look at later is used by a storage device such as (USB/ Universal Serial Bus). The data where the user can print out the form he / she filled is used by the output device such as a printer.

The *information* is defined as when (raw fact) data is processed by the user into the information system, they convert into meaningful information. For example, if the user puts his/ her response of the website in the text-box (input field) and then he submits it, the data he puts is going to convert into meaningful information so that the person who controls the website can take a look at the user's response and improve on his / her website. This process happens not only once, but multiple times as there are currently many and many users around the world who are accessing this website. Therefore, the information that I am going to need depends on the data the user puts in such as gender, birthdate, his / her feedback and rating to the website.

1.6 - Information Processes

Students are to explain the role of each information process in their chosen case study.

Information Processes I used in my chosen case study 3 and the explanation of the role of each information process are:

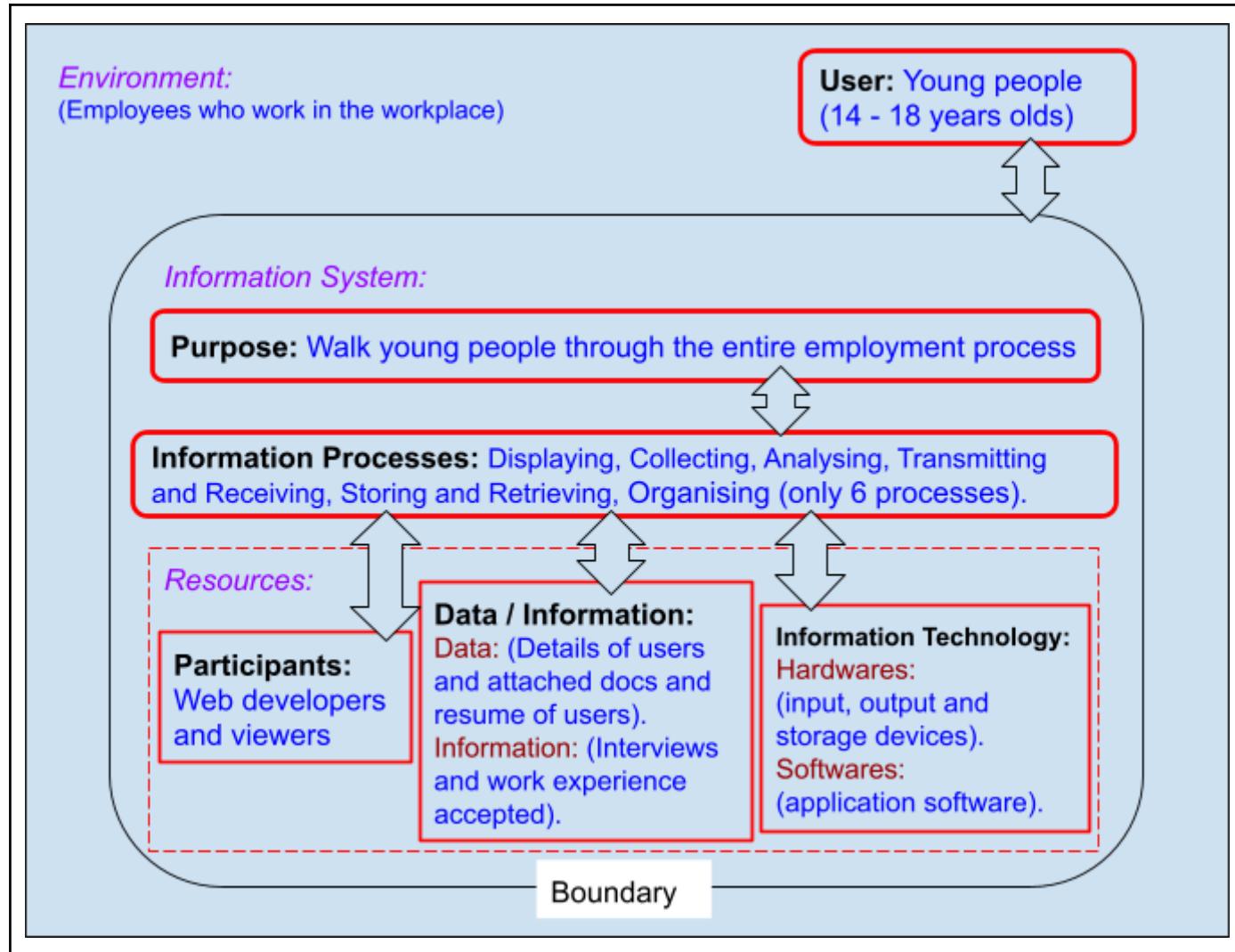
1. **Collecting** - The user inputs the data into the form in the website. The data is entered by the user into the form in the website and then the data of the user is captured by the computer system of the user. Examples in this system include entering keywords in a text field and clicking a button such as submit, radio button or checkboxes.
2. **Displaying** - The information entered by the user in the form is the output from the system. It controls the format of the information presented to the participant which in this case is myself. Examples in this system include printing referees and resumes of the young people.
3. **Transmitting and receiving** - The user submits the form in the website that includes his / her details to join the workplace. The data and information about the user is then

transferred to the person who created the website which is basically called transmitting. However, the participant can view the data of the user even after a week which is basically called receiving. An example of this process is communication between the user's computer and my computer.

4. **Storing and retrieving** - The data that the user inputs in the form and submits his / her form. The data and information about the user is then submitted and saved into the participant's system and can still be accessed later by the participant which in this case is myself. An example of this process include, a resume of the user who is applying for the workplace saved as a .DOC file can only be retrieved successfully by an application that understands the format of .DOC files and that application is often supported in the participant's device as the participants know what applications to run through and get.
5. **Organising** - The data that the user inputs in the website and then submits it. The data of the user then gets structured/ arranged into a form and then it proceeds to the other information processes that have their own roles. An example of this process include, user's data entered into a text file is arranged in a sequence of characters where each character is represented using its ASCII code.
6. **Analysing** - When the user inputs his / her data into the form, it is often recognised as the process of analysing. Not only that, but after the data is inputted by the user, it then gets interpreted, and gets transformed into information. Examples of this process include searching, sorting data, selecting data of multiple users and comparing data of the different and multiple users who filled in the form and applied.

1.7 - Information Systems Analysis Diagram

Students are to fully **develop** a complete Information Systems Analysis Diagram using the information from Sections 1.1. - 1.6.



2. Systems Analysis

2.1 - Understanding the Problem

Students **summarise** and **explain** the problem their new system needs to solve based upon information from Sections 1.1. - 1.7.

The problem my new system needs to solve is to let the users (young people between 14 to 18 years old) apply for the workforce and get into the workforce. My new system is completely online-based or internet-based where 14 to 18 years old can fill up questionnaires in the online form which includes (sending resume, applying for a tax-file number) and etc.

2.2 - Planning

2.2.1 - Tasks

Students are to fully **develop** a list of tasks, applicable from this part of the project onwards, and assign group members to tasks as appropriate.

As we all know the COVID-19 is impacting us negatively, the teacher decided to individually work on this assignment instead of working in groups. So therefore, there are no group members and I am assigning tasks for myself.

<i>The following tasks are developed by me and for myself:</i>	
Task 1:	Creating Storyboard for my website
Task 2:	Constructing a Context Diagram
Task 3:	Constructing a Data-Flow Diagram
Task 4:	Building Website
Subtask 4:	Implementation (SCREENSHOTS OF WEB PAGES)
Task 5:	Testing the Data collected
Task 6:	Evaluating the Data collected
Task 7:	Maintaining the Data collected

2.2.2 - Time Plan

Students are to fully develop a time plan in a format such as but not limited to a Gantt Chart, a PERT Chart etc. Use information from Section 2.2.1 to help.

The following chart is the DRAFT of my Gantt Chart:

Tasks	Task Starting Day	Task Finishing Day	Gantt Chart / Timeline (in weeks)
Time Taken to finish the last part of the assignment -->	Week 10 of Term 2 (Wednesday)	Week 7 of Term 3 (Friday)	
1. Storyboard	Week 10 of Term 2 (Wednesday)	Week 10 of Term 2 (Friday)	
2. Context Diagram	Week 1 of Term 3 (Wednesday)	Week 1 of Term 3 (Thursday)	
3. Data-Flow Diagram (DFD)	Week 1 of Term 3 (Thursday)	Week 2 of Term 3 (Friday)	
4. Building Website and Implementation	Week 2 of Term 3 (Friday)	Week 6 of Term 3 (Friday)	
5. Testing data, evaluating and maintaining	Week 6 of Term 3 (Friday)	Week 7 of Term 3 (Friday)	

AND

my REAL and ACTUAL Gantt Chart is click the link below:

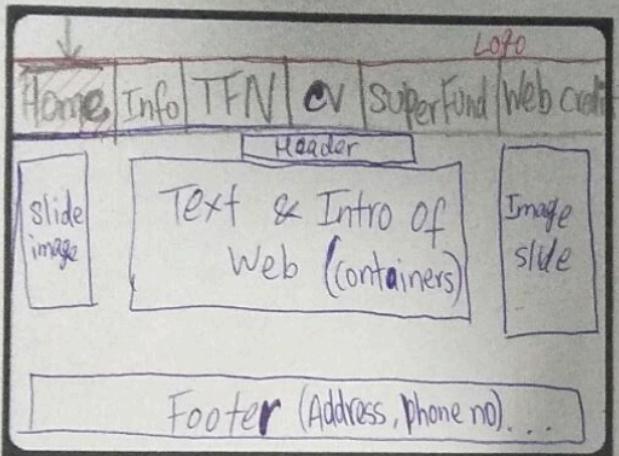
[Click on this link to see my ACTUAL Gantt Chart](#)

2.3 - Designing

2.3.1 - Storyboard

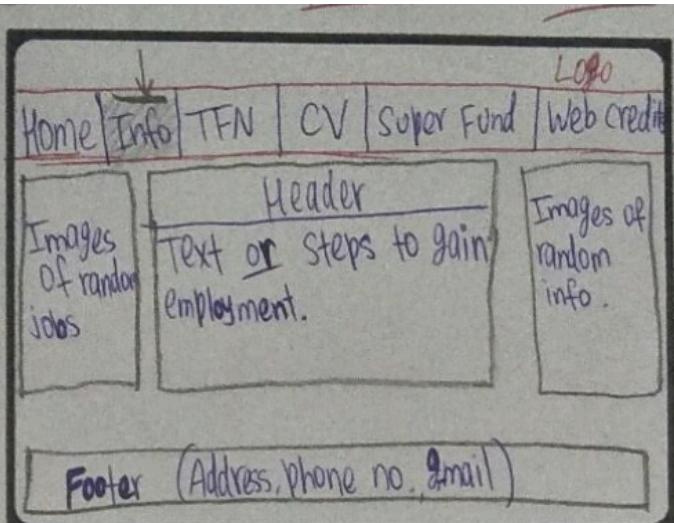
*Students are to fully develop a storyboard for each web page required by their case study.
Students need to fully develop a structure diagram for their website.*

★ How web designing & developing works:



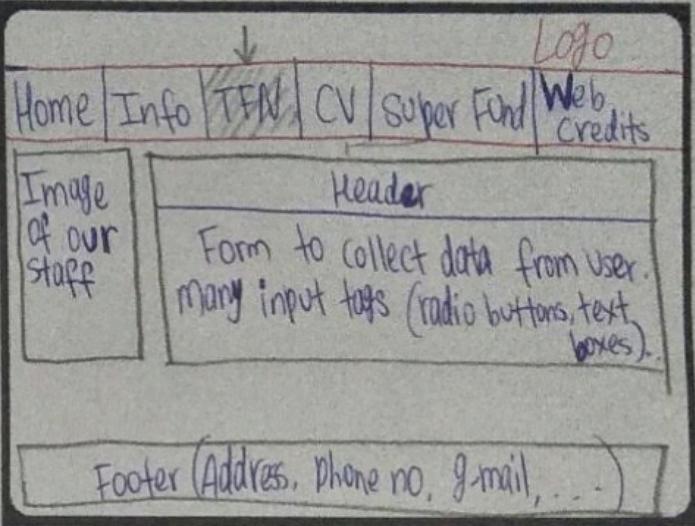
Home page above

It is about the introduction of "what we do" and Australian contributions we deal with.



Page 2 (Second page)

It is about the basic information about the Australian contributions we deal with also the employment process.



Logo

Home | Info | TFN | CV | Super Fund | Web credits

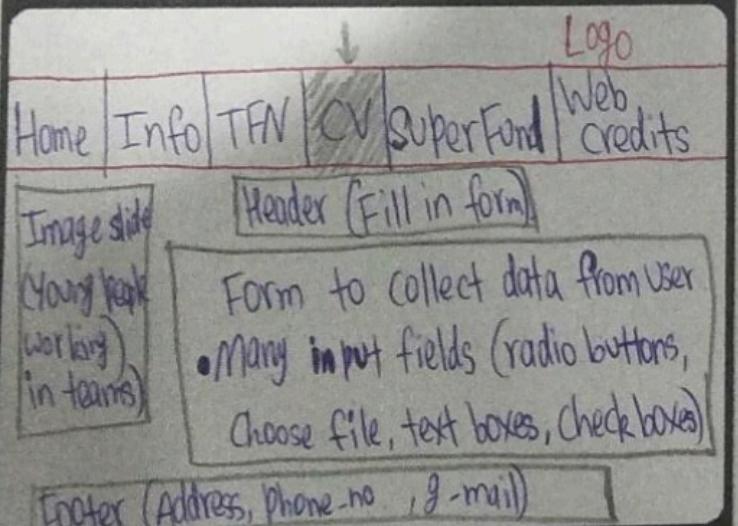
Image of our staff

Header
Form to collect data from user.
Many input tags (radio buttons, text boxes).

Footer (Address, phone no, g-mail, ...)

Page 3 (third page)

It is about applying for your TFN number in a short way in website



Logo

Home | Info | TFN | CV | SuperFund | Web credits

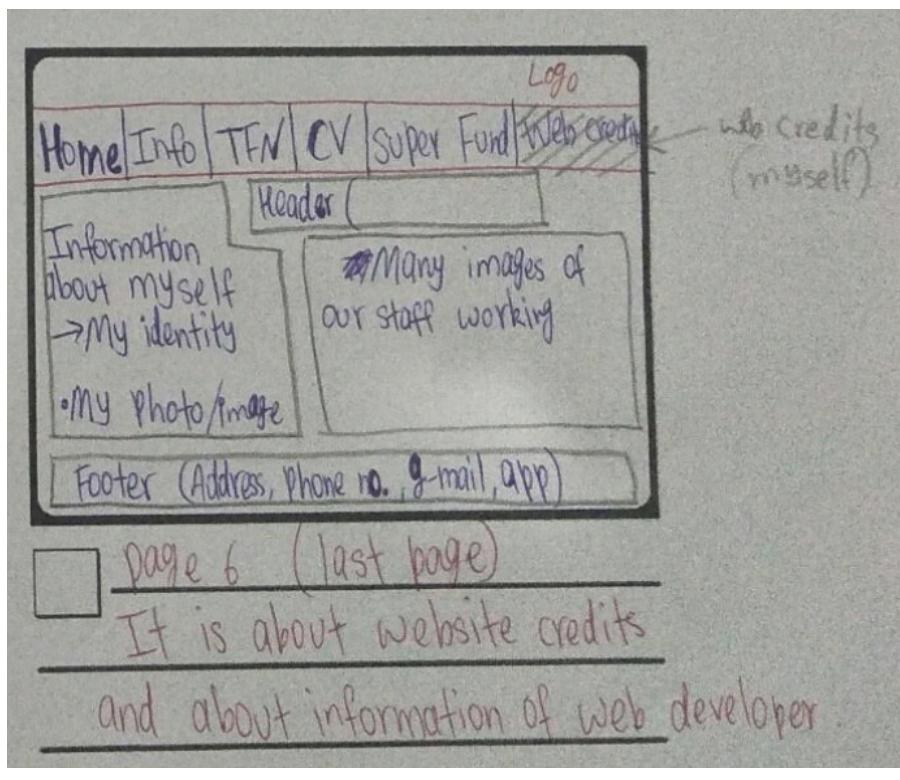
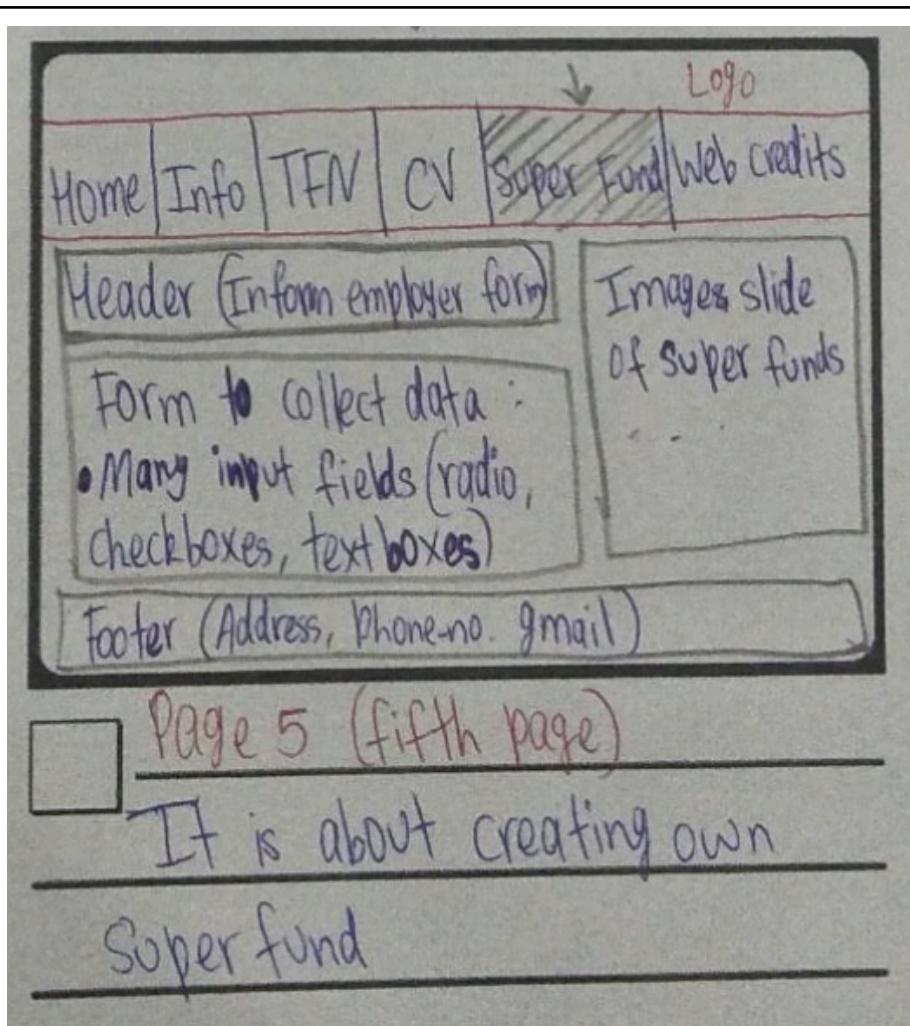
Image slide (Young people working in teams)

Header (Fill in form)
Form to collect data from user
• Many input fields (radio buttons, choose file, text boxes, checkboxes)

Footer (Address, phone no, g-mail)

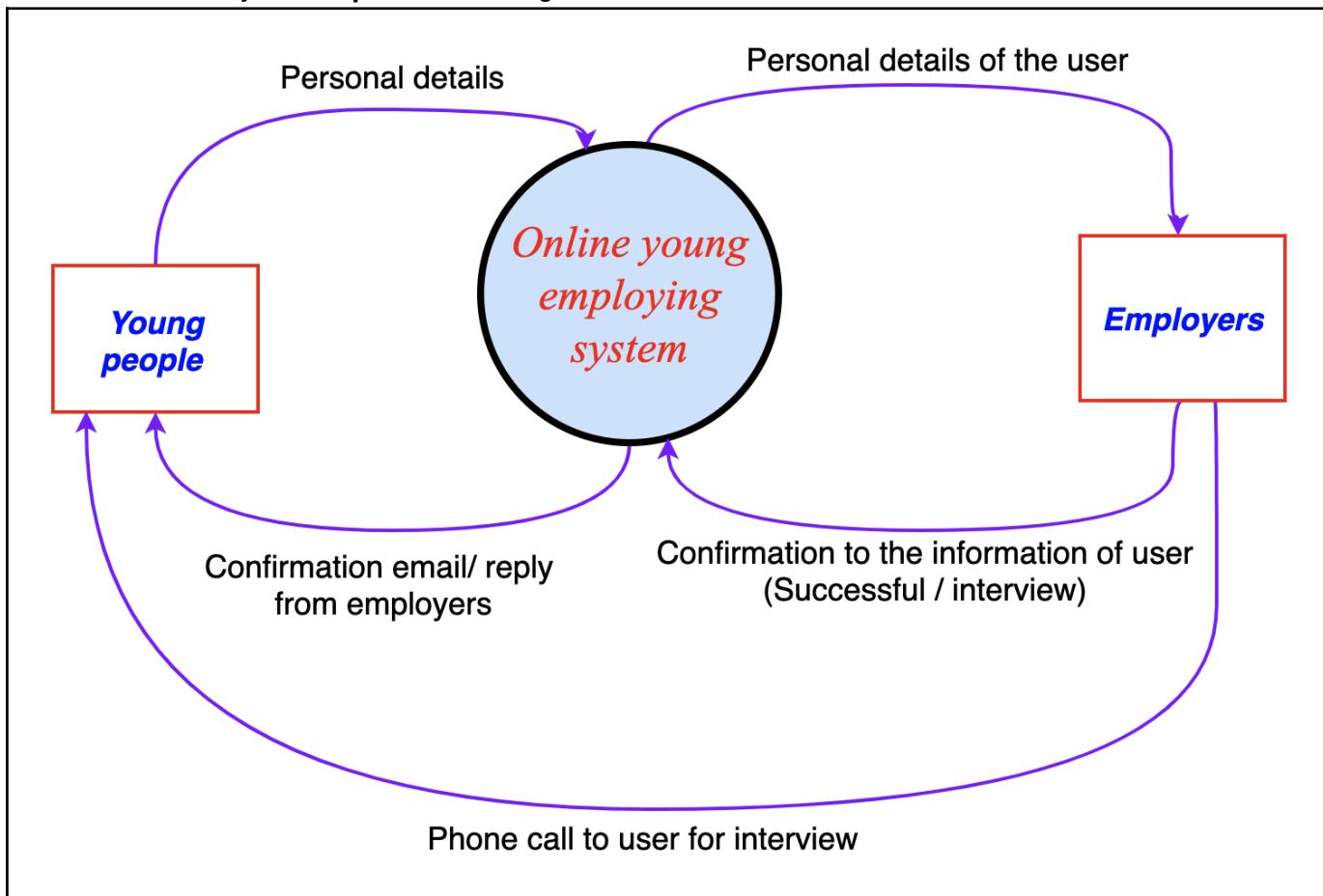
Page 4 (fourth page)

It is about creating own CV instead of resume.



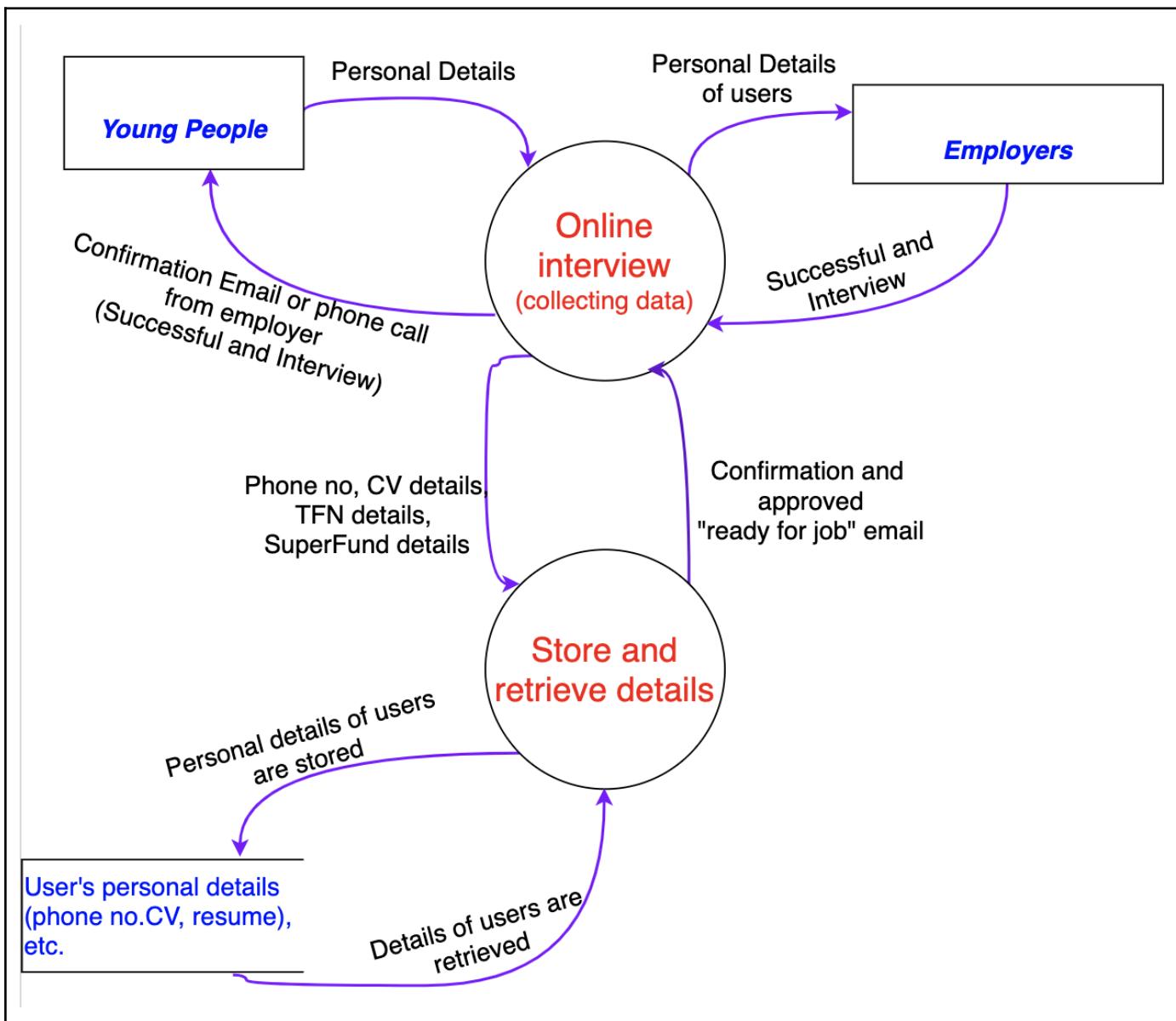
2.3.2 - Context Diagram

Students are to fully **develop** a context diagram for their entire website.



2.3.3 - Data Flow Diagram (DFD)

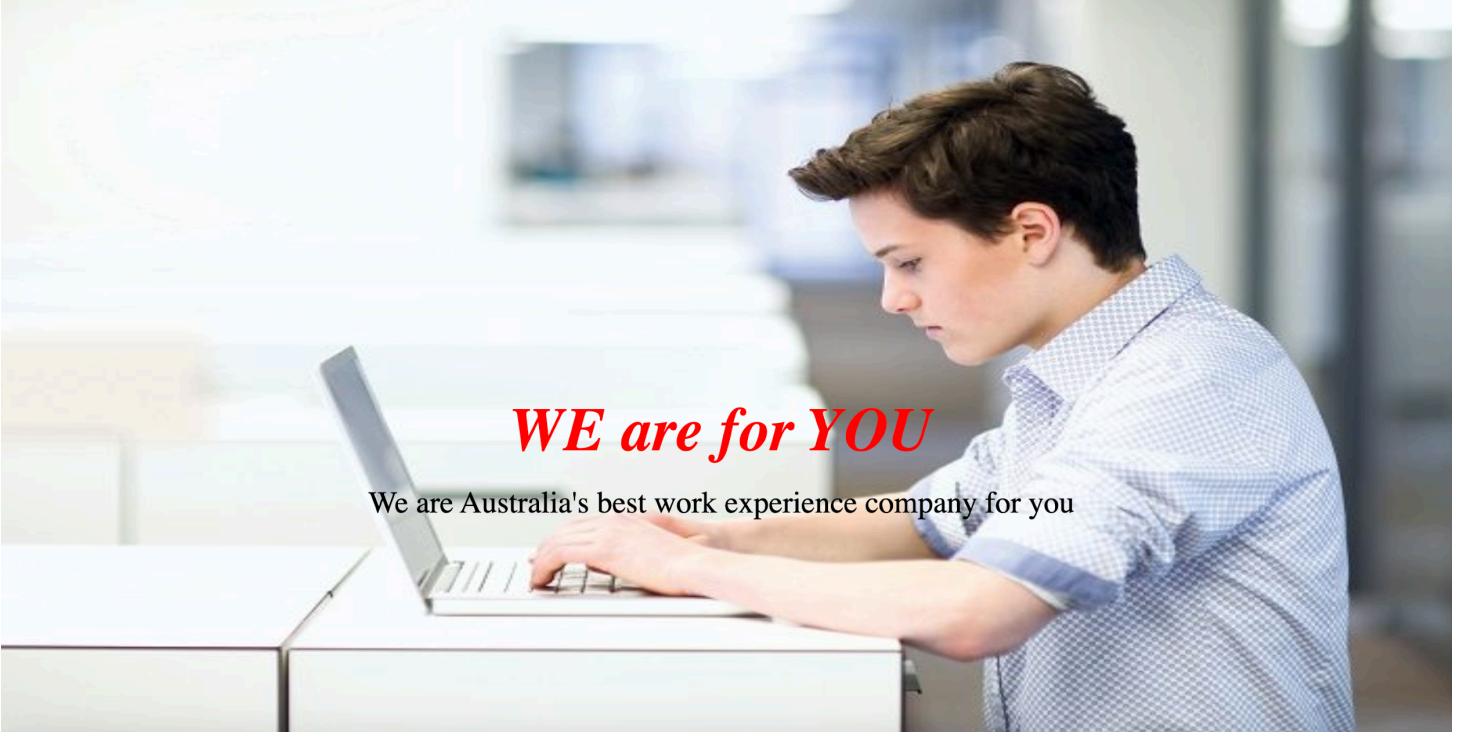
Students are to fully **develop** a DFD for their entire website.



2.4 - Implementation

Students are to **place screen shots** of the production process of their website. These screenshots should be taken at the beginning, middle and end of the web development process.





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1. Australian taxation Office

The Australian Taxation Office (ATO) is the principle revenue collection agency of the Australian Government. The Australian Taxation Office's (ATO's) role is to effectively manage and shape the tax and superannuation systems that support and fund services for Australians, including:

- *Collecting revenue*
- *Administering the goods and services tax (GST) on behalf of the Australian states and territories.*
- *Administering a range of programs that provide transfers and benefits to the community.*
- *Administering the major aspects of Australia's superannuation system.*

Please click this link if you want to find out more about Australian Taxation Office



Australian Government

Australian Taxation Office

Visit this [link](#) for more info

Phone: 13 28 61

Headquarters: Canberra



All-In-One Employment Services

[Home](#)[Information](#)[Apply TFN](#)[Create CV](#)[Super Fund](#)[Web Credits](#)

127.0.0.1:5500/IPT Assignment website/info.html

Work Experience Employer 1 (First Work Placement)

Organisation Name:

Location:

Job Title:

Duties:

Duration:

Phone Number:

Referee 1:

First Name:

Last Name:

Job title:

Organisation:

Email Address:

Phone Number:

Q3. Why do you need a TFN? (Select the options below or state any other option)

Select

- To give to your employer or payer
- To lodge an income tax return
- To give to your bank or financial institution
- To claim family tax benefit
- To apply for a loan under the Higher Education Loan Program (HELP)
- For child support payments
- To apply for a Australian Business Number (ABN) or register for another business account (eg: Goods and Service Tax(GST))

(in the ATO)

Provide your Centerlink Reference Number (CRN)

Centerlink Reference Number

6. What is your gender?

Male
Female

7. What is your Date of Birth (D.O.B)?

Your DOB is:

8. Were you born in Australia?

No
Yes

If no, then:

Which country were you born in?

What date did you arrive in Australia?

Nominating your self-managed super fund (SMSF):

Fund ABN:

Fund Name:

Fund Address: e.g street name, unit/ no

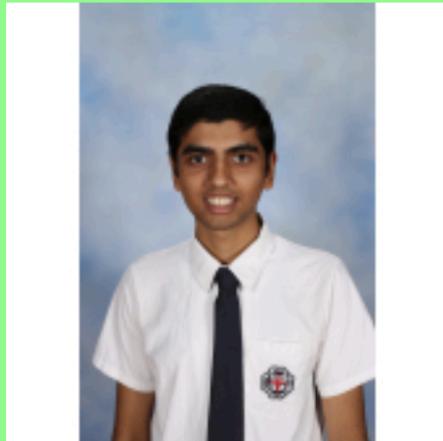
Suburb/ Town: e.g Parramatta, Wentwo

State/ Territory (ONLY 3 CHARACTERS): **000**

Postcode: **0000**

Fund phone: **0000000000**

Fund electronic service address (ESA):



I am a student in APHS and just made this website project of All In Employment Services.

Resources: I used Visual Studio code and used HTML, CSS code and also a little bit of JavaScript code

This was a challenging project to build but I did it on time.

In future, I would prefer to go to Macquarie University and attempt the course of Bachelor of Information Technology
tml

[Print form](#)[Submit form](#)[Reset form](#)

2.5 - Testing, Evaluating and Maintaining

Note

Any data collected for this section needs to be placed in Section 3.3.

Students are to explain how they tested their website, e.g. use of Google Form surveys, interviews, observations of website use etc.

I tested my website by mainly using Google Forms surveys. I usually went on google forms and checked and observed the types of input elements used such as radio buttons, checkboxes, text boxes and etc. I also tested my website by showing it to my parents and also my friends so that they can give a review about it to me and I can improve on my feedback about my website. After I finished my website, I made my parents use it because I wanted them to observe it and give me feedback so I can improve.

Students need to explain how effective their website was in solving the problem as stated in Section 2.1 using the data collected from the surveys, interviews etc.

My website was a lot effective in solving the problem as stated in section 2.1 using the data collected from surveys because according to the results, the feedback from people was positive. Also, according to my parents' feedback, I clearly ticked and met my requirements from section 2.1 (Understanding the problem).

Students need to explain how they would maintain the website they have built.

I would maintain the website that I have built for the information system by some important steps which I need to understand. These steps include perfect and suitable accessibility from most of the people in the world, medium saturated colors so people can see better, required input fields in forms, creative animations and logos, nav bar, footer and etc.

3. Process Documentation

3.1 - Log Book

Task 1 of the Assignment (Term 1)

Date	Task	How	End Result	Next Task
25/03/2020	Got introduced to the assignment by the teacher	Assessment Notification was sent to us	Understood the Assessment	Choose one of the case studies
26/03/2020	Understood and read all of the case studies	In the assessment notification	Chose one of the case studies	Start the assessment task
27/03/2020	Created a title page and a content table for the case study I chose	In the assessment document by styling the page	Finished creating the title page and the content table for the case I chose	Start the first process of assessment given in the content table.
01/04/2020	Began creating the first four tasks of Background Information	Editing on the assessment document including the purpose, environment, users and participants and the information technologies used in my system.	Finished the first four tasks of Background Information	Begin the other tasks left in the Background Information section such as stating the data and information, information processes and information systems analysis diagram.
02/04/2020 <i>(Thurs)</i>	Began the other tasks left in the Background Information part.	Editing on the assessment document which include data and information, information processes and developing a complete information systems analysis diagram.		Begin the second part of the assignment which is systems analysis and do some of the tasks in this part.
03/04/2020 <i>(Friday)</i>	Began the second part which is systems analysis and started the first few tasks.	Editing on the assessment document which include understanding the problem and		Begin the other sections left for part 2.

		planning (time plan and developing tasks)		
08/04/2020 (Wednes)	Began the left-over sections of part 2 which is section 2.3 (Designing).	Editing on the assessment document which include creating a storyboard and a context diagram and a data-flow diagram (DFD)		Skip the sections 2.4 and 2.5 to do later and jump to part 3 of the assignment which is Process Documentation.

Task 2 of the Assignment (Term 2/3)

Date	Task	How	End result	Next task
24/06/2020 (Wednes)	Began working on the storyboard of my website.	Drawing on the paper (hard copy).	Finished three pages of website on storyboard boxes (home pages, info page and TFN apply page).	Finish the other three pages of my website on the storyboard (CV creation page, super fund page and web credits page).
25/06/2020 (Thurs)	Began working on the other three storyboard boxes of web pages.	Drawing on the storyboard boxes on paper (hard copy).	Finished off the whole storyboard.	Try to finish the whole context diagram for my assignment of web dev.
26/06/2020 (Friday)	Started creating a context diagram of my website.	Making the context diagram on "diagrams.net" software/ website.	Finished creating the entire context diagram.	Start the data-flow diagram.
01/07/2020 (Wednes)	Began creating a Data-Flow Diagram.	Making the DFD also on "diagrams.net" software/ website.	Reached creating half-way through the DFD.	Try to finish off the other half of DFD.
02/07/2020 (Thurs)	Continued creating the DFD	Continued creating the DFD on "diagrams.net".	Finished the entire Data-Flow Diagram for my system.	Begin to create the website coding.
03/07/2020 (Friday) [LAST DAY OF TERM 2]	Began making folders of the code of my website (<i>index.html</i> and <i>style.css</i>).	Created the folders of the code of my website on Visual Studio Code which is downloaded on my laptop.	Finished creating and setting up all the tools that I need to create a website code.	During the holidays, I will have to start my website design and development project.

Week 1 of Holidays	Began creating and editing my website	Created folders and files of HTML, CSS using VS code software	Made all the appropriate folders and files needed for building my website	Go through and build basic bits and pieces in every web page (using the skeleton system).
Week 2 of Holidays	Edited bits and pieces of web pages.	Using VS code software	The web page was outputed with no style and basic general structure of an ideal web page	Begin serious creation of first web page (index.html) which is also called as a home page
22/07/2020 (Wednesday)	Began and edited the homepage of my website (index.html) (style.css)	Writing code within HTML and CSS in VS code software.	Finished index.html (page 1 structure with a little bit of styling)	Begin info.html (page 2 structure with a little bit of styling)
31/07/2020 (Friday)	Began and edited the seconds page of my website (info.html) (info.css)	Writing code within HTML and CSS in VS code software.	Finished info.html (page 2 structure with a little bit of styling)	Begin editing the styles for page 1 and page 2 with advanced CSS styles
02/08/2020 (SUNDAY)	Edited the page 1 and page 2 of my website by adding creation and styling to both web pages with (CSS code)	Writing code within HTML and CSS in VS code software and also used a little bit of Dreamweaver CS6 to add the styles of containers and boxes.	Finished styling page 1 and 2	Begin applyTFN.html (page 3)
07/08/2020 (Friday)	Began creating and building the third page of my website (applyTFN.html) (applyTFN.css)	Writing code within HTML and CSS in VS code software.	Half way through the apply TFN page (some input fields and question still left)	Continue editing the applyTFN.html (page 3)
08/08/2020 (Saturday)	Continued making the third page (applyTFN.html) and also began making the fourth page of web (createCV.html)	Writing code within HTML and CSS in VS code software.	Completely finished the third and fourth page applyTFN.html and createCV.html) without applying styles.	Edit the third and fourth page

13/08/2020 (Thursday)	Edited the third and fourth pages of my website with complete CSS styles.	Writing code within CSS language in VS code software.	Finished CSS styling of third and fourth page	Begin building the superFund.html (page 5)
15/08/2020 (Saturday)	Began and edited the fifth page of my website (superFund.html)	HTML and CSS code in Visual Studio software	Finished the HTML and basic CSS code of fifth page	Edit the input fields of superFund.html
16/08/2020 (Sunday)	Styled the input fields in superFund.html	Made it look beautiful with CSS styles	Colorful and creative input fields	Begin building the webcredits.html (last page)
21/08/2020 (Friday)	Started building the website credits page (webcredits.html) which was the sixth and last page of my website	Writing code within HTML and CSS language in VS code software	Finished the structure of the web with very little styles	Edit the last page (webcredits.html)
23/08/2020 (Sunday)	Edited the web credits page with more and advanced CSS styles and effects	On Visual Studio code	Finished editing the web credits page	Go through all the web pages of website and add appropriate animations and further CSS styles to them
28/08/2020 (Friday)	Went through all the web pages and added animations and further CSS styles and effects.	Animations using Canva, Adobe Media Encoder. CSS styles and effects using CSS code in VS software and with the help of Wix.com	Finished adding and linking the animations to all web pages where appropriate	Add animations to all web pages
02/09/2020 (Wednesday)	Added animations to all the web pages	On Canva	Finished animation making in Canva	Confirm the context diagram and DFD if they had correct information and structure and symbols
03/09/2020	Confirmed and	On diagrams.net	Completely	Wrap up everything

(Thursday)	looked through Context Diagram and Data-Flow Diagram		finished the context diagram and data flow diagram	and save all the .html and .css files and put it in a new folder of 11IPT.1 class to let the teacher check the website
04/09/2020 (Friday)	Saved all the files and put them all in the Google Drive 11IPT.1 folder by making a new folder to put all this files in.	Saved all .html and .css files on "finder" and then put all of them in a new folder in IPT for the teacher to use and mark my website.	All the files were pasted in the IPT website assignment folder	N/A (Assignment finished)

3.2 - Meeting Minutes

Meeting 1: Held on: [27/03/2020 (Friday)]

Location: [Home, but via whatsapp chat (social media)]

Attendance: [Me and Sankalp]

Apologies: [None]

Visitors: [Kabir joined the chat]

Meeting started: [10:00 AM]

Meeting finished: [10:30 AM]

Next Meeting: [02/04/2020 (Thursday)]



Meeting 2: Held on: [02/04/2020 (Thursday)]

Location: [Home, but via Gmail]

Attendance: [Only me and my IPT teacher (Miss Kataria)]

Apologies: [None]

Visitors: [None]

Meeting started: [9:00 AM]

Meeting finished: [9:35 AM]

Next Meeting: [03/04/2020 (Friday)]

Meeting 3: Held on [03/04/2020 (Friday)]

Location: [Home, but via Gmail]

Attendance: [only me and my software teacher (Mr Montalban)]

Apologies: [None]

Visitors: [None]

Meeting started: [2:30 PM]

Meeting finished: [2:45 PM]

Next Meeting: [08/04/2020 (Wednesday)]

Meeting 4: Held on [08/04/2020 (Wednesday)]

Location: [At my Home]

Attendance [My parents (Mom and Dad)]

Apologies: [None]

Visitors: [My Cousin and my Uncle]

Meeting started: [5:00 PM]

Meeting finished: [5:00 PM]

Next Meeting: [10/04/2020 (Friday)]

Meeting 5: Held on [10/04/2020 (Friday)]

Location: [Home, but via Gmail]

Attendance: [Karan and Charmin]

Apologies: [None]

Visitors: [None]

Meeting started: [12:30 PM]

Meeting finished: [12:50 PM]

Next Meeting: [15/04/2020 (Wednesday)]

Meeting 6: Held on [15/04/2020 (Wednesday)]

Location: [Home, but via Gmail]

Attendance: [Me and my IPT teacher only (Miss Kataria)]

Apologies: [None]

Visitors: [None]

Meeting started: [11:15 AM]

Meeting finished: [11:30 AM]

Next Meeting: [29/04/2020 (Wednesday)]

Meeting 7: Held on [29/04/2020 (Wednesday)]

Location: [Home, but via Gmail]

Attendance: [Karan]

Apologies: [None]

Visitors: [None]

Meeting started: [4:30 PM]

Meeting finished: [5:00 PM]

Next Meeting: [01/05/2020 (Friday)]

Meeting 8: Held on [01/05/2020 (Friday)]

Location: [Home, but via whatsapp voice call (social media)]

Attendance: [Charmin]

Apologies: [None]

Visitors: [None]

Meeting started: [12:20 PM]

Meeting finished: [12:40 PM]

Next Meeting: [05/05/2020 (Tuesday)]

Meeting 9: Held on [05/05/2020 (Tuesday)]

Location: [Home, but via Instagram and Hangouts (social media)]

Attendance: [Hannan Zahid]

Apologies: [Raza Abidi]

Visitors: [None]

Meeting started: [10:35 AM]

Meeting finished: [11:00 AM]

Next Meeting: [06/05/2020 (Wednesday)]

Meeting 10: Held on [06/05/2020 (Wednesday)]

Location: [Home, but via Gmail]

Attendance: [Me and my IPT teacher only (Miss Kataria)]

Apologies: [None]

Visitors: [None]

Meeting started: [9:20 AM]

Meeting finished: [9:55 AM]

Next Meeting: [07/05/2020 (Thursday)]

Meeting 11: Held on [07/05/2020 (Thursday)]

Location: [Home, but via Zoom Call]

Attendance: [Half-of-my class]

Apologies: [The other half of my class (some left-over students)]

Visitors: [None]

Meeting Started: [9:00 AM]

Meeting Finished: [9:55 AM]

Next Meeting: [08/05/2020 (Friday)]

Meeting 12: Held on [08/05/2020 (Friday)]

Location: [Home, but via whatsapp]

Attendance: [Kabir and Sankalp]

Apologies: [None]

Visitors: [None]

Meeting Started: [12:20 PM]

Meeting Finished: [1:30 PM]

Next Meeting: [24/06/2020 (Wednesday)]

Meeting Minutes of task 2 of Assignment (Term 2/3):

Meeting 13: Held on [24/06/2020 (Wednesday)]

Location: [Room 5.04 in APHS]

Attendance: [The whole class (11IPT.1)]

Apologies: [None]

Visitors: [None]

Meeting Started: [10:20 AM]

Meeting Finished: [11:40 AM]

Next Meeting: [25/06/2020 (Thursday)]

Meeting 14: Held on [25/06/2020 (Thursday)]

Location: [Room 5.04 in APHS]

Attendance: [The whole class (11IPT.1)]

Apologies: [None]

Visitors: [None]

Meeting Started: [8:40 AM]

Meeting Finished: [10:00 AM]

Next Meeting: [26/06/2020 (Friday)]

Meeting 15: Held on [26/06/2020 (Friday)]

Location: [Room 5.04 in APHS]

Attendance: [Students of the whole class (11IPT.1)]

Apologies: [None]

Visitors: [None]

Meeting Started: [1:50 PM]

Meeting Finished: [3:10 PM]

Next Meeting: [01/07/2020 (Wednesday of week 10 of Term 2)]

Meeting 16: Held on [01/07/2020 (Wednesday)]

Location: [Room 5.04 in APHS]

Attendance: [Students of the whole class (11IPT.1)]

Apologies: [Miss Kataria (our IPT teacher)]

Visitors: [Casual teacher]

Meeting Started: [8:40 AM]

Meeting Finished: [10:00 AM]

Next Meeting: [02/07/2020 (Thursday)]

Meeting 17: Held on [02/07/2020 (Thursday of week 10 of Term 2)]

Location: [Room 5.04 in APHS]

Attendance: [Students of the whole class (11IPT.1)]

Apologies: [None]

Visitors: [Miss Dhani]

Meeting Started: [8:40 AM]

Meeting Finished: [10:00 AM]

Next Meeting: [03/07/2020 (Friday)]

Meeting 18: Held on [03/07/2020 (Friday of week 10 of Term 2)]

Location: [Room 5.04 in APHS]

Attendance: [Students of the whole class]

Apologies: [None]

Visitors: [None]

Meeting Started: [12:10 PM]

Meeting Finished: [1:30 PM]

Next Meeting: [Wednesday of Week 1 of holidays (08/07/2020)]

Meeting 19: Held on [08/07/2020 (Week 1 of Holidays)]

Location: [Home, but via whatsapp]

Attendance: [Charmin]

Apologies: [None]

Visitors: [None]

Meeting Started: [10:00 AM]

Meeting Finished: [11:30 AM]

Next Meeting: [Monday of Week 2 of Holidays (13/07/2020)]

Meeting 20: Held on [13/07/2020 (Week 2 of Holidays)]

Location: [Parramatta Park]

Attendance: [Sankalp]

Apologies: [None]

Visitors: [Aryan, Vraj, Daksh (My other friends outside this class)]

Meeting Started: [11:30 AM]

Meeting Finished: [1:00 PM]

Next Meeting: [22/07/2020 (first IPT lesson in term 3)]

Meeting 21: Held on [22/07/2020 (Wednesday of week 1 of Term 3)]

Location: [Room 5.04 in APHS]

Attendance: [Students of the whole class]

Apologies: [None]

Visitors: [None]

Meeting Started: [10:20 AM (Period 2)]

Meeting Finished: [11:40 AM]

Next Meeting: [31/07/2020]



Meeting 22: Held on [31/07/2020 (Friday of week 2 of Term 3)]

Location: [Room 5.04 in APHS]

Attendance: [Students of the whole class]

Apologies: [None]

Visitors: [None]

Meeting Started: [12:10 PM]

Meeting Finished: [1:30 PM]

Next Meeting: [02/08/2020]



Meeting 23: Held on [02/08/2020 (Sunday)]

Location: [Home]

Attendance: [Myself]

Apologies: [None]

Visitors: [None]

Meeting Started: [11:30 AM]

Meeting Finished: [2:00 PM]

Next Meeting: [07/08/2020 (Friday)]



Meeting 24: Held on [07/08/2020 (Friday)]

Location: [Room 5.04 in APHS]

Attendance: [Students of whole class]

Apologies: [None]

Visitors: [None]

Meeting Started: [2:00 PM]

Meeting Finished: [3:10 PM]

Next Meeting: [08/08/2020 (Saturday)]

Meeting 25: Held on [08/08/2020 (Saturday)]

Location: [Home]

Attendance: [My Uncle]

Apologies: [None]

Visitors: [My dad and mum]

Meeting Started: [10:00 AM]

Meeting Finished: [2:00 PM]

Next Meeting: [13/08/2020 (Thursday)]

Meeting 26: Held on [13/08/2020 (Thursday)]

Location: [Room 5.04 APHS]

Attendance: [Students of whole class]

Apologies: [None]

Visitors: [None]

Meeting Started: [8:40 AM]

Meeting Finished: [10:00 AM]

Next Meeting: [16/08/2020 (Sunday)]

Meeting 27: Held on [16/08/2020 (Sunday)]

Location: [Room 5.04 APHS]

Attendance: [Students of whole class]

Apologies: [None]

Visitors: [None]

Meeting Started: [2:00 PM]

Meeting Finished: [3:10 PM]

Next Meeting: [Assignment was due on this day so **NO** next meeting]

3.3 - Testing Data