

	MARKS	Notes/ Comments
<b>INTRODUCTION TO PROJECT AND TECHNOLOGIES USED</b>		
<b>Was an explanation provided on which technologies the student used to develop the CV site (Part A)?</b> The student should provide a comprehensive overview of technologies that were used as well as how they were implemented on the site (1 mark). <i>No marks are awarded if templates were used.</i>	<b>1</b>	
<b>Was an explanation provided on which technologies the student used to develop the CV site (Part B)?</b> The student should also provide proof thereof by providing an explanation of an example of code related to the technology (2 marks). <i>No marks are awarded if templates are used. If a thorough explanation with code is not provided also allocate 0.</i>	<b>2</b>	
<b>Did the student make use of NEW technologies?</b> The student should provide a short overview of why s/he considers the technologies implemented as new - what research evidence does the student have that this is a new technology (1 mark)?	<b>1</b>	
<b>FRONT-END</b>		
<b>Is the layout of the CV site consistent, professional and 'neat'?</b> Award marks regardless of whether template was used (Award 1 mark if attempted, 2 marks if successfully implemented).	<b>2</b>	
<b>Is the CV site user friendly and intuitive?</b> Can the user easily navigate the site and find what s/he is looking for? Award marks regardless of whether template was used (Award 1 mark if attempted, 2 marks if successfully implemented).	<b>2</b>	
<b>Is the CV site scalable across screen sizes?</b> Is the design responsive and does it rescale to the dimensions of the screen/device? Award marks regardless of whether template was used (Award 1 mark if attempted, 2 marks if successfully implemented).	<b>2</b>	
<b>APIs</b>		
<b>API 1: Did the student integrate and explain how an API was used?</b> Examples include: Integrating a Twitter feed for developer news on the student's favourite tech, integrating GitHub to showcase demo's of best projects, integrating YouTube channel of self-made how-to tech videos, integrating Steam account to showcase Game achievements, or any other API such as weather/news/stack overflow etc that student can motivate should form part of their CV. (Attempted 1 mark, successfully implemented 2 marks)	<b>2</b>	

<b>API 2: Did the student integrate and explain how a second API was used?</b> (Attempted 1 mark, successfully implemented 2 marks)	<b>2</b>	
<b>API 3: Did the student integrate and explain how a third API was used?</b> (Attempted 1 mark, successfully implemented 2 marks)	<b>2</b>	
<b>HOSTING</b>		
<b>Did the student provide a working link of where the CV site is hosted online?</b> Is the CV site hosted somewhere online? Is it accessible over the Internet? (regardless of where it is hosted) (1 mark)? <i>No marks if locally hosted.</i>	<b>1</b>	
<b>Did the student host there CV site on a Cloud hosting service such as GitHub pages/ AWS/ Heroku etc.?</b> (4 marks if successfully hosted in Cloud hosting service, 2 marks if attempted and can show pipelines) If this criteria is true, also award mark in previous criteria. Student should demonstrate where site is hosted.	<b>4</b>	
<b>GENERAL</b>		
<b>Did the student include comprehensive options that would typically be expected in a CV?</b> Award 1 mark if the student included standard options such as text-based overviews, a downloadable CV - features that would form part of a normal document-based CV. Student should demo entire site.	<b>1</b>	
<b>Did the student include comprehensive options that would define the CV site as a 'technical CV'?</b> Did the student include any other cool features that would not be possible to showcase in a document-based CV? Student should demo these features in the presentation (1 mark per feature, max 2 marks)	<b>2</b>	
<b>Reflection - Did the student provide a brief overview of the new knowledge that was acquired?</b> Student should provide a max 1 minute explanation at end of presentation to indicate what s/he found challenging, what they've learned, and which skills they intend to develop further after having developed this site.	<b>1</b>	
<b>BONUS MARKS</b>		
<b>Did the student include, explain and demonstrate in the code how a functional loading animation was added?</b> The loading animation must be fully functional and the student must clearly showcase how this was coded (1 mark).	<b>1</b>	
<b>Did the student showcase exceptional presentation skills and a professional presentation?</b> Award 1 mark if the student shows exceptional aptitude for presentation skills and professionalism.	<b>1</b>	
<b>Total = 25 (possible 27 with bonus marks)</b>		