

English  
Composition d'Anglais  
Tiers Temps

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<u>Note :</u>  _____	<u>Appréciations :</u>	<u>Signature :</u>
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2) **Written Comprehension:**

a) **Comprehension of text 1:**

The first text is a news article from the *New York Times* named “The statues were toppled. What happens to them now?” by Nina Siegal on June 15, 2020. The text tackles the problem of statues being toppled and what to do with these actions. Leave them as they are, restore and put them back in place, restore and keep them safe, do nothing and put them back in place. The article explores the point of view coming from hew Locke a British artist who thinks the statues should be replaced by other statues representing other figures, he thinks statues should move with history, on the other hand he also thinks that the statues should be left as if but put back on their stand. He also thinks that people should speak more about the statues because “if you remove them, they’re gone and there’s nothing to talk about”.

b) **Comprehension of text 2:**

The second text is an online news column, this time it is written by Jeff Jacoby for the *Boston Globe* Columnist on June 12, 2020. The article’s title is Statue-toppling, right and wrong. Jacoby thinks that some statues should be toppled down and others should be left in place. When he says that some statues should be toppled, he specifies that it should be done by the government and not by “mobbers”. He also thinks that it is necessary to leave important figures that shaped our world even if some of their dark sides (considered dark for a twenty-first century person) had been exposed. Nether the less, Jacoby concludes that important figures having shaped our world should be left in place and that if there was a case where a statue should be toppled it should be considered by the state and if needed toppled by it.

c) **Comprehension of both texts:**

Overall, the point of view of both documents are similar, the first one thinks the statues should be left as if (but just put back in place) talked about, whereas the second one expresses the will that statues should only be toppled by the state and if the state considers it necessary to do so. Last but not least, important figures should be left in place at all costs, even if they have a side considered dark from a twenty-first century point of view.

3) **Writing:**

**Subject B: Remembering is not the same as celebrating.**

To start with, let's define what Remembering and celebrating mean. Remembering, from the verb to Remember implies the action of digging deep down into one's memory and finding all related elements to a subject such as what I am doing now to try and explain this term. Celebrating, on the other hand, is more about emotions, one celebrates another's birthday, celebrating is a way to commemorate. Even if celebrating implies a form of memory it is not just memory because the minute you have found what you were looking for, there is a wave of emotions that will flood your mind. This wave can be positive (someone's birthday) but can also be negative, sad (someone's death). As such, this is why remembering is definitely not the same as celebrating.

Word count: 129 / 553 words

