

Diego Strassmann Rocha

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Education

- PhD in Sociology**, University of Bremen since November 2024
- MSc in Social Sciences**, University of Amsterdam Sept 2022 – July 2024
- GPA: 8.3/10.0
 - Thesis: What's Worth Dreaming of to Whom – The Gendered and Classed Logics Behind Occupational Aspirations
- BA in Social Sciences**, University of Zurich Sept 2022 – July 2024
- Major: Sociology, Minor: Popular Culture Studies
 - GPA: 5.7/6.0
 - Thesis: Educational Inequalities by Design? The relationship between admission regulations and inequality in Switzerland.

Experience

- Student Research Assistant**, University of Amsterdam, Department of Sociology June 2005 – Aug 2007
- Data cleaning, analysis, and visualisation with R and Stata
 - Collection and Coding of data for meta-analysis
- Student Research Assistant**, University of Zurich, Department of Sociology June 2005 – Aug 2007
- Assistant to Prof. Dr. Kaspar Burger contributing to the project *Understanding social gradients in education: A psycho-social-ecological framework*, mainly through statistical analysis and visualization of data.

Publications

Journal Articles

Burger, K., & Strassmann Rocha, D. (2024). Mental health, gender, and higher education attainment. *Zeitschrift für Erziehungswissenschaft*, 27(1), 89–122. <https://doi.org/10.1007/s11618-024-01116-3>

Other Publications

Imboden, D., Popovic, S., Strassmann Rocha, D. (2022). Reasons for Studying Sociology from an Inequality Perspective. *Swiss Sociological Association, Bulletin* 161, December 2022, 19-25

Conforti, E., Dürr, R., Siefert, F., Strassmann Rocha, D., Giesselmann, M. (2021). *Regressionsanalyse mit R*.

Presentations and Conferences

Why are Occupational Aspirations Stratified? – Going Beyond SES by Using Word Embeddings to Measure Occupational Stereotypes. ECSR 2024, Barcelona, September 2024.

The role of special education, socioeconomic background and immigrant status in educational attainment: A cumulative Risk analysis. 4th International TREE Conference: Life Course in the Making, Bern, November 2021.

Languages

German (native), English (fluent CEFR C2), Spanish (native), French (good, CEFR B2)