# Chapter 1

# **Functions and Graphs**

# **Checkpoint Solutions**

# **Checkpoint 1.1: Evaluating Functions**

# Instruction

For the function  $f(x) = x^2 - 3x + 5$  evaluate

- (a) f(1)
- (b) f(a+h)

# **Solution**

(a) 
$$f(1) = 1^2 - 3 \cdot 1 + 5 = 1 - 3 + 5 = 3$$
.

(b) 
$$f(a+h) = (a+h)^2 - 3(a+h) + 5 = a^2 + 2ah + h^2 - 3a - 3h + 5$$
.

# Answer

- (a) f(1) = 3.
- (b)  $f(a+h) = a^2 + 2ah + h^2 3a 3h + 5$ .

# Checkpoint 1.2: Finding Domain and Range

# Instruction

Find the domain and range for  $f(x) = \sqrt{4 - 2x} + 5$ .

#### Solution

i To find the domain of f, we need the expression  $4 - 2x \ge 0$ , due to that real negative numbers do not have a square root. Solving this inequality, we conclude that the domain is  $\{x \mid x \le 2\}$ .

ii To find the range of f, we note that since  $\sqrt{4-2x} \ge 0$ , it follows that  $f(x) = \sqrt{4-2x} + 5 \ge 5$ . Therefore, the range of f must be a subset of the set  $\{y \mid y \ge 5\}$ .

To show that every element in this set is in the range of f, we need to show that for all y in this set, there exists a real number x in the domain such that f(x) = y. Let  $y \ge 5$ . Then, f(x) = y if and only if

$$\sqrt{4-2x}+5=y.$$

Solving this equation for x, we see that x must solve the equation

$$\sqrt{4-2x} = y - 5.$$

Since  $y \ge 5$ , such an x could exist. Squaring both sides of the above equation we have

$$4 - 2x = (y - 5)^2.$$

Therefore we need

$$-2x = (y-5)^2 - 4,$$

which implies

$$x = 2 - \frac{(y-5)^2}{2}.$$

We just need to verify that x is in the domain of f. Since the domain of f consists of all real numbers less or equal to 2, and

$$2 - \frac{(y-5)^2}{2} \le 2,$$

there does exist an x in the domain of f. We conclude that the range of f is  $\{y \mid y \ge 5\}$ .

#### **Answer**

Domain =  $\{x \mid x \le 2\}$ , range =  $\{y \mid y \ge 5\}$ .

# **Checkpoint 1.3: Finding Zeroes**

# Instruction

Find the zeroes of  $f(x) = x^3 - 5x^2 + 6x$ .

#### Solution

The zeroes of a function are the values of x where f(x) = 0. To find the zeroes, we need to solve

$$f(x) = x^3 - 5x^2 + 6x = 0.$$

Factor out *x* 

$$f(x) = x(x^2 - 5x + 6) = 0.$$

We can continue factoring by pure inspection, with the goal of finding a pair of numbers that add up to -5 and whose product is 6. This pair of numbers turns out to be -2 and -3, leading to the factoring

$$f(x) = x(x-2)(x-3) = 0.$$

From the above complete factoring of f, we conclude that there are three zeroes when x is 0, 2, and 3.

# **Answer**

x = 0, 2, 3.

# Checkpoint 1.4: Combining Functions Using Mathematical Operations

# Instruction

For  $f(x) = x^2 + 3$  and g(x) = 2x - 5, find (f/g)(x) and state its domain.

# **Solution**

To find (f/g)(x) we write the function with the quotient operator

$$\frac{f}{g}(x) = \frac{x^2+3}{2x-5}.$$

The domain of this function is  $\{x \mid x \neq \frac{5}{2}\}.$ 

# **Answer**

 $\frac{f}{g}(x) = \frac{x^2+3}{2x-5}$ . The domain is  $\{x \mid x \neq \frac{5}{2}\}$ .

# **Checkpoint 1.5: Compositions of Functions**

# Instruction

Let 
$$f(x) = 2 - 5x$$
. Let  $g(x) = \sqrt{x}$ . Find  $(f \circ g)(x)$ .

# **Solution**

$$(f \circ g)(x) = f(g(x)) = f(\sqrt{x}) = 2 - 5\sqrt{x}.$$

#### **Answer**

$$(f \circ g)(x) = 2 - 5\sqrt{x}.$$

# Checkpoint 1.6: Application Involving a Composite Function

# Instruction

If items are on sale for 10% off their original price, and a customer has a coupon for an additional 30% off, what will be the final price for an item that is originally x dollars, after applying the coupon to the sale price?

# **Solution**

Since the sale price 10% off the original price, if an item is *x* dollars, its sale price is given by

$$f(x) = 0.90x$$
.

Since the coupon entitles an individual to 30% off the price of any item, if an item is *y* dollars, the price after applying the coupon, is given by

$$g(y) = 0.70y$$
.

Therefore, if the price is originally *x* dollars, its price after applying the coupon to the sale price will be

$$(g \circ f)(x) = g(f(x)) = (0.70)0.90x = 0.63x..$$

#### Answer

$$(g \circ f)(x) = 0.63x.$$

# **Exercise Solutions**

#### Exercise 1.1.1

# Instruction

Assuming the relation in table 1.1.

- (a) Determine the domain and the range of the relation.
- (b) State whether the relation is a function.

$\bar{x}$	-3	-2	-1	0	1	2	3
$\overline{y}$	9	4	1	0	1	4	9

Table 1.1: Relation between *x* and *y* in exercise 1.1.1

# **Solution**

(a) The domain of the relation is the set of unique *x* values,

$$\{-3, -2, -1, 0, 1, 2, 3\}.$$

The range of the relation is the set of unique *y* values,

$$\{0,1,4,9\}.$$

(b) This relation is a function, each input is a assigned to exactly one output.

# **Answer**

- (a) Domain =  $\{-3, -2, -1, 0, 1, 2, 3\}$ , range =  $\{0, 1, 4, 9\}$ .
- (b) Yes, a function.

# Exercise 1.1.2

# Instruction

Assuming the relation in table 1.2.

- (a) Determine the domain and the range of the relation.
- (b) State whether the relation is a function.

$\bar{x}$	-3	-2	-1	0	1	2	3
$\overline{y}$	-2	-8	-1	0	1	8	-2

Table 1.2: Relation between *x* and *y* in exercise 1.1.2

# Solution

(a) The domain of the relation is the set of unique *x* values,

$$\{-3, -2, -1, 0, 1, 2, 3\}.$$

The range of the relation is the set of unique *y* values,

$$\{-8, -2, -1, 0, 1, 8\}.$$

(b) This relation is a function, each input is a assigned to exactly one output.

#### Answer

- (a) Domain =  $\{-3, -2, -1, 0, 1, 2, 3\}$ , range =  $\{-8, -2, -1, 0, 1, 8\}$ .
- (b) Yes, a function.

# Exercise 1.1.3

# Instruction

Assuming the relation in table 1.3.

- (a) Determine the domain and the range of the relation.
- (b) State whether the relation is a function.

Table 1.3: Relation between x and y in exercise 1.1.3

#### Solution

(a) The domain of the relation is the set of unique *x* values,

$$\{0,1,2,3\}.$$

The range of the relation is the set of unique *y* values,

$$\{-3, -2, -1, 0, 1, 2, 3\}.$$

(b) This relation is not a function, each input is not assigned to exactly one output. Take for example x = 1 that can cause both y = -3 and y = 1.

#### Answer

- (a) Domain =  $\{0,1,2,3\}$ , range =  $\{-3,-2,-1,0,1,2,3\}$ .
- (b) No, not a function.

# Exercise 1.1.4

# Instruction

Assuming the relation in table 1.4.

- (a) Determine the domain and the range of the relation.
- (b) State whether the relation is a function.

$\bar{x}$	1	2	3	4	5	6	7
y	1	1	1	1	1	1	1

Table 1.4: Relation between *x* and *y* in exercise 1.1.4

# **Solution**

(a) The domain of the relation is the set of unique *x* values,

$$\{1,2,3,4,5,6,7\}.$$

The range of the relation is the set of unique *y* values,

{1}.

(b) This relation is a function, each input is a assigned to exactly one output.

# **Answer**

- (a) Domain =  $\{1, 2, 3, 4, 5, 6, 7\}$ , range =  $\{1\}$ .
- (b) Yes, a function.

# Exercise 1.1.5

# Instruction

Assuming the relation in table 1.5.

- (a) Determine the domain and the range of the relation.
- (b) State whether the relation is a function.

$\bar{x}$	3	5	8	10	15	21	33
$\overline{y}$	3	2	1	0	1	2	3

Table 1.5: Relation between x and y in exercise 1.1.5

# **Solution**

(a) The domain of the relation is the set of unique *x* values,

$${3,5,8,10,15,21,33}.$$

The range of the relation is the set of unique *y* values,

$$\{0,1,2,3\}.$$

(b) This relation is a function, each input is a assigned to exactly one output.

#### Answer

- (a) Domain =  $\{3, 5, 8, 10, 15, 21, 33\}$ , range =  $\{0, 1, 2, 3\}$ .
- (b) Yes, a function.

# Exercise 1.1.6

# Instruction

Assuming the relation in table 1.6.

- (a) Determine the domain and the range of the relation.
- (b) State whether the relation is a function.

Table 1.6: Relation between *x* and *y* in exercise 1.1.6

# **Solution**

(a) The domain of the relation is the set of unique *x* values,

$$\{-7, -2, 0, 1, 3, 6\}.$$

The range of the relation is the set of unique *y* values,

$$\{-2, -1, 1, 4, 5, 11\}.$$

(b) This relation is not a function, each input is not assigned to exactly one output. See x = -2 that can cause both y = 1 and y = 5.

# Answer

- (a) Domain =  $\{-7, -2, 0, 1, 3, 6\}$ , range =  $\{-2, -1, 1, 4, 5, 11\}$ .
- (b) No, not a function.