



OLD MUTUAL SOUTH AFRICAN MATHEMATICS OLYMPIAD

Organised by the **SOUTH AFRICAN MATHEMATICS FOUNDATION**

2022 FIRST ROUND JUNIOR SECTION: GRADE 8

10 March 2022 Time: 60 minutes Number of questions: 20

Instructions

- 1. This is a multiple-choice question paper. Each question is followed by five answers marked A, B,C, D and E. Only one of these is correct.
- 2. Scoring rules:
 - 2.1. Each correct answer is worth 5 marks.
 - 2.2. There is no penalty for an incorrect answer or any unanswered question.
- 3. You must use an HB pencil. Rough work paper, a ruler and an eraser are permitted. **Calculators** and geometry instruments are not permitted.
- 4. Figures are not necessarily drawn to scale.
- 5. Indicate your answers on the sheet provided.
- 6. The centre page is an information and formula sheet. Please tear out the page for your own use.
- 7. Start when the invigilator tells you to do so.
- 8. Answers and solutions will be available at www.samf.ac.za

Do not turn the page until you are told to do so. Draai die boekie om vir die Afrikaanse vraestel.

PRIVATE BAG X173, PRETORIA, 0001 TEL: (012) 392-9372 Email: info@samf.ac.za

Organisations involved: AMESA, SA Mathematical Society, SA Akademie vir Wetenskap en Kuns, ASTEMI

The Mathematics Talent Search is a free online problem-solving course for learners from Gr 7 – 12 presented by the SAMF. All you have to do to participate is to click on https://mytutor.chat/samf-talent-search/ or to take a photograph of the QR code to go to the MyTutor.chat site easily.



1.
$$5^2 - 5 \times 2^2 =$$

- (A) -75 (B) -10
- (C) 5 (D) 20
- (E) 80

2. Which one of the following numbers lies between
$$\frac{1}{10}$$
 and $\frac{1}{5}$?

- (A) 0,25
- (B) 0.18
- (C) 0,3
- (D) 0,5
- (E) 0.43

3.
$$\frac{20 \times 22}{2 \times 0 + 2 \times 2} =$$

- (A) 110

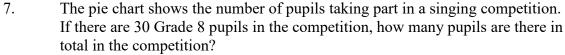
- (B) 100 (C) 55 (D) 20
- (E) 10

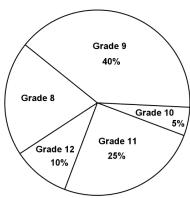
4. If
$$\frac{\sqrt[3]{p}}{3} = 1$$
, then what is the value of p ?

- (A) 0
- (B) 1
- (C) 3
- (D) 9
- (E) 27

- (A) 58
- (B) 64
- (C) 85
- (D) 88
- (E) 90

- (A) $\frac{1}{3}$ (B) $\frac{1}{4}$ (C) $\frac{3}{8}$ (D) $\frac{1}{2}$ (E) $\frac{2}{5}$

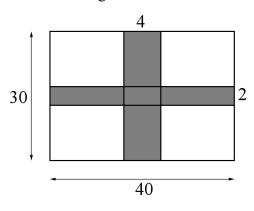




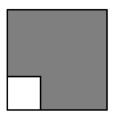
- (A) 20
- (B) 120
- (C) 150
- (D) 280
- (E) 300

- 8. Daniel and Julia have new sticker books. Daniel puts 6 stickers in his book every day and Julia puts 5 stickers in her book every day. How many stickers will Daniel have when Julia has 30 stickers in her book?
 - (A) 30
- (B) 31
- (C) 32
- (D) 36
- (E) 39

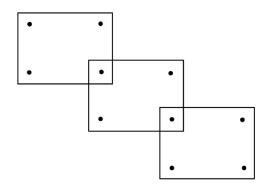
9. Determine the area of the shaded region.



- (A) 192
- (B) 200
- (C) 210
- (D) 220
- (E) 240
- 10. The diagram shows a small square nested inside a larger square. The perimeter of the shaded region is 24 units. What is the area of the larger square?



- (A) 12
- (B) 24
- (C) 36
- (D) 48
- (E) 144
- 11. A series of postcards are pinned to a board, in a diagonal line, using drawing pins. How many drawing pins would be needed to pin 25 postcards in a similar fashion?



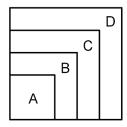
- (A) 70
- (B) 72
- (C) 74
- (D) 76
- (E) 78

12. If the table is continued in the same way, under which letter would 800 appear?

A	В	\mathbf{C}	D	E	F	G
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18			

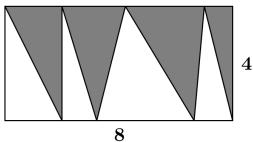
- (A) A
- (B) B
- (C) C
- (D) D
- (E) E

13. Four nested squares are shown. The four regions labelled A, B, C and D each have the same area. If the smallest square has a side length of 5 units, what is the side length of the largest square?



- (A) 10
- (B) 12
- (C) 14
- (D) 16
- (E) 18

14. The rectangle shown has side lengths of 8 and 4. Determine the area of the shaded region.



- (A) 8
- (B) 10
- (C) 12
- (D) 14
- (E) 16

15. What is the obtuse angle formed by the hands of a clock at 9:10?



- (A) 100°
- (B) 120°
- (C) 130°
- (D) 145°
- (E) 160°

16.	Pravin can work any day of the week. However, for every three days he works he gets
	the next day off. If he gets a day off on a Monday, after how many days will he next get
	a day off on a Monday?

(A) 7

(B) 12

(C) 14

(D) 22

(E) 28

17. What is the smallest number n that would make $792 \times n$ a perfect square?

(A) 2

(B) 10

(C) 11

(D) 20

(E) 22

18. From a group of 5 people, you want to choose two teams to compete against each other. Each team must have 2 people. In how many ways can you do this?

(A) 5

(B) 15

(C) 20

(D) 25

(E) 30

19. If Tina cycles at 14 km/h instead of 10 km/h, she would travel 20 km further in the same time. What distance would she travel at 10 km/h?

(A) 100 km

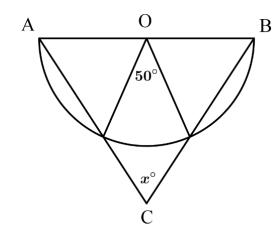
(B) 50 km

(C) 30 km

(D) 24 km

(E) 16 km

20. The diagram shows isosceles triangle ABC with AC = BC. Side AB is the diameter of a semi-circle with centre O. Determine the value of x.



(A) 50°

(B) 55°

(C) 60°

(D) 65°

(E) 70°

Formula and Information Sheet

1.1 The natural numbers are: 1; 2; 3; 4; 5; ...

1.2 The whole numbers are: 0; 1; 2; 3; 4; 5; ...

1.3 The integers are: ...; -4; -3; -2; -1; 0; 1; 2; 3; 4; 5; ...

2. In the fraction $\frac{a}{b}$, a is called the numerator and b the denominator.

3.1 Exponential notation:

$$2 \times 2 \times 2 \times 2 \times 2 = 2^5$$

$$3\times3\times3\times3\times3\times3=3^6$$

 $a \times a \times a \times a \times \dots \times a = a^n$ (*n* factors of *a*)

(a is the base and n is the index (exponent))

3.2 Factorial notation:

$$2! = 2 \times 1 = 2$$

$$3! = 3 \times 2 \times 1 = 6$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

$$1 \times 2 \times 3 \times \times n = n!$$

3.3 $1+2+3+4....+n=\frac{1}{2}n(n+1)$

4 Area of a

		1 1
4.1	triangle is:	$\frac{1}{2}$ × (base × height) = $\frac{1}{2}$ (b.h)

4.2 rectangle is: length
$$\times$$
 width = lw length \times breadth = lb

4.3 square is: side
$$\times$$
 side = s^2

4.4 rhombus is:
$$\frac{1}{2}$$
 × (product of diagonals)

4.5 trapezium is:
$$\frac{1}{2} \times (\text{sum of parallel sides}) \times \text{height}$$

4.6 circle is:
$$\pi r^2$$
 ($r = \text{radius}$)

_	0 (
—	Surface area	Ot a
•	Duriace area	Оп а

5.2 sphere is:
$$4\pi r^2$$

6 Perimeter of a:

6.1 rectangle is:
$$2 \times \text{length} + 2 \times \text{breadth}$$

 $2l + 2b$

or
$$2l + 2w$$
 ($w = width$)

7. Circumference of a circle is:
$$2\pi r$$

8. Volume of a:

8.1 cube is:
$$s \times s \times s = s^3$$

8.2 rectangular prism is:
$$l \times b \times h$$

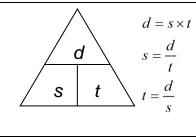
8.3 cylinder is:
$$\pi r^2 h$$

9.2 Surface area of a right prism is: (perimeter of base \times h) + (2 \times area of base)

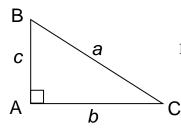
10. Sum of the interior angles of a polygon is:
$$180^{\circ}(n-2)$$
 [$n = \text{number of sides}$]

11. Distance = speed × time
$$(d = s \times t)$$

Speed = distance ÷ time $(s = \frac{d}{t})$
Time = distance ÷ speed $(t = \frac{d}{s})$



12. Pythagoras:



If \triangle ABC is a right-angled triangle, then $a^2 = b^2 + c^2$

13. Conversions:

$$1 \text{ cm}^3 = 1 \text{ m}\ell$$
; $1000 \text{ cm}^3 = 1 \ell$
 $1000 \text{ m} = 1 \text{ km}$; $1000 \text{ g} = 1 \text{ kg}$; $100 \text{ cm} = 1 \text{ m}$



SOUTH AFRICAN MATHEMATICS FOUNDATION





NOTIFICAL ASSISTANCE MATHEMATICS FOUNDATION

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		၁	e		ABC 'n reghoekige
.21	Pythagoras:			•	24,
		B			
	= p\lambda_T	ods ÷ bnatsta	pəods	$(\frac{s}{p}=1)$	
				1	1 s
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1000 g = 1 kg;

 $1000 \text{ cm}^3 = 1 \text{ } \text{(}$

 $1000 \, \text{m} = 1 \, \text{km};$

Omskakelings: $1 \text{ cm}^3 = 1 \text{ me};$

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Formule- en Inligtingblad

- Die telgetalle is: 0; 1; 2; 4; 5; ...
- ... ;ē ;£ ;£ ;5 ;1 ;0 ;1- ;2- ;£- ;... is əlfafəgetalle is:
- 2. In die breuk $\frac{a}{b}$, word a die teller en b die noemer genoem.
- 3.1 Eksponensiële notasie:

 $a \times a \times a \times a \times \dots \times a = a^n$ (a faktore Van a) (a is die grondtal en a is die indeks (eksponent))

3.2 Fakulteitnotasie:

$$2i = 2 \times 1 = 2$$

$$3i = 3 \times 2 \times 1 = 6$$

$$4i = 4 \times 3 \times 2 \times 1 = 24$$

$$in = n \times ... \times E \times \Delta \times I$$

$$\Delta /(1+n)n = n + \dots + \xi + \zeta + 1$$
 E.E

4 Oppervlakte van 'n:

driehoek is:

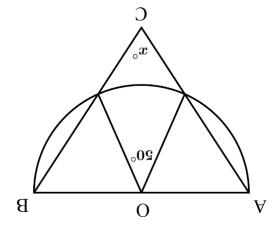
I.A

1.2

I.I

- $\frac{1}{2} \times \text{(basis} \times \text{boodregte hoogte)} \times \frac{1}{2}$
- 4.2 reghoek is: lengte \times breedte = lb
- 4.3 vierkant is: $sy \times sy = s^2$
- 4.4 ruit (rombus) is: $\frac{1}{2}$ (produk van die diagonale)
- 4.5 trapesium is: $\frac{1}{2} (\text{som van ewewydige sye}) \times \text{hoogte}$ 4.5 trapesium is: $\frac{1}{2} (\text{som van ewewydige sye}) \times \text{hoogte}$ 4.6 sirkel is: $\frac{1}{2} (\text{som van ewewydige sye}) \times \frac{1}{2} (\text{som van ewewydige sye}) \times \frac{1}{2}$

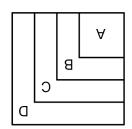
- (A) 7 (B) 12 (C) 14 (D) 22 (E) 28
- 17. Wat is die kleinste getal n wat 792 $\times n$ 'n volkome vierkant sal maak?
- (A) Σ (B) 10 (C) 11 (D) Σ (A)
- 18. Uit 'n groep van 5 mense, wil jy twee spanne kies om teen mekaar deel te neem. Elke span moet 2 lede hê. Op hoeveel maniere kan jy dit doen?
- (A) 5 (B) 15 (C) 20 (D) 25 (E) 30
- 19. As Tina teen 'n spoed van 14 km/h fietsry, sal sy 20 km verder ry, in dieselfde tyd as wanneer sy teen 10 km/h fietsry. Hoe ver sal sy teen 'n spoed van 10 km/h ry?
- (A) 100 km (B) 50 km (C) 30 km (D) 24 km (E) 16 km
- 20. In die figuur is gelykbenige driehoek ABC met AC = BC. Sy AB is die middellyn van 'n halfsirkel met middelpunt O. Bepaal die waarde van x.



(A) 50° (B) 55° (C) 60° (D) 65° (E) 70°

H (H)	u (u)		J (J)		a (a)		∇ (∇)	
	•••	•••		81	LΙ	91	SI	
	ÞΙ	13	15	ΙΙ	10	6	8	
	L	9	ς	au	ε	7	I	
	\mathbf{G}	\mathbf{F}	\mathbf{E}	D	С	В	\forall	

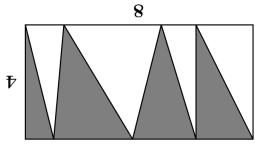
13. Vier vierkante wat presies bo-op mekaar pas, word aangetoon. Die vier dele gemerk A, B, C en D het elkeen dieselfde gelyke oppervlakte. As die kleinste vierkant 'n sylengte van 5 eenhede het, wat is die sylengte van die grootste vierkant?



- 81 (A) 81 (C)
- 41 (D)
- 21 (B)
- 01 (A)

.41

Die reghoek in die diagram het sylengtes van 8 en 4. Bepaal die oppervlakte van die ingekleurde deel.



(A) 8 (B) 10 (C) 12 (D) 14 (E) 16

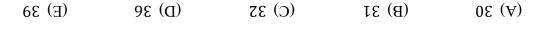
15. Bepaal die stomphoek, wat gevorm word deur die arms van 'n horlosie, as dit 9:10 is.



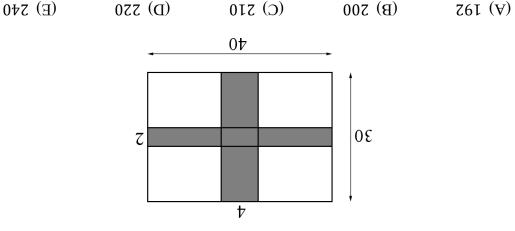
(y) 100° (B) 150° (C) 130° (D) 145° (E) 160°

.6

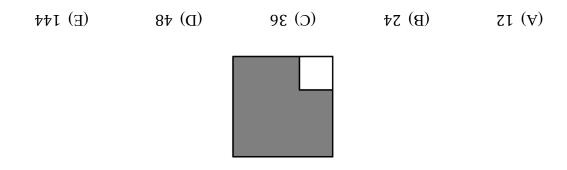
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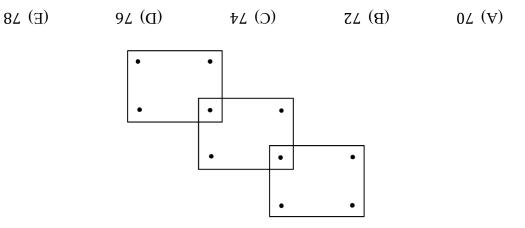
Bepaal die oppervlakte van die ingekleurde deel.



Die figuur toon'n klein vierkant wat presies binne-in 'n groter vierkant pas. Die omtrek van die ingekleurde deel is 24 eenhede. Wat is die oppervlakte van die groter vierkant?



11. 'n Reeks poskaarte word op 'n bord, in 'n diagonale lyn, met pennetjies vasgespeld. Hoeveel pennetjies word benodig om 25 poskaarte op 'n soortgelyke wyse vas te speld?



$$= ^{2}S \times S - ^{2}S \qquad .1$$

$$01-(8)$$

$$\mathsf{EV}-(\mathsf{A})$$

Watter een van die volgende getalle lê tussen
$$\frac{1}{10}$$
 en $\frac{1}{5}$?

01 (A)

(C) 22

 $= \frac{22 \times 02}{2 \times 2}$

As
$$\frac{3}{\sqrt{V}} = 1$$
, wat is die waarde van P ?

(D) S0

twee 2-syfer getalle? syfers kan slegs eenmaal gebruik word. Wat is die grootste moontlike verskil tussen die Die syfers 1, 2, 3, 5, 7 en 9 word gebruik om twee 2-syfer getalle te vorm. Elkeen van die

geget? dele. As Thabo 4 van hierdie kleiner dele eet, watter breukdeel van die hele pizza het hy Thabo koop 'n pizza wat in 6 gelyke stukke gesny is. Hy sny elke stuk in 2 kleiner gelyke

$$\frac{z}{z}$$
 (E)

(B)
$$\frac{1}{4}$$
 (C) $\frac{2}{8}$ (D) $\frac{2}{5}$

$$\frac{8}{8}$$
 (D)

$$\frac{1}{4}$$
 (B)

$$\frac{1}{\varepsilon}$$
 (A)

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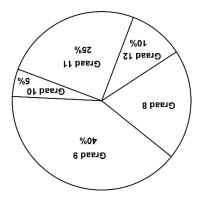
.ς

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.ε

.2

aan die kompetisie? 30 Graad 8 lecrders in die kompetisie is, hoeveel lecrders is daar in totaal wat deelneem Die sirkeldiagram wys die aantal leerders wat aan 'n sangkompetisie deelneem. As daar



$$(E)$$
 300

$$(C)$$
 120





SUID-AFRIKAANSE WISKUNDE-OLIMPIADE

Georganiseer deur die

SOUTH AFRICAN MATHEMATICS FOUNDATION

JUNIOR AFDELING: GRAAD 8

10 Maart 2022 Tyd: 60 minute Aantal vrae: 20

Instruksies

- 1. Hierdie is 'n veelvuldige-keuse vraestel. Na elke vraag is vyf antwoorde, genommer A, B, C, D en E. Net een van hulle is reg.
- 2. Риптеtоекеппіп8:
- 2.1. Elke korrekte antwoord tel 5 punte.
- 2.2. Daar is geen penalisering vir solwerk, 'n liniaal en uitveër word toegelaat. Sakrekenaars en 3. Gebruik 'n HB potlood. Papier vir rofwerk, 'n liniaal en uitveër word toegelaat. Sakrekenaars en
- meetkunde-instrumente word nie toegelaat nie. Figure is nie noodwendig volgens skaal geteken nie.
- 5. Beantwoord die vrae op die antwoordblad wat voorsien word.
- 6. Die binneblad is 'n inligtings- en formuleblad. Skeur dit asseblief uit vir jou gebruik.
- 7. Begin sodra die toesighouer die teken gee.
- 8. Antwoorde en oplossings sal beskikbaar wees by www.samf.ac.za

Moenie omblaai voordat dit aan jou gesê word nie. Turn the booklet over for the English paper.

PRIVAATSAK X173, PRETORIA, 0001 TEL: (012) 392-9372 E-pos: info@samf.ac.za

Organisasies betrokke: AMESA, SA Wiskundevereniging, SA Akademie vir Wetenskap en Kuns, ASTEMI



Die Mathematics Talent Search is 'n gratis aanlyn probleemoplossing program vir leerders van Gr 7 – 12 aangebied deur die SAMF. Al wat jy moet doen om deel te neem, is om te klik op https://mytutor.chat/samf-talent-search of neem 'n foto van die QR kode om maklik na MyTutor.chat te gaan.