



# THE HARMONY SOUTH AFRICAN MATHEMATICS OLYMPIAD

## FIRST ROUND 2006 JUNIOR SECTION: GRADES 8 AND 9

#### **SOLUTIONS AND MODEL ANSWERS**

| NUMBER | POSITION    |
|--------|-------------|
| 1      | В           |
| 2      | D           |
| 3      | Е           |
| 4      | E           |
| 5      | В           |
| 6      | Α           |
| 7      | A<br>C<br>C |
| 8      |             |
| 9      | D           |
| 10     | В           |
| 11     | Α           |
| 12     | A<br>C<br>E |
| 13     |             |
| 14     | D           |
| 15     | A C         |
| 16     | C           |
| 17     | E           |
| 18     | В           |
| 19     | Α           |
| 20     | D           |

#### 1. <u>ANSWER</u>: B <u>SOLUTION</u>:

$$6 \times 111 - 3 \times 111$$

or

$$=666-333$$

$$= 3 \times 111$$

$$= 333$$

$$= 333$$

#### 2. <u>ANSWER</u>: D SOLUTION:

$$\frac{1}{3}$$
; 31%;  $\frac{3}{10}$ ; 0,313; 0,303

Rearranging from lowest to highest: 0,300; 0,303; 0,310; 0,313;

0,333...

i.e. 
$$\frac{3}{10}$$
; 0,303; 31%; 0,313;  $\frac{1}{3}$ 

Middle number = 31%

#### 3. ANSWER: E SOLUTION:

4 points earned from R75

∴ 36 points earned from 
$$R \frac{75}{1} \times \frac{36}{4} = R675$$

#### 4. <u>ANSWER</u>: E <u>SOLUTION</u>:

$$\left(\frac{1}{2} \times \frac{1}{2}\right) \div \frac{1}{3}$$

$$=\frac{1}{4} \times \frac{3}{1}$$

$$=\frac{3}{4}$$

#### 5. <u>ANSWER</u>: B <u>SOLUTION</u>:

The lowest common multiple of 8, 12 and 30:

$$8 = 2^{3} OR 2 | 8; 12; 30 \\
12 = 2^{2} \times 3 \\
30 = 2 \times 3 \times 5$$

$$1.c.m. of (8, 12, 30) = 2^{3} \times 3 \times 5 \\
= 8 \times 15 \\
= 120$$

$$2 | 8; 12; 30 \\
2 | 2; 3; 15 \\
3 | 1; 3; 15 \\
5 | 1; 1; 5 \\
1; 1; 1$$

$$1.c.m. = 2 \times 2 \times 2 \times 3 \times 5 \\
= 120$$

#### 6. <u>ANSWER</u>: A <u>SOLUTION</u>:

$$7777 \times 9999$$
 **OR**  $7 \times 9 = 63$  (2)  
 $= 7777 \times (10\ 000 - 1)$   $77 \times 99 = 77 \times (100 - 1) = 7623$  (4)  
 $= 77\ 770\ 000 - 7777$   $777 \times 999 = 777 \times (1000 - 1) = 776\ 223$  (6)  
 $= 77\ 762\ 223$ 

The hundred's digit is: 2 Therefore:  $7777 \times 9999$ = 77762223

#### 7. <u>ANSWER:</u> C <u>SOLUTION</u>:

Robertson family

If any sister talks she will say, "I have 3 sisters and 2 brothers." If a brother talks, he will say, "I have 1 brother and 4 sisters."

The **minimum** number of children in the family: 6

#### 8. <u>ANSWER:</u> C <u>SOLUTION</u>:

$$(4^2 = 16)$$
, 17, 18,..., 62, 63,  $(64 = 4^3)$ 

The number of whole numbers between  $4^2$  and  $4^3$  is: 64-16-1=47

#### 9. <u>ANSWER</u>: D <u>SOLUTION</u>:

Since the hour hand is  $\frac{2}{5}$  of the distance between 4 and 5, the number of minutes past 4 o'clock is

$$\frac{2}{5} \times 60 = 24$$

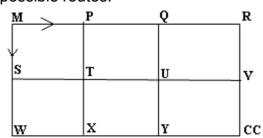
\_\_\_\_\_\_

#### 10. <u>ANSWER</u>: B <u>SOLUTION</u>:

The possible routes are:

MPQRVCC, MPQUVCC, MPQUYCC, MPTUVCC, MPTUYCC, MPTXYCC, MSTUVCC, MSTUYCC, MSTXYCC, MSWXYCC

There are 10 possible routes:



### 11. <u>ANSWER</u>: A <u>SOLUTION</u>:

$$12^{2} \times (4 \times 3)$$
$$= 12 \times 12 \times 12$$
$$= 12^{3}$$

$$\therefore n = 12$$

#### 12. <u>ANSWER</u>: C SOLUTION:

At worst:

Suppose the lady draws 6 beads, she could have

6 beads = 2 green + 2 white + 2 black.

Suppose she draws 1 more bead.

This bead will not be a green. Why?

This bead will definitely be a white or a black.

In this case we will obtain 3 of the same colour.

Answer: 7 beads.

#### 13. <u>ANSWER</u>: E <u>SOLUTION</u>:

During equal time intervals, equal distances are covered.

∴ The answer is (E): travelling at a constant speed, where

$$Speed = \frac{Distance}{Time}$$

#### 14. <u>ANSWER</u>: D <u>SOLUTION</u>:

Let x and x+1 be two consecutive numbers.

Then

$$x(x+1) = p$$

$$\therefore x^2 + x = p \quad \dots \quad (1)$$

and 
$$(x+1)^2 - x = (x+1)(x+1) - x$$
  
=  $x^2 + x + x + 1 - x$   
=  $x^2 + x + 1$   
=  $x^2 + x + 1$ 

OR

Using a pattern of two consecutive numbers:

e.g. 
$$\begin{cases} 1 \times 2 = (2) \\ 2^2 - 1 = 3 = 2 + 1 \end{cases} \begin{cases} 2 \times 3 = (6) \\ 3^2 - 2 = 7 = 6 + 1 \end{cases} \begin{cases} 3 \times 4 = (12) \\ 4^2 - 3 = 13 = 12 + 1 \end{cases}$$

If 2, 6, 12 etc. are p then the answer = p+1

#### 15. <u>ANSWER</u>: A <u>SOLUTION</u>:

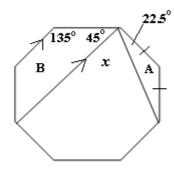
The weights she can use are:

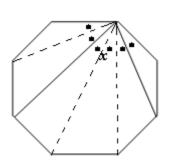
Combinations are:

$$T_1 = 1 \text{ kg}$$
  
 $T_2 = 2 \text{ kg}$   
 $T_3 = 1 + 2 = 3 \text{ kg}$   
 $T_4 = 4 \text{ kg}$   
 $T_5 = 1 + 4 = 5 \text{ kg}$   
 $T_6 = 2 + 4 = 6 \text{ kg}$   
 $T_7 = 1 + 2 + 4 = 7 \text{ kg}$   
 $T_8 = 8 \text{ kg}$   
 $T_9 = 1 + 8 = 9 \text{ kg}$   
 $T_{10} = 2 + 8 = 10 \text{ kg}$   
 $T_{11} = 1 + 2 + 8 = 11 \text{ kg}$   
 $T_{12} = 4 + 8 = 12 \text{ kg}$   
 $T_{13} = 1 + 4 + 8 = 13 \text{ kg}$   
 $T_{14} = 2 + 4 + 8 = 14 \text{ kg}$   
 $T_{15} = 1 + 2 + 4 + 8 = 15 \text{ kg}$ 

∴ 15 weight combinations.

#### 16. <u>ANSWER</u>: C <u>SOLUTION</u>:





Each angle of octagon  $=135^{\circ}$ .

Triangle A: base angle =  $22,5^{\circ}$ 

Triangle B: angle =  $45^{\circ}$  parallel lines.

$$x = 135^{\circ} - 45^{\circ} - 22,5^{\circ} = 67,5^{\circ}$$

#### **OR**

Each angle of octagon is 135°.

$$x = 3 \times \frac{1}{6} \times 135^{\circ} = 67, 5^{\circ}.$$

### 17. <u>ANSWER</u>: E <u>SOLUTION</u>:

$$\frac{1}{1\times 2} = \frac{1}{2}$$

$$\frac{1}{1\times 2} - \frac{1}{2\times 3} = \frac{1}{2} - \frac{1}{6} = \frac{3}{6} - \frac{1}{6} = \frac{2}{6} = \frac{1}{3}$$

$$\frac{1}{1\times 2} - \frac{1}{2\times 3} - \frac{1}{3\times 4} = \frac{1}{3} - \frac{1}{12} = \frac{4}{12} - \frac{1}{12} = \frac{3}{12} = \frac{1}{4}$$

$$\frac{1}{1\times 2} - \frac{1}{2\times 3} - \frac{1}{3\times 4} - \dots - \frac{1}{49\times 50} = \frac{1}{50}$$

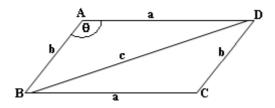
$$\therefore \text{ Answer: } \frac{1}{50}$$

#### 18. <u>ANSWER</u>: B <u>SOLUTION</u>:

Last no. 
$$R1 = \frac{1 \times 2}{2} = 1$$
  
 $R2 = \frac{2 \times 3}{2} = 3$   
 $R3 = \frac{3 \times 4}{2} = 6$   
.....  
 $R50 = \frac{50 \times 51}{2} = 1275$ 

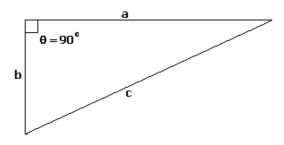
Middle no. of 
$$51^{st}$$
 row =  $1275 + 26$   
=  $1301$  (answer)

#### 19. <u>Answer</u>: A <u>Solution</u>:



$$2a + 2b + c = 42$$
  $\therefore c = 2(21 - a - b)$ 

So *c* must be even.



If 
$$\theta = 90^{\circ}$$
 then  $c^2 - (a^2 + b^2) = 0$ 

But we want c bigger than this

$$\therefore$$
 check that  $c^2 > a^2 + b^2$  and  $c < a + b$ .

If c = 2, 4, or 6 then  $c^2 > a^2 + b^2$  is not satisfied.

If c = 8, then a + b = 17.

$$5+12=6+11=7+10=8+9=17$$
 don't work, because  $a^2+b^2>8^2$ .

If c = 10, then a + b = 16

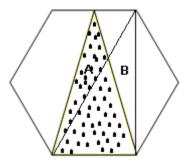
$$8+8=7+9=6+10=5+11$$
, etc. don't work.

If c = 12, then a + b = 15

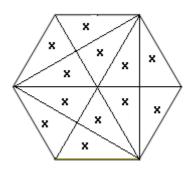
$$\underbrace{8+7=9+6=10+5=11+4}_{\text{work}} = 12+3=13+2$$

If c = 14, then a + b = 14, won't work.

## 20. <u>Answer</u>: D <u>Solution</u>:



Area of A = area of B (heights equal; base common) Now complete as in figure (2). Use lines of symmetry Represent each area as 'x'



Fraction shaded  $=\frac{4.}{12}$