

SOUTH AFRICAN MATHEMATICS OLYMPIAD



Organised by the **SOUTH AFRICAN MATHEMATICS FOUNDATION**

2013 FIRST ROUND JUNIOR SECTION: GRADE 8

14 March 2013 Time: 60 minutes Number of questions: 20

Instructions

- 1. This is a multiple choice question paper. Each question is followed by answers marked A, B, C, D and E. Only one of these is correct.
- 2. Scoring rules:
 - 2.1. Each correct answer is worth 5 marks.
 - 2.2. There is no penalty for an incorrect answer or any unanswered question.
- 3. You must use an HB pencil. Rough work paper, a ruler and an eraser are permitted. Calculators and geometry instruments are not permitted.
- 4. Figures are not necessarily drawn to scale.
- 5. Indicate your answers on the sheet provided.
- 6. The centre page is an information and formula sheet. Please tear out the page for your own use.
- 7. Start when the invigilator tells you to do so.
- 8. Answers and solutions will be available at www.samf.ac.za

Do not turn the page until you are told to do so. Draai die boekie om vir die Afrikaanse vraestel.

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Organisations involved: AMESA, SA Mathematical Society, SA Akademie vir Wetenskap en Kuns

1.	If January 1 st	1985 was a	Tuesday, l	now many '	Tuesdays	were there i	n 1985?

- (A) 50
- (B) 51
- (C) 52
- (D) 53
- (E) 54

- $(A) \quad 0$
- (B) 1
- (C) 2
- (D) 3
- (E) 4

3. The three digit number
$$7d2$$
 is divisible by 3 and by 11. The digit d must be

- (A) 1
- (B) 2
- (C) 6
- (D) 7
- (E) 9

4.
$$(2+4+6+...+50)-(1+3+5+...+49)=$$

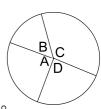
- (A) 23
- (B) 25 (C) 40
- (D) 99
- (E) 100

5. As *n* gets larger and larger the value of
$$\frac{n+2}{2n+1}$$
 gets closer and closer to

- (A) $\frac{1}{4}$ (B) $\frac{1}{3}$ (C) $\frac{1}{2}$ (D) 1 (E) 1,5

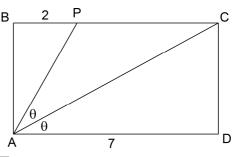
- (A) $\frac{19}{40}$ (B) $\frac{1}{2}$ (C) $\frac{21}{40}$ (D) $\frac{11}{20}$ (E) $\frac{23}{40}$

7. A circle is divided into four sectors. Angle A is
$$\frac{2}{3}$$
 the angle C while angle D is twice angle B. Angles B and C are supplementary. The size of angle C is

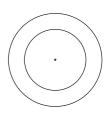


- (A) 100°
- (B) 110°
- (C) 120°
- (D) 135°
- (E) 145°

ABCD is a rectangle, and BP = 2 units with AD = 7 units. 8. $P\hat{A}C = C\hat{A}D$. The length of AP is



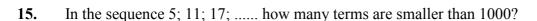
- (A) $\sqrt{15}$ (B) 3
- (C) 4
- (D)
 - (E) 5 $\sqrt{18}$
- The decimal form of 3÷7 is the recurring decimal 0.428571428571...... The digit in the 2013th 9. decimal place is
 - (A) 4
- (B) 2
- (C) 8
- (D) 5
- (E) 7
- 10. The diagram shows two concentric circles. If the circumference of one exceeds the circumference of the other by 6 cm, then its radius exceeds the other radius by approximately (in cm)



- (A) 0,5
- (B) 1
- (C) 1,5
- (D) 2
- (E) 2,1

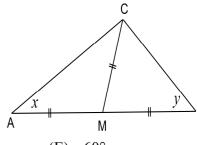
- $(1-\frac{1}{3})(1-\frac{1}{4})(1-\frac{1}{5})...(1-\frac{1}{100}) =$ 11.

- **12.** A petrol tank weighs 34 kg when empty and 58 kg when full. Its weight in kg when it is two-thirds full is
 - (A) 46
- (B) 47
- (C) 48
- (D) 49
- (E) 50
- **13**. A set of 12 numbers has average 18, but the smallest and largest have average 28. What is the average of the others?
 - (A) 14
- (B) 15
- (C) 16
- (D) 17
- (E) 18
- 14. Four teams play in a knock-out tournament (which means that two pairs compete, and the two winners then play each other). Team A beat Team D, and Team B beat Team A. Who beat Team C?
 - (A) B only
- (B) A only
- (C) D only
- (D) B and A
- (E) B and D



- (A) 163
- (B) 166
- (C) 169
- (D) 172
- (E) 175

16. M is the midpoint of AB and is joined to the third vertex of \triangle ABC, with MC = AM = MB. The value of x + y is



- (A) 100°
- (B) 90°
- (C) 80°
- (D) 70°
- (E) 60°

It has been observed that in a herd of gazelle there is always at least one male for every 5 **17.** females. If *m* is the number of males and *f* the number of females, which is true?

- (A) $m \ge 5f$

- (B) $5m \ge f$ (C) $m \le 5f$ (D) $5m \le f$ (E) $m + f \ge 5$

- (A) 14
- (B) 16
- (C) 18
- (D) 19
- (E) 20

19. How many factors does the product
$$11 \times 13 \times 17 \times 19$$
 have?

- (A) 8
- (B) 10
- (C) 12
- (D) 16
- (E) 24

- (A) 7.5
- (B) 8
- (C) 8.33
- (D) 9
- (E) 9.5

The SA Mathematics Olympiad Training Programme is a free distance-learning problem solving course for high school learners, presented by the SAMF. All you have to do to participate is to complete an application form online at http://www.samf.ac.za/SAMO Training or phone 012 392 9362 for an application form.