

Student Name
Research Essay

	Excellent	Generally Good	Minor Problems	Major Problem(s)
Context (Purpose and Audience)				
Sense of purpose (argumentative focus) clearly established—strong, clear, focused thesis statement that establishes some well-defined sense of/expectation for what follows				
Correctly identified audience: needs/expectations of audience (with respect to knowledge-level on your subject) effectively addressed				
Content and Form				
Appropriate length, tone, format (success in adapting genre expectations)				
Well-chosen research sources: sufficient number (min. 5), sufficiently scholarly				
Effectively/correctly integrated quotations; effective use of summary and/or paraphrase				
Correct scholarly procedure: full, generally correct IEEE citation and documentation				
Good overall coherence: continuity between expectations established by thesis/introduction and content/focus of analysis in body				
Well-informed and well-developed (ie: sufficiently detailed and specific) textual content; logical relationship between ideas in the essay body is apparent				
Effective consideration/incorporation of disconfirming or opposing evidence				
Grammar, Punctuation, and Style				
No serious and/or recurrent errors of grammar (ie: sentence boundary problems, agreement errors, mixed constructions)				
No serious and/or recurrent errors of punctuation				
Clear, effective, and direct expression throughout (ie: appropriate diction and tone; clear, precise pronouns; no misplaced/dangling modifiers; limited passive voice constructions and nominalizations; no spelling or mechanical errors; some variety of sentence types/lengths)				
Effective paragraphing throughout: paragraphs are unified in thought, coherent in expression, fully developed (including conclusion), and there are useful, correct transitions between them (where needed); paragraphs include clear, effective topic sentences				
			Grade	

