

## Reflection on Peer-to-Peer Mentorship

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On Wednesday, March 15, 2023, I had the opportunity to attend a peer-to-peer mentorship session with Kavin Kandiah, a fourth-year statistics & math student at the University of Toronto. The purpose of this mentorship was to gain insights into his learning path and career prospects, as I'm interested in pursuing a double major in mathematics and statistics.

During our session, we discussed the important factors to consider when applying to postgraduate study, including the significance of both internship and research experiences, as well as maintaining a high GPA. Additionally, we explored the relevance of coding skills in future statistics learning, to which Kavin suggested that it's not a primary focus, but a valuable skill to have for potential career paths.

Furthermore, we discussed the course options between MAT235 and MAT237, and how one's learning experience can be influenced by their choices at the university. Kavin's numerous internships have granted him the confidence and clarity to navigate through interviews, which is an important aspect of his learning experience.

Overall, I would strongly recommend this mentorship program to my colleagues, especially those who are interested in mathematics and statistics double major. Kavin's experiences have provided valuable insights into his learning and working experience. I believe that any student who has the opportunity to engage in such mentorship programs will greatly benefit from the communication and exchange of knowledge between mentors and mentees.

From my prospective, one of the most important aspects of a mentorship relationship is effective communication. The mentor and mentee must be able to communicate openly and honestly with each other to establish trust and build a strong relationship. Mentees should be willing to share their goals, aspirations, and challenges with their mentor, while mentors should be willing to listen actively and offer guidance and feedback.