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CENGAGE
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THIRD EDITION

WORLDLINK

Developing
English Fluency



James R. Morgan ■ Nancy Douglas

BASIC 3

Front cover art by Eduardo Kobra in Rome, Italy.
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Brazilian muralist Eduardo Kobra creates large-scale, colorful murals of notable people in cities around the world.

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Centro EducationUSA y Exámenes Internacionales

Anexo 99019

/ EducationUSA Peru

/ EducationUSA Peru

int_exam@icpna.edu.pe

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INSTITUTO CULTURAL PERUANO NORTEAMERICANO

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English Fluency

Basic 3

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Nancy Douglas



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GUIDE TO PRONUNCIATION SYMBOLS

Vowels			Consonants		
Symbol	Key Word	Pronunciation	Symbol	Key Word	Pronunciation
/ɑ/	hot	/hɑt/	/b/	boy	/bɔɪ/
	far	/fɑr/	/d/	day	/deɪ/
/æ/	cat	/kæt/	/dʒ/	just	/dʒʌst/
/aɪ/	fine	/faɪn/	/f/	face	/feɪs/
/aʊ/	house	/haʊs/	/g/	get	/gɛt/
/ɛ/	bed	/bɛd/	/h/	hat	/hæt/
/eɪ/	name	/neɪm/	/k/	car	/kar/
/i/	need	/nid/	/l/	light	/laɪt/
/ɪ/	sit	/sɪt/	/m/	my	/maɪ/
/oʊ/	go	/goʊ/	/n/	nine	/naɪn/
/ʊ/	book	/bʊk/	/ŋ/	sing	/sɪŋ/
/u/	boot	/but/	/p/	pen	/pɛn/
/ɔ/	dog	/dɔg/	/r/	right	/raɪt/
	four	/fɔr/	/s/	see	/si/
/ɔɪ/	toy	/tɔɪ/	/t/	tea	/ti/
/ʌ/	cup	/kʌp/	/ʃ/	cheap	/tʃip/
/ɜr/	bird	/bɜrd/	/v/	vote	/voʊt/
/ər/	error	/'ɛrər/	/w/	west	/wɛst/
/ə/	about	/ə'baut/	/y/	yes	/yɛs/
	after	/'æftər/	/z/	zoo	/zu/
			/ð/	they	/ðeɪ/
			/θ/	think	/θɪŋk/
			/ʃ/	shoe	/ʃu/
			/ʒ/	vision	/'vɪʒən/

Stress

/ / city /'sɪti/

used before a syllable to show primary (main) stress

// dictionary /'dɪkʃə nəri/

used before a syllable to show secondary stress

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Late for Work
p. 96

* **Times and daily routines** p. 97
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* **Weekend activities** p. 102
go to the movies, go for a walk

* **What are your plans?** p. 98
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Listen for details
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Listen for details

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Ice Music p. 110

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event, take place, attend

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Infer information
Listen for details

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Dating p. 130

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p. 124

* **Chores and housework** p. 125
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* **Dating** p. 130
couple, go on a date, hang out

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Listen for details
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* Prepositions of time: <i>in and on</i> pp. 114, 208	Ordinal numbers: <i>th</i> and <i>t</i> p. 112	Saying you know or don't know something p. 113	Burning Man p. 118 Infer information Scan for information Read for details	Write about a festival p. 121	* Talk about holidays and special occasions p. 115 * Give a class presentation about a festival p. 121
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LEARNING OUTCOMES

The list below will help you focus your learning and follow up on your achievement. Please **put a check (✓)** in the box that, in your opinion shows your progress. Make sure you **demonstrate** you **can** do the following when finishing the respective unit.



BASIC 3 (B03)



Unit 7

Unit 8

Unit 9

Learning Outcomes	I saw it	I understand it	I use it
I can ask and tell the time. (p. 97, 99) ~ What time is it? ~ It's five after four. / It's noon. / It's midnight. / (It's) a quarter to 12. / (It's) 2 o'clock. / (It's) two thirty-five (2:35).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about facts, daily activities and their times during the week using the simple present and prepositions (<i>in, on, at, from . . . to</i>). (p. 100) ~ The class ends at 2:15. / ~ When is your class? / ~ It's at night. / ~ What day is your birthday this year? / ~ It's on Monday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can make suggestions (movies / TV shows). (p. 99) ~ Let's see the new superhero movie. ~ Great idea! / (That) sounds good. / I don't really want to see that movie. / ~ What else is playing? / When is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can listen for gist and detail. (p. 98)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can confirm expectations / predictions from photos and title. (p. 104)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write text messages to make plans. (p. 107)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about special days of the year using ordinal numbers. (p. 112, 113) ~ New Year's Eve is on December 31 st . What holiday is on October 31 st in the United States?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can say I know or don't know something. (p. 113) ~ When is Labor Day? ~ I don't really know. / ~ Is tomorrow a holiday? ~ I'm not sure. / It could be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can ask about specific time using <i>when, how long</i> and prepositions. (p. 114, 120) ~ When is the festival? / It's in July. / ~ How long is the festival? ~ It lasts for three days. / It's until July 3 rd .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can listen for details (numbers and dates for a change of flight). (p. 112)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can scan and read for details. (p. 118)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can create a festival event page. (p. 121)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can express and respond to an apology. (p. 127) ~ (I'm) sorry about that. ~ Don't worry about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about facts/habits using frequency adverbs. (p. 128, 129) ~ I always clean my room. / Our friends usually come over and hang out in the afternoon. / I never go to bed early!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can ask questions about everyday activities. (p. 134) ~ What do you do on the weekend? / Where do you go on dates?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can listen for a speaker's attitude. (p. 131)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can read for main idea and details (review). (p. 132)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write a short paragraph about a good place for a first date. (p. 135)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WELCOME UNIT

1 CLASSROOM EXPRESSIONS

A Match the questions and the answers.

- | | |
|---|--|
| <u>e</u> 1. How do you spell <i>brother</i> ?
<u> </u> 2. How do you say <i>queso</i> in English?
<u> </u> 3. What does <i>single</i> mean?
<u> </u> 4. What is the meaning of <i>doctor</i> in Spanish?
<u> </u> 5. Can you please repeat that?
<u> </u> 6. I'm sorry. What did you say? | <p>a. It means “not married.”
b. Sure. I said, “She’s going to lunch.”
c. <i>médico</i>
d. I said, “Please give me a pencil.”
e. <i>B-R-O-T-H-E-R</i>
f. <i>cheese</i></p> |
|---|--|

2 GRAMMAR

A  Look at the picture. Tell your partner about three things you see.



B Look at the picture. Circle the correct form of *be*.

1. They (am / is / are) talking.
2. (Am / Is / Are) she looking at her phone?
3. He (am / is / are) drinking soda.
4. They (am / is / are) not sitting at home.
5. (Am / Is / Are) he reading his email?
6. She (am / is / are) looking at a newspaper.

C  Unscramble the sentences. Then practice the conversation with a partner.

1. Hi, Leo. (doing / you / what / are) _____ *What are you doing?* _____ ?
2. (basketball / a / I'm / game / watching) _____. What about you, Julia?
3. I'm with my family. (park / the / going / we're / to) _____. .
4. That's nice. (there / Carmen / meeting / are / you) _____ ?
5. Yes, I am. (she's / at / coming / 2:30) _____. How's the game?
6. It's great! (is / team / well / my / doing / really) _____ !

D Change the sentences to mean the opposite.

1. I don't usually drink soda with meals. _____ *I usually drink soda with meals.* _____
2. She does her homework after class. _____
3. We eat pizza on Friday nights. _____
4. He doesn't like to drink milk. _____
5. They don't know a good place to study. _____
6. You go to the library on the weekends. _____

E  Make questions from the sentences. Then practice asking and answering the questions with a partner.

1. Chris likes spicy food. _____ *Does Chris like spicy food?* _____
2. We drink a lot of water. _____
3. They eat a healthy snack after class. _____
4. He takes vitamins in the mornings. _____
5. Maria has breakfast at home. _____
6. I have coffee after dinner. _____

F Correct the possessives in the sentences. Two of the sentences are correct.

1. Angela is the childrens' aunt. _____ *Angela is the children's aunt.* _____
2. Miguel is my sister's son. _____
3. Robert and Carlos are her parents's friends. _____
4. Ines is Carmens' sister. _____
5. Oscar is Mrs. Lopez's nephew. _____
6. Emma and Tomas are my mothers' parents. _____

G Write short answers for the questions. Use the information in parentheses.

1. Who has a cousin? (Kelly) _____ *Kelly does.* _____
2. How many sisters does Steven have? (three) _____
3. Who has three children? (Marta and Jonathan) _____
4. How many people does your family have? (five) _____
5. Who has a brother and a sister? (Toni) _____
6. Who doesn't have any cousins? (Javier) _____

Learning Strategy

Try checking your own work before you give it to your instructor or share it with a partner.
Intenta revisar tu trabajo antes de dárselo a tu maestro o compartirlo con un compañero.

3 VOCABULARY

- A  Write the words under the photos. Some photos need two words. Then ask and answer questions about the photos with your partner.

drinking eating exercising going listening shopping ~~studying~~ talking texting watching



1. studying



2. _____



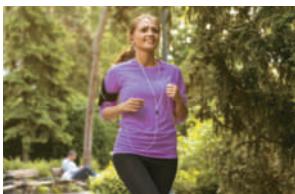
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

- B  Look at the photos. Write the food words. Then tell your partner which items you like.



1. spinach salad



2. _____



3. _____



4. _____



5. _____



6. _____

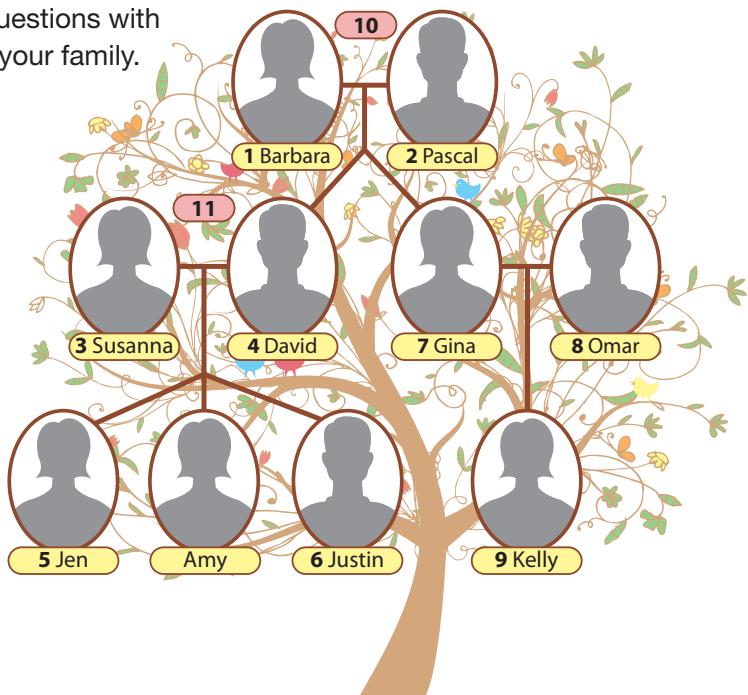
C Complete the sentences with the words in the box. You won't need all the words.

bad for you energy good for you healthy junk food skip snack tastes good vitamins

1. Vegetable soup and bread are a healthy lunch.
2. I'm having some cheese and fruit as a _____.
3. Orange juice has many _____.
4. We think this fried chicken _____.
5. You shouldn't _____ breakfast—it's really important.
6. Sometimes I eat _____, but I don't like it.

D  Look at the family tree. Answer the questions with a partner. Then take turns and talk about your family.

grandmother	grandfather
mother	father
sister	brother
aunt	uncle
cousin	grandparents
parents	



1. Who is Kelly's father? _____
2. Who are Amy's parents? _____
3. Who are Justin's sisters? _____
4. Who is Jen's cousin? _____
5. Who are Amy and Kelly's grandparents? _____
6. Who is Justin's aunt? _____

4 WRITING

A Write three sentences about your family. Use the words in the box.

boyfriend brother cousin divorced father
girlfriend married mother single sister

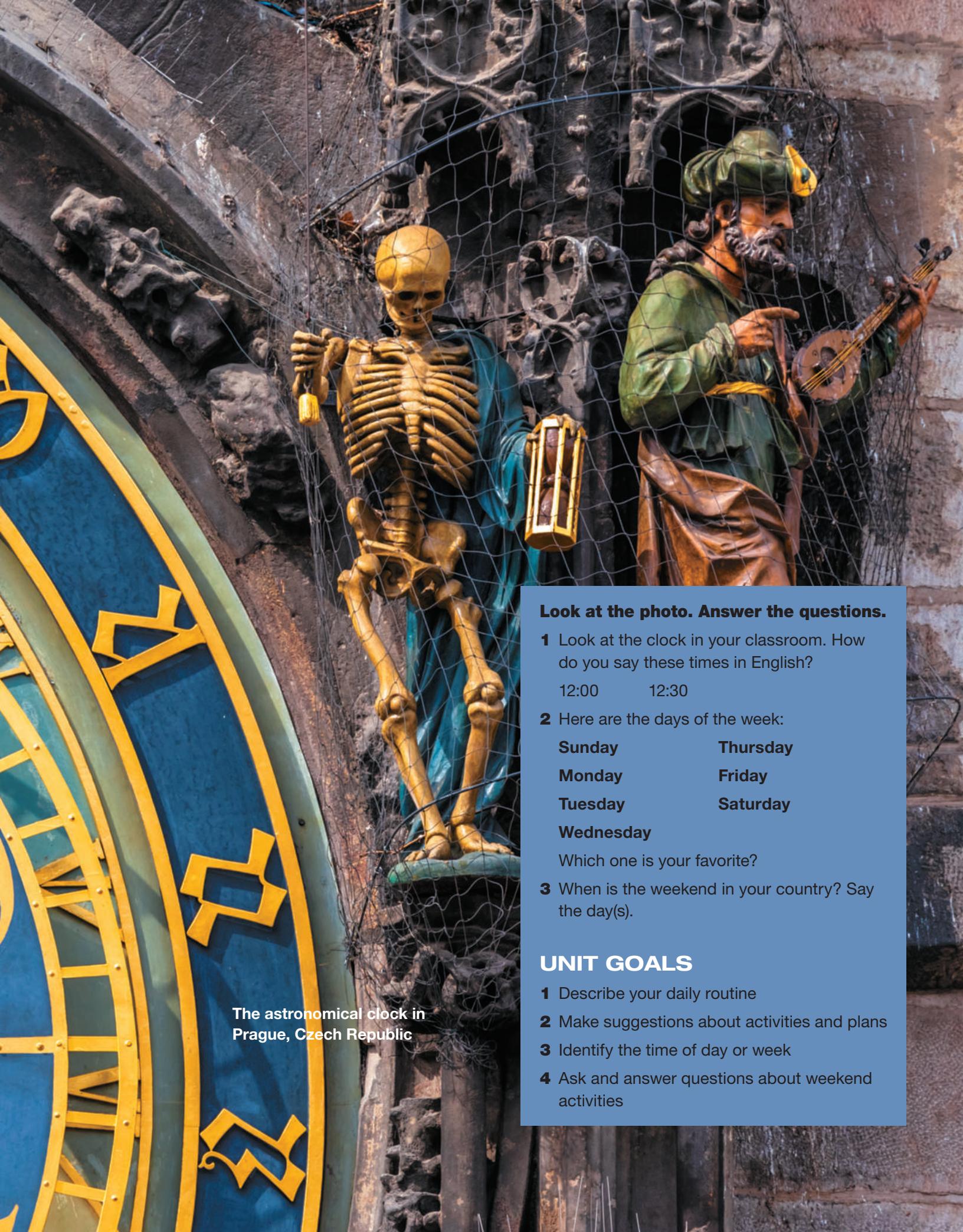
Learning Strategy

Review the new vocabulary in your notebook at least once a week. It's more enjoyable to review your vocabulary with a classmate or a friend.

Repasa el vocabulario nuevo en tu cuaderno al menos una vez a la semana. Es más agradable repasar el vocabulario con un compañero de clase o un amigo.



TIME



The astronomical clock in
Prague, Czech Republic

Look at the photo. Answer the questions.

- 1 Look at the clock in your classroom. How do you say these times in English?

12:00 12:30

- 2 Here are the days of the week:

Sunday Thursday

Monday Friday

Tuesday Saturday

Wednesday

Which one is your favorite?

- 3 When is the weekend in your country? Say the day(s).

UNIT GOALS

- 1 Describe your daily routine
- 2 Make suggestions about activities and plans
- 3 Identify the time of day or week
- 4 Ask and answer questions about weekend activities

LESSON A MY ROUTINE



People rush through a busy train station in Germany.

1 VIDEO Late for Work

A Before you watch, do this:

1. Look up the word *late* in your dictionary.
2. Look at the pictures and the vocabulary on page 97.

B ► The man in the video starts work at 9:00. Watch the first 30 seconds. Circle your answer.

The man **is / isn't** late for work.

C ► Watch the entire video. What does the man do in the video? Put the events in order from 1 to 7.

- | | | |
|--|---|---|
| <input type="checkbox"/> He washes his face. | <input type="checkbox"/> He reads a text message. | <input type="checkbox"/> He gets dressed. |
| <input type="checkbox"/> He wakes up. | <input type="checkbox"/> He has breakfast. | <input type="checkbox"/> He leaves home. |
| <input type="checkbox"/> He brushes his teeth. | | |

D ☺ Answer the questions with a partner.

1. Look at the sentence in **B** again. Is the man late for work? How do you know?
2. Does this ever happen to you?

2 VOCABULARY

- A**  Study the times below. Then cover up the words and take turns telling the time with a partner.



five after four;
four-oh-five



nine fifteen;
quarter after nine



eleven forty-five;
quarter to twelve



two (o'clock)



eight thirty;
half past eight



two fifty-five;
five to three

What time is it?

It's....

- B**  Practice telling the times shown below with a partner. Then read about Hiro's daily routine.

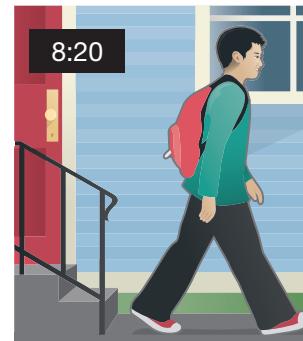
/hɪruː/



He wakes up at 7:30
and has breakfast.



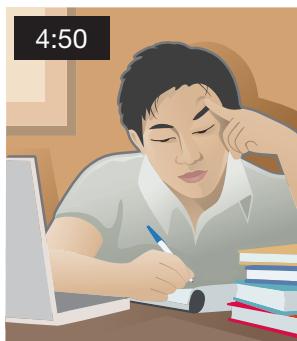
Then he takes a shower
and gets dressed.



He leaves home at 8:20
and goes to school.



His classes start at 9:00 and
finish at 4:00.



At 4:50, he studies English.



After that, he goes home
at 5:45.



He eats dinner at 8:00. He
goes to bed at midnight.

- C**  Use the words in **B** to tell your partner about your daily routine.

I wake up at 5:30.

That's early!

Word Bank

early = before the usual time

3 LISTENING

- A  Look at the words *yesterday*, *today*, and *tomorrow* in the box. Then complete the sentences. Compare answers with a partner.

If today is Friday, then tomorrow is _____. Yesterday was _____.



Listening Strategy

Listen for Gist

Listen carefully for the general topic.

- B  **Listen for gist.** Pilar and Alma are talking about Pilar's plans for today and tomorrow. Write *today* or *tomorrow* for each activity. **CD 2 Track 2**

1. go to school _____
2. have a piano lesson _____
3. see a movie _____
4. study English _____
5. take a swimming class _____
6. take a test _____

- C  **Listen for details.** Write your *today* answers from B on lines 1–4 below. When does Pilar plan to do each of these activities? Listen again and write the start and finish times. **CD 2 Track 2**

Listening Strategy

Listen for Details

Listen carefully for the times you hear.

Activity	Start Time	Finish Time
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

- D  Tell a partner about Pilar's day.

Pilar goes to school at....

- E  **Pronunciation: Numbers.** Listen and repeat. Notice the different stress. **CD 2 Track 3**

13 / 30 14 / 40 15 / 50 16 / 60 17 / 70 18 / 80 19 / 90

- F  **Pronunciation: Numbers.** Listen to the sentences. Circle the correct answer. **CD 2 Track 4**

1. I wake up at **6:14** / **6:40** every morning.
2. The train to school takes about **19** / **90** minutes.
3. She drives **17** / **70** kilometers to work.
4. After dinner, I study for an hour and **15** / **50** minutes.
5. It's his birthday today. He's **16** / **60** years old.

- G   **Pronunciation: Numbers.** Listen again and check your answers. Take turns saying the sentences in F with a partner. **CD 2 Track 4**

4 SPEAKING

- A** Listen to the conversation. Then complete the sentences with a partner. Circle the correct answer. **CD 2 Track 5**

/dʒesi/

1. Adriano Jessie Both ...want(s) to eat French food tonight.
2. Adriano Jessie Both ...want(s) to see the new superhero movie.
3. Adriano Jessie Both ...want(s) to see the James Bond movie.

ADRIANO: What do you want to do tonight, Jessie?

JESSIE: I don't know. Hey, let's have dinner at that new French restaurant.

ADRIANO: Hmm... I don't really like French food. And I'm not very hungry.

JESSIE: OK, well, we could see a movie.

ADRIANO: Yeah, that sounds good. Let's see the new superhero movie.

JESSIE: Hmm... I don't really want to see that. What else is playing?

ADRIANO: Well, the new James Bond movie is at the AMC Theater.

JESSIE: Great idea. When is it playing?

ADRIANO: At 8:15.

JESSIE: At 8:50?

ADRIANO: No, 8:15. And there's a late show at midnight.

JESSIE: Midnight is late! Let's go to the 8:15 show.

ADRIANO: OK!



- B** Practice the conversation with a partner.

SPEAKING STRATEGY

- C** Use the Useful Expressions to complete the dialogs. Then practice with a partner.

1. **A:** What do you want for lunch?

B: _____ Mexican food.

A: _____. I love Mexican food!

2. **A:** What do you want to do after class?

B: _____ play video games.

A: _____ video games.

B: OK, well, _____ see a movie.

A: _____. What do you want to see?

- D** Add three or four more lines to dialog 2 in **C**.

Student B: Suggest a movie to see and a time.

Student A: You don't want to see Student B's movie. Suggest another idea and a time.

Students A & B: Agree on a movie and a time to see it.

Useful Expressions

Making suggestions

Making a suggestion

Let's see a movie.

We could see a movie.

Saying yes

(That) sounds good.

Good / Great idea.

Saying no politely

I don't really like French food.

I don't really want to see that movie.

5 GRAMMAR

- A** Study the chart. Turn to page 207. Complete the exercises. Then do **B-D** below.

Prepositions of Time		Time Words
When is your class?	It's on Monday(s). / It's on Tuesday night.	midnight early late
	It's in the morning / afternoon / evening.	
	It's at night.	
	It's at 8:30 / noon.	
	It's from 4:00 to 5:30. / It's from Tuesday to Saturday.	

- B** Complete the answer choices with *in*, *at*, *on*, *from*, or *to*. Then choose the answers that are true for you.

1. When do you like to study?
 - a. _____ the morning
 - b. _____ the afternoon
 - c. _____ the evening
 - d. late _____ night
 2. When do you do most of your homework?
 - a. _____ weekdays
 - b. _____ Saturdays and Sundays
 - c. both
 3. What day is your birthday this year?
 - a. It's _____ Monday.
 - b. It's _____ Tuesday.
 - c. It's _____ Wednesday.
 - d. other: _____
 4. You can see a movie with your friends _____
Which day would you choose? _____



People study at the library at Colegio de San Nicolas in San Michoacan, Mexico.

When do you like
to study?

I like to study late
at night.

- C** Now interview a partner. Use the questions in **B**. Take notes.

- D**  What is one new thing you know about your partner now? Tell him or her.

You do your homework on weekdays and Saturdays and Sundays. I think you're a serious student.



Cyclists and joggers, Portland, Oregon, US

6 COMMUNICATION

A Read the directions below.

1. At the top of the schedule, write today's day (Monday, Tuesday, etc.) and the next two days.
2. Complete the calendar with your schedule for these three days (school, work, English or music lessons, an appointment, seeing friends, etc.). You can also add new ideas. If you have no plans, leave the time blank.

9:00 AM			
10:00 AM			
11:00 AM			
NOON			
1:00 PM			
2:00 PM			
3:00 PM			
4:00 PM			
5:00 PM			
6:00 PM			
7:00 PM			

B Work with a partner. Practice the conversation. Then make a new conversation. Find time in your schedules to do the three activities together.

- practice English • see a movie • your idea: _____
- A:** Let's study together for the test. Are you free today at 1:00?
- B:** No, sorry, I'm busy. Are you free tomorrow?
- A:** Well, I have classes from 11:00 to 4:00, but then I'm free.
- B:** OK, let's meet at 4:15.
- A:** That sounds good!

LESSON B HAVE A GOOD WEEKEND



People in the Netherlands go to parties on King's Day.

They are on a river / boats.

I always go to parties on the weekend.

1 VOCABULARY

- A Look at the photo. Where are these people? Do you ever do activities like these on the weekend? Tell a partner.

- B Look at the activities with go in the box and read sentences 1–4. Then complete 5–10.

On the weekend, I usually...

1. go for a walk . (a walk)
2. go dancing . (dance)
3. go to a party . (a party)
4. go out with friends . (with friends)
5. _____ . (the movies)
6. _____ . (a bike ride)
7. _____ . (shop)
8. _____ . (a friend's house)
9. _____ . (with my family)
10. _____ . (the gym)

- C In B, check (✓) the activities you do on the weekend.

- D Compare your answers with a partner's. Are your weekends similar or different?
Do you do other activities?

Word Bank

Activities with go

go + -ing verb

go dancing

go to + a place

go to a party / the beach

go for + an activity

go for a walk

go out + with + someone

go out with friends

Our weekends are similar.
We do the same things.

2 LISTENING

- A Read the sentences. Then tell a partner: Is a *day off* a free day or a workday?

Tomorrow is my day off. I don't work or go to school.

/nik/

- B Listen for details. Nick and Kelly are talking. Listen. Check (✓) the days Nick works. Put an X on his day(s) off. **CD 2 Track 6**

- Monday
- Friday
- Saturday
- Sunday

Listening Strategy

Listen for Details

Listen carefully for important details.

- C Listen for details. What is good and bad about Nick's day(s) off? Listen. Write one word in each blank. **CD 2 Track 7**

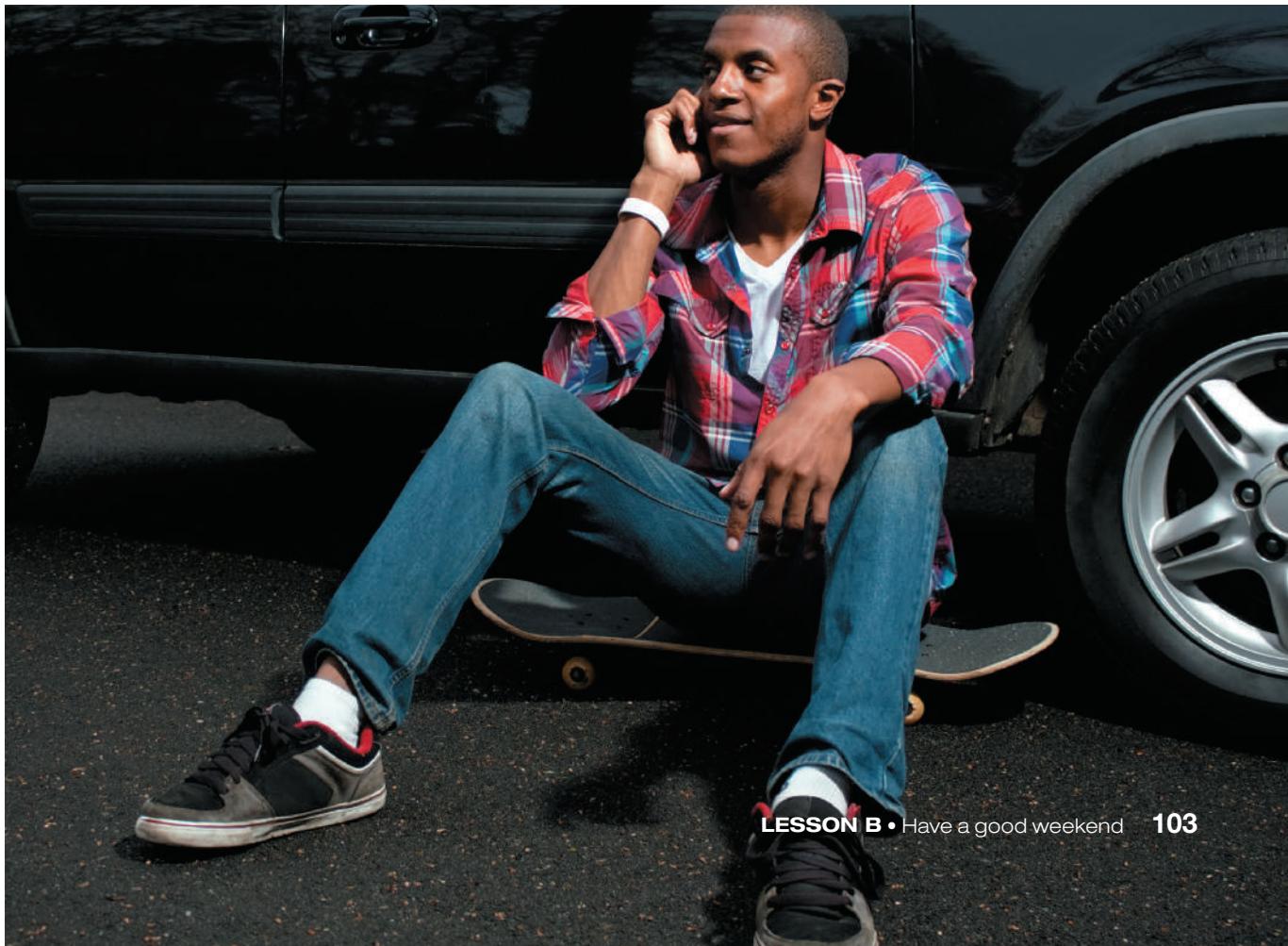
Good: Most people are at work or _____. Most places aren't _____.

Bad: Nick's friends are _____. He does most things _____.

- D Listen for details. Listen again. Check (✓) the things Nick does on his day off. **CD 2 Track 7**

- | | |
|---|--|
| <input type="checkbox"/> He goes shopping. | <input type="checkbox"/> He goes for a bike ride. |
| <input type="checkbox"/> He goes to the movies. | <input type="checkbox"/> He wakes up late. |
| <input type="checkbox"/> He does homework. | <input type="checkbox"/> He goes out with friends. |

- E Is your day off similar to or different from Nick's? Why? Tell a partner.



3 READING CD 2 Track 8

- A**  Look at the pictures. What are the people doing? Tell a partner.
- B** **Make predictions.** Match a person (1, 2, 3, or 4) with one or more activities (a–f) below.

Person

1. The Couch Potato _____
2. The Workaholic _____
3. The Party Animal _____
4. The Health Nut _____

Activity

- a. likes to exercise
- b. wakes up late on the weekend
- c. goes out all night
- d. doesn't like to go out on weekends
- e. is always thinking about work or school
- f. wakes up early

- C Check predictions; Read for specific information.** Now read the article. Check your answers in **B**.

- D**  Work in a group of 3–4 people. Answer the questions.
1. What kind of weekend person are you? Why? Which type is most common in your group?
 2. Suggest something you want to do this weekend to your partners. Can you all agree?
 3. What kind of weekend person is your best friend?

Reading Strategy

Make Predictions

Say what you think you will read about based on the title and the photos.



THE HEALTH NUT

For you, the weekend isn't a time to relax; you want to go out and do things! You usually wake up early (yes, even on the weekend) and go for a walk, a run, or a bike ride. All week, you're inside at school or work. On the weekend, it's time to go outside and be active!

WHAT KIND OF WEEKEND PERSON ARE YOU?

For many people, the weekend is a time to relax and have fun. But not everyone has fun in the same way. Here's how different people spend their weekends. What type of person are you?

THE COUCH POTATO

What's your perfect weekend? Sleeping late, watching TV, and playing video games. Sure, you like to spend time with¹ friends—but only at home.

¹ If you *spend time with* people, you do something together.



THE WORKAHOLIC

It's the weekend and it's time to relax... but not for you. The Workaholic is always busy: working, studying, talking on the phone, texting classmates, or checking emails. When you go out with friends on the weekend, you're thinking about your homework or your next exam.



THE PARTY ANIMAL

For you, the weekend is all about fun—and lots of it. Your night starts at 9:00 or 10:00. You go dancing or to a party with friends. Later, you go home and sleep all day. Then you wake up in the afternoon and do it all again!



4 GRAMMAR

A Study the chart. Turn to page 208. Complete the exercises. Then do **B** and **C** below.

Simple Present Wh- Questions				
Question word	do / does	Subject	Verb	Answers
Who	do	you	study with?	(I study with) Maria.
What	does	she	do on Saturdays?	(She) goes out with friends.
When	do	they	have class?	(They have class) at 9:00.
		we		(We have class) on Mondays.
Where	does	he		(He has class) in Room 3B.

/zoo/

B  Read about Zoe's weekend. Unscramble questions 1–4. Start each sentence with a question word. Then ask and answer the questions with a partner.

On Saturday, Zoe...	On Sunday, Zoe...
<ul style="list-style-type: none"> • works at a department store from 9:00 AM to 3:30 PM. • goes to the gym in the afternoon. • goes out with friends at night. 	<ul style="list-style-type: none"> • wakes up at 11:00 AM. • goes for a bike ride in the afternoon. • studies in the evening.

1. Zoe / what / do / on Saturday afternoon / does

_____? _____ She goes to the gym _____.

2. she / work / does / when

_____? _____.

3. does / work / she / where

_____? _____.

4. who / on Saturday night / Zoe / does / go out with

_____? _____.

C  Write four more questions about Zoe's schedule. Use different question words. Then ask and answer the questions with a partner.

1. _____
2. _____
3. _____
4. _____

What time does Zoe get up on Sunday?

5 WRITING

- A**  Read the texts between Raquel and her friends, Monika and Alex. Answer the questions with a partner.
/rə'keɪl/
/mɒnɪkə/ */'ælkəs/*

1. What does Raquel suggest?
2. Who says yes? What does the person suggest?
3. What do these symbols mean in the texts?



- B** Write a text to a partner. Suggest something to do tonight or this weekend. Say when and where it is.
- C**  Exchange texts with your partner. Read his or her message. Then write a text back saying yes or no. If you say *no*, give a reason.
- D**  Repeat **B** and **C** with a new partner.

Raquel: Hey guys, let's go dancing tonight at Club Skye.

Alex: OK. Let's meet there @ 10 PM

Monika: I can't. I have homework.

Raquel: Monika 😞 ❤️

Alex: 🤗

6 COMMUNICATION

- A** Read the questions on the left side of the chart. In the *Me* column, check (✓) the activities you do.

Do you...	Me	Classmates	Question	Details
watch TV?			What... ?	
go shopping?			Where... ?	
wake up late?			When... ?	
go out with friends?			Where... ?	
do homework?			What... ?	
spend time with family?			Who... ?	
your idea: _____			_____	

- B**  Interview your classmates. For each question, find a different person to answer yes. Write the classmate's name. Ask another question to get more details.

Do you watch TV on the weekend?

Yes, I do.

What do you watch?

On Sunday night, I watch....

- C**  Read your notes. What is the most interesting answer? Tell the class.

8 SPECIAL OCCASIONS



Three young women are dressed up for Day of the Dead in Mexico.



Look at the photo. Answer the questions.

- 1 Where is this festival and when does it happen?
- 2 Special occasions happen in different seasons.
The seasons are:
winter spring summer fall
Which season is your favorite?
- 3 Here are some more seasons. Which ones
happen where you live?
rainy season dry season
hurricane / typhoon season

UNIT GOALS

- 1 Talk about important dates
- 2 Express degrees of certainty
- 3 Describe when special occasions happen and
how they are celebrated
- 4 Describe what happens at a festival

LESSON A HOLIDAYS



Instruments at the Ice Music Festival

1 VIDEO Ice Music

A Look at the photo above. This video is about “ice music.” What do you think ice music is?

B Watch the video. Circle the correct answer(s).

1. This happens in Norway / Iceland. Norway = /'nɔrweɪ/; Iceland = /'aɪslænd/
2. They make / play ice instruments.
3. They make / cut the ice.

I think “ice music” uses special instruments.

C Do you like this music? Tell a partner.

D With a partner, plan a music festival. Write down where it takes place, what instruments there are, and who goes. Share your ideas with the class.

2 VOCABULARY

- A  Practice saying the months of the year with a partner.

January	
February	
March	
April	
May	
June	
July	
August	
September	
October	
November	
December	

- B  Work with a partner.

- Name as many holidays as you can.
- Write each one next to the correct month.
- In two minutes, try to fill up the chart.

- C  Tell another pair about your list. Which holiday is your favorite?

In our list, we have Loy Krathong for November.

/lɔɪ 'kraθɔŋ/

Loy Krathong Festival, Thailand



3 LISTENING

- A   **Pronunciation: *th* and *t*.** Practice saying these ordinal numbers with a partner. Then listen and repeat. **CD 2 Track 9**

1st first	6th sixth	11th eleventh	30th thirtieth
2nd second	7th seventh	12th twelfth	40th fortieth
3rd third	8th eighth	13th thirteenth	50th fiftieth
4th fourth	9th ninth	↓	↓
5th fifth	10th tenth	20th twentieth	100th one hundredth

- B  A student is flying home for summer vacation. Look at the plane ticket below. Then answer the questions with a partner.

1. Where is the person going?
2. How much is the ticket?

Deluxe Airlines 

Traveler's Name:		first	last	Adult	Fare \$621.00
from	Vancouver, Canada	to	Mexico City, Mexico		
1		2			
Depart:	<input type="text"/>	<input type="text"/>			
Return:	<input type="text"/>	<input type="text"/>			

- C  **Listen for numbers and dates.**

Listen and complete the information on the ticket with the man's name. What day is he departing? What day is he returning? Write your answers under 1. **CD 2 Track 10**

Listening Strategy

Listen for Numbers and Dates

Listen carefully for numbers and dates.

- D  **Listen for numbers and dates.** The man changes his travel dates. Listen and write the new dates under 2. Cross out the old fare and write the new one. **CD 2 Track 11**

- E  Look at the travel dates in D. Answer these questions with a partner.

1. Are these good dates to travel in your country?
2. What are the best months for traveling in your country?



4 SPEAKING

- A Kendrick and Tanya are studying in the United States. Listen to their conversation. Then answer the questions. **CD 2 Track 12**

1. What holiday is on the first Monday in September in the United States?

2. What do people do on this day? Does Tanya know?

TANYA: So, Kendrick... do you have plans for Labor Day?

KENDRICK: Labor Day?

TANYA: Yeah, it's a holiday here in the US. We have the day off from school.

KENDRICK: Really? When is it?

TANYA: It's on the first Monday in September.

KENDRICK: Sounds good. So, do people do anything special?

TANYA: I'm not sure. It's a long weekend, so some people travel. My host family plans to have a barbecue.



- B Practice the conversation in A with a partner.

SPEAKING STRATEGY

- C Answer the questions with a partner. Use the Useful Expressions to help you.

Useful Expressions		
Saying you know or don't know something		
Is tomorrow a holiday?		When is Labor Day?
Yes, it is. / No, it isn't.	certain	It's on September 3rd this year.
I'm not sure. It could be.	not sure	I'm not sure. Is it in September?
I don't (really) know.	don't know	I don't (really) know.

Speaking Tip
Follow-up questions:
I'm not sure. Is it in September?
I don't know. What do you think?

1. When is Mexico's Independence Day?
 - a. May 5th
 - b. August 24th
 - c. September 16th
2. Where is the New Year called *Hogmanay*?
 - a. in Russia
 - b. in Scotland
 - c. in Iceland /'aɪslənd/
3. Where does Children's Day happen on May 5th?
 - a. in Italy and Greece
 - b. in Chile and Peru
 - c. in Korea and Japan
4. What holiday is on October 31st in the United States?
 - a. Halloween
 - b. Thanksgiving
 - c. Christmas

Where is the New Year called *Hogmanay*?

I don't really know. What do you think?

- D Check your answers on page 192. Who has the most correct answers in your class?

5 GRAMMAR

- A** Study the chart. Turn to page 208. Complete the exercise. Then do **B–D** below.

Prepositions of Time: *in* and *on*

When is the holiday party?

It's **on** December 20th. / It's **on** Christmas Eve. / It's **on** Monday.

It's **in** December. / It's **in** the winter. / It's **in** (early / late) 2016.

- B**  Complete the columns with the correct preposition of time. Follow the steps below.

- Student A:** Read the items in Group 1 aloud to Student B. Write the answers Student B gives.
- Student B:** Close your book and listen to your partner. Answer as quickly as you can.
- Switch roles and repeat with the items in Group 2.



spring summer fall / autumn winter

Group 1	Group 2
1. _____ 2002	1. _____ May
2. _____ the third Tuesday of the month	2. _____ December 31st
3. _____ March	3. _____ the first Saturday of the month
4. _____ New Year's Day	4. _____ the nineties
5. _____ the spring	5. _____ 2004
6. _____ January 1st	6. _____ the summer
7. _____ the eighties	7. _____ Labor Day

OK, let's start.
Number one.
2002.

In 2002!

- C** Complete as much information as you can about your own birthdate.

Your special day	
1. date (e.g., the 17th)	1. _____
2. month	2. _____
3. year	3. _____
4. decade	4. _____
5. season	5. _____
6. day of the week	6. _____
7. time of day*	7. _____

of your birth

i A decade is a period of ten years. For the decade of the 1990s you can say (*in*) the nineteen nineties or just (*in*) the nineties.

*morning, afternoon, or evening

- D**  Interview a partner about his or her birthdate. Are you similar in any way?

What is the month of your birth?

I was born in November.

6 COMMUNICATION

- A**  On some holidays or special days, there are expressions people say. Look at the examples in the box. Then do the following:

- What holidays, or special days, are in the photos below? Tell a partner.
- Match an expression in the box with a photo. Write the letter of the expression on the photo.
- Take turns with a partner saying the expression in English for each holiday or special day.
- In your country, what do people say on these days? Tell your partner.

- a. Happy Birthday!
- b. Congratulations!
- c. Happy New Year!
- d. Happy Mother's Day.
- e. I love you. / Happy Valentine's Day.

On New Year's Day, people in my country say....



- B** Answer the questions.

1. What is your favorite day of the year? _____
2. When is it? _____
3. What do you eat or drink on this day? _____
4. What do you do or where do you go? _____

- C**  Get into a group of four. Share your answers from **B**. Which day of the year is the most popular?

LESSON B FESTIVALS



The Highland Games **take place annually** (every year) in the spring and fall all over Scotland.

What happens at the festival:

- People wear **traditional** clothes and play traditional sports. One popular **event** is the hammer throw.
- There are bagpipe **parades**.
- People from around the world **perform** traditional Scottish dances. They **compete** to be the best.
- Thousands of people **attend** the games. People also **celebrate** the games in countries like Brazil and New Zealand. /'nu 'zilənd/
- Don't **miss** the festival, and **take** lots of **photos**!

1 VOCABULARY

- A** Read about the Highland Games. Look up any words you don't know. Then ask and answer the questions with a partner.

1. Where are the games? _____
2. How often do they take place? _____
3. When do they take place? _____
4. How many people attend? _____
5. What happens at the games? _____
6. Is this event interesting to you? Why? _____

- B** Think of another sporting event or sports festival. Answer questions 1–6 in **A** about it. Tell a partner about the event or festival.

Word Bank

Saying how often something happens

daily, weekly, monthly, annually, every
two / three / four years

The Lima marathon takes place annually. The participants run through the five districts in Lima.



People at Oktoberfest in Munich

2 LISTENING

A **Infer information.** Look at the photo. Then answer the questions with a partner.

1. Do you know anything about this festival?
2. Guess: What kind of festival is it?

Word Bank

Types of festivals

art, film, food, holiday, music, sports,
spring / summer / autumn / winter

B **Listen for details.** Read the sentences. Then listen. Circle the correct words. **CD 2 Track 13**

1. Both festivals are **spring** / **summer** / **winter** / **autumn** festivals.
2. Oktoberfest is a(n) **art** / **food** / **film** / **music** festival.
3. The Moon Festival is an important **art** / **family** / **film** / **sports** event.

Listening Strategy

Infer Information

Decide what something is about using photos and captions.

C **Listen for details.** Read the sentences. Then listen again. Write one word or number in each blank. **CD 2 Track 13**

Oktoberfest		The Moon Festival
Where does it take place?	in Munich, _____	in _____
When is it?	for _____ days in late _____ or early _____	in late _____ or early _____
What do people do?	eat _____ German food	spend time with _____, eat moon _____, and _____ with colorful lanterns
What other countries have this festival?	_____ and _____	Vietnam and Singapore

D Choose one festival. Tell your partner about it. Use your notes.

The Moon Festival takes place in....

E Are there autumn festivals in your country? Are they similar to Oktoberfest or the Moon Festival? Tell a partner.

3 READING CD 2 Track 14

A  **Infer information.** Look at the photo. Guess: Where are the people? What kind of festival is Burning Man?

B  **Scan for information.** Look quickly at the article. Find answers to the questions. Then ask and answer the questions with a partner.

1. How many people attend Burning Man? _____

2. Where does it take place?

3. When is it? _____

4. How long is it? _____

5. What type of festival is it?

6. What happens at the end?

C **Read for details.** Read the passage closely. Check (✓) the things you can do at Burning Man. Put an X next to the things you cannot do.

____ play music related to the theme

____ share things

____ ride a bicycle

____ sell clothes

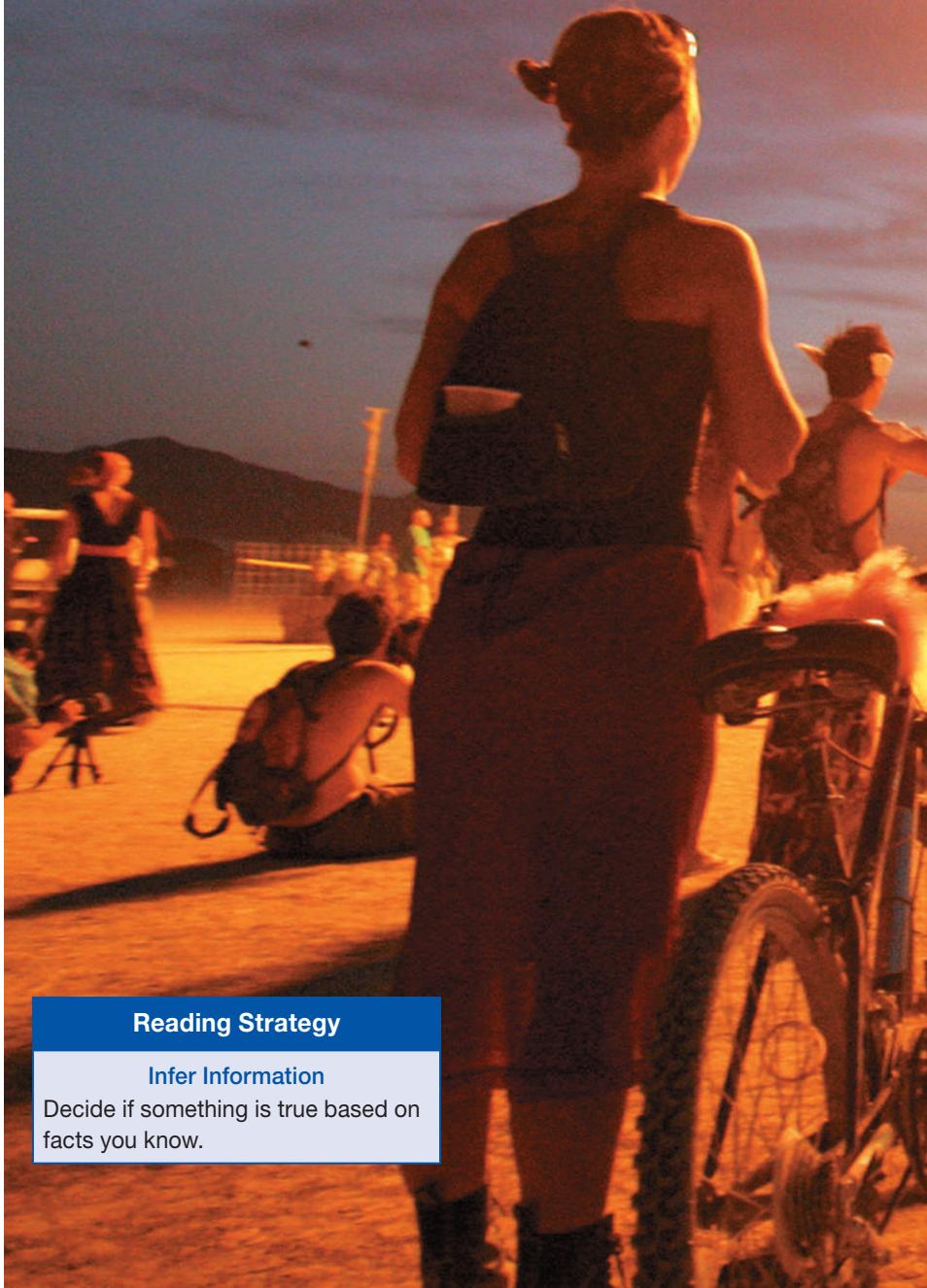
____ buy food

____ see interesting art

D  **Exemplify.** Sit back-to-back with a partner. Imagine you are at Burning Man. Call your partner on the phone. Talk about the festival: What do you see? What are you doing? Is it fun?

E  Do you think Burning Man is an interesting festival? Why or why not? Is there a similar festival in your country? Tell a partner.

BURNING MAN



Reading Strategy

Infer Information

Decide if something is true based on facts you know.



People watch the Burning Man statue burn at the end of the festival.

Every year, over 60,000 people from all over the world attend the Burning Man festival in the Black Rock Desert in the US. The eight-day event starts on the last Monday in August and ends on the first Monday in September, which is Labor Day in the US.

Every year, Burning Man has a different theme. Some past themes are Time, Good and Bad, The Body, and Hope and Fear. People make art, play music, and wear clothes related to the theme. There are also many activities for people to do—all related to the theme.

The Burning Man festival is very large—about one-and-a-half miles (almost 2.5 km). Many people use a bike to go from place to place. Also, festival-goers cannot buy anything at Burning Man, except some drinks (like water, coffee, and tea) and ice. For this reason, people bring their own food and drinks. They also share things with others.

On the last day, a large statue of a man is burned. It marks the end of summer and the Burning Man festival.

4 GRAMMAR

- A** Study the chart. Turn to page 209. Complete the exercises. Then do **B–D** below.

When and How long Questions

With <i>be</i>	When is the festival?	It's in July / on Thursday. It starts on July 1 / at 10:00.
	How long is the festival?	(It's) from July 1 to July 3. (It lasts) until July 3 / for three days.
With other verbs	When do you study?	(I study) on Saturdays / in the evening.
	How long do you study?	(I study) from 4:00 to 6:00 / until 6:00 / for an hour.

- B**  Complete the dialog with *When*, *How long*, or a preposition. Then practice in pairs.

A: _____ does your vacation start?

B: _____ Friday.

A: _____ is your break?

B: It lasts _____ two weeks, _____ July 3 _____ July 17.

A: So, do you have any plans?

B: Yeah. I'm going to Comic-Con in San Diego, California.

A: Cool! _____ do you leave?

B: _____ July 6.

A: _____ are you in the US?

B: I stay _____ July 13. I return home _____ the 14th.

A: Sounds good. So, _____ is the flight from Lima to San Diego?

B: Nine hours!

- C**  Think of a festival to go to. Make a new dialog with a partner.

- D**  Say your dialog for another pair. When you listen to the other pair, answer questions 1–4.

1. How long is the speaker's break?

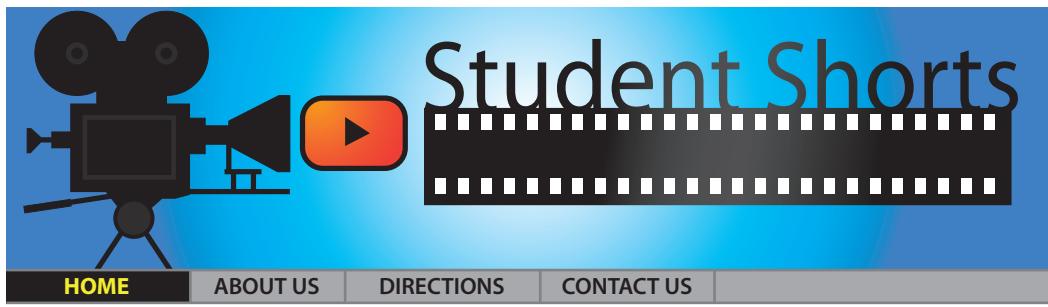
2. Where is he or she going?

3. When does he or she leave?

4. How long does he or she stay at the festival?

Over 100,000 people attend Comic-Con International every year. At the event, you can learn about new comic books and science fiction movies and TV shows.





GUESTS: Who's Attending



Emma Shea



Jose Alonso



Noah Kim

The 3rd Annual Student Shorts Film Festival

Time:

Saturday and Sunday
May 8 & 9 | 6:00–11:00 PM

Location:

City College Student Union

More info:

Do you make YouTube videos? Enter your short video and you can win \$1,000! Then come and see this year's best videos. Meet the student filmmakers and some famous YouTubers, too. Don't miss it!

This event is free for all students with ID.

/'ɛmə 'ʃeɪ/

/nouə 'kim/

5 WRITING

- A** Read the festival event page. Answer the questions with a partner.
1. What kind of festival is it?
 2. What is the festival's name?
 3. When and for how long is the festival?
 4. Where does it take place?
 5. What activities can you do at the festival?
 6. Is the event free?
- B** Think of a festival with your partner. It can be a real one or you can create a new one. Answer questions 1–6 in **A** about it. Then create an event page for it like the one above.
- C** Give your event page to another pair. Read theirs. Answer the questions.
1. Does their event page answer questions 1–6 in **A**?
 2. Are there any mistakes in the writing? If there are, correct them.
 3. Can you make their event page better? Say one idea. Then return their page to them.

6 COMMUNICATION

- A** Get together with a new pair. Show them your event page and tell them about your festival. Repeat this step with five or six pairs in your class.

- B** Which festival is your favorite? Why? Complete the sentence below and tell the class. Which festivals are popular?

I plan to attend _____.

A photograph of a person lying on their back on a grassy hillside. The hill is densely covered with fallen red rose petals. The person is wearing dark jeans, a dark long-sleeved shirt, and a dark jacket. Their arms are extended outwards, and their feet are pointing towards the top of the hill. The lighting suggests it might be sunset or sunrise.

**COME
TOGETHER**



Look at the photo. Answer the questions.

- 1 How do these people know each other?
- 2 How do you think these people feel?
- 3 How often do you think they spend time together?

UNIT GOALS

- 1 Identify everyday household chores
- 2 Apologize and respond to an apology
- 3 Explain how often you do things
- 4 Ask and answer questions about dating

A couple lies down for a wedding photograph outside of Delhi, India.

LESSON A ROOMMATES



Central Park in New York is popular for dates and as a place for friends and family to spend time together.

1 VIDEO Instant Date

- A A man and woman are sitting in the park. Watch the video with the sound off.

Then answer the questions with a partner.

1. How do the man and woman know each other?
2. There is a big surprise. What is it?

- B Now watch the video with the sound on. Put the steps in order. Number them 1–5.

- ___ a man brings them a drink
- ___ people play music
- ___ a man takes their tickets
- ___ a man brings them food
- ___ a man gives them tickets

I don't usually see pranks in Lima.

- C Look at the events in B. Where do they usually take place? Tell a partner.

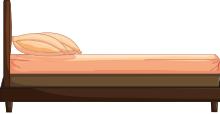
I see musicians that bring people together in my city.

- D Improv Everywhere is a group in New York City that specializes in pranks (jokes) to bring people together. Do you see pranks in your city or town? Tell a partner.

2 VOCABULARY

/'rɪnə/

- A** Rina is from Japan. She's a student in Canada. She's living with a host family. Read about her life with her host family. Look up any words you don't know.

Rules for doing the family chores and housework	
Host family	Student
	The host family gives sheets, towels, a desk, and a bed to Rina. Rina makes her bed, cleans her room, and empties the trash.
	Rina's host parents make breakfast and dinner for the family. Rina eats lunch at school every day. She also makes a snack at home.
	Rina's host parents do the grocery shopping for the family. Rina helps after dinner. Sometimes she washes the dishes.
	The host family has a laundry room. Rina does her own laundry.

Rina also helps take care of the family's children.



- B** Cover up **A**. Complete the sentences with the correct verb. Then decide whether the sentence is *true* or *false*.

1. Rina buys her own sheets and towels. True False
2. Rina buys her own laundry. True False
3. Rina buys her own grocery shopping. True False
4. Rina buys her own room. True False
5. Rina eats her own breakfast every day. True False
6. Rina makes her own bed. True False

Word Bank

Word Partnerships

make breakfast / the bed / a snack

do chores / laundry / the grocery shopping

- C**  Check your answers with a partner.

My life is similar to Rina's life.

- D**  Discuss these questions with a partner.

1. Is Rina's life with her host family similar to your life?
2. Which chores do you do at home?
3. Who does most of the housework?

I have to make my bed at home.

3 LISTENING

- A** **Infer information.** Read about a housework study. Then answer the questions with a partner.
1. Who does more housework?
 2. In some countries, men and women *share the chores* 50/50. What does that mean?
 3. Where do men and women share the chores 50/50?
- B** **Listen for opinions.** Match each opinion with a person: Paul (P), Junko (J) or Mario (M). One opinion is extra. **CD 2 Track 15**
- | | | | |
|----------|--------|-----------|-----------|
| Paul (P) | /pɔ:l/ | Junko (J) | /dʒʌŋkou/ |
|----------|--------|-----------|-----------|
1. A husband and wife should share the housework. _____
 2. Marriage changes people. _____
 3. Women are good at housework. Men aren't. _____
 4. Women stay at home more. The housework is their job. _____
- C** **Listen for details.** Read the information in the chart. Then listen and check (✓) the correct answer(s) for each person. **CD 2 Track 15**
- | | is married | has a job | shares the housework 50/50 |
|-------|--------------------------|--------------------------|----------------------------|
| Paul | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Junko | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mario | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- D** **Pronunciation: Sentence stress.** Read the sentences. Then listen and repeat. **CD 2 Track 16**
- Married men do thirty percent of the housework.
Women do seventy percent.
- E** **Pronunciation: Sentence stress.** Listen and underline the stressed word in each sentence. **CD 2 Track 17**
1. A husband and wife should share the housework.
 2. Marriage changes people.
 3. I'm calling about the housework study.
 4. It's important to share the housework.
 5. What do you think?
- F** Which of the opinions in **E** (1, 2, or 4) do you agree with? Why? Discuss with a partner. Do you know anyone like Paul, Junko, or Mario?

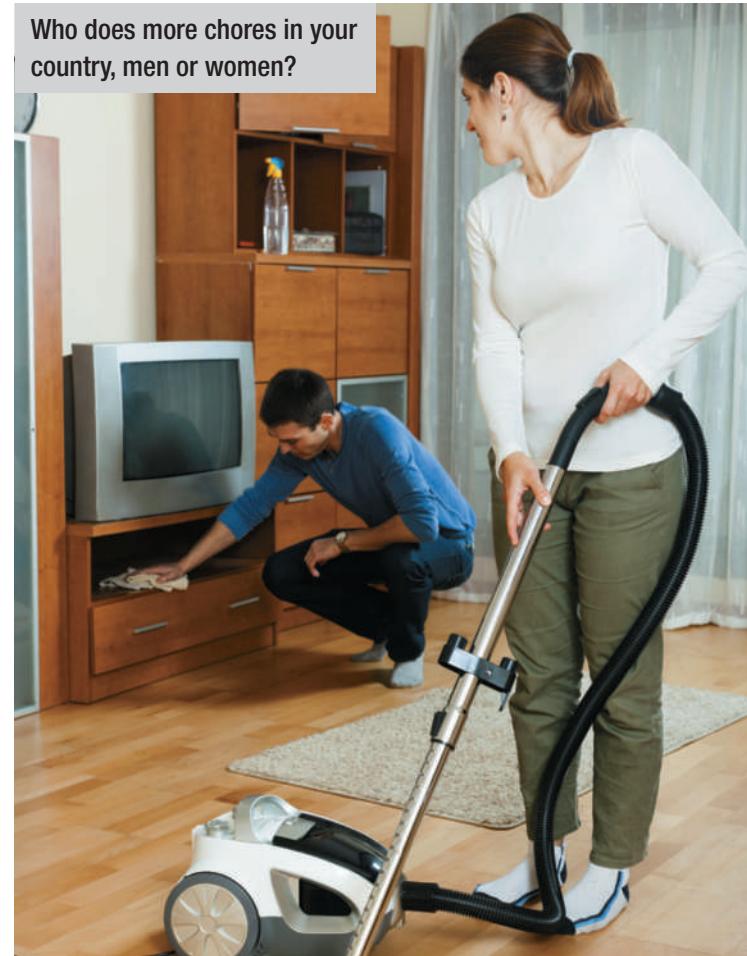
Men or women—who does more housework?

AP—June 7 A study of 17,000 people in 28 countries says married men do 30% of the housework. Women do 70%. Only men and women in Finland, Sweden, and Norway share the chores 50/50.

i 50/50 is pronounced fifty-fifty.

Word Bank

take out the garbage = move trash outside to be taken away



4 SPEAKING

/'ædəm/

- A** Emilio and Adam are university students. They share an apartment. Listen to their conversation and answer the questions. **CD 2 Track 18**

- Adam apologizes (says he is sorry). Why? Underline his apology.
- How does Emilio respond to the apology?

EMILIO: Hey, Adam. I'm home.

ADAM: Hey, Emilio. You're back from your trip already?

EMILIO: Yeah. How are you doing, Adam?

ADAM: Um... fine. How about you?

EMILIO: Great! I... uh... Wow, this room is a mess!

ADAM: Well, I had a party yesterday. Sorry about that.

EMILIO: Don't worry about it, Adam. You never have parties. Come on, let's clean up.

ADAM: No, I can do it.

EMILIO: Hey, I hope it was a fun party.

If a room is a mess, it is very dirty.

ADAM: It was!



- B** Practice the conversation with a partner.

SPEAKING STRATEGY

- C** Complete the dialogs. Then practice them with a partner.

1. **A:** Oh no! I forgot my book.
B: That's _____. You can borrow mine.
2. **A:** I'm late for class. _____, Ms. Williams.
B: Don't _____. We're just starting. /'mɪz 'wɪljəmz/
3. **A:** I didn't make dinner. _____.
B: No _____. Let's make it together.

- D** Choose one of the ideas below. Make a short dialog with your partner. Then say your dialog to another pair.

- You are eating lunch with a friend. The bill comes, but you don't have money to pay.
- Today is your mother's or father's birthday. You don't have a gift.

Useful Expressions

Apologizing

Making an apology

(I'm) sorry.
(I'm) sorry about that.
I'm really sorry. [stronger]

Responding to an apology

Don't worry (about it).
That's OK / all right.
No problem.

Speaking Tip

You can also respond to an apology by saying *Apology accepted*.

Oh no! I forgot my pen.

That's OK. You can borrow mine.

5 GRAMMAR

- A** Study the chart. Turn to page 210. Complete the exercises. Then do **B–D** below.

/dʒækɪ/
B Read about Jackie. Then circle the correct answer in sentences 1–3.

Jackie is **sometimes** messy.

Jackie **always** does her grocery shopping on the weekend.

Jackie doesn't **usually** make her bed in the morning.

Frequency Adverbs

always	100%
usually	
often	
sometimes	
hardly ever	
never	0%

1. Frequency adverbs come **before / after** the verb *be*.
2. Frequency adverbs come **before / after** other verbs.
3. Most frequency adverbs come **before / after** *not*.

/lɪndə/ /'eɪmɪ/

- C** Linda and Amy are roommates. Sometimes they have problems.

Write each sentence with the frequency adverb given.

i Don't put *sometimes* after *not*:

Jackie doesn't **sometimes** make her bed. Jackie **sometimes** doesn't **make** her bed.

Linda says:

1. Amy washes her dishes. (hardly ever)
2. She empties the trash. (never)
3. She makes snacks late at night. (usually)
4. She doesn't help around the apartment. (often)
5. She eats my food. (sometimes)

Amy says:

1. Linda watches TV. (always)
2. She has loud parties. (sometimes)
3. She does her own laundry. (hardly ever)
4. She's on the phone late at night. (often)
5. She doesn't clean her room. (sometimes)

- D** Work with a partner. Use the sentences in **C**. One person is Linda; the other is Amy. Talk about your problems. Can you make things better?

Amy, you hardly ever wash your dishes. It's a mess.

I'm busy studying for exams. I'm sorry about that, Linda.



6 COMMUNICATION

- A** Imagine you are a student in an English-speaking country. You are looking for a roommate to share your apartment. Read the questions below. In your answers, use frequency adverbs.

ROOMMATE QUESTIONS	My answer	Partner 1:	Partner 2:	Partner 3:
1. Do you clean your room?				
2. After you cook, do you do the dishes?				
3. Do you study in your own room?				
4. Do you get up and go to bed early?				
5. Do your friends come over and hang out?				
6. Do you have parties?				
7. Your question: _____				

- B**  Use the questions in **A** to interview three classmates.

Do you get up and go to bed early?

Usually, but I like to sleep late on Sunday mornings.

- C**  Think about your three interviews. Who is the best roommate for you? Why? Tell a new partner.

Maria is the best roommate for me.
We're very similar. For example...

LESSON B DATING



1 I like a girl and she likes me. But she's my ex-girlfriend's friend. Is it OK to **go on a date** with her?



2 I'm dating a nice guy. Everyone says we're a good **couple**. The problem? I don't love him. What can I do?



3 I'm single. I want to **meet** someone special, but it's hard. What can I do?

1 VOCABULARY

- A** Read the questions above. With a partner, match a question (1–3) with an answer (a–c) below.

- ___ a. **Hang out** with other single friends. Try to meet someone this way.
- ___ b. Is your ex OK with it? Ask her first. Then you can **ask** her friend on a **date**.
- ___ c. It's time to **break up**. Be nice, but end the relationship.

- B** Answer the questions with a partner.

1. Do you agree or disagree with the advice in **A**?
2. What other ways are there to meet people for friendship? For dating? */jʌn/*
3. Do any of your friends date someone? Do you ever hang out with this couple?
4. Imagine you can go on a date with anyone. Finish this sentence:

I would ask _____ on a date.

Word Bank

A **date** is a meeting between two people, usually a romantic one. If you **date** someone, the person is your boyfriend or girlfriend.

Word Bank

verb + date	go on a date invite / ask someone on a date first date
adj + date	

My friend Yoon dates a girl named Hee Jin.
I hang out with them sometimes.

I go to parties. I meet lots of people there.

2 LISTENING

- A Below are some ways for single people to meet each other. Rank them from 1 (most popular) to 6 (least popular). Then compare answers with a partner.

at school _____

a blind date _____

through family members _____

at work _____

online _____

through friends _____

- B Listen for details. Megan and Connie are talking. Listen and circle the correct answers. CD 2 Track 19
/mə'gæn/ /kə'nai/

1. Seth was Connie's friend / boyfriend.
2. Connie is / isn't dating Seth now.
3. Connie wants / doesn't want to date someone new.

- C Listen for a speaker's attitude; Listen for details. Megan gives Connie some dating advice. Which idea(s) does Connie like? Listen and circle + for like and - for dislike. Then circle the words to complete the sentences. CD 2 Track 20

Ways to meet people	Connie's opinion
1. at school	+
2. on blind dates	+
3. online	+

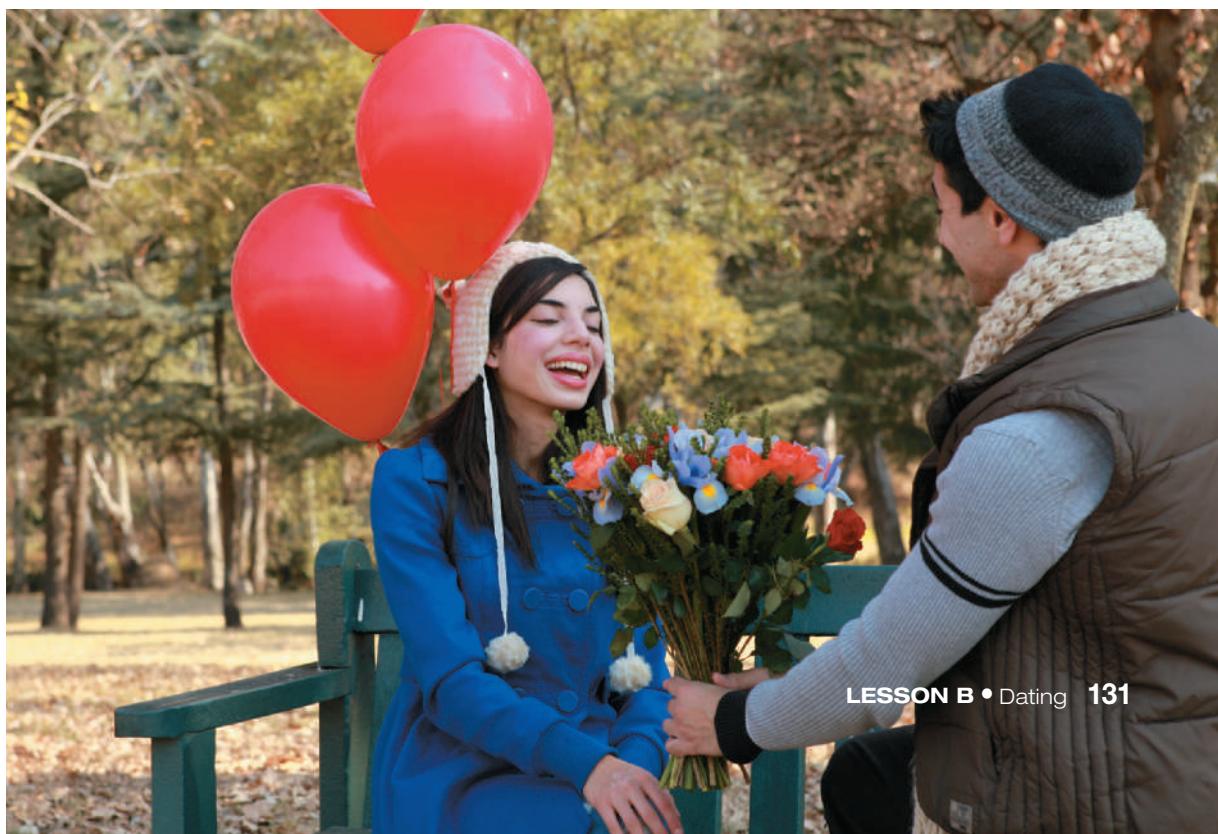
Reason
Connie wants / doesn't want to see her boyfriend every day.
She wants / doesn't want to know a person first.
She wants / doesn't want to try something new.

- D Do you agree with Connie's opinions? Tell a partner.

Listening Strategy

Listen for Speaker's Attitude

Understand the speaker's ideas and feelings about something.



3 READING CD 2 Track 21

A Understand the main idea.

Read the title of the passage. Q & A means “question and answer.” Then read the two questions in **bold**, and the names at the top of the next page. Answer the questions with a partner.

1. What is the reading mainly about?
2. Where are the students from?

B **Read for details.** Read the answers to the first question. Do teenagers date in their countries? Circle Yes or No. If they say an age, write it.

/ɪn 'hoo/ In Ho Yes No Age: _____

/ərɪn/ Erin Yes No Age: _____

Valentina Yes No Age: _____

/nilz/ Niels Yes No Age: _____

C **Read for opinions.** Read the entire passage. Then answer the questions. Write the person’s name. Sometimes, more than one name is possible.

Who thinks...

1. most teenagers don’t have time to date? _____
2. going out in a group is a good way to meet people?

3. most teenage couples break up?

4. a woman can ask a guy on a date?

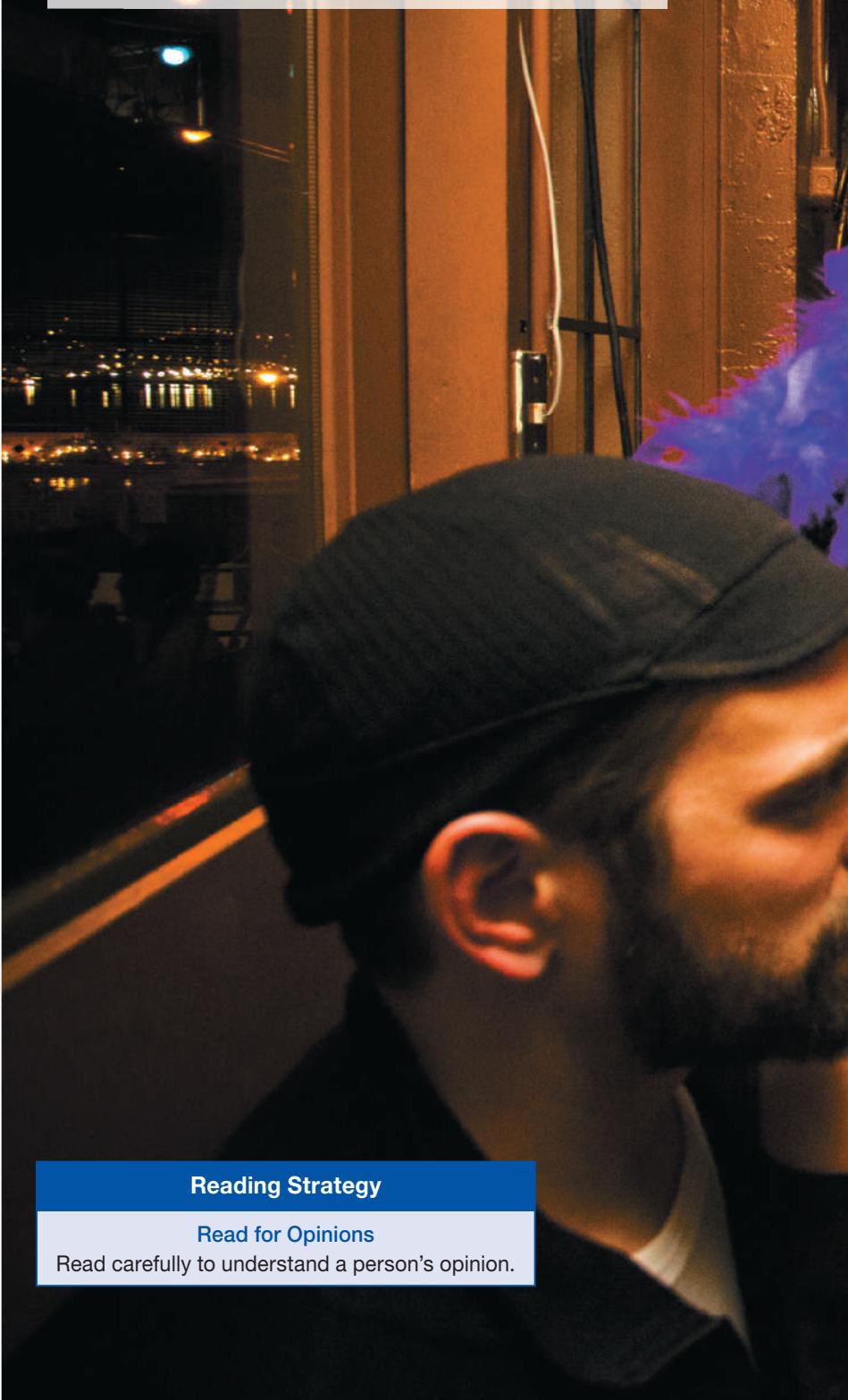
5. a man should ask a woman on a date? _____

D Do you agree or disagree with the opinions in C? Tell a partner.

I agree with number 3. Most teenage couples break up.

DATING Q & A

WITH STUDENTS AROUND THE WORLD



Reading Strategy

Read for Opinions

Read carefully to understand a person’s opinion.

The men

In Ho, 22, South Korea

Niels, 20, Holland

Do teenagers date in your country?

In Ho: They usually don't, not in high school.

Students are studying a lot and preparing for the college entrance exam. Most people go on a first date later, usually in college.

Erin: People here start dating at 14 or 15. But these couples usually break up after graduation.

Valentina: My parents are strict,¹ so I didn't date in high school. But some people do, at age 16 or so.²

Niels: Teenagers date in Holland, but it's very relaxed. Guys and girls often hang out together in groups. This is true even in college and later. It's a good way to meet people.

In Ho: I agree. I often go out with my classmates—both men and women. We go to a club or something like that.

The women

Valentina, 21, Colombia

Erin, 19, New Zealand

Imagine you like someone. Do you invite the person to go on a date with you?

In Ho: Sure. I text the person. If she agrees, we go to a movie or something.

Valentina: I never ask the guy. He should invite me.

Erin: But sometimes a guy is shy.³

Niels: Or you like him, but he doesn't know.

Erin: Exactly. So it's OK for a girl to invite the guy, I think.

Niels: I agree.

¹ A strict person controls another person, usually with many rules.

² Or so means about or around.

³ A shy person is quiet and uncomfortable with others.



4 GRAMMAR

A Study the chart. Turn to page 211. Complete the exercises. Then do **B** and **C** below.

Review: Simple Present Wh- Questions				
Question Word	do / does	Subject	Verb	Answers
What	do	you	do on the weekend?	(I / We) hang out with friends.
Where		they	go on dates?	(They usually go to) the movies.

B  Work in a group of three. Do the following:

/'mɪz 'raɪt/

1. Cover Ms. Right's dating profile.
2. Each person then takes one man's profile (Mr. X, Y, or Z). Give your man a name. Then complete his profile with your own ideas. Use a separate piece of paper if needed.

The Dating Game: Who's the best couple?

Mr. X's name: _____	Mr. Y's name: _____	Mr. Z's name: _____
Age: _____	Age: _____	Age: _____
Goes to school: Yes / No If yes, where? _____	Goes to school: Yes / No If yes, where? _____	Goes to school: Yes / No If yes, where? _____
If no, what does he do? _____	If no, what does he do? _____	If no, what does he do? _____
Lives where / with who? _____	Lives where / with who? _____	Lives where / with who? _____
Weekend interests? _____	Weekend interests? _____	Weekend interests? _____
Has a car: Yes / No If yes, what kind? _____	Has a car: Yes / No If yes, what kind? _____	Has a car: Yes / No If yes, what kind? _____

C  Now read Ms. Right's profile. Find the best match for her.

Ask *Wh-* questions about your two partners. Fill in the chart for each man. Who is the best match for Ms. Right?

Ms. Right wants to meet someone who...

- is 20–30 years old
- has his own place
- has a college degree
- has a car
- likes hiking, hanging out with friends, and going to concerts on the weekend



My guy's name is Nico and he's 20.

Where does he live?

5 WRITING

- A  Look at the question in the box to the right. Then read one person's opinion. Answer the questions below with a partner.

1. Where is the perfect place for a first date?
2. What are the two reasons?
3. Do you agree?

Where is a good place
for a first date?

a coffee shop

a club

a movie

a park

a restaurant

My idea: _____

In my opinion, Common Grounds coffee shop on La Playa Avenue is a good place for a first date for two reasons. **For one thing**, it's a nice place but it's not expensive. You can hang out for a long time, and it doesn't cost a lot of money. **Also**, it's very romantic. It's close to the beach and you can see the water. Later, you can go for a walk. **For these two reasons**, Common Grounds coffee shop is a good place for a first date.

- B Write a short paragraph. Use the outline to get started.

In my opinion, ... is the perfect place for a first date.
For one thing...
Also...
For these reasons, ... is a good place for a first date.

 Look at the words in **bold** in the sample. These words are used to give an opinion, or explain why you think or believe something.

- C  Exchange your writing with a partner.

1. Answer questions 1 and 2 in A. Underline the answers in your partner's paragraph.
2. Answer question 3 by telling your partner your opinion.

6 COMMUNICATION

- A  Work in a small group. Ask the question below about the places in **Writing**. Each person in the group explains their answers. Who thinks... is a good place for a first date?

Who thinks a coffee shop is a good place for a first date?

I do. A coffee shop is cheap. It's perfect for students.

I don't. Coffee shops are always crowded and noisy.

- B  Which place is most popular? Tell the class.

Els Quatre Gats cafe, Barcelona, Spain



REVIEW UNITS 7–9

1 STORYBOARD

/ə'lɛksɪs/ /'pɪtər/

- A Alexis and Peter are at a movie theater. Complete the conversation.



- B Get into a group of three. Practice the conversation.

- C Change roles and practice the conversation again.

2 SEE IT AND SAY IT

A  Talk about the photo with a partner.

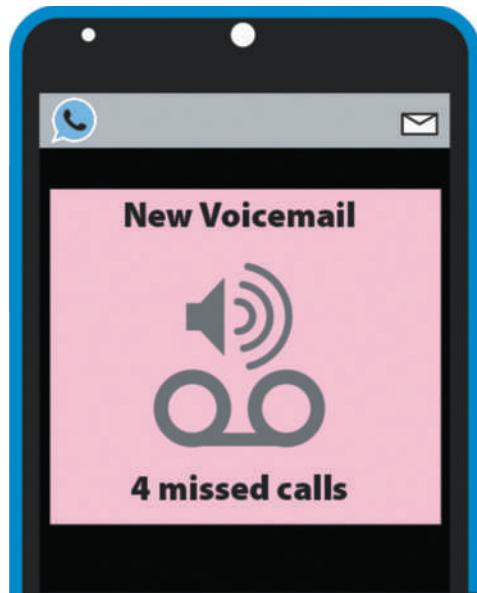
1. What's the date?
2. What holiday is it?
3. What time is it in the photo? What's happening in the photo?
4. On this holiday, what do you usually do?



B  Two people at this party are on a date. With a partner, create a dialog between the two people. Role-play your conversation for the class.

3 LISTENING: PHONE MESSAGES

- A  You have four voicemail messages on your phone. Listen. You will hear part of each message. Write the day and date of each call. **CD 2 Track 22**



/dʒæk/

Message 1 — From: Jack

Day / date of call: _____

Message: There's a good _____ playing at the Strand Theater at _____.

/mɪlər/

Message 2 — From: Dr. Miller's office

Day / date of call: _____

Message: You have an appointment at _____ on _____.

Message 3 — From: Your sister

Day / date of call: _____

Message: I have a _____ tonight. Can you _____ the dishes and _____ the garbage for me?

/rɪtʃərd/

Message 4 — From: Richard

Day / date of call: _____

Message: I'm calling about lunch _____ . Let's meet at _____.

- B  Look at the messages in A. Can you guess any of the answers? Tell a partner your ideas.

- C  Listen and complete each phone message in A. **CD 2 Track 23**

- D Read your messages. What are the problems with the schedule?

4 WEEKEND ACTIVITIES

- A Complete each sentence with your information.

On the weekend, I...

always	usually	often	sometimes	hardly ever	never	
<input type="checkbox"/>	wake up early.					
<input type="checkbox"/>	go shopping.					
<input type="checkbox"/>	go out with friends.					
<input type="checkbox"/>	clean my room.					
<input type="checkbox"/>	go on a date.					
<input type="checkbox"/>	practice my English.					

- B**  Compare your answers with a partner's. Ask and answer questions.
Are you similar or different?

Sometimes I wake up early on the weekend.

What time do you wake up?

Really? I never wake up early.

Usually around 10:00 or 11:00. I like to sleep late.

5 PARTY INVITATION

- A** Look at the invitation below. Then make your own party invitation on a piece of paper. Leave the guest list blank.



Word Bank

have / go to a birthday / dinner / holiday party

- B** Put your invitation on the classroom wall. Read the other invitations.

- Which parties are interesting to you? Write your name on the guest list.
- Write information about your party choices on a piece of paper.

- C**  Tell a partner about your party choices. Why do you want to go to these parties?

/kliou/

Let's go to Cleo's birthday party on Friday night. The Butterfly Lounge is fun, and the food and drinks are free.

Great idea! Let's go together.

UNIT 7 CONSOLIDATION

International Exam Preparation and Communication Practice

1 ACCURACY PRACTICE

- A Complete the sentences with the correct form of the verb in parentheses.

1. I (study) study with Maria.
2. She (go) out with her friends.
3. They (have) dinner at 7:00 PM.
4. We (wake up) at 10:00 AM on Sundays.
5. He (have) homework every day.
6. You (study) English in the afternoons.

2 QUESTION FORMULATION

- A  Complete the questions with the correct question word from the box. Then ask and answer the questions with your partner.

who what when where

1. Who do you study with?
2. does your friend do on Monday mornings?
3. do we work online?
4. do you have English class?
5. does your friend go out with?
6. do your classmates study?

3 SPEAKING

- A  Circle two or three activities you want to do this weekend. Add your own ideas. Tell your partner about the activities you picked.

go to a party	go shopping	go to the beach	watch a movie in English	_____
go out to eat	go to the movies	go dancing	play video games	_____

- B  In pairs, make plans for the weekend. Together, decide on two or three things you both want to do. Be prepared to share your plans with the class.

What do you want to do this weekend?

I don't want to do that. Let's play soccer.

Let's play volleyball.

4 WRITING

- A Write four sentences in your notebook about the plans for the weekend.

5 EXAM PREPARATION: LISTENING

- A  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 19**

1. What does the man want to do?
 - a. He wants to see a movie.
 - b. He wants to go to the gym.
 - c. He wants to go to a restaurant.
 - d. He wants to go for a bike ride.

2. What kind of movie does the woman want to see?
 - a. A romantic movie.
 - b. A comedy.
 - c. A spy movie.
 - d. A superhero movie.

3. When does the woman work?
 - a. Friday, Saturday, and Sunday.
 - b. Thursday, Friday, and Saturday.
 - c. Saturday, Sunday, and Monday.
 - d. Sunday, Monday, and Tuesday.

4. When does the movie start?
 - a. At 9:15.
 - b. At 19:15.
 - c. At 9:50.
 - d. At 19:50.

- B  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 20**

1. When does Josh get up?
 - a. At 9:00.
 - b. At 7:30.
 - c. At 3:00.
 - d. At 8:15.

2. What days does he work?
 - a. Mondays and Wednesdays.
 - b. Saturdays and Sundays.
 - c. Thursdays and Fridays.
 - d. Tuesdays and Wednesdays.

3. Where does he work?
 - a. At a supermarket.
 - b. At a gym.
 - c. At a department store.
 - d. At a cinema.

4. Why does the woman like Mondays?
 - a. She doesn't work.
 - b. She goes to the movies.
 - c. She goes to classes.
 - d. She has a good job.

5. What does she usually do on her day off?
 - a. She wakes up early.
 - b. She does homework.
 - c. She goes out with friends.
 - d. She sleeps late.

6. What does she do on nice days?
 - a. She goes to the movies.
 - b. She goes shopping.
 - c. She goes for a bike ride.
 - d. She goes out with friends.

UNIT 8 CONSOLIDATION

International Exam Preparation and Communication Practice

1 ACCURACY PRACTICE

- A Unscramble each item. Pay attention to the punctuation and remember to capitalize the first word.

1. on / May / birthday / is / 27th / my _____ *My birthday is on May 27th.*
2. vacation / when / start / does / your _____ ?
3. the / going / World Cup / to / I'm _____ !
4. place / the / music / March / festival / takes / in _____ .
5. tomorrow / a / there / parade / is _____ .
6. Labor Day / you / do / when / celebrate _____ ?

2 QUESTION FORMULATION

- A Make questions with the words in the box. More than one question is possible at times.

people / attend / festival	celebrate / holiday	athlete / compete / games
musician / song / perform	take / photos	parade / take place

1. How many *people attend the festival* _____ ?
2. When _____ ?
3. How often _____ ?
4. Where _____ ?
5. How many _____ ?
6. What _____ ?

3 SPEAKING

- A  Ask a classmate about a festival he or she goes to. Follow these steps.

- Ask what the name of the festival is.
- Ask where and how often the festival takes place.
- Ask what people do, wear, eat, or drink at the festival.
- Ask your partner how often the festival takes place.
- Tell your partner about a festival you go to.

What is the name of
your festival?

My festival is called
Inti Raymi.

- B**  Tell the class about your classmate's festival. Say when it takes place. Say something about what people do at the festival.

Miguel's festival takes place in February or March.

4 WRITING

- A**  You are writing a story for your school's website about special occasions in students' lives. Write a few questions to ask your partner about an annual event in his or her life. Ask and answer the questions with your partner. Take notes. Then write three sentences about your partner's event.

- Ask what it is and when and where it takes place.
- Ask how many people attend and how long it lasts.
- Ask what people do there.

What's your favorite celebration?

I love the annual parade in my city.

When does it take place?

5 EXAM PREPARATION: READING

- A** Choose the best answer for each question.

1. When does Peruvian Independence Day take place?
 - a. In October.
 - b. In April.
 - c. In July.
 - d. In August.
2. When do we celebrate New Year's Day?
 - a. On December 31st.
 - b. On January 1st.
 - c. On April 15th.
 - d. On July 28th.
3. Which sentence is the best description for Carnival?
 - a. Carnival is a music festival. It takes place in Cajamarca. It lasts two days.
 - b. Carnival is a festival that takes place every February. It lasts two weeks. It is also celebrated in countries like Brazil and Colombia.
 - c. Carnival is on the eighth of February. It is a religious festival.
 - d. Carnival takes place in the winter. It is also celebrated in other countries, including China and Mexico.
4. Which option best describes the World Cup?
 - a. The World Cup is an important sports festival. It takes place annually.
 - b. The World Cup takes place every year in South Africa. Thousands of people attend this event.
 - c. The World Cup is an event that takes place every four years. In 2018, the World Cup takes place in Russia and lasts from June 4th until July 5th.
 - d. Don't miss the next World Cup. Peru will win!
5. When is Labor Day in Peru?
 - a. On the first of May.
 - b. On the second of March.
 - c. On the fourth of May.
 - d. Annually.

UNIT 9 CONSOLIDATION

International Exam Preparation and Communication Practice

1 ACCURACY PRACTICE

- A Rewrite the sentences with the frequency adverb in the correct position.

1. Linda helps around the apartment. (often) _____ *Linda often helps around the apartment.* _____
2. Tom is messy. (never) _____
3. Linda doesn't cook dinner. (usually) _____
4. Tom does the grocery shopping. (hardly ever) _____
5. Linda washes the dishes. (always) _____

2 QUESTION FORMULATION

- A Unscramble the questions.

1. What / chores / you / on the / do / weekend / do _____ *What chores do you do on the weekend?* _____ ?
2. When / your roommate / do / laundry / does _____ ?
3. Do / you / every day / make / breakfast _____ ?
4. When / dinner / cook / does / your family _____ ?
5. Does / brother / your / his room / clean _____ ?
6. What / you / do / for breakfast / make _____ ?

3 SPEAKING

- A Take turns with a partner apologizing for a problem and accepting an apology. Choose a problem from the box. Then use the language in the chart.

loud party messy kitchen talking on phone

Making an Apology	Responding to an Apology
(I'm) sorry.	Don't worry (about it).
(I'm) sorry about that.	That's OK / all right.
I'm really sorry. [stronger]	No problem.

This kitchen is a mess!

I'm sorry.

- B Act out your conversation for the class.

4 WRITING

- A In your notebook, write three or four sentences. Answer this question: *Where is a good place to go with friends?* Give two reasons. Use the language in the box.

In my opinion, For one thing, Also, For these reasons,

5 EXAM PREPARATION: READING

- A Read the following text. Then choose the best answer for each question.

Name: Laura

Birthday: May 20th, 1996

Hometown: Miami

Typical weekend: I like to relax, but I am very active, so I like to wake up early and do things. I usually spend time with friends and family. I like to go dancing and shopping, but I don't go often; I am not working, so I don't have a lot of money. Instead, I do other activities that I don't have to pay for, like going for bike rides.

Typical weekday: Study, study, study! I am a chemistry major. I have a lot of homework!

Doesn't like: Doing chores... especially doing the laundry!

1. Who does Laura usually spend time with?
 - a. Her roommate.
 - b. Her friends and family.
 - c. Her boyfriend.
 - d. Her classmates.
2. When does Laura study?
 - a. Mondays.
 - b. On the weekends.
 - c. Saturdays.
 - d. From Monday to Friday.
3. What does Laura like to do?
 - a. She likes to go to the movies.
 - b. She likes to go to cafés.
 - c. She likes to go dancing and shopping.
 - d. She likes doing chores.
4. Why doesn't she have a lot of money?
 - a. She isn't working.
 - b. She isn't interested in it.
 - c. She likes riding bikes.
 - d. She doesn't know.
5. What is Laura studying?
 - a. Homework.
 - b. Chemistry.
 - c. Music.
 - d. English.
6. What doesn't she like doing?
 - a. Homework.
 - b. Relaxing.
 - c. Shopping.
 - d. Chores.

6 EXAM PREPARATION: LISTENING

A  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 21**

1. How much is the man going to spend?
 - a. \$0.
 - b. \$25.
 - c. \$50.
 - d. \$100.
2. What chores does Marcos do?
 - a. He takes out the trash.
 - b. He does the laundry.
 - c. He does the laundry and takes out the trash.
 - d. He does the laundry and does the dishes.
3. What should the man speaking do?
 - a. Take her to a nice restaurant and pick up the bill.
 - b. Tell her the truth.
 - c. Take her on a blind date.
 - d. Take her to a movie.
4. Why is the woman sorry?
 - a. She doesn't have any money.
 - b. She is late.
 - c. She doesn't like her meal.
 - d. She doesn't like the restaurant.
5. Why is the man angry?
 - a. His roommate doesn't help with the housework.
 - b. He needs a new apartment.
 - c. He doesn't have a roommate.
 - d. He doesn't like to do housework.
6. Who is the woman dating?
 - a. Antonio.
 - b. Carlos.
 - c. Felipe.
 - d. Nobody.

B  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 22**

1. Does the woman date?
 - a. Yes.
 - b. Sometimes.
 - c. Usually.
 - d. No.
2. Who does she spend time with?
 - a. Her friends.
 - b. Her family.
 - c. Her classmates.
 - d. Her roommate.
3. Where does she go with her friends?
 - a. To a restaurant.
 - b. To a movie.
 - c. To a party.
 - d. To a club.
4. Who is the woman talking about?
 - a. Her friend.
 - b. Her roommate.
 - c. Her boyfriend.
 - d. Her cousin.
5. Where does Liz usually study?
 - a. In the library.
 - b. In the living room.
 - c. In the kitchen.
 - d. In her room.
6. When does she wash the dishes?
 - a. Every morning.
 - b. After she cooks breakfast.
 - c. After she cooks dinner.
 - d. On the weekends.

PROCESS WRITING

A Complete the sentences with the missing preposition *at*, *in*, *on*, or *from*.

1. He wakes up _____ 6:45.
2. We go to school _____ 8:00 to 3:30.
3. They eat pizza _____ Fridays.
4. I play tennis _____ the afternoons.
5. Your favorite TV show starts _____ 7:00.
6. She does her homework _____ weekdays.

B Write answers that are true for you. Write full sentences.

1. Who do you meet on the weekends? _____
2. What do you do on Saturdays? _____
3. When do you watch TV? _____
4. Where do you go shopping for clothes? _____
5. When do you go out with your friends? _____
6. What do you do in the evenings? _____

C Unscramble the sentences.

1. May / on / 24th / It's _____ It's on May 24th.
2. birthday / on / Her / March / is / 12th _____
3. in / vacation / the / Our / big / is / spring _____
4. 3rd / is / party / His / on / June _____
5. December / is / on / 31st / New Year's Eve _____
6. summer / We / family party / in / the / a / have _____

D Complete the text with the correct words from the box.

attend events every year festival March perform

South by Southwest (SXSW) is a big international
(1.) _____ festival. It takes place in Austin, Texas,
(2.) _____ in the spring, usually in
(3.) _____. Thousands of people
(4.) _____ South by Southwest to watch their
favorite singers (5.) _____. People can also
see new and interesting movies at SXSW. There are
other (6.) _____, too; for example, talks about
technology are very popular there. Don't miss SXSW
next year!

Prepositions of Time

Remember to use:

on for a clear date: **on October 12th** /
on my birthday

in for a longer period: **in the morning** /
in April

at for a clear time: **at 2:30** / **at noon**

E Write four or five sentences about your favorite festival, or a festival you want to attend. Use the questions to help you.

- What's the name of the festival?
- Where does it take place?
- How long does it last?
- What happens at the festival?
- Why do you like this festival?

F Use the cues to write complete sentences.

1. Oscar / always / make breakfast / the mornings _____ *Oscar always makes breakfast in the mornings.*
2. Ana / never / do the laundry / weekends _____
3. Luis / not usually / eat lunch / home _____
4. Celina / hardly ever / go grocery shopping / the evenings _____
5. Mauricio / sometimes / wash the dishes / after dinner _____
6. Fabian / not always / make a snack / the afternoons _____

G Choose the correct word or phrase to complete the text.

(1.) **Also**, / **In my opinion**, a good place to (2.) **meet** / **know** someone special is at an evening class. (3.) **For one thing**, / **For these two reasons**, you can take a class in something you already enjoy, like web design or dancing. (4.) **Also**, / **Always**, you can find people with the same interests as you. You can (5.) **break up** / **hang out** after class, and if there's someone you like, you can (6.) **ask** / **go** him or her on a date. It's nice to be (7.) **single** / **a couple**!

H What is a good activity to do on a first date? Where is a good place to go? Write a short paragraph with your own ideas. Use the words and phrases to help you.

Verbs	Adjectives	Useful Phrases
go on a date ask / invite someone out meet someone hang out	good nice special romantic expensive	In my opinion, ... For one thing, ... Also, ... For these reasons, I think ...

LANGUAGE SUMMARIES

UNIT 7 TIME

LESSON A

Vocabulary

wake up
take a shower
get dressed
leave home
start (class)
finish (class)
study
go home
do homework
go to bed
two (o'clock)
two-oh-five / five after two
two fifteen / quarter after two
two thirty / half past two
two forty-five / quarter to three
two fifty-five / five to three

in the morning / afternoon / evening
at noon / midnight
at night

yesterday / today / tonight / tomorrow

early / late

Speaking Strategy

Making suggestions

Let's see a movie.
We could see a movie.

Saying yes

(That) sounds good.
Good / Great idea.

Saying no politely

I don't really like French food.
I don't really want to see that movie.

LESSON B

Vocabulary

(a) day off
go dancing, shopping
go for a walk, bike ride, run
go out with friends, family, your boyfriend or girlfriend
go to the movies, gym, beach, a club, concert, party, friend's house
(on) the weekend
spend time with (someone)

UNIT 8 SPECIAL OCCASIONS

LESSON A

Vocabulary

January

February

March

April

May

June

July

August

September

October

November

December

ordinal numbers: first, second, third, fourth, etc.

When were you born?

I was born...

spring, summer, fall / autumn, winter

Speaking Strategy

Saying you know or don't know something

Is tomorrow a holiday?

Yes, it is. / No, it isn't.

I'm not sure. It could be.

I don't (really) know.

When is Labor Day?

It's on September 3rd this year.

I'm not sure. Is it in September?

I don't (really) know.

LESSON B

Vocabulary

annual

attend

celebrate

compete

event

festival (art, film, food, holiday, music, sport, spring, summer, autumn, winter)

miss

parade

perform

take photos

take place

traditional

saying how often something happens

daily, weekly, monthly, annually
every two / three / four years

UNIT 9 COME TOGETHER

LESSON A

Vocabulary

clean your room

do chores / the housework

do / wash the dishes

do the grocery shopping

do the laundry

empty the trash / take out the garbage

make a snack

make breakfast / lunch / dinner

make the bed

Speaking Strategy

Apologizing

Making an apology

(I'm) sorry.

(I'm) sorry about that.

I'm really sorry.

Responding to an apology

Don't worry (about it).

That's OK / all right.

No problem.

Apology accepted.

LESSON B

Vocabulary

break up (with someone)

couple

hang out (with someone)

invite

meet

Expressions with date

verb + date: ask on a date, be on a date, go on a date, have a date

adjective + date: blind date, first date

Answers

Speaking page 113, C

1. c 2. b 3. c 4. a

GRAMMAR NOTES

UNIT 7 TIME

LESSON A

Prepositions of Time

When is your class?	It's on Monday. on Mondays. (every Monday) on Tuesday night.	day of the week
	It's in the morning / afternoon / evening. It's at night.	period of the day
	It's at 8:30. at noon.	specific time
	It's from 4:00 to 5:30. from Tuesday to Saturday.	length of time (start to finish)

A Read about Lucia's schedule. Fill in the blanks with *in*, *on*, *at*, *from*, or *to*.

1. My name is Lucia. I'm a nurse. I work _____ Monday _____ Friday.
2. I work in the hospital _____ night. My shift is _____ midnight _____ 9:30 _____ the morning.
3. On workdays, I go to bed _____ 3 PM and wake up _____ 10 PM.
4. I do my grocery shopping _____ the afternoon and _____ Saturdays.
5. It's difficult because my husband works _____ 9 AM _____ 6 PM every day. I don't see him a lot.
6. _____ Sundays, we are both off. We like to go to the park together and relax.

B  What do you think of Lucia's schedule? Tell a partner.

C  Think of another night job. Answer the questions about the job. Look online to learn more. Then tell a partner.

1. Which days do you work in this job? _____
2. What time does the job start and finish? _____
3. Is the job easy or difficult? _____

LESSON B

Simple Present Wh- Questions				
Question word	do / does	Subject	Verb	Answers
Who	do	you	study with?	(I study with) Maria.
What	does	she	do on Saturdays?	(She) goes out with friends.
When	do	they	have class?	(They have class) at 8:00.
		we		(We have class) on Mondays.
Where	does	he		(He has class) in Room 3B.

A Read each item. Then use the words in parentheses and information in the responses to complete the questions.

1. A: Who (you) _____ with?
B: I live with my sister.
2. A: When (your brother) _____ in the morning?
B: He wakes up at 7:15.
3. A: Where (your grandparents) _____?
B: They live in London.
4. A: What time (this class) _____?
B: It ends at 2:30.
5. A: When (we) _____ a test in this class?
B: We have a test tomorrow.
6. A: What (you) _____ on the weekends?
B: I go out with my friends.

B  Ask a partner the questions in **A**.

UNIT 8 SPECIAL OCCASIONS

LESSON A

Prepositions of Time: <i>in</i> and <i>on</i>		
When is the holiday party?	It's on December 20th. It's on Christmas Eve. It's on Monday. It's in the morning / afternoon / evening. It's in December. It's in the winter. It's in (early / late) 2016.	Use on before days of the week, dates, and holidays. Use in before times of day, months, seasons, and years.

A Complete these sentences with the correct prepositions.

1. In my city, schools are closed _____ Christmas Day. This year, Christmas is _____ Thursday so we have Friday off too!

In my family, we get up _____ the morning and open presents. We have a big holiday meal _____ the afternoon. It's a fun day!

2. The Olympics are _____ the summer and _____ the winter. _____ 2020, the Summer Olympics are in Tokyo. They begin _____ July 24th. _____ 2018, the Winter Olympics are in South Korea. They begin _____ February.
3. Many countries have Father's Day _____ the third Sunday _____ June. _____ Father's Day in Venezuela, families come together and have lunch.

LESSON B

When and How long Questions

	When is the festival?	It's in July / on Thursday. It starts on July 1 / at 10:00.
With be	How long is the festival?	(It's) from July 1 to July 3. (It lasts) until July 3. for three days.
	When do you study?	(I study) on Saturdays / in the evening.
With other verbs	How long do you study?	(I study) from 4:00 to 6:00. until 6:00. for an hour.

A *When* question usually asks for specific time information—a specific day, month, or time of day. But sometimes, it can ask about a length of time. For example, it's possible to ask "When is the festival?" and answer "It's from July 1 to 3."

How long only asks about a length of time.

A  Circle the correct words in the dialogs. There may be more than one correct answer. Then practice them with a partner.

1. A: **When** / **How long** do you work today?
B: **From** / **For** / **To** 4:00 **for** / **to** / **at** 8:00.
2. A: **When** / **How long** is our holiday break?
B: It starts **in** / **on** / **at** the ninth.
3. A: **When** / **How long** are you staying in London?
B: **Until** / **For** / **To** January third.
4. A: **When** / **How long** does vacation last?
B: **From** / **Until** / **For** a month.

- B**  Complete each dialog with a *When* or *How long* question, or an answer.

Event	Dates
Summer break	June 19–September 19
The school festival	April 1–7
Department store holiday hours	Every day, 8:00 AM–midnight

1. A: When does summer break start?
B: _____
2. A: _____
B: Summer break lasts for three months.
3. A: _____
B: It ends on April 7.
4. A: _____
B: The festival lasts _____.
5. A: _____
B: The department store opens _____.
6. A: How late is the store open?
B: _____
7. A: How long is the store open every day?
B: _____

UNIT 9 COME TOGETHER

LESSON A

Frequency Adverbs		
with <i>be</i>	Jackie <u>is</u> always late for class. <u>usually</u> <u>often</u> <u>sometimes</u> <u>hardly ever</u> <u>never</u>	 Frequency adverbs come after the verb <i>be</i> .
with other verbs	Sandra always <u>makes</u> dinner.	With other verbs, most frequency adverbs come before the main verb.
sometimes and usually	Stuart sometimes empties the trash. Sometimes Stuart empties the trash. Stuart empties the trash sometimes .	Sometimes and usually can also come at the beginning or the end of a sentence.
with <i>not</i>	Marco isn't usually late for class. Marco doesn't usually make his bed. Marco sometimes doesn't make his bed.	Frequency adverbs come after <i>not</i> . Except for sometimes . Don't put sometimes after <i>not</i> .

A Minerva is a maid. Unscramble the words to read about her job.

1. 10 AM / usually / 4 PM / I / from / work / to

2. busy / I / am / sometimes / very

3. work / I / always / on holidays / don't

4. I / dishes / wash / never

5. a vacation / take / hardly ever / I

6. often / a tip / people / give me

B  Make the statements true for you. Write a frequency adverb in the first space. Then complete each sentence. Share your answers with a partner.

1. In the morning, I _____ forget my _____.

2. On the weekend, I _____ go to _____.

3. I _____ make a snack of _____ after school.

4. I _____ do the laundry at home.

5. I _____ study _____ hours before a big exam.

LESSON B

Review: Simple Present Wh- Questions

Question word	do / does	Subject	Verb	Answers
Who	do	you	like?	(I / We like) Maria.
What			do on the weekend?	(I / We) hang out with friends.
Where			go on dates?	(I / We go to) the movies.
Why			go there?	It's fun.
When	does	class	start?	(It starts at) 9:30.
How long			last?	(It lasts for) two hours.

You can also use *who* to ask these kinds of questions:

Who has a boyfriend? *Erin does. / I do.*

A Read the unfinished questions and the answers. Then complete each *Wh-* question.

1. **A:** Who _____?
B: Yang likes Jenny.
2. **A:** When _____ in your country?
B: People go on a first date at age 18 or 19.
3. **A:** Where _____ on a first date?
B: Most college students go to a movie.
4. **A:** How long _____?
B: Usually a first date lasts three or four hours.
5. **A:** What _____ on the weekend?
B: I hang out with my friends.
6. **A:** Why _____?
B: Some couples break up because they are unhappy.

B  Ask a partner questions 2-6 in **A**. Give your own answers.

LESSON A MY ROUTINE

1 VOCABULARY

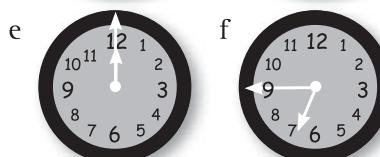
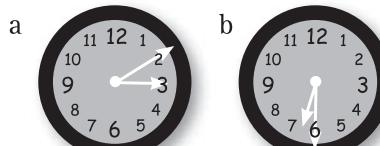
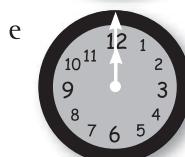
A Write these times in numbers.

1. one twenty-eight _____
 2. one thirty _____
 3. five after three _____
 4. quarter after ten _____

5. eight oh one _____
 6. quarter to four _____
 7. five o'clock _____
 8. nine oh five _____

B Match the times (1–8) with the clocks (a–h).

1. six thirty _____
 2. quarter to seven _____
 3. three ten _____
 4. twelve o'clock _____
 5. quarter after eleven _____
 6. seven thirty _____
 7. four oh eight _____
 8. one forty-five _____

**C** Put these times in order from earliest to latest.

evening	night	afternoon	morning
---------	-------	-----------	---------

_____ → _____ → _____ → _____

D What time do you do the following? Write the times in numbers and words. Follow the example.**Example:** eat dinner

7:30 seven thirty

1. wake up _____
 2. eat breakfast _____
 3. start English class _____
 4. finish English class _____
 5. watch your favorite TV show _____
 6. go to bed _____

2 CONVERSATION

A Make suggestions. Follow the example.

Example: the Pizza Palace

Let's have dinner at the Pizza Palace.

1. that new horror movie

2. swimming

3. Cafe Colombia

4. *The Evening News* at 7:00

B Answer with *I don't really*. Follow the example.

Example: Let's listen to some classical music.

I don't really like classical music. OR *I don't really want to listen to music.*

1. Let's watch a basketball game on TV.

2. Let's play tennis.

3. Let's see the new Jennifer Lawrence movie.

4. Let's eat at Joe's Restaurant.

5. Let's go shopping.

C Complete the conversations. There can be more than one right answer. Use page 99 of the student book to help you.

1. **Julia:** (1.) _____ go to the new Chinese restaurant.

Janice: I don't (2.) _____.

Julia: (3.) _____ Japanese food.

Janice: (4.) _____ sounds (5.) _____!

2. **Ken:** (1.) _____ play (2.) _____.

Chris: Hmm. (3.) _____.

Ken: Then (4.) _____.

Chris: OK, (5.) _____!

D Write your own conversation.

A: _____

B: _____

A: _____

B: _____

3 GRAMMAR

A Complete the sentences. Use *in*, *on*, or *at*.

1. Marco has English class _____ Thursday _____ 8:00 _____ the morning.
2. I work in a department store every day _____ the afternoon.
3. I always watch the news on TV _____ 7:00 _____ the evening.
4. _____ Saturdays, I always get up _____ 10:00.
5. Hassan visits his grandparents _____ Friday evenings.
6. Our math exam is _____ 4:30 _____ Tuesday.

B This is a work schedule at a store. Write sentences about these people. Follow the example.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
morning	Mimi	Jack	Jack	Jack	Jack	Jane
afternoon	David	Ann	Mimi	Fred	David	Jane
evening	Sam	x	Sam	x	Sam	Sam

Example: David *He works in the afternoon on Mondays and Fridays.*

1. Mimi _____
2. Ann _____
3. Jane _____
4. Sam _____
5. Fred _____
6. Jack _____

C Write *on*, *in*, *at*, *from*, or *to*.

1. My English class is _____ 10:00 _____ noon on Tuesdays and Thursdays.
2. I usually study _____ the afternoon.
3. I go home _____ 4:00.
4. I watch TV _____ 11:00 _____ midnight.
5. I don't study at all _____ Saturdays.

D Read the answers. Then write *when* questions. Follow the example.

Example: Q: *When is your favorite show on TV?*

1. Q: _____
2. Q: _____
3. Q: _____
4. Q: _____

- A: My favorite show is on TV at 6:00 tonight.
A: My piano lesson is at 3:00 on Tuesday.
A: The test is at 2:00 on Friday.
A: The party is on Saturday night.
A: Jim's dance class is at noon tomorrow.

LESSON B HAVE A GOOD WEEKEND

1 VOCABULARY AND GRAMMAR

- A Write the weekend activities in the correct category.

Spain	shopping	school	a walk	friends	the movies	swimming	classmates
-------	----------	--------	--------	---------	------------	----------	------------

go	go to	go for	go out with

- B Write lists of weekend activities. Use phrases from A as well as your own ideas.



I love to... 😊	It's OK to... 😐	I don't like to... 😞

- C Read the answers. Write questions using *what*, *when*, *where*, or *who*.

- Q: What
A: On weekends, I study and see my friends.
- Q: Where
A: I live on Lake Street.
- Q: Who
A: I go dancing with friends.
- Q: When
A: I go to the gym at 10 AM.
- Q: Where
A: I go to Baxter School.

2 READING AND WRITING

- A Read the interview and write the questions from the box in the correct spaces.

The Life of Wade Evans

Who do you live with?
When do you relax?
What do you do in your free time?
Where do you live?
What do you do on Saturdays?
What do you do in the evenings?



Wade Evans is a tennis star. Our reporter talks to Wade about his life.

Reporter: _____ ?

Evans: I have a big house in California. The weather is very good for tennis.

Reporter: _____ ?

Evans: I live with my dog. His name is Racket.

Reporter: _____ ?

Evans: Free time? What's that? I work out at the gym in the morning for two hours. Then I play tennis for four hours.

Reporter: _____ ?

Evans: At night, I watch sports on TV, and I answer my email. People ask me a lot of tennis questions.

Reporter: _____ ?

Evans: I work hard on Saturdays. I play tennis for six hours and then I watch tennis videos.

Reporter: _____ ?

Evans: I relax on Sundays. I have lunch with my parents and see my girlfriend.

- B Circle T for *True* or F for *False*. Rewrite the false sentences to make them true.

1. Wade relaxes every day.

T F

2. He spends time with his parents on Saturdays.

T F

3. He answers questions about tennis.

T F

4. He lives with his parents.

T F

- C** Read this interview. Complete the sentences. Use *in*, *on*, or *at*.

INTERVIEWS

Our reporter is talking to famous singer Gabi Lavelle.

Reporter: What do you do to relax?

Gabi: Well, (1.) _____ the evening, I play with my children. I'm a single parent. My daughter is six, and my son is three. They go to bed (2.) _____ 8:00. Then I read or watch movies. (3.) _____ Mondays and Wednesdays (4.) _____ 7:00, I take an art class. I'm learning how to draw.

Reporter: What about weekends?

Gabi: I usually work (5.) _____ Friday and Saturday nights. I have a concert or a live TV show. (6.) _____ the afternoon, I practice singing. (7.) _____ the morning, I sleep very late. My children stay with their grandmother (8.) _____ the weekends.

- D** Imagine you are a famous person. Answer the reporter's questions.

Name of famous person:

Reporter: What do you do in the evening?

Reporter: What do you do on weekends?



8 SPECIAL OCCASIONS

LESSON A HOLIDAYS

1 VOCABULARY

- A** Complete the names of the months.

- | | |
|--------------------|--------------------|
| 1. _ a _ | 7. F _ _ _ u _ _ _ |
| 2. _ _ _ h | 8. A _ _ _ l |
| 3. _ _ _ e | 9. S _ _ _ _ _ r |
| 4. _ _ _ y | 10. _ _ _ u _ _ _ |
| 5. A _ _ _ _ _ | 11. O _ _ _ _ _ r |
| 6. _ _ v _ _ _ e _ | 12. D _ _ _ _ _ |

- B** Write the ordinal numbers for the days of the months. Follow the example.

Example: 5/10 May tenth

1. 2/16 _____
2. 8/23 _____
3. 11/9 _____
4. 10/1 _____
5. 4/5 _____
6. 7/4 _____
7. 6/27 _____
8. 3/10 _____

- C** Write down five important holidays in your country. Use numbers and then words.
Follow the example.

Example: New Year's Day 1/1 January first

Important holidays:

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- | | | |
|-------|-------|-------|
| _____ | _____ | _____ |
|-------|-------|-------|

2 CONVERSATION

A Number the sentences in order to make a conversation.

- _____ It's a holiday in the United States.
- _____ Sounds interesting. Do people do anything special?
- _____ Really? When is it?
- _____ Do you have plans for Memorial Day?
- _____ Yes. They usually have barbecues.
- _____ Memorial Day?
- _____ It's the last Monday in May.



B Unscramble the words to make statements and a question.

1. have / we / day / the / off

2. last / in / Friday / the / June / it's

3. do / on / do / people / what / day / this

4. weekend / a / long / it's

5. a / US / here / it's / the / holiday / in

C Match the expressions with the percentages.

- 1. I don't really know. _____ a. 100% sure
- 2. It's on May 20th. _____ b. 50% sure
- 3. It could be. _____ c. 0% sure

D Write a conversation about a holiday.

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

3 GRAMMAR

- A Complete the paragraph with *in* or *on*.

Five people in my family have birthdays
(1.) _____ the spring. Two birthdays are
(2.) _____ April. My birthday is (3.) _____
April 16th, and my mother's birthday is (4.) _____
April 20th. There are three birthdays (5.) _____
May. My father's birthday is (6.) _____ May 1st,
my grandfather's birthday is (7.) _____ May 3rd,
and my sister's birthday is on May 11th. We have one
big birthday party for all the birthdays (8.) _____
the spring. My brother is different. His birthday is
(9.) _____ the fall, (10.) _____ October 12th.
He's lucky. We have a party just for him!



- B Write sentences with *in* or *on*. Follow the example.

Example: my birthday / July 10 My birthday is on July tenth.

1. our vacation / summer
2. our party / New Year's Day
3. Labor Day / September
4. Valentine's Day / winter
5. Christmas / December 25

- C Check the usage of *in* and *on*. Write C if the sentence is *correct*. Write I if it is *incorrect*. Correct the mistakes.

1. _____ On Saturdays, I work in the morning.
2. _____ My English class is in Wednesdays at 8:00 in the evening.
3. _____ In the summer, I go swimming; on the winter, I go skiing.
4. _____ In Japan, classes start in April.
5. _____ My grandmother's birthday is on July 12th. She was born on 1927.
6. _____ The class party is at 2:00 in the afternoon on Friday.

LESSON B FESTIVALS

1 VOCABULARY AND GRAMMAR

- A** Complete the paragraph. Use the words in the box.

attend event compete traditional place annual celebrate

Thousands of people (1.) _____ the Sundance Film Festival every year. It takes (2.) _____ in Park City, Utah. This (3.) _____ festival happens every January, and it's the biggest (4.) _____ of the year in Park City. Directors show their work and (5.) _____ to have the best film. Big, expensive parties are a (6.) _____ part of the festival where actors and actresses (7.) _____ the success of their films.

- B** Match the things that go together.

It's a...

- | | |
|---|--------------------|
| 1. The Olympics is an example. _____ | a. film festival |
| 2. It shows movies. _____ | b. food festival |
| 3. It has singers. _____ | c. sports festival |
| 4. There are traditional meals there. _____ | d. music festival |

- C** Complete the questions with *When* or *How long*.

1. _____ is your birthday? It's on February 9th.
2. _____ is your vacation? Two weeks.
3. _____ do you go on vacation? I go at the end of August every year.
4. _____ is the movie? It's about two and a half hours.
5. _____ do you work on Fridays? I work for six hours.

- D** Complete the sentences with *in*, *on*, *at*, *from*, *to*, *until*, or *for*.

1. They play soccer _____ two hours every day.
2. The movie starts _____ 8:00.
3. The party is _____ 9:00 _____ 12:00.
4. I don't have classes _____ Sunday.
5. School closes _____ the summer.
6. I stay with my grandparents _____ two weeks every summer.

2 READING AND WRITING

- A Read the website and write the letter of the picture next to the holiday it shows.

TODAY'S QUESTION:

What's your favorite holiday? Why?

1. _____ I'm from Frankfurt, Germany, and Christmas is my favorite holiday. I love our traditional Christmas tree. It is so beautiful. We also give lots of gifts and sing Christmas songs.

—Karin Schmidt



2. _____ I live in Daegu, Korea, and my favorite holiday is called Chuseok. On this holiday, it is traditional for people to go to the city they came from. They visit their families, eat special foods, and talk for hours. I like Chuseok because I see all my cousins then. I have more than 30 cousins!

—Park Kyoung-Mi



3. _____ I'm from Rio de Janeiro in Brazil. My favorite holiday is Carnival. It lasts for four days. People wear beautiful clothes. They eat, drink, and dance in a parade with their friends. It's my favorite holiday because I love the traditional clothes and I love the music of Carnival.

—Paulo Amaral



- B Fill in the chart.

Name	Country	Favorite Holiday	Why?
1.			
2.			<i>She sees all of her cousins.</i>
3.			

- C** Read about a favorite holiday. Cross out the eight spelling mistakes. Rewrite the misspelled words correctly on the lines below. Use the example to help you.



I'm from Oslo, Norway. My favorite hølliday takes palce anualy on May 17th. That's our National Day here in Norway. We sing special songs for this day. All the cities have big parades. The schoolchildren preform songs, and their parents watch. The children also go to the houses of old people and sing for them. The largest parade is in Oslo. About 100,000 people atend this parad. The people wear traditionel clothes. For me, it's the most interesting evint of the year.

1. holiday 3. _____ 5. _____ 7. _____
2. _____ 4. _____ 6. _____ 8. _____

- D** What's your favorite holiday? Why? What special activities do you do on that day?

My favorite holiday is...

9 COME TOGETHER

LESSON A ROOMMATES

1 VOCABULARY

A Complete each sentence with the correct form of the verbs *do* or *make*.

1. When we need food, I _____ the grocery shopping with my mother.
2. Every morning I _____ my bed.
3. I always _____ my own laundry.
4. I usually _____ a snack for myself after school.
5. Sometimes my sister _____ her own breakfast.
6. I usually _____ the dishes after dinner.
7. My mother usually _____ dinner for the family.
8. My father usually _____ some chores on Saturday morning.



B Read and complete the paragraph. Use the present tense or present continuous form of *make* or *do*.

My mother has a job, so my brother and I help her at home. We (1.) _____ a lot of chores every day. First, my brother (2.) _____ breakfast and (3.) _____ the beds. Then I (4.) _____ the breakfast dishes. My brother empties the trash. Right now I (5.) _____ the laundry. I (6.) _____ my homework at the same time.

C Who does each job in your house? Write complete sentences.

does the dishes _____

makes breakfast _____

empties the trash _____

does the laundry _____

cleans the bathroom _____

2 CONVERSATION

A Unscramble the sentences.

1. sorry / about / I'm / that _____
2. worry / it / don't / about _____
3. I'm / sorry / really _____
4. OK / that's _____
5. all / right / that's _____

B Write each sentence from **A** in the correct row.

Apologizing	_____

Responding to an apology	_____

C Write a conversation in which someone apologizes. You can use page 127 of your student book to help you.

- A: _____
- B: _____

3 GRAMMAR

A Look at the survey and write sentences. Follow the example.

	Matt	Jai	Tim	Anya
Do you get up early?	sometimes	always	often	never
Do you eat breakfast?	always	never	always	usually
Are you late for class?	sometimes	hardly ever	never	sometimes
Do you drink coffee?	often	sometimes	never	never
Are you a good student?	sometimes	sometimes	usually	usually

Example: Anya / get up early

Anya never gets up early.

1. Matt / drink coffee
2. Matt and Tim / eat breakfast
3. Anya / good student
4. Tim and Anya / drink coffee
5. Anya and Matt / late for class
6. Jai / eat breakfast
7. Jai / late for class
8. Tim / get up early

B What about you? Answer with a frequency adverb.

1. Do you get up early?
2. Do you eat junk food?
3. Are you late for class?
4. Do you drink tea?
5. Do you go to bed late?
6. Do you eat breakfast at home?

C Write sentences that are true for you. Follow the example.

Examples: usually We usually have a test on Friday.

- | | |
|----------------|-------------------------------|
| never | <u>I never eat junk food.</u> |
| 1. always | <hr/> |
| 2. hardly ever | <hr/> |
| 3. sometimes | <hr/> |
| 4. often | <hr/> |
| 5. never | <hr/> |
| 6. usually | <hr/> |

LESSON B DATING

1 VOCABULARY AND GRAMMAR

A Match the sentence parts. Write the letter of the answer on the line.

- | | |
|---|----------------------------|
| 1. If you've never met the person before, _____ | a. it is a perfect date. |
| 2. If you stop dating someone, you _____ | b. hang out. |
| 3. If you are having a wonderful time, _____ | c. break up. |
| 4. If you are with the same person for a long time, _____ | d. you ask him or her out. |
| 5. If you spend time with someone, you _____ | e. you are a couple. |
| 6. If you ask someone to go on a date, _____ | f. it is a first date. |
| 7. If you go out with a new person, _____ | g. it is a blind date. |

B Complete the questions with *What*, *Where*, or *How long*.

- | | |
|--|------------------------------------|
| 1. A: _____ does he live? | B: In Mexico City. |
| 2. A: _____ is the movie? | B: It's at the Rialto. |
| 3. A: _____ is the event? | B: It's from 1:00 to 4:00. |
| 4. A: _____ is in the bag? | B: My books. |
| 5. A: _____ is Luis? | B: He's at work right now. |
| 6. A: _____ do you do on dates? | B: We usually go to a dance club. |
| 7. A: _____ does the date last? | B: Usually two hours. |
| 8. A: _____ do you go on a first date? | B: We usually go to a coffee shop. |

C Unscramble the words to make questions. Then write true answers.

1. you / where / do / go / class / after _____ ?

2. eat / lunch / what / do / you / for _____ ?

3. what / fun / do / for / you / do _____ ?

4. you / where / to / do / school / go _____ ?

5. is / how / class / English / long / your _____ ?

6. live / you / do / who / with _____ ?

2 READING AND WRITING

- A** What questions does an online profile usually ask when you fill it out? Write four below.

Examples: *What is your name? What bands do you like to listen to?*

1. _____ ?
2. _____ ?
3. _____ ?
4. _____ ?

- B** Read this web page.

The screenshot shows a web browser window with the URL http://friendup*.net in the address bar. The page title is "Friend Up: a place to meet new people!". There are four profiles listed:

- Catherine Leclaire**, 19, from Montreal, Canada. She likes movies, music, and reading books from many countries. Her daily life involves being a college student studying history and working as a waitress.
- Ayako Yamamoto**, 18, from Sapporo, Japan. Her hobbies include music, cartoons, and shopping. She goes to school from 8:00 to 4:00, shops, and watches TV; sometimes she studies in the evening.
- Becky Travis**, 17, from Miami, Florida. She loves tennis, basketball, and soccer. She is a student at Miami High School, playing basketball in winter and soccer in summer.
- Eliana Santos**, 20, from São Paulo, Brazil. She enjoys swimming, reading, music, and watching movies. She works in an office from Monday to Friday and takes trips on weekends.

C Now answer these questions about the web page.

1. Who lives in Brazil? _____
 2. What is Catherine's job? _____
 3. Where does Becky live? _____
 4. Who works in an office? _____
 5. What are Ayako's hobbies? _____
 6. Who likes sports? _____
 7. Who is a good match for Catherine? _____
- Why? _____

D Write the information in the form.

Seoul, Korea	music	basketball
Monday to Friday: study at Central University	Min Song-Gyu	drawing
Saturday and Sunday: work in a dance club	songgyu@han.com	20

A screenshot of a web browser window displaying a friend profile form. The URL in the address bar is http://friendup*.net. The form contains fields for Name, Age, Email, Hometown, Hobbies, and Daily life, each with a corresponding input line.

Name: _____	Age: _____
Email: _____	
Hometown: _____	
Hobbies: _____	
Daily life: _____	

E Now write your information on the Friend Up form.

A screenshot of a web browser window displaying a friend profile form. The URL in the address bar is http://friendup*.net. The form contains fields for Name, Age, Email, Hometown, Hobbies, and Daily life, each with a corresponding input line.

Name: _____	Age: _____
Email: _____	
Hometown: _____	
Hobbies: _____	
Daily life: _____	

7 Good Morning World

A Busy Schedule

- A** Watch the video. Check (✓) the sentences that are true. Correct the false sentences. Then compare your answers with a partner's.

1. _____ Jay wonders what is happening around town this weekend.
2. _____ Rashid works with Jay and Kim at *Good Morning World*.
3. _____ Rashid goes to bed at 11:30.
4. _____ Jay leaves home at 5:30 in the morning.
5. _____ Jay goes for a walk from 11 to 12.
6. _____ Rashid spends time with his brothers in the afternoons.
7. _____ Kim says, "Let's go for a bike ride tonight."

- B** Now watch the video again and circle a or b. Then compare your answers with a partner's.

1. What does Jay need to know from the calendar?
 - a. He needs to know how late he can sleep in on Saturday.
 - b. He needs to know what to do tomorrow.
2. Who is Rashid?
 - a. He is Kim's older brother.
 - b. He is the person who makes *Good Morning World* good.
3. What time does Rashid wake up in the morning?
 - a. He wakes up at 4:00.
 - b. He wakes up at 12:30.
4. When does Jay leave home in the morning?
 - a. He leaves home one hour after he wakes up.
 - b. He leaves home 30 minutes after he wakes up.
5. Who is Precious?
 - a. She is Jay's dog.
 - b. She is Kim's cat.
6. What does Rashid do in the evenings?
 - a. He takes classes.
 - b. He spends time with his brothers.
7. When does Rashid finish class tonight?
 - a. He finishes class at 7:00.
 - b. He finishes class at 8:00.
8. Where does Kim want to go with Rashid and Jay?
 - a. She wants to go dancing.
 - b. She wants to go to the movies.

- C** Is your routine like Jay's or Rashid's? Work with a partner. Talk about your daily routines. Ask and answer the questions below.

1. When do you wake up in the morning? _____
2. What is your morning routine? _____
3. When do you eat breakfast, lunch, and dinner? _____
4. When do you go to bed? _____
5. What do you do in your free time? _____

7 City Living

Mike's "Busy" Day

- A  What time do you do things every day? Make a schedule and tell the class.

	Time	Activity
Morning:		
Afternoon:		
Evening:		

- B   What does Mike do each day? Watch the video and circle the answers. Then compare your answers with a partner's.

1. In the morning, *Mike goes to school / works out at the gym.*
2. In the afternoon, he *relaxes / goes shopping.*
3. On Wednesday mornings, he has a yoga class at *nine / ten o'clock.*
4. He has lunch at *noon / 1:00.*
5. On Wednesday afternoons, he *has a film class / goes to the movies.*
6. On Wednesday nights, he *goes out with Maria / watches Maria on TV.*

- C  What's your opinion? Check (✓) I agree or I disagree. Then work with a partner. Compare and explain your answers.

- | | I agree | I disagree |
|--|--------------------------|--------------------------|
| 1. Takeshi is angry at Mike. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Mike needs to get a job. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Mike is too busy for a job. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Mike watches a lot of TV. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Mike and Maria are friends. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Takeshi likes Maria. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Mike needs to go out with his friends more. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Mike's schedule is busy. | <input type="checkbox"/> | <input type="checkbox"/> |

7 Global Viewpoints

Times and Schedules / Weekend Activities

- A** Watch the interviews about “Times and schedules.” What do these people say? Match the names with the sentences. Compare your answers with a partner.

- | | |
|--------------------|--|
| 1. José Luis _____ | a. “I go to sleep at two AM.” |
| 2. Hana _____ | b. “I wake up early . . .” |
| 3. Reda _____ | c. “Around 7:30, I leave for work . . .” |
| 4. Dave _____ | d. “I get up at 7:00 in the morning every day.” |
| 5. Paula _____ | e. “I go to class from about ten to about five.” |
| 6. Woo Sung _____ | f. “I don’t get up early in the morning.” |
| 7. Catherine _____ | g. “I like to wake up at 9:00 . . .” |

- B** Now watch the interviews about “Weekend activities” and check (✓) Yes or No. Then check your answers with a partner’s.

- | | Yes | No |
|---|--------------------------|--------------------------|
| 1. Does José Luis like to stay home every weekend? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Does José Luis go to parties on weekends? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Do Kumiko and her husband often go to restaurants? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Does Brad like to get up early on weekends? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Do Brad and his girlfriend go to the movies on weekends? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Does Brad’s girlfriend go to the gym on weekends? | <input type="checkbox"/> | <input type="checkbox"/> |

- C** What do people in your group do on weekends? List the most popular activities in order (1 = most popular 5 = least popular). Compare your list to another group’s list. Tell the class.

My group's activities		Other group's activities
1.		
2.		
3.		
4.		
5.		

8 Good Morning World

Join the Festivities

- A** What do the hosts say? Watch the video and circle the words you hear. Then compare your answers with a partner's.

1. Jay: "Yes it is. / No it isn't. My birthday is next week."
2. Kim: "I'm also thinking about all of the *festivals / events* that are going on this month."
3. Jay: "Food festivals, *sports / music* festivals, film festivals."
4. Kim: "On the *second / third* there is the Cherry Blossom Music Festival in Penn Park."
5. Jay: "When does the festival *take place / happen* this year?"
6. Kim: "It starts on the *fourth / fifth* and lasts for three days."
7. Jay: "Oh no! I'm going to *miss / attend* it this year!"
8. Kim: "Maybe you can celebrate on the *seventh / eighth*."
9. Jay: "It's not a festival. It's a cooking *event / show*."
10. Kim: "Is *tomorrow / today* the seventeenth?"

- B** Watch the video again. Match the correct information to make true sentences. Then check your answers with a partner.

- | | |
|--|---|
| 1. Jay's birthday is _____ | a. on the fifth and lasts for three days. |
| 2. The Cherry Blossom Music Festival is _____ | b. cooking event. |
| 3. Anyone who attends the music festival can _____ | c. next week. |
| 4. The annual Sunshine Film festival starts _____ | d. on the seventeenth. |
| 5. In Armenia, Mother's Day is _____ | e. prepare traditional foods. |
| 6. The Taste of the World is a _____ | f. on the third in Penn Park. |
| 7. People from all over the world _____ | g. on April seventh. |
| 8. The Taste of the World always takes place _____ | h. perform modern dances with the music. |

- C** In pairs, make a poster about a real or imaginary festival. Include a drawing or photo and the answers to these questions. Share your poster with the class.

What kind of festival is it? _____

What happens at the festival? _____

When is the festival? _____

How long is the festival? _____

Where does the festival take place? _____

8 City Living

I Love Parades!

- A** Do you like parades? Why or why not? What kinds of parades, festivals, or celebrations do you go to? Make a list. Tell the class.

- B** Watch the video and circle *True* or *False*. Then correct the false sentences. Check your answers with a partner.

- | | | |
|--|------|-------|
| 1. The Puerto Rican Day Parade is Roberto's favorite parade. | True | False |
| 2. The date of Lunar New Year is always the same. | True | False |
| 3. Sometimes Lunar New Year is in June. | True | False |
| 4. People sing and dance at the Puerto Rican Day Parade. | True | False |
| 5. There is no food at the parade. | True | False |
| 6. The parade starts at 12:00. | True | False |
| 7. The parade lasts for two hours. | True | False |
| 8. The celebration lasts until seven or eight at night. | True | False |
| 9. The parade is on the first Sunday in June. | True | False |
| 10. Roberto had the wrong date for the parade. | True | False |

- C** What's your opinion? Check (✓) *I agree* or *I disagree*. Then work with a partner. Compare and explain your answers.

- | | I agree | I disagree |
|---|--------------------------|--------------------------|
| 1. Roberto and Claudia love parades. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Sun-hee is sad that there is no parade today. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The Puerto Rican Day Parade is too long. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. It would be fun to go to the Puerto Rican Day Parade. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Parades are too loud. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. I love parades and festivals. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The best part about parades and festivals is the food. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. The worst part about parades is the music. | <input type="checkbox"/> | <input type="checkbox"/> |

8 Global Viewpoints

Special Occasions

- A** What special occasions do these people talk about? Watch the video and match the names with the occasions. Then compare your answers with a partner's.

- | | |
|--------------------|-----------------------------|
| 1. Brad _____ | a. New Year's Eve |
| 2. José Luis _____ | b. Carnaval |
| 3. Julianna _____ | c. a birthday |
| 4. Alejandra _____ | d. Mexican Independence Day |
| 5. Catherine _____ | e. Chuseok |
| 6. Jackie _____ | f. the Fourth of July |

- B** Now watch the video again and circle the words you hear. Then compare your answers with a partner's.

1. Brad: "One of my favorite *holidays / parades* is the Fourth of July."
2. Brad: "I like to go to the park and *have a barbecue / watch the fireworks*."
3. José Luis: "*My favorite / An important* holiday is Mexican Independence Day.
4. Julianna: "It takes place in February, during the *summertime / wintertime*."
5. Julianna: "I eat feijoada, which is a *Mexican / Brazilian* traditional dish."
6. Alejandra: "... I usually go out with my *friends / boyfriend* to parties to dance."
7. Catherine: "My birthday is *September / December* seventeenth."
8. Catherine: "Every year my friend throws me a surprise party, and I *love / hate* them."
9. Jackie: "We celebrate Chuseok by visiting our *family members / friends*."
10. Jackie: "... we also visit our ancestors' graves and *ask for blessings / bring rice cakes*."

- C** Talk to a partner about his or her favorite holiday. Ask and answer the questions below. Then tell the class about your partner.

1. What's your favorite holiday? _____
2. What do you usually do on that day? _____
3. What do you usually eat? _____
4. What do you usually drink? _____
5. What do you usually wear? _____
6. What's your partner's favorite holiday? _____
7. What does your partner usually do on that day? _____
8. What does your partner usually eat? _____
9. What does your partner usually drink? _____
10. What does your partner usually wear? _____

9 Good Morning World

It Takes Two

- A** Watch the video. Answer the questions with a check (✓) for *Anita* or *Carlos*. Then check your answers with a partner's.

	Anita	Carlos
1. Who hardly ever makes dinner?	<input type="checkbox"/>	<input type="checkbox"/>
2. Who usually does the housework?	<input type="checkbox"/>	<input type="checkbox"/>
3. Who makes the bed and cleans the house?	<input type="checkbox"/>	<input type="checkbox"/>
4. Who washes the dishes?	<input type="checkbox"/>	<input type="checkbox"/>
5. Who takes out the garbage?	<input type="checkbox"/>	<input type="checkbox"/>
6. Who needs to do housework more often?	<input type="checkbox"/>	<input type="checkbox"/>

- B** Now watch the video again and circle *True* or *False*. Then correct the false sentences. Check your answers with a partner.

1. Carlos and Anita are a married couple.	True	False
2. Carlos says that a perfect date is to go to the movies with Anita.	True	False
3. Anita is always home.	True	False
4. Anita usually does the housework.	True	False
5. Carlos washes the dishes and does the laundry.	True	False
6. Carlos hardly ever takes out the garbage.	True	False
7. Carlos needs to do the housework more often.	True	False
8. Anita says, "I'm sorry, Carlos".	True	False
9. Anita asks if Carlos wants to go on a date to La Paloma Restaurant.	True	False
10. Jay tells Carlos to "Pick up the check."	True	False

- C** With a partner, role-play a conversation between Carlos and Anita. Use the phrases from the box.

I'm sorry about that.	Don't worry about it.	No problem.
I'm really sorry.	That's OK.	No worries.

Carlos: _____
Anita: _____
Carlos: _____
Anita: _____
Carlos: _____
Anita: _____
Carlos: _____
Anita: _____

9 City Living

Dear Mum and Dad . . .

- A  Who do you usually write emails or letters to? How often? What do you write about? Fill in the chart. Compare and explain your answers with a partner.

Who I write to	When I write	What I write about

- B   What do you learn about Tara? Check (✓) the sentences that are true. Then correct the false sentences. Compare your answers with a partner's.

1. Tara likes living in New York.
2. Her favorite class is American history.
3. Tara always gets up at seven o'clock.
4. She always checks her email after breakfast.
5. She often meets Sun-hee and Claudia for lunch.
6. She always studies after lunch.
7. Tara works nights from five to ten.
8. She is never late for work.
9. She gets home from work at about 11:30.
10. Sometimes she does homework at night, but not often.

- C  What's your opinion? Circle *I agree* or *I disagree*. Then work with a partner. Compare and explain your answers.

- | | | |
|---|---------|------------|
| 1. Tara is always very busy. | I agree | I disagree |
| 2. The food Tara eats is healthy. | I agree | I disagree |
| 3. Tara does the same things every day. | I agree | I disagree |
| 4. Tara studies too much. | I agree | I disagree |
| 5. Tara gets along well with her roommates. | I agree | I disagree |
| 6. Tara has a nice life in New York. | I agree | I disagree |
| 7. Tara is always late. | I agree | I disagree |
| 8. Tara stays up late every night. | I agree | I disagree |

9 Global Viewpoints

Daily Activities / Dating

- A** Watch the video about “Daily activities.” What do you learn about these people? Circle the answers. Then compare your answers with a partner’s.

1. Julianna gets up at *six / seven* a.m. every day.
2. Julianna *drives / takes the bus* to work.
3. Woo Sung’s sister is a student at *Boston University / New York University*.
4. Woo Sung’s sister is studying *biology / psychology*.
5. Hana’s sister gets up at *8:00 / 9:00* in the morning.
6. Hana’s sister has *basketball / volleyball* practice after school.
7. Jonathan *always / sometimes* practices drums for two hours.
8. At the end of the day, Jonathan *watches TV / checks email*.
9. After work, Alejandra sometimes *meets friends / goes to the gym*.
10. Sometimes Alejandra goes *shopping / out on dates* after work.

- B** Now watch the interviews about “Dating.” Match the names with the sentences. Then compare your answers with a partner’s.

- | | |
|--------------------|--|
| 1. Alejandra _____ | a. “I have never had a boyfriend.” |
| 2. Hana _____ | b. “On the weekends, I like to go on dates.” |
| 3. José Luis _____ | c. “On a date, we both usually pay.” |
| 4. Nick _____ | d. “A woman almost never calls a man.” |

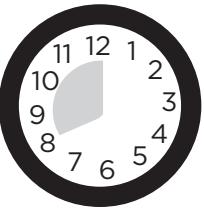
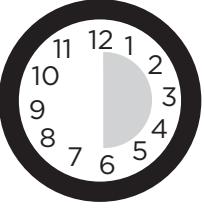
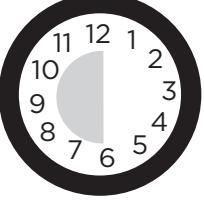
- C** Work in a small group to discuss the questions below. Then share the opinions of your group with the class.

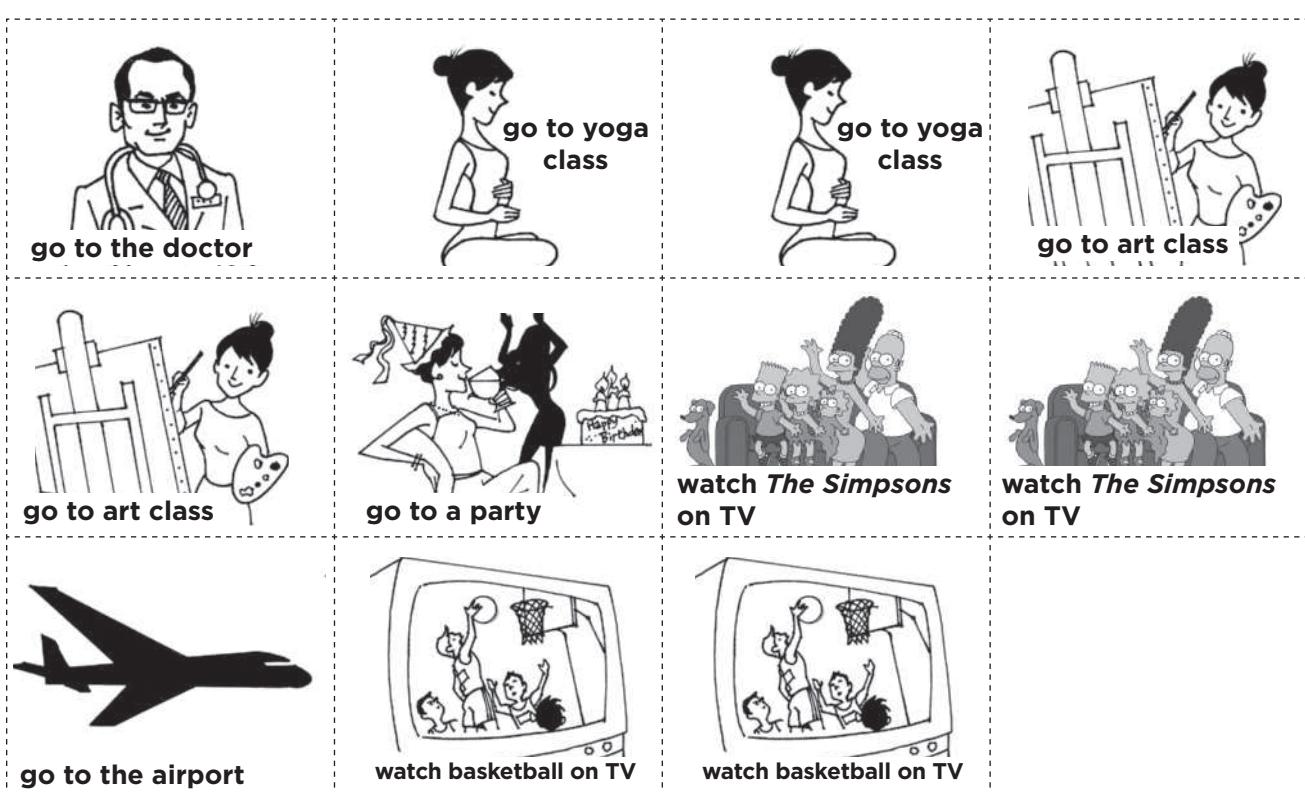
1. What are two good ways to meet someone to date? _____
2. Is the Internet a good way to meet someone? Why or why not? _____
3. When is the best time for a date? On the weekend? After work? _____
4. Where is a good place to go on a first date? _____
5. Where are two good places to go on a third or fourth date? _____
6. Is it OK for a woman to ask a man on a date? Why or why not? _____
7. Who should pay on the first date? Why? _____
8. Is it OK to split the bill on a date? Why or why not? _____

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Worksheet

7A: Schedule bingo

	Monday	Tuesday	Wednesday
AM 			
PM 			
PM 			



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Worksheet

7B: Find someone who . . .

Find a classmate for each description. Write their names and any extra information.

Find someone who . . .

gets up late in the morning.
(Find out when.)

has family in a different city.
(Find out where.)

has a job they don't like.
(Find out why.)

exercises every day
(Find out why.)

likes Chinese food.
(Find out what.)

has an interesting friend.
(Find out who.)

likes shopping.
(Find out where.)

goes dancing on
weekends.
(Find out where.)

travels a lot.
(Find out where.)

wants to meet a movie star.
(Find out who.)

plays a musical instrument.
(Find out what.)

has two pets.
(Find out what.)

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Worksheet

8A: Calendar

Talk to your classmates. Find the dates of the holidays in the box. Write them on the calendar. Find the dates of your classmates' birthdays. Write them on the calendar. Try to find one holiday or one birthday for each month.

New Year's Eve

Lunar New Year

Valentine's Day

Labor Day

Mother's Day

JANUARY	FEBRUARY	MARCH
APRIL	MAY	JUNE
JULY	AUGUST	SEPTEMBER
OCTOBER	NOVEMBER	DECEMBER

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Worksheet

8B: Holidays and festivals

Think of two famous holidays or festivals. Write information about them below. Then work with a partner. Take turns asking questions. Try to guess the names of the holidays or festivals.

Name: _____

When: _____

How long: _____

How old: _____

Who: _____

People wear: _____

People eat: _____

People do: _____

Name: _____

When: _____

How long: _____

How old: _____

Who: _____

People wear: _____

People eat: _____

People do: _____



Worksheet

9A: How well do you know your partner?

How often do you do the things in the chart? How often do you think your partner does them? Use the words in the box to fill in the chart. Ask your partner questions to check his or her answers.

.....
always usually often sometimes hardly ever never
.....

How often do you ...	You	Your partner
say hello to your neighbors?		
wake up after 10 AM?		
make your bed?		
take a summer vacation?		
cook your own dinner?		
do English homework?		
clean the bathroom?		
go to bed before midnight?		
go dancing on the weekend?		
arrive late for class?		
go out with friends on the weekend?		
celebrate holidays with your parents?		
have rice for breakfast?		
exercise on the weekend?		

Worksheet

9B: Dating agency



likes _____
usually _____
doesn't like _____
never _____
loves _____
sometimes _____



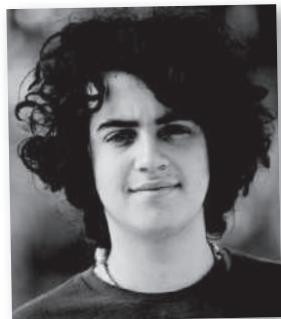
likes _____
usually _____
doesn't like _____
never _____
loves _____
sometimes _____



likes _____
usually _____
doesn't like _____
never _____
loves _____
sometimes _____



likes _____
usually _____
doesn't like _____
never _____
loves _____
sometimes _____



likes _____
usually _____
doesn't like _____
never _____
loves _____
sometimes _____



likes _____
usually _____
doesn't like _____
never _____
loves _____
sometimes _____



likes _____
usually _____
doesn't like _____
never _____
loves _____
sometimes _____



likes _____
usually _____
doesn't like _____
never _____
loves _____
sometimes _____

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