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GEOGRAPHIC  
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CENGAGE  
Learning®

THIRD EDITION

# WORLDLINK

Developing  
English Fluency



James R. Morgan ■ Nancy Douglas

**BASIC 1**

Front cover art by Eduardo Kobra in Rome, Italy.  
© Eduardo Kobra



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Brazilian muralist Eduardo Kobra creates large-scale, colorful murals of notable people in cities around the world.

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INSTITUTO CULTURAL PERUANO NORTEAMERICANO

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## GUIDE TO PRONUNCIATION SYMBOLS

Vowels			Consonants		
Symbol	Key Word	Pronunciation	Symbol	Key Word	Pronunciation
/ɑ/	hot	/hɑt/	/b/	boy	/bɔɪ/
	far	/fɑr/	/d/	day	/deɪ/
/æ/	cat	/kæt/	/dʒ/	just	/dʒʌst/
/aɪ/	fine	/faɪn/	/f/	face	/feɪs/
/aʊ/	house	/haʊs/	/g/	get	/gɛt/
/ɛ/	bed	/bɛd/	/h/	hat	/hæt/
/eɪ/	name	/neɪm/	/k/	car	/kar/
/i/	need	/nid/	/l/	light	/laɪt/
/ɪ/	sit	/sɪt/	/m/	my	/maɪ/
/oʊ/	go	/goʊ/	/n/	nine	/naɪn/
/ʊ/	book	/bʊk/	/ŋ/	sing	/sɪŋ/
/u/	boot	/but/	/p/	pen	/pɛn/
/ɔ/	dog	/dɔg/	/r/	right	/raɪt/
	four	/fɔr/	/s/	see	/si/
/ɔɪ/	toy	/tɔɪ/	/t/	tea	/ti/
/ʌ/	cup	/kʌp/	/ʃ/	cheap	/tʃip/
/ɜr/	bird	/bɜrd/	/v/	vote	/voʊt/
/ər/	error	/'ɛrər/	/w/	west	/wɛst/
/ə/	about	/ə'baut/	/y/	yes	/yɛs/
	after	/'æftər/	/z/	zoo	/zu/
			/ð/	they	/ðeɪ/
			/θ/	think	/θɪŋk/
			/ʃ/	shoe	/ʃu/
			/ʒ/	vision	/'vɪʒən/

### Stress

/ /      city      /'sɪti/

used before a syllable to show primary (main) stress

//      dictionary      /'dɪkʃə nəri/

used before a syllable to show secondary stress

# SCOPE & SEQUENCE

	Unit / Lesson	Video	Vocabulary	Listening
<b>Welcome Unit p. viii</b>				
<b>UNIT 1 INTRODUCTIONS p. 2</b>				
	<b>LESSON A</b> <i>Hi!</i> p. 4	<b>Carlos's Day</b> <i>p. 4</i>	* <b>Names and personal information</b> p. 5 <i>My name is... How do you spell that?</i> * <b>Friends and favorites</b> p. 10 <i>friend, TV show, sport, music, favorite</i>	* <b>Class introductions</b> p. 6 <i>Listen for details</i> * <b>Describing TV shows</b> p. 11 <i>Listen for gist</i> <i>Listen for details</i>
<b>UNIT 2 COUNTRIES p. 16</b>				
	<b>LESSON A</b> <i>Around the world</i> p. 18	<b>Speeding Around the World in Under Five Minutes</b> p. 18	* <b>Countries and nationalities</b> p. 19 <i>Mexico, Mexican; Korea, Korean</i> * <b>Describing cities</b> p. 24 <i>large, old, busy, interesting</i>	* <b>Identify countries</b> p. 20 <i>Make predictions</i> <i>Check predictions</i> <i>Listen for details</i> * <b>Talking about a place</b> p. 25 <i>Make predictions</i> <i>Listen for details</i>
<b>UNIT 3 POSSESSIONS p. 30</b>				
	<b>LESSON A</b> <i>Gifts</i> p. 32	<b>What Do You Carry with You?</b> <i>p. 32</i>	* <b>Graduation gifts</b> p. 33 <i>headphones, watch, camera</i> * <b>Describing items</b> p. 38 <i>cheap, important, expensive</i>	* <b>Shopping for a gift</b> p. 34 <i>Listen for details</i> <i>Listen for sequence</i> * <b>Sorting personal items</b> p. 39 <i>Listen for gist</i> <i>Listen for details</i>

Review Units 1–3 p. 44

<b>Unit Consolidation</b>	<b>p. C1</b>
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<b>Video Worksheets</b>	<b>p. VW1</b>
<b>Communication Worksheets</b>	

Grammar	Pronunciation	Speaking	Reading	Writing	Communication
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* Subject pronouns and possessive adjectives with <i>be</i> pp. 8, 195  * Yes / No questions and short answers with <i>be</i> pp. 14, 196	Contractions with <i>be</i> p. 7	Introducing yourself p. 7	Famous name changers p. 12 Read for details Scan for information	Write about favorites p. 15	* Complete forms with personal information; Interview classmates p. 9  * Ask and answer questions about favorites p. 15
* Questions and answers with <i>who</i> and <i>where</i> pp. 22, 197  * Adjectives with <i>be</i> pp. 28, 198	Stressed syllables p. 19	Asking where someone is from p. 21	A great place to visit p. 26 Scan for information Read for details	Describe a favorite place p. 28	* Ask and answer questions about places p. 23  * Choose a vacation spot p. 29
* Spelling rules for forming plural nouns pp. 36, 199  * <i>This / that / these / those</i> pp. 42, 200	Plural endings p. 36	Giving and replying to thanks p. 35	The one thing I can't live without p. 40 Infer information Scan for information	Read and describe a product review p. 43	* Give and receive gifts p. 37  * Rate a product p. 43 Collect data in a chart

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# LEARNING OUTCOMES

The list below will help you focus your learning and follow up on your achievement. Please **put a check (✓)** in the box that, in your opinion, shows your progress. Make sure you **demonstrate** you **can** do the following when finishing the respective unit.



## BASIC 1 (B01)



	Learning Outcomes	I saw it	I understand it	I use it
Unit 1	<p> <b>I can</b> greet someone and introduce myself using subject pronouns and possessive adjectives with the verb <i>be</i>. (p. 7)            ~ Hi, Liling. I'm Alberto, but please call me Beto. It's my nickname.            ~ Okay, Beto, nice to meet you.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> ask / answer questions about myself and other people using contractions with <i>be</i>. (p. 7)            ~ What's your last name? ~ It's Diaz.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> ask yes / no questions about personal information with <i>be</i> and respond with short and complete answers. (p. 14)            ~ Is John a student? ~ No, he's not. He's a teacher.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> listen for details. (pp. 6, 11)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> read for details about name changers. (p. 12)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> write about my favorites (actor, actress, sport, TV show, etc.). (p. 15)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> ask / answer <i>wh-</i> questions about countries, nationalities, and location using <i>where</i>, <i>which city</i>, and yes / no questions. (p. 21)            ~ Where are you from? ~ I'm from Italy. ~ Are you from Rome? ~ No, I'm not. I'm from Milan.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> ask / answer questions with <i>who</i> and <i>where</i>. (p. 22)            Who's the teacher? ~ It's Mr. Foster. / Where are they? ~ They're at the museum.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> describe places / cities using adjectives. (p. 24)            ~ Are the streets crowded? ~ Yes, they are. The streets are crowded and noisy.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> listen for details. (pp. 20, 25)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 2	<p> <b>I can</b> read for key words to confirm expectations. (p. 26)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> write a description about my favorite places and / or cities. (p. 28)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> give and reply to thanks. (pp. 35, 37)            Thanks. I really like it / them a lot. ~ Thanks, Jane. It's cool! ~ No problem, Lucas. I'm glad you like it.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> talk about objects and personal items using demonstratives (<i>this / that / these / those</i>) singular / plural nouns. (p. 36 and 42, p. 199)            ~ What's this called in English? What are these called?</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> describe and rate items using adjectives. (p. 43)            These are expensive phones. / These phones are expensive.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 3	<p> <b>I can</b> listen for general understanding (gist) and specific information (detail). (p. 39)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> infer information and scan. (p. 40)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p> <b>I can</b> write a review about a product. (p. 43)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# WELCOME UNIT

## 1 CLASSROOM EXPRESSIONS

A  Look at the pictures. Listen to the expressions. Then listen again and repeat. **ICPNA Track 3**



1. Look at Unit 1, page 10.

2. Listen to the conversation.

3. Work by yourself / in pairs / in groups.



4. Sit down. / Stand up.



5. Open / Close your book / the door / the window.



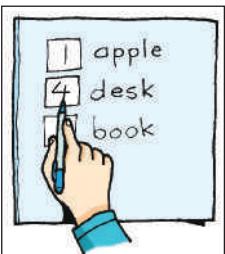
6. Repeat after me / the recording.

B Close your book. Listen to your instructor and act out the actions you hear.

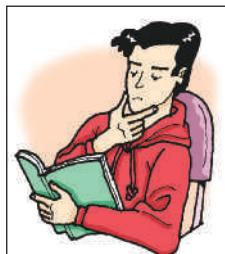
C  Look at the pictures. Listen to the instructions below. Then listen again and repeat. **ICPNA Track 4**



1. Practice



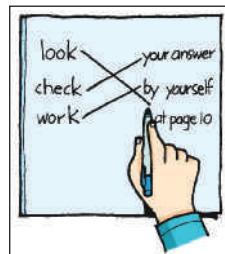
2. Number



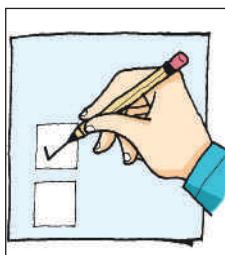
3. Read



4. Write



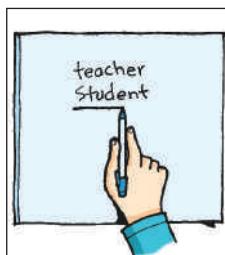
5. Match



6. Check



7. Circle



8. Underline



9. Complete



10. Unscramble

- D**  Work in pairs. **Student A:** Read the instructions in **A** and **C** to your partner. **Student B:** Listen and act out the actions you hear. Switch roles and repeat.

Sit down.

Open your book.

## 2 GET HELP

- A**  Listen. Repeat the questions. ICPNA Track 5



1. What does *notebook* mean?
2. How do you say *puerta* in English?
3. How do you say *lápiz* in English?
4. Can I use the *pen*, please?
5. Can I please go to the *restroom*?
6. Can I leave for a minute, please?

- B**  Match the answers to the questions in **A**. Then practice asking and answering the questions in **A** with a partner.

- |                                    |   |
|------------------------------------|---|
| a. _____ Yes. You can leave.       | d. _____ You say <i>pencil</i> .          |
| b. _____ You say <i>door</i> .     | e. _____ Yes. You can use my pen.         |
| c. _____ It is a book to write in. | f. _____ Yes. You can go to the restroom. |

## 3 ALPHABET AND NUMBERS

- A**  Listen. Repeat the alphabet. Then work with a partner. Spell your names. ICPNA Track 6

Alphabet												
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

How do you spell  
your name?

P-A-L-O-M-A.

- B**  Listen. Repeat the numbers. Then work with a partner. Spell the numbers. ICPNA Track 7

Numbers 1-20										
0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten
11	12	13	14	15	16	17	18	19	20	
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty	

# 4 GREETINGS

## A Listen. Repeat the sentences. ICPNA Track 8

1. Hi, my name is Andrea.
2. Hello, I'm Tomás.
3. This is Cristina.
4. Hi, Cristina. I'm Roberto.
5. It's nice to meet you, Roberto.
6. Nice to meet you, too.

## B Talk to a partner.

Hi, my name is  
\_\_\_\_\_.

Hello, I'm  
\_\_\_\_\_.

## C Work in a group. Introduce your classmates.

This is \_\_\_\_\_.

It's nice to meet you,  
\_\_\_\_\_.

Hi, \_\_\_\_\_.  
I'm \_\_\_\_\_.

Nice to meet you, too.

## D Look at the pictures. Listen and repeat the formal greetings and farewells. ICPNA CD Track 9



**4:00 AM - 12:00 noon**

Good morning, Mrs. Pine. /paine/  
Good-bye.



**12:01 PM - 6:00 PM**

Good afternoon, Ms. Baker. /betkər/  
Good-bye.  
See you this evening.  
See you tonight.



**6:01 PM - 11:00 PM**

Good evening, Mr. Jones. /dʒounz/  
Good night.  
See you tomorrow.

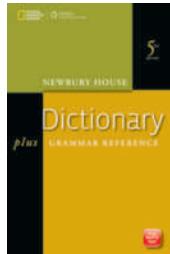
## Learning Strategies

1. Prepare yourself for class (dictionary, review, etc.).  
*Prepárate para asistir a clases (diccionario, repasa tu lección y apuntes, etc.).*
2. Pay attention in class and take notes.  
*Presta atención en clase y toma apuntes.*
3. Participate actively and cooperatively in class (in pairs, groups, etc.).  
*Participa y trabaja de manera activa y conjunta en clase (en pareja, en grupos, etc.).*
4. Ask when you have a question.  
*Haz las preguntas necesarias si tienes dudas.*
5. Look for opportunities to reinforce what you have learned (homework, online resources, etc.).  
*Busca oportunidades para mejorar lo aprendido (tarea, recursos en línea, etc.).*

# 5 CLASSROOM VOCABULARY

A  Label the pictures. Use the words in the box. Listen and check your answers. ICPNA Track 10

door	board	textbook	pen	desk	window
eraser	dictionary	pencil	bulletin board	screen	keyboard



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

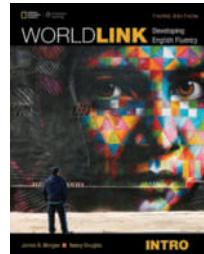


5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

B  Tell a partner the names of the things in A.

What's this?

It's a \_\_\_\_\_.

# 1

# INTRODUCTIONS





**Look at the photo. Point to the picture and say the sentences. Then answer the question.**

- 1** They are students.
- 2** They are friends.
- 3** Her name is Aya.
- 4** What's your name?

## **UNIT GOALS**

- 1** Introduce yourself
- 2** Describe and answer questions about yourself and other people
- 3** Talk about your favorite TV shows, sports, and music
- 4** Read and spell email addresses

A group of students in Osaka, Japan

# LESSON A HI!



Students say "Hi" outside of school.

## 1 VIDEO Carlos's Day

- A Watch the video. Repeat the sentences aloud as you watch.  
B Watch the video again. This time, some sentences will be blank. Match the correct answers to complete the conversation.

1. \_\_\_\_ a. She's a student.  
2. \_\_\_\_ b. See you!  
3. \_\_\_\_ c. Hi!  
4. \_\_\_\_ d. Bye!  
5. \_\_\_\_ e. Hello!  
6. \_\_\_\_ f. He's a student.

- C Now say "Hi" and "Bye" to a partner.

## 2 VOCABULARY

- A** Complete the ID cards. Use the class list below.

<b>STUDENT ID</b>	UNIVERSITY	
	First name: Yukiko	
Last name:	_____	
ID number:	488	
Male	<input type="checkbox"/>	Female <input checked="" type="checkbox"/>

<b>STUDENT ID</b>	UNIVERSITY	
	First name: Cruz	
Last name:	_____	
ID number:	_____	
Male	<input checked="" type="checkbox"/>	Female <input type="checkbox"/>

<b>STUDENT ID</b>	UNIVERSITY	
	First name: Carlos	
Last name:	_____	
ID number:	_____	
Male	<input checked="" type="checkbox"/>	Female <input type="checkbox"/>

<b>STUDENT ID</b>	UNIVERSITY	
	First name: Liling	
Last name:	_____	
ID number:	_____	
Male	<input type="checkbox"/>	Female <input checked="" type="checkbox"/>

### Class List: English 101

Last name	First name	Student ID number
Akita /ə'kitə/	Yukiko /ju'kiko/	488
Cruz	Alberto	307
Ramalho	Carlos	592
Wong /wɔŋ/	Liling /lilɪŋ/	169

### i Numbers 0–10

0 zero	4 four	8 eight
1 one	5 five	9 nine
2 two	6 six	10 ten
3 three	7 seven	

- B**  Listen. Check your answers. **CD 1 Track 2**

- C**  Make a student ID card for a partner. Ask him or her these questions.

What's your first name?

What's your last name?

What's your ID number?

# 3 LISTENING

A  Answer the questions with a partner.

1. How do you spell your name?
2. Do you have a nickname (another name) or a short name?
3. What is your email address?

My last name is  
Diaz.

How do you spell  
that?

It's spelled D-I-A-Z.

## i Reading email addresses

@ = "at"  
.com = "dot com"  
.edu = "dot e-d-u"

## Common types of email addresses

(business name).com  
(school name).edu  
(organization name).org

My email address is  
mariaco99@cu.org

B  Listen for details. Listen. Fill in the nicknames. Then fill in Joshua's last name.

CD 1 Track 3

### HELLO

1. My name is Joshua  
*/dʒəʃuə/*

In this class, call me: \_\_\_\_\_.

### HELLO

2. My name is Yukiko Akita.

In this class, call me: \_\_\_\_\_.

Email address: Yukiko@ \_\_\_\_\_

### HELLO

3. My name is Alberto Cruz.

In this class, call me: \_\_\_\_\_.

Email address: Alberto@ \_\_\_\_\_

### HELLO

4. My name is Liling Wong.

In this class, call me: \_\_\_\_\_.

Email address: Liling@ \_\_\_\_\_



## Listening Strategy

### Listen for Details

Listen carefully for important details.

C  Listen to the full conversation. Complete the email addresses. CD 1 Track 4

D  Say and spell the names and email addresses of each person with a partner.

# 4 SPEAKING

- A**   **Pronunciation: Contractions with *be*.** Practice saying these full and contracted (shorter) forms with a partner. Then listen and repeat. **CD 1 Track 5**

I am → I'm → I'm a student.

What is → What's → What's your name?

It is → It's → It's nice to meet you.

- B**   **Pronunciation: Contractions with *be*.** Say the words in blue with your instructor. Then listen to the audio. Circle the words you hear. **CD 1 Track 6**

1. A: Hi, I am / I'm Ken.  
B: What is / What's your last name, Ken?  
A: It is / It's Tanaka. /ta'nakə/  
B: Great. And what is / what's your student ID number?  
A: It's 524.
2. A: What is / What's your name, please?  
B: It is / It's Maria Fuentes.  
A: Hmmm, you are / you're not on my class list. Your last name is Fuentes?  
B: Yes, that is / that's right.

- C**  **Pronunciation: Contractions with *be*.** Practice the dialogs in **B** with a partner.

- D**   Listen to the conversation. Then practice with a partner. **CD 1 Track 7**

**LILING:** Hi, my name's Liling. What's your name?

**ALBERTO:** Hi, Liling. I'm Alberto, but please call me Beto.  
It's my nickname.

**LILING:** Okay, Beto. Nice to meet you.

**ALBERTO:** It's nice to meet you, too.

- E**  Practice the conversation again with your partner.  
Use your own names.



## SPEAKING STRATEGY

- F**  Use the Useful Expressions. Meet six classmates. Write their names in the box.

My classmates' names are...

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Useful Expressions

#### Introducing yourself

Hi, what's your name?

Hi, my name is Liling.

I'm Liling. / It's Liling.

My name is Mr. Porter.

I'm Alberto, but please call me Beto.

(It's) nice to meet you.

(It's) nice to meet you, too.

#### Speaking Tip

You can use *My name is...* or *I'm...* to introduce yourself.

- G**  Say your classmates' names to a partner.

# 5 GRAMMAR

**A** Study the chart. Turn to page 195. Complete the exercises. Then do **B** and **C** below.

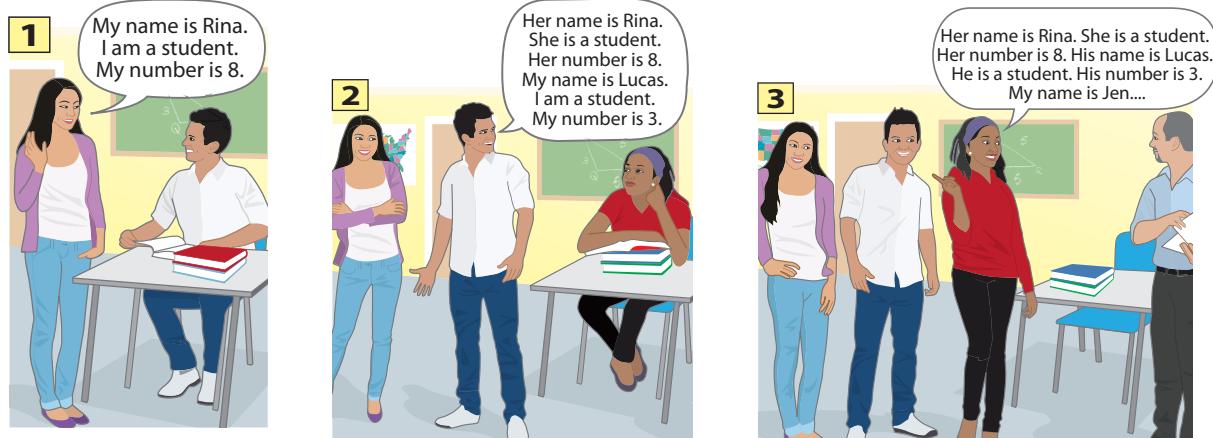
Subject Pronouns with <i>be</i>			
Subject pronoun	<i>be</i>		Subject pronoun contractions with <i>be</i>
I	am	a student.	I am = I'm
You	are		you are = you're
He / She	is		he is = he's / she is = she's

Possessive Adjectives with <i>be</i>			
Possessive adjective		<i>be</i>	
My	last name	<i>is</i>	Smith.
Your			
His / Her			

**B**  Look at the pictures. Then play the memory game with your class. How far can you go?



**C**  Play again. This time use numbers and *he*, *his*, *she*, and *her*.



# 6 COMMUNICATION

A Look at the answers. Look at the questions in the box. Write the correct questions.

1. What's \_\_\_\_\_?

My name is Ariana Valdez.

2. \_\_\_\_\_?

My email address is avaldez@eazypost.com.

3. \_\_\_\_\_?

My phone number is (399) 555-7061.

## Word Bank

What's your name?

What's your phone number?

What's your email address?

B Imagine you are a new student. Make up a new name, phone number, and email address. Complete the form.



The English School of Melbourne, Australia

Last name \_\_\_\_\_

(613) \_\_\_\_\_

Phone number \_\_\_\_\_

First name \_\_\_\_\_

Email address \_\_\_\_\_

C  Meet four students. Write their information below. Use your “new” information from above.

### Student 1

Last name: \_\_\_\_\_

First name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

### Student 3

Last name: \_\_\_\_\_

First name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

### Student 2

Last name: \_\_\_\_\_

First name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

### Student 4

Last name: \_\_\_\_\_

First name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

# LESSON B MY FAVORITES

Chrissy Martinez | Home

**Friends • 300**

**Music • 2**

Pitbull      Adele

**Sports • 2**

FC Barcelona      Lionel Messi

**Movies • 1**

The Hunger Games

**TV Shows • 1**

Sherlock

## 1 VOCABULARY

- A** Look at the boxes. Then think of two other kinds of music and sports. Tell a partner.
- B** Look at Chrissy's web page above. Complete the sentences with a partner.
1. Chrissy **is friends with** \_\_\_\_\_ people.  
*/krɪsi/*
  2. Her **favorite sport** is \_\_\_\_\_.
  3. Her favorite **player / team** is \_\_\_\_\_.
  4. Her favorite kinds of **music** are \_\_\_\_\_ and \_\_\_\_\_.
  5. Her favorite **TV show** is \_\_\_\_\_.
  6. Her favorite **singers** are \_\_\_\_\_ and \_\_\_\_\_.
  7. Her favorite **movie** is \_\_\_\_\_.
  8. Her favorite **actor** is Benedict Cumberbatch. Her favorite \_\_\_\_\_ is Jennifer Lawrence.  
*/'kʌmbər,pætʃ/*  
*/dʒenɪfər 'lɔːrəns/*
- C** Talk about your friends and favorite things. Make eight sentences like the ones in **B**. Tell a partner.

### Music

	classical
	pop
	rap
	rock

### Sports

	baseball
	basketball
	soccer
	tennis

My favorite TV show is....

## 2 LISTENING



- A Point to a photo. Use one of the sentences below to describe it to a partner. Take turns.

It's a reality show. It's a scary show. It's a soccer game.

- B Listen for **gist**. Listen to a man and woman talk about shows on TV. Number each show (1, 2, or 3) as they talk about it. **CD 1 Track 8**

- C Listen for **details**. Listen again. Which show do they watch? Circle it. **CD 1 Track 8**

- D What other shows are popular in your country? Tell a partner.

### TV Programs

comedy shows  
news programs  
drama  
mysteries  
documentaries  
sports programs

Soccer is popular.

... is also popular.

### 3 READING

CD 1 Track 9

**A** Look at the people. Do you know their names? Tell a partner.

**B** **Read for details.** Work with a partner.

- **Student A:** Read about people 1 and 2.

**Student B:** Read about people 3 and 4.

- Underline each person's nickname or new name. Circle his or her real or full name. For person 1, circle why nobody knows his real name.

**C** **Scan for information.** Talk about one of your two people. Say the person's real or full name, and his or her nickname or new name. Your partner takes notes and asks questions.

Haver = /'heɪvər/

This is Paul Van Haver. He's a singer.

What's his nickname?

It's....

Can you spell that, please?

**D** Read about your partner's person or people. Check your answers in **C**.

#### WORLD LINK



Go online. Find one more famous name changer. What is his or her real or full name?

# FAMOUS NAME CHANGERS



/'bæŋksi/

**1 BANKSY** is a street artist and filmmaker from the United Kingdom. No one knows his real name, and there are no pictures of him. This way he can do his work freely.

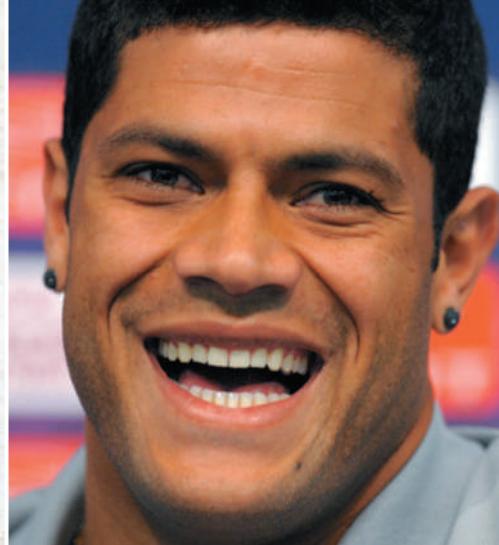
#### Reading Strategy

##### Read for Details

Read carefully for details about names.

**2** **GIVANILDO VIEIRA DE SOUSA** is a soccer player from Brazil. His nickname is Hulk. Why? He's very strong, but he also looks like The Hulk!

/hʌlk/



**3** **J. K. ROWLING** is a writer and the author of the *Harry Potter* books. Her full name is Joanne Kathleen Rowling, but her friends call her Jo.

Joanne Kathleen Rowling = /dʒoo'æn kæθə'lɪn 'rəʊlɪŋ/;  
Jo = /dʒoʊ/

**4** **PAUL VAN HAVER** is a famous hip-hop singer from Belgium, but everyone knows him as Stromae. The name Stromae comes from changing the sounds in the word *maestro*<sup>1</sup> from *mae – stro* to *stro – mae*.

Stromae = /stru'meɪ/

<sup>1</sup>A *maestro* is a great musician.



# 4 GRAMMAR

- A** Study the grammar chart. Turn to page 196. Complete the exercises.  
Then do **B** and **C** below.

Yes / No Questions with <i>be</i>			Short Answers	
<i>be</i>	Subject pronoun		Affirmative	Negative
Am	I	in this class?	Yes, you <b>are</b> .	No, you're <b>not</b> . / No, you <b>aren't</b> .
Are	you	a student?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is	he / she		Yes, he <b>is</b> .	No, he's <b>not</b> . / No, he <b>isn't</b> .
Is	it	her real name?	Yes, it <b>is</b> .	No, it's <b>not</b> . / No, it <b>isn't</b> .

- B**  Complete the dialogs. Then practice them with a partner.

1. A: Are you a student?  
B: Yes, \_\_\_\_\_.
2. A: \_\_\_\_\_ English your native language?  
B: No, \_\_\_\_\_.
3. A: \_\_\_\_\_ from this city?  
B: No, \_\_\_\_\_. I'm from Shanghai.  
*/ʃæŋhaɪ/*
4. A: \_\_\_\_\_ Chris Hemsworth your favorite actor?  
*/krɪs 'hɛmzərθ/*  
B: No, \_\_\_\_\_.
5. A: \_\_\_\_\_ Taylor Swift your favorite pop singer?  
*/'teɪlər 'swɪft/*  
B: Yes, \_\_\_\_\_. Her music is great!
6. A: \_\_\_\_\_ friends with anyone from the US?  
B: Yes, \_\_\_\_\_. I have a friend who is from New York.

- C**  Ask a partner the six questions in **B**.  
This time, talk about yourselves.

Are you a student?

Yes, I am.

Is Taylor Swift your favorite pop singer?

No, she isn't. My favorite is....



## 5 WRITING

- A** Write six sentences. Write about your favorite...

actor / actress      sports player      movie  
singer                TV show            website

- B** Write one of your sentences from above on a piece of paper. Give it to your instructor.



My favorite soccer player is Cristiano Ronaldo.

My favorite singer is Rihanna.  
*/rɪ'ænə/*

## 6 COMMUNICATION

- A** Your instructor will give you a classmate's sentence. Ask your classmates Yes / No questions. Find the writer of the sentence.

Is Cristiano Ronaldo your favorite soccer player?

No, he's not.

Yes, he is! It's my sentence.

- B** Repeat **A** with a different sentence.

# 2 COUNTRIES





**Look at the photo. Answer the questions.**

- 1** Name the place in the photo. Where is it?
- 2** Budapest is the capital of Hungary. What is the capital city of your country?
- 3** There are many tourists in Budapest. Are there many tourists in your city?

**UNIT GOALS**

- 1** Name cities and countries
- 2** Ask questions about people and places
- 3** Identify adjectives and nouns
- 4** Describe a city

The Parliament Building, Budapest, Hungary

# LESSON A AROUND THE WORLD



A beach in southern Thailand

## 1 VIDEO Speeding Around the World in Under Five Minutes

- A** Listen. Say each country after the speaker. **CD 1 Track 10**

Egypt     Mexico     Portugal     Spain     the United Kingdom  
 Japan     Peru     South Korea     Turkey     the United States

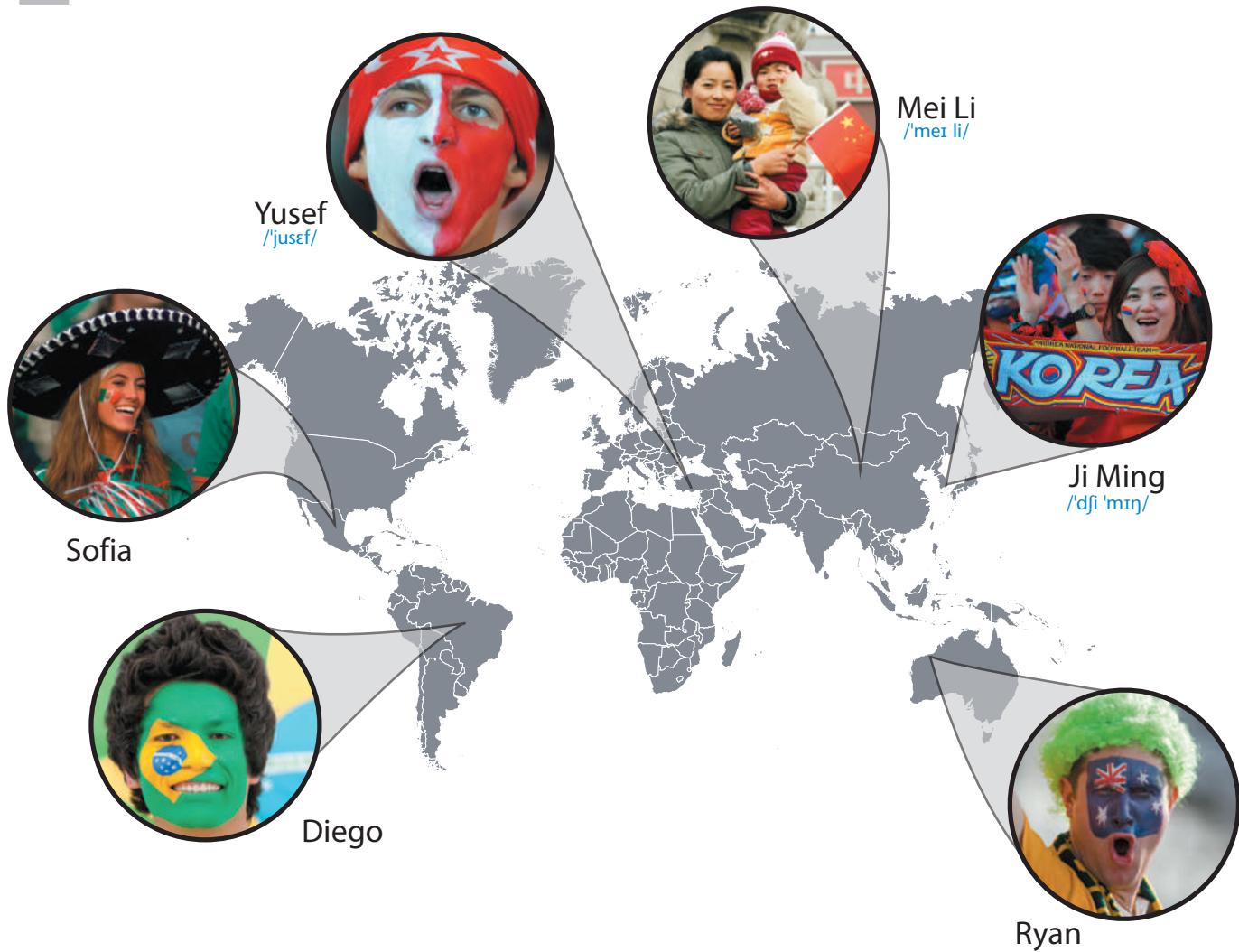
- B** Watch the video. Check (✓) the countries in **A** that you see in the video. Two are extra.

- C** Watch again. Say two other countries in the video. Do you remember any cities? Tell a partner.

- D** Which place in the video is your favorite? Tell a partner.

My favorite place / country is...

## 2 VOCABULARY



- A** **Pronunciation: Stressed syllables.** Listen and repeat. Say the countries and nationalities in the chart. **CD 1 Track 11**

- B** **Pronunciation: Stressed syllables.** Listen and repeat again. Which nationalities have a different syllable stressed than the countries? Circle them in the chart. **CD 1 Track 11**

**The same syllable is stressed      A different syllable is stressed**

Bra ZIL	Bra ZIL ian	CHI na	Chi NESE
---------	-------------	--------	----------

- C** Where is each World Cup fan on the map from? What languages do they speak? Tell a partner. Use the words in the chart.

Yusef is from Turkey.

Yusef is Turkish. He speaks Turkish.

- D** Where are you from? What language(s) do you speak? Tell a partner.

Country	Nationality
China	Chinese
Japan	Japanese
Portugal	Portuguese
Australia	Australian
Brazil	Brazilian
Peru	Peruvian
Korea	Korean
Mexico	Mexican
the United States	American
Spain	Spanish
the United Kingdom	British
Turkey	Turkish

### 3 LISTENING



Machu Picchu

A **Make predictions.** *Where in the World?* is a TV game show. Listen to each clue. Then circle the correct answer. **CD 1 Track 12**

1. a. the United States      b. Canada      c. Mexico
2. a. Canada      b. Brazil      c. the United Kingdom
3. a. Australia      b. Argentina      c. New Zealand
4. a. France      b. the United States      c. China
5. a. Brazil      b. Chile      c. Peru
6. a. Thailand      b. Vietnam      c. Malaysia

#### Nationalities

American Argentinian Australian  
Brazilian British Canadian  
Chilean Chinese French  
Malaysian Mexican Peruvian  
New Zealander Thai Vietnamese

#### Listening Strategy

**Listen for Details**  
Listen carefully for important details.

B **Check predictions; Listen for details.** Listen. Check your answers in A. **CD 1 Track 13**

That's right. / That's correct.

That's wrong. / That's incorrect.

C People from New Zealand are New Zealanders. They are also called "Kiwis." Look at your answers in A. Name each nationality.

/kiwiz/

the United States - American

## 4 SPEAKING

- A Listen to the conversation.  
Where is Ana from? Where is Haru from? **CD 1 Track 14**

HARU: Excuse me? Are you in this class?

ANA: Yes, I am. Are you?

HARU: Yeah. Hi, my name's Haru. /'haru/

ANA: Hi, I'm Ana.

HARU: Great to meet you.

ANA: You, too. So, where are you from, Haru?

HARU: Japan.

ANA: Cool. Which city?

HARU: Tokyo. How about you? Where are you from?

ANA: Bogotá, Colombia.



Tokyo, Japan

- B Now practice the conversation in A with a partner. Replace the underlined words with your own information.

### SPEAKING STRATEGY

- C Think of a famous person. Write his or her information below.

Name: \_\_\_\_\_

City and country: \_\_\_\_\_

- D Imagine you are a famous person at a party. Meet three people using the Useful Expressions.

Hi, I'm Rafael Nadal.

Hi, Rafa. Where are you from?

I'm from Spain.

Really? Which city?

#### Useful Expressions

##### Asking where someone is from

Where are you from?

(I'm from) Japan.

Really? Where exactly? Which city?

(I'm from) Tokyo / a small town near Tokyo.

Are you from Colombia?

Yes, I am.

No, I'm from Peru.

##### Speaking Tip

Where in Japan?

Osaka.



A teahouse in Beijing, China

## 5 GRAMMAR

**A** Study the grammar charts. Turn to page 197. Complete the exercises. Then do **B–E** below.

Questions with <i>who</i>			Answers	Questions with <i>where</i>			Answers
Who	is 's	with you?	Tomas (is).	Where	are	you / they?	(I'm / We're / They're) <b>at</b> the beach / a museum.
Where	is 's	Nor?	(She's) <b>in</b> London. / <b>at</b> her hotel.		Nor?	Machu Picchu?	(It's) <b>in</b> Peru.

**B** Nor is talking to Sara on the phone. Complete the dialog with *who*, *where*, *at*, or *in*. Then practice with a partner.

SARA: Hello?  
*/'seərə/*

NOR: Sara? Hi, it's Nor.  
*/nɔr/*

SARA: Hi, Nor! \_\_\_\_\_ are you?

NOR: I'm \_\_\_\_\_ the UK. Right now,  
I'm \_\_\_\_\_ London.

SARA: \_\_\_\_\_ exactly?

*/'bʌkɪŋəm 'pæləs/*

NOR: I'm \_\_\_\_\_ Buckingham Palace.

Oh, and I'm here with a friend.

SARA: Really? \_\_\_\_\_'s with you?

NOR: Irina, from our English class. She  
*/rɪriə/*  
lives \_\_\_\_\_ London now.

SARA: That's great! Say "Hi" for me.

**C** Make two new conversations with a partner. Replace the underlined parts in **B** with the ideas below.

1. Use your names at the start and one of these two places.

- Beijing, China / a teahouse */'berdʒɪn/*
  - Punta Cana, the Dominican Republic / a beach
2. At the end, use a classmate's name.

**D** Repeat Exercise **C**. Use a new city and place. Sit back-to-back with your partner and have the conversation. Try not to read the dialog.

**E** Work with a new partner. Talk about your "phone call" in Exercise **D**. Where is your partner? Who is your partner with?

Marta is in New York City with Diego. They're at the Statue of Liberty.

# 6 COMMUNICATION



- A Look at the chart below. First, write *Wh-* questions about the cities in the column. Then ask and answer questions with your classmates.

Cities	Question	Name	Answer
Osaka	Where is Osaka?		It's in Japan.
Sydney			
Rio de Janeiro			
Huancayo			
Paris			
Cartagena			
Montreal			

- B Write the names of famous people you know. Write a question with *Where* or *Who*. Then ask and answer questions about famous people with your classmates.

Famous Person	Question	Name	Answer
Roberto Merino	Who is Roberto Merino? / Where is Roberto Merino from?		He's a soccer player. / He's from Chiclayo, Peru.

# LESSON B IT'S A BIG CITY



## FUN FACTS ABOUT RIO DE JANEIRO, BRAZIL

Rio is a **large**, **old** city of 6.5 million people.

Its nickname is “the Marvelous City” because its beaches are **beautiful**, its nightlife is **exciting**, and its people are **friendly**.

Rio is **famous** for...

- Carnival: Every year the streets are **crowded** and **busy** with people from all over Brazil and the world.
- Copacabana: This is a **relaxing** beach. It's also a **popular** place to play soccer.
- Pão de Açúcar: This is a **big** mountain. It is 396 meters (1,300 feet) **tall**. From here, there's a **wonderful** view of the city.

Rio is an **interesting** city and a **fun** place to visit!



## 1 VOCABULARY

- A** Look at the pictures and read about the city of Rio. Is your city the same or different? Tell a partner. Use the vocabulary words.

My city isn't large, but it is old.

- B** Answer the questions with a partner.
1. Is your city big or small?
  2. Is it interesting?
  3. Are the people friendly?
  4. Are the streets crowded? If yes, where and when?
  5. What is your city famous for?
  6. What is your favorite place in your city? Why?

My city is big... Lima is enormous!

### Word Bank

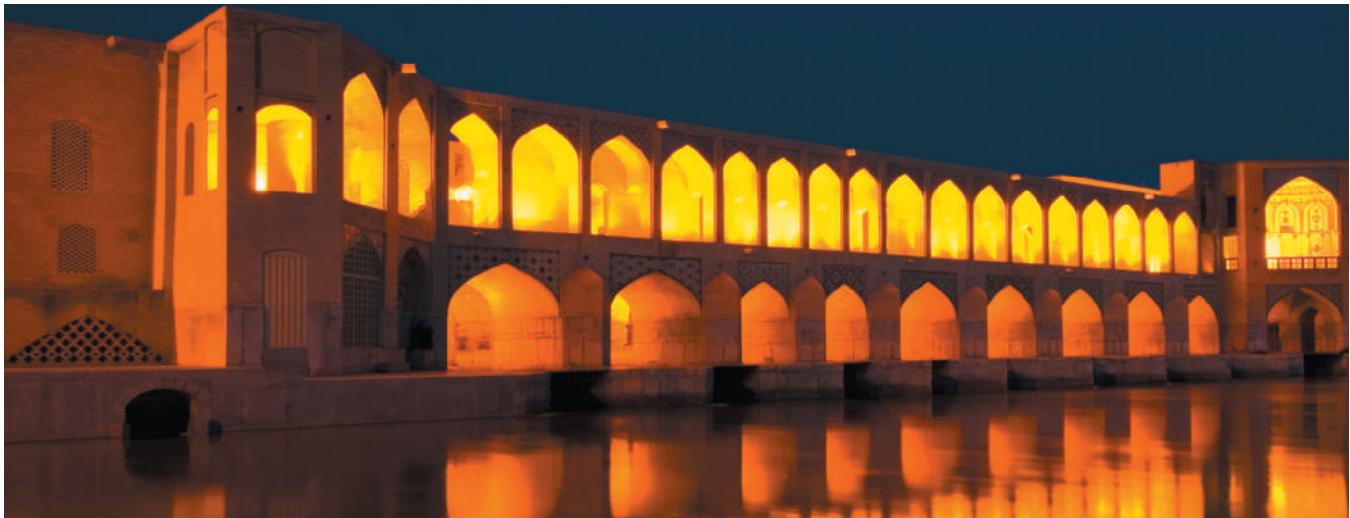
#### Opposites

big, large ↔ **small**

old ↔ **new**

interesting ↔ **boring**

## 2 LISTENING



Khaju Bridge, Isfahan



The Grand Bazaar, Isfahan

**A** **Make predictions.** Answer the questions with a partner.

1. Look at the map. Say the countries together. What part of the world is this?
2. Look at the photos. What words describe these places? Use the words from page 24.

**B** Listen to John talk about the city of Isfahan. Where is it?  
Write your answer: \_\_\_\_\_ **CD 1 Track 15**

### Listening Strategy

#### Listen for Details

Listen carefully for important details.

**C** **Listen for details.** Listen. Match the places (1–5) to the words that describe them (a–h). Some will have more than one answer. **CD 1 Track 16**

- |   |              |                |
|---|--------------|----------------|
| 1. Iran _____                           | a. beautiful | e. wonderful   |
| 2. Iranians _____                       | b. big       | f. old         |
| 3. Khaju Bridge _____<br><i>/kədʒu/</i> | c. famous    | g. relaxing    |
| 4. the main square _____                | d. friendly  | h. interesting |
| 5. Isfahan _____                        |              |                |

I want to visit Isfahan.  
It is interesting.

I don't want to visit  
Isfahan. It is old.

**D** Do you want to visit Isfahan? Why or why not? Tell a partner.

### 3 READING

CD 1 Track 17

**A**  In one minute, write down any famous cities and places in your country on a piece of paper. Compare your lists with a partner's. Why are the places famous?

**B** **Scan for information.** Read the email. Where is Melissa? In which city and country? Follow the steps below to guess.

*Melissa = /mə'lɪsə/*

1. Circle key words.
2. Write your guess:

- 
3.  Compare your answer with a partner's.
  4. Check your answer at the bottom of the next page.

**C** **Read for details.** Read the email. Circle T for *True* or F for *False*. Correct the false sentences to make them true.  
*/'sɪdnɪ/*

1. Melissa is in Sydney. T F
2. She's on vacation. T F
3. She's in a big city. T F
4. Long Street is not busy. T F
5. Penguins are on Table Mountain. T F
6. Melissa loves soccer. T F
7. Her vacation is fun. T F

#### Reading Strategy

##### Read for Details

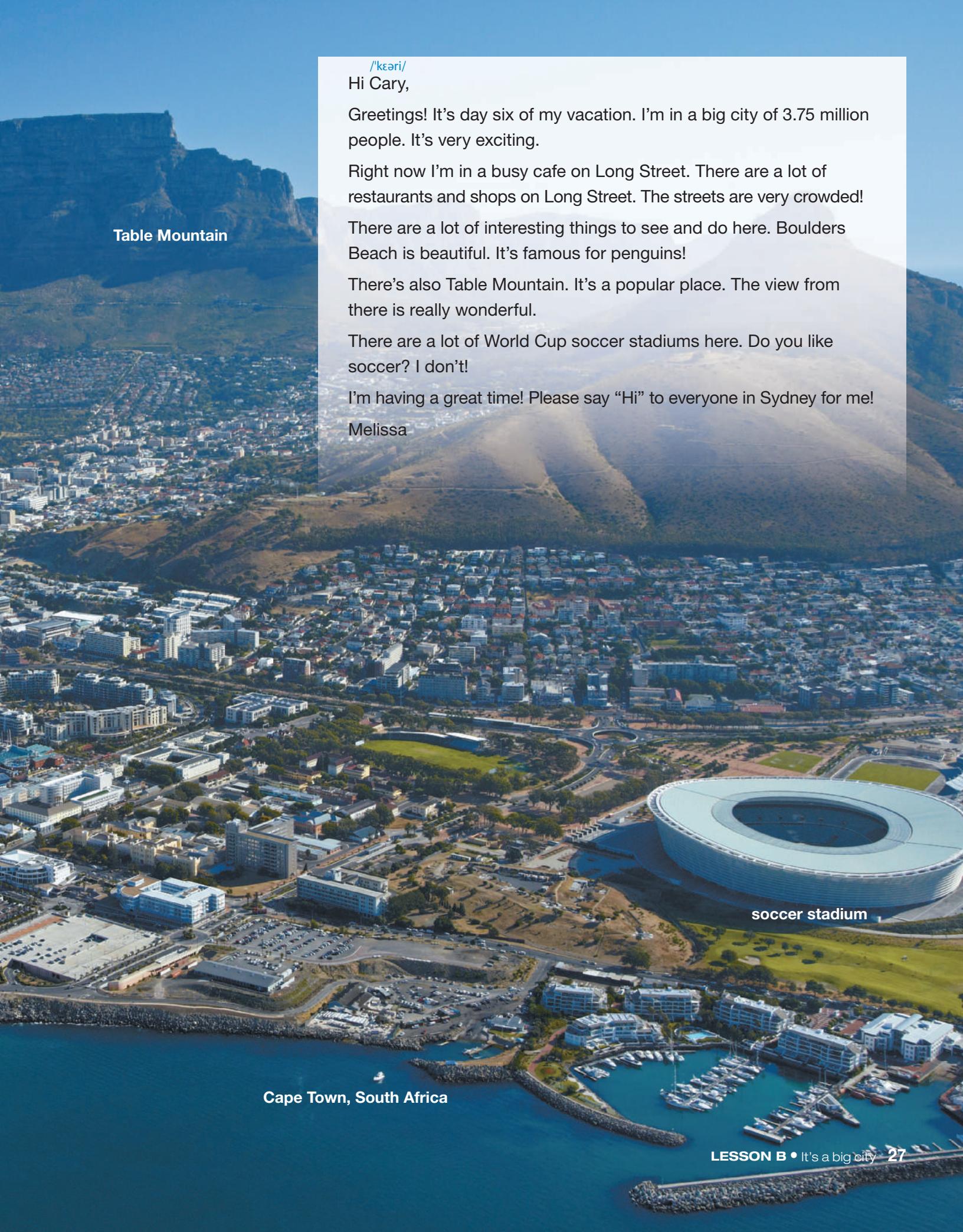
Read carefully for important details.

# A GREAT PLACE TO VISIT



*/'boʊldərz 'beɪtʃ/*

Penguins at Boulders Beach



/'keəri/

Hi Cary,

Greetings! It's day six of my vacation. I'm in a big city of 3.75 million people. It's very exciting.

Right now I'm in a busy cafe on Long Street. There are a lot of restaurants and shops on Long Street. The streets are very crowded!

There are a lot of interesting things to see and do here. Boulders Beach is beautiful. It's famous for penguins!

There's also Table Mountain. It's a popular place. The view from there is really wonderful.

There are a lot of World Cup soccer stadiums here. Do you like soccer? I don't!

I'm having a great time! Please say "Hi" to everyone in Sydney for me!

Melissa

Table Mountain

soccer stadium

Cape Town, South Africa

## 4 GRAMMAR



A hiker in Arrochar, Scotland

Adjectives with <i>be</i>						
	<i>be</i>	Adjective		<i>be</i>		Adjective Noun
Your city	is	beautiful.		is	an	exciting city.
The buildings	are	old.		are	many tall	buildings.

**A** Study the chart. Turn to page 198. Complete the exercises. Then do **B–E** below.

**B** Take turns describing your city with a partner. Use adjectives with *be*.

**C** Look at the sentences in the grammar chart above. Work with a partner. Rewrite each one as a question.

Your city is beautiful. → *Is your city beautiful?*

**D** Read the sentences. On a piece of paper, rewrite each one as a question.

1. The food is good.
2. It's an interesting city.
3. The streets are crowded.
4. It's busy and exciting.
5. The people are friendly.
6. It's famous for music.

**E** Think of a place. Take turns guessing your partner's place. Ask questions like the ones in **D**.

Are the streets crowded there?

No, they aren't.

Is it a relaxing place?

Yes, it is.

## 5 WRITING

**A** You are going to write about your favorite place. First, answer these questions on a piece of paper.

1. What is the name of your favorite place?
2. Where is it?
3. What are two adjectives that describe it?
4. What is it famous for?

Use capital letters with...

- people and place names
- countries and languages



Bedugal, Bali



- B** Write about your favorite place. Use your notes in **A**.

My favorite place is Montreal. It's in Canada. People speak English and French there. It's famous for churches and ice hockey. Montreal is busy with people from around the world. The French food is good, too!

- C** Exchange papers with a partner. Check for capital letters. Do you want to visit your partner's place?

## 6 COMMUNICATION

- A** Look at the map and photo. Where is Bali—in which country? Is it a good place for a vacation?

- B** Where is a good place for a vacation? Write your ideas in the chart under *My idea*.

	My idea	My classmate's idea	My classmate's idea	My classmate's idea
Place				
Where is it?				
How is it there?				

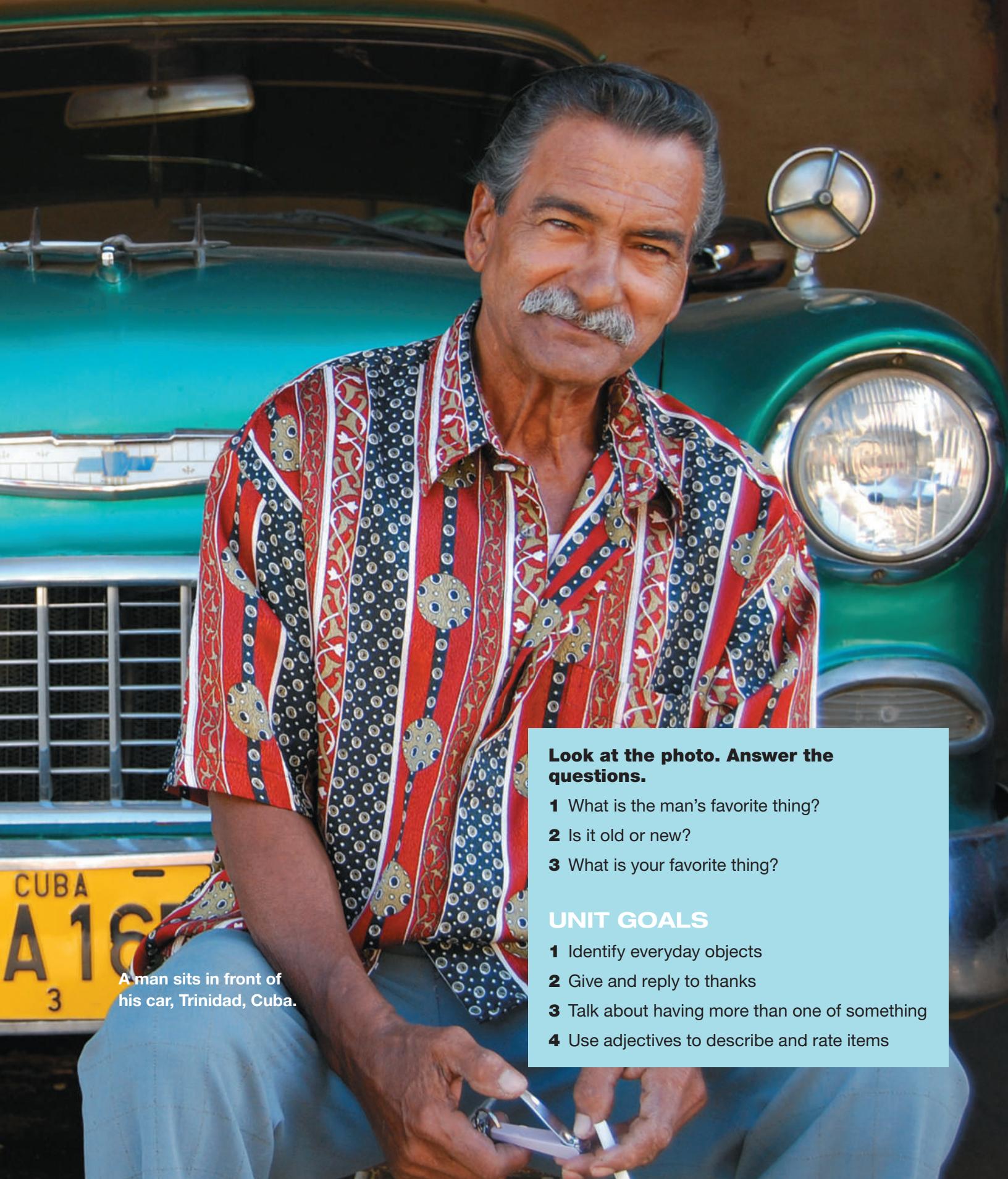
- C** Interview three classmates. Complete the rest of the chart.

- D** Choose one place for a vacation. Explain your choice to a partner.

Rio de Janeiro is a good place for a vacation. The beaches are beautiful, the people are friendly, and the nightlife is fun.



# 3 POSSESSIONS



A man sits in front of his car, Trinidad, Cuba.

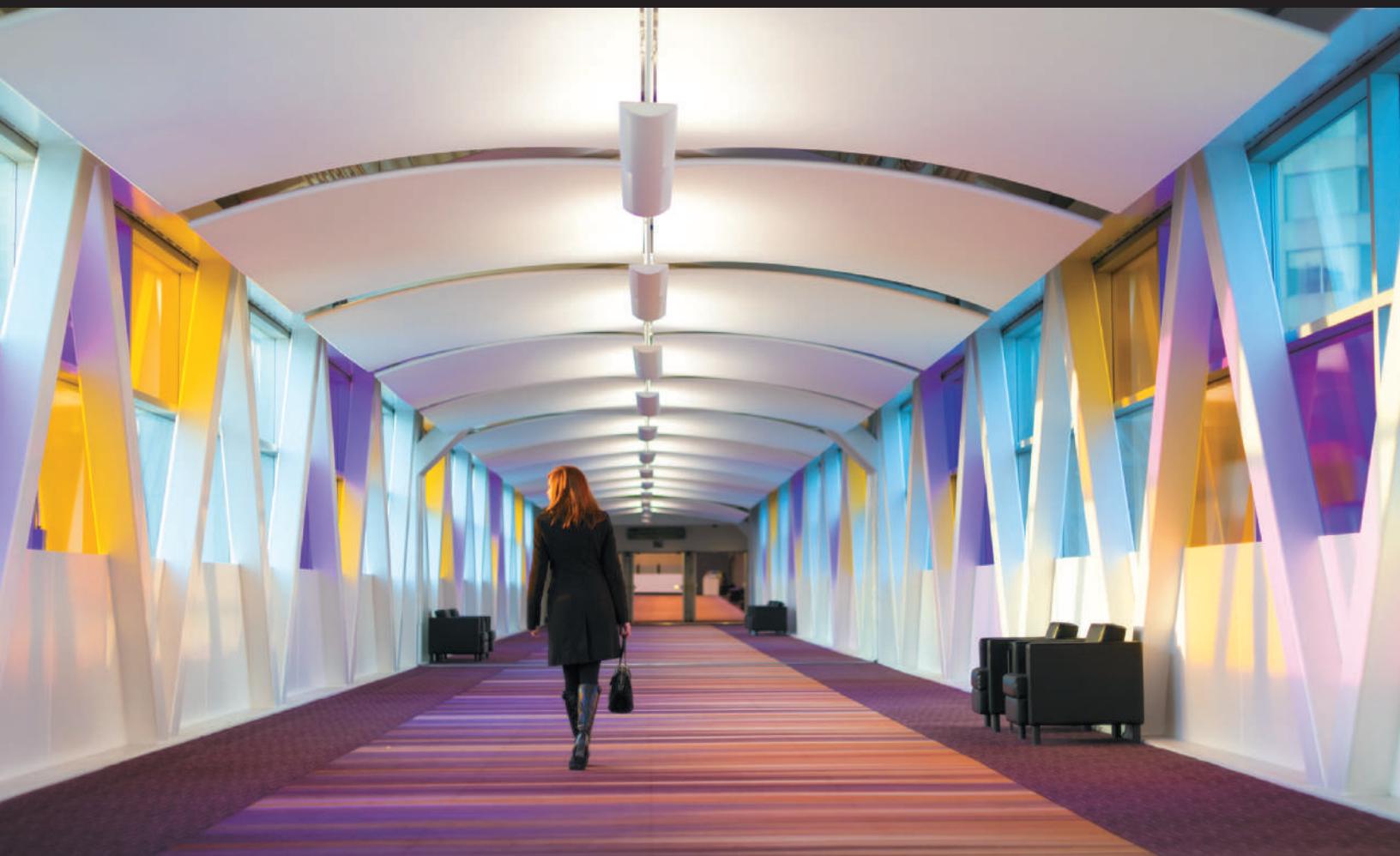
**Look at the photo. Answer the questions.**

- 1 What is the man's favorite thing?
- 2 Is it old or new?
- 3 What is your favorite thing?

### **UNIT GOALS**

- 1 Identify everyday objects
- 2 Give and reply to thanks
- 3 Talk about having more than one of something
- 4 Use adjectives to describe and rate items

# LESSON A GIFTS



## 1 VIDEO What Do You Carry With You?

- A** Look at the photo and the title of the video. Guess: What is the video about? Circle your answer. Tell a partner.

- a. gifts    b. important items    c. friends

- B** Watch the video. Check your answer in **A**.

- C** What items are in the video? Check (✓) the ones you see.

- |                                  |  |                                       |                                   |
|----------------------------------|--|---------------------------------------|-----------------------------------|
| <input type="checkbox"/> a photo | <input type="checkbox"/> keys          | <input type="checkbox"/> a cell phone | <input type="checkbox"/> a map    |
| <input type="checkbox"/> candy   | <input type="checkbox"/> a computer    | <input type="checkbox"/> a ring       | <input type="checkbox"/> a wallet |
| <input type="checkbox"/> a book  | <input type="checkbox"/> a soccer ball | <input type="checkbox"/> an apple     | <input type="checkbox"/> a camera |

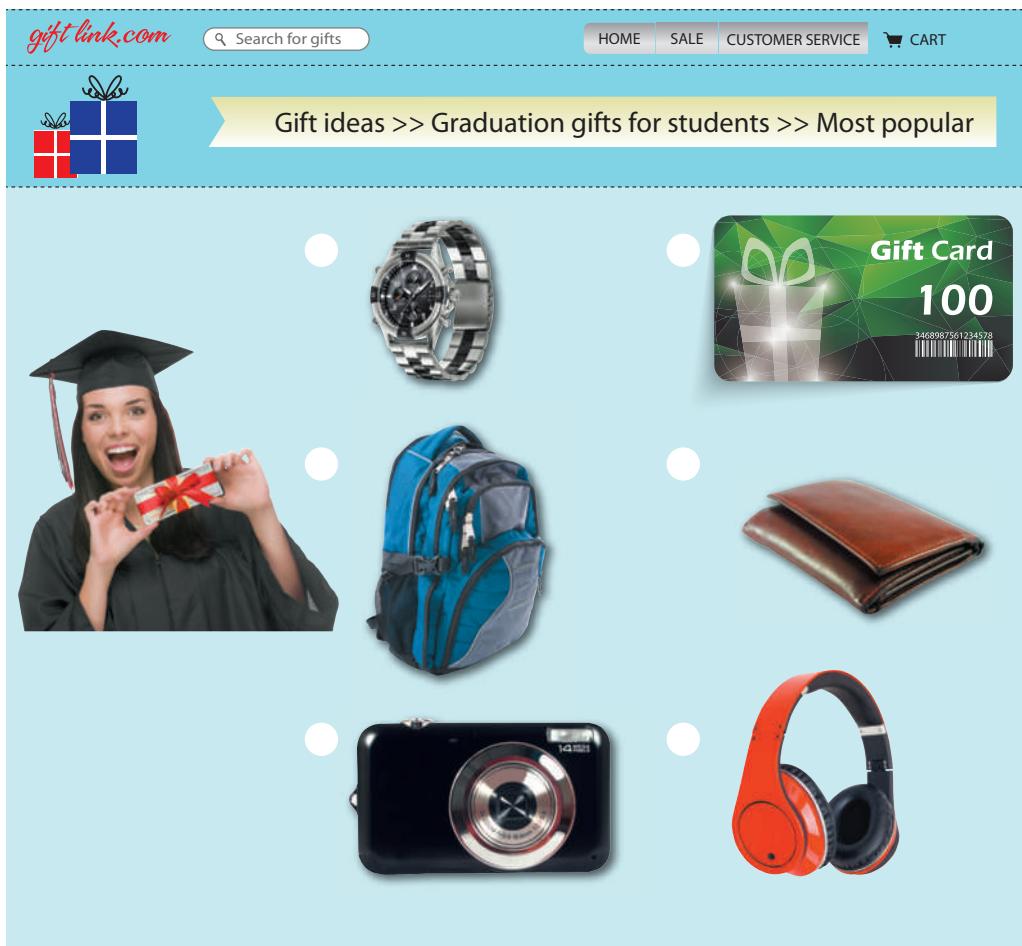
- D** What do you carry with you? Tell a partner.

I always carry a book.

## 2 VOCABULARY

A Match each item in the list with an item on the website. Write the numbers on the website.

- |                       |                              |
|-----------------------|------------------------------|
| 1. a <b>backpack</b>  | 4. <b>headphones</b>         |
| 2. a <b>camera</b>    | 5. a <b>wallet</b>           |
| 3. a <b>gift card</b> | 6. an <b>expensive watch</b> |



B Look at the gifts. With a partner, ask and answer a question about each one.

What's this?

A watch.

C Answer these questions with a partner.

1. What items in A do you have?
2. What is the best gift for a student?
3. Which of these gifts is your favorite?

I have a wallet.

The best gift for a student is a \_\_\_\_\_.

My favorite gift is a \_\_\_\_\_.

# 3 LISTENING

## A Listen for details.

Listen and circle the correct answers. **CD 1 Track 18**

1. Sue is Tak's **classmate / friend**.  
*/su/ /tak/*
2. Tak is buying her a **graduation / birthday** gift.
3. Sue likes **baseball / tennis / soccer**.
4. She likes **hip-hop / pop** music.

### Word Bank

*birthday* = day someone was born

*brand* = category of products made by a company

## B Listen for sequence.

Listen. Number the items as you hear them. (You will not number all of the items.) **CD 1 Track 19**

- a backpack \_\_\_\_\_      a camera \_\_\_\_\_  
headphones \_\_\_\_\_      a watch \_\_\_\_\_  
a wallet \_\_\_\_\_      a gift card \_\_\_\_\_

### Listening Strategy

#### Listen for Sequence

Listen carefully for the order of details.

## C Listen.

Does Tak buy each item? Why or why not? Check and circle your answers. **CD 1 Track 20**

- |                                  |                                      |   |
|----------------------------------|--------------------------------------|---|
| 1. <input type="checkbox"/> buys | <input type="checkbox"/> doesn't buy | It's a <b>boring / fun</b> gift.              |
| 2. <input type="checkbox"/> buys | <input type="checkbox"/> doesn't buy | It's a <b>nice / an expensive</b> gift.       |
| 3. <input type="checkbox"/> buys | <input type="checkbox"/> doesn't buy | They're <b>popular / her favorite brand</b> . |



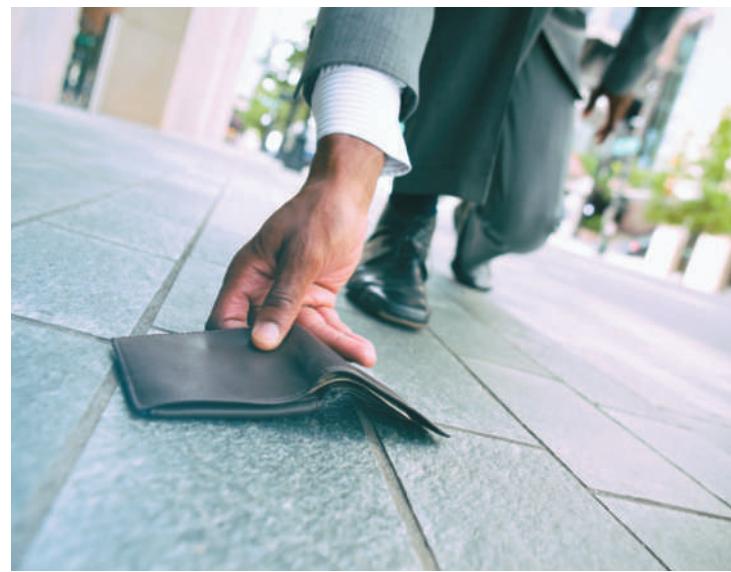
What's a popular graduation gift in your country? Go online.  
Find some examples.



## 4 SPEAKING

- A  Listen to the conversation. Then practice it with two partners. **CD 1 Track 21**

SUN: Oh, no...  
*/sʌn/*  
PAULA: What's wrong, Sun?  
*/'pɔla/*  
SUN: My wallet. Where's my wallet?  
PAULA: Is it in your pocket?  
SUN: Um... no.  
PAULA: What about your backpack?  
SUN: No, it's not. I can't find it anywhere!  
MAN: Hmm... what's this? Excuse me, miss?  
SUN: Yes?  
MAN: Is this your wallet?  
SUN: Yes, it is! Thank you very much!  
MAN: You're welcome.



- B  Practice the conversation again. Take a different role. Replace the underlined word in A to ask about the items below.



key



student ID



bus pass

### SPEAKING STRATEGY

- C  Imagine you lost one of the important items below. Create a short dialog. Thank and reply to each other formally.
- D  Repeat the dialog in C. This time, thank and reply to each other informally.

#### Useful Expressions

##### Giving and replying to thanks

Saying *Thank you*

Thank you very much.

Thank you.

Thanks a lot.

Thanks.

##### Replies

**formal**

You're welcome.

My pleasure.

Sure, no problem.

**informal**

You bet.



a credit card



a cell phone



a notebook



a laptop

# 5 GRAMMAR

**A** Study the chart. Turn to page 199. Complete the exercises. Then do **B** and **C** below.

Spelling Rules for Forming Plural Nouns		
Most plural nouns are formed by adding s:	camera → cameras	pen → pens
For nouns ending in a <u>vowel</u> + y add s: <b>but</b> For nouns ending in a <u>consonant</u> + y, drop the y and add ies:	boy → boys	
	dictionary → dictionaries	
For nouns ending in a <u>vowel</u> + o add s: <b>but</b> For nouns ending in a <u>consonant</u> + o, add s with some nouns and es with others:	radio → radios	potato → potatoes
	photo → photos	
For nouns ending in ch, sh, ss, or x, add es:	class → classes	
For nouns ending in f / fe, change it to ve + s:	knife → knives	leaf → leaves

**B**  **Pronunciation: Plural endings.** Listen and repeat. Then practice saying the singular and plural forms of the nouns. **CD 1 Track 22**

<u>Group 1</u>	
class → classes	wish → wishes
watch → watches	language → languages
<u>Group 2</u>	
backpack → backpacks	laptop → laptops
notebook → notebooks	wallet → wallets
<u>Group 3</u>	
camera → cameras	gift card → gift cards
key → keys	pen → pens

**C**  Read the rules of the guessing game. Then play the game with a partner.

1. Choose a word from the list in Exercise **B**.
2. Draw one or two pictures of your word (for example *one pen* or *two backpacks*).
3. Your partner guesses the answer and then spells out the word.

The answer is **backpacks**.  
B-A-C-K-P-A-C-K-S.

## 6 COMMUNICATION

- A  Practice the conversation with a partner.

LUCAS: Oh, let's see.... What's this? Wow, it's a cool watch. Thanks, Jane.  
I really like it.

/dʒeɪn/

JANE: No problem, Lucas. I'm glad you like it.  
/lukəs/

- B  Practice the conversation again with a different gift idea and way of saying *Thank you*.

### When people say *Thank you* for a gift, they also say...

Thanks.	I really like it / them.
	I like it / them a lot.
	It's cool / beautiful / great / nice / perfect. They're

- C Think of a gift. Write the name of the gift on a small piece of paper. Fold the paper.

a watch

sunglasses

- D  Follow these gift-giving steps.

1. Exchange the gifts you wrote in C with a partner. Thank your partner. Write the name of the gift in the box below.
2. Exchange the gift you got with a new partner. Then do this three more times. Write each new gift in the box.

Gifts
1. _____
2. _____
3. _____
4. _____
5. _____

- E  Tell a new partner about your gifts.  
Which is your favorite?

I got sunglasses, a watch, a laptop....

What's your favorite?

The laptop!



# LESSON B IMPORTANT ITEMS



## 1 VOCABULARY

**A** Look at the photo. Read the information. Then circle the correct word with a partner.

1. A pack rat's room **is / isn't** clean.
2. A pack rat **keeps / throws out** old things.
3. For a pack rat, **only the expensive / cheap and expensive** things are important.

**B** Complete the sentences. Make them true for you.

1. My room **is / isn't** messy.
2. It's **hard / easy** to find things in my room.
3. Usually, I **keep / throw out** old things.
4. **True or False** for you: Sometimes, I buy something because it's cheap, but I don't use it.

**C** Tell a partner your answers in **B**. Are you similar to Laura?  
*/lərəʊ/*

My room isn't messy. It's clean and comfortable.

I keep old things.

Laura is a "pack rat." There are many old things in her room: clothes, bags, photos. She doesn't use these things anymore. Some of the things are expensive. But some things, like the clothes, are **cheap**. For Laura, they are all **important**. She **keeps** everything!

Laura's room is **messy**, and it's **hard** to find things. For you and me, her room is **uncomfortable**, but not for Laura! She likes it.

The prefix **un = not**

### Word Bank

#### Opposites

cheap ↔ expensive

**comfortable** ↔ uncomfortable

hard ↔ **easy**

important ↔ **unimportant**

**keep** ↔ **throw out**

messy ↔ **clean**

## 2 LISTENING

/tɛtɪŋ/



/ælsən/

- A** **Make predictions.** Alison is cleaning her room. She is talking to her friend Mia about the things above. Guess: Which country are these things from? \_\_\_\_\_

/mɪə/

- B** **Listen for gist.** Listen. Number the things above (1, 2, 3) as you hear them. **CD 1 Track 23**

- C** **Listen for details.** Listen again. Does Alison keep or throw out each thing? Why? Mark the correct answers. **CD 1 Track 23**

- Alison...**
1.  keeps it.  throws it out.
  2.  keeps it.  throws it out.
  3.  keeps it.  throws it out.

- Why?**
- It's **clean / cool / old**.  
It's a(n) **nice / interesting / bad** photo.  
It's from **an expensive store**.

**a good friend.**

**a popular museum.**

### Listening Strategy

#### Listen for Gist

Listen carefully for the general understanding.

- D** Do you keep any old things? Why? Tell a partner. Give an example.

I keep old books.  
They are interesting!

### 3 READING

CD 1 Track 24

- A** **Infer information.** Read the title, the sentences under it, and the boxed information. Guess: What is a photographer's most important item? What is an archaeologist's most important item?
- B** **Scan for information.** Read the article. Then follow the steps below.
1. Circle each person's important item(s).
  2. Why is the item important to the person? Underline the answer.
- C** With a partner, explain each person's most important item. Use your answers in **B**.  
*/'kɔri 'ritjərdz/*
- Person 1 is Cory Richards.  
His most important item is....
- D** What item is important to you? Why? Tell a partner. Are any answers the same in your class?

It's my cell phone. There's a lot of important information on my phone.

#### Word Bank



GPS



hat



sunscreen

#### Reading Strategy

##### Infer Information

Use the title, subtitle, and photo to make an informed guess.

# THE ONE THING I CAN'T LIVE WITHOUT

*What item is very important to you?  
Five people from National Geographic share their ideas.*

#### The people at *National Geographic*

A *photographer* takes pictures.

An *archaeologist* and a *paleoanthropologist* find and study very old humans and their cultures.



Carlton Ward

**1** **CORY RICHARDS** is a photographer. A camera and a pencil are his most important items.

They are common<sup>1</sup> items, but with these, he takes pictures and writes about his experiences.

/kɑrltən 'wɔrd/

**2** **CARLTON WARD** is also a photographer. His camera is important to him, but his GPS is important, too. Ward works in different places around the world, and it's easy to get lost.<sup>2</sup> He uses the GPS to get directions.

/kris 'θɔrmən/

**3** Archaeologist **CHRIS THORNTON** works in places like South Africa and Oman. He is outside a lot. For this reason, his most important item is sunscreen. "It protects<sup>3</sup> my skin," he says.

/li 'bərgər/

**4** **LEE BERGER** is a paleoanthropologist. He is also outside a lot. But his most important item isn't sunscreen; it's a comfortable hat. "It's my lucky hat," he says. When he wears it, he always finds something interesting.

/kwɛn̩gə 'wærjmoʊ̩/

**5** Archaeologist **KUENGA WANGMO** also has a lucky item. It's a bracelet from Bhutan, her home country. It protects her, she says.

<sup>1</sup>If something is *common*, many people have it.

<sup>2</sup>If you are *lost*, you don't know where you are.

<sup>3</sup>If something *protects* you, it keeps you safe.

# 4 GRAMMAR

- A** Study the chart. Turn to page 200. Complete the exercises. Then do **B–D** below.

## this / that / these / those

What's <b>this</b> called in English?	It's a "cell phone."
Is <b>that</b> a new phone?	Yes, it is.
Are <b>these</b> your keys?	No, they're not.
Are <b>those</b> headphones comfortable?	Yes, they are.

- B**  Look in your backpack or bag. Put three or four things from it on your desk (for example, your keys, wallet, or phone). Then follow the steps below.

1. Pick up an item on your partner's desk. Ask what it's called in English.
2. Ask one follow-up question about the item.
3. Change roles. Repeat steps 1 and 2.

What's **this** called in English?

Is it a Samsung Galaxy?

It's a cell phone.

No, it's an iPhone.

## Possible follow-up questions

Is it / Are they (new / comfortable / expensive)?

Is it a(n) (iPhone)?

Where's it from? / Where are they from?

Your idea: \_\_\_\_\_?

- C**  Work with your partner. This time:

1. Point to an item on your partner's desk. Ask what it's called in English.
2. Ask one more question about the item.
3. Change roles. Repeat steps 1 and 2.

What are **those** called in English?

They're cool. Where are they from?

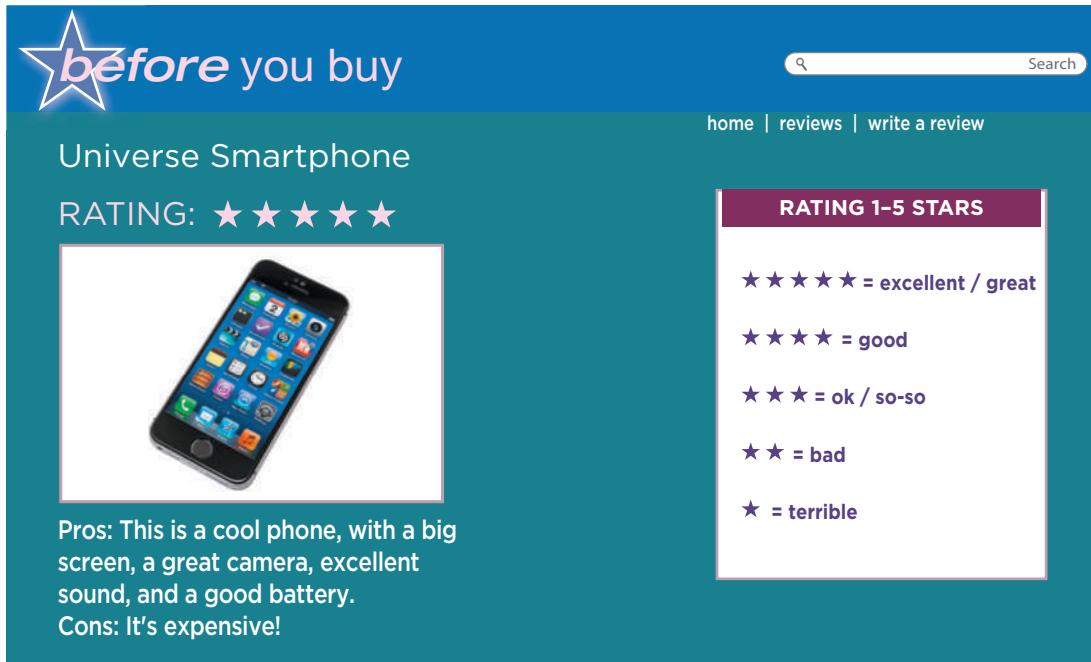
They're sunglasses.

Lotte Department Store.

- D**  Repeat **B** and **C** with a new partner. Use items around the classroom.

## 5 WRITING

- A  Read a rating of this item. Is it a good phone? Why or why not? Tell a partner.



The screenshot shows a website with a blue header featuring a star icon and the text "before you buy". Below the header, the product name "Universe Smartphone" is displayed, along with a "RATING: ★★★★★". A photo of the phone is shown. To the right, there's a "RATING 1-5 STARS" section with the following scale:  
★ ★ ★ ★ ★ = excellent / great  
★ ★ ★ ★ = good  
★ ★ ★ = ok / so-so  
★ ★ = bad  
★ = terrible

Pros: This is a cool phone, with a big screen, a great camera, excellent sound, and a good battery.  
Cons: It's expensive!

- B Think of a product (a phone, a tablet, a bike, headphones, etc.).
- What's good about it? Write one or two things. Use the review in A as a model.  
What's bad about it? Write one thing.
  - Find a photo of it online.

## 6 COMMUNICATION

- A  Tell four people about your item from above. Show the photo. Then listen and complete the chart below with information about their products.

Product name	Pros	Cons
Example: Universe	The screen is big. The sound is excellent. The battery is good.	It's expensive.
1.		
2.		
3.		
4.		

- B  Which product from your list in A is the best? Why? Tell a new partner.

The Universe? Oh yeah,  
that's a good phone.

# REVIEW UNITS 1–3

## 1 STORYBOARD

/li 'meɪ/

- A Adriano and Li Mei are students. It's the first day of class. Complete the conversations.



- B In groups of three, practice the conversations.

- C Switch roles and practice the conversations again.

## 2 SEE IT AND SAY IT

A Look at the picture. Find these things.

a cell phone	a watch	a backpack	keys	a camera
sunglasses	a skateboard	a book	a hat	a person's name

B  Talk about the picture with a partner.

- Where are the people?
- Where are they from? Who is / isn't on vacation?
- Point to three things in the picture. Ask and answer:  
*What's this / What are these called in English?*
- Ask one more question about the picture.



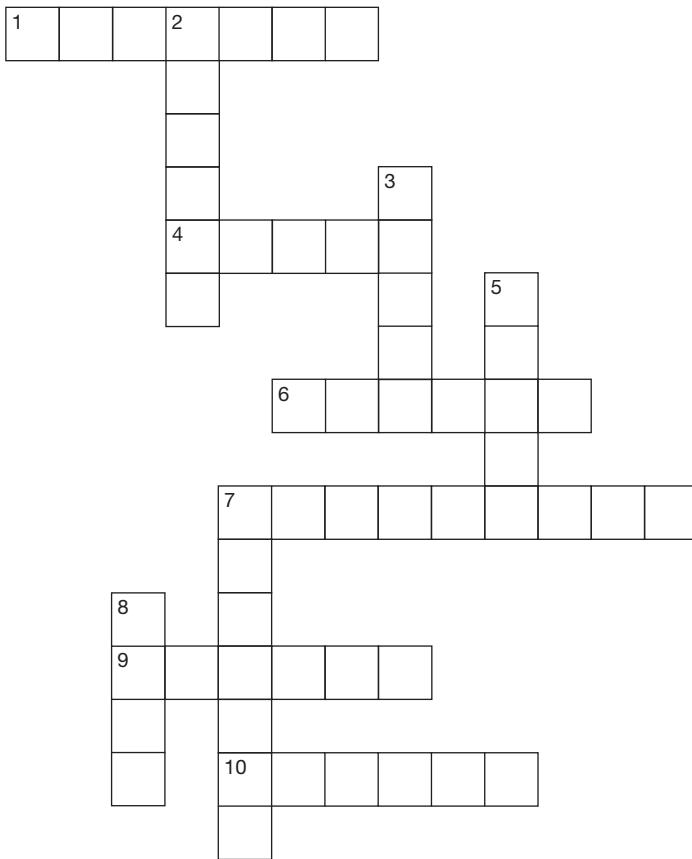
C  Choose two people in the picture.  
Role-play a short conversation between the people.

Excuse me? Are  
these your keys?

Yes, they are.  
Thanks!

## **3 COUNTRIES AND NATIONALITIES**

- A**  Read the clues. Complete the crossword puzzle.  
Check your answers with a partner.



## Across

1. The capital of \_\_\_\_\_ is Berlin.
  4. Beijing is the capital of \_\_\_\_\_.
  6. The Queen of England lives in this city. \_\_\_\_\_
  7. A person from Brazil is \_\_\_\_\_.
  9. The capital of Canada is \_\_\_\_\_.
  10. The \_\_\_\_\_ Opera House is in Australia.

Down

2. In this country, people speak Spanish. \_\_\_\_\_
  3. Tokyo is the capital of \_\_\_\_\_.
  5. \_\_\_\_\_ is the capital of South Korea.
  7. A person from the United Kingdom is \_\_\_\_\_.
  8. This city is the capital of Italy.

**4 COME IN TODAY!**

- A**  Listen to the announcement. Then complete the sentences. **CD 1 Track 25**

1. Everything at Good Buys is on sale for \_\_\_\_\_.  
a. one day c. three days  
b. two days d. one week
  2. Good Buys is a(n) \_\_\_\_\_ store.  
a. book c. clothing  
b. online d. electronics
  3. At the sale, you get \_\_\_\_\_.  
a. a phone for 25 dollars c. 25 dollars  
b. free headphones d. a free phone

## Word Bank

*free* = costing no money  
*sale* = when an item costs less money

## 5 SMALL TOWN, BIG CITY

- A  Look at the pictures. Use the words in the box and compare the two places. Take turns with a partner.

The city is big and....  
The town isn't. It's....

beautiful    big    boring    busy    crowded  
exciting    fun    interesting    old    relaxing



- B Which place do you like—the small town or the big city? Why?

- C  Tell your partner about a famous town or city. Your partner guesses the city.

This city is very exciting. It's a big city. It's in Argentina.

Is it Buenos Aires?

# UNIT 1 CONSOLIDATION

## International Exam Preparation and Communication Practice

### 1 ACCURACY PRACTICE

A Unscramble the sentences.

1. name / is / last / my / Cruz

My last name is Cruz.

2. are / students / they

3. Antonio / I / hi, / am

4. teacher / Marta / a / is

5. are / classmate / my / you

### 2 QUESTION FORMULATION

A  Write a Yes / No question using the cues in the chart. Next, find someone in class who answers Yes to each question. Then write their answer. Pay attention to the singular or plural.

	Question	Yes: Answer
1. favorite sport / soccer	<i>Is soccer your favorite sport?</i>	<i>Yes, it is.</i>
2. favorite music / pop		
3. favorite class / English		
4. favorite textbook / <i>World Link</i>		
5. favorite movies / scary movies		
6. favorite TV shows / reality shows		

### 3 SPEAKING

A  Meet your classmates. Move around the classroom and talk to at least three classmates. Follow these steps:

- Say *Hello* and introduce yourself.
- Say if you have a nickname.
- Ask your partner how to spell his or her name.
- Ask your partner his or her email address.
- Tell your partner one of your favorite things (actor, book, etc.).
- Say *Goodbye* to your partner.

- B**  Tell the class about your new friends. Say if they have a nickname. Say something about their favorite sport, actor, etc.

Liliana's nickname is Lili. Her favorite sport is basketball.

## 4 WRITING

- A** Choose your favorite actor / singer / athlete / writer. Write sentences in your notebook to answer these questions: (1.) What's his or her nickname? (2.) What's his or her first name? (3.) What's his or her last name?

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## 5 EXAM PREPARATION: LISTENING

- A**  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 11**

1. What is the man's ID number?  
a. Carlos.    c. 973880.  
b. Soccer.    d. Conde.
2. What's the woman's favorite sport?  
a. Classical.    c. Tennis.  
b. Lia.    d. Hernández.
3. What is the woman's first name?  
a. Carmen.    c. Paco.  
b. Rap.    d. carmen.perez@youmail.com
4. What is the man's last name?  
a. 359725.    c. Jogging.  
b. Sato.    d. Enrique.
5. What is the woman's nickname?  
a. Yoga.    c. Lopez.  
b. Josefina.    d. Fina.
6. What is the man's email address?  
a. Hip-hop.    c. Patrick.  
b. 902671.    d. patrick.jones@inmail.com

- B**  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 12**

1. What's the man's first name?  
a. Federico.    c. 775301.  
b. Fede.    d. francisco.sastre@corremail.com
2. What's the man's nickname?  
a. Federico.    c. Fede.  
b. Sastre.    d. Baseball.
3. What's the man's ID number?  
a. Chelsea.    c. Quique.  
b. Soccer.    d. 775301.
4. What's the woman's favorite sport?  
a. Tennis.    c. Baseball.  
b. Soccer.    d. Basketball.
5. What's the woman's favorite team?  
a. Tennis.    c. Classical.  
b. Venus Williams.    d. Real Madrid.
6. Who's the woman's favorite player?  
a. Jazz    c. Sergio Ramos.  
b. 278951.    d. Sporting Cristal.

# UNIT 2 CONSOLIDATION

International Exam Preparation and Communication Practice

## 1 ACCURACY PRACTICE

A Unscramble the sentences and questions.

- from / you / where / are

Where are you from?

- Lima / from / I'm

- meet / to / you / great

- in / Marta / New York City / is

- at / they / the / museum / are

## 2 QUESTION FORMULATION

A Look at the cues. Write a *Wh-* question and full answer for each.

- where / Elsa

Where is Elsa from? She is from Arequipa.

or Where is Elsa? She is at home.

- where / they

- who / the teacher

- where / people / friendly

- who / with you

- where / Miraflores

## 3 SPEAKING

A  What's a good place for vacation? Circle the words that describe the type of place you like. Add some of your own words. Share your list with a partner.

beautiful	big	boring	busy	crowded	exciting	friendly
fun	interesting	large	old	popular	relaxing	wonderful

- B**  Work with a partner. Together, decide on a place that interests both of you. Tell the class about the place.

My words are *quiet, small, and beautiful.*

My words are *old, inexpensive, and quiet.*

A beach is *beautiful, quiet, and inexpensive.*

## 4 WRITING

- A**  Write a description of the students below. State their names, where they are from, what languages they speak, and any other information you would like to add. At the end, introduce the students and yourself to a partner.



There are a lot of interesting students in the class.  
Emilia is from Rome. She is Italian.

Yusuf, Ankara, Turkey; Paula, Rio de Janeiro, Brazil; Emilia, Rome, Italy; John, London, UK; Amy, Sydney, Australia

## 5 EXAM PREPARATION: READING

- A** Choose the best answer for each question.

1. What is the capital of Japan?
  - a. Brazil.
  - b. Mexico City.
  - c. Tokyo.
  - d. Australia.
2. Jane is from Australia. What is her language?
  - a. Spanish.
  - b. English.
  - c. Chinese.
  - d. Portuguese.
3. Complete the sentence: Lima is \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
  - a. big / crowded / interesting
  - b. tall / fun / new
  - c. beautiful / small / boring
  - d. new / famous / small
4. Complete the sentence: Rio de Janeiro is a \_\_\_\_\_ city with \_\_\_\_\_.  
  - a. fun / small
  - b. old / expensive
  - c. busy / beautiful
  - d. small / boring
5. Which adjectives describe Easter Island in Chile?
  - a. Quiet, old, and modern.
  - b. Expensive and Brazilian.
  - c. Peruvian, small, and interesting.
  - d. Quiet, old, and beautiful.

# UNIT 3 CONSOLIDATION

## International Exam Preparation and Communication Practice

### 1 ACCURACY PRACTICE

**A** Unscramble the sentences.

1. classmate / is / Isabel's / Tomas

*Tomas is Isabel's classmate.*

---

2. wallet / this / is / my
- 

3. backpack / is / your / that
- 

4. a / room / messy / it / is
- 

5. watch / my / expensive / isn't
- 

6. headphones / are / the / in / pocket / your
- 

### 2 QUESTION FORMULATION

**A** Unscramble the questions.

1. what / this / is *What is this?*
- 

2. new / is / that / phone / a
- 

3. sunglasses / are / those / your
- 

4. comfortable / headphones / those / are
- 

5. expensive / is / backpack / that
- 

6. what / called / is / this / in English
- 

**B** Look at the cues. Write complete answers for the questions in **A**.

1. cell phone *It's a cell phone.*
- 

2. yes
- 

3. no
- 

4. yes
- 

5. no
- 

6. a gift card
-

## 3 SPEAKING

- A**  Teo is shopping for a gift. He asks the salesperson, Paula, questions about the items. Practice the conversation with a partner. Then switch roles.

**TEO:** Is this camera good?

**PAULA:** Yes, it's excellent.

**TEO:** Is it a popular product?

**PAULA:** Yes, it is a very popular gift. It is inexpensive and fun to use.

**TEO:** Thanks a lot.

**PAULA:** My pleasure.

- B**  You are shopping and your partner is a salesperson. Choose an item from the box below, or come up with your own idea, and ask your partner to tell you about it. Then ask questions. Remember to thank your partner. Then switch roles.

books	camera	tablet	earrings	a gift card
headphones	watch	sunglasses	cell phone	laptop

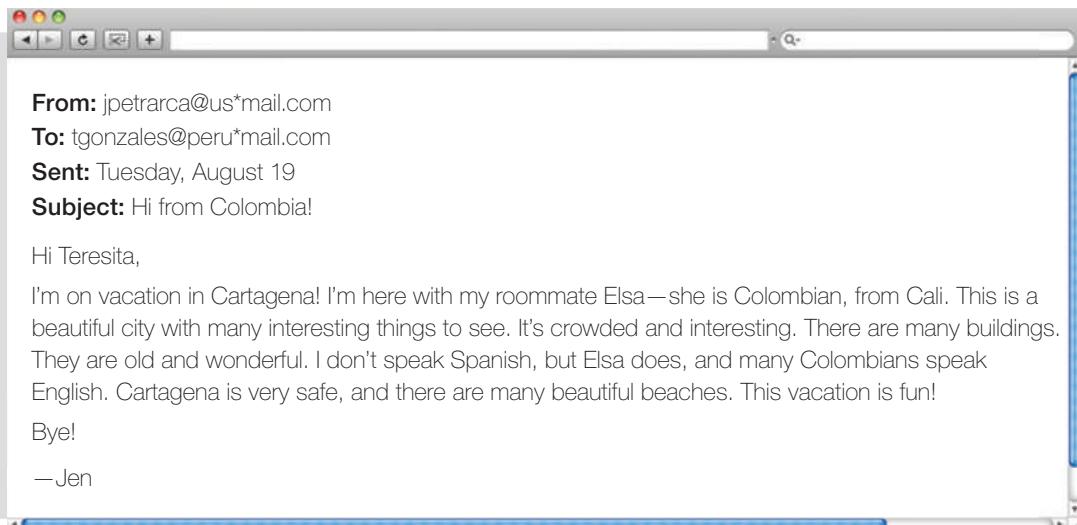
## 4 WRITING

- A** Look at the cues. Write a sentence using the plural of the word.

1. new laptop *Those are new laptops.* \_\_\_\_\_
2. old dictionary \_\_\_\_\_
3. cool photo \_\_\_\_\_
4. great class \_\_\_\_\_
5. nice pen \_\_\_\_\_

## 5 EXAM PREPARATION: READING

- A** Read the text below. Then read the questions and circle the correct answers.



The image shows a computer screen displaying an email window. The window has a title bar with standard Mac OS X icons (red, yellow, green) and a search bar. The message content is as follows:

**From:** jpetrarca@us\*mail.com  
**To:** tgonzales@peru\*mail.com  
**Sent:** Tuesday, August 19  
**Subject:** Hi from Colombia!

Hi Teresita,

I'm on vacation in Cartagena! I'm here with my roommate Elsa—she is Colombian, from Cali. This is a beautiful city with many interesting things to see. It's crowded and interesting. There are many buildings. They are old and wonderful. I don't speak Spanish, but Elsa does, and many Colombians speak English. Cartagena is very safe, and there are many beautiful beaches. This vacation is fun!

Bye!

—Jen

1. What is Cartagena like?
  - a. Big and popular.
  - b. Beautiful and old.
  - c. Small and interesting.
  - d. Crowded and expensive.
2. Where exactly is Elsa from?
  - a. Cartagena.
  - b. Cali.
  - c. Mexico.
  - d. Barranquilla.
3. Where is Jen?
  - a. She is in Cali.
  - b. She is on vacation.
  - c. She is in Cartagena.
  - d. She is in a boring city.

## 6 EXAM PREPARATION: LISTENING

**A**  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 13**

1. What is the gift?
  - a. A wallet.
  - b. Headphones.
  - c. A watch.
  - d. A gift card.
2. What are they talking about?
  - a. Electronics.
  - b. Sports.
  - c. Movies.
  - d. Clothes.
3. What is lost?
  - a. A bus pass.
  - b. A backpack.
  - c. A wallet.
  - d. A watch.
4. What is the product?
  - a. A ring.
  - b. A camera.
  - c. A map.
  - d. An apple.
5. What does the woman have?
  - a. A book.
  - b. A cell phone.
  - c. A postcard.
  - d. A T-shirt.
6. What does the man throw out?
  - a. A photo.
  - b. A pen.
  - c. A notebook.
  - d. A key.

**B**  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 14**

1. Where is the woman?
  - a. At the library.
  - b. In a shop.
  - c. At a museum.
  - d. In class.
2. Who is the gift for?
  - a. Her mother.
  - b. A classmate.
  - c. A friend.
  - d. Her brother.
3. What is the gift?
  - a. A watch.
  - b. A cellphone.
  - c. A soccer ball.
  - d. A laptop.
4. Where is the stuff in the box from?
  - a. Mexico City.
  - b. London.
  - c. Los Angeles.
  - d. New York.
5. Who is in the picture?
  - a. A friend.
  - b. A teacher.
  - c. A classmate.
  - d. A cousin.
6. What does the man do with the picture?
  - a. He throws it out.
  - b. He gives it to the woman.
  - c. He likes it.
  - d. He keeps it.

# PROCESS WRITING

- A** Complete the sentences with the words in the box.

last name He's student first name Our

1. Her first name is Maya.
2. She's a \_\_\_\_\_.
3. Their \_\_\_\_\_ is Jimenez.
4. \_\_\_\_\_ last name is Ramos.
5. \_\_\_\_\_ a student.

- B** Circle the correct verb to complete the sentences.

1. My favorite colors is / are red and blue.
2. Our favorite teacher is / are Mr. Diaz.
3. She is / are friends with you.
4. His favorite sports is / are soccer and tennis.
5. We is / are friends with Leo.

- C** Use the information to write six full sentences that are true for you.

1. first name \_\_\_\_\_
2. last name \_\_\_\_\_
3. friends with \_\_\_\_\_
4. favorite movie \_\_\_\_\_
5. favorite actors \_\_\_\_\_

- D** Choose the correct answer to each question.

- |  |                   |                      |
|--|-------------------|----------------------|
| 1. Is Jorge a student?                   | a. Yes, he is.    | b. Yes, they are.    |
| 2. Are you in this class?                | a. No, it isn't.  | b. No, I'm not.      |
| 3. Is Eddie Redmayne her favorite actor? | a. Yes, I am.     | b. Yes, he is.       |
| 4. Are they friends with Marco?          | a. Yes, they are. | b. Yes, they're not. |
| 5. Is Pia her real name?                 | a. Yes, it is.    | b. Yes, it isn't.    |

## Apostrophes

Use apostrophes in informal writing to make some words shorter.  
I am = I'm  
he is = he's  
we are = we're

- E** Use the information to write Yes / No questions for a new friend. Begin each question with *Is* or *Are*.

1. student \_\_\_\_\_
2. friends with \_\_\_\_\_
3. from this city \_\_\_\_\_
4. favorite TV shows \_\_\_\_\_
5. favorite sports player \_\_\_\_\_
6. favorite actress \_\_\_\_\_

**F** Match the questions and answers.

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. Who's with him? _____         | a. She's at home.        |
| 2. Is John from Australia? _____ | b. Eduardo is with him.  |
| 3. Where's Rosa? _____           | c. It's in France.       |
| 4. Are they from China? _____    | d. Yes, he's Australian. |
| 5. Where's Paris? _____          | e. We're in Brazil.      |
| 6. Where are we? _____           | f. No, they're Japanese. |

**G** Complete the text using *is*, *it's*, or *are*.

My favorite city is Tokyo. (1.) It's a big city in Japan. (2.) \_\_\_\_\_ a busy and exciting place. The parks (3.) \_\_\_\_\_ beautiful and the buildings (4.) \_\_\_\_\_ really interesting. Tokyo (5.) \_\_\_\_\_ famous for fashion. My favorite place in the city is Shinjuku. (6.) \_\_\_\_\_ very crowded but lots of fun!

**H** Write three or four sentences about your favorite city. Remember to use adjectives.

---

---

---

**Adjectives**

An adjective usually comes before the noun, and gives us more information about it.  
exciting place  
beautiful parks  
interesting buildings

**I** Unscramble the questions.

1. those / keys / Are / my \_\_\_\_\_ Are those my keys?
2. laptop / to use / Is / easy / that \_\_\_\_\_
3. messy / that / Is / classroom \_\_\_\_\_
4. your / these / Are / headphones \_\_\_\_\_
5. comfortable / boots / those / Are \_\_\_\_\_
6. TV / expensive / this / Is \_\_\_\_\_

**J** Complete the product review with the words in the box.

favorite These This It's That

- (1.) This is my new backpack. It's an expensive product, but I like it. There are many good things about it. My (2.) \_\_\_\_\_ thing is the color! (3.) \_\_\_\_\_ blue is popular now. (4.) \_\_\_\_\_ pockets are very big, too. I keep my books and headphones in them. (5.) \_\_\_\_\_ comfortable and easy to carry. I like it! ★★★★☆

**K** Choose a product below and write a short review of it. Write four sentences about the product in your notebook.

- |                |            |             |
|----------------|------------|-------------|
| • a laptop     | • a wallet | • a watch   |
| • a cell phone | • a camera | • your idea |

# LANGUAGE SUMMARIES

## UNIT 1 INTRODUCTIONS

### LESSON A

#### Vocabulary

classmate  
email address  
**female / male**  
**first name / last name**  
letters of the alphabet: A B C D E  
F G H I J K L M N O P Q R S T U  
V W X Y Z  
Mr. / Ms. (Mrs. / Miss)  
nickname  
numbers 0–10: zero, one, two, three,  
four, five, six, seven, eight, nine, ten  
phone number  
**student ID number**  
teacher

#### Speaking Strategy

**Introducing yourself**  
Hi, what's your name?  
Hi, my name is Liling.  
I'm Liling. / It's Liling.  
I'm Alberto, but please call  
me Beto.  
(It's) nice to meet you.  
(It's) nice to meet you, too.  
How do you spell that /  
your (last) name?  
It's (spelled) P-O-R-T-E-R.  
What's your name?  
I'm Liling. / It's Liling.

### LESSON B

#### Vocabulary

**actor / actress**  
artist  
author / writer  
**favorite (TV show)**  
**friend / be friends with**  
(someone)  
**movie**  
**music (classical, pop, rap,**  
**rock)**  
**(soccer) player**  
**singer**  
**sport (baseball, basketball,**  
**soccer, tennis)**  
**team**

## UNIT 2 COUNTRIES

### LESSON A

#### Vocabulary

(capital) city  
country  
nationality  
(on) vacation  
Argentina → Argentinean  
**Australia → Australian**  
**Brazil → Brazilian**  
Canada → Canadian  
Colombia → Colombian  
Chile → Chilean  
**China → Chinese**  
Egypt → Egyptian  
France → French  
**Japan → Japanese**  
**Korea → Korean**  
**Mexico → Mexican**  
New Zealand → New Zealander,  
Kiwi  
**Peru → Peruvian**

**Portugal → Portuguese**  
**Spain → Spanish**  
Thailand → Thai  
**Turkey → Turkish**  
**the United Kingdom (the UK)**  
→ British  
**the United States (the US) →**  
American  
Vietnam → Vietnamese

#### Speaking Strategy

**Asking where someone is from**  
Where are you from?  
(I'm from) Japan.  
Really? Where exactly? Which city? /  
Where in Japan?  
(I'm from) Tokyo / a small town  
near Tokyo.  
Are you from Colombia?  
Yes, I am.  
No, I'm from Peru.

### LESSON B

#### Vocabulary

beautiful  
big  
boring  
busy  
crowded  
exciting  
famous  
friendly  
fun  
interesting  
large  
new  
old  
popular  
relaxing  
small  
tall  
wonderful

# UNIT 3 POSSESSIONS

## LESSON A

### Vocabulary

backpack

bus pass

camera

cell phone

credit card

gift card

headphones

(student) ID

key

laptop

notebook

sunglasses

wallet

(expensive) watch

### Speaking Strategy

#### Giving and replying to thanks

Thank you very much.

You're welcome.

Thank you.

My pleasure.

Thanks a lot.

Sure, no problem.

Thanks.

You bet.

## LESSON B

### Vocabulary

cheap ↔ expensive / valuable

comfortable ↔ uncomfortable

hard ↔ easy

important ↔ unimportant

keep ↔ throw out

messy ↔ clean

excellent / great

good

OK / so-so

bad

terrible

# GRAMMAR NOTES

## UNIT 1 INTRODUCTIONS

### LESSON A

#### Subject Pronouns with *be*

Subject pronoun	<i>be</i>		Subject pronoun contractions with <i>be</i>
I	<b>am</b>		I am = I'm
You	<b>are</b>	a student.	you are = you're
He / She	<b>is</b>		he is = he's / she is = she's
We / They	<b>are</b>	students.	we are = we're / they are = they're
It	<b>is</b>	a book.	it is = it's

#### Possessive Adjectives with *be*

Possessive adjective		<i>be</i>	
My			
Your			
His / Her	last name	<b>is</b>	Smith.
Our / Their			
Its	title	<b>is</b>	World Link.

**A** Complete each sentence with the correct form of the verb *be*.

1. She    a teacher.
3. You    my classmate.
2. It    an ID card.
4. I    here.

**B** Look at the underlined words. Then write the correct subject pronoun.

1. Yuki and Beto are here.  
                 are here.
3. Lily is at school.  
                 is at school.
2. My ID card is at home.  
                 is at home.
4. Carlos is at home.  
                 is at home.

**C** Complete the sentences with the correct subject pronoun or possessive adjective.

1.        is a teacher.        name is Mr. Porter.
2.        are my cousins.        last name is Novak.
3.        name is Yukiko.        nickname is Yuki.
4.        is a teacher.        name is Ms. Groves.

**D** Rewrite each sentence on a separate piece of paper. Use a contraction.

1. I am a student.
3. She is a teacher.
5. They are my classmates.
2. You are my classmate.
4. It is an ID card.
6. He is a student.

## LESSON B

Yes / No Questions with <i>be</i>			Short Answers	
<i>be</i>	Subject pronoun		Affirmative	Negative
Am	I	in this class?	Yes, you are.	No, you're not.* / No, you aren't.
Are	you	a student?	Yes, I am.	No, I'm not.
Is	he / she		Yes, he is.	No, he's not.* / No, he isn't.
Is	it	her real name?	Yes, it is.	No, it's not.* / No, it isn't.
Are	we	in this class?	Yes, we are.	No, we're not.* / No, we aren't.
Are	they	students?	Yes, they are.	No, they're not.* / No, they aren't.

\*In spoken English, this negative form is more common.

**A** Read each question. Circle the correct answer.

- |                                      |                    |                      |
|--------------------------------------|--------------------|----------------------|
| 1. Is your name John?                | a. No, it's not.   | b. No, I'm not.      |
| 2. Are you from Canada?              | a. No, you're not. | b. No, I'm not.      |
| 3. Is Ms. Kim the teacher?           | a. Yes, she is.    | b. Yes, it is.       |
| 4. Are you friends with Jane?        | a. Yes, I am.      | b. Yes, I'm friends. |
| 5. Am I late for class?              | a. No, it's not.   | b. No, you aren't.   |
| 6. Are Yuki and Carlos your friends? | a. Yes, we are.    | b. No, they're not.  |



Dae Sung ("Danny") Park



His good friends Vanessa and Milo

**B** Look at the photos. Complete the questions and answers. Then ask and answer them with a partner.

- |  |  |
|--|--|
| 1. <u>Is</u> his nickname Dae Sung?                | <u>No</u> , it's <u>Danny</u> .                  |
| 2. <u>Is</u> baseball <u>his</u> sport?            | No, <u>it's not</u> . <u>It's his favorite</u> . |
| 3. <u>Are</u> Vanessa and Milo <u>his</u> friends? | <u>No</u> , <u>they're not</u> .                 |
| 4. <u>Is</u> Vanessa <u>his</u> girlfriend?        | <u>No</u> , <u>she's not</u> .                   |
| 5. <u>Are</u> you <u>friends</u> with Danny?       | <u>No</u> , <u>we're not</u> .                   |

## UNIT 2 COUNTRIES

### LESSON A

Questions with <i>who</i>			Answers
Who	is 's	he / she ? from Mexico? with you?	He's / She's my classmate. Tomas (is).
	are	you? they?	(I'm) Sara. (They're) my friends.

*Who* asks about people.

Questions with <i>where</i>			Answers
Where	are	you / they?	(I'm / We're / They're) at school / work / home. at the beach / a museum.
Where	is 's	Nor?	(She's) in London / at her hotel.
	is 's	Machu Picchu?	(It's) in Peru.
	is 's	Ryan from?	(He's) from Australia.

*Where* asks about a place.  
Use *at* + a place.  
Use *in* / *from* + a city or country.

- A** Complete the questions and answers with *who*, *where*, *in*, or *at* and information from the chart.

Name	Hometown	Where is he or she now?
Emma ♀	Berlin, Germany	on vacation / Mexico
Hisham ♂	Rabat, Morocco	on vacation / Italy
Jun ♂	Beijing, China	Mei's house
Mei ♀	Beijing, China	home
Tim ♂	Toronto, Canada	work / New York City

1. Who is from Rabat? Hisham is.
2. \_\_\_\_\_'s Rabat? It's \_\_\_\_\_ Morocco.
3. Where is Hisham now? He's \_\_\_\_\_.
4. \_\_\_\_\_ is Emma from? She's \_\_\_\_\_.
5. Who's \_\_\_\_\_ the US now? \_\_\_\_\_.
6. \_\_\_\_\_ exactly is Tim? He's \_\_\_\_\_ work \_\_\_\_\_ New York City.
7. Where are Mei and Jun? They \_\_\_\_\_.
8. Who's on vacation now? \_\_\_\_\_.

- B**  Write three new *who* or *where* questions about the information in the chart. Ask a partner the questions.

## LESSON B

Adjectives with <i>be</i>			
	<i>be</i>	Adjective	
Your city	is	beautiful.	Adjectives are words that describe nouns.
The buildings	are	old.	Adjectives follow <i>be</i> .
Carnival	is	fun and loud.	Use <i>and</i> to join two adjectives.

	<i>be</i>		Adjective	Noun	
It	is	an	exciting	city.	Adjectives can come before nouns.
There	are	many	tall	buildings.	Use <i>a</i> or <i>an</i> before singular nouns.

**A** Circle the adjectives and underline the nouns.

1. It's a crowded place.
2. Are you a busy person?
3. They are tall and beautiful.
4. She's a friendly teacher.
5. Our street is busy and interesting.
6. My small town is famous for good food.

**B** Put the words in parentheses into the sentences. Write the new sentences.

1. He's English teacher. (an)

---

2. The restaurant is small friendly. (and)

---

3. That student is in class. (new)

---

4. It's a city of five million people. (large)

---

5. There's a view from the mountain. (wonderful)

---

6. It's a big city with the feeling of a town. (small)

---

# UNIT 3 POSSESSIONS

## LESSON A

### Singular and Plural Count Nouns

It's	an	ID card.		Count nouns have singular (= one thing) and plural (= two or more things) forms.
I'm	a	student.		
There are ten		students	here.	Use <b>a</b> or <b>an</b> before singular count nouns only.

When the singular noun begins with a consonant sound, use **a**.

When the singular noun begins with a vowel sound, use **an**.

### Spelling Rules for Forming Plural Nouns

Most plural nouns are formed by adding <b>s</b> :	camera → cameras	pen → pens
For nouns ending in a <u>vowel</u> + <b>y</b> add <b>s</b> :	<b>boy</b> → boys	
<b>but</b> For nouns ending in a <u>consonant</u> + <b>y</b> , drop the <b>y</b> and add <b>ies</b> :	dictionary → dictionaries	
For nouns ending in a <u>vowel</u> + <b>o</b> add <b>s</b> :	radio → radios	
<b>but</b> For nouns ending in a <u>consonant</u> + <b>o</b> , add <b>s</b> with some nouns and <b>es</b> with others:	photo → photos	potato → potatoes
For nouns ending in the <b>ch</b> , <b>sh</b> , <b>ss</b> , or <b>x</b> sounds, add <b>es</b> :	class → classes	
For nouns ending in <b>f</b> or <b>fe</b> , change it to <b>ve</b> + <b>s</b> :	knife → knives	leaf → leaves

- A**  In your notebook, complete the sentences with the words below. With a partner, practice saying them aloud without looking at your book. Remember to use **a** or **an** for singular words.

1. It's \_\_\_\_\_. 2. They're \_\_\_\_\_.

backpack	city	gift card	notebook	teacher
knife	credit card	student ID	pen	umbrella
potato	dictionary	key	photo	wallet
cell phone	email address	laptop	student	watch

- B**  Complete the sentences with the singular or plural form of the noun in parentheses. Then ask and answer the questions with a partner.

1. What's in your backpack?

There's (cell phone) \_\_\_\_\_, (laptop) \_\_\_\_\_, and  
(bus pass) \_\_\_\_\_.

2. What's in your wallet?

There's (student ID) \_\_\_\_\_, two (photo) \_\_\_\_\_, and two  
(credit card) \_\_\_\_\_.

3. What's on your desk?

There are three (pen) \_\_\_\_\_, (notebook) \_\_\_\_\_, and two  
(dictionary) \_\_\_\_\_.

## LESSON B

### this / that / these / those

A: What's <b>this</b> called in English?	A: Bill, <b>this</b> is my friend Nadia.	Use <b>this</b> to talk about a thing or person near you.
B: It's (called) a "cell phone."	B: Hi, Nadia. Nice to meet you.	
A: Is <b>that</b> a new phone?	A: Who's <b>that</b> (over there)?	Use <b>that</b> to talk about a thing or person away from you.
B: Yes, it is.	B: That's my friend Leo.	
A: Are <b>these</b> your keys?	A: Yuki, <b>these</b> are my parents.	Use <b>these</b> to talk about two or more things or people near you.
B: No, they're not.	B: Nice to meet you.	
A: <b>Those</b> headphones are cool.	A: What are <b>those</b> ?	Use <b>those</b> to talk about two or more things or people away from you.
B: Yeah, they are.	B: They're my new earrings.	

**A** Look at the photos. Complete the questions and answers.



1. A: Is \_\_\_\_\_ your new tablet?  
B: Yes, it is.  
A: It's nice.
2. A: Excuse me! Are \_\_\_\_\_ your keys?  
B: Yes, they are.  
Thanks.
3. A: Who's \_\_\_\_\_?  
B: My teacher. Let's go and say hello.



4. A: Are \_\_\_\_\_ your sunglasses over there?  
B: No, they aren't. My sunglasses are in my backpack.
5. A: Eva, he is Bill.  
B: Hi, Bill. Nice to meet you.

**B** Practice the dialogs in **A** with a partner.

# 1 INTRODUCTIONS

## LESSON A HI!

### 1 VOCABULARY

- A** Complete the sentences. Use the words in the box.

Mr.      Smith      teacher      David

1. He is a \_\_\_\_\_.
2. His first name is \_\_\_\_\_.
3. His last name is \_\_\_\_\_.
4. In class, we call him \_\_\_\_\_ Smith.

- B** Match the words and numbers.

0    1    2    4    7    8

1. seven \_\_\_\_\_
3. zero \_\_\_\_\_
5. two \_\_\_\_\_
2. four \_\_\_\_\_
4. eight \_\_\_\_\_
6. one \_\_\_\_\_

- C** Complete the ID card. Use the words in the box.

Female      Last name      First name      Student      Email address

ID	
(1.)	_____
(2.) _____: Gabriela	
(3.) _____: Rivera	
(4.) _____: Gaby@*Knowyou.com	
(5.) Male <input type="checkbox"/>	
_____ <input checked="" type="checkbox"/>	



## 2 CONVERSATION

**A** Number the sentences in order to make conversations.

1. \_\_\_\_\_ Yes, I am.  
\_\_\_\_\_ 1 Hello. My name is Mrs. Lane.  
\_\_\_\_\_ Nice to meet you, Mrs. Lane. My name is Yukiko.  
\_\_\_\_\_ Are you a student in my class?
2. \_\_\_\_\_ Hi. I'm Ming. Is Carlos your last name?  
\_\_\_\_\_ How do you spell Diaz?  
\_\_\_\_\_ Hello. I'm Carlos.  
\_\_\_\_\_ No, it's my first name. My last name is Diaz.  
\_\_\_\_\_ D-I-A-Z.
3. \_\_\_\_\_ It's nice to meet you, Kenjiro.  
\_\_\_\_\_ Hi. What's your name?  
\_\_\_\_\_ You can call me Kenji. It's my nickname.  
\_\_\_\_\_ I'm Kenjiro.



**B** Now write two more conversations.

You: \_\_\_\_\_

Your classmate: \_\_\_\_\_

You: \_\_\_\_\_

Your classmate: \_\_\_\_\_

You: \_\_\_\_\_

You: \_\_\_\_\_

Your teacher: \_\_\_\_\_

You: \_\_\_\_\_

Your teacher: \_\_\_\_\_

You: \_\_\_\_\_

# 3 GRAMMAR

- A** Complete the sentences. Use the words in the box. You can use the words more than once.

am      is      are

1. It \_\_\_\_\_ my book.
2. She \_\_\_\_\_ the teacher.
3. I \_\_\_\_\_ Tina.
4. They \_\_\_\_\_ my classmates.
5. You \_\_\_\_\_ a student.

- B** Rewrite the underlined sentences correctly.

**Example:** She is a teacher. My name is Mrs. Lee.

Her name is Mrs. Lee.

1. You are my classmate. Her first name is Linda.  
\_\_\_\_\_  
\_\_\_\_\_
2. Carlos is a student. Its last name is Diaz.  
\_\_\_\_\_  
\_\_\_\_\_
3. I'm Jake. His ID number is 25199.  
\_\_\_\_\_  
\_\_\_\_\_
4. Please call me Tino. It's his nickname.  
\_\_\_\_\_  
\_\_\_\_\_

- C** Rewrite the sentences. Use contractions.

**Example:** He is our roommate. He's our roommate.

1. She is my classmate.  
\_\_\_\_\_  
\_\_\_\_\_
2. It is an ID card.  
\_\_\_\_\_  
\_\_\_\_\_
3. I am your teacher.  
\_\_\_\_\_  
\_\_\_\_\_
4. He is a student.  
\_\_\_\_\_  
\_\_\_\_\_
5. You are in my class.  
\_\_\_\_\_  
\_\_\_\_\_

# LESSON B MY FAVORITES

## 1 VOCABULARY AND GRAMMAR

**A** Match the questions and answers. Write the letter of the answer on the line.

1. Are you a teacher? \_\_\_\_\_
  2. Is Rihanna a soccer player? \_\_\_\_\_
  3. Is your phone number 555-4738? \_\_\_\_\_
  4. Is your nickname Bill? \_\_\_\_\_
  5. Is Carlos from Mexico? \_\_\_\_\_
  6. Am I in your class? \_\_\_\_\_
  7. Is this your ID card? \_\_\_\_\_
- a. No, I'm not. I'm a student.
  - b. No, he isn't. He's from Cuba.
  - c. Yes, it is.
  - d. No, it isn't. It's Billy.
  - e. No, she isn't. She's a singer.
  - f. No, it isn't. It's my name tag.
  - g. Yes, you are.

**B** Complete the chart with your information. Then answer the questions.

Full Name	Francis (Frank) Hong	Susan (Sue) Parker	Ricardo (Rocky) Sanchez	You:
Phone Number	(513) 555-0318	(267) 555-1334	(987) 555-1758	
Email Address	FHong@*gotnet.com	SSP@*boing.com	RSan@*comm.com	
Favorite Sport	basketball	soccer	tennis	

**Example:** Is Susan's phone number (267) 555-1758? No, it isn't. It's (267) 555-1334.

1. Is Susan's nickname Sue? \_\_\_\_\_
2. Is Ricardo's email address RSan@\*boing.com? \_\_\_\_\_
3. Is Ricardo's phone number (987) 555-1758? \_\_\_\_\_
4. Is Francis's nickname Frankie? \_\_\_\_\_
5. Is Frank's favorite sport tennis? \_\_\_\_\_
6. Is your favorite sport baseball? \_\_\_\_\_
7. Is your nickname Buddy? \_\_\_\_\_

## 2 READING AND WRITING

A Read the article.

### People

# English Nicknames

Nicknames are very popular in English!

Some nicknames are female. Cathy is a nickname for Catherine. Sue is a nickname for Susan. Liz, Lizzy, Beth, Bess, and Betty are all nicknames for Elizabeth.

Men also have nicknames. Bob and Rob are nicknames for Robert, and Mike is a nickname for Michael.

Some nicknames are male and female. Chris is a nickname for Christine. It's also a nickname for Christopher.

What's your nickname?



His real name is William Arthur Philip Louis of Wales, but his family calls him Wills.

His real name is Henry Charles Albert David of Wales, but everyone calls him Prince Harry.

B Write short answers.

1. Is Michael a nickname? \_\_\_\_\_
2. Are Liz and Cathy female nicknames? \_\_\_\_\_
3. Is Rob a male name? \_\_\_\_\_
4. Is Sue a nickname for Elizabeth? \_\_\_\_\_
5. Are nicknames popular in your country? \_\_\_\_\_

C Write the nicknames next to the names.

Male Names	Nickname(s)	Female Names	Nickname(s)
1. Robert	_____	4. Susan	_____
2. Michael	_____	5. Elizabeth	_____
3. Christopher	_____	6. Catherine	_____

- D** Circle the correct answer.

His name (1.) *am / is / are* Yoshihiko Sato. Everyone (2.) *calls / what's / meets* him Yoshi.  
(3.) *He's / His / Him* a student. (4.) *He's / His / Him* phone number is 631-555-8763. His email  
(5.) *name / number / address* is sato92@\*nihon.net. His favorite type of (6.) *music / movie / TV*  
*show* is rock, and his favorite sport is soccer.

- E** Write about a friend or family member. Include his or her favorite movie, actor or actress, music,  
singer, sport, and sports player.

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# 2 COUNTRIES

## LESSON A AROUND THE WORLD

### 1 VOCABULARY

**A** Circle the correct answer.

1. Yusef is from Ankara, *Turkish / Turkey*.
2. Diego is from *Brazil / Brazilian*.
3. Mei Li is *China / Chinese*.
4. The capital of *Peruvian / Peru* is Lima.
5. Ji Ming is from Seoul. She is *Korea / Korean*.
6. Ryan is from Canberra. He's *Australian / Australia*.



**B** Complete the sentences with the correct nationality or language.

1. Monica is from London.  
She is \_\_\_\_\_.
2. I am Japanese.  
I speak \_\_\_\_\_.
3. Mateo is from Mexico City.  
He is \_\_\_\_\_.
4. Ana is from Spain.  
She speaks \_\_\_\_\_.
5. Greg is from the United States.  
He is \_\_\_\_\_.
6. In Portugal, people speak \_\_\_\_\_.



**C** Match the words that go together. Write the letter of the answer on the line.

- |                     |                |
|---------------------|----------------|
| 1. Beijing _____    | a. capital     |
| 2. English _____    | b. country     |
| 3. Australian _____ | c. language    |
| 4. Brazil _____     | d. nationality |

## 2 CONVERSATION

**A** Complete the conversations.

### 1. León, Spain

- A: Where are you (1.) \_\_\_\_\_?
- B: I'm Spanish. (2.) \_\_\_\_\_ from León.
- A: Is that the capital of (3.) \_\_\_\_\_?
- B: No, it (4.) \_\_\_\_\_. Madrid is the capital.

### 2. Tokyo, Japan

- A: Where (1.) \_\_\_\_\_?
- B: I'm Japanese. I'm from Tokyo.
- A: (2.) \_\_\_\_\_ capital (3.) \_\_\_\_\_?
- B: Yes, (4.) \_\_\_\_\_.

### 3. Shanghai, China

- A: (1.) \_\_\_\_\_
- B: (2.) \_\_\_\_\_
- A: (3.) \_\_\_\_\_
- B: (4.) \_\_\_\_\_

**B** Match the question parts. Write the letter of the answer on the line.

- |                    |               |
|--------------------|---------------|
| 1. Where are _____ | a. Peru?      |
| 2. Which _____     | b. exactly?   |
| 3. Are you _____   | c. you from?  |
| 4. Where in _____  | d. from Peru? |
| 5. Where _____     | e. city?      |



# 3 GRAMMAR

**A** Circle the correct word or contraction to complete the sentences.

1. Hello? Hello? \_\_\_\_\_ is this?
  - a. Who's
  - b. Where
  - c. Who
2. \_\_\_\_\_ are you?
  - a. Who's
  - b. Where
  - c. Where's
3. You're in France? \_\_\_\_\_ in France?
  - a. Where
  - b. Where's
  - c. Who's
4. \_\_\_\_\_ with you?
  - a. Where
  - b. Who
  - c. Who's

**B** Complete the conversation. Use *in*, *at*, and *from*.

- A: Oh, Maria! Hello. Where are you?
- B: I'm (1.) \_\_\_\_\_ Mexico. Lisa is with me.
- A: Who's Lisa? Where is she (2.) \_\_\_\_\_?
- B: She's my Australian friend. She's (3.) \_\_\_\_\_ Sydney.  
We're (4.) \_\_\_\_\_ the beach today.
- A: And where is this beach?
- B: It's (5.) \_\_\_\_\_ Cancún. We're on vacation!

**C** Complete the sentences. Use the words in the box. Capitalize, if necessary.

who	who's	where's	in	at
-----	-------	---------	----	----

1. \_\_\_\_\_ is this?
2. \_\_\_\_\_ your school?
3. Are you \_\_\_\_\_ home now?
4. \_\_\_\_\_ with you?
5. Is Andy \_\_\_\_\_ New York?

# LESSON B IT'S A BIG CITY

## 1 VOCABULARY AND GRAMMAR

- A Write the adjectives for cities in the chart. Use your opinions.

beautiful	busy	famous	interesting	old	small
big	crowded	friendly	large	popular	tall
boring	exciting	fun	new	relaxing	wonderful

It's good. 😊	It's OK. 😐	It's bad. 😞

- B What's it like? Write sentences. Give your own ideas for the last two.

**Example:** Washington, D.C. Washington, D.C. is famous and interesting.

1. São Paulo \_\_\_\_\_
2. Tokyo \_\_\_\_\_
3. Paris \_\_\_\_\_
4. Los Angeles \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

- C Complete the sentences with *is*, *isn't*, *are*, and *aren't*.

1. There are many people in the city. It \_\_\_\_\_ very crowded.
2. My city is exciting. It \_\_\_\_\_ boring.
3. The streets are very old. They \_\_\_\_\_ new.
4. The people here always say hello. They \_\_\_\_\_ friendly.
5. My town \_\_\_\_\_ very large. It's small.

## 2 READING AND WRITING

- A** Read the article. Match these cities with the descriptions in the article: Brasília, Rome, Oxford, and New York City.

### NAME THE CITY

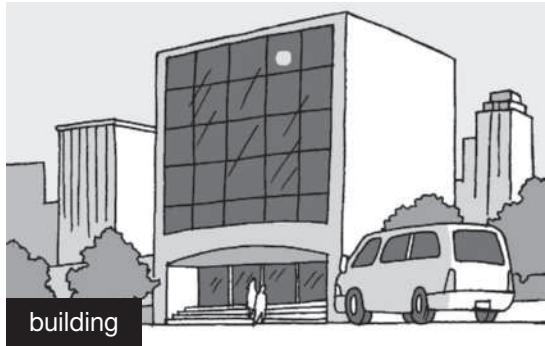
1. \_\_\_\_\_  
This is a very big city! It's in North America. There are many museums and art galleries. It's busy and exciting.
2. \_\_\_\_\_  
It's a new capital. It's in South America. The buildings are big and new. There are many parks.
3. \_\_\_\_\_  
This is a small, old English city. There's a famous university, and 30,000 students from many countries live here.
4. \_\_\_\_\_  
This city is very old. It's crowded, but the buildings are very beautiful. There are lots of interesting neighborhoods.



park



museum



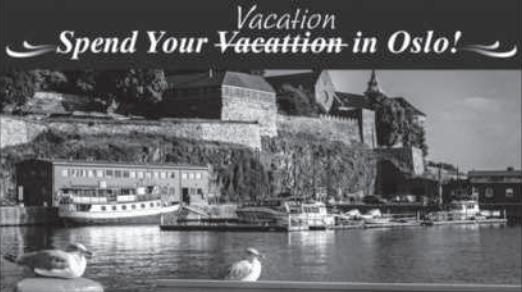
building

- B** Answer the questions. Use your own opinions.

1. Which city is good for a vacation? \_\_\_\_\_  
Why? \_\_\_\_\_
2. Which city is bad for a vacation? \_\_\_\_\_  
Why? \_\_\_\_\_

- C** Read this travel ad. Cross out the seven spelling mistakes. Write the correct spelling above them. Use the example to help you.

*Vacation*  
**Spend Your ~~Vacation~~ in Oslo!**



**Why?**

- It's the capital of the country.
- It has big, beautiful parks.
- It's not crowded and it's very new.
- The people are friendly.
- The beaches are large and relaxing.

**Visit:**

- The National Museum
- Vigeland Park
- Many interesting small islands

*See you soon!*



- D** Now write a travel ad for your favorite city.
- 
- 
- 
- 
- 
- 
- 
-

# 3 POSSESSIONS

## LESSON A GIFTS

### 1 VOCABULARY

**A** Complete the sentences. Write the letter of the answer on the line.

- |   |               |
|---|---------------|
| 1. I'm wearing my new _____.                | a. headphones |
| 2. My notebook is in my _____.              | b. wallet     |
| 3. I have my credit cards in my _____.      | c. backpack   |
| 4. I listen to music with my _____.         | d. camera     |
| 5. We have two gift _____.                  | e. cards      |
| 6. I need my digital _____ for my vacation. | f. watch      |

**B** Which gift would you give? Match the person to the gift. Use your opinion.

your teacher	headphones
your mother	a gift card
your roommate	a camera
your classmate	a watch
your brother or sister	a wallet
your favorite actor	your idea: _____



**C** Answer these questions. Use complete sentences.

1. What is your favorite possession? \_\_\_\_\_  
\_\_\_\_\_
2. Is it expensive or not expensive? \_\_\_\_\_  
\_\_\_\_\_
3. Is it a gift from a friend? \_\_\_\_\_  
\_\_\_\_\_
4. Would you give it as a gift to someone else? \_\_\_\_\_  
\_\_\_\_\_

## 2 CONVERSATION

**A** Circle the correct phrase to complete each conversation.

1. A: Thanks so much!  
B: *Excuse me.* / *No problem.* / *No, it isn't.*
2. A: *Who is it?* / *Is this your wallet?* / *What's your name?*  
B: Yes, it is. Thanks!
3. A: *Is that your backpack?* / *Thanks for the gift.* / *What's this?*  
B: You're welcome.
4. A: *Thank you.* / *Excuse me.* / *Are these your headphones?*  
B: No, they aren't.
5. A: *Thanks so much.* / *Excuse me.* / *It's a gift card.*  
B: My pleasure.

**B** Write your own dialogs.

1. A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: You bet.
2. A: \_\_\_\_\_?  
B: \_\_\_\_\_
3. A: Excuse me. \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_
4. A: Is this your \_\_\_\_\_?  
B: \_\_\_\_\_
5. A: \_\_\_\_\_  
B: No problem.

**C** Are these expressions formal (F) or informal (I)?

- |                               |                            |
|-------------------------------|----------------------------|
| 1. Thank you very much. _____ | 4. You're welcome. _____   |
| 2. You bet. _____             | 5. Sure, no problem. _____ |
| 3. Thanks. _____              | 6. Thanks a lot. _____     |

# 3 GRAMMAR

**A** Write the plurals.

1. notebook \_\_\_\_\_
2. country \_\_\_\_\_
3. camera \_\_\_\_\_
4. cell phone \_\_\_\_\_
5. dish \_\_\_\_\_
6. dictionary \_\_\_\_\_

7. watch \_\_\_\_\_
8. key \_\_\_\_\_
9. bus pass \_\_\_\_\_
10. woman \_\_\_\_\_
11. person \_\_\_\_\_
12. wife \_\_\_\_\_

**B** Circle the correct plural form of each word.

1. **knife**

knifes

knife

knives

4. **child**

children

childies

childs

2. **tomato**

tomatoes

tomatos

tomaties

5. **photo**

photos

photoes

photones

3. **man**

mans

men

manes

6. **class**

class

classen

classes

**C** Circle the words that are in the plural form.

cities

class

dictionary

pictures

watches

people

actress

email address

exercise

friends

women

bus pass

**D** What's in your wallet or bag? Pay attention to number and articles.

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# LESSON **B** IMPORTANT ITEMS

## **1** VOCABULARY AND GRAMMAR

**A** Write the opposite of each word.

1. important \_\_\_\_\_
2. messy \_\_\_\_\_
3. comfortable \_\_\_\_\_
4. expensive \_\_\_\_\_
5. keep \_\_\_\_\_
6. easy \_\_\_\_\_

**B** Complete the sentences with the correct form of *be* and *this*, *that*, *these*, or *those*.

**Example:** Is this your backpack?

1. \_\_\_\_\_ your keys?
2. \_\_\_\_\_ your teacher? (over there)
3. \_\_\_\_\_ your headphones? (over there)
4. \_\_\_\_\_ Erin's umbrella?
5. \_\_\_\_\_ his notebook?
6. \_\_\_\_\_ my sunglasses? (over there)

**C** Unscramble the words to make sentences.

1. gift / that / an / is / expensive

---

2. good / cell / phone / is / this / a

---

3. excellent / these / headphones / are

---

4. music / terrible / is / that

---

**D** Look around the room. Write sentences using the words in **A**.

**Example:** Those are *comfortable* *shoes*.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 2 READING AND WRITING

- A** Read this ad and fill in the products. The first one is done for you.

**New Products from Sunny Electronics!**

**Example:** laptop

The new LC-009. Use the Internet and email your friends. Easy to use. \$2,000.

1. \_\_\_\_\_  
Enjoy your music on the go with these comfortable BT-333s. Excellent sound. \$20.

2. \_\_\_\_\_  
Know what time it is, in style. The WX-240. Cheap. Only \$75.

3. \_\_\_\_\_  
Talk to your friends. Take pictures. Send text messages. The CL-260. Everyone has one. Only \$90.

4. \_\_\_\_\_  
The DC-1000. Use it for important days. Take excellent pictures. Only \$450.

- B** Circle T for *True* and F for *False*. Rewrite the false sentences to make them true.

1. The LC-009 is hard to use.

T

F

- 
2. The BT-333s are uncomfortable.

T

F

- 
3. The WX-240 is expensive.

T

F

- 
4. The CL-260 is popular.

T

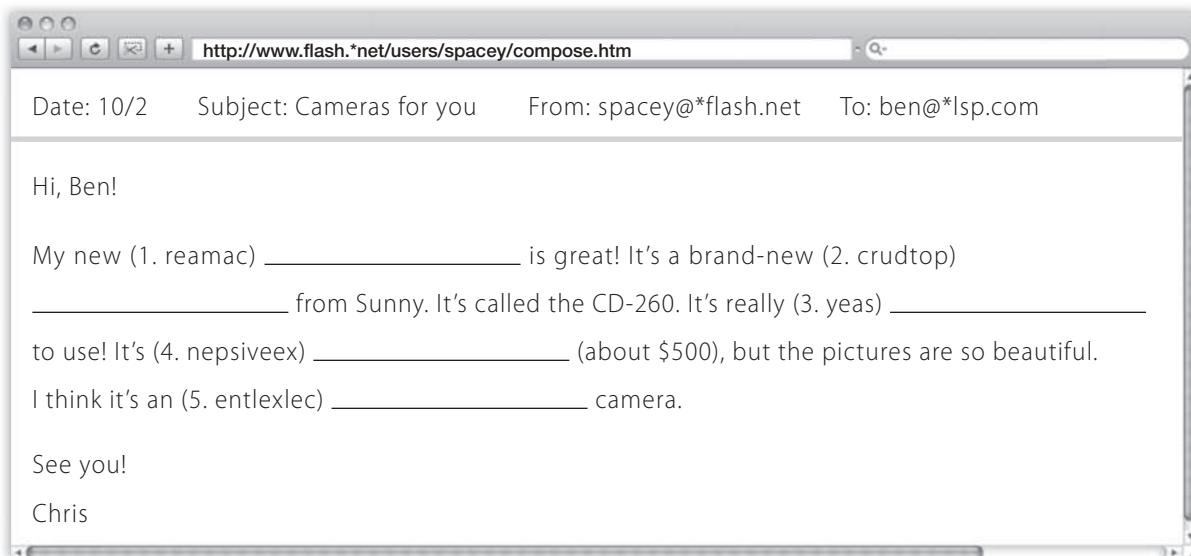
F

- 
5. DC-1000 pictures are terrible.

T

F

- C** Read this email. Unscramble the words. Use **A** and **B** to help you, if necessary.



- D** Write an email to your friend about your favorite electronic product.

# 1 Good Morning World

## A New Host

- A** Watch the video. Circle *True* or *False*. Then correct the false sentences. Check your answers with a partner.

- |  |      |       |
|--|------|-------|
| 1. Jay's nickname is "Cool Jay."                 | True | False |
| 2. Jay is the host of Good Morning World.        | True | False |
| 3. The audience helps choose a new host.         | True | False |
| 4. Sandra Smith is a student.                    | True | False |
| 5. Debbie Díaz does not like Jay's TV show.      | True | False |
| 6. Jay is Debbie's favorite person in the world. | True | False |
| 7. Kim Kimal is an actress and a teacher.        | True | False |
| 8. Kim likes music and sports.                   | True | False |
| 9. The new co-host is Kim Kimal.                 | True | False |
| 10. Jay is happy about the new co-host.          | True | False |

- B** Who is speaking? Watch the video again and circle the answers. Then check your answers with a partner.

- |  |
|--|
| 1. "It's nice to meet you. What's your name?"      |
| 2. "Welcome to the show."                          |
| 3. "I am a teacher."                               |
| 4. "I like my friends and my family."              |
| 5. "I love your TV show."                          |
| 6. "Jay, you are my favorite person in the world!" |
| 7. "I am a journalist and an actress."             |
| 8. "I like music and sports."                      |
| 9. "Are you ready? Ms. Sandra Smith!"              |
| 10. "First name: Kim; Last name: Kimal."           |

Jay Jones / Debbie Diaz / Kim Kimal  
Sandra Smith / Jay Jones / Kim Kimal  
Kim Kimal / Debbie Diaz / Sandra Smith  
Sandra Smith / Jay Jones / Debbie Diaz  
Kim Kimal / Sandra Smith / Debbie Diaz  
Kim Kimal / Debbie Diaz / Sandra Smith  
Debbie Diaz / Kim Kimal / Sandra Smith  
Jay Jones / Debbie Diaz / Kim Kimal  
Kim Kimal / Jay Jones / Debbie Diaz  
Jay Jones / Kim Kimal / Debbie Diaz

- C** Imagine what happens when Jay Jones meets the new co-host. Work with a partner. Role-play a conversation between Jay Jones and Kim Kimal. Have them greet each other and introduce themselves.

What's your name? I'm... I am... My name is... It's nice to meet you. Are you...?

- Jay Jones: \_\_\_\_\_  
Kim Kimal: \_\_\_\_\_  
Jay Jones: \_\_\_\_\_  
Kim Kimal: \_\_\_\_\_  
Jay Jones: \_\_\_\_\_  
Kim Kimal: \_\_\_\_\_  
Jay Jones: \_\_\_\_\_  
Kim Kimal: \_\_\_\_\_

# 1 City Living

## Please, Call Me Dave

- A** Who's your favorite actor? Who's your favorite actress? Who is your favorite singer? Who is your favorite athlete? Tell a classmate. Then, fill out the chart about you and your partner.

My favorite actor is:	My classmate's favorite actor is:
My favorite actress is:	My classmate's favorite actress is:
My favorite singer is:	My classmate's favorite singer is:
My favorite athlete is:	My classmate's favorite athlete is:

- B** Who is speaking? Watch the video and circle the answers. Then check your answers with a partner.

1. "OK, Mr. Movie Star. What's your name?" Mike Tara Takeshi Claudia
2. "They call me Bond. James Bond." Mike Tara Takeshi Claudia
3. "Hi, I'm Keanu Reeves, nice to meet you." Mike Tara Takeshi Claudia
4. "... and my name's Jennifer Lopez." Mike Tara Takeshi Claudia
5. "Excuse me? My phone number? Uh-uh!" Mike Tara Takeshi Claudia
6. "No. I'm Jackie Chan." Mike Tara Takeshi Claudia
7. "This is news reporter Katie Couric." Mike Tara Takeshi Claudia
8. "Hi Katie. But, please call me Dave." Mike Tara Takeshi Claudia
9. "And call me Julia Roberts." Mike Tara Takeshi Claudia
10. "We're late for the movie!" Mike Tara Takeshi Claudia

- C** What's your opinion? Circle *I agree* or *I disagree*. Then work with a partner. Compare and explain your answers.

1. Mike Johnson is a good name. I agree I disagree
2. James Bond is a great name. I agree I disagree
3. Keanu Reeves is a great name. I agree I disagree
4. Jennifer Lopez is a good actress and singer. I agree I disagree
5. David Beckham is a very good soccer player. I agree I disagree
6. Actors always have great names. I agree I disagree
7. Jim Carrey is a funny actor. I agree I disagree
8. My favorite actor is Tom Cruise. I agree I disagree
9. I like going to the movies. I agree I disagree
10. I don't like watching TV. I agree I disagree

# 1 Global Viewpoints

## Introductions / People We Like

- A** Watch the interviews about “Introductions” and check (✓) True or False. Then correct the false sentences. Check your answers with a partner.

	True	False
1. Woo Sung’s last name is Chung.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Dayanne’s nickname is spelled D-A-I.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Jonathan’s nickname is Johnny.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Agnes’s last name is spelled T-O-U-N-K-A-R-A.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Brad’s last name is Fish.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Calum is from Glasgow, Scotland.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Calum is a student at Boston University.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Jonathan is from Mexico City, Mexico.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Jonathan is a computer engineer.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. Hana is 19 years old.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Hana is a student at Boston College.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Hana is from New York City, New York.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- B** Now watch the interviews about “People we like.” Circle the answers. Then compare your answers with a partner’s.

1. Dayanne’s favorite actor is *Antonio Banderas / Keanu Reeves*.
2. Woo Sung’s favorite actress is *Jennifer Lopez / Julia Roberts*.
3. Kevin’s favorite actress is *Christina Aguilera / Angelina Jolie*.
4. Kevin thinks Angelina Jolie is *very beautiful / interesting*.

- C** Talk to a partner about his or her favorite names and people. Ask and answer the questions below. Then tell the class about your partner’s opinions.

1. What’s your favorite name for a girl? \_\_\_\_\_
2. What’s your favorite name for a boy? \_\_\_\_\_
3. Who’s your favorite singer or athlete? \_\_\_\_\_
4. Who’s your favorite person? \_\_\_\_\_
5. What’s your partner’s favorite name for a girl? \_\_\_\_\_
6. What’s your partner’s favorite name for a boy? \_\_\_\_\_
7. Who’s your partner’s favorite singer or athlete? \_\_\_\_\_
8. Who’s your partner’s favorite person? \_\_\_\_\_

# 2 Good Morning World

## Meet Kim

- A** Watch the video. Check (✓) if the country or nationality listed is mentioned. Then compare your answers with a partner's.

- |              |                          |
|--------------|--------------------------|
| 1. Canada    | <input type="checkbox"/> |
| 2. Canadian  | <input type="checkbox"/> |
| 3. America   | <input type="checkbox"/> |
| 4. American  | <input type="checkbox"/> |
| 5. Brazil    | <input type="checkbox"/> |
| 6. Brazilian | <input type="checkbox"/> |
| 7. Turkey    | <input type="checkbox"/> |
| 8. Turkish   | <input type="checkbox"/> |
| 9. Jamaica   | <input type="checkbox"/> |
| 10. Jamaican | <input type="checkbox"/> |
| 11. Peru     | <input type="checkbox"/> |
| 12. Peruvian | <input type="checkbox"/> |

- B** Now watch the video again. Circle the answers. Then compare your answers with a partner's.

1. Today is a *big / an interesting* day on Good Morning World.
2. Kim is *happy / nervous* to be on TV.
3. Jay asks Kim where *she is from / lives*.
4. Kim *is / is not* Canadian.
5. Jay says that *Turkey / Brazil* is a beautiful country.
6. Kim is from *Jamaica / Brazil*.
7. Kingston is a *modern and expensive / big and crowded* city.
8. There are many *old / big* buildings in the city.
9. Chef Tony is going to make a *French / Peruvian* dish.
10. Kim asks Jay where *he is from / Kingston is*.

- C** Ask five classmates the questions below. Write their answers on the chart. Then report your information to the class.

Who are you?	Where are you from?	Where do you live?
His/Her name is . . .	He/She is from . . .	He/She lives . . .
1.		
2.		
3.		
4.		
5.		

# 2 City Living

## Where is It?

- A What games do you like to play? Make a list and tell the class.

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- B What do the characters say? Watch the video and circle the words you hear. Then compare your answers with a partner's.

1. Tara: "Game time! Let's play 'Where / Who is it?'"
2. Claudia: "And this game is so *exciting / boring*!"
3. Takeshi: "No, it isn't. It's *fun / interesting*."
4. Tara: "Here we go! What *country / city* is it? It's big."
5. Roberto: "That's *easy / hard*. China!"
6. Roberto: "It's a *beautiful / modern* city, and my favorite person is from there."
7. Claudia: "Yes! I'm from *Brasilia / Rio de Janeiro*.
8. Sun-hee: "OK. It's in the *U.S. / U.K.* It's crowded."
9. Mike: "Wait a minute! This game is so *boring / great*!"
10. Claudia: "No, it's not. It's *interesting / exciting*! It's fun!"

- A What's your opinion? Check (✓) Yes or No. Then work with a partner. Compare and explain your answers.

	Yes	No
1. Is "Where is it?" Tara's favorite game?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does Takeshi think that the game is boring?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does Roberto like Claudia?	<input type="checkbox"/>	<input type="checkbox"/>
4. Do you like Tara's description of China?	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you like Sun-hee's description of New York City?	<input type="checkbox"/>	<input type="checkbox"/>
6. Is Mike having fun?	<input type="checkbox"/>	<input type="checkbox"/>
7. Does Claudia like the game?	<input type="checkbox"/>	<input type="checkbox"/>
8. Do you think that "Where is it?" is a fun game?	<input type="checkbox"/>	<input type="checkbox"/>
9. Do you think that the game is hard?	<input type="checkbox"/>	<input type="checkbox"/>
10. Would you like to play the game?	<input type="checkbox"/>	<input type="checkbox"/>

# 2 Global Viewpoints

## Where I'm From / Favorite Cities

- A** Watch the interviews about “Where I’m from.” Where are these people from? Match the names with the cities. Then compare your answers with a partner’s.

- |                   |                   |
|-------------------|-------------------|
| 1. Kumiko _____   | a. Belo Horizonte |
| 2. Jonathan _____ | b. Dakar          |
| 3. Paula _____    | c. Guatemala City |
| 4. Dayanne _____  | d. Paramus        |
| 5. Dennis _____   | e. Manila         |
| 6. Calvin _____   | f. Tokyo          |
| 7. Woo Sung _____ | g. Ulsan          |
| 8. Agnes _____    | h. São Paulo      |

- B** Now watch the interviews about “Favorite cities.” Circle the answers. Then compare your answers with a partner’s.

1. Brad’s favorite city is *Barcelona / Paris*.
2. Brad’s favorite city is in *France / Spain*.
3. Vanessa and Woo Sung like *Boston / New York*.
4. Woo Sung likes Boston because it is not too *small / big*.
5. Woo Sung thinks Boston is *beautiful / noisy*.
6. José Luis says Mexico City is *big, noisy, and crowded / beautiful*.
7. Calum’s favorite city is *Singapore / Hong Kong*.
8. Kumiko’s favorite city is *San Francisco / Sydney*.
9. Kumiko thinks *Australians / Americans* are very kind.
10. Jonathan’s favorite city is *Boston / New York*.

- C** Work in a group. Play “Where is it?” Describe a place. Don’t say the name of the place. Your partners guess where it is. Record the places, descriptions, and guesses in the chart below as you play.

Place	Description	Partners’ Guess

# 3 Good Morning World

## What's in Your Bag?

- A** Who is speaking? Watch the video and circle the answers. Then check your answers with a partner.

1. "What are some of these?" Kim Kimal / Jay Jones / Jay Zarra
2. "Now that is a cool name." Jay Jones / Kim Kimal / Jay Zarra
3. "You bet. This is my cell phone." Kim Kimal / Jay Zarra / Isabel Suarez
4. "This is my digital camera." Jay Jones / Isabel Suarez / Jay Zarra
5. "And, ooh, what are those?" Kim Kimal / Jay Jones / Isabel Suarez
6. "My pleasure, Kim." Jay Zarra / Isabel Suarez / Jay Jones
7. "I have an important test today." Jay Jones / Jay Zarra / Isabel Suarez
8. "And is this your backpack?" Jay Jones / Kim Kimal / Jay Zarra
9. "That's a laptop computer." Jay Zarra / Jay Jones / Kim Kimal
10. "I listen with these headphones." Jay Zarra / Isabel Suarez / Kim Kimal

- B** Now watch the video again. Circle the answers. Then compare your answers with a partner's.

1. Kim and Jay ask two *people / women* in World Plaza what personal items they have with them right now.
2. Isabel uses her cell phone to call her *husband and kids / friends*.
3. The *digital camera is / earrings* are a gift from Isabel's husband.
4. Isabel wants to take a picture with her *cell phone / digital camera*.
5. Isabel has some *valuable / inexpensive* items in her bag.
6. Jay Zarra is a *student / teacher* at the university.
7. Jay Jones wants to see what things a student needs to *write an important paper / study for an important test*.
8. Jay Zarra has a *digital camera / laptop computer* in his backpack.
9. Jay Zarra uses his *MP3 player / DVD player* when he studies.
10. Kim says, "*Thank you very much.*" / "*Thanks a lot*".

- C** Play "What's in your bag?" Talk about a personal item (or items) that you may or may not have with you. Group members decide if what you say is true or false. If it is true, show the item(s) to the group and use the phrases below. Take notes in the chart.

This is my \_\_\_\_\_.

These are my \_\_\_\_\_.

Name	Item	True or False?

# 3 City Living

## A Cool Gift

- A** What electronic items can you name? Make a list. Then compare lists with a partner.

My list	My partner's list

- B** Who is speaking? Watch the video and circle the answers. Then check your answers with a partner.

- |   |         |      |              |
|---|---------|------|--------------|
| 1. "Here's a cool gift for Tara's birthday."            | Sun-hee | Mike | the salesman |
| 2. "That's expensive."                                  | Sun-hee | Mike | the salesman |
| 3. "Hi. May I help you?"                                | Sun-hee | Mike | the salesman |
| 4. "Is this a good DVD player?"                         | Sun-hee | Mike | the salesman |
| 5. "That's inexpensive?"                                | Sun-hee | Mike | the salesman |
| 6. "This DVD player really is a great gift."            | Sun-hee | Mike | the salesman |
| 7. "a CD player . . . an MP3 player . . . and karaoke!" | Sun-hee | Mike | the salesman |
| 8. "These speakers are fantastic!"                      | Sun-hee | Mike | the salesman |
| 9. "Excuse me! Your new digital camera!"                | Sun-hee | Mike | the salesman |
| 10. "Only Tara's gift, huh?"                            | Sun-hee | Mike | the salesman |

- C** What's your opinion? Circle *I agree* or *I disagree*. Then work with a partner. Compare and explain your answers.

- |   |         |            |
|---|---------|------------|
| 1. A DVD player is a cool gift.         | I agree | I disagree |
| 2. A DVD player for \$129 is expensive. | I agree | I disagree |
| 3. I listen to music on a computer.     | I agree | I disagree |
| 4. Digital cameras are unusual.         | I agree | I disagree |
| 5. I listen to music on a CD player.    | I agree | I disagree |
| 6. Shopping is fun.                     | I agree | I disagree |
| 7. A TV for \$200 is cheap.             | I agree | I disagree |
| 8. The Internet is great.               | I agree | I disagree |

# 3 Global Viewpoints

## Personal Items / Favorite Gifts

- A** Watch the interviews about “Personal items.” Check (✓) the item(s) each person talks about. Then compare your answers with a partner.

	CD player	(laptop) computer	guitar	ring	stereo	T-shirt	TV
1. Dennis	<input type="checkbox"/>						
2. Agnes	<input type="checkbox"/>						
3. Woo Sung	<input type="checkbox"/>						
4. Brad	<input type="checkbox"/>						
5. Dayanne	<input type="checkbox"/>						
6. Alejandra	<input type="checkbox"/>						
7. Hana	<input type="checkbox"/>						

- B** Now watch the interviews about “Favorite gifts.” Circle the answers. Then compare your answers with a partner’s.

1. What is Catherine’s favorite gift? chocolate / earrings / a camera
2. Who is Catherine’s gift from? her mother / her boyfriend / her friend
3. What is Agnes’s favorite gift? chocolate / earrings / a camera
4. What does Agnes love to do? take pictures / listen to music / eat candy
5. What is Alejandra’s favorite gift? chocolate / earrings / a camera

- C** Work in a small group. Ask and answer the questions below. Then share the opinions of your group with the class.

1. What’s a cool new electronic item? \_\_\_\_\_
2. Why is the item above cool? \_\_\_\_\_
3. What’s a good gift idea for a male? \_\_\_\_\_
4. What’s a good gift idea for a female? \_\_\_\_\_
5. What’s a good gift idea for a child? \_\_\_\_\_
6. What’s a good gift idea for a teenager? \_\_\_\_\_
7. What’s a good gift idea for an adult? \_\_\_\_\_
8. Why are the gifts above good ideas? \_\_\_\_\_
9. What is your favorite gift? \_\_\_\_\_
10. Why is it your favorite? \_\_\_\_\_

# Worksheet

## 1A: Address book

Fill in the address book with your details and your classmates' details.

---

 First name: \_\_\_\_\_  Address: \_\_\_\_\_

Last name: \_\_\_\_\_  Email address: \_\_\_\_\_

 Phone number: \_\_\_\_\_ Nickname: \_\_\_\_\_

---

 First name: \_\_\_\_\_  Address: \_\_\_\_\_

Last name: \_\_\_\_\_  Email address: \_\_\_\_\_

 Phone number: \_\_\_\_\_ Nickname: \_\_\_\_\_

---

 First name: \_\_\_\_\_  Address: \_\_\_\_\_

Last name: \_\_\_\_\_  Email address: \_\_\_\_\_

 Phone number: \_\_\_\_\_ Nickname: \_\_\_\_\_

---

 First name: \_\_\_\_\_  Address: \_\_\_\_\_

Last name: \_\_\_\_\_  Email address: \_\_\_\_\_

 Phone number: \_\_\_\_\_ Nickname: \_\_\_\_\_

---

 First name: \_\_\_\_\_  Address: \_\_\_\_\_

Last name: \_\_\_\_\_  Email address: \_\_\_\_\_

 Phone number: \_\_\_\_\_ Nickname: \_\_\_\_\_

---

 First name: \_\_\_\_\_  Address: \_\_\_\_\_

Last name: \_\_\_\_\_  Email address: \_\_\_\_\_

 Phone number: \_\_\_\_\_ Nickname: \_\_\_\_\_

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# Worksheet

## 1B: Favorite things

Write your favorite things. Then guess your partner's favorite things.  
Ask your partner questions and check your answers.

	Your favorite . . .	Your partner's favorite . . .
sport		
team		
athlete		
movie		
TV show		
actor		
actress		
writer		
music		
singer		

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# Worksheet

## 2A: Country quiz

Look at the countries 1–8 on the map. Write a question about something from each country. Then ask your classmates the questions.



1.  \_\_\_\_\_?

5.  \_\_\_\_\_?

2.  \_\_\_\_\_?

6.  \_\_\_\_\_?

3.  \_\_\_\_\_?

7.  \_\_\_\_\_?

4.  \_\_\_\_\_?

8.  \_\_\_\_\_?

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# Worksheet

## 2B: What's it like?

Write the names of five well-known places in your city. Use three words from the box to say what each place is like. Then ask your classmates what each place is like. Are your answers the same?

.....  
beautiful big famous interesting friendly fun new crowded tall  
busy exciting boring small old large popular relaxing wonderful  
.....

	You say it is ...	Your classmate says it is ...
A store:		
A school:		
A restaurant:		
A street:		
A park:		

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# Worksheet

## 3A: Sentence challenge



**gift**

**city**

**country**

**actress**

**book**

**school**

**bus pass**

**class**

**actor**

**watch**

**sport**

**cell phone**

**singer**

**laptop**

**key**

**student ID**

**a**

**an**

**-s**

**-es**

**-ies**

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# Worksheet

## 3B: Memory game

X8

