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INSTITUTO CULTURAL PERUANO NORTEAMERICANO

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LEARNING

CENGAGE
Learning®

THIRD EDITION

WORLDLINK

Developing
English Fluency



Nancy Douglas ■ James R. Morgan

BASIC 7

Front cover art by Eduardo Kobra in Cubatão, Brazil. © Eduardo Kobra



ABOUT THE ARTIST

Brazilian muralist Eduardo Kobra creates large-scale, colorful murals of notable people in cities around the world.

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ICPNA World Link Basic 7, Third Edition

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GUIDE TO PRONUNCIATION SYMBOLS

Vowels			Consonants		
Symbol	Key Word	Pronunciation	Symbol	Key Word	Pronunciation
/ɑ/	hot	/hat/	/b/	boy	/bɔɪ/
	far	/far/	/d/	day	/deɪ/
/æ/	cat	/kæt/	/dʒ/	just	/dʒʌst/
/aɪ/	fine	/faɪn/	/f/	face	/feɪs/
/aʊ/	house	/haʊs/	/g/	get	/gɛt/
/ɛ/	bed	/bɛd/	/h/	hat	/hæt/
/eɪ/	name	/neɪm/	/k/	car	/kar/
/ɪ/	need	/nid/	/l/	light	/laɪt/
/ɪ/	sit	/sɪt/	/m/	my	/maɪ/
/oʊ/	go	/goʊ/	/n/	nine	/naɪn/
/ʊ/	book	/bʊk/	/ŋ/	sing	/sɪŋ/
/u/	boot	/but/	/p/	pen	/pɛn/
/ɔ/	dog	/dɔg/	/r/	right	/raɪt/
	four	/fɔr/	/s/	see	/si/
/ɔɪ/	toy	/tɔɪ/	/t/	tea	/ti/
/ʌ/	cup	/kʌp/	/tʃ/	cheap	/tʃɪp/
/ɜ/	bird	/bɜrd/	/v/	vote	/vɔut/
/ɛr/	error	/'erər/	/w/	west	/wɛst/
/ə/	about	/ə'baut/	/y/	yes	/yɛs/
	after	/'æftər/	/z/	zoo	/zu/
			/ð/	they	/ðeɪ/
			/θ/	think	/θɪŋk/
			/ʃ/	shoe	/ʃu/
			/ʒ/	vision	/'vɪʒən/

Stress

/'/ city /'sɪti/

used before a syllable to show primary (main) stress

// dictionary /'dɪkʃə,nəri/

used before a syllable to show secondary stress

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LEARNING OUTCOMES

The list below will help you focus your learning and follow up on your achievement. Please **put a check (✓)** in the box that in your opinion shows your progress. Make sure you **demonstrate** you **can** do the following when finishing the respective unit.

ICPNA INSTITUTO CULTURAL PERUANO NORTEAMERICANO		BASIC 7 (B07)			
		Learning Outcomes	I saw it	I understand it	I use it
Unit 7		I can ask about places in the city and give directions. (p. 99) ~ Excuse me, where's the (Bridge Theater)? ~ It's on (Jay Street). / Go straight and turn right (on Jay Street). / It's in the middle of the block.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can describe cities. (p. 102) ~ What's your city like? ~ Traffic is heavy. / It has a large population. / Public transportation is good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can talk about quantities and amounts using <i>how much</i> , <i>how many</i> , <i>there is / there are</i> , <i>some</i> , <i>any</i> , <i>much</i> , <i>none</i> , <i>a little</i> , <i>a lot</i> , <i>a few</i> , <i>not much</i> , and <i>not many</i> . (p. 106) How many parks are there in your city? ~ There aren't many. / There are none. / There are a few. / How much pollution is there? ~ There's a little. / There isn't much. / There's none.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can listen for details. (p. 103)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can read for details (categorize information). (p. 104)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can make a brochure. (p. 107)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can make invitations and offers with <i>Do you want</i> . (p. 113) ~ Do you want to come? ~ Sure, I'd love to. / Sorry, I can't. I'm busy. / ~ Do you want some ice cream? ~ No, thanks. I'm fine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can express different ideas using <i>verb + noun</i> and <i>verb + infinitive</i> . (p. 114) I love to play volleyball. / I love sports. / I forgot to explain the rules. / I need my uniform. / I want to win.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can talk about frequency using <i>how often</i> , <i>once a week</i> , <i>all the time</i> , etc. (p. 120) ~ How often do you check email? ~ Three times a week. / Once a day. / All the time. / Hardly ever.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can listen for gist and for details. (p. 117)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 8		I can scan for information. (p. 118)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can write a description of myself (personality). (p. 120)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can make and respond to requests. (p. 127) ~ Could I borrow your phone? ~ Sure. No problem. / I'm sorry, but...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can express preferences and desires using <i>like</i> and <i>would like</i> . (p. 128) I like to spend time in the Outback. / I'd like to spend time in the Outback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can ask and answer questions about future actions with <i>going to</i> . (p. 134) ~ Are you going to start college? ~ Yes, I am. / ~ When are you going to start? / ~ In August.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit 9		I can understand a speaker's attitude (key words). (p. 131)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can scan for information. (p. 132)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I can write about a personal goal. (p. 135)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WELCOME UNIT

1 GRAMMAR

A Circle the correct word to complete the sentences.

1. I'm from Boston, **but** / **so** I live in Madrid now.
2. Madrid is an exciting city, **so** / **or** a lot of my friends come to visit me.
3. I usually take my guests to see the Plaza Mayor **or** / **but** we go to the Prado Museum.
4. The food in Madrid is delicious. I like to take my friends to bars **or** / **so** restaurants in my neighborhood.
5. The summers are sunny and warm, **so** / **but** I spend a lot of time in the parks, like Retiro.
6. Sometimes my family comes to Madrid, **but** / **so** I usually go to Boston to see them.

B Read the short dialogs. Correct the wrong possessive form in each one. One dialog is already correct.

1. A: Whose passport is this?
B: It's **my**.
mine
2. A: My hometown is freezing in the winter!
B: So is **our**!
3. A: Whose phone is that?
B: It's **mine** phone.
4. A: Is that yours suitcase?
B: No, it isn't.
5. A: Who do those glasses belong to?
B: Aren't they **yours**?
6. A: Your sister and you have birthdays in May, don't you?
B: Yes, **mine** is on May 10 and **her** is on May 27.

C  Complete the conversation with the correct past tense form of *be*. Then practice the conversation with a partner.

ZOE: Hi, Matt. It's Zoe. You (1. not) **weren't** at the party yesterday. What's up?

MATT: Hi, Zoe. I (2.) **were** at home. I'm doing some research about scientists in Latin America. Right now, I'm reading about Francisco Jose de Caldas. He (3.) **was** an 18th-century scientist.

ZOE: I've never heard of him. Where (4.) **is** he from?

MATT: From Colombia. Well, it (5.) **wasn't** called Nueva Granada then. There (6.) **were** many scientific expeditions in the 18th century, and Caldas went on some of the really important ones.

D Read the sentences and correct the simple past tense spelling errors. One sentence is correct.

1. When we were in Rome last year, we visited the Vatican.
2. Leonardo studied art history in Paris from 2010 to 2012.
3. What happened on your trip to Japan?
4. They called us from London yesterday.
5. I stopped at the bank after my meeting.
6. Gloria carried a backpack all over Asia last month.

E Complete the paragraph with the correct form of the verbs in parentheses.

Last year, there was an earthquake in my city. It (1. begin) _____ began at 2 AM and it (2. feel) _____ really strong. Everyone in my family (3. run) _____ out of the house and into the street. We (4. see) _____ our neighbors and (5. stand) _____ in a safe place. After a little while, the shaking ended and we (6. go) _____ back in the house. It was scary!

i Studying 15 minutes per day works better than studying two hours once a week. For a week, try studying 15 minutes each day. You will remember more and have more fun.

F  Match the questions and the answers. Then practice asking and answering with a partner.

1. Did Carlos forget his phone? f a. She went to Australia.
2. What did you watch on TV last night? _____ b. We went to a movie.
3. Did they go to a cafe last Saturday? _____ c. Yes, they did.
4. Where did she go on her vacation? _____ d. She broke her arm.
5. What did you and Leo do after class? _____ e. I watched a soccer game.
6. What happened to Lara? _____ f. No, he didn't.

2 VOCABULARY

A Look at the weather images. Write the correct words from the box under each one.

cloudy foggy rainy snowy sunny windy



1. foggy
2. _____
3. _____
4. _____
5. _____
6. _____

- B** Make travel expressions using the words in the box. Then write the correct expressions under the photos.

buy	your hotel
check in to	a passport
get	photos
go	a plane ticket
pack	sightseeing
take	your suitcase



1. take photos

2. _____

3. _____



4. _____

5. _____

6. _____

- C** Unscramble the words for people who change the world. Then work with a partner to make sentences using the words.

- | | |
|---------------|------------------|
| 1. rex peler | e <u>xplorer</u> |
| 2. relade | i _____ |
| 3. abasmasord | a _____ |
| 4. stictseni | s _____ |
| 5. cedaurto | e _____ |
| 6. etvalrer | t _____ |

Andres Ruzo is a
National Geographic
explorer.

- D**  Read the expressions in the box. Ask your partner about his or her routine and then complete the sentences.

fall asleep get up go to bed wake up

1. Juan usually goes to bed at 12:30.
2. _____ always _____.
3. _____ every night.
4. _____ never _____.
5. _____ every morning.
6. _____ on the weekend.

When do you usually wake up?

I usually wake up at six AM.

3 WRITING

- A** Write a paragraph describing an anecdote, dream, or nightmare. Use the simple past tense and these words to organize the paragraph: *finally, next, last, then, and until*.

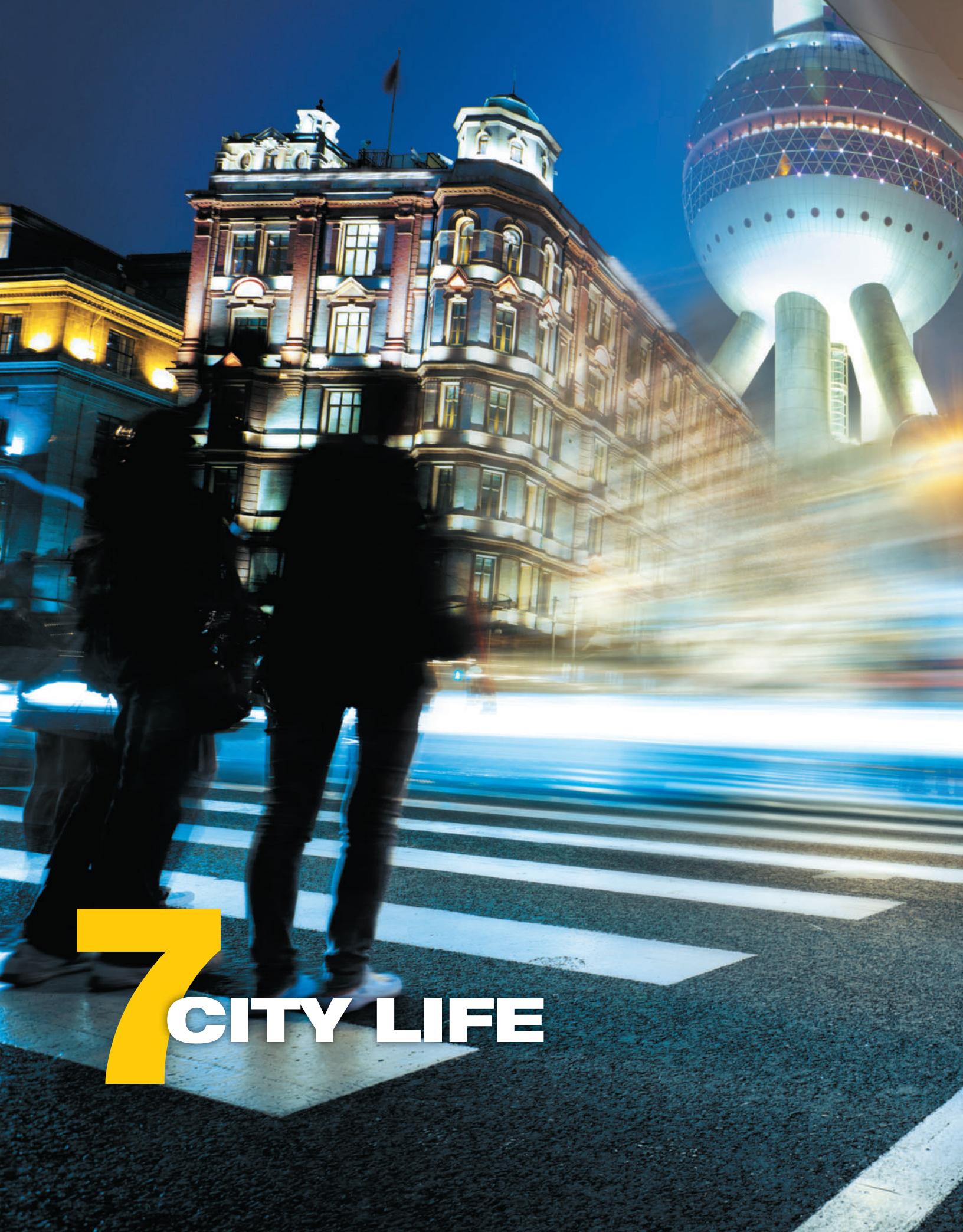
4 LEARNING WITH OTHERS

- A**  Complete the conversation using the phrases in the box. Then practice it with a partner.

add an s, so it's yours possessive adjectives and pronouns word *your* into a pronoun
My and *his* not all pronouns follow that rule homework assignment

- A: Let's look at our _____.
- B: OK. We need to review _____.
- A: OK. How do you make the _____? ?
- B: I think you need to _____. Is that right?
- A: Yes, but _____.
- B: Right! _____ are different!

i Meet with your friends and study English together. You can review your English vocabulary, do your homework together, and help each other with English grammar.



7 CITY LIFE



Traffic speeds by on a busy night in Shanghai, China.

Look at the photo. Answer the questions.

- 1** What city is this? Do you know anything about this city?
- 2** Is your city a good place to live? Why or why not?
- 3** What do you like most about your city? What do you dislike?

UNIT GOALS

- 1** Identify places in a neighborhood
- 2** Ask for and give directions
- 3** Give your location
- 4** Explain why a city is or isn't a good place to live

LESSON A MY NEIGHBORHOOD



The Stockholm Metro is famous for its art.

1 VIDEO My City: Stockholm */stokhōum/*

- A ► Read the list below. Then watch the video with the sound off. Check (✓) the things Stockholm has.

Stockholm has _____.

- beautiful old buildings
- many immigrants (people from other countries)
- a river
- some noise from nearby factories
- nice parks with trees and flowers
- a beautiful subway
- a lot of very large cars
- many well-dressed people

- B ► Watch the video. Match the phrases to form sentences from the video. One phrase is extra.

1. Stockholm is known for its long summer days _____
a. look good and dress nice.
2. The people here are as diverse _____
b. and the never-ending, icy winter nights.
3. It's part of the lifestyle to _____
c. It's 110 kilometers.
4. The Stockholm Metro has the world's longest
art exhibition. _____
d. as the fruits and flowers on sale.
- e. stay up late at night.

- C ☰ Answer the questions with a partner.

1. What is something you learned about Stockholm? Do you want to visit this city?
2. Does your city have any of the things in A?
3. My city is known for _____.

Word Bank

diverse = different

exhibition = a public art event

2 VOCABULARY

- A Look at this list of places found in a **neighborhood** (the area around your home). Which words do you know? Do you know any other words that end in *club*, *salon*, *shop*, *stand*, *station*, or *store*?

health club

coffee shop

train station

hair salon

newsstand

grocery store

Word Bank

health club = **gym**

coffee shop = **cafe**

newsstand = **kiosk**

grocery store = **supermarket**

ATM = **cash machine**

- B  Complete the location names below by using the words in the box. Then look at the photos and label the places. Compare your answers with a partner's.



1. ATM _____
2. book _____
3. bus _____
4. copy _____
5. department _____
6. gas _____
7. nail _____
8. night _____
9. police _____
10. taxi _____

club station
stand shop
salon store

- C  What do you do at the places in A and B? Which places do you visit often? Discuss with a partner.

I go to the train station every morning. I take the train to school.

The train station in Lübeck, Germany



3 LISTENING

A Pronunciation: Stress in compound noun phrases. Listen and repeat.

What do you notice about the stress pattern of these nouns? **CD 2 Track 2**

- | | |
|------------------|---------------|
| 1. health club | 4. taxi stand |
| 2. coffee shop | 5. copy shop |
| 3. train station | 6. nail salon |

B Listen for details. Read the sentences. Then listen to Pablo and Yuki's conversation.

Circle T for *true* or F for *false*. **CD 2 Track 3**

- | | | |
|--------------------------------|---|---|
| 1. It's Pablo's neighborhood. | T | F |
| 2. Yuki lives nearby. | T | F |
| 3. Yuki has a lot of homework. | T | F |
| 4. The library opens at noon. | T | F |
| 5. Yuki wants to buy a book. | T | F |
| 6. The bookstore has a cafe. | T | F |

Listening Strategy

Listen for Details

Listen carefully with special attention to certain details.

C Make and check predictions. Look at the chart. Can you guess the answers? Listen again and complete the chart with other ways of saying these ideas. **CD 2 Track 3**

Original idea	What you hear	Listening Strategy
1. How are you? 2. Is this your neighborhood? 3. Where are you going? 4. drink a cup of coffee 5. Don't talk (to me).	_____ going? _____ you _____ around here? Where are you _____? _____ a cup of coffee No _____ allowed.	Make and Check Predictions Use the sentences in the chart to predict what you will hear. Then use the audio to check your answers.

D Where is the most popular place to hang out in your neighborhood? Describe it to a partner.

The most popular place in my neighborhood is a coffee shop called Rosa's.

Do you live near a train line or bus route?
When do the first and last train or bus run?
How many stations or stops are there?
Share your information with your class.



4 SPEAKING

/mɪn 'tʃʊl/ /dʒæn/

- A** Look at the map. Listen to Min Chul and Jan's conversation. What are they looking for?
Where is it? **CD 2 Track 4**

MIN CHUL: Uh-oh. I think we're running out of gas.

JAN: OK... where's the nearest gas station?

MIN CHUL: I don't know. Let's ask someone.

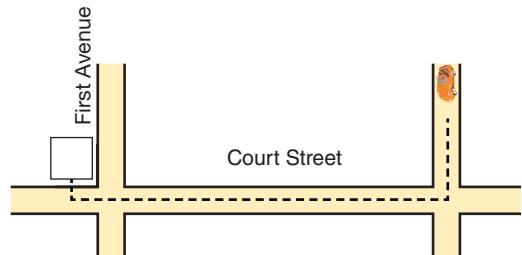
JAN: Excuse me.

MAN: Yes?

JAN: Is there a gas station near here?

MAN: Yes. Go straight and turn right on Court Street. Go one block. It's on the corner of Court Street and First Avenue.

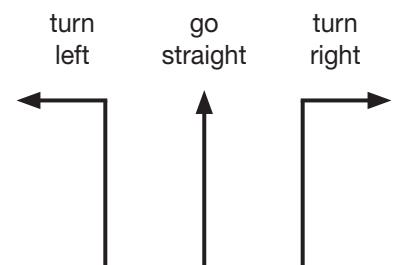
JAN: Thanks!



- B** Practice the conversation in groups of three.

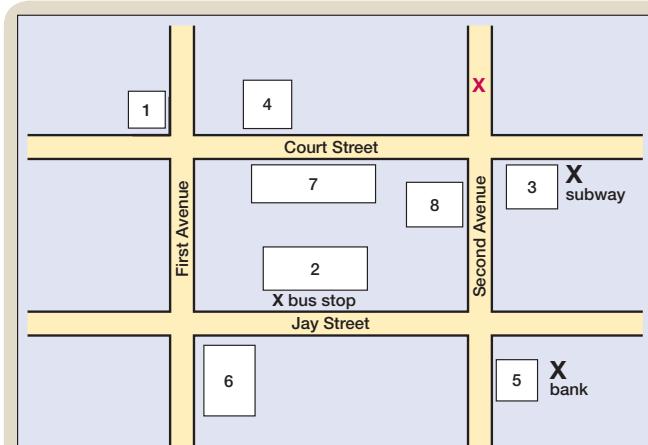
SPEAKING STRATEGY

Useful Expressions	
Asking for and giving directions	
Asking about a place in general	Excuse me. Is there a (gas station) near here? Yes. Go one block. There's one on the corner of (Court Street and First Avenue).
Asking about a specific place	Excuse me. Where's the (Bridge Theater)? It's on (Jay Street). Jay = /dʒeɪ/ Go straight and turn right (on Jay Street). It's in the middle of the block.
Speaking tip	
To start asking for directions, you can ask, <i>Are you familiar with this neighborhood / area?</i>	



- C** Take turns asking a partner for directions to different places. Start at the **X**.

- D** With a partner, choose one place on the map and make a short conversation. Perform it for the class.



- X** Min Chul and Jan
 1. gas station
 2. Bridge Theater
 3. Carl's Cafe
 4. library
 5. Pat's Hair Salon
 6. grocery store
 7. Jimmy's Gym
 8. bookstore

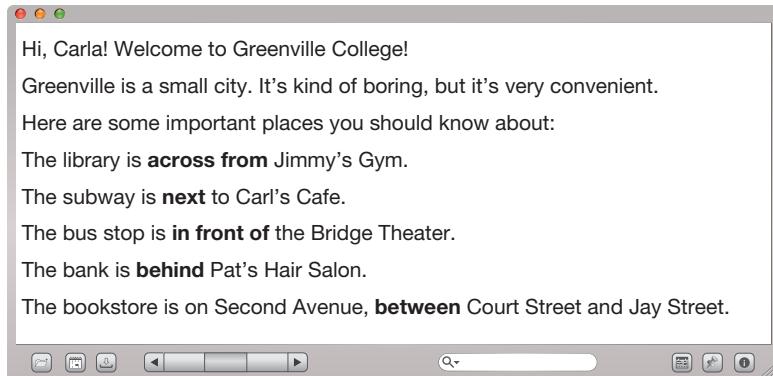
 Carl = /kɑːl/;
 Pat = /pæt/;
 Jimmy = /dʒimɪ/;

5 GRAMMAR

- A Study the information at right. Turn to page 207. Complete the exercises. Then do **B–D** below.

at 2:00
on Spear Street
at 226 Spear Street
on the second floor

- B  Carla is a new student at Greenville College. Read the email to Carla. As you read, notice the **bold** words.
- Underline the places mentioned in the email.
 - Work with a partner. Use the map on page 99 to find the places mentioned in the email.



- C Look at the street scene below and answer the questions.



- What's in front of the Mexican restaurant?
- What's across from the theater?
- What's behind the cafe?
- What's next to the theater?
- What's in front of the gym?
- What's between the gym and the bank?

- D  Practice the conversation below with a partner. Then make a plan to meet at one of the places in C (or choose your own place). Create a new conversation. Use the conversation as a model.

- A: Where are you now?
B: I'm going to the supermarket. Why don't you join me? We can shop together.
A: OK. Where's the supermarket exactly?
B: It's at 226 Spear Street.
A: Oh, I remember. It's next to the department store, right?
B: That's right. Let's meet at 2:00.
A: OK. See you then.

6 COMMUNICATION

- A  Read the information. Then answer the questions with a partner.

Ms. Smith and Ms. Jones live in the same apartment building at 50 Dean Street. They have tea together every Thursday afternoon at 4:00.

On this Thursday, Ms. Smith doesn't answer the doorbell. Ms. Jones calls Mr. Busby, the apartment manager. He has a key to Ms. Smith's apartment. He opens the door and sees Ms. Smith on the floor. She is dead!

Later, the police find an apartment key under Ms. Smith's sofa. The number on the key is 300. The key belongs to the killer.

1. Who are Ms. Smith and Ms. Jones?
2. Who is Mr. Busby?
3. What does Mr. Busby see?
4. What do the police find?
Why is it important?

The neighbors at 50 Dean Street



Ms. Smith /smɪθ/

Ms. Jones /dʒoʊnz/

Mr. and Mrs. Busby /'bʌzbi/



Ms. Sanchez



Mr. Hu /hu/



Dr. Lewis /luɪs/

- B  Work with your partner to find the killer.
Try to be the first in the class.

Ms. Smith lives in apartment 305.

Mr. and Mrs. Busby live across from Ms. Smith.

Ms. Sanchez lives between Dr. Lewis and Mr. and Mrs. Busby.

Mr. Hu lives across from Ms. Sanchez.

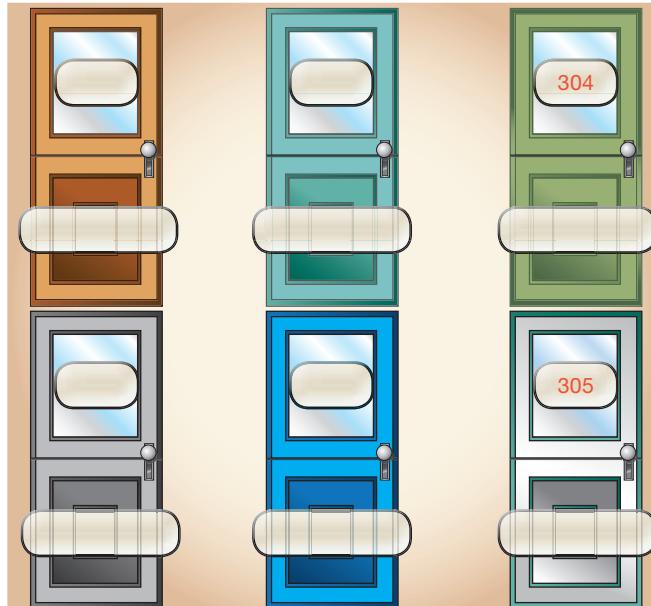
The apartment next to Ms. Smith's is 303.

Mr. Hu lives next to Miss Jones.

Ms. Jones lives across from apartment 300.

Let's see. Ms. Smith lives in apartment 305.

Ms. Smith... 305... OK, got it.



LESSON B BIG CITIES



Cities with the world's worst traffic:

- _____
- Istanbul, Turkey
- Mexico City, Mexico

Traffic in Istanbul, Turkey

1 VOCABULARY

A Guess: Which city has the worst traffic? Check your answer at the bottom of the page.

B Read the information. Then take turns asking and answering the questions below with a partner.

The problem with traffic:	What can cities do?
<ul style="list-style-type: none">During rush hour (the busy times in the morning and evening), people are often stuck in traffic. Their cars don't move. In heavy traffic, a 30-minute trip is often an hour.Having many cars on the road causes a lot of air pollution. Worldwide, air pollution kills over three million people every year.*	<ul style="list-style-type: none">At the moment, Jakarta, Istanbul, and Mexico City all have large populations of nine million people or more. But these cities don't have enough public transportation (buses, subways, and trains). Each city is trying to build more. <p>Jakarta = /dʒə'kɑ:tə/</p>

*Source: The World Health Organization

- When are people usually stuck in traffic?
- In heavy traffic, how long is a 30-minute trip?
- What causes air pollution?
- What are the three cities above trying to do about traffic?
- In your city, how is...

the traffic during rush hour?	heavy	so-so	light
the air?	very polluted	so-so	not very polluted
public transportation?	terrible	so-so	excellent

The traffic during rush hour is very heavy in Tokyo.

A. Jakarta, Indonesia

Word Bank

Opposites

a lot of ↔ a little (pollution) (n.)
very ↔ not very (polluted) (adj.)
heavy ↔ light (traffic)

2 LISTENING

A  Answer the questions with a partner.

1. Look at the map. In what country is the state of Vermont?
/vər'mɒnt/
2. Look at the photos. What things do you see?



B  **Listen for context.** Listen. Circle the correct answer to complete the sentence.

CD 2 Track 5

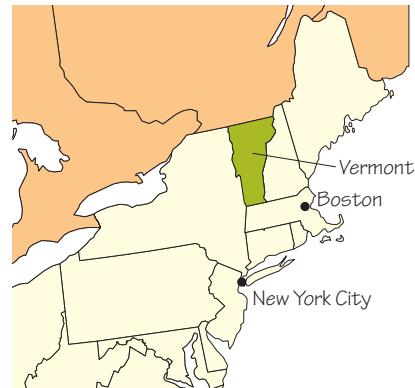
You are listening to _____.

- a. a news report c. an interview
b. an advertisement d. a class lecture

Listening Strategy

Listen for Context

Listen to understand the purpose of the audio.



C  **Listen for details.** Read the sentences. Then listen again and circle the correct words. **CD 2 Track 5**

1. The state of Vermont is **very polluted** / **not polluted at all**.
2. Its capital city has a **small** / **large** population.
3. During rush hour in Vermont's capital city, most people **are** / **aren't** stuck in traffic.
4. Vermont is famous for its sweet **maple syrup** / **ice cream**.
5. Outside the capital city, there are a lot of things to do **outdoors** / **indoors**.

D  Answer the questions with a partner.

1. Do you want to visit Vermont? Why or why not?
2. Is there an area in your country like Vermont? What is its population? What is it famous for? Do you like this place?

I want to visit Vermont.
It sounds quiet and relaxing!



3 READING CD 2 Track 6

A  **Make predictions.** Look at the title, introduction, and photos. What do you think are some of the pros (good things) and cons (bad things) of living in these two cities? Tell your partner.

B  **Read for details.** Work with a partner.

Student A: Read about Lima.

Student B: Read about Hong Kong.

What does the reading say about your city? Complete the chart. Write *NG* if the information is not given.

	Lima	Hong Kong
weather		
public transportation		
traffic		
food		
neighborhoods		
pollution		
housing		
things to do outside the city		

C  Tell your partner about your city in **B**. Your partner listens and takes notes.

D Choose a fact that is not given (*NG*) in the chart in **B**. Go online and find information about the topic. Add it to the chart.

E  Answer the questions with a partner. Use information in the chart to explain.

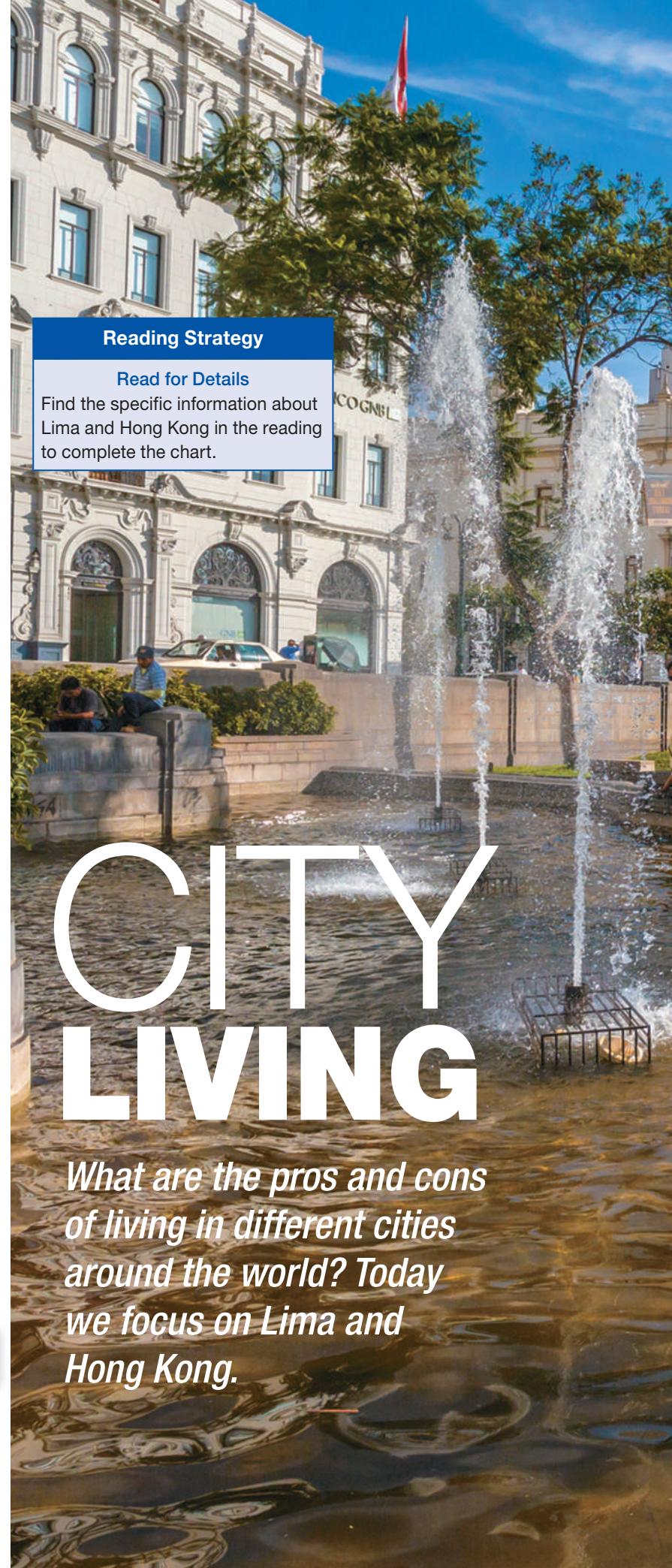
1. Do you prefer Lima or Hong Kong? Why?
2. Compare your city to Lima or Hong Kong in three ways. How is your city the same or different?

My city is like Lima. There's heavy traffic in our city center, too.

Reading Strategy

Read for Details

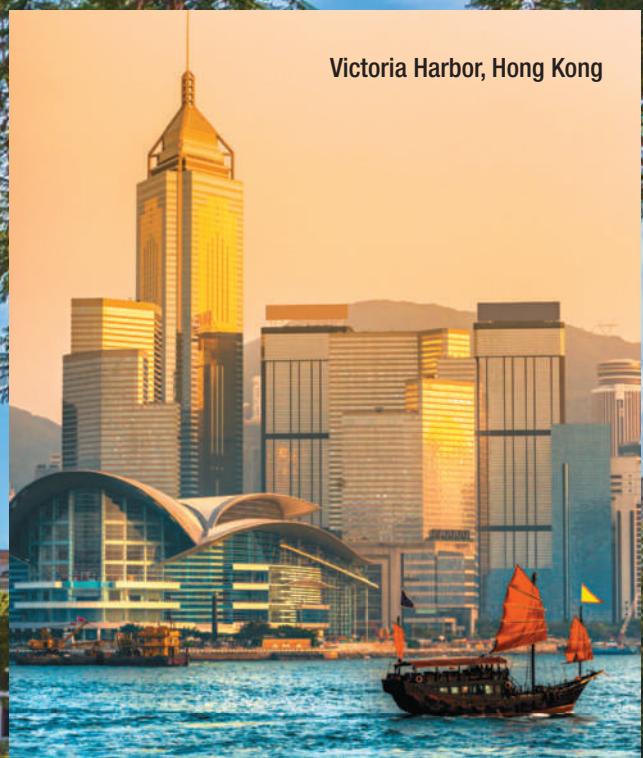
Find the specific information about Lima and Hong Kong in the reading to complete the chart.



What are the pros and cons of living in different cities around the world? Today we focus on Lima and Hong Kong.



Plaza San Martín,
Lima



Victoria Harbor, Hong Kong

When people think of Peru, they imagine rain forests, mountains, and Machu Picchu. These things are not in Lima, but this city is still a nice place to live and visit for several reasons. For one thing, many other cities in Latin America have hot, humid weather in the summers. But Lima doesn't. It has pleasant¹ weather all year (15° C / 59° F to 27° C / 81° F). Many of the city's older neighborhoods are beautiful and have small hotels, museums, clubs, and cafes. The Historic Center has some of the world's best colonial architecture.

If you want to spend some time outside the city, it is easy to visit beaches, rain forests, and mountains near Lima. The city also has a lot of public transportation, but there's heavy traffic in the city center, especially during rush hour. Be careful walking or driving there!

Hong Kong—once a small fishing village— is an international business center and an interesting mix of East and West, old and new. Modern buildings are next to small temples. Popular nightclubs are close to traditional teahouses. Busy crowds fill the streets at all hours of the day, but outside the city, there are parks for walking or relaxing. Hong Kong is also famous for its delicious street food and its many excellent restaurants with food from all over Asia, Europe, and the Americas.

There are many great things about Hong Kong, but there are some problems, too. Housing isn't cheap. With a population of over seven million, it is one of the world's most expensive cities to live in. Also, the pollution in Hong Kong is not bad, but in the summer and winter, the air is sometimes polluted.

¹If the weather is *pleasant*, it is comfortable, not too hot or too cold.

4 GRAMMAR

- A** Study the chart. Turn to page 208. Complete the exercises. Then do **B–D** below.

Questions and Answers with <i>How much / How many</i>		
	Count nouns	Noncount nouns
	How many parks are there in your city?	How much pollution is there?
Affirmative	(There are) a lot / many. some / a few. two.	(There's) a lot. some / a little.
Negative	There aren't many. / Not many. There aren't any. / None.	There isn't much. / Not much. There isn't any. / None.

- B** Complete the questions with *much* or *many*. Then think about your answers to the questions.

In your city...

1. how _____ people are there?
2. how _____ smog is there in the air today?
3. how _____ parks are there?
4. how _____ taxis are there?
5. how _____ noise is there?
6. how _____ crime is there?
7. how _____ fun things to do at night are there?
8. how _____ very cold days are there?
9. how _____ hot days are there?
10. how _____ traffic is there?

Word Bank

crime = illegal action
smog = air pollution

- C**  Ask and answer the questions in **B** with a partner. Use the words in **bold** in the chart in your answer.

How many parks are there in your city?

Not many. Maybe two.

- D**  In your opinion, is your city a good place to live? Why or why not? Use your answers in **C** to explain to a partner.

There aren't many parks in this city.
We need more parks so people can relax and exercise.

Lumpini Park, Bangkok, Thailand



5 WRITING

A Read the brochure. Pleasant Valley wants to host the 2032 Summer Olympics. In your opinion, is it a good city for the Olympics?

B  Imagine that your city wants to host the 2032 Summer Olympics. Make your own brochure with a partner.

1. Include this information about your city in your brochure:

- the weather
- public transportation
- hotels and restaurants
- airports and train stations
- traffic
- the amount of pollution
- nightlife (clubs, theaters, concerts)
- our idea: _____

2. Think about how to organize the brochure.

- How will you present the information?
- What pictures will you use?

Remember to be positive! The class will choose the best brochure to represent your city.



PLEASANT VALLEY
wants to host the 2032 Summer Olympics!

Pleasant Valley has over 300 days of sun a year!
There are many great neighborhoods in **Pleasant Valley**.
The Downtown Area is the center of business and nightlife. Public transportation is excellent. There is a subway system. It connects to an international airport. There are also a lot of buses and cabs. It's easy to go everywhere.
The Northern District is famous for its hotels and restaurants.
South Beach has 20 kilometers of unpolluted beaches and a new sports stadium.

6 COMMUNICATION

A  Present your brochure and listen to other presentations. When you listen, complete the sentences below.

I liked _____ about this brochure.

I wanted to know more about _____.

I wanted to know more about the weather in summer. That's important for visitors.

B  Look at your notes in **A**. Which brochure and presentation was the best? Why? Tell a partner.

In my opinion, Miguel and Sara's presentation was best....

C  As a class, choose the best brochure.

8 ALL ABOUT YOU





Look at the photo. Answer the questions.

- 1** What are the people doing?
- 2** Can you do what they are doing?
- 3** What sports do you like to do?

UNIT GOALS

- 1** Talk about sports that you like and do
- 2** Invite and offer using *Do you want*
- 3** Describe different personalities
- 4** Talk about how often you do things

Photographers take photos of a surfer in Oahu, Hawaii, in the United States.

LESSON A SPORTS



A group of children do yoga outside.

1 VIDEO Yoga in Schools

- A** Look at the picture. Have you seen people do this before? Does it look fun? Tell a partner.
- B** You are going to watch a video about teaching yoga in school. Read the sentences. What do people say about yoga? Fill in the missing words.
1. "Sometimes it takes a lot of courage to just be a little bit more still and not _____."
 2. "I forget about the _____ things that are happening."
 3. "I feel _____ and calm."
 4. "Before, I'm always just running around and not really paying attention, but after yoga, I feel, like _____ and can do my work faster."
 5. "Yoga is simply a _____..."
 6. "_____ % of our students say that after yoga class, they are more ready to learn."
- C** Did the students enjoy their yoga class? Explain your answer to a partner.
- D** Is having a yoga class in your school a good idea? Why or why not? Tell your partner.

I think having yoga in school is a good idea. It's relaxing!

2 VOCABULARY

- A**  The sports words in each column are missing the same vowel (a, e, i, o, or u). Fill in the missing letters. Work with a partner. Which words go with *play* or *do*? with *go*?



1. **b**aseball



5. **sw**imming



9. **y**oga



13. **hock**ey



2. **b**asketball



6. **p**ing pong



10. **jud**o



14. **t**ennis



3. **volleyb**all



7. **surf**ing



11. **b**wling



15. **socc**er



4. **b**adminton



8. **sk**ing



12. **j**ogging



16. **pilat**s

- B**  Ask a partner these questions.

1. Can you play ____ well?
2. Name one person who does _____. Why are they good at it?
3. When was the last time you went ____? How was it?

Can you play volleyball well?

No, I can't. I'm too short!

i play / do + noun

You play a game of soccer, basketball, etc.

Also with play: cards, darts, golf, rugby
You do martial arts (*judo*, *kickboxing*, etc.) and other activities. Also with do: *gymnastics*, *crafts*, *puzzles*

go + verb + -ing

You can often do activities with go alone. Also with go: *camping*, *climbing*, *fishng*, *golfng*

3 LISTENING

A **Use visual cues.** Look at the title in **B** and the photo at the bottom of the page. What is this listening about?

B   **Make predictions.** Read the paragraph. Then listen and complete it. Answer the question below. **CD 2 Track 7**

Listening Strategy

Use Visual Cues

Prepare for the listening by looking at the title and photo.

Listening Strategy

Make Predictions

Guess what you will hear next by completing the paragraph.

From Physician to Beach Bum

In the 1950s, Dorian "Doc" Paskowitz was a successful physician. He was handsome and in */dɔriən 'dok' pækəwɪts/* good health. To many people, Doc's life seemed perfect. But it wasn't. Doc was _____.

He didn't like his work. The one thing he loved was _____. So one day, Doc decided to change his life. He decided to follow his _____.

What do you think happened to Doc Paskowitz and his family? Circle your answer(s). Then explain your ideas to a partner.

- a. He surfed all the time.
- b. He became a doctor in another city.
- c. He traveled with his family.
- d. He built a house on the beach.

C  **Listen for gist.** Listen to more of the story and complete the sentences. **CD 2 Track 8**

1. Doc and his wife had _____. 2. The family became a _____.

D  **Listen for details.** Listen to the rest of the story and choose the correct answer for each item. **CD 2 Track 9**

- 1. They lived _____.
 - a. in a small camper
 - b. a busy life
- 2. They visited places like _____.
 - a. California and Australia
 - b. Mexico and Venezuela
- 3. The family had _____.
 - a. a lot of money
 - b. a small business
- 4. The children did not _____.
 - a. go to school
 - b. learn to surf well

Listening Strategy

Listen for Details

Listen for specific information to complete the sentences.



Where are the best places in the world to go surfing? Research three locations online and report back to your class.

E  What do you think of the Paskowitz family? Did they have a good life? Why or why not? Discuss with a partner.

I think they had a good life! They traveled and surfed all the time!

I disagree. I think...



4 SPEAKING

- A Listen to the conversation. Underline Connie's offer. Circle Gina's invitation. **CD 2 Track 10**

/kəni/

'dʒina/

CONNIE: Hey, Gina. Do you want some ice cream?

GINA: No, thanks. I'm going out.

CONNIE: Really? Where are you going?

GINA: I'm going to play tennis. Do you want to come?

CONNIE: Sorry, I can't. I need to study.

GINA: Well, come later then. We're playing all afternoon.

CONNIE: It sounds nice... but I'm not very good at tennis.

GINA: Don't worry about that. You don't have to play. You can just watch. Come on, it'll be fun.

CONNIE: Well, OK. I'll see you in an hour.

GINA: OK, see you later... and maybe we can have some ice cream afterwards!



- B Practice the conversation with a partner.

SPEAKING STRATEGY

- C Complete the information below.

1. Sport or activity I like to do: _____
2. Place to do it: _____
3. Day / time to do it: _____

- D Make a conversation with a partner. Then switch roles and repeat. Follow the steps below.

1. Invite your partner to do your activity.
2. Your partner declines the invitation, then accepts it.

- E Perform one of your conversations for the class.

Hey, Raul. Do you want to go skiing tomorrow?

Um, no thanks. I don't know how to ski!

Useful Expressions	
Inviting and offering with <i>Do you want</i>	
Inviting	Do you want to come? [want + to + verb] Sure, I'd love to! Sorry, I can't. I'm busy. Um, no thanks. I'm not good at...
Offering	Do you want some ice cream? [want + noun] Yes, please. / Yes, thanks. No, thank you. / No, thanks. I'm fine.
Speaking tip	
You can also use <i>would like</i> to invite: <i>Would you like to come with us?</i>	

5 GRAMMAR

A Study the charts. Turn to page 209. Complete the exercise. Then do **B–D** below.

Verb + Infinitive	Verb + Noun	Question Formation
I love / like <u>to play</u> volleyball. I forgot <u>to explain</u> the rules. Verbs like <i>forget</i> , <i>hate</i> , <i>learn</i> , <i>like</i> , <i>love</i> , <i>need</i> , <i>decide</i> , <i>plan</i> , <i>prepare</i> , and <i>want</i> can be followed by a noun or the infinitive (<i>to</i> + the base form of the verb).	I love / like <u>sports</u> . I need <u>my uniform</u> .	Do you <u>like to play</u> volleyball? Do you <u>like sports</u> ? Did you <u>forget to explain</u> the rules? Do you <u>need your uniform</u> ?

B **Pronunciation: Reduced to.** Listen and repeat. What do you notice about the pronunciation of the word *to* in each sentence? **CD 2 Track 11**

1. I like to play golf.
2. She likes to go jogging.
3. I love to sleep late.
4. He hates to study.
5. We plan to fly to Paris.
6. Do you like to play chess?
7. I want to be early.
8. I hate to be late.

C This is Jenna. For each picture, make up a sentence about her or the people she's with. Use the verbs given.



D Ask and answer the questions with a partner.

What is one thing...

you love to do on the weekend?

you need to study harder?

you want to do by the end of the year?

What are two things...

you plan to do soon?

you want for your next birthday?

you like about your school?

What's one thing you love to do on the weekend?

I love to cook for my family!

What are two things you like about your school?

Let's see... I like my classmates. They're friendly. And I also like...

6 COMMUNICATION

- A Read the questions below. Write your answers under *My answer* in the chart.

	My answer	Classmate's name	Classmate's answer
1. What's your favorite sport or event to watch?			
2. Which sport do you most like to play?			
3. Who's your favorite athlete?			
4. What do you want for your birthday?			
5. What movie do you want to see?			
6. What is one thing you learned in the last year?			
7. Where do you plan to go next year?			
8. What do you want to do this weekend?			

- B  For each question, interview a *different* classmate. Write each person's name and answer in the chart.

- C  Get into a group of three. For each question, read a classmate's answer. Do *not* say the person's name. Your group guesses which classmate gave that answer.



I asked the question, "What's your favorite sport or event to watch?" This person loves to watch soccer.

I know! That's Mateo.

Yes, that's right!

I asked, "What sport do you most like to play?" This person likes to play tennis.

Is it Maria?

No, it isn't.

LESSON B PERSONALITY

/'peni/ /pɜrl/

Penny and Pearl are both friendly. They are also **bright** (intelligent). However, their friends say they are very different.



Penny is very **organized**. She knows where everything is in her apartment.

Penny is really **ambitious**. Someday, she wants to have her own company.

Penny's very **careful** with her money. In fact, she's a little bit **selfish**—sometimes she doesn't like to share.

Penny is somewhat **reserved**. She has two or three close friends and doesn't go out a lot.



Pearl's apartment is kind of **messy**: there are dirty dishes in the sink and magazines on the floor.

Pearl is very **laid-back** (relaxed) about life and work. Sometimes Pearl is **careless** with money—she forgets to pay her bills.

But she's very **generous**. She will share anything with you.

Pearl is **talkative**. She talks to everyone and is comfortable at parties.

1 VOCABULARY

- A Penny and Pearl are cousins. Read about their personalities. Then answer the questions with a partner.

1. Which words in **blue** are opposites?
2. Which words do you think are positive? Which are negative?

- B Look at the pictures. Which items belong to Pearl? to Penny? How do you know? Write their names.



1. _____

2. _____

3. _____

4. _____

- C**  Which words in blue do you think describe Penny? Which describe Pearl? Explain your answers to a partner.

A **competitive** person wants to be more successful than other people.

An **impulsive** person does things suddenly without thinking carefully.

A **creative** person has a lot of new ideas, especially in the arts (music, dance, etc.).

A **private** person doesn't like others to know how he or she feels.

- D**  Is your personality more like Pearl's or Penny's? How? Tell a partner.

I'm more like Pearl.
I love to talk to
new people.

2 LISTENING



- A** **Use visual cues.** Look at the photos. What are the people doing?

Guess: How do the people feel?

Word Bank

Opposites

patient ↔ impatient

- B**  **Infer; Listen for gist.** A man is going to talk about two personality types: Type A and Type B. Listen and circle the correct answer. **CD 2 Track 12**

1. The talk is happening at a **company / hospital / school**.
2. **Photo 1 / Photo 2 / Both photos** above show(s) a Type A person.

Listening Strategy

Infer

Think about information beyond what you heard.

- C**  **Listen for details.** Listen again. Which words describe a Type A person? Check (✓) them. **CD 2 Track 12**

- angry laid-back patient
 competitive nervous a workaholic

- D**  Answer the questions with a partner.

1. Guess: What words describe a Type B person? Make a list of your ideas.
2. Are you more Type A or Type B? Why?
3. "Being Type A can be bad for your health." Do you agree or disagree with this sentence? Why?

I'm more Type A.
I spend too much
time at work.

3 READING CD 2 Track 13

- A Use background knowledge.** Look at the title of the reading and the four personality types. Do you know about any of the people in the photos? What do they do?
- B Make predictions.** Guess the answers about the four personality types. Sometimes more than one answer is possible.

This person...	The Dreamer	The Partner	The Thinker	The Artist
1. likes to follow rules.		✓		
2. is creative.				
3. listens to others' opinions.				
4. is a problem solver.				
5. has strong ideas about things.				
6. is careful.				
7. is organized and helpful.				
8. doesn't like change.				
9. does things without thinking carefully.				

- C Scan for information.** Look quickly at the reading to find the answers in **B**. Correct any incorrect answers.

Reading Strategy

Scan for Information

Search for details in the reading to correctly complete the chart.

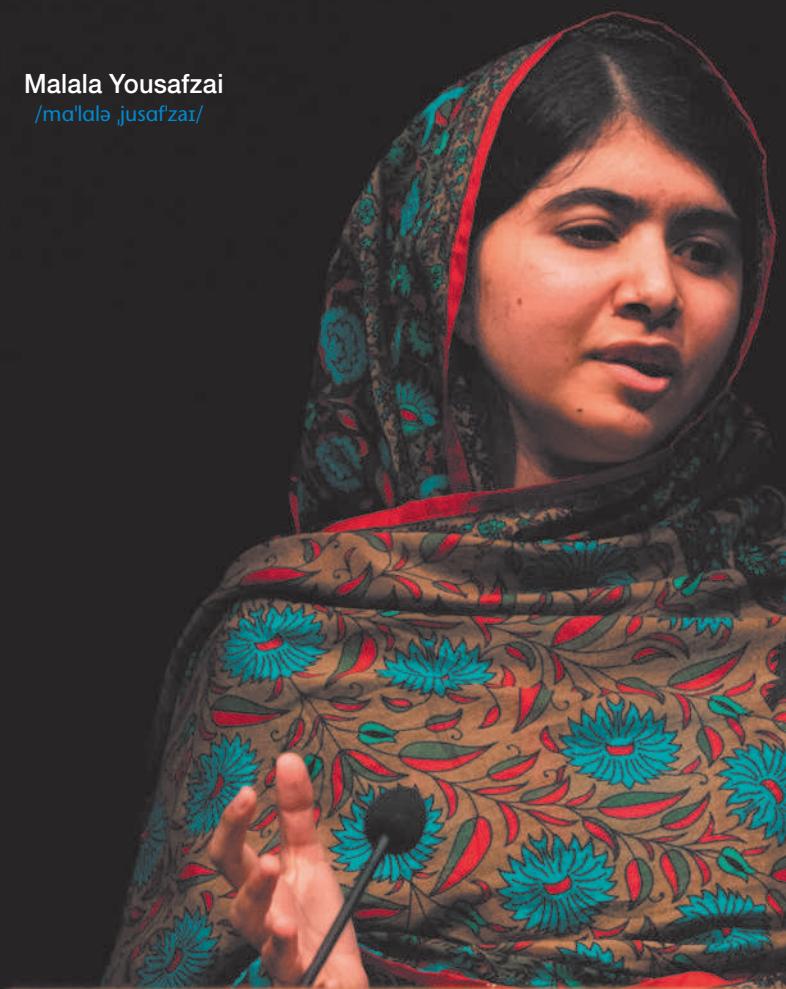
- D**  **Read for details.** Read the passage again. Which personality types describe(s) you? your best friend? your parents? Why? Tell a partner.

I'm a mix of the Dreamer and the Artist.

LIFE STYLE

Malala Yousafzai

/ma'lala jusafzai/



The Dreamer

A Dreamer thinks there is a “right” way to do things. This person wants to live in the “perfect world.” A Dreamer is often hardworking, organized, and very passionate¹ about his or her work. Many are good listeners and want to help others. Many Dreamers work as activists, lawyers, and in leadership roles.

¹If you are *passionate* about something, you care about it a lot.

The Partner

A Partner wants to be in a group. For this person, rules and group harmony are important. Tradition is, too. Partners are often reserved, careful people, and change makes them nervous. Many do well as managers, police officers, and politicians.

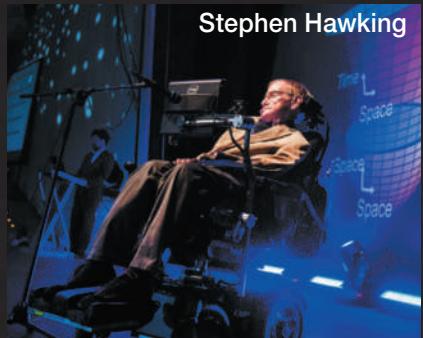
Famous Partners: Queen Elizabeth II, UN Secretary-General
Ban Ki-Moon /'kwin ɪlɪzəbəθ ðə 'sekənd/
 /'bæn ki'mun/



The Thinker

For Thinkers, understanding things is very important. They like to solve problems and make new things. Thinkers can also be competitive. They like to win. They are careful, ambitious people and often have very strong opinions. Many Thinkers work as scientists, inventors, politicians, and engineers.

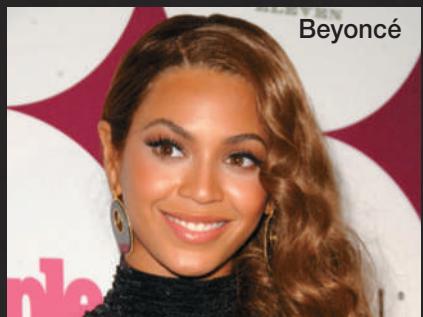
Famous Thinkers: filmmaker and inventor James Cameron,
scientist Stephen Hawking, businesswoman Sheryl Sandberg
 /'dʒeɪmz 'kæmərən/
 /'stɪvən 'hɔ:kɪŋ/
 /ʃə'rel 'sændbɜ:rg/



The Artist

Artists want to be free. They don't want to follow the rules all the time. Artists like action and are often impulsive. They also like trying new things, and they aren't afraid of change. Like Thinkers, many Artists have strong opinions. They do well in creative fields like music, acting, design, and in some sports.

Famous Artists: fashion designer Yang Li, soccer player Luis Suárez, singer Beyoncé
 /'jɑ:n li/
 /'lu:is 'su:aɾeθ/
 /'beɪ̯ɒnse/



Famous Dreamers: activist Malala Yousafzai, lawyer Amal Ramzi Clooney, journalist and food activist Carlo Petrini

Malala Yousafzai =/ə'malə 'jusəfzai/
Amal Ramzi Clooney =/ə'mal 'ramzi 'kluni/

4 GRAMMAR

- A Study the chart. Turn to page 209. Complete the exercises. Then do **B** and **C** below.

How often...? Frequency Expressions			
How often do you see your best friend? (I see her)	every	day / Monday / week / month / summer.	
	once	a day / a week / a month / a year.	
	twice		
	three times		
	several times		
	all the time.		
	once in a while.		
	Hardly ever.		

- B Answer the questions about yourself.

How often do you...

Answer

1. go shopping and spend too much money?
2. watch TV?
3. buy things for your friends or family?
4. play video games and win?
5. go on dates?
6. text your friends?
7. clean your desk?
8. stay up late studying or working?

I spend too much money once in a while _____.

_____.

- C  Take turns asking and answering the questions in **B** with a partner.

Are you similar or different?

I play games and win all the time. I'm really competitive.

We're different. I'm not competitive. I don't like to play sports or games.

5 WRITING

- A Read the student's personality profile. What adjectives does he use to describe himself? Circle them.

What are you like?

Usually, I'm kind of shy. For example, I like to go to parties, but it's hard to talk to new people. I feel nervous, so I'm kind of quiet. But once you get to know me, I'm really talkative. I like to tell jokes, and I'm very funny. I'm also a little competitive. I play video games with my friends all the time, and I hate to lose. For this reason, they hardly ever win!

- B** Complete the sentences to describe yourself. Use personality adjectives.
- I'm very / kind of / a little _____.
- I'm very / kind of / a little _____.
- I'm very / kind of / a little _____.



- C** Write about yourself. Explain each idea in **B** with an example.

- D** Exchange your paper with a partner. Circle any mistakes. What is he or she like? Did you learn anything new about him or her? Tell the class.

I learned that Rosane is very ambitious. She wants to be a doctor!

6 COMMUNICATION

- A** Use the chart to interview a partner. Circle his or her answers.

Personality Quiz

Questions	Answers	
How often do you clean your room? How often do friends ask for your advice? What is more important?	a. once a week a. all the time a. being kind	b. once in a while b. hardly ever b. being honest
What is more important? Are you careful with money? Which is more important to you?	a. agreeing with the group a. Yes, most of the time. a. success	b. saying my opinion b. No, not really. b. happiness
You're playing a game. Which sentence describes you? Your cell phone isn't working. What do you do? What is more important?	a. I'm very competitive. I hate to lose. a. try to fix it myself a. facts	b. I'm kind of laid-back. I want to win, but if I lose, it's OK. b. ask for help b. feelings
What do you want in your life? What is more important? You get a free ticket to Paris. The plane leaves tomorrow. Do you go?	a. many different experiences a. being free a. Yes! I'm very impulsive.	b. the same job b. being careful b. No way! That's too scary.

- B** Total your partner's points for each color (a = 2 points, b = 1 point). Read about the color(s) with the *most* points on page 212 and tell your partner about his or her personality type(s).

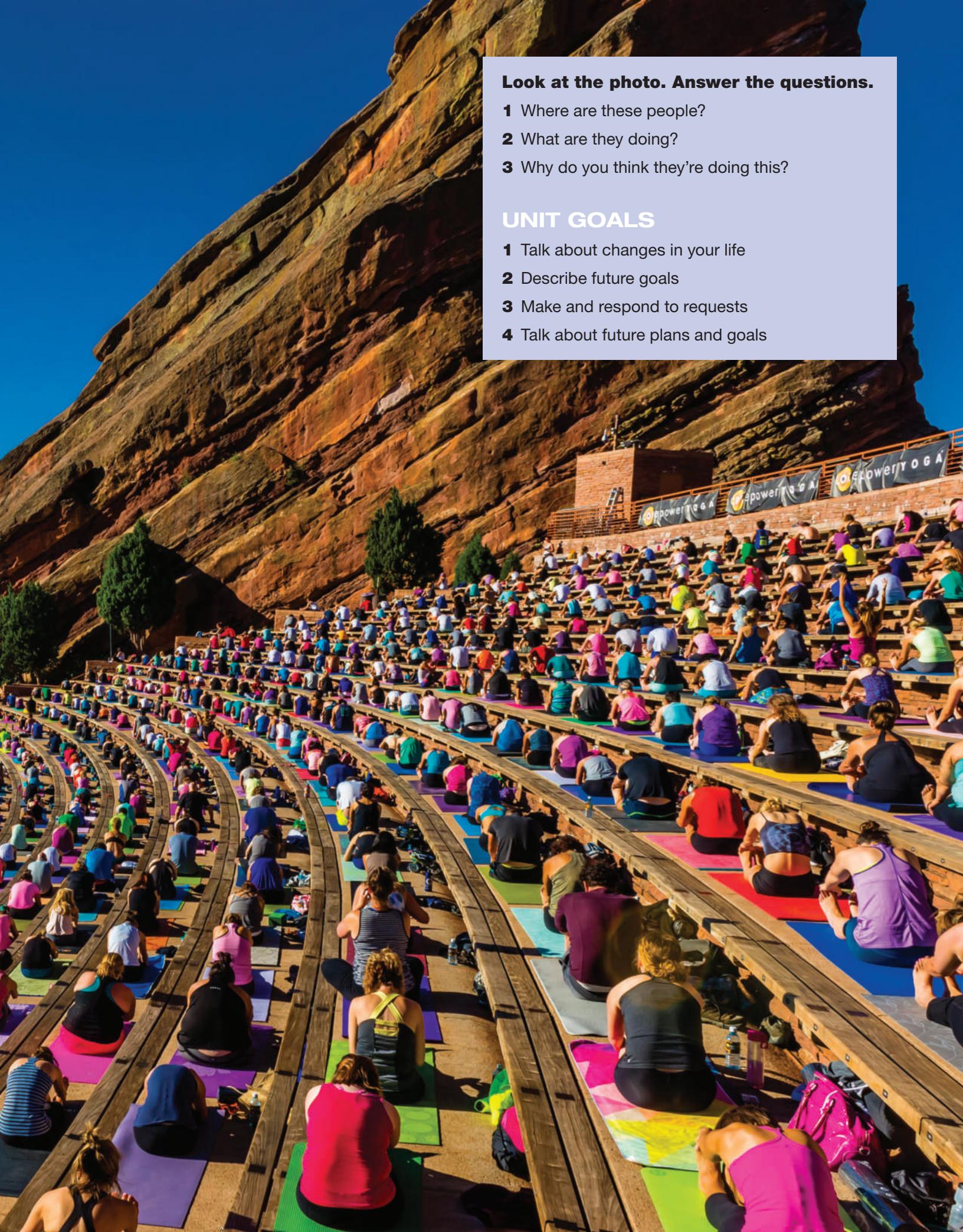
I agree with my description. It says that I love adventure. I'm always looking for new places to visit!

- C** Do you agree with your description? Explain your opinion to your partner.

9 CHANGE

A wide-angle photograph capturing a massive outdoor yoga session at the Red Rocks Amphitheatre in Colorado. The scene is set against a backdrop of majestic red rock formations and rolling green hills under a clear blue sky. In the foreground, thousands of people are seated in rows on colorful yoga mats, facing a stage area where a small group of instructors is leading the class. The perspective is from a high vantage point, looking down the length of the amphitheatre's tiered seating.

People do yoga at the Red Rocks
Amphitheatre, Colorado, US.



Look at the photo. Answer the questions.

- 1** Where are these people?
- 2** What are they doing?
- 3** Why do you think they're doing this?

UNIT GOALS

- 1** Talk about changes in your life
- 2** Describe future goals
- 3** Make and respond to requests
- 4** Talk about future plans and goals

LESSON A HABITS



1 VIDEO Keep Clean in 2015

- A Do you do any chores? Which ones? Can you think of ways to make them easier to do? Tell a partner.

I do the laundry. I can make it easier by doing it more often!

- B Watch the video. Put the advice in the correct order.

- _____ Make a schedule.
- _____ Always make progress.
- _____ Set realistic goals.
- _____ Stay focused.
- _____ Reward yourself.

Clean your room for five minutes every morning and night.

- C Can you think of any other advice for making changes like this? Tell a partner.

2 VOCABULARY

- A**  Look at the two pictures of Martin. How are they different? Tell your partner one or two differences.

In the first picture, Martin is working at home. In the second...



- B** Look at the picture of Martin this year. His life has changed a lot. Which sentences describe his changes? Circle the correct sentence.

1. Martin **lost his job**. / Martin **found a new job**.
2. He's **making more money**. / He's **making less money**.
3. He **lost weight**. / He **gained weight**.
4. He exercises a lot now. He's **in good shape**. / He's **in bad shape**.
5. He **started smoking**. / He **stopped smoking**.

Word Bank

found a new job = **got a new job**
 making more money = **earning more money**
 in bad shape = **out of shape**
 stopped smoking = **quit smoking**

i The verbs stop, quit, and start are often followed by a word ending in -ing:
 He **stopped** smoking and **started** exercising.
 Please **quit** talking and **start** working.

- C**  What do you want to do this year? Circle your answer(s).

Tell a partner.

get in shape

earn more money

find a new job

start / quit _____

other idea: _____

This year, I want to find
a new job.

Good Habits

get plenty of exercise
 arrive on time
 eat more vegetables
 go to bed early
 do yoga

3 LISTENING

A Pronunciation: Stress.

Read the sentences. Then listen and repeat. **CD 2 Track 14**

1. She got a new job. She's really happy about it.
2. You're in really good shape! How often do you work out?
3. He stopped smoking. That's great!

B Pronunciation: Contrastive stress.

Now listen to three dialogs. Underline the new information that is stressed in each response. Then practice the dialogs with a partner.
CD 2 Track 15

- A: Is she making more money in her new job?
B: No, she's making less money.
- A: How's your diet going? Did you lose weight or gain weight?
B: Unfortunately, I gained two kilos.
- A: I heard that you quit drinking soda recently.
B: No, actually, I quit drinking coffee.

C Many people make changes, or resolutions, at the New Year. What is one change you tried to make in the past? Tell a partner.

I tried to stop my bad habit of drinking too much soda last year.

D Make predictions. Before you listen, read the sentences. Guess the answers.

Then listen and complete the definition. **CD 2 Track 16**

A New Year's resolution is a kind of personal _____ you make. You decide to make a _____ in the New Year and work very _____ to do it.

Listening Strategy

Make Predictions

Guess what you will hear.

E Listen for details. What are Jamal and Lea's resolutions? Write J for Jamal and L for Lea. (There are two extra.) Do you share any resolutions with Jamal or Lea? If so which one(s)? Tell a partner. **CD 2 Track 17**

- _____ 1. get better grades
- _____ 2. find a part-time job
- _____ 3. join a gym
- _____ 4. earn money
- _____ 5. lose weight
- _____ 6. gain weight

Listening Strategy

Listen for Details

Listen for the resolutions.



What kind of New Year's resolutions are most popular? Go online or ask your friends and family. What did you discover?

4 SPEAKING

- A Listen to the conversation. What does Zack want from Juan? How *zack = /zæk/* does he ask for it? **CD 2 Track 18**

ZACK: See you later, Juan. I'm going out for a while.

JUAN: OK, see you.

ZACK: Oh no!

JUAN: What?

ZACK: I forgot to go to the ATM.

JUAN: Do you need money?

ZACK: Yeah, I'd like to get a haircut this afternoon. Can I borrow \$20?

JUAN: Sure, here you go.

ZACK: Thanks a lot.



- B Practice the conversation with a partner.

SPEAKING STRATEGY

- C Choose an item from the box. Ask to borrow it from your partner and give a reason. Use the Useful Expressions to help you create a conversation.

your partner's phone
some money
your partner's car
your idea: _____

/lɔːrə/

Laura, could I borrow your phone for a minute? The bus is late and I need to call my mom.

Useful Expressions

Making and responding to requests

Can / Could I borrow your phone?

(= Is it OK if I borrow...)

Can / Could you lend me your phone?

(= Would you please lend...)

Positive responses

Sure. No problem.

Negative response

I'm sorry, but...

Certainly.

(+ reason).

Speaking tip

May I... is more polite than *Can / Could I...:*

May I borrow your pen for a second?



- D Change roles and create a new conversation.

5 GRAMMAR

A Study the chart. Turn to page 210. Complete the exercise. Then do **B–E** below.

Like to	Would like to
Sentence 1: I like to spend time in the Outback.	Sentence 2: I'd like to spend time in the Outback.

B  Read the sentences. Which ones are logical follow-up statements to Sentence 1 above? Which ones could follow Sentence 2? Why? Discuss your answers with a partner.

- a. I always enjoy my time there.
- b. I hope to go someday.
- c. It looks like a beautiful place.
- d. I'm planning to go again next year.
- e. It's a lot of fun.
- f. People say it's a lot of fun.

C Read the questions. Then circle the correct words to complete each answer.

- 1. What do you usually do on the weekend? 4. Why is Mike gaining weight?
I like to / I'd like to relax. */maɪk/*
He likes to / He'd like to eat desserts.
- 2. Why are you studying for the TOEFL exam? 5. How was your trip to Brazil?
I like to / I'd like to find a job overseas. We loved it! *We like to / We'd like to visit again.*
- 3. What's your New Year's resolution?
I like to / I'd like to get in shape. 6. Do your parents both work?
Yes, but *they like to / they'd like to retire soon.*

D Write sentences about yourself. Use these topics and start each sentence with *I like to* or *I'd like to*.

- 1. your free time
- 2. after graduation
- 3. your favorite TV show
- 4. fun things you do in your city
- 5. plans for next summer
- 6. changes in your life

E  Take turns talking about your answers in **D** with a partner.

I like to play tennis in my free time.

Really? I'd like to learn how to play!

The Australian Outback

6 COMMUNICATION

- A**  Look at the lists of bad habits and bad qualities below. Add one more idea to each list. Tell your partner.

BAD HABITS	BAD QUALITIES
I... bite my nails. spend too much money. eat a lot of junk food. talk on the phone too much. watch too much TV. your idea: _____	I'm... messy. lazy. late all the time. careless with money. too laid-back. your idea: _____

Another bad habit is interrupting people.

i A **habit** is something you do regularly: *I check my email when I get up.*
A **quality** is something that describes your personality: *I'm a serious student.*

- B**  Look at the pictures with a partner. What bad habits and bad qualities do these people have?

The man in Picture 1 watches too much TV.



- C**  Imagine that you are one of the people in the pictures above. Tell your partner about your bad habits and bad qualities. Then tell your partner how you want to change. Ask your partner for advice.

- A:** I like to go shopping, but I spend too much money.
B: You should try to save some money—a little bit each month.
A: I'd like to save money, but I have a lot of bills. What can I do?
B: Well, don't use your credit cards. It's...

LESSON B GOALS



Rina, Nick, and Sarah are graduating from college.

1 VOCABULARY

- A Look at the photo and read the students' comments below. Answer the questions with a partner.

Rina: I'm **getting ready** to graduate next week.

I **applied for** four jobs, but so far... nothing. I know **it takes time**, but I want to get a job soon.

Nick: My **goal** is to **become** a doctor. So I'm going to go to medical school after graduation.

Sarah: I'm so glad school is over! I want to **take it easy**. I'm going to **take** the summer **off** and travel.

Rina = /'rɪnə/; Nick = /nɪk/; Sarah = /'seərə/

- B Complete the sentences about yourself. Then tell a partner your answers.

1. I'm getting ready to _____ soon.
2. This summer, I plan to _____.
 - a. take it easy
 - b. work or study
 - c. travel
 - d. other: _____
3. After I finish school, my goal is to _____.
 - a. take a month off and do nothing
 - b. apply for jobs
 - c. travel
 - d. other: _____
4. It takes _____ year(s) to graduate from college in my country.

1. What are all the students getting ready to do?
2. Whose goal is to:
 - a. go back to school? _____
 - b. get a job? _____
 - c. relax and not work? _____

Word Bank

get ready = prepare (to do something)

take it easy = relax

take (time) off = stop working

It takes + time expression + infinitive

It takes time to get a job.

It took four years to finish college.

I'm getting ready to take the TOEFL soon.

2 LISTENING

- A** 🎤 Who is your favorite singer? What did he or she do in the last couple of months? Check (✓) the boxes. Then tell a partner.

went on tour appeared on TV
 recorded an album your idea: _____

- B** 🔊 **Listen for details.** Listen to the interview with Yeliz, a singer. Circle the correct words to complete the sentences. **CD 2 Track 19** /j'elɪz/

1. Yeliz is in **Los Angeles / Istanbul** now. She lives in **Istanbul / Scotland**.
2. She **hardly ever / often** travels.
3. Yeliz is getting ready to **take time off / put out** a new album.
4. Then in two months, she plans to **take it easy / go on** tour.
5. Yeliz **plans to / doesn't plan to** quit singing in school.

- C** 🔊 **Understand a speaker's attitude.** Listen again. How does Yeliz feel about these things? Circle your answers and write one key word that supports each answer. **CD 2 Track 19**

How does Yeliz feel about...

1. traveling? She **likes / doesn't like** it. key word: _____
2. recording? She **likes / doesn't like** it. key word: _____
3. school? She **likes / doesn't like** it. key word: _____

Listening Strategy

Understand a Speaker's Attitude
Listen to the words the speaker uses, as well as the tone of her voice.

- D** 🎤 Do you think Yeliz's life is interesting? Why or why not? Tell a partner.



3 READING CD 2 Track 20

- A**  **Make predictions.** Look at the title of the reading and the photo. Guess: What are these people's future goals? Tell a partner. Then read the passage to check your ideas.
- B** **Read for details.** Read the passage again and complete the chart.

	Wang	Hicham
1. Where does he or she live?		
2. What does he or she do?		
3. What is his or her goal?		
4. What's stopping him or her?		

- C Scan for information.** Quickly find each of the activities below in the reading. Is the person doing it now? Check (✓) N. Is it the person's future goal? Check F.

Yi Wang

1. teach at a university N F
 2. write a film N F
 3. go to film festivals N F

Hicham Nassir

4. live in London N F
 5. play professional soccer N F
 6. practice every day N F

- D**  **Role-play a dialog between Wang and Hicham.** Ask the questions in **B**. At the end, give some advice: How can the person make his or her goal happen?

Hi, I'm Yi Wang.

Hi, I'm Hicham Nassir.

Where are you from, Hicham?

I'm from Sudan, but
I live in London.

A LIFETIME DREAM

A high school student from Sudan and a teacher from China talk about their hopes for the future.

Reading Strategy

Read for Details

Find the information you need to complete the chart.



Hicham Nassir

/hitʃam nə'sɪər/

Seventeen-year-old Hicham Nassir is getting ready for a soccer match with his teammates. Hicham, a student and his school's best player, is a native of Sudan. He now lives in London with his family.

"My parents are worried. They want me to go to college and major in business or law," he explains. "They want me to get a job as a lawyer or work as a businessman. I understand them, but I want to become a pro soccer player. This summer, I'm going to practice really hard every day."

And what about his parents? "I hope they change their minds,"¹ says Hicham. "I want to play soccer professionally. It's my dream."

Yi Wang

/ji 'wæŋ/

"At the moment, I'm teaching chemistry at a university in Beijing. It's a good job, but my dream is to make films," says 29-year-old Yi Wang. "In China, young artists move to Beijing from all over the country. Many of them are painters, writers, and actors. I'd like to take some time off and make a film about their lives and their work."

Wang is writing a film now with help from her friends. But it isn't easy. "At the moment, the biggest problem is money," explains Wang. "We don't have much."

But this isn't going to stop Wang and her partners. They are ambitious. "First, we're going to make this movie. Then we'd like to show it in China and, maybe someday, at film festivals around the world. It's going to take time, but I think we can do it."

¹If you *change your mind*, you change your opinion about something.

4 GRAMMAR

- A** Study the charts. Turn to page 211. Complete the exercises. Then do **B** and **C** below.

The Future with <i>be going to</i>					
Subject + be	(not)	going to	Verb		Future time expression
I'm	(not)	going to	start	college	this fall. / in August. next month. / after graduation.

Yes / No and Wh- questions						Answers	
	Are	you	going to	start	college?	Yes, I am.	No, I'm not.
When	are					(I'm going to start) in August.	

- B** Answer the questions in the chart by checking (✓) the correct box for each. Then add one more.

In the future, are you going to...	Yes, I am.	Maybe.	Probably not.	No, I'm not.
study English?				
take the TOEFL exam?				
move to another city?				
get married?				
apply for a job?				
visit another country?				
learn another language?				
start your own business?				
take time off?				
_____?				

- C**  Take turns asking and answering the questions in **B** with a partner. Then ask one follow-up *Wh-* question with *be going to*. Use the models below.

Model 1

- A: In the future, are you going to move to another city?
 B: Yes, maybe.
 A: Really? Where are you going to move?
 B: Tokyo. I want to get a job there.

Model 2

- A: Are you going to move to another city?
 B: Probably not.
 A: Why not?
 B: I like my hometown. It's comfortable here.

5 WRITING

- A** Read about one person's goal. Notice the words in bold used to introduce new topics. Then answer the questions below.

My Goal

My goal is to run in the São Paulo International Marathon next year. I'm going to do three things to get ready. **First**, I'm going to buy some new shoes. I need good shoes for running. **Also**, I'm going to run every day for ten months. A marathon is 26.2 miles, and a runner needs a lot of practice. **Finally**, I'm going to quit eating junk food and start eating more fruit and vegetables. A runner needs to be healthy. It's going to be hard, but I can do it!

1. What is the person's goal?
2. What three things is he going to do to make his goal happen?

i The writer explains each of his three ideas with an extra sentence.

- B** What is one of your goals? Complete the sentences with your ideas. Then use your notes to write a paragraph.

My goal is to...

To do this, first, I'm going to...

Also, I'm going to...

Finally, I'm going to...

It's going to be hard, but I'm going to do it!

- C**  Exchange papers with a partner.

1. Answer questions 1 and 2 in **A** about your partner.
2. Circle any mistakes in your partner's writing. Then return the paper to him or her.



The São Paulo International Marathon

6 COMMUNICATION

- A**  Prepare a short talk based on your paragraph in **A**. Practice with a partner. Find photos or a video to use in your presentation.
- B**  Work in a small group. Give your presentation. When you listen, answer questions 1 and 2 in Writing **A**.

I really want to run the marathon in São Paulo next year. To get ready, I have to...

REVIEW UNITS 7–9

1 STORYBOARD

/rɔlf/ /'brɪdʒɪt/

- A Rolf is telling Brigit about his trip. Look at the pictures and complete the conversation. More than one answer may be possible for each blank.



- B Practice the conversation with a partner. Then change roles and practice again.

2 SEE IT AND SAY IT

A  Talk about the picture with a partner. Answer these questions.

- Where are these people?
- What are they doing?
- Look at the different ads. What are they about?



Now answer these questions.

- How is the traffic and pollution in your city?
- How often do you take public transportation?
- What other forms of transportation do you take?
- Ask your partner one more question about the picture.

B  With a partner, choose one pair of people in the picture. Role-play a conversation between the two people.

Hey! Look at that ad.

That looks interesting.
Have you done yoga before?

3 THEY'RE GOING TO GET MARRIED!

- A Look at the wedding announcement below. Complete the information about two famous people or other people you know.



- B Work alone. You are going to interview the man and woman in A using the questions below. Read the questions and complete the last three with *be going to*.

- When did you meet?
- How did you meet?
- When are you going to get married?
- Who are you going to invite to the wedding?
- Where _____ ?
- How much _____ ?
- How many _____ ?



- C Conduct the interview with a partner. **Student A** is one of the people in A. **Student B** is a newspaper reporter.

- D Switch roles and do the interview again. **Student A** is now the reporter and **Student B** is one of the people in A.

- E Share some of your interview notes with another pair.

/'brʌnəʊ 'marz/ /'miə/

I interviewed Bruno Mars. He's dating Mia, our classmate! They're going to get married next month!

Really? How did they meet?

4 LISTENING

- A  Look at each photo. Then listen to the four sentences for each one. Circle the letter of the sentence that best describes the photo. **CD 2 Track 21**

1.



A B C D

2.



A B C D

3.



A B C D

4.



A B C D

UNIT 7 CONSOLIDATION

International Exam Preparation and Communication Practice

1 ACCURACY PRACTICE

A Circle the correct words to complete the sentences.

1. There aren't **much / many** taxis in my city.
2. There is often **a lot of / much** air pollution in Hong Kong.
3. Are there **much / many** parks in New York?
4. There isn't **much / many** bad weather in the summer.
5. Is there **a lot of / a little** traffic at rush hour?
6. There are only **a few / a little** fun things to do here.

2 QUESTION FORMULATION

A Make questions with the words in the box, using *there is*, *there are*, *how much*, and *how many*.

- | | | |
|-------------------------------|------------------------------|------------------------------------|
| 1. traffic in your town | 3. any theaters in your town | 5. public transportation near here |
| 2. many good restaurants here | 4. parks here | 6. pollution in your country |

1. How much *traffic is there in your town* ?
2. (Yes / No) *Are there many good restaurants here* ?
3. (Yes / No) _____ ?
4. How many _____ ?
5. (Yes / No) _____ ?
6. How much _____ ?

B  Work with a partner. Ask and answer the questions from A. Give answers that are true for you.

How much traffic is
there in your town?

During rush hour,
there's a lot of traffic.

3 SPEAKING

A  Work with a partner. Take turns describing and guessing cities around the world. Include information about:

- nature (parks, mountains, rivers, beaches)
- traffic / pollution
- weather (sun, rain, snow, fog)
- places to go (theaters, museums, nightclubs)

B  Tell a small group about your city. Can they guess what city it is?

Is there a lot of
traffic in this city?

4 WRITING

No. There aren't a lot of cars.
Most people ride bicycles.

A Now, write a paragraph (7–8 sentences) about your city or town in your notebook. Describe the weather, the traffic, and the history. Say what visitors can do when they come.

5 EXAM PREPARATION: LISTENING

- A**  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 11**

1. Which sentence describes the public transportation in this city?
 - a. The public transportation is very affordable.
 - b.** There are many forms of public transportation.
 - c. There aren't many train stations.
 - d. There is usually a lot of traffic.
2. How many nightclubs are in this neighborhood?
 - a. Two.
 - b. A few.
 - c. Zero.
 - d. Not much.
3. What is the traffic like during rush hour?
 - a. Light.
 - b. Heavy.
 - c. There isn't any traffic.
 - d. Severe.
4. Where are Jose and his friends going to hang out?
 - a. In a park.
 - b. At a club.
 - c. In a cafe.
 - d. At the movies.
5. What does the woman say about Chicago?
 - a. There's a lot of traffic.
 - b. There's a lot of pollution.
 - c. There aren't a lot of things to do.
 - d. They didn't go to many places.
6. Why isn't the weather too hot in the summer?
 - a. There aren't many cars.
 - b. It's near the ocean.
 - c. It's a small town.
 - d. There are a lot of parks.

- B**  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 12**

1. Why is there a lot of pollution in the city?
 - a. There are many parks and trees.
 - b. There are a lot of people.
 - c. The weather isn't good.
 - d.** There are a lot of cars and houses.
2. How do parks help remove pollution?
 - a. The trees clean the air.
 - b. There aren't any cars in the parks.
 - c. The weather in parks is cooler.
 - d. There are many animals in parks.
3. How else can parks improve city life?
 - a. Cities are beautiful places.
 - b. There is nature in parks.
 - c. City life is very busy.
 - d. People can relax and exercise in parks.
4. Who is new in the neighborhood?
 - a. The woman.
 - b. The man.
 - c. The man and the woman.
 - d. Neither of them.
5. What does the man need to find?
 - a. The bank.
 - b. The park.
 - c. The supermarket.
 - d. The building.
6. Where is the supermarket?
 - a. Next to the park.
 - b. Next to the bank.
 - c. Behind the bank.
 - d. Between the park and the bank.

UNIT 8 CONSOLIDATION

International Exam Preparation and Communication Practice

1 ACCURACY PRACTICE

A Circle the correct word or phrase to complete the sentences. In one sentence, both answers are correct.

1. I love **play volleyball / volleyball**.
2. Tonya always forgets **to bring / bring** her uniform.
3. Jonathan hates **to be late / be late**.
4. Do you like **to play chess / chess**?
5. Gina doesn't need **to money / money**.
6. Do they want **to visit / visit** New York?

2 QUESTION FORMULATION

A Make questions with the words in the box.

- | | | |
|--|-------------------------------|-------------------------|
| 1. want / for your birthday | 3. want / to go this weekend | 5. like / kind of music |
| 2. be / your favorite actor | 4. movie / plan to see / soon | 6. play / sport |

1. What **do you want for your birthday** ?
2. Who _____ ?
3. Where _____ ?
4. Which _____ ?
5. What _____ ?
6. What _____ ?

B  Work with a partner. Ask and answer the questions in A. Give answers that are true for you.

What do you want for your birthday?

I want a new winter coat.

3 SPEAKING

A  You and your partner work at a roommate matching service. You each have three clients (Row A and Row B). Work together to match your customers with your partner's. First, describe your customers to your partner. Then listen to your partner's descriptions and decide together who will be the best roommates.

Rico likes soccer. Do any of your clients like soccer?

Yes, my client Christopher loves soccer.

Row A:

Sarah

- neat
- very talkative
- likes to do yoga
- likes to read

Beth

- sometimes messy
- very reserved
- likes music
- enjoys tennis

Rico

- never messy
- reserved
- likes soccer
- likes to read

Row B:

Tamara

- organized
- likes quiet dinners with friends
- likes tennis
- enjoys skiing

Christopher

- very organized
- reserved
- likes to watch TV and play video games
- enjoys soccer

Louis

- sometimes messy
- likes music
- likes to play video games and go to parties
- likes to read

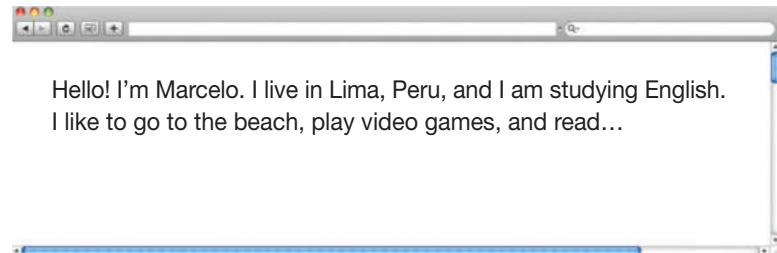
- B**  Tell the class about your roommate matches.

We think that Rico and Christopher would be a good match. They both...

4 WRITING

- A** You plan to attend school in an English-speaking country. In your notebook, write an email to your future classmates describing yourself and what you like to do. Include information about your:

- hobbies
- favorite sports
- personality



5 EXAM PREPARATION: READING

- A** Choose the best answer for each question or ending for each sentence.

1. I'm not a competitive person. I like to _____.
 - a. play soccer.
 - b. do yoga.
 - c. play baseball.
 - d. go bowling.
2. Where I live, it snows a lot in the winter, so a lot of people like to _____.
 - a. go swimming.
 - b. go camping.
 - c. play tennis.
 - d. go skiing.
3. What is your favorite sport in the Summer Olympics?
 - a. I hate volleyball.
 - b. I love to watch swimming.
 - c. I plan to watch tennis.
 - d. I like to play video games.
4. I'm kind of impulsive; _____.
 - a. work is really important to me.
 - b. I love the arts.
 - c. I never share.
 - d. sometimes I don't think before I do something.
5. Which words do NOT describe an organized person?
 - a. Careless; messy.
 - b. Careful; clean.
 - c. Bright; careful.
 - d. Bright; laid-back.
6. How do you relax?
 - a. I plan to work and study hard.
 - b. I like to watch TV or read.
 - c. I hate to be late.
 - d. I want to find a good job.

UNIT 9 CONSOLIDATION

International Exam Preparation and Communication Practice

1 ACCURACY PRACTICE

A Circle the correct word or words to complete the sentences.

1. I like / **would like** to visit Australia next year.
2. Jordan likes / **would like** to eat too much candy.
3. We like / **would like** to see movies on the weekends.
4. Mary **likes** / **would like** to get into better shape this year.
5. My parents like / **would like** to move to a smaller house.
6. Simon **likes** / **would like** to go running on Sundays.

2 QUESTION FORMULATION

A Complete the questions. Use the future with *going to*.

1. going / spend / to / where / are / you / vacation / your _____ **Where are you going to spend your vacation** ?
2. going / to / are / start / your / you / business / own _____ ?
3. going / apply / to / job / a / are / you / for _____ ?
4. take / off / going / you / to / when / time / are _____ ?
5. live / who / with / going / year / are / you / to / next _____ ?
6. going / are / take / TOEFL / to / exam / you / the _____ ?

B  Work with a partner. Ask and answer the questions in A. Give answers that are true for you. Ask follow-up questions.

Where are you going to
spend your next vacation?

I'm going to Cancún.

Cool! When are you
going to go?

3 SPEAKING

A  Work with a partner. Tell him or her three things you want to do this year. Your partner will tell you his or her ideas on how you can make these changes. Then switch roles.

This year, I'd really like
to buy a car.

Are you going to tell your parents? Maybe
they can lend you some money.

B  Tell the class about the changes your partner is going to make.

4 WRITING

- A Write a paragraph (six to eight sentences) about a goal you want to achieve five years from now. Use the phrases below to organize your paragraph.

- My goal is to...
- To do this, first, I'm going to...
- Also, I'm going to...
- Finally, I'm going to...

5 EXAM PREPARATION: LISTENING

- A  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 13**

1. What is not one of the woman's bad habits?
 - a. Eating too much.
 - b. Spending too much.
 - c. Gaining weight.
 - d. Smoking.
2. Who is borrowing money?
 - a. Patricia.
 - b. Sam.
 - c. Patricia and Sam.
 - d. Neither one (not Patricia, not Sam).
3. What is the man going to do this weekend?
 - a. Study.
 - b. Work.
 - c. Relax.
 - d. Travel.
4. What suggestion does the woman give the man for saving money?
 - a. Don't go shopping.
 - b. Don't use credit cards.
 - c. Don't pay your bills.
 - d. Don't spend cash.
5. For how long would the man like to travel?
 - a. Two years.
 - b. Six weeks.
 - c. Two months.
 - d. Six months.
6. Who is going to start running?
 - a. Shannon.
 - b. Tim.
 - c. Shannon and Tim.
 - d. Neither Shannon nor Tim.

- B  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 14**

1. What is the woman's goal?
 - a. To climb a mountain.
 - b. To go hiking.
 - c. To visit Peru.
 - d. To take a course.
2. What is she going to do first?
 - a. Start hiking near her home.
 - b. Take a climbing course.
 - c. Buy boots and equipment.
 - d. Get into good shape.
3. When would she like to meet her goal?
 - a. In six months.
 - b. Next year.
 - c. Soon.
 - d. When she can.
4. What is Martin's profession?
 - a. He's a dancer.
 - b. He's a writer.
 - c. He's a musician.
 - d. He's a journalist.
5. What are his plans?
 - a. He's going to go on tour.
 - b. He's going to take some time off.
 - c. He's going to start working.
 - d. He's going to spend time with his friends.
6. When would he like to start recording new songs?
 - a. In a month.
 - b. Next year.
 - c. He isn't sure.
 - d. In six months.

EXAM PREPARATION: READING

- A Choose the best answer for each question or ending for each sentence.

The screenshot shows an email window with the following details:

From: Carlos Rivera
Sent: Friday, March 9
To: Marketing Department Staff
Subject: Out of office

Dear all,

This is just a reminder that I am going to be out of the office next week attending a training course in Sacramento. I'm also taking time off the following week. I'll be back in the office on March 21st.

If you would like to join the marketing department's monthly lunch next week, please see the assistant manager, Dolores Martinez. If you need to contact me, please see my secretary, Camila Dorr.

If you are interested in attending a future training course, please ask Clara Sinchi, our vice president of marketing, for additional information. The next training course is scheduled for May 15th in San Diego.

Regards,
Carlos

1. Who is this reminder for?
 - a. The marketing department.
 - b. Camila Dorr.
 - c. The assistant manager.
 - d. Carlos Rivera.
2. Why are people going to contact Dolores Martinez?
 - a. To contact Carlos.
 - b. To attend a training.
 - c. To take time off.
 - d. To join a lunch group next week.
3. Why is Carlos going to be out of the office?
 - a. He is going to be working in Sacramento.
 - b. He is going to be taking a vacation.
 - c. He is going to be working in Sacramento and then taking a vacation.
 - d. He's going to take the month of March off.
4. Who is Clara?
 - a. The assistant manager.
 - b. Carlos's secretary.
 - c. The vice president of marketing.
 - d. The head of human resources.
5. Why are people going to contact Clara Sinchi?
 - a. To ask for a new job.
 - b. To ask where Carlos is.
 - c. To plan a trip to Sacramento.
 - d. To get more information about training courses.

PROCESS WRITING

A Write one missing word to complete each sentence.

1. Long Street is _____ Bow Street and High Street.
2. The taxi stand is next _____ the police station.
3. The bus stop is across _____ the grocery store.
4. The newsstand is _____ Old Street.
5. The bookstore is in _____ of the hair salon.
6. The department store is _____ 147 Main Street.

B Complete the questions with *How many* or *How much*.

1. A: How much free time do you have? B: None!
2. A: _____ times did you get stuck in traffic last week? B: Four times.
3. A: _____ traffic is there in your town? B: There's a lot.
4. A: _____ noise pollution is there? B: There isn't any.
5. A: _____ accidents happened during rush hour last week? B: A few.
6. A: _____ types of public transportation are there? B: There are three.

C In your notebook, write a short paragraph about your favorite city. Include the following details:

- Give information about the population.
- Describe what's in the neighborhood.
- Mention any traffic or pollution problems.
- Say why you like this place.

D Choose the correct word or words to complete the sentences.

- | | |
|---|--|
| 1. They like to <u>play</u> / <u>do</u> ping pong. | 4. Rachel decided <u>to</u> / <u>to go</u> jogging. |
| 2. I <u>need</u> / <u>needs</u> new running shoes. | 5. I <u>love to</u> / <u>love to do</u> yoga when I wake up. |
| 3. We want to <u>go</u> / <u>play</u> hockey tonight. | 6. He really <u>likes</u> / <u>likes to</u> Yankee Stadium! |

E Write the correct option from the box to complete the personality profile. One option is extra.

every generous hardly ever laid-back selfish ~~several times a day~~ twice a week

My best friend is my cousin Armando. We see each other every day, sometimes (1.) several times a day! We play basketball (2.) _____ Wednesday and we do judo once or (3.) _____. Armando doesn't worry about things. He's a very (4.) _____ person, and he (5.) _____ gets angry. He likes to help others because he's kind and (6.) _____. I'm lucky to have a friend like Armando.

F In your notebook, write about someone you know. Say how often you see this person and what you usually do together, and describe his or her personality.

G Match the sentences.

1. Dan would like to quit smoking. e
2. Pete joined the gym. _____
3. Amy likes to eat lots of junk food. _____
4. Juliana is in good shape. _____
5. Phil has two jobs. _____
6. Diana doesn't like where she works. _____

- a. He likes earning more money.
- b. She'd like to get a new job.
- c. He would like to lose weight.
- d. She likes to exercise every day.
- e. ~~His girlfriend hates cigarettes.~~
- f. She is gaining weight.

H Complete the questions and answers with the correct phrases from the box.

getting ready going to apply it takes time
my goal is take it easy some time off

1. When are you going to graduate?

I'm getting ready to graduate next month.
I'm going to miss my college friends!

2. Are you going to start a job right after college?

No, I'm not. I'm going to take _____ first.

3. Are you going to _____ next year?

Probably not. I applied to graduate school, so I'm going to be busy!

4. Are you going to travel this summer?

Yes, I am. _____ to travel around the United States and to improve my English.

5. When are you _____ for a job?

A few months after graduation, but first I'm going to take it easy!

6. When are you going to find a job?

Soon, I hope, but _____. I want to find a job I enjoy.

Like to / Would like to

Remember ...

Like to means we enjoy doing something.

Would like to means we want to do something.

I In your notebook, write about one of your goals. Choose from the list or use a goal of your own. Explain what you are going to do, when you are going to do it, and why you would like to do it.

- find a good job
- lose weight
- make more money
- travel to a different country

LANGUAGE SUMMARIES

UNIT 7 CITY LIFE

LESSON A

Vocabulary

ATM / cash machine
bookstore
bus station
coffee shop / cafe
copy shop
department store
gas station
grocery store / supermarket
hair salon
health club / gym
nail salon
newsstand / kiosk
nightclub
police station
taxi stand
train station

neighborhood

Speaking Strategy

Asking for and giving directions

Asking about a place in general:
Excuse me. Is there a (gas station) near here?
Yes. Go one block. There's one on the corner of (Court Street and First Avenue).

Asking about a specific place:
Excuse me. Where's the (Bridge Theater)?
It's on (Jay Street).
Go straight and turn right (on Jay Street).
It's in the middle of the block.

LESSON B

Vocabulary

a lot of ↔ a little pollution (*n.*)
very ↔ not very polluted (*adj.*)
heavy ↔ light traffic
stuck in traffic
population
(public) transportation
rush hour

UNIT 8 ALL ABOUT YOU

LESSON A

Vocabulary

play...	do...
badminton	judo
baseball	pilates
basketball	yoga
hockey	gymnastics
ping pong	crafts
soccer	kickboxing
tennis	puzzles
volleyball	go...
	bowling
	jogging
	skiing
	surfing
	swimming
	camping
	climbing
	fishing
	golfing

Speaking Strategy

Inviting with *Do you want*
Do you want to come?
[want + to + verb]
Sure, I'd love to!
Sorry, I can't. I'm busy.
Um, no thanks. I'm not good at...

Offering with *Do you want*
Do you want some ice cream?
[want + noun]
Yes, please. / Yes, thanks.
No, thank you. / No, thanks.
I'm fine.

LESSON B

Vocabulary

ambitious ↔ laid-back / relaxed
bright / intelligent
careful ↔ careless
competitive
creative
generous ↔ selfish
impulsive ↔ careful
organized ↔ messy
patient ↔ impatient
private
shy
talkative ↔ reserved
workaholic

LANGUAGE SUMMARIES / GRAMMAR NOTES

UNIT 9 CHANGE

LESSON A

Vocabulary

be in bad shape / be out of shape
be in good shape
find / get a (new) job
gain weight ↔ lose weight
lose a job
make / earn (more / less) money
start exercising
stop / quit smoking
(New Year's) resolution
(good, bad) habit
(good, bad) quality

Speaking Strategy

Making and responding to requests
Can / Could / May I borrow your phone?
Can / Could you lend me your phone?
Positive responses
Sure. No problem.
Certainly.
Negative response
I'm sorry, but... (+ reason).

LESSON B

Vocabulary

apply for (a job)
become (something)
get ready (to do something)
goal
it takes time
prepare
relax
stop working
take it easy
take (time) off

UNIT 7 CITY LIFE

LESSON A

Prepositions of Place: *at*, *on*, and *in*

A: Where are you?

- Use *at* + building: *at the mall*, *at home*

B: I'm **at** school. I'm **on** the second floor, **in** my classroom.

- Use *on* + floor: *on the top floor*
- Use *in* + room: *in my office*, *in the kitchen*

A: Where is it?

- Use *at* + address: *at 100 Smith Street*

B: It's **at** 30 Grant Avenue. / It's **on** Grant Avenue.

- Use *on* + street: *on Smith Street*

A  Complete the conversation with *at*, *on*, *in*, or other prepositions of location from p. 100.

Then practice it with a partner.

A: Where are you?

B: I'm still (1.) _____ work!

A: Really? The movie starts in 25 minutes!

B: I know! Where is the theater again?

A: It's (2.) _____ Oak Street. Let's see... it's (3.) _____ 200 Oak Street, to be exact. The theater is (4.) _____ the third floor.

B: OK. Got it. I'm catching a taxi soon.

A: Tell the driver the theater is (5.) _____ to a police station. Let's meet (6.) _____ of the theater.

And after the movie, we can go to the nightclub (7.) _____ from the theater.

B: OK, see you soon!

B Circle the correct words. Complete the sentences with information about yourself.

1. I'm at / on / in school every day from _____ to _____.
2. My classroom is at / on / in the _____ floor.
3. There are a lot of _____ at / on / in my classroom.
4. My school is at / on / in a _____ street.

LESSON B

Questions and Answers with <i>How much / How many</i>		
	Count nouns	Noncount nouns
	How many parks are there in your city? (There are) a lot / many. some / a few. two.	How much pollution is there? (There's) a lot. some / a little. -----
Affirmative		
Negative	There aren't many. / Not many. There aren't any. / None.	There isn't much. / Not much. There isn't any. / None.

How many is used with count nouns. *How much* is used with noncount nouns.

A few means a very small number of something.

It's common to answer *How much / How many* questions with a short answer:

(*There are*) **a lot** (*of parks*). (*There's*) **a little** (*pollution*).

The short answers in the negative are *Not many*, *Not much*, and *None*.

A Circle the best word to complete each sentence.

1. There isn't **many / any** traffic on the road at the moment.
2. Yesterday, there was a lot of smog, but today, there's only **a little / a few**.
3. How **many / much** people live in your neighborhood?
4. A: How **many / much** rain does this city get in the winter?
B: It gets **a lot / much**.

B Complete the dialogs with the words in **bold** in the chart.

1. A: How _____ bookstores are there in this city?
B: Not _____. Most people buy books online now.
2. A: How _____ traffic is there at 8:30 in the morning?
B: There's _____. You can be stuck in traffic for an hour or more.
3. A: How _____ friends do you have?
B: _____. I just moved here. I only know one or two people.
4. A: How _____ homework do we have tonight?
B: _____. The teacher didn't give us any.
5. A: Do you have _____ free time on the weekend?
B: I have _____, about an hour or two.
6. A: How _____ Thai restaurants are there in your city?
B: There are _____. We don't even have one Thai restaurant.

C Now ask and answer the questions in **B** with a partner. Use your own answers.

UNIT 8 ALL ABOUT YOU

LESSON A

Verb + Infinitive

I love to play volleyball.

I forgot to explain the rules.

Can you learn to surf in one summer?

The infinitive is *to* + the base form of the verb. It can follow these common verbs: *forget, hate, learn, like, love, need, decide, plan, prepare, and want*.

Verb + Noun

I like most sports.

I'm planning a big trip.

We prepared dinner for everyone.

All the verbs above can also be followed by a noun or noun phrase.

- A** Use the verb in parentheses to complete each sentence with the verb + *to* or the verb alone.
(Some of the verbs may be in the simple past tense.)

1. I (want) _____ go camping next weekend.
2. Don't (forget) _____ explain the rules.
3. Do you (hate) _____ gym class?
4. I have a silver medal, and now I (want) _____ a gold one.
5. You (need) _____ stretch before you do pilates.
6. I can't go swimming because I (forget) _____ my swimsuit.
7. I'm serious about ping pong. I (hate) _____ lose.
8. I (learn) _____ a new game. Do you want me to show you?

LESSON B

How often...? Frequency Expressions

How often do you see your best friend? 	(I see her)	every	day / Monday / week / month / summer.	
		once		
		twice		
		three times	a day / a week / a month / a year.	
		several times		
all the time. (= very often) <i>I see her all the time.</i>				
once in a while. (= sometimes) <i>I see her once in a while.</i>				
hardly ever* (= almost never) <i>I hardly ever see her.</i>				
never.* (= not ever) <i>I never see her.</i>				

How often asks about the frequency of an event.

*Frequency expressions usually come at the end of a sentence, but it's more common for *hardly ever* and *never* to come before the verb: "*I hardly ever see her.*" "*I never see my best friend.*"

To say something never happens, you can also say: *Never.*

A  Find the mistake in each dialog and correct it. Then practice the dialogs with a partner.

- | | |
|--|--|
| 1. A: How often you play tennis? | 3. A: Is the bus usually on time? |
| B: Every Sunday. | B: No, it's all the time late. |
| 2. A: How often do you wash your hair? | 4. A: How often does Maria see her brother? |
| B: Once a week, on Monday and Friday. | B: Hardly ever she sees him. He works in the UK. |

B Look at Ricardo's weekly schedule. Answer the questions with a word or phrase in **bold** in the chart.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Class: 9–12 Work: 1–4	Work: 10–2	Class: 9–12 Work: 1–4	Work: 10–2	Class: 9–12 Work: 1–4	Study group: 10–12 Work: 1–4	Work: 3–6

How often does Ricardo...

Answer

- | | |
|-------------------------------|--|
| 1. have class? | 1a. <u>three times</u> a week. |
| | 1b. <u>on</u> Monday, Wednesday, and Friday. |
| 2. work? | 2a. _____ day. |
| | 2b. _____ time. |
| 3. work from 10 to 2? | 3a. _____ a week. |
| | 3b. _____ Tuesday and Thursday. |
| 4. work from 1 to 4? | 4a. _____ a week. |
| | 4b. _____ Monday, Wednesday, Friday, and Saturday. |
| 5. meet with his study group? | 5a. _____. |
| | 5b. _____. |

UNIT 9 CHANGE

LESSON A

Like to Versus Would like to

Do		like	Infinitive		
	I				in the Outback.
Do	you	like	to spend	time	there?

Use *like* + the infinitive form to talk about the present.

	Would		like	Infinitive		
I	would*		like	to spend	time	in the Outback.
	Would	you				there?

Contractions

I'd = I would
you'd = you would
he'd = he would
she'd = she would
we'd = we would
they'd = they would

*It's common to use the contracted form: *I'd like to spend time in the Outback.*

Use *would like* + the infinitive form to talk about a future hope or desire.

A  Use the words in the box to complete the conversations. Then practice them with a partner.

I like	do you like	I'd like
I don't like	do you like	I'd like
I'd like	would you like	you'd like

A: This menu looks interesting. (1.) _____ to try something new, but I can't decide.

B: Well, what kind of food (2.) _____?

A: Let's see... (3.) _____ anything too strange... and (4.) _____ spicy food.

B: Then I think (5.) _____ the red curry. It's really spicy... and very delicious!

A: It sounds good. I think (6.) _____ that.

A: What changes (7.) _____ to make in the new year?

B: Well, for one, (8.) _____ to lose some weight. I'm out of shape.

A: I see... and, (9.) _____ to exercise?

B: Yes, I do, actually. I started exercising last month.

A: Come with me to the gym tomorrow, then. We can work out together.

LESSON B

The Future with *be going to*

Subject	be	(not)	going to	Base form		Future time expression
I	am	(not)	going to	start	college	tomorrow.
You	are					this fall.
He / She	is					in August.
We / You / They	are					next week / month / year. after graduation.

Use *be going to* to talk about future plans.

You can also use it to make predictions: *She's going to be a great doctor.*

When the subject is a pronoun, it's common to use a contraction with *be*: *I'm going to start college...*

With a noun + *be going to*, we often say the contraction: *My sister's going to take some time off.*

Don't use the contraction in formal writing.

Yes / No questions						Short answers	
Is	she					Yes, she is.	No, she's not. / No, she isn't.
Are	you	going to	start	college	this fall?	Yes, I am.	No, I'm not.
	they					Yes, they are.	No, they're not. / No they aren't.

Wh- questions						Answers
When	is are	he you	going to	start	college?	(He's / I'm going to start college) in August.

- A** Complete the sentences about a student's summer plans with the correct form of *be going to*.

I (1. visit) _____ Europe after graduation. My brother (2. stay) _____ home. He (3. not travel) _____ anywhere. He (4. take) _____ it easy. My parents (5. take) _____ a week off from work. They (6. meet) _____ me in Paris. We (7. not return) _____ home until September 5.

- B** Complete the conversation using questions and answers with *be going to*.

JO: So, (1. when / you / leave) _____ for Europe?

NEIL: Next month.

JO: (2. you / go) _____ alone?

NEIL: No, (3. my roommate / come) _____ with me.

JO: (4. Where / you / start) _____ your trip?

NEIL: First, (5. we / fly) _____ to London.

Then (6. I / visit) _____ two more cities alone.

JO: (7. your / parents / visit) _____ you in Europe?

NEIL: Yes, (8. they / meet) _____ me in Paris.

- C**  In your notebook, write three *be going to* questions to ask about your partner's summer plans. Then interview your partner.

Answer Key

Answers to page 121, Communication: Personality Quiz, Exercise B

Green	Blue	Purple	Orange
You're generous and you care about other people. You want to help them. But sometimes, you're too picky! Remember, people aren't perfect.	You're ambitious and a little bit reserved. But remember—it's important to smile. Don't be so serious all the time!	You love to learn and try new things. You're also very bright. But sometimes, you're too competitive. Let others win once in a while!	You're interesting, and you love adventure. But be careful! Sometimes you're very impulsive! Remember to think about your future, too!

7

CITY LIFE

LESSON A MY NEIGHBORHOOD

1 VOCABULARY

A Match the words that go together. Write the letter of the answer on the line.

- | | |
|-----------------|------------|
| 1. train ____ | a. salon |
| 2. nail ____ | b. club |
| 3. taxi ____ | c. store |
| 4. copy ____ | d. station |
| 5. health ____ | e. shop |
| 6. grocery ____ | f. stand |

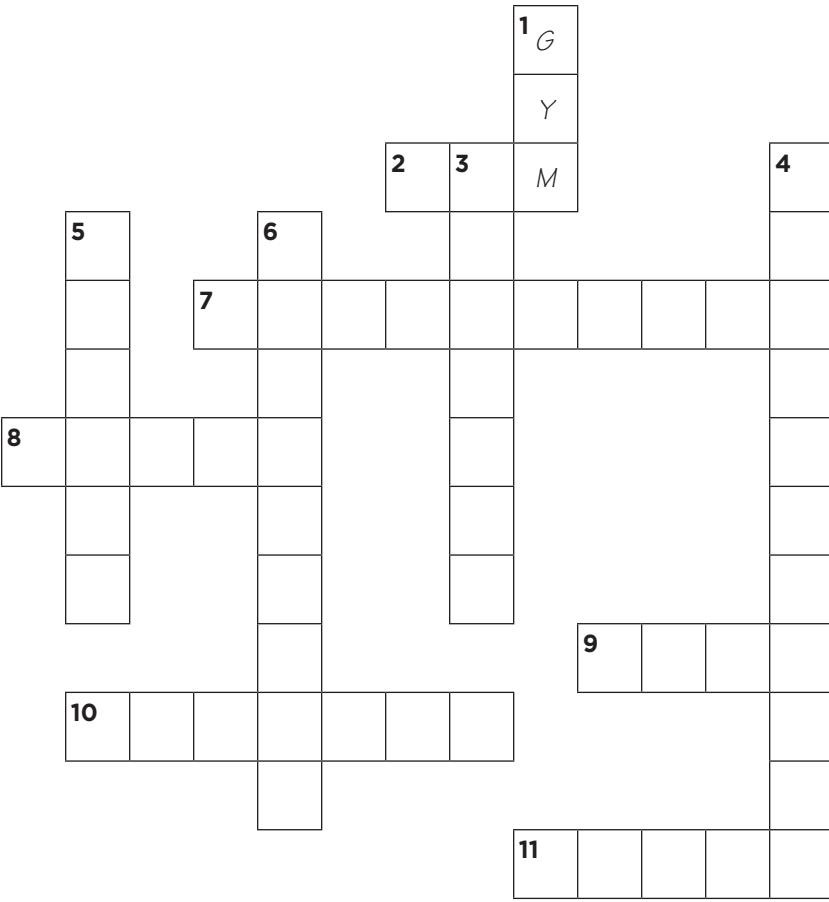
B Solve this crossword puzzle.

Down

1. You exercise there.
3. You see films there. It's a movie _____.
4. You buy groceries there.
5. You can go there if you need help. It's a _____ station.
6. You buy books there.

Across

2. You can get money from it.
7. It's like a cafe.
8. It's a very small place that sells things.
9. You can change your appearance there. It's a _____ salon.
10. You study and borrow books there.
11. You go there on the weekend to dance and hang out with friends. It's a _____ club.



2 CONVERSATION

A Unscramble the words to make sentences.

1. right / straight / go / and / turn

2. Main / on / left / Street / turn

3. on / it's / First Avenue / the / of / corner / Court Street / and

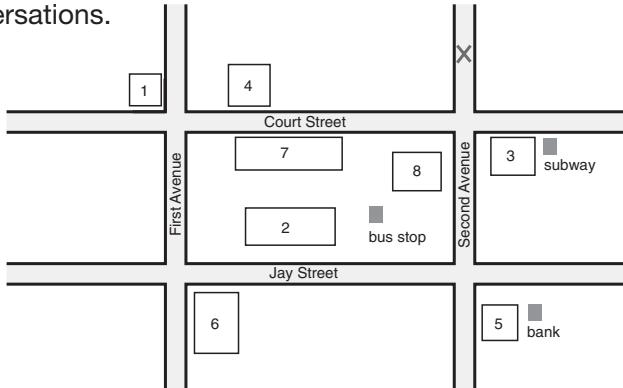
4. block / of / it's / in / middle / the / the

5. left / go / one / and / block / turn

B Look at the map and complete the conversations.

X Min Chul and Jan

1. gas station
2. Bridge Theater
3. Carl's Cafe
4. library
5. Pat's Hair Salon
6. grocery store
7. Jimmy's Gym
8. bookstore



Example: A: Is there a coffee shop around here?

B: Yes. There's a cafe on the corner of Court Street and Second Avenue.

1. A: Excuse me. Where's the grocery store?

B: It's on the _____.

2. A: Where's Jimmy's Gym?

B: It's on _____. It's in the middle _____.

3. A: Is there a movie theater near here?

B: Yes. The Bridge Theater is on _____.

4. A: What is that building across from Jimmy's Gym?

B: That's the _____.

C Now complete the conversation about your neighborhood.

Visitor: Excuse me. Is there a coffee shop near here?

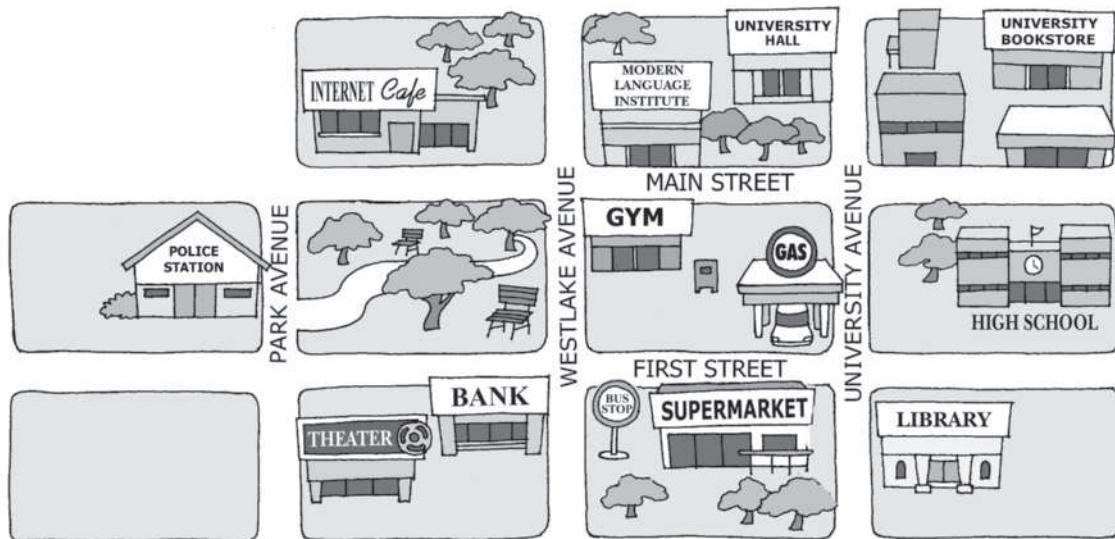
You: _____

Visitor: And is there a bank or an ATM?

You: _____

3 GRAMMAR

A Look at the map. Answer the questions. Use the prepositions in parentheses.



Example: Where is the police station? (on) It's on Park Avenue.

- Where is the supermarket? (on) _____
- Where is the gym? (across) _____
- Where is the movie theater? (on, next to) _____
- Where is the Modern Language Institute? (on) _____
- Where is the bank? (corner) _____
- Where is the police station? (across) _____
- Where is the bus stop? (next to) _____

B Write two sentences for each place. Use *across from*, *next to*, *in front of*, *behind*, or *between*.

- Where is your house?

- Where is your school?

- Where is your favorite restaurant?

- Where is your best friend's house?

1 VOCABULARY AND GRAMMAR

- A** Complete the sentences. Use the words in the box.

stuck	population	pollution
traffic	transportation	rush hour

1. My country has a small _____. Only 2 million people live here.
2. It's easy to drive through my neighborhood. I never get _____ in traffic.
3. In my city, _____ usually begins at 8 AM.
4. _____ is a big problem in London. The streets are small and there are a lot of cars.
5. There is a lot of _____. The air and water are very dirty.
6. Buses and subways are two kinds of _____.

- B** Are these things good or bad for a city? Write them in the correct box. There may be more than one correct answer.

very little pollution	a lot of public transportation	no public transportation
heavy traffic	a very large population	a small population

Good Things	Bad Things

- C** Complete the questions with *How much* or *How many*. Then write the answers.

1. _____ people are there in your city?

2. _____ traffic is there?

3. _____ pollution is there?

4. _____ parks are there?

5. _____ public transportation is there?

6. _____ good restaurants are there?

2 READING AND WRITING

A Read the article.



TRAVEL GUIDE

Choosing a City

Istanbul, Turkey

Istanbul is a very unusual city—one part is in Europe, and the other part is in Asia. About 14 million people live there. Visitors love Istanbul because it has many beautiful, old buildings, and the food is great. At night, the seafood restaurants are very popular. And everything in Istanbul is very affordable¹ for visitors. Traffic is a problem in the city, because there are too many cars for the old streets. There are also subways, trains, and buses, and some people take boats to go between the European side and the Asian side. The weather is very good in summer, but in winter it's sometimes very cold.



Vancouver, Canada

Vancouver is one of the most beautiful cities in the world. It's near the mountains and the ocean, and there are many great parks where you can walk, ride a bicycle, or just relax. The city has good public transportation, with buses and fast trains that go everywhere. There are about 610,000 people in Vancouver, but it's a very clean city, and there's not much pollution. Two bad points—prices there are very high, and the weather is not very good. Vancouver is famous for rain! But there are many good museums for those rainy days, and in the evening, the city has great restaurants and nightclubs to visit.

¹ If something is *affordable*, it is not expensive.

B Find information about the two cities and write it in the chart.

	Istanbul	Vancouver
Location		
Population		
Weather		
Transportation		
Cost		

- C** Read the paragraph. Cross out eight spelling mistakes. Rewrite the misspelled words correctly on the lines below.



Singapore is a great city for a vacation. There are alot of interesting things to see. You can visit Chinatown and Little India and go shopping on Orchard Road. Singapore also has many good restarants. There are some great beaches for swimming naer the city, and the parks are really beutiful. The city has very good public transporation. You can take a bus, trane, or subway. It's a safe city. It's also a clean city. There isn't much polution. The only problem is that Singapore is expensiev.

1. _____ 3. _____ 5. _____ 7. _____
2. _____ 4. _____ 6. _____ 8. _____

- D** Write about a city you think is good for a vacation.

8 ALL ABOUT YOU

LESSON A SPORTS

1 VOCABULARY

A Unscramble the letters to write the names of activities.

- | | |
|--------------------|---------------------|
| 1. goay _____ | 5. slatipe _____ |
| 2. frungsi _____ | 6. bmnnaidto _____ |
| 3. aabbilles _____ | 7. douj _____ |
| 4. cresoc _____ | 8. vableyillo _____ |

B Write the words from **A** in the boxes. Add other activities from page 111 of the student book to the boxes, too.

I like it. 😊	It's OK. 😐	I don't like it. 😞

C Complete the sentences with *play*, *do*, or *go*. Use the correct verb form.

1. Ramon and Felipe _____ basketball every Saturday.
2. It's cold, so we can't _____ swimming at the beach.
3. Gianna _____ hockey for her school team.
4. Do you _____ tennis in the park?
5. People often _____ yoga indoors.
6. John _____ bowling with his friends every week.
7. It's snowing. Let's _____ skiing.
8. I usually _____ pilates on Monday nights.
9. I always _____ jogging when it's nice out.
10. Eric _____ ping pong after school.



2 CONVERSATION

A Unscramble the sentences and questions to make conversations.

1. A: soccer / do / play / want / you / to

B: I'd / love / sure / to

2. A: some / want / you / do / water / more

B: thanks / I'm / fine / no (Make two sentences.)

3. A: come / you / do / to / want

B: sorry / busy / can't / I'm / I (Make two sentences.)

B Write new conversations.

1. swimming / tomorrow / pool / in Center Park

You: _____

Your friend: _____

You: _____

Your friend: Sure, _____

2. baseball / tonight / a big test tomorrow

You: _____

Your friend: _____

You: _____

Your friend: Sorry, _____

3. (your ideas)

You: _____

Your friend: _____

You: _____

Your friend: Sure, _____

4. (your ideas)

You: _____

Your friend: _____

You: _____

Your friend: Sorry, _____

3 GRAMMAR

A Circle the correct answer to complete each sentence.

1. **Joe:** Do you plan _____ tennis lessons?

- a. take
- b. to take

Erin: Yes, I love _____.

- a. play tennis
- b. to play tennis

2. **Erin:** Do you _____ often?

- a. to do yoga
- b. do yoga

Joe: Yeah, I really like _____.

- a. yoga
- b. do yoga

3. **Joe:** I expect _____.

- a. to play basketball tonight
- b. playing basketball tonight

Erin: I hate _____.

- a. play basketball
- b. basketball

4. **Erin:** Do you want _____?

- a. ice cream
- b. have ice cream

Joe: No, thanks. I don't like _____ right before I go jogging.

- a. to eat
- b. eat

5. **Joe:** How did you learn _____ volleyball?

- a. playing
- b. to play

Erin: I loved _____ games and I learned it that way.

- a. watching
- b. watch



B Rewrite the sentences. Correct one mistake in each sentence.

1. I expect winning the game tonight.

2. Where did you learn play tennis?

3. She enjoys to judo.

4. They plan do yoga this evening.

LESSON B PERSONALITY

1 VOCABULARY AND GRAMMAR

A Match each word with its **opposite**. Write the letter of the answer on the line.

- | | |
|--------------------|--------------|
| 1. laid-back _____ | a. ambitious |
| 2. careful _____ | b. reserved |
| 3. generous _____ | c. organized |
| 4. messy _____ | d. careless |
| 5. talkative _____ | e. selfish |

B Complete the words to write personal qualities.

1. Artists are usually very c _____. They have lots of original ideas.
2. I _____ people do things without thinking.
3. My children are very b _____. They get good grades in school.
4. Athletes are often very c _____. They try hard to win.
5. She is a very p _____ person. She doesn't talk about herself very much.

C Write descriptions of a friend. Give examples.

Name: _____ Description: _____

D Write these time expressions in order of frequency. Then write a sentence for each one.

all the time	every Sunday	never	twice a month
every day	hardly ever	once in a while	

Example: all the time I wear glasses all the time.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2 READING AND WRITING

A Read the article.



The Right Personality

Do you have the right personality for these jobs?
We asked some people what it takes to be successful in their field.



Don Pierce, movie star

A good actor wants very much to succeed. Most laid-back actors never become famous. Successful actors also get to know the right people in Hollywood. In addition, they are able to think creatively, and they understand people very well. That helps them understand the different characters they play on stage and in the movies.



Dr. Janice Little, doctor and author

The most important thing a good doctor can do is be a good listener. You have to understand people and their problems. A good doctor likes to solve problems and always wants to help his or her patients. And you can't be impulsive—you should always be careful. Sometimes the first answer you think of isn't the right answer.



Daniel Vasquez, president of a large corporation

To be a success in business, you have to work well with groups of people. At the same time, you need to have strong opinions and be able to explain your opinions clearly. Good businesspeople are able to make quick decisions and try new ideas. They are very organized and they work very long hours.

- B** In the article, which things are important for each job?

It's important to...	Actor	Doctor	Businessperson
1. be a good listener.		X	
2. be ambitious.			
3. be impulsive.			
4. be creative.			
5. understand people.			
6. be careful.			
7. have strong opinions.			
8. want to help people.			
9. be organized.			
10. work well with people.			

- C** Complete the paragraph. Use the words in the box.

generous organized competitive patient private

A good athlete is (1.) _____. He or she must really want to win! Athletes must also be (2.) _____ during training sessions. Progress doesn't always come quickly. Being (3.) _____ is also important. There's nothing worse than a player who can't find his or her equipment. Although many athletes are quite talkative, some of them have a (4.) _____ side as well. They don't want everyone to know everything about them. The best athletes are also (5.) _____. They help their team members score points; they don't try to score all the points themselves.

- D** What makes a good teacher? Write a paragraph with your ideas.

9 CHANGE

LESSON A HABITS

1 VOCABULARY

A Match the sentence parts. Write the letter of the answer on the line.

- | | |
|-----------------------------------|----------------------|
| 1. Ellen wants to quit ____ | a. in good shape. |
| 2. Bill wants to be ____ | b. job. |
| 3. Ming doesn't want to gain ____ | c. out of shape. |
| 4. Maria wants to find ____ | d. smoking. |
| 5. Sayid lost his ____ | e. less money. |
| 6. Sandra wants to make ____ | f. a better job. |
| 7. Tony doesn't want to be ____ | g. weight. |
| 8. I don't want to earn ____ | h. more money. |
| 9. Rachel wants to ____ | i. start exercising. |



B Read the first sentence. Write a second sentence. Follow the example.

Example: I make only \$6.00 an hour. I want to earn more money.

1. I weigh 150 kilos. _____
2. I smoke too much. _____
3. I am not in good shape. _____
4. I don't have a job. _____
5. I am too thin. _____
6. I am tired all the time. _____

C What do you want to change about your life? Write five sentences. Use words from this unit or add your own ideas.

Example: I want to get a new job.

1. _____
2. _____
3. _____
4. _____
5. _____

2 CONVERSATION

- A** Use the sentences in the box to make a conversation.

Thanks a lot!

Sure, no problem.

Oh no! I don't have my book.

Do you need it today?

Yes, I have class at 10:00. Can I borrow yours?

Tomas: _____

Klara: _____

Tomas: _____

Klara: _____

Tomas: _____

- B** Unscramble the words to make questions and answers. Add commas where necessary.

1. borrow / I / your / can / dictionary

_____?

2. go / you / sure / here

_____.

3. lend / could / me / you / five dollars

_____?

4. but / I / I'm / don't / cash / sorry / have

_____.

5. OK / it / your / I / borrow / is / if / coat

_____?

6. no / sure / problem

_____.

- C** Now write new conversations making and responding to requests.

1. cell phone / call my mother

Alexa: _____

Kim: _____

Alexa: _____

Kim: _____

Alexa: _____

2. (your idea)

Your friend: _____

You: _____

Your friend: _____

You: _____

Your friend: _____

3 GRAMMAR

A Write what each person likes to do and what he or she would like to do.

1. Tim / use computers, be a web designer

Tim likes to use computers. He'd like to be a web designer.

2. Barbara / draw, go to art school
-

3. Luis / travel, practice his English in other countries
-

4. Katie / talk to people, work in a restaurant
-

5. you / ?
-

B Fill in the spaces with *like to* or *would like to*.

1. We always go to New York on vacation. Next year, I _____ go to Miami.
2. When I get up, I always _____ drink coffee and read the newspaper.
3. Myoung-Hee _____ study English in Canada this summer.
4. Jeff _____ have a big dog, but he lives in a very small apartment.
5. I _____ visit my grandmother because she always cooks a big dinner for me.
6. Francisco doesn't like his work. He _____ get a new job.

C Answer the questions with your own information.

1. What do you like to do in the evening?
-

2. What would you like to do this evening?
-

3. What do you like to do on vacation?
-

4. What would you like to do on your next vacation?
-

5. What do you like to do in English class?
-

6. What would you like to do next time in English class?
-

LESSON B GOALS

1 VOCABULARY AND GRAMMAR

- A** Complete the sentences. Use the correct word or phrase in the box.

take	prepare	get	apply
take it	become	time	ready

1. I want to _____ a job as soon as I finish school.
2. I'd like to _____ a doctor.
3. I am getting _____ to take my final exams.
4. I have to go and _____ for the exam right now.
5. After my exams, I'm going to _____ two weeks off and just relax.
6. Then I'm going to _____ easy for a while.
7. After that, I will _____ for a job.
8. It takes _____ to find a job. I hope I get one soon!

- B** Write answers about future plans.

	Rachel	Ken	Dan and Carol	You
Move to another city	no	yes	no	
Travel	yes	no	yes	
Start a business	yes	no	no	

1. What is Rachel going to do in the future? *She isn't going to move to another city. She is going to travel and start a business.*
2. What is Ken going to do in the future? _____
3. What are Dan and Carol going to do in the future? _____
4. What are you going to do in the future? _____

- C** Answer the questions with your own information.

1. What is one of your dreams for the future? _____
2. Would you like to visit another city soon? Why or why not? _____
3. Would you like to become a teacher? Why or why not? _____

2 READING AND WRITING

A Read the article.

Achieve Your Dream

1. _____

We all have dreams, but some people actually make their dreams come true. Their secret? They quit dreaming, and they start doing. Even a very big dream starts with small steps and small goals.



2. _____

Maybe your dream is to become a doctor. Start by thinking about small goals for yourself. Ask, “What can I do today?” You can’t start medical school today, but you can send emails and make phone calls to get information about schools. Make a list of schools to call, and then call a few of them every day.

3. _____

Another good idea is to talk to people who are doing your dream job. Do you dream about having your own restaurant? Go to your favorite restaurant and ask the owner lots of questions. Most people like to talk about their work.

4. _____

What do you need for your dream? Tell friends and family members—many of them can help you. For example, you want to become an artist. You need a lot of cheap paper for drawing. Maybe your friend’s brother recycles a lot of big paper at his office. So, share your dream with the world!

B Write the correct title for each section of the article.

Start Today

Ask for Help

Learn from Other People

From Dream to Real Life



- C** The underlined words in this paragraph are incorrect. Write the correct words above the incorrect ones. Use words from this unit.

I plan to (1.) apply for a doctor. I studied for eight years. Now I am (2.) taking ready to work.

But before I start work, I want to (3.) take some time it for a vacation. For three weeks I plan to just (4.) get it easy. Then I will start (5.) applying off jobs. Right now I am (6.) preparing for leave for the airport. It (7.) gets an hour (8.) get there, so I have to leave soon!

- D** Write about how to be a successful language learner. Use your own ideas.

7 Good Morning World

Our Kind of Town

- A** Watch the video and circle *True* or *False*. Then correct the false sentences. Check your answers with a partner.

- | | | |
|--|------|-------|
| 1. Kim and Jay are across from the Good Morning World studios. | True | False |
| 2. Jay says there are many things about the city that are difficult. | True | False |
| 3. Jun says that there are a lot of things to do in the city. | True | False |
| 4. Jun takes public transportation to work. | True | False |
| 5. Jay drives to work in his car. | True | False |
| 6. Jay says that riding a bike is affordable transportation. | True | False |
| 7. There is a grocery store behind Jun's apartment. | True | False |
| 8. Carmen does not like the heavy traffic in the city. | True | False |
| 9. Carmen thinks that the city is not polluted. | True | False |
| 10. Kim tells Jay to go to a pollution-free health club. | True | False |

- B** Now watch the video again and circle *a* or *b*. Then compare your answers with a partner's.

- | | |
|--|---|
| 1. How many nail salons are across from the Good Morning World Studios? | 5. What form of transportation does Jay take to work?
a. He takes the train.
b. He rides his bike. |
| a. There are three nail salons.
b. There are two nail salons. | |
| 2. How much exercise does Jay say he needs?
a. He needs a lot of exercise.
b. He doesn't need much exercise. | 6. Why doesn't Carmen ride a bike to work?
a. She says that winters are too cold to ride a bike and the city is pretty polluted.
b. She says that summers are too hot to ride a bike and the city has a lot of pollution. |
| 3. Where does Jun live?
a. He lives in the city.
b. He lives in a town next to the city. | |
| 4. What form of transportation does Jun take to work?
a. He takes the bus.
b. He takes the train. | |

- C** What is your favorite city? Talk to a partner about your favorite city. Ask and answer questions like the ones below.

1. What is your favorite city? _____
2. What do you like about the city? _____
3. What is the weather like there? _____
4. What forms of transportation are in the city? _____
5. What do you like to do in the city? _____
6. How many parks are there? _____
7. How much pollution is there? _____

7 City Living

You Can't Miss It!

- A** What's the best way to find a place you don't know? Should you ask for directions? Use a map? Find it on your own? Write down your thoughts. Then discuss your opinion with a partner.

- B** What happens? Watch the video and circle the answers. Then compare your answers with a partner's.

1. Claudia wants Tara and Sun-hee to meet her at *a restaurant / her office*.
2. Giovanni's is on *West Houston / MacDougal Street*.
3. Claudia tells Tara and Sun-hee to take *the subway / a bus*.
4. Sun-hee *thinks / doesn't think* they can find Giovanni's by themselves.
5. It is *sunny / raining* outside.
6. The man they ask *knows / doesn't know* Giovanni's.
7. The man says that Giovanni's is *very far / pretty close*.
8. The man's directions *confuse / help* Tara and Sun-hee.
9. Sun-hee and Tara take a *taxi / bus* to the restaurant.
10. Giovanni's is across the street from *the subway station / a big nightclub*.

- C** What do you think happens when Tara and Sun-hee arrive at the restaurant? Work with two other students. Write out a conversation between Claudia, Tara, and Sun-hee. Use some of the words and expressions below in your conversation. Then act out your conversation for the class.

lost the note	raining outside	restaurant
ask for directions	take a taxi	hungry
late	take the subway	man on the street

Tara: _____

Sun-hee: _____

Claudia: _____

Sun-hee: _____

Claudia: _____

Tara: _____

Claudia: _____

Sun-hee: _____

Tara: _____

Claudia: _____

7

Global Viewpoints**In My Neighborhood / Cities and Towns**

- A** Watch the interviews about “In My Neighborhood.” Circle the places each person mentions. Then compare your answers with a partner’s.

1. Natalie:	a pizza shop	a clothing store	a nightclub	a pharmacy
2. Daniel:	a movie theater	a supermarket	a post office	a train station
3. Kevin:	Laundromats	pizza restaurants	Chinese restaurants	banks
4. Agnes:	a bakery	a post office	little shops	restaurants

- B** Now watch the interviews about “Cities and towns” and circle *True* or *False*. Then correct the false sentences. Check your answers with a partner.

1. Gian is from a small town in South Dakota.	True	False
2. Gian’s town has almost no pollution.	True	False
3. The cost of living in Gian’s town is very high.	True	False
4. Miyuki says food is expensive in Tokyo.	True	False
5. Miyuki says that the subway system in Tokyo is organized.	True	False
6. Miyuki thinks it’s difficult to get around in Tokyo.	True	False
7. Dave thinks Mexico City is scary.	True	False
8. Dave doesn’t like Mexico City.	True	False
9. Dayanne thinks living in Sao Paulo is expensive.	True	False
10. Dayanne would like to live in the countryside.	True	False

- C** Go around the class and ask about your classmates’ neighborhoods. Complete the chart with your classmates’ names.

Who lives near...	Name
1. a bank	
2. a supermarket	
3. a train station	
4. a post office	
5. a pizza shop	
6. a Laundromat	
7. a Chinese restaurant	
8. a pharmacy	
9. a subway stop	
10. a mall	

8 Good Morning World

In to Win

- A** Watch the video. Check (✓) if the sport or activity is mentioned. Then compare your answers with a partner's.

- | | | | |
|---------------|--------------------------|-------------|--------------------------|
| 1. ping pong | <input type="checkbox"/> | 6. soccer | <input type="checkbox"/> |
| 2. tennis | <input type="checkbox"/> | 7. camping | <input type="checkbox"/> |
| 3. badminton | <input type="checkbox"/> | 8. baseball | <input type="checkbox"/> |
| 4. volleyball | <input type="checkbox"/> | 9. yoga | <input type="checkbox"/> |
| 5. judo | <input type="checkbox"/> | 10. bowling | <input type="checkbox"/> |

- B** What do the hosts say? Watch the video again and circle the words you hear. Check your answers with a partner.

1. Kim: "My arm is *kind of / somewhat* sore."
2. Kim: "I don't like to lose, but I'm not *competitive / impulsive*."
3. Jay: "How often do you and your sister play *basketball / tennis*?"
4. Kim: "We play *every / every other* Sunday."
5. Kim: "And *once a week / once in a while* we do judo."
6. Jay: "Judo? Well that is *creative / ambitious*!"
7. Kim: "Sadie and I *love / like* to play sports."
8. Jay: "I know! You can go *skiing / camping*!"
9. Jay: "One thing I *like / hate* to do is go bowling."
10. Kim: "Bowling. *Sure, I'd love to! / Sorry, I can't*."

- C** Go around the class. Ask questions and complete the chart. For the last item, think of your own question. Then report your information to the class.

Find someone who...	Name
loves sports.	
hates sports.	
is competitive.	
is laid back.	
goes camping once in a while.	
does yoga several times a week.	
hardly ever goes swimming.	
plays video games all the time.	

8 City Living

I'm Very Athletic!

- A**  Do you consider yourself to be very athletic? Why or why not? Write down your thoughts. Explain your ideas to a partner.

- B**  Watch the video and check (✓) True or False. Then correct the false sentences. Check your answers with a partner.

True False

1. Claudia plays baseball five or six times a year.
2. Claudia says that she is athletic.
3. Sun-hee goes swimming once a month.
4. Sun-hee plays tennis every week.
5. Roberto is on a tennis team.
6. Claudia likes to play sports with Roberto often.
7. Sun-hee is not very competitive.
8. The baseball player invites Claudia and Sun-hee to play.
9. Claudia says she and Sun-hee are not very athletic.
10. Claudia tells the young man she never plays baseball.

- C**  What's your opinion? Circle Yes or No and fill in the chart. Then work with a partner. Compare and explain your answers.

Question	Answer	Why or why not?
1. Is Claudia is very athletic?	Yes / No	
2. Is Sun-hee very athletic?	Yes / No	
3. Is Roberto very athletic?	Yes / No	

8 Global Viewpoints

Sports and Pastimes

- A**   What are these people's favorite pastimes? Watch the video and match the names with what they like to do. Then compare your answers with a partner's.

- | | |
|-------------------|---|
| 1. Dan _____ | a. going to a coffee shop to hang out with friends |
| 2. Dayanne _____ | b. swimming |
| 3. Jonathan _____ | c. going to the gym |
| 4. Miyuki _____ | d. hanging out with friends and going to the movies |
| 5. Daniel _____ | e. playing basketball, tennis, and football |
| 6. Agnes _____ | f. snowboarding |
| 7. Alyssa _____ | g. playing drums |
| 8. Woo Sung _____ | h. playing basketball |
| 9. Gian _____ | i. playing the piano, going to concerts, and hiking |

- B**   What do you know about these people? Watch the interviews again. Circle the answers. Then compare your answers with a partner's.

1. One of Dan's favorite pastimes is to go to the *gym / beach*.
2. Dayanne goes to the movies at least *once / twice* a month.
3. Jonathan's favorite pastime is playing *piano / drums*.
4. Miyuki likes to hang out with friends at a *coffee shop / gym*.
5. When Daniel is on vacation, he goes *snowboarding / skiing* every day.
6. Agnes goes to a *pool / beach* twice a week.
7. When it's nice outside, Alyssa likes to go *biking / hiking*.
8. Woo Sung plays basketball twice a *month / week*.
9. When Gian plays basketball, she plays really strong *defense / offense*.
10. Jennifer prefers *team sports / individual activities*.

- C**  Talk to a partner about his or her favorite sports and pastimes. Ask and answer the questions below. Then tell the class about your partner.

1. What is your favorite sport? Why?
4. What is your favorite pastime? Why?

2. What sports do you like to play or watch?

5. What other pastimes do you have?

3. How often do you play or watch sports?
6. How often do you do them?

9 Good Morning World

New Beginnings

- A Who is speaking? Watch the video and circle the answers. Then check your answers with a partner.

1. "What is something you would like to change in your life?" Jay / Kim / Vincent
2. "I gained weight, and I started smoking." Jay / Vincent / Kim
3. "What are you going to do next?" Kim / Sofia / Jay
4. "...but I am about to do something I really want to do!" Vincent / Jay / Sofia
5. "You're going to do a great job!" Jay / Vincent / Kim
6. "Do you mean you are going to travel around the world?" Kim / Jay / Sofia
7. "I am going to take off on a trip next month." Vincent / Sofia / Kim
8. "I'd like to be a world traveler." Jay / Sofia / Vincent
9. "I'm sorry, but like you said: change is hard." Kim / Vincent / Jay
10. "Coming up next, a monkey that makes more money than we do!" Jay / Sofia / Kim

- B Now watch the video again. Circle *True* or *False*. Then work with a partner to correct the false sentences.

- | | | |
|--|------|-------|
| 1. Jay would like to change his toothbrush. | True | False |
| 2. Jay says that he is out of shape. | True | False |
| 3. Vincent quit smoking two weeks ago. | True | False |
| 4. Vincent is going to open his own Mexican restaurant. | True | False |
| 5. Kim loves Italian food. | True | False |
| 6. Jay thinks that eating Italian food is a good way to lose weight. | True | False |
| 7. Sofia is going to travel around the world. | True | False |
| 8. Sofia is not going to take a year off from working. | True | False |
| 9. Jay says that he would like to be a world traveler. | True | False |
| 10. Kim would like to own a restaurant. | True | False |

- C Work with a partner to discuss changes you would like to make in the future. Use the words and phrases from the chart to ask and answer questions.

Do you like...?	I'm (not) going to...	tomorrow
Would you like...?	You're (not going to)	this summer next month / year / summer
make more money	be in good / bad shape	become
earn money	quit smoking	get ready
apply for a job	travel	take (time) off

9 City Living

Mike Needs a Change

- A** Do you have any bad habits or qualities? How would you change them? Make a list. Work with a partner and compare lists. Do you have any of the same bad habits? Tell the class.

My bad habits	My partner's bad habits	How to change them
1.	1.	
2.	2.	
3.	3.	
4.	4.	

- B** What do they say? Watch the video and circle the words you hear. Then compare answers with a partner.

1. Mike: “I’m thinking, I need a *job / change*.”
2. Mike: “I’m going to change my *style / life*.”
3. Takeshi: “That’s a *really big / very small change*.”
4. Mike: “You know, I mean, sometimes I’m *very busy / a little lazy*.”
5. Roberto: “Claudia told me she wants to change her *life / style*, too.”
6. Mike: “Really? Does she have a lot of *travel plans / bad habits* too?”
7. Roberto: “She’s going to visit her family in Brazil next *month / year*.”
8. Takeshi: “You’re going to be a *movie star / rich and famous*?”
9. Mike: “I’m going to *write a book / make a record* that sells a million copies.”
10. Mike: “...it starts with a guy that wants to get a *haircut / job*.”

- C** What’s your opinion? Work with a partner. Ask and answer the questions below. Then compare and discuss your answers.

1. Is it a good idea for Mike to change his life? Why or why not?

2. What things will be easy for Mike to change? What things will be difficult?

3. Do you think Mike will be rich and famous in the future? Why or why not?

4. Is it a good idea for Claudia to change her life? Why or why not?

5. Do you think Claudia will find a job that lets her travel a lot? Why or why not?

9 Global Viewpoints

Making Changes / Goals, Plans, and Dreams

- A** Watch the interviews about “Making changes.” Match the correct information to make true sentences. Then check your answers with a partner.

1. Gian’s friend would like to _____
a. come and live with her.
2. Jonathan’s friend is _____
b. go back to college.
3. Jonathan thinks his friend should _____
c. be a rock star.
4. Dave thinks his friend should _____
d. stop smoking and start going to the gym.
5. Dayanne’s sister wants to _____
e. leave engineering and study journalism.
6. Dayanne thinks her sister should _____
f. unhappy with her work.
7. Woo Sung’s friend works _____
g. find another job.
8. Woo Sung’s friend wants to _____
h. with computers.

- B** Watch the interviews about “Goals, Plans, and Dreams.” Circle the answers. Then compare answers with a partner.

1. Agnes’s goal is to *finish her Ph.D. dissertation / get married*.
2. Gian’s short-term goal is to find a new *job / apartment*.
3. Miyuki would like to start a career in *Los Angeles / New York*.
4. When Dan finishes his training, he would like to work in a *hospital / school*.
5. Jennifer would like to be the *president / manager* of a company.
6. Catherine is getting married in about three *months / years*.
7. Catherine and Paul want to go on a honeymoon to the *beach / mountains*.
8. Julianna’s biggest dream is to own her own *home / business*.
9. Dayanne’s main goal is to *travel / help poor people* in developing countries.
10. Jonathan says he’s not very picky, he just wants to be *rich / happy*.

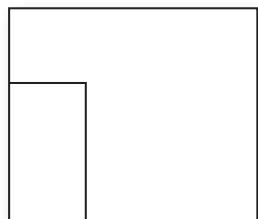
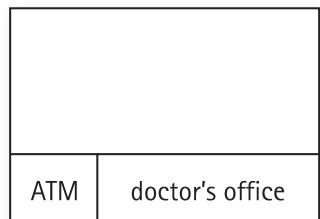
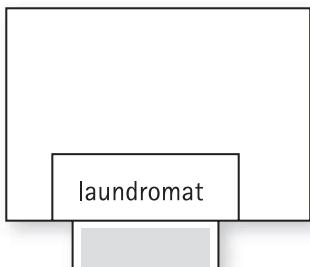
- C** Group work. Think about your goals, plans, and dreams. Write your ideas in the chart and describe them to your group. Answer any questions they have.

My future
Short-term plans
Long-term goals
Dreams

Worksheet

7A: Where's the bank?

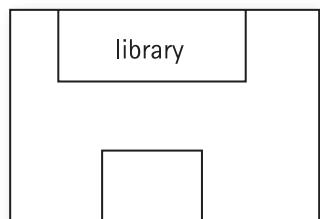
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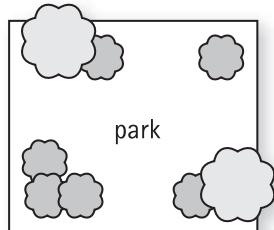
DAVIS STREET



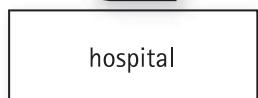
FIRST AVENUE



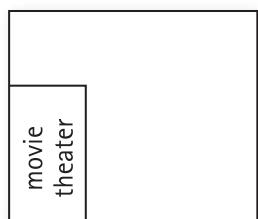
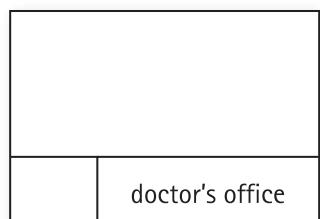
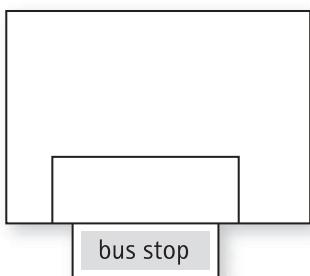
SECOND AVENUE



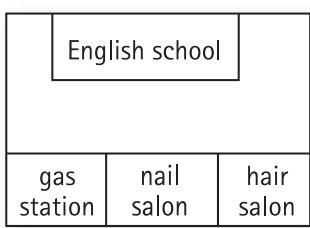
MAIN STREET



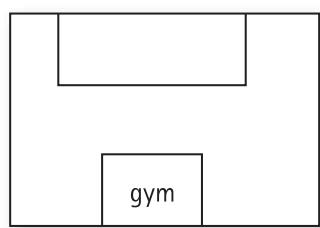
B



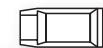
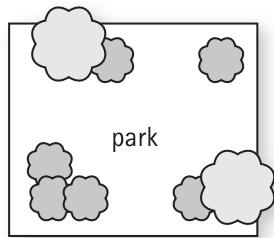
1. ATM
2. library
3. post office
4. cafe
5. laundromat
6. car



FIRST AVENUE



SECOND AVENUE



hospital

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Worksheet

7B: Shopping list

STUDENT A

In your kitchen

a cup of flour
1 jar of peanut butter
1 can of olives
12 eggs
2 cups of sugar
1 can of tomato sauce
3 slices of bread
3 packages of yeast

Recipe for Mushroom Pizza

Crust

1 package of yeast
1 1/3 cups of warm water
3 1/2 cups of flour
1 tablespoon of salt
2 tablespoons of olive oil
1 tablespoon of sugar

Topping

2 cans of tomato sauce
3 cups of cheese
1 onion
8 mushrooms
2 green peppers
1 clove of garlic
2 tomatoes

shopping list

- flour



STUDENT B

In your kitchen

1 carton of milk
1 jar of peanut butter
1 green pepper
a box of salt
8 tomatoes
1 bag of potato chips
1 large bag of mushrooms

Recipe for Mushroom Pizza

Crust

1 package of yeast
1 1/3 cups of warm water
3 1/2 cups of flour
1 tablespoon of salt
2 tablespoons of olive oil
1 tablespoon of sugar

Topping

2 cans of tomato sauce
3 cups of cheese
1 onion
8 mushrooms
2 green peppers
1 clove of garlic
2 tomatoes

shopping list

- flour

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Worksheet

8A: She likes people.

STUDENT A

Sales position: This is a full-time job with a lot of travel. Some work can be done at home. We need a responsible, experienced person who likes people. Salary will increase after one year.

Applicant: Foxx, Sara	
• plans to stay at the position for at least two years	• likes sales
• loves people	• hates to fly
• wants to work part time	• expects to go to grad school in the future
• expects to like the job	
Notes About Jason:	
Who is the best person for the job?	
Why?	



STUDENT B

Sales position: This is a full-time job with a lot of travel. Some work can be done at home. We need a responsible, experienced person who likes people. Salary will increase after one year.

Applicant: Gray, Jason	
• wants to work full time	• loves to travel
• expects to make a good salary	• likes responsibility
• doesn't like to work in an office	• expects to like the job
• doesn't have sales experience	
Notes About Sara:	
Who is the best person for the job?	
Why?	

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Worksheet

8B: Caring for animals

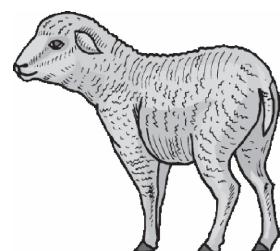
STUDENT A

A. Read about how to care for these animals. Then answer Student B's questions.

Many people raise chickens for their eggs. Chickens produce eggs daily. You can collect eggs every morning. Chickens need to drink water every day, all day long. Make sure their water is clean every day. They like to eat a lot, too. Feed them grains. Never give them bones or candy. Keep their feeders filled every day. Make sure that once a month you change their bedding in their coop, or chicken house. Also, be sure to really scrub the coop clean twice a year. Replace all of their feed and water containers when you clean the coop.



Sheep are valued for their wool, the hair that grows on sheep. People usually cut (or shear) a sheep's wool at least once a year. Some people cut it more often. Sheep eat grass, hay, or grains. Baby sheep, or lambs, need to eat every 3 to 4 hours. Adults will eat, or graze, all day long. An adult sheep needs five liters of water every day. If they eat dry grass, they need more water. You should have your sheep see the veterinarian once a year. They need medicine to keep them healthy, and they need their feet trimmed every year.



B. Ask questions with *How often ...* about the animals below. Listen to your partner's answers. Then fill in the charts with the information.

	feed them	give them water	give them exercise	cut their nails	
parakeets					
rabbits	brush their hair	cut their nails	give them exercise	feed them	give them water

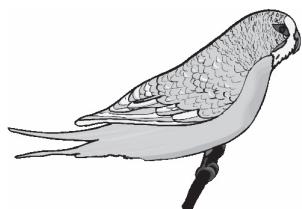


STUDENT B

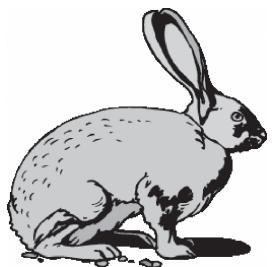
A. Read about how to care for these animals. Then answer Student A's questions.

Parakeets are beautiful birds. They come in many colors and are the smallest bird in the parrot family.

Parakeets need fresh food and clean water every day. Be sure to put a bell and toys in their cage because they are very playful. Some of them will talk, too! They need exercise once a day outside their cage. Change the paper on the bottom of their cage every day and wash the cage well once a week. Cut their nails whenever they get too long.



Rabbits are quiet, sensitive animals. If you have active young children, rabbits might not be the best choice for you. They are clean animals, but you should brush a short-haired rabbit once a week and cut their nails whenever they get too long. Give rabbits lots of toys to chew and exercise outside their cage once a day. Give them two to four cups of fresh vegetables a day and one or two pieces of fresh fruit as a treat every day. Give them fresh water every day.



B. Ask questions with *How often ...* about the animals below. Listen to your partner's answers. Then fill in the charts with the information.

	collect eggs	give them water	give them food	change the bedding	clean the coop
chickens					
sheep	cut their wool	feed them	give them water	have them see the veterinarian	

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Worksheet

9A: Find someone who likes ...

Find a classmate for each description. Write their names and any extra information.

Find someone who ...

- 1.** likes to go shopping.
(Find out at which stores.)

- 2.** would like to be in shape.
(Find out why.)

- 3.** likes to eat out.
(Find out at which restaurants.)

- 4.** would like to visit another country.
(Find out which country.)

- 5.** likes to dance.
(Find out which dances.)

- 6.** would like to be famous.
(Find out why.)

- 7.** likes to speak English.
(Find out when.)

- 8.** would like to get married.
(Find out to whom.)

- 9.** likes to drive cars.
(Find out which kinds.)

- 10.** would like to see a movie.
(Find out which one.)

- 11.** likes to write.
(Find out what.)

- 12.** would like to read a book.
(Find out which book.)

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Worksheet

9B: Next week's schedule

STUDENT A

A. Ask questions about Sandra's incorrect schedule below and make corrections as needed.

Sandra Brown's incorrect schedule for next week:

DAYS	TO DO	CORRECTIONS
Sunday	<i>Visit friends</i>	
Monday	<i>Meet with staff</i>	
Tuesday	<i>Look for a new cell phone</i>	
Wednesday	<i>Go to a party</i>	
Thursday	<i>Move to a new apartment</i>	
Friday	<i>Come back from Hawaii</i>	
Saturday	<i>Work on a new project</i>	

B. Use Luke Brown's schedule to answer Student B's questions.

⇒ **Luke Brown's correct schedule for next week:**

DAYS	TO DO	DAYS	TO DO
SUNDAY	Play basketball	THURSDAY	Buy a new computer
MONDAY	Start a new job	FRIDAY	Stay with parents
TUESDAY	Take a Spanish test	SATURDAY	Go snowboarding
WEDNESDAY	Visit his sister		



STUDENT B

A. Use Sandra Brown's schedule to answer Student A's questions.

⇒ **Sandra Brown's correct schedule for next week:**

DAYS	TO DO	DAYS	TO DO
SUNDAY	Come back from Hawaii	THURSDAY	Look for a new cell phone
MONDAY	Meet with staff	FRIDAY	Go to a party
TUESDAY	Work on a new project	SATURDAY	Move to a new apartment
WEDNESDAY	Visit friends		

B. Ask questions about Luke's incorrect schedule below and make corrections as needed.

Luke Brown's incorrect schedule for next week:

DAYS	TO DO	CORRECTIONS
Sunday	<i>Stay with parents</i>	
Monday	<i>Visit his sister</i>	
Tuesday	<i>Buy a new computer</i>	
Wednesday	<i>Go snowboarding</i>	
Thursday	<i>Take a Spanish test</i>	
Friday	<i>Play basketball</i>	
Saturday	<i>Start a new job</i>	

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