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THIRD EDITION

# WORLDLINK

Developing  
English Fluency



James R. Morgan ■ Nancy Douglas

**BASIC 2**

Front cover art by Eduardo Kobra in Rome, Italy.  
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Brazilian muralist Eduardo Kobra creates large-scale, colorful murals of notable people in cities around the world.

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INSTITUTO CULTURAL PERUANO NORTEAMERICANO

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English Fluency

## Basic 2

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# ACKNOWLEDGMENT

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## GUIDE TO PRONUNCIATION SYMBOLS

Vowels			Consonants		
Symbol	Key Word	Pronunciation	Symbol	Key Word	Pronunciation
/a/	hot	/hat/	/b/	boy	/bɔɪ/
	far	/far/	/d/	day	/deɪ/
/æ/	cat	/kæt/	/dʒ/	just	/dʒʌst/
/aɪ/	fine	/faɪn/	/f/	face	/feɪs/
/aʊ/	house	/haʊs/	/g/	get	/gɛt/
/ɛ/	bed	/bɛd/	/h/	hat	/hæt/
/eɪ/	name	/neɪm/	/k/	car	/kar/
/i/	need	/nid/	/l/	light	/laɪt/
/ɪ/	sit	/sɪt/	/m/	my	/maɪ/
/oʊ/	go	/goʊ/	/n/	nine	/naɪn/
/ʊ/	book	/bʊk/	/ŋ/	sing	/sɪŋ/
/u/	boot	/but/	/p/	pen	/pɛn/
/ɔ/	dog	/dɔg/	/r/	right	/raɪt/
	four	/fɔr/	/s/	see	/si/
/ɔɪ/	toy	/tɔɪ/	/t/	tea	/ti/
/ʌ/	cup	/kʌp/	/ʃ/	cheap	/tʃip/
/ɜr/	bird	/bɜrd/	/v/	vote	/voʊt/
/ər/	error	/'erər/	/w/	west	/wɛst/
/ə/	about	/ə'baut/	/y/	yes	/yɛs/
	after	/'æftər/	/z/	zoo	/zu/
			/ð/	they	/ðeɪ/
			/θ/	think	/θɪŋk/
			/ʃ/	shoe	/ʃu/
			/ʒ/	vision	/'vɪʒən/

### Stress

/'/      city      /'sɪti/

used before a syllable to show primary (main) stress

//      dictionary      /'dɪkʃə nəri/

used before a syllable to show secondary stress

# LEARNING OUTCOMES

The list below will help you focus your learning and follow up on your achievement. Please **put a check (✓)** in the box that, in your opinion shows your progress. Make sure you **demonstrate** you **can** do the following when finishing the respective unit.



## BASIC 2 (B02)



**Unit 4**

### Learning Outcomes

I saw it

I understand it

I use it



I can recognize and use the present continuous. (p. 54)  
I'm taking three business classes.  
Peter is studying Portuguese.





I can greet people and ask how they are. (p. 53)  
~ How are you doing? ~ So-so. / All right.





I can ask and answer questions about actions happening at the moment using the present continuous. (p. 60)  
I am listening to music. / Is she texting her friend?





I can listen for gist and detail. (p. 52)





I can read to identify main ideas. (p. 58)





I can write responses to interview questions. (p. 61)



I can talk about food habits and preferences. (p. 67)  
Many people eat three meals a day.  
~ Do you like Thai food? ~ Yes, I love it! / No, I can't stand it.  
What is your favorite place to eat?  
I don't like spicy food.





I can order food. (p. 66)  
~ What can I get you? ~ I'll have the sushi. / ~ Anything to drink? ~ I'd like tea with milk and sugar.




**Unit 5**

I can talk about habits using the simple present. (p. 68)  
I go to sleep late every night. / ~ Does she exercise? ~ Yes, she does. / No, she doesn't.





I can listen for processes (recipes). (p. 71)





I can read for detail. (p. 72)





I can write about a favorite food. (p. 75)



I can ask and answer questions about my family using *there is/are*, possessive forms, the verb *have*, and other expressions. (p. 81)  
My cousin's name is Melissa.  
~ Do you have any brothers or sisters? ~ No, I'm an only child. / I'm the oldest. / I'm the middle child. / I have an older sister.




**Unit 6**

I can talk about family relationships, ages, and birth dates using numbers. (p. 85)  
~ How old is Linda? ~ She's 21 (years old). / Are you married? / Who has a husband or wife?





I can talk about possession. (p. 88)  
They have two children. / I have a big family. / She has a doctor's appointment.





I can listen for details. (p. 80)





I can read for details. (p. 86)





I can write a paragraph about my family. (p. 89)

# SCOPE & SEQUENCE

	Unit / Lesson	Video	Vocabulary	Listening
<b>Welcome Unit p. vi</b>				
<b>UNIT 4 ACTIVITIES p. 48</b>				
	LESSON A <b>What are you doing?</b> p. 50	Day in the Life of a College Student p. 50	* Things we do p. 51 listen (to music), study (for a test)	* People talk about activities p. 52 Make predictions Listen for gist and details
	LESSON B <b>At school</b> p. 56		* School subjects and majors p. 56 business, history, science	* Taking Classes p. 57 Make predictions Distinguish speakers Listen for details
<b>UNIT 5 FOOD p. 62</b>				
	LESSON A <b>What's on the menu?</b> p. 64	At the Covered Market p. 64	* Foods and drinks p. 65 coffee, chicken, sandwich	* Ordering food; talking about meals p. 66 Listen for details
	LESSON B <b>Eating right</b> p. 70		* Tips for being a healthy eater p. 70 healthy, energy, junk food	* Make a smoothie p. 71 Make and check predictions Listen for details Listen for sequence
<b>UNIT 6 RELATIONSHIPS p. 76</b>				
	LESSON A <b>Family</b> p. 78	Megafamily p. 78	* Family members p. 79 father, mother, sister, brother	* Extended family p. 80 Make predictions Listen for details
	LESSON B <b>Marriage</b> p. 84		* Relationships p. 84 single, married, divorced	* Modern marriage p. 85 Listen for gist Listen for details

Review Units 4–6 p. 90

<b>Unit Consolidation</b>	<b>p. C8</b>
<b>Process Writing</b>	<b>p. P3</b>
<b>Workbook</b>	<b>p. 20</b>
<b>Video Worksheets</b>	<b>p. VW10</b>
<b>Communication Worksheets</b>	

Grammar	Pronunciation	Speaking	Reading	Writing	Communication
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* The present continuous tense: affirmative and negative statements pp. 54, 201 * The present continuous tense: Questions and answers pp. 60, 202	Question intonation p. 52	Greeting people and asking how they are p. 53	<b>Study abroad</b> p. 58 Identify main ideas Infer meaning Find key details	Answer interview questions p. 61	* <b>Play charades</b> p. 55 Act out and identify actions  * <b>A student interview</b> p. 61 Interview classmates
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* Simple present: affirmative and negative statements pp. 68, 203  * Simple present: Yes / No questions and short answers pp. 74, 204	<b>And, or</b> p. 66	Talking about likes and dislikes p. 67	Two powerful health foods p. 72 Scan for information Read for details	Write about a favorite food p. 75	* <b>Plan a dinner party</b> p. 69 Create a seating chart for guests according to personal information  * <b>Talk about your favorite food</b> p. 75 Express agreement and disagreement
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* Possessive nouns pp. 82, 205  * <b>Have</b> pp. 88, 206	Possessive 's p. 82	Asking and answering questions about family p. 81	Time to get married? p. 86 Make predictions Read for details	Write about your family p. 89	* <b>Famous families</b> p. 83 Research and talk about family members  * <b>Take a relationship survey</b> p. 89 Take a survey and explain answers Discuss results
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Language Summaries p. 188

Grammar Notes p. 201

# WELCOME UNIT

## 1 CLASSROOM EXPRESSIONS

- A  Put the conversation in the correct order. Then practice it with a partner.

1. \_\_\_\_\_ Sure, William. What's your question?
2. \_\_\_\_\_ And what's the word? Can you spell it for me?
3. \_\_\_\_\_ OK. It's pronounced "crau-did."
4. A Excuse me, Mr. Richards. Can I ask a question?
5. \_\_\_\_\_ I don't know how to pronounce a word.
6. \_\_\_\_\_ Yes, it's spelled C-R-O-W-D-E-D.

## 2 GRAMMAR

- A Complete the sentences using one of the words in the box.

her his my our your their

1. This is my student ID.
2. We are in English Level A. \_\_\_\_\_ teacher is Jill.
3. \_\_\_\_\_ first name is Monica.
4. Jack is a student. \_\_\_\_\_ ID number is 875.
5. Marcos, \_\_\_\_\_ last name is Sánchez. Is that right?
6. There are Zoe and Enrique. \_\_\_\_\_ ID numbers are 144 and 883.

- B  Match the questions and answers. Then practice asking and answering the questions with a partner.

1. d Is Jennifer Lawrence your favorite actress?
2. \_\_\_\_\_ Are you friends with anyone from China?
3. \_\_\_\_\_ Is Adele their favorite singer?
4. \_\_\_\_\_ Is Pitbull his real name?
5. \_\_\_\_\_ Are you a student?
6. \_\_\_\_\_ Is your best friend from the US?

- a. Yes, I am. My friend Min is from Beijing.
- b. No, she isn't. Taylor Swift is their favorite.
- c. No, it isn't. His real name is Armando Pérez.
- d. Yes, she is! Her movies are great.
- e. No, I'm not. I'm your teacher!
- f. Yes, he is. He's from Chicago.

**C** Unscramble the questions. Then write answers.



Machu Picchu –  
Michael and Sergio



Beijing – Li Min  
and Chris



Tokyo – Elena and Kyoko

1. Elena / is / where \_\_\_\_\_  
*Where is Elena?; She's in Tokyo.*
2. with / who / Sergio / is \_\_\_\_\_
3. and / Michael / Sergio / are / where \_\_\_\_\_
4. in / who / Beijing / is \_\_\_\_\_
5. who / with / is / Kyoko \_\_\_\_\_
6. is / Chris / where \_\_\_\_\_

**D** Complete the sentences with the correct form of the verb *to be*. Then use the information to ask and answer questions about the cities with a partner.

1. Beijing is a very large city.
2. Malaga is small and relaxing.
3. People in Australia are friendly.
4. Kyoto is a very old place.
5. A lot of modern cities are boring.
6. Rio de Janeiro and São Paulo are exciting.

**E** Circle the errors in the sentences. Use *this*, *that*, *these*, *those*. Two of the sentences do not have any errors.

1. That (Those) is Carly's cell phone under the chair.
2. \_\_\_\_\_ Excuse me, is this your pen?
3. \_\_\_\_\_ I think this are her sunglasses on the table.
4. \_\_\_\_\_ Is those Mark?
5. \_\_\_\_\_ We really like these headphones. They're cool.
6. \_\_\_\_\_ Sorry, these is my tablet. Yours is on the shelf.

**Learning Strategy**

When you learn new vocabulary, write the word and additional information in your notebook. For example, if a new noun has a special plural form, make a note of it, too.

*Cuando aprendas vocabulario nuevo, escribe la palabra e información adicional en tu cuaderno. Por ejemplo, si un nuevo sustantivo tiene un plural, anótalo también.*

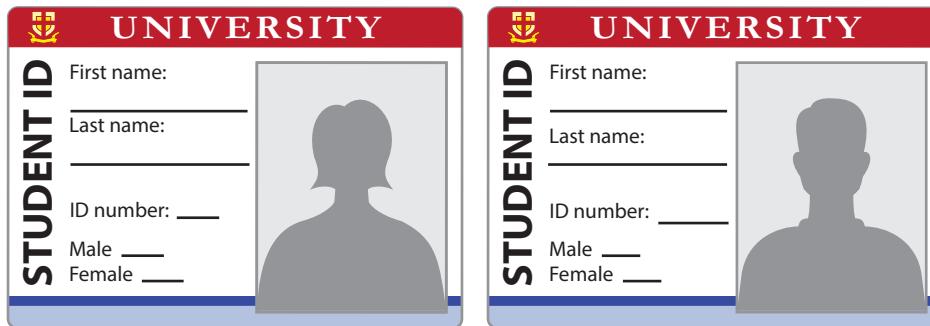
### 3 VOCABULARY

A Make the words in the box plural. Then use them to complete the sentences.

backpack camera dictionary knife phone watch

1. There are two backpacks in the school office.
2. Toni has three expensive \_\_\_\_\_, but he uses his phone to tell the time.
3. Lisa is a photographer, so she has three \_\_\_\_\_.
4. There are no \_\_\_\_\_ in the school, for safety.
5. My dad has two \_\_\_\_\_ — one for his job, and one for friends and family.
6. There are a lot of \_\_\_\_\_ in the class.

B  Complete the ID card with your information. Then answer your partner's questions.



#### i Numbers 0–10

0 zero    4 four    8 eight  
1 one    5 five    9 nine  
2 two    6 six    10 ten  
3 three    7 seven

What's your first name?

What's your last name?

How do you spell that?

What's your ID number?

C Write the nationality next to the country. Use one of the endings in the box.

-ian    -ese    -ish    -can

1. Peru Peruvian
2. Japan \_\_\_\_\_
3. Mexico \_\_\_\_\_
4. Spain \_\_\_\_\_
5. Brazil \_\_\_\_\_
6. Portugal \_\_\_\_\_

**D**  Circle the correct word to complete the sentences. Then describe a city or a place to your partner.

1. People in Canada are very (new / friendly).
2. Machu Picchu is a very (old / boring) place.
3. Copacabana is a (relaxing / tall) beach.
4. The Louvre and the Prado are (small / famous) museums.
5. The streets of Tokyo are (crowded / relaxing).
6. The Empire State Building is very (old / tall).

**E** Look at the photos. Unscramble the words and write them on the correct lines.

mracae

kacapcbk

radcfgti

spedhonhae

telalw

ctawh



1. \_\_\_\_\_



2. \_\_\_\_\_



3. gift card



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

## 4 WRITING

**A** Think of an object in your backpack. What's good about it? Write two things. What's bad about it? Write one thing. Use the words in the box.

bad big cool excellent expensive good poor small

---

---

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# 4 ACTIVITIES





A woman looks at her phone on a crowded subway.

**Look at the photo. Answer the questions.**

- 1 Where are the people?
- 2 What is the woman doing?
- 3 What are three things you do every day?

### **UNIT GOALS**

- 1 Describe what you're doing
- 2 Tell how you are feeling and ask how other people are feeling
- 3 Talk about school subjects and activities
- 4 Talk about what people are doing

# LESSON A WHAT ARE YOU DOING?



A group of students sitting outside of a school building

## 1 VIDEO Day in the Life of a College Student

- A** ▶ Watch the video with the sound off. Where are these people? What do they do? Write three things.

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---

- B** ▶ Watch the video again with the sound on. Check your answers.

- C** ⚖ What are the people in the video doing? Tell a partner.

They are going to school.

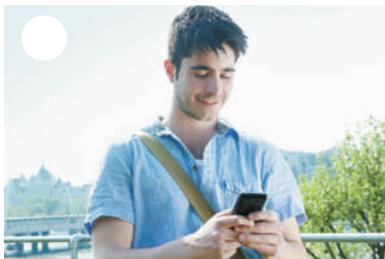
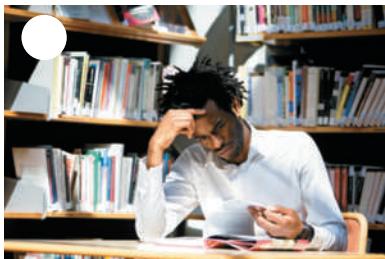
She is studying English.

He is talking to his friends.

## 2 VOCABULARY

A What are these people doing? Match each sentence with a photo.

1. He's **doing** his homework and **studying** for a test.
2. She's **watching** TV.
3. He's **texting** a friend.
4. She's **exercising** and **listening** to music.
5. He's **talking** on the phone.
6. She's **eating** pizza and **drinking** soda.
7. They're **going** to school.
8. She's **shopping**.



B  Cover up the sentences. Point to a person and ask your partner a question.

What's he doing?

He's doing his homework.

What are they doing?

They are going to school.

### 3 LISTENING

#### A Pronunciation: Question

**intonation.** Read the dialog below. Practice it with a partner.

- A: How are you<sup>1</sup> doing today?  
B: Fine, thanks. How about you<sup>2</sup>?  
A: I'm doing great.

<sup>1</sup> Sounds like *How're you*

<sup>2</sup> Sounds like *How 'bout you*

#### B Pronunciation: Question

**intonation.** Listen and repeat.

CD 1 Track 26

#### C Make predictions.

You will hear three conversations in D. Read the key words from each conversation. What are the people doing in each situation? Tell a partner what you think.

He is buying an expensive phone.

Conversation 1: *popular, expensive, buy*

Conversation 2: *park, running*

Conversation 3: *notebook, pen*

#### D Listen for gist and details.

Listen to the conversations.

What is each person doing?

Circle the correct answer.

CD 1 Track 27

1. A B C
2. A B C
3. A B C

#### E Check your answers with a partner.

## 4 SPEAKING

- A Listen to the conversation. Then answer the questions with a partner.

CD 1 Track 28

/ʃɪn)dʒə/

- What is Shinja doing? What is Luis doing?
- How is Shinja? How is Luis?

SHINJA: Hello?

LUIS: Hey, Shinja. It's Luis.

SHINJA: Hi, Luis. How are you doing?

LUIS: Fine. How about you?

SHINJA: So-so.

LUIS: Yeah? What's wrong?

SHINJA: I'm waiting for the bus. It's late!

LUIS: Sorry to hear that.

SHINJA: What are you doing, Luis?

LUIS: Not much. I'm watching TV.

- B Practice the conversation in A with a partner.

### SPEAKING STRATEGY

- C Complete the dialogs below. Use the Useful Expressions to help you. Then practice the dialogs with a partner.

Useful Expressions		
Greeting people and asking how they are		
Positive	A: Hi, Sara. How are you doing? B: Fine. / OK. / All right. / Not bad. How about you? A: I'm fine, thanks.	
Negative	A: Hi, Yuki. How's it going? B: So-so. / Not so good. A: Really? / Yeah? What's wrong? B: I'm waiting for the bus. It's late!	

- A: Hi, \_\_\_\_\_. How \_\_\_\_\_?  
B: \_\_\_\_\_ good.  
A: Really? \_\_\_\_\_?  
B: I'm studying for a test. It's hard!
- A: Hi, \_\_\_\_\_. How \_\_\_\_\_?  
B: Fine. How \_\_\_\_\_?  
A: All \_\_\_\_\_. What \_\_\_\_\_?  
B: Not much. I'm reading a book.

- D Ask four people in your class how they are doing today.



# 5 GRAMMAR

**A** Study the chart. Turn to page 201. Complete the exercise. Then do **B–D** below.

The Present Continuous Tense: Affirmative and Negative Statements				
Subject pronoun	be	(not)	verb + -ing	Contractions with <i>be</i>
I	am	(not)	working.	I am = I'm; I am not = I'm not
You	are			you are = you're; you are not = you're not / you aren't
He / She / It	is			she is = she's; she is not = she's not / she isn't
We / They	are			we are = we're; we are not = we're not / we aren't

**B** Answer the questions with answers that are true for you.

1. Are you studying English? \_\_\_\_\_
2. Is your friend talking on the phone? \_\_\_\_\_
3. Are your classmates writing in their notebooks? \_\_\_\_\_
4. Is your teacher sitting? \_\_\_\_\_
5. Are you walking home? \_\_\_\_\_

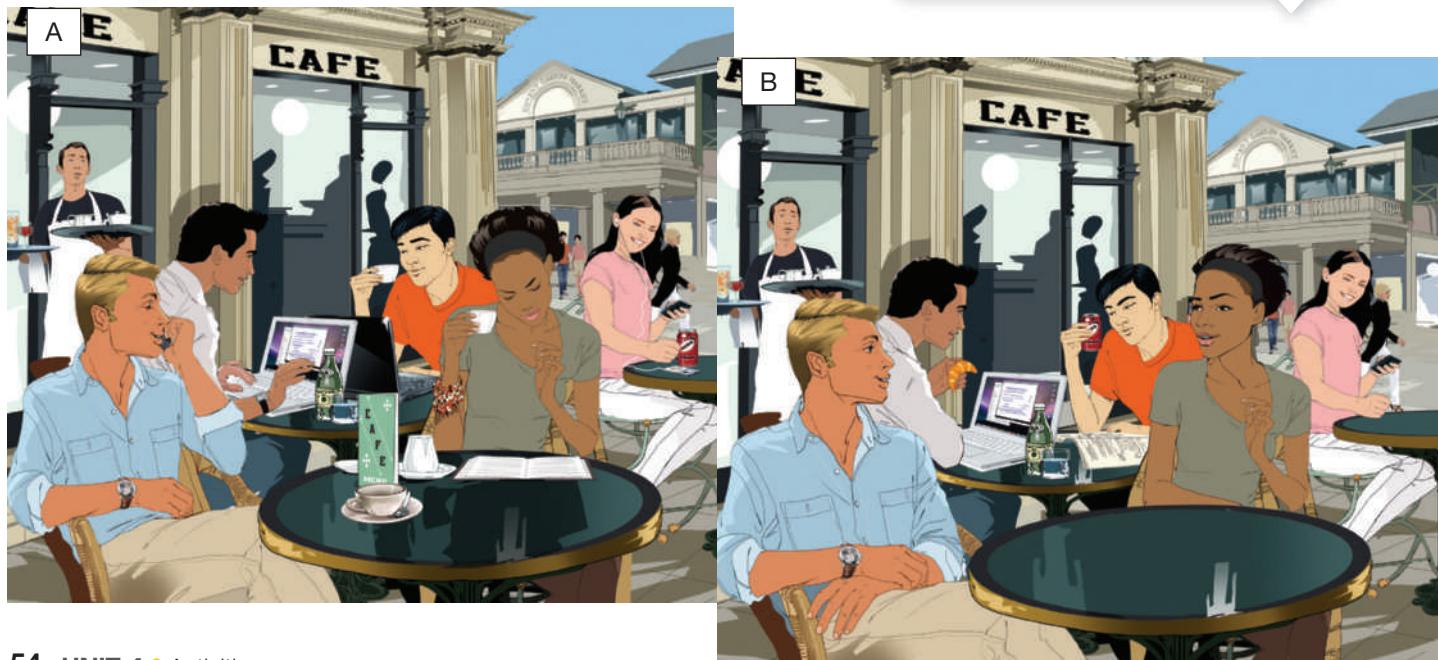
**C** Look at picture A below. What are the people doing? On a piece of paper, write five sentences. Use the present continuous tense.

**D**  Work with a partner. Look at pictures A and B. Point to a person and ask a question. Find the differences in the pictures.

What's he doing?

In picture A, he's talking on the phone.

But in picture B, he isn't talking on the phone. He's....



# 6 COMMUNICATION

**A**  Follow the steps below.

1. Get into groups of four. Read the actions. Look up any words you don't know.

dancing to rap music	studying for an exam
exercising at the gym	talking to a boyfriend or girlfriend
playing soccer	texting a friend
playing video games	waiting for the subway
reading a funny book	walking to school
shopping for a graduation gift	watching a sad TV show
sleeping late	working at an office

2. Student A chooses and acts out an action. The group asks Yes / No questions to guess the action. Student A answers with affirmative or negative statements.
3. If the group guesses correctly, the group gets a point.
4. Take turns as the actor and repeat step 2. Which group has the most points?

Are you playing soccer?

No, I'm not.

Are you texting a friend?

Yes, I am!

## Rules

1. You cannot make any sounds when you are acting out the action.
2. You cannot point to other objects as clues.



**B**  Play the game again. Use your own ideas.

# LESSON B AT SCHOOL



My name is Luis and I go to Simon Bolivar University in Caracas, Venezuela. I'm studying music with *El Sistema*, a national music program. I'm taking classes like math, science, and history, too. Also, this term, I'm preparing for the college entrance exam.

## 1 VOCABULARY

- A Which subjects and majors from the chart do you know? Tell a partner. Add one more idea. Then tell the class.

- B Read about the student above. Answer the questions with a partner.

1. Where is Luis a student?
2. What is he studying?
3. What classes is he taking?
4. What is he preparing for?

- C Tell a partner about yourself. Use some or all of the sentences below.

- I'm a student at.... / I go to.... My favorite subjects are....  
I'm majoring in.... I'm preparing for the... exam.  
I'm taking a... class. I work in....

I'm taking an art class this term.

I work in an office.

You can also say:  
*I go to / I'm a student at...*  
*I'm studying / I'm majoring in IT at the University of Lima.*

### School subjects and college majors

	art
	business
	engineering
	graphic design
	history
	information technology (IT)
	law
	math
	nursing
	science
	tourism / hospitality

## 2 LISTENING



**A** **Make predictions.** What classes are shown by the photos? Tell a partner.

**B** **Distinguish speakers.** What class is each man taking?  
Match each speaker (1, 2, or 3) with a photo. **CD 1 Track 29**

**C** **Listen for details.** Read the choices below. Then listen again.  
Circle the two true answers in each sentence. **CD 1 Track 29**

1. He's \_\_\_\_\_.    a. a good artist    b. majoring in art    c. taking the class for fun
2. He's \_\_\_\_\_.    a. working in a hotel    b. trying to get a better job    c. taking three classes
3. He's \_\_\_\_\_.    a. not having fun in class    b. preparing for a class    c. trying to lose weight

### Listening Strategy

#### Make Predictions

Say what you think you will hear based on observations.

**D** Answer the questions with a partner.

1. Point to a picture above. What class is each man taking?  
Why is he taking the class? Use your answers in **B** and **C** to explain.
2. Are you (or someone you know) taking any of these classes? Why?

He's taking....

He's trying to....

### 3 READING CD 1 Track 30

**A** Look at the photos and captions. Where is Nicolas Ruiz studying this term?

**B** **Identify main ideas.** Read the interview. Write each question in the correct place to complete it.

Where are you living?

So, are you enjoying Hong Kong?

How's your Chinese?

Which classes are you taking?

So, how's it going?

**C** **Infer meaning.** Find the words in *italics* below in the reading. Then circle the correct words.

1. A *roommate* is a person you *study* / *live* with.
2. *Improving* means it *is* / *isn't* getting better.
3. *I'm having a great time* means someone *is* / *isn't* having fun.

**D**  **Find key details.** Read the interview aloud with a partner. Then answer the questions on a piece of paper.

1. What school is Nicolas studying at this term? Why is he going to this school?
2. Where is he living?
3. What classes is he taking?
4. How is he doing in his language class?
5. Is he enjoying Hong Kong? Why or why not?

**E**  Imagine you can study in another country. What do you want to learn? Make a new interview with a partner.

So, Kenji, tell our readers about /kendʒi/ yourself.

I'm from Tokyo. This term, I'm studying at the Fashion Institute of Technology in New York.

# STUDY ABROAD



#### Reading Strategy

##### Identify Main Ideas

Determine what the reading is about.

People gather in downtown Hong Kong at night.

In this issue of *Study Abroad* magazine, Emma Moore is talking to Nicolas Ruiz, a student from Argentina. He's studying in Hong Kong this term.

**Emma:** So, Nicolas, tell our readers a little about yourself.

**Nicolas:** Well, I'm from Argentina. At home, I'm a student at the University of Buenos Aires. This term, I'm studying at the University of Science and Technology, here in Hong Kong.

**Emma:** Why this school?

**Nicolas:** Well, I'm majoring in business, and the University of Science and Technology has a great business school.<sup>1</sup>

**Emma:** 1. \_\_\_\_\_?

**Nicolas:** Great! The classes are really interesting, and I'm learning a lot. There are also students from all over the world here.

**Emma:** 2. \_\_\_\_\_?

<sup>1</sup>At a university, there are many *schools* (the school of business, education, law, etc.). Each school focuses on one area of study.

<sup>2</sup>A *dormitory* (*dorm*) is a school building where students live.

**Nicolas:** I'm in a dorm<sup>2</sup> with a roommate. He's from Malaysia and he's really nice.

/mæləɪzə/

**Emma:** Glad to hear it. So, tell us about school. 3. \_\_\_\_\_?

**Nicolas:** I'm taking three business classes and one Chinese class.

**Emma:** 4. \_\_\_\_\_?

**Nicolas:** It's OK. My speaking is improving. Now I can talk to people outside of school.

**Emma:** Excellent. 5. \_\_\_\_\_?

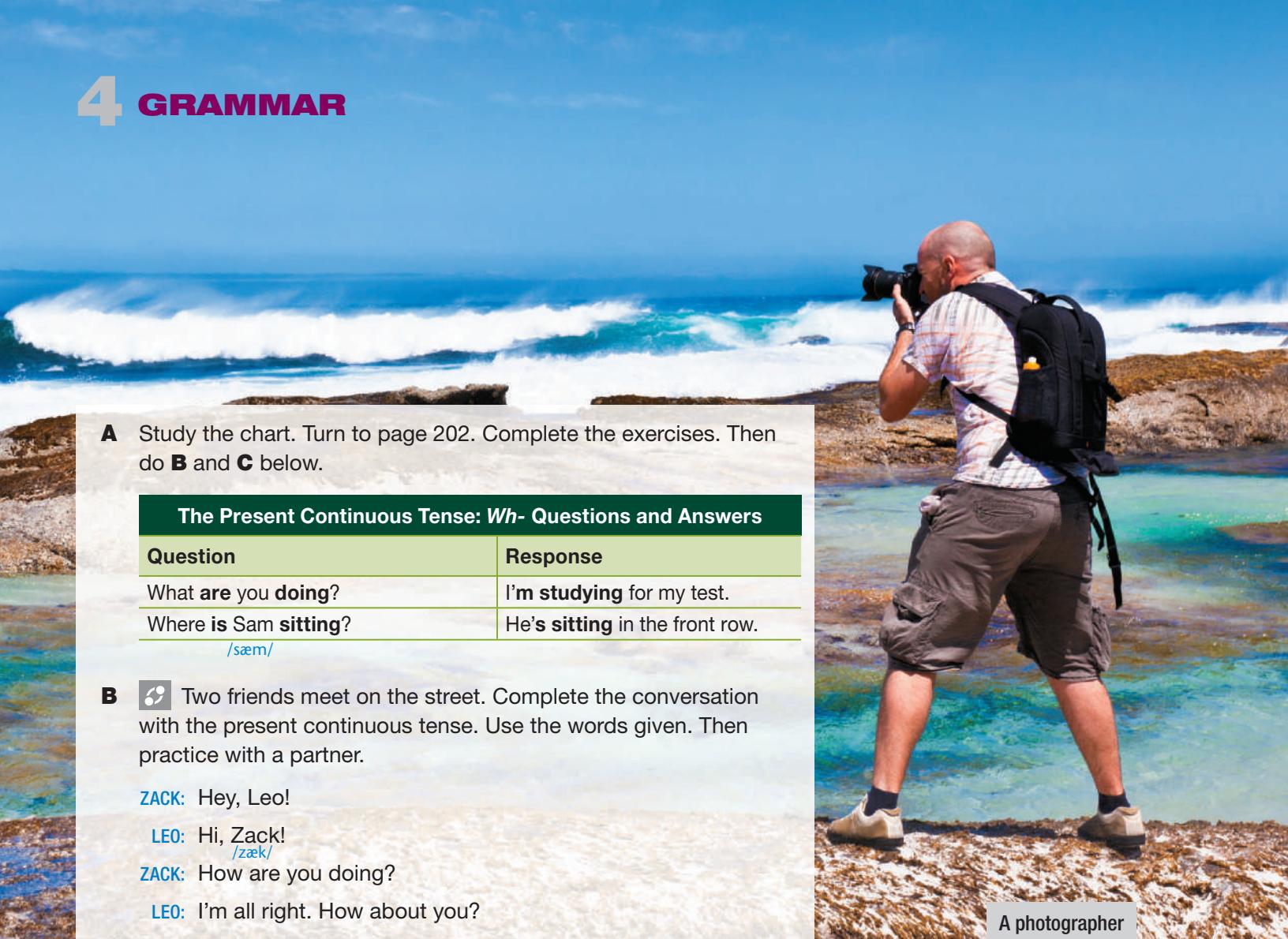
**Nicolas:** Oh, yeah. I'm having a great time. There's a lot to do and see. It's a really exciting and beautiful city.

**Emma:** That's wonderful. Thanks a lot for your time, Nicolas, and good luck with your studies!



Hong Kong University of Science and Technology

# 4 GRAMMAR



- A** Study the chart. Turn to page 202. Complete the exercises. Then do **B** and **C** below.

### The Present Continuous Tense: *Wh-* Questions and Answers

Question	Response
What <b>are</b> you <b>doing</b> ?	I'm <b>studying</b> for my test.
Where <b>is</b> Sam <b>sitting</b> ? <i>/sæm/</i>	He's <b>sitting</b> in the front row.

- B** Two friends meet on the street. Complete the conversation with the present continuous tense. Use the words given. Then practice with a partner.

ZACK: Hey, Leo!

LEO: Hi, Zack!  
*/zæk/*

ZACK: How are you doing?

LEO: I'm all right. How about you?

ZACK: Not bad. So, (1. what / you / do) \_\_\_\_\_ now?

LEO: (2. I / study) \_\_\_\_\_ at State University.

ZACK: Really? (3. What / you / major) \_\_\_\_\_ in?

LEO: Graphic design. What about you? (4. you / work)  
\_\_\_\_\_ or (5. you / go )  
\_\_\_\_\_ to school?

ZACK: Both. (6. I / work) \_\_\_\_\_ part-time at  
a cafe. (7. I / take) \_\_\_\_\_ two classes  
at City College this term, too.

LEO: (8. What / you / study) \_\_\_\_\_?

ZACK: Photography and art history.

LEO: (9. you / enjoy) \_\_\_\_\_ the classes?

ZACK: Yeah. They're fun and (10. I / learn) \_\_\_\_\_ a lot.

- C** Make a new conversation. Use your own information in **B**.



### Present Continuous for Extended Time

**A:** What are you doing *these days / nowadays*?

**B:** I'm studying in Huancayo *this term*.

\*Notice the time expressions in the examples.

## 5 WRITING

- A** Complete the interview with your answers.

### Studying English: Interview Questions

1. Why are you studying English?

- I'm doing it for fun.  
 I want to travel.  
 I'm majoring in English.
- I'm doing it for my job.  
 I'm preparing for an exam.  
 Other: \_\_\_\_\_

2. What are you learning in your English class?

---

3. How are you doing in your English class? Is your English improving?

---

4. Outside of class, how are you practicing English?

---

- B**  Ask your partner the questions in **A**. Then write about what your partner is doing with English.
- 
- 
- 
- 

## 6 COMMUNICATION

- A**  Interview three people. Use questions 1–4 in Writing **A**. Write each person's answers on a piece of paper.

Why are you  
studying English?

Is your English  
improving?

What about your  
listening?

I'm preparing  
for the TOEFL.

Yes, it is! My speaking  
is improving!

I'm working on  
my listening.

- B**  Work with a new partner. Tell your partner about the three people you interviewed. Use (but don't read) your notes. Which answers are the most popular in your class?

/dʒɪn 'su/

Juan and Jin Soo are  
preparing for the TOEFL.

# 5 FOOD



**Look at the photo. Answer the questions.**

- 1** Do you know any of these foods?  
What are they?
- 2** Which ones do you eat?
- 3** Do you like them?

## UNIT GOALS

- 1** Order food from a menu
- 2** Talk about foods you like, dislike, and eat often
- 3** Talk about healthy eating habits
- 4** Describe your favorite food



A spread of food and spices

# LESSON A WHAT'S ON THE MENU?



Fruit at the Oxford Covered Market

## 1 VIDEO At the Covered Market

I see grapes.

- A Watch the video with the sound off. What foods do you see? Tell a partner.
- B Watch the video. Write the food each person doesn't like.

meat      fish      tomatoes

/dʒæn/ 1. Jan \_\_\_\_\_

/'ritʃərd/ 2. Richard \_\_\_\_\_

/'erimi/ 3. Amy \_\_\_\_\_

Yes, there is a market like Oxford Market in Miraflores.

- C Is there a market like Oxford Covered Market where you live? Tell a partner.

No, there isn't a market like it here.

## 2 VOCABULARY

**A**  Think of a few fruits and vegetables in English. Do you like them? Share your ideas with the class.

**B**  Look at the pictures and the list of drinks. Ask and answer the questions with a partner.

1. Do you eat or drink any of these items?
2. Which ones do you like?
3. What other foods and drinks do you like?

I eat cheese and fruit.

I like baked potatoes.

I drink soda.



steak and baked potato



spinach salad with tomatoes and onions



cheese and fruit



spaghetti and tomato sauce



vegetable soup and bread



rice and beans



fried chicken



tuna sandwich

### Common drinks



coffee



milk



orange juice



soda



tea

# 3 LISTENING

- A** What is your favorite restaurant? What do you order there? Tell a partner.

My favorite restaurant is Pachamanca Mia. I order the beef.

- B** Listen for details. Mia and Leo are at a restaurant for lunch. Listen. Circle the items that they order on the right. Then answer the questions. **CD 1 Track 31**

1. Who eats in the restaurant ("For here")? \_\_\_\_\_
2. Who eats out of the restaurant ("To go")? \_\_\_\_\_

- C** Pronunciation: *And, or*. Listen and complete each conversation with *and* or *or*. Notice how *and* and *or* are pronounced. Then practice the conversations with a partner. **CD 1 Track 32**

1. A: Umm... I'd like the spaghetti with tomato sauce.  
B: OK, that comes with soup \_\_\_\_\_ salad.
2. A: I'd like a chicken sandwich.  
B: OK, that comes with French fries \_\_\_\_\_ mixed vegetables.
3. A: What juices do you have?  
B: Apple \_\_\_\_\_ orange.
4. A: Is that for here \_\_\_\_\_ to go?  
B: For here.

- D** With a partner, order your lunch from the items in **B**. Use the words for ordering food and talking about meals to help you.

## Word Bank

### Ordering food

What can I get you? / Would you like anything to drink?

I'd like a soup and salad, please. / Orange juice, please.

### Talking about meals

*breakfast* (morning), *lunch* (afternoon), *dinner* (evening)

I have eggs and coffee for breakfast.

## Listening Strategy

### Listen for Details

Listen carefully for important details.

Date	Server	For here	Order No
		To go	0142
NO	AMOUNT		
	<b>MAIN DISHES</b>		
	Chicken sandwich		
	Rice and beans		
	Spaghetti		
	Veggie burger		
	<b>SIDE DISHES</b>		
	Soup		
	Salad		
	French fries		
	Mixed vegetables		
	<b>DRINKS</b>		
	Soda		
	Coffee		
	Bottled water		
	Apple juice		
	Orange juice		
	TAX		

Mia's order

Date	Server	For here	Order No
		To go	0143
NO	AMOUNT		
	<b>MAIN DISHES</b>		
	Chicken sandwich		
	Rice and beans		
	Spaghetti		
	Veggie burger		
	<b>SIDE DISHES</b>		
	Soup		
	Salad		
	French fries		
	Mixed vegetables		
	<b>DRINKS</b>		
	Soda		
	Coffee		
	Bottled water		
	Apple juice		
	Orange juice		
	TAX		

Leo's order

## 4 SPEAKING

- A   Listen to the conversation and practice it with a partner.  
Then answer the questions. **CD 1 Track 33**

1. What do you eat at Tapeo 39?
2. What is perfect for summer? Why?  
*/dʒeɪsən/*  
**JASON:** I'm hungry.
- MARIA:** Me, too. Do you like Indian food?
- JASON:** No, not really.
- MARIA:** How about Spanish food? I know a fun place.
- JASON:** Yeah? What is it?
- MARIA:** It's called Tapeo 39, and they have great gazpacho there.
- JASON:** What's gazpacho?
- MARIA:** It's a delicious kind of soup. I like it a lot.
- JASON:** It's too hot for soup, Maria!
- MARIA:** Don't worry. It's a cold soup. It's perfect for summer.
- JASON:** What's in it?
- MARIA:** Tomatoes, cucumbers, onions, and pepper.
- JASON:** Sounds good.
- MARIA:** It is. Oh, and they also have tasty sandwiches.
- JASON:** Let's go!



### SPEAKING STRATEGY

- B Think of two restaurants. Write the information.

Restaurant name: \_\_\_\_\_

Restaurant name: \_\_\_\_\_

Kind of food: \_\_\_\_\_

Kind of food: \_\_\_\_\_

Food on the menu: \_\_\_\_\_

Food on the menu: \_\_\_\_\_

- C  Make new conversations with your partner. Use the conversation in A and your information from B, as well as the Useful Expressions, to help you.

Useful Expressions		
Talking about likes and dislikes		
	Yes! I love it!	
	Yes, I like it a lot.	
Do you like Indian food?	Yeah, it's OK.	
Do you like fish?	No, not really.	
	No, I can't stand it.	

Hey, Pablo, I'm hungry.

I'm hungry, too. I know a great place for dinner.  
Do you like Chinese food?

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# 5 GRAMMAR

**A** Study the charts. Turn to page 203. Complete the exercises. Then do **B–D** below.

Simple Present Affirmative Statements		Simple Present Negative Statements	
Subject pronoun	Verb	Subject pronoun	do + not
I / You / We / They	eat	I / You / We / They	don't
He / She / It	eats	He / She / It	doesn't

meat.

**B** Complete the statements. Use the words in parentheses.

- They (drink) \_\_\_\_\_ frapuccinos every day.
- He (not study) \_\_\_\_\_ Japanese.
- We (have) \_\_\_\_\_ cardio exercise once a week.
- She (not have) \_\_\_\_\_ a black backpack.
- You (not drink) \_\_\_\_\_ hot tea.
- He (go) \_\_\_\_\_ to the park in the afternoon.

**C**  Use the verbs in the box to complete the facts about Sylvie. You will use some words more than once. Check your answers with a partner. */silvi/*

do	drink	eat	go	know	study
----	-------	-----	----	------	-------

Sylvie	You
For breakfast, she...	For breakfast, I...
1. _____ a glass of orange juice. But she (not) _____ coffee. She can't stand it.	1. _____
2. _____ eggs and toast. They're her favorite.	2. (not) _____
After school, she sometimes...	After school, I sometimes...
3. _____ to a cafe and _____ her homework.	3. _____ and _____ my homework.
4. _____ with friends in the library. Then they _____ dinner together.	4. _____ with friends. Then we _____ together.
Italian food is her favorite. She...	_____ food is my favorite. I...
5. _____ a good place for pizza and pasta.	5. _____ a good place for _____.
6. (not) _____ there often. It's expensive.	6. (not) _____ there often.

**D**  Now complete the information above about yourself. Tell a partner.



For breakfast,  
I drink a cup of  
coffee. I don't  
drink juice.

After school, I go  
to the library and  
do my homework.

# 6 COMMUNICATION

- A You are having a dinner party. Read about your six dinner guests.



Mary



Lisa



Paula

She's from London, England. She plays guitar in a band. She doesn't eat meat. She is Danny's girlfriend.

She's from Manila, in the Philippines. She's an actress. She speaks English, Spanish, and Tagalog. She doesn't drink alcohol.

She's from São Paulo, Brazil. She studies art at the University of London. She likes soccer.



Tomas

He's from the Dominican Republic. He speaks English and Spanish. He loves spicy food. He plays baseball.



Danny

He's from Los Angeles, in the United States. He's an actor. His brother works in South America. He loves Italian food.



Diego

He's from Buenos Aires, Argentina. He lives in Canada now. He teaches music at the University of Toronto.

Mary = /'meəri/; Lisa = /'lisə/; Danny = /dæni/

- B Plan the party!

With a partner, make a menu for the dinner party.

Think about your dinner guests' likes and dislikes.

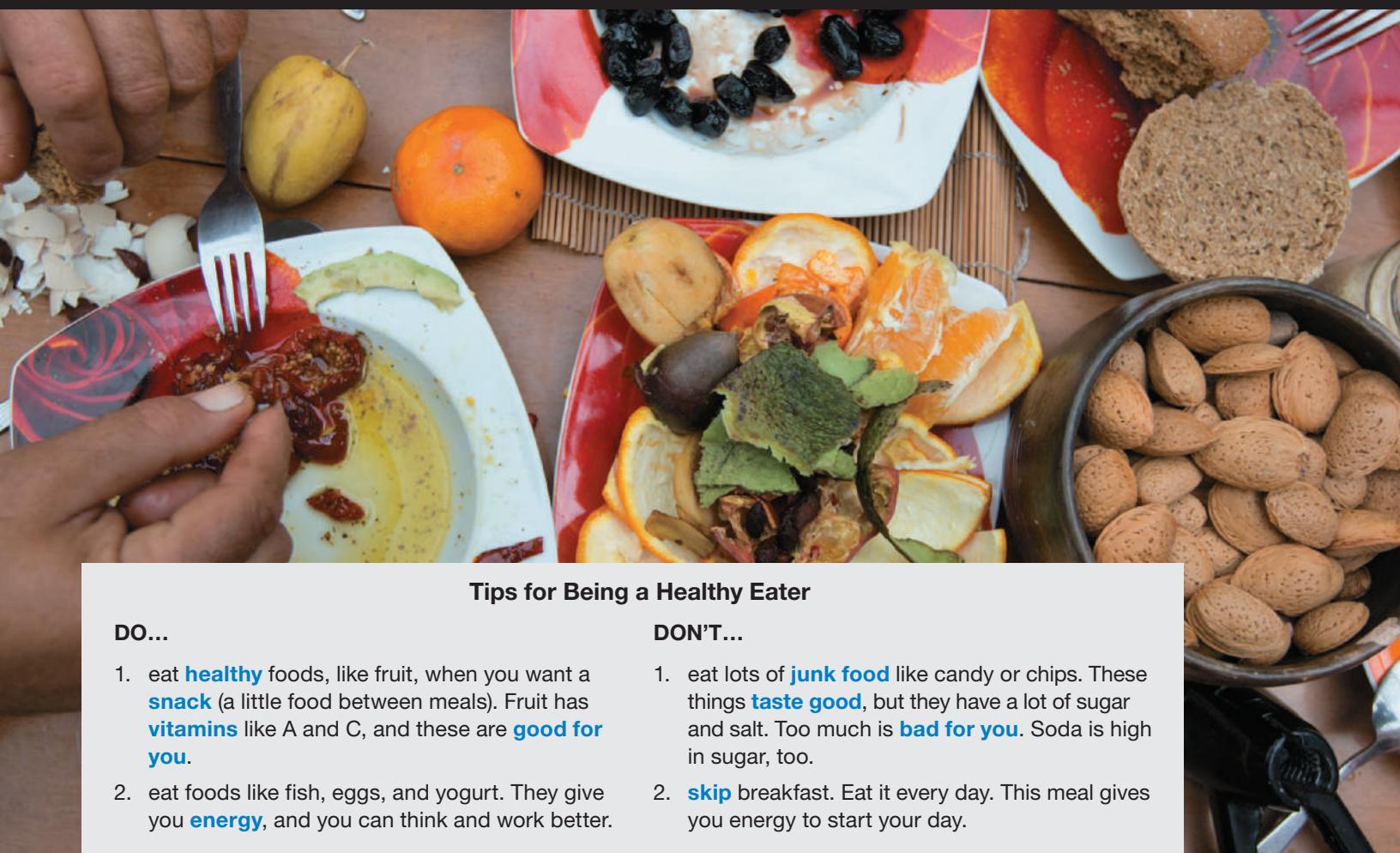
- C Get together with a new pair. Explain your menu and your guests' likes and dislikes.

Here's our menu. For dinner, we are having....

Paula and Tomas both like sports. They both speak English, too!

Lisa doesn't drink alcohol.

# LESSON B EATING RIGHT



## Tips for Being a Healthy Eater

### DO...

- eat **healthy** foods, like fruit, when you want a **snack** (a little food between meals). Fruit has **vitamins** like A and C, and these are **good for you**.
- eat foods like fish, eggs, and yogurt. They give you **energy**, and you can think and work better.

### DON'T...

- eat lots of **junk food** like candy or chips. These things **taste good**, but they have a lot of sugar and salt. Too much is **bad for you**. Soda is high in sugar, too.
- skip** breakfast. Eat it every day. This meal gives you energy to start your day.

## 1 VOCABULARY

A Read the tips above. Then answer the questions.

- What do healthy eaters do?  
What's not good to do? Why?
- Which tips do you do? Tell a partner.

Healthy eaters eat healthy food. They eat fruit.

I don't eat junk food.  
It is bad for you.

### Word Bank

#### Opposites

good for you ↔ bad for you

healthy ↔ unhealthy

have / eat breakfast ↔ skip breakfast

taste good ↔ taste bad

B Complete the sentences with a partner.  
Use new ideas. Then tell another pair.

#### To be healthy:

- eat foods high / low in....
- don't eat.... It tastes good, but it's bad for you.
- only drink a little.... Too much is bad for you.
- don't skip....
- eat.... It gives you energy.
- eat...for a snack.

I eat foods low in sugar.  
That's good for you.

C Make a poster with a partner using your ideas from B.  
Share your poster with the class and vote for a winner.

I don't skip breakfast. It's unhealthy.

# **2 LISTENING**

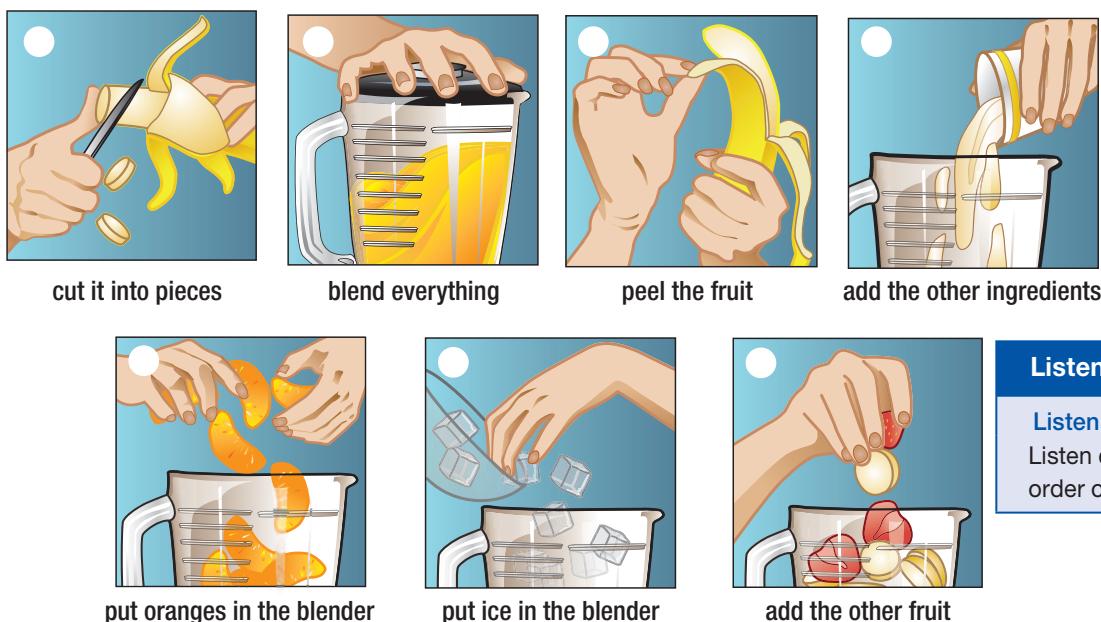
- A**  **Make and check predictions.** The items in the photos are used to make a smoothie. Guess: What is a smoothie? Circle your answer. Then listen to check your answer. **CD 1 Track 34**

a. a soup      b. a drink      c. a main dish      d. a dessert



- B**  **Listen for details.** Listen again. What is not used to make the smoothie? Put an X on it.  
**CD 1 Track 34**

**C**  **Listen for sequence.** How do you make the smoothie? Put the pictures in order from 1 to 7. Then listen and check your answers. **CD1 Track 35**



- D**  Tell a partner how to make a smoothie. Use your answers in **C**.

To make a smoothie, first you peel the fruit. Then you cut the fruit into pieces. Then....

- E**  Do you ever drink smoothies? Are they healthy? What's in them? Tell a partner.

### 3 READING CD 1 Track 36

**A**  Find the words in *italics* below in your dictionary. Then answer the questions with a partner.

1. Which *illness*—cancer or a *cold*—is very bad?
2. Where is your *stomach*? Where is your *skin*? Point to each one.

**B**  **Scan for information.** Read and answer questions 1–3 about your food only.

**Student A:** Read about chili peppers.

**Student B:** Read about licorice.

1. Where does the food come from?
2. How do people use it today?
3. Why is it good for us?

**C**  Ask your partner the questions in **B** about his or her food. Take notes.

**D** **Read for details.** Are statements 1–9 about chilies (C), licorice (L), or both (B)? Write the correct letter.

licorice = /'lɪkərɪs/

- \_\_\_\_ 1. is / are high in vitamin C
- \_\_\_\_ 2. is / are in cold medicine
- \_\_\_\_ 3. give(s) you energy
- \_\_\_\_ 4. come(s) from Asia and Europe
- \_\_\_\_ 5. can help people with cancer
- \_\_\_\_ 6. is / are in sweet foods and drinks
- \_\_\_\_ 7. make(s) you less hungry
- \_\_\_\_ 8. come(s) from the Americas
- \_\_\_\_ 9. can stop stomach and skin problems

**E**  Name another healthy food. Answer the questions in **B** about it. Tell a partner.

# TWO POWERFUL HEALTH FOODS



## Reading Strategy

### Scan

Read quickly to find information.

Chili peppers are a type of fruit from the Americas. They were first used 6,000 years ago! Today, people all over the world, from Mexico to Thailand, use chilies in their cooking.

Chili peppers taste good, but they're also good for us. They are high in<sup>1</sup> vitamin C. This keeps you healthy. Many chilies are also spicy. This spice gives you energy. It also makes you less hungry, so you eat less. Doctors think chili peppers can stop some kinds of cancer, too.

<sup>1</sup> If something is *high in* vitamin C, it has a lot of vitamin C.



Red chili peppers

Licorice, a type of plant, comes from southern Europe and Asia. Today, when people hear the word *licorice*, they think of candy. In fact, licorice is in some sweet foods (like candy) and drinks (like soda), but it is also a very old medicine.<sup>2</sup> Two thousand years ago, people used licorice for colds and other illnesses. Today, it is still in some cold medicines. People also use it for stomach and skin problems. And now doctors think licorice—like chili peppers—can help people with cancer!

<sup>2</sup> Medicine is something you drink or eat to stop an illness.



Red licorice candy has no real licorice in it. Black licorice is much healthier!

# 4 GRAMMAR

**A** Study the chart. Turn to page 204. Complete the exercises. Then do **B–E** below.

Simple Present Yes / No Questions				Short Answers
Do	you	like	spicy food?	Yes, I do. / No, I don't. Yes, they do. / No, they don't.
	they			Yes, he / she does. / No, he / she doesn't.
Does	he / she			

**B** Complete the Yes / No questions. Write the answer. Use the words in parentheses.

- \_\_\_\_\_ you (eat) \_\_\_\_\_ junk food? (no) \_\_\_\_\_
- \_\_\_\_\_ he (drink) \_\_\_\_\_ orange juice? (yes) \_\_\_\_\_
- \_\_\_\_\_ they (like) \_\_\_\_\_ spicy food? (no) \_\_\_\_\_
- \_\_\_\_\_ she (speak) \_\_\_\_\_ French? (yes) \_\_\_\_\_
- \_\_\_\_\_ you (have) \_\_\_\_\_ a test today? (no) \_\_\_\_\_

**C** Read the sentences. Add one more sentence about eating and health.

Find someone who...	Classmate's name
1. has breakfast every day.	
2. drinks two glasses of water every day.	
3. eats a lot of junk food.	
4. drinks soda every day.	
5. likes spicy food.	
6. takes vitamins.	
7. eats a healthy snack every day.	
8. _____.	

**D**  Use the sentences in **C** to ask your classmates Yes / No questions.

Find a different person for each question. Write the person's name.

The winner is the person to complete the chart first!

Do you have breakfast  
every day?

**E**  Tell a partner about three answers from your chart in **C**.

No, I don't. But I drink  
three sodas every day.



## 5 WRITING

**A** Answer the questions about your favorite food. Write your ideas in a few words.

1. What is your favorite food?
2. Where is it from?
3. What's in it?
4. When do people eat it (for breakfast, lunch, dinner, or as a snack)?
5. Is it good or bad for you? Why?

**B** Use your notes in **A** to write a paragraph about your food. Use the example below to help you.



My favorite dish is paella. It is from Spain. People eat it for lunch. It has rice, chicken, seafood, onions, tomatoes, vegetables, and a spice called saffron. It's delicious and very healthy. It's high in protein, and the vegetables are good for you, too.

## 6 COMMUNICATION

**A** Prepare a short talk about your favorite food.

1. Practice: Use your notes from Writing **A** to talk about your food.  
Do not just read your paragraph.
2. Find a photo, a map, or a video clip to use in your presentation.

**B** Work in a group of four. Give your presentation. Then listen to the other members of your group. When you listen, take notes. Answer the questions in Writing **A** about your partners' foods.

**C** Your group talked about four foods. Do you like each one?  
Why or why not? Take turns asking and telling the group.

Do you like pizza?

It's okay, but it's not very healthy. Do you like it?

Yeah, I love it!

A photograph of three people in a grassy field under a cloudy sky. On the left, a man in a blue and white striped tank top is laughing heartily. In the center, a woman with short brown hair and glasses, wearing a white blouse with red stripes, looks towards the camera. On the right, an older man with glasses and a light blue shirt plays a large black accordion. A bottle of alcohol sits on the ground between the woman and the man playing the accordion.

# 6 RELATIONSHIPS



**Look at the photo. Answer the questions.**

- 1** Are they a big or small family?
- 2** How many people are there?
- 3** What are they doing?

**UNIT GOALS**

- 1** Identify and ask questions about family members
- 2** Describe relationships
- 3** Ask about a person's age
- 4** Talk about things you have or own

A man plays music for his family in Mongolia.

# LESSON A FAMILY



The Cason Family standing in front of their house.

/'keɪsən/

## 1 VIDEO Megafamily

A Look at the picture. What do you think this video is about? Tell a partner.

B Watch the video. Answer the questions. Check your answers with a partner.

1. How many children are in the family? \_\_\_\_\_
2. How old is the oldest child? \_\_\_\_\_
3. How old is the youngest child? \_\_\_\_\_

C Do you have a big or small family? How many brothers and sisters do you have? Tell a partner.

I have a small family.  
I have one brother.

## 2 VOCABULARY

- A** Find Amy in the chart below. With a partner, use the list to identify her family members.

Amy's family 25 years ago



- B** Cover up the list. Who is each member of Amy's family? Tell a partner.

- C** Answer these questions with a partner.

1. Amy lives with her parents and grandparents. Who do you live with?
2. Amy is **close to** her grandmother. She loves her grandmother very much, and they talk often. Who are you close to in your family?

I live with my sister.

I am close to my grandfather.

# 3 LISTENING

- A** **Make predictions.** Here is Amy's family today. Where are they? Look up the captioned words you don't know.



Hi, it's Amy again. This is my family today.

## Listening Strategy

### Listen for Details

Listen carefully for important information.

- B** **Listen for details.** Now listen and match each name with the correct person above. **CD 1 Track 37**

a. Amy	/æmɪ/	c. Sean	/sɛn/	e. Erin	/ɛrɪn/	g. Justin	
b. Tom	/tɒm/	d. Gabby	/gæbi/	f. Marie	/mə'ri/		

- C** **Listen for details.** Listen again. Match the questions and answers.  
**CD 1 Track 37**

1. Who is a teacher? \_\_\_\_\_ Amy
2. Who likes school? \_\_\_\_\_ Marie
3. Who plays sports? \_\_\_\_\_ Gabby
4. Who is Tom's mother? \_\_\_\_\_ Tom
5. Who is a baby? \_\_\_\_\_ Erin

- D** **Sean** teaches math. His daughter, **Erin**, likes math at school. **Erin** is just like her dad. In your family, who are you like? Tell a partner.

I'm just like my mom.  
We both love art.

## Word Bank

Erin is just like her dad.  
Erin takes after her dad.

## 4 SPEAKING



/beθ/

- A** Listen to the conversation between Beth and Lucas.  
Then answer the questions. **CD 1 Track 38**

1. How many brothers and sisters does Lucas have?
2. How many brothers and sisters does Beth have?

**BETH:** You have a really nice family.

**LUCAS:** Thanks.

**BETH:** How many brothers and sisters do you have?

**LUCAS:** I have two sisters and two brothers. I also have lots of cousins!

**BETH:** Wow, you have a big family!

**LUCAS:** Yes, I do. What about you, Beth? Do you have any brothers and sisters?

**BETH:** I have a younger sister.

**LUCAS:** Are you close?

**BETH:** Yes, we are. We talk about everything.

### Useful Expressions

#### Asking and answering questions about family

How many people are (there) in your family?

(There are) four: me, my brother, and my parents.

Do you have any brothers and sisters?

Yes, I have a sister. / No, I'm an only child.

Are you close (to your sister)?

Yes, I am. / No, not really.

- B** Practice the conversation in **A** with a partner.

- C** Use the Useful Expressions to ask three classmates about their families.

Classmate's Name	Family	Brothers and Sisters	Close to...

- D** Tell a new partner about the people in your chart.

Ruben has a big family. He's close to his sister, Isabel.

# 5 GRAMMAR

- A** Study the chart. Turn to page 205. Complete the exercises. Then do **B–F** below.

Possessive Nouns	
<b>Singular nouns</b>	
sister → sister's	I have one sister. My sister's name is Caroline.
<b>Plural nouns</b>	
brothers → brothers'	I have two brothers. My brothers' favorite drink is juice.
<b>Irregular plural nouns</b>	
children → children's	The children are playing. The children's clothes are dirty!
<b>Proper nouns</b>	
Derek → Derek's	His first name is Derek. Derek's last name is Blair.

- B**   **Pronunciation: Possessive 's.** Listen and repeat. Then practice saying the expressions with a partner. CD 1 Track 39

my <u>sister's</u> son	his <u>wife's</u> name	Lucas's family
the <u>boy's</u> name	<u>Beth's</u> friend	Mr. <u>Gomez's</u> children
your <u>mom's</u> friend		

- C**  Look again at the family tree on page 79. Ask and answer the questions below with a partner.

1. How many people are in Amy's family tree?
2. How many people are in her immediate\* family?
3. What are her parents' names?
4. What is her brother's name?
5. What is her sister's name?
6. What are her grandparents' names?
7. What is her cousin's name?
8. What is her aunt's name?
9. What is her uncle's name?

\*immediate family = parents, children, and close relatives who live in the same home

- D** Now draw your family tree on a piece of paper. Don't label any of the people.

- E**  Take turns asking a partner about his or her family tree. Use questions like the ones in **C**.

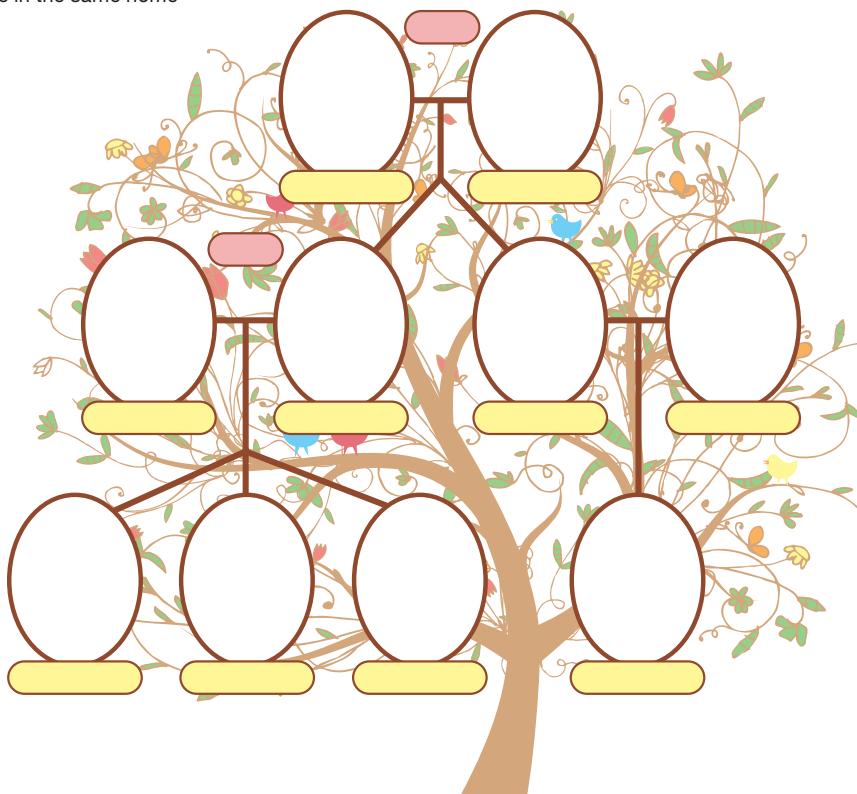
What are your grandparents' names?

Their names are Paco and Greta.

What is your sister's name?

Her name is Rosario.

- F**  Using the answers in **E**, fill in the family tree with your partner's information.





The British Royal Family *from left front*: Charles and Camilla; *back*: William, Kate, Harry

## 6 COMMUNICATION

- A** Look at this photo of a famous family. What do you know about them? Tell a partner.
- B** Complete the sentences below about the family in **A**. Check your answers at the bottom of the page.
1. William is Kate's \_\_\_\_\_.  
*/wɪlɪam/*
  2. Kate is William's \_\_\_\_\_.  
*/kæt/*
  3. William and Harry are \_\_\_\_\_.  
*/'hærɪ/*
  4. Charles is William and Harry's \_\_\_\_\_. William and Harry are his \_\_\_\_\_.  
*/tʃarlz/*
  5. Camilla is William and Harry's stepmother. Do you know their mother's name? \_\_\_\_\_  
*/kə'mɪlə/*
- C** Research a famous person's family with a partner. Answer the questions. Find photos of the famous person and his or her family.
1. What is the famous person's name?
  2. What is the person's job?
  3. Who are four or five people in the person's family? What are their names? How are they related?
  4. Are they also famous?
  5. What is one interesting thing about this family?
- D** Get together with another pair.
1. Introduce your person and show a photo. Ask: Do you know anything about this person's family?
  2. With your partner, talk about the person's family. Show photos. The other pair will listen and take notes.  
*/,ændʒə'lɪnə dʒou'li/*

This is Angelina Jolie's family.  
Her husband is Brad Pitt. Angelina  
and Brad are famous actors.

Brad Pitt = /'bræd 'pɪt/

They have six children. This  
is her son Maddox. He's from  
Cambodia. He's adopted.

Maddox = /'mædəks/

- E** What does the other pair remember about your family? Ask them four questions to check. Use the questions in **C**.

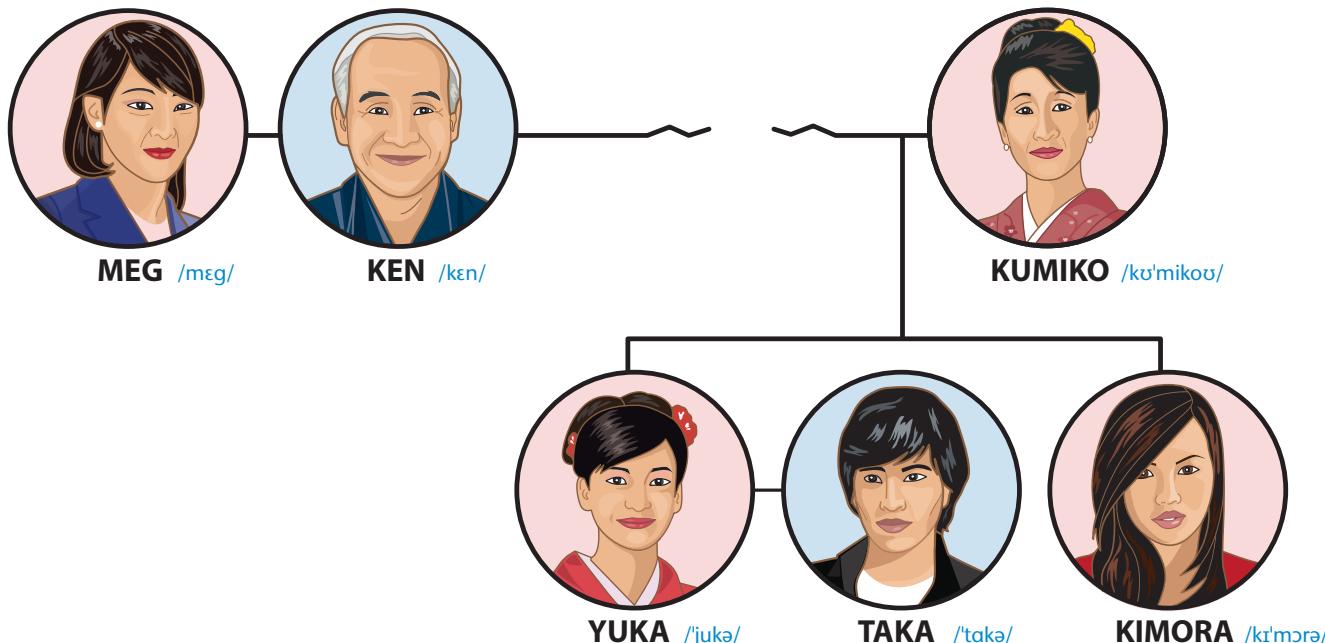
Who is Angelina's son from Cambodia?

1. husband 2. wife 3. brothers 4. father; sons 5. Diana

# LESSON B MARRIAGE

## 1 VOCABULARY

Kimora's family



- My parents, Ken and Kumiko, are **divorced**. My dad remarried. His wife's name is Meg.
- My mom isn't married, but she isn't single either. She's **dating someone**. His name is Haru.
- My older sister, Yukka, is **married**. Her husband's name is Taka.
- And me? I'm **single**. I'm really busy with school. I don't have time for a **boyfriend**.

A Work with a partner. Ask and answer the questions about Kimora's family.

Who...

1. is married?
2. is single?
3. is divorced?
4. has a boyfriend?
5. is Kimora's stepmother?
6. is Ken's ex?

### Word Bank

#### Talking about relationships

I'm **dating someone**. My **boyfriend's** / **girlfriend's** name is....

I'm **single**. I'm not dating anyone right now.

She's **married**. Her husband's name is....

He's **divorced**. But he and his **ex**-wife are friends.

B Talk with a partner about three people. They can be family members, friends, or famous people. Are they married, single, divorced, or dating someone?

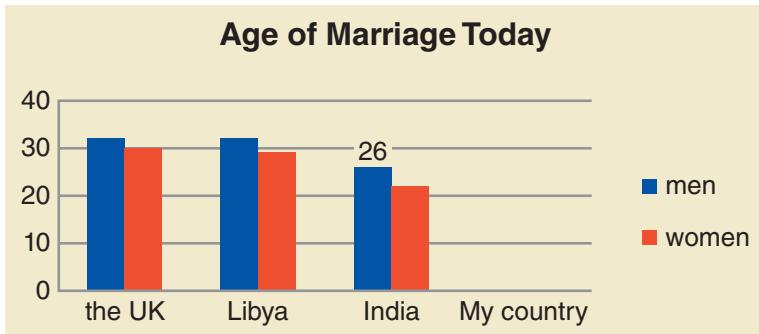
## 2 LISTENING

- A** Think of a famous person. Ask a partner about the person's age.

How old is Lionel Messi?

He's twenty-nine or thirty, I think.

- B** Look at the chart. What does it show? Tell a partner.



**i** How old are you?

I'm... (years old).

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

21 twenty-one

22 twenty-two

23 twenty-three

30 thirty

31 thirty-one

32 thirty-two

33 thirty-three

**i** Lots of people get married every year. (v)

He's married. (adj)

They have a happy marriage. (n)

- C** Listen for gist. Listen to the first part of an interview. Complete the sentence with the correct answer. **CD 1 Track 40**

In some countries, more people are getting married \_\_\_\_\_ these days.

- a. younger      b. later

- D** Listen for details. Listen to the full interview. Write the ages above the bars in **B**. **CD 1 Track 41**

- E** Add ages for your country in **B**. Look online.

When do people get married? Tell a partner.

In Peru, men get married later.

### Listening Strategy

#### Listen for Gist

Listen carefully for the general idea.

Women get married later, too.



### 3 READING CD 1 Track 42

A  **Make predictions.** Today, many people marry later or not at all. Why? Tell a partner.

B **Read for details.** Read the passage. Then match the statements (a–f) with each person. Two answers are used twice.

Mei Li \_\_\_\_\_

Wei \_\_\_\_\_

- a. is dating someone now.
- b. has an apartment.
- c. 's parents want him or her to marry soon.
- d. is single.
- e. wants to marry but can't.
- f. has a job.

C  With a partner, make a short dialog. Use ideas from the reading. Then say your dialog for another pair.

**Student A:** You're Mei Li's or Wei Yang's parent. You want your child to marry soon. Why? /meɪ 'li/ /'wei 'jæŋ/

**Student B:** You're Mei Li or Wei Yang. You aren't married. Why? Tell your mom or dad.

Mei Li, you're 28. It's time to get married.

Dad, I like my freedom. I have a good job and....

Yes, but single life isn't easy.

D  Answer the questions. Compare your ideas with a partner.

1. Who do you agree with: Mei Li or her parents?
2. In your country, are weddings expensive? Who pays?

# TIME TO GET MARRIED?

/dʒaʊə/

Mei Li Zhao, 28, lives in Chengdu, China. She's got a good job, a nice apartment, and lots of friends. "I've got a great life," says Ms. Zhao. But her parents don't agree. Mei Li is single and they are worried. "You're twenty-eight years old," they say. "It's time to get married."

Mei Li isn't alone. Today in China, more women and men get married in their thirties<sup>1</sup>. But some parents, like Mei Li's, worry about this. In some places in China, it's common<sup>2</sup> for a woman to marry by age 27 or 28. Mei Li understands her parents, but she's not ready for marriage. "Right now," she says, "I like my freedom.<sup>3</sup>"

Wei Yang, 31, lives and works in Beijing. He is also not married. "I've got a girlfriend," he says, "but I can't get married now." Why? In many large cities—like Beijing, Shanghai, and Hong Kong—life is very expensive. A wedding can cost \$15,000 or more, and a man's family pays for it. Wei Yang has a job and some money, but not enough for a wedding. "Everyone tells me 'It's time to get married,'" he says, "but today, it's not so easy."

<sup>1</sup>If you are in your *thirties*, you are between the ages of 30–39.

<sup>2</sup>If something is *common*, it is something most people do or think.

<sup>3</sup>If you have a lot of *freedom*, you can do anything you want.



### Reading Strategy

#### Read for Details

Read carefully to identify important information.

A man and woman in China take wedding photos.

# 4 GRAMMAR

**A** Study the chart. Turn to page 206. Complete the exercises. Then do **B–D** below.

Have: Questions and Answers				
Yes / No Questions and Short Answers				
Do	I / you / we / they	have	a big family? a nice apartment?	Yes, I do. No, we don't.
Does	she / he / it	have	a lot of free time? black hair?	No, he doesn't. Yes, she does.
Wh- Questions and Answers				
What Which things	do	I / you / we / they	have in the backpack?	They have books. I have my wallet.
What Which things	does	she / he / it	have in the box?	She has a gift.

**B**  Circle the things in the box that you have. Then compare answers with a partner.

a boyfriend or girlfriend	a brother or sister	a car	a big family
a phone	a pet	a son or daughter	a job

## Have got

Use *have got* to talk about things that belong to you.

**A:** Which things do you have?

**B:** I have a younger brother. What about you?

**A:** I have a younger brother, too. He's 15. How old is your brother?

**B:** He's 16.

We both have younger brothers. Her brother is 15. My brother is 16.

**C**  What things do you and your partner both have?

Tell another pair.

We all have brothers, but they're different ages. Lena's brother is 15. My brother is....

**D**  What things does everyone in your group have?

Tell the class.



Are there any **twins** in your class?

## 5 WRITING

A  Read about Dmitry's family. Then do the following:

1. Find and correct six mistakes with apostrophes.
2. Tell a partner: Who does he live with?  
Does he have any brothers or sisters?  
Are they married?

B Answer these questions. Take notes.

1. What's your name? How old are you?
2. Who do you live with?
3. Do you have any brothers or sisters?  
Do you have a favorite aunt, uncle,  
or cousin?
4. How old are they? Are they married?  
Do they have children? Where do they live?

C Use your notes in **B** to write a paragraph about your family. Use the sample to help you.

D  Exchange papers with a partner.

1. Answer questions 1–4 in **B** about your partner.
2. Correct any mistakes.
3. Give the paper back to your partner.
4. Make corrections to your paragraph.

/də'mitri/

My name is Dmitry and I'm 21 years old. I live with my parents in Moscow. I have an older sister. She's 29 and married, and she has a one-year-old daughter. Her baby's name is Olga. My sister lives in Kiev with her husband. He has a big family and they're very close. In fact, his mother lives with my sister and her husband. My sister and her husband both work. His mom watches Olga. It's a big help.

### Use an apostrophe (') to...

1. join two words (*she is* = *she's*)
2. show possession (*Dmitry's family*, *my parents' house*)

## 6 COMMUNICATION

A Take the survey. Mark your top three answers.

### The perfect mate\*: What's important to you?

#### He has... / She has...

- |  |   |
|--|---|
| <input type="checkbox"/> a college degree.         | <input type="checkbox"/> a handsome / beautiful face. |
| <input type="checkbox"/> a lot of money.           | <input type="checkbox"/> a nice personality.          |
| <input type="checkbox"/> the same interests as me. | <input type="checkbox"/> my idea: _____               |

\*Your *mate* is your romantic partner (your husband, wife, boyfriend, or girlfriend).

B  Work in a small group. Tell them your answers. Explain your reasons.

For me, the perfect mate has....

C  Now answer these questions together.

1. Are men's and women's answers similar or different?
2. What answers from **A** are the most common in your group? Tell the class.

# REVIEW UNITS 4–6

## 1 STORYBOARD

- A Tony and Paloma are in a cafe. Complete the conversation.

/touni/



- B Practice the conversation with a partner.

- C Change roles and practice the conversation again.

## 2 SEE IT AND SAY IT

- A** Look at the picture of the food court. Answer the questions.
1. What food and drinks are healthy?
  2. What food and drinks are unhealthy?
  3. What food and drinks do you like?
  4. Look at the people. What are they doing?

- B**  Imagine you are in the food court. Follow the directions.

1. Choose a place and order some food.

**Student A:** You are the server. Ask your partner for his or her order.

**Student B:** Order something to eat and drink.

2. Change roles and repeat step 1.



- C**  Think of a new restaurant for the food court. Answer the questions.

1. What kind of restaurant is it (Korean, Italian, Mexican, etc.)?
2. What is your new restaurant called? Give it a name.
3. What food and drinks are on the menu? Make a list.

- D**  Share your ideas in **C** with another pair.

## 3 ODD WORD OUT

- A Look at the groups of words. Circle the one that's different in each group. Tell your partner.

In number 1,  
teacher is different.

1. mother	father	<b>teacher</b>	daughter
2. study	go to school	do homework	get married
3. math	test	business	nursing
4. sausage	breakfast	lunch	dinner
5. rice	soup	meal	chicken
6. mother	sister	aunt	nephew
7. listening to	studying for	majoring in	preparing for
8. bad for you	high in sugar	unhealthy	tastes good

## 4 HE SPEAKS SPANISH

- A Look at the picture. What things does this person have in his backpack? Tell a partner.

He has a dictionary  
in his backpack.



- B What do you know about this person from the things in his backpack? Make sentences. Use the verbs in parentheses.

1. (be) \_\_\_\_\_ His name is Brian Hughes.
2. (speak) \_\_\_\_\_.
3. (be) \_\_\_\_\_.
4. (go) \_\_\_\_\_.
5. (like) \_\_\_\_\_.
6. (play) \_\_\_\_\_.
7. (have) \_\_\_\_\_.
8. (study) \_\_\_\_\_.

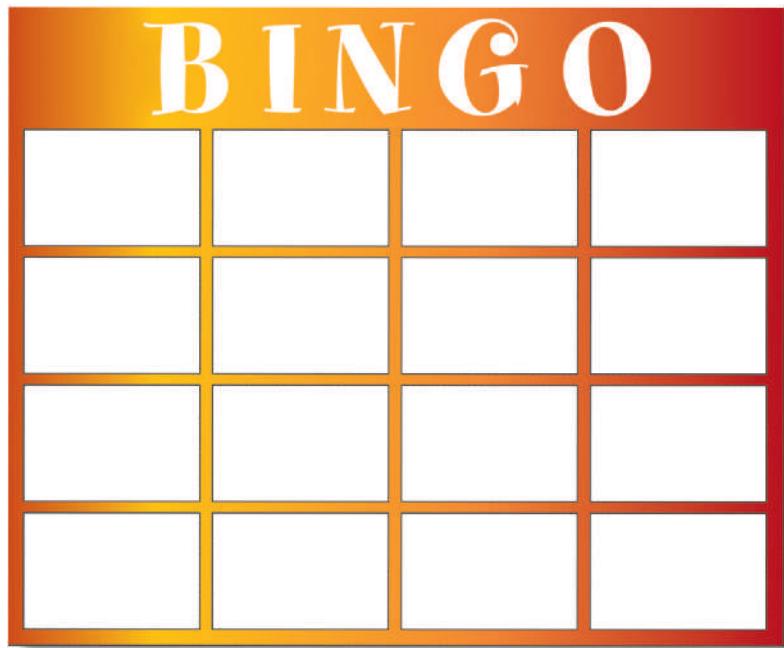
- C Take four or five things from your backpack or purse and put them on your desk. Then look at your partner's things. What do you know about your partner from his or her things? Ask your partner questions.

You have keys.  
Do you drive?

No, I don't. These  
are my house keys.

## 5 NUMBERS GAME

- A 1. Write numbers between 11 and 100 in your BINGO chart.  
2. When you hear a number that's in your chart, write an X over it.  
3. When all your numbers have an X, say *Bingo!* Be the first person, and you are the winner!



## 6 WHAT'S WRONG?

- A Are these sentences true or false? Write *T* or *F*. Correct the underlined words and numbers to make the false sentences true.

**i** + plus  
- minus  
= equals

- \_\_\_\_\_ 1. Your father's sister is your cousin.
- \_\_\_\_\_ 2.  $37 + 22 = \underline{\text{sixty}}$ .
- \_\_\_\_\_ 3. Your father's sister is your aunt.
- \_\_\_\_\_ 4. Your uncle's son is your sister.
- \_\_\_\_\_ 5.  $100 - 24 = \underline{\text{seventy-six}}$ .
- \_\_\_\_\_ 6. Your aunt's son is your nephew.
- \_\_\_\_\_ 7. Here is a pattern: three, six, nine, twelve, fourteen, eighteen, twenty-one, twenty-four.
- \_\_\_\_\_ 8. Your parents are divorced. Your father marries again. His new wife is your stepmother.

- B Check your answers at the bottom of the page. You get one point for each correct answer. How many points do you have?

# UNIT 4 CONSOLIDATION

## International Exam Preparation and Communication Practice

### 1 ACCURACY PRACTICE

A Unscramble the sentences.

1. shopping / is / she / for a cell phone \_\_\_\_\_  
*She is shopping for a cell phone.* \_\_\_\_\_
2. friend / texting / is / he / a \_\_\_\_\_
3. talking / is / he / on / phone / the \_\_\_\_\_
4. watching / she / TV / is \_\_\_\_\_
5. eating / they / are / fish \_\_\_\_\_

### 2 QUESTION FORMULATION

A Complete the conversation by writing questions.

- A: Hi Ana, (1) \_\_\_\_\_ *how are you?* \_\_\_\_\_
- B: Hi Sofia. Not so good.
- A: (2) \_\_\_\_\_
- B: I'm studying for an English test and it's really hard.
- A: (3) \_\_\_\_\_
- B: No, he's American.
- A: (4) \_\_\_\_\_
- B: I think he is from New York. So, (5) \_\_\_\_\_
- A: I'm taking four: English, chemistry, biology, and history.

### 3 SPEAKING

A  In pairs, ask each other the questions below about your classes. Take notes.

1. How many classes are you taking this semester?  
\_\_\_\_\_

2. What classes are you taking?  
\_\_\_\_\_

3. Which classes are you taking on Mondays? And on Thursdays?  
\_\_\_\_\_

4. What are you majoring in?  
\_\_\_\_\_

5. How are you doing in your classes?  
\_\_\_\_\_

6. Why are you studying English?  
\_\_\_\_\_

- B**  Read your notes. Tell the class about your partner.

## 4 WRITING

- A** Write three sentences in your notebook that describe what your partner is studying.

## 5 EXAM PREPARATION: LISTENING

- A**  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 15**

1. Who is Diego?  
a. Her friend.      b. Her class.      c. Her favorite song.      d. Her book.
2. What is Mike's problem?  
a. He has a test.      b. His friend is sick.      c. His bus is late.      d. He is happy.
3. What are they talking about?  
a. Sports.      b. Classes.      c. Food.      d. Movies.
4. Is the woman trying to win a contest?  
a. Yes, she is.      b. No, the man is.      c. No, she isn't.      d. No, her friend is.
5. What is the woman doing after class?  
a. She's working.      b. She's studying.      c. She's relaxing.      d. She's exercising.
6. What is Carlos doing?  
a. He's having a party.      b. He's talking to friends.      c. He's watching TV.      d. He's studying.

- B**  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 16**

1. Who is Raul?  
a. Cecilia's dad.      c. Cecilia's grandpa.  
b. Cecilia's friend.      d. Cecilia's brother.
2. Does the woman know Cecilia?  
a. No, she doesn't.      c. Yes, she does.  
b. Yes, she knows Raul.      d. No, she's in history class.
3. What are the woman and Cecilia doing together?  
a. They are working.      c. They are relaxing.  
b. They are playing tennis.      d. They are doing a presentation.
4. Who is talking?  
a. A soccer player.      c. A bus driver.  
b. A coach.      d. A teacher.
5. What is the man talking about?  
a. English.      c. History.  
b. Mathematics.      d. Chemistry.
6. What does the class need to remember?  
a. The assignment.      c. A date.  
b. Spelling rules.      d. A formula.

# UNIT 5 CONSOLIDATION

## International Exam Preparation and Communication Practice

### 1 ACCURACY PRACTICE

A Unscramble the sentences.

1. like / they / food / Indian \_\_\_\_\_  
*They like Indian food.* \_\_\_\_\_
2. drinks / she / coffee \_\_\_\_\_
3. does / study / not / he / French \_\_\_\_\_
4. cut / into / you / the banana / pieces \_\_\_\_\_
5. vitamin C / we / do / not / take / every day \_\_\_\_\_

### 2 QUESTION FORMULATION

A Look at the cues. Write a Yes / No question for each. Use *do* or *does*.

1. he / speak / Spanish \_\_\_\_\_  
*Does he speak Spanish?* \_\_\_\_\_
2. they / like / spicy food \_\_\_\_\_
3. the teacher / like / junk food \_\_\_\_\_
4. people / drink / every day / two glasses of water \_\_\_\_\_
5. he / eat / healthy food \_\_\_\_\_
6. you / take / vitamins / every day \_\_\_\_\_

B Look at the cues. Write full answers to the questions in A.

1. (yes) \_\_\_\_\_  
*Yes, he speaks Spanish.* \_\_\_\_\_
2. (no) \_\_\_\_\_
3. (yes) \_\_\_\_\_
4. (yes) \_\_\_\_\_
5. (yes) \_\_\_\_\_
6. (no) \_\_\_\_\_

### 3 WRITING

A Look at the words in the boxes. Write two or three sentences on a separate piece of paper about three of the foods. Do you like the food? Why or why not?

salad fruit hamburger and French fries  
spaghetti snack vitamins junk food

healthy good / bad for you energy taste

## 4 SPEAKING

- A  Interview two classmates. Find out what food they like or dislike.
- B  You and your partner want to have lunch together. What kind of food do you like? Add some other types of food on the lines below. Then decide on a place that you both want to go to.



Chinese food



salad



Mexican food

---

---

---

Do you like  
Mexican food?

No, not really.

Well, there's a Chinese  
place near here.

That sounds good.

## 5 EXAM PREPARATION: READING

- A Circle the best answer for each question.

1. Do you like spaghetti and tomato sauce?
    - a. No, I don't like junk food.
    - b. I'm trying to lose weight.
    - c. I drink a lot of soda.
    - d. Yes! I like Italian food.
  2. Do you drink soda?
    - a. Yes, I am.
    - b. No, I don't.
    - c. No, I doesn't.
    - d. No, they don't.
  3. What can I get you?
    - a. Anything to drink?
    - b. For here.
    - c. To go.
    - d. I'd like a tuna sandwich, please.
4. What do you have for breakfast?
    - a. Eggs and coffee.
    - b. Soup and soda.
    - c. Fried chicken and cheese.
    - d. Fruit and spaghetti.
  5. What are two types of junk food?
    - a. Fruit and cheese.
    - b. Juice and salad.
    - c. French fries and soda.
    - d. Soup and bread.
  6. Do you eat snacks?
    - a. No, I skip breakfast.
    - b. Yes, when I am hungry.
    - c. Yes, cheese tastes good.
    - d. No, it is high in sugar.

# UNIT 6 CONSOLIDATION

## International Exam Preparation and Communication Practice

### 1 ACCURACY PRACTICE

- A Circle the errors in the sentence. Rewrite the sentence correctly.

1. Alison live with his parents. Alison lives with her parents.
2. Justin are close with his sister. Justin is close with his sister.
3. They loves her grandmother. They love her grandmother.
4. This are my families. This is my family.
5. I has two sister and one brother. I have two sisters and one brother.
6. We doesn't have brother. We don't have a brother.

### 2 QUESTION FORMULATION

- A  Walk around the classroom and talk to your classmates about their families. Ask questions to find one person that matches each description. Write that person's name.

Juan, do you have an older brother?

Yes. He's my twin!

Find someone who...	Name
1. has an older brother	Juan
2. is an only child	
3. has a large extended family	
4. has a boyfriend	
5. is from a small family	
6. has more than three siblings (brothers or sisters)	
7. is married	
8. has more than twelve cousins	

### 3 SPEAKING

- A  Isabel is talking with Antonio about her extended family. Practice the conversation with a partner. Then switch roles.

ISABEL: I have a big family. I have two aunts and an uncle.

ANTONIO: Are they all married?

ISABEL: My aunts are married, but my uncle is single.

ANTONIO: Do your aunts have children?

ISABEL: Yes, Aunt Dora has two daughters and Aunt Eva has a son.

ANTONIO: Is your uncle seeing anyone?

- B**  Tell your partner about your extended family. Your partner asks questions about your family members like those in **A**. Then switch roles. Be prepared to tell the class about your partner's family.

Do you have any aunts and uncles?

Yes, I have three...

## 4 WRITING

- A** Write three or four sentences about your extended family.

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## 5 EXAM PREPARATION: READING

- A** Read the text. Circle the best answer for each statement or question.

Hi Paula,

How are you? I'm great! I'm really happy you're my epal. Here are some things about me. I'm from New York. I love spicy food, ice cream, and sports. I'm a business major.

Let me tell you about my family. My father's name is Pedro and my mother's name is Cristina. They're really nice. Also, I have a younger brother, Billy. He's 17, and he's kind of a pain sometimes. I also

have a lot of aunts, uncles, and cousins. I only have one brother, but I have 19 cousins!

Please tell me about yourself. Where are you from? How old are you? Who's in your family? What are you studying?

OK, that's all for now. It's nice to meet you!

Write soon!  
Julia

1. What do you think an epal is?
  - a. Someone you know from school.
  - b. A friend from the Internet.
  - c. A relative.
  - d. Someone you are seeing.
2. Julia is probably \_\_\_\_\_ years old.
  - a. 12.
  - b. 33.
  - c. 15.
  - d. 19.
3. When Julia says her brother is "kind of a pain," what do you think she means?
  - a. They are best friends.
  - b. They don't always get along.
  - c. They both like ice cream.
  - d. He is younger.
4. Julia has a \_\_\_\_\_ immediate family and a \_\_\_\_\_ extended family.
  - a. small; small
  - b. small; big
  - c. big; small
  - d. big; big
5. The primary purpose of the author is to:
  - a. Introduce herself and ask about her epal.
  - b. Describe her family.
  - c. Complain about Billy.
  - d. Practice her English.

## 6 EXAM PREPARATION: LISTENING

- A**  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 17**

1. What does the woman mean?
  - a. She doesn't have any brothers and sisters.
  - b. She doesn't have a boyfriend.
  - c. She doesn't live with anyone.
  - d. She doesn't go to school.
  
2. What is special about Hugo?
  - a. He has a younger brother.
  - b. His brother is named Julian.
  - c. He doesn't have a brother.
  - d. He has a twin brother.
  
3. What does the man mean?
  - a. Does Laura love her grandmother?
  - b. Does Laura live with her grandmother?
  - c. Does Laura's grandmother live in the same city?
  - d. Does Laura visit her grandmother?
  
4. What is the woman saying?
  - a. She is having a baby.
  - b. Her sister is having a baby.
  - c. Her friend is having a baby.
  - d. Her sister is getting married.
  
5. What does Ricardo say about his parents?
  - a. They have brothers and sisters.
  - b. They have cousins.
  - c. They don't have brothers and sisters.
  - d. They are divorced.
  
6. What does the man mean?
  - a. The woman's father lives alone.
  - b. The woman's father is dating someone.
  - c. The woman's father has a new wife.
  - d. The woman's father isn't married.

- B**  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 18**

1. Where do the woman's parents live?
  - a. In Trujillo.
  - b. In Arequipa.
  - c. In Bolivia.
  - d. In Miami.
  
2. Is the woman married?
  - a. No, she doesn't.
  - b. Yes, she is.
  - c. Yes, she does.
  - d. No, she isn't.
  
3. How many brothers and sisters does the woman have?
  - a. One.
  - b. Two.
  - c. Three.
  - d. Five.
  
4. Does the man have any brothers and sisters?
  - a. No, he's an only child.
  - b. Yes, he's divorced.
  - c. Yes, he has cousins.
  - d. No, he's not married.
  
5. Does he like his cousins?
  - a. No, he isn't.
  - b. Yes, he is.
  - c. Yes, he does.
  - d. No, he doesn't.
  
6. Who has three brothers?
  - a. His grandmother.
  - b. His aunt.
  - c. His father.
  - d. His mother.

# PROCESS WRITING

- A** Write the present continuous form of the verb in parentheses. Use contractions.

1. She \_\_\_\_\_ for her test. (NOT study)
2. I \_\_\_\_\_ to him on the phone. (talk)
3. We \_\_\_\_\_ for a new laptop. (shop)
4. They \_\_\_\_\_ TV together. (NOT watch)
5. He \_\_\_\_\_ to the library. (walk)

- B** Circle the correct option to complete the email.

Hi Diego,

How are you? I'm studying in London (1.) **that term / this term**. It's a cool city! (2.) **I'm not major / I'm not majoring** in business. I'm (3.) **taking classes / taking class** in history and art for fun. History is my favorite subject. Oh, and (4.) **I prepare / I'm preparing** for the TOEFL exam, too! What about you, Diego? What (5.) **are you doing / do you doing**? Write soon!

Juan

- C** Write a short message to a friend using the information below.

- something you are doing today
- what your major is
- something you are not doing today
- what your favorite subject is

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- D** Complete the sentences using the information in brackets.

1. She \_\_\_\_\_ cheese. (X eat)
2. He \_\_\_\_\_ coffee. (✓ like)
3. We \_\_\_\_\_ rice and beans. (✓ eat)
4. You \_\_\_\_\_ spinach salad. (X like)
5. Valerie \_\_\_\_\_ coffee. (✓ drink)
6. I \_\_\_\_\_ vegetable soup. (X like)

- E** Use the cues to write questions.

1. she / eat / healthy foods \_\_\_\_\_ *Does she eat healthy foods?* Yes, she does.
2. he / skip / breakfast \_\_\_\_\_ No, he doesn't.
3. you / eat / junk food \_\_\_\_\_ Yes, I do.
4. she / take / vitamins \_\_\_\_\_ No, she doesn't.
5. they / want / a snack \_\_\_\_\_ No, they don't.

**F** Write answers that are true for you. Write full sentences.

1. What is your favorite food and your favorite drink? \_\_\_\_\_
2. What food do you not eat? \_\_\_\_\_
3. What drink do you not like? \_\_\_\_\_
4. Do you eat lots of foods that are good for you? \_\_\_\_\_
5. Do you like drinks that are bad for you? \_\_\_\_\_
6. Do you eat healthy foods when you want a snack? \_\_\_\_\_

**G** Read the text. Then complete the sentences using the words in the box.

Simon has a new girlfriend. He's dating my friend, Maria. Maria has an interesting family. Her parents, Jack and Kate, are divorced. Maria's dad, Jack, is single now. Her mom, Kate, is remarried to Mike. Maria's stepfather, Mike, has an ex-wife named Pam and a daughter named Lucy. Lucy is 28, and she's married. Lucy's husband is named Bill.

Simon, Maria, Jack, Kate, Mike, Penny, Lucy and Bill are having dinner together this week.

#### Possessive Nouns

**Remember...**

We add 's to singular nouns:  
*my mom's phone* (one mom)

We add s' to plural nouns:  
*the teachers' room* (more than one teacher)

single   married   dating   remarried   parents   ex-wife

1. Simon and Maria are \_\_\_\_\_ *dating* \_\_\_\_\_.
2. Maria's \_\_\_\_\_ are divorced.
3. Maria's dad is \_\_\_\_\_.
4. Maria's mom is \_\_\_\_\_.
5. Pam is Mike's \_\_\_\_\_.
6. Lucy is \_\_\_\_\_ to Bill.

**H** Write a short paragraph about your family. Use the model in **G**.

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# LANGUAGE SUMMARIES

## UNIT 4 ACTIVITIES

### LESSON A

#### Vocabulary

**do** (homework)  
dorm  
**drink** (soda)  
**eat** (pizza)  
**exercise**  
**go** (to school)  
have a great time  
improve  
**listen** (to music)  
roommate  
**shop**  
**study** (for a test)  
**talk** (on the phone)  
term  
**text** (a friend)  
**watch TV**

#### Speaking Strategy

**Greeting people and asking how they are**  
Positive response  
**A:** Hi, (Sara). How are you doing?  
**B:** Fine. / OK. / All right. /  
Not bad. How about you?  
**A:** I'm fine, thanks.  
  
Negative response  
**A:** Hi, (Yuki). How's it going?  
**B:** So-so. / Not so good.  
**A:** Really? / Yeah? What's wrong?  
**B:** I'm waiting for the bus.  
It's late!

### LESSON B

#### Vocabulary

**School subjects and college majors\***  
**art**  
**business**  
**engineering**  
**graphic design**  
**history**  
**information technology (IT)**  
**law**  
**math**  
**nursing**  
**science**  
**tourism / hospitality**

\*A **school subject** is an area of study.  
Your **major** is your main subject of study in college.

#### Talking about your studies

**Where do you go to school?**  
**I go to / I'm a student at the**  
Fashion Institute of Technology.

**What are you studying?**  
**I'm studying** music / medicine.  
**I'm majoring in** business.  
**I'm preparing for** the college entrance exam.

**What classes are you taking?**  
**I'm taking a test-prep class.** /  
**I'm taking** two business **classes.**

# UNIT 5 FOOD

## LESSON A

### Vocabulary

beans  
bread  
cheese  
coffee  
**(fried) chicken**  
eggs  
fish  
fruit  
**(orange) juice**  
meat  
**milk**  
onions  
pasta  
**(baked) potato**  
rice  
**(spinach) salad**  
**(tuna) sandwich**  
soda  
**(vegetable) soup**  
spaghetti  
steak  
tea  
**tomato (sauce)**  
**vegetable**  
breakfast  
lunch  
dinner  
hungry  
meal

### Speaking Strategy

**Talking about likes and dislikes**  
Do you like (Indian) food?  
Do you like (fish)?  
Yes! I love it!  
Yes, I like it a lot.  
Yeah, it's OK.  
No, not really.  
No, I can't stand it.

## LESSON B

### Vocabulary

bananas  
cancer  
(a) cold  
**energy**  
**good for you ↔ bad for you**  
**have / eat breakfast**  
**healthy ↔ unhealthy**  
**high (in) ↔ low (in) (calories / sugar / protein)**  
honey  
ice  
ice cream  
illness  
**junk food**  
medicine  
milk  
oranges  
skin  
**skip (breakfast)**  
**snack**  
stomach  
strawberries  
**taste good ↔ taste bad**  
**vitamins**  
yogurt

# UNIT 6 RELATIONSHIPS

## LESSON A

### Vocabulary

**grandparents**  
**grandmother**  
**grandfather**

**parents**  
**mother**  
**father**

**(older) sister**  
**(younger) brother**

**aunt**  
**uncle**  
**cousin**

wife  
husband  
daughter  
son  
baby  
children

### Speaking Strategy

#### Asking and answering questions about family

How many people are in your family?  
(There are) four: me, my brother, and my parents.

Do you have any brothers and sisters?

Yes, I have a sister. / No, I'm an only child.

Are you close (to your sister)?

Yes, I am. / No, not really.

## LESSON B

### Vocabulary

**boyfriend**  
**(be) dating / seeing someone**  
**(be) dating**  
**girlfriend**  
**ex-husband / wife**  
**(be) married**  
**(be) single**

### Talking about relationships

marriage (n)  
marry, get married (v)  
(be) married (adj)  
divorce (n)  
divorce, get divorced (v)  
(be) divorced (adj)

### Talking about age

How old are you?  
I'm... (years old).

10 ten	24 twenty-four
11 eleven	25 twenty-five
12 twelve	26 twenty-six
13 thirteen	27 twenty-seven
14 fourteen	28 twenty-eight
15 fifteen	29 twenty-nine
16 sixteen	30 thirty
17 seventeen	40 forty
18 eighteen	50 fifty
19 nineteen	60 sixty
20 twenty	70 seventy
21 twenty-one	80 eighty
22 twenty-two	90 ninety
23 twenty-three	100 one hundred

# GRAMMAR NOTES

## UNIT 4 ACTIVITIES

### LESSON A

#### The Present Continuous Tense: Affirmative and Negative Statements

Subject pronoun	be	(not)	verb + -ing	Contractions with be
I	am	(not)	working.	I am = I'm; I am not = I'm not
You	are			you are = you're; you are not = you're not / you aren't
He / She / It	is			she is = she's; she is not = she's not / she isn't
We / They	are			we are = we're; we are not = we're not / we aren't

#### The Present Continuous Tense: Yes / No Questions and Answers

	be	subject	verb + -ing	Short answers
	Are	you	studying?	Yes, I am. No, I'm not. I'm <b>texting</b> .
	Is	she		Yes, she is. No, she's not. / No she isn't. She's <b>reading</b> .
	Are	you	studying?	Yes, we are. No, we're not. / No we aren't. We're <b>swimming</b> .
		they		Yes, they are. No, they aren't. / No, they're not. They're <b>working</b> .

Spelling rules for verb + ing

In most cases, add *ing* to the base form of the verb: *work* → *working*

If the verb ends in an *e*, drop the *e* and add *ing*: *exercise* → *exercising*

If the verb has one syllable and ends in a consonant + vowel + consonant, double the final consonant and add *ing*: *sit* → *sitting* (This does not apply if the verb ends in *w*, *x*, or *y*: *row* → *rowing*.)

**A** Complete the sentences with the appropriate words. Use contractions where possible.

1. A: Are you (take) \_\_\_\_\_ taking the bus?  
B: No, \_\_\_\_\_. I (walk) \_\_\_\_\_.
2. A: \_\_\_\_\_ they (exercise) \_\_\_\_\_ at the gym?  
B: Yes, they (run) \_\_\_\_\_ and (swim) \_\_\_\_\_.
3. A: \_\_\_\_\_ you (use) \_\_\_\_\_ this computer?  
B: No, we \_\_\_\_\_. We (talk) \_\_\_\_\_.
4. A: \_\_\_\_\_ she (study) \_\_\_\_\_ at the English lab?  
B: Yes, she (listen) \_\_\_\_\_ to questions and (write)  
\_\_\_\_\_ the answers.
5. A: \_\_\_\_\_ he still (sleep) \_\_\_\_\_?  
B: No, he \_\_\_\_\_. He \_\_\_\_\_ already (work) \_\_\_\_\_.

## LESSON B

The Present Continuous Tense: <i>Wh-</i> Questions and Answers					Present Continuous for Extended Time
Question word	be	subject	verb + -ing	Answers	
What	are	you	doing?	(I'm) exercising.	
	is	he		(He's) exercising.	
	are	they		(They're) exercising.	
Where	are	you	sitting?	(We're) sitting in the front.	A: What are you doing these days / nowadays? B: I'm studying Spanish in Lima this term.

**A** Complete the *Wh-* questions and write an answer.

- (do) \_\_\_\_\_ you \_\_\_\_\_ right now? \_\_\_\_\_
- (exercise) \_\_\_\_\_ you \_\_\_\_\_ now? \_\_\_\_\_
- (sit) \_\_\_\_\_ your friend \_\_\_\_\_? \_\_\_\_\_
- (study) \_\_\_\_\_ your brother / sister \_\_\_\_\_? \_\_\_\_\_
- (read) \_\_\_\_\_ you \_\_\_\_\_? \_\_\_\_\_

**B** Monika is traveling in Ecuador for a month. Read her email to a friend. Complete the sentences with the present continuous tense.

Hi Kira,

(1. I / write) \_\_\_\_\_ to you from Ecuador. Today, (2. our group / visit) \_\_\_\_\_ Quito, the capital city. It's really beautiful. Right now, (3. we / eat) \_\_\_\_\_ lunch. The food here is so good! (4. I / enjoy) \_\_\_\_\_ this program. What (5. you / do) \_\_\_\_\_? What (6. you / study) \_\_\_\_\_? (7. you / read) \_\_\_\_\_ anything interesting? Well, (8. we / leave) \_\_\_\_\_ the cafe now, so that's all my news for today.

Write soon,

Monika



# UNIT 5

## FOOD

### LESSON A

The Simple Present Tense: Affirmative Statements		
Subject pronoun	verb	
I / You / We / They	eat	meat.
He / She / It	eats	

The Simple Present Tense: Negative Statements					
Subject pronoun	do	not	verb		Contractions with do
I / You / We / They	do	(not)	eat	meat.	do not = don't
He / She / It	does				does not = doesn't

#### Spelling rules for third person singular (*he, she, it*)

In most cases, add s to the base form of the verb: *eat* → *eats*

If the base form ends in s, sh, ch, x, or z, add es: *teach* → *teaches*

If the base form ends in consonant + y, change the y to i and add es: *study* → *studies*

If the base form ends in consonant + o, add es: *go* → *goes*    *do* → *does*

The verb *have* is irregular: *have* → **has**

#### A Complete the sentences. Use the simple present tense.

- Maria (live) \_\_\_\_\_ in Barcelona, but her parents (live) \_\_\_\_\_ in a small town. Of course, she (speak) \_\_\_\_\_ Spanish. She also (understand) \_\_\_\_\_ some French, but she (not / speak) \_\_\_\_\_ it well.
- Duncan (teach) \_\_\_\_\_ at a cooking school. Sarah (go) \_\_\_\_\_ to school there, and she (enjoy) \_\_\_\_\_ it. School (finish) \_\_\_\_\_ at 3:00. After school, Sarah (hurry) \_\_\_\_\_ from campus to her part-time job. She (work) \_\_\_\_\_ in a restaurant.
- In my family, we (not / use) \_\_\_\_\_ a fork and knife. We (use) \_\_\_\_\_ chopsticks to eat our meals. We (have) \_\_\_\_\_ rice every day. My little brother (have) \_\_\_\_\_ milk every morning. My mother (not / drink) \_\_\_\_\_ milk. She (drink) \_\_\_\_\_ coffee every morning.

#### B Rewrite the information in A (item 3) above so that it is true for you and your family. Then share it with a partner.

## LESSON B

Simple Present Yes / No Questions					
do	Subject	Verb		Short answers	Contractions with do
Do	you	like	spicy food?	Yes, I do. / No, I don't.	do not = don't
Does	he / she			Yes, he / she does. / No, he / she doesn't.	does not = doesn't
Do	you they			Yes, we do. / No, we don't. Yes, they do. / No, they don't.	do not = don't

**A** Complete the questions and answers.

1. Do you like spicy food? No, \_\_\_\_\_.
2. \_\_\_\_\_ they speak English? Yes, \_\_\_\_\_.
3. \_\_\_\_\_ he have breakfast every day? No, \_\_\_\_\_.
4. \_\_\_\_\_ we have a test today? Yes, \_\_\_\_\_.
5. \_\_\_\_\_ your mother cook well? Yes, \_\_\_\_\_.
6. \_\_\_\_\_ you and your boyfriend eat lunch together? No, \_\_\_\_\_.

**B**  Complete the dialogs with Yes / No questions and answers. Then practice with a partner.

1. A: What are you eating?  
B: Pasta with chocolate sauce.  
A: Really? (it / taste) \_\_\_\_\_ good?  
B: Yes, \_\_\_\_\_. (you / want) \_\_\_\_\_ some?  
2. A: (you / know) \_\_\_\_\_ Jamie Oliver?  
B: No, \_\_\_\_\_. Who is he?  
A: He's a famous chef from England.  
B: Oh yeah! (he / have) \_\_\_\_\_ a show on TV?  
A: \_\_\_\_\_. It's on Channel 4.  
3. A: My parents want to go to a nice restaurant. (you / know) \_\_\_\_\_ a good place?  
B: (they / like) \_\_\_\_\_ spicy food?  
A: Yeah, my dad \_\_\_\_\_, but my mom \_\_\_\_\_.  
B: Oh, okay. Well, (they / eat) \_\_\_\_\_ sushi?  
A: \_\_\_\_\_. They love it.  
B: Try Umami Sushi. It's a good place.

**C**  Write short answers to the questions on a piece of paper. Then compare your answers with a partner's.

1. Do you want to try the pasta with chocolate sauce?
2. Do you know Jamie Oliver or other famous chefs?
3. Do your parents like spicy food? How about sushi? Do you?

# UNIT 6 RELATIONSHIPS

## LESSON A

Possessive Nouns		
Singular nouns (+ 's)	Plural nouns (+ ')	Irregular plural nouns (+ 's)
sister → sister's brother → brother's	parents → parents' brothers → brothers'	children → children's women → women's

For first and last names that end in s, you can add 's or just '.

- A** Look up the word *twin* in a dictionary. Read about Hallie Parker and Annie James from the movie *The Parent Trap*. Complete the sentences with a singular noun, a plural noun, or a possessive noun.

1. Hallie Parker lives in her (father) \_\_\_\_\_ home in California, in the US.
2. Annie (James) \_\_\_\_\_ home is in London. She lives there with her (mother) \_\_\_\_\_.
3. The two (girl) \_\_\_\_\_, Hallie and Annie, are (twin) \_\_\_\_\_. But they live apart. They don't know about each other.
4. (Hallie) \_\_\_\_\_ summer plans are exciting. She's going to summer camp. And by chance, (Annie) \_\_\_\_\_ is going to the same summer camp!
5. At camp, Hallie sees her (sister) \_\_\_\_\_ face for the first time. They look the same! They are both surprised and happy.
6. Hallie doesn't know her (mom) \_\_\_\_\_ name, and Annie doesn't know her (dad) \_\_\_\_\_ name.
7. Before the two (child) \_\_\_\_\_ leave camp, they have an idea. The two (sister) \_\_\_\_\_ plan is an exciting one!

- B**  What do you think happens next? Write three sentences. Tell your partner.

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## LESSON B

Have: Questions and Answers				
Yes / No Questions and Short Answers				
Do	I / you / we / they	have	a big family? a nice apartment? a lot of free time? black hair?	Yes, I do. No, we don't.  No, he doesn't. Yes, she does.
Does	she / he / it	have		
Wh- Questions and Answers				
What Which things	do	I / you / we / they	have in the backpack?	They have books. I have my wallet.
What Which things	does	she / he / it	have in the box?	She has a gift.

**A** Complete the sentences with *have* or *has*.

1. Paolo isn't single. He \_\_\_\_\_ a girlfriend.
2. I \_\_\_\_\_ an older sister and a younger brother.
3. Mom isn't home now. She \_\_\_\_\_ a doctor's appointment today.
4. My sister and I can't go to the party. We \_\_\_\_\_ a lot of homework.
5. Akemi's parents live in Japan. They \_\_\_\_\_ a beautiful house there.
6. You \_\_\_\_\_ six classes this term?  
Wow, you're busy!

Have got		
I've / You've / We've / They've	got	a big family. a nice apartment.
He's / She's		

*Have got* means the same as *have*, but is used in certain situations.

**B** Read the sentences. Use the correct form of *have*.

1. A: I \_\_\_\_\_ a question. Is Linda an only child?  
B: No, she \_\_\_\_\_ a brother and sister.
2. A: Do you want something to drink?  
B: Can I \_\_\_\_\_ a glass of water, please?
3. A: Is there a party at Nina's house?  
B: Yes, she \_\_\_\_\_ a party every year for her birthday.
4. A: Is your sister's degree in English?  
B: No, she \_\_\_\_\_ a degree in business.

# 4 ACTIVITIES

## LESSON A WHAT ARE YOU DOING?

### 1 VOCABULARY

**A** Unscramble the letters to form present continuous verbs.

**Example:** p o s h p    s h o p p ing

- |                |           |                  |           |
|----------------|-----------|------------------|-----------|
| 1. c h a t w   | _____ ing | 5. s c e r e i x | _____ ing |
| 2. n i s t l e | _____ ing | 6. k i n r d     | _____ ing |
| 3. k a l t     | _____ ing | 7. a e t         | _____ ing |
| 4. t t x e     | _____ ing | 8. d y s u t     | _____ ing |

**B** Complete each sentence with the correct preposition. Use *to*, *for*, or *on*. Write Ø if no preposition is needed.

**Example:** She is eating \_\_\_\_\_ breakfast now.

1. They are studying \_\_\_\_\_ a test.
2. He is eating \_\_\_\_\_ pizza.
3. She is doing \_\_\_\_\_ her homework.
4. Mila is texting \_\_\_\_\_ her sister.
5. Marco is talking \_\_\_\_\_ the phone.
6. He is talking \_\_\_\_\_ his son.
7. Ming is listening \_\_\_\_\_ music.
8. We are studying \_\_\_\_\_ math class.

**C** Complete the sentences with the correct form of one of the verbs in the box. Use each word only once.

go	listen	eat	drink	talk	watch
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1. Katrina is \_\_\_\_\_ to jazz.
2. They are \_\_\_\_\_ Korean food.
3. She is \_\_\_\_\_ soccer on TV.
4. Pedro is \_\_\_\_\_ to his friends.
5. Dad is \_\_\_\_\_ coffee.
6. Linda is \_\_\_\_\_ to class.

## 2 CONVERSATION

- A** Number the sentences in order to make a conversation.

\_\_\_\_\_ Sorry to hear that.  
\_\_\_\_\_ Hi, Hiro. How are you doing?  
\_\_\_\_\_ So-so.  
1 \_\_\_\_\_ Hello?  
\_\_\_\_\_ Hey, Tina. It's Hiro.  
\_\_\_\_\_ Fine. How about you?  
\_\_\_\_\_ Yeah? What's wrong?  
\_\_\_\_\_ I'm studying for a test and don't understand the chapter.



- B** Write a conversation like the one in **A**. Use your own ideas.

A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_

## 3 GRAMMAR

- A** Write sentences. Use the present continuous tense.

**Example:** Elena / study English \_\_\_\_\_ *Elena is studying English.* \_\_\_\_\_

1. Carlos / write emails \_\_\_\_\_
2. They / listen to music \_\_\_\_\_
3. Mindy / talk on the phone \_\_\_\_\_
4. We / eat French food \_\_\_\_\_
5. Rio / watch TV \_\_\_\_\_
6. I / do homework \_\_\_\_\_
7. Gary / text Alison \_\_\_\_\_
8. Dave / exercise at the gym \_\_\_\_\_

**B** Make the sentences negative.

**Example:** She is reading.

1. He is sleeping.
2. You are studying hard.
3. Sara is talking to her teacher.
4. We are watching baseball.
5. I am texting my brother.

*She is not reading.*

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**C** Write questions.

**Example:** you / eat dinner

1. John / play tennis
2. she / listen to hip-hop
3. Mr. and Mrs. Sosa / exercise
4. you / watch a movie
5. we / study English

*Are you eating dinner?*

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**D** Look at the office schedule and answer the questions.

University Admissions Office		Daily Schedule
Staff	Task	Monday, June 4
Frank	Answer letters	
Linda & Claudia	Meet with Mr. Pak	
Joe	Read emails	
Rosa	Talk to new students	
David	Write reports	
Ahmed	Answer phones	
Olivia	Work at the computer	

1. What's Frank doing today?
2. Is Joe reading emails?
3. What's Rosa doing today?
4. What are Linda and Claudia doing?
5. Is David writing letters today?
6. Who is answering the phones?
7. Is Olivia meeting with Mr. Pak?
8. What is Olivia doing today?

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# LESSON B AT SCHOOL

## 1 VOCABULARY AND GRAMMAR

**A** Unscramble these school subjects and college majors. At least one letter is already in each word.

- |                |           |                |                 |
|----------------|-----------|----------------|-----------------|
| 1. urgnins     | n _____   | 6. wal         | ___ w           |
| 2. hamt        | ___ h     | 7. rat         | ___ t           |
| 3. ustmiro     | t o _____ | 8. snubsys     | __ u _____ s __ |
| 4. roysthi     | _____ y   | 9. gnieegnreni | e _____ g       |
| 5. poshlatiyti | h _____   | 10. cinesce    | __ c _____      |

**B** Write the subjects for each kind of school. Use words from **A**, as well as your own ideas. You can use some words more than once.



Elementary School	High School	College
math		

**C** Complete the sentences with the present continuous tense.

1. I (visit) \_\_\_\_\_ Iceland.
2. My brother (start) \_\_\_\_\_ a new job.
3. Shh! We (watch) \_\_\_\_\_ a movie.
4. She (talk) \_\_\_\_\_ to Barbara.
5. I (study) \_\_\_\_\_ Spanish in school.

## 2 READING AND WRITING

A Read this article from a college newspaper.

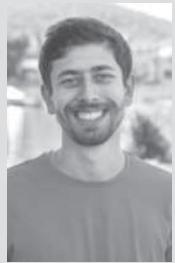
# Student Life

## International Students Enjoy Summer



Hiroko

"I'm from Osaka, Japan. I'm majoring in information technology, but this summer I'm just studying English—six hours a day! I also joined the tennis club, and I'm playing tennis every day. It's great. I'm meeting lots of Americans."



Felix

"I'm from Berlin, the capital of Germany. My major is nursing. This summer, I'm taking three classes at the university—math, science, and English. I'm really busy! After class, I like listening to music."



Gisele

"I'm from São Paulo, Brazil, and I'm an art major. I'm taking two art classes in summer school. There is a lot of homework. I'm working very hard this summer! To relax, I'm taking a yoga class."

B Complete the chart with information from the article.

Name	Nationality	Major	Subjects	Free Time
	Japanese			
		nursing		
				yoga

- C** Read this study-abroad postcard. Fill in the blanks with the correct form of the words in the box.

Dear Lisa,

Hello from Italy! I'm here with my class. Right now, we're (1) \_\_\_\_\_ coffee and (2) \_\_\_\_\_ gelato in a great little cafe near the Colosseum. We're (3) \_\_\_\_\_ to wonderful local music and (4) \_\_\_\_\_ people walk by. This week, we're (5) \_\_\_\_\_ art here in Rome. Next week, we're (6) \_\_\_\_\_ to Florence! We're (7) \_\_\_\_\_ a train there. But while we're still here, we're (8) \_\_\_\_\_ for fashionable Italian clothes!

See you!

Kathy

PLACE  
STAMP  
HERE

go	take
watch	shop
eat	listen
drink	study



- D** Now imagine your study-abroad experience. Write a postcard to your friend.

This image shows a blank postcard template. It features a vertical fold line on the right side. On the left side, there are ten horizontal lines intended for an address. On the right side, there are four horizontal lines intended for a postage stamp.

# 5 FOOD

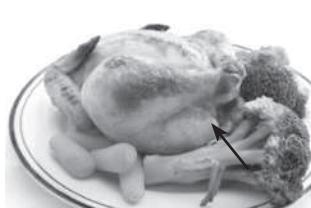
## LESSON A WHAT'S ON THE MENU?

### 1 VOCABULARY

**A** What are these foods? Write the words.



1. \_\_\_\_\_



3. \_\_\_\_\_



5. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_



6. \_\_\_\_\_

**B** Write your favorite foods and drinks in the chart below.

breakfast	
lunch	
dinner	
drinks	

**C** Write sentences about what you eat and drink.

**Example:** I have lunch at work. I eat bread and soup. \_\_\_\_\_

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## 2 CONVERSATION

**A** Put the sentences in the correct order to make conversations.

1. Are you hungry? / Let's go to China Garden. They have great food. / Yes, I love it. / Yes, I am. / Do you like Chinese food?

Sue: \_\_\_\_\_

Alex: \_\_\_\_\_

Sue: \_\_\_\_\_

Alex: \_\_\_\_\_

Sue: \_\_\_\_\_

2. That's OK. They have chicken and pasta, too. / Sounds good! / Well, I don't really like pizza. / Let's go to Pizza Paradise for dinner.

Anna: \_\_\_\_\_

Pilar: \_\_\_\_\_

Anna: \_\_\_\_\_

Pilar: \_\_\_\_\_

3. Then let's go to Tito's Mexican Restaurant. / I'm hungry, too. Let's have dinner. / Do you like tacos? / I'm hungry! / Yes, I like them a lot.

Hiroshi: \_\_\_\_\_

Ken: \_\_\_\_\_

Hiroshi: \_\_\_\_\_

Ken: \_\_\_\_\_

Hiroshi: \_\_\_\_\_

**B** Now write your own conversation.

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

# 3 GRAMMAR

- A** Choose the correct verb for each sentence. Make sure you use the correct form.  
Pay attention to spelling.

drink exercise do have study go

1. We \_\_\_\_\_ fruit and coffee for breakfast.
2. Laura \_\_\_\_\_ at the gym after class.
3. I \_\_\_\_\_ my homework every day.
4. The students \_\_\_\_\_ to the library.
5. Nami \_\_\_\_\_ five cups of tea every day.
6. Man-Ho \_\_\_\_\_ law at the university.

- B** Make the sentences negative.

1. I eat breakfast every day. \_\_\_\_\_
2. Carmen studies Japanese. \_\_\_\_\_
3. We like tests. \_\_\_\_\_
4. Young-Mi drinks coffee. \_\_\_\_\_
5. My friends watch TV. \_\_\_\_\_
6. I sleep in class. \_\_\_\_\_

- C** Write true sentences with these verbs.

**Example:** do I do homework.

About you:

1. listen \_\_\_\_\_
2. eat \_\_\_\_\_
3. talk \_\_\_\_\_
4. text \_\_\_\_\_

About your friend: (Name: \_\_\_\_\_)

5. have \_\_\_\_\_
6. go \_\_\_\_\_
7. study \_\_\_\_\_
8. drink \_\_\_\_\_

# LESSON B EATING RIGHT

## 1 VOCABULARY AND GRAMMAR

- A** Choose the correct word for each sentence.

taste good    energy    bad for you    vitamins    junk    skip    snack

1. Eating too much of anything can be \_\_\_\_\_.
2. A piece of fruit between meals is a healthy \_\_\_\_\_.
3. It is not good to \_\_\_\_\_ breakfast. You'll be hungry later.
4. The food you eat gives you \_\_\_\_\_.
5. Milk is good for you. It has \_\_\_\_\_ A and D in it.
6. I think vegetables \_\_\_\_\_, and they're good for you.
7. Food that is not healthy is \_\_\_\_\_ food.

- B** Write questions and short answers. Use the words in parentheses.

**Example:** (you / like / vegetables)      Do you like vegetables?  
    Yes, I do.

1. (your mother / cook / every day)  
(no) \_\_\_\_\_  
(yes) \_\_\_\_\_
2. (your friends / take / vitamins)  
(yes) \_\_\_\_\_
3. (cheese / taste / good)  
(yes) \_\_\_\_\_
4. (you / eat / junk food)  
(no) \_\_\_\_\_
5. (Andrea / skip / meals)  
(no) \_\_\_\_\_

- C** Write questions and answers about people you know. Use *like* and different foods.

**Example:** (Rita)      Q: Does Rita like rice?  
    A: Yes, she does.

1. (\_\_\_\_\_)
2. (\_\_\_\_\_)
3. (\_\_\_\_\_)

Q: \_\_\_\_\_  
A: \_\_\_\_\_  
Q: \_\_\_\_\_  
A: \_\_\_\_\_  
Q: \_\_\_\_\_  
A: \_\_\_\_\_

## 2 READING AND WRITING

A Read the article. Write the correct number for each picture.

### What's your diet like?

1. I live in Istanbul, Turkey. My favorite food is fried chicken. I also like cookies and cake. I eat too much junk food, but it's so delicious! I also like some healthy foods, especially spinach and beans. I eat any food that tastes good to me.

—Ali Aslan



2. I eat only healthy foods, like vegetable soup and rice dishes. I also eat a lot of fish. In Japan, it's easy to find foods like these. I don't drink fruit juice or soda—just water. Do I like eating this way? No, I don't. But I need to lose weight. I'm on a diet.

—Kenji Ono

3. I take a lot of vitamins. I want to be healthy, so I also watch what I eat. Mostly I have salads—fruit salad, vegetable salad, chicken salad—any salad is fine with me. I live in Mexico, but I never eat tacos. And I never eat junk food. Sometimes I have smoothies. They taste good and they're good for me.

—Marta Diaz



B Complete the chart.

Name	Country	Foods	Why?
			<i>They're delicious. They taste good.</i>
Kenji Ono			
		<i>salads smoothies</i>	

**C** Put the verbs in the correct form.

My health habits are good. I (1. eat) \_\_\_\_\_ breakfast every day. I (2. not, skip) \_\_\_\_\_ meals, and I (3. not, drink) \_\_\_\_\_ soda. I (4. exercise) \_\_\_\_\_ a lot, and I (5. play) \_\_\_\_\_ tennis. I (6. not, eat) \_\_\_\_\_ a lot of junk food, but I (7. love) \_\_\_\_\_ ice cream. I (8. sleep) \_\_\_\_\_ eight hours every night. I (9. take) \_\_\_\_\_ care of my health.

Toshi (10. be) \_\_\_\_\_ my best friend. He's very different from me. Toshi (11. not, take) \_\_\_\_\_ care of his health. He (12. not, exercise) \_\_\_\_\_. He (13. skip) \_\_\_\_\_ meals a lot, and he (14. not, eat) \_\_\_\_\_ breakfast. He (15. eat) \_\_\_\_\_ junk food all day. He (16. study) \_\_\_\_\_ very hard, and he only (17. sleep) \_\_\_\_\_ for four hours every night. I'm worried about Toshi!

**D** Write sentences about your health habits. Are they good, OK, or not so good?

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# 6 RELATIONSHIPS

## LESSON A FAMILY

### 1 VOCABULARY

A Write each word in the correct box.

father parent grandfather mother wife  
aunt cousin grandmother uncle husband  
sister brother grandparent son daughter



Male	Female	Male or Female

B Match the sentence parts. Write the letter of the answer on the line.

1. Your mother's father is your \_\_\_\_\_. a. mother
2. Your sister's mother is your \_\_\_\_\_. b. parents
3. Your son's sister is your \_\_\_\_\_. c. son
4. Your father's mother is your \_\_\_\_\_. d. grandfather
5. Your mother and father are your \_\_\_\_\_. e. aunt
6. Your father's sister is your \_\_\_\_\_. f. cousins
7. Your husband's son is your \_\_\_\_\_. g. daughter
8. Your uncle's children are your \_\_\_\_\_. h. grandmother

C Write sentences about your family.

Example: There are five people in my family. Nino is my older brother.

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## 2 CONVERSATION

- A** A reporter is asking Lori Smith about her family.  
Unscramble the words to make questions and answers.

1. (this / person / who / is)

Reporter: \_\_\_\_\_?

2. (my / sister / that's / father's )

Lori: \_\_\_\_\_.

3. (brothers' / what / names / are / your)

Reporter: \_\_\_\_\_?

4. (Jason / their / names / Matt / and / are)

Lori: \_\_\_\_\_.

5. (names / parents' / are / your / what)

Reporter: \_\_\_\_\_?

6. (Sally / my / mother's / Paul / name / and / is / name / is / father's / my)

Lori: \_\_\_\_\_.

7. (sister's / name / what's / your)

Reporter: \_\_\_\_\_?

8. (Emma / name / is / her)

Lori: \_\_\_\_\_.

- B** Write an interview about your family. Use your own ideas.

Reporter: \_\_\_\_\_

\_\_\_\_\_

You: \_\_\_\_\_

\_\_\_\_\_

Reporter: \_\_\_\_\_

\_\_\_\_\_

You: \_\_\_\_\_

\_\_\_\_\_

Reporter: \_\_\_\_\_

\_\_\_\_\_

You: \_\_\_\_\_

\_\_\_\_\_



# 3 GRAMMAR

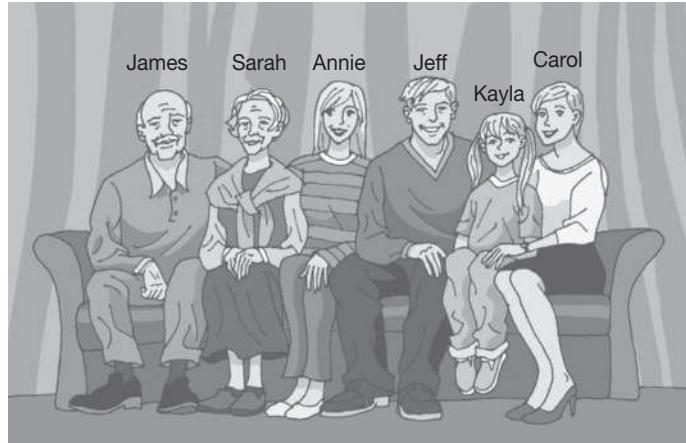
**A** Read the chart and complete the sentences with what these people have.

Do you have a... ?	Charles	Shelly	The Parks
watch	no	yes	no
cell phone	yes (this year!)	no	no
car	no	yes (Ford)	yes (Toyota)
daughter	no	yes (name: Mia)	no
son	yes (name: Rex)	no	yes (name: Lee)

1. Lee is \_\_\_\_\_ son.
2. \_\_\_\_\_ cell phone is new.
3. \_\_\_\_\_ car is Japanese.
4. \_\_\_\_\_ watch is nice.
5. \_\_\_\_\_ son is named Rex.
6. \_\_\_\_\_ daughter is friendly.

**B** James and Sarah have two children, Annie and Jeff. Complete the sentences about their family using the information in the picture.

1. Sarah is \_\_\_\_\_ wife.  
She is \_\_\_\_\_ grandmother.
2. Annie is \_\_\_\_\_ sister.  
She is \_\_\_\_\_ daughter.  
She is also \_\_\_\_\_ daughter.
3. Kayla is \_\_\_\_\_ daughter.  
She is also \_\_\_\_\_ daughter.  
She is \_\_\_\_\_ granddaughter.  
She is also \_\_\_\_\_ granddaughter.
4. Jeff is \_\_\_\_\_ husband.  
He is \_\_\_\_\_ brother.  
He is also \_\_\_\_\_ father.



**C** Change the sentences. Use *his*, *her*, or *their*. Review page 8 of your student book, if necessary.

**Example:** Pablo is Marina's brother. *Pablo is her brother.*

1. My grandfather's house is small. \_\_\_\_\_
2. My sister's name is Akiko. \_\_\_\_\_
3. John's parents are doctors. \_\_\_\_\_
4. My daughters' names are Cathy and Wendy. \_\_\_\_\_
5. I'm Jose's cousin. \_\_\_\_\_
6. This is my parents' car. \_\_\_\_\_

**1 VOCABULARY AND GRAMMAR****A** Unscramble these words.

1. emridra \_\_\_\_\_

4. derynifob \_\_\_\_\_

2. ginsel \_\_\_\_\_

5. gadtin monoese \_\_\_\_\_

3. edricovd \_\_\_\_\_

6. rengridfli \_\_\_\_\_

**B** Write the numbers in words.**Example:** 93 ninety-three

1. 77 \_\_\_\_\_

5. 32 \_\_\_\_\_

2. 80 \_\_\_\_\_

6. 64 \_\_\_\_\_

3. 46 \_\_\_\_\_

7. 18 \_\_\_\_\_

4. 25 \_\_\_\_\_

8. 58 \_\_\_\_\_

**C** Complete the sentences with *have* or *has*.

1. I \_\_\_\_\_ class on Monday and Thursday.

2. My sister \_\_\_\_\_ three children.

3. He \_\_\_\_\_ a brother who's a doctor.

4. They \_\_\_\_\_ a lot of work to do before class.

**D** Write the conversation. Unscramble the sentences.

1. old / you / are / how

A: \_\_\_\_\_ ?

2. years / I / am / old / 23

B: \_\_\_\_\_ .

3. you / single / are

A: \_\_\_\_\_ ?

4. no / have / wife / I / a

B: \_\_\_\_\_ .

5. have / do / children / you / any

A: \_\_\_\_\_ ?

6. two / I / children / have

B: \_\_\_\_\_ .

## 2 READING AND WRITING

A What's your opinion? Circle your answers.

- |                                       |     |       |    |
|---------------------------------------|-----|-------|----|
| 1. Large families are happy families. | Yes | Maybe | No |
| 2. Children need two parents.         | Yes | Maybe | No |
| 3. Single people are very lucky.      | Yes | Maybe | No |
| 4. I want a lot of children.          | Yes | Maybe | No |

Star Spotter Magazine

62

This week in Star Talk...

Star Talk

### Actress Liza Naylor talks about her four husbands!

"Yes, it's true.... I married my first husband in 1979 in London. I was too young. Nigel and I have two sons. Now Ian and Derek live in England.

"I married Raymond in Los Angeles in 1987. He's an actor—a bad actor! But we have a beautiful daughter. Her name is Lily. She lives with her father and her stepmother.

"In 1996, I married James in Sydney. We have two children, Jason and Jenny. James is a good man, but was the wrong husband for me. His new wife is a famous scientist.

"I'm so happy now! I have a wonderful life with my husband, Pierre. I married Pierre in 2003. This is true love! We've got a new baby. His name is Luc. I live in a big house in Switzerland with Pierre, my baby, Jason and Jenny, and Pierre's three daughters. Their names are Zelda, Zenia, and Zora. I love big families!"



B Read the article about Liza Naylor. Then complete the sentences with words from the box.

mother    father    sister    son    stepdaughter    brother

1. Zora is Zelda's \_\_\_\_\_.                  4. Pierre is Zora's \_\_\_\_\_.
2. Liza is Lily's \_\_\_\_\_.                  5. Derek is Ian's \_\_\_\_\_.
3. Ian is Liza's \_\_\_\_\_.                  6. Zenia is Liza's \_\_\_\_\_.

#### NOTICE!

Read years as two pairs of numbers.

1979 = nineteen seventy-nine

2015 = twenty fifteen

BUT 2003 = two thousand three  
(2000–2009)

- C** Read and complete the paragraph. Use possessive nouns.

### The Douglas Family

(grandparents) **Kirk**      **Diana** (first wife)  
                                **Anne** (second wife)  
(parents)      **Michael**    **Diandra** (first wife)  
                                **Catherine** (second  
                                wife)  
  
(Grandchild)    **Cameron**

Michael Douglas is an American actor. His movie *It Runs in the Family* is very interesting. It's about a family with many problems—and the actors are (1.) \_\_\_\_\_ real family. Kirk Douglas, (2.) \_\_\_\_\_ real father, plays Michael's father and (3.) \_\_\_\_\_ grandfather in the movie. (4.) \_\_\_\_\_ first wife, Diana, plays his wife in the movie, too. Michael plays (5.) \_\_\_\_\_ father in the movie. Cameron plays (6.) \_\_\_\_\_ and Michael's son, and (7.) \_\_\_\_\_ and Diana's grandson. Some Douglas family actors weren't in the movie. (8.) \_\_\_\_\_ second wife, Catherine, wasn't in it because she was taking care of her son, Dylan.



- D** Write about a family in a movie or TV show. Who are the actors? What are the characters like?

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# 4 Good Morning World

## We are learning

- A** Watch the video. Check (✓) the sentences that are true. Correct the false sentences. Then compare your answers with a partner's.

1. \_\_\_\_\_ Kim is drinking coffee and waiting for the first caller.
2. \_\_\_\_\_ Jay is drinking coffee, not water.
3. \_\_\_\_\_ Jay says "Hi, Sasha. How're you doing?"
4. \_\_\_\_\_ Sasha is eating eggs and drinking orange juice.
5. \_\_\_\_\_ Sasha is majoring in engineering.
6. \_\_\_\_\_ Kim tells Sasha to keep studying.
7. \_\_\_\_\_ Kevin is listening to the show on the radio.
8. \_\_\_\_\_ Kevin is taking a business class.
9. \_\_\_\_\_ Kim thinks that Kevin is going to be a great host.
10. \_\_\_\_\_ Kim spills water on her shirt

- B** Watch the video again and circle *a* or *b*. Then compare your answers with a partner's.

1. What does Jay ask Kim?
  - a. "What are you doing this morning?"
  - b. "Where are you going this morning?"
2. What is Jay drinking?
  - a. He is drinking coffee.
  - b. He is drinking water.
3. Is Sasha studying or having dinner?
  - a. She's having dinner.
  - b. She is studying.
4. What is Kevin doing?
  - a. He is watching TV.
  - b. He is eating pizza.
5. When is Jay leaving the show?
  - a. He's not leaving the show for a long time.
  - b. He's leaving the show next year.
6. What are Kevin and Sasha studying?
  - a. Kevin is studying business and Sasha is studying English literature.
  - b. Kevin is studying history and Sasha is studying Spanish literature.

- C** Role-play a friend calling another friend on the phone. Ask and answer questions like the ones below. Then tell the class about your partner.

How're you doing?

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What are you doing now?

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Where are you going today?

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# 4 City Living

## What are you doing - now?

- A**  Do you have a cell phone? Tell a partner your opinion of cell phones. Then, with your partner, make a list of different things that cell phones can do.

My opinion of cell phones: \_\_\_\_\_

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My partner's opinion of cell phones: \_\_\_\_\_

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Things that cell phones can do: \_\_\_\_\_

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- B**  Who is speaking? Watch the video and circle the answers. Then check your answers with a partner.

- |   |         |      |         |
|---|---------|------|---------|
| 1. "I'm calling you on my new cell phone!"          | Claudia | Tara | Sun-hee |
| 2. "I'm taking an art history class this semester." | Claudia | Tara | Sun-hee |
| 3. "That's the Mona Lisa. I love that painting."    | Claudia | Tara | Sun-hee |
| 4. "He's taking an Italian cooking class."          | Claudia | Tara | Sun-hee |
| 5. "No, I'm not studying."                          | Claudia | Tara | Sun-hee |
| 6. "I'm waiting for Roberto."                       | Claudia | Tara | Sun-hee |
| 7. "Oh, just watching TV."                          | Claudia | Tara | Sun-hee |
| 8. "She's sleeping."                                | Claudia | Tara | Sun-hee |
| 9. "Too bad you two are busy."                      | Claudia | Tara | Sun-hee |
| 10. "They're dancing."                              | Claudia | Tara | Sun-hee |

- C**  What's your opinion? Check (✓) True or False. Then work with a partner. Compare and explain your answers.

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| 1. Claudia likes her new cell phone.             | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Tara likes talking on the phone.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Claudia likes Roberto.                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Claudia likes taking pictures with her phone. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Sun-hee and Tara are having fun at home.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Sun-hee and Tara want to meet Miguel.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Sun-hee and Tara want to go dancing.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Claudia is having a good time in the city.    | <input type="checkbox"/> | <input type="checkbox"/> |

# 4 Global Viewpoints

## At school

- A** What classes are these people taking? Watch the video and match the names with the classes. Then compare your answers with a partner's.

1. Jackie \_\_\_\_\_ a. business law and accounting information systems
2. Woo Sung \_\_\_\_\_ b. painting and sculpting
3. Dave \_\_\_\_\_ c. communications and music
4. Brad \_\_\_\_\_ d. not taking any classes
5. Calvin \_\_\_\_\_ e. art history, music history, health and wellness, and music recording
6. Hana \_\_\_\_\_ f. anthropology, economics, sociology, and history
7. Agnes \_\_\_\_\_ g. French 101, American history, Chinese literature, and education

- B** Now watch the video again and check (✓) Yes or No. Then compare your answers with a partner's.

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| 1. Does Jackie take five classes?         | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Does Jackie study English?             | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Is Woo Sung a junior in high school?   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Is Dave doing very well in painting?   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Is Dave a very good sculptor?          | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Is Brad a senior in college?           | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Does Brad take seven classes?          | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Is Calvin taking Spanish 101?          | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Is Hana taking more than four classes? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Is Agnes taking any classes?          | <input type="checkbox"/> | <input type="checkbox"/> |

- C** Ask three classmates the questions below. Write their names and answers on the chart. Then report your information to the class.

Name	What classes are you taking?	What's your favorite subject?
1.		
2.		
3.		

# 5 Good Morning World

## Make it quick

- A Watch the video and check (✓) Yes or No. Then check your answers with a partner's.

	Yes	No
1. Does Kim like food?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does Jay eat cookies?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does Jay eat meat?	<input type="checkbox"/>	<input type="checkbox"/>
4. Does Jay like sushi?	<input type="checkbox"/>	<input type="checkbox"/>
5. Does Kim like spicy food?	<input type="checkbox"/>	<input type="checkbox"/>
6. Does Jay like spicy food?	<input type="checkbox"/>	<input type="checkbox"/>
7. Does Kim eat ice cream?	<input type="checkbox"/>	<input type="checkbox"/>
8. Does Chef Tony make healthy meals?	<input type="checkbox"/>	<input type="checkbox"/>
9. Does the energy drink have apple juice in it?	<input type="checkbox"/>	<input type="checkbox"/>
10. Is Chef Tony's tomato sauce spicy?	<input type="checkbox"/>	<input type="checkbox"/>

- B What happens? Watch the video again and number the events in order from 1 to 8. Then retell the story to a partner. Include any details you can remember.

- \_\_\_\_ Jay yells, “Spicy! Spicy!”  
1 \_\_\_\_\_ Jay introduces Chef Tony.  
\_\_\_\_ Chef Tony starts to tell the secret ingredient.  
\_\_\_\_ Chef Tony says, “Junk food is bad for you!”  
\_\_\_\_ Kim turns the blender on.  
\_\_\_\_ Jay and Kim talk about foods they like and don’t like.  
\_\_\_\_ Kim puts yogurt, milk, berries, bananas, and orange juice in the blender.  
\_\_\_\_ Jay tries the sauce.

- C What’s your opinion? Circle *I agree* or *I disagree*. Then work with a partner. Compare and explain your answers.

1. I eat cookies and ice cream a lot.	I agree	I disagree
2. I have eggs for breakfast a lot.	I agree	I disagree
3. I love sushi.	I agree	I disagree
4. Salads are good for you.	I agree	I disagree
5. I can’t stand spicy food.	I agree	I disagree
6. It’s okay to eat junk food.	I agree	I disagree
7. It is important to eat healthy food.	I agree	I disagree
8. I don’t like to cook.	I agree	I disagree
9. Breakfast is the most important meal of the day.	I agree	I disagree
10. I take vitamins.	I agree	I disagree

# 5 City Living

## Takeshi's food video

- A  Are you a healthy eater? What foods are healthy? Make a list and tell the class.

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- B   What do you learn about the characters? Watch the video and circle the answers. Then compare your answers with a partner's.

1. Takeshi is taking a *cooking / film* class.
2. Claudia has fruit, yogurt, and *tea / orange juice* for breakfast.
3. Claudia doesn't drink *coffee / milk*.
4. Tara eats a *big / small* breakfast.
5. An English *breakfast / lunch* has eggs, bacon, sausage, tomatoes, mushrooms, beans...
6. For lunch, Tara usually has a *sandwich / salad*.
7. Tara works at a *restaurant / movie theater*.
8. Tara has *chicken or steak / a salad* for dinner.
9. Claudia doesn't eat *steak / chips*.
10. Claudia sometimes eats *junk food / sausage*.

- C  Work with a partner and discuss which foods you like from the list below. Check (✓) your answers and your partner's answers. Compare and discuss which foods you both like and do not like.

	I like	My partner likes
fruit	<input type="checkbox"/>	<input type="checkbox"/>
ice cream	<input type="checkbox"/>	<input type="checkbox"/>
yogurt	<input type="checkbox"/>	<input type="checkbox"/>
salad	<input type="checkbox"/>	<input type="checkbox"/>
potato chips	<input type="checkbox"/>	<input type="checkbox"/>
steak	<input type="checkbox"/>	<input type="checkbox"/>
chocolate	<input type="checkbox"/>	<input type="checkbox"/>
rice	<input type="checkbox"/>	<input type="checkbox"/>
chicken	<input type="checkbox"/>	<input type="checkbox"/>
English breakfasts	<input type="checkbox"/>	<input type="checkbox"/>
beans	<input type="checkbox"/>	<input type="checkbox"/>
sausage	<input type="checkbox"/>	<input type="checkbox"/>

# 5 Global Viewpoints

## Meals / Likes and dislikes

- A** Watch the interviews about “Meals.” Circle *True* or *False*. Then correct the false sentences. Check your answers with a partner.

- |  |      |       |
|--|------|-------|
| 1. Kumiko has toast and coffee for breakfast.            | True | False |
| 2. Alejandra has a healthy breakfast.                    | True | False |
| 3. Alejandra usually has eggs and sausage for breakfast. | True | False |
| 4. Woo Sung has a big breakfast.                         | True | False |
| 5. Jonathan makes a sandwich for lunch.                  | True | False |
| 6. Agnes has rice with beans.                            | True | False |
| 7. Woo Sung eats soup for lunch.                         | True | False |
| 8. Woo Sung eats meat with corn or rice for dinner.      | True | False |
| 9. Agnes doesn’t like pasta.                             | True | False |
| 10. Calvin doesn’t usually eat dinner.                   | True | False |

- B** Now watch the interviews about “Likes and dislikes.” Match the names with the sentences. Then compare your answers with a partner’s.

- |                    |  |
|--------------------|--|
| 1. Dennis _____    | a. “I don’t eat meat because I don’t like it.”           |
| 2. Denise _____    | b. “My favorite food is <i>quesadilla de mole</i> .”     |
| 3. Alejandra _____ | c. “I love to eat and I love to cook.”                   |
| 4. Kumiko _____    | d. “My favorite food is Japanese sushi.”                 |
| 5. Kevin _____     | e. “I don’t really have a favorite food . . .”           |
| 6. Jonathan _____  | f. “I like a bowl of white rice and <i>kimchi</i> . . .” |
| 7. Jackie _____    | g. “My son Ricardo loves hamburgers.”                    |
| 8. Catherine _____ | h. “I don’t like beans.”                                 |

- C** Ask six classmates the questions below. Write their names and answers on the chart. Then report the information to the class.

Name	What’s your favorite food?	What’s your favorite drink?
1.		
2.		
3.		
4.		
5.		
6.		

# 6 Good Morning World

# All in the family

- A**   Watch the video. Circle *True* or *False*. Then correct the false sentences. Check your answers with a partner.

- |   |      |       |
|---|------|-------|
| 1. Kim's uncle Charlie has red hair.        | True | False |
| 2. There are nine people in Kim's family.   | True | False |
| 3. Kim has three older brothers.            | True | False |
| 4. Kim's dad's name is Charles.             | True | False |
| 5. Her nephews are named Dylan and Kendell. | True | False |
| 6. Her sisters are all single.              | True | False |
| 7. Jay's parents are married 47 years now.  | True | False |
| 8. Jay is an only child.                    | True | False |
| 9. His aunt Jessica likes motorcycles.      | True | False |
| 10. His cousin Joline works on a farm.      | True | False |

- B** Now watch the video again. Circle the answers. Then compare your answers with a partner's.

1. Kim has *an uncle* / *a nephew* named Charlie.
  2. Kim has a *big* / *small* family.
  3. Kim has three *older* / *younger* sisters.
  4. Her *mother's* / *sister's* name is Janice.
  5. Her brother Charles has two *sons* / *daughters*.
  6. Kim is the *oldest* / *middle* child.
  7. Jay's *parents* / *cousins* are Joseph and Jane Jones.
  8. Jay is *ten* / *fifteen* years old in the picture.
  9. His aunt Jessica *sings in a band* / *likes junk food*.
  10. His *nephew* / *uncle* Jackson likes motorcycles.

- C**  How many brothers and sisters do your classmates have? Conduct a survey, writing the information below. Who has the most of each?

# 6 city Living

## Roberto's family picture

- A** Do you like big families? Why or why not? Write your thoughts below. Tell a partner.

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- B** Watch the video and check (✓) True or False. Then correct the false sentences. Check your answers with a partner's.

1. Rita is Roberto's niece.
2. Rita is visiting from Mexico.
3. Raquel is Roberto's sister.
4. Silvio is Roberto's grandfather.
5. Marco is Roberto's brother.
6. Tomas is Roberto's nephew.
7. Emilio and Olivia are Roberto's cousins.
8. Emilio is 33 years old.
9. Olivia is 26 years old.
10. Roberto's father has two brothers.

True

False

- C** Is your family like Roberto's? Work with a partner. Talk about your families. Ask and answer the questions below.

1. How many people are there in your family? \_\_\_\_\_
2. What are your parents' names? \_\_\_\_\_
3. Do you have any brothers or sisters? \_\_\_\_\_
4. What are their names? \_\_\_\_\_
5. Are they married or single? \_\_\_\_\_
6. How many people are there in your partner's family? \_\_\_\_\_
7. What are your partner's parents' names? \_\_\_\_\_
8. Does your partner have any brothers or sisters? \_\_\_\_\_
9. What are their names? \_\_\_\_\_
10. Are they married or single? \_\_\_\_\_

# 6 Global Viewpoints

## My family / All about me

- A** Watch the interviews about “My family.” Circle the answers. Then compare your answers with a partner’s.

1. Hana’s *mother’s / sister’s* name is Helen.
2. Hana’s *father’s / brother’s* name is James.
3. Yelena has a *niece / nephew*.
4. Alejandra has an older *sister / brother*.
5. Alejandra has a younger *sister / brother*.
6. José Luis has *two / three* sisters.
7. Agnes has a very *big / small* family.
8. Agnes has *ten / twelve* uncles and aunts.
9. Brad has a very *big / small* family.
10. Brad has *no / two* brothers.

- B** Watch the interviews in “All about me.” Check (✓) the sentences that are true. Correct the false sentences. Then compare your answers with a partner’s.

- |  |  |
|--|--|
| 1. _____ Nick is twenty-three years old. | 6. _____ Natalie is a single mother.       |
| 2. _____ Agnes is single.                | 7. _____ Yelena doesn’t have any children. |
| 3. _____ Agnes has a daughter.           | 8. _____ Kumiko is married to Paul Lieber. |
| 4. _____ Denise’s son is ten years old.  | 9. _____ Kevin is married.                 |
| 5. _____ Alejandra has two children.     | 10. _____ Catherine has a fiancé.          |

- C** Go around the class. Ask questions and write your classmates’ names in the spaces below. Then report your information to the class.

Find someone who . . .

Name

- |                       |       |
|-----------------------|-------|
| has a big family      | _____ |
| has a small family    | _____ |
| has an older brother  | _____ |
| has a younger sister  | _____ |
| is married            | _____ |
| has 6 or more cousins | _____ |
| has 3 aunts or uncles | _____ |
| is single             | _____ |
| has a niece or nephew | _____ |
| has a son or daughter | _____ |

# Worksheet

## 4A: What am I doing?



**shopping  
for a TV**

**watching a  
tennis game**

**doing math  
homework**

**watching a  
golf game**

**listening to  
classical  
music**

**playing  
soccer**

**studying for  
a big test**

**watching a  
boring movie**

**eating in a  
crowded  
restaurant**

**talking  
to your  
boyfriend /  
girlfriend**

**texting a  
friend**

**exercising in  
the gym**

**shopping  
for new  
sunglasses**

**talking on  
the phone**

**listening to  
rock music**

**wearing a very  
expensive  
watch**

**going to class  
at 8 AM**

**talking to a  
famous actor**

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# Worksheet

## 4B: Lifestyle survey

What are your classmates doing? Ask them about the things in the chart. Use the words in the box to help you. Then write the results of your survey.

Are you . . . ?

How many hours are you . . . ?

What are you . . . ?

Where are you . . . ?

Classmate's name	studying	reading	working	sleeping OK

Which classmates have . . .

a busy life?	an interesting life?	a relaxing life?	a life like mine?

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# Worksheet

5A: Guess the food.

fish



tea



bread



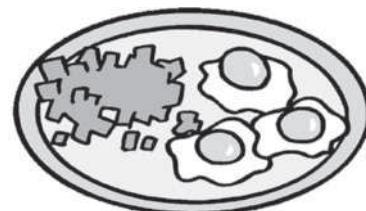
pizza



milk



eggs



salad



steak



rice



sandwich



coffee



soup



apple juice



fried chicken



spaghetti



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# Worksheet

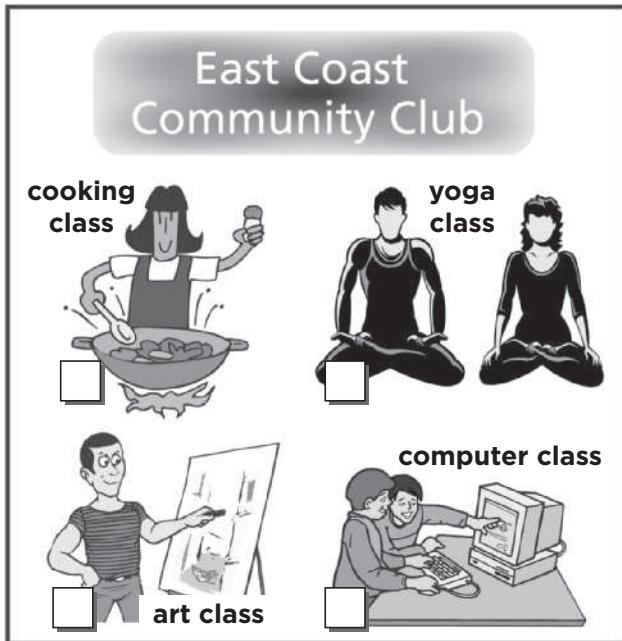
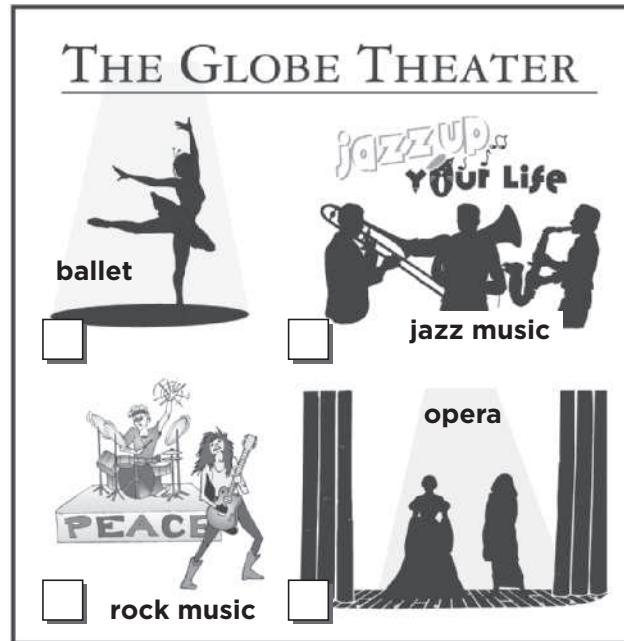
## 5B: What do you like?

Look at the four places. Check the things you like at each place. Then ask your classmates what they like. Find classmates who like and do the same things as you.



Classmate: \_\_\_\_\_

Classmate: \_\_\_\_\_



Classmate: \_\_\_\_\_

Classmate: \_\_\_\_\_

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# Worksheet

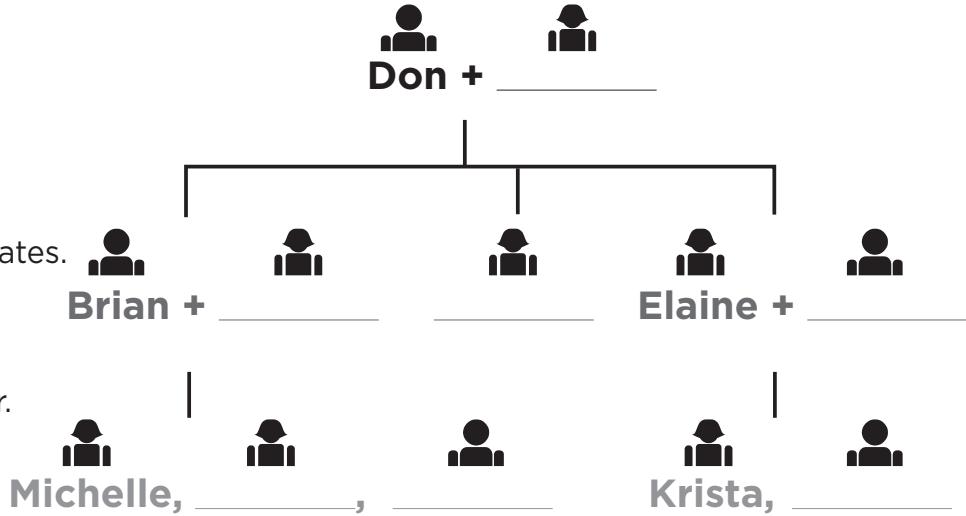
## 6A: Family tree

### Student A

Read the clues about the people in the family. Write the names of the people on the family tree. Ask your partner questions to find the missing people.

#### Clues

- Sarah has a sister.
- Liz has two daughters.
- Ray has a son.
- Kari's son loves music.
- Liz loves exercising.
- Ray is from the United States.
- Elaine's sister has a nephew named Alex.
- Kari doesn't eat meat.
- Brian isn't Sarah's brother.

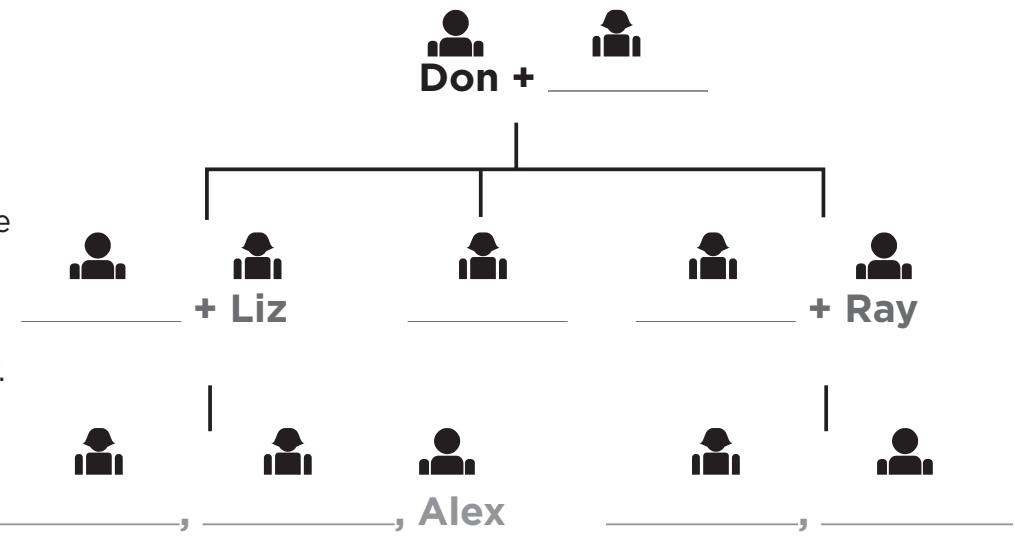


### Student B

Read the clues about the people in the family. Write the names of the people on the family tree. Ask your partner questions to find the missing people.

#### Clues

- Elaine has a daughter.
- Sarah's mom loves jogging.
- Kari's husband has a son.
- Brian loves playing the guitar.
- Bret's father is American.
- Michelle has a brother.
- Sarah is Diane's niece.
- Krista's grandmother is a vegetarian.
- Diane is Elaine's sister.



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# Worksheet

6B: I have a sister.



a girlfriend / boyfriend



a divorced uncle



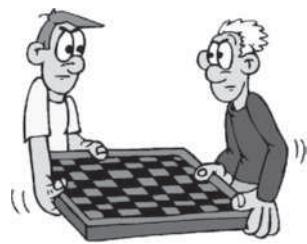
a 10-year-old sister



a single aunt



three cousins



two sons



three daughters



two babies



two brothers



a large family



a small family



a married sister



four cousins



two grandparents



a grandmother

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