



ICPNA

# 6 RELATIONSHIPS

LESSON A FAMILY



# Unit Goals

- 1. Identify and ask questions about family.**
- 2. Describe relationships.**
- 3. Ask about a person's age.**
- 4. Talk about things you have or own.**



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1 VIDEO





**How many people are there in a  
small family / big family?**

**There are \_\_\_\_\_ people in a  
\_\_\_\_\_ family.**



# **Ask & Answer** In Pairs



**How many children are in the family?**

**There are \_\_\_\_.**

**How old is the oldest child?**

**The oldest child is \_\_\_\_.**

**How old is the youngest child?**

**The youngest child is \_\_\_\_.**



# **Ask & Answer**

## **In Pairs**



**Do you have a big family?**

**Yes, I do. There are \_\_\_\_ people in my family.**

**No, I don't. There are \_\_\_\_ people in my family.**

**Do you have any brothers or sisters?**

**Yes, I do. I have \_\_\_\_\_.  
No, I am an only child.**

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# 2 VOCABULARY







**Who is your favorite  
person in your family?**

**My favorite person is my  
\_\_\_\_\_ because \_\_\_\_\_.**



# Vocabulary

Hi!! My name is Andrea and I will introduce my family.



**Father**



**Mother**

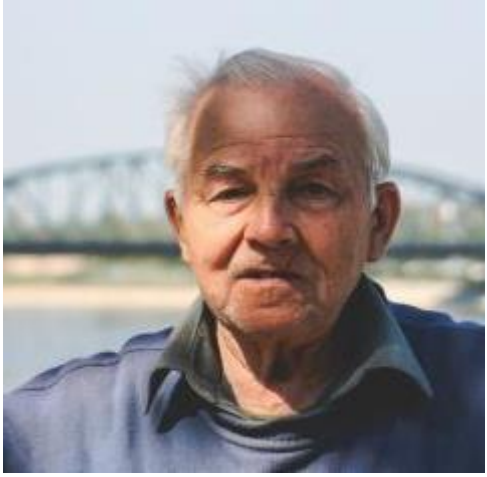


**Sister**



**Brother**





**Grandfather**



**Grandmother**



**Uncle**



**Aunt**



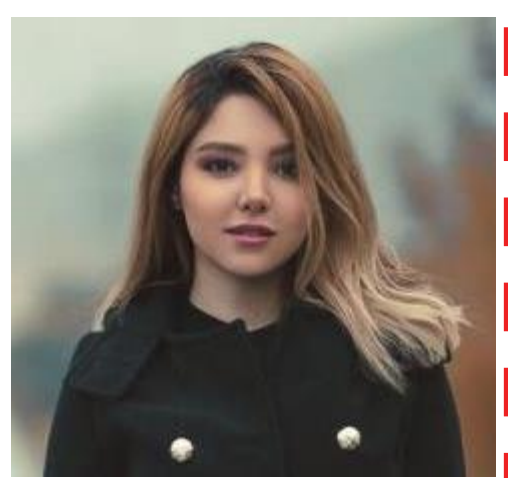
**Cousin**



**Baby**



**Nephew**



**Niece**



# Ask & Answer

**Who do you live with?**

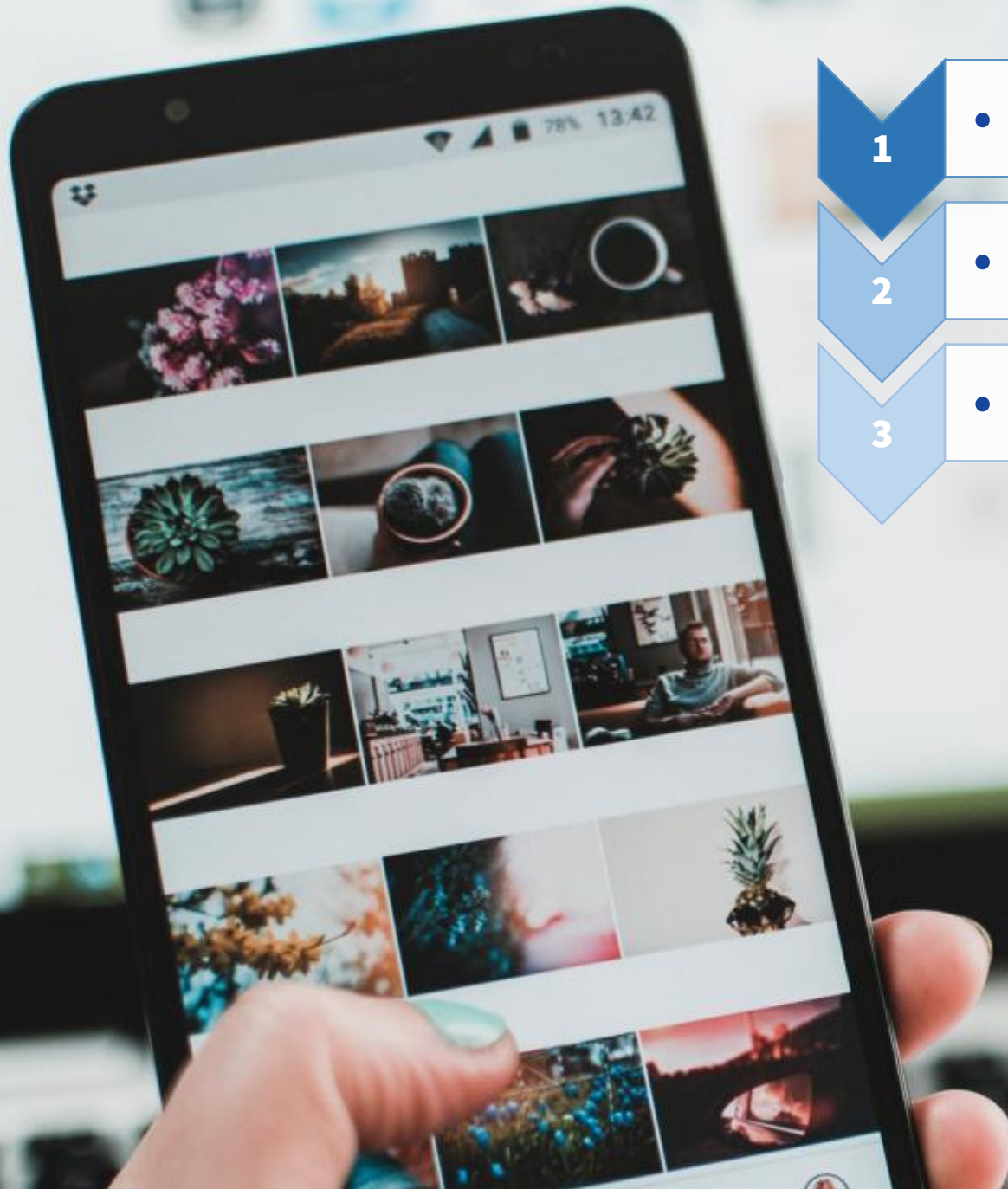
**I live with \_\_\_\_\_.**

**Who are you close to in  
your family?**

**I am close to \_\_\_\_\_.**







1

- **Look for family pictures on social media**

2

- **Introduce your family**

3

- **Use complete sentences**



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# 3 LISTENING





**Where are they?**

**They are \_\_\_\_.**







**Where are they?**

**They are \_\_\_\_\_.**



A woman with long brown hair and a young girl with long brown hair are standing in a garden. Both are wearing white lace dresses. The woman is gently touching the girl's hair. The girl is holding a small bouquet of white flowers. They are surrounded by green foliage and white flowers. The background is a soft-focus garden scene.

**Who are you like?**

**I'm just like my \_\_\_\_\_. We  
both \_\_\_\_\_.**





**Are big families happy?  
Why? Why not?**





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4 SPEAKING





**Is this a big or a small family?**

**Who are the members of this family?**





# **Ask & Answer (3 partners)**

**What's your name?**

**My name is .....**

**Are you close to  
your .....**

**How many people are  
there in your family?**

**There are .....**

**Yes, I am.  
No, not  
really**

**Do you have any  
brothers and sisters?**

**Yes, I have .....  
No, I'm an only child.**



**Who has the biggest family?**

**Who doesn't have brothers or sisters?**

**Who is close to his/her mom?**

**Who has the smallest family?**







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# 5 GRAMMAR



# Possessive Nouns





# Possessive Nouns

Use a **noun** and the **apostrophe (')** to talk about possessions.

**Noun** + **apostrophe (')** + **object** + **complement**.

## Possessive Nouns

**Singular Noun** + **'s**



The **phone** of **Patrick** is new.

**Patrick 's** **phone** is new.

**Plural Noun** + **'**



The **house** of **Sarah** is big.

**Irregular Plural Noun** + **'s**

**Sarah 's** **house** is big.

# Possessive Nouns

Use a **noun** and the **apostrophe (')** to talk about possessions.

**Noun** + **apostrophe (')** + **object** + **complement**.

## Possessive Nouns

**Singular Noun** + **'s**



The **car** of **my parents** is old.

**My parents ' car** is old.

**Plural Noun** + **'**



The **TV** of **my friends** is cool.

**My friends ' TV** is cool.

**Irregular Plural Noun** + **'s**



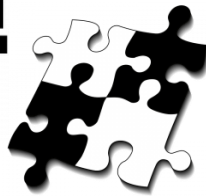
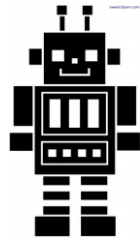
# Possessive Nouns

Use a **noun** and the **apostrophe (')** to talk about possessions.

**Noun** + **apostrophe (')** + **object** + **complement**.

## Possessive Nouns

**Singular Noun** + 



The **toys** of **my children** are dirty.

**My children 's** **toys** are dirty.

**Plural Noun** + 



The **books** of **the men** are small.

**Irregular Plural Noun** + 

**The men's** **books** are small.



# Possessive Nouns



**NOTE: "Irregular Plurals" are words that you write in singular, but the definition is plural.**



**man**



**men**



**child**



**children**



**woman**



**women**



**person**



**people**



# Pronunciation

## Possessive nouns

/z/	/s/	/ɪz/
After voiced consonants /b/, /d/, /g/, /l/, /m/, /n/, /r/, /th/, /v/, /w/.	After voiceless sounds /f/, /k/, /p/, /t/, /th/.	After /ch/, /sh/, /s/, /z/, /dʒ/, /ʒ/.
Dad's – mom's – dog's	Wife's – pet's – Beth's	Luis's – church's – Gomez's
Dad <sup>z</sup> – mom <sup>z</sup> – dog <sup>z</sup>	Wife <sup>s</sup> – pet <sup>s</sup> – Beth <sup>s</sup>	Luis <sup>iz</sup> – church <sup>iz</sup> – Gomez <sup>iz</sup>
My mom <sup>z</sup> car is red.	Beth <sup>s</sup> car is red.	Luis <sup>iz</sup> car is red.

# **Rewrite the sentences using the correct Possessive Noun.**

- 1. The dog of my aunt.**
- 2. The friends of my brothers are my classmates.**
- 3. The books of my teachers are heavy.**
- 4. The lunch of my sister is delicious.**
- 5. The son of my grandma is the dad of my cousin.**
- 6. The puppy of the dog of our uncle is our new pet.**
- 7. The crying of the baby of my aunt is loud.**





This is my **immediate family**. Carlos is my **father**. Sofia is my **mother**. Chandler is my **brother** and Camila is my **sister**.



This is my **extended family**. Piero is my **uncle**. Pierina is my **aunt**. Karla is my **cousin** and Fabricio is my **grandfather**.





# Ask & Answer

## In Pairs

**Who is your immediate family?**

**My immediate family are**  
\_\_\_\_\_.

**Who is your extended family?**

**My extended family are**  
\_\_\_\_\_.



## Complete the sentences using nouns or possessive nouns.



1. My 2 \_\_\_\_\_ (car) keys are lost.
2. The \_\_\_\_\_ (girl) are dancing in the park.
3. \_\_\_\_\_ (Julian) favorite soccer player is Messi.
4. The 3 \_\_\_\_\_ (woman) houses are big.
5. The \_\_\_\_\_ (food) smells delicious.
6. I have one child. My \_\_\_\_\_ (child) toys are new.
7. My best friend is Romulo, he has many \_\_\_\_\_ (toy).
- 8 His favorite \_\_\_\_\_ (soccer player) is Cueva.



# 6 COMMUNICATION



This is \_\_\_\_\_. He/She is a/an  
\_\_\_\_\_. His/Her \_\_\_\_\_'s name is \_\_\_\_\_.  
His/Her \_\_\_\_\_' name is \_\_\_\_\_. ...





# Picture References

Slide 1	Family: <a href="https://images.pexels.com/photos/1835927/pexels-photo-1835927.jpeg">https://images.pexels.com/photos/1835927/pexels-photo-1835927.jpeg</a>
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Slide 5	Man: <a href="https://cdn.pixabay.com/photo/2017/03/21/01/17/asian-2160794_960_720.jpg">https://cdn.pixabay.com/photo/2017/03/21/01/17/asian-2160794_960_720.jpg</a>
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