# Alternate ACM SIG Proceedings Paper in LaTeX Format<sup>£</sup>

[Extended Abstract] y

Ben Trovato<sup>2</sup>
Institute for Clarity in
Documentation
1932 Wallamaloo Lane
Wallamaloo, New Zealand
trovato@corporation.com

G.K.M. Tobin Institute for Clarity in Documentation P.O. Box 1212 Dublin, Ohio 43017-6221 webmaster@marysvilleohio.com

Lars Th<sup>1</sup>⁄arváld <sup>{</sup>
The Th<sup>1</sup>⁄arváld Group
1 Th<sup>1</sup>⁄arváld Circle
Hekla, Iceland
larst@affiliation.org

### ABSTRACT

This paper provides a sample of a LATEX document which conforms, somewhat loosely, to the formatting guidelines for ACM SIG Proceedings. It is an *alternate* style which produces a *tighter-looking* paper and was designed in response to concerns expressed, by authors, over page-budgets. It complements the document *Author's (Alternate) Guide to Preparing ACM SIG Proceedings Using LATEX2 - and BibTeX*. This source ¬le has been written with the intention of being compiled under LATEX2 - and BibTeX.

The developers have tried to include every imaginable sort of \bells and whistles", such as a subtitle, footnotes on title, subtitle and authors, as well as in the text, and every optional component (e.g. Acknowledgments, Additional Authors, Appendices), not to mention examples of equations, theorems, tables and ¬gures.

To make best use of this sample document, run it through  $\LaTeX$  and BibTeX, and compare this source code with the printed output produced by the dvi  $\neg$ le. A compiled PDF version is available on the web page to help you with the 'look and feel'.

Permission to make digital or hard copies of all or part of this work for personal or classroom use is granted without fee provided that copies are not made or distributed for profit or commercial advantage and that copies bear this notice and the full citation on the first page. To copy otherwise, to republish, to post on servers or to redistribute to lists, requires prior specific permission and/or a fee. WOODSTOCK '97 El Paso, Texas USA

Copyright 200X ACM X-XXXXX-XX-X/XX/XX ...\$5.00.

# Categories and Subject Descriptors

H.4 [Information Systems Applications]: Miscellaneous; D.2.8 [Software Engineering]: Metrics | complexity measures, performance measures

### **General Terms**

Delphi theory

# **Keywords**

ACM proceedings, IATEX, text tagging

# 1. INTRODUCTION

The *proceedings* are the records of a conference. ACM seeks to give these conference by-products a uniform, high-quality appearance. To do this, ACM has some rigid requirements for the format of the proceedings documents: there is a speci $\neg$ ed format (balanced double columns), a speci $\neg$ ed set of fonts (Arial or Helvetica and Times Roman) in certain speci $\neg$ ed sizes (for instance, 9 point for body copy), a speci $\neg$ ed live area (18  $\not$ c 23.5 cm [7"  $\not$ c 9.25"]) centered on the page, speci $\neg$ ed size of margins (2.54cm [1"] top and bottom and 1.9cm [.75"] left and right; speci $\neg$ ed column width (8.45cm [3.33"]) and gutter size (.083cm [.33"]).

The good news is, with only a handful of manual settings<sup>1</sup>, the LATEX document class ¬le handles all of this for you.

The remainder of this document is concerned with showing, in the context of an \actual" document, the LATEX commands speci¬cally available for denoting the structure of a proceedings paper, rather than with giving rigorous descriptions or explanations of such commands.

### 2. THE BODY OF THE PAPER

Typically, the body of a paper is organized into a hierarchical structure, with numbered or unnumbered headings for sections, subsections, subsections, and even smaller

 $<sup>\</sup>overline{\mathbf{f}}$  (Produces the permission block, and copyright information). For use with SIG-ALTERNATE.CLS. Supported by ACM.

<sup>&</sup>lt;sup>y</sup>A full version of this paper is available as Author's Guide to Preparing ACM SIG Proceedings Using PATEX2 - and BibTeX at www. acm. org/eaddress. htm

<sup>&</sup>lt;sup>2</sup>Dr. Trovato insisted his name be  $\neg$ rst.

 $<sup>^{</sup>X}$ The secretary disavows any knowledge of this author's actions.

This author is the one who did all the really hard work.

 $<sup>^1\</sup>mathrm{Two}$  of these, the `numberofauthors and `alignauthor commands, you have already used; another, `balancecolumns, will be used in your very last run of Last TeX to ensure balanced column heights on the last page.

sections. The command \section that precedes this paragraph is part of such a hierarchy. LaTeX handles the numbering and placement of these headings for you, when you use the appropriate heading commands around the titles of the headings. If you want a sub-subsection or smaller part to be unnumbered in your output, simply append an asterisk to the command name. Examples of both numbered and unnumbered headings will appear throughout the balance of this sample document.

Because the entire article is contained in the **document** environment, you can indicate the start of a new paragraph with a blank line in your input ¬le; that is why this sentence forms a separate paragraph.

# 2.1 Type Changes and Special Characters

We have already seen several typeface changes in this sample. You can indicate italicized words or phrases in your text with the command \textit; emboldening with the command \textbf and typewriter-style (for instance, for computer code) with \texttt. But remember, you do not have to indicate typestyle changes when such changes are part of the *structural* elements of your article; for instance, the heading of this subsection will be in a sans serif³ typeface, but that is handled by the document class ¬le. Take care with the use of⁴ the curly braces in typeface changes; they mark the beginning and end of the text that is to be in the di«erent typeface.

You can use whatever symbols, accented characters, or non-English characters you need anywhere in your document; you can ¬nd a complete list of what is available in the *ETFX User's Guide*[5].

# 2.2 Math Equations

You may want to display math equations in three distinct styles: inline, numbered or non-numbered display. Each of the three are discussed in the next sections.

### 2.2.1 Inline (In-text) Equations

A formula that appears in the running text is called an inline or in-text formula. It is produced by the **math** environment, which can be invoked with the usual \begin. . .\end construction or with the short form  $\$ . .  $\$ . You can use any of the symbols and structures, from  $\$  to  $\$ !, available in LaTeX[5]; this section will simply show a few examples of in-text equations in context. Notice how this equation:  $\lim_{n!} x = 0$ , set here in in-line math style, looks slightly di $\$ erent when set in display style. (See next section).

### 2.2.2 Display Equations

A numbered display equation { one set o« by vertical space from the text and centered horizontally { is produced by the **equation** environment. An unnumbered display equation is produced by the **displaymath** environment.

Again, in either environment, you can use any of the symbols and structures available in LaTeX; this section will just give a couple of examples of display equations in context. First, consider the equation, shown as an inline equation above:

$$\lim_{n' \to 1} x = 0 \tag{1}$$

Notice how it is formatted somewhat di«erently in the **dis- playmath** environment. Now, we'll enter an unnumbered equation:

$$\begin{array}{c} X \\ x+1 \end{array}$$

and follow it with another numbered equation:

just to demonstrate LATEX's able handling of numbering.

### 2.3 Citations

Citations to articles [1, 3, 2, 4], conference proceedings [3] or books [6, 5] listed in the Bibliography section of your article will occur throughout the text of your article. You should use BibTeX to automatically produce this bibliography; you simply need to insert one of several citation commands with a key of the item cited in the proper location in the . tex ¬le [5]. The key is a short reference you invent to uniquely identify each work; in this sample document, the key is the ¬rst author's surname and a word from the title. This identifying key is included with each item in the . bi b ¬le for your article.

The details of the construction of the . bi b  $\neg$ le are beyond the scope of this sample document, but more information can be found in the *Author's Guide*, and exhaustive details in the *PTEX User's Guide*[5].

This article shows only the plainest form of the citation command, using \cite. This is what is stipulated in the SIGS style speci-cations. No other citation format is endorsed or supported.

#### 2.4 Tables

Because tables cannot be split across pages, the best placement for them is typically the top of the page nearest their initial cite. To ensure this proper \-oating" placement of tables, use the environment **table** to enclose the table's contents and the table caption. The contents of the table itself must go in the **tabular** environment, to be aligned properly in rows and columns, with the desired horizontal and vertical rules. Again, detailed instructions on **tabular** material is found in the *ETFX User's Guide*.

Immediately following this sentence is the point at which Table 1 is included in the input  $\neg$ le; compare the placement of the table here with the table in the printed dvi output of this document.

To set a wider table, which takes up the whole width of the page's live area, use the environment **table\*** to enclose the table's contents and the table caption. As with a single-column table, this wide table will \-oat" to a location deemed more desirable. Immediately following this sentence is the point at which Table 2 is included in the input ¬le; again, it is instructive to compare the placement

<sup>&</sup>lt;sup>2</sup>This is the second footnote. It starts a series of three footnotes that add nothing informational, but just give an idea of how footnotes work and look. It is a wordy one, just so you see how a longish one plays out.

<sup>&</sup>lt;sup>3</sup>A third footnote, here. Let's make this a rather short one to see how it looks.

<sup>&</sup>lt;sup>4</sup>A fourth, and last, footnote.

Table 1: Frequency of Special Characters

Tuble 1. Trequency of Special Characters		
Non-English or Math	Frequency	Comments
j	1 in 1,000	For Swedish names
1	1 in 5	Common in math
\$	4 in 5	Used in business
©2	1 in 40,000	Unexplained usage



Figure 1: A sample black and white graphic (.eps format).

of the table here with the table in the printed dvi output of this document.

# 2.5 Figures

Like tables,  $\neg gures$  cannot be split across pages; the best placement for them is typically the top or the bottom of the page nearest their initial cite. To ensure this proper  $\ \neg gure$  to enclose the  $\neg gure$  and its caption.

This sample document contains examples of **.eps** and **.ps** ¬les to be displayable with LATEX. More details on each of these is found in the *Author's Guide*.

As was the case with tables, you may want a ¬gure that spans two columns. To do this, and still to ensure proper \-oating" placement of tables, use the environment ¬gure\* to enclose the ¬gure and its caption. and don't forget to end the environment with ¬gure\*, not ¬gure!

Note that either **.ps** or **.eps** formats are used; use the \epsfig or \psfig commands as appropriate for the di«erent ¬le types.

# 2.6 Theorem-like Constructs

Other common constructs that may occur in your article are the forms for logical constructs like theorems, axioms, corollaries and proofs. There are two forms, one produced by the command \newtheorem and the other by the command \newdef; perhaps the clearest and easiest way to distinguish them is to compare the two in the output of this sample document:

This uses the **theorem** environment, created by the \newtheorem\newdef command, respectively, to create it. command:

Theorem 1. Let f be continuous on [a; b]. If G is an



Figure 2: A sample black and white graphic (.eps format) that has been resized with the <code>epsfig</code> command.



Figure 4: A sample black and white graphic (.ps format) that has been resized with the psfig command.

antiderivative for f on [a; b], then

$$Z_{b}$$

$$f(t) dt = G(b) G(a):$$

The other uses the **de-nition** environment, created by the \newdef command:

*De-nition 1.* If z is irrational, then by  $e^z$  we mean the unique number which has logarithm z:

$$\log e^z = z$$

Two lists of constructs that use one of these forms is given in the *Author's Guidelines*.

There is one other similar construct environment, which is already set up for you; i.e. you must *not* use a \newdef command to create it: the **proof** environment. Here is a example of its use:

Proof. Suppose on the contrary there exists a real number  $\boldsymbol{L}$  such that

$$\lim_{x \neq 1} \frac{f(x)}{g(x)} = L:$$

Then

$$l = \lim_{x! \ c} f(x) = \lim_{x! \ c} gx_i \frac{f(x)}{g(x)}^{\mu} = \lim_{x! \ c} g(x)_i \lim_{x! \ c} \frac{f(x)}{g(x)} = 0_i L = 0;$$

which contradicts our assumption that  $l \in 0$ .  $\square$ 

Complete rules about using these environments and using the two di«erent creation commands are in the *Author's Guide*; please consult it for more detailed instructions. If you need to use another construct, not listed therein, which you want to have the same formatting as the Theorem or the De¬nition[6] shown above, use the \newtheorem or the \newdef command, respectively, to create it.

# A Caveat for the TEX Expert

Because you have just been given permission to use the \newdef command to create a new form, you might think you can use TEX's \def to create a new command: *Please refrain from doing this!* Remember that your LATEX source code is primarily intended to create camera-ready copy, but may be converted to other forms { e.g. HTML. If you inadvertently omit some or all of the \defs recompilation will be, to say the least, problematic.

# 3. CONCLUSIONS

This paragraph will end the body of this sample document. Remember that you might still have Acknowledgments or Appendices; brief samples of these follow. There is

**Table 2: Some Typical Commands** 

J 1			
Command	A Number	Comments	
\alignauthor	100	Author alignment	
\numberofauthors	200	Author enumeration	
\tabl e	300	For tables	
\table*	400	For wider tables	

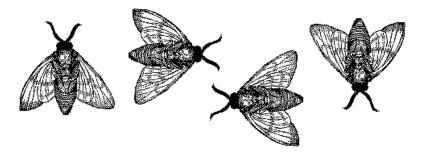


Figure 3: A sample black and white graphic (.eps format) that needs to span two columns of text.

still the Bibliography to deal with; and we will make a disclaimer about that here: with the exception of the reference to the LATEX book, the citations in this paper are to articles which have nothing to do with the present subject and are used as examples only.

#### 4. ACKNOWLEDGMENTS

This section is optional; it is a location for you to acknowledge grants, funding, editing assistance and what have you. In the present case, for example, the authors would like to thank Gerald Murray of ACM for his help in codifying this Author's Guide and the .cls and .tex ¬les that it describes.

### 5. ADDITIONAL AUTHORS

Additional authors: John Smith (The Th¼rváld Group, email: jsmith@affiliation.org) and Julius P. Kumquat (The Kumquat Consortium, email: jpkumquat@consortium.net).

# 6. REFERENCES

- M. Bowman, S. K. Debray, and L. L. Peterson. Reasoning about naming systems. ACM Trans. Program. Lang. Syst., 15(5):795{825, November 1993.
- [2] J. Braams. Babel, a multilingual style-option system for use with latex's standard document styles. *TUGboat*, 12(2):291{301, June 1991.
- [3] M. Clark. Post congress tristesse. In TeX90 Conference Proceedings, pages 84{89. TeX Users Group, March 1991
- [4] M. Herlihy. A methodology for implementing highly concurrent data objects. ACM Trans. Program. Lang. Syst., 15(5):745{770, November 1993.
- [5] L. Lamport. LaTeX User's Guide and Document Reference Manual. Addison-Wesley Publishing Company, Reading, Massachusetts, 1986.
- [6] S. Salas and E. Hille. *Calculus: One and Several Variable*. John Wiley and Sons, New York, 1978.

### **APPENDIX**

### A. HEADINGS IN APPENDICES

The rules about hierarchical headings discussed above for the body of the article are di«erent in the appendices. In the **appendix** environment, the command **section** is used to indicate the start of each Appendix, with alphabetic order designation (i.e. the ¬rst is A, the second B, etc.) and a title (if you include one). So, if you need hierarchical structure *within* an Appendix, start with **subsection** as the highest level. Here is an outline of the body of this document in Appendix-appropriate form:

### A.1 Introduction

# A.2 The Body of the Paper

- A.2.1 Type Changes and Special Characters
- A.2.2 Math Equations
- A.2.2.1 Inline (In-text) Equations.
- A.2.2.2 Display Equations.
- A.2.3 Citations
- A.2.4 Tables
- A.2.5 Figures
- A.2.6 Theorem-like Constructs
- A Caveat for the  $T_EX$  Expert

### A.3 Conclusions

### A.4 Acknowledgments

# A.5 Additional Authors

This section is inserted by LATEX; you do not insert it. You just add the names and information in the \additional authors command at the start of the document.

# A.6 References

Generated by bibtex from your .bib  $\neg le$ . Run latex, then bibtex, then latex twice (to resolve references) to create the .bbl  $\neg le$ . Insert that .bbl  $\neg le$  into the .tex source  $\neg le$  and comment out the command  $\$  thebi bl i ography.

# B. MORE HELP FOR THE HARDY

The sig-alternate.cls  $\neg$ le itself is chock-full of succinct and helpful comments. If you consider yourself a moderately experienced to expert user of  $\LaTeX$ , you may  $\neg$ nd reading it useful but please remember not to change it.