

History 100: Global History – Spring 2018

David Horst Lehman – dlehman2@illinois.edu
Beth Ann Williams – bawilli2@illinois.edu
Michael James Ruiz – mjruiz2@illinois.edu

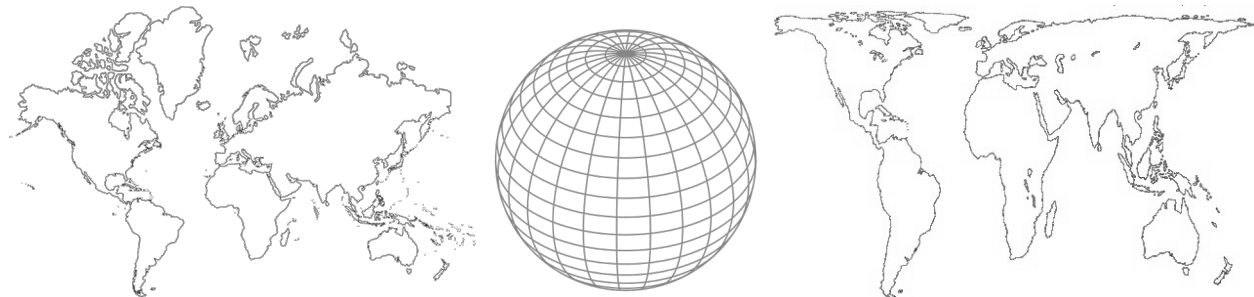
Lecture: MW 9:00-9:50am
Bevier Hall room 180

Office Hours for David

Tuesday 1:00-2:00pm
Friday 10:30-11:30am
Gregory Hall, Room 435C
(Enter 435 then walk straight to 435C)

InQuizitive before your section

1st Test: Feb. 21 in lecture
1st Paper: March 16 by 5pm
2nd Test: April 4 in lecture
2nd Paper: May 2 by 5pm
Final Exam: TBD



Class Description

History 100 traces the gradual integration of various regions of the world into an interconnected system. We will focus on four long-term developments that have most powerfully shaped the world in which we live: struggles between colonizers and colonized peoples; the global formation and spread of capitalism and industrialization; the formation of the modern state; and the development of ideas about race. Forms of assessment include three exams and two papers.

Course Structure

We will meet as a whole class for lectures twice a week on Monday and Wednesday mornings. Lectures will introduce course themes and connect them to material from the main textbook. You will each participate in a smaller discussion section once a week led by a teaching assistant. In section you will discuss primary sources from the companion reader, prepare for upcoming tests, and do exercises related to writing your papers.

Taking History in College

You are in charge of your own time. This can be an exciting and freeing part of studying at university, but it is also a job for you to do. The lecturer's job is to profess some understandings that are grounded in evidence and theory but can also spark debate. Your TA's job is to lead your group discussions and grade your work. Your job is to manage your own time and effort. So, do your work.

Discussion Sections: (all meet in Gregory Hall 111)			
AD1	Monday	12-12:50pm	Williams
AD9	Tuesday	11-11:50am	Williams
AD2	Tuesday	12-12:50pm	Williams
AD6	Wednesday	12-12:50pm	Ruiz
AD7	Thursday	12-12:50pm	Ruiz
AD8	Friday	9-9:50am	Ruiz

Controversies

We will discuss many aspects of the past, potentially including gender, sexuality, race, religion, and other topics often avoided in high school. We are trying to understand as much of what has gone on in the past as we can by not limiting our inquiry to non-controversial topics. I expect you to act like adults when we discuss these subjects. I think we can have fun and even get passionate and emotional during discussions without devolving into a YouTube comments section. Remember that we will be speaking to each other as classmates in the same rooms, not as trolls lobbing insults across anonymous stretches of cyberspace. You are, of course, entitled to hold your own thoughts and opinions. However, you are not entitled to attack or intimidate your fellow students. If you utter, promote, or display hate speech, intentionally or unintentionally, as part of this class we will address it.

Disability Concerns

To insure that disability-related concerns are properly addressed, students with disabilities who require assistance should contact me or your TA as soon as possible. These students should also contact the Division of Disability Resources and Educational Services (DRES):

1207 S. Oak Street in Champaign / 217-333-1970 / <http://www.disability.illinois.edu/>

Compass Site

This class has its own page at compass2g.illinois.edu which will have an up-to-date schedule, Powerpoint slides from lectures, class announcements, a place to check your grades, and a place to upload your essays to the Turn-It-In plagiarism checking service.

Textbooks

- Worlds Together, Worlds Apart: From 1000 CE to the Present, Volume 2, Concise Edition (2015)
 - Paperback ISBN: 978-0-393-91848-9
 - This can be purchased as a physical book or as [e-book](#) access only.
 - You will also need access to Norton's [InQuizitive](#) service which comes with new versions of this book or purchased [separately](#).
- Worlds Together, Worlds Apart: A Companion Reader, Volume 2, second edition (2016)
 - Paperback ISBN: 978-0-393-93778-7
- Abina and the Important Men: A Graphic History, (2015)
 - Paperback ISBN: 978-0190238742
- iClicker access via app, remote, etc.

Grade Composition

Test 1 – “New Worlds for All”	10%	February 21, in lecture
Paper 1 – Abina (6-7 pages)	20%	March 16, to your TA
Test 2 – “The Long Nineteenth Century”	10%	April 4, in lecture
Paper 2 – History Now (3-5 pages)	10%	May 2, to your TA
Final Exam – “Globalization and its Discontents”	15%	TBD
Section Participation and Activities	25%	Weekly, in section
InQuizitive reading quizzes	8%	Weekly, online
iClicker responsiveness in lecture	2%	Weekly, in lectures

Assignments

The first test will cover information from chapters 10-14 of *Worlds Together, Worlds Apart*, lectures 1-10, and your discussions. It will be worth 100 points.

The first paper will be about *Abina and the Important Men*, including the material in the latter half of the book that explains the research behind it. It will be worth 200 points.

The first test will cover information from chapters 15-18 of *Worlds Together, Worlds Apart*, lectures 11-19, your discussions, and *Abina and the Important Men*. It will be worth 100 points.

The second paper will be about a current, or recent, global event of your choice and its connections to lessons from this class. It will be worth 100 points.

The final exam will have two sections. The first section will function like a third test covering information from chapters 19-Epilogue of *Worlds Together, Worlds Apart*, lectures 20-27, and your discussions. The second section will require you to bring together themes from the whole course. The final exam will be worth 150 points.

Grading Scale out of 1000 Points		
A+	97-99.9%	970-999 points
A	93-96.9%	930-969 points
A-	90-92.9%	900-929 points
B+	87-89.9%	870-899 points
B	83-86.9%	830-869 points
B-	80-82.9%	800-829 points
C+	77-79.9%	770-799 points
C	73-76.9%	730-769 points
C-	70-72.9%	700-729 points
D+	67-69.9%	670-699 points
D	63-66.9%	630-669 points
D-	60-62.9%	600-629 points
F	00-59.9%	000-599 points

InQuizitive

This is a service provided by W.W. Norton & Co. attached to its textbooks. For each chapter you read out of the main textbook, *Worlds Together, Worlds Apart*, there will be a quiz online to check on your reading comprehension. You will have 12 opportunities to do take these quizzes, one for each full chapter of the text you are assigned to read. These will be accounted for after each unit-ending test. After Test 1, you should have completed the quizzes for at least 3 out of the 5 chapters in Unit I. After Test 2, you should have completed the quizzes for at least 3 out of the 4 chapters in Unit II. By the last day of class you should have completed the quizzes for at least 2 out of the 3 chapters in Unit III. Your quiz score total will be worth 80 points.

iClickers

During each lecture meeting (excluding those where a test is administered) I will include slides that ask you to answer questions using an iClicker remote or phone app. These may be quiz questions, audience polls, or another type of interaction. Your answers will not be graded, but they will be used to take lecture attendance. There will be 27 lectures in this class. Each day on which you answer a questions is worth 1 point. This part of your grade is worth 20 points total, so if you attend every day with your iClicker working you can earn up to 7 extra credit points. I will add these points to compass at the end of the semester. You should be able to check your progress via your iClicker account.

I do look forward to our semester together and hope we can all learn from it.

- David Horst Lehman

Course Units

For a more comprehensive schedule, check the course site on Compass2G. Be sure to check what day of the week your discussion section meets before transferring assignments to your calendar.

Unit I “New Worlds for All” January 17 to February 21

Unit I, “New Worlds for All,” will cover the world from 1000-1750. The lectures will explain trade, religion, empire, and geography. We will also discuss history as a discipline. This unit covers chapters 10, 11, 12, 13, and 14 of *Worlds Together, Worlds Apart*.

- There will be a test covering this unit on Wednesday February 21 at 9am in Bevier Hall room 180.
- You should have completed at least three out of those five chapter quizzes by the time of the test or at least have scores that add up to 3000 points.

Unit II “The Long Nineteenth Century” February 21 to April 4

Unit II, “The Long Nineteenth Century,” will cover the world from 1750-1914. The lectures will explain revolutions, nations, colonialism, and industrialization. We will also discuss how histories are written. This unit covers chapters 15, 16, 17, and 18 of *Worlds Together, Worlds Apart* as well as *Abina and the Important Men*.

- Your first paper, the longer paper, will be due before Spring Break in the middle of this unit.
- There will be a test covering this unit on Wednesday April 4 at 9am in Bevier Hall room 180.
- You should have completed at least three out of those four chapter quizzes by the time of the test or at least have scores that add up to 3000 points.

Unit III “Globalization and Its Discontents” April 4 to May 2

Unit III, “Globalization and Its Discontents,” will cover the world from 1914-2018. The lectures will explain decolonization, technology, modernity, and the Cold War. We will also discuss history as a discipline. This unit covers chapters 19, 20, 21, and the Epilogue of *Worlds Together, Worlds Apart*.

- The test covering this unit will be the first part of the final exam on a date to be determined by the university.
- You should have completed at least three out of those four chapter quizzes by the last day of class (May 2) or at least have scores that add up to 2000 points.
- Your second paper, the shorter paper, will be due at the end of this unit.

Schedule by Book Chapter

Unit I "New Worlds for All" January 17 to February 21

Chapter 10, Becoming "The World," 1000-1300

Schedule:

1/17 Wednesday **Lecture 1** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

1/17-19 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

1/22 Monday **Lecture 2** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

1/22-23 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

Your Tasks:

- read the course syllabus
- read your section syllabus
- make sure your iClicker responses register in lecture
- try out the InQuizitive exercise for chapter 10

Chapter 11, Crises and Recovery in Afro-Eurasia, 1300-1500

Schedule:

1/24 Wednesday **Lecture 3** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

1/24-26 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

1/29 Monday **Lecture 4** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

1/29-30 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

Your Tasks:

- make sure your iClicker responses register in lecture
- try out the InQuizitive exercise for chapter 11 before your section meets
- look over the documents from chapters 10 and 11 in the companion reader

Chapter 12, Contact, Commerce, and Colonization, 1450-1600

Schedule:

1/31 Wednesday **Lecture 5** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

1/31-2/2 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

2/5 Monday **Lecture 6** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

2/5-6 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

Your Tasks:

- do the InQuizitive exercise for chapter 12 before your section meets
- read the documents from chapter 12 in the companion reader

Chapter 13, Worlds Entangled, 1600-1750

Schedule:

2/7 Wednesday **Lecture 7** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

2/7-9 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

2/12 Monday **Lecture 8** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

2/12-13 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

Your Tasks:

- do the InQuizitive exercise for chapter 13 before your section meets
- read the documents from chapter 13 in the companion reader

Chapter 14, Cultures of Splendor and Power, 1500-1700

Schedule:

2/14 Wednesday **Lecture 9** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

2/14-16 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

2/19 Monday **Lecture 10** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

2/19-20 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

2/21 Wednesday **Test on Unit I** at 9am in Bevier Hall 180

Your Tasks:

- do the InQuizitive exercise for chapter 14 before your section meets
- read the documents from chapter 14 in the companion reader
- come to section with your questions about the test
- make sure you have done at least 3 quizzes from Unit I

Unit II "The Long Nineteenth Century" February 21 to April 4

Chapter 15, Reordering the World, 1750-1850

Schedule:

2/21-23 Wed/Thu/Fri sections - bring your document reader to your class in Gregory Hall 111

2/26 Monday - **Lecture 11** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

2/26-27 Mon/Tue sections - bring your document reader to your class in Gregory Hall 111

2/28 Wednesday - **Lecture 12** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

Your Tasks:

- do the InQuizitive exercise for chapter 15 before your section meets
- read the documents from chapter 15 in the companion reader

Abina and the Important Men

Schedule:

2/28-3/2 We/Th/Fr bring *Abina and the Important Men* to your section in Gregory Hall 111

3/5 Monday **Lecture 13** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

3/5-6 Mon/Tue sections, bring *Abina and the Important Men* to your class in Gregory Hall 111

Your Tasks:

- read Parts II and III, then re-read Part I of *Abina and the Important Men* before your section meets
- read Parts IV and V of *Abina and the Important Men* while planning your paper
- talk to your TA about your paper's main argument and outline

Chapter 16, Alternative Visions of the Nineteenth Century

Schedule:

3/7 Wednesday **Lecture 13** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

3/7-9 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

3/12 Monday **Lecture 15** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

3/12-13 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

Your Tasks

- do the InQuizitive exercise for chapter 16 before your section meets
- read the documents from chapter 16 in the companion reader
- read Part I of *Abina and the Important Men*

Chapter 17, Nations and Empires, 1850-1914

Schedule:

3/14 Wednesday - **Lecture 16** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

3/14-16 Wed/Thu/Fri sections - bring your document reader to your class in Gregory Hall 111

3/16 Paper 1 Due, Using *Abina and the Important Men* to discuss how history is written

Spring Break March 17-25

3/26 Monday - **Lecture 17** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

3/26-27 Mon/Tue sections - bring your document reader to your class in Gregory Hall 111

Your Tasks:

- do the InQuizitive exercise for chapter 17 before your section meets
- read the documents from chapter 17 in the companion reader
- finish your paper on *Abina and the Important Men*

Chapter 18, An Unsettled World, 1890-1914

Schedule:

3/28 Wednesday **Lecture 18** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

3/28-30 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

4/2 Monday **Lecture 19** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

4/2-3 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

4/4 Wednesday **Test on Unit II** at 9am in Bevier Hall 180

Your Tasks:

- do the InQuizitive exercise for chapter 18 before your section meets
- read the documents from chapter 18 in the companion reader
- come to section with your questions about the test
- make sure you have done at least 3 quizzes from Unit II

Unit III "Globalization and Its Discontents" April 4 to May 2

Chapter 19, Of Masses and Visions of the Modern

Schedule:

4/4-6 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

4/9 Monday **Lecture 20** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

4/9-10 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

4/11 Wednesday **Lecture 21** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

Your Tasks:

- do the InQuizitive exercise for chapter 19 before your section meets
- read the documents from chapter 19 in the companion reader
- think about potential subjects for your current event paper

Chapter 20, The Three-World Order, 1940-1975

Schedule:

4/11-13 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

4/16 Monday **Lecture 22** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

4/16-17 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

4/18 Wednesday **Lecture 23** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

Your Tasks

- do the InQuizitive exercise for chapter 20 before your section meets
- read the documents from chapter 20 in the companion reader
- start looking at some reputable news sources to find events that catch your interest

Chapter 21, Globalization 1970-2000

Schedule:

4/18-20 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

4/23 Monday **Lecture 24** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

4/23-24 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

4/25 Wednesday **Lecture 25** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

Your Tasks

- do the InQuizitive exercise for chapter 21 before your section meets
- read the documents from chapter 21 in the companion reader
- look at some more reputable news sources, then settle on one event to learn more about

Epilogue, 2001-The Present

Schedule:

4/25-27 Wed/Thu/Fri sections, bring your document reader to your class in Gregory Hall 111

4/30 Monday **Lecture 26** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

4/30-5/1 Mon/Tue sections, bring your document reader to your class in Gregory Hall 111

5/2 Wednesday **Lecture 27** at 9am in Bevier Hall 180, bring your iClicker or phone/laptop with access to iClicker software

5/2 Paper 2 Due, Linking a current event to ideas and lessons from this class

Your Tasks:

- come to section with your questions about the final exam
- make sure you have done at least 2 quizzes from Unit III
- finish your current event paper

Final Exam – Date TBD