

# **Lecture 1**

## **Introduction to CS243**

I      Why Study Compilers?

II     Course Syllabus

Chapters 1.1-1.5, 8.4, 8.5, 9.1

# I. Why Study Compilers?

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# Reasons for Studying Compilers

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- **Compilers are important**
  - An essential programming tool
    - Improves software productivity by hiding low-level details
  - A tool for designing and evaluating computer architectures
    - Inspired RISC, VLIW machines
    - Machines' performance measured on compiled code
  - Techniques for developing other programming tools
    - Examples: error detection tools
  - Little languages and program translations can be used to solve other problems
- **Compilers have impact: affect all programs**

# Compiler Study Trains Good Developers

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## *Excellent software engineering case study*

- **Optimizing compilers are hard to build**
  - Input: all programs
  - Objectives:
- **Methodology for solving complex real-life problems**
  - Key to success: Formulate the right approximation!
    - Desired solutions are often NP-complete / undecidable
  - Where theory meets practice
    - Can't be solved by just pure hacking
      - theory aids generality and correctness
    - Can't be solved by just theory
      - experimentation validates and provides feedback to problem formulation
- **Reasoning about programs, reliability & security makes you a better programmer**

*There are programmers, and there are tool builders ...*

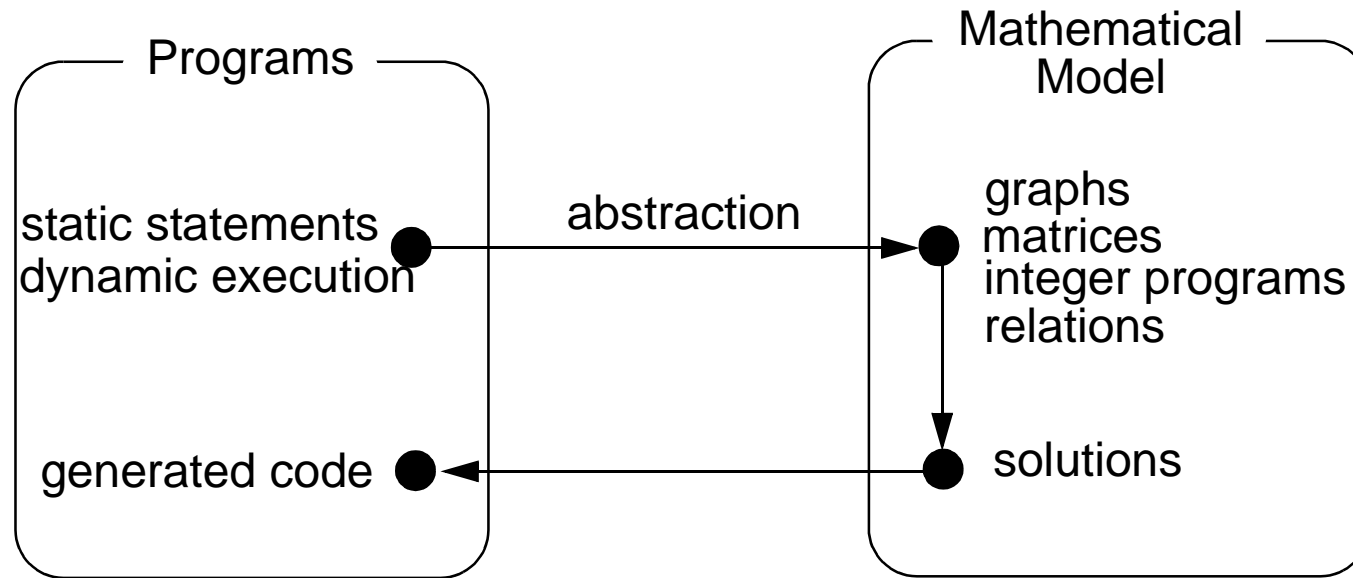
# Example

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- **Tools for web application security vulnerabilities**
- **PQL: a general language for describing information flow of interest**
- **Static techniques to locate errors automatically**
- **Illustrates:**
  - Exciting research area!
  - Importance of programming tools
  - Sophistication of static analysis techniques
  - What static analysis looks like
  - Use of little languages
  - Combination of theory and hacking

# Use of Mathematical Abstraction

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- **Design of mathematical model & algorithm**
  - Generality, power, simplicity and efficiency

# Course Syllabus

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## 1. Basic compiler optimizations

Goal	Eliminates redundancy in high-level language programs Allocates registers Schedules instructions (for instruction-level parallelism)
Scope	Simple scalar variables, intraprocedural, flow-sensitive
Theory	Data-flow analysis (graphs & solving fix-point equations)

## 2. Pointer alias analysis

Goal	Used in program understanding, concrete type inference in OO programs (resolve target of method invocation, inline, and optimize)
Scope	Pointers, interprocedural, flow-insensitive
Theory	Relations, Binary decision diagrams (BDD)

## 3. Parallelization and memory hierarchy optimization

Goal	Parallelizes sequential programs (for multiprocessors) Optimizes for the memory hierarchy
Scope	Arrays, loops
Theory	Linear algebra

## 4. Garbage collection (run-time system)

# Tentative Course Schedule

1	Course introduction	
2	Basic compiler	Data-flow analysis: introduction
3		Data-flow analysis: theoretic foundation
4		(joeq)
5		Optimization: constant propagation
6		Optimization: redundancy elimination
7		Register allocation
8		Scheduling: non-numerical code
9		Scheduling: software pipelining
10		Dynamic compilation
11	Pointer alias analysis	Formulation
12		BDDs in pointer analysis
13	Parallelism/Locality	Introduction
14		Affine partitioning
15	Garbage Collection	Basic concepts
16		Optimizations



# Course Emphasis

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- **Methodology: apply the methodology to other real life problems**
  - Problem statement
    - Which problem to solve?
  - Theory and Algorithm
    - Theoretical frameworks
    - Algorithms
  - Experimentation: Hands-on experience
- **Compiler knowledge:**
  - Non-goal: how to build a complete optimizing compiler
  - Important algorithms
  - Exposure to new ideas
  - Background to learn existing techniques

# Assignment by next class (no need to hand in)

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- Think about how to build a compiler that converts the code on page 11 to page 12  
(Read Chapter 9.1 for introduction of the optimizations)
- Example:  
**Bubblesort program that sorts array A allocated in static storage**

```
for (i = n-2; i >= 0; i--) {  
    for (j = 0; j <= i; j++) {  
        if (A[j] > A[j+1]) {  
            temp = A[j];  
            A[j] = A[j+1];  
            A[j+1] = temp;  
        }  
    }  
}
```

# Code Generated by the Front End

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```

    i = n-2
S5:if i<0 goto s1
    j = 0
s4:if j>i goto s2
    t1 = 4*j
    t2 = &A
    t3 = t2+t1
    t4 = *t3      ;A[j]
    t5 = j+1
    t6 = 4*t5
    t7 = &A
    t8 = t7+t6
    t9 = *t8      ;A[j+1]
    if t4 <= t9 goto s3
    t10 = 4*j
    t11 = &A
    t12 = t11+t10
    temp = *t12   ;temp=A[j]
    t13 = j+1
    t14 = 4*t13
    t15 = &A
    t16 = t15+t14
    t17 = *t16    ;A[j+1]
    t18 = 4*j
    t19 = &A
    t20 = t19+t18 ;&A[j]
    *t20 = t17    ;A[j]=A[j+1]
    t21 = j+1
    t22 = 4*t21
    t23 = &A
    t24 = t23+t22
    *t24 = temp   ;A[j+1]=temp
s3:j = j+1
    goto S4
S2:i = i-1
    goto s5
s1:
```

(t4=\*t3 means read memory at address in t3 and write to t4:  
\*t20=t17 :store value of t17 into memory at address in t20)

# After Optimization

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Result of applying  
global common subexpression  
loop invariant code motion  
induction variable elimination  
dead-code elimination  
to all the scalar and temp. variables

These traditional optimizations can  
make a big difference!

```
i = n-2
t27 = 4*i
t28 = &A
t29 = t27+t28
t30 = t28+4
S5: if t29 < t28 goto s1
t25 = t28
t26 = t30
s4: if t25 > t29 goto s2
t4 = *t25      ;A[j]
t9 = *t26      ;A[j+1]
if t4 <= t9 goto s3
temp = *t25    ;temp=A[j]
t17 = *t26     ;A[j+1]
*t25 = t17     ;A[j]=A[j+1]
*t26 = temp    ;A[j+1]=temp
s3: t25 = t25+4
t26 = t26+4
goto S4
S2: t29 = t29-4
goto s5
s1:
```