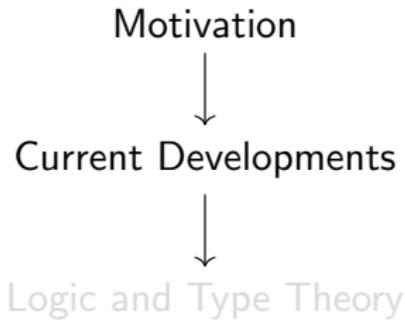


# Rigour and Automated Theorem Proving

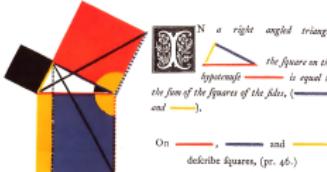
Hernán Ibarra



# I. Motivation

## I. Motivation

Why do you do mathematics?



 In a right angled triangle, the square on the hypotenuse is equal to the sum of the squares of the sides, (— and —).

On \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_  
describe squares. (pr. 46.)

Draw  $\cdots\cdots$  ||  $\cdots\cdots$  (pr. 31.)  
also draw  $\text{—}$  and  $\text{—}$ .

$$= \quad ,$$

To each add  $\triangle$   $\therefore$   $\square = \triangle$ ,

1

Again, because        ||

1

red = *adult* ■ *juvenile*

1

In the same manner it may be shown

that  $\square = \blacksquare$

$$\text{hence } \begin{array}{c} \text{red} \\ \text{square} \end{array} = \begin{array}{c} \text{yellow} \\ \text{bar} \\ + \\ \text{blue} \\ \text{bar} \end{array}.$$

Q.E.D.





be previously understood. And what are these fluxions? The velocities of evanescent increments? And what are these same evanescent increments? They are neither finite quantities, nor quantities infinitely small, nor yet nothing. May we not call them the ghosts of departed quantities?



$$\frac{\sin x}{x} = \left(1 - \frac{x}{\pi}\right) \left(1 + \frac{x}{\pi}\right) \left(1 - \frac{x}{2\pi}\right) \left(1 + \frac{x}{2\pi}\right) \\ \left(1 - \frac{x}{3\pi}\right) \left(1 + \frac{x}{3\pi}\right) \dots$$



**COURS D'ANALYSE**  
DE  
**L'ÉCOLE ROYALE POLYTECHNIQUE;**

PAR M. AUGUSTIN-Louis CAUCHY,  
Ingénieur des Ponts et Chaussées, Professeur d'Analyse à l'École polytechnique,  
Membre de l'Académie des sciences, Chevalier de la Légion d'honneur.

**Ingénieur des Ponts et Chaussées, Professeur d'Analyse à l'Ecole polytechnique,  
Membre de l'Académie des sciences, Chevalier de la Légion d'honneur.**

## I<sup>e</sup> PARTIE. ANALYSE ALGÉBRIQUE.



DE L'IMPRIMERIE ROYALE.

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rue Serpente, n° 7.**



-300

1687

1730

1821

1910





\*54·43.  $\vdash \therefore \alpha, \beta \in 1. \supset : \alpha \cap \beta = \Lambda \equiv . \alpha \cup \beta \in 2$

*Dem.*

$$\vdash . *54·26. \supset \vdash \therefore \alpha = \iota'x. \beta = \iota'y. \supset : \alpha \cup \beta \in 2. \equiv . x \neq y.$$

$$[*51·231] \quad \equiv . \iota'x \cap \iota'y = \Lambda .$$

$$[*13·12] \quad \equiv . \alpha \cap \beta = \Lambda \quad (1)$$

$$\vdash . (1) . *11·11·35. \supset$$

$$\vdash \therefore (\exists x, y). \alpha = \iota'x. \beta = \iota'y. \supset : \alpha \cup \beta \in 2. \equiv . \alpha \cap \beta = \Lambda \quad (2)$$

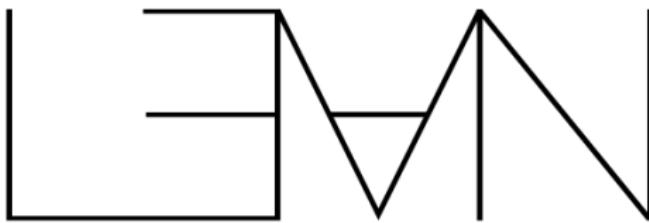
$$\vdash . (2) . *11·54. *52·1. \supset \vdash . \text{Prop}$$

From this proposition it will follow, when arithmetical addition has been defined, that  $1 + 1 = 2$ .



Bertrand Russell, *Portraits from Memory*, Reflections on my Eightieth Birthday

## II. Current Developments



# The Future: Interactive Theorem Provers

- ▶ Review process
- ▶ Pedagogy
- ▶ Projects

# The Future: Automatic Theorem Provers

### III. Logic and Type Theory

### III. Logic and Type Theory

- ▶ Set Theory: “Everything is a set”
- ▶ Category Theory: “Everything is an arrow”
- ▶ Type Theory: “Everything has a type”



$0 := \emptyset$

$1 := \{0\}$

$2 := \{0, 1\}$

$3 := \{0, 1, 2\}$

$\vdots$

$$0 := \emptyset$$

$$1 := \{0\}$$

$$2 := \{0, 1\}$$

$$3 := \{0, 1, 2\}$$

⋮

$$(x, y) := \{x, \{x, y\}\}$$

# Pop Quiz

1.  $14 \in 66$
2.  $1 \in 0$
3. For all  $x$  and  $y$ ,  $x \in (x, y)$
4. For all  $x$  and  $y$ ,  $y \in (x, y)$
5.  $2 = (0, 0)$
6.  $\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q}$

# Pop Quiz

1.  $14 \in 66$  T
2.  $1 \in 0$  F
3. For all  $x$  and  $y$ ,  $x \in (x, y)$  T
4. For all  $x$  and  $y$ ,  $y \in (x, y)$  F
5.  $2 = (0, 0)$  T
6.  $\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q}$  F

$3 : \mathbb{N}$

$\pi : \mathbb{R}$

$\mathbb{Z} : \mathbb{N}$

$\pi : \mathbb{R}$

$\mathbb{N}, \mathbb{R} : \text{TYPE}$

If  $A$  and  $B$  are types

$$A \rightarrow B$$

If  $A$  and  $B$  are types

$$A \times B$$

comes with

$$p_1 : A \times B \rightarrow A$$

$$(a, b) \mapsto a$$

and

$$p_2 : A \times B \rightarrow B$$

$$(a, b) \mapsto b$$

```
In [1]: 5 + [1,2,3]
Traceback (most recent call last):

  File "<ipython-input-1-32e08cac139a>", line 1, in <module>
    5 + [1,2,3]

TypeError: unsupported operand type(s) for +: 'int' and 'list'
```

If  $P$  proposition then  $P : \text{PROP}$

If  $P$  proposition then  $P : \text{PROP}$

If  $p$  is a proof of  $P$  then  $p : P$

Let  $P, Q : \text{PROP}$  with  $p : P$  and  $q : Q$ .

Let  $P, Q : \text{PROP}$  with  $p : P$  and  $q : Q$ .

What is  $P \rightarrow Q$ ?

Let  $P, Q : \text{PROP}$  with  $p : P$  and  $q : Q$ .

What is  $P \rightarrow Q$ ?

Ans: “If  $P$  then  $Q$ ”

Let  $P, Q : \text{PROP}$  with  $p : P$  and  $q : Q$ .

What is  $P \times Q$ ?

Let  $P, Q : \text{PROP}$  with  $p : P$  and  $q : Q$ .

What is  $P \times Q$ ?

Ans: “ $P$  and  $Q$ ”

# Concluding remarks

Theorem provers are interesting because

- ▶ History
- ▶ Type Theory
- ▶ The future