

# Chapter 1

## Preliminaries: Set theory and categories

### 1 Naive set theory

#### Exercises

**1.1.** Locate a discussion of Russell's paradox, and understand it.

*Solution.*

□

**1.2.** ▷ Prove that if  $\sim$  is a relation on a set  $S$ , then the corresponding family  $\mathcal{P}_\sim$  defined in §1.5 is indeed a partition of  $S$ : that is, its elements are nonempty, disjoint, and their union is  $S$ . [§1.5]

*Solution.*

□

**1.3.** ▷ Given a partition  $\mathcal{P}$  on a set  $S$ , show how to define an equivalence relation  $\sim$  on  $S$  such that  $\mathcal{P}$  is the corresponding partition. [§1.5]

*Solution.* content...

□

**1.4.** How many different equivalence relations may be defined on the set  $\{1, 2, 3\}$ ?

*Solution.* content...

□

**1.5.** Give an example of a relation that is reflexive and symmetric but not transitive. What happens if you attempt to use this relation to define a partition on the set? (Hint: Thinking about the second question will help you answer the first one.)

*Solution.* content...

□

**1.6.** ▷ Define a relation  $\sim$  on the set  $\mathbb{R}$  of real numbers by setting  $a \sim b \iff b - a \in \mathbb{Z}$ . Prove that this is an equivalence relation, and find a ‘compelling’ description for  $\mathbb{R}/\sim$ . Do the same for the relation  $\approx$  on the plane  $\mathbb{R} \times \mathbb{R}$  defined by declaring  $(a_1, a_2) \approx (b_1, b_2) \iff b_1 - a_1 \in \mathbb{Z}$  and  $b_2 - a_2 \in \mathbb{Z}$ . [§II.8.1, II.8.10]

*Solution.* content...

□

## 2 Functions between sets

Exercises

## 3 Categories

Exercises

## 4 Morphisms

Exercises

## 5 Universal properties

Exercises