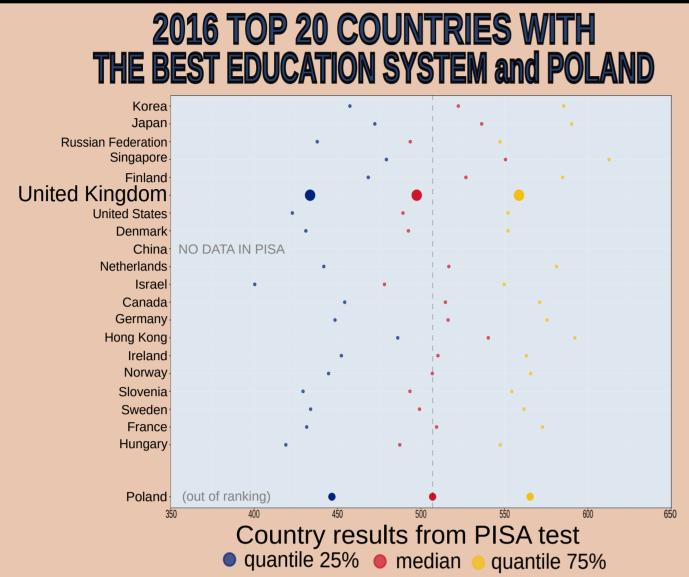
## WHAT CAN POLAND LEARN FROM UNITED KINGDOM'S SCHOOL SYSTEM

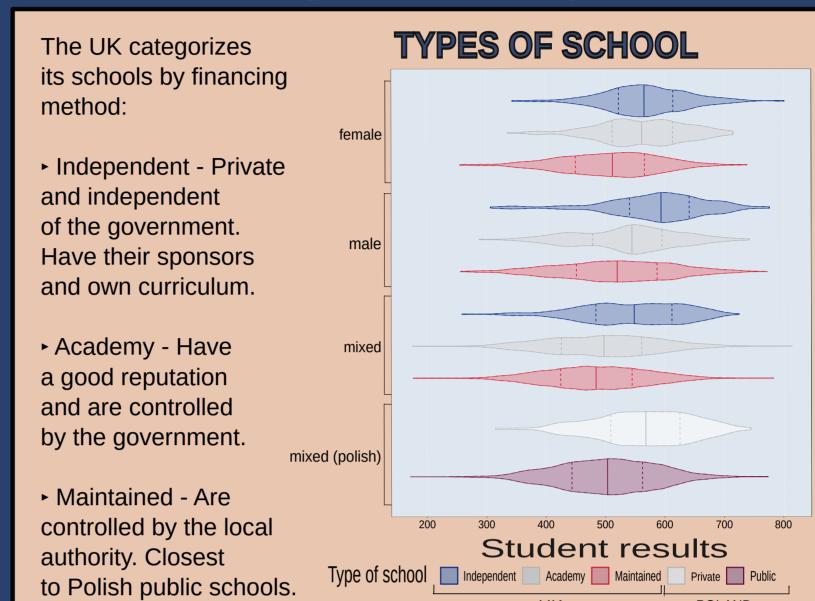
PISA focuses on specific pupils. It doesn't categorize the whole education system. Rating 15-year olds will never determine the quality of the school system. The New Jersey Minority Educational Development makes educational ranking based on many more factors.



Every year NJ MED\* takes information about the education system from every country and makes a best 20 list. Poland was categorized out of ranking, despite having better PISA scores than most of the other TOP 20 countries.

The UK has been placed in 6th place thanks to its approach to education. They focus on students. Mainly, they have highly developed after-school programs and allow pupils to cultivate self-realization.

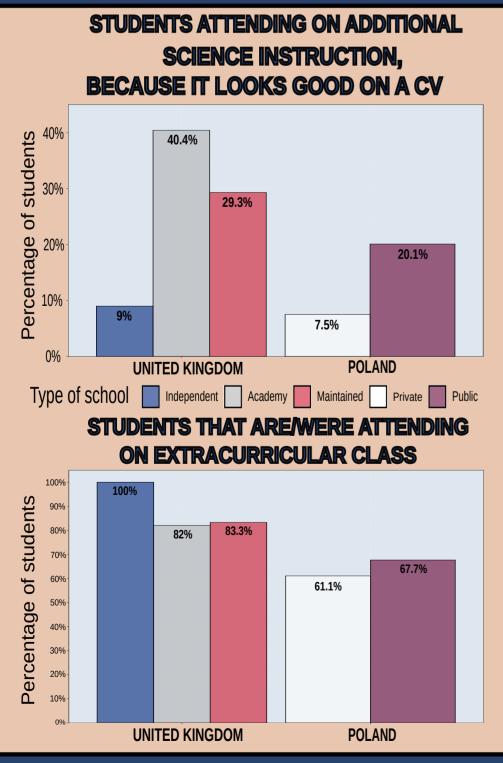
\* NJ MED - New Jersey Minority Educational Development



Additionally, there are male and female schools in the UK. Such schools have the same curriculum as mixed ones, but it turns out, such a division makes better results in a score.

Children in these schools feel more relaxed and motivated. Maybe Poland should consider applying this category system?

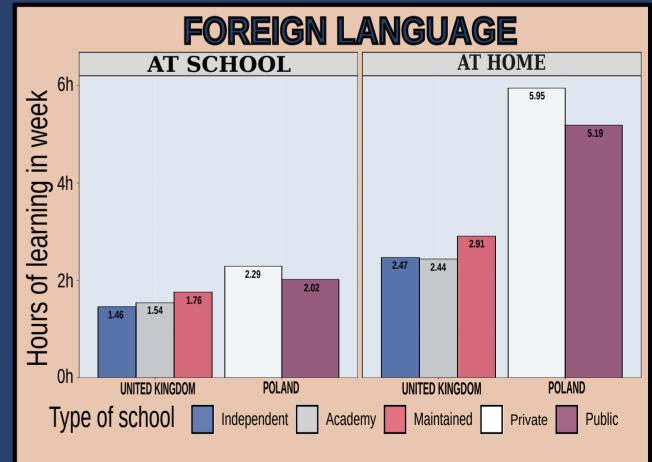
The only division in Poland is into private and public schools. In private ones all that matters are grades. It is believed this approach makes these schools better than the public ones.



The youths of private schools are convinced that attending a better school is more attractive in CV than additional science instruction. On the other hand, kids from Public schools are encouraged that extra activity will interest the employer.

In particular, youths of Academies, where pupils are encouraged to additional activities.

In the UK, teachers are forcing pupils to attend extracurricular classes. Especially in Independent schools, where there are better tutors.



The amount of time that Polish people spend on learning doubles UK students time, but the amount of lessons is nearly the same.

Poland has a poorly designed school system in which teachers require from pupils knowledge they do not teach them, and they assign a lot of homework. That's why children have to spend a lot of time at home studying.

Despite better scores in PISA, the Polish education system was not considered positively. Too much learning at home and focus only on high scores leads to exhaustion of pupils. Considering the well being of kids, Poland should change its approach to education.

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