## Techniki wizualizacji danych - projekt 1

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# Plan prezentacji

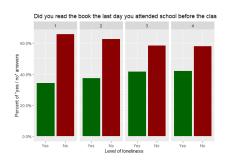
- liczba książek ↔ samotność

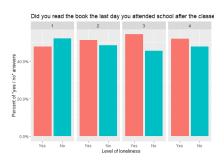
- samotność ↔ chęć bycia najlepszym

- częstotliwość grania w gry ↔ samotność
- częstotliwość grania w gry ↔ chęć bycia najlepszym

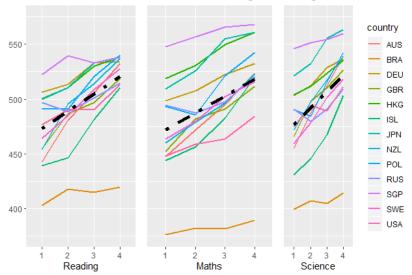
### Books at home to intensity of feeling lonely by a percentage of students

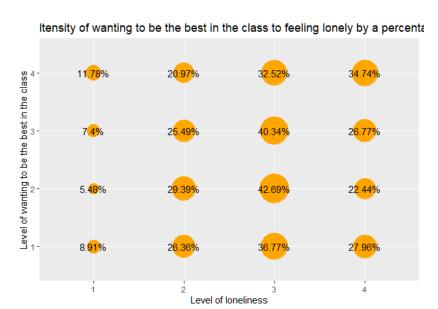




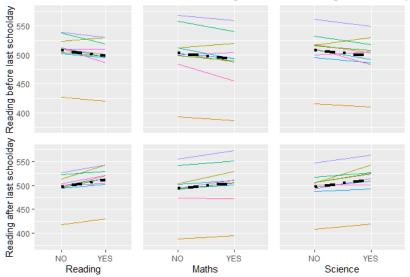


### Results of tests from three different fields of knowledge to the willingness of be the best

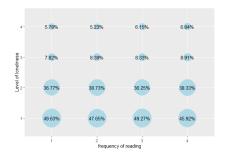


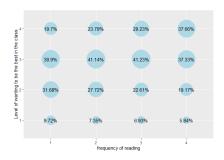


### Results of tests from three different fields of knowledge to the fact of reading a book last day



# częstotliwość czytania książek (W WIEKU 10 LAT) $\leftrightarrow$ samotność/chęć bycia najlepszym

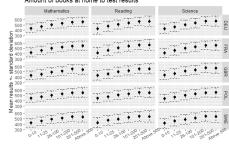




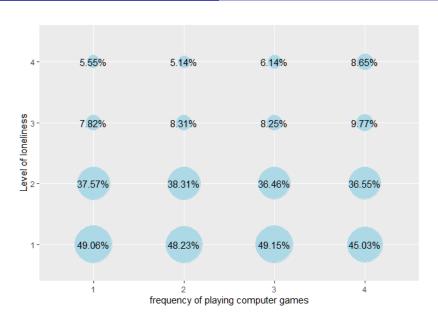
### Influence of book presence at home on the results in PISA test

	ClassicalBooks	CreativeBooks	Dictionaries	HelpBooks	Poetry	
600 - 500 - 400 - 0 300 - 0 500 - 500 - 500 - 600 - 600 - 600 - 600 -	王王	工工	$\pm \Xi$	王王	王王	DEU
	王王	王王	$\pm \pm$	王王	王王	FRA
500 - 400 - 400 -	王王	王王	士王	王王	王王	GBR
ean results + 300 - 500 - 400 - 300 -	王王	王王	王王	王王	王王	POL
≥ 600 - 500 - 400 - 300 -	王王	王王	王王	工工	王王	SWE
NO YES NO YES NO YES NO YES NO YES NO YES Is this book present at home?						

#### Amount of books at home to test results

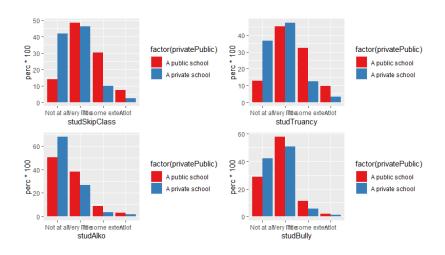


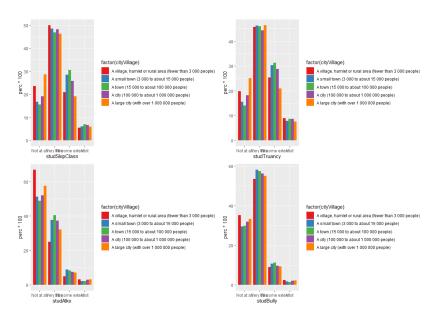
How many books are present at home?

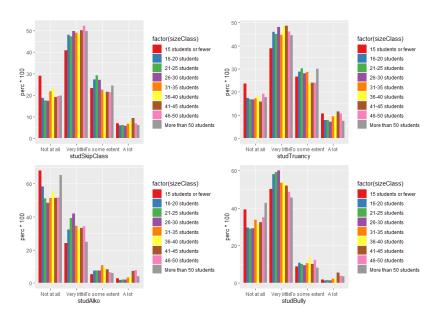


# częstotliwość grania w gry (W WIEKU 10 LAT) $\leftrightarrow$ chęć bycia najlepszym









# Dziękujemy za uwagę!