Paper Title –Center, Bold, Arial Narrow, Size 16

Author1\*, Co-Author2

1 Author Affiliation (10pt regular, center align), mail, ORCID number

2 Co-Author Affiliation (if different from Author Affiliation) (10pt regular, center align), mail, ORCID number

**Abstract:** The abstract should contain a maximum of 250 words. The abstracts should avoid any abbreviations and mathe- matical formulas. The abstract is a summarization of the full report, written in one paragraph, and should include next ele- ments:

1. Purpose
2. Methodology
3. Results
4. Conclusions
5. Recommendations
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***Keywords:*** 4-6 keywords.

# Introduction

Use A4 paper, Portrait, margins Left/Right 2,5 cm, Top 2,5 cm, Bottom 2,5 cm, Header/Footer 1.5 cm. Alignment Justify, Line Spacing Single, Paragraph Before 0 pt, After 0 pt, Indentation Right/Left 0 pt. The introduction is the first section of the paper. Its purpose is to state clearly the problem investi-

gated and to provide the reader with relevant background information. State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

The purpose of the Introduction should be to supply sufficient background information to allow the reader to understand and evaluate the results of the present study without needing to refer to previous publications on the topic. Much of the Introduction should be written in the present tense. /Arial Narrow, 12/

\*Corresponding author:

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# Materials and methods

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# Results

Results are the third section of the paper. Its purpose is to present the new information gained in the study being reported. It should be clear and concise. The Results are core of the paper. You shouldn`t start the Results section by describing methods that you inadvertently omitted from the Materials and Methods section. The Results must be writing in past tense.

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Many papers are rejected by journal editors because of a fault Discussion.

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The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a *Discussion* or *Results and Discussion* section. Conclusions should provide a summary of important findings and their implicants to the area of research that is the forms of the article.

# Acknowledgements

Collate acknowledgments in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.). They should be brief.

**Conflict of interests**

The authors declare no conflict of interest.

# References

All manuscripts should be formatted using the American Psychological Association (**APA**) citation style. For additional examples, consult the most recent edition of the Publication Manual of the American Psychological Association.

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**Example:**

McCormick, J., & Barnett, K. (2011). Teachers' attributions for stress and their relationships with burnout. *International journal of educational management*, *25*(3), 278-293. <https://doi.org/10.1108/09513541111120114>

Stead, G. (2005). Moving mobile into the main-stream*.* Paper presented at the mLearn 2005: *4th World Conference on m- Learning*. Cape Town, South Africa. <http://www.mlearn.org.za/CD/papers/Stead.pdf>

Stosic, L. (2010). Information education and children's development. In *Инновационный потенциал субъектов*

*образовательного пространства в условиях модернизации образования* (pp. 252-258), Ростов-на-Дону, Россия.

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Tables should always be cited in text in consecutive numerical order.

For each table, please supply a table caption (title) explaining the components of the table.

Identify any previously published material by giving the original source in the form of a reference at the end of the table caption.

Footnotes to tables should be indicated by superscript lower-case letters (or asterisks for signifi- cance values and other statistical data) and included beneath the table body.

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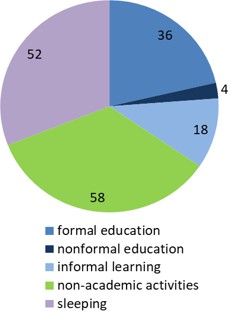
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**Example: Table 1**

*Comparison of characteristic values obtained by PCA and threshold values obtained by the parallel anal- ysis*

|  |  |  |  |
| --- | --- | --- | --- |
| Serial number  of | The actual char-  acteristic values | Values ob-  tained by | Decision |

|  |  |  |  |
| --- | --- | --- | --- |
| components | of PCA | parallel analy-  sis |  |
| 1 | 5,716 | 1.5595 | Accept |
| 2 | 1,913 | 1.4326 | Accept |
| 3 | 1,107 | 1.3287 | Reject |
| 4 | 0,967 | 1.2433 | Reject |



*Figure 1.* The average time (hours per week) that students spend on different forms of learning activity.