

Lecture 1: Introduction to RL

Zhi Wang & Chunlin Chen

Department of Control and Systems Engineering
Nanjing University

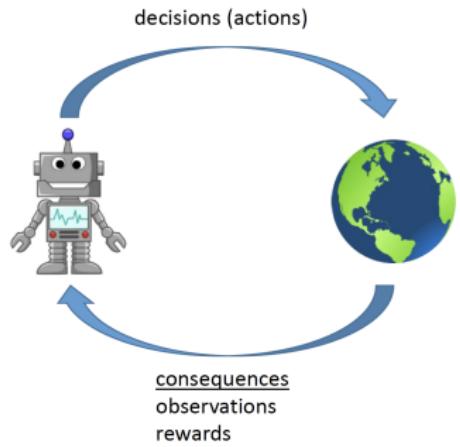
Sept. 24th, 2020

Table of Contents

- 1 What is RL?
- 2 Why should we care about (deep) RL?
- 3 How to build intelligent machines?
- 4 Beyond learning from reward

What is reinforcement learning (RL)?

- Mathematical formalism for learning-based decision making
- Approach for sequential decision-making and control **from experience**



How is RL different from other machine learning topics?

- Standard supervised learning:
 - given $\mathcal{D} = \{(x_i, y_i)\}$
 - learn to predict y from x , $f(x) \approx y$
- Usually assumes:
 - independent and identically distributed (i.i.d.)
 - known ground truth outputs in training
- RL:
 - Data is not i.i.d., previous outputs influence future inputs
 - Ground truth answer is not known, only known if we succeed or failed (more generally, we know the reward)

Markov Decision Process (MDP)

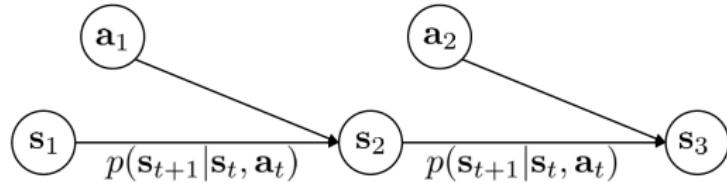
$$M = \langle S, A, T, R \rangle$$

S : State space state $s \in S$ (discrete/continuous)

A : Action space action $a \in A$ (discrete/continuous)

T : Transition operator $T_{i,j,k} = p(s_{t+1} = j | s_t = i, a_t = k)$

R : Reward function $R_{i,j,k} = r(s_{t+1} = j | s_t = i, a_t = k)$

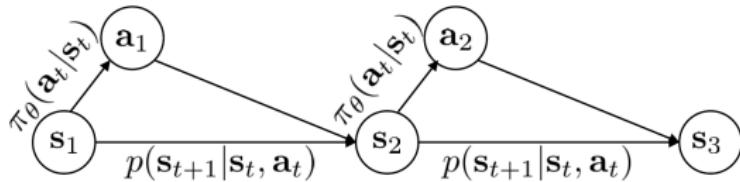


The Goal of RL

- Find **optimal policies** to maximize cumulative reward

$$\pi^* = \arg \max_{\pi} \mathbb{E}_{\pi} \left[\sum_{t=0}^{\infty} r(s_t, a_t) \right]$$

- In a **trial-and-error** manner
- A general **optimization** framework for sequential decision-making

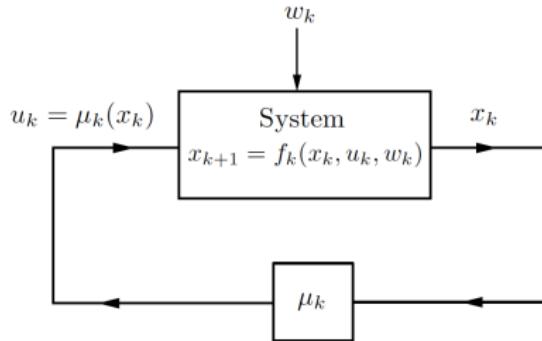


RL - A Control Perspective

s_t – state
 a_t – action



x_t – state
 u_t – action



- w_k : random disturbance, system:

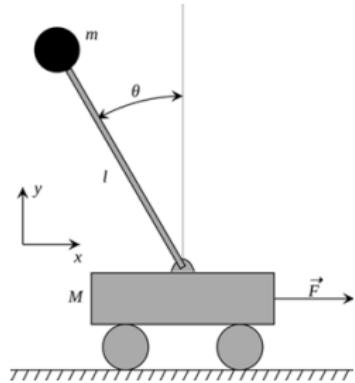
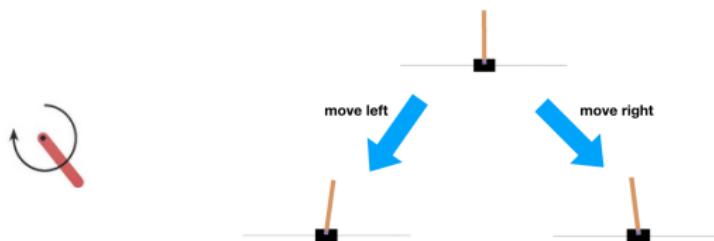
$$x_{k+1} = f_k(x_k, u_k, w_k), \quad k = 0, \dots, N-1$$

- Cost function:

$$\mathbb{E} \left[g_N(x_N) + \sum_{k=0}^{N-1} g_k(x_k, u_k, w_k) \right]$$

- Optimization over feedback policies $\{\mu_0, \dots, \mu_{N-1}\}$: Rules that specify the control $\mu_k(x_k)$ to apply at each possible state x_k that can occur

Example: Inverted Pendulum

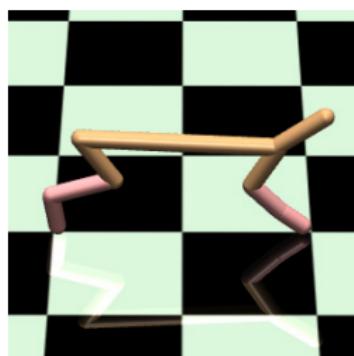


- x : position along the x -axis
- θ : angle of the pendulum

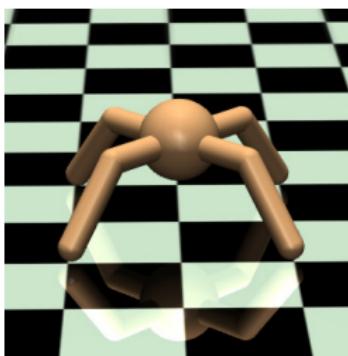
- State: $(x, \dot{x}, \theta, \dot{\theta})$
- Action: $\{-1, 0, +1\}$ or $[-1, +1]$
- Reward: $+1$ if stand up, -0.01 otherwise

Example: Robot locomotion

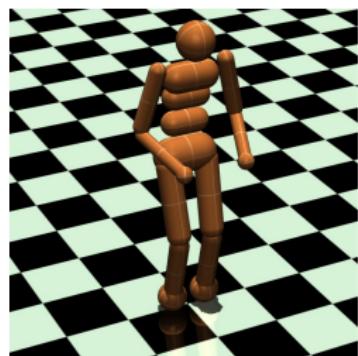
- Make the robots run forward, or navigation
- Observations/states: positions, velocities, angular velocities
- Actions: torques at the joint
- Rewards: velocities, goal



Half Cheetah



Ant



Humanoid

Example: Atari games

- Observations/states: raw images
- Actions: control signals
- Rewards: win/lose



Space Invaders



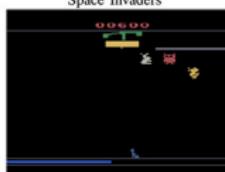
Boxing



Skiing



Alien



Carnival



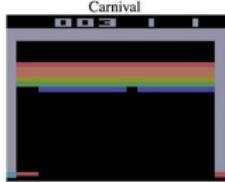
Pong



River Raid



Montezuma's Revenge



Breakout



Kung-Fu Master



Enduro



Ms. Pac-Man

In general...



Actions: muscle contractions
Observations: sight, smell
Rewards: food

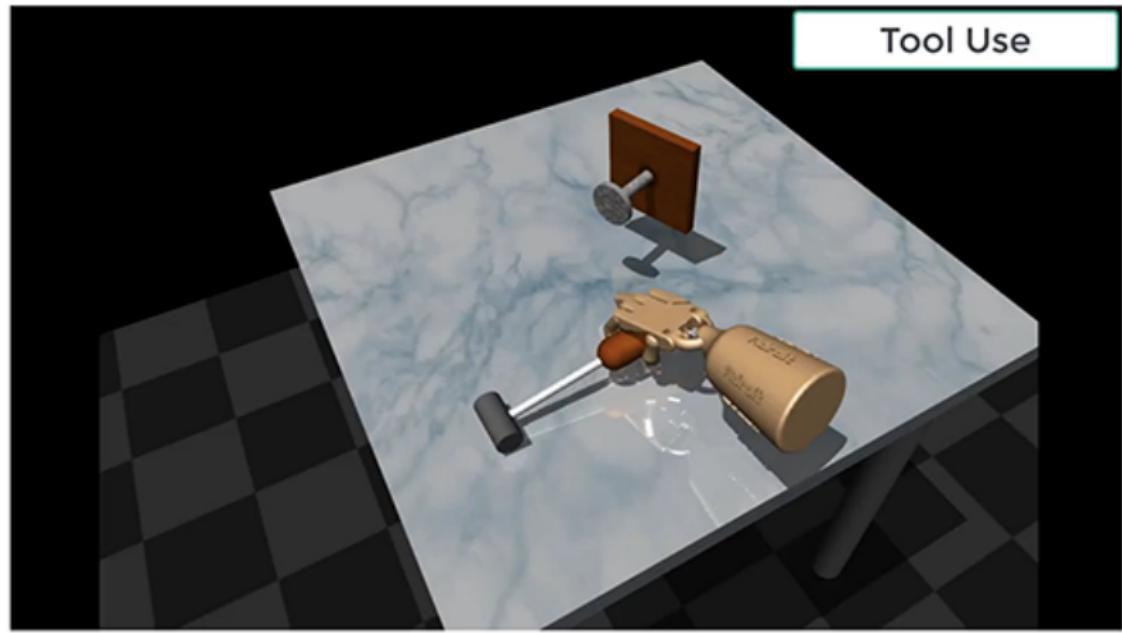


Actions: motor current or torque
Observations: camera images
Rewards: task success measure (e.g., running speed)

Actions: what to purchase
Observations: inventory levels
Rewards: profit



Complex physical tasks



Real-world scenarios

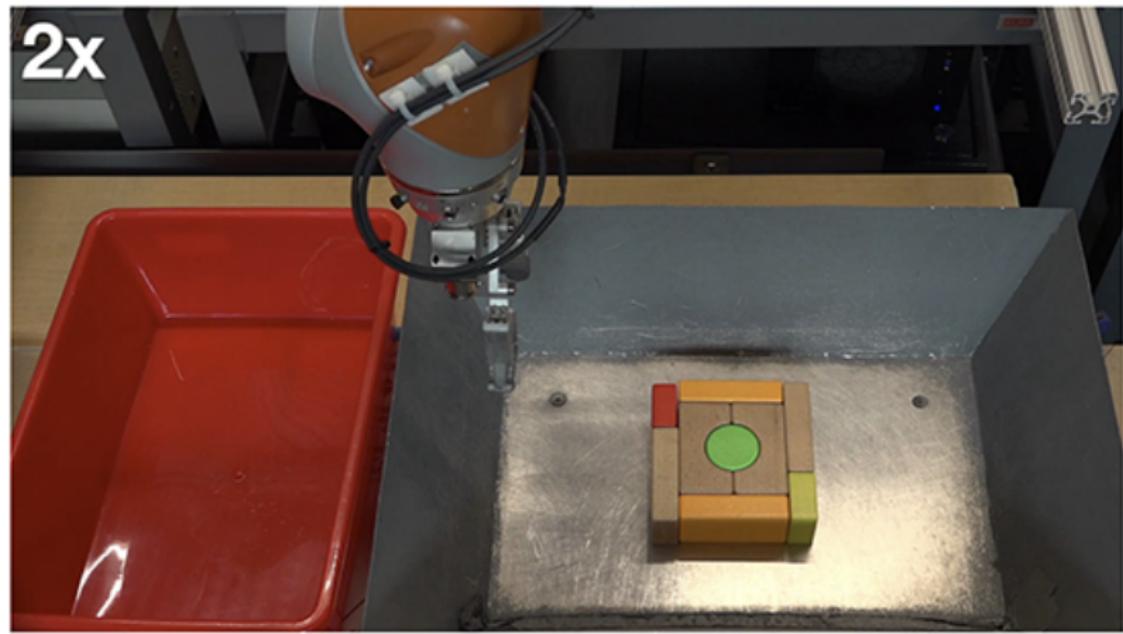


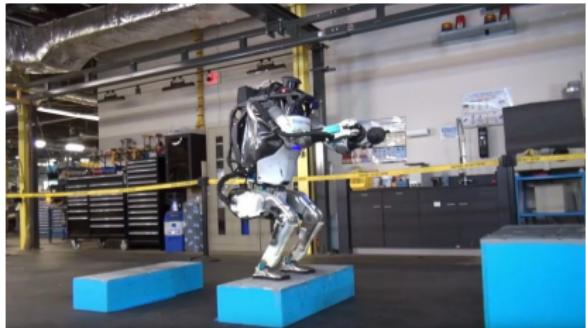
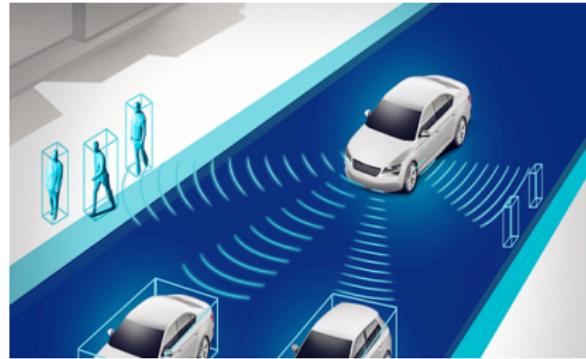
Table of Contents

- 1 What is RL?
- 2 Why should we care about (deep) RL?
- 3 How to build intelligent machines?
- 4 Beyond learning from reward

How do we build intelligent machines?

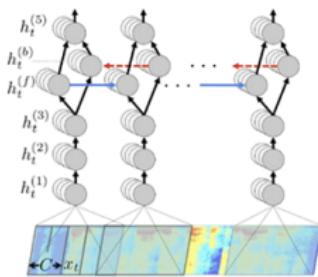
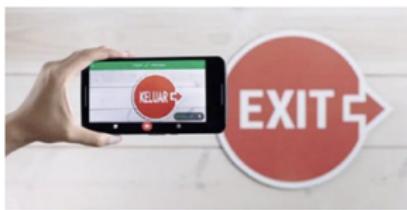
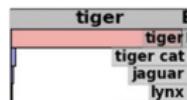
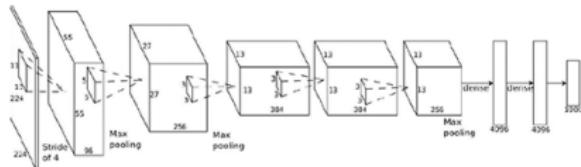


Intelligent machines must able to adapt

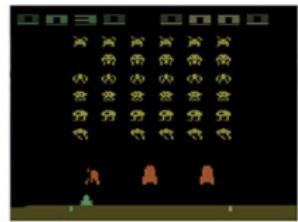
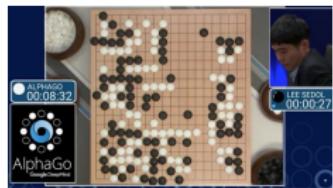
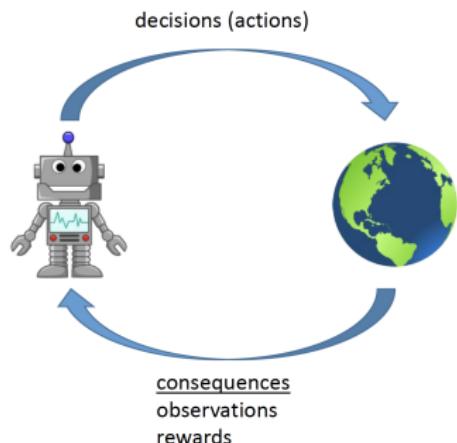


Deep learning

- Deep learning helps us handle *unstructured environments*

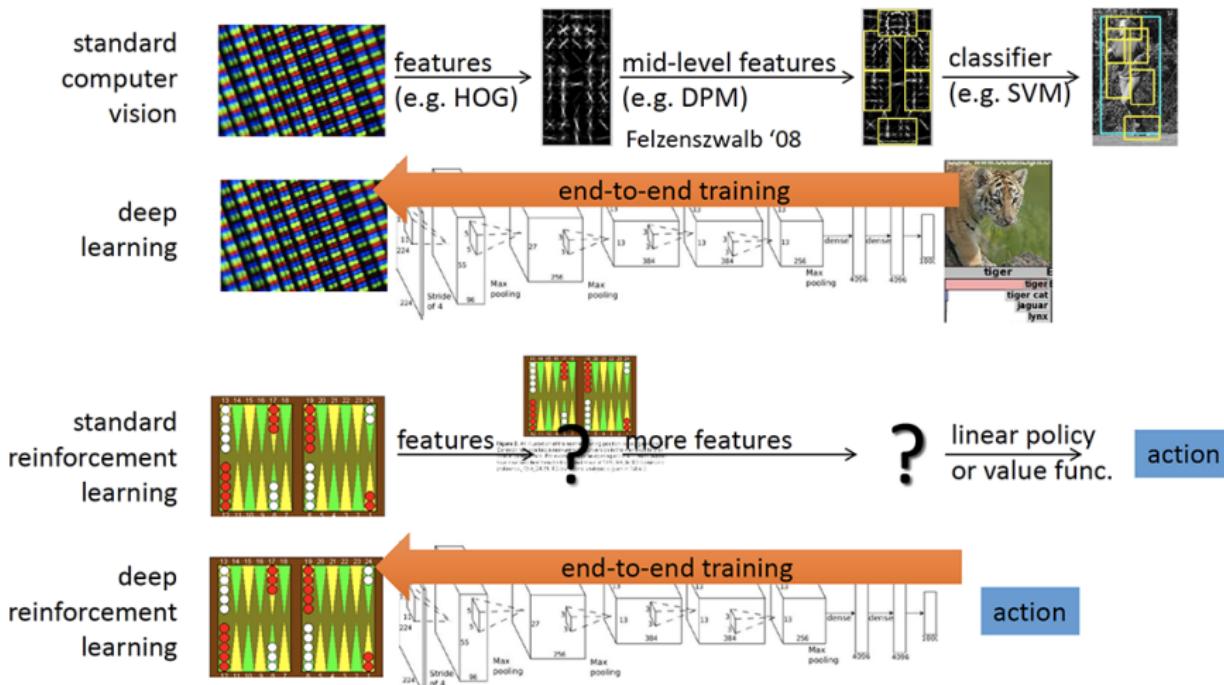


- RL provides a formalism for behavior, decision-making

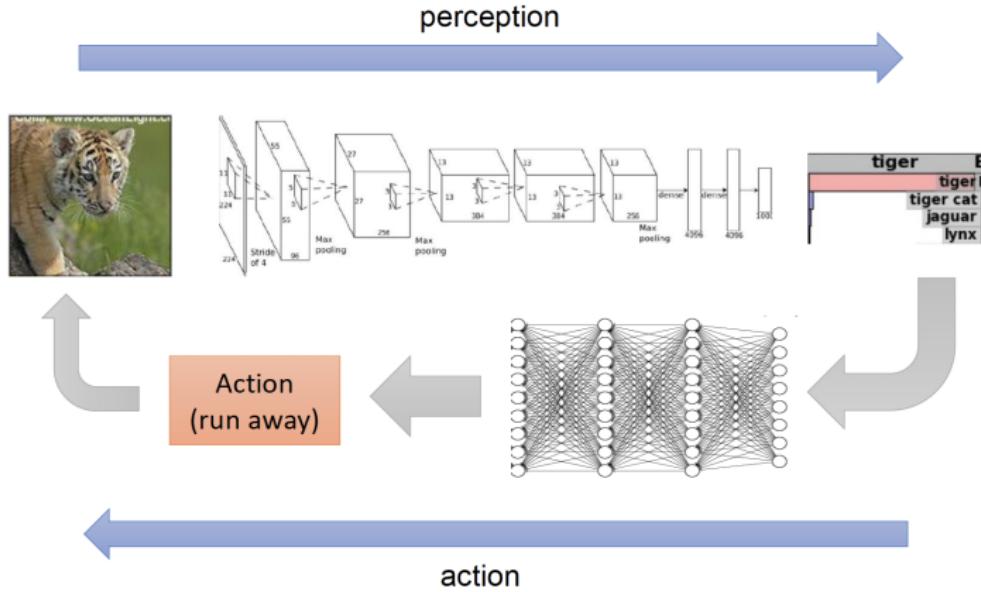


Space Invaders

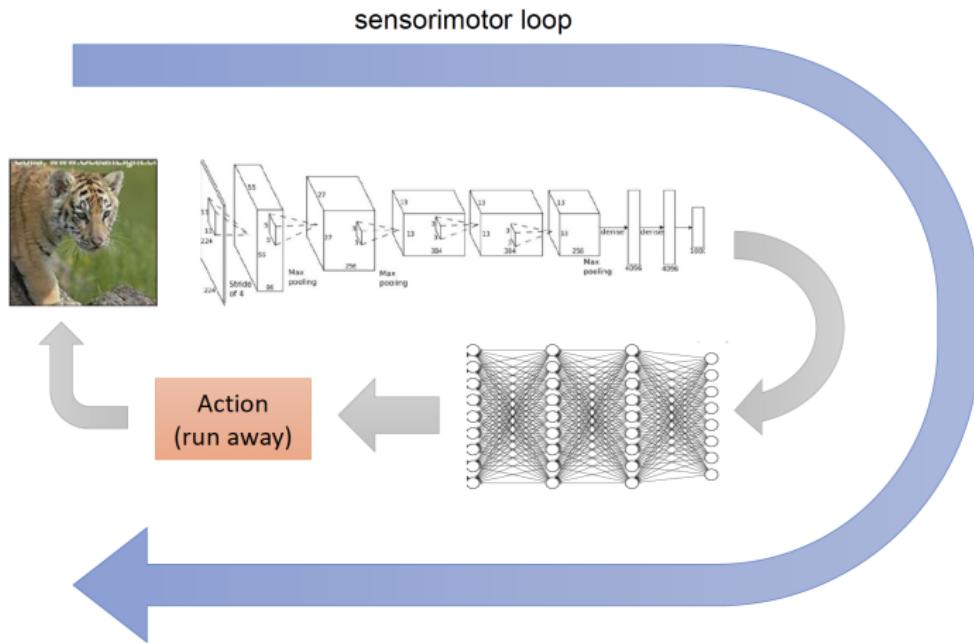
Deep RL = deep learning + RL



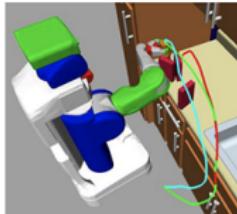
End-to-end learning for sequential decision-making



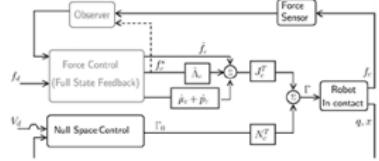
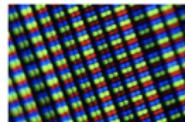
End-to-end learning for sequential decision-making



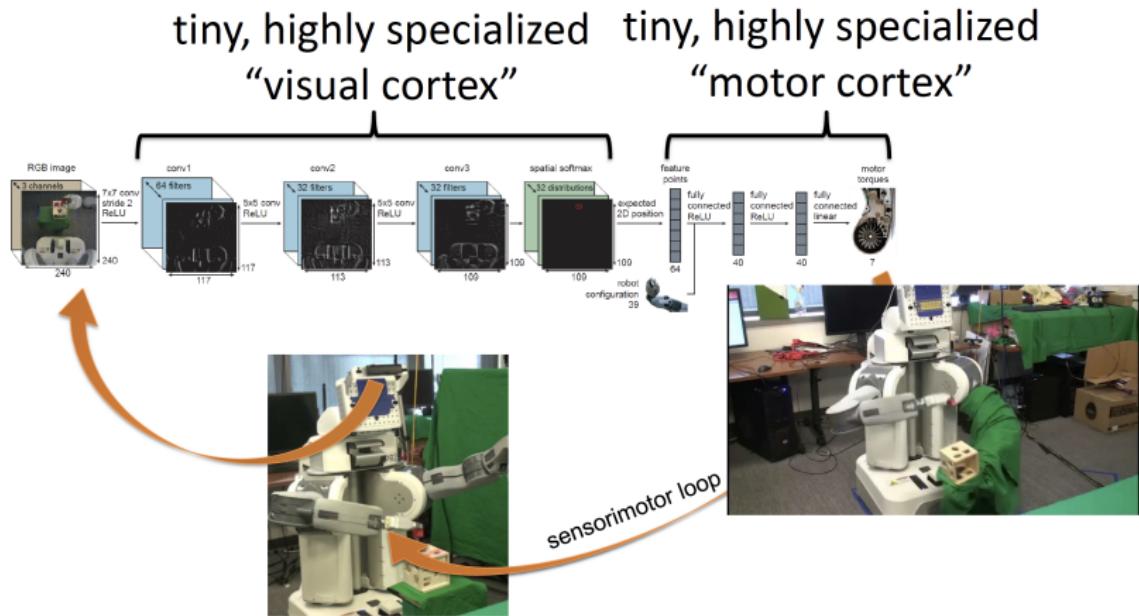
Example: Robotics



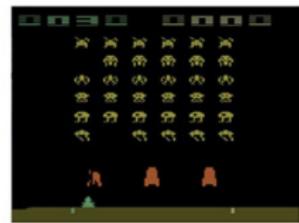
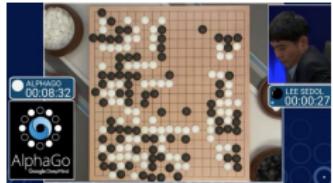
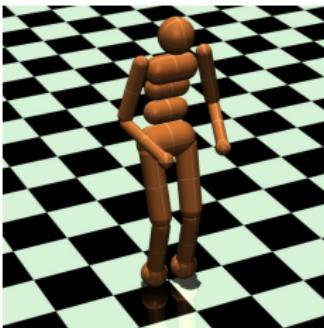
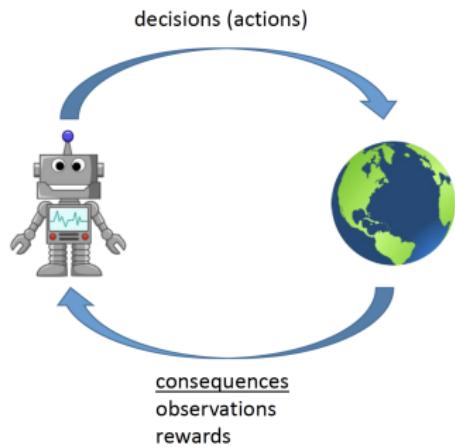
robotic control pipeline



End-to-end learning



The RL problem is the AI problem



Space Invaders

- Deep models are what allow RL algorithms to solve complex problems end-to-end!

Why should we study this now?

- Advances in deep learning
- Advances in RL
- Advances in computational capability

nature

Explore our content ▾ Journal information ▾

nature > letters > article

Published: 25 February 2015

Human-level control through deep reinforcement learning



nature

Explore our content ▾ Journal information ▾

nature > articles > article

Published: 19 October 2015

Mastering the game of Go without human knowledge



nature

MENU ▾

Article | Published: 30 October 2019

Grandmaster level in StarCraft II using multi-agent reinforcement learning



Why should we study this now?



Atari games:

Q-learning:

V. Mnih, K. Kavukcuoglu, D. Silver, A. Graves, I. Antonoglou, et al. "Playing Atari with Deep Reinforcement Learning". (2013).

Policy gradients:

J. Schulman, S. Levine, P. Moritz, M. I. Jordan, and P. Abbeel. "Trust Region Policy Optimization". (2015).
V. Mnih, A. P. Badia, M. Mirza, A. Graves, T. P. Lillicrap, et al. "Asynchronous methods for deep reinforcement learning". (2016).

Real-world robots:

Guided policy search:

S. Levine*, C. Finn*, T. Darrell, P. Abbeel. "End-to-end training of deep visuomotor policies". (2015).

Q-learning:

D. Kalashnikov et al. "QT-Opt: Scalable Deep Reinforcement Learning for Vision-Based Robotic Manipulation". (2018).

Beating Go champions:

Supervised learning + policy gradients + value functions + Monte Carlo tree search:

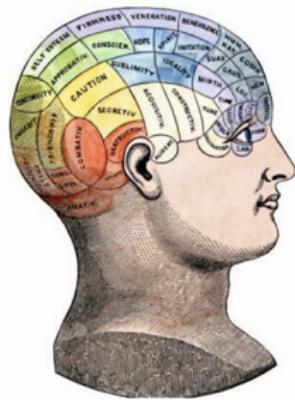
D. Silver, A. Huang, C. J. Maddison, A. Guez, L. Sifre, et al. "Mastering the game of Go with deep neural networks and tree search". Nature (2016).

Table of Contents

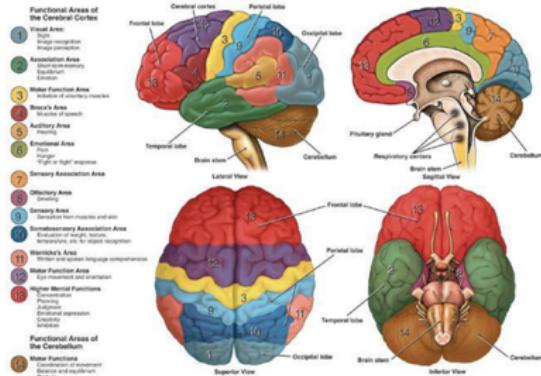
- 1 What is RL?
- 2 Why should we care about (deep) RL?
- 3 How to build intelligent machines?
- 4 Beyond learning from reward

How do we build intelligent machines?

- Imagine you have to build an intelligent machine, where do you start?



Anatomy and Functional Areas of the Brain

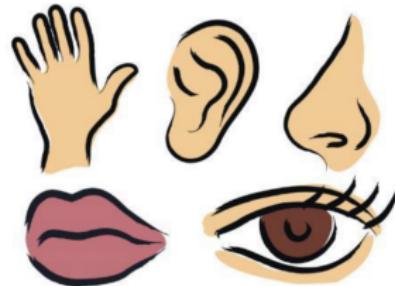


Learning as the basis of intelligence

- Some things we can all do (e.g. walking)
- Some things we can only learn (e.g. driving a car)
- We can learn a huge variety of things, including very difficult things
- Therefore, our learning mechanism(s) are likely powerful enough to do everything we associate with intelligence
 - But it may still be very convenient to “hard code” a few really important bits

What must a single algorithm do?

- Interpret (rich) sensory inputs

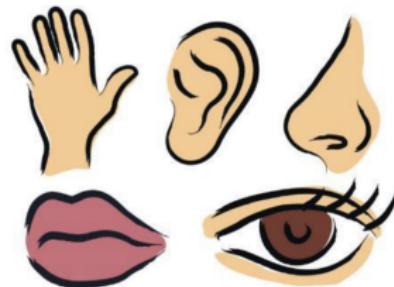


- Choose (complex) actions



Why (deep) RL?

- Deep = can process complex sensory input
 - and also compute really complex functions
- RL = can choose complex actions



Reinforcement learning in the brain

Yael Niv

Psychology Department & Princeton Neuroscience Institute, Princeton University

- Basal ganglia appears to be related to reward system
- Model-free RL-like adaptation is often a good fit for experimental data of animal adaptation (but not always)

Quantum reinforcement learning during human decision-making

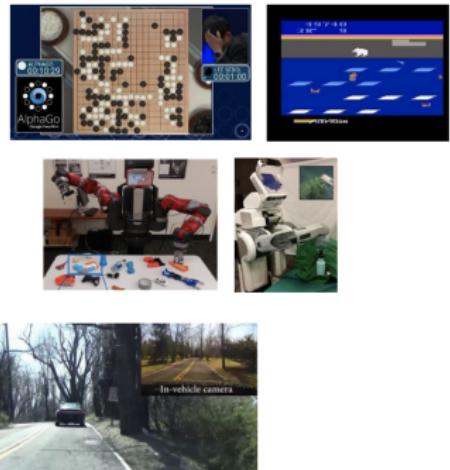
Ji-An Li, Daoyi Dong, Zhengde Wei, Ying Liu, Yu Pan, Franco Nori & Xiaochu Zhang [✉](#)

Nature Human Behaviour 4, 294–307(2020) | [Cite this article](#)

- RL has been widely applied in neuroscience and psychology
- Value-based decision-making can be illustrated by quantum RL at both the behavioral and neural levels

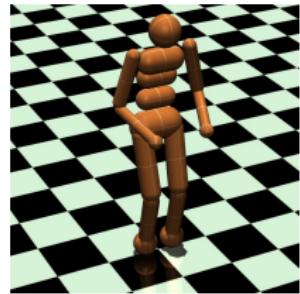
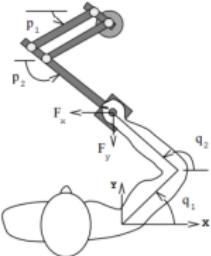
What can (deep) RL do?

- Acquire high degree of proficiency in domains governed by simple, known rules
- Learn simple skills with raw sensory inputs, given enough experience
- Learn from imitating enough human provided expert behavior



What has proven challenging so far?

- Humans can learn incredibly quickly
 - (Deep) RL methods are usually slow
- Humans can reuse past knowledge
 - Transfer learning in (deep) RL is an open problem
- Not clear what the reward function should be
- Not clear what the role of prediction should be



RL, decision making, human behavior

Instead of trying to produce a program to simulate the adult mind, why not rather try to produce one which simulates the child's? If this were then subjected to an appropriate course of education one would obtain the adult brain.



- Alan Turing

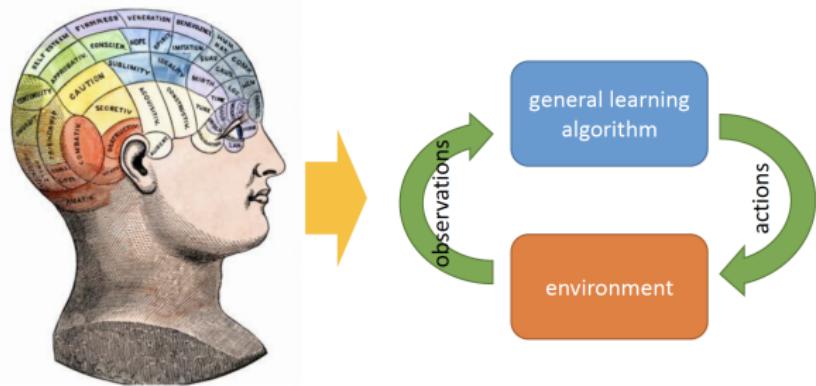


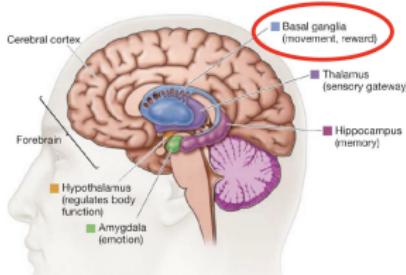
Table of Contents

- 1 What is RL?
- 2 Why should we care about (deep) RL?
- 3 How to build intelligent machines?
- 4 Beyond learning from reward

To enable real-world sequential decision making – Beyond learning from reward

- Basic RL deals with maximizing rewards
- This is not the only problem that matters for sequential decision making!
- More advanced topics
 - Transferring knowledge between domains (transfer learning, meta learning)
 - Learning to predict and using prediction to act (model-based RL)
 - Learning reward functions from example (inverse RL)

What do rewards come from?



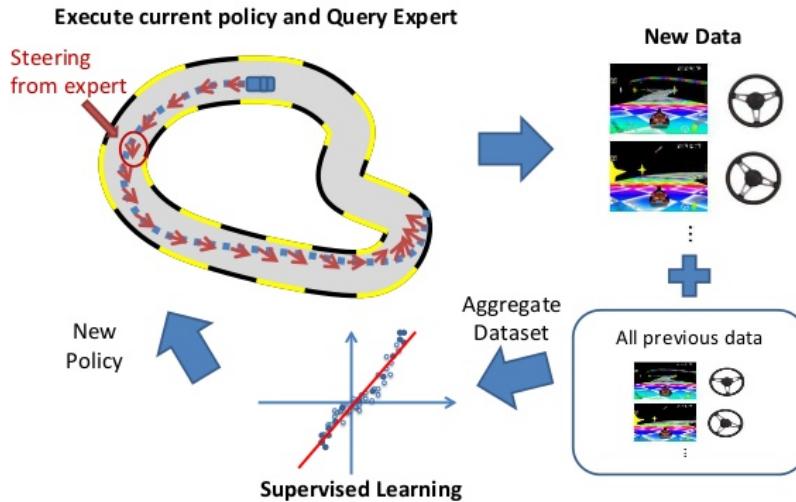
- As human beings, we are accustomed to operating with rewards that are so sparse that we only experience them once or twice in a lifetime, if at all.

Are there other forms of supervision?

- Learning from demonstrations
 - Directly copying observed behavior
 - Inferring rewards from observed behavior (inverse RL)
- Learning from observing the reward
 - Learning to predict
 - Unsupervised learning
- Learning from other tasks
 - Transfer learning
 - Meta-learning: learning-to-learn

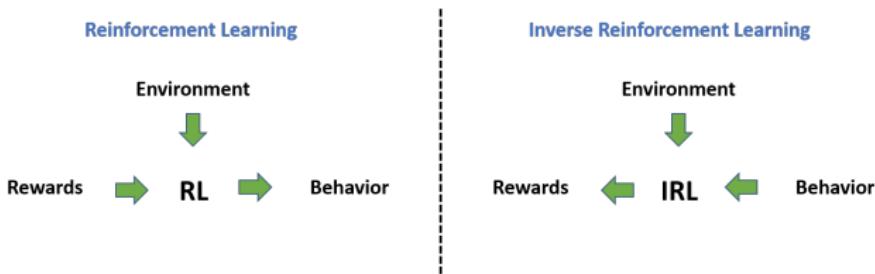
Imitation learning

Stéphane. Ross, Geoffrey J. Gordon, and J. Andrew. Bagnell. A reduction of imitation learning and structured prediction to no-regret online learning. In , 2011.



- Given: demonstrations or demonstrator
- Goal: train a policy to mimic demonstrations

Inverse reinforcement learning



- Using the reward function to find a policy π^*
- Modeling reward can be easier. Simple reward function can lead to complex policy.

Prediction

"the idea that we predict the consequences of our motor commands has emerged as an important theoretical concept in all aspects of sensorimotor control"

Prediction Precedes Control in Motor Learning

J. Randall Flanagan,^{1,*} Philipp Vetter,²
Roland S. Johansson,¹ and Daniel M. Wolpert¹

Procedures for details. Figure 1 shows, for a single subject, the hand path (top trace) and the grip (middle)

Predicting the Consequences of Our Own Actions: The Role of Sensorimotor Context Estimation

Sarah J. Blakemore, Susan J. Goodbody, and Daniel M. Wolpert

Sobell Department of Neurophysiology, Institute of Neurology, University College London, London WC1N 3BG,

Predictive coding in the visual cortex: a functional interpretation of some extra-classical receptive-field effects

Rajesh P. N. Rao¹ and Dama H. Balland²

Learning objectives of this lecture

You should be able to...

- Understand the basic concepts about sequential decision-making, the differences between supervised learning and RL
- How RL provides a formalism for behavior and decision-making

References

- Lectures 1 of CS285 at UC Berkeley, *Deep Reinforcement Learning, Decision Making, and Control*
 - <http://rail.eecs.berkeley.edu/deeprlcourse/static/slides/lec-1.pdf>

THE END