## WALBOTTLE CAMPUS PERSON SPECIFICATION

## Post: Learning Support Assistant [SEN] N4 [32.5 hours p/week term time only] To support Literacy or Numeracy

Factor	Essential	Desirable	Means of
Skills,     knowledge and     aptitudes	<ul> <li>Ability to support the teacher within the full range of KS3 and KS4 pupils.</li> <li>Ability to supervise small groups of pupils including giving sensitive support.</li> <li>Ability to support literacy and/or numeracy.</li> </ul>	<ul> <li>ICT competent.</li> <li>Willingness to offer extra curricular activities.</li> <li>Knowledge of Specific Learning &amp; Communication Difficulties.</li> <li>Knowledge and understanding of the Special Needs Code of Practice.</li> </ul>	Assessment Application Interview Reference Task with students.
Qualification and training	<ul> <li>Level 3 qualification in English or Maths.</li> <li>English and Maths qualification at Level 2.</li> <li>Evidence of recent relevant training.</li> </ul>	<ul> <li>Degree level qualification</li> <li>Willingness to train to enhance professional development.</li> <li>Degree level qualification in English, Maths or related subject.</li> </ul>	Application Interview Reference
3. Experience	<ul> <li>Experience of supporting students within a school setting.</li> <li>Experience of using a range of strategies to support student progress.</li> </ul>	<ul> <li>Experience of supporting learning in an inner city school.</li> <li>Experience of alternative curriculum support.</li> <li>Experience of working with students with SEN.</li> </ul>	Application Interview Reference
4. Disposition	<ul> <li>Ability to relate to pupils.</li> <li>High expectations of learners.</li> <li>Reliable/well organised</li> <li>Hardworking.</li> <li>Evidence of effective teamwork.</li> </ul>		Application Interview Task with students.
5. Special requirement	Ability to support students with emotional behavioural and SEN needs.		Interview