



WALBOTTLE CAMPUS

offering opportunity - valuing achievement

The Learning Development Centre A2B is designed to meet the needs of pupils who may have any number, or combination of challenges to their learning. The centre is a flexible provision supporting both Key Stage 3 and 4 to address student concerns and complex needs in a positive and caring environment. Student Support is vital in meeting the outcomes of the Every Child Matters Agenda (ECM).

Multi Agency collaboration is vital to student success enabling us to put effective plans in place to meet the needs of individual students in our care. Effective multi Agency work has benefitted children and their families as information gathered from all disciplines is logged using the Common Assessment Framework (CAF). We have a vital role to play in intervening early to meet the additional needs of children to promote achievements and learning.

Working and communicating with other staff and working as part of a team within the school environment is vital to student's achieving and learning. Staff in the centre are flexible in their practice and approach in order to meet the needs of all student's in their care. Working with teaching staff to cover the curriculum enables individual students to complete all work set from lessons in the centre. Students continue to achieve, enhance their skills and knowledge which enables them to return to full time mainstream lessons when support is no longer needed.

In order for students to be successful staff in A2B:

- Promote children's well-being and resilience
- Expect all student's to reach their full potential
- To have high expectations of all student in the school
- Work with young children to safeguard their welfare
- Enable young people to be active citizens
- Supporting young people in tackling problems and taking action
- Support children and young people during transitions in their lives
- Facilitate children and young people's learning and development through coaching
- Contribute to improving attendance
- To work with and support parents
- Support children and young people through home visits

A2B staff work with outside agencies to promote well being and recognise mental health issues that can impact on children and young people. Parenting support sessions have made a positive impact on families connected with A2B. A member of staff is now trained as a Targeted and Mental Health Service Champion (TaMHS). In order to support the holistic need of students A2B offer extracurricular activities opportunities to build team work, confidence and life skills for the future.

Family sessions ran within the centre encourage and value parental interaction and we work closely with all to find strategies which have a positive impact on children and young people.

Key issues the A2B students have identified as being important to their development:

- Enhancing personal skills and values
- To improve their knowledge and understanding
- To enable them to manage change throughout their lives/transition
- To be listened to as what they are feeling and experiencing is real and sometimes frightening to them
- These are best developed and supported in conjunction with other partners- parents, governors, professional organisations, interest groups and industry

Each student within A2B will have a Personal Educational Plans (PEP). This aims to:

- Promote children's well-being and resilience
- Work with each child to safeguard their welfare
- Enable the young person to be active citizen
- Support the young person in tackling problems and taking action
- Support children and young people during transitions in their lives
- Facilitate children and young people's learning and development through coaching
- Contribute to improving attendance and attainment
- Support children and young people through home visits, linking with multi agency approach
- Students can reflect on and develop practice academically, socially and emotionally