

**WALBOTTLE CAMPUS – Person Specification**  
**Teacher of Hairdressing MPS/Unqualified Teacher Payscale**

<b>Category</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Teaching qualification or working towards Eg DTLLS, PTLLS</li> <li>Level 2 Qualification in English and Maths.</li> </ul>	<ul style="list-style-type: none"> <li>Degree/Equivalent in Hairdressing and/or related relevant subject.</li> <li>Level 3 equivalent in Hairdressing and/or related relevant subject.</li> <li>Qualified Teacher Status.</li> <li>Further professional qualification, evidence of further study.</li> <li>Qualification in Beauty Therapy/Nail Art</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of Teaching KS3, KS4 or KS5 students within Hairdressing and/or related relevant subject including ability to deliver practical elements of the course.</li> <li>Knowledge of the curriculum in Hairdressing.</li> <li>Evidence of good/outstanding teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of raising standards.</li> <li>Knowledge/record of managing and promoting curriculum development.</li> <li>Knowledge and understanding of the options process and planning.</li> <li>Knowledge and experience of promoting Independent Learning techniques within the classroom.</li> <li>Experience in Beauty Therapy/Nail Art</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>Relevant CPD over last three years.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge/Experience of planning, supporting and leading professional development for teaching and/or support staff.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Ability to communicate effectively orally and in writing.</li> <li>Ability to use a wide range of ICT both inside and outside the classroom.</li> <li>Ability to form good relationships with parents, adults and students.</li> <li>Ability to work collaboratively within a team.</li> <li>The ability to interpret and use data as a tool for school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Good time Management</li> <li>Proven ability to create conditions for sustained improvement.</li> <li>The ability to use ICT creatively to promote student engagement and achievement.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Sense of humour and perspective</li> <li>Enthusiastic and inspires others.</li> <li>The ability to be a positive and resilient team member.</li> </ul>	
<b>Knowledge and Competence</b>	<ul style="list-style-type: none"> <li>Strategies for ensuring inclusion and diversity</li> <li>Knowledge of Self review and evaluation procedures [whole school/departmental/year].</li> <li>Identification and intervention strategies which ensure student achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of new and emerging technologies to support learning and teaching.</li> <li>Strategies for raising achievement and achieving excellence.</li> <li>Knowledge of current national policies.</li> <li>Experience of Self review and evaluation procedures [whole school/ departmental/ year].</li> </ul>
<b>Other Qualities</b>	<ul style="list-style-type: none"> <li>Understanding of the vision and values of the school.</li> <li>Demonstrate personal enthusiasm for and commitment to the learning process.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding and experience of the work of the school governors.</li> </ul>

	<ul style="list-style-type: none"><li>• Loyalty to the Leadership Team and the Governing Body.</li></ul>	
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