

WALBOTTLE CAMPUS – Person Specification
Teacher of Construction MPS/Unqualified Teacher Payscale

Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Level 3 equivalent in Construction and/or related relevant subject. Teaching qualification. 	<ul style="list-style-type: none"> Degree/Equivalent in Construction and/or related relevant subject. Qualified Teacher Status. Further professional qualification, evidence of further study. Level 2 Qualification in English and Maths.
Experience	<ul style="list-style-type: none"> Experience of Teaching KS3, KS4 or KS5 students within Construction and/or related relevant subject including ability to deliver practical elements such as bricklaying and painting/decorating. Knowledge of the curriculum in Construction. Evidence of good/outstanding teaching. 	<ul style="list-style-type: none"> Evidence of raising standards. Knowledge/record of managing and promoting curriculum development. Knowledge and understanding of the options process and planning. Knowledge and experience of promoting Independent Learning techniques within the classroom.
Professional Development	<ul style="list-style-type: none"> Relevant CPD over last three years. 	<ul style="list-style-type: none"> Knowledge/Experience of planning, supporting and leading professional development for teaching and/or support staff.
Skills	<ul style="list-style-type: none"> Ability to communicate effectively orally and in writing. Ability to use a wide range of ICT both inside and outside the classroom. Ability to form good relationships with parents, adults and students. Ability to work collaboratively within a team. The ability to interpret and use data as a tool for school improvement. 	<ul style="list-style-type: none"> Good time Management Proven ability to create conditions for sustained improvement. The ability to use ICT creatively to promote student engagement and achievement.
Personal Qualities	<ul style="list-style-type: none"> Sense of humour and perspective Enthusiastic and inspires others. The ability to be a positive and resilient team member. 	
Knowledge and Competence	<ul style="list-style-type: none"> Strategies for ensuring inclusion and diversity Knowledge of Self review and evaluation procedures [whole school/departmental/year]. Identification and intervention strategies which ensure student achievement. 	<ul style="list-style-type: none"> Understanding of new and emerging technologies to support learning and teaching. Strategies for raising achievement and achieving excellence. Knowledge of current national policies. Experience of Self review and evaluation procedures [whole school/ departmental/ year].
Other Qualities	<ul style="list-style-type: none"> Understanding of the vision and values of the school. Demonstrate personal enthusiasm for and commitment to the learning process. Loyalty to the Leadership Team and the Governing Body. 	<ul style="list-style-type: none"> Understanding and experience of the work of the school governors.