WALBOTTLE CAMPUS – Person Specification
Teacher of Design Technology

Category	Essential	Desirable
Qualifications	- Qualified Teacher Status. - Degree/Equivalent in Design Technology and/or related relevant subject.	Further professional qualification, evidence of further study.
Experience	- Experience of Teaching KS3, KS4 & KS5 within Design Technology including Construction. - Knowledge of the curriculum in Design Technology. - Knowledge and experience of promoting Independent Learning techniques within the classroom. - Evidence of good/outstanding teaching.	- Evidence of raising standards. - Knowledge/record of managing and promoting curriculum development. - Knowledge and understanding of the options process and planning. - Additional subjects taught eg Product Design, Control, Systems, etc
Professional Development	Relevant CPD over last three years.	Knowledge/Experience of planning, supporting and leading professional development for teaching and/or support staff.
Skills	- Ability to communicate effectively orally and in writing. - Ability to use a wide range of ICT both inside and outside the classroom. - Ability to form good relationships with parents, adults and students. - Ability to work collaboratively within a team. - The ability to interpret and use data as a tool for school improvement. - Ability to use assessment criteria to access students work	- Good time Management - Proven ability to create conditions for sustained improvement. - The ability to use ICT creatively to promote student engagement and achievement.
Personal Qualities	- Sense of humour and perspective - Enthusiastic and inspires others. - The ability to be a positive and resilient team member.	
Knowledge and Competence	- Understanding of new and emerging technologies to support learning and teaching. - Strategies for ensuring inclusion and diversity - Knowledge of Self review and evaluation procedures [whole school/departmental/year]. - Identification and intervention strategies which ensure student achievement.	- Strategies for raising achievement and achieving excellence. - Knowledge of current national policies. - Experience of Self review and evaluation procedures [whole school/ departmental/ year].
Other Qualities	- Understanding of the vision and values of the school. - Demonstrate personal enthusiasm for and commitment to the learning process. - Loyalty to the Leadership Team and the Governing Body.	Understanding and experience of the work of the school governors.