

WALBOTTLE CAMPUS – Person Specification
Teacher of Art and Design MPS

Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • Degree/Equivalent in Art and Design and/or related relevant subject. 	<ul style="list-style-type: none"> • Further professional qualification, evidence of further study.
Experience	<ul style="list-style-type: none"> • Experience of Teaching KS3, KS4 within Art and Design and/or related relevant subject. • Knowledge of the curriculum in Art and Design. • Knowledge and experience of promoting Independent Learning techniques within the classroom. • Evidence of good/outstanding teaching. 	<ul style="list-style-type: none"> • Experience of Teaching KS5 within Art and Design. • Evidence of raising standards. • Knowledge/record of managing and promoting curriculum development. • Knowledge and understanding of the options process and planning.
Professional Development	<ul style="list-style-type: none"> • Relevant CPD over last three years. 	<ul style="list-style-type: none"> • Knowledge/Experience of planning, supporting and leading professional development for teaching and/or support staff.
Skills	<ul style="list-style-type: none"> • Ability to communicate effectively orally and in writing. • Ability to use a wide range of ICT both inside and outside the classroom. • Ability to form good relationships with parents, adults and students. • Ability to work collaboratively within a team. • The ability to interpret and use data as a tool for school improvement. 	<ul style="list-style-type: none"> • Good time Management • Proven ability to create conditions for sustained improvement. • The ability to use ICT creatively to promote student engagement and achievement.
Personal Qualities	<ul style="list-style-type: none"> • Sense of humour and perspective • Enthusiastic and inspires others. • The ability to be a positive and resilient team member. 	
Knowledge and Competence	<ul style="list-style-type: none"> • Understanding of new and emerging technologies to support learning and teaching. • Strategies for ensuring inclusion and diversity • Knowledge of Self review and evaluation procedures [whole school/departmental/year]. • Identification and intervention strategies which ensure student achievement. 	<ul style="list-style-type: none"> • Strategies for raising achievement and achieving excellence. • Knowledge of current national policies. • Experience of Self review and evaluation procedures [whole school/ departmental/ year].
Other Qualities	<ul style="list-style-type: none"> • Understanding of the vision and values of the school. • Demonstrate personal enthusiasm for and commitment to the learning process. • Loyalty to the Leadership Team and the Governing Body. 	<ul style="list-style-type: none"> • Understanding and experience of the work of the school governors.