

WALBOTTLE CAMPUS

DIRECTORATE:	Education and Libraries
SCHOOL:	Walbottle Campus
POST TITLE:	2nd in Dept/Subject Leader: Science
SCALE:	TLR 1a
RESPONSIBLE TO:	Member of Leadership Team
RESPONSIBLE FOR:	<p>Continued delivery of high quality learning and teaching in a Science Subject and Key Stage:</p> <ul style="list-style-type: none"> • Leading learning: - monitoring the use of data and assessment strategies to measure student progress. • Leading teaching: - developing the teaching practices of others, through review, staff development and recognition. • Leading curriculum development: - accountability for reviewing, planning and implementing changes of curriculum delivery. • Leading staff: - having line management responsibility for other subject teachers.
MAIN DUTIES:	The following list is typical of the level of duties, which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

Key responsibilities:

Leading learning:

- To contribute to the development of a departmental ethos of high expectation and achievement that reflects whole school policy and principles.
- To use data to inform groupings, analyse preferred learning styles, to set individual learning targets for students and to review whole department progress and targets.
- To manage the implementation of whole school policies of Assessment for Learning and Leading in Learning.
- To ensure the regular monitoring of student progress to provide feedback to students and parents.
- (Under the guidance of the Head of Science) to allocate resources fairly and economically in order to maximise learning.
- To ensure a stimulating learning environment within the subject area and that current student work is prominently displayed.
- To support the department's response to Every Child Matters to ensure that learning is inclusive and takes account of the individual needs of all students, ranging from those with learning difficulties to those with special talents.
- To encourage off-site learning and to ensure that all requirements for Educational Visits are adhered to.

Leading teaching:

- To maintain high levels of personal subject expertise and to act as a model practitioner, subject trainer and networker in order to identify and share good practice.
- To lead staff in the use of a wide range of approaches to the technology of teaching.
- To lead and support staff in the department's implementation of the school behaviour policy.
- To monitor the quality of teaching within the subject area, to celebrate and disseminate good practice and to challenge poor performance if it occurs.

Leading curriculum development:

- To be an advocate for the subject, as representative at HoDs meetings, LEA meetings and other instances as required.
- To maintain a continuous quest to seek improvement through curriculum design and delivery and to prepare and lead staff through any changes that occur.

Leading staff:

- To ensure that new staff, including ITT students, receive a high quality induction programme and have access to the support and training necessary to become happy, valued and valuable members of the department.
- To contribute to twice yearly department reviews, including on-going evaluation of self and other staff.
- To support the head of department in managing the department's timetable requirements and staff allocations.
- To ensure the quality of staff subject reports to parents.
- To manage the Performance Management process for a designated number of staff, including the identification of their C.P.D. needs.
- To direct other staff, including support staff and learning support assistants, where appropriate, on a day to day basis.
- To monitor the consistent application of whole school policies by staff.

January 2008