

## **Inclusion Department**

The inclusion Department at Walbottle Campus comprises of the Inclusion Manager, who leads the department, five teaching staff, three Higher Level Teaching Assistants and eleven LSAs. The support offered by the Inclusion Department is broad, be-spoke where possible and allows students of all abilities and background to make progress and achieve.

Within years 7, 8 and 9, we have three special curriculum classes led by a core SEN teacher who acts as form tutor. Each teacher has a subject specialism: maths, English, or Humanities (RE, Geography and History) with the teacher taking the special curriculum class in their subject over the three years. These special curriculum classes are supported by main stream LSAs who track the students across their lessons, monitoring progress and ensuring the positive wellbeing of each child.

We provide intervention in a range of areas: literacy (reading), numeracy, communication difficulties, dyslexia support, Behavioural, Social and Emotional aspects of learning and English as an additional language [EAL]. Together with this, we have different support centres which support students in various ways. There is Foundations Partnerships which supports students who are unable to manage in a lesson and supports them back into their timetabled day. Foundations Gateway is for students with Social and Emotional Behaviour Difficulties [SEBD] who are unable to access full timetables and need additional support in managing their behaviour. Each is managed by a centre manager and supported by qualified staff. We also have an Autistic Spectrum Disorder [ASD] Additional Resource Provision [ARP] based in the department. This supports students with ASD and in September, 2014 it will expand by 50% to support 18 students. Our ARP manager is supported by one teacher and SEN LSAs in the ARP.

Our LSA team are divided into year groups and subjects to best support students across key stage 3 and 4. At KS4 we provide two ASDAN qualifications (CoPE and Employability Skills) and have numerous educational visits throughout the year to ensure full experiential learning for each student.

The vision of the inclusion department is to improve the attainment and progress levels of all students regardless of ability or background through the dedicated and personalised support we offer, we aim to work with individuals, departments and schools to find new ways to learn and teach and we hope to be a department full of leaders.

We were graded as 'advanced' by the local authority for the support we offer vulnerable groups and have worked closely with the LEA and other outstanding SEN departments to ensure we continue to make excellent progress. We are always looking at ways to ensure that all students at Walbottle Campus achieve their potential and are successful.

Amanda Frankish  
Inclusion Manager