

WALBOTTLE CAMPUS – Person Specification
Teacher of DT Food MPS

| Category | Essential | Desirable |
|---------------------------------|--|--|
| Qualifications | <ul style="list-style-type: none"> • Qualified Teacher Status. • Degree/Equivalent in DT Food and/or related relevant subject. | <ul style="list-style-type: none"> • Further professional qualification, evidence of further study. |
| Experience | <ul style="list-style-type: none"> • Experience of Teaching KS3, KS4 within DT Food. • Knowledge of the curriculum in DT Food. • Knowledge and experience of promoting Independent Learning techniques within the classroom. • Evidence of good/outstanding teaching. | <ul style="list-style-type: none"> • Experience of Teaching KS5 within DT Food. • Evidence of raising standards. • Knowledge/record of managing and promoting curriculum development. • Knowledge and understanding of the options process and planning. • Additional subjects taught eg Health & Social Care, Textiles |
| Professional Development | <ul style="list-style-type: none"> • Relevant CPD over last three years. | <ul style="list-style-type: none"> • Knowledge/Experience of planning, supporting and leading professional development for teaching and/or support staff. |
| Skills | <ul style="list-style-type: none"> • Ability to communicate effectively orally and in writing. • Ability to use a wide range of ICT both inside and outside the classroom. • Ability to form good relationships with parents, adults and students. • Ability to work collaboratively within a team. • The ability to interpret and use data as a tool for school improvement. • Ability to use assessment criteria to assess students work | <ul style="list-style-type: none"> • Good time Management • Proven ability to create conditions for sustained improvement. • The ability to use ICT creatively to promote student engagement and achievement. |
| Personal Qualities | <ul style="list-style-type: none"> • Sense of humour and perspective • Enthusiastic and inspires others. • The ability to be a positive and resilient team member. | |
| Knowledge and Competence | <ul style="list-style-type: none"> • Understanding of new and emerging technologies to support learning and teaching. • Strategies for ensuring inclusion and diversity • Knowledge of Self review and evaluation procedures [whole school/departmental/year]. • Identification and intervention strategies which ensure student achievement. | <ul style="list-style-type: none"> • Strategies for raising achievement and achieving excellence. • Knowledge of current national policies. • Experience of Self review and evaluation procedures [whole school/ departmental/ year]. |
| Other Qualities | <ul style="list-style-type: none"> • Understanding of the vision and values of the school. • Demonstrate personal enthusiasm for and commitment to the learning process. • Loyalty to the Leadership Team and the Governing Body. | <ul style="list-style-type: none"> • Understanding and experience of the work of the school governors. |