

WALBOTTLE CAMPUS – Person Specification
Learning Support Assistant [Cover Supervisor] N5

Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Level 3 qualifications. Maths and English at Level 2. 	<ul style="list-style-type: none"> Degree/Equivalent.
Experience	<ul style="list-style-type: none"> Knowledge and experience of supporting students in a relevant role. Working with children of relevant age in a learning environment. Managing pupil behaviour. Selecting and preparing resources for use in classroom. Supervising pupils, under an agreed system of supervision. 	<ul style="list-style-type: none"> Knowledge/experience of supporting monitoring and evaluating student performance. Knowledge of School Welfare/Pastoral systems Knowledge and understanding of the transition process. Experience of coaching/mentoring. Administering, assessing and marking tests.
Professional Development	<ul style="list-style-type: none"> Relevant CPD over last three years. 	
Skills	<ul style="list-style-type: none"> Ability to communicate effectively orally and in writing. Ability to form good relationships with parents, adults and students. Ability to work collaboratively within a team and when necessary, resolving conflict. 	<ul style="list-style-type: none"> Good time Management Proven ability to create conditions for sustained improvement. The ability to use ICT creatively to promote student engagement and achievement. The ability to interpret and use data as a tool for school improvement.
Personal Qualities	<ul style="list-style-type: none"> Sense of humour and perspective Enthusiastic. Inspires others. Approachable. The ability to be a positive team member. 	
Knowledge and Competence	<p>To demonstrate:</p> <ul style="list-style-type: none"> Strategies for ensuring inclusion and diversity 	<p>To demonstrate:</p> <ul style="list-style-type: none"> Supporting student care and achieving excellence. Knowledge of Self review and evaluation procedures [whole school/ departmental/

		<p>year].</p> <ul style="list-style-type: none"> • Identification and intervention strategies which ensure student achievement. • Ability to access, analyse and interpret information.
Understanding	<ul style="list-style-type: none"> • Use of a intervention strategies to support student behaviour. 	<ul style="list-style-type: none"> • Understanding and experience of the work of the school governors.
Other Qualities	<ul style="list-style-type: none"> • Inspire, challenge, motivate and empower others to carry the vision forward. • Model the vision and values of the school. • Demonstrate personal enthusiasm for and commitment to the learning process. • Resilience. • Loyalty to the Leadership Team and the Governing Body. 	