

**WALBOTTLE CAMPUS – Person Specification**  
**Teacher of Design Technology [include Engineering] Design Technology [include Engineering] MPS**

<b>Category</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Degree/Equivalent in Design Technology and/or related relevant subject.</li> </ul>	<ul style="list-style-type: none"> <li>• Further professional qualification, evidence of further study.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of Teaching KS3, KS4 &amp; KS5 within Design Technology including Engineering.</li> <li>• Knowledge of the curriculum in Design Technology.</li> <li>• Knowledge and experience of promoting Independent Learning techniques within the classroom.</li> <li>• Evidence of good/outstanding teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of raising standards.</li> <li>• Knowledge/record of managing and promoting curriculum development.</li> <li>• Knowledge and understanding of the options process and planning.</li> <li>• Additional subjects taught eg Product Design, Control, Systems, etc</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Relevant CPD over last three years.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge/Experience of planning, supporting and leading professional development for teaching and/or support staff.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively orally and in writing.</li> <li>• Ability to use a wide range of ICT both inside and outside the classroom.</li> <li>• Ability to form good relationships with parents, adults and students.</li> <li>• Ability to work collaboratively within a team.</li> <li>• The ability to interpret and use data as a tool for school improvement.</li> <li>• Ability to use assessment criteria to assess students work</li> </ul>	<ul style="list-style-type: none"> <li>• Good time Management</li> <li>• Proven ability to create conditions for sustained improvement.</li> <li>• The ability to use ICT creatively to promote student engagement and achievement.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Sense of humour and perspective</li> <li>• Enthusiastic and inspires others.</li> <li>• The ability to be a positive and resilient team member.</li> </ul>	
<b>Knowledge and Competence</b>	<ul style="list-style-type: none"> <li>• Understanding of new and emerging technologies to support learning and teaching.</li> <li>• Strategies for ensuring inclusion and diversity</li> <li>• Knowledge of Self review and evaluation procedures [whole school/departmental/year].</li> <li>• Identification and intervention strategies which ensure student achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies for raising achievement and achieving excellence.</li> <li>• Knowledge of current national policies.</li> <li>• Experience of Self review and evaluation procedures [whole school/ departmental/ year].</li> </ul>
<b>Other Qualities</b>	<ul style="list-style-type: none"> <li>• Understanding of the vision and values of the school.</li> <li>• Demonstrate personal enthusiasm for and commitment to the learning process.</li> <li>• Loyalty to the Leadership Team and the Governing Body.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding and experience of the work of the school governors.</li> </ul>