

## WALBOTTLE CAMPUS

<b>DIRECTORATE:</b>	Education and Libraries
<b>SCHOOL:</b>	Walbottle Campus
<b>POST TITLE:</b>	<b>Head of Department: Performing Arts</b>
<b>SCALE:</b>	<b>TLR 2c</b>
<b>RESPONSIBLE TO:</b>	Member of Leadership Team
<b>RESPONSIBLE FOR:</b>	<p>Delivery of good and outstanding learning and teaching in Performing Arts:</p> <ul style="list-style-type: none"><li>• Leading learning: - monitoring the use of data and assessment strategies to measure student progress.</li><li>• Leading teaching: - developing the teaching practices of others, through review, staff development and recognition.</li><li>• Leading curriculum development: - accountability for reviewing, planning and implementing changes of curriculum delivery.</li><li>• Leading staff: - having line management responsibility for other subject teachers.</li></ul>
<b>MAIN DUTIES:</b>	The following list is typical of the level of duties, which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

### Key responsibilities:

#### Leading learning:

- To develop a departmental ethos of high expectation and achievement that reflects whole school policy and principles.
- To use data to inform groupings, analyse preferred learning styles, to set individual learning targets for students and to review whole department progress and targets.
- To manage the implementation of whole school policies of Assessment for Learning and Leading in Learning.
- To ensure the regular monitoring of student progress to provide feedback to students and parents.
- To allocate resources fairly and economically in order to maximise learning.
- To ensure a stimulating learning environment within the department and that current student work is prominently displayed.
- To lead the department's response to Every Child Matters to ensure that learning is inclusive and takes account of the individual needs of all students, ranging from those with learning difficulties to those with special talents.
- To encourage off-site learning and to ensure that all requirements for Educational Visits are adhered to and to promote a wide range of extra-curricular opportunities for learning and participating in Performing Arts across the school.

**Leading teaching:**

- To maintain high levels of personal subject expertise and to act as a model practitioner, subject trainer and networker in order to identify and share good and outstanding practice to ensure students achieve expected and aspirational targets.
- To lead staff in the use of a wide range of approaches to the technology of teaching.
- To lead and support staff in the department's implementation of the school behaviour policy.
- To monitor the quality of teaching within the department, to celebrate and disseminate good practice and to challenge poor performance if it occurs.

**Leading curriculum development:**

- To be an advocate for the subject, as representative at HODs meetings, LA meetings and other instances as required.
- To maintain a continuous quest to seek improvement through curriculum design and delivery and to prepare and lead staff through any changes that occur.
- To ensure curriculum continuity from KS2 to KS3, KS4 and KS5.

**Leading staff:**

- To ensure that new staff, including ITT students, receive a high quality induction programme and have access to the support and training necessary to become happy, valued and valuable members of the department.
  - To lead twice yearly department reviews, including on-going evaluation of self and other staff.
  - To manage the department's timetable requirements and staff allocations.
  - To ensure the quality of staff reports to parents.
  - To lead the Performance Management process for department staff, including the identification of their C.P.D. needs and to tackle underperformance where it occurs.
  - To direct other staff, including support staff, learning support assistants and peripatetic teachers, where appropriate, on a day to day basis.
  - To monitor the consistent application of whole school policies by staff.
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