



The Inclusion Department

The inclusion Department at Walbottle Campus comprises of the Inclusion Manager, who leads the department, four teaching staff, three support managers and nine LSAs. The support offered by the Inclusion department is broad and allows students of all abilities and background to make progress and achieve.

Within years 7, 8 and 9, we have three special curriculum classes led by a core SEN teacher who acts as form tutor. Each teacher has a subject specialism: maths, English, or humanities (RE, Geography and History) with the teacher taking the special curriculum class in their subject over the three years. These special curriculum classes are supported by main stream LSAs who track the students across their lessons, monitoring progress and ensuring the positive wellbeing of each child.

We provide intervention in a range of areas: literacy (reading), numeracy, communication difficulties, Social and Emotional aspect of Learning [SEAL] and English as an additional language [EAL]. Together with this, we have a learning development centre called the 'A2B' (Aspire to Be) which supports vulnerable students who are school phobic, unable to attend full timetables, have medical conditions or require a high level of nurturing intervention. The Centre is led by our centre manager who works closely with the families involved. There are two other centres; POLITE 1 and POLITE 2. POLITE 1 supports students who are unable to manage in a lesson and supports them back into their timetabled day. POLITE 2 is for Social and Emotional Behaviour Difficulties [SEBD] students who are unable to access full timetables and need additional support in managing their behaviour. Each is managed by a centre manager and supported by a SEN LSA. From September 2012 we have an Autistic Spectrum Disorder [ASD] Additional Resource Provision [ARP] based in the department. This supports students with ASD and over three years it will expand to support 12 students. Our ARP manager is supported by SEN LSAs in the ARP.

Our LSA team are divided into year groups and subjects to best support students across key stage 3 and 4.. At KS4 we provide two ASDAN qualifications (CoPE and Employability Skills) and have numerous educational visits throughout the year to ensure full experiential learning for each student.

The vision of the inclusion department is to improve the attainment levels of all students regardless of ability or background through the dedicated and personalised support we offer, we aim to work with individuals, departments and schools to find new ways to learn and teach and we hope to be a department full of leaders.

We were graded as 'advanced' by the local authority for the support we offer vulnerable groups and have worked closely with the LEA and other outstanding SEN departments to ensure we continue to make excellent progress.

David Anderson
Inclusion Manager