

# UML for code design

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**UNIMORE**  
UNIVERSITÀ DEGLI STUDI DI  
MODENA E REGGIO EMILIA

High Performance  
Real Time **Lab**

# TECHNICAL DEBT

I DON'T  
UNDERSTAND  
WHY IT TAKES  
SO LONG TO  
ADD A NEW  
WINDOW.

@VINCENTDNL





# UML (standard) diagrams

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## Structural diagrams

- › Use-cases/scenarios
  - › Notations for classes/objects/packages/components – From OOP
  - › Deployment/components
- } won't see these

## Behavioral diagrams

- › Sequence diagrams
- › State diagrams
- › Activity diagrams



# Now, let's code

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UML provide abstractions to design how the code should look like

- › From this perspective, what matter is **data**
- › Previously, we focused on entities as system parts/units/components
- › We modeled their behavior with sequence diagrams, under different use cases (streamlined from the requirement analysis)

Now, we need to switch to a lower abstraction level, and “look” at entities

- › ER diagrams for DBs (already covered in other course)
- › Z diagrams for algorithm
- › Class/objects[/packages] for OOP

*Remember, the goal of UML is to clearly define  
what every part of the system does,  
and how it interacts with the other parts*



# ER model from the SW engineering perspective

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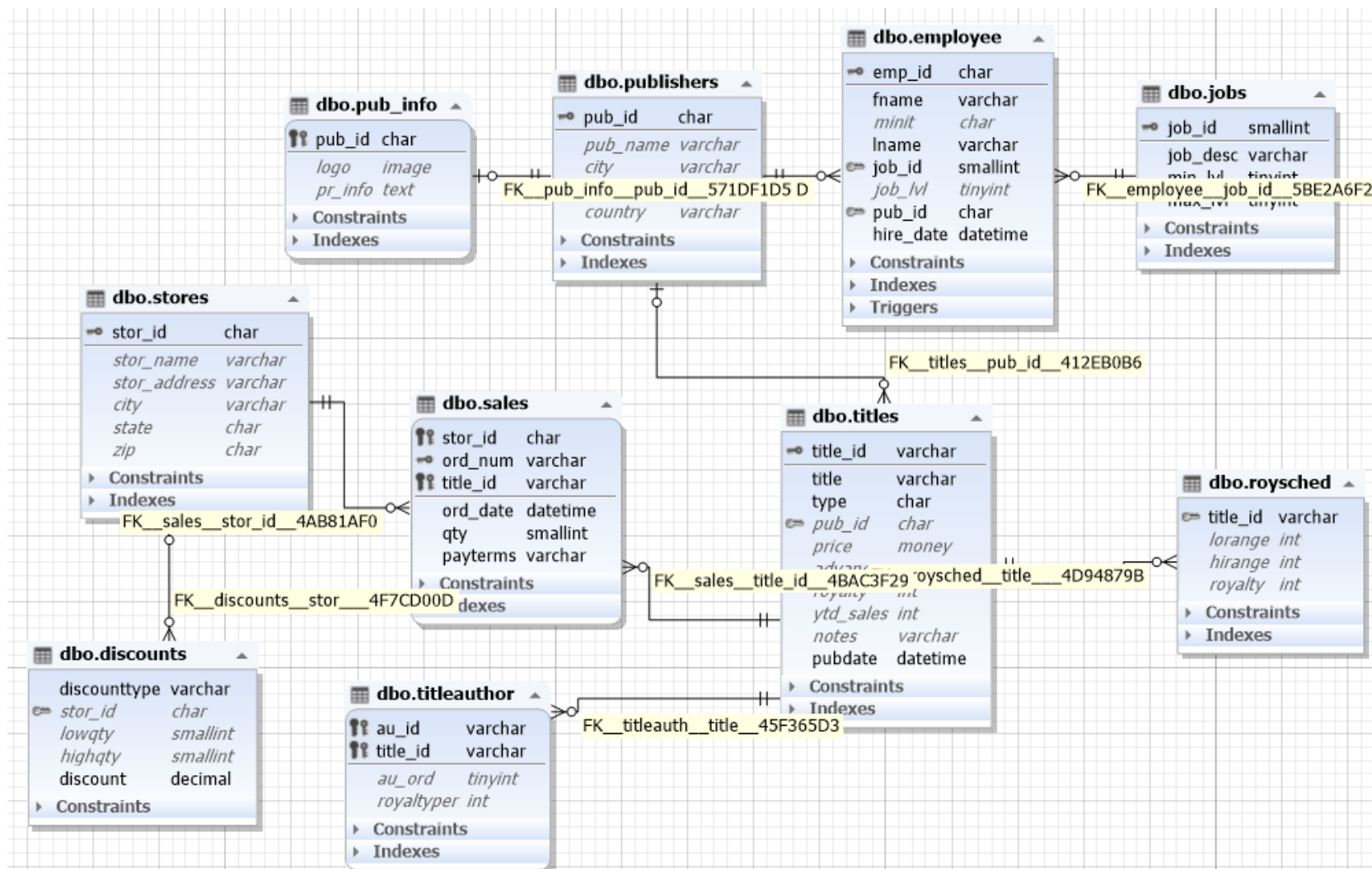
- › The result of our analysis phase
- › Identifies what data is created, and required by business processes
- › Describes system components as blocks, and the relations among them

Typically, used to model our DB

- › Remember, we are **data architects**
- › We can use tool to generate the code (model and driver) to interact with the DB



# ER model from the SW engineering perspective





# Z diagrams

- › Formal specification language that aims at clearly identifying what a computer system does, and how it is done
- › Based on mathematical concepts such as lambda calculus, first order predicate logic...
- › ISO13568 (2002)

## Pros

- › Typed formalism
- › Formally correct

## Cons

- › Complex to use

$[ROLLNO, NAME, CLASS, SECTION, ADDRESS]$

$[ROLLNO, NAME, CLASS, SECTION, ADDRESS]$

*StudentsDetails*

*rollno* :  $P\ ROLLNO$

*name* :  $P\ NAME$

*class* :  $P\ CLASS$

*section* :  $P\ SECTION$

*address* :  $P\ ADDRESS$

*stuname* :  $ROLLNO \twoheadrightarrow NAME$

*stuclass* :  $ROLLNO \twoheadrightarrow CLASS$

*stusection* :  $ROLLNO \twoheadrightarrow SECTION$

*stuadd* :  $ROLLNO \twoheadrightarrow ADDRESS$

*rollno* = dom *stuname*

*rollno* = dom *stuclass*

*rollno* = dom *stusection*

*rollno* = dom *stuadd*



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# Class diagrams





# Class diagrams

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- › A graph that (clearly) describes classes/interfaces and their relations by means of nodes and arcs
- › Can be used to group elements within packages, or subsystems
- › Used to model the static behavior of our system (i.e., classes), something that we can define at compile time

*Why is it so important to define what happens  
at compile time vs. what happens at run-time?*

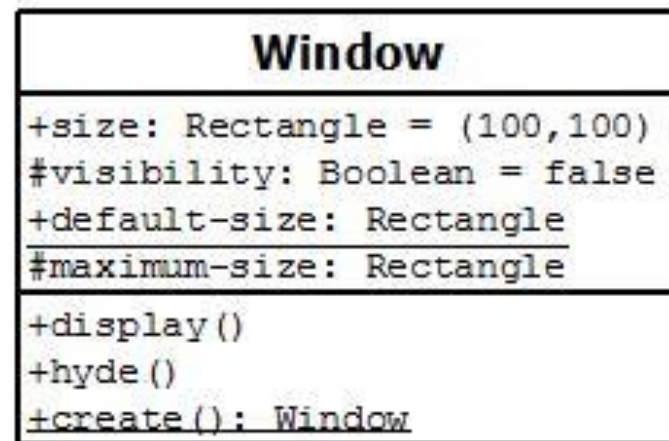
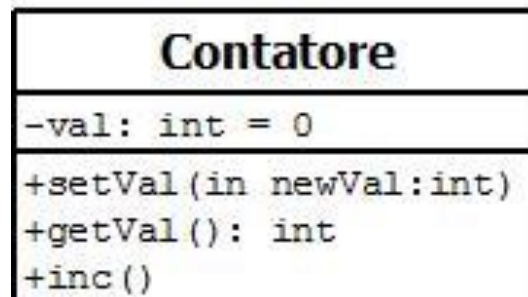
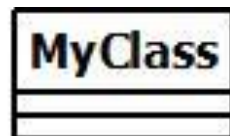


# The right abstraction

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We need to model each entity (here, class) by the only properties that are of our interest

- › E.g., in a gym club, we might want to model people age, weight, height..., while our bank account only models our age
- › The only way to master complexity...is to reduce it!





# OOP recap

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What is a class?

- › **Abstract** concept
- › A descriptor of a set of object with common attributes, operations, relations, and behavior
- › Groups data (fields) and operations (methods) for a specific set of objects
- › *Philosophical pills: this breaks SOLID...we will see it later*

What is an object?

- › Is a **concrete** instance of a class

Why are them ...and OOP... so powerful?

- › Enable classifying, and organizing, the knowledge of our problem
- › Coming from the analysis/system design phase
- › Ultimately, to correctly translating them into a code artifact



# OOP recap

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What is a class?

What is an object?

Why are them ...and OOP... so powerful?



# Example: how many classes?



› We are forced to identify a proper abstraction level!

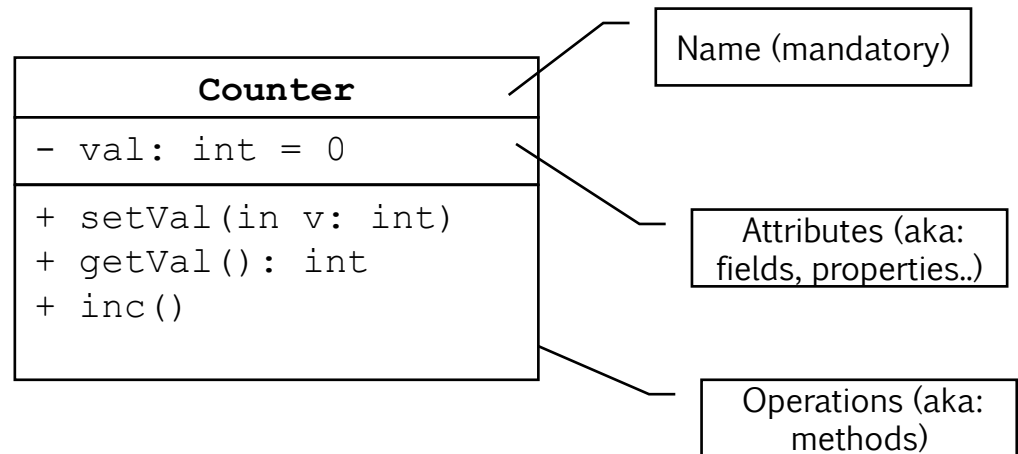


# Basic representation

- › “A descriptor of a set of object with common attributes, operations, relations, and behavior”
- › A rectangle divided in three parts (similar to object diagrams...we'll see them later)

Note how they introduce the concepts of

- › data type
- › assignment
- › Visibility (+ for public, - for private)





# Name

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A string of text

- › Must start with capital letter (Java-style)
- › Can be *prefix* + "::" + *name*
- › No special characters (\$, %, &)
  - why?
- › Non-ambiguous

Counter
- val: int = 0
+ setVal(in v: int) + getVal(): int + inc()



# Attributes

*<visibility> <name> <[cardinality]> : <type> = <initial value>*

› Name is mandatory

› Visibility

- for private

+ for public

~ for package

# for protected

› Cardinality [n] for arrays

› Static attributes are underlined

Counter
- val: int = 0
+ setVal(in v: int)
+ getVal(): int
+ inc()





# Operations

*<visibility> <name> (<param>: <type>, ..): <ret val type>*

- › Only name is mandatory
- › `Static` methods and `ctors` are underlined
- › Parameters can be preceded by a modifier: `in`, `out`, `inout`
- › Non-Java style

<b>Counter</b>
- <code>val: int = 0</code>
+ <code>setVal(in v: int)</code>
+ <code>getVal(): int</code>
+ <code>inc()</code>



# Types of operations

## Queries

- › (ex: Get-ters)
- › Do not modify the status

Counter
- val: int = 0
+ setVal(in v: int) + getVal(): int + inc()

## Modifiers

- › (ex: Set-ters)
- › Modify the status

Window
- size: Rectangle = (100, 100) # visible: Boolean = false + <u>min-size: Rectangle</u> # <u>max-size: Rectangle</u>
+ display() + hide() + <u>create(in size: int): Window</u>

Ctors to create new instances

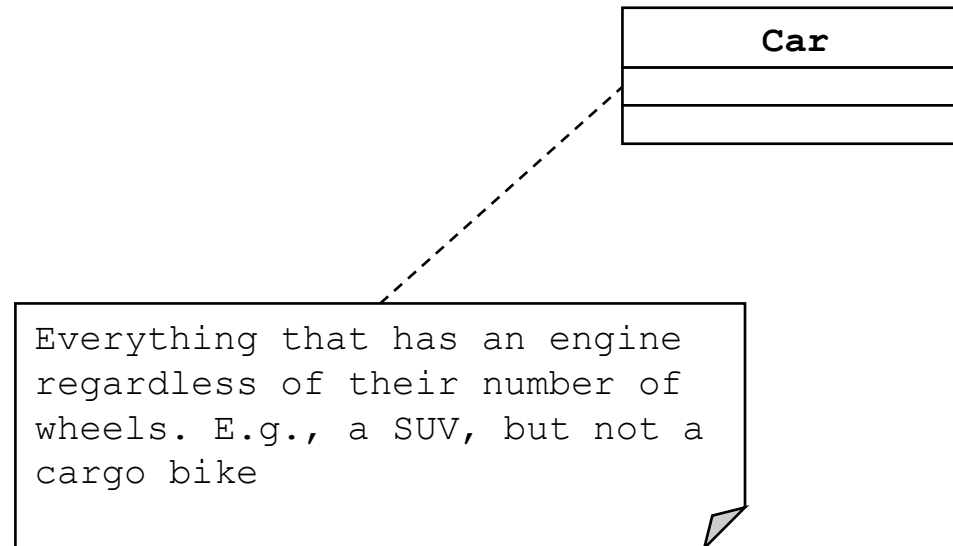


# Adding notes and comments

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## Do not underestimate comments!!

- › We can automatically generate code (and their comments) by this
- › We can automatically generate (technical) documentation by code comments
- › We will have a dedicated lesson on that





# Relation between classes

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## Associations

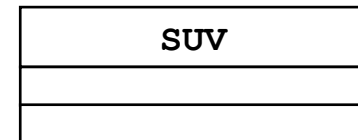
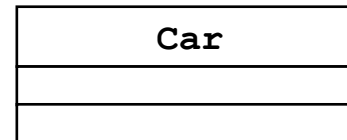
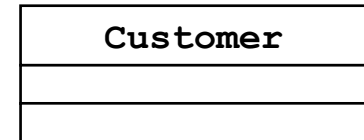
- › Simple, aggregation, and composition

## Dependency

- › “Uses”

## Generalization/specialization

- › Has to do with inheritance and interfaces





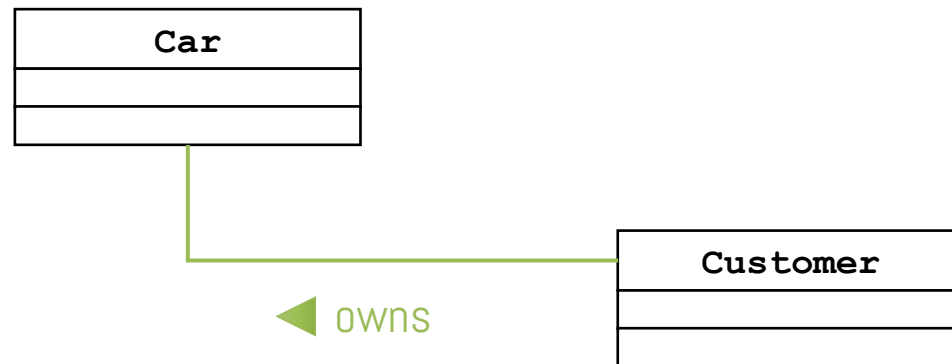
# Simple association

A solid line between classes

- › Arrows specify directions (No arrow: bidirectional) – aka *navigability*

Features

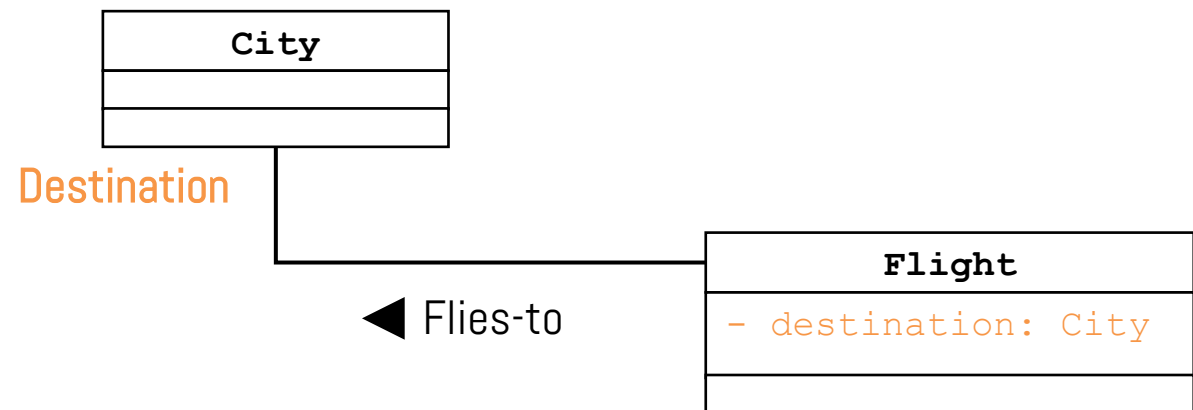
- › Name
- › Roles
- › Cardinality
- › Navigability





# Association: role names

- › Goes in the direction of creating reference/fields
- › Mandatory for reflective relations (between the same class) – we'll see them soon





# Association: cardinality

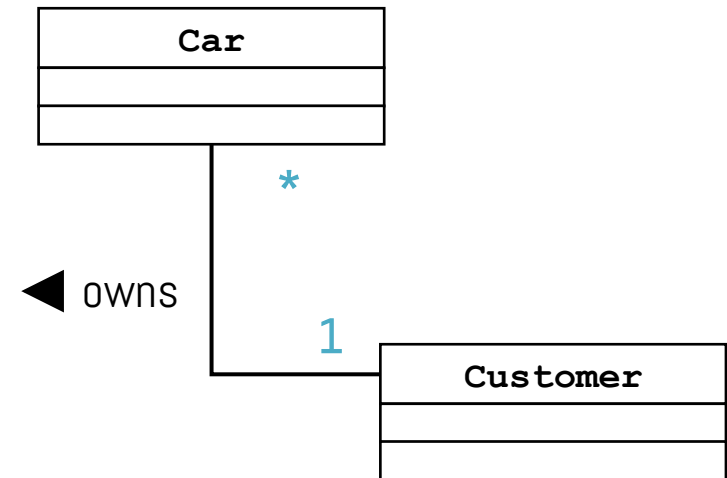
- › Gives an information/bound to the number of objects that can participate to an association
- › Useful information for programmers!!

Can be

- › A symbol ( $0\ 1\ *$ )
- › An interval ( $1...6$  means "from one to six")
- › Comma-separated list  
( $1..3, 10...20$  means "1..3 or 10...20")

Notes

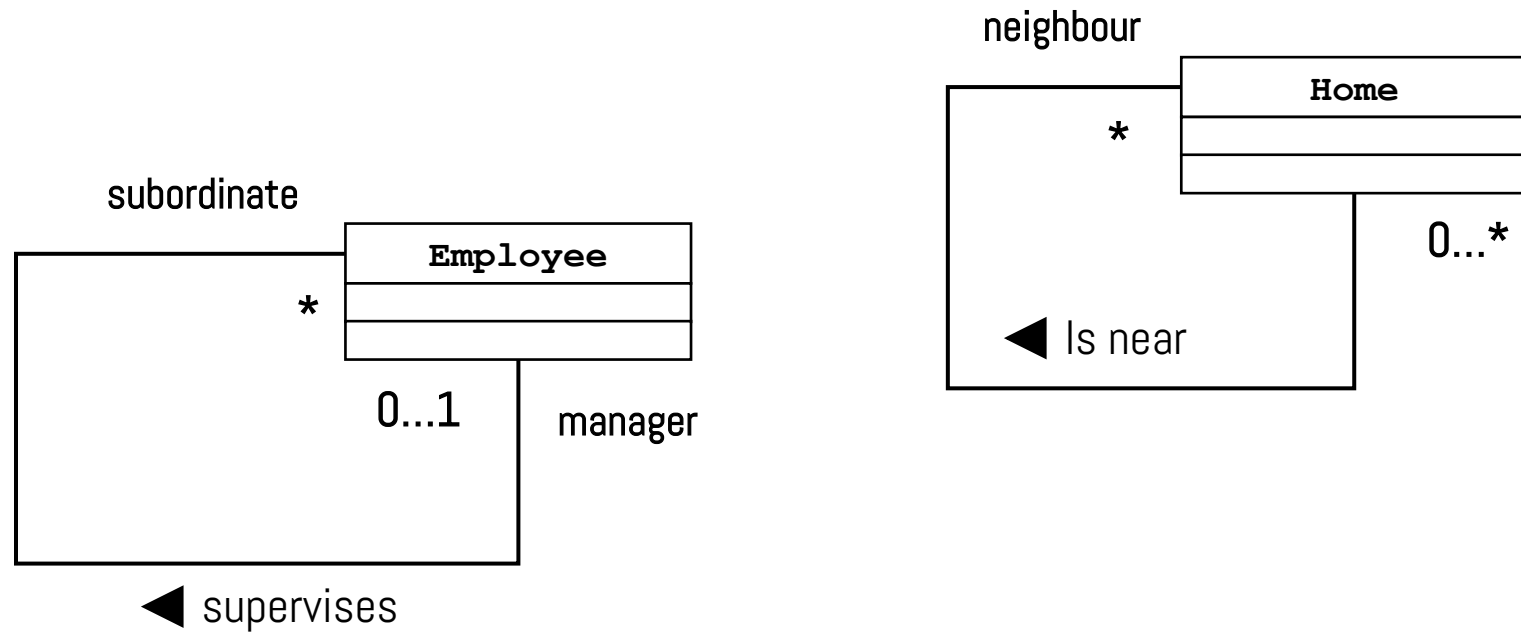
- › Use  $*$  to specify any number
- ›  $*$  and  $0...*$  are the same thing
- › Often,  $*$  replaced with  $N$





# Association: reflective

- › In this case, roles are mandatory

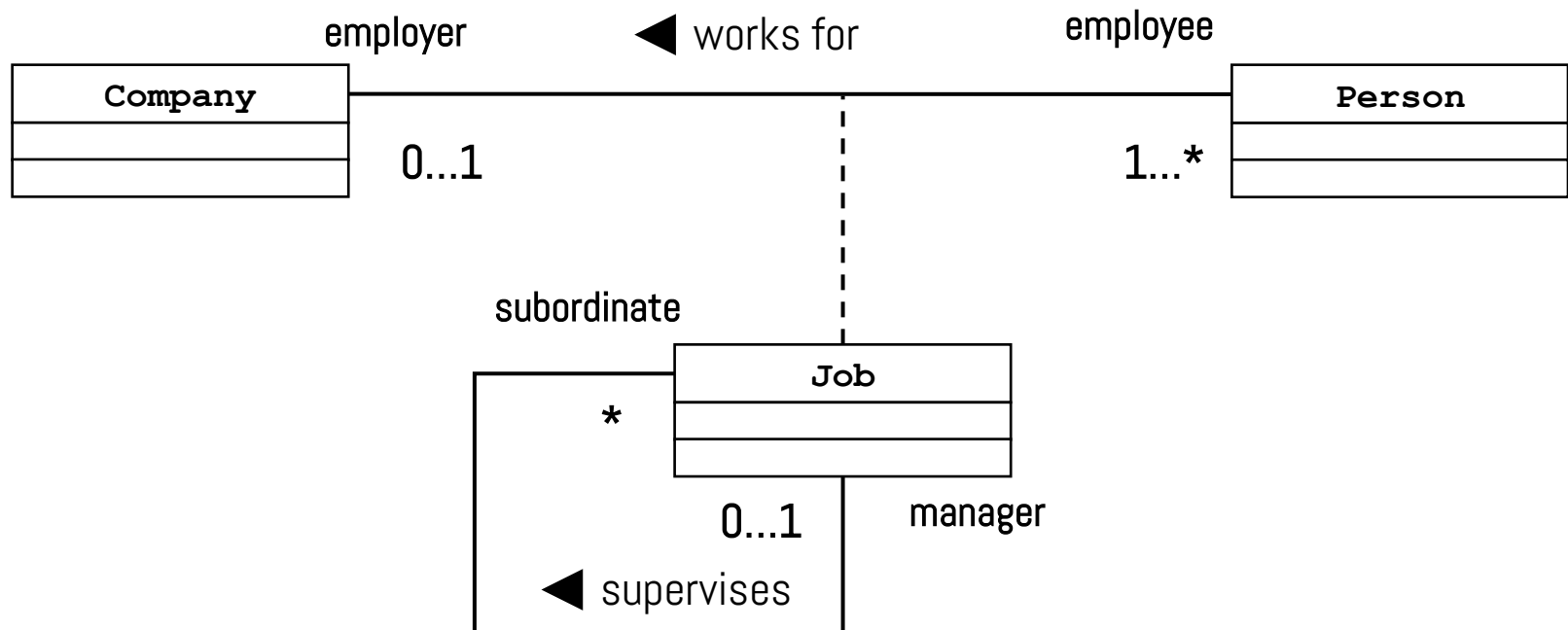






# Association classes

- › Is a class that specifies an association
- › Dotted line
- › Defines operations, and attributes for that association





# Aggregations

A class that contains another class (logically or even physically)

- › Indicates that objects of that class are part of objects of another class

What makes them different by “normal” fields?

- › The contained class has its own lifecycle
- › Should ring a bell..

Modeled as **empty** rhombus (with cardinality) close to the containing class



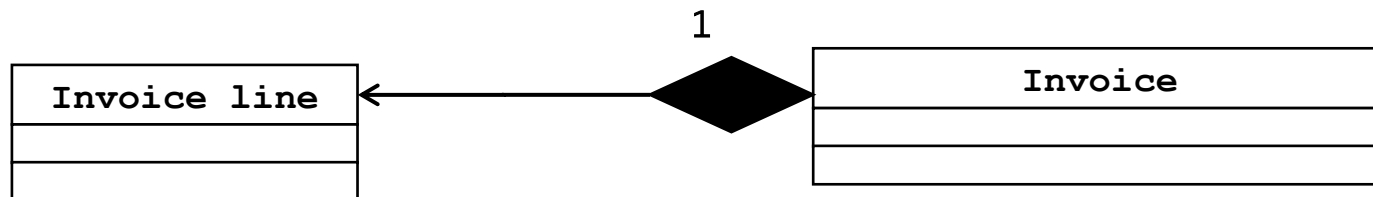


# Compositions

Are strong aggregations

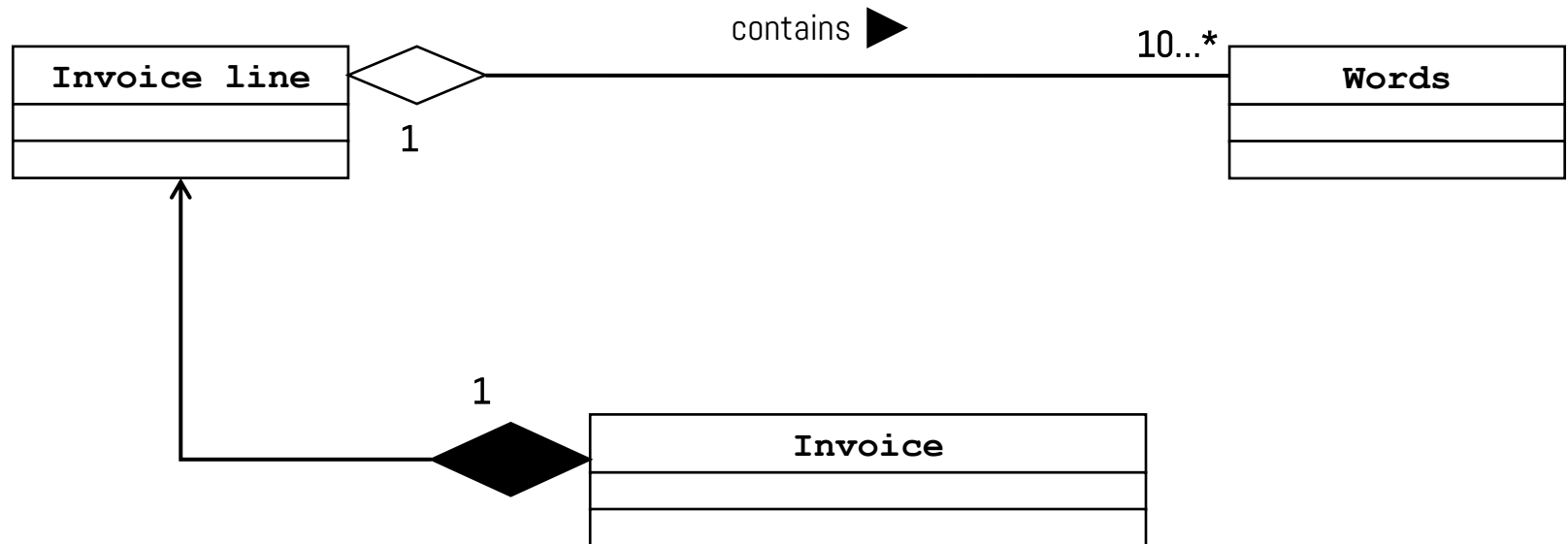
- › Indicates that objects of that class are part of objects of another class
- › The contained class **doesn't have** has its own lifecycle: only containing object can create and destroy its parts
- › Cardinality is 1 (in every instant) – *“Every cost entry can belong only to one invoice”*

Modeled as **filled** rhombus (with cardinality) close to the containing class





# Compositions...and aggregations

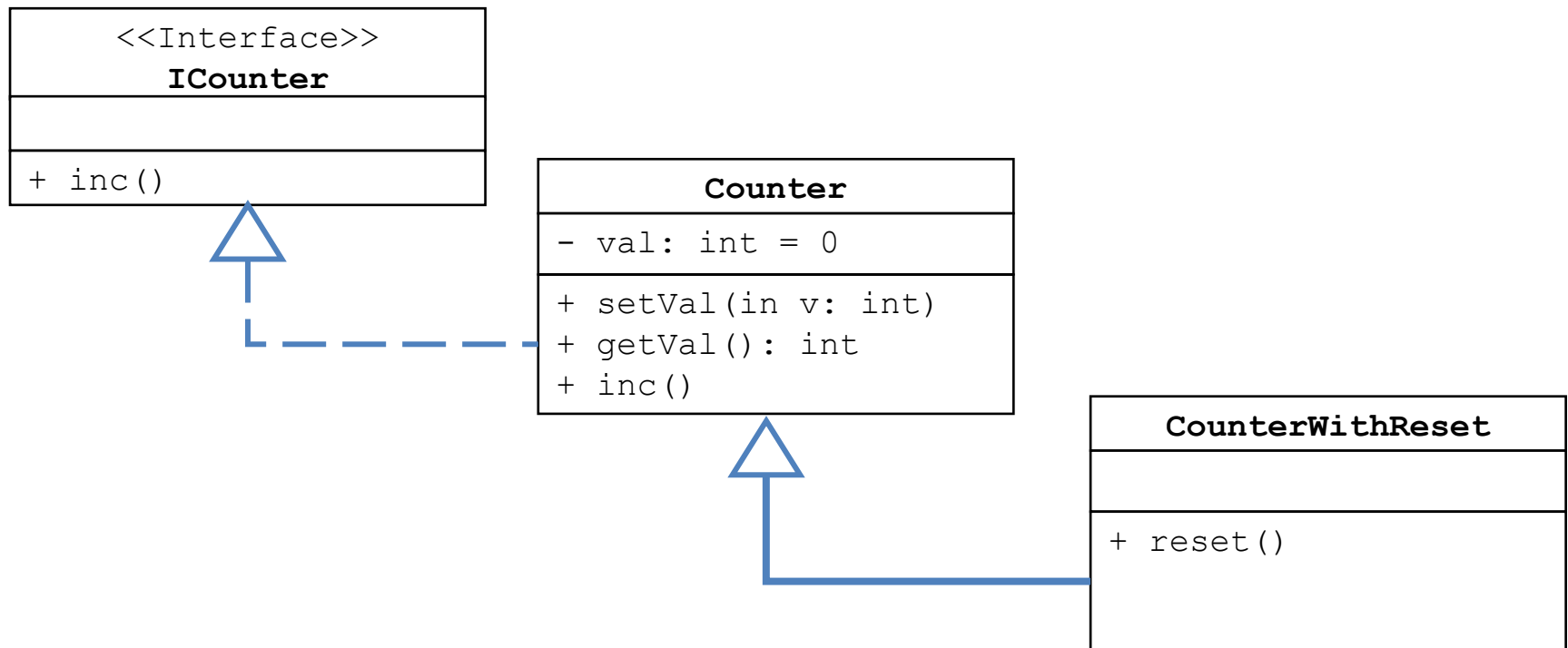




# Generalization/specialization

The typical relation in OOP

- › Models “parent-child” relations, where child class(es) specify ( “*override*”) the behavior
- › Not limited to OO code!
- › Dashed (subclass) or dotted (interfaces) line with empty arrow

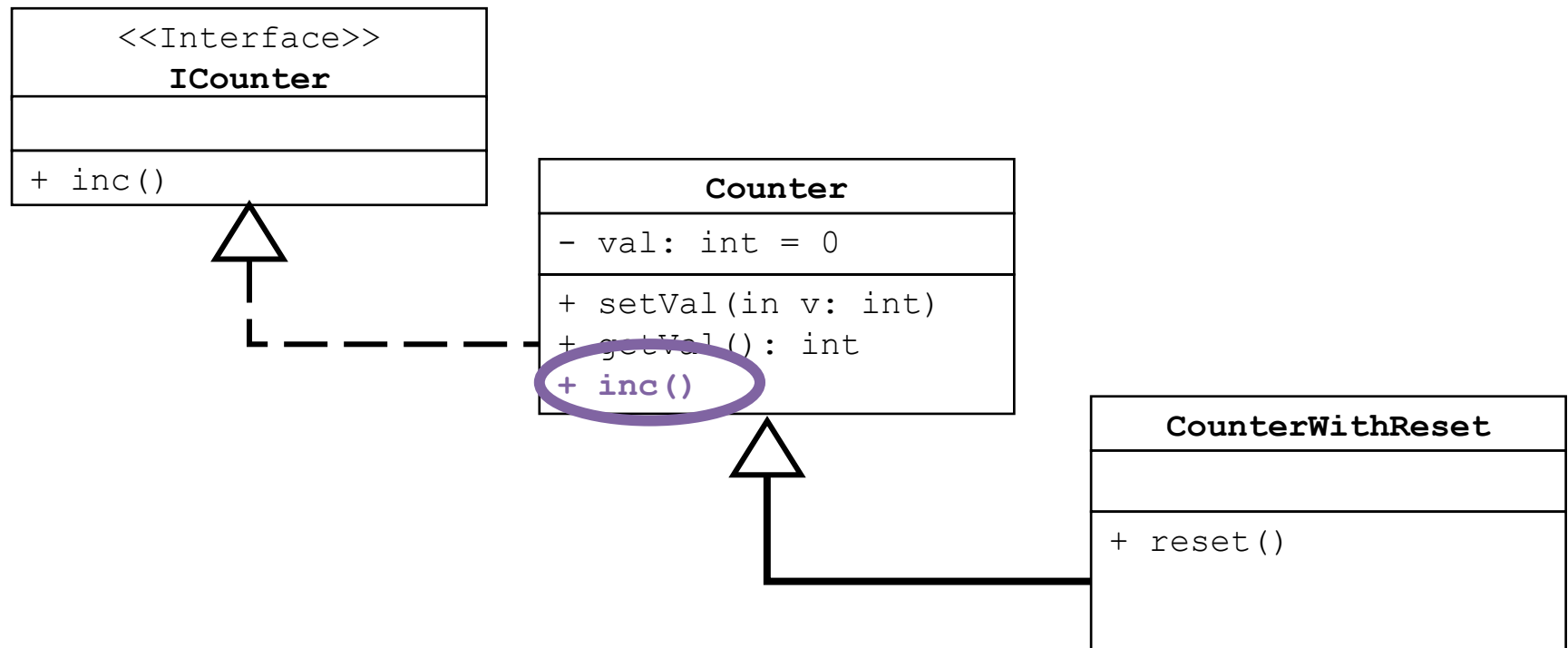




# Inheritance

## Basic principles

- › Properties in super-classes are also in sub-classes
- › We do not write it (unless we override it)
- › Visibility rules apply



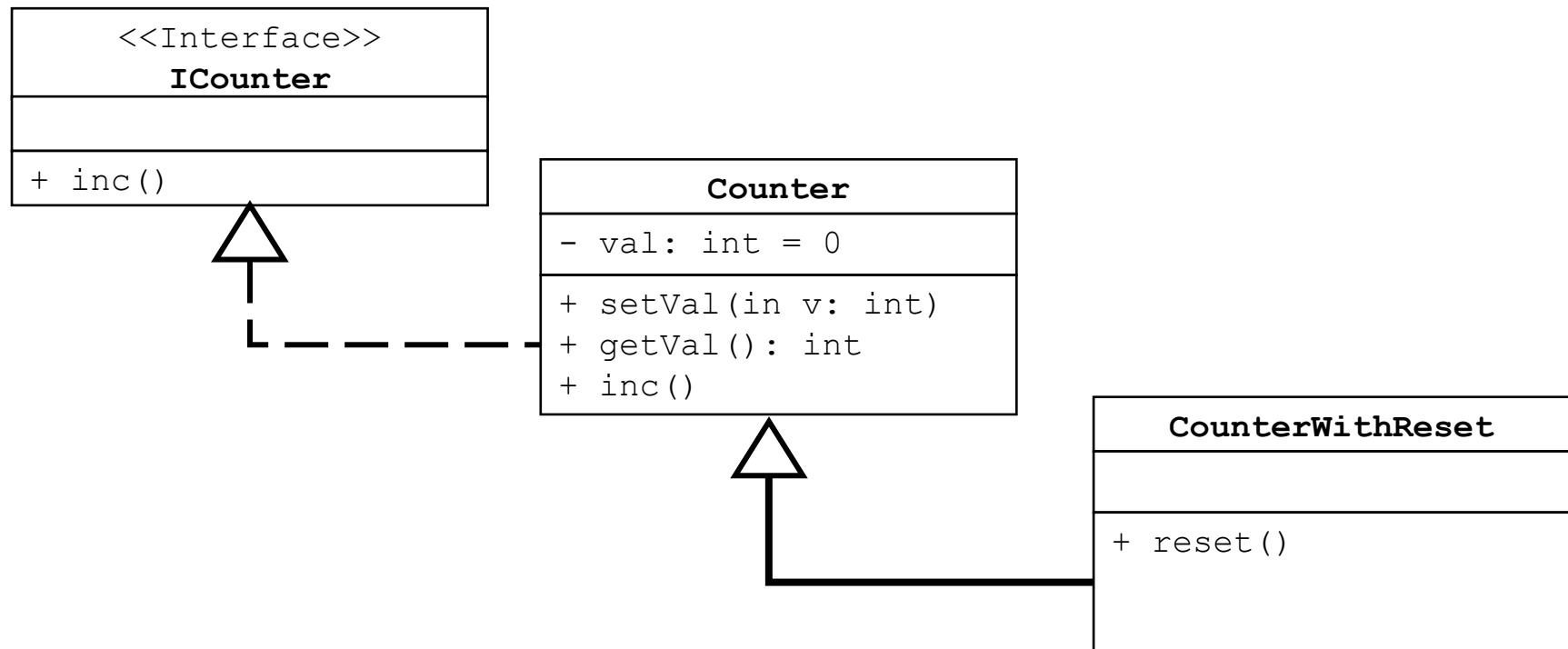


# Inheritance

## Basic principles

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- › We do not write it (unless w
- › Visibility rules apply

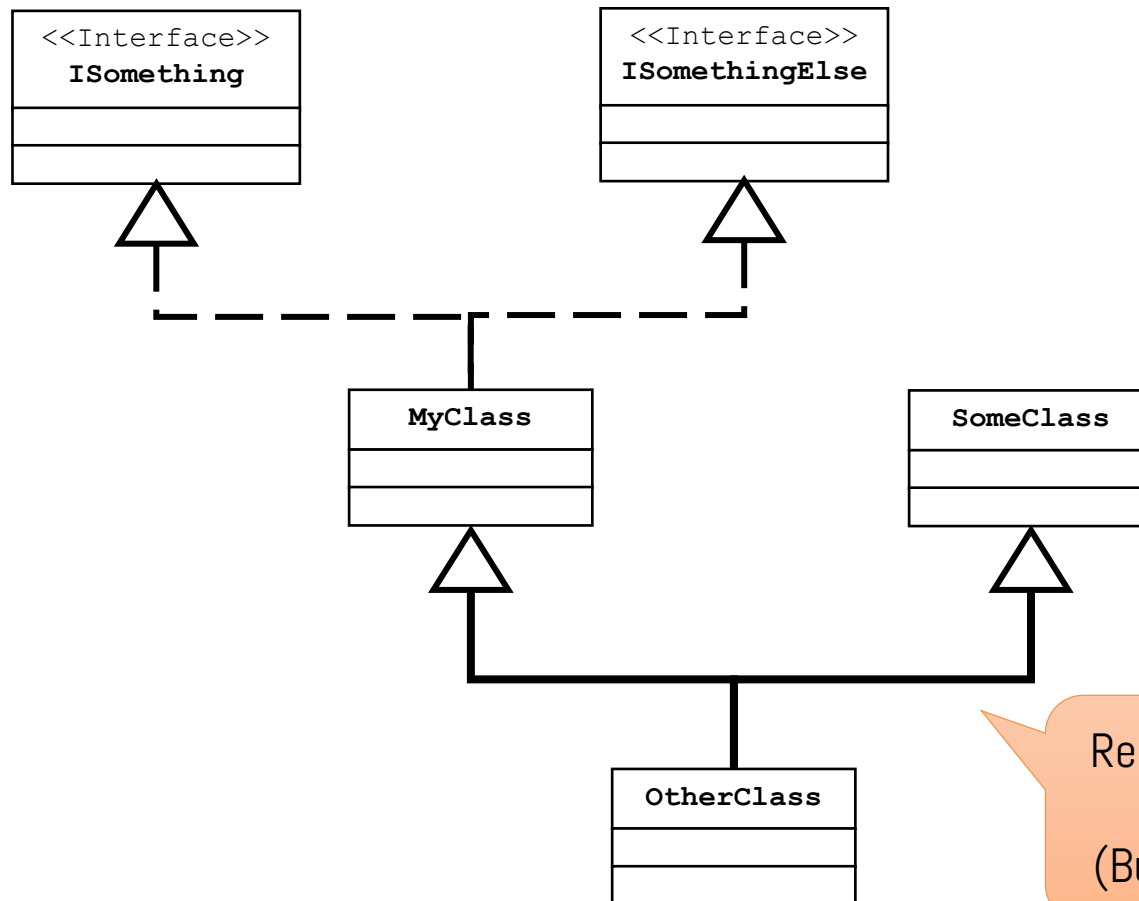
Super	Sub
Public	Public
Private	Not accessible by subclasses
Protected	Not accessible by other classes, but only by sub-classes





# Multiple inheritance

- › We can create trees or graphs (res: simple and multiple inheritance)



Remember this is not legal in  
Java, nor in C#!  
(But it is in C++ and Python)



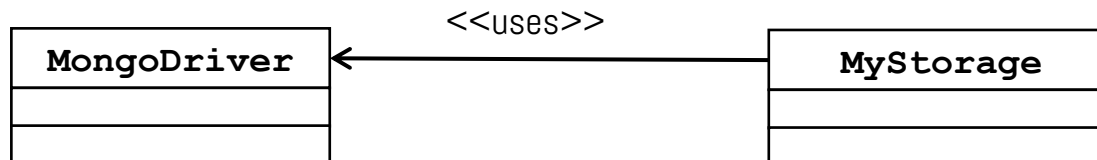


# Dependency

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Semantic relations: one element requires another element

- › Models a “client-server” relation
- › Dotted line + stereotype “<<uses>>” (which can be omitted)





# Template classes

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Some properties, or ret vals in classes that are generic

- › I.e., not specified as we create the class
- › We specify them when we create the object
- › Useful especially for data structures

Featured in every OO-language with static typing

- › Java and C#: `generics`
- › C++: `templates`

JS & Python have dynamic typing

- › Class properties are simply implemented as dictionaries
- › Did you ever notice this?



# Templates in Java

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- › C# syntax is nearly identical

```
public class MyList<T> {  
    private []T _items;  
    public T add(int idx) {  
        return this._items[idx];  
    }  
    public void get(int idx, T item) {  
        this._items[idx] = item;  
    }  
  
    public static void main(String args[]){  
        // Create a list for Strings  
        MyList<String> list1 = new MyList<String>();  
        list1.add(0, "Alessandro Del Piero");  
  
        // Create a list for Integers  
        MyList<Integer> list2 = new MyList<Integer>();  
        list2.add(0, 10);  
    }  
}
```



# Templates in UML

- › A dotted rectangle, on top-left of the class

```
public class MyList<T> {  
    private []T _items;  
    public T add(int idx) {  
        return this._items[idx];  
    }  
    public void get(int idx, T item) {  
        this._items[idx] = item;  
    }  
  
    public static void main(String args[]){  
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        list2.add(0, 10);  
    }  
}
```

T:

**MyList**

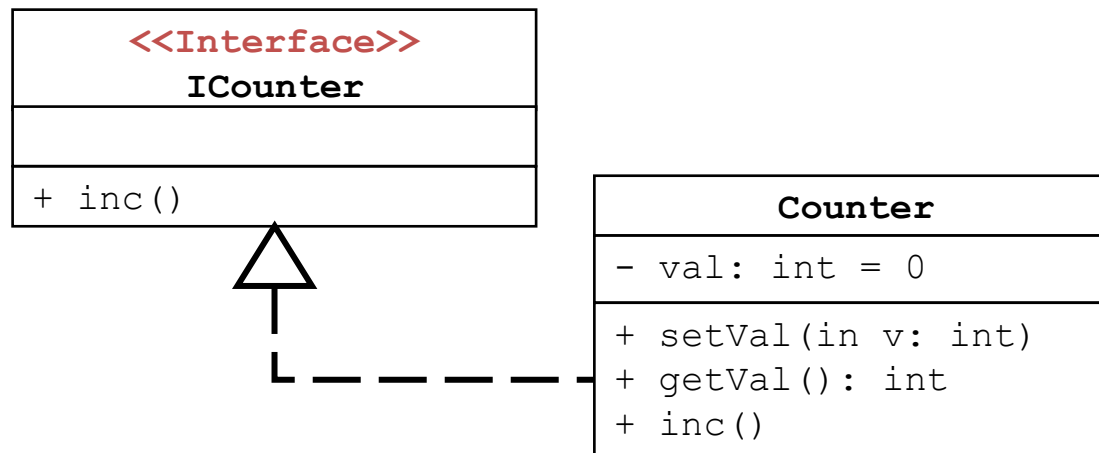
```
- _items: T[]  
  
+ add(in idx: int): T  
+ get(in idx: int, in item: T  
+ main(in args: String[])
```



# Stereotypes

Extend notation with custom concepts

- › E.g., `<<Interface>>`
- › Each class can have at most 1
- › Partly already saw



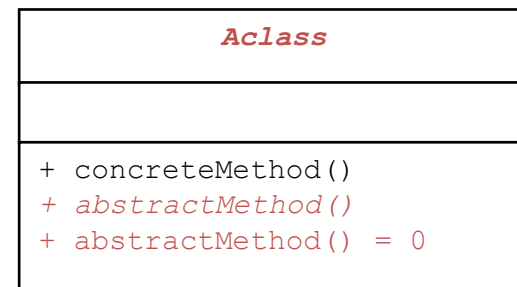
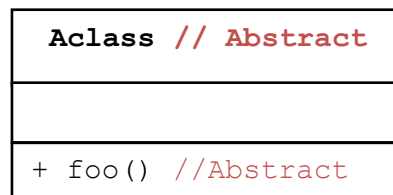
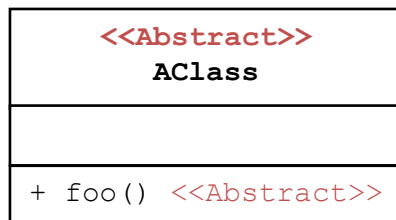
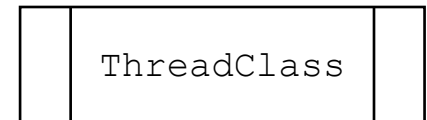
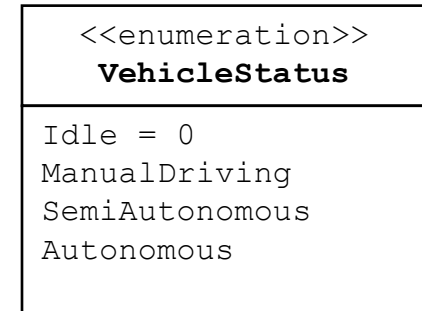


# There are even more notations!

Won't see them here, they simply are too many

Few relevant

- › Enums have the stereotype `<<enumeration>>`
- › Active classes have double vertical borders
  - Classes with their own execution flow
- › Abstract classes are a mess!
  - Everyone uses their notation
  - Classes that are only partly implemented
  - Not implemented methods are, in turn, called Abstract methods





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# Object diagrams



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# Package diagrams



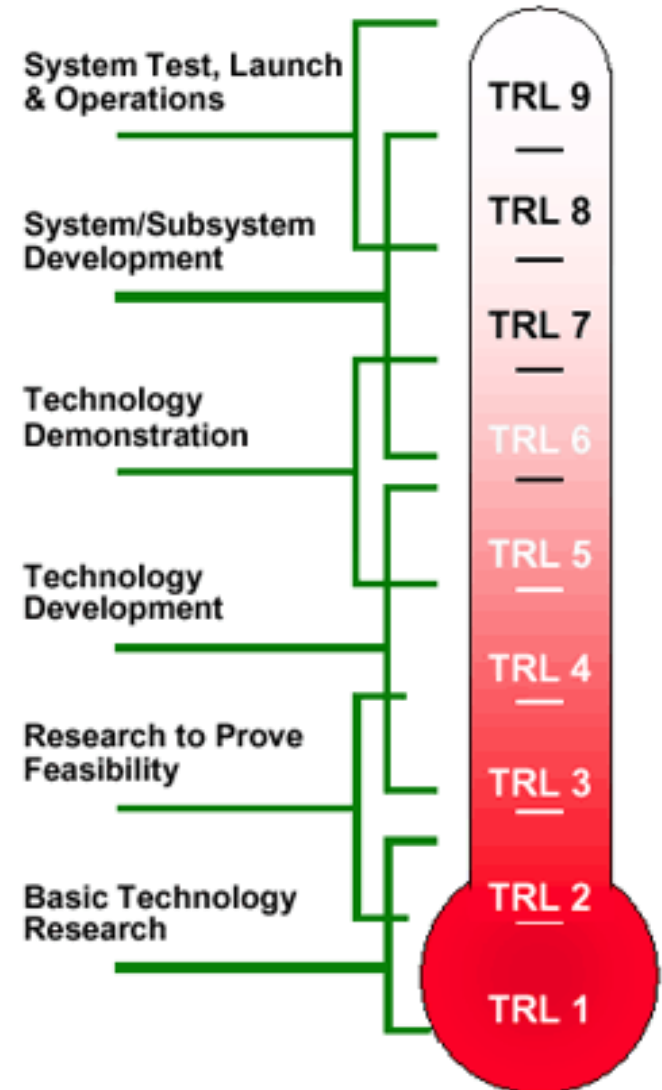


# TRL – Technology readiness level

A Number from 1 to 9 estimating the maturity of a technology

› Developed by NASA in 1970s for the space missions

› **Note.** I will move this in the “03 - Requirements” deck of slides



# Assessing TRL of SW

TRL	NASA usage <sup>[4]</sup>	European Union <sup>[5]</sup>
1	Basic principles observed and reported	Basic principles observed
2	Technology concept and/or application formulated	Technology concept formulated
3	Analytical and experimental critical function and/or characteristic proof-of concept	Experimental proof of concept
4	Component and/or breadboard validation in laboratory environment	Technology validated in lab
5	Component and/or breadboard validation in relevant environment	Technology validated in relevant environment (industrially relevant environment in the case of key enabling technologies)
6	System/subsystem model or prototype demonstration in a relevant environment (ground or space)	Technology demonstrated in relevant environment (industrially relevant environment in the case of key enabling technologies)
7	System prototype demonstration in a space environment	System prototype demonstration in operational environment
8	Actual system completed and "flight qualified" through test and demonstration (ground or space)	System complete and qualified
9	Actual system "flight proven" through successful mission operations	Actual system proven in operational environment (competitive manufacturing in the case of key enabling technologies; or in space)

› Always remember: it depends on the Operational Scenario! F1/10 example...

# References

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## Course website

- › <http://hipert.unimore.it/people/paolob/pub/ProgSW/index.html>

## Book

- › I. Sommerville, "Introduzione all ingegneria del software moderna", Pearson
  - Chapter 3

## My contacts

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- › <http://hipert.mat.unimore.it/people/paolob/>
- › <https://github.com/pburgio>