

# Reproduction in Plants



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- ❑ Plants have evolved different reproductive strategies for the continuation of their species.
  - ❑ Some plants reproduce sexually while others reproduce asexually, in contrast to animal species, which rely almost exclusively on sexual reproduction.
  - ❑ Plant sexual reproduction usually depends on pollinating agents, while asexual reproduction is independent of these agents.

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- ❑ Flowers are often the showiest or most strongly-scented part of plants. With their bright colors, fragrances, and interesting shapes and sizes, flowers attract insects, birds, and animals to serve their pollination needs.
  - ❑ Other plants pollinate via wind or water; still others self-pollinate.

# Asexual Reproduction:

requires only 1 parent and the offspring are an exact copy of the parent---a clone



# Asexual Reproduction:

- Organisms that reproduce asexually cannot develop much variety, because they are “copying” the original organism exactly.

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## ❑ **Asexual Reproduction**

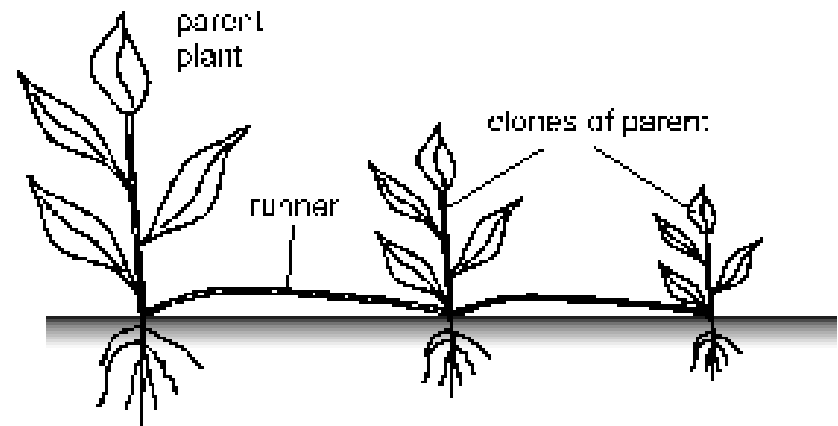
- ❑ Vegetative reproduction is a type of asexual reproduction. Other terms that apply are vegetative propagation, clonal growth, or vegetative multiplication.
- ❑ Vegetative growth is enlargement of the individual plant, while vegetative reproduction is any process that results in new plant “individuals” without production of seeds or spores.

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- It is both a natural process in many, many species as well as a process utilized or encouraged by horticulturists and farmers to obtain quantities of economically-valuable plants.
  - In this respect, it is a form of cloning that has been carried out by humanity for thousands of years and by plants for hundreds of millions of years.

Offspring will have same **genes** as parents

1. **Vegetative Propagation:**

- 🐛 Producing new individuals from **roots**, **stems**, or **leaves** of existing plants
- 🐛 Examples:
  - 🐛 **Runners**- modified stems that grow along the top of the ground & send out their own roots
  - 🐛 **Strawberries**



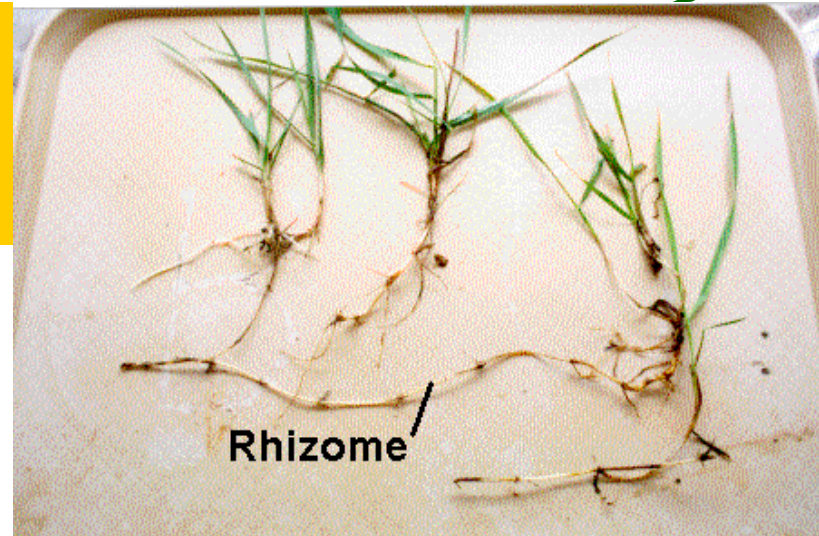
Runners



## 2. Rhizomes-

☛ modified stems that grow under the soil, produce new roots from stem.

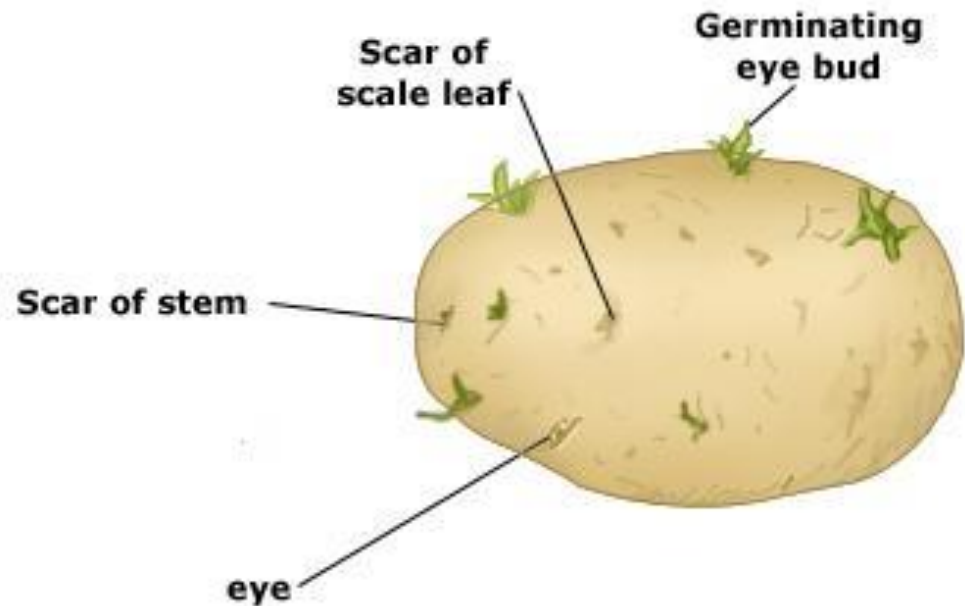
☛ Ex- **Grasses**



## 3. Tubers-

☛ shorter, thicker stems that produce an "eye" which is capable of producing a new plant.

☛ Ex- **Potato**



#### 4. Bulbs-

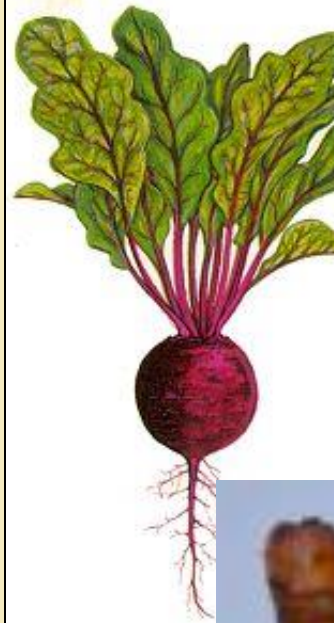
- Stem covered with modified leaves which can produce a **new** plant

- Ex: **Onion**

#### 5. Food Storing Roots-

- Roots which are capable of producing a **new** plant

- Ex: **carrots & beets**



# How do plants reproduce asexually?

## Key Concepts:

- Plants reproduce asexually through vegetative propagation.

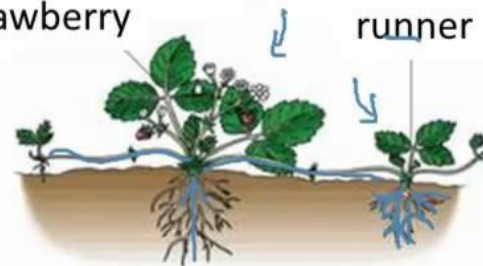
### Natural

- Bulbs
- Tubers
- Runners
- Rhizomes

### Artificial

- Cutting
- Layering
- Grafting

wild strawberry



runner



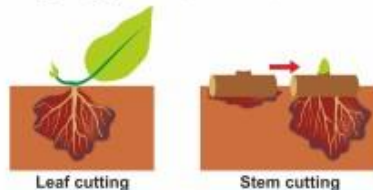
onion bulb



potato plant

tuber

**Cutting** – A part of stem is cut and the cut end grows into new plant when placed in moist soil  
e.g. mango, guava, litchi, lemon, rose



**Layering** – The stem of a plant is bent down until it touches the soil. The stem is then cut once it develops roots and grows into a new plant.  
e.g. lemon, rose, jasmine



**Grafting** – The stem of a plant is cut and then fitted on another strong plant and covered with grafting wax.  
e.g. apples, oranges, water melon, ornamental plants



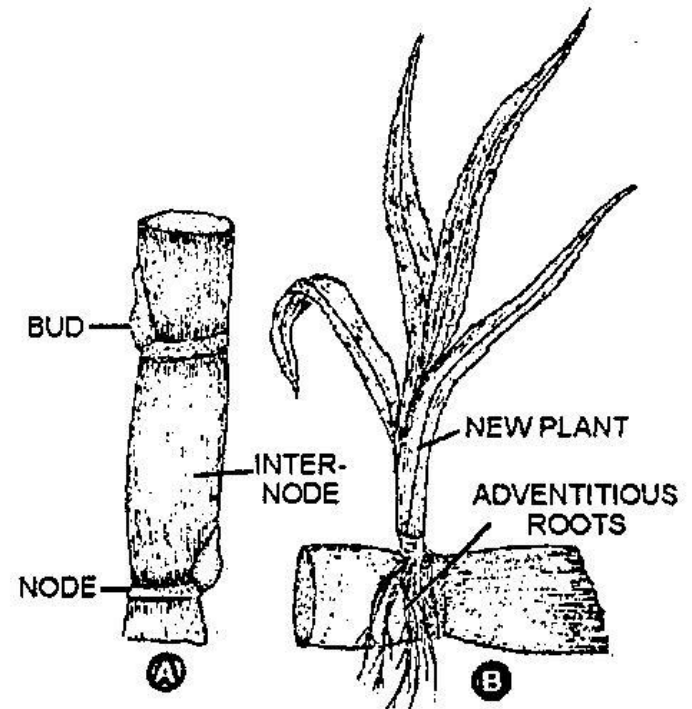
**Air Layering** – A slanting cut is made in the stem and kept separate with a toothpick. Moss and plastic is wrapped around it till roots grow. Then new plant is cut and planted separately.





# Artificial Propagation

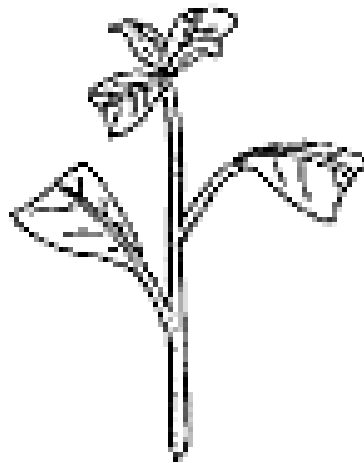
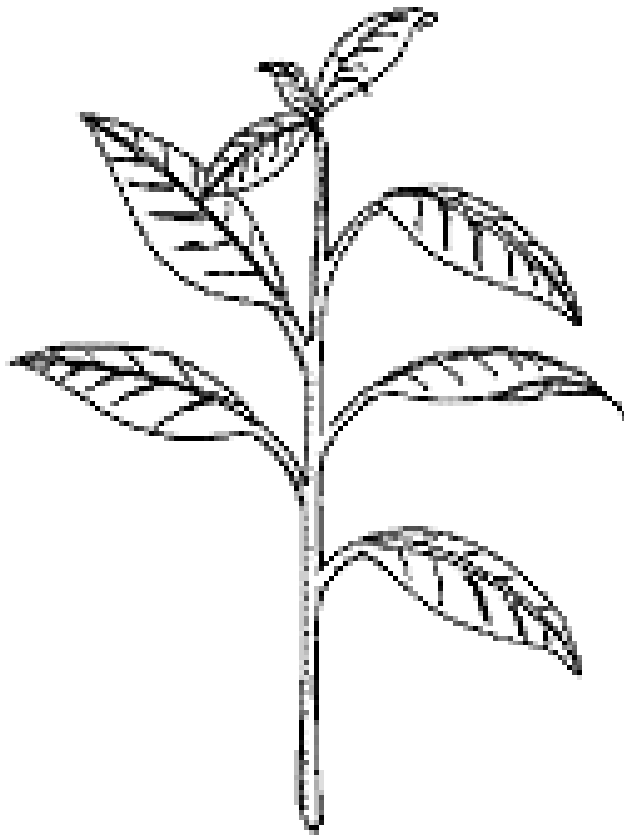
- ✿ Method of **Asexual** reproduction
- ✿ most used in agriculture
- 1. **Cuttings**- pieces of stem cut from parent kept in water, moist soil or sand
- ✿ Will put out new roots.
- ✿ Ex:- **Many garden plants**



A. a portion of sugarcane stem having buds; B. a bud growing into new plant.

# Stem cutting

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## **Examples:**

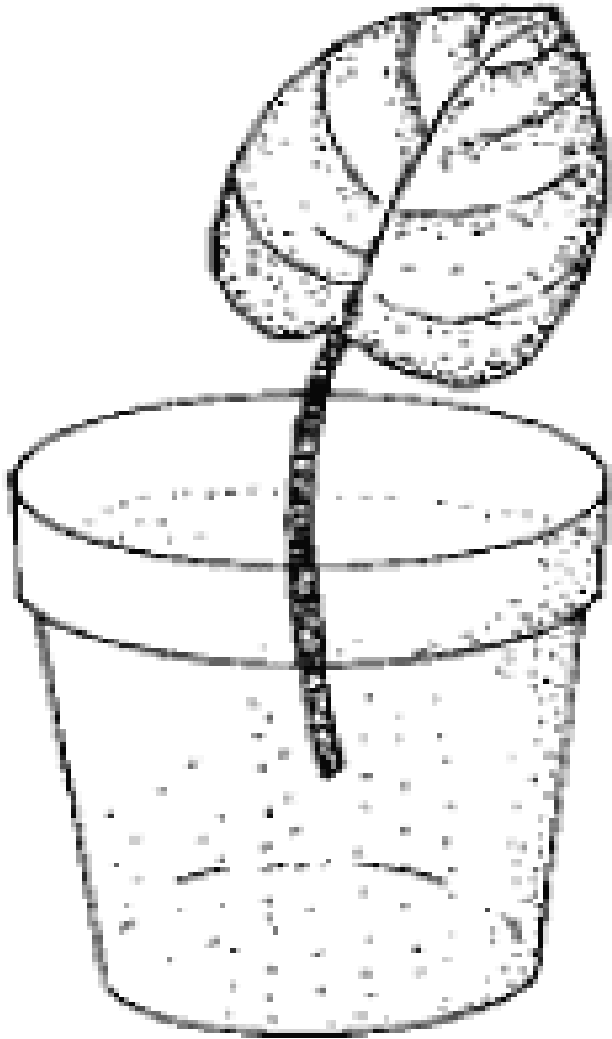
*Pothos , Purple Leaf Plant*

*Philodendron*

*Wandering Jews*

# Leaf cutting

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**Examples:**  
*African Violets*

# Partial leaf cutting



## **Examples:**

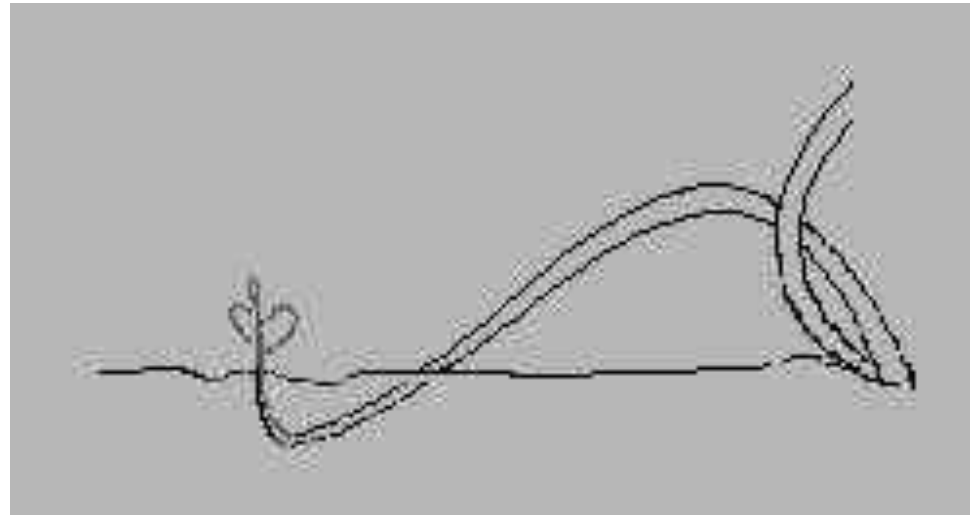
*Sansevieria (Mother –  
In - Law- Tongue)*

*Night Blooming Cereus*



# Layering

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**Examples:** Pothos, Philodendron,

# Air Layering

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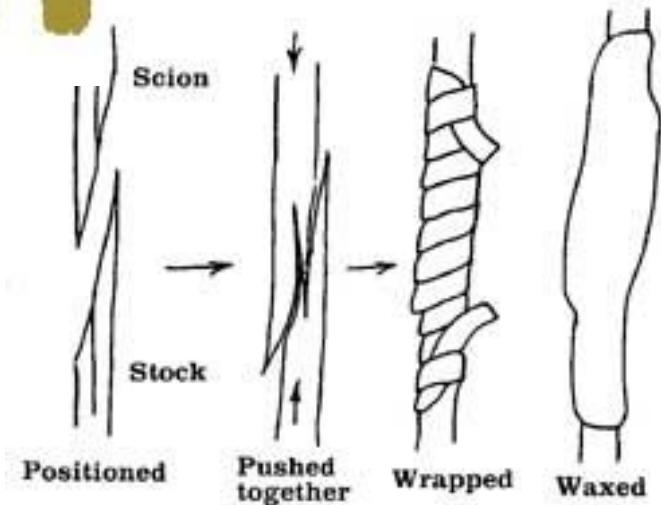
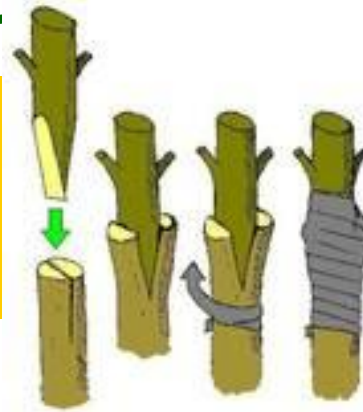
## 2. Grafting-

- Buds or sections are cut from one plant
- Attached to another that is already rooted in the soil.

✿ Ex- Roses, Fruit Trees

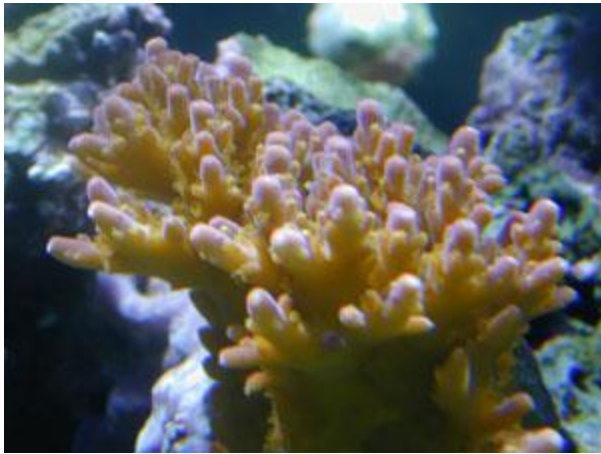
## 3. Tissue culture-

- pieces of the center of stem are removed
- placed in flasks with growth medium
- a whole new plant will develop



# Fragmentation

**In this form, the body of the parent breaks into distinct pieces, each of which can produce an offspring.**



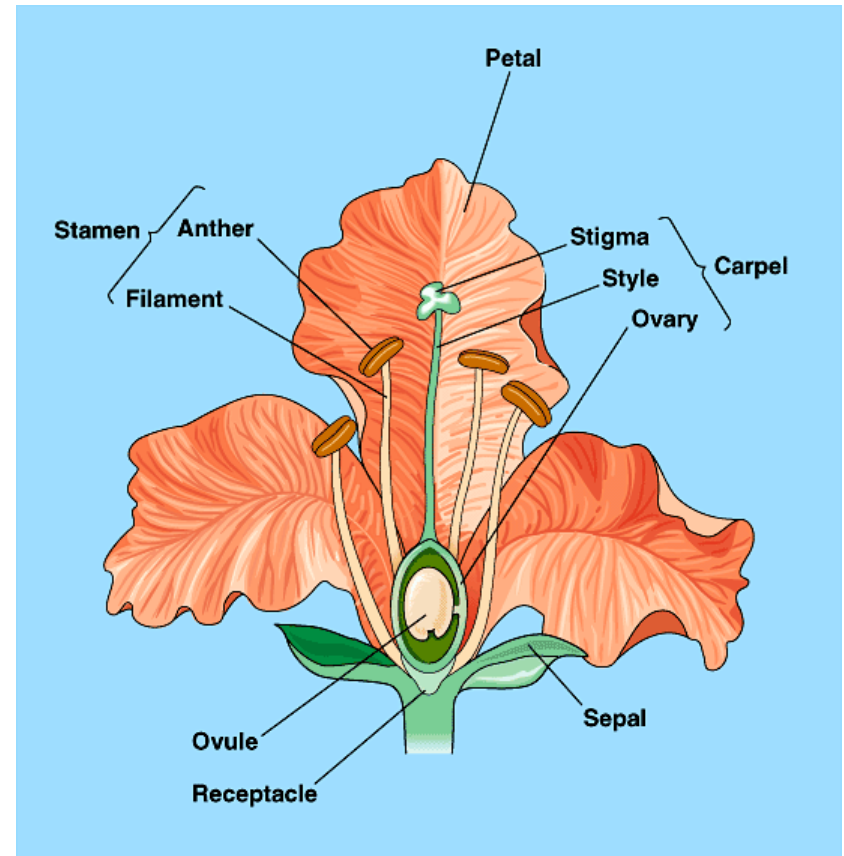
**Pieces of coral broken off in storms can grow into new colonies.**



**A new starfish can grow from one detached arm.**

# A Review of Flower Structure

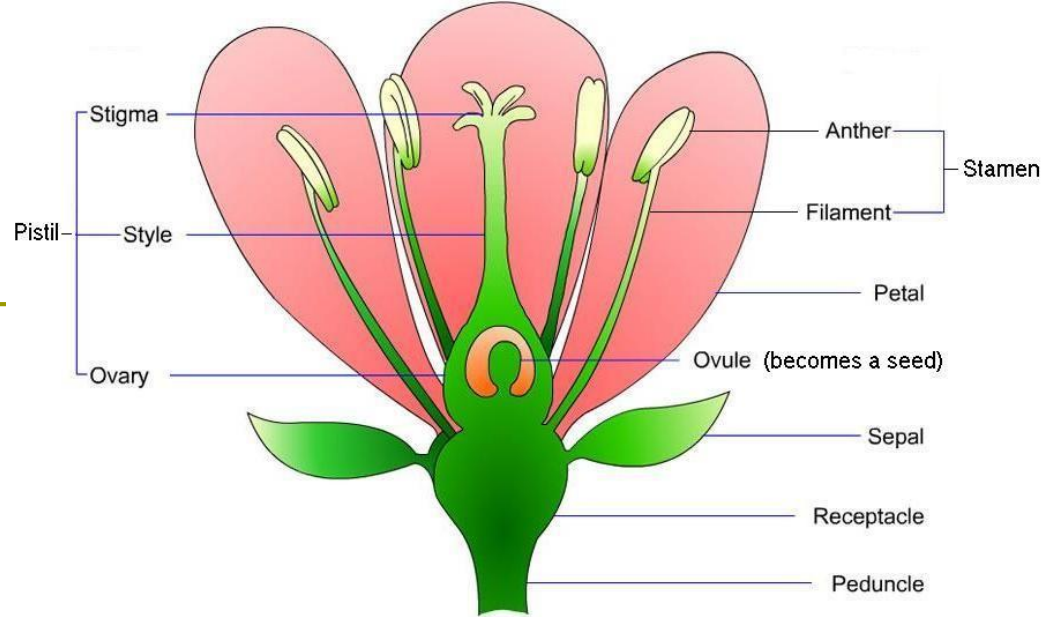
- ❑ Flowers are the reproductive structures of flowering plants
- ❑ Review: structure of an idealized flower
  - ✓ Male parts?
  - ✓ Female parts?



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Female  
reproductive  
organ

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Male  
reproductive  
organ

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## Pistil

\*Stigma –top of the pistil,  
Sticky surface for pollen to stick to

\*Style – connects the stigma to the ovary

\*Ovary –contains ovules  
( eggs)

## Stamen

\*Anther – produces sperm nuclei by meiosis. Sperm nuclei are enclosed by pollen grains.

\*Filament – holds the anther up

# Flower Vocabulary

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## □ Monoecious vs. Dioecious Plants

- ✓ Plant species are monoecious (“one house”) if the male and female parts are found on the same individual plant
- ✓ Plant species are dioecious (“two houses”) if the male and female parts are found on separate plants



# Dioecious Plants

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# Alternation of Generations (Revisited)

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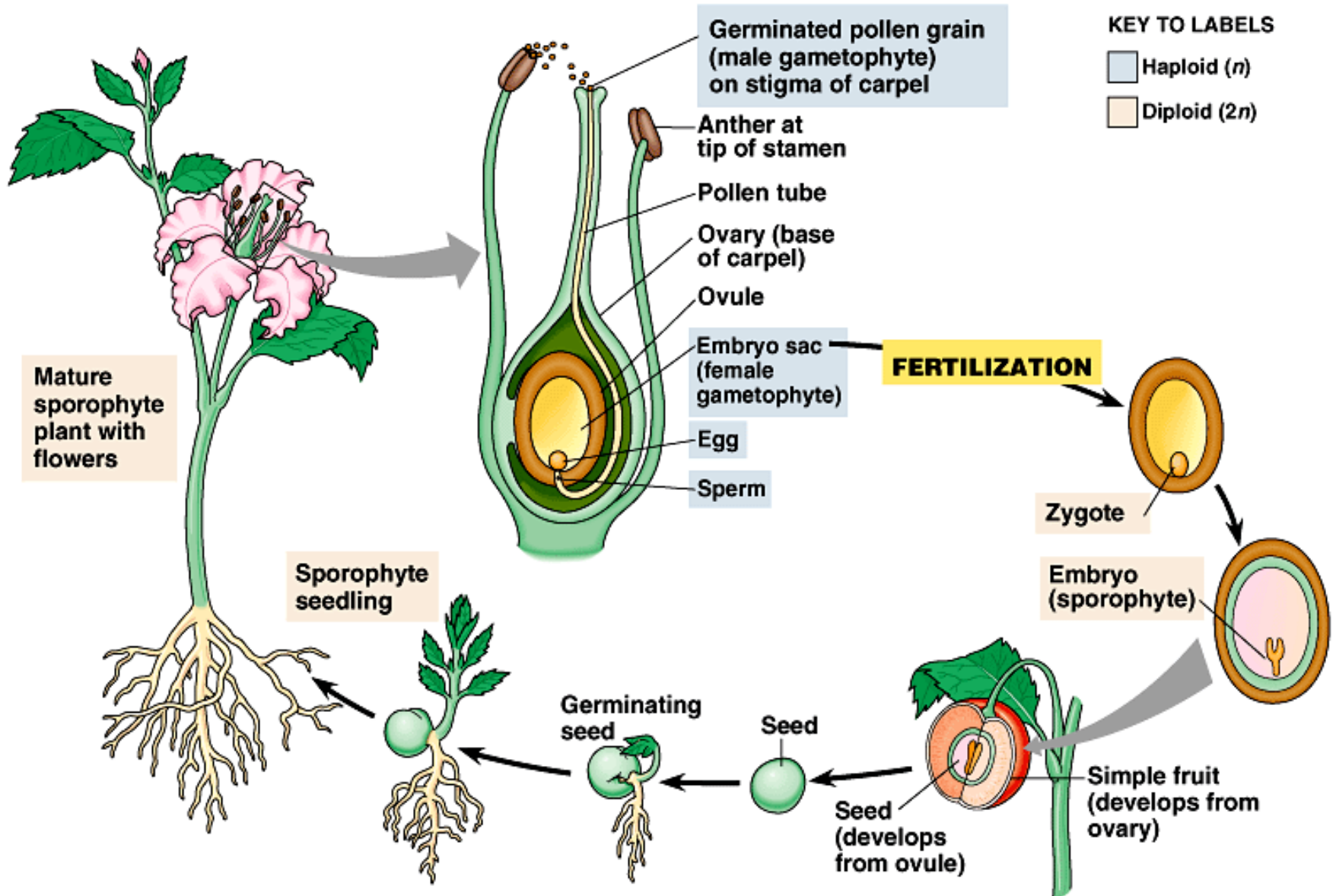
- ❑ The life cycle of angiosperms and other plants are characterized by an alternation of generations, in which haploid ( $n$ ) and diploid ( $2n$ ) generations take turns producing each other
  - ✓ Diploid plant (**sporophyte**) produces haploid spores by meiosis
  - ✓ These haploid spores divide by mitosis, producing **gametophytes**
  - ✓ These small male and female haploid plants (**gametophytes**) produce gametes
  - ✓ Gametes unite through **fertilization**, resulting in a diploid zygote
  - ✓ The zygote divides by mitosis, producing the new **sporophyte**

# Sexual Reproduction

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- ❑ Reproduction in flowering plants begins with pollination, the transfer of pollen from anther to stigma on the same flower or to the stigma of another flower on the same plant (**self-pollination**) or from the anther on one plant to the stigma of another plant (**cross-pollination**).
- ❑ Once the pollen grain lodges on the stigma, a pollen tube grows from the pollen grain to an ovule.
- ❑ Two sperm nuclei then pass through the pollen tube. One of them unites with the egg nucleus and produces a zygote.
- ❑ The other sperm nucleus unites with two polar nuclei to produce an endosperm nucleus.
- ❑ The fertilized ovule develops into a seed.

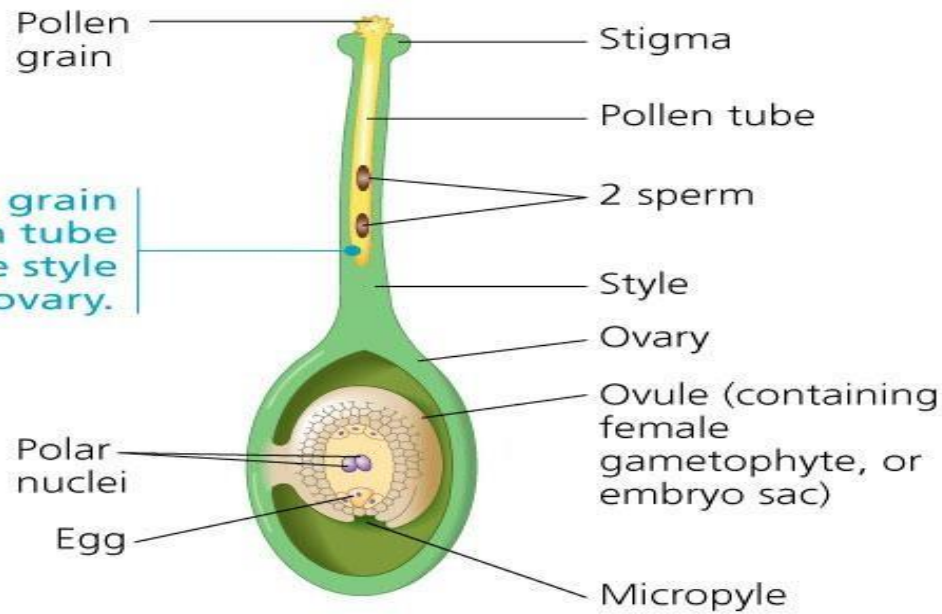
# Alternation of Generations



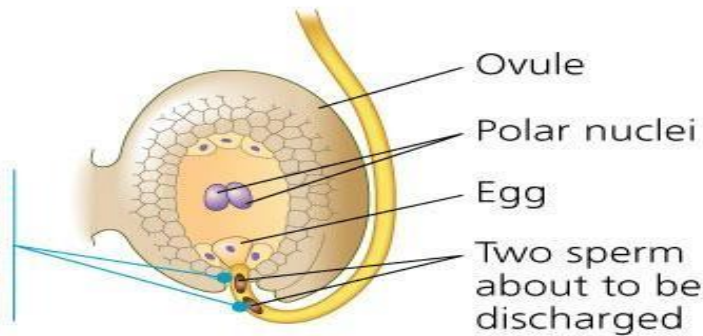
# Pollination

- Pollination is the placing of pollen onto the stigma of a carpel
- Pollination is accomplished either by wind or by animals
- A pollen grain absorbs moisture and produces a pollen tube that extends down the style to the ovary
  - ✓ The pollen grain divides by mitosis and produces two sperm
    - One sperm cell fertilizes the egg to form the zygote
    - The other sperm cell combines with the two polar bodies to form a triploid ( $3n$ ) nucleus
    - This cell will become the endosperm, which serves as a food source to the developing embryo
    - This process (double fertilization) ensures that the endosperm (food source) will develop only in ovules where the egg has been fertilized

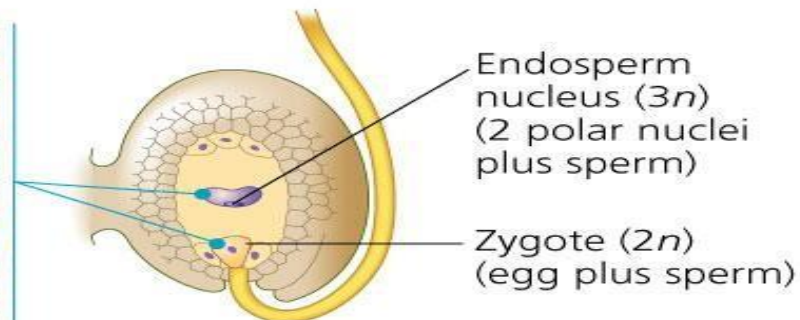
**1** If a pollen grain germinates, a pollen tube grows down the style toward the ovary.



**2** The pollen tube discharges two sperm into the female gametophyte (embryo sac) within an ovule.



**3** One sperm fertilizes the egg, forming the zygote. The other sperm combines with the two polar nuclei of the embryo sac's large central cell, forming a triploid cell that develops into the nutritive tissue called endosperm.



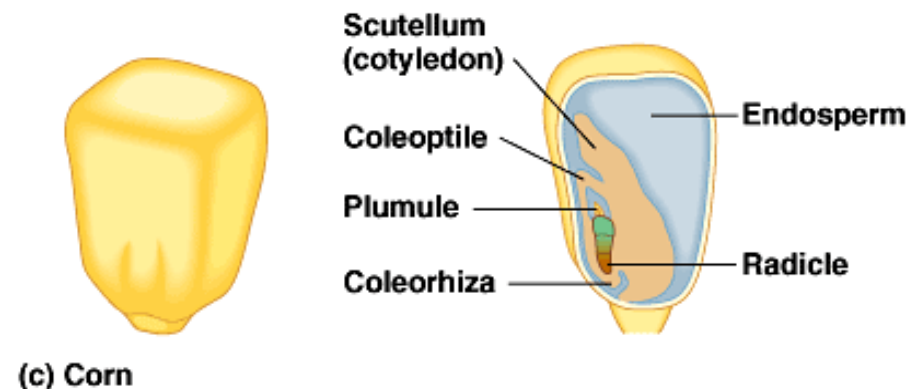
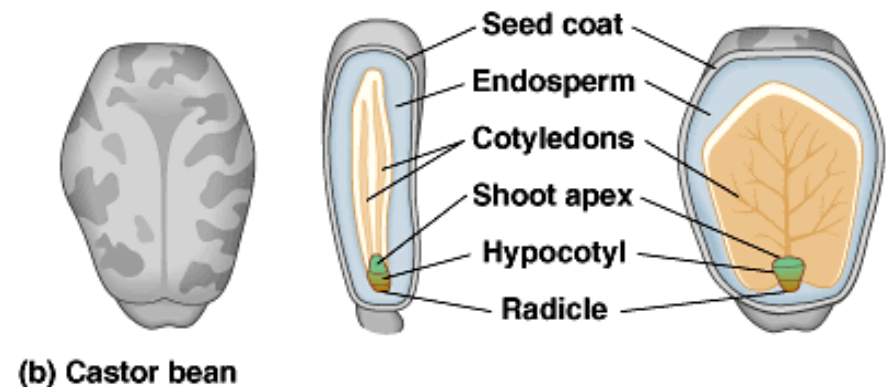
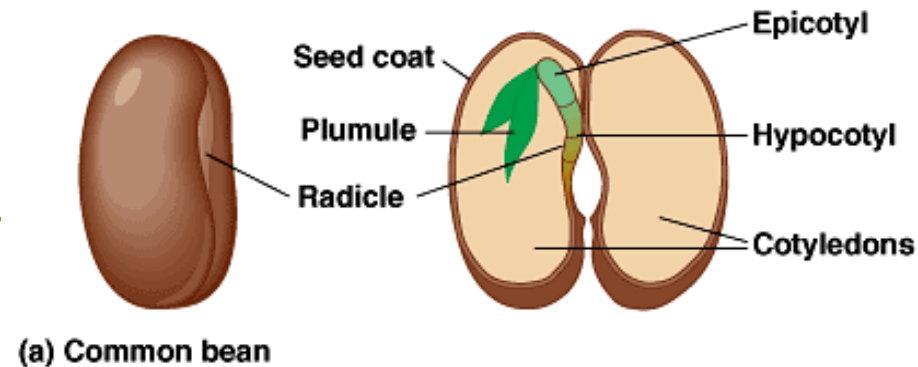
# From Ovule to Seed

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- ❑ After double fertilization, the ovule will develop into a seed and the ovary will develop into a fruit enclosing the seed.
  - ✓ The fruit protects the seeds inside and aids in dispersal (by wind or animals)
- ❑ The seed dehydrates as it nears the end of its maturation
  - ✓ The embryo and its food supply (cotyledons, endosperm or both) are enclosed by a hard, protective **seed coat**

# Seed Structure

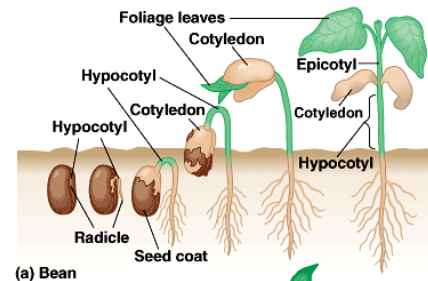
- ❑ The **radicle** is the root of the embryo and where germination begins
- ❑ The part of the seed **below** the point at which the cotyledons are attached is called the **hypocotyl**
- ❑ The portion of the embryonic axis **above** the cotyledons is the **epicotyl**



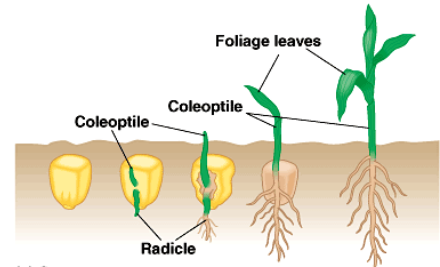


# Stages of Seed Germination

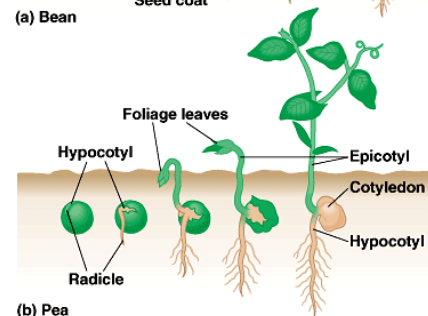
- (1) The seed absorbs water, causing it to expand and rupture its seed coat
- (2) The embryo resumes growth, digesting the storage materials of the endosperm
- (3) The radicle (embryonic root) emerges from the germinating seed
- (4) The shoot tip breaks through the soil surface



(a) Bean



(c) Corn



(b) Pea

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# Fruits

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## □ Simple Fruits

- ✓ A fruit derived from a single ovary
- ✓ Can be fleshy (cherry) or dry (soybean pod)

## □ Aggregate Fruit

- ✓ A fruit that results from a single flower that has several separate carpels
- ✓ Blackberries, strawberries

## □ Multiple Fruit

- ✓ Develops from a group of separate flowers tightly clustered together
- ✓ Pineapple

