

DATABASE

DITP 1333

SEMESTER 1

SESI 2020/2021

DITP 1333DATABASE (3, 2, 2)

TYPE OF COURSE: P

1.0 COURSE LEARNING OUTCOMES

At the end of the lesson, students should be able to:

1. Illustrate Entity Relationship Diagram (ERD) based on database and data modeling concepts. (C3)(PLO1)
2. Construct simple and complex SQL queries. (P3)(PLO2)
3. Explain suitable data modeling concepts and SQL in problem solving. (A3,CS1,CTPS2)(PLO5)

2.0 SYNOPSIS

This course will introduce student to the fundamental concepts of database management, which include the aspects of data models, database language; Structured Query Language (SQL) and Relational Algebra (RA) as well as database design. This course also focuses on practical skills which make students be able to apply fundamental concepts required for the use and design of Database Management Systems (DBMS).

3.0 PRE-REQUISITE

None

4.0 PRACTICAL

- Relational Database Design using Microsoft Visio.
- Relational Database Management Systems (RDBMS) using Oracle.

5.0 REFERENCES

- [1] Coronel & Morrisa (2017) Database Systems: Design, Implementation and Management with CB VitalSource eBook 12th Edition. Cengage Learning.
- [2] Connolly, T. & Begg, C. (2015) Database Systems: A Practical Approach To Design, Implementation, And Management. 6th Edition. Pearson.
- [3] Elmasri, Ramez, Navathe, S.B. (2015) Fundamentals of Database Systems. 7th Edition. Addison-Wesley.
- [4] Hoffer, Jeffrey A., Prescott, Mary B. & Mcfadden, Fred R. (2015) Modern Database Management 12th Edition. Prentice Hall

6.0 COURSE IMPLEMENTATION

- a. Lecture : 2 hours per week for 14 weeks (Total = 28 hours)
- b. Laboratory Activity : 2 hours per week for 14 weeks (Total = 28 hours)

7.0 EVALUATION

Assessment Method	CLO1	CLO2	CLO3	Scheme/Rubric/ Guideline
Assignment (15%)	TG-1 (5%)	TG-2 (10%)		TG-1.docx TG-2.docx
Lab Test (25%)	LBT-1 (10%)	LBT-2 (15%)		LBT-1.docx LBT-2.docx
Mid Semester Examination (15%)	MT-1 (15%)			MT.docx
Project (15%)			PRJ-1 (15%)	PRJ.docx
Final Examination (30%)	PA-1 (10%)		PA-2 (20%)	PA.docx
Total	40%	25%	35%	

8.0 STUDENT LEARNING TIME (SLT)

Week	CLO	Guided Learning Time				Independent Learning								Assessment Time				SLT
		L	T	P	O	L	T	P	O	F	T	A	O	F	T	A	O	
W1	1	2		2		1	0	1		0	0	0	0					6
W2	1	2		2		1	0	1		0	0	0	0					6
W3	1	2		2		1	0	1		0	0	0	0					6
W4	1	2		2		1	0	1		0	0	0	0					7
W5	1	2		2		1	0	1		0	0	1	0					10
W6	1	2		2		1	0	1		0	4	0	0		2			11
W7	3	2		2		1	0	1		0	4	0	0		2			12
W8	3	2		2		1	0	1		0	0	0	0					7
W9	2	2		2		1	0	1		0	0	2	0					6
W10	2	2		2		1	0	1		0	0	0	4					6
W11	2	2		2		1	0	1		0	0	0	0					6
W12	2	2		2		1	0	1		0	0	0	0					7
W13	2	2		2		1	0	1		0	0	0	0					6
W14	3	2		2		1	0	1		0	4	0	2		2		1	14
>W14										8	0	0	0	2				10
Overall		28	0	28	0	14	0	14	0	8	12	3	6	2	6	0	1	122
SLT Credit Equivalent																		3.05

9.0 DETAIL SYLLABUS AND TEACHING PLAN

Week	Session	Contents	References
1 (12 Oct 2020 – 16 Oct 2020)	Lecture 1	Database Introduction <ul style="list-style-type: none"> Traditional File-Based System vs Database Approach Roles in Database Environment DBMS History DBMS Advantages & Disadvantages 	[1]
	Lab 1	Database Environment <ul style="list-style-type: none"> ANSI-SPARC Architecture Data Model and Conceptual Modeling Functions of DBMS Introduction to MS Visio <ul style="list-style-type: none"> The Visio Environment Using MS Visio to draw a basic ERD Examples of Database Systems	[2]

11 (21 Dec 2020 – 25 Dec 2020) <i>Christmas Day</i> <i>(25 Dec 2020 – Friday)</i>	Lecture 10 Lab 10	Relational Algebra and SQL <ul style="list-style-type: none"> • Aggregation and Grouping Operation • SQL on aggregation and grouping Exercise on relational algebra and SQL <ul style="list-style-type: none"> • Aggregation and grouping operation 	[1], [2]
12 (28 Dec 2020 – 1 Jan 2021) <i>New Year's Day</i> <i>(1 Jan 2021 – Friday)</i>	Lecture 11 Lab 11	Relational Algebra and SQL <ul style="list-style-type: none"> • Cartesian Product • Join Operation – Equijoin and Outer join • SQL on Cartesian Product, Equijoin and Outer join Exercise on relational algebra and SQL <ul style="list-style-type: none"> • Cartesian Product, Equijoin and Outer join 	[1], [2]
13 (4 Jan 2021 – 8 Jan 2021)	Lecture 12 Lab 12	Relational Algebra and SQL <ul style="list-style-type: none"> • Set Operation: Union, Difference and Intersection • SQL on Union, difference and intersection Exercise on relational algebra and SQL <ul style="list-style-type: none"> • Union, difference and intersection 	[1], [2]
14 (11 Jan 2021 – 15 Jan 2021)	Lecture 13 Lab 13	Relational Algebra and SQL <ul style="list-style-type: none"> • Nested Queries • SQL on Nested Queries Exercise on relational algebra and SQL <ul style="list-style-type: none"> • Nested queries 	[1], [2]
15 (18 Jan 2021 – 22 Jan 2021)	Lecture 14 Lab 14	Database Connectivity Exercise on database connectivity	[1], [2]
16 (23 Jan 2021 – 31 Jan 2021)		REVISION WEEK	
17 & 18 (1 Feb 2021 – 14 Feb 2021)		FINAL EXAMINATION WEEK	

10.0 MATRIX OF LEARNING OUTCOMES

SUBJECT vs PROGRAM LEARNING OUTCOME (PLO)

Subject	PROGRAM LEARNING OUTCOME (PLO)								
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	
DITP 1333	X	X			X				

COURSE LEARNING OUTCOME (CLO) vs PROGRAM LEARNING OUTCOME (PLO)

LO	PROGRAM LEARNING OUTCOME (PLO)								
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	
CLO1	X								
CLO2		X							
CLO3					X				

COURSE LEARNING OUTCOME (CLO)

CLO 1	Illustrate Entity Relationship Diagram (ERD) based on database and data modeling concepts (C3)(PLO1)
CLO 2	Construct simple and complex SQL queries (P3))(PLO2)
CLO 3	Explain suitable data modeling concepts and SQL in problem solving. (A3,CS1,CTPS2)(PLO5)

SUBJECT vs SOFT SKILLS

Subject	SOFT SKILLS																								
	communication skill					critical thinking & problem solving					team work			lifelong learning			entrepreneurship skills			ethics&moral professionalism			leadership skills		
	CS1	CS2	CS3	CS4	CS5	CTPS1	CTPS2	CTPS3	CTPS4	CTPS5	TS1	TS2	TS3	LL1	LL2	LL3	ES1	ES2	ES3	EM1	EM2	EM3	LS1	LS2	LS3
DITP 1333	X						X																		

LEARNING OUTCOME (LO) vs SOFT SKILLS

LO	SOFT SKILLS																								
	communication skill					critical thinking & problem solving					team work			lifelong learning			entrepreneurship skills			ethics & moral professionalism			leadership skills		
	CS1	CS2	CS3	CS4	CS5	CTPS1	CTPS2	CTPS3	CTPS4	CTPS5	TS1	TS2	TS3	LL1	LL2	LL3	ES1	ES2	ES3	EM1	EM2	EM3	LS1	LS2	LS3
L01																									
L02																									
L03	X						X																		

SUBJECT vs TAXONOMY

Subject	Taxonomy																	
	Affective					Cognitive						Psychomotor						
	A1	A2	A3	A4	A5	C1	C2	C3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7
DITP 1333			X					X						X				

LEARNING OUTCOME (LO) vs TAXONOMY

LO	Taxonomy																	
	Affective					Cognitive						Psychomotor						
	A1	A2	A3	A4	A5	C1	C2	C3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7
LO1								X										
LO2														X				
LO3			X															

TEACHING PLAN APPROVAL

Prepared by;

Approved by;

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Name :

Stamp :

.....
Dean/Deputy Dean (Academic)/HOD

Stamp :

Date :

Date :

TEACHING PLAN IMPLEMENTATION (MID SEMESTER BREAK)

Comment:

Checked by;

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Dean/Deputy Dean (Academic)/ HOD

Stamp :

Date : _____

TEACHING PLAN IMPLEMENTATION (WEEK 16)

Comment:

Checked by;

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Dean/Deputy Dean (Academic)/ HOD

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Date : _____