

Teaching Plan

FAKULTI TEKNOLOGI MAKLUMAT DAN KOMUNIKASI UNIVERSITI TEKNIKAL MALAYSIA MELAKA

DATABASE

DITP 1333	SEMESTER 1	SESI 2020/2021

DITP 1333DATABASE (3, 2, 2)

TYPE OF COURSE: P

1.0 COURSE LEARNING OUTCOMES

At the end of the lesson, students should be able to:

- 1. Illustrate Entity Relationship Diagram (ERD) based on database and data modeling concepts. (C3)(PLO1)
- 2. Construct simple and complex SQL queries. (P3)(PLO2)
- 3. Explain suitable data modeling concepts and SQL in problem solving. (A3,CS1,CTPS2)(PLO5)

2.0 SYNOPSIS

This course will introduce student to the fundamental concepts of database management, which include the aspects of data models, database language; Structured Query Language (SQL) and Relational Algebra (RA) as well as database design. This course also focuses on practical skills which make students be able to apply fundamental concepts required for the use and design of Database Management Systems (DBMS).

3.0 PRE-REQUISITE

None

4.0 PRACTICAL

- Relational Database Design using Microsoft Visio.
- Relational Database Management Systems (RDBMS) using Oracle.

5.0 REFERENCES

- [1] Coronel & Morrisa (2017) Database Systems: Design, Implementation and Management with CB VitalSource eBook 12th Edition. Cengage Learning.
- [2] Connolly, T. & Begg, C. (2015) Database Systems: A Practical Approach To Design, Implementation, And Management. 6th Edition. Pearson.
- [3] Elmasri, Ramez, Navathe, S.B. (2015) Fundamentals of Database Systems. 7th Edition. Addison-Wesley.
- [4] Hoffer, Jeffrey A., Prescott, Mary B. & Mcfadden, Fred R. (2015) Modern Database Management 12th Edition. Prentice Hall

6.0 COURSE IMPLEMENTATION

- a. Lecture: 2 hours per week for 14 weeks (Total = 28 hours)
- b. Laboratory Activity: 2 hours per week for 14 weeks (Total = 28 hours)

7.0 EVALUATION

Assessment Method	CLO1	CLO2	CLO3	Scheme/Rubric/ Guideline
Assignment (15%)	TG-1 (5%)	TG-2 (10%)		TG-1.docx TG-2.docx
Lab Test (25%)	LBT-1 (10%)	LBT-2 (15%)		LBT-1.docx LBT-2.docx
Mid Semester Examination (15%)	MT-1 (15%)			MT.docx
Project (15%)			PRJ-1 (15%)	PRJ.docx
Final Examination (30%)	PA-1 (10%)		PA-2 (20%)	PA.docx
Total	40%	25%	35%	

8.0 STUDENT LEARNING TIME (SLT)

		Guid	ed Lea	arning 1	ime		lr	ndepe	ndan	t Le	arnin	g			Assess	ment Ti	ne]
Week	CLO	L	Т	Р	0	L	Т	Р	0	F	Т	Α	0	F	Т	Α	0	SLT
W1	1	2		2		1	0	1		0	0	0	0					6
W2	1	2		2		1	0	1		0	0	0	0					6
W3	1	2		2		1	0	1		0	0	0	0					6
W4	1	2		2		1	0	1		0	0	0	0					7
W5	1	2		2		1	0	1		0	0	1	0					10
W6	1	2		2		1	0	1		0	4	0	0		2			11
W7	3	2		2		1	0	1		0	4	0	0		2			12
W8	3	2		2		1	0	1		0	0	0	0					7
W9	2	2		2		1	0	1		0	0	2	0					6
W10	2	2		2		1	0	1		0	0	0	4					6
W11	2	2		2		1	0	1		0	0	0	0					6
W12	2	2		2		1	0	1		0	0	0	0					7
W13	2	2		2		1	0	1		0	0	0	0					6
W14	3	2		2		1	0	1		0	4	0	2		2		1	14
>W14										8	0	0	0	2				10
Overall		28	0	28	0	14	0	14	0	8	12	3	6	2	6	0	1	122
									_						SLT C	redit Equ	iivalent	3.05

9.0 DETAIL SYLLABUS AND TEACHING PLAN

Week	Session	Contents	References
1 (12 Oct 2020 – 16 Oct 2020)	Lecture 1	 Database Introduction Traditional File-Based System vs Database Approach Roles in Database Environment DBMS History DBMS Advantages & Disadvantages 	[1]
		 Database Environment ANSI-SPARC Architecture Data Model and Conceptual Modeling Functions of DBMS 	[2]
	Lab 1	Introduction to MS Visio The Visio Environment Using MS Visio to draw a basic ERD Examples of Database Systems	

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	2 (19 Oct 2020 – 23 Oct 2020)	Lecture 2	Database System Development Lifecycle Information and database system development lifecycle Database Analysis and Fact Finding Techniques	[1]
			Relational Database Model Logical view of data Key Integrity Rules Data Dictionary Relationship within the Relational Database	
		Lab 2	 ERD Identify Primary Key, Foreign Key and Relationship from database tables Create ERD 	
			 Project Discussion Identify group members and project title 	
	3 (26 Oct 2020 – 30 Oct 2020) Maulidur Rasul (29 Oct 2020 – Thursday)	Lecture 3	Data Modeling (Part 1) Entities Attributes Relationships Connectivity and Cardinality Existence Dependence Associative Entities	[1]
		Lab 3	 ERD Identify entities, attributes, relationship, bridge entity & dependent entity 	
	4 (2 Nov 2020 – 6 Nov 2020)	Lecture 4	Data Modeling (Part 2) Relationship Strength Weak Entities Relationship Participation Relationship Degree Recursive Relationship Develop ER Diagram	[1]
		Lab 4	ERDDesign a complete ERD from a case study	
	5 (9 Nov 2020 – 13 Nov 2020)	Lecture 5	Normalization (Part 1) • Purpose of normalization • How normalization support database design	[1]

		Data redundancy and update anomalies	
	Lab 5	Normalization of database tables	
6 (16 Nov 2020 –	Lecture 6	Normalization (Part 2)	[1]
20 Nov 2020)		 Functional dependencies The process of normalization First Normal Form (INF) Second Normal Form (2NF) Third Normal Form (3NF) 	
	Lab 6	ERD Verification◆ Verify ERD with Normalization	
7 (23 Nov 2020 – 27 Nov 2020)	Lecture 7	 Data Definition Language (SQL DDL) SQL data types Integrity enhancement feature Data definition –create, alter and drop table 	[1], [2]
	Lab 7	Oracle: • Demonstration on Oracle environment DDL • Database – Create, Alter, Delete • Table – Create, Alter, Drop • Constraints – Create, Alter, Drop	
8 (28 Nov 2020 – 6 Dec 2020)		MID SEMESTER BREAK	
9 (7 Dec 2020 – 11 Dec 2020)	Lecture 8	Data Manipulation Language (SQL DML) Insert row Update row Delete row	[1], [2]
	Lab 8	DMLInsert, Update, Delete	
10 (14 Dec 2020 – 18 Dec 2020)	Lecture 9	Relational Algebra and SQL Unary Operations: Selection and Projection SQL: Simple Queries	[1], [2]
	Lab 9	 Exercise on relational algebra and SQL Selection, projection and simple queries 	

15 (18 Jan 2021 – 22 Jan 2021) 16 (23 Jan 2021 – 31 Jan 2021)	Lecture 14 Lab 14	Database Connectivity Exercise on database connectivity REVISION WEEK	[1], [2]
14 (11 Jan 2021 – 15 Jan 2021)	Lecture 13 Lab 13	Relational Algebra and SQL Nested Queries SQL on Nested Queries Exercise on relational algebra and SQL Nested queries	[1], [2]
13 (4 Jan 2021 – 8 Jan 2021)	Lecture 12	Relational Algebra and SQL Set Operation: Union, Difference and Intersection SQL on Union, difference and intersection Exercise on relational algebra and SQL Union, difference and intersection	[1], [2]
12 (28 Dec 2020 – 1 Jan 2021) New Year's Day (1 Jan 2021 – Friday)	Lecture 11 Lab 11	Relational Algebra and SQL Cartesian Product Join Operation – Equijoin and Outer join SQL on Cartesian Product, Equijoin and Outer join Exercise on relational algebra and SQL Cartesian Product, Equijoin and Outer join	[1], [2]
11 (21 Dec 2020 – 25 Dec 2020) Christmas Day (25 Dec 2020 – Friday)	Lecture 10 Lab 10	 Relational Algebra and SQL Aggregation and Grouping Operation SQL on aggregation and grouping Exercise on relational algebra and SQL Aggregation and grouping operation 	[1], [2]

10.0 MATRIX OF LEARNING OUTCOMES

SUBJECT vs PROGRAM LEARNING OUTCOME (PLO)

			PR	OGRAM	LEARN	ING OUTC	OME (PLO)		
Subject	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	
	1	2	3	4	5	6	7	8	
DITP									
1333	X	X			X				

COURSE LEARNING OUTCOME (CLO) vs PROGRAM LEARNING OUTCOME (PLO)

				PR	OGRAM	LEARN	ING OUTCO	OME (PLO)	1	
LO		PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	
		1	2	3	4	5	6	7	8	
CLO1	1	X								
CLO	2		X							
CLO3	3					X				

COURSE LEARNING OUTCOME (CLO)

CLO 1	Illustrate Entity Relationship Diagram (ERD) based on database and data modeling concepts (C3)(PLO1)
CLO 2	Construct simple and complex SQL queries (P3))(PLO2)
CLO 3	Explain suitable data modeling concepts and SQL in problem solving. (A3,CS1,CTPS2)(PLO5)

SUBJECT vs SOFT SKILLS

											S	OFT SKI	LLS												
Subject		communication skill					critical thinking & problem solving						team work			lifelong learning			entrepreneurship skills			ethics&moral professionalism			skills
	CS1 CS2 CS3 CS4 CS5			CS5	CTPS1	CTPS2	CTPS3	CTPS4	CTPS5	TS1	TS2	TS3	LL1	LL2	LL3	ES1	ES2	ES3	EM1	EM2	EM3	LS1	LS2	LS3	
DITP 1333	X						X																		

LEARNING OUTCOME (LO) vs SOFT SKILLS

											S	OFT SKI	LLS													
LO		comm	unicatio	n skill		critical thinking & problem solving						team work			lifelong learning			entrepreneurship skills			ethics & moral professionalism			leadership skills		
	CS1	CS2	CS3	CS4	CS5	CTPS1	CTPS2	CTPS3	CTPS4	CTPS5	TS1	TS2	TS3	LL1	LL2	LL3	ES1	ES2	ES3	EM1	EM2	ЕМ3	LS1	LS2	LS3	
L01																										
LO2								·																		
L03	X						X																		1	

SUBJECT vs TAXONOMY

	Taxonomy																	
Subject	Affective					Cognitive						Psychomotor						
	A1	A2	A3	A4	A5	C1	C2	C3	C4	C5	C6	P1	P2	Р3	P4	P5	P6	P7
DITP																		
1333			X					X						X				

LEARNING OUTCOME (LO) vs TAXONOMY

	Taxonomy																		
LO	LO Affective						Cognitive						Psychomotor						
	A1	A2	A3	A4	A5	C1	C2	C3	C4	C5	C6	P1	P2	Р3	P4	P5	P6	P7	
L01								X											
L02														X					
LO3			X																

TEACHING PLAN APPRO	JVAL
Prepared by;	Approved by;
Name : Stamp :	Dean/Deputy Dean (Academic)/HOD Stamp :
Date :	Date :
TEACHING PLAN IMPLEN (MID SEMESTER BR	
Comment:	
Checked by;	
Dean/Deputy Dean (Academic)/ HOD Stamp :	Date :
TEACHING PLAN IMPLEM (WEEK 16)	IENTATION
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Checked by;	
Dean/Deputy Dean (Academic)/ HOD Stamp :	Date :