

# **Teaching Plan**

#### FAKULTI TEKNOLOGI MAKLUMAT DAN KOMUNIKASI UNIVERSITI TEKNIKAL MALAYSIA MELAKA

### **DISCRETE MATHEMATICS**

DITI 1223 SEMESTER 2 SESSION 2020/2021

**DITI 1223 DISCRETE MATHEMATICS (3, 2, 2)** 

**TYPE OF COURSE: P** 

**EDITION: 4** 

**UPDATED: 11-02-2019** 

#### 1.0 LEARNING OUTCOMES

Upon completion this course, students will be able to:

- i. Explain the basic concepts and techniques of Discrete Mathematics (C2)
- ii. Apply those concepts and techniques to related theoretical problems (C3, CTPS3)
- iii. Propose solutions to problems in applied computer science with the assistance of an appropriate use of software (A3, LL2)

#### 2.0 SYNOPSIS

This course introduces the fundamental concepts and techniques of Discrete Mathematics that are needed for computer science. It includes logics, sets, functions, counting, relations, graphs and trees along with their applications to problems in computer science.

#### 3.0 PRE-REQUISITE

None

#### 4.0 PRACTICAL

MATLAB technical computing software or other appropriate high level programming tools.

#### 5.0 REFERENCES

- [M] Rosen, K. H. and Krithivasan, K. (2013). Discrete Mathematics and Its Applications. 7<sup>th</sup> Edition", McGraw-Hill.
- [1] Malik, D. S. and Sen, M. K. (2010). Discrete Mathematics: Theory and Applications. Revised Edition, Cengage Learning.
- [2] Epp, S. S. (2011). Discrete Mathematics with Applications. 4<sup>th</sup> Edition, Cengage Learning.
- [3] Velleman, D.J. (2009). How to Prove itL A Structured Approach, 2<sup>nd</sup> Edition, Cambridge.
- [4] Deo, N. (2016). Graph Theory with Applications to Engineering and Computer Science, Dover Edition, Dover Publications.

#### 6.0 COURSE IMPLEMENTATION

- i. Lecture
  - 2 hours per week for 14 weeks (Total = 28 hours)
- ii. Laboratory Activities
  - 2 hours per week for 14 weeks (Total = 28 hours)

# 7.0 COURSE EVALUATION

Assessment Method	LO 1	LO 2	LO 3
Quiz (Q)	Q1 (5%)	Q2 (5%)	
Assignment (A)			A (30%)
Mid Term (MT)	MT1 (15%)	MT2 (15%)	
Final (F)	FE1 (15%)	FE2 (15%)	
Total	35%	35%	30%

# 8.0 STUDENT LEARNING TIME (SLT)

				STUDI	ENT L	EARNII	NG TIM	E (BIT	I 1213)					
LEARNING ACTIVITIES		GUID	ED LEA	ARNING TI	ME			INDEP	ENDEN	T LEARNING	TIME			
	OFFICIAL CONTACT HOURS	FREQ	TOTAL	GUIDED LEARNING HOURS	FREQ	TOTAL	SELF STUDY HOURS	FREQ	TOTAL	ASSESSMENT TIME	FREQ	TOTAL		
Lecture	2	14	28	-	-	-	2	14	28	-	-	-		
Lab	2	14	28	-	-	-	2	12	24	-	-	-		
Assignment	-	-	-				2	2	4	-	-	-		
Quiz							0.5	2	1	0.3	2	0.6		
MidTerm Exam	-	-	-	-	-	-	2 1 2			2	1	2		
Final Exam	-	-	-	-	-	-	4	1	4	2	1	2		
TOTAL		56			0			67		4	4.6			
GRAND TOTAL						12	7.6							
TOTAL CREDIT		3.19												

		Gui	ded Lear	ning Time	(hr)			Ind	lependan	t Learning	(hr)				Assessme	nt Time (ŀ	nr)	
Minggu Week	CLO	L	т	Р	0	L	т	Р	0	F	т	Α	0	F	т	Α	0	SLT
W1	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W2	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
<b>W</b> 3	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W4	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W5	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W6	0	2	2	0	0	1	1	0	0	0	1.2	0	0	0	0.3	0	0	7.5
W7	0	2	2	0	0	1	1	0	0	8	0	8	0	2	0	2	0	26
W8	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W9	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W10	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W11	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W12	0	2	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	6
W13	0	2	2	0	0	1	1	0	0	0	1.2	0	0	0	0.3	0	0	7.5
W14	0	2	2	0	0	1	1	0	0	0	0	8	0	0	0	2	0	16
W15	0	0	0	0	0	0	0	0	0	8	0	0	0	2	0	0	0	10
Keseluruhan Overall		28	28	0	0	14	14	0	0	16	2.4	16	0	4	0.6	4	0	127
															SLTC	redit Equ	ivalent	3.18

# 8.0 DETAILED SYLLABUS AND TEACHING PLAN

Week	Session	Contents	References	Delivery Methods
1	Lecture 1  Tutorial 1	Fundamentals of Logics  Lecture content 1. Propositional Logic & Truth Table 2. Propositional Equivalences 3. Predicates & Quantifiers  Tutorial content  Problem Solving on the topics covered in Lecture 1	[M, 1, 2, 3]	Lecture, Discussions
2	Lecture 2 Tutorial 2	Fundamentals of Proofs  Lecture content 1. Rules of Inference 2. Introduction to Proofs  Tutorial content  Problem Solving on the topics covered in Lecture 2	[M, 1, 2, 3]	Lecture, Discussions
3	Lecture 3 Tutorial 3	Set Theory  Lecture content 1. Sets 2. Set Operations  Tutorial content  Problem Solving on the topics covered in Lecture 3	[M, 1, 2]	Lecture, Discussions
4	Lecture 4  Tutorial 4	Functions  Lecture content 1. Functions 2. Inverse Functions 3. Function Composition 4. Sequences & Summations  Tutorial content  Problem Solving on the topics covered in Lecture 4	[M, 1, 2]	Lecture, Discussions
5	Lecture 5 Tutorial 5	Algorithms  Lecture content 1. Algorithms 2. Properties of algorithm  Tutorial content  Problem Solving on the topics covered in Lecture 5	[M, 1, 2]	Lecture, Discussions

6	Lecture 6  Tutorial 6	Integers  Lecture content 1. The Integers and Division 2. Integer Representation 3. Primes and Greatest Common Divisors  Tutorial content  Problem Solving on the topics covered in Lecture 6	[M, 1, 2]	Lecture, Discussions
7	Lecture 7  Tutorial 7	Induction & Recursion  Lecture content 1. Mathematical Induction 2. Recursive Definitions  Tutorial content  Problem Solving on the topics covered in Lecture 7	[M, 1, 2]	Discussions
8	Lecture 8  Tutorial 8	Induction & Recursion (continue)  Lecture content 3. Recursive Algorithms  Tutorial content  Problem Solving on the topics covered in Lecture 8	[M, 1, 2]	Lecture, Discussions
9		Mid Semester Break		
10	Lecture 9 Tutorial 9	Counting  Lecture content  1. The Basics of Counting 2. The Pigeonhole Principle 3. Permutations and Combinations  Tutorial content  Problem Solving on the topics covered in Lecture 9	[M, 1, 2]	Lecture, Discussions
11	Lecture 10 Tutorial 10	Relations  Lecture content  1. Relations and their Properties 2. Relations Representations 3. Closures of Relations  Tutorial content  Problem Solving on the topics covered in Lecture 10	[M, 1, 2]	Lecture, Discussions

12	Lecture 11 Tutorial 11	Graphs  Lecture content 1. Introduction to Graphs 2. Representing Graphs 3. Connectivity: Euler & Hamilton Paths  Tutorial content ■ Problem Solving on the topics covered in Lecture 11	[M, 1, 2, 4]	Lecture, Discussions
13	Lecture 12 Tutorial 12	Graphs (continue)  Lecture content  4. Shortest-Path Problems: Dijkstra's Algorithm  Tutorial content  Problem Solving on the topics covered in Lecture 12	[M, 1, 2, 4]	Lecture, Discussions
14	Lecture 13  Tutorial 13	Trees  Lecture content  1. Introduction to Trees 2. Tree Traversal 3. Trees Applications  Tutorial content  Problem Solving on the topics covered in Lecture 13	[M, 1, 2, 4]	Lecture, Discussions
15	Lecture 14  Tutorial 14	Boolean Algebra  Lecture content 1. Boolean Functions 2. Representing Boolean Functions 3. Logic Gates  Tutorial content  Problem Solving on the topics covered in Lecture 14	[M, 1, 2]	Discussions
16		REVISION WEEK		
17-18		FINAL EXAMINATION WEEK		

## 10.0 MATRIX OF LEARNING OUTCOMES

SUBJECT vs PROGRAM OUTCOME (PO)

Subject			PROG	SRAM (	OUTCO	ME (PC	))	
Subject	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DITI 1223	Х				Х			Х

# LEARNING OUTCOME (LO) vs PROGRAM OUTCOME (PO)

LO			PROG	SRAM (	OUTCO	ME (PC	))								
	PO1														
LO1	Х														
LO2					Х										
LO3								Χ							

LEARNING OUTCOME (LO)

LO1	Explain the basic concepts and techniques of Discrete Mathematics (C2)
LO2	Apply those concepts and techniques to related theoretical problems (C3, CTPS3)
LO3	Propose solutions to problems in applied computer science with the assistance of an appropriate use of software (A3, LL2)

#### **SUBJECT vs SOFT SKILLS**

											SOF	T SKIL	LS												
Subject CS	C	ommı	unicati	on ski		critical thinking & problem solving						team work			lifelong learning			epren ip skill			cs & m essiona			dersh skills	•
	CS	CS	CS	CS	CS	CTP	CTP	CTP	CTP	CTP	TS	TS	TS	LL	LL	LL	ES	ES	ES	EM	EM	EM	LS	LS	LS
	1	2	3	4	5	S1	S2	S3	S4	S5	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
DITI								V																	
1223								Χ							^										

LEARNING OUTCOME (LO) vs SOFT SKILLS

											SOF	T SKII	LS												
LO	c	communication skill					critical thinking & problem solving					team work			lifelong learning			epren ip skil			cs & m essiona			dersh skills	-
	CS 1	CS	CS	CS 1	CS 5	CTP S1	CTP S2	CTP S3	CTP S4	CTP S5	TS 1	TS	TS	LL 1	LL 2	LL	ES 1	ES 2	ES 3	EM 1	EM	EM	LS 1	LS 2	LS
LO1	'		3	7	3	01	02	00	07	- 00	'		3	'		3	'		3	'					
								V																	
LO2								X																	1
LO3															Χ										1

## **SUBJECT vs TAXONOMY**

Ī									T	axonom	У								
	Subject		Α	ffectiv	⁄e					Psy	chom	otor							
		A1	A2	А3	A4	A5	C1	C2	C3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7
	DITI 1223			Х				Х	Х										

LEARNING OUTCOME (LO) vs TAXONOMY

	Taxonomy																	
LO	Affective					Cognitive					Psychomotor							
	A1	A2	А3	A4	A5	C1	C2	C3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7
LO1							Х											
LO2								X										
LO3			Χ									•						

TEACH	ING PLAN APPROVAL							
Prepared by;	Approved by;							
Name:	Dean/Deputy Dean (Academic)							
Stamp:	Stamp:							
Date:	Date:							
TEACHING PLAN IMPLEMENTATION (MID SEMESTER BREAK)								
Comment:								
Checked by;								
Dean/Deputy Dean (Academic)/HOD								
Stamp:								
	Date:							
TEACHING PLAN IMPLEMENTATION (WEEK 16)								
Comment:								
Checked by;								
Dean/Deputy Dean (Academic)/HOD								
Stamp:	ו	Date:						