

Introducing...

the **Redesign High School** Industry Credential  
Earn credit while you improve school for those who follow

## Core Learning

# (Black) Teen Literacy Matters

## A Transformative Academic Credential

+ an ecosystem for many to come.



Try it now

**System of Industry Recognized Credentials is not working as envisioned.**

**In most states, Black teacher candidates are a tiny fraction of the population.**

**Reading instruction is a much more demanding profession than many teens perceive.**  
(on-hill our schools of education, the basic question is: how do we train in real and not taught.)



**“Many teenagers are sleepwalking through high school, and our high schools are sleepwalking through the twenty-first century. There’s a lot of talk about reimaging high schools, but very little transformative action.”**

*—November 2020, The most relevant high school*

### KEY TAKEAWAYS

Mostly white credential are built up for various reasons: mostly, institutional inertia from the ground up with widespread indifference.

### LEARN SOMETHING

Start with the principles and learn from system transformation. immersion is an activity related to states with unique challenges, including their own unique flexibility options.

### APPLY SOMETHING

A proven process of developing a mission statement, an entry point, intermediate approach to developing 20% is pulled from real-world examples, but designed from scratch for design.

### COLLABORATION/COMPANION

Open source commitment are open source from the ground up. The culture of open source is places around 153 institutions. The culture of open source is published to where you can't be expected where you can't.

TECH ON

TECH ON

TECH ON

**High School Reinvest**  
Black+Latinx

high school reinvest in a student-led school.

highschool.com • @highschoolcom

High School reinvest in a student-led school.

**Black Teen Literacy Matt...**  
Pages Document · 594 KB

# Stone Soup

## for High School Next

A Transformational I.R.C. for Radically Innovative R&D + an ecosystem for many to come.



Try it now





The system of Industrialized Credentialing is not working as envisioned.

As part of a broader design experiment, the Stone Soup credential is a brief foray into the language of leadership.

Along with the story Stone Soup, the credential includes great writings on lead.





**NEW YORK TIMES**

Most likely credential is just another of many products that will come from the ground up at advanced education in education



**LEARN EXPERIMENT**

Build the principles and tools of the Learn-Experimenters movement, intended to be initially focused in states with Learn-Experimenters programs, including Ohio's unique credit flexibility policy.



**OPEN SOURCE**

A proven process of identifying and replicating successful open source models.

At no time, money, or technology is being leveraged in developing I.R.C.'s, not pulled from state universities, not pulled from existing sources for licensure.



**EDUCATIONAL OPPORTUNITIES**

Open Source Credentialing is a process different from other credentialing practices that normally only provide a 2-4% education opportunity to students, particularly in countries where one can be successful where one can't.

66 Many teenagers are sleeping through high school, and our high schools are sleeping through the twenty-first century. There's a lot to talk about reimagining high schools, not just very little transformative action. <sup>33</sup>

*(Wednesday 2014, New York Times)*

Next Gen

Learn-Experiment

Open Source

Ed-Source

High School Redefined

Stone Soup

www.stonestoup.com

High School Redefined is a trademark of Stone Soup

**Stone Soup Transformati...**  
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**Building Open Source Co...**  
Pages Document · 5.7 MB

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**Intro to Schema Building**  
Pages Document · 6 MB

**Student Portfolio**  
For High School Redesign

A Transformational Inclusive Credential  
for Radically Inclusive R&D

**Industry Recognized Credential**

**Public Satisfaction** 93% satisfied  
95% confident

**Parental Satisfaction** 70% satisfied

**Student Engagement** 84% of 1,000 students  
80% not frustrated

**Sense of Belonging** 85% not frustrated  
80% not frustrated

**STUDENT PORTFOLIO**

**Blue Dot**

**LEARN EXPERIENCE**

**OPEN SPACE**

**COLLABORATION/NOT COLLABORATION**

**NEXT STEP** **TRANSFORMATIVE** **TRANSFORMATION** **CUSTOMIZABLE** **HOW QUALITY**

**High School Redesign**  
Bakersfield

[www.hsr.edu](http://www.hsr.edu)

**High School Redesign Stud...**  
Pages Document · 5.7 MB

## Interest-specific

Request for Participation/Endorsing

# Making Stuff— Advanced Manufacturing & Much More

## A Transformational Industry Credential

The system of Industry Recognized Credentials is not working as envisioned.

As it adds the economy, manufacturing technologies, robotics, and production jobs to many jobs already on the list and media creation.

Our schools are today not really to teach this, and the system of IREC is now evolving in a way to address this fact as is needed.

Try it now

Students Enrolled from 2013-2015

Year	Number of Students
2013	85
2014	75
2015	65

66

Many teenagers are sleepwalking through high school, and our high schools are sleepwalking through the 21st century. There's a lot of talk about remaining high school, but very little

about school. We need school high schools

### Real for Today

Real for today includes the ability to work with the changing needs and tools of the 21st-century American economy. Here's building from the ground up with advanced education to meet.

### Learn to Earn

Learn to earn is a program that allows the student to earn money while in school. The program is designed to help students learn the skills they need to succeed in the workforce.

### Work-Based Learning

Work-based learning is a program that allows the student to earn money while in school. The program is designed to help students learn the skills they need to succeed in the workforce.

### Industry-Recognized Credentials

Industry-recognized credentials are a program that allows the student to earn money while in school. The program is designed to help students learn the skills they need to succeed in the workforce.

**High School Redefined**  
Electronics I-IV

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Electronics I-IV

**High School Redefined**  
Electronics I-IV

**High School Redefined**  
Electronics I-IV

**High School Redefined**  
Electronics I-IV

**High School Redefined**  
Electronics I-IV

**Making Stuff--Advance...**  
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# Air Mobility & Transportation Next

A Transformational I.R.C. for Radically Inclusive R&D

+ an ecosystem for what to come.

**Industry Recognized Credential**

**\$46B** in new aircraft orders  
**\$57B** in new aircraft orders  
**60,000** new jobs  
**45%** of new jobs in the aerospace industry

**Along with the story Stone Group, the credential includes great writings on how to lead.**

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**Air Mobility and Transpor...**  
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**Language of the Land--...**  
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Request for Participation/Funding

# Civics Next

## We Are All Parents—A Duty-Centric Civics Curriculum

A Transformational I.R.C. for Radically Inclusive R&D

\* an ecosystem for many to come.

**The most important job we'll all hold is Citizen. Can the system of education prepare our children to be good citizens?**

**A part of a broader High School Design experiment, students will investigate options for upgrading Civics education. They'll start with a companion of today's rights-based lessons with yesterday's duty-centered curricula.**

**66** Many learners are sleepwalking through high school, and our high schools are sleepwalking through the twenty-first century. There's a lot of talk about reimagining high schools, but very little transformative action. [Read more](#) [Watch video](#) [Read our full report](#)

**66** **People Satisfaction** 43% satisfied 56% dissatisfied

**66** **Parental Satisfaction** 70% satisfied 30% dissatisfied

**66** **Student Engagement** 46% satisfied 54% dissatisfied

**66** **System of Learning** 55% transformed 45% untransformed

**Key Findings**

Most students understand the value of the education system, but many are not taking the time to learn the skills and knowledge that will prepare them for the future. This is especially true for students with low academic achievement and for students of color.

**Recommendations**

Build on the strengths and weaknesses of the current system. Create a new system that is more inclusive and equitable. Focus on the skills and knowledge that will prepare students for the future. Use data to inform decisions. Engage all stakeholders in the process.

**Next Steps**

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**Conclusion**

The education system is a complex system that is constantly evolving. It is important to stay up-to-date on the latest research and best practices. By working together, we can create a system that is more inclusive and equitable, and that prepares students for the future.

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**Civics Next**  
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## Why High-School-First Industry Credentials?



**High school first industry crede...**  
reimaginedonline.org



**High School Remixed**  
**Skunkworks/Edu**