

PERSONAL PROFILE

Eager and enthusiastic creative with a passion for front end development. Attention to detail and adaptability are two of my biggest strengths. Being proactive and constantly looking for new skills to learn helps me bring designs to life with HTML, CSS and Javascript.

EDUCATION

University for the Creative Arts **2019-2021**

- MA in Visual Communications, achieving a distinction for my final project. It was during this time that my passion for web design grew into what is it today, mixing my creative background with a more technical interest.

University for the Creative Arts **2015-2018**

- BA (Hons) in Graphic Design: Visual Communication, specialising in graphic design and visual communications. Grade - 2:1

University for the Creative Arts **2012-2014**

- UALAB Level 3 Diploma in Art and Design. Further specialisations in Graphic Design.

Sir Joseph Williamsons **2005-2011**

- 11 A-C GCSE's, incl. Maths, English, Art and Information Technology.

EXPERIENCE

Personal Projects **2021-present**

- Since finishing my MA in September I've been working on portfolio projects and front-end development courses to stay proactive and further polish my coding abilities.

WORK EXPERIENCE

Sales Assistant **03/2019-present**

- Promoted sales and stimulated communication with customers, highlighted and ensured upselling of products, maintained a high level of client satisfaction and visually marketed stock.

Priding myself on adaptability I found this role useful in developing traits such as communication, flexibility as well as problem solving, while honing my developer skills in my spare time.

Customer service **11/2018 - 02/2019**

- Taking and forwarding customer orders, maintaining customer client satisfaction, key product assembly, working as part of a team and co-ordinating as a unit as well as working alone when needed.

STRENGTHS

creative

analytical

proactive

organised

problem solver

SKILLS

HTML5



CSS3



Javascript



Adobe Creative Suite



React



SASS



Node



Git

