ECE 231 Project 2

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December 11, 2022

1 Problem 1 (Polarization)

1.1 Part (a)

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I(U_1,U_2;Y_1,Y_2)=\\I(X_1,X_2;Y_1,Y_2)=\\(U_1,U_2\text{ can be determined from }X_1,X_2\text{ and vice versa}). H(X_1,X_2)-H(X_1,X_2|Y_1,Y_2)=
```

 $H(X_1) - H(X_1|Y_1, Y_2) + H(X_2) - H(X_2|Y_1, Y_2) = (X_1, X_2 \text{ are indepedendent and } X_1, X_2 \text{ are also conditionally independent given } Y_1, Y_2)$

 $H(X_1) - H(X_1|Y_1) + H(X_2) - H(X_2|Y_2) = (X_1 \text{ is conditionally independent from } Y_2 \text{ given } Y_1, \text{ and } X_2 \text{ is conditionally independent from } Y_1 \text{ given } Y_2).$

 $I(X_1; Y_1) + I(X_2; Y_2)$, as desired.

We also have:

```
\begin{split} &I(U_1,U_2;Y_1,Y_2) = \\ &H(U_1,U_2) - H(U_1,U_2|Y_1,Y_2) = \\ &H(U_1) + H(U_2) - H(U_1,U_2|Y_1,Y_2) = \\ &H(U_1) + H(U_2) - H(U_1|Y_1,Y_2) - H(U_2|Y_1,Y_2,U_1) = \\ &H(U_1) - H(U_1|Y_1,Y_2) + H(U_2) - H(U_2|Y_1,Y_2,U_1) = \\ &I(U_1;Y_1,Y_2) + I(U_2;Y_1,Y_2,U_1), \text{ as desired.} \end{split}
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1.2 Part (b)

Because X_1, X_2 go through identitical channels with identical capacities to become Y_1, Y_2 , we must have $I(X_1; Y_1) = I(X_2; Y_2)$

To prove the right hand inequality:

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I(X_2; Y_2) = H(X_2 | Y_2) \le H(X_2) - H(X_2 | Y_1, Y_2, U_1) = I(X_2; Y_1, Y_2, U_1) = I(U_2; Y_1, Y_2, U_1), \text{ as desired.}
To prove the left hand inequality: I(U_1; Y_1, Y_2) = I(U_1; Y_1, Y_2) = I(U_1; Y_1, Y_2) = I(U_1; Y_1 | Y_2) + I(U_1; Y_2)
```

The second term is 0 because Y_2 is independent from U_1 .

We have:

 $I(U_1; Y_1 | Y_2) =$

 $I(X_1 \oplus X_2; Y_1 | Y_2) \le$

 $I(X_1, X_2; Y_1|Y_2) =$ (as X_1, X_2 uniquely determines $X_1 \oplus X_2$)

 $(X_2 \text{ is independent from } X_1, Y_1 \text{ even given } Y_2)$ $I(X_1; Y_1|Y_2) =$

 $(Y_2 \text{ is independent from } X_1, X_2)$

This is what we wanted to prove.

Problem 2 (Polarization of BEC) $\mathbf{2}$

Using the fact that BEC(p) has capacity 1-p, we have:

The capacity of W^- is $1 - 2p + p^2 = (1 - p)^2$

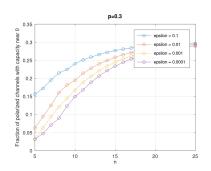
The capacity of W is 1-p

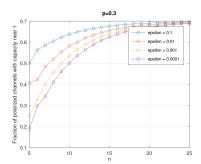
The capacity of W^+ is $1-p^2$

It is clear that $(1-p)^2 \le 1-p$ as $0 \le 1-p \le 1$. It is also clear that $1-p \le 1-p^2$ as $0 \le p \le 1$. Therefore channel W^- is worse than W, and W^+ is better than W.

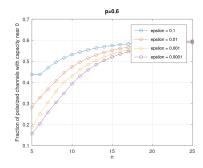
Problem 3 (Coding Problem: Polarization of BEC)

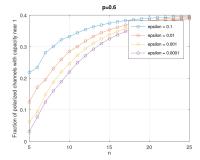
We get the following plots for p = 0.3



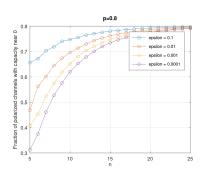


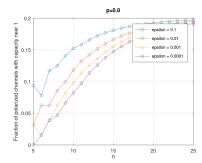
And the following plots for p = 0.6





And the following plots for p = 0.8





This was generated with the following code:

```
% Code snippets for ECE 231A: Information Theory: Porject Module #3
% Problem 3 code snippets
clear all;
clc;
close all;
p = [0.3, 0.6, 0.8]; % Different erasure probabilities for BEC
epsilon = [0.1, 0.01, 0.001, 0.0001];
n = 5:25; \% log2 block length
% output for capacity near 0
\%\ rows:\ corresponding\ to\ different\ n and
\% columns: corresponding to different epsilon
output0 = zeros(length(n),length(epsilon));
% output for capacity
output1 = zeros(length(n),length(epsilon));
%%%%% Enter your code here %%%%%%%%
for i=1:length(p)
  channel_ps = [p(i)^2, 2*p(i)-p(i)^2];
  for n_{-}=2:n(length(n))
    \% \ disp(n_{-})
    new_channel_ps=zeros(1,2*length(channel_ps));
    \% disp(size(new\_channel\_ps))
    for j=1:length(channel_ps)
      new_channel_ps(2*j-1)=channel_ps(j)^2;
      new_channel_ps(2*j)=2*channel_ps(j)-channel_ps(j)^2;
    channel_capacities=ones(1,length(new_channel_ps))-new_channel_ps;
    if any(n=n_-)
      for j=1:length(epsilon)
        % size (channel_capacities)
        % sum(channel\_capacities < epsilon(j))
```

```
% channel\_capacities < epsilon(j)
                                 \operatorname{output0}(n_--4,j) = \operatorname{sum}(\operatorname{channel\_capacities} \le \operatorname{epsilon}(j)) / \operatorname{length}(\operatorname{channel\_cap}(j)) = \operatorname{channel\_cap}(j) = \operatorname{c
                        for j=1:length(epsilon)
                                 output1(n_-4,j)=sum(channel_capacities>=1-epsilon(j))/length(channel_capacities)
                        end
                channel\_ps{=}new\_channel\_ps \; ;
                \% disp("-
        end
       %I move the plotting inside of the loop because its better that way, so then
       Wyou can see the plots for each p
        f1 = figure;
        for j=1:length(epsilon)
                        plot(n, output1(:, j), '-o', 'DisplayName', ['epsilon == 'num2str(epsilon(j))]
        end
        grid on;
        legend;
        title(['p=' num2str(p(i))] );
        xlabel('n');
        ylabel('Fraction_of_polarized_channels_with_capacity_near_1');
        saveas(f1,['p=' num2str(p(i)) '_near_1.png']);
        f2 = figure;
        for j=1:length(epsilon)
                        plot(n,output0(:,j),'-o','DisplayName',['epsilon_=_' num2str(epsilon(j))]
                        \mathbf{hold} \ \mathrm{on}\,;
        end
        grid on;
        legend;
       xlabel('n');
title(['p=' num2str(p(i))] );
ylabel('Fraction_of_polarized_channels_with_capacity_near_0');
        saveas(f2,['p=' num2str(p(i)) '_near_0.png']);
end
f1 = figure;
for i=1:length(epsilon)
                \textbf{plot} (\texttt{n}, \texttt{output1} (\texttt{:}, \texttt{i}), \texttt{'-o'}, \texttt{'DisplayName'}, [\texttt{'epsilon} \_ \_ \texttt{'} \texttt{num2str} (\texttt{epsilon} (\texttt{i}))]);
end
grid on;
legend;
xlabel('n');
ylabel ('Fraction_of_polarized_channels_with_capacity_near_1');
f2 = figure;
```

```
for i=1:length(epsilon)
    plot(n,output0(:,i),'-o','DisplayName',['epsilon==' num2str(epsilon(i))]);
    hold on;
end
grid on;
legend;
xlabel('n');
ylabel('Fraction_of_polarized_channels_with_capacity_near_0');
```

Note that because the plotting functions provided would only plot for 1 value of p, I moved them inside the for loop. However because we were instructed to not touch the code beyond the parts we could touch, I left the original plotting functions in the code.