

# Lovely Professional University, Punjab

| Course Code        | Course Title   | Course Planner  | Lectures | Tutorials | Practicals | Credits |
|--------------------|--|---|----------|-----------|------------|---------|
| MTH116             | MATHEMATICAL FOUNDATION-II   | 12348::Monika Kalani  | 3        | 2         | 0          | 5       |
| Course Weightage   | ATT: 5   CA: 25   MTT: 20   ETT: 50  | Exam Category: 13: Mid Term Exam: All MCQ – End Term Exam: MCQ + Subjective |          |           |            |         |
| Course Orientation | COMPETITIVE EXAMINATION (Higher Education), KNOWLEDGE ENHANCEMENT, PLACEMENT EXAMINATION |   |          |           |            |         |

| TextBooks ( T ) |  |   |                       |
|-----------------|--|---|-----------------------|
| Sr No           | Title  | Author  | Publisher Name        |
| T-1             | DISCRETE MATHEMATICS (SCHAUM'S OUTLINES) (SIE) | SEYMOUR LIPSCHUTZ, MARC LIPSON, VARSHA H. PATIL | MCGRAW HILL EDUCATION |

| Reference Books ( R ) |   |                 |                       |
|-----------------------|---|-----------------|-----------------------|
| Sr No                 | Title                                   | Author          | Publisher Name        |
| R-1                   | DISCRETE MATHEMATICS & ITS APPLICATIONS | KENNETH H ROSEN | MCGRAW HILL EDUCATION |

| Relevant Websites ( RW ) |   |                                      |
|--------------------------|---|--------------------------------------|
| Sr No                    | (Web address) (only if relevant to the course)  | Salient Features                     |
| RW-1                     | <a href="http://www.personal.kent.edu/~rmuhamma/GraphTheory/graphTheory.htm">http://www.personal.kent.edu/~rmuhamma/GraphTheory/graphTheory.htm</a>   | Graph Theory Notes                   |
| RW-2                     | <a href="http://www.geom.uiuc.edu/~zarembe/graph1.html">http://www.geom.uiuc.edu/~zarembe/graph1.html</a>   | Graph Coloring                       |
| RW-3                     | <a href="http://lcm.csa.iisc.ernet.in/dsa/node184.html">http://lcm.csa.iisc.ernet.in/dsa/node184.html</a>   | Kruskal's Algorithm                  |
| RW-4                     | <a href="http://www.me.utexas.edu/~jensen/exercises/mst_spt/spt_demo/spt1.html">http://www.me.utexas.edu/~jensen/exercises/mst_spt/spt_demo/spt1.html</a>   | Shortest Path                        |
| RW-5                     | <a href="http://sites.millersville.edu/bikenaga/math-proof/truth-tables/truth-tables.html">http://sites.millersville.edu/bikenaga/math-proof/truth-tables/truth-tables.html</a>                       | Truth Tables and logical equivalence |
| RW-6                     | <a href="http://staff.scem.uws.edu.au/cgi-bin/cgiwrap/zhuhan/dmath/dm_readall.cgi?page=21&amp;part=2">http://staff.scem.uws.edu.au/cgi-bin/cgiwrap/zhuhan/dmath/dm_readall.cgi?page=21&amp;part=2</a> | Recurrence Relation                  |

| Audio Visual Aids ( AV ) |   |                              |
|--------------------------|---|------------------------------|
| Sr No                    | (AV aids) (only if relevant to the course)  | Salient Features             |
| AV-1                     | <a href="http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-042j-mathematics-for-computer-science-fall-2010/video-lectures/lecture-10-graph-theory-iii/">http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-042j-mathematics-for-computer-science-fall-2010/video-lectures/lecture-10-graph-theory-iii/</a> | Euler and Hamiltonian Graphs |

| LTP week distribution: (LTP Weeks) |   |
|------------------------------------|---|
| Weeks before MTE                   | 7 |

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|                             |          |
|-----------------------------|----------|
| <b>Weeks After MTE</b>      | <b>7</b> |
| <b>Spill Over (Lecture)</b> | <b>7</b> |

## Detailed Plan For Lectures

| <b>Week Number</b> | <b>Lecture Number</b> | <b>Broad Topic(Sub Topic)</b>  | <b>Chapters/Sections of Text/reference books</b> | <b>Other Readings, Relevant Websites, Audio Visual Aids, software and Virtual Labs</b> | <b>Lecture Description</b>   | <b>Learning Outcomes</b>  | <b>Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned</b> | <b>Live Examples</b>  |
|--------------------|-----------------------|--|--|--|--|---|---|---|
| Week 1             | Lecture 1             | Functions and Logic Calculus(Types of Function)                      | T-1  |  | Lecture-1 will be Lecture Zero as introduction of course and Lecture-2 will be One-one function, Onto function and invertible function | Student will be given the information about the entire syllabus, its applications and various assessment tools through zero lecture. student will learn about different types of functions and their properties | PPT for zero lecture, Discussion  |   |
|                    | Lecture 2             | Functions and Logic Calculus(Types of Function)                      | T-1  |  | Lecture-1 will be Lecture Zero as introduction of course and Lecture-2 will be One-one function, Onto function and invertible function | Student will be given the information about the entire syllabus, its applications and various assessment tools through zero lecture. student will learn about different types of functions and their properties | PPT for zero lecture, Discussion  |   |
|                    | Lecture 3             | Functions and Logic Calculus(Introduction to logic)                  | T-1<br>R-1                                       |  | Logic Introduction, Different types of propositions.   | Student learn about the concept of Logic  | Discussion  | Logic gates are used to store data. These logic circuits are known as computer memory |
|                    |                       | Functions and Logic Calculus(Propositions and compound propositions) | T-1<br>R-1                                       |  | Logic Introduction, Different types of propositions.   | Student learn about the concept of Logic  | Discussion  | Logic gates are used to store data. These logic circuits are known as computer memory |

|        |           |   |            |      |  |  |            |  |
|--------|-----------|---|------------|------|--|--|------------|--|
| Week 2 | Lecture 4 | Functions and Logic Calculus(Basic logical operations (Conjunction, Disjunction, Negation)) | T-1        |      | Discussion on Basic Logical Operations   | Students will learn a logical connective (also called a logical operator) which is a symbol or word used to connect two or more sentences      | Discussion |  |
|        | Lecture 5 | Functions and Logic Calculus(Propositions and truth tables)                                 | T-1        | RW-5 | Truth Tables of Logical operations   | Student will learn the truth table of all the logical operations and Logical equivalence of various Statements, Tautologies and contradiction. | Discussion |  |
|        |           | Functions and Logic Calculus(Tautologies and contradiction)                                 | T-1        | RW-5 | Truth Tables of Logical operations   | Student will learn the truth table of all the logical operations and Logical equivalence of various Statements, Tautologies and contradiction. | Discussion |  |
|        | Lecture 6 | Functions and Logic Calculus(Logical equivalence)   | T-1        | RW-5 | Logical equivalence of various Statements and Algebra of propositions. Conditional and Biconditional Statements. | Student will learn when the two statements are logically Equivalent. Also Students learn about laws of the algebra of propositions.            | Discussion |  |
|        |           | Functions and Logic Calculus(Conditional and biconditional statements.)                     | T-1        | RW-5 | Logical equivalence of various Statements and Algebra of propositions. Conditional and Biconditional Statements. | Student will learn when the two statements are logically Equivalent. Also Students learn about laws of the algebra of propositions.            | Discussion |  |
| Week 3 | Lecture 7 | Logic Gates and Recurrence Relations(Introduction to Logic Gates)                           | T-1<br>R-1 |      | Basic Concepts of Logic gates  | Students will learn about the logic circuits   | Discussion |  |
|        |           | Logic Gates and Recurrence Relations(Combinations of Gates)                                 | T-1<br>R-1 |      | Basic Concepts of Logic gates  | Students will learn about the logic circuits   | Discussion |  |

|        |            |   |            |      |   |  |            |  |
|--------|------------|---|------------|------|---|--|------------|--|
| Week 3 | Lecture 8  | Logic Gates and Recurrence Relations(Implementation of Logic Expressions with Logic Gates and Switching circuits)         | T-1<br>R-1 |      | Formation of Logic Expressions with logic gates   | Student will learn about the Expressions with logic gates  | Discussion |  |
|        | Lecture 9  | Logic Gates and Recurrence Relations(Introduction to Recursion)   | T-1<br>R-1 | RW-6 | Recurrence Relations, Recursion.  | Students will learn recurrence relations which are useful in counting, also they will learn recursive definition, how to find new terms from existing terms.         | Discussion | Fibonacci numbers which are best suited example of recurrence relations are used to model population |
|        |            | Logic Gates and Recurrence Relations(Recurrence Relation)   | T-1<br>R-1 | RW-6 | Recurrence Relations, Recursion.  | Students will learn recurrence relations which are useful in counting, also they will learn recursive definition, how to find new terms from existing terms.         | Discussion | Fibonacci numbers which are best suited example of recurrence relations are used to model population |
| Week 4 | Lecture 10 |   |            |      | Test 1  |  |            |  |
|        | Lecture 11 | Logic Gates and Recurrence Relations(Solving Recurrence Relation)   | T-1        | RW-6 | Solving Recurrence Relation and Linear Homogenous Relation and solution of this recurrence relation     | Student will learn to find an explicit function $f(n)$ for a function for solving relation and about the methods for solving linear homogeneous Recurrence relation. | Discussion |  |
|        |            | Logic Gates and Recurrence Relations(Linear Homogenous Recurrence Relation with constant coefficient and their solution.) | T-1        | RW-6 | Solving Recurrence Relation and Linear Homogenous Relation and solution of this recurrence relation     | Student will learn to find an explicit function $f(n)$ for a function for solving relation and about the methods for solving linear homogeneous Recurrence relation. | Discussion |  |
|        | Lecture 12 | Graph Theory(Introduction and Basic terminology)  | T-1<br>R-1 | RW-1 | Introduction to graphs and trees. Basic terms with their definitions and terminology will be discussed. | Student learn graphs and trees which appear in many areas of mathematics and computer science.   | Discussion |  |

|        |            |   |            |      |  |   |                              |   |
|--------|------------|---|------------|------|--|---|------------------------------|---|
| Week 4 | Lecture 12 | Graph Theory(Graphs, Multigraphs, Degree of a vertex)       | T-1<br>R-1 | RW-1 | Introduction to graphs and trees. Basic terms with their definitions and terminology will be discussed.                  | Student learn graphs and trees which appear in many areas of mathematics and computer science.  | Discussion                   |   |
| Week 5 | Lecture 13 | Graph Theory(Handshaking theorem, Sub graphs)               | T-1<br>R-1 |      | Hand shaking theorem and sub -graphs of a graph will be discussed.   | The student will learn to apply hand-shaking lemma in various practical problems.   | Brainstorming and Discussion |   |
|        | Lecture 14 | Graph Theory (Homeomorphic and Isomorphic graphs)           | T-1<br>R-1 |      | Lecture 14- Homeomorphic Graphs and Lecture 15- Isomorphic graphs and Lecture 16- Important relationship between graphs. | Student will learn Homeomorphic Graphs, Isomorphic graphs and will learn the important relationship between graphs.                                   | Discussion                   | Generation of molecular graphs for computer synthesis |
|        | Lecture 15 | Graph Theory (Homeomorphic and Isomorphic graphs)           | T-1<br>R-1 |      | Lecture 14- Homeomorphic Graphs and Lecture 15- Isomorphic graphs and Lecture 16- Important relationship between graphs. | Student will learn Homeomorphic Graphs, Isomorphic graphs and will learn the important relationship between graphs.                                   | Discussion                   | Generation of molecular graphs for computer synthesis |
| Week 6 | Lecture 16 |   |            |      | Test 2   |   |                              |   |
|        | Lecture 17 | Graph Theory(Paths, Connectivity, Connected Components)     | T-1<br>R-1 |      | Lecture 17- Introduction of paths and in Lecture 18- connectivity in graph will be discussed.                            | Student will learn the connected graphs and how to find connected component of a graph.   | Discussion                   |   |
|        | Lecture 18 | Graph Theory(Paths, Connectivity, Connected Components)     | T-1<br>R-1 |      | Lecture 17- Introduction of paths and in Lecture 18- connectivity in graph will be discussed.                            | Student will learn the connected graphs and how to find connected component of a graph.   | Discussion                   |   |
| Week 7 | Lecture 19 | Graph Theory(Distance and Diameter, Cut points and bridges) | T-1<br>R-1 |      | Distance,diameter cut-points and bridges will be discussed for a connected graph.  | Students will learn to find the distance between two vertices for a connected graph and will also solve the practical problems based on this concept. | Discussion                   |   |
|        |            | <b>SPILL OVER</b>   |            |      |  |   |                              |   |
| Week 7 | Lecture 20 |   |            |      | Spill Over   |   |                              |   |

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|                 |            |                                  |            |      |  |  |            |  |
|-----------------|------------|----------------------------------|------------|------|--|--|------------|--|
| Week 7          | Lecture 21 |                                  |            |      | Spill Over   |  |            |  |
| <b>MID-TERM</b> |            |                                  |            |      |  |  |            |  |
| Week 8          | Lecture 22 | Euler Graphs(Eulerian Graphs)    | T-1<br>R-1 | AV-1 | Lecture 22- Basic concepts of Euler paths, circuits, Euler graphs, Lecture 23- Euler Theorem   | Student learn how to construct an Euler circuit and how to identify euler graphs and practice questions on the same. | Discussion |  |
|                 |            | Euler Graphs(Euler theorem)      | T-1<br>R-1 | AV-1 | Lecture 22- Basic concepts of Euler paths, circuits, Euler graphs, Lecture 23- Euler Theorem   | Student learn how to construct an Euler circuit and how to identify euler graphs and practice questions on the same. | Discussion |  |
|                 | Lecture 23 | Euler Graphs(Eulerian Graphs)    | T-1<br>R-1 | AV-1 | Lecture 22- Basic concepts of Euler paths, circuits, Euler graphs, Lecture 23- Euler Theorem   | Student learn how to construct an Euler circuit and how to identify euler graphs and practice questions on the same. | Discussion |  |
|                 |            | Euler Graphs(Euler theorem)      | T-1<br>R-1 | AV-1 | Lecture 22- Basic concepts of Euler paths, circuits, Euler graphs, Lecture 23- Euler Theorem   | Student learn how to construct an Euler circuit and how to identify euler graphs and practice questions on the same. | Discussion |  |
|                 | Lecture 24 | Euler Graphs(Hamiltonian Graphs) | T-1<br>R-1 | AV-1 | Basic concepts of Hamilton paths and circuits.   | Student will learn hamiltonian graphs  | Discussion |  |
| Week 9          | Lecture 25 | Euler Graphs(Planar Graphs)      | T-1<br>R-1 |      | Basic idea of Planar representation of graphs, Maps and regions. Euler formula and results related to planar graphs will be discussed. | Student will learn a new representation of graphs known as planar which divide the graphs into regions               | Discussion |  |
|                 | Lecture 26 | Euler Graphs(Maps, Regions)      | T-1<br>R-1 |      | Basic idea of Planar representation of graphs, Maps and regions. Euler formula and results related to planar graphs will be discussed. | Student will learn a new representation of graphs known as planar which divide the graphs into regions               | Discussion |  |

|         |            |  |            |      |  |  |            |  |
|---------|------------|--|------------|------|--|--|------------|--|
| Week 9  | Lecture 26 | Euler Graphs(Euler Formula)  | T-1<br>R-1 |      | Basic idea of Planar representation of graphs, Maps and regions. Euler formula and results related to planar graphs will be discussed. | Student will learn a new representation of graphs known as planar which divide the graphs into regions | Discussion |  |
|         | Lecture 27 | Euler Graphs(Non planar graphs)  | T-1<br>R-1 |      | Non Planar Graphs and Kuratowski Theorem   | Student will learn about the non planar graphs   | Discussion |  |
|         |            | Euler Graphs(Kuratowski's Theorem (without proof).)                                | T-1<br>R-1 |      | Non Planar Graphs and Kuratowski Theorem   | Student will learn about the non planar graphs   | Discussion |  |
| Week 10 | Lecture 28 | Graph Coloring and Shortest Paths(Graph Coloring)                                  | T-1<br>R-1 | RW-2 | Introduction to graph Coloring   | Student will learn to solve the coloring problem of maps of regions                                    | Discussion |  |
|         | Lecture 29 | Graph Coloring and Shortest Paths(Chromatic Number of a Graph)                     | T-1<br>R-1 | RW-2 | Chromatic number of various graphs   | Student will learn the chromatic number of complete, regular and bipartite graphs                      | Discussion |  |
|         | Lecture 30 | Graph Coloring and Shortest Paths(Complete graph and its coloring)                 | T-1<br>R-1 |      | Regular,Complete and complete bipartite graph and their coloring   | Students will be able to understand the different type of special graph and their chromatic number     | Discussion | Distribution of test among the students such that no two adjacent get same paper |
|         |            | Graph Coloring and Shortest Paths(Regular and Bipartite Graphs and their coloring) | T-1<br>R-1 |      | Regular,Complete and complete bipartite graph and their coloring   | Students will be able to understand the different type of special graph and their chromatic number     | Discussion | Distribution of test among the students such that no two adjacent get same paper |
| Week 11 | Lecture 31 | Graph Coloring and Shortest Paths(Labelled and Weighted Graph)                     | T-1<br>R-1 |      | Labelled and Weighted Graph and shortest path problems in weighted graphs  | Student will relate it to real life situations   | Discussion |  |
|         |            | Graph Coloring and Shortest Paths(Shortest Path in weighted Graphs)                | T-1<br>R-1 |      | Labelled and Weighted Graph and shortest path problems in weighted graphs  | Student will relate it to real life situations   | Discussion |  |

|         |            |   |            |      |  |   |            |   |
|---------|------------|---|------------|------|--|---|------------|---|
| Week 11 | Lecture 32 | Graph Coloring and Shortest Paths(Dijkstra's Algorithm to find shortest path) | T-1<br>R-1 | RW-4 | Discuss the Dijkstra Algorithm to find the shortest path of the weighted graph | Student will learn the concept to solve the problems related to shortest path and will practice the applications of the algorithm in weighted graphs like assigning flight time to edges. | Discussion |   |
|         | Lecture 33 |   |            |      | Test 3   |   |            |   |
| Week 12 | Lecture 34 | Trees(Introduction to Tree)   | T-1<br>R-1 |      | Introduction to tree graphs  | Student will learn how graphs can be used to model and solve many problems  | Discussion | PDF is a tree based format. It has a root node followed by a catalog node followed by a pages node which has several child page nodes |
|         | Lecture 35 | Trees(Rooted Tree, Binary Tree)   | R-1        |      | Types of trees Rooted and binary tree  | Student will learn the important types of trees   | Discussion |   |
|         | Lecture 36 | Trees(Spanning Tree, Minimum Spanning Tree)                                   | T-1        |      | Spanning Trees and problems related to Minimum Spanning Trees                  | student will learn to solve spanning trees problems like road systems   | Discussion |   |



|         |            |   |            |      |                                 |  |            |  |
|---------|------------|---|------------|------|---------------------------------|--|------------|--|
| Week 13 | Lecture 37 | Trees(Kruskal and Prims Algorithms to find minimum spanning tree) | T-1<br>R-1 | RW-3 | Minimum Spanning Trees Problems | LECTURE 37- Student will learn the algorithm of Kruskal's method.<br>LECTURE 38- Students will solve the applied form of questions on minimum spanning trees by using kruskal Algorithms.<br>LECTURE 39 - Students will learn the algorithm of Prim's Algorithm.<br>LECTURE 40 - Students will solve the problems related in finding the shortest path in real life problems | Discussion |  |
|         | Lecture 38 | Trees(Kruskal and Prims Algorithms to find minimum spanning tree) | T-1<br>R-1 | RW-3 | Minimum Spanning Trees Problems | LECTURE 37- Student will learn the algorithm of Kruskal's method.<br>LECTURE 38- Students will solve the applied form of questions on minimum spanning trees by using kruskal Algorithms.<br>LECTURE 39 - Students will learn the algorithm of Prim's Algorithm.<br>LECTURE 40 - Students will solve the problems related in finding the shortest path in real life problems | Discussion |  |

|         |            |   |            |      |                                 |  |            |  |
|---------|------------|---|------------|------|---------------------------------|--|------------|--|
| Week 13 | Lecture 39 | Trees(Kruskal and Prims Algorithms to find minimum spanning tree) | T-1<br>R-1 | RW-3 | Minimum Spanning Trees Problems | LECTURE 37- Student will learn the algorithm of Kruskal's method.<br>LECTURE 38- Students will solve the applied form of questions on minimum spanning trees by using kruskal Algorithms.<br>LECTURE 39 - Students will learn the algorithm of Prim's Algorithm.<br>LECTURE 40 - Students will solve the problems related in finding the shortest path in real life problems | Discussion |  |
| Week 14 | Lecture 40 | Trees(Kruskal and Prims Algorithms to find minimum spanning tree) | T-1<br>R-1 | RW-3 | Minimum Spanning Trees Problems | LECTURE 37- Student will learn the algorithm of Kruskal's method.<br>LECTURE 38- Students will solve the applied form of questions on minimum spanning trees by using kruskal Algorithms.<br>LECTURE 39 - Students will learn the algorithm of Prim's Algorithm.<br>LECTURE 40 - Students will solve the problems related in finding the shortest path in real life problems | Discussion |  |
|         |            | <b>SPILL OVER</b>   |            |      |                                 |  |            |  |
| Week 14 | Lecture 41 |   |            |      | Spill Over                      |  |            |  |
|         | Lecture 42 |   |            |      | Spill Over                      |  |            |  |
| Week 15 | Lecture 43 |   |            |      | Spill Over                      |  |            |  |

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|         |            |  |  |  |            |  |  |  |
|---------|------------|--|--|--|------------|--|--|--|
| Week 15 | Lecture 44 |  |  |  | Spill Over |  |  |  |
|         | Lecture 45 |  |  |  | Spill Over |  |  |  |

### Scheme for CA:

CA Category of this Course Code is:A0203 (2 best out of 3)

| Component | Weightage (%) |
|-----------|---------------|
| Test      | 50            |
| Test      | 50            |
| Test      | 50            |

### Details of Academic Task(s)

| Academic Task | Objective   | Detail of Academic Task  | Nature of Academic Task<br>(group/individuals) | Academic Task Mode | Marks | Allottment / submission Week |
|---------------|---|--|--|--------------------|-------|------------------------------|
| Test 1        | To check the understanding of students about the basics of functions and logic operations | Test will be of 30 marks and questions will be in multiple of 5 Marks<br>Topics::Types of Function, Introduction to logic, Propositions and Compound propositions, Basic logical operations (Conjunction,Disjunction, Negation), Propositions and truth tables, Tautologies and contradiction,Logical equivalence, Conditional and biconditional statements.                       | Individual                                     | Offline            | 30    | 2 / 3                        |
| Test 2        | To check the understanding of students about the logic gates and recurrence relation      | Test will be of 30 marks and questions will be in multiple of 5 Marks<br>Topics::Introduction to Logic Gates,Combinations of Gates, Implementation of Logic Expressions with Logic Gates and Switching circuits, Introduction to Recursion, Recurrence Relation, Solving Recurrence Relation, Linear Homogeneous Recurrence Relation with constant coefficient and their solution. | Individual                                     | Offline            | 30    | 5 / 6                        |

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|        |  |  |            |         |    |         |
|--------|--|--|------------|---------|----|---------|
| Test 3 | To check the understanding of students about the graphs and graph coloring | Test will be of 30 marks and questions will be in multiple of 5 Marks<br>Topics:: Eulerian Graphs, Hamiltonian Graphs, Euler theorem, Complete, Regular and Bipartite Graphs, Planar Graphs, Maps, Regions, Euler Formula, Non planar graphs, Kuratowski's Theorem (without proof).Graph Coloring, Chromatic Number of a Graph, Labelled and Weighted Graph, Shortest Path in weighted Graphs, Dijkstra Algorithm to find shortest path. | Individual | Offline | 30 | 11 / 12 |
|--------|--|--|------------|---------|----|---------|

**Plan for Tutorial: (Please do not use these time slots for syllabus coverage)**

| Tutorial No. | Lecture Topic   | Type of pedagogical tool(s) planned<br>(case analysis,problem solving test,role play,business game etc) |
|--------------|---|---|
| Tutorial1    | Types of Function   | Problem Solving   |
| Tutorial2    | Introduction to logic, Propositions and compound propositions                                 | Problem Solving   |
| Tutorial3    | Basic logical operations (Conjunction, Disjunction, Negation), Propositions and truth tables) | Problem Solving   |
| Tutorial4    | Tautologies and contradiction, Logical equivalence, Conditional and biconditional statements  | Problem Solving   |
| Tutorial5    | Introduction to Logic Gates, Combinations of Gates  | Problem Solving   |
| Tutorial6    | Implementation of Logic Expressions with Logic Gates and Switching circuits                   | Problem Solving   |
| Tutorial7    | Implementation of Logic Expressions with Logic Gates and Switching circuits                   | Problem Solving   |
| Tutorial8    | Introduction to Recursion, Recurrence Relation, Solving Recurrence Relation,                  | Problem Solving   |
| Tutorial9    | Linear Homogenous Recurrence Relation with constant coefficient and their solution            | Problem Solving   |
| Tutorial10   | Introduction and Basic terminology, Graphs, Multigraphs, Degree of a vertex                   | Problem Solving   |
| Tutorial11   | Handshaking theorem, Sub graphs   | Problem Solving   |
| Tutorial12   | Homeomorphic and Isomorphic graphs  | Problem Solving   |
| Tutorial13   | Paths, Connectivity, Connected Components   | Problem Solving   |
| Tutorial14   | Distance and Diameter, Cut points and bridges   | Problem Solving   |

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| After Mid-Term |   |                 |
|----------------|---|-----------------|
| Tutorial15     | Eulerian Graphs, Hamiltonian Graphs   | Problem Solving |
| Tutorial16     | Euler theorem, Complete, Regular and Bipartite Graphs,  | Problem Solving |
| Tutorial17     | Planar Graphs, Maps, Regions, Euler Formula, Non planar graphs, Kuratowski's Theorem (without proof). | Problem Solving |
| Tutorial18     | Graph Coloring, Chromatic Number of a Graph   | Problem Solving |
| Tutorial19     | Labelled and Weighted Graph   | Problem Solving |
| Tutorial20     | Shortest Path in weighted Graphs  | Problem Solving |
| Tutorial21     | Dijkstra's Algorithm to find shortest path  | Problem Solving |
| Tutorial22     | Dijkstra's Algorithm to find shortest path  | Problem Solving |
| Tutorial23     | Introduction to Tree  | Problem Solving |
| Tutorial24     | Rooted Tree, Binary Tree  | Problem Solving |
| Tutorial25     | Spanning Tree, Minimum Spanning Tree  | Problem Solving |
| Tutorial26     | Kruskal and Prims Algorithms to find minimum spanning tree  | Problem Solving |
| Tutorial27     | Kruskal and Prims Algorithms to find minimum spanning tree  | Problem Solving |
| Tutorial28     | Kruskal and Prims Algorithms to find minimum spanning tree  | Problem Solving |