STAT2401: Analysis of Experiments

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Aims of Lecture Week 11

- AIM 1 Extensions of the Linear Model:
 - Removing additive terms;
 - Interaction
- AIM 2 ANCOVA: Parallel regression lines
- AIM 3 Non-linear Relationships

AIM 1 Extensions of the Linear Model

- The standard linear regression model provides interpretable results and works quite well on many real world problems.
- However, it makes several highly restrictive assumptions that are often violated in practice.
- Two of the most important assumptions state that the relationship between the predictors and response are additive and linear.
- The additive assumption means that the effect of changes in a predictor X_j on the response Y is independent of the values of the other predictors.

AIM 1 Extensions of the Linear Model

- The standard linear regression model provides interpretable results and works quite well on many real world problems.
- However, it makes several highly restrictive assumptions that are often violated in practice.
- Two of the most important assumptions state that the relationship between the predictors and response are additive and linear.
- The additive assumption means that the effect of changes in a predictor X_j on the response Y is independent of the values of the other predictors.
- The *linear assumption* states that the change in the response Y due to a one unit change in X_j is constant, regardless of the value of X_j .
- We examine a number of sophisticated methods that relax these two assumptions. Here, we briefly examine some common classical approaches for extending the linear model.

- In our previous analysis of the Advertising data, we concluded that both TV and radio seem to be associated with sales.
- The linear models that formed the basis for this conclusion assumed that the effect on sales of increasing one advertising medium is independent of the amount spent on the other media.

• For example, the linear model

sales =
$$\beta_0 + \beta_1 \times TV + \beta_2 \times radio + \beta_3 \times newspaper + \epsilon$$

states that the average effect on sales of a one-unit increase in TV is always β_1 , regardless of the amount spent on radio.

- However, this simple model may be incorrect. Suppose that spending money on radio advertising actually increases the effectiveness of TV advertising, so that the slope term for TV should increase as radio increases.
- In this situation, given a fixed budget of \$100,000, spending half on radio and half on TV may increase sales more than allocating the entire amount to either TV or to radio.

- In marketing, this is known as a synergy effect, and in statistics it is referred to as an interaction effect.
- The truth may suggest that such an effect may be present in the advertising data.
- Notice that when levels of either TV or radio are low, then the true sales are lower than predicted by the linear model.
- But when advertising is split between the two media, then the model tends to underestimate sales.

Consider the standard linear regression model with two variables,

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \epsilon$$

According to this model, if we increase X_1 by one unit, then Y will increase by an average of β_1 units.

- Notice that the presence of X_2 does not alter this statement that is, regardless of the value of X_2 , a one-unit increase in X_1 will lead to a β_1 unit increase in Y.
- One way of extending this model to allow for *interaction* effects is to include a third predictor, called an *interaction* term, which is constructed by computing the product of X_1 and X_2 . This results in the model

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1 X_2 + \epsilon$$

 How does inclusion of this <u>interaction</u> term relax the additive assumption? Notice that the model can be rewritten as

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1 X_2 + \epsilon$$

= $\beta_0 + (\beta_1 + \beta_3 X_2) X_1 + \beta_2 X_2 + \epsilon$
= $\beta_0 + \widetilde{\beta}_1 X_1 + \beta_2 X_2 + \epsilon$

where $\widetilde{\beta}_1 = \beta_1 + \beta_3 X_2$. Since $\widetilde{\beta}_1$ changes with X_2 , the effect of X_1 on Y is no longer constant: adjusting X_2 will change the impact of X_1 on Y.

- For example, suppose that we are interested in studying the productivity of a factory.
- We wish to predict the number of units produced on the basis of the number of production lines and the total number of workers.
- It seems likely that the effect of increasing the number of production lines will depend on the number of workers, since if no workers are available to operate the lines, then increasing the number of lines will not increase production.
- This suggests that it would be appropriate to include an interaction term between lines and workers in a linear model to predict units.

Suppose that when we fit the model, we obtain

$$\widehat{\text{units}} = \widehat{\beta}_0 + \widehat{\beta}_1 \times \text{lines} + \widehat{\beta}_2 \times \text{workers} + \widehat{\beta}_3 \times \text{lines} \times \text{workers} \\
= \widehat{\beta}_0 + (\widehat{\beta}_1 + \widehat{\beta}_3 \times \text{workers}) \times \text{lines} + \widehat{\beta}_2 \times \text{workers}$$

In other words, adding an additional line will increase the number of units produced by $\widehat{\beta}_1 + \widehat{\beta}_3 \times \text{workers}$. Say $\widehat{\beta}_1$, $\widehat{\beta}_2$ and $\widehat{\beta}_3$ are all positive. Hence the more workers we have, the stronger will be the effect of lines.

- We now return to the Advertising example.
- A linear model that uses radio, TV, and an interaction between the two to predict sales takes the

sales =
$$\beta_0 + \beta_1 \times TV + \beta_2 \times radio + \beta_3 \times TV \times radio + \epsilon$$

= $\beta_0 + (\beta_1 + \beta_3 \times radio) \times TV + \beta_2 \times radio + \epsilon$

We can interpret β_3 as the increase in the effectiveness of TV advertising for a one unit increase in radio advertising (or vice-versa).

The result from fitting the model are given by

The fitted model is given by

```
\widehat{\text{sales}} = 6.7502 + 0.0191 × TV + 0.0289 × radio + 0.0011 × TV × radio
 = 6.7502 + (0.0191 + 0.0011 × radio) × TV + 0.0289 × radio
```

- The results strongly suggest that the model that includes the the interaction term is superior to the model that contains only main effects.
- The *p*-value for the *interaction* term, TV \times radio, is extremely low, indicating that there is strong evidence for $H_1: \beta_3 \neq 0$.

```
> summary(lm(sales~TV+radio+TV*radio,data=Advertising))
```

Coefficients:

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 6.750e+00 2.479e-01 27.233 <2e-16 ***

TV 1.910e-02 1.504e-03 12.699 <2e-16 ***

radio 2.886e-02 8.905e-03 3.241 0.0014 **

TV:radio 1.086e-03 5.242e-05 20.727 <2e-16 ***

---

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

• In other words, it is clear that the true relationship is not additive.

• The adjusted R² for the model is 96.73%,

```
> summary(lm(sales~TV+radio+TV*radio,data=Advertising))
```

```
Residual standard error: 0.9435 on 196 degrees of freedom Multiple R-squared: 0.9678,Adjusted R-squared: 0.9673 F-statistic: 1963 on 3 and 196 DF, p-value: < 2.2e-16
```

compared to only 89.62% for the model that predicts sales using TV and radio without an *interaction* term:

```
> summary(lm(sales~TV+radio,data=Advertising))
```

```
Residual standard error: 1.681 on 197 degrees of freedom Multiple R-squared: 0.8972, Adjusted R-squared: 0.8962 F-statistic: 859.6 on 2 and 197 DF, p-value: < 2.2e-16
```

• This means that (96.73 - 89.62)/(100 - 89.62) = 68.50% of the variability in sales that remains after fitting the *additive* model has been explained by the *interaction* term.

Recall the fitted model

$$\widehat{\text{sales}} = 6.7502 + 0.0191 \times \text{TV} + 0.0289 \times \text{radio} + 0.0011 \times \text{TV} \times \text{radio}$$

$$= 6.7502 + (0.0191 + 0.0011 \times \text{radio}) \times \text{TV} + 0.0289 \times \text{radio}$$

$$= 6.7502 + 0.0191\text{TV} + (0.0289 + 0.0011 \times \text{TV}) \times \text{Radio}$$

 The coefficient estimates suggest that an increase in TV advertising of \$1,000 is associated with increased sales of

$$(0.0191 + 0.0011 \times \text{radio}) \times 1000 = 19.1 + 1.1 \times \text{radio}$$
 units

and an increase in radio advertising of \$1,000 will be associated with an increase in sales of

$$(0.0289 + 0.0011 \times TV) \times 1000 = 28.9 + 1.1 \times TV$$
 units

 In this example, the p-values associated with TV, radio, and the interaction term all are statistically significant:

```
> summary(lm(sales~TV+radio+TV*radio,data=Advertising))
```

Coefficients:

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 6.750e+00 2.479e-01 27.233 <2e-16 ***

TV 1.910e-02 1.504e-03 12.699 <2e-16 ***
radio 2.886e-02 8.905e-03 3.241 0.0014 **

TV:radio 1.086e-03 5.242e-05 20.727 <2e-16 ***

---
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

so it is obvious that all three variables should be included in the model.

 However, it is sometimes the case that an interaction term has a very small p-value, but the associated main effects (in this case, TV and radio) do not.

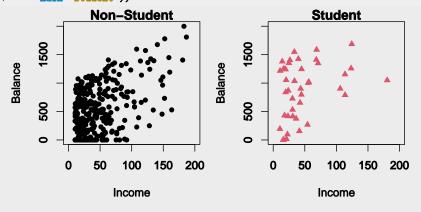
- The hierarchical principle states that if we include an interaction in a model, we should also include the main effects, even if the p-values associated with their coefficients are not significant.
- In other words, if the *interaction* between X_1 and X_2 seems important, then we should include both X_1 and X_2 in the model even if their coefficient estimates have large p-values.
- The rationale for this principle is that if $X_1 \times X_2$ is related to the response, then whether or not the coefficients of X_1 or X_2 are exactly zero is of little interest.
- Also $X_1 \times X_2$ is typically correlated with X_1 and X_2 , and so leaving them out tends to alter the meaning of the interaction.

- We have considered an interaction between TV and radio, both of which are quantitative variables.
- However, the concept of interactions applies just as well to qualitative variables, or to a combination of quantitative and qualitative variables.
- In fact, an interaction between a qualitative variable and a quantitative variable has a particularly nice interpretation.

 Consider the <u>Credit</u> data set, and suppose that we wish to predict balance using the <u>Income</u> (quantitative) and <u>Student</u> (qualitative) variables.

```
> Credit = read.csv("Credit.csv",header=TRUE)
> str(Credit)
'data.frame': 400 obs. of 11 variables:
$ Income : num 14.9 106 104.6 148.9 55.9 ...
$ Limit : int 3606 6645 7075 9504 4897 8047 3388 7114 3300 6819 ...
$ Rating : int 283 483 514 681 357 569 259 512 266 491 ...
$ Cards : int 2 3 4 3 2 4 2 2 5 3 ...
$ Age : int 34 82 71 36 68 77 37 87 66 41 ...
$ Education: int 11 15 11 11 16 10 12 9 13 19 ...
$ Gender : Factor w/ 2 levels "Female", "Male": 2 1 2 1 2 1 2 1 1 ...
$ Student : Factor w/ 2 levels "No", "Yes": 2 2 1 1 1 1 1 1 2 ...
$ Married : Factor w/ 2 levels "No", "Yes": 2 2 1 1 2 1 1 1 1 2 ...
$ Ethnicity: Factor w/ 3 levels "African American",..: 3 2 2 2 3 3 1 2 3 1 ...
$ Balance : int 333 903 580 964 331 1151 203 872 279 1350 ...
```

Alternatively, we have the figures



The model takes the form

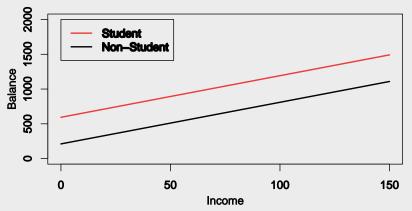
$$\begin{aligned} \mathbf{Balance}_i &= \beta_0 + \beta_1 \times \mathbf{Income}_i + \beta_2 \times \mathbf{Student}_i + \epsilon_i \\ &= \beta_0 + \beta_1 \times \mathbf{Income}_i \\ &+ \left\{ \begin{array}{l} \beta_2 & \text{if ith person is a Student} \\ 0 & \text{if ith person is NOT a Student} \end{array} \right. \\ &= \left\{ \begin{array}{l} (\beta_0 + \beta_2) + \beta_1 \times \mathbf{Income}_i + \epsilon_i \\ & \text{if ith person is a Student} \end{array} \right. \\ &= \left\{ \begin{array}{l} (\beta_0 + \beta_2) + \beta_1 \times \mathbf{Income}_i + \epsilon_i \\ & \text{if ith person is NOT a Student} \end{array} \right. \end{aligned}$$

Here

$$Student_{i} = \begin{cases}
1 & \text{if } i \text{th person is a Student} \\
0 & \text{if } i \text{th person is NOT a Student}
\end{cases}$$

- Notice that this amounts to fitting two parallel lines to the data, one for Students and one for non-Students.
- The lines for Students and non-Students have different intercepts, $\beta_0 + \beta_2$ versus β_0 , but the same slope, β_1 .

This is illustrated here:



 The fact that the lines are parallel means that the average effect on balance of a one-unit increase in <u>Income</u> does not depend on whether or not the individual is a <u>Student</u>.

- This represents a potentially serious limitation of the model, since in fact a change in <u>Income</u> may have a very different effect on the credit card <u>Balance</u> of a <u>Student</u> versus a non-<u>Student</u>.
- This limitation can be addressed by adding an interaction variable, created by multiplying <u>Income</u> with the dummy variable for <u>Student</u>.

Our model now becomes

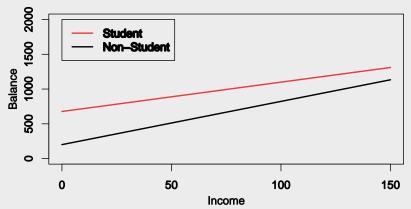
$$\begin{aligned} \mathbf{Balance}_i &= \beta_0 + \beta_1 \times \mathbf{Income}_i + \beta_2 \times \mathbf{Student}_i \\ &+ \beta_3 \times \mathbf{Income}_i \times \mathbf{Student}_i + \epsilon_i \\ &= \beta_0 + \beta_1 \times \mathbf{Income}_i \\ &+ \begin{cases} \beta_2 + \beta_3 \times \mathbf{Income}_i \\ & \text{if ith person is a Student} \end{cases} \\ &+ \epsilon_i \\ &\text{if ith person is NOT a Student} \end{cases} \\ &= \begin{cases} (\beta_0 + \beta_2) + (\beta_1 + \beta_3) \times \mathbf{Income}_i + \epsilon_i \\ & \text{if ith person is a Student} \end{cases} \\ &+ \beta_0 + \beta_1 \times \mathbf{Income}_i + \epsilon_i \\ &\text{if ith person is NOT a Student} \end{cases}$$

Here

$$Student_{i} = \begin{cases}
1 & \text{if } i \text{th person is a Student} \\
0 & \text{if } i \text{th person is NOT a Student}
\end{cases}$$

- Once again, we have two different regression lines for the students and the non-Students.
- But now those regression lines have different intercepts, $\beta_0 + \beta_2$ versus β_0 , as well as different slopes, $\beta_1 + \beta_3$ versus β_1 .
- This allows for the possibility that changes in income may affect the credit card balances of Students and non-Students differently.

This is illustrated here:



 This figure shows the estimated relationships between Income and Balance for Students and non-Students in the model.

 We note that the slope for Students is lower than the slope for non-Students. This suggests that increases in Income are associated with smaller increases in credit card Balance among Students as compared to non-Students.

AIM 2 Analysis of Covariance

Analysis of Covariance (ANCOVA)

Consider the situation in which we want to model a response variable, Y based on a continuous predictor, X and a dummy variable, Z.
 Suppose that the effect of X on Y is linear. This situation is the simplest version of what is commonly referred as Analysis of Covariance, since the predictors include both quantitative variables (i.e., X) and qualitative variables (i.e., Z). The model is then say

$$Y = \beta_0 + \beta_1 X + \beta_2 Z + \beta_3 ZX + \epsilon$$

There are 4 possible models based on Z

• Coincident Regression Lines/Simple Regression Models: The simplest model in the given situation is one in which the dummy variable Z has no effect on Y (both $\beta_2 = \beta_3 = 0$), that is, and the regression line is exactly the same for both values of the dummy variable. That is

$$Y = \beta_0 + \beta_1 X + \epsilon$$

and the regression line is exactly the same for both values of the

Analysis of Covariance (ANCOVA)

• Parallel Regression Lines/Parallel Regression Models: Another model to consider for this situation is one in which the dummy variable produces only an additive change in Y ($\beta_2 \neq 0$ & $\beta_3 = 0$),

$$Y = \begin{cases} \beta_0 + \beta_1 X + \epsilon & Z = 0\\ (\beta_0 + \beta_2) + \beta_1 X + \epsilon & Z = 1 \end{cases}$$

In this case, the regression coeffcient β_2 measures the additive change in Y due to the dummy variable.

• Regression Lines with equal intercepts but different slopes: A third model to consider for this situation is one in which the dummy variable only changes the size of the effect of X on Y ($\beta_2 = 0$ & $\beta_3 \neq 0$), that is,

$$Y = \begin{cases} \beta_0 + \beta_1 X + \epsilon & Z = 0\\ \beta_0 + (\beta_1 + \beta_3) X + \epsilon & Z = 1 \end{cases}$$

This case is rarely considered since it is not that interesting to focus on equal intercepts (or intercept alone)

Analysis of Covariance (ANCOVA)

• Unrelated Regression Lines/Separate Regression Models: The most general model is appropriate when the dummy variable produces an additive change in Y and also changes the size of the effect of X on Y ($\beta_2 \neq 0$ & $\beta_3 \neq 0$). In this case the appropriate model is,

$$Y = \begin{cases} \beta_0 + \beta_1 X + \epsilon & Z = 0\\ (\beta_0 + \beta_2) + (\beta_1 + \beta_3) X + \epsilon & Z = 1 \end{cases}$$

In Summary, we have the models under the following conditions

• This then turns to be a model selection problem that we select the best models among them or choose variables from (X, Z, ZX).

Example: Amount spent on travel

This example is based on a problem in a text on business statistics.
 The background to the example is as follows:

Small travel agency has retained your services to help them better understand two important customer segments. The first segment, which we will denote by A, consists of those customers who have purchased an adventure tour in the last twelve months. The second segment, which we will denote by C, consists of those customers who have purchased a cultural tour in the last twelve months. Data are available on 925 customers (i.e. on 466 customers from segment A and 459 customers from segment C). Note that the two segments are completely separate in the sense that there are no customers who are in both segments. Interest centres on identifying any differences between the two segments in terms of the amount of money spent in the last twelve months. In addition, data are also available on the age of each customer, since age is thought to have an effect on the amount spent.

Example: Amount spent on travel

```
> travel = read.table("travel.txt",header=TRUE)
  > str(travel)
  'data.frame': 925 obs. of 4 variables:
  $ Amount : int 997 997 951 649 1265 1059 837 924 852 963 ...
  $ Age : int 44 43 41 59 25 38 46 42 48 39 ...
  $ Segment: chr "A" "A" "A" "A" ...
           : int 0000000000...
  > travel[1:10,]
    Amount Age Segment C
       997 44
                   A O
  2
       997 43 A 0
  3
               A O
       951 41
  4
       649 59
               A O
  5
      1265 25
               A O
  6
               A O
      1059 38
  7
       837 46
               ΑO
               A O
  8
       924 42
       852 48
                 A O
  10
       963
           39
                   A O
```

Example: Amount spent on travel

• > travel[907:925,]

```
Amount Age Segment C
907
       918 42
                      C 1
       944 47
                      C 1
908
909
       770 40
                      C 1
910
       835 41
                     C 1
911
      1300 61
                      C 1
912
       548
           25
                     C 1
913
       726
            36
                     C 1
914
       760
            39
                     C 1
915
      1150
            55
                     C 1
916
      1117
            59
                      C 1
917
       535
            30
                     C 1
918
       985
            52
                      C 1
919
       547
            26
                      C 1
920
       954
           51
                     C 1
921
      1110
            59
                      C 1
922
       907
            44
                      C 1
923
      1111
            57
                      C 1
       883
                      C 1
924
            43
925
      1038
            53
                      C 1
```

Example: Amount spent on travel

```
with(travel,plot(Amount Age,xlab="Age",ylab="Amount Spent",
                      col=as.numeric(Segment),pch=as.numeric(Segment)+15))
  > ## read str(travel) for as.numeric(Segment) or check as.numeric(Segment)
  > legend(45,1400,c("Segment A", "Segment C"),col=c(1,2),pch=c(16,17),cex=0.7)
  Warning in FUN(X[[i]], ...): NAs introduced by coercion
  Warning in FUN(X[[i]], ...): NAs introduced by coercion
                                                  Segment A
                                                   Seament C
     Amount Spent
500 800 1200
```

Example: Amount spent on travel

- The dummy variable for segment changes the size of the effect of Age on Amount Spent.
- We shall also allow for the dummy variable for Segment to produce an additive change in Amount Spent.
- The appropriate model is what we referred to above as Unrelated regression lines/Separate Regression Models.

$$\begin{array}{lll} {\tt Amount} & = & \beta_0 + \beta_1 {\tt Age} + \beta_2 {\tt C} + \beta_3 {\tt CAge} + \epsilon \\ \\ & = & \left\{ \begin{array}{ll} {\tt Amount} = \beta_0 + \beta_1 {\tt Age} + \epsilon & {\tt C} = 0 \\ {\tt Amount} = (\beta_0 + \beta_2) + (\beta_1 + \beta_3) {\tt Age} + \epsilon & {\tt C} = 1 \end{array} \right. \end{array}$$

where C is a dummy variable that

$$C = \left\{ \begin{array}{ll} 1 & \text{if the customer is in Segment C} \\ 0 & \text{if the customer is in Segment A} \end{array} \right.$$

Example: Amount spent on travel

```
> M3 = lm(Amount~Age+C+Age:C,data=travel)
  > summary(M3)
  Call:
  lm(formula = Amount ~ Age + C + Age:C, data = travel)
  Residuals:
               10 Median
      Min
                               3Q
                                      Max
  -143.298 -30.541 -0.034 31.108 130.743
  Coefficients:
              Estimate Std. Error t value Pr(>|t|)
  (Intercept) 1814.5445 8.6011 211.0 <2e-16 ***
         -20.3175 0.1878 -108.2 <2e-16 ***
  Age
          -1821.2337 12.5736 -144.8 <2e-16 ***
  C
  Age:C
            40.4461 0.2724 148.5 <2e-16 ***
  Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
  Residual standard error: 47.63 on 921 degrees of freedom
```

Residual standard error: 47.63 on 921 degrees of freedom Multiple R-squared: 0.9601, Adjusted R-squared: 0.9599 F-statistic: 7379 on 3 and 921 DF, p-value: < 2.2e-16

Example: Amount spent on travel

- Notice that all the regression coefficients are highly statistically significant.
- Thus, the ovarall fitted model is

$$\widehat{\mathtt{Amount}} = 1814.5445 - 20.3175\mathtt{Age} - 1821.2337\mathtt{C} + 40.4461\mathtt{CAge}$$

ullet For customers in segment A, (i.e., C=0) our model predicts,

$$\widehat{\mathtt{Amount}} = 1814.5445 - 20.3175 \mathtt{Age}$$

while for customers in segment C (i.e., C=1) our model predicts

$$\widehat{\text{Amount}}$$
 = $(1814.5445 - 1821.2337) + (-20.3175 + 40.4461) \text{Age}$
= $-6.6892 + 20.1286 \text{Age}$

Example: Amount spent on travel

 We shall compare this model with Coincident Regression Line/Simple Regression Model and Parallel Regression Line/Parallel Regression Model to see which the models we should prefer.

```
> M3 = lm(Amount~Age+C+Age:C,data=travel) ## Separate Regression Model
> M2 = lm(Amount~Age+C,data=travel) ## Parallel Regression Model
> M1 = lm(Amount~Age,data=travel) ## Simple Regression Model
```

Example: Amount spent on travel

partial output of summary(M1) and summary(M2)

```
Coefficients:
```

Residual standard error: 237.7 on 923 degrees of freedom Multiple R-squared: 0.002913, Adjusted R-squared: 0.001833 F-statistic: 2.697 on 1 and 923 DF, p-value: 0.1009

Coefficients:

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 963.4254 32.0143 30.094 <2e-16 ***
Age -1.0939 0.6789 -1.611 0.107
C -12.9291 15.6455 -0.826 0.409
```

Residual standard error: 237.8 on 922 degrees of freedom Multiple R-squared: 0.003651, Adjusted R-squared: 0.00149 F-statistic: 1.689 on 2 and 922 DF, p-value: 0.1852

The coefficients (in both models) are not statistically signifiance!

Example: Amount spent on travel

Compare M3 and M2

Clearly, we prefer M3

Example: Amount spent on travel

Compare M2 and M1

M3 is the best!

Note that the p-value with high precision can be extracted from

```
> anova(M1,M2)$'Pr(>F)'[2]
[1] 0.4088046
```

Example: Amount spent on travel

double check: Compare M3 and M1

AIM 3 Non-linear Relationships

- The linear regression model assumes a linear relationship between the response and predictors.
- But in some cases, the true relationship between the response and the predictors may be nonlinear.
- Here we present a very simple way to directly extend the linear model to accommodate non-linear relationships, using polynomial regression.

 Consider the Auto data set, in which the mpg (gas mileage in miles per gallon) versus horsepower is shown for a number of cars.

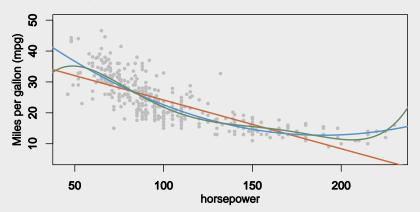
```
> Auto = read.csv("Auto.csv",header=TRUE,na.strings="?")
> str(Auto)
'data.frame': 397 obs. of 9 variables:
$ mpg
              : num 18 15 18 16 17 15 14 14 14 15 ...
$ cylinders : int 8888888888...
$ displacement: num 307 350 318 304 302 429 454 440 455 390 ...
$ horsepower : int 130 165 150 150 140 198 220 215 225 190 ...
$ weight
              : int 3504 3693 3436 3433 3449 4341 4354 4312 4425 3850 ...
$ acceleration: num 12 11.5 11 12 10.5 10 9 8.5 10 8.5 ...
$ year
              : int 70 70 70 70 70 70 70 70 70 70 ...
$ origin
              : int 1111111111...
 $ name
              : chr
                    "chevrolet chevelle malibu" "buick skylark 320" "plymout
```

• The data has 397 observations, or rows, and 9 variables, or columns.

 There are various ways to deal with the missing data. In this case, only five of the rows contain missing observations, and so we choose to use the na.omit() function to simply remove these rows.

```
> Auto = na.omit(Auto)
> str(Auto)
'data.frame': 392 obs. of 9 variables:
              : num 18 15 18 16 17 15 14 14 14 15 ...
$ mpg
$ cylinders : int 888888888 ...
$ displacement: num 307 350 318 304 302 429 454 440 455 390 ...
$ horsepower : int 130 165 150 150 140 198 220 215 225 190 ...
$ weight : int 3504 3693 3436 3433 3449 4341 4354 4312 4425 3850 ...
$ acceleration: num 12 11.5 11 12 10.5 10 9 8.5 10 8.5 ...
$ year
              : int 70 70 70 70 70 70 70 70 70 70 ...
$ origin
              : int 1111111111...
$ name
              : chr "chevrolet chevelle malibu" "buick skylark 320" "plymout
- attr(*, "na.action")= 'omit' Named int [1:5] 33 127 331 337 355
  ..- attr(*, "names")= chr [1:5] "33" "127" "331" "337" ...
```

 For a number of cars, mpg and horsepower are shown. The linear regression fit is shown in orange. The linear regression fit for a model that includes horsepower² is shown as a blue curve. The linear regression fit for a model that includes all polynomials of horsepower up to fifth-degree is shown in green.



 The orange line represents the linear regression fit. There is a pronounced relationship between mpg and horsepower,

```
> summary(lm(mpg~horsepower,data=Auto))
Call:
lm(formula = mpg ~ horsepower, data = Auto)
Residuals:
    Min
              10 Median
                               30
                                       Max
-13.5710 -3.2592 -0.3435 2.7630 16.9240
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) 39.935861 0.717499 55.66 <2e-16 ***
horsepower -0.157845 0.006446 -24.49 <2e-16 ***
Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
Residual standard error: 4.906 on 390 degrees of freedom
Multiple R-squared: 0.6059, Adjusted R-squared: 0.6049
F-statistic: 599.7 on 1 and 390 DF, p-value: < 2.2e-16
```

but it seems clear that this relationship is in fact non-linear: the data

- A simple approach for incorporating non-linear associations in a linear model is to include transformed versions of the predictors in the model.
- For example, the points seem to have a quadratic shape, suggesting that a quadratic model of the form

$$mpg = \beta_0 + \beta_1 \times horsepower + \beta_2 \times horsepower^2 + \epsilon$$

may provide a better fit.

- This model involves predicting mpg using a non-linear function of horsepower. But it is still a linear model!
- That is, it is simply a multiple linear regression model with $X_1 = \text{horsepower}$ and $X_2 = \text{horsepower}^2$.
- So we can use standard linear regression software to estimate β_0 , β_1 , and β_2 in order to produce a non-linear fit.

• The blue curve shows the resulting quadratic fit to the data. The quadratic fit appears to be substantially better than the fit obtained when just the linear term is included.

```
> summary(lm(mpg~horsepower+I(horsepower^2),data=Auto))
Call:
lm(formula = mpg ~ horsepower + I(horsepower^2), data = Auto)
Residuals:
    Min
              10 Median
                               30
                                       Max
-14.7135 -2.5943 -0.0859
                           2.2868 15.8961
Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
(Intercept)
               56.9000997 1.8004268 31.60 <2e-16 ***
horsepower
              -0.4661896 0.0311246 -14.98 <2e-16 ***
I(horsepower^2) 0.0012305 0.0001221 10.08 <2e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 4.374 on 389 degrees of freedom
Multiple R-squared: 0.6876, Adjusted R-squared: 0.686
F-statistic: 428 on 2 and 389 DF. p-value: < 2.2e-16
```

• The R^2 of the quadratic fit is 0.6860, compared to 0.6059 for the linear fit, and the *p*-value for the quadratic term is highly significant.

 If including horsepower² led to such a big improvement in themodel, why not include horsepower³, horsepower⁴, or even horsepower⁵?

 The green curve displays the fit that results from including all polynomials up to fifth degree in the model:

```
> summary(lm(mpg~horsepower+I(horsepower^2)+I(horsepower^3)
            +I(horsepower^4)+I(horsepower^5),data=Auto))
Call:
lm(formula = mpg ~ horsepower + I(horsepower^2) + I(horsepower^3) +
    I(horsepower^4) + I(horsepower^5), data = Auto)
Residuals:
    Min
              10
                   Median
                                30
                                        Max
-15.4326 -2.5285
                  -0.2925
                            2.1750
                                    15,9730
Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
(Intercept)
               -3.223e+01 2.857e+01
                                      -1.128
                                              0.26003
horsepower
                3.700e+00 1.303e+00 2.840 0.00475 **
I(horsepower^2) -7.142e-02 2.253e-02 -3.170 0.00164 **
I(horsepower^3)
                5.931e-04 1.850e-04 3.206
                                             0.00146 **
I(horsepower^4) -2.281e-06 7.243e-07 -3.150
                                             0.00176 **
I(horsepower^5)
                3.330e-09 1.085e-09 3.068
                                             0.00231 **
               0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Signif. codes:
```

• The resulting fit seems unnecessarily wiggly – that is, it is unclear that including the additional terms really has led to a better fit to the data.

 The approach that we have just described for extending the linear model to accommodate non-linear relationships is known as polynomial regression, since we have included polynomial functions of the predictors in the regression model.