

Table of Contents

About MAQ Software	1
Awards & Honors	1
Nine Time Honoree, Inc. 5000, Fastest Growing Companies in America	1
ISO 27001:2013 – Information Security	1
Microsoft Gold Partner	1
Amazon Consulting Partner	1
Microsoft Preferred Supplier	2
Team Members & Culture	2
Values [102-16]	2
Integrity	2
Commitment to Customer Success	2
Adoption of the Latest Technologies	2
Delivery Orientation	3
Our Mindset	3
Our Habits	3
Workforce & Diversity	3
Learning & Development	4
Certifications	4
Boot Camps	4
Learning Hour	5
Study Groups	5
Ethics & Governance	5
Mechanisms for Advice About Ethics [102-17]	5
Training & Self-Efficacy	6
Data Privacy	8
Response to COVID-19	9
Community Contributions	10
Teaching Math and Physics to 10,000 Low-Income Students using Khan Academy	10
Promoting STEM Education	10
Global Learning XPRIZE Partnership	10
IIT Bombay Research Fellowship Grants	11
Education Survey Analytics and Insights	11

Environmental Sustainability	11
GHG Protocol Initiative	11
Green Infrastructure	12
Community Infrastructure	12
Report Overview	
GRI Content Index [102-55]	
Appendix A	13
Appendix B	
TF	0

About MAQ Software

Founded in 2000, MAQ Software specializes in data management, reporting, and marketing technology (MarTech) solutions that help business users support their intuitions with data. [102-1] Our customers repeatedly tell us that, based on the number of projects completed and volume of data processed using Azure Data Lake, COSMOS, Power BI, and Azure, we are one of their most advanced suppliers.

We work closely with marketing, operations, and product groups across North America-based Fortune 500 companies. [102-6] More than 50,000 product, sales, and marketing managers use custom applications (both on-premises and cloud hosted), line-of-business (LOB), and data analytics and business intelligence (BI) solutions created and managed by us. [102-2]

MAQ Software is privately owned and headquartered in Redmond, Washington. [102-3, 102-5] We have two subsidiaries in India at Mumbai and Hyderabad. [102-4] Worldwide, we occupy over 60,000 square feet of engineering space. MAQ Software has over 700 full-time software engineers across our three advanced engineering centers. [102-7]

Awards & Honors

Nine Time Honoree, Inc. 5000, Fastest Growing Companies in America

MAQ Software has been listed on the prestigious *Inc.* 5000 <u>nine times</u>, a rare achievement. Since 2007, *Inc.* magazine has recognized 25,686 unique companies on its *Inc.* 5000 list based on the sales growth of the companies. Only 1% of *Inc.* 5000 companies demonstrate sustained growth by appearing nine or more times.

For more than 30 years, *Inc.*'s list has served as evidence of the significant accomplishments of enterprises such as Intuit, Zappos, Under Armour, Microsoft, Jamba Juice, Timberland, Visa, Clif Bar, Patagonia, and Oracle.

ISO 27001:2013 – Information Security

MAQ Software was certified ISO 27001:2013 by the British Standards Institution.

ISO 27001 standards, the only auditable international standard, provides an Information Security Management Systems (ISMS) model for adequate and proportionate security controls to protect information assets.

Microsoft Gold Partner

Microsoft recognizes MAQ Software as a Partner with ten <u>Gold competencies</u> in Data Analytics, Data Platform, Datacenter, DevOps, Project and Portfolio Management, Collaboration and Content, and Application Development, which certifies our expertise in delivering solutions based on the latest Microsoft products.

Amazon Consulting Partner

MAQ Software is a Consulting Partner for Amazon Web Services based on our technical expertise and verified client references.

Microsoft Preferred Supplier

MAQ Software is a preferred supplier for Microsoft since 2000. Our supplier status confirms the confidence Microsoft Corporation has in our quality and delivery model.

Team Members & Culture

Our founders developed MAQ Software's values, mindsets, and habits at the outset of our formation as a company. These values, mindsets, and habits are critical to our success. Our leadership team revisits our foundational beliefs every quarter to ensure that team members are aligned with the beliefs that drive our growth. Although we continually revise our habits to adjust to changing times, our core values never change.

Values [102-16]

We follow four core values: integrity, commitment to customer success, adoption of the latest technologies, and delivery orientations. Our values align our team members and ensure consistent, high quality deliverables for our customers.

Integrity

For us, integrity means honesty and transparency with customers. We strive to keep customers informed of our progress by issuing daily builds and progress reports. With the dynamic nature of the modern business environment, responsiveness and flexibility are key. Our agile workflow ensures that we respond quickly to customer needs and adjust as necessary at each step of the production process.

Commitment to Customer Success

As Peter Drucker, the founder of modern management, once stated, "The customer is the foundation of a business and keeps it in existence. He alone gives employment. And it is to supply the consumer that society entrusts wealth-producing resources to the business enterprise." We embrace this philosophy in every aspect of our business. Many businesses preach adages about placing the customer first, but we truly believe we don't succeed unless our customers succeed. For this reason, our commitment to customer success remains our core motivation in every project we pursue.

Adoption of the Latest Technologies

Adopting the latest technologies is closely tied to our commitment to continual learning. We pride ourselves on our knowledge of new technology, which allows us to confidently develop creative, cutting edge solutions. Adopting the latest technology and automation processes also allows us to increase efficiency, thus providing the best possible economic value to our customers. In turn, the advancements in technology we pass to our clients allow them to outpace their competition.

Delivery Orientation

Continuous software delivery is a critical component of our commitment to customer success and our agile workflow. Because modern business environments are so dynamic, product requirements often shift midway through the production process. Daily builds allow our clients to test software as early as possible and identify issues or required changes immediately. Involving the client in the development process also builds trust, resulting in a final product that is precisely tailored to the client's needs. With continuous delivery, our teams gauge clients' reactions throughout the build process and quickly adjust their behavior to improve effectiveness.

Our Mindset

Our mindsets determine who we are, how we live, and who we become. According to Stanford psychology professor and researcher Carol Dweck, "The view you adopt for yourself profoundly affects the way you lead your life." Those who adopt a growth mindset believe they can develop the qualities necessary for success and are willing to work for it.

The Mindset Scorecard in **Appendix A** lists eight mindsets in various stages of development. Our team members complete the Scorecard, review each of the eight mindsets, and find the score that is the closest reflection of themselves.

Our Habits

Understanding our mindset opens the door to changing ourselves for the better. However, recognizing our mindset is often difficult. As our mindset drives most actions, it is easier to uncover our mindsets by observing our behaviors. The table in **Appendix B** outlines positive and negative behavioral indicators associated with certain mindsets. Comparing our habits against this table helps us identify what types of behavioral changes will improve our performance.

Workforce & Diversity

MAQ Software has 718 team members across three global engineering centers. All team members are employed full-time; we do not currently have any contract workers. [102-8] Occasionally, we may hire temporary or contract workers based on project demand.

Our team members come from diverse geographic and ethnic backgrounds, which contributes to a well-rounded approach to business objectives. Our team members originate from nine countries, including India, the United States, Canada, Mexico, Japan, South Korea, Vietnam, China, and Nepal.

We actively promote gender diversity at all levels of our organization, including senior management. 25 percent of our team members are women, which is significantly higher than the broader technology industry, especially software development.

Our current gender breakdown for each location is as follows:

Location	Male	Female	Total Number of Employees
Hyderabad	336	126	462
Mumbai	125	46	171
Redmond	68	17	85

During a recent building renovation, MAQ Software focused 20% of the budget on accessibility upgrades for disabled employees and visitors.

Learning & Development

We use a peer-based active learning approach to train our engineers. Our training program is very different from the classroom-style of education used in the broader software industry.

Certifications

Because continuous learning is one of our core values, we emphasize independent vendor-based certifications. These certifications give our team members pride in their technical expertise and add to their professional qualifications. When we evaluate promotions, we emphasize progress towards certifications. Team members that demonstrate increased proficiency via certifications perform more complex tasks and assume greater responsibilities.

While the certifications are a substantial expense for our company, we view them as an investment in the future success of our team members.

Boot Camps

Our first formal extended peer-based 90-day training program (informally called "Bootcamp") started in July 2003 with twenty engineers. The goal was to induct each new engineer into the company.

By the end of the training (which lasts three weeks), attendees understand the software tools and relevant technologies that we work with. New engineers demonstrate their understanding by obtaining independent vendor certifications. Currently, we divide new hires into groups of 15 to 20 members. Even if there are unplanned absences, there are still 12 to 15 members present each day in groups of this size. Experienced engineers facilitate the groups and provide technical support and general guidance when trainees need help.

We always pair two students to work as a team. Based on a well-defined curriculum or set of topics (say, ten chapters from a book), we assign chapters to specific teams. These teams learn and present their chapters to the rest of the group.

Each attendee's presentation lasts 60 to 90 minutes. After the presentations, the group works on assigned programming exercises and workshops. When designing our active peer learning programs, we incorporate educational materials from many sources. We use CodeAcademy, Coursera, and EdX material. We also use Microsoft Certification Training Kits for relevant products. Such materials serve dual purposes. First, they provide the content we need to teach new hires about Microsoft tools. Secondly—and perhaps more importantly—they show new engineers several available resources. When these engineers encounter a problem in their future work, they know where to start looking for help.

Learning Hour

Every week, each of our engineering locations conducts a one hour "Learning Hour" session. In the learning hour, individual team members present on topics relevant to their expertise. Topics range from project status updates, to new software features, to writing tips. The learning hours are an excellent opportunity for team members to expand their knowledge in a relaxed setting.

Study Groups

Our engineers participate in small eight to ten-person study groups. The study groups meet twice weekly for one hour to discuss assigned topics relevant to their areas of work. Each study group member presents one topic related to the training assignment to the rest of the group.

Team members complete Microsoft Self Study Training Guide assignments on their own and test their skills with internal quizzes and examinations. Within six to twelve weeks, the teams develop enough expertise to use new technology systems successfully. Our engineers find that the study groups create better learning outcomes than working individually.

Fthics & Governance

We are committed to working with the highest quality team members and strictly adhering to ethical and fair practices in our business activities.

Our management maintains a strong commitment to corporate ethics. Our written guidelines ensure that our operations are conducted fairly, with equal consideration given to all team members and clients. In 2020, we were not subject to any significant monetary fines or nonmonetary sanctions for noncompliance with laws or regulations in any country. [419-1] No legal actions for anticompetitive or antitrust behavior were filed against MAQ Software in 2020. [206-1]

Mechanisms for Advice About Ethics [102-17]

MAQ Software provides multiple avenues for guidance regarding ethical issues. Our extensive employee handbook includes guidelines for equal employment opportunity (EEO), harassment, avoiding conflicts of interest, ethical business practices, and standards of professional employee conduct.

The managing consultants of MAQ Software maintain an open-door policy for all the concerns of team members. Our management encourages team members to discuss with management any subject pertaining to their employment. If for any reason team members do not feel comfortable talking with their immediate managers, they are encouraged to contact any of the managing consultants.

Training & Self-Efficacy

We view training as the greatest contributing factor to our sustained growth. Over the years, we have identified ten attributes of successful training programs:

- Extensive entry-level training that focuses on exactly the skills in which you wish to be
 distinctive. The software industry in India has been training new engineers extensively
 for decades. Our technical program stands out because it focuses on teaching technical
 skills around the latest software technologies that are used by our customers.
- 2. All employees are treated as potential long-term employees. For years, we have offered comprehensive and rigorous training to all employees. Although training everyone is expensive, we want to ensure that each employee (including temporary employees and interns) completes the training. Given the high attrition rate in the software industry, it is tempting to just teach the basics. We lean, however, toward comprehensive training.
- 3. **Regular training is required.** As practicing engineers, many of us are comfortable with our ways of working. At MAQ Software, however, we require all our employees to regularly learn new technologies to remain up to date. Team members typically go through a new training cycle every quarter.
- 4. **A lot of time and money is invested.** Much to the frustration of our finance team, we continue to reimburse employees for relevant industry certifications. Though it is difficult to quantify the direct benefit of investment in training, any company's success results from a well-trained staff.
- 5. **On-the-job training matters.** Our teams learn by doing. As soon as possible, we assign engineers to projects where they can apply what they have learned. Over time, the project work adds to their learning.
- 6. There are no limits to the skills that we can teach to everyone profitably. We work with team members to help them improve their English, their presentation skills, and their skills in technologies (such as machine learning). These skills may not immediately relevant to their projects, but they help us serve our customers better.
- 7. **Training is used to commit to a new strategic direction.** Because the software industry requires new skills every few years, we commit to training in new areas where our company is focused. In the past, we were committed to cloud and mobile technologies first. Now, our work revolves around artificial intelligence (AI). We have expanded our training to ensure that everyone is focused on an AI-first strategy.

- 8. **Training is emphasized in times of crisis.** Every few years, our projects end. After working at a fast pace, we're suddenly left with a large team without any projects to work on. Having team members without active projects creates anxiety and, sometimes, a feeling of crisis in the company. To combat this, we refocus our energy on learning new technologies until the next project begins.
- 9. **All training is driven by operating managers.** Our CEO actively participates in training discussions. Every year, no matter how busy he is, he spends several days giving training to our team members. All our managers drive the training. So far, we have avoided a separate training department that is disconnected from the reality of our project work.
- 10. **Training is used to teach the organization's vision and values.** Because our senior-most managers lead and coordinate the training effort, they also model the company values and share the company vision. In our experience, it is very effective to have managers share their own anecdotes that demonstrate company values. Trainees remember these stories.

We've also improved self-efficacy in the workplace through a seven-step approach:

- Hire better engineers. Our hiring practices ensure that new hires are better qualified than our previous hires. To build teams with high self-efficacy, we recruit from increasingly higher ranked universities and insist on ever-better academic records. Strong and consistent academic performance usually reflects a high commitment to tasks beyond the university curricula.
 - In a competitive market, it is not easy for any company to keep its hiring bar high. Over the years, we have debated lowering our hiring standards. In the rare instances when we compromised and brought on employees of a lower academic caliber, we have suffered. We have vowed not to repeat the same mistake. Although having a degree from a great school does not guarantee managerial success, achieving high academic performance does usually correspond with doing a good job at our company. Our mistakes have served as great reminders of what not to do and have offered learning opportunities for our managers.
- 2. Offer the right role models. We assign key managers to serve as mentors and trainers to new hires. We strongly encourage managers to take advantage of the certifications and extended training programs we offer. This gives them additional professional development and learning opportunities. When new trainees see that others in the company who participated in our training have experienced professional growth, they feel confident and persist in learning, which increases their own self-efficacy.
- 3. **Follow Agile and Lean software development practices.** With this approach, team members are assigned tasks based on their interests, abilities, and project needs. As engineers gain proficiency, they are moved to more challenging and interesting job assignments. Over time, engineers gain the mastery, perspective, and confidence to autonomously handle complex problems. With self-management, we also increase management's span of control and reduce overhead.

- 4. Show confidence in our teams' ability to master tasks quickly and provide great solutions. By using continuous and incremental software delivery approaches, we increase self-efficacy with every build that is deployed. With daily software and work product delivery to clients for review, we increase team self-efficacy every day.
- 5. Set reasonable daily goals. Our engineers receive small work items that do not last more than six-and-a-half hours. Barring unknown challenges, most team members can reasonably complete the tasks in one eight-hour day. By limiting work items to bite-sized chunks, we break down complex problems with long cycles into everyday successes.
 - On the other hand, if a team takes on a complex challenge and fails, the team members' self-efficacy may decrease. These failures may result in a downward spiral of increasingly lower self-efficacy, leading to a dip in performance.
- 6. **Help improve self-management skills, such as time management.** Time management skills include punctuality, self-organization, discipline, and goal setting. Most organizations cover these soft skills through orientation training, ongoing discussions, and role modeling. Over the years, we have worked hard to share these practices through role modeling, individual development plans, and technical certification goals.
- 7. **Provide constructive feedback and appreciation to team members.** These activities also increase self-efficacy. Research shows that 65 percent of workers received no recognition in the workplace in the last year. All companies—including ours—can do more to improve our employees' everyday performance.
 - Recently, we started using social media tools such as Facebook and Yammer at work to publicly thank employees for specific instances of exemplary performance.

Data Privacy

We have had zero substantiated complaints regarding breaches of customer privacy. We have received no complaints from outside parties or complaints from regulatory bodies. There have been zero identified leaks, thefts, or losses of customer data. [418-1]

MAQ Software is committed to protecting its information and information systems. As part of that commitment, we have implemented an Information Security Management System in accordance with ISO/IEC 27001:2013. The Information Security Management System applies to business functions for application and software development, as well as maintenance and support functions, including human resources, information technology, administration, and accounts at the Mumbai, Hyderabad, and Redmond locations.

The purpose of the Information Security Management System is to protect information assets from all threats—whether internal or external, deliberate, or accidental—and to identify and manage the associated risks.

As a part of the Information Security implementation, it is important to:

Secure information against unauthorized access and inadvertent disclosure.

 Provide confidence to business partners and associates who must share information with us.

MAQ Software has implemented various logical and physical security access controls to ensure the confidentiality, integrity, and availability of information system assets. By providing a framework, ISO 27001 reinforces our security practices and provides an effective means of communicating and implementing security requirements throughout the company.

We ensure that all project-related activities occur in the customer-provided infrastructure. Using cloud-based servers, we create development environments to simulate the production environment. All customer data is stored on customer platforms and data centers. We do not store any customer data on local servers. Multifactor authenticated connections are used to access and host the build in the customer infrastructure for the preproduction stage of the project.

We use security mechanisms such as Row-Level Security (RLS) to access data stored on cloud platforms. Our solutions follow Microsoft Azure security guidelines for secure data storage and access using SQL 2019 features.

MAQ Software follows GDPR requirements to ensure the privacy of customer data. We only collect personal data for identification purposes and limit its use to the scope of individual projects. Customers are encouraged to contact us at any time regarding questions about the use of their personal data.

Response to COVID-19

MAQ Software is committed to protecting public health and the health of our employees. In response to the COVID-19 pandemic, MAQ Software has:

- Immediately adhered to all state/region mandates, including work from home orders and physical distancing regulations
- Provided company communications regarding COVID-19 resources
- Provided masks and sanitizing stations at every MAQ Software building entrance
- Hired professional cleaning staff to sanitize the MAQ Software buildings daily
- Provided separate workspaces for employees who chose to work in the office (when government-allowed)
- Accommodated work from home for high-risk or concerned employees
 - Subsidized high-speed internet for employee residence
- Enabled clients to rapidly transition to cloud environments to support remote workers
- Created an <u>interactive Power BI report</u> that visualizes confirmed COVID-19 cases, recovered COVID-19 cases, and COVID-19 related deaths in India
- Developed an app that enables managers to track and assign work to remote team members

Community Contributions

MAQ Software uses resources and software expertise to improve education and healthcare around the globe. Advances in mobile computing, internet access, and AI technology are creating new opportunities to improve access to education and living conditions.

Teaching Math and Physics to 20,000 Low-Income Students using Khan Academy

To address the learning crisis in India, we have partnered with two community centers and fourteen schools to set up computer labs in three districts (Shahjahanpur, Bareilly and Ayodhya) in the State of Uttar Pradesh. The computer labs use Khan Academy teach mathematics and physics in Hindi to reduce the cognitive load on students. To accommodate the large number of students, we run the after-school programs 7 days a week, 365 days per year. MAQ Software funds and trains all staff members who run the programs.

Promoting STEM Education

Over the past 20 years, MAQ Software has partnered with several rural schools in India to promote STEM education. We have built science labs, provided furniture, blackboards, lab equipment, and drinking water to over 10,000 students in India.

Global Learning XPRIZE Partnership

In 2014, Elon Musk funded the \$15M Global Learning XPRIZE to develop open-source education technology for the quarter billion children around the globe who cannot read, write, or do basic math. Out of the initial pool of nearly 200 applicants, five semi-finalists (Kitkit School, onebillion, Chimple, CCI, RoboTutor) were selected to receive \$1 million in development funding. All finalists field-tested their apps in 170 villages across Tanzania for over a year, and results were overwhelmingly positive. Students who used one of the apps—Kitkit School—showed an average reading test improvement of 30–45% and an average math test improvement of 14–37%. Students who did not use the app showed much lower or no change in their test scores.

On May 15, 2019, the XPRIZE foundation announced two co-winners: <u>Kitkit School</u> and <u>onebillion</u>.

To support the initiative, MAQ Software partnered with XPRIZE Foundation to verify that Kitkit School, onebillion, Chimple, CCI, RoboTutor are open source, so that developers around the world can adapt them for their communities.

To expand the impact of the prize, we reengineered the technology for scale and customized them for the Indian subcontinent (English, Hindi, Bangla, and Urdu.) Details on the free applications are available at www.PehlaApps.com.

We continue to optimize and update the apps to ensure compatibility with Android updates.

Global Learning XPRIZE <u>released a short film</u> that highlights our involvement in their mission to ensure quality, accessible education for every child, no matter how remote. To understand the impact of the Global Learning XPRIZE, view the films.

To promote use of the apps, we have partnered with leading education nonprofits in India. The apps and source code are available for free on <u>Google Play</u> and <u>GitHub</u>.

IIT Bombay Research Fellowship Grants

IIT Bombay is one of the five Institutes of Eminence in India. We provide four-year grants to two scholars at the Computer Science Department at IIT Bombay to research use of AI in education. The research fellows are recognized as "<u>Ekal</u> Scholars," honoring the work of one of the largest rural education non-profits in India.

Education Survey Analytics and Insights

With our technical capability in developing data analytics solutions, we are using Power BI to visualize education survey insights from India. These insights enable sponsors, government officials, business leaders, technology enablers, and NGOs to interpret the data provided by the NAS, ASER, and U-DISE, resulting in more informed decisions. The interactive insights support administrators to improve learning outcomes and the overall quality of education in India.

The National Achievement Survey (NAS) is one of the largest assessments conducted in India. The survey tracks assessment results for grades 3, 5, and 8 in government and government-aided schools. As a part of the NAS, competency-based learning outcomes of 2.2 million students from 110,000 schools across 700 districts in all 36 states in India were assessed. District-wise reports were released based on the assessment. Currently, these reports are published in PDF format. PDF limits report interactivity and analysis opportunities.

The Annual Status of Education Report (<u>ASER</u>) is another data point. The ASER has its roots in <u>Pratham</u>'s work across urban and rural India to help children acquire basic skills in reading and arithmetic.

Data from the ASER and NAS surveys differ in multiple aspects, which means their results are not comparable (refer to the ASER and NAS <u>comparison report</u> for more details).

U-DISE provides district-level infrastructure information for schools in India. The information includes enrollment of students by school type (private/government) and medium of instruction (English, Hindi, or regional), facilities available in the school (such as the availability of midday meal programs, availability of electricity, etc.), and the number of students in each class.

Environmental Sustainability

MAQ Software invests in environmentally sustainable operations. As a Microsoft partner committed to supporting their environmental initiatives, our goal is to halve our Carbon emissions by 2030.

GHG Protocol Initiative

MAQ Software relies on the GHG Protocol Initiative to track, report, and reduce our greenhouse gas emissions. Every year, we complete a CDP (Carbon Disclosure Project) form. By measuring our GHG emissions, we are able to effectively develop a plan to reduce them.

Green Infrastructure

Our engineering centers use energy-efficient HVAC and LED lights with motion sensing capabilities to reduce carbon emissions. Our LED lighting is 50-70% more efficient than tradition lights. All buildings are equipped with multiple water stations to promote use of personal water bottles and reduce plastic waste. In addition, we recycle all of our waste across our engineering centers.

Community Infrastructure

Wood based cremation is common in India and comes at a high environmental cost. To improve the environment, we are working with densely populated towns in India to introduce natural gas-based crematoriums. With our management assistance, one of the first CNG-based crematoriums in Uttar Pradesh is operational in Bareilly. We are in advanced discussion with several suppliers to set up units in Farrukhabad (on Ganges river), Shahjahanpur and Ayodhya (on Saryu river) in partnership with local donors and local administration.

Report Overview

This report provides an overview of MAQ Software's business, environmental, and social impact in 2020. [102-50] The report highlights our current social impact initiatives. We will update the report annually. [102-52]

This report has been prepared in accordance with GRI Standards, Core option. [102-54] Specific GRI disclosures are referenced in the report using the following format: [XXX-XX].

For questions regarding this report or its contents, contact csr@maqsoftware.com. [102-53]

GRI Content Index [102-55]

GRI Standard	Disclosu	re	Section
GRI 102: General	102-1	Name of the organization	About MAQ Software
Disclosures 2018	102-2	Activities, brands, products, and services	About MAQ Software
	102-3	Location of headquarters	About MAQ Software
	102-4	Location of operations	About MAQ Software
	102-5	Ownership and legal form	About MAQ Software
	102-6	Markets served	About MAQ Software
	102-7	Scale of the organization	About MAQ Software
	102-8	Information on employees and other workers	Team Members & Culture: Workforce
			& Diversity
	102-16	Values, principles, standards, and norms of behavior	Team Members & Culture: Values
	102-17	Mechanisms for advice and concerns about ethics	Ethics & Governance: Mechanisms for
			Advices about Ethics
	102-50	Reporting period	About this Report: Report Overview
	102-52	Reporting cycle	About this Report: Report Overview
	102-53	Contact point for questions regarding the report	About this Report: Report Overview
	102-54	Claims of reporting in accordance with the GRI Standards	About this Report: Report Overview
	102-55	GRI content index	About this Report: GRI Content Index
GRI 206: Anti-	206-1	Legal actions for anti-competitive behavior, anti-trust,	Ethics & Governance
Competitive		and monopoly practices	
Behavior 2018			
GRI 419:	419-1	Non-compliance with laws and regulations in the social	Ethics & Governance
Socioeconomic		and economic area	
Compliance 2018			

Appendix A

10x Mindset Scorecard:

Your Name:	

Date:

Building a future bigger than your past

Our mindsets determine who we are, how we live and who we become. According to leading researcher, Carol Dweck, "the view you adopt for yourself profoundly affects the way you lead your life." People with a growth mindset believe that they can develop their qualities with effort. The Mindset Scorecard given below lists eight mindsets in various stages of development. To complete the scorecard, review each of the mindsets and find a score that is the closest reflection for you. Although mindsets may be interdependent, for ease of scoring, select a score (1-12) for each mindset independently.

Growth Mindsets	1	2	3	4	5	6	7	8	9	10	11	12	Current Score (1-12)	Future Score (1-12)
Personal success	have " feel so for not better coming change as pos I feel p spend than I my em paying and ha reloca	my frien better" j rry for n getting job. I dis g to wor e jobs as sible. more m earn. I b ployer f me eno aving to te to a n feel guilt	iobs. I nyself a slike k. I will s soon ause I oney lame or not ough	my cui the tin worry keep u pressu change I am a becaus enoug the thi do. I fe pressu and fri time w		o for I. I I can the I can or and I I can or all of or all of or all of family spend I I l	position career have a success Work in part of unders no guard success hard without failure. I have comfo	appy with an and mand in and mand in and in a sering the sering and in a sering with a sering and in a sering	ife. ife. oortant I ere is of with thereon, anteed. for a	the wording so and into to word thave am impercise medital (top 5% my against think a every of the sound sou	great he	ealth. I my actice culation not coney caintain		

	my family has to sand	with my friends	my abilities to persist	antimistic about my	
	my family has to send	with my friends,	my abilities to persist	optimistic about my	
	me money, even	which I later regret. I	(grit). Every day, I go	future.	
	though they have the	do not know how to	home with a great		
	money.	manage all parts of	sense of	I am inspired by the	
		my life (work, health,	achievement. My	tremendous	
	I feel sorry for myself	family, friends,	health is good. In the	opportunities being	
	because I do not have	community, and	last 365 days, I	enabled by the	
	the success I deserve.	spirituality). I am	exercised and/or	advances in	
		hoping that with	meditated for at least	technology. I always	
		time, things will	292 days (80% of the	aim to make myself	
		improve.	days).	better.	
		I have yet to achieve	I have many friends		
		success.	at work and outside		
		I am frustrated that I	work. My family		
		do not know how to	members are proud		
		help myself.	of my achievements.		
		, neip myself.	oj my demerements.		
			I am satisfied by my		
			impact and my		
			success. I do not		
			know what more		
			could be done by me.		
Learning	I completed my	I received my college	I am constantly	I am always pushing	
	college degree. I	degree from a good	learning and	myself to acquire	
	already have a job. I	college/university. I	improving my	radically different	
	am satisfied with	am irritated that	knowledge and skills.	capabilities. I am	
	what I know. I am	technology is	MOOCs and vendor	committed to	
	still learning syntax	changing too rapidly	certifications allow	growing my	
	and software tools. I	for me to keep up. I	me to learn and	capabilities in	
	am overwhelmed by	am not able to	prove my technical	technical and non-	
	all of the areas that I	compete with my co-	competence. I	technical areas. I am	
	need to know. I feel	workers.	continuously develop	always exploring new	
	that my team and my		expertise on	sources and faster	
	chacking could all all all a		enperioe on	Jour Ces and Juster	

	I	1:6-:	l		П	
	supervisor are not	Life is too busy to find	emerging	ways to learn. My		
	training me properly.	time to learn	technologies. To	interests and		
	I do not have any	anything new. I want	master new skills, I	knowledge are		
	interest in reading	to work in a stable	volunteer to teach	aligned with the		
	books.	industry that does	team members. I am	company vision. As a		
		not require new	developing expertise	result, I enjoy and		
		training every week.	in upcoming areas. I	can easily complete		
			am committed to	the company's		
		I have not read any	lifelong learning. I	assigned learning		
		books in the last year	read at least 12	objectives.		
		due to lack of time.	books last year to			
			gain actionable			
			insights.			
Delivery	I need to be told	Once I am told what	Once I am told the	I am proactive. I		
	what to do and how	to do and how to do	customer's needs, I	figure out		
	to do it. My work	it, I complete the	figure out what	opportunities and		
	must be reviewed by	work. My work must	needs to be done and	problems, what		
	someone else prior to	be reviewed by	how to do it. My	needs to be done,		
	providing it to the	someone else prior to	work is flawless and	and how to get it		
	client. My work is	providing it to the	timely. Others do not	done.		
	often late. I make	client. I complete	need to check my			
	many mistakes. I do	about 75% of my	work.	I propose and		
	not think about	work on time. I do		implement the latest		
	quality. My team	not know how to	I understand that	technologies in my		
	lead must remind me	complete my work	fast, agile delivery	software designs. I		
	to complete work	items in the	provides a	constantly research		
	items. I do the	estimated time.	competitive	new ways to improve		
	minimum that I can		advantage to our	delivery processes		
	get away with. I have	I find a fast and agile	customers. I deliver	(half the cost and		
	fewer responsibilities	delivery approach	software builds daily.	half the time). I help		
	now than when I	unpredictable and	I use the latest tools	other teams improve		
	began work. I do not	exhausting. I worry	and techniques to	their delivery		
	understand how	about making	speed up delivery. I	processes. I am		
	work gets done here.	mistakes in my work.		working on		
	Tronk gets done here.	motanes miny work.	<u> </u>			

	I am conflicted about the delivery approach (Agile with fast speed vs. Waterfall with	I have yet to learn how to prioritize my time between	deliver high-quality software. People admire me as	transforming the industry with advances in delivery techniques.	
	reliability). I am confused which delivery approach is better.	multiple tasks. I am confused about the company's vision and processes.	an expert on our processes and software tools. I am comfortable managing competing priorities on my projects (e.g. speed versus quality). My peers and my managers regularly recognize me for consistent, on-time and flawless delivery.		
Adopt the latest technology	I like using familiar technologies. I am overwhelmed by changes in the software industry. It is demoralizing for me that as soon as I implement one technology, a new one shows up.	It is exhausting and painful for me to learn new technologies. I am surprised that so many of my peers worldwide have already mastered these technologies. I just do not know how I can keep up with all of the technology choices. I am still searching for efficient ways to adopt the	I use the latest innovative technologies in my projects. I understand that by adopting new technologies as soon as they are released, we gain efficiency and simplify our work. Reducing work complexity improves team morale and provides great results to our customers.	I am a pioneer in using the latest technologies to solve team and customer problems. I use emerging technologies ahead of our company's industry peers to gain competitive advantages. I contribute to transforming the industry through our code base, add-ons,	
		latest technologies in my projects.		and approaches.	

Team	I rely on others to complete my work. I	I am an active member of the team.	I model the behaviors the team should	I have created leaders in my team	
	do not understand	I like working with	follow. I am accepted	who can manage	
	team goals and	my team members. I	in a leadership role	their teams	
	responsibilities.	know what is going	by my team	effectively. My peers	
	Because I do not	on with them.	members. I provide	look up to me for	
	understand or agree	However, I am	clear direction to my	motivation and	
	with team goals, I am	reluctant to accept	team.	advice.	
	unwilling to work	responsibility for	Colleagues like to join	I share innovative	
	towards them. My	team performance. I	and stay with my	approaches and	
	supervisor has never	do not have the time	team. I take an active	knowledge with the	
	given me any useful	to explain why we	interest in developing	entire industry.	
	feedback. My team	need to do certain	and mentoring my		
	members avoid me.	things. I am still	team members. I		
		learning how to win	have a great team		
		the respect of team	that delivers		
		members.	outstanding software		
			as expected by our		
			customers. My team		
			and I proactively seek		
			to raise quality		
			standards.		
Customer	I implement designs	I am constantly	I am proactive and	I prioritize customer	
success	and fix bugs. I am not	working to	anticipate customer	success even if it	
	aware of customer	understand customer	needs. I understand	negatively impacts	
	needs or pressures. I	needs. I am surprised	changing customer	the existing revenue	
	do not even like	how often customers	needs and	streams in the short	
	customers. They	change their needs. I	incorporate the	term. I help	
	pressurize me and	am frustrated with	changes as fast as	customers develop a	
	create work for me.	the complex designs,	possible. I am	vision (roadmap) to	
		approaches, and	solution-oriented. I	help them solve their	
	I frequently receive	discussions with our	bring innovative	problems and do	
	negative feedback	customers. I hope to	solutions to our	more with less.	
	from customers.	work on assignments	customers. I follow		

		where things do not change. I am shocked when I find that competing teams were able to complete the work faster and at a lower cost. I am still trying to figure out how others can meet customer needs so easily.	through on our commitments. I am asked to present the company to our customers. I am efficient in using our customer's time and resources. My customers like working with me and frequently ask me to review their projects.	My customers have a high level of trust in my recommendations. They know that I have no hidden agendas.	
Gratitude	I am self-made. When I struggled, no one helped me. Everyone tries to exploit me. The whole system is set up against me.	I desire to live a peaceful life full of gratitude. However, I am frustrated by current needs and demands that restrict or leave little time for anyone else. I am still searching for appropriate ways to be grateful. I am not sure how to be grateful to people who helped me.	Every day, I thank many people for all they did for me. I am grateful that I am healthy, I have a job, and I have a place to live. I am grateful that I have a way to earn a living for my family and me.	I am grateful for all of the people I have in my life. I am happy for everything I have. I am grateful for the opportunity to share my talents, time and money with the broader society.	
Ownership	I do not have any work or financial ownership. I work as I am told. No more, no less.	I do not know how to accept new customers to grow the company. We already have too much work. I am	I take ownership of my work and get things done. Work is an important part of my life. I have an owner's mindset. I	I have a Founder's Mentality. My decisions are based on the long-term interest of the company. I am proud	

New	customers and	frustrated that things	represent the	of my company. I	
com	pany growth	are so complex. I am	company in my life	own the outcomes	
requ	uires additional	hoping to survive this	(workplace and	for many aspects of	
work	k for my	project.	outside the	my company. I use	
depo	artment and me.		workplace). I act fast	my extensive	
			(speed). I change	networks to find out	
			quickly (agile) to	how to improve our	
			meet market needs. I	services. I am always	
			watch company costs	analyzing disruptive	
			as if it is my money. I	technologies and	
			am always aware of	business models that	
			and sizing up	may drive us out of	
			competitive threats.	business.	
Total					

Name:	

Uncover Your Mindset: Positive and Negative Behavioral Indicators

Understanding our mindsets opens the door to changing ourselves for the better. However, recognizing our mindsets is often difficult. As mindsets drive most actions, it is easier to uncover our mindsets by observing our behaviors. The table below outlines positive and negative behavioral indicators associated with certain mindsets. Comparing our habits against this table may help identify what types of behavioral changes will improve our performance.

Mindset # 1 – Manage Oneself				
Our success depends on our daily routine and behaviors. Successful people exhibit positive behaviors				
consistently.				
☐ Proud of current job, projects and career	☐ Lacks pride in current job, but will have pride in			
direction	future job			
☐ Seeks balance in all parts of life (career,	☐ Struggles to manage life. Cannot balance work			
family, health, spirituality, and community)	versus family versus health versus spirituality			
☐ Works hard for success	versus community.			
\square Spends time consciously and for productive	\square Does not know that it is possible to incorporate			
purposes	work into other aspects of life			
☐ Arrives at work on time every day	\square Seeks a job that pays well and requires no work			
☐ Strives to write and speak in proper English	☐ Does the minimum work one can get away with			
by checking spelling, grammar, and	\square Usually late to work and provides excuses for			
punctuation	tardiness (faulty alarm, traffic, bad weather, etc.)			
\square Manages expenses, saving at least 10% of	☐ Makes no effort to improve English			
income every month	communication skills			
\square Manages health by eating properly	☐ Unclear about career direction			
☐ Exercises regularly to stay healthy	☐ Never exercises			
☐ Understands that to earn more, you must be	☐ Does not save, instead spending most income			
more—i.e., you need to offer value to the	for unproductive purposes, such as depreciating			
world in order to receive recognition	assets, expensive restaurants, entertainment, etc.			
☐ Invests in and attracts positive, growth-	☐ Uses time unproductively			
oriented people	☐ Does not recognize that income depends on			
☐ Resourcefully provides solutions to	value added, and that job hopping only works for			
problems	so long			
	\square Hangs out with people that are not interested in			
	growing themselves			
	☐ Constantly points out problems but never			
	provides solutions			

Mindaet # 2 Manage Learning				
Mindset # 2 – Manage Learning	ry week acquiring knowledge. With rapid technology			
change, a disciplined approach to learning ensure				
☐ Commits to learning goals for the next three	□ Not committed to learning			
to five years	☐ Won't learn unless forced to			
☐ Sets quarterly goals to gain the skills	☐ No plan for any new learning in the foreseeable			
required for higher-level positions	future			
☐ Subscribes to key industry publications,	☐ Unaware of non-traditional sources of learning			
newsletters, Facebook pages, Twitter feeds,	☐ Did not read any books after college			
etc.	☐ Does not watch any career or industry related			
☐ Regularly completes courses and	movies/videos			
certifications that are relevant to work	☐ Does not use new knowledge in any useful way			
☐ Keeps pace with new sources of learning				
and utilizes informal growth opportunities such	☐ Not interested in learning about industry changes			
as engaging with experts	Changes			
☐ Reads at least one book per month				
☐ Watches at least one educational video				
(TED.com, YouTube, etc.) or a documentary per				
month				
☐ Shares educational resources with				
colleagues, family, friends, and the community				
\square Converts knowledge to actionable insights				
for self and team				
$\hfill\square$ Maintains awareness and understanding of				
key technology trends				
Mindsot # 2 - Manago Dolivory				
Mindset # 3 – Manage Delivery	to the control of the Control of the control			
	rts, documents, and training. Consistently exceeds			
position requirements and expectations. Follows				
Commits to excellence in all work products,	☐ Is not concerned about the quality of			
whether that means delivering high quality	deliverables. Work often includes coding mistakes,			
software or creating a training program around the newest tools	poor spacing, incorrect alignments in user			
	interface, spelling and grammar errors ☐ Does not learn from mistakes			
☐ Possesses good technical knowledge of software languages, processes and customer				
business problems	☐ Lacks attention to details			
Reviews work items to provide daily status	☐ Does not keep knowledge current with job			
reports	requirements			
☐ Delivers software builds daily	☐ Does not review statuses of projects or deliverables			
☐ Completes work as per effort estimates				
☐ Follows coding standards, templates,	☐ Does not check in code every day to ensure daily builds are delivered			
processes and engineering best practices	☐ Does not follow standards, templates, processes			
☐ Follows best practices for security and	and engineering best practices			
privacy	☐ Does not come to the office and meetings on			
□ Work is accurate and timely	time Keens team waiting			

☐ Keeps work item progress current in project	☐ Prioritizes poorly
management software	☐ Blames others for mistakes
\square Seeks clarification on unclear guidelines and	☐ Frequently forgets tasks
requirements	☐ Often finishes work late
☐ Focuses and prioritizes well on key issues	☐ Easily distracted by phone calls, texts, and
\square Seeks to improve quality of solutions	WhatsApp messages
☐ Follows through on commitments	☐ Inaccurately estimates effort required for tasks,
	resulting in missed deadlines
	\square Has to be chased to follow up
Mindset # 4 – Use the latest tech	nnology
Technology is transforming all aspects of our life.	•
advantage of new technology first will advance fi	rst.
\square Mines the latest software programs and	\square Not interested in using new technology trends
techniques for opportunities to increase	to advance themselves
efficiency	\square Acquire new technology only when the old one
\square Updates the software on all PCs, cell	stops working. "If it ain't broke, don't fix it."
phones, and other devices as soon as the	☐ Never shops online
updates are available	☐ Resists use of the latest technologies
☐ Simplifies the team's work by adopting and	☐ Scared of cloud technology because it's
promoting the latest software and hardware	unfamiliar and change is difficult
☐ Saves money by researching products and	
shopping online	
\square Uses cloud technology to get organized and	
save time	
Mindset # 5 – Manage Teamwor	
	gh teamwork. High performance members build and
improve great teams.	
☐ Is a highly productive member of a team	\square Does not contribute to the team
\square Is a role model for the team	☐ Disrupts team's productivity, often increasing
\square Cooperates with team members and	the workload of others
mentors	\square Sets a poor example for the team
☐ Understands development needs of team	\square Does not cooperate with others
members	☐ Needs constant supervision
☐ Completes work without supervision	☐ Drags down morale
☐ Is respected by the team members	\square Does not work towards goals of the team and
☐ Works towards goals of the team and	organization
organization	\square Is not open to feedback
☐ Open to feedback and suggestions, and	\square Does not explain why something needs to be
receives feedback with a positive attitude	done
Explains "why" in addition to "what" needs	☐ Does not provide useful feedback to others
to be done	\square Is not interested in training and growing team
	members

 □ Provides constructive feedback to team members and mentors □ Trains team members to improve own expertise and increase team's productivity □ Recruits high caliber team members □ Guides team members to help them improve their performance based on their individual needs 	 □ Is not invited to recruit team members □ Not concerned with team performance □ Rarely invited into teams
Mindset # 6 – Manage Custome	r Success
If we align our efforts with the needs of our custo	omers, they will be more successful. If our customers
are more successful, we will be more successful.	
□ Understands customers' problems and their organization pressures □ Trusted advisor for customers for solid recommendations □ Unblocks internal teams to help solve customer problems □ Follows up on customer questions and requests with a clearly understandable answer □ Channels customer issues to appropriate group within the company □ Develops business by identifying potential opportunities to help customers □ Proposes, develops, and explains suitable solutions to customers □ Develops collaborative relationships with customers □ Prioritizes long term customer success over short term revenue gains □ Gets positive feedback from customers □ Receives customer requests join their team □ Seeks feedback on how to improve delivery services □ Actively promotes higher service standards across the organization, such as different approaches, the latest software, best practices, and newer tools □ Develops customer relationships at multiple levels and across departments	□ Does not understand customer context and their organizations □ Customers do not have confidence in recommendations □ Unable and unwilling to unblock teams and move projects forward □ Forgets to follow up on customer requests □ Yet to find an opportunity to help customers beyond what is given □ Does not invest in relationships with customers □ Is not concerned about customers' success □ Customers provide negative feedback □ Customers refuse to have you on their team □ No interest in improving delivery of services

Mindset # 7 – Be Grateful	
With a gratitude mindset and behaviors, our brai	n changes to recognize the goodness in people and nge circumstances or people in our life immediately,
 □ Expresses gratitude for all life offers us everyday □ Sees the glass as half full □ Thanks people regularly, whether in person, by letter, or by e-mail □ Maintains a gratitude diary □ Thinks of ways to give back to the community 	 □ Complains about everything and everyone in life □ Sees glass as half empty □ Does not thank anyone, either implicitly or explicitly □ Complains bitterly that everyone is unfair and unkind
Mindset # 8 – Take Ownership Successful people act like owners of the company	y. As they seek to advance the company, they
advance their careers.	
 □ At war with the industry competitors that are delivering slow IT in a fast IT environment □ Seeks to work on behalf of underserved customers □ Takes responsibility for outcomes □ Bias towards speed and action □ Adopts change quickly □ Evaluates long-term impact of key decisions □ Takes personal responsibility for employee actions and how resources are used □ Is frugal with company money. Knows that 	 □ Not interested in doing better than the industry norms (e.g. satisfied with Slow IT mode) □ Slow to decide and act □ Does not adopt change □ Does not consider long term impact of decisions □ Is not responsible for employee actions (blames others) □ Is wasteful with company resources □ Negatively talks about the work, mentor, team and the company to everyone including self □ Does not look for easy and simple approaches

Adapted from *How to be an Even Better Manager*, 7th Edition by Michael Armstrong