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B TECH
(SEM-V) THEORY EXAMINATION 2020-21
STATISTICAL COMPUTING

Time: 3 Hours**Total Marks: 100****Note: 1.** Attempt all Sections. If require any missing data; then choose suitably.**SECTION A****1. Attempt all questions in brief.****2 x 10 = 20**

Qno.	Question	Marks	CO
a.	What are the measures of central tendency?	2	1
b.	Differentiate between linear regression and multiple regression.	2	1
c.	Discuss the 'Goodness of Fit' test.	2	2
d.	Explain bootstrapping.	2	4
e.	Explain stratified sampling.	2	3
f.	What is workspace in R language?	2	5
g.	Explain lists and data frames in R with proper example	2	5
h.	What is ANOVA?	2	2
i.	Explain antithetic variables.	2	3
j.	Explain central limit theorem.	2	1

SECTION B**2. Attempt any three of the following:**

Qno.	Question	Marks	CO
a.	What are the ways to represent data diagrammatically? explain with diagrams. Explain measures of skewness and kurtosis.	10	1
b.	Explain basic concepts of estimation with example.	10	2
c.	State and proof weak law of large numbers.	10	3
d.	Explain PCA algorithm for dimensionality reduction step by step.	10	4
e.	Explain different statistical libraries in R.	10	5

SECTION C**3. Attempt any one part of the following:**

Qno.	Question	Marks	CO																									
a.	Write an algorithm to compute the QR decomposition.	10	3																									
b.	<p>In a volunteer group, adults 21 and older volunteer from one to nine hours each week to spend time with a disabled senior citizen. The program recruits among community college students, four-year college students, and nonstudents. The table below is a sample of the adult volunteers and the number of hours they volunteer per week.</p> <p>Number of Hours Worked Per Week by Volunteer Type (Observed)The table contains observed (O) values (data).</p> <table><tr><th>Type of Volunteer</th><th>1–3 Hrs</th><th>4–6 Hrs</th><th>7–9 Hrs</th><th>Row Total</th></tr><tr><td>Community College Students</td><td>111</td><td>96</td><td>48</td><td>255</td></tr><tr><td>Four-Year College Students</td><td>96</td><td>133</td><td>61</td><td>290</td></tr><tr><td>Nonstudents</td><td>91</td><td>150</td><td>53</td><td>294</td></tr><tr><td>Column Total</td><td>298</td><td>379</td><td>162</td><td>839</td></tr></table> <p>Is the number of hours volunteered independent of the type of volunteer?</p>	Type of Volunteer	1–3 Hrs	4–6 Hrs	7–9 Hrs	Row Total	Community College Students	111	96	48	255	Four-Year College Students	96	133	61	290	Nonstudents	91	150	53	294	Column Total	298	379	162	839	10	3
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4. Attempt any *one* part of the following:

Qno.	Question	Marks	CO
a.	Explain different data structures in R language with suitable example	10	5
b.	(i) What attributes does a data frame possess? (ii) What does as.matrix() do when applied to a data frame with columns of different types?	10	5

5. Attempt any *one* part of the following:

Qno.	Question	Marks	CO
a.	Explain EM algorithm step by step with proper example.	10	4
b.	What is kernel smoothing? Explain different smoother in detail	10	4

6. Attempt any *one* part of the following:

Qno.	Question	Marks	CO
a.	Explain the properties of Monte Carlo integration in detail. What are the Advantages of Monte Carlo Integration over Deterministic Methods?	10	3
b.	Explain the different method of random number generation.	10	3

7. Attempt any *one* part of the following:

Qno.	Question	Marks	CO
a.	Write short notes on the following: (i) Chebyshev's inequality (ii) Bayes' theorem	10	1
b.	Explain inference procedure for correlation coefficient.	10	1