ENGLISH LANGUAGE COMMUNICATION SKILLS LAB

Common to ECE, CSE, IT, CSE(AI&ML) & CSE(DS) Branches

21EN107HS/21EN207HS   **L T P C**
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English Language and Communication Skills Lab (ELCS) shall have two parts:

a. Computer Assisted Language Learning (CALL) Lab
b. Interactive Communication Skills (ICS) Lab

Listening Skills
Objectives

1. To enable students, develop their listening skills so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions.
3. Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress andrecognize and use the right intonation in sentences.
4. Listening for general content
5. Listening to fill up information
6. Intensive listening
7. Listening for specific information

Speaking Skills
Objectives

1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts
3. Oral practice: Just A Minute (JAM) Sessions
4. Describing objects/situations/people
5. Role play – Individual/Group activities

   The following course content is prescribed for the English Language and Communication Skills Lab based on Unit-6 of AICTE Model Curriculum 2018 for B.Tech First English. As the syllabus is very limited, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning and timesaving in the Lab)

Exercise – I
CALL Lab:

Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening.

Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants.

ICS Lab:

Understand: Communication at Work Place- Spoken vs. Written language.

Practice: Ice- Breaking Activity and JAM Session- Situational Dialogues – Greetings –

Taking Leave –Introducing Oneself and Others.

Exercise – II

CALL Lab:

Understand: Structure of Syllables – Word Stress and Rhythm– Weak Forms and Strong Forms in Context.

Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Formsin Context.

ICS Lab:

Understand: Features of Good Conversation – Non-verbal Communication.

Practice: SituationalDialogues – Role-Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III

CALL Lab:

Understand: Intonation-Errors in Pronunciation-the Influence of Mother Tongue (MTI).

Practice: Common Indian Variants in Pronunciation – Differences in British and American Pronunciation.

ICS Lab:

Understand: How to make Formal Presentations.
Practice: Formal Presentations.

Exercise – IV

CALL Lab:

Understand: Listening for General Details.
Practice: Listening Comprehension Tests.

ICS Lab:

Understand: Public Speaking – Exposure to Structured Talks.

Practice: Making a Short Speech –Extempore.

Exercise – V

CALL Lab:

Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests.

ICS Lab:

Understand: Interview Skills.

Practice: Mock Interviews.

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration

ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab:

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public-Address System, a LCD and a projector etc.