

ENGLISH

Common to ECE, CSE, IT, CSE(AI&ML) & CSE(DS) Branches

21EN104HS/21EN204HS

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INTRODUCTION

In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, the syllabus of English has been designed to develop linguistic, communicative and critical thinking competencies of Engineering students.

In English classes, the focus should be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text for detailed study. The students should be encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.

Learning Objectives: The course will help to

- 1.Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
 - 2.Equip students to study academic subjects more effectively and critically using the theoretical and practical components of English syllabus.
 - 3.Develop study skills and communication skills in formal and informal situations.
 - 4.To prepare learners use English effectively, communicate confidently.
 - 5.It takes not only to the academic needs of the students but also the language skills required for the workplace as well as social interaction.
- To revise and reinforce structure already learnt.

Course Outcomes: Students should be able to

CO 1: Choose appropriate vocabulary and sentence structure for their oral and written communication.

CO 2: Demonstrate their understanding of the rules of functional grammar.

CO 3: Develop comprehension skills from the known and unknown passages and respond appropriately.

CO 4: Take an active part in drafting paragraphs, letters, essays, abstracts and reports in various contexts.

CO 5: Adapt basic proficiency in English.

UNIT-I

“Presidential Address by Dr. A.P. J. Abdul Kalam” “Fluency in English”- A course book for Engineering Students by Board of Editors.

Vocabulary: Homophones, Homonyms, Homographs and Collocations.

Grammar: Identifying Common Errors in Writing with Reference to Phrasal Verbs.

Reading: Reading and Its Importance- Techniques for Effective Reading.

Basic Writing Skills: Sentence Structures -Use of Phrases and Clauses in Sentences Importance of Proper Punctuation- Techniques for writing precisely – Paragraph writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT –II

‘Ancient Architecture in India’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.

Vocabulary: Synonyms and Antonyms.

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Improving Comprehension Skills – Techniques for Good Comprehension.

Writing: Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Job Application with Resume.

UNIT –III

“Blue Jeans” the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.

Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

Reading: Sub-skills of Reading- Skimming and Scanning.

Writing: Nature and Style of Sensible Writing- Defining- Describing Objects, Places and Events – Classifying - Providing Examples or Evidence.

UNIT –IV

“What Should You Be Eating?” from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.

Vocabulary: One-word substitutes and Idioms.

Grammar: Redundancies and Clichés in Oral and Written Communication.

Reading: Comprehension- Intensive Reading and Extensive Reading.

Writing: Writing Practices--Writing Introduction and Conclusion - Essay Writing-Précis Writing.

UNIT –V

“How a Chinese Billionaire Built Her Fortune” from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.

Vocabulary: Technical Vocabulary and their usage.

Grammar: Common Errors in English.

Reading: Reading Comprehension-Exercises for Practice.

Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports.

Formats- Structure of reports (Manuscript Format) – Types of Reports- Writing a Report.

TEXTBOOKS:

1. **“English for Engineers”** by Sudarshana, N.P., and Savitha, C: Cambridge University Press. 2018.
2. **“Fluency in English- A Coursebook for Engineering Students”** by Board of Editors: Hyderabad; Orient Black Swan Pvt. Ltd. 2016 print.

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1. Swan, M. (2016). Practical English Usage. Oxford University Press.
2. Kumar, Sand Lata, P. (2018). Communication Skills. Oxford University Press.
3. Wood, F. T. (2007). Remedial English Grammar. Macmillan.
4. Zinsser, William. (2001). On Writing Well. Harper Resource Book.
5. Hamp-Lyons, L. (2006). Study Writing. Cambridge University Press.
6. Exercises in Spoken English. Parts I – III. CIEFL, Hyderabad. Oxford University Press.
7. “Fluency in English- A Coursebook for Engineering Students” by Board of Editors: Hyderabad; Orient Black Swan Pvt. Ltd. 2016 print.