

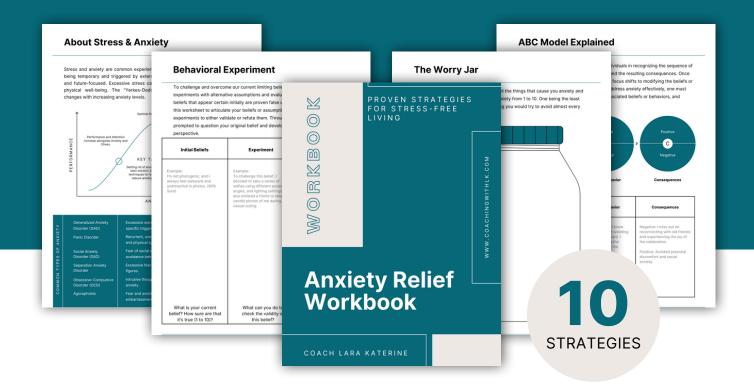
PROVEN STRATEGIES FOR STRESS-FREE LIVING

Anxiety Relief Workbook

COACH LARA KATERINE

The Ultimate Stress Management

WORKBOOK



This **workbook** serves as your practical guide to understanding and managing the daily stresses that come your way.

If you're feeling overwhelmed by the pace of your days, suffocated by the weight of your to-do list, or just perpetually on edge, know that you're not alone — and more importantly, you're in the right place.

Stress and anxiety are prevalent in our modern society, but they don't have to dominate your daily life. Explore the **practical strategies** and insights in this guide to regain control and maintain lasting peace despite daily chaos.

But wait, this guide is just the beginning...

Life coaching goes beyond what any guide can do on its own.

COACH LARA KATERINE



Hello, I'm *Lara Katerine*, focused on empowering you to build strong self-image, resilient mindset, and live authentically in balance with your values for a fulfilling life.

Exclusive Free Coaching Sessions Available

Are you tired of letting fear and stress dictate your life? Imagine living each day energized by a career fueled by passion—not pressure. That future is within your grasp.



Personalized Pathways to Success



Accountability that Drives Results



Deep-Dive Discovery Processes



Proven Strategies and Tools







CASESTUDY

Personal Success Through Life Coaching

PROGRAM TIME

CLIENT NAME

PROGRAM GOAL

4 Weeks

Mariia Dmitrieva

Overcome Stress

Here's what we did

STRESS AUDIT



VALUES REASSESSMENT



SKILL DEVELOPMENT



CAREER MAPPING

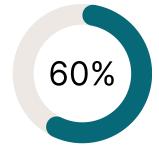
The Result



Rise in personal time, as measured by hours per week.



Increase in completed projects and deadlines met.



Improvement in selfreported mood and stress levels.



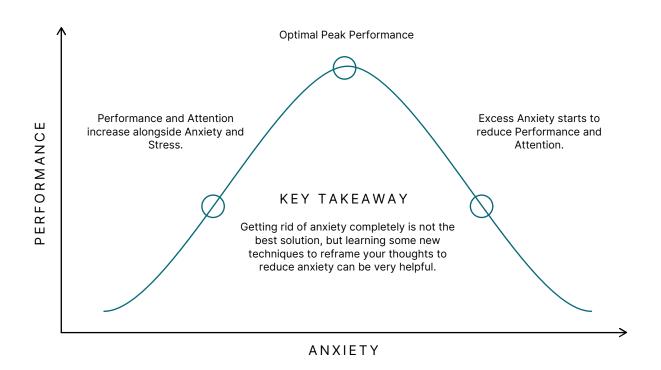
"I would highly recommend Lara if you need clarity, guidance, "kick in the bum" support, or structure in your life as you are reaching for your goals!"

Mariia Dmitrieva

BOOK YOUR SESSION

About Stress & Anxiety

Stress and anxiety are common experiences encountered in daily life, with stress being temporary and triggered by external pressures, while anxiety is persistent and future-focused. Excessive stress can lead to anxiety, impacting mental and physical well-being. The "Yerkes-Dodson Law" illustrates how performance changes with increasing anxiety levels.



| ANXIETY |
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Generalized Anxiety
Disorder (GAD)

Panic Disorder

Social Anxiety
Disorder (SAD)

Separation Anxiety
Disorder

Obsessive-Compulsive Disorder (OCD)

Agoraphobia

Excessive worry about various aspects of life, often without a specific trigger.

Recurrent, unexpected panic attacks characterized by intense fear and physical symptoms.

Fear of social situations and performance situations, leading to avoidance behavior.

Excessive fear or anxiety about separation from attachment figures.

Intrusive thoughts and repetitive behaviors performed to alleviate anxiety.

Fear and avoidance of situations or places that may cause panic, embarrassment, or feelings of being trapped.

Anxiety & Stress Hierarchy

Complete this worksheet by detailing the situations, thoughts, individuals, etc., that trigger your anxiety and stress the most. Rate each item on a scale from 1 to 10, with 10 indicating the highest level of anxiety or stress.

| Event/Situation | On a scale of 1 to 10, how much stress or anxiety does this situation cause you? |
|-----------------|--|
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Anxiety Breakdown

| 01 What events or situations frequently trigger your anxiety? |
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| 02 What negative thoughts or emotions arise in anxiety-inducing situations? |
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| 03 What physical sensations accompany your anxiety? |
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| 04 How do you typically respond to these situations? |
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| 05 What are the advantages and disadvantages of your typical reactions to anxiety? |
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Anxiety Assessment

| 01 List at least three ways anxiety has affected your life. |
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| 02 How would your life be different if you felt less anxious? What would you do |
| differently? |
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| 03 What will happen in the long term (3 months, 1 year, 10+ years) if you do not |
| 03 What will happen in the long term (3 months, 1 year, 10+ years) if you do not address your anxiety right now? |
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| address your anxiety right now? |

Types of Cognitive Distortions



Overgeneralization

Drawing broad conclusions based on limited evidence or a single incident. Example: "My last relationship ended badly, so I'll never find love again."



Mental Filtering

Focusing exclusively on the negative aspects of a situation while ignoring or discounting the positive aspects. Example: "I received positive feedback on my performance review, but I can't stop thinking about the one area my boss criticized."



Blaming

Holding others responsible for your own negative experiences or emotions, without considering your own role or the broader context. Example: "I failed the test because my teacher didn't explain the material well enough; it's not my fault.



Jumping to Conclusions

Assuming you know what others are thinking or predicting negative outcomes without evidence. Example: "She hasn't replied to my text yet; she must be angry with me."



Emotional Reasoning

Believing that because you feel a certain way, it must be true. Example: "I feel stupid, so I must be stupid."



All-or-Nothing Thinking

Seeing situations in extreme terms with no middle ground. Example: "If I don't get an A on this test, I'm a complete failure."



Minimizing/Maximizing

Exaggerating the significance of problems or viewing them as much worse than they actually are. Example: "If I fail this exam, my life is ruined."



Personalization

Taking responsibility for events that are outside of your control or attributing external events to yourself. Example: "My parents are arguing; it's because I'm a terrible daughter and always cause problems."



Labeling

Applying negative labels to yourself or others based on behavior, rather than acknowledging the complexity of the situation. Example: "I made a mistake on this report; I'm such an idiot."



Should Statements

Holding rigid beliefs about how things should or shouldn't be, leading to feelings of guilt or frustration. Example: "I should always put others first; if I don't, I'm a bad person."

Monitoring Anxiety

| Event/Trigger | Thoughts & Feelings | Your Response | Reframing Situation |
|---|---|--|--|
| Example: Tuesday at 3:00 PM - Scheduled to give a 15-minute talk to colleagues. | Feeling incompetent, worried about their judgment. | Decide to ask for more preparation time from the boss. | Realize colleagues might be more focused on their own presentations. Conclude that making a mistake isn't as significant as initially perceived. |
| When did you last experience anxiety and what triggered it? | What specific anxious thoughts and feelings did you observe? How intense on a scale of 1 to 10? | What did you do as a result? | In similar situations in the future, consider reacting differently. Reflect on whether your initial response was justified. |

Monitoring Anxiety

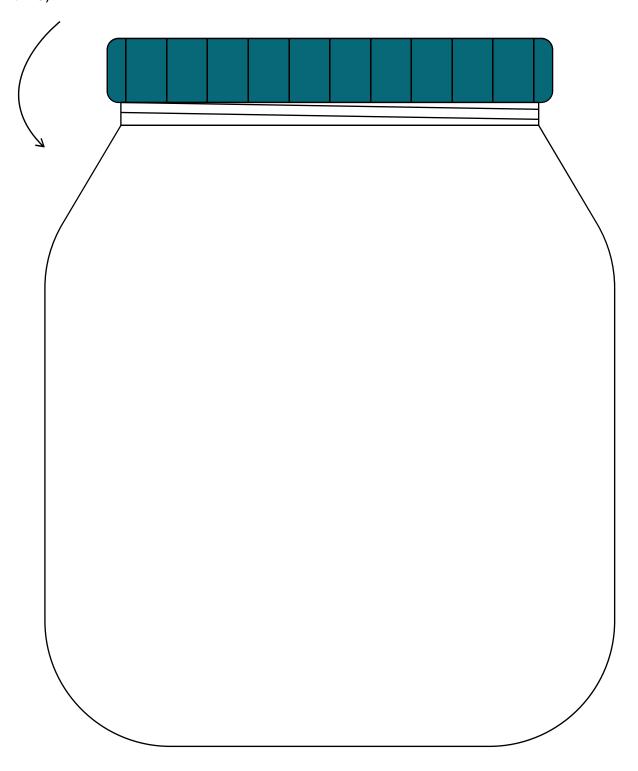
| Trigger | Your Inner Dialogue | Your Emotions & Sensations | Your Response |
|---|---|-------------------------------|--|
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| When did you last experience anxiety and what triggered | What specific anxious thoughts and feelings did you observe? How intense on a | What did you do | In similar situations in the future, consider reacting differently. Reflect on whether your initial response was |
| it? | scale of 1 to 10? | as a result? | justified. |

My Thought Log

| Event/Situation | Thoughts & Feelings | My Response | How could I have reacted differently? |
|-----------------|------------------------|-------------|---------------------------------------|
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The Worry Jar

Write down all the worries you have and all the things that cause you anxiety and stress. After that, rank your causes for anxiety from 1 to 10. One being the least anxious and ten being the most (something you would try to avoid almost every time).

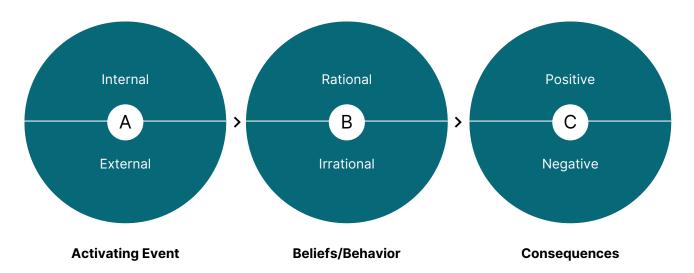


Worry Exploration

| 01 | What are you worried about? |
|----|--|
| 02 | Why do you believe this is a cause for concern? What makes you think it might happen? |
| 03 | What's the worst-case scenario if your concern becomes reality? |
| 04 | Is there a different or more probable outcome if your concern were to materialize? |
| 05 | How significant will this concern be in the long run? Will it matter in a month, a year, or even ten years from now? |

ABC Model Explained

Albert Ellis devised the ABC Model to aid individuals in recognizing the sequence of negative triggers, their subsequent beliefs, and the resulting consequences. Once the ABC pattern of a trigger is identified, the focus shifts to modifying the beliefs or behaviors that influence the outcomes. To address anxiety effectively, one must identify the triggering event, analyze the associated beliefs or behaviors, and understand the resulting consequences.



EXAMPLE:

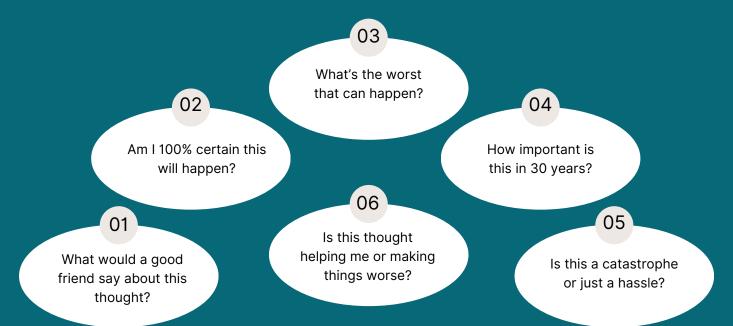
| Activating Event | Beliefs/Behavior | Consequences |
|---|--|--|
| I received a wedding invitation from an old friend. | I worry that I won't know anyone else at the wedding and will feel awkward. I consider declining the invitation to avoid the discomfort. | Negative: I miss out on reconnecting with old friends and experiencing the joy of the celebration. Positive: Avoided potential discomfort and social anxiety. |

| Activating Event | Beliefs/Behavior | Consequences |
|------------------------------------|---|--|
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| | | Reflect on the positive |
| Provide context for the situation. | Describe your actions and assess their rationality. | and the negative aspects of what happened. |

ABC Model Part 02

On this worksheet, use the negative beliefs and behaviours you identified on the previous worksheet and try to come up with alternative courses of action or alternative reframes for your current beliefs that would lead to more desired outcomes.

| Current Beliefs/Negative Behaviors | Better Alternatives |
|---|---|
| Example: I'm not a good public speaker. I get really nervous when I have to talk in public. | Example: While I may feel nervous about public speaking now, I recognize that it's a skill I can improve with practice. Each opportunity to speak in public is a chance for growth and development. |
| Is this behaviour/belief rational? What does it help me achieve? | What would be an alternative belief or action that would lead to a more desired outcome? |



Prompts to Challenge Negative Thoughts



Challenging Negative Thoughts

| 01 What is your negative thought that causes you stress/anxiety? | | |
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| 03 Which cognitive distortion applies to this thought? | | |
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| ght. Use the prompts provided in the | | |
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Alternative Perspectives

This worksheet is designed to give you alternative perspectives for the current things that bother you. This will help you reframe your issues in a more productive way.

| 01 What situation caused you anxiety or stress? |
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| 02 What did you think and feel? What was your thought process like? |
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| 03 What more positive ways would there be to look at this? What would a really good friend say about this? What good outcomes might come from this situation? What can you learn from this? |
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Behavioral Experiment

To challenge and overcome our current limiting beliefs, it's crucial to conduct experiments with alternative assumptions and evaluate the results. Sometimes, beliefs that appear certain initially are proven false upon closer examination. Use this worksheet to articulate your beliefs or assumptions, then design and execute experiments to either validate or refute them. Through this process, you'll be prompted to question your original belief and develop a more constructive perspective.

| Initial Beliefs | Experiment | What I Learned? |
|---|---|--|
| Example: I'm not photogenic, and I always feel awkward and unattractive in photos. (90% Sure) | Example: To challenge this belief, I decided to take a series of selfies using different poses, angles, and lighting settings. I also enlisted a friend to take candid photos of me during a casual outing. | Example: After reviewing the selfies and candid photos, I noticed some turned out well and I felt less awkward than expected. Despite initial apprehension, experimenting with poses and expressions boosted my confidence. This experience challenged my belief about not being photogenic, suggesting practice and experimentation can enhance confidence in photos. |
| What is your current belief? How sure are that it's true (1 to 10)? | What can you do to check the validity of this belief? | What did you learn from running this experiment? |

Behavioral Experiment

| Initial Beliefs | Experiment | What I Learned? |
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| What is your current belief? How sure are that it's true (1 to 10)? | What can you do to check the validity of this belief? | What did you learn from running this experiment? |

Healthy vs. Unhealthy Coping

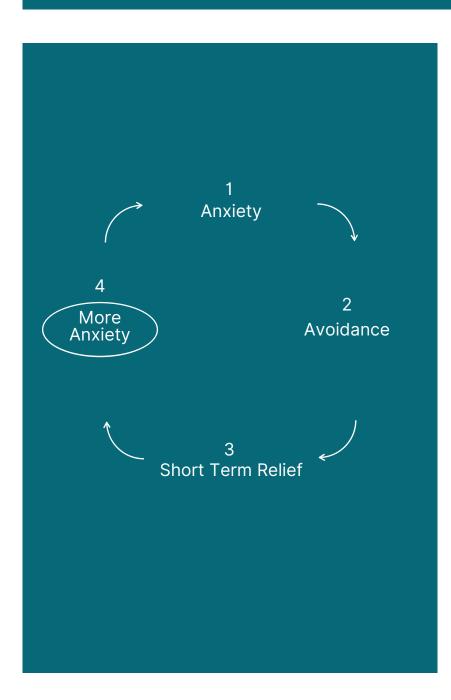
Coping mechanisms are actions taken to alleviate stress and anxiety, which can occur consciously or subconsciously. It's crucial to differentiate between healthy and unhealthy coping strategies as they significantly influence our quality of life and relationships. Healthy strategies effectively reduce stress and anxiety without causing long-term harm, whereas negative strategies result in adverse effects. Below are examples to illustrate this distinction:

| | Unhealthy Coping Strategies | | Healthy Coping Strategies |
|---------------|------------------------------|------------|-----------------------------|
| (X) | Explosive Reaction | (> | Exercising |
| | Procrastination | | Seeking Help |
| (X) | | \bigcirc | - ' |
| (X) | Self Harm | \Diamond | Talking About Your Problems |
| × | Drug/Alcohol Use | \Diamond | Problem Solving Techniques |
| $ \otimes $ | Social Withdrawal | \bigcirc | Eating Healthy |
| \otimes | Overeating | \bigcirc | Relaxation Techniques |
| \otimes | Sleeping too much/too little | \bigcirc | Taking Time for Yourself |
| | | | |

What coping strategies do you usually use?

The Cycle Of Anxiety

Anxiety frequently results in avoidance, which is a primary coping mechanism. Why engage in something that triggers negative feelings? This worksheet aims to assist you in recognizing how anxiety-inducing situations drive you towards avoidance and worsen matters in the long run.



1. Anxiety

A situation arises that causes you anxiety - racing heart, sweating, and worrying.

2. Avoidance

You try to avoid the anxiety-inducing situation altogether. For instance, you might make excuses to avoid giving a speech you were scheduled for, or you might postpone the challenging event to a later time.

3. Short Term Relief

You experience temporary relief from anxiety, with both physical and mental symptoms easing up momentarily.

4. More Anxiety

You discover that avoiding anxiety-inducing situations initially reduces anxiety. However, this pattern leads to increased anxiety and a greater inclination to avoid or delay similar situations in the future.

Use the next worksheet to identify your main safety behaviors to avoid anxiety >

My Safety Behaviors

Use this worksheet to identify some common safety behaviours you do when you feel anxious. Note that the safety behaviour can be productive or counterproductive depending on if it helps you confront the anxiety-inducing situation and whether it has any long-term negative effects.

| Situation That is Triggering the Anxiety | | Cope | w Do I Usually with This? What ons Do I Take? |
|---|-------------|---------------|---|
| 01 | | | |
| 02 | | | |
| 03 | | | |
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| | Sample Safe | ety Behaviors | |
| Leaving a Distraction - Watching TV, Going Looking for External Situation for a smoke, Video Games etc Reassurance/Validatio | | | Looking for External Reassurance/Validation |

My Coping Strategies

| What's the worry or anxiety about? | What are my coping strategies? | What are the consequences of this strategy? |
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My Coping Strategies

| My Current Unhealthy Coping Strategy | A Healthier Coping Strategy I can Replace it with |
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| My Current Unhealthy | A Healthier Coping |
| Coping Strategy | Strategy I can Replace it with |
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| My Current Unbookby | A Healthier Coping |
| My Current Unhealthy Coping Strategy | Strategy I can Replace it with |
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New Habits to Reduce Anxiety

Use this worksheet to come up with new habits and coping mechanisms that you can practice to reduce your anxiety. Also write down the things you consciously could stop doing as well to help you alleviate some of the anxiety.

| My desired goal or | outcome: |
|-------------------------|---------------|
| To achieve this, I w | rill need to: |
| Stop Doing/ Avoiding | |
| Do Less | |
| Keep Doing | |
| Start Doing | |
| Do More | |

Relaxed Breathing Exercise

Deep breathing is an effective technique to break your body's automatic stress response - rapid shallow breathing, muscle tension and racing heart. This exercise helps you relieve these physiological symptoms fast and effectively. As the bodily sensations of anxiety ease, so does the actual stress and anxiety.

Instructions

To begin, sit in comfortable position. You can close your eyes or keep the open - whatever feels more natural to you. Then follow these simple instructions:

Inhale

First inhale slowly and deeply for around 4 seconds. Notice how your abdomen fills with air.

Hold

Pause and hold the air in your lungs for 4-5 seconds. Notice how it feels to hold your breath.

Exhale

Exhale slowly for 4-6 seconds. Notice how the air exits your lungs and the bodily sensations that it is accompanied by.

Repeat

Repeat this exercise for 2 to 5 minutes. If you have time then the more you do it, the more effective it is.







04

Relaxed Breathing Tracker

| Date & Time | Anxiety Before the Exercise (on a scale of 1 to 10) | Time Practiced Deep Breathing | Anxiety After the Exercise (on a scale of 1 to 10) |
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Activity Tracker

| • | Reading | Yoga | Mindfulness | Work Out | Walking | Work | Journal | Write | Family Time | Research |
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Anxiety Journal

| | Source of Anxiety or Stress | My Thoughts and Feelings | Coping Strategies Used |
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Exclusive Invitation: Post Workbook Consult

Book your exclusive free feedback session.

FREE

REGISTER NOW:

https://shorturl.at/aquDG

CODE: BYEANXIETY



BENEFITS:

- Personalized guidance
- Problem solving
- Emotional support
- Empowerment
- Goal setting

