## THE LIBERAL ARTS AND SCIENCE ACADEMY HIGH SCHOOL



**Overall Rating** 

Student Recommendation and Evaluation Form to be completed by a **math** or **science** teacher

## The application postmark deadline is January 21, 2017.

Prospective student, please type or print the following boxed information clearly in black or blue ink.

Parent and Student: The Federal Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, provides students the right to inspect their records. This includes letters of recommendation submitted in the application process. LASA carefully reviews all letters of reference. However, we find that letters written in confidence are most useful in assessing a candidate's qualifications and promise. By using the Student Recommendation form you are automatically waiving your right to view these letters of reference. Please contact <a href="mailto:andy.paulson@austinisd.org">andy.paulson@austinisd.org</a> with any questions or concerns.

	's Name	(last name)  Current School		(first name)		(mid. initl)
AISD S	Student ID Number					
Dagammandi	ing teacher: Please complete the			blue ink and	mail or amail t	ha form dira
o LASA High	h School, 7309 Lazy Creek Dri nit this recommendation using a	ve Suite 225, Austin T	X 78724 or en	nail to <u>claudia</u>	.villarreal@aus	stinisd.org.
	courses in which you have taugetc.) and the grade the student ea		r each one, the	type of course	e (e.g., regular,	honors, pre-
1						
_						
lease place c	heck marks in the boxes that re-	present your evaluation	n of this studen	t in compariso	on to other stud	lents in his c
er age group	whom you have taught. If you					
	pack of this sheet.		<u> </u>	.,		
No Basis for Evaluation	Category	Below Average	Average	Above Average	Excellent (Top 10%)	Clearly Outstandin
Lvaraation	Academic Achievement	- IIveluge		Tivorago	(10) 10/0)	o destallar.
	Academic Potential					
	Intellectual Curiosity					
	Effort and Determination					
	Ability to Work Independently					
	Organization					
	Creativity					
	Willingness to Take Intellectual	Risks				
	Concern for Others					
	Honesty and Integrity					
	Self-Esteem					
	Maturity (relative to age)					
	Responsibility					
	Respect Accorded by Faculty					
	Respect Accorded by Peers					
	Emotional Stability					
	Personal Character					

	Middle AND any Private/Charter/Home S P/magnet classes in math or science? (Circle)		its:
May any student take the courses or in the state of the s	is there a process for eligibility? (Circle one se explain:	.) Any student	Process
If so, what are the names of the math	or science courses that your school offers?		
How long have you known this stude	ent?		
What words first come to your mind	to describe this student?		
•	this student's academic performance in you 10% top 25%		
language, quality of writing, presenta	engths and weaknesses? (You may wish to ation and discussion skills, work habits, reached rapport with teachers, peers, and others.)		
Please add any additional information	n that will give us a more complete picture of	of the student.	
Printed Teacher Name	Teacher Signature		te