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AL/2019/13-E-I(NEW)					
සියලු ම හිමිකම් ඇවරිනී ( (ආශූර් පුණිර්පූඹණයාන සාසු / All Rights Reserved)		For Exami	ners'		
( නව නිර්දේශය/பුதிய பாடத்திட்டம்/New Syllabus)	Use Only	y			
இ NEW அரச்சிய திரை குறி முறி நடித்து சேரு இதிக்கி குறி குறி குறி குறி குறி குறி குறி கு	Paper I				
අධායයන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2019		Part Ma	arks		
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 201 General Certificate of Education (Adv. Level) Examination, Au	9 ஓகஸ்ற்	A			
සාමානා ඉංගීසි I பொது ஆங்கிலம் I General English I 13 E I 1300 – 140	UNION CONTRACTOR OF THE PROPERTY OF THE PROPER	Total			
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ஒரு மணித்தியாலம் One hour		CIN	,		
	Marking Exami	Code Nun	ibers		
Instructions:	Marks Checked				
* Answer all questions on this paper itself.	Warks Checked	2			
* Marks will be deducted for bad punctuation (Omission of	Supervised by				
full stops, capital letters, etc.) and for mistakes in basic					
grammar. (The supervisor will provide you with sheets for rough work.)	lex No.:				
O PART A – GRAMMAR and VOCABULARY (35 marks)  Question 1  Fill in the blanks in the following text using the preposition preposition only once. There is one preposition extra.	ons given in the b		For examiners' use only		
of towards along on to in	1				
Two young employees who were recruited recently were a	arguing (1)				
the office when their boss walked (2)	them. The	boss asked,			
"Why are you arguing?" One employee answered, "The	re was a hundre	d rupee note			
(3) this table and we decided to give	e it to the one	who tells the			
biggest lie." "You should be ashamed (4)	yourselves," s	said the boss,	Q. 1		
"When I was at your age, I didn't even know what a I	e was." Immedia	tely, the two			
employees gave the hundred rupee note (5)			5		
Question 2					
Fill in each blank with the correct form of the verb give	n in brackets.	(10 marks)			
One day, while two friends, Kavindu and Savindu, (1)	(1	walk) through			
a valley, at one stage in their journey, they had an argumen		- 1			
in the face.					
Savindu was hurt but without (2) (say)	anything he wrot	e in the sand			
near the bank of the river, "Today Kavindu slapped me in the		e iii tile salia			
		a ta uaat Aud			
They kept on walking until they (3) (fin	-				
they decided (4) (have) a wash there. Savindu got stuck in the mud of the					
river and started (5) (drown), but immedi					
(save) by Kavindu. After Savindu (7) (re	cover) from his sh	ock, he wrote			
on a rock, "Today Kavindu saved my life."					
Then Kavindu (8) (ask) him, "After I h	urt you, you wrot	e in the sand			
and now, you are writing on a rock, why?"					

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Savindu replied, "My dear friend, (9) (remember) that when someone	examiners'			
(10) (hurt) us, we should write it down in sand where winds of forgiveness				
can erase it away. But, when someone does something good for us, we must engrave it in				
stone where no wind can ever erase it."				
Question 3				
Underline the correct word from those given within brackets to fill in the blanks in the following text. (10 marks)				
A boy and a girl (1) (was/were/been) playing together. The boy had				
(2) (a/those/many) collection of beautiful marbles. The girl had				
(3) (some/much/any) toffees with her. The boy offered to give the girl				
all his marbles (4) (on/in/with) exchange for all her toffees. The girl				
agreed. The boy gave all the marbles to the girl, but secretly kept (5)				
(a/few/the) most beautiful marble for (6) (his/he/himself). The girl gave				
him all her toffees (7) (unless/as/though) she had promised. That night,				
the girl slept peacefully. But the boy couldn't sleep as he kept wondering if the girl had hidden				
some more tasty toffees from (8) (he/him/his) the way he had hidden				
(9) (himself/his/him) best marble.	Q.3			
If you don't give your hundred percent in a relationship, you'll always keep doubting				
(10) (after/whether/before) the other person has given his or her hundred				
percent.	10			
Question 4				
Underline the correct word/phrase from those given within brackets. (05 marks)				
1. He played a key role in the cause of a viral disease. (inventing, discovering, looking, observing)				
2. His practical solutions helped people to their lives. (improve, grow, enlarge, increase)				
3. Imran invited Ramesh to come and the movie. (seem, watch, look, stare at)				
4. We highly your contribution towards this work. (insert, enhance, express, appreciate)	Q 4			
5. Mutual understanding can help us	5			
Question 5				
Underline the correct word-ending, selecting from those given within brackets. (05 marks)				
The number of accidents in expressways has been increasing over the past three years. Even				
though the (1) author (ities/ization/ize) have provided several safety precautions,				
over 2000 accidents have been reported during the last three years. In the meantime,				
(2) leg(alized/ally/al) action has been taken against 355 drivers who violated traffic				
(3) regul (arly/ations/ar) on the Southern Expressway in the last 25 days. Police said drivers were charged for driving at (4) excess (ive/ively/iveness) speed, causing				
accidents due to reckless driving. A senior (5) offic (e/ers/ial) said that drivers were				
yet to come to terms with the rules for the expressway.	35			
jet to come to terms with the rules for the expressway.				

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# O PART B – READING and WRITING (25 marks)

## Question 6

Underline the option that best expresses the meaning of each of the sentences given below.

(05 marks)

- 1. Having visited Polonnaruwa, the tourists proceeded to Kandy.
  - (1) The tourists visited Polonnaruwa but could not go to Kandy.
  - (2) The tourists first visited Kandy and then went to Polonnaruwa.
  - (3) The tourists first visited Polonnaruwa and then went to Kandy.
  - (4) The tourists could visit neither Kandy nor Polonnaruwa.
- 2. It was so good of Kannan to come to our rescue when our car broke down.
  - (1) When our car broke down, Kannan did not come to help us.
  - (2) We appreciated Kannan helping us when our car broke down.
  - (3) Kannan was a good man but did not help us when our car broke down.
  - (4) When our car broke down, Kannan wanted to help us but he couldn't.
- 3. Kasuni had only just walked into the office when the telephone rang.
  - (1) Kasuni entered the office soon after the telephone rang.
  - (2) While the telephone was ringing, Kasuni entered the office.
  - (3) Kasuni entered the office when she heard the telephone ringing.
  - 4) As soon as Kasuni entered the office, the telephone rang.
- 4. If Sumeda had helped Ravindran, Ravindran would have got the job.
  - (1) Sumeda helped Ravindran and therefore Ravindran could get the job.
  - (2) Sumeda did not help Ravindran but Ravindran was able to get the job.
  - (3) Sumeda did not help Ravindran so Ravindran could not get the job.
  - (4) Sumeda helped Ravindran but Ravindran was not able to get the job.
- 5. The alternative road has got to be built to take the traffic away from the city centre.
  - (1) The alternative road would create heavy traffic in the city centre.
  - (2) The alternative road would reduce traffic in the city centre.
  - (3) The alternative road would be heavily congested with traffic.
  - (4) The alternative road would not help to ease the traffic in the city centre.

Q.6

5

2

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#### Question 7

Read the following text and answer the questions (a) and (b).

(10 marks) exa

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English Language Proficiency Test is a standardized local test of English conducted by two private sector organizations in Sri Lanka - the Ceylon English Association (CEA) and English Learners' Society (ELS). The test was first administered in 2016.

### **Test Format**

There are two versions of the test, Academic English Test and General English Test. Both versions are graded in exactly the same way. Candidates must take the first three parts of the test on the same day, in the order of Listening, Reading and Writing and there are no breaks between these parts. The final part, Speaking, which is of 15 minutes duration, will be held within seven days. All parts are compulsory. Twenty five marks are allocated for each part.

Academic English Test	General English Test			
This test measures English language This test measures English language proficiency needed for academic purposes.				
Listening (30 minutes, plus 10 minutes extra to transfer your answers to your answer sheet.) Four recorded conversations.	-			
Reading (One hour)	Reading (One hour)			
Three long reading passages with tasks will be given. Texts may also include non-verbal material such as diagrams, graphs and illustrations.  Three reading passages with tasks will be given. All texts will be drawn from general contexts.				
Writing (One hour)	Writing (One hour)			
_	<ol> <li>Letter writing task of at least 150 words.</li> <li>Short essay task of at least 250 words.</li> </ol>			
2. Short essay task of at least 250 words.				
Speaking Face-to-face interview.	Speaking (Duration and Procedure same as in Academic English Test).			

- (a) Underline the most appropriate response in each of the questions from 1 4.
  - 1. Which of the following is true about the test?
    - (1) It is an international test.
    - (2) The test has more than two versions,
    - (3) The test is offered by state sector.
    - (4) Each version consists of four parts.
  - 2. Which of the following parts is allocated the least time duration?
    - (1) Listening
- (2) Speaking
- (3) Reading
- (4) Writing
- 3. A candidate starts the General English Test at 9.00 a.m. on a particular day. At what time should he/she finish completing the answer sheets of the Listening Part?
  - (1) 9.20 a.m.
- (2) 9.30 a.m.
- (3) 9.40 a.m.
- (4) 9.50 a.m.
- 4. Which of the following is not mentioned in the text?
  - (1) The Examination fee of the test.
  - (2) The year in which the test was established.
  - (3) Number of marks for Reading Part.
  - (4) The Institutions that conduct the test.

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(b)				nts agree with the information given in the above text? In , False or Not Given.	For examiners' use only
		1	True	If the statement is correct	aso omy
		Ì	False	If the statement is wrong	
			Not Given	If there is no sufficient information	
				Statements	
	5.	Acade	mic Fnglish Cer	rtificate is the highest English language qualification	
	J.		Lankan student		
	6.	A can	didate should ar	nswer the Listening part before the Reading part.	
	7.	Letter	writing skills a	are tested in Academic English Test.	
	8.	Acade	mic English Te	est includes tasks based on graphs for Reading.	Q.7
	9. The maximum number of words that can be used in the short essay task is 250 words.				
	10.	Each	version of the	test is conducted only once a year.	10
Quest	ion 8	}		7/4	
				with the given sentence. Use about 75 - 100 words. Do not	
				t write more than one paragraph. (10 marks)	
				l be taken to maintain a clean and healthy	
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