

Western University

2015-16 Course and Instructor Evaluations: Summer

Unit: **Economics**
Instructor: **Mori, Hiroaki**

Course: **Economics 2151B - 001**
Session: **SEVE**

Enrolment: **30**
Respondents: **18**

COURSE and INSTRUCTOR DATA													
Question		# of Responses	Distribution of Responses								Mean	Std.Dev.	Median
				1	2	3	4	5	6	7			
1.	Displays Enthusiasm	18	#	0	0	0	1	4	8	5	5.9	0.9	6
			%	0	0	0	6	22	44	28			
2.	Well Organized	18	#	0	0	0	1	3	8	6	6.1	0.9	6
			%	0	0	0	6	17	44	33			
3.	Explains Concepts Clearly	18	#	0	0	1	1	6	7	3	5.6	1.0	6
			%	0	0	6	6	33	39	17			
4.	Encourages Participation	18	#	0	0	0	1	6	6	5	5.8	0.9	6
			%	0	0	0	6	33	33	28			
5.	Responses Clear and Thorough	17	#	0	0	1	1	2	8	5	5.9	1.1	6
			%	0	0	6	6	12	47	29			
6.	Interesting Presentation	18	#	0	0	1	1	4	7	5	5.8	1.1	6
			%	0	0	6	6	22	39	28			
7.	Shows Concern	18	#	0	0	0	1	3	6	8	6.2	0.9	6
			%	0	0	0	6	17	33	44			
8.	Available for Consultation	18	#	0	0	0	2	3	5	8	6.1	1.1	6
			%	0	0	0	11	17	28	44			
9.	Communicates Well	18	#	0	0	0	1	4	8	5	5.9	0.9	6
			%	0	0	0	6	22	44	28			
10.	Adheres to Course Objectives	18	#	0	0	0	1	3	6	8	6.2	0.9	6
			%	0	0	0	6	17	33	44			
11.	Relates Topics Well	18	#	0	0	0	2	3	8	5	5.9	1.0	6
			%	0	0	0	11	17	44	28			
12.	Provides Fair Evaluations	18	#	0	0	0	2	1	9	6	6.1	0.9	6
			%	0	0	0	11	6	50	33			
13.	Grades Work Promptly	18	#	0	0	0	1	3	4	10	6.3	1.0	7
			%	0	0	0	6	17	22	56			
14.	Good Motivator	18	#	0	0	1	1	3	7	6	5.9	1.1	6
			%	0	0	6	6	17	39	33			
AVERAGE OF 1 TO 14										6.0	1.0		
15.	Overall Effectiveness	18	#	0	0	1	1	3	8	5	5.8	1.1	6
			%	0	0	6	6	17	44	28			
COURSE AS LEARNING EXPERIENCE		18	#	0	0	1	0	4	7	6	5.9	1.1	6
		%	0	0	6	0	22	39	33				

STUDENT DATA		
Percentage of classes attended		
>= 90%	%	76.5
70 - 89%	%	23.5
50 - 69%	%	0.0
20 - 49%	%	0.0
<20%	%	0.0
Total	#	17

Expected Grade		
A	%	38.9
B	%	61.1
C	%	0.0
D	%	0.0
F	%	0.0
Total	#	18

Course Status		
Required	%	77.8
Optional	%	22.2
Total	#	18

Initial Level of Enthusiasm		
High	%	33.3
Medium	%	55.6
Low	%	11.1
Total	#	18

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Instructor Comments

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Enough good. Responsible.

I think your lectures would be more effective if you used the slides as more of a visual aid. I find some lectures can get boring as you sometimes simply read what's on the slides and do not provide much explanation beyond that.

I believe the Prof used his time wisely and effectively. I would not change anything.

All good.

Stay after class to consult/talk to student. Great Prof overall.

Very well organized. Enjoyed having you as a Prof, even if I was stuck in the class over the summer.

Hiro is a really enthusiastic teacher, and responsible too. He encouraged me to study harder on this course.